

Measurable Long-term and Short-term S.M.A.R.T. Academic Goals
(Specific, Measurable, Attainable, Relevant, Timely)

LONG TERM ACADEMIC GOAL:

SHORT-TERM ACADEMIC GOALS and How Measured:
(Assessment intervals are 9 weeks.)

ASSESSMENT REVIEW

Q1 Q2 Q3 Q4

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LONG TERM ACADEMIC GOAL:

SHORT-TERM ACADEMIC GOALS and How Measured:
(Assessment intervals are 9 weeks.)

ASSESSMENT REVIEW

Q1 Q2 Q3 Q4

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BEHAVIORAL INTERVENTIONS & MEASURABLE GOALS

(To be reviewed during each grading period that the student is in Alternative Education)

LONG TERM BEHAVIOR GOAL:

SHORT-TERM BEHAVIOR GOALS and How Measured:
(Assessment intervals are 9 weeks.)

ASSESSMENT REVIEW

Q1 Q2 Q3 Q4

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ALTERNATIVE EDUCATION PLACEMENT TEAM

MEETING DATE

Name:

Position:

<hr/>	SCHOOL ADMINISTRATOR
<hr/>	SCHOOL COUNSELOR
<hr/>	TRADITIONAL CLASSROOM TEACHER
<hr/>	PARENT OR GUARDIAN
<hr/>	ALTERNATIVE EDUCATION REPRESENTATIVE
<hr/>	STUDENT
<hr/>	504, Special Education, External Support, Probation Officer, Relative, etc.

ALTERNATIVE EDUCATION SENIOR TRANSITION/EXIT FORM

Student: _____

_____/_____/____

DATE

Checklist: To be completed before senior's last day

College Bound	Work Force
<ul style="list-style-type: none"> <input type="radio"/> Submitted at least 2 college applications by Christmas 	<ul style="list-style-type: none"> <input type="radio"/> Completed at least 2 applications
<ul style="list-style-type: none"> <input type="bullet"/> All required paperwork submitted 	<ul style="list-style-type: none"> <input type="radio"/> Completed Resume
<ul style="list-style-type: none"> <input type="radio"/> ACT 	<ul style="list-style-type: none"> <input type="radio"/> 2 Reference Letters/Contacts
<ul style="list-style-type: none"> <input type="radio"/> FAFSA application 	
<ul style="list-style-type: none"> <input type="radio"/> AR Challenge Scholarship 	
<ul style="list-style-type: none"> <input type="radio"/> Completed Resume 	Military Assignment
<ul style="list-style-type: none"> <input type="radio"/> Applied for at least 2 local scholarships 	<ul style="list-style-type: none"> <input type="radio"/> Branch:

To be completed or obtained before graduation.

Personal/School Related
<input type="radio"/> Copy of Birth Certificate
<input type="radio"/> Social Security Card
<input type="radio"/> Driver's Permit/License
<input type="radio"/> Health Insurance Card
<input type="radio"/> Checking/Savings Acct
<input type="radio"/> Completed Voter Registration
<input type="radio"/> Selective Service- males, 18 yrs
<input type="radio"/> Thank You Letter
<input type="radio"/> All Fines Paid
<input type="radio"/> All Books Returned

*You will receive one official copy of your transcript upon completion of high school. Other copies can be obtained through the high school office.

Student's Future Goals/Objectives: (Write a brief description of the student's short-term and long-term plans/goals/objectives for the future. Include in this higher education, work/career path, or military branch.)

After reviewing the student's goals and completion of the transition/exit form, the team agrees that the student has adequately fulfilled the criteria and goals set for him/her and is ready to exit the school district.

ALTERNATIVE EDUCATION TRANSITION TEAM

Name	Position	Name	Position
_____	PARENT/ GUARDIAN	_____	SCHOOL ADMINISTRATOR
_____	STUDENT	_____	SCHOOL COUNSELOR
_____	ALT ED REP	_____	OTHER PERSONNEL

Additional Contact Information:





Email: _____

Contact (other than self): _____

Phone # _____ **Relation:** _____

Phone # _____ **Relation:** _____

Do you have any of the following social media?

Social Media		
	Yes No	
	Yes No	
	Yes No	
	Yes No	

Would you be interested in adding your name to an (Alternative Education Program Name) Alumni Group?

Yes No