



The Arkansas Declaration of Learning Program

ENGAGE & INSPIRE STUDENTS



Encourage critical and creative thinking and bring the subjects you teach to life through the *Arkansas Declaration of Learning* program. The year-long program will begin with a one-week workshop from June 13 - 17, 2022. The program is free, and educators will receive a stipend for their work. Educators selected to participate will benefit by:

- Uncovering stories of our rich cultural heritage, history, diplomacy, and civic action through objects, art, and primary sources from national and local museum collections
- Object-based training by museum leaders and unparalleled digital access to their collections and sites for you and your students
- Taking learning outside the classroom through student-led, teacher-directed civic engagement projects
- One-on-one mentoring by experienced mentors who are former program participants
- Opportunities to represent your school and district in press articles and at *Arkansas Declaration of Learning* events

4th - 12th grade teachers of English language arts, social studies, art, school librarians, ESL / ELL, GT, and SPED are encouraged to apply. Lessons developed through the year-long *Arkansas Declaration of Learning* program may be shared with educators across the country.

Applications are due by 11:59 PM on Sunday, February 20 2022.

To apply and view additional program requirements for the *Arkansas Declaration of Learning* program, please visit the Division of Elementary and Secondary Education website: <https://tinyurl.com/y63zaras>

To learn more about the program, contact DESE's Cassandra Barnett

Cassandra.Barnett@ade.arkansas.gov



The Arkansas Department of Education's Division of Elementary and Secondary Education is proud to work with the U.S. Department of State's Diplomatic Reception Rooms, the Clinton Presidential Center, Crystal Bridges Museum of American Art, the Department of Arkansas Heritage, and the William J. Clinton Presidential Library and Museum to offer the *Arkansas Declaration of Learning* program.

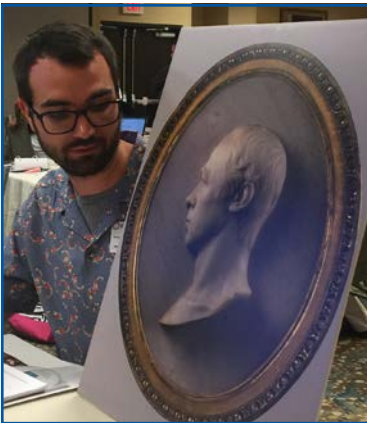


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WHAT PEOPLE ARE SAYING

“The *Declaration of Learning* program and its goals have completely changed the way I teach art in the classroom. Rather than moving from one skill to the next or one concept to the next, my students now analyze not only the artwork, but the artwork’s connection to our environment, culture, and personal beliefs.”

Meagan McGuire
7th Grade Art Teacher
Benton Middle School
Benton, Arkansas



“Using objects and art in the classroom is important because they help tell deeper stories about events, people, feelings...it’s all about storytelling and that is what we do in history. Of course, there are standards you have to meet, but at the base of it all is telling stories. If you can attach emotion through an object it makes a story more real, and that is what I try and do in the classroom.”

Taylor Gilbreth
10th - 11th Grade History Teacher
Future School of Fort Smith
Fort Smith, Arkansas

“I had never used object-based learning before participating in the *Declaration of Learning* program. Speaking from an administrative role now, I encourage my teachers to get involved with the program. Object-based learning is the way to go. If students have something in front of them, they learn better and catch on more quickly.”

Paulette Bell
Principal
Robert Morehead Middle School
Pine Bluff, Arkansas



“Participating in the *Declaration of Learning* program allowed me to connect our students with subjects they don’t always get to think about in our rural community: art, history and civic involvement. It had a profound effect on our students. Being exposed to these ideas and works of art led them to think about civic engagement, themselves, and the past in an entirely new way.”

Tracy Cline
7th - 8th Grade School Librarian
Butterfield Trail Middle School
Van Buren, Arkansas