

Arkansas Online Teaching Assessment

Topic 1- Course Preparation

Score of 0	Score of 1	Score of 2	Score of 3	Score
<p>Activity 1 A response with no evidence at level 0 demonstrates the teacher provided no evidence of two lesson plans with 45-minute class periods that addressed concepts and standards listed, 3-5 course objective, 2 assignments, 2 activities and 2 assessments using the lesson plan template provided. See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided. (standards not listed, course objectives, assignments, assessments not listed.)</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of two lesson plans with 45-minute class periods that addressed concepts and standards listed and 3-5 course objectives, 2 assignments, 2 activities, and 2 assessments using the lesson plan template provided. See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is limited or missing standards such as 1-lesson plan, 1-course objective listed, 1 assignment, and 1 assessment.)</p>	<p>A response with approaching evidence at level 3 demonstrates the teacher provided limited evidence of two lesson plans with 45-minute class periods that addressed concepts and standards listed, 3-5 course objectives, 2 assignments, 2 activities, and 2 assessments using the lesson plan template provided. See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces, such as standards missing, 2-course objective listed, 1 assignment, 1 assessment.)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of two lesson plans with 45-minute class periods that addressed concepts and standards listed, 3-5 course objectives, 2 assignments, 2 activities, and 2 assessments using the lesson plan template provided. See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. (standards listed, 3-5 course objectives listed, 2 assignments, 2 assessments.)</p>	
<p>Activity 1 A response with no evidence at level 0 demonstrates the teacher provided no evidence of two lesson plans using the provided template. See below for examples of why you may score a 0.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of two lesson plans using the provided template. See below for examples of why you may score a 1.</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of two lesson plans using the provided template. See below for examples of why you may score a 2.</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of two lesson plans using the provided template. See below for examples of why you may score a 3.</p>	

<p>A response at level 0 has no evidence provided. (did not use a lesson plan template)</p>	<p>A response at level 1 exhibits evidence that is vague or unclear. (did not use the provided lesson plan template with all components)</p>	<p>A response at level 2 exhibits evidence that is limited or missing pieces. (1 lesson plan provided and missing required components)</p>	<p>A response at level 3 exhibits evidence that is sufficient and clearly present. (2 lesson plans with the provided template and all required components)</p>	
<p>Activity 2 A response with no evidence at level 0 demonstrates the teacher provided no evidence of a paragraph using the heading for each that addressed at least one student-focused instructional strategy, differentiated learning needs, and group interactions from the lesson plans. See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided. (student-focused instructional strategy not listed, differentiated learning needs not addressed, no group interactions)</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of a paragraph using the heading for each that addressed at least 3 student-focused instructional strategies, differentiated learning needs, and 3 group interactions for the lessons. See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (1-student-focused instructional strategy, unclear explanation of differentiated learning needs not addressed for all students, 1-group interactions mentioned)</p>	<p>A response with approaching evidence at level 2 demonstrates that the teacher provided limited evidence of a paragraph using the heading for each that addressed at least 3 student-focused instructional strategies, differentiated learning needs, and 3 group interactions for the lessons. See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces.(2-student-focused instructional strategy, unclear explanation of differentiated learning needs not addressed for all students, 2-group interactions mentioned)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of a paragraph using the heading for each that addressed at least 3 student-focused instructional strategies, differentiated learning needs, and 3 group interactions for the lessons. See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. (3-student-focused instructional strategy, unclear explanation of differentiated learning needs not addressed for all students, 3-group interactions mentioned)</p>	

<p>Activity 2</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of a paragraph using the heading that explained at least 3 online tools for effective teaching. See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided. (No explanation of effective online tools)</p>	<p>A response with insufficient evidence at level 1 demonstrates that the teacher provided minimal evidence of a paragraph using the heading that explained at least 3 online tools for effective teaching.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (Explained 1 effective online tool)</p>	<p>A response with approaching evidence at level 2 demonstrates that the teacher provided limited evidence of a paragraph using the heading that explained at least 3 online tools for effective teaching.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (Explained 2 effective online tools)</p>	<p>A response with sufficient evidence at level 3 demonstrates that the teacher provided clear evidence of a paragraph using the heading that explained at least 3 online tools for effective teaching. See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. (Explained 3 effective online tools)</p>	
<p>Activity 3</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of a paragraph that explained your responsibility for carrying out the local and national laws related to accessibility.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of a paragraph that explained your responsibility for carrying out the local and national laws related to accessibility.</p> <p>A response at level 1 exhibits vague or unclear evidence of the local/national laws related to accessibility.</p>	<p>A response with approaching evidence at level 1 demonstrates the teacher provided limited evidence of a paragraph that explained your responsibility for carrying out the local and national laws related to accessibility.</p> <p>A response at level 2 exhibits evidence limited to the local/national laws related to accessibility.</p>	<p>A response with sufficient evidence at level 1 demonstrates the teacher provided clear evidence of a paragraph that explained your responsibility for carrying out the local and national laws related to accessibility.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present of the local/national laws related to accessibility.</p>	

<p>Activity 4</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of a paragraph of individualized student plans that are labeled for students A & B with modifications, how you will meet each student's learning needs, how you will work with students to create their own goals, and who you will communicate with to ensure you are meeting each student's needs.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates that the teacher provided minimal evidence of a paragraph of individualized student plans that are labeled for students A & B with modification, how you will meet each student's learning needs, how you will work with students to create their own goals, and who you will communicate with to ensure you are meeting each student's needs.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (missing 2 of the required questions)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of a paragraph of individualized student plans that are labeled for students A & B with modifications, how you will meet each student's learning needs, how you will work with students to create their own goals, and who you will communicate with to ensure you are meeting each student's needs.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (missing 1 of the required questions)</p>	<p>A response with sufficient evidence at level 3 demonstrates that the teacher provided clear evidence of a paragraph of individualized student plans that are labeled for students A & B with modifications, how you will meet each student's learning needs, how you will work with students to create their own goals, and who you will communicate with to ensure you are meeting each student's needs.</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. (All questions answered)</p>	
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<p>Activity 4</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of a paragraph of individualized student plans for students C & D.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates that the teacher provided minimal evidence of a paragraph of individualized student plans for students C & D with modifications, how you will meet each student's learning needs, how you will work with students to create their own goals, and who you will communicate with to ensure you are meeting each student's needs.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (missing 2 of the required questions)</p>	<p>A response with approaching evidence at level 2 demonstrates that the teacher provided limited evidence of a paragraph of individualized student plans for students C & D with modifications, goals, how you will meet each student's learning needs, how you will work with students to create their own goals, and who you will communicate with to ensure you are meeting each student's needs.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (missing 1 of the required questions)</p>	<p>A response with sufficient evidence at level 3 demonstrates that the teacher provided clear evidence of a paragraph of individualized student plans for students C & D with modifications, how you will meet each student's learning needs, how you will work with students to create their own goals, and who you will communicate with to ensure you are meeting each student's needs.</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. (All questions answered)</p>	
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Topic 1

Total score possible 21

A passing score of 13 would result in a score close to 60%

Topic 2 - Course Development

Score of 0	Score of 1	Score of 2	Score of 3	Score
<p>Activity 1</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of a well-developed course with clear goal/objectives, no broken links or images in the LMS that addressed, standards, 2-assignments, 2-activities, and 2-assessments and 1-discussion board which are aligned with the standards listed in the two lesson plans submitted in Topic 1 Activity 1.</p> <p>See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of a well-developed course with clear goals/objectives, no broken links or images in the LMS that addressed, standards, 2-assignments, 2-activities, and 2-assessments and 1-discussion board, which are aligned with the standards listed in the two lesson plans submitted in Topic 1 Activity 1.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (missing more than half of the required components)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of a well-developed course with clear goals/objectives, no broken links or images in the LMS that addressed, standards, 2-assignments, 2-activities, and 2-assessments and 1-discussion board, which are aligned with the standards listed in the two lesson plans submitted in Topic 1 Activity 1.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (missing a couple of the required components)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of a well-developed course with clear goals/objectives, no broken links or images in the LMS that addressed, standards, 2-assignments, 2-activities, and 2-assessments and 1-discussion board, which are aligned with the standards listed in the two lesson plans submitted in Topic 1 Activity 1.</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. (Missing no required components)</p>	

<p>Activity 1</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of a developed course using the lesson plans provided from Topic 1 with a minimum of two days of coursework. See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of a developed course using the lesson plans provided from Topic 1 with a minimum of two days of coursework.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (1 day of lessons provided and no evidence of developed course using lesson plans provided.</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of a developed course using the lesson plans provided from Topic 1 with a minimum of two days of coursework.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (2 days of lessons provided, missing evidence from lesson plans in the course build.</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of a developed course using the lesson plans provided from Topic 1 with a minimum of two days of coursework.</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits sufficient and clearly presented evidence of the correct number of lessons provided. 2 lesson plans were developed in the LMS using the lesson plans provided.</p>
<p>Activity 1</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of a developed course with various instructional materials aligned to the lesson plans provided in Topic 1.</p> <p>See below for examples of why you may score a 0.</p> <p>A response at level 0 has missing or lacking evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of a developed course with various instructional materials aligned to the lesson plans provided in Topic 1.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (little evidence of a variety of instructional materials listed)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of a developed course with various instructional materials aligned to the lesson plans provided in Topic 1.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (limited instructional materials listed)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of a developed course with various instructional materials aligned to the lesson plans provided in Topic 1.</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. (evidence clearly presented)</p>

<p>Activity 1</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of discussion boards developed using LMS tools with directions that promoted student engagement. See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence. (no discussion boards)</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of discussion boards developed using LMS tools with directions that promoted student engagement. See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (discussion board with no evidence of encouraging engagement or instructions.)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of discussion boards developed using LMS tools with directions that promoted student engagement. See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (discussion boards with limited evidence of encouraging engagement and unclear instructions.)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence discussion boards developed using LMS tools with directions. See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. (adequate discussion boards used to promote student engagement)</p>
<p>Activity 1</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of formative assessments aligned to objectives and developed using tools in the LMS with grade point values assigned. See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of formative assessments aligned to objectives and developed using tools in the LMS with grade point values assigned. See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (formative assessment not aligned to objectives and no grade points given to assessment,)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of formative assessments aligned to objectives and developed using tools in the LMS with grade point values assigned. See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (formative assessment without grade points)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of formative assessments aligned to objectives and developed using tools in the LMS with grade point values assigned. See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. (formative assessment aligned to objectives and grade points assigned.)</p>

<p>Activity 1</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of summative assessments aligned to standards developed using tools in the LMS with grade point values assigned.</p> <p>See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of summative assessments aligned to standards developed using tools in the LMS with grade point values assigned.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (summative assessment not aligned to objectives with no point values)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of summative assessments aligned to standards developed using tools in the LMS with grade point values assigned.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (summative assessment without point values)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of summative assessments aligned to standards developed using tools in the LMS with grade point values assigned.</p> <p>See below for examples of why you may score 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. (summative assessment aligned to standards with point values)</p>	
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<p>Activity 2</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of a created video for students that modeled digital citizenship strategies and explained how you will provide a safe digital learning space for learners.</p> <p>A response at level 0 has no evidence.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of a created video for students that modeled digital citizenship strategies and explained how you will provide a safe digital learning space for learners.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (video is vague about digital citizenship and safe digital learning space)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of a created video for students that modeled digital citizenship strategies and explained how you will provide a safe digital learning space for learners.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (video is missing evidence of digital citizenship and safe digital learning space)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of a created video for students that modeled digital citizenship strategies and explained how you will provide a safe digital learning space for learners.</p> <p>A response at level 3 exhibits sufficient and clearly presented evidence of the created video modeling digital citizenship and safe digital learning space for learners.</p>	
<p>Activity 3</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of no more than a 15-minute synchronous lesson that provides instructional materials during the lesson to engage learners. See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of no more than a 15-minute synchronous lesson that provides instructional materials during the lesson to engage learners. See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (synchronous lesson did not include a previously developed lesson and did not provide evidence of engaging learners, and a minimum of 10 minutes was not included)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of no more than a 15-minute synchronous lesson that provides instructional materials during the lesson to engage learners. See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (a synchronous lesson that provided only partial evidence of engaging learners and instructional materials.)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of no more than a 15-minute synchronous lesson that provides instructional materials during the lesson to engage learners. See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. (a synchronous lesson that provided evidence of engaging learners and instructional materials.)</p>	

<p>Activity 4</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of strategies that engaged the learners during the lesson and closed captioning provided for the video.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of strategies that engaged the learners during the lesson and closed captioning provided for the video.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (the synchronous lesson was unclear of strategies that engaged the learners during the lesson, and/or closed captioning was not provided)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of strategies that engaged the learners during the lesson and closed captioning provided for the video.</p> <p>A response at level 2 exhibits evidence that is limited or missing. (the synchronous lesson was limited of strategies that engaged the learners during the lesson, and/or closed captioning was not provided)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of strategies that engaged the learners during the lesson and closed captioning provided for the video.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present.</p>	
<p>Activity 4</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of three examples of situations where you provided customized instruction to personalize the learning experience based on performance, assessment data, and learner need from the recorded lesson.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of three examples of situations where you provided customized instruction to personalize the learning experience based on performance, assessment data, and learner need from the recorded lesson.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (1- example listed)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of three examples of situations where you provided customized instruction to personalize the learning experience based on performance, assessment data, and learner need from the recorded lesson.</p> <p>A response at level 2 exhibits evidence that is limited or missing. (2-examples listed)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of three examples of situations where you provided customized instruction to personalize the learning experience based on performance, assessment data, and learner need from the recorded lesson.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. (3-examples listed)</p>	

<p>Activity 4</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of a paragraph that explained how you assess learning; your next lesson will be with the students who need extra support, what you will do for the students who are ready to move on, and anything you felt was important for the instructor to know about the lesson.</p> <p>See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient at level 1 demonstrates the teacher provided minimal evidence of a paragraph that explained how you assess learning; your next lesson will be with the students who need extra support, what you will do for the students who are ready to move on, and anything you felt was important for the instructor to know about the lesson.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (missing 2 of the required questions.)</p>	<p>A response with approaching level 2 demonstrates the teacher provided limited evidence of a paragraph that explained how you assess learning; your next lesson will be with the students who need extra support, what you will do for the students who are ready to move on, and anything you felt was important for the instructor to know about the lesson.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (missing 1 of the required questions)</p>	<p>A response with sufficient at level 2 demonstrates the teacher provided clear evidence of a paragraph that explained how you assess learning; your next lesson will be with the students who need extra support, what you will do for the students who are ready to move on, and anything you felt was important for the instructor to know about the lesson.</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present.</p>	
<p>Activity 5</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of four effective feedback statements using students from the class roster.</p> <p>See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of four effective feedback statements using students from the class roster.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (Provided 2 feedback statements.)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of four effective feedback statements using students from the class roster.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (provided limited (3) feedback statements)</p>	<p>A response with sufficient evidence at level 3 demonstrates that the teacher provided clear evidence of four effective feedback statements using students from the class roster.</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. (provided four effective feedback)</p>	

<p>Activity 6</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of a paragraph that addressed data types to measure effectiveness for instruction, described the process for troubleshooting tech issues, and provided an example from your lessons in this course of how you created opportunities for learner self-assessment within courses.</p> <p>See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of a paragraph that addressed data types to measure effectiveness for instruction, described the process for troubleshooting tech issues and provided an example from your lessons in this course of how you created opportunities for learner self-assessment within courses</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (Missing 2 of the required paragraphs)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of a paragraph that addressed data types to measure effectiveness for instruction, described the process for troubleshooting tech issues and provided an example from your lessons in this course of how you created opportunities for learner self-assessment within courses</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (Missing 1 of the required paragraphs.)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of a paragraph that addressed data types to measure effectiveness for instruction, described the process for troubleshooting tech issues and provided an example from your lessons in this course of how you created opportunities for learner self-assessment within courses</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present. All required questions were answered clearly.</p>	

Topic 3 - Communication with Stakeholders

Score of 0	Score of 1	Score of 2	Score of 3	Score
<p>Activity 1</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no paragraph that included 3 examples of ways to build rapport with students to ensure student success.</p> <p>See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided a minimal paragraph that included 3 examples of ways to build rapport with students to ensure student success.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (1 example listed)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided a limited paragraph that included 3 examples of ways to build rapport with students to ensure student success.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (2 examples listed)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher clearly provided a paragraph that included 3 examples of ways to build rapport with students to ensure student success.</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present.</p>	
<p>Activity 2</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of three effective feedback statements to students using the quiz provided to promote student engagement.</p> <p>See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of three effective feedback statements to students using the quiz provided to promote student engagement.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (1 feedback statement)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of three effective feedback statements to students using the quiz provided to promote student engagement.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (2 feedback statements)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of three effective feedback statements to students using the quiz provided to promote student engagement.</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present.</p>	

<p>Activity 3</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of stakeholders identified and why they are important to student learning success in an online environment. See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of stakeholders identified and why they are important to student learning success in an online environment. See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (1 stakeholder identified did not explain why they are important to the success of student learning in an online environment)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of stakeholders identified and why they are important to student learning success in an online environment. See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (2 stakeholders listed, unclear explanation of why they are important to the success of student learning in an online environment)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of the types of stakeholders identified and why they are important to student learning success in an online environment. See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present.</p>	
<p>Activity 3</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of 3 examples of communication methods used to engage stakeholders. See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates that the teacher provided minimal evidence of 3 examples of communication methods used to engage stakeholders. See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (1 example of communication methods)</p>	<p>A response with approaching evidence at level 2 demonstrates that the teacher provided limited evidence of 3 examples of communication methods used to engage stakeholders. See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (2 examples of communication methods)</p>	<p>A response with sufficient evidence at level 3 demonstrates that the teacher provided clear evidence of 3 examples of communication methods used to engage stakeholders. See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present.</p>	

<p>Activity 5</p> <p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of a reflection describing the importance of collaborating with educators and explained why a PLC is important and how this impacts the educator and student growth.</p> <p>See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of a reflection describing the importance of collaborating with educators and explained why a PLC is important and how this impacts the educator and student growth.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (1 question answered)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of a reflection describing the importance of collaborating with educators and explained why a PLC is important and how this impacts the educator and student growth environment.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (2-questions answered-limited information)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of a reflection describing the importance of collaborating with educators and explained why a PLC is important and how this impacts the educator and student growth.</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present.</p>	
TOTAL				

Topic 3

Total score possible 18

A passing score of 11 would result in a score close to 60%

Topic 4 - Syllabus Submission

Score of 0	Score of 1	Score of 2	Score of 3	Score
<p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of the course's description, title, and contact information using the course developed from Topic 2.</p> <p>See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates that the teacher provided minimal evidence of the course's description, title, and contact information using the course developed from Topic 2.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague (1-required component listed)</p>	<p>A response with approaching evidence at level 2 demonstrates that the teacher provided limited evidence of the course's description, title, and contact information using the course developed from Topic 2.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces.(2-required components listed)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of the course's description, title, and contact information using the course developed from Topic 2.</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present.</p>	

<p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of the required components-course objectives and communication protocols.</p> <p>See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of the required components-course objectives and communication protocols.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague (1-required component listed)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of the required components-course objectives and communication protocols.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces.(2-required components listed)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of the required components-course objectives and communication protocols.</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present.</p>
<p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of the required components--academic dishonesty, plagiarism, and/or integrity, academic policy, and procedures.</p> <p>See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of the required components--academic dishonesty, plagiarism, and/or integrity, academic policy, and procedures.</p> <p>See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (1-required component listed)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of the required components--academic dishonesty, plagiarism, and/or integrity, academic policy, and procedures.</p> <p>See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces.(2-required components listed)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of the required components--academic dishonesty, plagiarism, and/or integrity, academic policy, and procedures.</p> <p>See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present.</p>

<p>A response with no evidence at level 0 demonstrates that the teacher provided no evidence of a calendar of assignments, grading expectations, and calculations. See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of a calendar of assignments, grading expectations, and calculations. See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (1-required component listed)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of a calendar of assignments, grading expectations, and calculations. See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (2-required components listed)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of a calendar of assignments, grading expectations, and calculations. See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present.</p>
<p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of technology requirements and technology skills expectations. See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of technology requirements and technology skills expectations. See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (1-required component listed)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of technology requirements and technology skills expectations. See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces. (Limited information for technology requirements and technology skills)</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of technology requirements and technology skills expectations. See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present.</p>

<p>A response with no evidence at level 0 demonstrates the teacher provided no evidence of Student Netiquette Expectations and resources for additional support. See below for examples of why you may score a 0.</p> <p>A response at level 0 has no evidence provided.</p>	<p>A response with insufficient evidence at level 1 demonstrates the teacher provided minimal evidence of Student Netiquette Expectations and resources for additional support. See below for examples of why you may score a 1.</p> <p>A response at level 1 exhibits evidence that is vague or unclear. (1-required component listed)</p>	<p>A response with approaching evidence at level 2 demonstrates the teacher provided limited evidence of Student Netiquette Expectations and resources for additional support. See below for examples of why you may score a 2.</p> <p>A response at level 2 exhibits evidence that is limited or missing pieces.</p>	<p>A response with sufficient evidence at level 3 demonstrates the teacher provided clear evidence of Student Netiquette Expectations and resources for additional support. See below for examples of why you may score a 3.</p> <p>A response at level 3 exhibits evidence that is sufficient and clearly present.</p>	
Total				

Topic 4

Total score possible 21

A passing score of 13 would result in a score close to 60%