



Arkansas Department of Education

Division of Elementary and Secondary Education

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8 Schools Selected for Inclusive Practices Professional Learning Communities Project

LITTLE ROCK — The Arkansas Department of Education’s Division of Elementary and Secondary Education is pleased to announce the eight schools selected for the 2022-2023 Inclusive Practices Professional Learning Communities Project. This marks the third cohort of schools selected for the project, which uses the PLC process to strengthen special education services.

Schools Selected for 2022-2023:

- Cutter Morning Star Elementary School (Cutter Morning Star School District)
- East Pointe Elementary School (Greenwood School District)
- Magnet Cove Elementary School (Magnet Cove School District)
- Main Street Visual and Performing Arts Magnet School (Hot Springs School District)
- Northside Elementary School (Rogers School District)
- Ridge Road Elementary School (North Little Rock School District)
- Warren Middle School (Warren School District)
- West Side Elementary School (West Side School District)

“Congratulations to the next cohort selected for this PLC project,” ADE Secretary Johnny Key said.

“As part of this program, special education teachers will work alongside core academic teachers to ensure all students have access to high-quality instruction using grade-level academic standards. The schools also will focus on promoting a culture of inclusion, where special education students are included in general education classrooms, while receiving the needed services and supports to help them thrive. A school that has a strong culture that promotes learning for all students will result in all students achieving success in school and life.”

Selected schools, in partnership with an education service cooperative, will be matched with a certified PLC at Work associate from Solution Tree during the next school year. Schools will receive 12 days of onsite support as they deepen and sustain the PLC process with a focus on inclusive practices and culture. Each school will create action plans that focus on increasing student achievement through aligned curriculum, formative assessment practices, and proven instructional strategies.

Schools were selected following a rigorous application and evaluation process, determined by a committee of educational professionals knowledgeable of the PLC process. Selected schools will serve as learning sites for other schools, with the goal of increasing the capacity of this process statewide.

To learn more, visit <https://bit.ly/3GcrMTJ>.

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