

Measurable Long-term and Short-term S.M.A.R.T. Academic Goals
(Specific, Measurable, Attainable, Relevant, Timely)

LONG TERM ACADEMIC GOAL:

SHORT-TERM ACADEMIC GOALS and How Measured:
(Assessment intervals are 9 weeks.)

ASSESSMENT REVIEW

Q1 Q2 Q3 Q4

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LONG TERM ACADEMIC GOAL:

SHORT-TERM ACADEMIC GOALS and How Measured:
(Assessment intervals are 9 weeks.)

ASSESSMENT REVIEW

Q1 Q2 Q3 Q4

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BEHAVIORAL INTERVENTIONS & MEASURABLE GOALS

(To be reviewed during each grading period that the student is in Alternative Education)

LONG TERM BEHAVIOR GOAL:

SHORT-TERM BEHAVIOR GOALS and How Measured:
(Assessment intervals are 9 weeks.)

ASSESSMENT REVIEW

Q1 Q2 Q3 Q4

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ALTERNATIVE EDUCATION PLACEMENT TEAM

MEETING DATE

Name:

Position:

<hr/>	SCHOOL ADMINISTRATOR
<hr/>	SCHOOL COUNSELOR
<hr/>	TRADITIONAL CLASSROOM TEACHER
<hr/>	PARENT OR GUARDIAN
<hr/>	ALTERNATIVE EDUCATION REPRESENTATIVE
<hr/>	STUDENT
<hr/>	504, SPECIAL EDUCATION, EXTERNAL SUPPORT, PROBATION OFFICER, RELATIVE, etc.