AGENDA
STATE BOARD OF EDUCATION

August 14, 2006
Arkansas Department of Education
State Education Building
9:00 AM

Chair's Report – Diane Tatum
Commissioner's Report – Dr. T. Kenneth James

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Work Session

W-1 Update on Accountability - Adequate Yearly Progress and School Improvement Status

This report provides an update on 2005-2006 status of school performance based on requirement of No Child Left Behind.

Consent Agenda

C-1 Minutes - July 10, 2006

Minutes of the July 10, 2006, meeting are submitted for review and approval.

C-2 Newly Employed, Promotions and Separations

The applicant data from this information is used to compile the Applicant Flow Chart forms for the Affirmative Action Report, which demonstrates the composition of applicants through the selecting, hiring, promoting and terminating process.

Process To communicate to the members of the State Board on monthly personnel actions.

The information is needed to measure the effectiveness of our recruitment, hiring and promotion efforts and is in conformity with federal government guidelines, which require us to compile statistical information about applicants for employment.

C-3 Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan

** By the Court Order of December 1, 1993, the Department of Education is required to file a monthly Project Management Tool to the court and the parties to assure its commitment to the Desegregation Plan. This report describes the progress the ADE has made since March 15, 1994, in complying with the provisions of the Implementation Plan (Plan) and itemizes the ADE's progress against the timelines presented in the Plan. Process * In August, the report emphasizes the following: 1. Summary of the PMT for July.*

C-4 Review of Loans and Bonds Applications

Pursuant to Arkansas Code Annotated (A.C.A.) § 6-20-805 and A.C.A. § 6-20-1205, the State Board of Education must approve all Revolving Loan Fund and Commercial Bond applications, with the exception of non-voted refundings of commercial bond issues that meet the minimum savings as required by the Rules and Regulations Governing Loan and Bond Applications, Section 9.02. The applications have been reviewed by the Department Loan Committee and i t is recommended that the State Board of Education review the following for approval: Item (1) 4 Revolving Loans; Item (2) 8 2nd Lien Bonds; Item (3)34 Voted Bonds.

Action Agenda

A-1 Consideration of Appeal of Accreditation Status for Arkansas School for the Blind

For the 2005-2006 school year, The Arkansas School for the Blind Elementary and High School have been assigned an Accreditation Status of Accredited—Probationary for lack of a Gifted and Talented Program. Arkansas School for the Blind High School has been assigned this status as well for not teaching all of the required 38 courses in grades 9-12. In 2004-2005, the school was Accredited-Cited because of a teacher not being fully certified.
The school does not have an approved Gifted and Talented program. This was verified by school officials and by Department of Education's Gifted and Talented Office.
The school does not teach all of the required courses. This was verified by Master Schedule, and by school officials.

Elementary and High Schools
GIFTED AND TALENTED EDUCATION 18.01 requires that each school district shall develop procedures to identify gifted and talented students in accordance with guidelines established by the Department, and 18.02 requires that each school district shall provide educational opportunities for students identified as gifted and talented appropriate to their ability.
24.12 A school district will be placed in probationary status for lack of a gifted and talented program. Such status will extend to the first day of the next academic semester.

High School
REQUIRED COURSES IN GRADES NINE THROUGH TWELVE (9-12) 9.03.4 requires thirty-eight (38) units be taught annually.

9.03.4.1 Language Arts requires six (6) specific units be taught
1 unit oral communications or ½ unit oral communications and ½ unit drama
1 unit journalism (Other options as approved by the Department)

9.03.4.2 Science requires that five (5) units be taught (active student participation in laboratory experience is required for a minimum of 20% of instructional time.)
1 unit chemistry
2 units approved by the Department

9.03.4.7 Social Studies requires that 4 units be taught
1 unit civics or civics/government
2 units of other Department approved social studies electives

9.03.4.9 Career and Technical Education requires that 9 units of sequenced career and technical education courses (programs of study) representing three (3) occupational areas.

24.17 A school or school district shall be placed in probationary status for failing to teach the required courses mandated by these Standards for Accreditation.

A-2 Consideration for Appeal of Accreditation Status for Arkansas School for the Deaf

For the 2005-2006 school year, the Arkansas School for the Deaf Elementary and Middle Schools have been assigned an Accreditation Status of Accredited-Probationary for lack of a Gifted and Talented Program, for lack of at least a half-time principal, and for lack of at least a half-time media specialist. The High School has been assigned the same status due to the lack of the three previously mentioned violations and additionally, for the lack of not teaching all 38 courses required by standards. Not teaching all of the required courses at the High School was verified by Master Schedule, and by school officials.

In 2004-2005, the district had only two schools, the elementary and the high school, and a full-time elementary principal and a full-time high school principal. In 2005-2006, the district reorganized into three schools, adding a middle school. Only one principal was employed for all three schools, and he only holds an elementary building administrator's license. Standards require that every school has at least a half-time principal when the enrollment of the school is less than 300 students. The same is true for library/media specialists. Each school in Arkansas School for the Deaf School District has the equivalent of only a third of a principal.

Elementary, Middle and High Schools

PRINCIPAL 15.02 requires that each school shall employ at least a half-time principal.

24.08 A school or school district will be placed in probationary status for failing to employ a superintendent, principal, assistant principal (if required), nurse, or counselor. Such status will extend to the first day of the next academic semester

MEDIA SERVICES 16.02.3 requires that each school with fewer than three hundred (300) students enrolled shall employ at least a half-time, licensed library media specialist.

24.13 A school or school district will be placed in probationary status for lack of a media services program. Such status will extend to the first day of the next academic semester.

GIFTED AND TALENTED EDUCATION 18.01 requires that each school district shall develop procedures to identify gifted and talented students in accordance with guidelines established by the Department, and 18.02 requires that each school district shall provide educational opportunities for students identified as gifted and talented appropriate to their ability.

24.12 A school district will be placed in probationary status for lack of a gifted and talented program. Such status will extend to the first day of the next academic semester.

High School

REQUIRED COURSES IN GRADES NINE THROUGH TWELVE (9-12) 9.03.4 requires thirty-eight (38) units be taught annually.

9.03.4.1 Language Arts requires six (6) specific units be taught
4 units English
1 unit oral communications or ½ unit oral communications and ½ unit drama
1 unit journalism (Other options as approved by the Department)

9.03.4.2 Science requires that five (5) units be taught (active student participation in laboratory experience is required for a minimum of 20% of instructional time.)
1 unit biology
1 unit chemistry
1 unit physics (other options as approved by the Department)
2 units approved by the Department

9.03.4.3 Mathematics requires 6 units
1 unit Algebra I
1 unit geometry
1 unit Algebra II
1 unit pre-calculus mathematics to include trigonometry (Other options as approved by the Department)

9.03.4.4 Foreign Languages - 2 units of the same language

9.03.4.5 Fine Arts - 3 ½ units
1 unit art
1 unit instrumental music
1 unit vocal music
½ unit survey of fine arts or an advanced art or an advanced music course

9.03.4.7 Social Studies requires that 4 units be taught
1 unit American history with emphasis on 20th Century America
1 unit world history
1 unit civics or civics/government
½ unit of Arkansas history if not taught in grade 7 or 8 (Other options as approved by the Department)

24.17 A school or school district shall be placed in probationary status for failing to teach the required courses mandated by these Standards for Accreditation.

A-3 Consideration of Appeal of Accreditation Status for Earle School District

Earle Elementary School

For the 2004 – 2005 school year, Earle Elementary School received an Accredited - Probationary status for employing a teacher, library media specialist and a guidance counselor in positions without appropriate certification. Evidence presented to the department was not adequate to justify the removal or correction of the assigned status. District administrators did not appeal the 2004 – 2005 status.

A pre-preliminary on-site review visit was made to the Earle School District on October 7, 2005. The SAU team was able to verify that the library media specialist position had been replaced with a certified library media specialist. Mr. Crumbly further assured the team that a reassignment would be made for the teacher position and that he was working with licensure to clear up certification for the guidance position.

For the 2005 – 2006 school year, Earle Elementary School received a second year Accredited - Probationary status for employing a teacher and a guidance counselor in positions without appropriate certification.

An Initial Accreditation report dated March 22, 2006 was mailed to the Earle School District denoting each violation for Earle Elementary School. Evidence presented to the department was not adequate to justify the removal or correction of the assigned status. The Final Accreditation report dated May 4, 2006 was mailed to the Earle School District citing an Accredited – Probationary status for Earle Elementary School.

Dunbar Middle School

For the 2004 – 2005 school year, Dunbar Middle School received an Accredited - Probationary status for employing a guidance counselor in a position without appropriate certification as well as failure to provide appropriate art and music instruction. Evidence presented to the department was not adequate to justify the removal or correction of the assigned status. District administrators did not appeal the 2004 – 2005 status.

A pre-preliminary on-site review visit was made to the Earle School District on October 7, 2005. The evidence presented for review reflected the teaching of art and music. Mr. Crumbly assured the team that he was working with licensure to clear up certification for the guidance position.

For the 2005 – 2006 school year, Dunbar Middle School received a second year Accredited - Probationary status for employing a guidance counselor in a position without appropriate certification.

An Initial Accreditation report dated March 22, 2006 was mailed to the Earle School District denoting each violation for Dunbar Middle School. Evidence presented to the department was not adequate to justify the removal or correction of the assigned status. The Final Accreditation report dated May 4, 2006 was mailed to the Earle School District citing an Accredited – Probationary status for Dunbar Middle School.

Earle High School

For the 2004 – 2005 school year, Earle High School received an Accredited - Probationary status for failure to provide instruction in Journalism, Vocal Music and Physical Education. Evidence presented to the department was not adequate to justify the removal or correction of the assigned status. District administrators did not appeal the 2004 – 2005 status.

A pre-preliminary on-site review visit was made to the Earle School District on October 7, 2005. The evidence presented to the SAU team reflected the teaching of Journalism, Vocal Music and Physical Education.

For the 2005 – 2006 school year, Earle High School received a second year Accredited - Probationary status for employing a Chemistry teacher without appropriate certification, (Physical/Earth Science).

An Initial Accreditation report dated March 22, 2006 was mailed to the Earle School District denoting this violation for Earle High School. Evidence presented to the department in reference to the certification of the teacher was not adequate to justify the removal or correction of the assigned status. The Final Accreditation report dated May 4, 2006 was mailed to the Earle School District citing an Accredited – Probationary status for Earle High School.

Earle Elementary teacher did not meet required certification requirements – 001 Early Childhood, 2002-expiration date.

Dunbar Middle School teacher did not meet required certification requirements – 299 Guidance P-8, 2004 expiration date.

Earle High School teacher did not meet required certification requirements – 169 Physical/Earth Science, 2005 expiration date.

Earle High School teacher did not meet required certification requirements.

Earle High School teacher did not meet required certification requirements – 004 Spanish.

Standard X Personnel

Standard 15.03.2 specifically indicates that all administrative, teaching, and other personnel shall meet appropriate State licensure and renewal requirements for the position to which they are assigned.

Standard 24.01 – A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's Approved Licensure Plan, not to exceed two (2) years. Any school employing a teacher not

completing the ALP process after the two (2) year cited process shall be assigned accredited-probationary status.

Standard 24.07 – A school will be placed in probationary status for any staff member(s) not holding a valid Arkansas License. Such status will not extend beyond January 30 of the current school year.

A-4 Consideration of Appeal of Accreditation Status for Elkins School District

Initial Accreditation Report dated March 21, 2006, was mailed to the Elkins School District denoting a violation for Elkins Elementary School for employing a teacher in a certified position without appropriate licensure.
No evidence was presented to the ADE to justify removal or correction of the violation prior to the mailing of the Annual Accreditation Report on May 12, 2006. An Accreditation Status of Accredited-Probationary was assigned.
SBE acted on June 12, 2006, to approve a two year probationary license for the teacher.

Standard X Personnel

Elkins Elementary teacher did not meet required certification requirements.

Standard 15.03.2 *specifically indicates that all administrative, teaching, and other personnel shall meet appropriate State licensure and renewal requirements for the position to which they are assigned.*

Standard 24.07 *– A school will be placed in probationary status for any staff member(s) not holding a valid Arkansas License. Such status will not extend beyond January 30 of the current school year.*

A-5 Consideration of Appeal of Accreditation Status for Kirby School District

For the 2004-2005 school year, Kirby High School received an Accredited-Probationary status for failure to provide a music course that is a requirement for the required 38 secondary courses. Evidence provided to the Department was not adequate to justify the removal or correction of the assigned status. District administrators did not appeal the 2004-2005 status.
A pre-preliminary on-site review visit was made to Kirby High School on September 23, 2005. The SAU team was able to verify that the music course was in place and that the school had the required thirty-eight courses as prescribed by law.
For the 2005-2006 school year, Kirby High School received a second year Accredited Probationary status for employing a teacher in a position without appropriate certification.
An Initial Accreditation report dated March 21, 2006 was mailed to Kirby School District detailing the violation for Kirby High School. Evidence presented to the Department was not adequate to justify the removal or correction of the assigned status. The Final Accreditation report dated May 5, 2006 was mailed to the Kirby School District citing an Accredited-Probationary status for Kirby High School.

Kirby High School teacher did not meet required certification requirements—414000-Journalism, 2003-expiration date.

15.03.1 All administrative, teaching, and other personnel shall hold a current, valid Arkansas license as required by law.

15.03.2 specifically indicates that all administrative, teaching, and other personnel shall meet appropriate State licensure and renewal requirements for the position to which they are assigned.

15.03.7 The State licensure system shall include a process designed to provide qualified individuals applying for a license an alternative to completion of a traditional teacher education program.

24.01 A school or school district will be placed in cited status for licensure deficiencies for the second and third year of an individual's Additional Licensure Plan (ALP). This status will continue for the length of time prescribed by the individual's approved Additional Licensure Plan, not to exceed two (2) years. Any school employing a teacher not completing the ALP process after the two (2) year process shall be assigned accredited-probationary status.

A-6 Consideration of Appeal of Accreditation Status for Lincoln School District

In 2002-2003 a September 1, 2005, Licensure deadline was assigned to Mr. James Lewis to attain licensure for the position of Superintendent. The Initial Accreditation Report dated March 21, 2006, was mailed to the Lincoln School District denoting an ALP expiration date of 09/01/05 for James Lewis, Superintendent. No evidence was presented to the ADE to justify removal or correction of the violation. The Annual Accreditation Report dated May 11, 2006, was mailed to the Lincoln School District assigning an accredited-probationary status for the district administrative office for employing a superintendent without appropriate licensure. Standard 15.01 15.03.1 All administrative, teaching, and other personnel shall hold a current, valid Arkansas license as required by law. 15.03.2 specifically indicates that all administrative, teaching, and other personnel shall meet appropriate State licensure and renewal requirements for the position to which they are assigned.

A-7 Consideration of Appeal of Accreditation Status for Mulberry/Pleasant View Bi-County School District

For the 2004-2005 school year, Marvin Elementary received an Accredited-Cited status for employing a teacher of special education in a position without appropriate certification. Evidence presented to the Department was not adequate to justify the removal or correction of the assigned status. For the 2005-2006 school year, Marvin Elementary School received a first-year Accredited-Probationary status for employing a teacher in a position without proper certification. An Initial Accreditation Report dated March 22, 2006, was mailed to the Mulberry School District listing each violation for Marvin Elementary School. Evidence presented to the Department was not adequate to justify the removal or correction of the assigned status. The Annual Accreditation Report dated May 8, 2006, was mailed to the Mulberry School District citing an Accredited-Probationary status for Marvin Elementary School.

8312 Cert. Expired (6090-Parent Facilitator)—(6095-Academic Mentor)—(970300-Title I Reading)

15.03.1 All administrative, teaching, and other personnel shall hold a current, valid Arkansas license as required by law.

24.07 A school will be placed in probationary status for any staff member(s) not holding a valid Arkansas license. Such status will not extend beyond January 30 of the current school year.

Marvin Elementary School employed a teacher whose certification expired on 12/31/04.
Rule 24.07 states that the school failed to meet the identified date of correction for this infraction. The result is Accredited-Probation.

A-8 Consideration of Appeal of Accreditation Status for Pulaski County Special School District

For the 2005-2006 school year, Oak Grove High School has been assigned an accreditation status of Accredited-Probationary because the school failed to teach the 38 courses required by Standards for Accreditation. Specifically, only five of the six required mathematics were taught. The master schedule shows that the school taught Algebra I, Geometry, Algebra II, Pre-calculus with trigonometry, Integrated Algebra A, and Integrated Algebra B. In the new Smart Core curriculum a student who take Integrated Algebra A and Integrated Algebra B will only receive one unit of credit. Before the new standards were approved in January of 2005, schools were allowed to count both Integrated Algebra A and Integrated Algebra B as approved electives that would meet the 6 math course requirement. Integrated Algebra A and Integrated Algebra B, provided schools with a way to teach the content of Algebra I over a two year period. Beginning with the 2005-2006 year, Integrated Algebra A no longer counted towards the six required math courses. In 2006-2007, neither Integrated Algebra A and Integrated Algebra B will satisfy the requirement. Required courses in grades nine through twelve (9-12) 9.03.4 requires thirty-eight (38) units be taught annually. Further, 9.03.4.3 requires that six (6) units of mathematics be taught as part of the required 38 units. Specific required courses are Algebra I, geometry, Algebra II, Pre-calculus with trigonometry. Two (2) other courses as approved by the Department must also be taught. Until 2005-2006, Algebra A and Algebra could both count as the two other approved math courses. For the 2005-2006 school year, the Department no longer approved Algebra A. For the 2006-2007 school year, neither Algebra A nor Algebra B will be approved to count as part of the 38. 24.17 A school or school district shall be placed in probationary status for failing to teach the required courses mandated by these Standards for Accreditation.

A-9 Consideration of Appeal of Accreditation Status for South Conway Co. School District

Morrilton High School received an Accredited Status for the 2004-2005 school year. The Initial Accreditation Report was mailed to the district dated March 22, 2006 noting a violation for Morrilton High School for not teaching required secondary courses. Some corrections were made.
Evidence received from the district on May 12, 2006 indicated that the district taught 1 unit of US History (Code 470000), 1 unit of World History (Code 471000), and 1 unit of Civics (Code 472100).
The district also reported teaching AP US History, Pre AP World History and AP European History (Standards 9.03.4.7.)

Required courses in grades nine through twelve (9-12)

9.03.4 requires thirty-eight (38) units to be taught annually; thirty-three (33) are specified by name.

Four (4) units of Social Studies are required to be taught annually. One (1) unit of civics or civic/government is inclusive in these four (4) units. Students are required to have a semester of Civics for graduation. However, the district is required to teach one (1) full unit. One (1) unit is equivalent to 120 clock hours. It is essential to have "students enrolled" for a course to be "taught." Morrilton High School did teach 1 unit of World History, 1 unit of US History and 1 unit of Civic/Government, however, 4 units are required.

24.17- A school or school district shall be placed in probationary status for failing to teach the required courses mandated by these Standards for Accreditation.

A-10 Consideration of Appeal of Accreditation Status for Two Rivers School District

For the 2004-2005 school year, Twin Rivers School District received an Accredited status.
For the 2005-2006 school year, Twin Rivers School District received an Accredited-Probationary status for failure to present a timely Annual Accreditation Report to the Department.

An Initial Accreditation Report dated March 21, 2006 was mailed to the Twin Rivers School District denoting the violation. Evidence presented to the Department was not adequate to justify the removal or correction of the assigned status. The Final Accreditation Report dated May 8, 2006 was mailed to the Twin Rivers School District citing an Accredited-Probationary status for the Twin Rivers School District.

Two Rivers School District did not meet required deadline for providing an Annual Accreditation Report to the Department.

20000 Date Received—Violation not corrected by deadline.
(Review Date: 10/15/2006)

24.04 A school district will be placed in cited status for providing a late Annual Accreditation Report to the Department. Such status will extend to October 15 of the next school year. At the conclusion of the cited term, if the same violation exists, the school district shall be assigned probationary status.
The Twin Rivers School District failed to file the Annual Accreditation Report to the Arkansas Department of Education per the time limitations reflected in Rule 24.04.

A-11 Request Approval of the Accreditation Status for Arkansas Public Schools and School Districts 2005-2006

2005-2006 ACCREDITATION SUMMARY

Total Districts
254 + 8 Open Enrollment Charters
Total Schools 1090
Schools Accredited Status 807
Schools Accredited-Cited Status 219
Schools Accredited-Probationary Status 64
Status Appeals 10
Districts Accredited-Cited Status 19
Districts Accredited-Probationary Status 4

23.01 Compliance with Standards
A school or district shall be accredited on the basis of its complying with these standards and state law related to these standards.

23.03 Accreditation Process
The Department shall annually review all reports and investigate any suspected deficiencies in meeting standards. All written complaints charging violations of standards received by the Department shall be investigated. Each year the Department shall make an on-site visit to a selected number of school districts and review the schools for compliance with the standards. The Department shall notify all school districts and schools not meeting the Standards for Accreditation of deficiencies by May 15 of each year.

23.04 Accreditation

23.04.1 Any school or district, which falls below current Standards for Accreditation, as determined by the Department, shall be notified in writing as being classified in either cited or probationary status by May 15 of each year.

A-12 Consideration for Public Comment of Proposed Revisions to the Rules Governing the Arkansas Comprehensive Testing, Assessment and Accountability Program and the Academic Distress Program

The Arkansas Comprehensive Testing, Assessment and Accountability Program and the Academic Distress Program Rule was last revised in January 2006. Since that time, the Board has adopted policy for determining school accountability ratings. This revision places that action in the Rule.

The Department proposes changes is the procedure for assessment of students with limited English proficiency and other technical amendments.

A-13 Consideration for Public Comment of the Proposed Rules Governing the Regulatory Basis of Accounting

A.C.A. 10-4-208 established that a local school board could select the format in which the financial statements in its annual audit would be presented. These proposed rules establish that process.

A-14 Consideration for Public Comment of the Proposed Rules Governing the Program to Inform Students About the ARKids First Program

A.C.A. 6-10-118 requires the Department of Education to promulgate rules to implement a program to inform public school students and their parents and/or guardians about the ARKids First Program.

These proposed rules outline the information program

A-15 Consideration of Technical Amendments to Arkansas Department of Education Rules Governing the Assessments Scores for Students Attending the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas

These Rules were approved by the Board on June 12, 2006. Revisions were requested during the Legislative review. These amendments to the previously approved Rules are submitted in response to the Legislative review process.

A-16 Consideration of Exit Criteria of Limited English Proficient (LEP) Students in English as a Second Language Learner (ESL) Program

A committee of 27 educators met in the Spring of 2006 to determine the minimum exit and reclassification criteria for students with Limited English Proficiency from the English as a Second Language program at local districts. A broad-based committee reviewed current criteria, as well as federal regulations. It is recommended by the committee that the minimum criteria listed on the attached document be implemented beginning in the school year 2006-2007.

A-17 Petition from Buffalo Island Central School District to the State Board of Education to Move from Eight (8) to Seven (7) Members

A.C.A. § 6-13-606 grants the Arkansas State Board of Education the authority to hear a petition for a reduction in the number of directors for a district to any number not fewer than five (5). The local board of directors must file the petition with the State Board and must run notice of filing the petition by publishing one (1) insertion in a newspaper of general circulation within ten (10) days of the filing. Any order from the State Board directing a decrease in local board members shall be entered no more than sixty (60) days after the publication of notice.

A-18 Request from Mayflower and Vilonia School Districts to the State Board of Education for an Adjustment to School District Boundary Lines

On June 26, 2006 the Mayflower and Vilonia School Districts submitted a request to the State Board of Education for an exchange of territory between the two school districts. The school districts have provided proof of publication that public notice has run in local newspapers of general circulation no less than once a week for two consecutive weeks.

A-19 Report On The Status Of HAAS Hall Academy Open-Enrollment Charter School

The State Board approved the original charter for HAAS Hall Academy in 2004. In 2005, the Board conducted a review of HAAS Hall Academy and approved continuation with the provision of an annual review. The director of the school presented a review of the school's progress at the May 2006, State Board Meeting. At that time, the Board requested a follow up report on the status of the school.

A-20 Hearing on Waiver Request for Non-Certified Employment with the Little Rock School District - Coy Lee Adams

Mr. Adams was convicted of Felony Robbery on August 16, 1978. This is a disqualifying offense for employment with a school district as a non-certified employee pursuant to A.C.A. § 6-17-414(g)(1). Notice of Mr. Adams' ineligibility was provided to the Little Rock School District by letter dated June 26, 2006. Mr. Adams did submit a written request for hearing for a waiver pursuant to A.C.A. § 6-17-414(f).

A-21 Hearing on Waiver Request for Non-Certified Employment with the LIttle Rock School District - Daffney Crawford

Ms. Crawford was convicted of Domestic Battery on July 16, 1999. This is a disqualifying offense for employment with a school district as a non-certified employee pursuant to A.C.A. § 6-17-414(g)(2)(A). On June 16, 2006, notice was provided to the Little Rock School District of Ms. Crawford's ineligibility. Ms. Crawford then submitted a request for a hearing on a waiver pursuant to A.C.A. § 6-17-414(f).

A-22 Hearing on Waiver Request for Employment as Non-Certified Employee of Little Rock School District - Heather Brackins

Ms. Brackins was convicted of Felony Theft of Property on October 5, 1999, and Forgery 2nd Degree on November 8, 2001. These are disqualifying offenses for employment with a school district as a non-certified employee pursuant to A.C.A. § 6-17-414(g)(1). Notice of Ms. Brackins' ineligibility was sent to the Little Rock School District on June 16, 2006. Ms. Brackins in a letter dated June 26, 2006, requested a hearing for a waiver pursuant to A.C.A. § 6-17-414(f).

A-23 Hearing on Waiver Request for Non-Certified Employment with the Pulaski County Special School District - Michael Earl Brown

Mr. Brown was convicted of Assault in the 1st Degree on July 22, 1997. This is a disqualifying offense for employment with a school district as a non-certified employee pursuant to A.C.A. § 6-17-414(b)(22). Notice of Mr. Brown's ineligibility was provided to the Pulaski County Special School District on June 26, 2006. On July 12, 2006, Mr. Brown submitted a request for a hearing on a waiver pursuant to A.C.A. § 6-17-414(f).

A-24 Hearing on Waiver Request for Non-Certified Employment with the Little Rock School District - Sandra Denise McCoy Robinson

Ms. Robinson was convicted of Felony Criminal Mischief in the 1st Degree on September 21, 2001. This is a disqualifying offense for employment with a school district as a non-certified employee pursuant to A.C.A. § 6-17-414 (g)(1). Notice of Ms. Robinson's ineligibility was provided to the Little Rock School District on June 16, 2006. Ms. Robinson, on July 3, 2006, submitted a request for a hearing on a waiver pursuant to A.C.A. § 6-17-414(f).

A-25 Hearing on Waiver Request for Non-Certified Employement with the Green Forest School District - Sherman F. Ross

Mr. Ross was convicted of Domestic Violence/Assault on January 2, 1994. This is a disqualifying offense for

employment with a school district as a non-certified employee pursuant to A.C.A. § 6-17-414(g)(2)(B). Notice of Mr. Ross' ineligibility was provided to the Green Forest School District by letter dated June 16, 2006. Mr. Ross submitted a request for a hearing on a waiver pursuant to A.C.A. § 6-17-414(f) on July 7, 2006.

A-26 Hearing on Waiver Request for Non-Certified Employment with the Helena-West Helena School District - Stephone R. Smith

Mr. Smith was convicted of a Felony Violation of the Uniform Controlled Substances Act on July 31, 1992. This is a disqualifying offense for employment with a school district as a non-certified employee pursuant to A.C.A. § 6-17-414 (g)(1). Notice of Mr. Smith's ineligibility was provided to the Helena-West Helena School District on June 26, 2006. On July 6, 2006, Mr. Smith submitted a request for a hearing for a waiver pursuant to A.C.A. § 6-17-414(f).

Minutes
State Board of Education
Monday, July 10, 2006

The State Board of Education met on Monday, July 10, 2006, in the auditorium of the State Education Building. Diane Tatum, Chairman, called the meeting to order at 9:00 a.m.

The following Board members were present: Diane Tatum, Chairman; Randy Lawson, Vice-Chairman; Sherry Burrow; Dr. Tim Knight; Dr. Ben Mays; MaryJane Rebick; and Dr. Naccaman Williams.

The following Board member was absent: Dr. Calvin King.

Consent Agenda

Ms. Tatum reminded Board members that action on the Consent Agenda includes minutes from both the May and June meetings.

Ms. Burrow moved approval of the Consent Agenda. Mr. Lawson seconded the motion.

Dr. Mays asked for a revision of the June Minutes specifically related to the discussion on the fiscal distress status of the Pulaski County Special School District (Page 5 of the June Minutes). He requested that the discussion reflect the details of the question he asked about the cost savings projected from moving athletics, cheerleader and band practice to after school. Board members agreed to that request to amend the June Minutes.

The motion to accept the Consent Agenda with the revision to the June Minutes was adopted unanimously.

- Minutes – May 8, 2006
- Minutes – June 12, 2006
- Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan
- Newly Employed, Promotions and Separations
- Work Force Data Report

Action Agenda

Petitions for Voluntary Annexation of the Altheimer Unified School District into the Receiving Dollarway School District

(The full text of the presentations and discussion for this item are contained in a transcript provided by a court reporter. That transcript is available upon request from the State Board Office.)

Scott Smith was recognized to present the discussion of this item.

During the discussion, a district patron, Ms. Singleton, requested that consideration of the petition be continued until the bussing study has been completed and a hearing is conducted in accordance with the Administrative Procedures Act.

Dr. Williams moved that the request for continuation be denied and that the Board approve the Altheimer Unified School District and Dollarway School District's petition to annex the Altheimer Unified School District into the Dollarway School District based on the following findings of fact and conclusion of law.

1. The Board has been in receipt of a valid Petition for Annexation from the Altheimer Unified and Dollarway School Districts for at least thirty (30) days prior to this hearing, the date of the receipt of the petition being May 31, 2006, and the date of this hearing being July 10, 2006, per Ark. Code Ann. § 6-13-1403(b)(2) and (c)(1);

2. The Altheimer Unified and Dollarway School Districts have submitted proof to the Board that they have each caused public notice of their intent to enter into this annexation to be published in the Pine Bluff, Arkansas, Commercial Newspaper for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the time the petition was filed with the Board, per Ark. Code Ann. § 6-13-1401(b)(2);

3. The petition contains attached resolutions from the Board of Directors of both the Altheimer Unified and the Dollarway School Districts evidencing the approval of the annexation of the Altheimer Unified School District into the Dollarway School District, per Ark. Code Ann. § 6-13-1403(a)(4)(A) and (B);

4. The approval of the Petition for Annexation of the Altheimer Unified School District into the Dollarway School District will not hamper, delay or in any manner negatively affect the desegregation efforts of a school district or districts in this state, and the Board has requested, received and considered an Attorney General's Opinion concerning the effects, if any, of granting this petition on the efforts of the state to assist a district or districts in the desegregation of the public schools of this state per Ark. Code Ann. § 6-13-1408;

5. The Altheimer Unified School District is currently in fiscal distress and does not have sufficient funds to operate the school district for the 2006-2007 school year; and

6. The Altheimer Unified and the Dollarway School Districts are geographically contiguous.

It is concluded that the petition is in compliance with Ark. Code Ann. § 6-13-1401 et seq. and for this reason the petition requesting annexation should be approved effective immediately, July 10, 2006.

The newly formed School District should establish a school board for the new district in compliance with Arkansas law and the Department of Education is ordered to draw new maps showing the new boundary lines of the district.

The millage rate shall remain the same until an election can be held to change the rate of taxation for the new Dollarway School District.

Mr. Lawson seconded the motion. The motion was adopted on a roll call vote with 6 yes and 1 no (Mays voted no). Dr. Mays noted his no vote was based on opposition to creating a "lopsided" district with travel time for students a consideration.

Consideration of the Status of Academics Plus Charter School in Maumelle

Mary Ann Brown was recognized to present this item. Ms. Brown stated that this item is to report on the status of enrollment at the Academics Plus Charter School. She reported that at a previous meeting the Charter School Board had stated that if the school did not have a minimum confirmed enrollment of at least 286 students by July 1, 2006, that the Board would surrender the Charter and the school would be closed. Ms. Brown reported that she went to the school site during the previous week and observed applications for 326 students and that a random number of 30 folders were selected for calls to the parents to determine their intent to enroll students when school begins in August. She reported that of the 30 calls made, which involved 48 students, every call confirmed the intent to enroll. Ms. Brown also reported that during her time at the school additional contacts were received from parents seeking to enroll students at the school.

Dean Elliott, president of the Charter School Board, was recognized. Mr. Elliott reported that additional students have enrolled and the current number is 334 and all bills for the previous fiscal year have been paid and there is approximately $6,000 surplus deposited in the bank.

Ms. Rebick asked about the status of pending legal action from the previous administrator at the school. Mr. Elliott replied that there has been no action on that for almost a year. Ms. Rebick asked if there would be financial obligations if action were resumed. Mr. Elliott replied that any liability from the suit would be covered by insurance carried by the Board.

Mr. Lawson moved acceptance of the report as presented by Mr. Elliott and Ms. Brown. Ms. Burrow seconded the motion. The motion was adopted unanimously.

Consideration of FY-06 Public School Fund Final Budget Revisions

John Kunkel was recognized to present this item. Mr. Kunkel reported that often at the end of a fiscal year, there are items that cannot be accurately predicted in advance. He stated that that is the case is a few items for the FY-06 budget. He noted that some of the revisions are also the result of actions by the General Assembly during the special

session held earlier this year. Mr. Kunkel stated that after these revisions, the Public School Fund will end was a balance of approximately $1.5 million, which is one of the smallest fund balances in recent years.

Dr. Williams moved approval of the revised FY-06 Public School Fund Budget. Dr. Knight seconded the motion. The motion was adopted unanimously.

Consideration of FY-07 Public School Budget Approval

John Kunkel was recognized to present this item. Mr. Kunkel summarized the process for preparing state agency budgets and stated that preliminary drafts have already been sent forward to the Department of Finance and Administration as required in the state budget process.

Mr. Lawson asked about legislative changes in student growth funding. Mr. Kunkel responded that there was no change for this fiscal year.

Ms. Rebick asked about clarification of eligibility for Student Poverty Funding (NSLA). Mr. Kunkel responded that a determination is made on October 1 each year to calculate the percent of students who qualify for free or reduced lunch based on federal guidelines and that NSLA funding is determined based on that percentage.

Dr. Mays asked if NSLA funds could be used for teacher salaries. Mr. Kunkel responded that NSLA funds cannot be used by a district to meet minimum salary requirements of the law. However, supplemental programs (not required) such as literacy or mathematics coach's salaries could be funded or a district could use those funds to go beyond minimum salary requirements.

Ms. Rebick asked about isolated school funding. Dr. James stated that identification and funding of isolated schools continues to be a topic of much political debate across the state and in the General Assembly. He affirmed that any change in the way isolated schools are identified or funded would be a legislative decision.

Ms. Burrow moved approval of the FY-07 Public School Fund Budget as presented. Dr. Williams seconded the motion. The motion was adopted unanimously.

Request for final approval of Rules Governing Eye and Vision Screening Procedures and Test Standards in Arkansas Public Schools

Dee Cox was recognized to present this item. Ms. Cox noted that the Rule has previously been approved for public comment, has been to topic of public hearings, and has been reviewed by other agencies that have jurisdiction over components of the requirements from the Rule.

Ms. Rebick moved final approval of the Rule as presented. Mr. Lawson seconded the motion. The motion was adopted unanimously.

Request for Final Approval of Emergency and Permanent Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of Those Funds

Scott Smith was recognized to present this item. Mr. Smith noted that the revisions to the Rule have been previously reviewed and minor changes were made as a result of public comment. He stated that the continuation of the Emergency Rule – which is the same as the permanent Rule – is necessary to have authorization to fund schools while the final document is working its way through the Administrative Procedures Process.

Mr. Lawson moved final adoption of the Rule and the Emergency Rule as proposed. Dr. Williams seconded the motion. The motion was adopted unanimously.

Consideration for Public Comment for Arkansas Department of Education Proposed Rules Governing Residential Placement

Marcia Harding was recognized to present this issue. Ms. Harding stated that changes are needed in the current rule as a result of changes in federal statute and for clarification of procedures for school districts. She highlighted changes that are proposed.

Ms. Burrow commended the Special Education Unit for its work in helping districts with placement of students who need residential placement. She noted that this is a very costly process and districts need help in recovering incurred costs. She asked about funding sources. Ms. Harding noted that a variety of resources are available through the Special Education Unit.

Dr. Williams moved approval of the revision to the Rule as proposed for public comment. Ms. Rebick seconded the motion. The motion was adopted unanimously.

Request for Approval to Submit for Public Comment Proposed Rules Governing the Arkansas State Teacher of the Year Program

Dr. Charles Watson was recognized to present this item. Dr. Watson noted he was reporting in lieu of Janinne Riggs who would be responsible for administration of the Rule and program. Dr. Watson noted that this program was authorized and funded during the recent special session of the Arkansas General Assembly. He stated that the Rule provides the structure to support the position as an advocate for teachers and teaching during the year following the annual selection of Arkansas Teacher of the Year.

Ms. Rebick moved approval of the Rule for public comment. Dr. Mays seconded the motion. The motion was adopted unanimously.

Approval of 2006-2007 Arkansas Better Chance Rule Amendment for Public Comment

Paul Lazenby was recognized to present this item. Mr. Lazenby stated that this Rule was approved in April 2006; however, in the legislative review, suggestions were made

that would significantly change the intent of the Rule. He noted that the major change was to require each program to have a licensed teacher based on a four-year degree program of early childhood education. Mr. Lazenby reported that with such a major change in the intent, the program staff recommends to reenter a period of public comment.

Dr. Williams commented that this would be a controversial and costly revision to the program requirements. Mr. Lazenby noted that funds could be made available to grantees to meet the salary expectations once the requirement is in place. He also emphasized that there is a proposed phase-in period that will give teachers currently working in programs the opportunity to meet the new degree and licensure requirements.

Dr. Mays observed if money is available and children are better served, why has the state not taken this under consideration before this time. Mr. Lazenby responded that part of the issue would be the availability of qualified teachers and the capacity of higher education institutions to graduate the number of qualified teachers.

Dr. Williams moved approval of the revised Rule for public comment. Dr. Mays seconded the motion. The motion was adopted unanimously.

Request for Approval of 2006-2007 Arkansas Better Chance Grants – Round 2

Paul Lazenby was recognized to present this item. Mr. Lazenby reminded the Board that when grant proposals were reviewed at a previous meeting it was known that there would be another group for consideration. He stated that this list includes those that have been under review and have been recommended for approval.

Dr. Williams asked if there were a district or districts in academic or fiscal distress that were encouraged to apply that failed to do so. Mr. Lazenby responded that Buffalo Island Central was such a district, but they now have submitted a proposal that is under review.

Dr. Williams moved approval of the ABC grants as proposed. Dr. Knight seconded the motion. The motion was adopted unanimously.

Other Business

Discussion – Board Committees and Committee Structure

Ms. Tatum led the Board in a discussion on the need for standing committees or the need for committees to do specific work. She stated that the only committee that has functioned in her tenure (three years) on the Board has been the Nominating Committee. Comments from Board members implied that committee work was time consuming and that the Board working as a committee of the whole has been successful.

It was concluded that a time during the meeting could be set aside to consider issues or topics that Board members wish to discuss during a "Work Session." It was agreed that Board members would suggest issues or topics to the Chair that would be included on the Work Session Agenda and that items would be submitted in time for them to be included in the published agenda.

Mr. Lawson moved adjournment. Dr. Williams seconded the motion. The motion was adopted unanimously.

The meeting adjourned at 12:55 p.m.

The Minutes were recorded and reported by Dr. Charles D. Watson.

NEWLY EMPLOYED FOR THE PERIOD OF July 1, 2006 - July 31, 2006

Christopher Barnes- Public School Administrative Advisor, Curriculum, Assessment and Research, Division of Learning Services, Grade 21, effective 07/10/06.

Timothy Barnes- Public School Administrative Advisor, Standards Assurances, Division of Learning Services grade 21, effective 07/03/06.

Mary Belew- Public School Program Advisor, Curriculum, Assessment and Research, Division of Learning Services, Grade 21, effective 07/03/06.

Wendell Dismute- Applications & Systems Analyst, Arkansas Public School Computer Network (APSCN) grade 21, effective 07/24/06.

Bobby Downum- Senior Program Analyst, Arkansas Public School Computer Network (APSCN), Grade 21 effective 07/10/06.

John Jarboe- Public School Program Advisor, Curriculum, Assessment and Research, Division of Learning Services, Grade 21, effective 07/31/06.

Catherine Mackey- Public School Program Advisor, Curriculum, Assessment and Research, Division of Learning Services, Grade 21, effective 07/10/06.

***Alice McKay- Technical Assistance Specialist, Office Education Renewal Zone (OERZ), Division of Learning Services, Grade 21, effective 07/17/06.**

***Angelica Scott- Secretary II, Equity Assistance, Division of Academic Accountability, Grade 13, effective 07/31/06.**

Betty Selvy- Public School Administrative Advisor, K-12 Literacy, Special Projects, Grade 21, effective 07/10/06.

Curtis Shack- Training Instructor, Arkansas Public School Computer Network (APSCN), Grade 18 effective 07/31/06.

***Michelle Snortland- Secretary II, Charter Schools, Special Programs, Grade 13, effective 07/24/06.**

Susanne Williams- Public School Program Advisor, Teacher Quality, Division of Human Resources effective 07/10/06.

PROMOTIONS/ LATERAL TRANSFERS FOR THE PERIOD OF July 1, 2006 - July 31, 2006

Deborah Coffman- Education Associate Director, Professional Development, Grade 26, effective 07/31/06.

SEPARATIONS FOR THE PERIOD OF July 1, 2006 - July 31, 2006

***Paulette Blevins- Public School Program Advisor, Teacher Quality, Division of Human Resources Grade 21, effective 07/07/06. 5 years, 2 months, 15 days. Code: 01**

***Anastashia Flowers- Secretary II, Curriculum, Assessment & Research, Division of Learning Services, Grade 13, effective 07/28/06. 1 year, 10 months, 1 day. Code: 01**

Pamela Haynes- Secretary II, School Improvement/ACSIP, Division of Learning Services, Grade 13, effective 07/25/06. 0 years, 3 months, 22 days. Code: 02

Marla Holmes- Secretary I, Communications, Grade 11, effective 07/18/06. 6 years, 1 month, 18 days. Code: 02

Kelly Howell- Secretary I, School Improvement/ACSIP, Division of Learning Services, Grade 13, effective 07/25/06. 0 years, 7 months, 6 days. Code: 02

Edward Jones- Program Support Manager, School Improvement/ACSIP, Division of Learning Services Grade 22, effective 07/07/06. 10 years, 6 months, 5 days. Code: 02

Susan Underwood- Public School Program Advisor, Grants Initiatives/Early Childhood, Division of Learning Services, Grade 21, effective 07/07/06. 9 years, 8 months, 3 days. Code: Retirement

***Minority**

<u>AASIS Code:</u>
Voluntary- 01
Involuntary- 02
Retirement

ADE'S PROJECT MANAGEMENT TOOL EXECUTIVE SUMMARY
JULY 31, 2006

This document summarizes the progress that ADE has made in complying with the provisions of the Implementation Plan during the month of July 2006.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2006
I. Financial Obligation	As of June 30, 2006, State Foundation Funding payments paid for FY 05/06 totaled $67,135,185 to LRSD, $34,528,908 to NLRSD, and $57,834,709 to PCSSD. The Magnet Operational Charge paid as of June 30, 2006, was $13,862,944. The allotment for FY 05/06 was $13,862,944. M-to-M incentive distributions for FY 05/06 as of June 30, 2006, were $4,482,380 to LRSD, $4,691,996 to NLRSD, and $11,619,283 to PCSSD.
II. Monitoring Compensatory Education	On June 20, 2006, the ADE Implementation Phase Working Group met to review the Implementation Phase activities for the previous quarter. ADE staff from the Office of Public School Academic Accountability updated the group on all relevant desegregation issues. The purpose, content, and due date for information going into the Project Management Tool and its Executive Summary were reported. There was discussion about the three districts in Pulaski County seeking unitary status. The next Implementation Phase Working Group Meeting is scheduled for October 17, 2006 at 1:30 p.m. in room 201-A at the ADE.
III. A Petition for Election for LRSD will be Supported Should a Millage be Required	Ongoing. All court pleadings are monitored monthly.
IV. Repeal Statutes and Regulations that Impede Desegregation	On October 27, 2003, the ADE sent letters to the school districts in Pulaski County asking if there were any new laws or regulations that may impede desegregation. The districts were asked to review laws passed during the 84th Legislative Session, any new ADE rules or regulations, and district policies.
V. Commitment to Principles	On July 10, 2006, the Arkansas State Board of Education reviewed and approved the PMT and its executive summary for the month of June.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2006
VI. Remediation	The Smart Summer Conference took place at the Little Rock State House Convention Center and Peabody Hotel in Little Rock. It was divided into two, two-day meetings. On July 10-11, 2006 the event focused on literacy for grades 5-12. On July 12-13, 2006 the event focused on mathematics for grades k-4. Meetings provided strategies for comprehensive school improvement and maximizing effective classroom instruction.
VII. Test Validation	On February 12, 2001, the ADE Director provided the State Board of Education with a special update on desegregation activities.
VIII. In-Service Training	A Tri-District Staff Development Committee meeting was held on February 7, 2006, at the ADE. Doug Ask (PCSSD) and Kaye Lowe (NLRSD) attended. They discussed professional development for classroom walkthrough. It was recommended that two days of training should be used for the classroom walkthrough and one half day should be spent training on the Palm computers that will be used in the walkthrough. Extended school day and extended school year were discussed. The students can improve faster when they are in school more, but it is difficult to find teachers who want to teach in an extended time program. It was mentioned that many principals want to spend more time in ACSIP committee meetings. Science training for teachers in grades 3-5 was discussed.
IX. Recruitment of Minority Teachers	In July 2006, ADE Professional Licensure mailed a list of Spring 2006 minority teacher graduates from Arkansas colleges and universities to the three Pulaski County school districts.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2006
X. Financial Assistance to Minority Teacher Candidates	Ms. Tara Parker of the Arkansas Department of Higher Education reported minority scholarships for Fiscal Year 2005-2006 on October 14, 2005. These included the State Teacher Assistance Resource (STAR) Program, the Minority Teacher Scholars (MTS) Program, and the Minority Masters Fellows (MMF) Program. The scholarship awards for STAR are as follows: STAR Race / Male Count / Male Award / Female Count / Female Award / Total Count / Total Award White / 274 / 1,195,500 / 45 / 240,000 / 319 / 1,435,500 Black / 8 / 39,000 / 24 / 114,000 / 32 / 153,000 Hispanic / / / 4 / 18,000 / 4 / 18,000 Asian Native Amer / 2 / 9,000 / 3 / 15,000 / 5 / 24,000 **Totals** / 284 / 1,243,500 / 76 / 387,000 / 360 / 1,630,500 The scholarship awards for MTS are as follows: MTS Race / Male Count / Male Award / Female Count / Female Award / Total Count / Total Award Black / 2 / 10,000 / 42 / 210,000 / 44 / 220,000 Hispanic / / / 2 / 10,000 / 2 / 10,000 Asian / 1 / 5,000 / 1 / 5,000 / 2 / 10,000 Native Amer / / / 2 / 10,000 / 2 / 10,000 **Totals** / 3 / 15,000 / 47 / 235,000 / 50 / 250,000 The scholarship awards for MMF are as follows: MMF Race / Male Count / Male Award / Female Count / Female Award / Total Count / Total Award Black / 2 / 7,500 / 24 / 122,500 / 26 / 130,000 Hispanic / / / 2 / 10,000 / 2 / 10,000 Asian Native Amer **Totals** / 2 / 7,500 / 26 / 132,500 / 28 / 140,000
XI. Minority Recruitment of ADE Staff	The MRC met on June 17, 2005 at the ADE. Demographic reports were presented showing ADE Employees Grade 21 and Above by Race and Section as of December 31, 2004 and March 31, 2005. These reports were reviewed to ensure accuracy. Due to the Legislative session, the MRC combined it's review of the 2nd and 3rd quarters of the fiscal year.
XII. School Construction	This goal is completed. No additional reporting is required.
XIII. Assist PCSSD	Goal completed as of June 1995.
XIV. Scattered Site Housing	This goal is completed. No additional reporting is required.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2006
XV. Standardized Test Selection to Determine Loan Forgiveness	Goal completed as of March 2001.
XVI. Monitor School Improvement Plans	On June 13, 2006, ADE staff discussed a draft of the school improvement plan for the 06-07 school year at Park Hill Elementary in the NLRSD. On June 13, 2006, ADE staff met with the ACSIP Coordinator at the North Little Rock District Office to finalize dates for the 06-07 ACSIP team visit. On June 14, 2006, ADE staff discussed a draft of the school improvement plan for the 06-07 school year at Pikeview Elementary in the NLRSD. On June 22, 2006, ADE staff met with the Federal Programs Coordinator at the North Little Rock District Office to finalize all changes to the school improvement plan before the June 30 deadline. On June 12, 2006, ADE staff visited the summer transition camp held at Sylvan Hills Middle School in the PCSSD. The school does remediation and assists in transitioning students from fifth grade to middle school. On June 13, 2006, ADE staff provided technical assistance in preparation for the ACSIP visit in the spring of 2007 to Oak Grove High School in the PCSSD. On June 14, 2006, ADE staff provided ACSIP technical assistance to Daisy Bates Elementary School in the PCSSD. On June 15, 2006, ADE staff provided ACSIP technical assistance to Jacksonville High School in the PCSSD. On June 16, 2006, ADE staff visited the summer transition camp held at Fuller Middle School in the PCSSD. On June 19, 2006, ADE staff visited the summer transition camp held at the Jacksonville Middle School (Girl's Campus) in the PCSSD. Conducted walkthroughs and provided feedback.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2006
XVI. Monitor School Improvement Plans (Continued)	On June 20, 2006, ADE staff visited the summer transition camp held at the Jacksonville Middle School (Boy's Campus) in the PCSSD. Conducted walkthroughs and provided feedback. On June 21, 2006, ADE staff met at Maumelle Middle School in the PCSSD with the principal, the intern principal, and the ACSIP Chairperson from Pine Forest Elementary School. Answered ACSIP questions. Provided walk-through feedback. Advised the principal to insure that the plan is inclusive of plan evaluation and all actions types that apply, show how the effectiveness of the plan will be evaluated periodically as well as annually (use Princeton Review, and State Benchmark Results), identify all AIP action type strategies in plan and address attendance for grades 6,7, and 8. On June 22, 2006, ADE staff visited the summer transition camp held at Northwood Middle School in the PCSSD. On June 23, and 28, 2006, ADE staff visited the summer transition camp held at Fuller Middle School in the PCSSD. Provided technical assistance on the SEDL Website and the Wellness Website. Worked on the Wellness Priority in ACSIP.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF JULY 31, 2006
XVII. Data Collection	The State Board of Education approved the new Desegregation Monitoring and Assistance Plan on December 8, 1999 and instructed the ADE to forward the document to Mr. Tim Gauger so that it may be filed in Federal court.
XVIII. Work with the Parties and ODM to Develop Proposed Revisions to ADE's Monitoring and Reporting Obligations	On July 10, 2002, the ADE held a Desegregation Monitoring and Assistance Plan meeting for the three school districts in Pulaski County. Mr. Willie Morris, ADE Lead Planner for Desegregation, presented information on the No Child Left Behind Act of 2001. A letter from U.S. Secretary of Education, Rod Paige, was discussed. It stated that school districts that are subject to a desegregation plan are not exempt from the public school choice requirements. "If a desegregation plan forbids the school district from offering any transfer option, the school district should secure appropriate changes to the plan to permit compliance with the public school choice requirements". Schools in Arkansas have not yet been designated "Identified for Improvement". After a school has been "Identified for Improvement", it must make "adequate yearly progress". Schools that fail to meet the definition of "adequate yearly progress", for two consecutive years, must provide public school choice and supplemental education services. A court decision regarding the LRSD Unitary Status is expected soon. The LRSD and the NLRSD attended the meeting. The next meeting about the Desegregation Monitoring and Assistance Plan will be held in August 2002, after school starts.

Section 1
Revolving Loans to School Districts

Pursuant to Arkansas Code Annotated (A. C. A.) § 6-20-802, school districts may borrow from the Revolving Loan Program for any of the following purposes:

(1) Funding of its legally issued and outstanding postdated warrants;
(2) Purchase of new or used school buses or refurbishing school buses;
(3) Payment of premiums on insurance policies covering its school buildings, facilities, and equipment in instances where the insurance coverage extends three (3) years or longer; and replacement of or payment of the district's pro rata part of the expense of employing professional appraisers as authorized by §§ 26-26-601 through 26-26-607 or other laws providing for the appraisal or reappraisal and assessment of property for ad valorem tax purposes;
(4) Making major repairs and constructing additions to existing school buildings and facilities;
(5) Purchase of surplus buildings and equipment;
(6) Purchase of school sites for and the cost of construction thereon of school buildings and facilities and the purchase of equipment for the buildings;
(7) Purchase of its legally issued and outstanding commercial bonds at a discount provided that a substantial savings in gross interest charges can thus be effected;
(8) Refunding of all or any part of its legally issued and outstanding debt, both funded and unfunded;
(9) Purchase of equipment;
(10) Payment of loans secured for settlement resulting from litigation against a school district;
(11) The purchase of energy conservation measures as defined in Title 6, Chapter 20, Subchapter 4; and
(12) (A) The maintenance and operation of the school district in an amount equal to delinquent property taxes resulting from bankruptcies or receiverships of taxpayers and for loans to school districts in an amount equal to insured facility loss or damage when the insurance claim is being litigated or arbitrated.
    (B) For purposes of this subdivision, the loans become payable and due when the final settlement is made, and the loan limits prescribed by § 6-20-803 shall not apply.

The maximum amount a school district may borrow is $500,000 (A. C. A. § 6-20-803). Revolving loans are limited to a term of ten (10) years (A. C. A. § 6-20-806).

STATE BOARD OF EDUCATION MEETING

AUGUST 14, 2006

APPLICATIONS FOR REVOLVING LOANS

REVOLVING LOAN APPLICATIONS:

1	**Construction**	**(Not to exceed 27%)**	**$**	**150,000.00**
3	**School Bus**	**(Not to exceed 27%)**		**367,680.00**
4			**$**	**517,680.00**

SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
REVOLVING LOANS
CONSTRUCTION
RECOMMEND APPROVAL

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Green Forest	Carroll	1,248	150,000.00	10.56%	6,316,250	Re-roofing the elementary K-2 and hexagon building.

SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
REVOLVING LOANS
SCHOOL BUS
RECOMMEND APPROVAL

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Decatur	Benton	556	175,000.00	13.10%	5,128,106	Purchasing three (3) school buses.
Greenland	Washington	1,097	135,405.00	11.00%	6,574,634	Purchasing two new school buses.
Western Yell County	Yell	431	57,275.00	13.92%	3,097,215	Purchasing a new school bus.

Section 2
Second Lien Bonds

Arkansas Code Annotated (A. C. A.) § 6-20-1229 (b) states the following:

(b) All second-lien bonds issued by school districts shall have semi-annual interest payments with the first interest payment due within eight (8) months of the issuance of the second-lien bond. All second lien bonds shall be repaid on payment schedules that are either:

(1) Equalized payments in which the annual payments are substantially equal in amount; or
(2) Decelerated payments in which the annual payments decrease over the life of the schedule.

STATE BOARD OF EDUCATION MEETING

AUGUST 14, 2006

APPLICATIONS FOR COMMERCIAL BONDS

COMMERCIAL BOND APPLICATIONS:

8	**2nd Lien**	**(Not to exceed 27%)**	**$**	**27,005,000.00**
8			**$**	**27,005,000.00**

SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
COMMERCIAL BONDS
2ND LIEN
RECOMMEND APPROVAL

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Bryant	Saline	6,553	3,000,000	7.43%	29,890,017	Completing a new elementary school ($2,910,000) and cost of issuance and underwriter's discount allowance ($90,000).
Caddo Hills	Montgomery	598	1,025,000	13.58%	3,217,688	Erecting and equipping a new Middle/JR High school ($982,400) and cost of issuance and underwriter's discount allowance ($42,600).
Magazine	Logan	515	990,000	13.82%	2,936,548	Renovating and equipping existing auditorium into a Jr/Sr High cafeteria ($300,000), erecting and equipping a new elementary physical education facility ($200,000), installing surveillance and security system, fire alarm system, and smoke detectors at elementary and Jr/Sr high schools, replacing and upgrading interior doors and exterior windows at the elementary and Jr/Sr high schools, upgrading electrical system at the Jr/Sr high school, replacing the roof at the Jr/Sr high school, constructing a new paved parking lot at the Jr/Sr high school ($448,340) and cost of issuance and underwriter's discount allowance ($41,660) with any remaining funds to be used for refurbishing, remodeling and equipping existing school facilities.
Paris	Logan	1,129	1,560,000	18.66%	11,052,044	Erecting and equipping a new Physical Education addition and additional High School classrooms ($1,020,000), renovating, remodeling, repairing, and equipping existing school facilities ($484,560) and cost of issuance and underwriter's discount allowance ($55,440) with any remaining funds to be used for refurbishing, remodeling and equipping existing school facilities.
Piggott	Clay	998	950,000	10.79%	5,930,908	Completing the construction of a new gymnasium and additional classrooms ($900,000) and cost of issuance and underwriter's discount allowance ($50,000) with any remaining funds to be used for other construction, renovations and/or equipment.

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Pulaski County	Pulaski	17,280	2,195,000	4.50%	77,363,623	Purchasing school buses ($2,132,000) and for cost of issuance and underwriter's discount allowance ($63,000) with any remaining funds to be used for other capital projects and equipment purchases.
Russellville	Pope	5,034	900,000	3.06%	1,899,1800	Asphalt projects at the central office, bus shop, Crawford, Oakland Heights, Sequoya Elementary Schools and Cyclone stadium project (ticket booths and surrounding asphalt work) ($865,350), cost of issuance and underwriter's discount allowance ($34,650) with any remaining funds to be used by the District for other capital projects and equipment purchases.
Springdale	Washington	14,407	16,385,000	13.74%	152,010,000	Refurbishing of older school facilities ($14,004,407), constructing tennis courts and track at Har-Ber High School ($2,000,000) and cost of issuance and underwriter's discount allowance ($380,593).

Section 3
Voted Bonds

Arkansas Code Annotated (A. C. A.) § 6-20-1201 states the following:

> All school districts are authorized to borrow money and to issue negotiable bonds for the repayment thereof from school funds for the building and equipping of school buildings, for making additions and repairs thereto, for purchasing sites therefore, for purchasing new or used school buses, for refurbishing school buses, the professional development and training of teachers or other programs authorized under the federally recognized Qualified Zone Academy Bond program codified at 26 U.S.C. 1397E, and for paying off outstanding postdated warrants, installment contracts, revolving loans, and lease-purchase agreements, as provided in this act.

STATE BOARD OF EDUCATION MEETING

AUGUST 14, 2006

APPLICATIONS FOR COMMERCIAL BONDS

COMMERCIAL BOND APPLICATIONS:

34	**Voted**	**(Not to exceed 27%)**	**$**	**178,290,000.00**
34			**$**	**178,290,000.00**

SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
COMMERCIAL BONDS
VOTED
RECOMMEND APPROVAL

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Bauxite	Saline	1,112	4,900,000	18.32%	7,300,000	Refunding the District's 4/1/98, 1/1/01, and 11/1/04 bonds ($2,001,000), funding the District's portion of the following partnership project - constructing and equipping a new middle school ($2,741,690) and cost of issuance and underwriter's discount ($157,310) with any remaining funds to be used by the District for other capital projects and equipment purchases.
Bay	Craighead	571	3,060,000	13.32%	3,251,151	Refunding the outstanding bond issues dated 1/1/94 and 3/1/99 ($865,029), funding the districts portion of the partnership program as follows - erecting and equipping a Home Ec Facility, a new cafetorium, 2 additional High School classrooms and a new special education building with computer labs ($2,103,771) and cost of issuance and underwriter's discount allowance ($91,200) with any remaining funds to be used for refurbishing, remodeling, and equipping existing facilities.
Berryville	Carroll	1,785	13,290,000	17.17%	17,359,310	Erecting and equipping a grade 3-5 building, a Fine Arts Building, a High School PE facility, a multi-purpose building, a K-2 physical education facility, a concession/restroom facility, and a bus garage/maintenance facility ($13,004,845), and cost of issuance and underwriter's discount allowance ($285.155) with any remaining funds to be used for refurbishing, remodeling, and equipping existing facilities.
Blytheville	Mississippi	3,115	3,605,000	13.60%	19,855,000	Erecting and equipping a new gymnasium ($3,501,085) and cost of issuance and underwriter's discount allowance ($103,915) with any remaining funds to be used for refurbishing, remodeling, and equipping existing facilities.

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Clarendon	Monroe	734	3,655,000	10.68%	4,631,935	Refunding the outstanding bond issue dated 12/1/96 ($349,730), erecting and equipping a new K-4 school facility ($3,200,205), and cost of issuance and underwriter's discount allowance ($105,065) with any remaining funds to be used for refurbishing, remodeling, and equipping existing facilities.
Clarksville	Johnson	2,320	13,520,000	19.10%	26,465,000	Funding the District's portion of the following partnership project: constructing and equipping a new Elementary school ($13,292,864), cost of issuance and underwriter's discount allowance ($227,136) with any remaining funds to be used for other capital projects and equipment purchases.
Concord	Cleburne	574	1,550,000	7.99%	2,549,398	A portion of the District's share of the Academic Facilities Partnership program of upgrading the High School's HVAC , electrical, and plumbing, adding a new science lab, and replacing the AGRI building with a new building, replacing the elementary grades 4-6 building, the ABC building, the Gifted/Talented Building, and computer room with new construction ($1,494,800) and cost of issuance and underwriter's discount allowance ($55,200) with any remaining funds to be used for refurbishing, remodeling, and equipping existing facilities.
Danville	Yell	864	3,000,000	17.53%	5,624,765	Adding a classroom ($100,000) and renovating the High School field house ($100,000), erecting and equipping a new elementary school campus ($2,710,000), and cost of issuance and underwriter's discount ($90,000) with any remaining funds to be used for refurbishing, remodeling, and equipping existing facilities.
Dermott	Chicot	594	425,000	10.73%	3,157,418	Refunding the Lease Purchase Agreement dated 1/13/04 ($44,916), remodeling, renovating, repairing and equipping existing school facilities ($358,834), and cost of issuance and underwriter's discount allowance ($21,250).

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Emerson-Taylor	Columbia	669	7,645,000	14.78%	8,191,107	Refunding the outstanding bond issues dated 12/1/99 and 10/1/99 ($1,135,557), erecting and equipping a new high school facility ($6,315,253) and cost of issuance and underwriter's discount allowance ($194,190).
Farmington	Washington	1,958	4,150,000	5.71%	6,223,875	Erecting and equipping new school facilities ($2,454,375), making additions and improvements to existing facilities ($100,000), purchasing land ($1,500,000) and cost of issuance and underwriter's discount allowance ($95,625).
Forrest City	St Francis	3,834	7,200,000	11.62%	18,678,356	Funding the District's portion of the following partnership project - repair, renovate and upgrade the following schools; Central Stewart, Stewart East, Lincoln Middle, Forrest City Jr. High, Forrest City High School and Madison ($4,800,000), build and equip new physical activity buildings at Central and Stewart/Stewart East ($700,000) and funding the following nonpartnership project - building and equipping a new track ($1,570,000) and for cost of issuance and underwriter's discount allowance ($130,000) with any remaining funds to be used for other capital projects and equipment purchases.
Greenland	Washington	1,097	710,000	11.00%	6,574,634	Refunding the outstanding bond issue dated 10/1/03A ($677,560) and cost of issuance and underwriter's discount allowance ($32,440).
Greenwood	Sebastian	3,244	7,000,000	18.12%	38,150,000	Refunding the District's bonds dated 9/1/04 ($2,780,000), erecting and equipping school facilities, making additions and improvements to existing facilities ($4,000,000), land acquisitions ($100,000) and cost of issuance and underwriter's discount allowance ($120,000).
Hampton	Calhoun	750	7,110,000	11.06%	7,688,124	Converting the high school auditorium to temporary classrooms ($178,700), constructing and equipping a new high school ($4,847,500), a new auditorium ($1,000,000), a preschool addition to East Elementary ($946,300), cost of issuance and underwriter's discount ($137,500) with any remaining funds to be used for other capital projects and equipment purchases.

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Highland	Sharp	1,619	2,070,000	4.53%	5,273,184	Erecting and equipping a new gymnasium ($2,002,320) and cost of issuance and underwriter's discount allowance ($67,680).
Jasper	Newton	878	2,790,000	9.63%	4,502,945	Refunding the outstanding bond issues dated 11/1/01 and 3/1/99 ($1,764,149), erecting and equipping a new auditorium, a new cafeteria, and expanding the library ($940,891), and cost of issuance, and underwriter's discount allowance ($84,960) with any remaining funds to be used for refurbishing, remodeling, and equipping existing facilities.
Lake Hamilton	Garland	3,664	12,240,000	12.33%	28,276,720	Funding the District's portion of the following Partnership projects - constructing and equipping an Intermediate School ($6,118,500), expanding and renovating middle school ($853,500), expanding and completing the athletic complex ($804,000); funding the following nonpartnership projects - constructing and equipping a High School science addition ($2,577,250), 4 additional JR High classrooms ($670,000), an Agri greenhouse ($154,750), installing bus cameras ($103,000), resurfacing track ($721,500), and cost of issuance and underwriter's discount allowance ($237,500).
Malvern	Hot Spring	2,200	12,985,000	13.88%	21,707,119	Refunding the bond issues dated 7/1/98 and 12/1/98 ($1,725,000), funding the District's portion of the following partnership project - constructing and equipping a new middle school ($11,047,050) and cost of issuance and underwriter's discount allowance ($212,950) with any remaining funds to be used for other capital projects and equipment purchases.
Marion	Crittenden	3,700	17,320,000	16.72%	34,020,724	Funding the District's portion of the following partnership project - constructing and equipping a new Junior High School ($12,549,808), funding the following non-partnership project - constructing and equipping a multi-purpose gymnasium ($4,500,000) and cost of issuance and underwriter's discount allowance ($270,192) with any remaining funds to be used by the District for other capital projects and equipment purchases.

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Marmaduke	Greene	778	1,500,000	5.43%	1,719,319	Refunding the outstanding bond issue dated 3/1/94 ($77,263), funding a portion of the district's share of erecting and equipping an elementary multi-purpose building and an addition to the High School ($1,368,737), and cost of issuance and underwriter's discount allowance ($54,000) with any remaining funds to be used for refurbishing, remodeling, and equipping existing facilities.
Maynard	Randolph	489	2,415,000	12.48%	2,415,000	Refunding the 11/1/97 bonds ($240,000), funding the District's portion of the following partnership project - building and equipping classrooms, library and a portion of a new gymnasium which will hold PE classes ($131,000), and funding the following non-partnership project - building and equipping a new gymnasium ($1,969,377), and cost of issuance and underwriter's discount allowance ($74,623) with any remaining funds to be used for other capital projects and equipment purchases.
Nemo Vista	Conway	465	1,420,000	17.11%	2,551,525	Funding the District's portion of the following partnership project - construction of a K-5 building to include a cafeteria, library and PE facility (1,366,040), and cost of issuance and underwriter's discount allowance ($53,960) with any remaining funds to be used by the District for other capital projects and equipment purchases.
Pangburn	White	725	3,185,000	20.17%	4,385,000	Refunding the outstanding bond issue dated 7/15/03 ($687,148), funding a portion of the district's share of an academic facilities partnership program for erecting and equipping a new middle school and auditorium ($2,403,597) and cost of issuance and underwriter's discount ($94,255) with any remaining funds to be used for refurbishing, remodeling, and equipping existing facilities.
Prescott	Nevada	1,096	1,045,000	13.74%	6,874,610	Repairing, renovating, remodeling, and equipping existing school facilities ($1,001,920) and cost of issuance and underwriter's discount ($43,080).

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Scranton	Logan	380	1,495,000	10.55%	2,690,000	Refunding the outstanding lease purchase agreements dated 8/9/01 and 3/12/03 ($48,526), refunding the outstanding revolving loans dated 6/19/02 and 10/14/05 ($88,742), erecting and equipping a new specialty building ($400,000), constructing new classrooms, ($5,60,000), installing walkway coverings ($50,000), removing building ($3,000), refurbishing, remodeling, and equipping existing buildings ($290,852), and cost of issuance and underwriter's discount allowance ($53,880).
Southside	Independence	1,390	2,160,000	18.28%	7,246,289	Funding the District's portion of the following partnership project - building and equipping a new elementary school ($2,086,400) and for cost of issuance and underwriter's discount allowance ($73,600) with any remaining funds to be used for other projects and equipment purchases.
Stephens	Ouachita	548	910,000	3.65%	1,130,000	Refunding the outstanding bond issue dated 12/1/98 ($440,014), refunding the outstanding revolving loan dated 12/17/01 ($17,937), refunding the outstanding lease purchase dated 11/21/00 ($15,866), refurbishing, remodeling, and equipping existing buildings ($397,243), and cost of issuance and underwriter's discount allowance ($38,940).
Strong-Huttig	Union	698	1,310,000	5.12%	1,843,023	Refunding the outstanding bond issue dated 3/1/01 ($1,198,223), refunding the outstanding lease purchase agreements dated 3/1/01 and 11/13/00 ($61,500), and cost of issuance and underwriter's discount allowance ($50,277).
Texarkana	Miller	4,393	23,425,000	16.73%	47,084,294	Constructing and equipping Arkansas Middle School ($11,293,000), Phase 2 of Arkansas High School ($4,826,000), classroom additions and improvements at North Heights Jr. High, ($2,872,000), classroom and PE additions at Fairview Elementary ($1,288,000), an addition for Fine Arts at Trice Elementary ($1,169,000), classroom additions at Kilpatrick Elementary ($613,912); purchasing and excavating land ($1,000,000), and cost of issuance and underwriter's discount ($363,088).

DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	DEBT RATIO	TOTAL DEBT W/THIS APPLICATION	PURPOSE
West Side	Cleburne	517	3,835,000	4.52%	4,105,000	Building and equipping a new building which will include a new gymnasium, five classrooms, a chemistry lab and band facilities ($3,725,703) and cost of issuance and underwriter's discount allowance ($109,297) with any remaining funds to be used for other capital projects and equipment purchases.
Western Yell County	Yell	431	2,145,000	13.92%	3,097,215	Constructing and equipping a new high school ($2,010,000) and cost of issuance and underwriter's discount allowance ($135,000) with any remaining funds to be used by the district for other capital projects and equipment purchases.
Wonderview	Conway	427	1,740,000	9.05%	1,786,318	Refunding the 4/1/93 and 9/1/99 bond issues ($735,000), funding the District's portion of the following partnership project - replacement of a collapsed building with a new building to include three classrooms and two science labs ($933,305), and cost of issuance and underwriter's discount allowance ($71,695) with any remaining funds to be used by the District for other capital projects and equipment purchases.
Yellville-Summit	Marion	957	3,480,000	13.02%	6,240,943	Funding the District's portion of the following partnership project - Middle School addition to include 6 new classrooms, library, and PE facility ($1,696,500), Elementary School addition to include 6 new classrooms ($1,017,900), High School addition to include 4 new classrooms ($678,600) and cost of issuance and underwriter's discount allowance ($87,000) with any remaining funds to be used by the District for other capital and equipment purchases.

Arkansas. COMMISSIONER'S COMMUNICATION
DEPARTMENT OF EDUCATION
4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-06-097 **Date Created :** 04/03/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Initial Accreditation Status Report

Regulatory Authority:
Ark. Code Ann. § 6-15-206

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. Enclosed is the initial accreditation report for the 2005-2006 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System. In addition to including a listing of violations/citations for the 2005-2006 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is also included.

Please review all initial violations listed for 2005-2006 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance Specialist by close of business on April 21, 2006. If corrections are sent by e-mail, Standards Assurance Unit (SAU) specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, e-mail mwilliams@arkedu.k12.ar.us. Written corrections may be sent by mail, e-mail, or fax and should include the LEA number and building name and the following, as applicable:

1) Name and Arkansas Teacher's License number of staff member;
2) Job code or course code change;
3) Grade level change;
4) Class size change (APSCN_01 Class Count All Year);
5) Total students change (Master schedule matrix marking period 3 or second semester);
6) FTE change; or
7) Student enrollment change to address FTE violation.

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area not included on the teaching license, the following documents are required to be on file at the Arkansas Department of Education: Additional Licensure Plan (ALP) and ADE approved waiver letter. Refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools" (Rules 24.01 and 24.18).

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To

provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) Arkansas Public School Computer Network (APSCN) new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

Acceptable changes requested in writing by the district will be entered by the assigned SAU specialist. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools" (January 2005). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2006.

Right Of Appeal (After May 15, 2006)

In the event a district believes the Department of Education has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the State Board of Education hearing must be held prior to August 15 of the same calendar year.

The State Board of Education may confirm the accreditation status of a school as determined by the Department of Education or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Jim Chism ~~ jchism@arkedu.k12.ar.us
Phil Costner ~~ pcostner@arkedu.k12.ar.us
Polly Davis ~~ pdavis@arkedu.k12.ar.us
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Johnie Walters ~~ jwalters@arkedu.k12.ar.us
Frank Wimer ~~ fwimer@arkedu.k12.ar.us

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit
#4 Capitol Mall, Room 202 B
Little Rock, AR 72201
501-682-4380

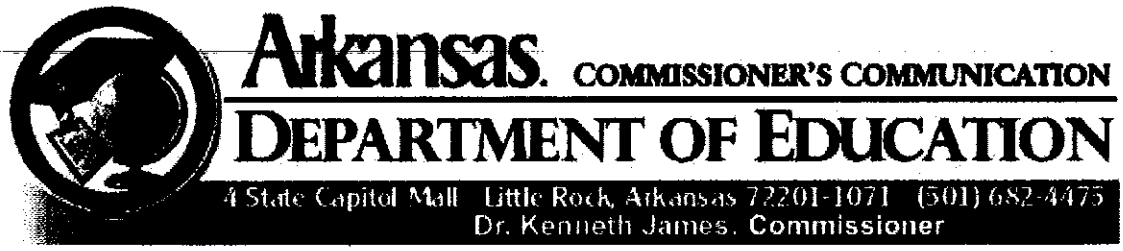
Attachments:

- **Explanation of violations/citations**

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	**P**	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	**P**	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	**P**	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	**P**	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	**P**	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	**P**	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	**P**	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	**P**	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	**P**	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	**C**	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	**C**	Must be completed by expiration date
9131	COUNSELOR FTE	XI.	16.01.3	**P**	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	**P**	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	**P**	Must be corrected by October 15 of the next academic year
9410	NO SCHOOL NURSE	XI.	16.03.1	**P**	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	**P**	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	**C**	Must be completed by ATP deadline

*** Status**: **C** or **P** for cited or probationary violation of standard (04/07/05)



Memo Number : LS-06-114 **Date Created :** 05/02/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Annual Accreditation Report

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The Annual Accreditation Status Reports will be mailed during the first part of May. This status report will be the school district's final and official accreditation status report for the 2005-2006 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date. Read items indicated in "Comments." Accreditation status resulting from the 2005-2006 On-campus Standards Review will be explained in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2008 generated licensure deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan. The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please thoroughly review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2006, following the May 15, 2006, written notification; the Board hearing must be held prior to August 15, 2006.

The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-200 et seq.

Attachments:

None

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://arkedu.state.ar.us

May 12, 2006

Mr. Jim Hill, Superintendent
Arkansas for the Blind School District
2600 W. Markham Street
Little Rock, AR 72203

Dear Mr. Hill:

The State Board of Education has established criteria for the accreditation of public schools. Based on observation and evaluation of current data submitted by your schools, the Arkansas Department of Education cannot accredit the Arkansas School for the Blind Elementary School and the Arkansas School for the Blind High School for the following reasons:

Arkansas School for the Blind Elementary School

The school does not have an approved Gifted and Talented Program.

Arkansas School for the Blind High School

The school does not teach all required courses for grades 9-12:

- Oral Communication
- Journalism
- Chemistry
- Science electives
- American Government/Civics
- Social Studies Electives
- Career and Technical courses

The school does not have an approved Gifted and Talented Program

Cynda A. Bellamy is not highly qualified to teach Spanish because of an expired ALP

Sincerely,

John McKinnon
Standards Assurance Specialist

Cc: M. Annette Barnes, Coordinator School Improvement

STATE BOARD OF EDUCATION: Chair: Dr. Jeanna Westmoreland, Arkadelphia • Vice Chair: Diane Tatum, Pine Bluff
Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Dr. Calvin King, Marianna • Randy Lawson, Bentonville • Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

ARKANSAS SCHOOL FOR THE BLIND

[ESTABLISHED 1859]

2600 WEST MARKHAM – P.O. BOX 668
LITTLE ROCK, ARKANSAS 72203
1-800-362-4451 – (501) 296-1810
FACSIMILE: (501) 663-3536 – TTY/TDD: (501) 296-1833

JIM HILL
SUPERINTENDENT

May 29, 2006

Dr. Ken James
Commissioner of Education
Department of Education
Little Rock, AR

Dear Dr. James:

On May 15, 2006 the Arkansas School for the Blind received a letter from John McKinnon, dated May 12, 2006, stating that the Arkansas Department of Education could not accredit the ASB Elementary and Secondary programs. The letter also provided information related to the exceptions that were used to make the interpretation of the status of the schools' accreditations. The administrative staff at ASB has reviewed the exceptions listed in the letter and we have very serious concerns related to the validity of the exceptions as they relate to the specific needs of our students. The staff believes that due to the special needs of our students and the special design of our programs to meet those specific needs, ASB accomplishes the intent of the accreditation goals of the ADE.

The ASB program offers educational opportunities to blind and visually impaired students that exceed those available in the public schools. The administrative staff shares the Department's concerns and we will meet the goals of accreditation. We believe that due to the special nature of our school enrollment, the additional certification requirements required, the extended core curriculum that we meet the standards referred to in the letter. It is our professional opinion that accommodations and special considerations by ADE should be provided to our programs.

Teachers at ASB must be certified in the area in which they teach, plus they must have vision certification. The special nature of the vision certification insures that they have the expertise needed to equal and exceed the certifications required of a Gifted and Talented teachers. Vision certification requires 24 to 34 hours in instructional methods for blind and visually impaired students and provides adequate training to provide gifted and talented services to our students.

May 20, 2006
Mr. Ken James
RE: Letter of Appeal

We respectfully request an appeal hearing to address concerns we have regarding the exceptions shown in the letter from Mr. John Mckinon of May 12, 2006, related to the accreditation status of the Arkansas School f/t Blind.

Sincerely,

Jim Hill
Superintendent

C: Dr. Diana Julian
Mr. John McKinnon
Ms. Annette Barnes

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://ArkansasEd.org

VIA CERTIFIED MAIL
July 12, 2006

Mr. Jim Hill
Superintendent
Arkansas School for the Blind
P. O. Box 668
Little Rock, AR 72203

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Mr. Hill:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's identification of the Arkansas School for the Blind as Accredited-Probationary.

The hearing will be held at the regular SBE board meeting on Monday, August 14, 2006, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Scott Smith
General Counsel

SS/tw/slr

RECEIVED
JUL 17 2006
SCHOOL IMPROVEMENT SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

Hearing of Appeal of Standards of
Accreditation Probation Status
Arkansas School f/t Blind

Presented to
The Arkansas State Board of Education

By the Arkansas School f/t Blind

9:00 a.m.

August 14, 2006

RECEIVED
ATTORNEY'S OFFICE
AUG 03 2006
DEPARTMENT OF EDUCATION
GENERAL DIVISION

ARKANSAS SCHOOL FOR THE BLIND

[ESTABLISHED 1859]

2600 WEST MARKHAM – P.O. BOX 668
LITTLE ROCK, ARKANSAS 72203
1-800-362-4451 – (501) 296-1810
FACSIMILE: (501) 663-3536 – TTY/TDD: (501) 296-1833

JIM HILL
SUPERINTENDENT

August 1, 2006

To: The Arkansas State Board of Education

The Board of the Arkansas School for the Blind and Administration respectfully expresses concerns related to the Department of Education Administrative Committee decision to declare that both the Arkansas School for the Blind Elementary and Secondary Schools as "Accredited-Probationary." In this hearing we would like to show that the accreditation status for both schools should be "Accredited."

In a letter from John McKinnon dated May 12, 2006, and within the accompanying Accreditation Report, the ASB Elementary School and the Secondary School were shown as "Accredited-Probationary." The Elementary School was placed on "Probation" because there was no Gifted and Talented Program. The Secondary School program was placed on "Probation" because of a 2004-2005 issue related to the Spanish teacher "is not highly qualified to teach Spanish because of an expired ALP." Other citations for the high school program included "the school does not have an approved Gifted and Talented Program" and a citation because the school does not offer all required courses for grades 9-12.

We will show that the certification for both schools should be "accredited" status. The March 28, 2005 approved Standards delineate "Probationary Status" in section 5.0: "A school district shall be assigned a probationary status which is deemed to have failed to meet any standard defined with a probationary status in these rules or was in cited status for the same violation for the previous two (2) consecutive years and is referenced as applicable to a school district. The Standards further state in 4.01 under "Cited Status": "A school district, which is deemed to have failed to meet any standard defined with a cited status in these rules and is referenced as applicable to a school district, shall be assigned a cited status." In the 2004-2005 accreditation report the ASB Elementary program was "Accredited" and the ASB Secondary program was "Accredited-Cited". (The citation was due to Cynda Bellamy's Certification).

AN EQUAL EMPLOYMENT/EDUCATIONAL OPPORTUNITY AGENCY

We will show that the information provided to us by ADE dated May 24, 2005, through written document, stated that Mrs. Bellamy would qualify for a valid Additional Licensure Plan (ALP) (enclosed), and that in the years prior to May, 24, 2005, ASB had in their personnel files a license which showed Mrs. Bellamy to be certified in Spanish until December 31, 2007.

In addition, we have provided information that shows that the educational program at the Arkansas School for the Blind excels beyond public school programs for visually impaired and blind students in meeting the needs of that special population. ASB's educational program is unique in its curriculum, its teacher certification requirements, and its program inherently provides all elements of the Gifted and Talented Program.

We will provide information about our student population, our academic program, and our adaptive curriculum that clearly shows valid reason why students may not be enrolled in every class offered on campus. We will show that the special needs of our students mandate that they take courses in ASB's adaptive curriculum to be better prepared to compete with their sighted peers in the sighted community.

This report will provide information which will show that there was no certification issue in 2004-2005 concerning the ASB Elementary School, and only one citation concerning the mix-up in the Spanish teacher's licensure for ASB Secondary School; and that the educational programs at the Arkansas School for the Blind fall into the "not applicable" section 4.0 and 5.0 of the ADE Standards. We respectfully request that the status of the educational programs at the ASB High School and Elementary School be changed to "Accredited."

I

EXPLANATION OF CONCERNS RELATED TO THE CERTIFICATION OF CYNDA BELLAMY 15.0, STANDARD X, 15.03.1

In the 2004-2005 school year accreditation report dated May 11, 2005, the Arkansas School for the Blind High School accreditation status was determined "Accredited-cited". The reason given for the citation was listed as "Cynda Bellamy, Job not certified, Spanish I" (see documentation included). At the beginning of the 2005-2006 school year, the school administration had investigated the issues related to Mrs. Bellamy's certification and, based upon a letter from Pat Brandt at the ADE Professional Licensure dated May 24, 2005, (see letter included), we were under the impression that Mrs. Bellamy's certification would not result in a citation because, according to ADE, she was on a three year Additional Licensure Plan pending completion of the Praxis requirements listed on

her application for ALP. The first time we were officially notified of any concerns about her ALP certification was in Mr. McKinnon's letter dated May 12, 2006 (enclosed).

The Administration at the Arkansas School f/t Blind has always taken appropriate action within an appropriate time frame when there have been accreditation issues related to any certification deficiencies. The documentation shows that the school administration acted in good faith by immediately taking action to place Mrs. Bellamy on an ALP and that the ruling to override that decision made by an ADE staff members should not be a legal issue in the 2005-2006 ASB secondary accreditation report.

We respectfully request that the board take the appropriate action to remove the issue of Spanish certification for Cynda Bellamy listed on the Arkansas School for the Blind High School 2005-2006 Accreditation Report.

Since no further "probationary" issues were listed for the high school for the 2004-2005 school year, we respectfully request that under Standard 4.0 (Cited Status) which states that "a school which is deemed to have failed to meet any standard defined with a cited status in these rules and is referenced as applicable to a school, shall be assigned "cited status," and the ASB Secondary School be changed to reflect "Accredited."
Update: In June of 2006, Cynda Bellamy completed two PRAXIS exams in Spanish with very high scores (test results enclosed). In July of 2006, she became officially certified by the ADE Teacher License Division to teach Spanish (certificate enclosed).

II

EXPLANATION OF CONCERNS RELATED TO
GIFTED AND TALENTED CITATION
Arkansas Code Annotated 6-42-102 (Repl. 1993)

This section of the hearing information will provide support of the fact that while ASB does not currently have a certified Gifted and Talented Program, its Special Education processes and its requirement of teachers to obtain dual certification provide equal or better than equal benefits to students with sensory impairments when compared to a Gifted and Talented Program.

Within this section, information concerning the GT Rules and Regulations will be listed and examples of how ASB meets those requirements will be given.

Section 6.00 – Personnel

6.01 - ASB teachers who have gifted and talented students in homogeneous groups currently hold the following certifications:

A. An Arkansas Teaching Certificate in their assigned teaching area

B. Arkansas certification in Teacher for the Visually Impaired

The ASB Board of Education and Administration recognize the importance of teacher training/education and the successful completion of required assessments. The standard insures that teachers who teach identified gifted and talented students in a homogeneous setting will possess the instructional skills needed to insure that "qualitatively differentiated educational experiences and/or services" are provided.

ASB teachers have dual certification, which includes ADE certification in the grades or subjects they teach and ADE certification in Teacher for the Visually Impaired. The certification requirements to teach visually impaired and blind students provide special training and skills development specifically designed to enhance teacher effectiveness in providing for the special needs of the sensory impaired students.

The gifted and talented program was established to provide for the special needs of gifted and talented students in Arkansas. As a result the standards and regulations were established to insure that resources and trained personnel were available to meet those special student needs.

Blind and visually impaired gifted and talented students can benefit from the standards and regulation, but the special needs of this population far exceed those required for students with normal vision. To properly provide appropriate educational opportunities for all students who are blind or visually impaired, every member of the educational staff must have certification that focuses on specialized instructional, assessment, and counseling needs of each individual student. To accomplish that goal each teacher must have certification in Teacher for the Blind and Visually Impaired (Teacher for the Sensory Impaired).

Course requirements for certification as a teacher for the sensory impaired extends the educator's knowledge and skills beyond those required to teach in a regular classroom. The basic course of study for certification as a teacher for the sensory impaired include the following graduate courses and course of study (UALR requirements):

Hrs	
2	sped 7210 Methods of teaching Braille
3	sped 7301 foundations for special education
1	rhbl 7315 medical aspects of blindness
1	sped 7120 abacus and transcribing
1	sped 7121 Braille and Nemeth Code
1	sped 7194 practicum visually impaired
3	sped 7395 managing the learning environment
3	sped 7320 aids visual impairments I
1	sped 7195 Practicum visual impairments

3 sped 7321 aids visual impairments II
3 sped 7344 collaborative partners in education
3 rhbl 5302 basic independent living skills
3 edfn 7303 introduction to research
3 read 7551 teaching reading
1 sped 7193 Braille format for elementary and secondary
1 sped 7123 technology-visual impairments
1 sped 7196 practicum –visual impairments
3 sped 7309 seminar in special education

39 graduate hours - total

Additional requirements for certification in Vision Education are to pass the PRAXIS test code section 028 - Teaching Students with Visual Impairments, and test code section 0351 - Knowledge-based Core Principles of Special Education.

The course requirements for certification as a teacher of the sensory impaired certainly provide the ASB teachers with the skills and knowledge required to teach the gifted and talented students with visual impairments or blindness. The course content provides teacher training which deals with all items listed as certification requirements either as an administrator/coordinator, standard 6.00 and include specific training that qualifies them for the certification (a.) through (i.).

ASB teacher certification also exceeds the requirements specified in GT rules and Regulations in section 6.01 - teachers who teach identified students in homogeneous groups, and section 6.02 - persons who administer/coordinate a program for gifted students.

ADE certification requirements for gifted and talented "teacher who teach identified students in a heterogeneous group" fall short of ADE certification requirements for teachers of the blind and visually impaired.

Section 7.00 - Identification

7.01- Describes the nomination process. The ASB nomination process can best be described by using our state regulated Individualized Education Plan (IEP), Annual Review (AR) and Re-evaluation processes. 7.02- These processes are clearly stated, provide uniform implementation and provide communication to the entire school staff.

7.03 - All Identification procedures are completed by the IEP/AR and Re-evaluation committee, chaired by the ASB Special Education Supervisor. The list of professionals who make up the committees include:
A. ASB principal

B. ASB teacher
C. ASB counselor
D. Psychological Examiner, OT, PT, Speech Therapist as needed
E. Public school teacher
F. Public school Special Education representative
G. Vision specialist
H. Parent
I. Student
J. Orientation and Mobility Specialist
K. Other professionals as required

Through the IEP/AR/Re-evaluation processes, the committee analyzes all data which includes objective and subjective data, teacher observations, student progress and grades, motivation, creative ability, task commitment, cognitive/functional/social strengths and weaknesses, and other appropriate information available.

7.04 - ASB utilizes various assessments to ascertain each student's strengths and weaknesses, cognitive abilities, talents, social abilities and functional abilities. The IEP/AR/Re-evaluation processes provide formats which require multiple sources of information which can be used to adequately make program decisions related to students who are gifted and talented.

ASB provides assessments that are subjective and objective as well as other important data. Evaluations and assessments are utilized and data reviewed annually for each student.

The assessments include:
A. ACTAAP
B. Iowa Basic Skills
C. Teacher made test and observations
D. Intellectual Assessments such as WISC, WPPSI-R, Slossan, DAS, etc.
E. Individual Achievement such as WIAT, WRAT, DAB, etc.
F. Learning Media Assessment
G. Functional Vision Assessment
H. Clinical Vision examinations and evaluations
I. Sensory Channels Checklist
J. Adaptive Technology Evaluations
K. Orientation and Mobility Assessments
L. LCCE Vocational Assessment
M. Jobs for American Graduates Assessment
N. Minnesota Braille Skills Assessment
O. Brigance Assessments

P. Curriculum Assessments
Q. Direct Instruction Reading Assessments
R. Oregon Assessment for Visually Impaired/Blind students, ages birth through six
S. Adaptive Behavior Assessments such as Vineland, BASC, etc.
T. Social History
U. Annual Strengths and Weaknesses review based on curriculum assessments
V. ACTAAP, Brigance, teacher observations, class work, peer interaction, social skills, physical abilities and artistic/talent skills and abilities, etc.

7.05 - The ASB IEP/AR/Re-evaluation processes require that multiple criteria be used in considering the placement of a student in a Gifted and Talented Program. The process includes a balanced committee and the committee members collectively and individually consider a wide source of data when recommending and placing an ASB student within any program placement. The IEP committee process is structured to provide a balanced multiple criteria approach to all program placement decisions.

7.06 - The IEP/AR/Re-evaluation processes have legal requirements which eliminate opportunities for actions which could be considered discriminatory when making student program decisions.

7.07 - The ASB IEP/AR/Re-evaluation processes provide an advocate teacher for each student and that teacher provides all instructional staff with appropriate, instructionally useful information obtained during the identification process. ASB has assigned each student an advocate teacher and their function is to communicate all information to other professional staff, to parents and to the local school district.

7.08 - The parent of each student is a member of the IEP committee and has equal input into the programming process. In addition, parental signatures are required for any program decisions, we provide each parent a required documentation form showing receipt of appropriate information concerning their child (with signature page), we require parental permission for any programming decisions (signature required), and the parents are provided information concerning appeal rights which are guaranteed by law.

7.09 - The ASB IEP/AR/Re-evaluation processes include the following:
a. Annual review of student progress and program placements (Preschool through grade 12)
b. Policies for program changes/exit that follow state mandated procedures
c. ASB follows a state mandated law which requires that student records be kept for five (5) years after the student exits the school.

Section 8.00 – Program Options

8.05 – ASB provides students a minimum of 150 minutes a week of direct instruction within their program areas. GT class activities are integrated into the classroom setting for all students. Classes at ASB are small and allow teachers to provide class activities designed to accommodate all levels of student abilities within each class. Gifted and Talented classroom activities have always been provided by the teachers.

Section 9.00 – Curriculum

9.00 - The ASB curricula are designed to provide regular academics, special education and the Expanded Core Curriculum for students with visual impairments and blindness, grades Preschool through twelve. The Expanded Core Curriculum provides access to activities provided within a gifted and talented program. There are eight specialized skill areas identified within the Expanded Core Curriculum: Compensatory academics, social development, recreation and leisure, independent living skills, orientation and mobility, technology, career development and visual efficiency (Hatlen, 1996).

ASB also participates in a cooperative agreement with the Little Rock School District which allows ASB high school students to attend classes at Hall High School or the Metro Vocational school. The Hall High School Curriculum is adequate to meet the requirements of AP courses within a Gifted and Talented program. ASB provides the scheduling and transportation required to insure all students' access to the curriculum. ASB also provides students the opportunity to participate in concurrent studies with the Pulaski Technical College and the University of Arkansas at Little Rock.

Section 10.00 - Evaluation

The Arkansas School for the Blind will develop procedures as described in 10.01 through 10.07 to be used to evaluate the effectiveness of educational opportunities provided for identified gifted and talented students

The information provided in this section shows that the Arkansas School for the Blind has programs in place which provide opportunities for students identified as gifted and talented that are equal to and, in most cases, exceed those provided through a Gifted and Talented Program. The IEP/AR/Re-evaluation processes, the use of the Expanded Core Curriculum, regular education curriculum and special education, and the specialized certification of ASB teachers inherently provide guidelines which insure appropriate teacher training, provisions for appropriate student selection processes, and curriculum specified in the Standards for the Gifted and Talented program.

Arkansas State Board of Education
August 1, 2006

The Arkansas School for the Blind Elementary and Secondary Schools respectfully request that the "Probationary" status be removed from the 2006 accreditation report. Since no citation has ever been placed on the school for lack of a Gifted and Talented Program, we respectfully request that ASB be given an appropriate time frame to develop a program, if considered necessary and appropriate by the Board of Education. ASB also requests that it be approved as meeting standards 6.00 - Personnel, 7.00 - Identification, 9.00 - Curriculum and 10.00 - Evaluation.

III

EXPLANATION OF CONCERNS RELATED TO CAMPUS COURSE OFFERINGS STANDARD 9.03.1.2

Standard 9.03.1.2 specifies that a total of thirty-eight (38) units must be taught on the ASB campus each school year. Interpretation of the standard requires that courses that have no students enrolled in them may not be counted as being offered.

The ASB education program serves three purposes: it provides a strong academic curriculum, a vocational/functional curriculum and an expanded core curriculum specifically designed to meet the need of blind and visually impaired students.

In 2005-2006, the school offered all thirty-eight (38) units on campus, but unfortunately three classes did not have students enrolled in them. However, the ASB academic curriculum is supplemented by a cooperative agreement with the Little Rock School District. The agreement makes provisions for ASB students to enroll in enrichment and advanced classes at Hall High School, or in courses offered at Metro Vocational School. Additional advanced course offerings and concurrent course offerings are available to ASB students at Pulaski Technical College and at the University of Arkansas at Little Rock.

When appropriate, students have taken advantage of opportunities to enroll in advanced or enrichment courses. Historically, ASB has facilitated student enrollment opportunities in those schools. Great care is taken by ASB staff to assure ASB student schedules accommodate successful enrollment. Also, ASB provides transportation for students to and from the school location.

The second curriculum, The Expanded Core Curriculum, is especially designed for blind and visually impaired students. All students at ASB have been identified as special education students who have special needs. In order to meet those special needs, an additional specialized curriculum for our population is necessary to enable them to develop the skills they will need to compete with their sighted peers.

The special Expanded Core Curriculum includes courses that provide skills training in:

Compensatory Skills
Braille/Nemeth Code
Social Development Skills
Adaptive P.E
Daily Living Skills
Adaptive Music
Cognitive Functional Concepts
Career Development
Concepts Development
Adaptive Technology
Visual Efficiency Skills
Independent Living Skills
Adaptive Athletics
Orientation and Mobility
Recreation and Leisure
Visual Efficiency

Many ASB students also require special education services of Occupational Therapy, Physical Therapy, and Speech Therapy.

ASB uses the Individualized Education Program (IEP) format to determine the student's specific educational programming needs. In the IEP committee meetings, the student's strengths and weaknesses are established, current comprehensive assessments are reviewed, student functional needs are established, the student's academic, social and related service needs are determined. Based upon the data gathered, an educational program is designed to prescribe the Expanded Core Courses required to meet the special needs of the student. The comprehensive process establishes a program of study based upon the specific needs of each individual student.

Expanded Core Courses are extremely important to the ASB student. If a blind or visually impaired student is to have equal educational opportunities with his/her sighted peers, s/he must be provided special adaptive courses within the Expanded Core Curriculum.

The development of student schedules, which reflect the academic, special, and Expanded Core Courses, creates tremendous scheduling problems within the school day. Often assessment data indicate that a student needs ten hours of courses within an eight hour day.

A sample schedule for one of our students will illustrate the problem. The student has chosen to return to ASB for an additional year of instruction to improve his skills for successful entry into a college setting. The student would like to take the following courses: Chemistry (at Hall High), College Freshman English Composition 1 and 2 by Internet (Pulaski Tech), Independent Living Skills, Adaptive Instrumental Music, Adaptive Technology, Physical Education, Orientation and Mobility, and Algebra II. This schedule means that the student will have a full 8 hours of courses, including 3 Expanded Core Curriculum courses.

When the school staff develops an IEP, they must schedule the courses designed to meet the academic, adaptive and special needs of the student. There are times when tough educational decisions must be made when considering academic courses. Some students choose to extend their education into a 5th year program to accomplish all their educational goals.

Another problem which restricts student course enrollment at ASB is the unique nature of our student population. In the 2005/2006 school year, ASB had thirty-one (31) students in grades nine through twelve (9-12). Ten (10) of the thirty-one (31) students were identified as students who exhibit abilities considered gifted and talented and have an IEP which places them into appropriate courses of study.

Another ten (10) have all the characteristics for potential GT placement but, because they are functioning at a lower skills level than their class placement, they have remained within a course of study that will remediate and increase their skills in basic subject areas. Students with skills below their grade placement are usually students who have transferred to ASB from a public school. The reason they transfer to ASB is because they have experienced low academic achievement and/or have exhibited poor social adjustment skills. Their program of study includes credit courses required for graduation, Expanded Core Curriculum courses, and remediation courses. For this group of students the highest priority is to bring their skills up to grade level and provide them with their required Expanded Core Curriculum courses.

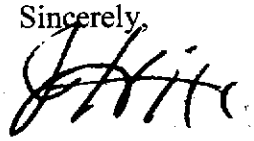
The other eleven have been identified with multiple disabilities and their programming is in academic remediation with emphasis upon functional skills.

There are valid reasons why ASB does not enroll students in all courses identified in Standard 9.03.1.2. The special needs of the blind and visually impaired student must be considered in all program decisions. Also, the wide range of program needs and abilities of the thirty-one (31) students make it impossible to meet the standard unless the school implements forced enrollment policy. Reason would suggest other solutions to the problem. For all students at ASB, programming should me determined by the IEP process. Other considerations, including placing students in all 38 required classes, should be secondary.

Arkansas State Board of Education
August 1, 2006

Arkansas School for the Blind respectfully requests that the Citation related to Standard 9.01.1.2 be removed and that the Arkansas School for the Blind Secondary program be changed to reflect Accredited.

Sincerely,



Jim Hill, Superintendent
Enclosures

APPENDIX ENCLOSURES

1 a. Arkansas School for the Blind High School accreditation status for the school year 2004-2005

1 b. Arkansas School for the Blind Elementary Accreditation status for the year 2004-2005

2 a&b. ADE teacher license beginning 01-01-2001-two copies. Notification that this license had been revoked as of 5-24-05 came in the form of a letter from ADE Teacher Licensure Department. Enclosure two and three

3. Letter from ADE bringing attention to the certification problem and stating that Mrs. Bellamy could be placed on an ALP for three years

4 a&b. Cynda Bellamy's application for ALP in Spanish- which was approved dated 5-24-05

5. Cynda Bellamy's PRAXIS scores from test taken 6-10-06. She successfully passed the test with high marks.

6. Mrs. Bellamy's updated certification in Spanish - valid through 12-31-2010.

7. John McKinnon's letter dated 5-12-06

Enclosure 1a

ANNUAL ACCREDITATION STATUS REPORT (2004-2005)

Lea: 60-91-001 School: ARK. SCHOOL FOR THE BLIND ELEM

2004-2005 Status: ACCREDITED
Review Date: Comments:

2003-2004 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2004 Comments: EXPIRED LICENSURE DEADLINE

8313 JOB NOT CERT 09/01/2001
431-90-1940 JUDY L SPEARS
200020 Kindergarten Regular

2002-2003 Status: ACCREDITED
Review Date: Comments:

Enrollment-	
K	2
1	3
2	5
3	1
4	7
5	6
6	9
7	0
8	0
9	0
10	0
11	0
12	0
EE	0
SM	0
SS	0
13	0

Total enrollment for 60-91-001: 33

FTE Totals-

Counselor	0.50
Principal	0.50
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours: 60
Total Book Volume: 10850

Enclosure 1b.

ANNUAL ACCREDITATION STATUS REPORT (2004-2005)

Run Date: 05/11/2005

Lea: 60-91-002 School: ARK. SCHOOL FOR THE BLIND H.S.

2004-2005 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2002
430-35-9311 CYNDA A BELLAMY
440000 Spanish I

2003-2004 Status: ACCREDITED
Review Date: Comments:

2002-2003 Status: ACCREDITED
Review Date: Comments:

Enrollment-

K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	7
8	8
9	3
10	11
11	9
12	12
EE	0
SM	0
SS	0
13	0

otal enrollment for 60-91-002: 50

FTE Totals-

Counselor	0.50
Principal	0.50
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours:	60
Total Book Volume:	10850

Enclosure 2a.

Arkansas
DEPARTMENT OF EDUCATION
TEACHER'S LICENSE

CYNDA ANN BELLAMY	430359311	MASTERS
		VALID FROM: 01/01/2001 VALID TO: 12/31/2010

CODE	TEACHING AREA	TYPE	GRADE LEVEL
052	ENGLISH	STANDARD TEN YEAR	07 -12
197	VISUALLY IMPAIRED 7-12	STANDARD TEN YEAR	07 -12
	--Invalid Below this line--		

Raymond Simon
DIRECTOR - DEPARTMENT OF EDUCATION

Ron Tolson
COORDINATOR - LICENSURE

Exhibit 26.

Arkansas
DEPARTMENT OF EDUCATION
TEACHER'S LICENSE

CYNDA ANN BELLAMY	430359311	BACHELOR'S
		VALID FROM: 01/01/2001 VALID TO: 12/31/2007

CODE	TEACHING AREA	TYPE	GRADE LEVEL
052	ENGLISH	STANDARD SIX YEAR	07 -12
066	SPANISH	STANDARD SIX YEAR	07 -12
	--Invalid Below this line--		

Raymond Simon
DIRECTOR - DEPARTMENT OF EDUCATION

Ron Tolson
COORDINATOR - LICENSURE

Enclosure 3

Arkansas
DEPARTMENT OF EDUCATION
4 STATE CAPITOL MALL · LITTLE ROCK, ARKANSAS 72201-1071 · (501) 682-4475 · http://arkedu.state.ar.us
Dr. Kenneth James, Director of Education

Memo: To Whom It May Concern
From: Pat Brandt, Professional Licensure
Date: 5-24-2005

Please be informed that Cynda Bellamy currently holds a standard 10 yr. license in Secondary English and Visually Impaired 7-12. Ms. Bellamy gained a standard teaching license by participating in the Non-Traditional Program from 1996-1999. While in the program, she was granted provisional licenses in English and Spanish. When her license was converted to a standard license, Spanish was inadvertently left on the license, although she had not yet completed all the tests required for Spanish licensure.

During the school year of 1998-1999, while completing the Non-Traditional program, Mr. Tolson gave Ms. Bellamy an information sheet with things to be completed before expiration of the provisional license and issuance of a standard license. One of the items listed was the NTE for Spanish.

On 8-7-2001, Ms. Bellamy was sent a letter explaining that she had met all requirements for a standard license in Secondary English and Visually Impaired 7-12. On September 17, 2001, Ms. Bellamy was sent a response regarding adding Spanish to her license. Her only deficiency noted was the Specialty area test for Spanish.

To this date, the tests for adding Spanish have not all been completed. However, Ms. Bellamy may be employed to teach Spanish by filing an Additional Licensure Plan (ALP). School districts are allowed to have a teacher in a classroom for a max of 3 yrs. while an ALP is on file. I am including an ALP with the enclosed copies of the documents mentioned above. When she submits passing scores on the two remaining Spanish exams, along with an application, we can add Spanish 7-12 to her license.

If you have questions, please call me at 683-3121.

Pat Brandt
Program Advisor

PB

STATE BOARD OF EDUCATION: Chair - JoNell Caldwell, Little Rock · Vice Chair - Jeanna Westmoreland, Arkadelphia
Members: Sherry Burrow, Jonesboro · Shelby Hillman, Carlisle · Calvin King, Marianna · Randy Lawson, Bentonville
MaryJane Rebick, Little Rock · Diane Tatum, Pine Bluff · Naccaman Williams, Johnson

Enclosure 4a

RECEIVED
MAY 24 2005
Prof. Licensure

ARKANSAS DEPARTMENT OF EDUCATION
Foreign Language: Spanish
Grades P-8 & 7-12

Additional Licensure Plan

Name: Cynda Ann Bellamy **S.S.#:** 430-35-9311

Mailing Address: P.O. Box 250952

City, State, Zip: Little Rock, AR 72225-0952

Home phone: (501) 227-8770 Work Phone: (501) 296-1810

Email address: cab2016@yahoo.com County: Pulaski School District: Ark. School for the Blind

School districts seeking to employ teachers to teach out of field (not in the field in which the teacher is currently licensed) will use the Additional Licensure Plan (ALP) to meet that need. School districts may use the ALP process to address unusual emergency situations when licensed teachers are asked to teach in areas/levels for which they do not possess licenses/endorsements.

Eligibility guidelines. Teachers must meet the following conditions:

- possess a standard teaching license,
- seek to add another area of licensure or endorsement, and
- be assigned to teach in an area other than the one for which they are currently licensed.

The additional area of licensure will be added to the credential when all licensure requirements are successfully completed.

Teachers assigned to teach in a field that is out of their original level of licensure, must complete an approved performance-based program of study and pass the required assessment(s) for the new licensure area.

Required assessments:

Tape-recorded materials are used during #0191 (listening section) and #0192 (speaking section) of this testing.

- Praxis II: Spanish: Content Knowledge, test #0191
  Minimum score required: 155
- Praxis II: Spanish: Productive Language Skills, test #0192
  Minimum score required: 141
- Praxis II: Spanish: Pedagogy, test #0194
  Minimum score required: 160

NOTE: Test at a Glance (TAAG) study guide booklets are available on line from www.teachingandlearning.org or through the ADE Office of Professional Licensure. **Any teacher wishing to take any Praxis assessment is strongly encouraged to obtain these study materials.**

Enclosure 4b

Tape-recorded materials are used during #0191 (listening section) and #0192 (speaking section) of this testing.

The following background is <u>strongly recommended</u> before attempting the Praxis testing:

<u>Recommended Content background:</u>

- ✓ Listening comprehension for phonemic discrimination, understanding of idiomatic expressions, familiarity with vocabulary and structures typical of conversational Spanish,
- ✓ Language analysis,
- ✓ Speaking and writing of the Spanish language,
- ✓ Planning, teaching and evaluating Spanish instruction.

<u>Recommended Experience background:</u>

- ✓ Practice with pedagogical approaches to planning instruction.
- ✓ Developed proficiency with planning lesson plans, demonstrating why specific topics are included in the Spanish curriculum, and how the Spanish curriculum fits into the total school curriculum.
- ✓ Developed ability to write about topics such as how Spanish could be taught, including why certain methods/techniques are appropriate.
- ✓ Practice with choosing and evaluating materials and instruction for Spanish instruction.

<u>Employing school district guidelines</u>.

- The employing district will document the need to assign a teacher out of field by attesting that an appropriately credentialed teacher cannot be found.
- The employing district will file this complete ALP form with the ADE Office of Professional Licensure within 30 days of the out-of-field teaching assignment.
- The employing district understands that a teacher will have no more than three calendar years from the date of filing with the ADE to meet full licensure requirements for the additional licensure or endorsement being sought.

<u>School District Assurances:</u>

I certify that the above statements are true and correct to the best of my knowledge.

Authorized School District authority: _____ Date: 5-24-05

<u>Teacher ALP guidelines.</u>

Teachers must meet full licensure requirements for the additional license or endorsement being sought within three years of beginning the ALP.

Signature of teacher applicant: Lynda Dillamy Date: 5-24-05

S.S.#: 430-35-9311

RETURN COMPLETED FORM TO:

Arkansas Department of Education
Office of Professional Licensure
#4 Capitol Mall, Room 106 B
Little Rock, AR 72201-1071

Phone: 501.682.4342
Fax: 501.682.4898
arkedu.state.ar.us

Enclosure 5

ETS

THE PRAXIS SERIES™

Telephone: 800-772-9476 or 609-771-7395

EXAMINEE SCORE REPORT

BACKGROUND INFORMATION

Examinee s Name: BELLAMY, CYNDA A

Candidate ID Number: 02458863 Social Security Number: (I) Sex: F Date of Birth: 11/23/1960

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: (I)

Undergraduate Major: ENGLISH

Graduate Major: TEACHING STUDENTS WITH VISUAL DISABILITIES

Educational Level: EARNED MASTER'S DEGREE PLUS ADDITIONAL CREDITS

GPA: 3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name
R7031	ARKANSAS STATE DEPT EDUCATION

CYNDA A BELLAMY
P.O. BOX 250952
LITTLE ROCK AR 72225

CURRENT TEST DATE: 06/10/2006

Test Code	Test Name	Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
					R7031					
0191	SPANISH CONTENT KNOWLEDGE	180	100 - 200	163 - 188	Y					
0194	SPANISH PEDAGOGY	175	100 - 200	160 - 180	Y					

Refer to enclosed interpretive leaflet for additional information.

HIGHEST SCORE AS OF 07/06/2006

Test Date	Test Code	Test Name	Your Highest Score	Possible Score Range	Score Recipient Code(s)					
					R7031					
06/23/2001	0041	ENG LANG LIT COMP CONTENT KNOWLEDGE	197 (E)	100 - 200	Y					
06/23/2001	0042	ENG LANG LIT COMP ESSAYS	165	100 - 200	Y					
06/10/2006	0191	SPANISH CONTENT KNOWLEDGE	180	100 - 200	Y					
06/10/2006	0194	SPANISH PEDAGOGY	175	100 - 200	Y					
06/23/2001	0524	PRINCIPLES LEARNING & TEACHING 7-12	192 (E)	100 - 200	Y					

Scores will be available for reporting for ten years.

MESSAGE CODES

I INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.

Y SCORE REPORTED TO RECIPIENT LISTED.

E YOUR SCORE ON THIS TEST QUALIFIES FOR ETS RECOGNITION OF EXCELLENCE

** The range of scores earned by the middle 50% of a group of examinees of appropriate educational level (see interpretive leaflet for details) taking this test during the most recent three academic years. N/C means that this range was not computed because the test was taken by fewer than 30 examinees within the most recent three academic years.

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Exclosure 6

Arkansas
DEPARTMENT OF EDUCATION
TEACHER'S LICENSE

CYNDA ANN BELLAMY 430359311 MASTERS

CODE	AREA	TYPE	GRADE LEVEL	VALID FROM	VALID TO
004	SPANISH	STANDARD TEN YEAR	07 -12	01/01/2001	12/31/2010
166	ENG LANG ARTS	STANDARD TEN YEAR	07 -12	01/01/2001	12/31/2010
234	SP ED VIS SPEC	STANDARD TEN YEAR	04 -12	01/01/2001	12/31/2010

--Invalid Below this line--

T. Kenneth James
COMMISSIONER OF EDUCATION

Ron Tolson
COORDINATOR - PROFESSIONAL LICENSURE

Enclosure 7

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://arkedu.state.ar.us

May 12, 2006

Mr. Jim Hill, Superintendent
Arkansas for the Blind School District
2600 W. Markham Street
Little Rock, AR 72203

Dear Mr. Hill:

The State Board of Education has established criteria for the accreditation of public schools. Based on observation and evaluation of current data submitted by your schools, the Arkansas Department of Education cannot accredit the Arkansas School for the Blind Elementary School and the Arkansas School for the ~~Deaf~~ High School for the following reasons:

Arkansas School for the Blind Elementary School

The school does not have an approved Gifted and Talented Program.

Arkansas School for the Blind High School

The school does not teach all required courses for grades 9-12:

- Oral Communication
- Journalism
- Chemistry
- Science electives
- ~~American Government/Civics~~ — As Per John McKinnon this course is ok — Ann Biggers
- Social Studies Electives
- Career and Technical courses

The school does not have an approved Gifted and Talented Program

Cynda A. Bellamy is not highly qualified to teach Spanish because of an expired ALP

Sincerely,

John McKinnon

John McKinnon
Standards Assurance Specialist

Cc: M. Annette Barnes, Coordinator School Improvement

STATE BOARD OF EDUCATION: Chair: Dr. Jeanna Westmoreland, Arkadelphia • Vice Chair: Diane Tatum, Pine Bluff
Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Dr. Calvin King, Marianna • Randy Lawson, Bentonville • Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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Arkansas. COMMISSIONER'S COMMUNICATION
DEPARTMENT OF EDUCATION
4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-06-097 **Date Created :** 04/03/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Initial Accreditation Status Report

Regulatory Authority:
Ark. Code Ann. § 6-15-206

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. Enclosed is the initial accreditation report for the 2005-2006 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System. In addition to including a listing of violations/citations for the 2005-2006 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is also included.

Please review all initial violations listed for 2005-2006 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance Specialist by close of business on April 21, 2006. If corrections are sent by e-mail, Standards Assurance Unit (SAU) specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, e-mail mwilliams@arkedu.k12.ar.us. Written corrections may be sent by mail, e-mail, or fax and should include the LEA number and building name and the following, as applicable:

1) Name and Arkansas Teacher's License number of staff member;
2) Job code or course code change;
3) Grade level change;
4) Class size change (APSCN_01 Class Count All Year);
5) Total students change (Master schedule matrix marking period 3 or second semester);
6) FTE change; or
7) Student enrollment change to address FTE violation.

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area not included on the teaching license, the following documents are required to be on file at the Arkansas Department of Education: Additional Licensure Plan (ALP) and ADE approved waiver letter. Refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools" (Rules 24.01 and 24.18).

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To

provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) Arkansas Public School Computer Network (APSCN) new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

Acceptable changes requested in writing by the district will be entered by the assigned SAU specialist. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools" (January 2005). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2006.

Right Of Appeal (After May 15, 2006)

In the event a district believes the Department of Education has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the State Board of Education hearing must be held prior to August 15 of the same calendar year.

The State Board of Education may confirm the accreditation status of a school as determined by the Department of Education or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Jim Chism ~~ jchism@arkedu.k12.ar.us
Phil Costner ~~ pcostner@arkedu.k12.ar.us
Polly Davis ~~ pdavis@arkedu.k12.ar.us
Susan Grier ~~ sgrier@arkedu.k12.ar.us
Bernice Martin-Russell ~~ bmartin@arkedu.k12.ar.us
John McKinnon ~~ jmckinnon@arkedu.k12.ar.us
Johnie Walters ~~ jwalters@arkedu.k12.ar.us
Frank Wimer ~~ fwimer@arkedu.k12.ar.us

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit
#4 Capitol Mall, Room 202 B
Little Rock, AR 72201
501-682-4380

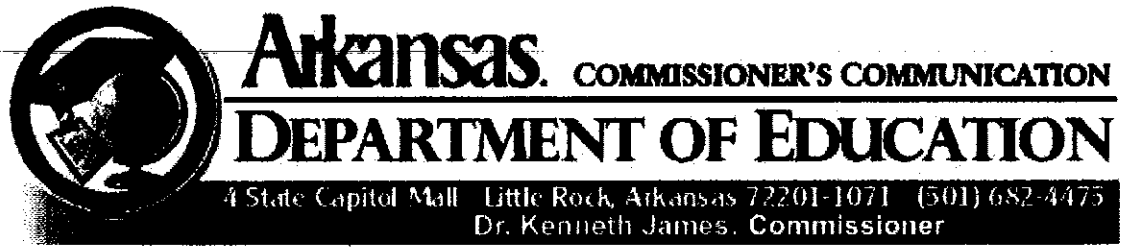
Attachments:

- **Explanation of violations/citations**

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	**P**	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	**P**	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	**P**	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	**P**	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	**P**	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	**P**	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	**P**	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	**P**	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	**P**	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	**C**	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	**C**	Must be completed by expiration date
9131	COUNSELOR FTE	XI.	16.01.3	**P**	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	**P**	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	**P**	Must be corrected by October 15 of the next academic year
9410	NO SCHOOL NURSE	XI.	16.03.1	**P**	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	**P**	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	**C**	Must be completed by ATP deadline

*** Status**: **C** or **P** for cited or probationary violation of standard (04/07/05)



Memo Number : LS-06-114 **Date Created :** 05/02/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Annual Accreditation Report

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The Annual Accreditation Status Reports will be mailed during the first part of May. This status report will be the school district's final and official accreditation status report for the 2005-2006 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date. Read items indicated in "Comments." Accreditation status resulting from the 2005-2006 On-campus Standards Review will be explained in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2008 generated licensure deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan. The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please thoroughly review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2006, following the May 15, 2006, written notification; the Board hearing must be held prior to August 15, 2006.

The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-200 et seq.

Attachments:

None

ARKANSAS DEPARTMENT OF
Education
Dr. T. Kenneth James, Commissioner
4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://arkedu.state.ar.us

May 12, 2006

Dr. Marcella Dalla-Rosa, Superintendent
Arkansas for the Deaf School District
2400 W. Markham Street
Little Rock, AR 72203

Dear Dr. Dalla-Rosa:

The State Board of Education has established criteria for the accreditation of public schools. Based on observation and evaluation of current data submitted by your schools, the Arkansas Department of Education cannot accredit the Arkansas School for the Deaf Elementary School, the Arkansas School for the Deaf Middle School, and the Arkansas School for the Deaf High School for the following reasons:

Arkansas School for the Deaf Elementary School
The school does not have at least a .5 fte Principal
The school does not have at least a .5 fte Media Specialist
The school does not have an approved Gifted and Talented Program

Arkansas School for the Deaf High School
The school does not teach all required courses for grades 9-12
- Oral Communication/Drama
- Physics
- Science Electives
- Pre-calculus with trigonometry
- Foreign Language I
- Foreign Language II
- Vocal Music
- Instrumental Music
- Social Studies Electives

The school does not have at least a .5 fte Principal
The school does not have at least a .5 fte Media Specialist
The school does not have an approved Gifted and Talented Program
The high school principal is not licensed as a secondary building administrator (he has an expired ALTP)

STATE BOARD OF EDUCATION: Chair: Dr. Jeanna Westmoreland, Arkadelphia • Vice Chair: Diane Tatum, Pine Bluff
Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Dr. Calvin King, Marianna • Randy Lawson, Bentonville • Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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Arkansas School for the Deaf Middle School
The school does not have at least a .5 fte Principal
The school does not have at least a .5 fte Media Specialist
The school does not have an approved Gifted and Talented Program

Sincerely,

John McKinnon
Standards Assurance Specialist

Enclosures

Cc: M. Annette Barnes, Coordinator School Improvement

ASD
Arkansas School for the Deaf
2400 West Markham • P.O. Box 3811 • Little Rock, Arkansas 72203 • (501) 324-9506 Voice/TTY • (501) 324-9553 Fax
Marcella A. Dalla Rosa, Ed.D., Superintendent

RECEIVED
JUN 0 2 2006
SCHOOL IMPROVEMENT SECTION

RECEIVED
COMMISSIONER'S OFFICE
MAY 3 0 2006
DEPARTMENT OF EDUCATION

May 30, 2006

Dr. T. Kenneth James
Commissioner
Arkansas Department of Education
#4 State Capitol Mall
Little Rock, AR 72201-1071

Dear Dr. James:

In attempting to respond to the letter from John McKinnon denying accreditation to the Arkansas School for the Deaf (ASD), it has become evident that there is conflict within the different department areas of the Arkansas Department of Education as to what is expected of ASD.

This conflict has created an impossible situation for our response. We cannot meet the criteria of one department without placing our school in opposition with another. For this reason, I am requesting that the parties involved meet as a group to try to address these concerns.

A second issue is that ASD is operated as a state agency under a separate statutory authority than a public school. As such, there needs to be some discussion prior to the determination of our accreditation status. I do not believe it is applicable or appropriate to determine our accreditation status without the resolution of these issues.

ASD does make available to its students all of the 38 units required to be taught. Although not all of these units are taught on campus, they are available to students through the distance learning lab on campus or by attending the class at one of the high schools in Pulaski County. Transportation is provided by either the local school district or ASD.

I hope to hear from you soon regarding this issue, and my request to sit down with the interested parties to resolve this situation. I do not believe at this time that an appropriate response is possible, based on the information I have received from the various areas of the ADE.

Sincerely,

Marcella A. Dalla Rosa, Ed.D
Superintendent

MISSION STATEMENT
Working Together to Create Learning Opportunities for Academic Excellence and Personal Independence

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://ArkansasEd.org

VIA CERTIFIED MAIL
July 12, 2006

Dr. Marcella A. Dalla Rosa
Superintendent
Arkansas School for the Deaf
P. O. Box 3811
Little Rock, AR 72203

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Dr. Dalla Rosa:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's identification of the Arkansas School for the Deaf as Accredited-Probationary.

The hearing will be held at the regular SBE board meeting on Monday, August 14, 2006, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Scott Smith
General Counsel

SS/tw/slr

RECEIVED
JUL 17 2006
SCHOOL IMPROVEMENT SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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Dr. Kenneth James, Commissioner of Education

October 20, 2005

Mr. Jack B. Crumbly, Superintendent
Earle School District
P.O. Box 637
Earle, AR 72331

Dear Mr. Crumbly:

Thank you for the professional courtesy during the recent Standards Assurance Unit Probationary Review of *Earle High School, Dumbar Middle School and Earle Elementary School.* This on-site review was conducted to check for corrections of the following compliance issues evidenced on the final 2004-2005 Annual Accreditation Report.

- Earle High School - the teaching of *Journalism, Vocal Music and Physical Education.*
- Dumbar Middle School – *the teaching of art and music.*
- Earle Elementary School – *the teaching of music and Library Media FTE.*

The evidence presented for review on October 7, 2005, as well as additional information presented by the district reflects the teaching of the above courses as well as adequate Library Media FTE as required by Standards and law. Please contact me if you have additional questions. For further information, refer to the Rules Governing Standards for Accreditation of Arkansas Public Schools.

Sincerely,

Annette Barnes,
School Improvement Coordinator

pc: Bernice Martin – Russell, Specialist

STATE BOARD OF EDUCATION: Chair - Dr. Jeanna Westmoreland, Arkedelphia, Vice Chair - Diane Tatum, Pine Bluff
Members: *Sherry Burrow, Jonesboro *Shelby Hillman, Carlisle * Calvin King, Marianna *Randy Lawson, Bentonville
*Mary Jane Rebick, Little Rock *Naccaman Williams, Springdale

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Arkansas
DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL · LITTLE ROCK, ARKANSAS 72201-1071 · (501) 682-4475 · http://arkedu.state.ar.us

Dr. Kenneth James, Director of Education

September 13, 2005

Mr. Jack B. Crumbly, Superintendent
Earle School District
P.O. Box 637
Earle, AR 72331

Dear Mr. Crumbly:

The Standards Assurance Unit (SAU) will conduct on-site monitoring for preliminary verification of teaching required courses and other compliance issues evidenced on the final 2004-05 Accreditation Status Report. Because of the final 2004-05 status of "Accredited-Probationary," a team of Standards Assurance Unit (SAU) Specialists will conduct a review between the dates of September 15 and October 14 inclusive. This on-site monitoring is not a Comprehensive Compliance Monitoring; it is a follow-up to 2004-05 final Accreditation Status Report issues.

An SAU specialist will contact you regarding the review. A specific time and date during the review period (9/15/05 – 10/14/05) will not be designated. The SAU specialist will discuss materials/evidence that may be reviewed.

Sincerely,

Annette Barnes, Coordinator
School Improvement

STATE BOARD OF EDUCATION: Chair - JoNell Caldwell, Little Rock • Vice Chair - Jeanna Westmoreland, Arkadelphia
Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Calvin King, Marianna • Randy Lawson, Bentonville
MaryJane Rebick, Little Rock • Diane Tatum, Pine Bluff • Naccaman Williams, Johnson

An Equal Opportunity Employer

Preliminary Review
Russell, Barnes
Davis, Walters
Chism

Smart Step

Arkansas Department of Education

Lib Media - Jenny Barham new Librarian
Rufus White - Re-assigned
Jackie Green - No longer teaching Math
Boxnie Green - Certification is O.K. - Per Mr. Kimbley
Karen Peacock } Dunbar
Glennie Williams } - AIP - Requested
Berla White } High School - AIP Requested

Schedule does not reflect a full unit of P.E. Rearrange to show a full unit - Mail revised schedule.

Journalism, Vocal Music - OK

Dunbar Art/ Music - OK

Elm. Music / Library - OK

2004-2005 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2005 Comments: CCMV #36 MUSIC K - 4

Jimmi Barham Library 1.0 FTE .5 FTE .5 FTE @ Dunbar
Master Shed Paraprofs 8:40-9:15
Lib. Shed 9:55-12:20 classes
Lesson Music & Art & Certs

9231 LIB/MEDIA FTE

8312 CERT. EXPIRED
RUFUS W MYERS
233010 Grade 3

Certificate still there
No longer teaches Math per Cumby

8313 JOB NOT CERT 09/01/2002
JACKIE GREEN
970600

8313 JOB NOT CERT 09/01/2006
BROOXINE GREENE
6031 Elementary Guidance Counselor

OK

2 3-2004 Status: ACCREDITED
Review Date: Comments:

Coleman Music
Colson Art

2002-2003 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2004
KAREN C PEACOCK
6031 Elementary Guidance Counselor

8313 JOB NOT CERT 09/01/2005
KAREN C PEACOCK
7590 Gifted and Talented

8313 JOB NOT CERT 09/01/2004
KAREN C PEACOCK
7591 Gifted and Talented Coordinator

8313 JOB NOT CERT 09/01/2005
KATHY LATTIMORE
2 1 Grades K 1 (combination)

38 REQUIRED COURSES CHECKLIST

Approval letter Anatomy/Physio.

Earle High School SCHOOL

Date: 10-7-05

Standards Rule 9.03.4 The following courses shall be taught annually for a total of 38 units. (Taught annually = students enrolled)

Revised 9/15/05

Language Arts (6)			Social Studies (4)				Mathematics (6)	
English 9	(410000)	1	World History	(471000)	1		Algebra I (430000)	1
English 10	(411000)	1	American History	(470000)	1		Algebra II (432000)	1
English 11	(412000)	1	1 Unit Civics/Government	(472100)	1		Geometry (431000)	1
English 12	(413000)	1	Arkansas History-½ (473000), if not taught at grades 7-8				PreCal w/Trig (433000)	1
Oral Communications or Oral Communications-½ (414000) & Drama-½ (416000)	(414010)	1	Other: Economics 474010	approval needed	½		Second Part Algebra - Integrated Algebra B (530200)	
Journalism	(415000)	1	Other: A. Gov 472000		½		Second Part Geometry - Investigative Geom. B (531200)	
Total:		5	Total:		3½		Algebraic Connections (439030)	
Science (5)			**Career & Technical Education (9) in 3 occupational areas**				Functional Math (439040)	
Biology	(420000)	1	Agriculture		1	Building Trades	Quantitative Literacy (439060)	
Chemistry	(421000)	1	Business		1	Medical Professions	Transitional Math (439050)	1
Physics	(422000)	1	Family Consumer Science		1	Auto Body	Calculus (434030)	1
Other: Phy Science	(420001 - 429999)	1	Other:			Other:	Other:	
Other: Astronomy Physiology		1	Other: Cosmetology		1	Other:	Other:	
Total:		4	Total:			Total:	Total:	6
Fine Arts (3 ½)			**Other Required Courses (4 ½)**				**Advanced Placement (AP) 6-16-1204**	
Art	(450000)	1	Health (½)	(480000)	½		AP Eng Lit	
Instrumental Music	(451000)	1	Physical Education	(485000)			AP World Hist 4	
Vocal Music	(452000)	1	Computer Applications	(492120) or (460010), or (492490 & 492500) or 460000		2	AP US History	
Survey of Fine Arts (½) or an Advanced Art or Advanced Music (450010, or 451020, 452020) Art II	(453000)	½ 3½	Foreign Language (440000) to (446010) *Two levels of the same language* Span I & II		2		*If no AP taught, was there evidence of AP course being "offered".*	

approved

Comments:

Signature: Bernie Martin-Russell Signature: [illegible] Signature: _____

Arkansas. COMMISSIONER'S COMMUNICATION
DEPARTMENT OF EDUCATION
4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-06-097 **Date Created :** 04/03/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Initial Accreditation Status Report

Regulatory Authority:
Ark. Code Ann. § 6-15-206

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. Enclosed is the initial accreditation report for the 2005-2006 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System. In addition to including a listing of violations/citations for the 2005-2006 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is also included.

Please review all initial violations listed for 2005-2006 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance Specialist by close of business on April 21, 2006. If corrections are sent by e-mail, Standards Assurance Unit (SAU) specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, e-mail mwilliams@arkedu.k12.ar.us. Written corrections may be sent by mail, e-mail, or fax and should include the LEA number and building name and the following, as applicable:

1) Name and Arkansas Teacher's License number of staff member;
2) Job code or course code change;
3) Grade level change;
4) Class size change (APSCN_01 Class Count All Year);
5) Total students change (Master schedule matrix marking period 3 or second semester);
6) FTE change; or
7) Student enrollment change to address FTE violation.

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area not included on the teaching license, the following documents are required to be on file at the Arkansas Department of Education: Additional Licensure Plan (ALP) and ADE approved waiver letter. Refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools" (Rules 24.01 and 24.18).

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To

provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) Arkansas Public School Computer Network (APSCN) new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

Acceptable changes requested in writing by the district will be entered by the assigned SAU specialist. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools" (January 2005). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2006.

Right Of Appeal (After May 15, 2006)

In the event a district believes the Department of Education has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the State Board of Education hearing must be held prior to August 15 of the same calendar year.

The State Board of Education may confirm the accreditation status of a school as determined by the Department of Education or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Jim Chism ~~ jchism@arkedu.k12.ar.us
Phil Costner ~~ pcostner@arkedu.k12.ar.us
Polly Davis ~~ pdavis@arkedu.k12.ar.us
Susan Grier ~~ sgrier@arkedu.k12.ar.us
Bernice Martin-Russell ~~ bmartin@arkedu.k12.ar.us
John McKinnon ~~ jmckinnon@arkedu.k12.ar.us
Johnie Walters ~~ jwalters@arkedu.k12.ar.us
Frank Wimer ~~ fwimer@arkedu.k12.ar.us

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit
#4 Capitol Mall, Room 202 B
Little Rock, AR 72201
501-682-4380

Attachments:

- **Explanation of violations/citations**

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	**P**	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	**P**	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	**P**	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	**P**	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	**P**	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	**P**	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	**P**	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	**P**	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	**P**	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	**C**	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	**C**	Must be completed by expiration date
9131	COUNSELOR FTE	XI.	16.01.3	**P**	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	**P**	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	**P**	Must be corrected by October 15 of the next academic year
9410	NO SCHOOL NURSE	XI.	16.03.1	**P**	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	**P**	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	**C**	Must be completed by ATP deadline

*** Status**: **C** or **P** for cited or probationary violation of standard (04/07/05)

EARLE SCHOOL DISTRICT
P. O. BOX 637/1401 Third Street
Earle, Arkansas 72331
(870) 792-8486/FAX (870) 792-8897

FAX TRANSMISSION

TO: Mrs Bernice Martin-Russell

FROM: J B Crumbly

DATE: 4-20-06 FAX# 501-682-4618

#OF PAGES (INCLUDING COVER SHEET) 13

NOTES/COMMENTS: Please read and advise this should contain all the information you requested

Thank you
J B Crumbly

If Not Call me at 870-636-8156

Confidentiality Notice

This facsimile transmission (and/or documents accompanying it) may contain confidential information belonging to the sender which is protected. The information is intended only for the use of the individual or entity named above. If you are not the intended recipient, you are hereby notified that any disclosure, copying, distribution, or taking of any action in reliance on the contents of this information is strictly prohibited. If you have received this transmission in error, please immediately notify us by telephone to arrange for return of the documents.

EARLE SCHOOL DISTRICT
P.O. Box 637
EARLE, ARKANSAS 72331-0637
(870) 792-8486
Fax (870) 792-8897

MOTTO:
ON A QUEST TO BE THE BEST

BOARD OF DIRECTORS

ANNIE B. BOOKER
PRESIDENT

HOOVER WILLIAMS
VICE PRESIDENT

WILLIE McKENZIE
SECRETARY

CONNIE MOORE
MEMBER

LARRY MATHIS
MEMBER

J. B. CRUMBLY
SUPERINTENDENT

MARY A. HARVEY JOHNSON
ADM. ASST./DIRECTOR OF FINANCE

April 20, 2006

Mrs. Bernice Martin-Russell
Arkansas Department of Education
Standards Assurance Unit
#4 Capitol Mall, Room 202-B
Little Rock, AR 72201

Dear Mrs. Russell:

Please accept this letter as a legal document verifying that Mrs. Joyce Eva Stepp and Mrs. Lonez Barker have instructional aides in their classroom.

If I can further assist you with this matter, please do not hesitate to contact my office at your earliest convenience.

Sincerely,

J. B. Crumbly
Superintendent

EARLE SCHOOL DISTRICT
P.O. Box 637
EARLE, ARKANSAS 72331-0637
(870) 792-8486
Fax (870) 792-8897

MOTTO:
ON A QUEST TO BE THE BEST

BOARD OF DIRECTORS

ANNIE B. BOOKER
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SECRETARY

CONNIE MOORE
MEMBER

LARRY MATHIS
MEMBER

J. B. CRUMBLY
SUPERINTENDENT

MARY A. HARVEY JOHNSON
ADM. ASST./DIRECTOR OF FINANCE

August 18, 2005

Mr. Ron Tolson, Program Support Manager
Arkansas Department of Education
#4 Capitol Mall, Room 107B
Little Rock, AR 72201-1071

Dear Mr. Tolson:

The Earle School District request additional Licensure Plan for the following teachers.

NAME	SOC SEC #	ADDITIONAL AREAS
Melissa G. Gillum		7th & 8th Grade Social Studies
Frances A. Crockett		7-12 - Spanish
Renee Gray		7-12 - Speech/Drama
Larry Hosman		7-12 –Physical/Earth Science
Felicia W. Watson		7-12 –Physical/Earth Science
Yvone L. West		7-12 Journalism/Licensure Endorsement
Marilyn Cobson		7-12 Art Education

If additional information is needed before this request is granted, please contact my office.

Sincerely,

J. B. Crumbly
Superintendent

:mh

ARKANSAS DEPARTMENT OF EDUCATION
Physical/Earth Science, Grades 7-12
Additional Licensure Plan, (area 169)

Name: Larry Hosman **S.S.#:**

Mailing Address: 515 7th Street

City, State, Zip: Marked Tree, AR, 72365

Home phone: (870) 358 2466 **Work Phone:** (870) 792-8716

Email address: hosmanlarry@hotmail.com **County:** Poinsett **School District:** Earle

School districts seeking to employ teachers to teach out of field (not in the field in which the teacher is currently licensed) will use the Additional Licensure Plan (ALP) to meet that need. School districts may use the ALP process to address unusual emergency situations when licensed teachers are asked to teach in area for which they are not licensed. School districts may not exceed the three-year limit without possible penalty.

Eligibility guidelines. Teachers must meet the following conditions:

- possess an initial or standard teaching license,
- seek to add this area of licensure or endorsement, and
- be assigned to teach in this area rather than the one for which they are currently licensed.

The additional area of licensure will be added to the credential when all licensure requirements are successfully completed and application is submitted. If "testing out", the test score(s) must be attached.

Teachers assigned to teach in a field that is out of their current level of licensure, must complete an approved performance-based program of study, as defined by an Arkansas university, and pass the required assessment(s) for the new licensure area. The application, when submitted, must bear the signature of the university's Licensure Officer verifying completion of their program of study. The test score(s) and transcript must be attached.

Required assessments:

- **Praxis II: Physical Science: Content Knowledge, test #0481**
  Minimum score required: 145
- **Praxis II: Physical Science Pedagogy, test #0483**
  Minimum score required: 145
- **Praxis II: Earth Science: Content Knowledge, test, #0571**
  Minimum score required: 145

NOTE: Test at a Glance (TAAG) study guide booklets are available on line from www.ets.org/praxis/prxpr.html **Any teacher wishing to take any Praxis assessment is strongly encouraged to obtain these study materials.**

The following background is strongly recommended before attempting the Praxis testing:

Recommended Content background:

- ✓ Tectonics, the rock cycle, and history of the earth & its inhabitants.
- ✓ The water cycle & the earth in space.
- ✓ Methodology; Math, measurement, data; Science, technology, & society.
- ✓ Laboratory procedures & safety; Matter & energy.
- ✓ Heat & thermodynamics; Atomic & nuclear structure.

Recommended Experience background:

- ✓ Demonstrated understanding of laboratory procedures for safety, including storage, use and disposal of lab and field materials.
- ✓ Developed proficiency using heat and thermodynamics in physical science, including measurement and transfer of thermal energy and its effects on matter.
- ✓ Demonstrated ability to express in written form the understanding of lesson design, conduct of instruction, and techniques of assessment and evaluation in a physical science classroom.

Employing school district guidelines.

- The employing district will document the need to assign a teacher out of field because an appropriately credentialed teacher is not available.
- The employing district authority will sign and file this ALP form with the ADE Office of Professional Licensure **within 30 days of the out-of-field teaching assignment**, thus documenting the above statement.
- The employing district understands that a teacher will have no more than three calendar years from the date of filing with the ADE to meet full licensure requirements for the additional licensure or endorsement being sought.

School District Assurances:

I certify that the above statements are true and correct to the best of my knowledge.

School District authority: _____ Date: _____.

Teacher ALP guidelines.

Teachers must meet full licensure requirements for the additional license or endorsement being sought within three years of beginning the ALP.

Applicant's signature: Larry Heaman Date: 8-16-05

S.S.#: _____

RETURN COMPLETED FORM TO:

Arkansas Department of Education
Office of Professional Licensure
#4 Capitol Mall, Room 106 B
Little Rock, AR 72201-1071

Phone: 501.682.4342
Fax: 501.682.4898
arkedu.state.ar.us

Arkansas
DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • http://arkedu.state.ar.us

Dr. Kenneth James, Commissioner of Education

September 23, 2005

The Earle Public School District has been granted a waiver pending approval by the Arkansas State Board of Education, as requested in your letter dated August 24, 2005, to assign the following licensed teacher(s) to teach out of their licensure area or grade level for more than thirty (30) consecutive days: Frances A. Crocket, Melissa Gillum, Renee Gray, Larry Hosman, Felicia Watson, Lela D. Coleman and Yvone West.

This waiver is being granted based on the **Permanent Rules and Regulations Governing the Parental Notification of An Assignment of a Non-Certified Teacher to Teach a Class For More Than Thirty (30) Consecutive Days and For Granting Waivers.**

In addition, the Earle Public School District **shall also meet the requirements of Section 24.01 of the Rules Governing Accreditation of Arkansas Public Schools and School Districts for this waiver to be valid.**

Any school district that obtains a waiver shall send written notice of the assignment of a non-certified teacher to the parent or guardian of each student in that classroom no later than thirty (30) school days after the date of the assignment.

Beverly Williams

Beverly Williams, Assistant Commissioner, H.R. / Licensure

Ron Tolson

Ron Tolson, Coordinator, Professional Licensure

Cc: Standards Assurance

STATE BOARD OF EDUCATION: Chair - Dr. Jeanna Westmoreland, Arkadelphia, Vice Chair - Diane Tatum, Pine Bluff
Members: *Sherry Burrow, Jonesboro *Shelby Hillman, Carlisle * Calvin King, Marianna *Randy Lawson, Bentonville
*Mary Jane Rebick, Little Rock *Naccaman Williams, Springdale

- Areas and Levels of Licensure by Code Numbers - PDF
- Levels and Areas of Licensure PDF
- Rules and Regulations Governing the Adding of an Additional Area of Licensure or Endorsem Probationary Route to Certification PDF

Additional Licensure Plans Available

PDF Files Require Acrobat Reader | Download

- Adult Education PDF
- Agriculture Education 4-8, 7-12 PDF
- Art Education P-8, 7-12 PDF
- Business Technology 4-8, 7-12 PDF
- Coaching Endorsement P-8, 7-12 PDF
- Drama/Speech P-8, 7-12 PDF
- Early Childhood Education P-4 PDF
- English as a Second Language (ESL) Licensure Endorsement PDF
- English Education 7-12 PDF
- Family & Consumer Science 4-8, 7-12 PDF
- Foreign Language - French PDF
- Foreign Language: German, Grades P-8 or 7-12 PDF
- Foreign Language: Italian, Grades P-8 or 7-12 PDF
- Foreign Language: Latin Grades P-8 or 7-12 PDF
- Foreign Language: Russian, Grades P-8 or 7-12 PDF
- Foreign Language - Spanish PDF
- Gifted and Talented Licensure Endorsement, Grades P-8 and 7-12 PDF
- Grades 5 and 6 Endorsement for P-4 Teachers PDF
- Grades 5 and 6 Endorsement for 7-12 Teachers PDF
- Industrial Technology Education 4-8, 7-12 PDF
- Journalism Licensure Endorsement (Grades 7-12) PDF
- Library Media Endorsement PDF
- Life/Earth Science PDF
- Marketing Education 4-8, 7-12 PDF
- Mathematics 7-12 PDF
- Middle Childhood Math/Science or English/Social Studies 4-8 PDF
- Music Education P-8, 7-12 PDF
- Physical/Earth Science 7-12 PDF This is the Correct Area for Chemistry
- Physical Education, Wellness and Leisure, Grades P-8 and 7-12 PDF
- Reading Specialist Licensure Endorsement, Grades P-8 and 7-12 PDF
- School Counseling Endorsement Grades P-8, 7-12 and P-12 PDF
- Social Studies 7-12 PDF
- Special Education Early Childhood Instructional Specialist, Birth - Grade 4 PDF
- Special Education Hearing Specialist, Licensure, Grades P-4 and 4-12 PDF
- Special Education Instructional Specialist, Grades 4-12 PDF
- Special Education Visual Specialist, Licensure, Grades P-4 and 4-12 PDF

Arkansas
DEPARTMENT OF EDUCATION
4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • http://arkedu.state.ar.us

Dr. Kenneth James, Commissioner of Education

November 2, 2005

The Earle Public School District has been granted a waiver pending approval by the Arkansas State Board of Education, as requested in your letter dated October 28, 2005, to assign the following licensed teacher(s) to teach out of their licensure area or grade level for more than thirty (30) consecutive days: James Baugus.

This waiver is being granted based on the **Permanent Rules and Regulations Governing the Parental Notification of An Assignment of a Non-Certified Teacher to Teach a Class For More Than Thirty (30) Consecutive Days and For Granting Waivers.**

In addition, the Earle Public School District **shall also meet the requirements of Section 24.01 of the Rules Governing Accreditation of Arkansas Public Schools and School Districts for this waiver to be valid.**

Any school district that obtains a waiver shall send written notice of the assignment of a non-certified teacher to the parent or guardian of each student in that classroom no later than thirty (30) school days after the date of the assignment.

Beverly Williams

Beverly Williams, Assistant Commissioner, H.R. / Licensure

Ron Tolson

Ron Tolson, Coordinator, Professional Licensure

Cc: Standards Assurance

STATE BOARD OF EDUCATION: Chair - Dr. Jeanna Westmoreland, Arkedelphia, Vice Chair - Diane Tatum, Pine Bluff
Members: *Sherry Burrow, Jonesboro *Shelby Hillman, Carlisle * Calvin King, Marianna *Randy Lawson, Bentonville
*Mary Jane Rebick, Little Rock *Naccaman Williams, Springdale

An Equal Opportunity Employer

CID 1502

ARKANSAS DEPARTMENT OF EDUCATION
School Counseling Endorsement
Grades P-5 and 7-12 (areas 299, 300)
Additional Licensure Plan

Name: Kelsey Campbell Fenoff S.S.#:

Mailing Address: 2412 Hwy 42

City, State, Zip: Mt Ida Arkansas 71101

Home phone: (870) 697-2161 unlisted Work Phone: (870) 792-8401

Email address: County: Calhoun School District: Earle

School districts seeking to employ teachers to teach out of field (not in the field in which the teacher is currently licensed) will use the Additional Licensure Plan (ALP) to meet that need. School districts may use the ALP process to address unusual emergency situations when licensed teachers are asked to teach in areas/levels for which they are not licensed. School districts may not exceed the three-year limit without possible penalty.

THIS AREA CANNOT BE ADDED BY TESTING ONLY.

Eligibility guidelines: Teachers must meet the following conditions:

- possess an initial or standard teaching license,
- seek to add this area of licensure or endorsement, and
- be assigned to teach in this area rather than the one for which they are currently licensed.

Teachers assigned to work in this endorsement area must complete an approved graduate level performance-based program of study identified by the university, or complete a master's degree in School Counseling. They must also pass the required assessment(s) for the new licensure area. The additional area of licensure will be added to the credential when all licensure requirements are successfully completed and application is submitted bearing the signature of the university's Licensure Officer, verifying completion of the program of study. Test score and official transcript must be attached.

Required assessments:

- **Praxis II: School Guidance and Counseling, test #0420**
  Minimum score required: 600

NOTE: Test at a Glance (TAAG) study guide booklets are available on line from www.ets.org/praxis/prax.html. **Any teacher registering to take any Praxis assessment is strongly encouraged to obtain these study materials.**

The following background is strongly recommended before attempting the Praxis testing:

Recommended Content background:

- ✓ Knowledge of practices of counseling and guidance,
- ✓ Knowledge of consulting practices,
- ✓ Coordinating,
- ✓ Professional guidance and counseling issues.

Recommended Experience background:

- ✓ Experience with dyadic counseling, including small group.
- ✓ Practice with providing indirect services to P-12 students, including consultation with school staff, families, and community agencies on such matters as interpersonal relations, human development, curriculum, and school climate.
- ✓ Experience with legal and ethical considerations that govern counseling functions in public schools.
- ✓ Practice the management and organization of program evaluation.

Employing school district guidelines.

- The employing district will document the need to assign a teacher out of field because an appropriately credentialed teacher is not available..
- The employing district will sign and file this ALP form with the ADE Office of Professional Licensure *within 30 days of the out-of-field teaching assignment*, thus documenting the above statement.
- The employing district understands that a teacher will have no more than three calendar years from the date of filing with the ADE to meet full licensure requirements for the additional licensure or endorsement being sought.

School District Assurances:

I certify that the above statements are true and correct to the best of my knowledge.

School District authority: [signature] (Date: 9-30-04 Note Date)

Teacher ALP guidelines.

(Teachers must meet full licensure requirements for the additional license or endorsement being sought within three years of beginning the ALP.) this ALP is Good thru 2007 you May Call Mrs Brandt. 501683-3121

Applicant's signature: Lara C. Peacock Date: 9/30/04

S.S.#:

RETURN COMPLETED FORM TO:

Arkansas Department of Education
Office of Professional Licensure
#4 Capitol Mall, Room 106 B
Little Rock, AR 72201-1071

Phone: 501.682.4342
Fax: 501.682.4898
arkedu.state.ar.us

Mr. Hosman has the Correct area of Certification Physical Earth Science

State of Montana
Educator License

Rodrick James Crutchfield

is certified under the laws of Montana to teach or serve in the public schools with all the rights, privileges and honors, as well as the obligations and responsibilities pertaining.

Endorsements:
Physical Education & Health

Folio Number:	75771
Class:	5
Level:	8
Validation Date:	07/01/2004
Expiration Date:	06/30/2007
Issue Date:	07/29/2004

Linda McCulloch

Superintendent of Public Instruction

ARKANSAS STATE BOARD OF COSMETOLOGY

2006 23168

COSMETOLOGY INSTRUCTOR License

2006 23168

LICENSE NUMBER	DATE ISSUED	EXPIRATION DATE	RECEIPT NUMBER	AMOUNT PAID
109686	01/18/2006	12/31/2006	209174	$12.00

THE ARKANSAS STATE BOARD OF COSMETOLOGY HEREBY CERTIFIES THAT THIS LICENSE IS ISSUED IN ACCORDANCE WITH ALL LEGAL REQUIREMENTS AND SHALL BE IN FORCE AND EFFECT TO THE EXPIRATION DATE INDICATED ABOVE PROVIDED SAID LICENSEE COMPLIES WITH ALL OBLIGATIONS OF THE LAW. SAID LICENSEE IS NOT ENTITLED TO PRACTICE AN OCCUPATION OF GREATER SCOPE THAN WHAT IS INDICATED ON THIS LICENSE.

POST LICENSE AT WORK STATION

031319530

BEULAH MAE WHITE
324 Alabama St
Earle, AR 72331

Jane Powell, President

Kathy Wittum, Director

ARKANSAS STATE BOARD OF COSMETOLOGY

2006 23168

COSMETOLOGIST License

2006 23168

LICENSE NUMBER	DATE ISSUED	EXPIRATION DATE	RECEIPT NUMBER	AMOUNT PAID
103243	01/18/2006	12/31/2006	209175	$12.00

THE ARKANSAS STATE BOARD OF COSMETOLOGY HEREBY CERTIFIES THAT THIS LICENSE IS ISSUED IN ACCORDANCE WITH ALL LEGAL REQUIREMENTS AND SHALL BE IN FORCE AND EFFECT TO THE EXPIRATION DATE INDICATED ABOVE PROVIDED SAID LICENSEE COMPLIES WITH ALL OBLIGATIONS OF THE LAW. SAID LICENSEE IS NOT ENTITLED TO PRACTICE AN OCCUPATION OF GREATER SCOPE THAN WHAT IS INDICATED ON THIS LICENSE.

POST LICENSE AT WORK STATION

031319530

BEULAH MAE WHITE
324 Alabama St
Earle, AR 72331

Jane Powell, President

Kathy Wittum, Director

X DRC BUCKHOLTS

Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN:
Prefix:
First Name: *LARRY*
Middle Name: *DEWAYNE*
Last Name: *HOSMAN*
Maiden Name:
R & R status:
PL Status: *Approved*
Issue Date: *05/15/2004*
License Effective Date: *01/01/2004*
Class Code: *07*
Class Description:
License Expiration Date: *12/31/2008*
NCBC Status: *Approved*
Date ASP Cleared: *05/21/2001*
Date FBI Cleared: *06/05/2001*
Six Month Effective Date:
Six Month Expiration Date:

LEA :
District:

Administrator License Information

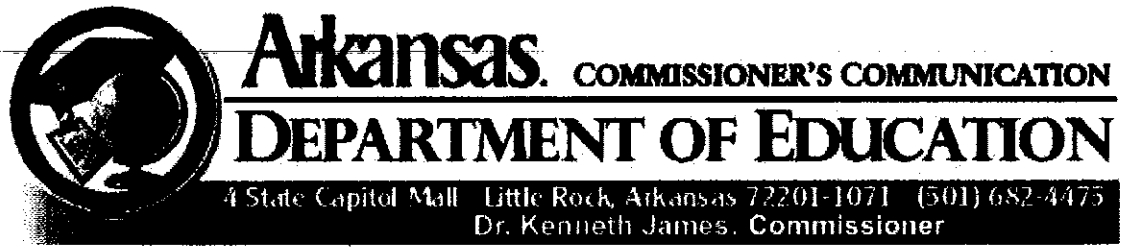
Status:
Issue Date:

Appl Type	Appl Date	Appl Status	Class Code	Description	Effective Date	Expiration Date

AREAS:

Supervisor	Appl Type	Date	Code	Type	Description	GL	GH	Date	Status
	Non-Traditional	10/28/2002	200	Certification Area	Math	07	12	11/22/2002	Approved

Applicant Search | Main Menu | Log Out
Classified Search



Memo Number : LS-06-114 **Date Created :** 05/02/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Annual Accreditation Report

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The Annual Accreditation Status Reports will be mailed during the first part of May. This status report will be the school district's final and official accreditation status report for the 2005-2006 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date. Read items indicated in "Comments." Accreditation status resulting from the 2005-2006 On-campus Standards Review will be explained in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2008 generated licensure deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan. The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please thoroughly review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2006, following the May 15, 2006, written notification; the Board hearing must be held prior to August 15, 2006.

The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-200 et seq.

Attachments:

None

ARKANSAS DEPARTMENT OF

MEMO

Education

DATE: May 13, 2006

TO: District Superintendent

FROM: Frank Wimer, Standards Assurance Unit Leader FW

SUBJECT: Notification of Failure to Meet Standards for Accreditation

---

On or about April 3, 2006, an Initial Accreditation Status Report (Report) was sent by this office as well as a copy of Commissioner's Memo Number LS-06-097 (Memo). The Report included a list of initial probationary violations and/or citations for the 2005-2006 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than April 21, 2006. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that, as of this date, the district has not been cleared of all initial violations and/or citations by SAU. If you have already sent my office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. However, if you have not already submitted information to SAU for review or you have submitted information and have received a response from SAU addressing your additional information, please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2005-2006 school year which is required by law to be issued by May 15, 2006.

Pursuant to Ark. Code Ann. § 6-15-203, the district has until May 30, 2006, to file an appeal of the status concerning the Standards for Accreditation to the State Board of Education (Board). Appeal information should be sent to the Office of the Commissioner at #4 Capitol Mall, Little Rock, AR 72201.

Should you feel that any of the violations and/or citations listed in this Report is in error, submit corrected information to SAU no later than May 30. If you appeal to the Board and submit information to SAU for review, SAU will ask the Board not to confirm the classification of the district as listed in the Annual Accreditation Status Report if SAU determines that the correction information clears the district of any violations and/or citations.

Thank you for your assistance in this process.

EARLE SCHOOL DISTRICT

P.O. Box 637
EARLE, ARKANSAS 72331-0637
(870) 792-8486
Fax (870) 792-8897

✓ Dr. Jackson
✓ Mr. Smith

BOARD OF DIRECTORS

ANNIE B. BOOKER
PRESIDENT

HOOVER WILLIAMS
VICE PRESIDENT

WILLIE McKENZIE
SECRETARY

CONNIE MOORE
MEMBER

LARRY MATHIS
MEMBER

MOTTO:
ON A QUEST TO BE THE BEST

J. B. CRUMBLY
SUPERINTENDENT

MARY A. HARVEY JOHNSON
ADM. ASST./DIRECTOR OF FINANCE

Received
MAY 31 2006
Assistant Commissioner's Office
Division of Learning Services

RECEIVED
COMMISSIONER'S OFFICE
MAY 30 2006
DEPARTMENT OF EDUCATION

May 30, 2006

Dr. Kenneth James, Commissioner
Arkansas Department of Education
4 State Capitol Mall
Little Rock, AR 72201-1071

Dear Dr. James:

Please accept this correspondence as an official notice of appeal of the Earle School District being placed on accredited probationary status for the 2005-2006 academic school year. The reasons the District were placed on probationary status for this school year were because of the following teachers: Jackie Greer ( ), Karen Peacock (Francis Crockett (, Larry Hosman ( ), and Beulah White ( ). The areas of concern for these teachers were identified in the April 2006 accreditation report.

The Earle School District is appealing this ruling (accredited probationary status) based on the initial actions taken by the District prior to the 2005-2006 school year for each individual teacher. These conditions for each individual teacher are outlined as follows:

- **Jackie Greer (**) has a master's degree in reading and works with the Compass Learning Program, which provides computer based instruction to fourth grade students in reading and math. Mrs. Greer is being cited for not being certified to teach math to fourth grade students; however she is not a classroom instructor. Mrs. Greer's classroom is a prescriptive learning lab where she facilitates the program software for the students.
- **Karen Peacock (**) has completed the necessary coursework to be a counselor; however, she has not passed the appropriate test. This year and in the past, she has been utilized as a part-time counselor within the District. We have requested waivers and she has completed an Alternative Licensure Plan (ALP) that was approved for 9-30-04 and received..
- **Francis Crockett (**) was hired at the beginning of the 2005-2006 school year. We applied for and received a waiver for Mrs. Crockett to teach Spanish. We received clearance from the Department of Education on the waiver. We were not made aware that the waiver did not excuse her deficiencies for the current year.

- **Larry Hosman ( )** applied for a waiver and an ALP for Physics and we were granted an approval for him to teach. We were not made aware that the waiver did not excuse his deficiencies for the current year.
- **Beulah White ( )** is a cosmetology teacher. The Earle School District's cosmetology program and instructor was licensed and approved by the Arkansas State Board of Cosmetology and the Arkansas Department of Workforce Education during the 1999-2000 school year. The Arkansas State Board of Cosmetology requires that the license for our cosmetology program be approved annually. During the initial licensure by the Arkansas Department of Education we were informed that the only requirements for the cosmetology instructor was to have her cosmetology instructor license. She has been listed on our accreditation report since the 1999-2000 school year and has been cleared of certification problems each year to the present. On May 10, 2006, the District received notification by Suzanne Jones of the licensing requirements for our cosmetology instructor. To this date this is the only correspondence for certification in cosmetology that the District has received that is different from the initial certification requirement that was stated for the cosmetology program. The District is in the process of complying with this new certification process.

On October 20, 2005, the District received notice from Ms. Annette Barnes, School Improvement Coordinator, of the issues that caused the Earle School District to be placed on probationary status had been corrected for the 2004-2005 school year. During their on-site visit, the Arkansas Department of Education team reviewed all of the accreditation issues and teacher certification for the current school year and indicated areas of concern. The District met these obligations by applying for and receiving waivers for the deficient areas. The receipt of the letter on October 20, 2005, indicated the District's compliance with the Standards and law of the State for the current school year. No further correspondence was received until the initial accreditation report that was received in April 2006. Knowing the District's current status, for the 2004-2005 school year, the District made every effort to comply with the Standards and law of the state of Arkansas in an effort to prevent a second year probationary designation. In all of the Districts correspondence with the Department of Education during the 2005-2006 school year we were not notified of any problems with accreditation. Therefore, we feel that the designation of accredited probationary status- year two is unwarranted.

Sincerely,

Jack B. Crumbly

Jack B. Crumbly
Superintendent Earle School District

See Enclosures

Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN:

Prefix:
First Name: *JACKIE*
Last Name: *GREER*

Middle Name: *W*
Maiden Name:

R & R status:
PL Status: *Approved*
Class Code: *03*
NCBC Status: *Approved*

Issue Date: *01/28/1999*
Class Description:
Date ASP Cleared: *01/01/1999*
Six Month Effective Date: *01/01/1999*

License Effective Date: *01/01/1999*
License Expiration Date: *12/31/2009*
Date FBI Cleared: *01/01/1999*
Six Month Expiration Date: *12/31/1999*

LEA :
District:

Administrator License Information

Status:			Issue Date:			
Appl Type	Appl Date	Appl Status	Class Code	Description	Effective Date	Expiration Date

AREAS:

Supervisor	Appl Type	Date	Code	Type	Description	GL	GH	Date	Status
	Renewal	06/28/1953	006	Certification Area	French	07	12	01/28/1999	Approved
	Renewal	06/28/1953	166	Certification Area	Eng Lang Arts	07	12	01/28/1999	Approved
	Renewal	06/28/1953	297	Certification Area	Reading Spec	P	08	01/28/1999	Approved
	Renewal	06/28/1953	298	Certification Area	Reading Spec	07	12	01/28/1999	Approved

Applicant Search | Main Menu | Log Out
Classified Search

Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN:

Prefix:
First Name: *FRANCES*
Last Name: *CROCKETT*

Middle Name: *ANNETTE*
Maiden Name: *PERKINS*

R & R status:
PL Status: *Approved*
Class Code: *02*
NCBC Status: *Approved*

Issue Date: *02/27/2002*
Class Description:
Date ASP Cleared: *07/11/2005*

License Effective Date: *01/01/2002*
License Expiration Date: *12/31/2007*
Date FBI Cleared: *07/26/2005*

Six Month Effective Date:

Six Month Expiration Date:

LEA :

District:

Administrator License Information

Appl Type	Status: Appl Date	Appl Status	Issue Date: Class Code	Description	Effective Date	Expiration Date

AREAS:

Supervisor	Appl Type	Date	Code	Type	Description	GL	GH	Date	Status
	Renewal	12/28/2001	215	Certification Area	Family & Con Sc	07	12	02/27/2002	Approved

Applicant Search | Main Menu | Log Out
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ARKANSAS STATE BOARD OF COSMETOLOGY

2006 23168

COSMETOLOGY INSTRUCTOR License

2006 23168

LICENSE NUMBER	DATE ISSUED	EXPIRATION DATE	RECEIPT NUMBER	AMOUNT PAID
109686	01/18/2006	12/31/2006	209174	$12.00

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POST LICENSE AT WORK STATION

031319530

BEULAH MAE WHITE
324 Alabama St
Earle, AR 72331

Jane Powell, President

Kathy Wittum, Director

ARKANSAS STATE BOARD OF COSMETOLOGY

2006 23168

COSMETOLOGIST License

2006 23168

LICENSE NUMBER	DATE ISSUED	EXPIRATION DATE	RECEIPT NUMBER	AMOUNT PAID
103243	01/18/2006	12/31/2006	209175	$12.00

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POST LICENSE AT WORK STATION

031319530

BEULAH MAE WHITE
324 Alabama St
Earle, AR 72331

Jane Powell, President

Kathy Wittum, Director

X DICK BURCHFIELD

CID 1502

ARKANSAS DEPARTMENT OF EDUCATION
School Counseling Endorsement
Grades P-3 and 7-12 (areas 299, 300)
Additional Licensure Plan

Name: Karen Campbell Pearson S.S.#:

Mailing Address: 2412 Hwy 42

City, State, Zip: Mt Ida Arkansas 71101

Home phone: (870) 697-2161 unlisted Work Phone: (870) 792-8401

Email address: County: Cutaway School District: Earle

School districts seeking to employ teachers to teach out of field (not in the field in which the teacher is currently licensed) will use the Additional Licensure Plan (ALP) to meet that need. School districts may use the ALP process to address unusual emergency situations when licensed teachers are asked to teach in areas/levels for which they are not licensed. School districts may not exceed the three-year limit without possible penalty.

THIS AREA CANNOT BE ADDED BY TESTING ONLY.

Eligibility guidelines: Teachers must meet the following conditions:

- possess an initial or standard teaching license,
- seek to add this area of licensure or endorsement, and
- be assigned to teach in this area rather than the one for which they are currently licensed.

Teachers assigned to work in this endorsement area must complete an approved graduate level performance-based program of study identified by the university, or complete a master's degree in School Counseling. They must also pass the required assessment(s) for the new licensure area. The additional area of licensure will be added to the credential when all licensure requirements are successfully completed and application is submitted bearing the signature of the university's Licensure Officer, verifying completion of the program of study. Test score and official transcript must be attached.

Required assessments:

- **Praxis II: School Guidance and Counseling, test #0420**
  Minimum score required: 600

NOTE: Test at a Glance (TAAG) study guide booklets are available on line from www.ets.org/praxis/prax.html. Any teacher registering to take any Praxis assessment is strongly encouraged to obtain these study materials.

The following background is strongly recommended before attempting the Praxis testing:

Recommended Content background:

- ✓ Knowledge of practices of counseling and guidance,
- ✓ Knowledge of consulting practices,
- ✓ Coordinating,
- ✓ Professional guidance and counseling issues.

Recommended Experience background:

- ✓ Experience with dyadic counseling, including small group.
- ✓ Practice with providing indirect services to P-12 students, including consultation with school staff, families, and community agencies on such matters as interpersonal relations, human development, curriculum, and school climate.
- ✓ Experience with legal and ethical considerations that govern counseling functions in public schools.
- ✓ Practice the management and organization of program evaluation.

Employing school district guidelines.

- The employing district will document the need to assign a teacher out of field because an appropriately credentialed teacher is not available.
- The employing district will sign and file this ALP form with the ADE Office of Professional Licensure *within 30 days of the out-of-field teaching assignment*, thus documenting the above statement.
- The employing district understands that a teacher will have no more than three calendar years from the date of filing with the ADE to meet full licensure requirements for the additional licensure or endorsement being sought.

School District Assurances:

I certify that the above statements are true and correct to the best of my knowledge.

School District authority: J.B. Lucillo (Date: 9-30-04 Note Date)

Teacher ALP guidelines.

Teachers must meet full licensure requirements for the additional license or endorsement being sought within three years of beginning the ALP.

Applicant's signature: Dara C. Peacock Date: 9/30/04

S.S.#:

this ALP is Good thru 2007 you May Call Mrs Brandt. 501683-3121

RETURN COMPLETED FORM TO:

Arkansas Department of Education
Office of Professional Licensure
#4 Capitol Mall, Room 106 B
Little Rock, AR 72201-1071

Phone: 501.682.4342
Fax: 501.682.4898
arkedu.state.ar.us

Mr. Hosman has the Correct area of Certification Physical Earth Science

Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN:

Prefix:
First Name: *KAREN*
Last Name: *PEACOCK*
Middle Name: *JEAN*
Maiden Name: *CAMPBELL*

R & R status:
PL Status: *Approved*
Class Code: *03*
NCBC Status: *Approved*

Issue Date: *06/21/2006*
Class Description:
Date ASP Cleared: *02/02/2000*

License Effective Date: *01/01/2001*
License Expiration Date: *12/31/2010*
Date FBI Cleared: *02/18/2000*

Six Month Effective Date:
Six Month Expiration Date:

LEA :
District:

Administrator License Information

Status:
Issue Date:

Appl Type	Appl Date	Appl Status	Class Code	Description	Effective Date	Expiration Date

AREAS:

Supervisor	Appl Type	Date	Code	Type	Description	GL	GH	Date	Status
	Renewal	06/28/1953	001	Certification Area	Early Child Ed	P	04	01/23/2001	Approved
	Renewal	06/28/1953	183	Certification Area	Elem	K	06	01/23/2001	Approved
	Adding certifi	10/03/1995	237	Certification Area	Gift & Talented	K	12	06/21/2006	Pending
	Correction	06/21/2006	305	Certification Area	Gift & Talented	P	08	06/21/2006	Approved

Applicant Search | Main Menu | Log Out
Classified Search

ARKANSAS DEPARTMENT OF EDUCATION
Physical/Earth Science, Grades 7-12
Additional Licensure Plan, (area 169)

Name: Larry Hosman **S.S.#:**

Mailing Address: 515 7th Street

City, State, Zip: Marked Tree, AR, 72365

Home phone: (870) 358 2466 **Work Phone:** (870) 792-8716

Email address: hosmanlarry@hotmail.com **County:** Poinsett **School District:** Earle

School districts seeking to employ teachers to teach out of field (not in the field in which the teacher is currently licensed) will use the Additional Licensure Plan (ALP) to meet that need. School districts may use the ALP process to address unusual emergency situations when licensed teachers are asked to teach in area for which they are not licensed. School districts may not exceed the three-year limit without possible penalty.

Eligibility guidelines. Teachers must meet the following conditions:

- possess an initial or standard teaching license,
- seek to add this area of licensure or endorsement, and
- be assigned to teach in this area rather than the one for which they are currently licensed.

The additional area of licensure will be added to the credential when all licensure requirements are successfully completed and application is submitted. If "testing out", the test score(s) must be attached.

Teachers assigned to teach in a field that is out of their current level of licensure, must complete an approved performance-based program of study, as defined by an Arkansas university, and pass the required assessment(s) for the new licensure area. The application, when submitted, must bear the signature of the university's Licensure Officer verifying completion of their program of study. The test score(s) and transcript must be attached.

Required assessments:

- **Praxis II: Physical Science: Content Knowledge, test #0481**
  Minimum score required: 145
- **Praxis II: Physical Science Pedagogy, test #0483**
  Minimum score required: 145
- **Praxis II: Earth Science: Content Knowledge, test, #0571**
  Minimum score required: 145

NOTE: Test at a Glance (TAAG) study guide booklets are available on line from www.ets.org/praxis/prxsr.html **Any teacher wishing to take any Praxis assessment is strongly encouraged to obtain these study materials.**

The following background is strongly recommended before attempting the Praxis testing:

Recommended Content background:

- ✓ Tectonics, the rock cycle, and history of the earth & its inhabitants.
- ✓ The water cycle & the earth in space.
- ✓ Methodology; Math, measurement, data; Science, technology, & society.
- ✓ Laboratory procedures & safety; Matter & energy.
- ✓ Heat & thermodynamics; Atomic & nuclear structure.

Recommended Experience background:

- ✓ Demonstrated understanding of laboratory procedures for safety, including storage, use and disposal of lab and field materials.
- ✓ Developed proficiency using heat and thermodynamics in physical science, including measurement and transfer of thermal energy and its effects on matter.
- ✓ Demonstrated ability to express in written form the understanding of lesson design, conduct of instruction, and techniques of assessment and evaluation in a physical science classroom.

Employing school district guidelines.

- The employing district will document the need to assign a teacher out of field because an appropriately credentialed teacher is not available.
- The employing district authority will sign and file this ALP form with the ADE Office of Professional Licensure **within 30 days of the out-of-field teaching assignment**, thus documenting the above statement.
- The employing district understands that a teacher will have no more than three calendar years from the date of filing with the ADE to meet full licensure requirements for the additional licensure or endorsement being sought.

School District Assurances:

I certify that the above statements are true and correct to the best of my knowledge.

School District authority: _____ Date: _____ .

Teacher ALP guidelines.

Teachers must meet full licensure requirements for the additional license or endorsement being sought within three years of beginning the ALP.

Applicant's signature: Lorin Harmon Date: 8-16-05

S.S.#: _____

RETURN COMPLETED FORM TO:

Arkansas Department of Education
Office of Professional Licensure
#4 Capitol Mall, Room 106 B
Little Rock, AR 72201-1071

Phone: 501.682.4342
Fax: 501.682.4898
arkedu.state.ar.us

Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN:

Prefix:
First Name: *LARRY*
Last Name: *HOSMAN*
Middle Name: *DEWAYNE*
Maiden Name:

R & R status:
PL Status: *Approved*
Class Code: *07*
NCBC Status: *Approved*

Issue Date: *05/15/2004*
Class Description:
Date ASP Cleared: *05/21/2001*

License Effective Date: *01/01/2004*
License Expiration Date: *12/31/2008*
Date FBI Cleared: *06/05/2001*

Six Month Effective Date:
Six Month Expiration Date:

LEA :
District:

Administrator License Information

Status:
Issue Date:

Appl Type	Appl Date	Appl Status	Class Code	Description	Effective Date	Expiration Date

AREAS:

Supervisor	Appl Type	Date	Code	Type	Description	GL	GH	Date	Status
	Non-Traditional	10/28/2002	200	Certification Area	Math	07	12	11/22/2002	Approved

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- Areas and Levels of Licensure by Code Numbers - PDF
- Levels and Areas of Licensure PDF
- Rules and Regulations Governing the Adding of an Additional Area of Licensure or Endorsem Probationary Route to Certification PDF

Additional Licensure Plans Available

PDF Files Require Acrobat Reader | Download

- Adult Education PDF
- Agriculture Education 4-8, 7-12 PDF
- Art Education P-8, 7-12 PDF
- Business Technology 4-8, 7-12 PDF
- Coaching Endorsement P-8, 7-12 PDF
- Drama/Speech P-8, 7-12 PDF
- Early Childhood Education P-4 PDF
- English as a Second Language (ESL) Licensure Endorsement PDF
- English Education 7-12 PDF
- Family & Consumer Science 4-8, 7-12 PDF
- Foreign Language - French PDF
- Foreign Language: German, Grades P-8 or 7-12 PDF
- Foreign Language: Italian, Grades P-8 or 7-12 PDF
- Foreign Language: Latin Grades P-8 or 7-12 PDF
- Foreign Language: Russian, Grades P-8 or 7-12 PDF
- Foreign Language - Spanish PDF
- Gifted and Talented Licensure Endorsement, Grades P-8 and 7-12 PDF
- Grades 5 and 6 Endorsement for P-4 Teachers PDF
- Grades 5 and 6 Endorsement for 7-12 Teachers PDF
- Industrial Technology Education 4-8, 7-12 PDF
- Journalism Licensure Endorsement (Grades 7-12) PDF
- Library Media Endorsement PDF
- Life/Earth Science PDF
- Marketing Education 4-8, 7-12 PDF
- Mathematics 7-12 PDF
- Middle Childhood Math/Science or English/Social Studies 4-8 PDF
- Music Education P-8, 7-12 PDF
- Physical/Earth Science 7-12 PDF This is the Correct Area for Chemistry
- Physical Education, Wellness and Leisure, Grades P-8 and 7-12 PDF
- Reading Specialist Licensure Endorsement, Grades P-8 and 7-12 PDF
- School Counseling Endorsement Grades P-8, 7-12 and P-12 PDF
- Social Studies 7-12 PDF
- Special Education Early Childhood Instructional Specialist, Birth - Grade 4 PDF
- Special Education Hearing Specialist, Licensure, Grades P-4 and 4-12 PDF
- Special Education Instructional Specialist, Grades 4-12 PDF
- Special Education Visual Specialist, Licensure, Grades P-4 and 4-12 PDF

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://ArkansasEd.org

VIA CERTIFIED MAIL
July 12, 2006

Mr. Jack B. Crumbly
Superintendent
Earle School District
P. O. Box 637
Earle, AR 72331-0637

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Mr. Crumbly:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's identification of the Earle Elementary School, Dunbar Middle School and Earle High School as Accredited-Probationary.

The hearing will be held at the regular SBE board meeting on Monday, August 14, 2006, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Scott Smith
General Counsel

SS/tw/slr

RECEIVED
JUL 17 2006
SCHOOL IMPROVEMENT SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

Arkansas. COMMISSIONER'S COMMUNICATION
DEPARTMENT OF EDUCATION
4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-06-097 **Date Created :** 04/03/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Initial Accreditation Status Report

Regulatory Authority:
Ark. Code Ann. § 6-15-206

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. Enclosed is the initial accreditation report for the 2005-2006 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System. In addition to including a listing of violations/citations for the 2005-2006 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is also included.

Please review all initial violations listed for 2005-2006 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance Specialist by close of business on April 21, 2006. If corrections are sent by e-mail, Standards Assurance Unit (SAU) specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, e-mail mwilliams@arkedu.k12.ar.us. Written corrections may be sent by mail, e-mail, or fax and should include the LEA number and building name and the following, as applicable:

1) Name and Arkansas Teacher's License number of staff member;
2) Job code or course code change;
3) Grade level change;
4) Class size change (APSCN_01 Class Count All Year);
5) Total students change (Master schedule matrix marking period 3 or second semester);
6) FTE change; or
7) Student enrollment change to address FTE violation.

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area not included on the teaching license, the following documents are required to be on file at the Arkansas Department of Education: Additional Licensure Plan (ALP) and ADE approved waiver letter. Refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools" (Rules 24.01 and 24.18).

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To

provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) Arkansas Public School Computer Network (APSCN) new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

Acceptable changes requested in writing by the district will be entered by the assigned SAU specialist. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools" (January 2005). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2006.

Right Of Appeal (After May 15, 2006)

In the event a district believes the Department of Education has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the State Board of Education hearing must be held prior to August 15 of the same calendar year.

The State Board of Education may confirm the accreditation status of a school as determined by the Department of Education or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Jim Chism ~~ jchism@arkedu.k12.ar.us
Phil Costner ~~ pcostner@arkedu.k12.ar.us
Polly Davis ~~ pdavis@arkedu.k12.ar.us
Susan Grier ~~ sgrier@arkedu.k12.ar.us
Bernice Martin-Russell ~~ bmartin@arkedu.k12.ar.us
John McKinnon ~~ jmckinnon@arkedu.k12.ar.us
Johnie Walters ~~ jwalters@arkedu.k12.ar.us
Frank Wimer ~~ fwimer@arkedu.k12.ar.us

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit
#4 Capitol Mall, Room 202 B
Little Rock, AR 72201
501-682-4380

Attachments:

- **Explanation of violations/citations**

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	**P**	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	**P**	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	**P**	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	**P**	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	**P**	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	**P**	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	**P**	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	**P**	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	**P**	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	**C**	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	**C**	Must be completed by expiration date
9131	COUNSELOR FTE	XI.	16.01.3	**P**	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	**P**	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	**P**	Must be corrected by October 15 of the next academic year
9410	NO SCHOOL NURSE	XI.	16.03.1	**P**	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	**P**	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	**C**	Must be completed by ATP deadline

*** Status**: **C** or **P** for cited or probationary violation of standard (04/07/05)

Elkins Public Schools

"Committed to Excellence"

P.O. Box 322
Elkins, Arkansas 72727 - 0322
(501) 643 - 2172
Fax: (501) 643 - 3605

RECEIVED
APR 27 2006
STANDARDS ASSURANCE

To: Mr. Johnie Walters, ADE Standards Assurance Unit
From: Dr. Robert W. Allen, Superintendent
Re: Initial Accreditation Report - responses
Date: April 18, 2006

Our responses are as follows to the violations reported:

Elkins Elementary School

Wayne Ramsey - 8311 - Not certified. After calling Professional Licensure, I have been told that they are still waiting on the FBI background check. They are supposed to be sending me, and your office, a letter that will address the accreditation issue for this school year.

Martha Disney - 3220 - 1-3 class size - 970300. Ms. Disney works with Title I students on a pull-out basis.

Martha Disney - - 3220 - 1-3 class size - 970600. Ms. Disney works with TItle I students on a pull-out basis.

Elkins High School

Secondary Courses - 07 - Science electives. In addition to Physical Science, Biology, Chemistry, and Physics, we offer PT I, PT II, and Honors Biology. A copy of our master schedule, with the science courses highlighted, is included.

Secondary Courses - 22 - Arkansas History. Arkansas History is taught in the 8th. grade at the Middle School.

Doug Wright - 8313 - Job not certified - 6033 - High School guidance counselor. Mr. Wright has been given a three-year period to complete his certification, and he is currently finishing the second year. A copy of his paperwork is included.

David Paschal - 8313 - Job not certified - 470000, American History, 471000, World History, 999800, Prep period. Mr. Paschal is currently certified in Social Studies at the secondary level, which is the requirement for teaching American History and World History, according to the people at Professional Licensure. I'm assuming that the prep period does not have to be addressed.

Christopher Fuller - - 8313 - Job not certified - 453000 - Survey of Fine Arts. I believe that Carol Guist has discussed this with you. We will correct this coding.

Monica Wells - 8316 - Grade Level - 999810 - Athletics. We believe that that may be a coding error. Ms. Wells is our basketball

coach for our junior high and high school teams, and has the necessary certification for that. Her duties have not changed from the past few years.

Jerry Gadberry - - 8312 - Certificate expired. We called on this at the beginning of the year, and Ms. Gadberry was granted a provisional certificate for the 2005-06 school year. We have received a copy and are sending it to you.

Albert L. Randall - - 3241 - 7-12 total students. Mr. Randall is being credited students for "Elk Hour", which is not a course. It is an activity period that is used for remediation, activities, and intramurals. We will try to correct that so that students do not appear. I am sending a copy of our master schedule, which gives the enrollment for his six regular classes, which totals 148.

Elkins Elementary Primary School

Sandra Posey - Ms. Posey works with Title I students on a pull-out basis. She does not have a Kindergarten classroom.

I know that you have already helped us with some of the above problems, and I hope that I have adequately answered the rest of the citations. If you need more information, please feel free to call me at (479)-643-2172, or e-mail me at **rallen@elkins.k12.ar.us**. Thank you for you consideration, and for the assistance you have given us, both this year, and in the past.

Sincerely,

Robert A. Allen

Superintendent's Office
PO Box 322
Elkins, Arkansas 72727

Phone: (479) 643-2172
Fax: (479) 643-3605

Elkins School District

Fax

To: Bonnie Walters	From: Robert Allen
Fax: 501-682-4618	Pages: 4
Phone:	Date: 05/03/06
Re: Certification	CC:

☐ Urgent ☑ For Review ☐ Please Comment ☐ Please Reply

Message:

Here is the certificate for David Paschal, and the letters are recorded from certification began daily Wayne Ramsey.

R. Allen

● **Note:** **If you have difficulty receiving this fax, please call (479) 643-2172.**

The information being transmitted by this facsimile message is being sent by or on behalf of the Elkins School District. It is intended for the exclusive use of the addressee named above and may constitute information that is privileged, confidential or otherwise legally exempt from disclosure. If you are not the named addressee or an employee or agent responsible for delivering this message to the named addressee, please notify us immediately.

Arkansas DEPARTMENT OF EDUCATION

TEACHER'S LICENSE

DAVID WALDON PASCHAL

VALID FROM: 01/01/2002 VALID TO: 12/31/2007

CODE	TEACHING AREA	TYPE	GRADE LEVEL
150	SOCIAL STUDIES --Invalid Below this line--	STANDARD SIX YEAR	07 -12

DIRECTOR - DEPARTMENT OF EDUCATION

COORDINATOR - LICENSURE

ARKANSAS DEPARTMENT OF
Education
Dr. T. Kenneth James, Commissioner
4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://arkedu.state.ar.us

In accordance with ACT 1313 of 1997, this letter will serve as a six month, letter of provisional eligibility for WAYNE FRANKLIN RAMSEY

Social Security # _____ **CID: 3440584**

pending the results of the nationwide backgroundcheck by the FBI.

Your school district will be notified if this letter becomes invalid.

If eligible, based on those results, the above applicant may receive the following license:

Provisional License:

One Year

___ Three year initial teaching license ___ Five year standard teaching license

in the following areas:

Early Child Ed P 04 , PE/Wellness/LEI P 08 , PE/Wellness/LEI 07 12

Additional Comment:

The EFFECTIVE DATE is 04/01/2006

The EXPIRATION DATE is 10/01/2006

If you have questions, please call the Arkansas Department of Education, Office of Professional Licensure,

501-682-4342

Shelita Jordan 682-4331

File Reviewed by: David Baca

SIXML

STATE BOARD OF EDUCATION: Chair: Dr. Jeanna Westmoreland, Arkadelphia • Vice Chair: Diane Tatum, Pine Bluff
Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Dr. Calvin King, Marianna •
Randy Lawson, Bentonville • Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock •
Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

To : WAYNE FRANKLIN RAMSEY

Re : Non Traditional Licensure

SSN : _____

CID: 3440584

Date : 04/21/2006

RETURN TO:
ARKANSAS DEPARTMENT OF EDUCATION
Professional Licensure
#4 State Capitol Mall-Room 106B
Little Rock, AR 72201-1071
PHONE: 501-682-4342
FAX: 501-682-4898

The items marked with an "X" below are needed to complete the licensure process:

____ Completed Application Form

____ Official Transcript (Must Bear College Seal)

____ Non-Arkansas Teacher's License (Reproduced Copy Will Be Sufficient)

____ Provisional Letter of Eligibility (Completed By Arkansas Superintendent)

____ Verification of the number of years teaching experience on school district letterhead and signed by school superintendent. ***PLEASE*** **include your social security number.**

____ Official transcript verifying at least six semester hours of education-related coursework during the last five years.

____ Arkansas History Course (Three semester hours reflected on official transcript)

____ Professional Development Hours (Verification must be submitted on letterhead signed by designated official)

____ Praxis II Report of Scores

____ Specialty Area Examination

____ Pre-Professional Skills Test Scores

__ Reading __ Writing __ Math

____ Graduate Record Examination Scores

X Non-Criminal Background Check

____ Forms Enclosed

X You will be licensed in the following areas

Early Childhood Education P 04

PE/Wellness/Leisure P 08

PE/Wellness/Leisure 07 12

X Additional Comments:

You have been issued a 6 month letter of eligibility. You are eligible to teach in the above areas. Your NCBC must be completed before the 6 month letter expires.

File Reviewed By: David Baca

INCLF

Arkansas

DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • http://arkedu.state.ar.us

Dr. Kenneth James, Commissioner of Education

Non-Traditional Licensure Program
501 Woodlane, Suite 220-C
Little Rock, AR 72201
501.682.5535 voice
501.682.4382 fax
www.teacharkansas.org Website

Date: February 23, 2006

TO: Wayne Ramsey

FROM: Ann DeLoney, Program Advisor AD

RE: Non-Traditional Licensure Program (NTLP)

This communication is official notification that you have not met full requirements for the NTLP. Your 05-06 Provisional teaching license will not be issued until the deficiency(s) listed below are removed. Your school district may be cited or placed on probationary status if your license cannot be issued. Please give this your fullest attention.

- _____ Official transcripts documenting all course work and degree(s) awarded.
- _____ Praxis I passing score report ___Reading (cut score 172) ___Writing (cut score 173) Mathematics (cut score 171)
- _____ Praxis II content/subject passing score report
- _____ NTLP Employment Eligibility Form, signed by school district Official
- _____ NTLP fee (cashier's check or money order only)
- _X_ Criminal Background Check (need current)
- _____ Arkansas History and Teaching Reading course(s) original transcript(s)

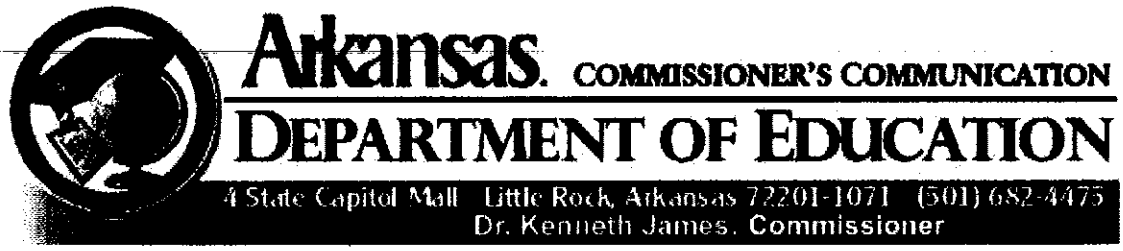
Candidate name and social security number must be posted on all correspondence. Direct any mailed correspondence to the address listed above.

Cc: Superintendent, Elkins School District

Our records indicate that you have not cleared required State and/or Federal Criminal Background Checks. Please check with the school district's administrative office first to make sure your documentation was sent through to the Arkansas State Police. Then, check with Ms. Clara Toney in the ADE Office of Professional Licensure (501-682-4342) to inquire about the Criminal Background Check.

STATE BOARD OF EDUCATION: Chair - Dr. Jeanna Westmoreland, Arkadelphia, Vice Chair - Diane Tatum, Pine Bluff
Members: *Sherry Burrow, Jonesboro *Shelby Hillman, Carlisle * Dr. Calvin King, Marianna *Randy Lawson, Bentonville
*MaryJane Rebick, Little Rock *Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer



Memo Number : LS-06-114 **Date Created :** 05/02/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Annual Accreditation Report

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The Annual Accreditation Status Reports will be mailed during the first part of May. This status report will be the school district's final and official accreditation status report for the 2005-2006 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date. Read items indicated in "Comments." Accreditation status resulting from the 2005-2006 On-campus Standards Review will be explained in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2008 generated licensure deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan. The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please thoroughly review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2006, following the May 15, 2006, written notification; the Board hearing must be held prior to August 15, 2006.

The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-200 et seq.

Attachments:

None

ARKANSAS DEPARTMENT OF

MEMO

Education

DATE: May 13, 2006

TO: District Superintendent

FROM: Frank Wimer, Standards Assurance Unit Leader FW

SUBJECT: Notification of Failure to Meet Standards for Accreditation

---

On or about April 3, 2006, an Initial Accreditation Status Report (Report) was sent by this office as well as a copy of Commissioner's Memo Number LS-06-097 (Memo). The Report included a list of initial probationary violations and/or citations for the 2005-2006 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than April 21, 2006. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that, as of this date, the district has not been cleared of all initial violations and/or citations by SAU. If you have already sent my office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. However, if you have not already submitted information to SAU for review or you have submitted information and have received a response from SAU addressing your additional information, please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2005-2006 school year which is required by law to be issued by May 15, 2006.

Pursuant to Ark. Code Ann. § 6-15-203, the district has until May 30, 2006, to file an appeal of the status concerning the Standards for Accreditation to the State Board of Education (Board). Appeal information should be sent to the Office of the Commissioner at #4 Capitol Mall, Little Rock, AR 72201.

Should you feel that any of the violations and/or citations listed in this Report is in error, submit corrected information to SAU no later than May 30. If you appeal to the Board and submit information to SAU for review, SAU will ask the Board not to confirm the classification of the district as listed in the Annual Accreditation Status Report if SAU determines that the correction information clears the district of any violations and/or citations.

Thank you for your assistance in this process.

Elkins Public Schools

"Committed to Excellence"

P.O. Box 322
Elkins, Arkansas 72727 - 0322
(501) 643 - 2172
Fax: (501) 643 - 3605

RECEIVED
COMMISSIONER'S OFFICE

MAY 3 1 2006

DEPARTMENT OF EDUCATION

Received

JUN 0 1 2006

Assistant Commissioner's Offic
Division of Learning Services

To: Dr. Ken James, Commissioner, Arkansas Department of Education
Members of the Arkansas State Board of Education
From: Dr. Robert W. Allen, Superintendent, Elkins School District
Date: May 23, 2006
Re: Appeal of Accreditated-probationary status, Elkins Elementary School

This letter is written to respectfully request that the accredited-probationary status of Elkins Elementary School be removed. The reason for this status is because of the certification questions of Wayne Ramsey, a person admitted to the non-traditional program who was employed for the 2005/06 school year for this school. His certification has been pending the results of his background check. Mr. Ramsey has been issued a six-month letter of eligibility, allowing him to teach in the area of Early Childhood Education (P-4), but that letter was not issued until April 1, 2006.

Mr. Ramsey successfully passed the State background check this year, and in 2002, successfully passed the FBI check. However, recently the most current FBI background check came back with records of a conviction in 1991. Consequently, he has been denied his license; hence the probationary status for Elkins Elementary School.

Mr. Ramsey will be appealing to have his certification granted to him, because of his length of time since the conviction, and his exemplary record since that time. Should his appeal be granted, he should have a provisional certificate for the 2005/06 school year. He has completed all other requirements for this certification.

Elkins Elementary School has had a clean record, as the three-year history from the Standards Assurance Report indicates.

Please contact me, if there is additional information that is needed. My phone number is (479)-643-2172, and my e-mail is **rallen@elkins.k12.ar.us**.

Thank you for your consideration of this matter.

Sincerely,

Robert W. Allen

Superintendent's Office
PO Box 322
Elkins, Arkansas 72727
Phone: (479) 643-2172
Fax: (479) 643-3605

Elkins School District

Received
MAY 26 2006

Assistant Commissioner's Office
Division of Learning Services

Fax

Annette,
Copy to you per Dr. James' instructions. Linda

To: Linda at Office of the Commissioner	From: Dr. Maurice Allen, Supt.
Fax: 501-682-1079	Pages: 7
Phone:	Date: 05/30/06
Re: Appeal documents	CC:

☐ Urgent ☑ For Review ☐ Please Comment ☐ Please Reply

Message:

These are copies of what was mailed last week. I'm including a copy of the Certified Mail receipt as well.
Thanks for your help.
Dr. Allen

● **Note: If you have difficulty receiving this fax, please call (479) 643-2172.**

The information being transmitted by this facsimile message is being sent by or on behalf of the Elkins School District. It is intended for the exclusive use of the addressee named above and may constitute information that is privileged, confidential or otherwise legally exempt from disclosure. If you are not the named addressee or an employee or agent responsible for delivering this message to the named addressee, please notify us immediately.

RECEIVED
MAY 31 2006
SCHOOL IMPROVEMENT SECTION

Arkansas
DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • http://arkedu.state.ar.us

Dr. Kenneth James, Commissioner of Education

Non-Traditional Licensure Program
501 Woodlane, Suite 220-C
Little Rock, AR 72201
501.682.5535 voice
501.682.4382 fax
www.teacharkansas.org Website

Date: February 23, 2006

TO: Wayne Ramsey

FROM: Ann DeLoney, Program Advisor AD

RE: Non-Traditional Licensure Program (NTLP)

This communication is official notification that you have not met full requirements for the NTLP. **Your 05-06 Provisional teaching license will not be issued** until the deficiency(s) listed below are removed. **Your school district may be cited or placed on probationary status if your license cannot be issued. Please give this your fullest attention.**

- _____Official transcripts documenting all course work and degree(s) awarded.
- _____Praxis I passing score report ___Reading (cut score 172) ___Writing (cut score 173) Mathematics (cut score 171)
- _____ Praxis II content/subject passing score report
- _____ NTLP Employment Eligibility Form, signed by school district Official
- _____ NTLP fee (cashier's check or money order only)
- __X__ Criminal Background Check (need current)
- _____ Arkansas History and Teaching Reading course(s) **original transcript(s)**

Candidate name and social security number must be posted on all correspondence. Direct any mailed correspondence to the address listed above.

Cc: Superintendent, Elkins School District

Our records indicate that you have not cleared required State and/or Federal Criminal Background Checks. Please check with the school district's administrative office first to make sure your documentation was sent through to the Arkansas State Police. Then, check with Ms. Clara Toney in the ADE Office of Professional Licensure (501-682-4342) to inquire about the Criminal Background Check.

STATE BOARD OF EDUCATION: Chair - Dr. Jeanna Westmoreland, Arkadelphia, Vice Chair - Diane Tatum, Pine Bluff
Members: *Sherry Burrow, Jonesboro *Shelby Hillman, Carlisle * Dr. Calvin King, Marianna *Randy Lawson, Bentonville *MaryJane Rebick, Little Rock *Dr. Naccaman Williams, Springdale

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ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://arkedu.state.ar.us

In accordance with ACT 1313 of 1997, this letter will serve as a six month, letter of provisional eligibility for WAYNE FRANKLIN RAMSEY

Social Security # _____ **CID: 3440584**

pending the results of the nationwide backgroundcheck by the FBI.

Your school district will be notified if this letter becomes invalid.

If eligible, based on those results, the above applicant may receive the following license:

Provisional License:

One Year

___ Three year initial teaching license ____ Five year standard teaching license

in the following areas:

Early Child Ed P 04 , PE/Wellness/LEI P 08 , PE/Wellness/LEI 07 12

Additional Comment:

The EFFECTIVE DATE is 04/01/2006

The EXPIRATION DATE is 10/01/2006

If you have questions, please call the Arkansas Department of Education, Office of Professional Licensure,

501-682-4342

File Reviewed by: David Baca

SIXML

STATE BOARD OF EDUCATION: Chair: Dr. Jeanna Westmoreland, Arkadelphia • Vice Chair: Diane Tatum, Pine Bluff
Members: Sherry Burrow, Jonesboro • Shelby Hillman, Carlisle • Dr. Calvin King, Marianna • Randy Lawson, Bentonville • Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

To : WAYNE FRANKLIN RAMSEY

Re : Non Traditional Licensure

SSN : _

CID: 3440584

Date : 04/21/2006

RETURN TO:
ARKANSAS DEPARTMENT OF EDUCATION
Professional Licensure
#4 State Capitol Mall-Room 106B
Little Rock, AR 72201-1071
PHONE: 501-682-4342
FAX: 501-682-4898

The items marked with an "X" below are needed to complete the licensure process:

____ Completed Application Form

____ Official Transcript (Must Bear College Seal)

____ Non-Arkansas Teacher's License (Reproduced Copy Will Be Sufficient)

____ Provisional Letter of Eligibility (Completed By Arkansas Superintendent)

____ Verification of the number of years teaching experience on school district letterhead and signed by school superintendent. ***PLEASE*** **include your social security number.**

____ Official transcript verifying at least six semester hours of education-related coursework during the last five years.

____ Arkansas History Course (Three semester hours reflected on official transcript)

____ Professional Development Hours (Verification must be submitted on letterhead signed by designated official)

____ Praxis II Report of Scores

____ Specialty Area Examination

____ Pre-Professional Skills Test Scores

___ Reading ___ Writing ___ Math

____ Graduate Record Examination Scores

_X_ Non-Criminal Background Check

____ Forms Enclosed

_X_ You will be licensed in the following areas

Early Childhood Education P 04

PE/Wellness/Leisure P 08

PE/Wellness/Leisure 07 12

_X_ Additional Comments:

You have been issued a 6 month letter of eligibility. You are eligible to teach in the above areas. Your NCBC must be completed before the 6 month letter expires.

File Reviewed By: David Baca

INCLF

Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN:

Prefix:
First Name: *WAYNE*
Last Name: *RAMSEY*

Middle Name: *FRANKLIN*
Maiden Name:

R & R status:
PL Status: *Pending*
Class Code: *00*
NCBC Status: *Approved*

Issue Date:
Class Description:
Date ASP Cleared: *03/23/2006*
Six Month Effective Date: *04/01/2006*

License Effective Date: *01/01/2006*
License Expiration Date:
Date FBI Cleared: *10/27/2002*
Six Month Expiration Date: *10/01/2006*

LEA :

District:

Administrator License Information

Appl Type	Appl Date	Status: Appl Status	Class Code	Issue Date: Description	Effective Date	Expiration Date

AREAS:

Supervisor	Appl Type	Date	Code	Type	Description	GL	GH	Date	Status
	Non-Traditional	03/28/2006	001	Certification Area	Early Child Ed	P	04	04/21/2006	Pending
	Non-Traditional	03/28/2006	227	Certification Area	PE/Wellness/LEI	P	08	04/21/2006	Pending
	Non-Traditional	03/28/2006	228	Certification Area	PE/Wellness/LEI	07	12	04/21/2006	Pending

Applicant Search | Main Menu | Log Out
Classified Search

Arkansas DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL · LITTLE ROCK, ARKANSAS 72201-1071 · (501) 682-4475 · http://arkedu.state.ar.us

Dr. Kenneth James, Director of Education

Office of Professional Quality Enhancement
Non-Traditional Licensure Program (NTLP)
Employment Eligibility Form

Candidate name: **Wayne Ramsey** **May 31, 2005**

Social security number:

Licensure level and area(s): **Early Childhood grades P-4 and Physical Education Wellness and Leisure grades P-12**

This candidate has applied to NTLP, has met admission criteria, and is eligible for employment in an Arkansas public school or an accredited private school as a full-time teacher of record, which is required (**minimum** of four class periods per day or the equivalent) in the level and area(s) listed above, for the '05 - '06 school year.

This eligibility is contingent upon the following:	Still required if marked
Successful completion of both the FBI and Arkansas State Police Criminal Background checks.	
Successful completion of the NTL summer program & continuing instructional modules until completion.	✖
ADE Employee Initial Verification	AD

If employment is offered to the candidate listed above, this form must be completed, signed by the appropriate school official, and returned to ADE.

The above-named NTLP candidate shall be hired to teach:

Subject (see above): Early Childhood Level: Grade 4

Subject (see above): _____ Level: _____

Full-time employment (as required above): Yes ✓ # periods /day Full Day

Beginning employment date: Aug. 11, 2005

Official signature: Robert W. Allen

School or School Building Name: Elkins Elementary Junior High School

School District: Elkins Public Schools

N.B. A TEACHING LICENSE WILL NOT BE ISSUED UNTIL THE CANDIDATE CLEARS THE BACKGROUND CHECKS, COMPLETES THE SUMMER INSTRUCTIONAL MODULES, AND IS EMPLOYED AS INDICATED ABOVE.

This completed form is to be returned by mail or FAX to:
Ann DeLoney, Program Advisor
Non-Traditional Licensure Office
501 Woodlane, Suite 220 C
Little Rock, AR 72201

FAX: 501.682.4382

ADE Employee Initial _____

STATE BOARD OF EDUCATION: Chair - JoNell Caldwell, Little Rock · Vice Chair - Jeanna Westmoreland, Arkadelphia
Members: Sherry Burrow, Jonesboro · Shelby Hillman, Carlisle · Calvin King, Marianna · Randy Lawson, Bentonville
MaryJane Rebick, Little Rock · Diane Tatum, Pine Bluff · Naccaman Williams, Johnson

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Sent To: ADE - Office of the Commissioner
Street, Apt. No.; or PO Box No. 4 State Capitol Mall, Room 304-A
City, State, ZIP+4 Little Rock, AR 72201-1071

PS Form 3800, June 2002 — See Reverse for Instructions

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://ArkansasEd.org

VIA CERTIFIED MAIL
July 12, 2006

Dr. Robert L. Allen
Superintendent
Elkins School District
P.O. Box 322
Elkins, AR 72727-0322

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Dr. Allen:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's identification of the Elkins Elementary School as Accredited-Probationary.

The hearing will be held at the regular SBE board meeting on Monday, August 14, 2006, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Scott Smith
General Counsel

SS/tw/slr

RECEIVED
JUL 17 2006
SCHOOL IMPROVEMENT SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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Arkansas. COMMISSIONER'S COMMUNICATION
DEPARTMENT OF EDUCATION
4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-06-097 **Date Created :** 04/03/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Initial Accreditation Status Report

Regulatory Authority:
Ark. Code Ann. § 6-15-206

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. Enclosed is the initial accreditation report for the 2005-2006 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System. In addition to including a listing of violations/citations for the 2005-2006 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is also included.

Please review all initial violations listed for 2005-2006 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance Specialist by close of business on April 21, 2006. If corrections are sent by e-mail, Standards Assurance Unit (SAU) specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, e-mail mwilliams@arkedu.k12.ar.us. Written corrections may be sent by mail, e-mail, or fax and should include the LEA number and building name and the following, as applicable:

1) Name and Arkansas Teacher's License number of staff member;
2) Job code or course code change;
3) Grade level change;
4) Class size change (APSCN_01 Class Count All Year);
5) Total students change (Master schedule matrix marking period 3 or second semester);
6) FTE change; or
7) Student enrollment change to address FTE violation.

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area not included on the teaching license, the following documents are required to be on file at the Arkansas Department of Education: Additional Licensure Plan (ALP) and ADE approved waiver letter. Refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools" (Rules 24.01 and 24.18).

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To

provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) Arkansas Public School Computer Network (APSCN) new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

Acceptable changes requested in writing by the district will be entered by the assigned SAU specialist. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools" (January 2005). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2006.

Right Of Appeal (After May 15, 2006)

In the event a district believes the Department of Education has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the State Board of Education hearing must be held prior to August 15 of the same calendar year.

The State Board of Education may confirm the accreditation status of a school as determined by the Department of Education or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Jim Chism ~~ jchism@arkedu.k12.ar.us
Phil Costner ~~ pcostner@arkedu.k12.ar.us
Polly Davis ~~ pdavis@arkedu.k12.ar.us
Susan Grier ~~ sgrier@arkedu.k12.ar.us
Bernice Martin-Russell ~~ bmartin@arkedu.k12.ar.us
John McKinnon ~~ jmckinnon@arkedu.k12.ar.us
Johnie Walters ~~ jwalters@arkedu.k12.ar.us
Frank Wimer ~~ fwimer@arkedu.k12.ar.us

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit
#4 Capitol Mall, Room 202 B
Little Rock, AR 72201
501-682-4380

Attachments:

- **Explanation of violations/citations**

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	**P**	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	**P**	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	**P**	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	**P**	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	**P**	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	**P**	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	**P**	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	**P**	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	**P**	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	**C**	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	**C**	Must be completed by expiration date
9131	COUNSELOR FTE	XI.	16.01.3	**P**	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	**P**	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	**P**	Must be corrected by October 15 of the next academic year
9410	NO SCHOOL NURSE	XI.	16.03.1	**P**	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	**P**	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	**C**	Must be completed by ATP deadline

*** Status**: **C** or **P** for cited or probationary violation of standard (04/07/05)

"Home of the Trojans"

Kirby School District #32
P.O. Box 9, Highway 27 ♦ Kirby, Arkansas 71950
Telephone: (870) 398-4212 ♦ Fax: (870) 398-4442

FAX COVER SHEET

TO: Phil Costner

FROM: Jeff Alexander, Supt.

DATE: 4/20/06

MESSAGE:

Number of Pages including cover 5

"Home of the Trojans"

Kirby School District #32
P.O. Box 9, Highway 27 ◆ Kirby, Arkansas 71950
Telephone: (870) 398-4212 ◆ Fax: (870) 398-4442

April 20, 2006

To Whom It May Concern:

The class size for Lisa Ray and J.W. Whisenhunt at the Kirby Elementary School is not over in numbers. Both are Title I teachers and they have the same students every other day. The student goes to one teacher on Monday and the other on Tuesday and so on.

Sincerely,

Jeff Alexander
Kirby School Superintendent

ARKANSAS DEPARTMENT OF EDUCATION
Journalism Licensure Endorsement
Grades 7-12

Additional Licensure Plan

Name: Renita Jackson S.S.#:

Mailing Address: P.O. Box 292

City, State, Zip: Glenwood, AR 71943

Home phone: (870) 356-4619 Work Phone: (870) 398-4211

Email address: jackson@kirby.k12.ar.us County: Pike School District: Kirby

School districts seeking to employ teachers to teach out of field (not in the field in which the teacher is currently licensed) will use the Additional Licensure Plan (ALP) to meet that need. School districts may use the ALP process to address unusual emergency situations when licensed teachers are asked to teach in areas/levels for which they do not possess licenses/endorsements.

Eligibility guidelines. Teachers must meet the following conditions:

- possess a standard teaching license,
- seek to add another area of licensure or endorsement, and
- be assigned to teach in an area other than the one for which they are currently licensed.

The additional area of licensure will be added to the credential when all licensure requirements are successfully completed.

Teachers assigned to teach in this area, must complete an approved performance-based program of study and pass the required assessment(s).

Required assessment:

- Praxis II: Principles of Learning and Teaching (K-6 **OR** 5-9 **OR** 7-12, any level is accepted)
  Minimum score required: 164

NOTE: Test at a Glance (TAAG) study guide booklets are available on line from www.ets.org/praxis/praxar.html or through the ADE Office of Professional Licensure. **Any teacher wishing to take any Praxis assessment is strongly encouraged to obtain these study materials.**

The following content is required to complete an approved program of study:

- ✓ Survey of mass media and society,
- ✓ Techniques of writing for the mass media,
- ✓ Application of news writing and editing,
- ✓ Photo journalism for news and magazine publications.

Employing school district guidelines.

- The employing district will document the need to assign a teacher out of field by attesting that an appropriately credentialed teacher cannot be found.
- The employing district will file this complete ALP form with the ADE Office of Professional Licensure within 30 days of the out-of-field teaching assignment.
- The employing district understands that a teacher will have no more than three calendar years from the date of filing with the ADE to meet full licensure requirements for the additional licensure or endorsement being sought.

School District Assurances:

I certify that the above statements are true and correct to the best of my knowledge.

Authorized School District authority: _____ Date: 1-28-03

Teacher ALP guidelines.

Teachers must meet full licensure requirements for the additional license or endorsement being sought within three years of beginning the ALP.

Signature of teacher applicant: Kenetra Kay Jackson Date: 1/28/03

S.S.#: _____

RETURN COMPLETED FORM TO:

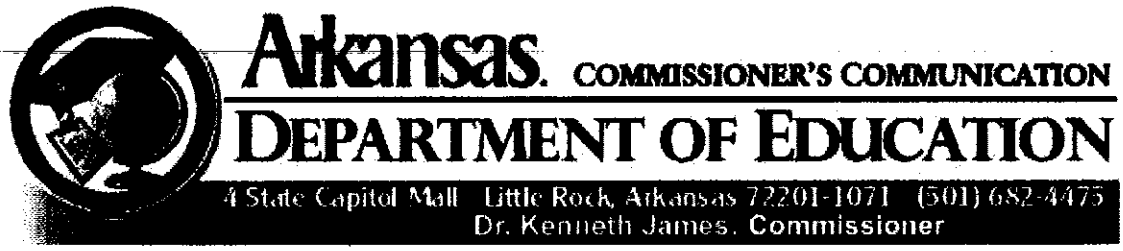
Arkansas Department of Education
Office of Professional Licensure
#4 Capitol Mall, Room 106 B
Little Rock, AR 72201

Phone: 501.682.4342
Fax: 501.682.4898
arkedu.state.ar.us

Kirby High School Master Schedule

Teacher	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
Sandy Sorrells	Office Management	Desktop I / II	Computerized Acct.	Prep	Keyboarding/Keyb.	CBA	Bus. Comm./WP II
Randy Stewart	10th Biology	World Geography	Prep	7th Geography	7th Geography	CAI	Geology
Dana Horn	Child CareG.S./Service	Prep	Parenting/Child Dev.	Food Nutr./Food Sci.	Nutr. Welln./Housing	Family&Consumer	Fam&work Com/Clothing&
Mickey Ford	Mgt Nat. Res/Forestry	Prep	Ag. Sci& Tech.	Ag. Mechanics I/II	Ag Metals I/II	World Ag. Sci (8th)	Ag. Structures I/II
Eugene Putz	Algebra I	Pre-Cal./Trigonometry	Functional Math	Geometry	Algebra II	Algebra I Part II	Prep
Betsy Mack	Algebra I	Prep	7th Math (Pre-Alg.)	Inv. Geometry	Algebra I Part I	7th Math (Pre-Alg.)	Algebra I
Wanda DeMorrow	Vocal Music	8th / 7th Music	Prep	Instrumental Music	Elem	Elem	Elem
Vickie Yates	U.S. History	American Gov. cc	World History	Prep	Ark. Hist/Ark. Hist.	World History	Civics/Government
Robert Tucker	Prep	7th / 8th Physical Ed.	7-9 Athletics	American History	10-12 Athletics	American History	Driver's Ed/ Driver's Ed.
Marty Smith	Driver's Ed/ Driver's Ed	7th / 8th Health	Prep	Health/P.E. 9-12	P.E./Health 9-12	7-9 Athletics	10-12 Athletics
Danny Turner	Physical Science	Physical Science	Earth Science	Earth Science	High School Earth Sci.	Chemistry	Prep
Renita Jackson	7th English	9th English I	Physics	9th English I	7th English	Journalism	Prep
Quin Johnson	Anatomy & Phy.	Biology	Adv. Life Sci. (cc)	7th Life Science	Environmental Sci.	Prep	7th Life Science
Norma Lowery	English I	English II	English III	English III	Prep	Adv. Gram. & Comp.	Oral Communications
Rebecca Smith	7th & 8th G/T T.F.L.	G/T	G/T	Prep	X	X	X
Teresa Sims	Prep	8th / 7th Art	Survey of Fine Arts	Visual Art I,II,III	Elem	Elem	Elem
Jeannie York	Careers/ lib.& couns.	Counselor & Library	Counselor & Library	Prep	Counselor & Library	Counselor & Library	Lib. & Couns./ Careers
Shane Dunn	Special Education	U. S. History	Special Education	Special Education	Special Education	Special Education	Prep
Linda Madsen	8th English	Special Education	Prep	Special Education	Special Education	English IV	8th English
Jack Johnson DI	A.P. Calculus	Spanish I	Spanish I	Spanish II	X	X	X

04/20/2006 14:55 8703984442 KIRBY SHS



Memo Number : LS-06-114 **Date Created :** 05/02/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Annual Accreditation Report

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The Annual Accreditation Status Reports will be mailed during the first part of May. This status report will be the school district's final and official accreditation status report for the 2005-2006 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date. Read items indicated in "Comments." Accreditation status resulting from the 2005-2006 On-campus Standards Review will be explained in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2008 generated licensure deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan. The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please thoroughly review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2006, following the May 15, 2006, written notification; the Board hearing must be held prior to August 15, 2006.

The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-200 et seq.

Attachments:

None

ARKANSAS DEPARTMENT OF

MEMO

Education

DATE: May 13, 2006

TO: District Superintendent

FROM: Frank Wimer, Standards Assurance Unit Leader FW

SUBJECT: Notification of Failure to Meet Standards for Accreditation

---

On or about April 3, 2006, an Initial Accreditation Status Report (Report) was sent by this office as well as a copy of Commissioner's Memo Number LS-06-097 (Memo). The Report included a list of initial probationary violations and/or citations for the 2005-2006 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than April 21, 2006. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that, as of this date, the district has not been cleared of all initial violations and/or citations by SAU. If you have already sent my office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. However, if you have not already submitted information to SAU for review or you have submitted information and have received a response from SAU addressing your additional information, please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2005-2006 school year which is required by law to be issued by May 15, 2006.

Pursuant to Ark. Code Ann. § 6-15-203, the district has until May 30, 2006, to file an appeal of the status concerning the Standards for Accreditation to the State Board of Education (Board). Appeal information should be sent to the Office of the Commissioner at #4 Capitol Mall, Little Rock, AR 72201.

Should you feel that any of the violations and/or citations listed in this Report is in error, submit corrected information to SAU no later than May 30. If you appeal to the Board and submit information to SAU for review, SAU will ask the Board not to confirm the classification of the district as listed in the Annual Accreditation Status Report if SAU determines that the correction information clears the district of any violations and/or citations.

Thank you for your assistance in this process.

"Home of the Trojans"

Kirby School District #32

P.O. Box 9, Highway 27 ◆ Kirby, Arkansas 71950
Telephone: (870) 398-4212 ◆ Fax: (870) 398-4442

RECEIVED
COMMISSIONER'S OFFICE

MAY 23 2006

DEPARTMENT OF EDUCATION

Monday, May 15, 2006

Dear Commissioner and State Board,

Kirby School was on probation last year and is possibly going to be again this year. Last year the probation was received as a result of our Music Program, this has been corrected. This year we have a Journalism teacher that is not certified. It was her understanding and mine also that she had until December of 2006 to receive her certification and she had already made plans to take care of this during summer break, 2006. When we received notification that the date of December, 2006 was incorrect, she took immediate steps to correct this. She has finished all of her coursework and took her final test for certification last Wednesday, May 10, 2006 after we were made aware of our status.

Kirby is an excellent school system with many outstanding teachers, our Journalism teacher being one of them. I take full responsibility for this oversight and would appreciate any considerations with this matter. I am confident that this teacher will be certified as soon as her test results are available.

Sincerely,

Jeff Alexander
Kirby School Superintendent

RECEIVED

MAY 26 2006

SCHOOL IMPROVEMENT
SECTION

5503

STATEMENT OF ASSURANCE

Phil Costner

Pursuant to A.C.A. § 6-15-202 (c)(1) and Section 26 of Act 2131 of the 2005 Arkansas General Assembly, each Arkansas school district superintendent and each chief academic officer of an open-enrollment charter school shall by October 15th of each school year give written assurance of school district or charter school compliance with Arkansas law by providing their signature below as required. This written assurance shall be received or postmarked and mailed to the Department of Education by October 15th of each school year.

I hereby certify by my signature that I have thoroughly reviewed the following information required for the statewide information Cycle 2 report and that the data contained in the attached report are true, accurate, and timely, for the 2005-2006 school year. By my signature below, I certify that information in the report accurately describes the status and condition of the Kirby School District in Pike County as of October 1, 2005, and is submitted in compliance with A.C.A. § 6-15-206 (c)(1) and is subject to the enforcement provisions of A.C.A. §§ 6-15-207 and 6-17-410.

Furthermore, I hereby certify by my signature below that Kirby School District is in compliance for the 2005-2006 school year (July 1, 2005 – June 30, 2006) with each of the following statutory provisions and/or requirements for school districts identified as relevant to the Standards for Accreditation of Arkansas Public Schools and School Districts:

1. The content of each academic subject area course is aligned to Arkansas Curriculum Frameworks developed by the Department of Education as required by A.C.A. § 6-15-1505.

2. The high school(s) (grades 9-12) is teaching and has students enrolled in all 38 units required to be taught by the Rules Governing Standards for Accreditation.
   If this requirement is met by means other than a class taught in the school by a teacher employed by the district or an approved distance learning class, please attach appropriate documentation as follows:
   Contracts or letters of agreement, which shall include:
   - *A. Names of all courses with corresponding six-digit course codes taught out of district (including career and technical education courses offered at area vocational centers) with name(s) of teacher(s) and Social Security Number(s);*
   - *B. Statement that transportation will be provided to off-campus sites; and*
   - *C. Signatures of both superintendents/directors.*

3. The school district is in compliance with Act 1399 of 2003 regarding written personnel policies.

4. Each school, grades 9-12, teaches at least one unit of Computer Applications with emphasis on current applications or East Lab.

5. The school district provides all students in grades K-8 with Tools for Learning which includes technical skills (research and information skills, use of computers and calculators) and data gathering (use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews).

RECEIVED
OCT 17 2005
STANDARDS ASSURANCE

83. The school district is in compliance with A.C.A. § 20-7-135 concerning prohibition for elementary school students in-school access to vending machines offering food and beverages.

84. The school district is in compliance with Act 2131 of 2005 § 28 concerning professional development for teachers.

85. The school district is in compliance with Act 2283 of 2005 concerning school funding.

PLEASE ATTACH ALL PERTINENT DOCUMENTATION TO THIS STATEMENT OF ASSURANCE

Superintendent's Signature: Jeff Alex Date: 10-14-05

Superintendent's Name (printed): Jeff Alexander

District Contact Person (Name/title): Jan Funderburk, Dist. Treas.

Phone # (870) 398-4212 E-mail Address: funderj@Kimby.dsc.K12.ar.u

Mail to: Annette Barnes, Coordinator, School Improvement
Arkansas Department of Education
#4 Capitol Mall – Room 202-B
Little Rock, AR 72201-1071

In addition to any written statement of assurance required pursuant to Section 26 of Act 2131 of 2005, the Department of Education may conduct an on-site review of a school district to confirm that a school district has complied with any statutory requirements listed in this written statement of assurance or any other matter related to the Standards for Accreditation of Arkansas Public Schools and School Districts.

Any superintendent who fails to file a written statement of assurance as required by the Commissioner of the Department of Education pursuant to Section 26 of Act 2131 of 2005 by the date established by the Department of Education or knowingly submits false information or if the Department of Education determines the information in the statement is inaccurate or incomplete, the Department of Education may:

(1) Conduct a random on-site visit;
(2) Request additional information from the school district;
(3) Take licensure action on the license of the superintendent under the procedure of § 6-17-410; or
(4) Find the school or school district in citation or probationary violation of the Standards for Accreditation of Arkansas Public Schools and School Districts.

Statement of Assurance must be postmarked on or before October 17, 2005.

(10/3/2005)

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://ArkansasEd.org

VIA CERTIFIED MAIL
July 12, 2006

Mr. Jeff Alexander
Superintendent
Kirby School District
P. O. Box 9
Kirby, AR 71950

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Mr. Alexander:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's identification of the Kirby High School as Accredited-Probationary.

The hearing will be held at the regular SBE board meeting on Monday, August 14, 2006, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Scott Smith

Scott Smith
General Counsel

RECEIVED
JUL 17 2006
SCHOOL IMPROVEMENT SECTION

SS/tw/slr

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

Arkansas. COMMISSIONER'S COMMUNICATION
DEPARTMENT OF EDUCATION
4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-06-097 **Date Created :** 04/03/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Initial Accreditation Status Report

Regulatory Authority:
Ark. Code Ann. § 6-15-206

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. Enclosed is the initial accreditation report for the 2005-2006 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System. In addition to including a listing of violations/citations for the 2005-2006 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is also included.

Please review all initial violations listed for 2005-2006 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance Specialist by close of business on April 21, 2006. If corrections are sent by e-mail, Standards Assurance Unit (SAU) specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, e-mail mwilliams@arkedu.k12.ar.us. Written corrections may be sent by mail, e-mail, or fax and should include the LEA number and building name and the following, as applicable:

1) Name and Arkansas Teacher's License number of staff member;
2) Job code or course code change;
3) Grade level change;
4) Class size change (APSCN_01 Class Count All Year);
5) Total students change (Master schedule matrix marking period 3 or second semester);
6) FTE change; or
7) Student enrollment change to address FTE violation.

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area not included on the teaching license, the following documents are required to be on file at the Arkansas Department of Education: Additional Licensure Plan (ALP) and ADE approved waiver letter. Refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools" (Rules 24.01 and 24.18).

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To

provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) Arkansas Public School Computer Network (APSCN) new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

Acceptable changes requested in writing by the district will be entered by the assigned SAU specialist. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools" (January 2005). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2006.

Right Of Appeal (After May 15, 2006)

In the event a district believes the Department of Education has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the State Board of Education hearing must be held prior to August 15 of the same calendar year.

The State Board of Education may confirm the accreditation status of a school as determined by the Department of Education or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Jim Chism ~~ jchism@arkedu.k12.ar.us
Phil Costner ~~ pcostner@arkedu.k12.ar.us
Polly Davis ~~ pdavis@arkedu.k12.ar.us
Susan Grier ~~ sgrier@arkedu.k12.ar.us
Bernice Martin-Russell ~~ bmartin@arkedu.k12.ar.us
John McKinnon ~~ jmckinnon@arkedu.k12.ar.us
Johnie Walters ~~ jwalters@arkedu.k12.ar.us
Frank Wimer ~~ fwimer@arkedu.k12.ar.us

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit
#4 Capitol Mall, Room 202 B
Little Rock, AR 72201
501-682-4380

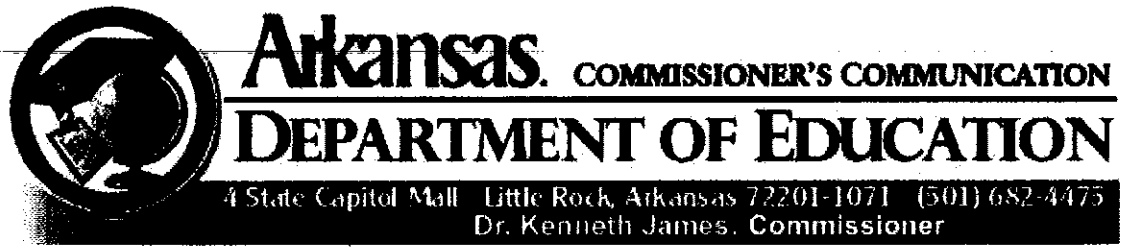
Attachments:

- **Explanation of violations/citations**

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	**P**	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	**P**	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	**P**	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	**P**	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	**P**	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	**P**	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	**P**	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	**P**	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	**P**	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	**C**	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	**C**	Must be completed by expiration date
9131	COUNSELOR FTE	XI.	16.01.3	**P**	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	**P**	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	**P**	Must be corrected by October 15 of the next academic year
9410	NO SCHOOL NURSE	XI.	16.03.1	**P**	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	**P**	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	**C**	Must be completed by ATP deadline

*** Status**: **C** or **P** for cited or probationary violation of standard (04/07/05)



Memo Number : LS-06-114 **Date Created :** 05/02/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Annual Accreditation Report

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The Annual Accreditation Status Reports will be mailed during the first part of May. This status report will be the school district's final and official accreditation status report for the 2005-2006 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date. Read items indicated in "Comments." Accreditation status resulting from the 2005-2006 On-campus Standards Review will be explained in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2008 generated licensure deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan. The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please thoroughly review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2006, following the May 15, 2006, written notification; the Board hearing must be held prior to August 15, 2006.

The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-200 et seq.

Attachments:

None

ARKANSAS DEPARTMENT OF

MEMO

Education

DATE: May 13, 2006

TO: District Superintendent

FROM: Frank Wimer, Standards Assurance Unit Leader FW

SUBJECT: Notification of Failure to Meet Standards for Accreditation

---

On or about April 3, 2006, an Initial Accreditation Status Report (Report) was sent by this office as well as a copy of Commissioner's Memo Number LS-06-097 (Memo). The Report included a list of initial probationary violations and/or citations for the 2005-2006 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than April 21, 2006. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that, as of this date, the district has not been cleared of all initial violations and/or citations by SAU. If you have already sent my office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. However, if you have not already submitted information to SAU for review or you have submitted information and have received a response from SAU addressing your additional information, please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2005-2006 school year which is required by law to be issued by May 15, 2006.

Pursuant to Ark. Code Ann. § 6-15-203, the district has until May 30, 2006, to file an appeal of the status concerning the Standards for Accreditation to the State Board of Education (Board). Appeal information should be sent to the Office of the Commissioner at #4 Capitol Mall, Little Rock, AR 72201.

Should you feel that any of the violations and/or citations listed in this Report is in error, submit corrected information to SAU no later than May 30. If you appeal to the Board and submit information to SAU for review, SAU will ask the Board not to confirm the classification of the district as listed in the Annual Accreditation Status Report if SAU determines that the correction information clears the district of any violations and/or citations.

Thank you for your assistance in this process.

LINCOLN CONSOLIDATED SCHOOLS
Member North Central Association of Colleges and Schools
117 Boyer Street, Suite A
P.O. Box 1127
Lincoln, Arkansas 72744

Jim Lewis, Superintendent
479-824-3010

Elaine King, Middle School Principal
479-824-3010 Ext. 3019

Rebecca Guthrie, High School Principal
479-824-3010 Ext. 3012

Ken Endris, Elementary Principal
479-824-3010 Ext. 3014

Received
JUN 05 2006
Assistant Commissioner's Office
Division of Learning Services

RECEIVED
COMMISSIONER'S OFFICE
JUN 2 - 2006
DEPARTMENT OF EDUCATION

Tuesday, May 30, 2006

Office of the Commissioner
#4 Capitol Mall
Little Rock, AR 72201

Dear Dr. James,

I am writing in response to the Lincoln Consolidated School 2005 – 2006 Initial Accreditation Status Report. During the 2004 – 2005 school district Accreditation Report, there were no areas of concern regarding my certification.

I have worked with Dr. Carl Holt at the University of Arkansas, Fayetteville regarding my certification as Superintendent of Schools. I have taken all necessary course work. Passed the *School Leadership Series* by the Educational Testing Service.

I learned that my certification is not complete this spring 2006 by the Arkansas Department of Education. Investigating the certification issue, I have learned that University of Arkansas, Fayetteville needs to sign off on my completion of necessary coursework. I am working with Dr. Holt presently to correct this matter.

I am asking to appeal the current status and provide the ADE necessary documentation of completion certification requirements.

Your partner in education,

Jim Lewis
Superintendent

6/6/06
A retroactive license would have to be issued since the Supts name had a 9/1/2005 deadline in 2002-2003
MAB

BOARD MEMBERS
GARY MORRIS, President CONNIE MEYER, Vice President EARL HUNTON, Secretary RICHARD WATSON, Member ANDREW SWAYNE, Member

ANNUAL ACCREDITATION STATUS REPORT (2002-2003)

Run Date: 06/09/2003
Lea: 72-05-000
nty: WASHINGTON

District: LINCOLN SCHOOL DISTRICT
Supervisor: J. WALTERS

2002-2003 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2005
JAMES L LEWIS,III
1002 SUPERINTENDENT

8313 JOB NOT CERT 09/01/2005
JACKI J REIFF
8530 CURR SUPERVISOR K - 12

2001-2002 Status:
Review Date: Comments:

2000-2001 Status:
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2003-2004)

Run Date: 05/24/2004
Lea: 72-05-000
C nty: WASHINGTON

District: LINCOLN SCHOOL DISTRICT
Supervisor: J. WALTERS

2003-2004 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2005
JAMES L LEWIS,III
1002 Superintendent

2002-2003 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2005
JAMES L LEWIS,III
1002 Superintendent

8313 JOB NOT CERT 09/01/2005
JACKI J REIFF
8_0 Curriculum Supervisor, K 12

2001-2002 Status:
Review Date: Comments:

ANNUAL ACCREDITATION STATUS REPORT (2004-2005)

Run Date: 05/13/2005 Page #: 1
Lea: 72-05-000 District: LINCOLN SCHOOL DISTRICT
County: WASHINGTON Supervisor: J. WALTERS

2004-2005 Status:
Review Date: Comments:

2003-2004 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2005
JAMES L LEWIS,III
1002 Superintendent

2002-2003 Status: ACCREDITED-CITED
Review Date: Comments:

8313 JOB NOT CERT 09/01/2005
JAMES L LEWIS,III
1002 Superintendent

8313 JOB NOT CERT 09/01/2005

8530 Curriculum Supervisor, K 12

FROM: Arkansas Department of Education
Professional Licensure
#4 Capitol Mall, Room 106B
Little Rock, AR 72201-1071

TO: JIM LEWIS

RE: ADMINISTRATOR

SS#:

CF#: 15776

DATE: MAY 13, 1998

_X_ Before we will be able to advise you concerning your eligibility to add an area to your certificate, it will be necessary for you to return to this office:

___ Completed Deficiency and Removal (add-on) Form --Enclosed

_X_ Official Transcript upon completion (must bear college seal)
NEW COURSEWORK NOT ALREADY ON FILE

_OK_ NTE Specialty Area Score:

___ Description of Courses from catalog or college

___ Official documentation of non-teaching experience

_OK_ Official documentation of teaching experience, including grade level(s)

___ Official documentation of counselor experience

___ Official documentation of 4 years' experience including grade levels (3 years in a secondary classroom) ((from superintendent on school district letterhead)

___ Official documentation of 4 years' experience including grade levels (3 years in an elementary classroom) (from superintendent on school letterhead)

_X_ Additional courses noted or as specified herein (refer to DRP)
SCHOOL FINANCE, SCHOOL GOVERNANCE + ENOUGH GRAD. HRS. TO TOTAL 60 HRS.

___ The following information is made available to you regarding your add-on:

___ Insufficient grade point (2.5 in endorsement area required)

_X_ Additional Comments: I CANNOT DETERMINE FOR SURE HOW MANY GRADUATE HRS. YOU HAVE COMPLETED TO DATE. WE ONLY HAVE YOUR MASTER'S DEGREE IN 1987. ANYTHING BEYOND THAT DATE MUST BE REFLECTED ON AN OFFICIAL TRANSCRIPT & SENT TO THIS OFFICE. YOU NEED A TOTAL OF 60 GRADUATE HRS.

_X_ Copy of Deficiency/removal form enclosed

File reviewed by: PAT BRANDT, SUPERVISOR

PB:jks

ARK. CODE ANN. § 6-17-402

ADE FORM-Rev.3/96 k:\forms\question

SEE OTHER SIDE FOR INSTRUCTIONS

COUNTY _____

DISTRICT _____

ARKANSAS DEPARTMENT OF EDUCATION
CERTIFICATION DEFICIENCY AND REMOVAL PLAN/APPLICATION
_____ INITIAL _____ ADDITIONAL AREA

RECEIVED
MAY 11 1998
CERT. DIV.

DEPARTMENT OF EDUCATION USE ONLY

HIGHEST DEGREE
_____ DEGREE CODE
_____ STATE CODE
_____ ARKANSAS COLLEGE CODE

Name Jill Lewis George Ellen S.S. # ____

Address 2878 South Dewell, Springdale 72764 (Street, City, State, Zip)

Home Phone # _____

Work Phone # _____

Certification Area: Administrator (60 hours) (301)

A grade point of 2.5 must be maintained in the endorsement area

SPECIALIZATION REQUIREMENTS	DEPARTMENT OF EDUCATION USE ONLY			TO BE COMPLETED BY APPLICANT						
	HOURS	APPROVED	TO BE COMPLETED	COURSE NUMBER	DEPT	COURSE TITLE	HOURS	YEAR TAKEN/ TO BE TAKEN	COLLEGE	GRADE
Secondary or Elementary Organization & Administration	3	OK		5023		ELEM. SCH. ADMIN.	3	86	UAF	A
Elements of Supervision	3	OK		5043		ELEMENTS OF SUPERV.	3	87	"	A
Curriculum	3	OK		5433		CURRIC. RECONSTR.	3	87	"	A
Public School Administration	3	OK		5013		PUB. SCH. ADMIN.	3	83	"	A
School Law	3	OK		?		SCHOOL LAW	3		UCA	A
School Finance	3		-3	6103		PUBLIC SCHOOL FINANCE			UAF	
School Plant Facilities	3	OK		5073		EDUC. FACILITIES	3	84	UAF	A
Advanced Leadership or Advanced Supervision	3	OK		?		CLINICAL SUPERVISION	3		UCA	A
Superintendent/Board Relations	3		-3	6093		SCHOOL GOVERNANCE			UAF	
Electives in Administration, Supervision, Curriculum, Instruction	*		3 To total 60 hrs							

ADDITIONAL REQUIREMENTS:

OK (a) Applicant must hold or be qualified to hold at the time of application, the six-year secondary or elementary teaching certificate.

OK (b) Applicant must submit documentation of a minimum of four years' experience as a teacher or administrator, three of which must be in the secondary or elementary classroom.

* Completion of sixty (60) semester hours of graduate training with emphasis in school administration from an accredited institution authorized by the ADE or accredited by NCATE to grant the diploma of advanced study or specialist's degree in school administration. This work shall include the master's degree in school administration (or the equivalent), with a minimum of thirty (30) semester hours in graduate education courses including an appropriate distribution of courses in administration, supervision and related fields.

Test Requirements: NTE Specialty Area Educational Leadership: Administration and Supervision OK Minimum Score ~~520~~ 660

Score Previously Submitted _____ Enclosed _____

Gradepoint _____

Reviewed by _____

ARK. CODE ANN. § 6-17-402 ADE FORM - *drp-admin/96* 5-11-98 **{ OVER }** Case File # _____ Date _____

INSTRUCTIONS: An individual holding a valid, standard six or ten-year Arkansas teaching certificate and desiring to add an additional area to his/her teaching certificate must submit the course work (on an official transcript) and the appropriate NTE Specialty Area test score to the Arkansas Department of Education (ADE) for certification. This form/application must be submitted along with the transcript and NTE score.

If an individual desires an EVALUATION, he/she must submit the completed/to be completed course work on this "add-on" form/application to the ADE. A written response will be mailed from the ADE.

Any person who seeks a degree or who plans to seek a higher degree in the future should communicate with the department chairperson of the Arkansas Teacher Education institution as well as the certifying officer of the institution awarding the degree.

When an area is added to the individual's certificate, the expiration date will remain the same.

Changes in requirements by the State Board of Education which become effective prior to the completion of this program could necessitate a change in this plan.

MAIL TO:
Arkansas Department of Education
Teacher Education and Licensure
#4 Capitol Mall - 107B
Little Rock, AR 72201-1071
Telephone No. 501-682-4344

(I certify that the information on this form is true and correct to the best of my knowledge, under penalty of certificate revocation.)

Signature of Applicant_____ S.S. #_____

List all experience in education - number of years and grade level in each. (Example: elementary teacher - 3 years grade 4, secondary social studies - 3 years grade 9, elementary counselor - 5 years . . .)_____

List all present areas of Arkansas certification: _____

Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN:

Prefix:

First Name: *JAMES*

Middle Name: *LORIN*

Last Name: *LEWIS III*

Maiden Name:

R & R status:

PL Status: *Approved*

Issue Date: *07/21/1997*

License Effective Date: *01/01/1997*

Class Code: *03*

Class Description:

License Expiration Date: *12/31/2007*

NCBC Status: *Approved*

Date ASP Cleared: *09/18/2002*

Date FBI Cleared: *10/08/2002*

Six Month Effective Date:

Six Month Expiration Date:

LEA :

District:

Administrator License Information

Status: *Approved*

Issue Date: *07/21/1997*

Appl Type	Appl Date	Appl Status	Class Code	Description	Effective Date	Expiration Date
RNWLA	05/12/1998	Approved	03	Ten Year	01/01/1997	12/31/2007

AREAS:

Supervisor	Appl Type	Date	Code	Type	Description	GL	GH	Date	Status
	Admin License	05/12/1998	402	Admin Lic Spec	Elem Principal	K	09	07/21/1997	Approved
	Renewal	05/12/1998	001	Certification Area	Early Child Ed	P	04	07/21/1997	Approved
	Renewal	05/12/1998	183	Certification Area	Elem	K	06	07/21/1997	Approved

Applicant Search | Main Menu | Log Out

Classified Search

Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN:

Prefix:
First Name: *JAMES*
Last Name: *LEWIS III*
Middle Name: *LORIN*
Maiden Name:

R & R status:
PL Status: *Approved*
Class Code: *03*
NCBC Status: *Approved*

Issue Date: *07/21/1997*
Class Description:
Date ASP Cleared: *09/18/2002*

License Effective Date: *01/01/1997*
License Expiration Date: *12/31/2007*
Date FBI Cleared: *10/08/2002*

Six Month Effective Date:
Six Month Expiration Date:

LEA :
District:

Administrator License Information

Status: *Approved* **Issue Date:** *07/21/1997*

Appl Type	Appl Date	Appl Status	Class Code	Description	Effective Date	Expiration Date
RNWLA	05/12/1998	Approved	03	Ten Year	01/01/1997	12/31/2007

AREAS:

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	Renewal	05/12/1998	183	Certification Area	Elem	K	06	07/21/1997	Approved

Applicant Search | Main Menu | Log Out
Classified Search

ARKANSAS DEPARTMENT OF EDUCATION

ADMINISTRATOR LICENSURE COMPLETION PROGRAM (ALCP)

DISTRICT LEVEL ADMINISTRATOR

(Superintendent, Deputy Superintendent, Assistant Superintendent)

The Administrator Licensure Completion Program (ALCP) for District Level Administrator is the appropriate avenue for an individual who has been offered employment in a District Level Administrator position prior to completion of state District Level Administrator licensure requirements.

Eligibility guidelines

Candidate must meet the following conditions:

- Possess a current **Standard Teaching License and Building Level** or **Curriculum/Program Administrator License**
- Have **4 years teaching experience,** preferably with Building Level or Curriculum/Program Administrator experience
- Enroll in a University's **advanced degree** or **program of study** that is reflective of the **Arkansas Standards for District Level Administrator Licensure** with a **timeline for completion within three (3) years*** of beginning the ALCP

Completion requirements

- Successfully complete the **advanced degree** or **program of study** (as above), including recommendation for licensure, **within three (3) years*** of beginning the ALCP
- Pass the School Leadership Series: **School Superintendent Assessment (SSA) within three years*** of beginning the ALCP. **Arkansas' cut-score = 152.**
    - Note: Test at a Glance (TAAG) study guide booklets are available from the ADE Office of Teacher Quality, or online via www.teachingandlearning.org. Any teacher or administrator planning to take a School Leadership Series assessment is strongly encouraged to obtain these study materials.

Employing school district guidelines

The employing district must:

- File a complete ALCP application form with the ADE Office of Professional Licensure within **thirty (30) days** of hiring an administrator via ALCP
- Verify candidate holds a **Standard Teaching License** with **four years teaching experience**
- Understand the candidate **has no more than three (3) calendar years*** from the date of hire to meet full licensure requirements for the license being sought

For more information contact:
Office of Professional Licensure
#4 Capitol Mall, Room 107-B Little Rock, AR 72201-1071
Phone: 501-682-4342 Fax: 501-682-4898 ArkansasEd.org

*In the event the ALCP is not completed within three (3) years the candidate may not continue in the administrator's role. When preparation is completed the candidate may apply, and must meet licensure requirements that are current at that time.

APPLICANT IS RESPONSIBLE FOR FULL COMPLETION AND DELIVERY OF THIS FORM

ARKANSAS DEPARTMENT OF EDUCATION

ALCP APPLICATION

DISTRICT LEVEL ADMINISTRATOR

Name: _____ SS#: _____

Mailing Address: _____

City, State, Zip: _____

Home Phone: (____)_____ Work Phone: (____)_____

E-mail address: _____ School District: _____

Institution of Higher Education:

I verify the applicant is enrolled in an **advanced program of study** based on his/her individual needs inclusive of an internship and portfolio development based on the *Standards for District Level Administrator Licensure.*

_____ _____

(Institution) (Date)

_____ _____

(Educational Leadership Program Chairperson Name) (Signature)

Applicant:

I understand that I must meet full licensure requirements (for the license being sought) within three (3) years* of date of hire.

_____ _____

(Applicant Signature) (Date)

School District:

I verify the applicant is employed in this school district and understand he/she must meet full licensure requirements within three (3) years* of date of hire.

_____ _____

(School District) **(Date of Hire / ALCP Activation Date)**

_____ _____

(Authorized School District Representative Signature) (Date)

RETURN COMPLETED ORIGINAL FORM TO
Arkansas Department of Education
Office of Professional Licensure
#4 Capitol Mall, Room 107-B
Little Rock, AR 72201-1071

AFFIX OFFICIAL INSTITUTION SEAL

KEEP A COPY, AND RETURN ONE COPY TO:
Arkansas Department of Education
Office of Teacher Quality
501 Woodlane St., Suite 220-C
Little Rock, AR 72201-1071

*In the event the ALCP is not completed within three (3) years the candidate may not continue in the administrator's role. When preparation is completed the candidate may apply, and must meet licensure requirements that are current at that time.

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://ArkansasEd.org

VIA CERTIFIED MAIL
July 12, 2006

Mr. Jim Lewis
Superintendent
Lincoln Consolidated School District
P. O. Box 1127
Lincoln, AR 72744

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Mr. Lewis:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's identification of the Lincoln Consolidated School District as Accredited-Probationary.

The hearing will be held at the regular SBE board meeting on Monday, August 14, 2006, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Scott Smith

Scott Smith
General Counsel

SS/tw/slr

RECEIVED
JUL 17 2006
SCHOOL IMPROVEMENT SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

Arkansas. COMMISSIONER'S COMMUNICATION
DEPARTMENT OF EDUCATION
4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-06-097 **Date Created :** 04/03/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Initial Accreditation Status Report

Regulatory Authority:
Ark. Code Ann. § 6-15-206

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. Enclosed is the initial accreditation report for the 2005-2006 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System. In addition to including a listing of violations/citations for the 2005-2006 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is also included.

Please review all initial violations listed for 2005-2006 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance Specialist by close of business on April 21, 2006. If corrections are sent by e-mail, Standards Assurance Unit (SAU) specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, e-mail mwilliams@arkedu.k12.ar.us. Written corrections may be sent by mail, e-mail, or fax and should include the LEA number and building name and the following, as applicable:

1) Name and Arkansas Teacher's License number of staff member;
2) Job code or course code change;
3) Grade level change;
4) Class size change (APSCN_01 Class Count All Year);
5) Total students change (Master schedule matrix marking period 3 or second semester);
6) FTE change; or
7) Student enrollment change to address FTE violation.

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area not included on the teaching license, the following documents are required to be on file at the Arkansas Department of Education: Additional Licensure Plan (ALP) and ADE approved waiver letter. Refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools" (Rules 24.01 and 24.18).

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To

provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) Arkansas Public School Computer Network (APSCN) new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

Acceptable changes requested in writing by the district will be entered by the assigned SAU specialist. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools" (January 2005). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2006.

Right Of Appeal (After May 15, 2006)

In the event a district believes the Department of Education has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the State Board of Education hearing must be held prior to August 15 of the same calendar year.

The State Board of Education may confirm the accreditation status of a school as determined by the Department of Education or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Jim Chism ~~ jchism@arkedu.k12.ar.us
Phil Costner ~~ pcostner@arkedu.k12.ar.us
Polly Davis ~~ pdavis@arkedu.k12.ar.us
Susan Grier ~~ sgrier@arkedu.k12.ar.us
Bernice Martin-Russell ~~ bmartin@arkedu.k12.ar.us
John McKinnon ~~ jmckinnon@arkedu.k12.ar.us
Johnie Walters ~~ jwalters@arkedu.k12.ar.us
Frank Wimer ~~ fwimer@arkedu.k12.ar.us

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit
#4 Capitol Mall, Room 202 B
Little Rock, AR 72201
501-682-4380

Attachments:

- **Explanation of violations/citations**

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	**P**	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	**P**	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	**P**	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	**P**	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	**P**	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	**P**	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	**P**	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	**P**	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	**P**	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	**C**	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	**C**	Must be completed by expiration date
9131	COUNSELOR FTE	XI.	16.01.3	**P**	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	**P**	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	**P**	Must be corrected by October 15 of the next academic year
9410	NO SCHOOL NURSE	XI.	16.03.1	**P**	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	**P**	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	**C**	Must be completed by ATP deadline

*** Status**: **C** or **P** for cited or probationary violation of standard (04/07/05)

Mulberry/Pleasant View Bi-County School District

Kerry Schneider
Superintendent

PO Drawer D
Mulberry, AR 74947
479-997-1715
FAX 479-997-1897

April 20, 2006

Polly Davis, Supervisor
Standards Assurance Unit
Arkansas Department of Education
#4 Capitol Mall, Room 202B
Little Rock, AR 72201-1071

Ms. Davis,

This note is in reply to the Initial Accreditation Report for the schools of the Mulberry/Pleasant View Bi-County School District for school year 2005/2006.

Enclosed you will find documentation and evidence which should provide remedy for any and all instances which would eventually warrant a rating of probationary status for any of the schools in the district. Specifically you will find the following information:

1. Marvin Elementary School
   Copy- Certificate and Approval (8510 per Licensure) for John Hunter,
   8511 Elementary School Principal
   Certification from Professional Licensure that a One Year Provisional license has been issued to Jeanne Hamilton, . She will complete certification requirements this summer.
   3210 KIND. CLASS SIZE, , JEANNE Z HAMILTON 970300 is simply a coding error. If you can tell me where to fix that I will. Ms. Hamilton is Title I Reading exclusively.
2. Mulberry High School
   2400 SECONDARY COURSES
   Enclosed under separate cover a copy of MHS Master Schedule. Per standards of accreditation each high school shall offer 5 units of science, 6 units of math and 4 units of social studies.

   Courses Included – Science (5)

424010	Environmental Science
422000	Physics
421000	Chemistry
423000	Physical Science
420000	Biology

   Courses Included – Math (7)

430000	Algebra I
433000	Pre-Calculus/Trigonometry
431000	Geometry
432000	Algebra II
531040	Investigating Geometry
439050	Transitions to College Math
430002	Algebra I B

   Courses Included – Social Studies (5)

471000 World History
470000 US History
570020 AP US History
473000 AR History
472100 Civics/Government

Copy enclosed of ALP for Laurel A Brown, , 451000 Journalism. 8313
Copy to be submitted by AR Math & Science School for Paul Holden,
441000 French I. 8313
Coding Error for Jeanne Z Hamilton, , Not assigned to this building. 8312

3. Pleasant View Elementary
Copy enclosed under separate cover (8511) Initial Certification P-8 Principal, Lance S. Vincent, Expires 9/22/07 8313

4. Pleasant View High School
2400 SECONDARY COURSES
Enclosed under separate cover a copy of PVHS Master Schedule. Per standards of accreditation each high school shall offer 5 units of science, 6 units of math, 1 unit of vocal music and ½ unit of Arkansas history if not taught in grade 7 or 8.

Courses Included – Science (7)
520030 AP Biology
420000 Biology
495301 Anatomy/Physiology
423000 Physical Science
422000 Physics
522070 Physics In Context
421000 Chemistry

Courses Included – Math (9)
534040 AP Calculus
430000 Algebra I
432000 Algebra II
439050 Transition to College Math
433000 Pre-Calculus/Trigonometry
430001 Algebra I A
431000 Geometry
531040 Investigating Geometry
430002 Algebra I B

Courses Included – Vocal Music
452000 Vocal Music*

Courses Included – Arkansas History
377710 Geography/Arkansas History**

* students schedules incorrect ** possible miscoding

Copy- ALP form submitted to Licensure for Jeanette Wazelle,
451000 Instrumental Music
Copy of certification Jana B Goodnoh, , K-12 Media. 8316 Grade Level.
PVHS Master Schedule indicating that Cynthia R Powers, , is not teaching any of 377120, 377130, 388120 nor 388130.

PVHS Master Schedule indicating that Julia A Carney, is not teaching any of 411000, 412000, 413000, 420000, 421000 nor 492470. Ms. Carney teaches secondary resource classroom.
Copy of ALP form submitted to Licensure for Laurel A Brown, 416000 Drama (.5 credit)

In addition, I have enclosed a copy of the request for waiver that has been submitted to Dr. Charity Smith regarding the teachers' ALP's that have been submitted and approved by the Licensure Unit.

Thank you for your time and attention. Please contact my office if any additional information is needed.

Sincerely,

1704

MULBERRY/PLEASANT VIEW BI- COUNTY PUBLIC SCHOOL DISTRICT

Drawer D
203 W. 5th
Mulberry, AR 72947

Phone: 479-997-1363
Fax: 479-997-1897

FAX COVER SHEET

Date 4/21/6

To: Polly Davis
Supervisor

From: Kerry Schneider
Superintendent

Number of pages including this cover page
25

COMMENTS:

Arkansas

SUPERINTENDENT'S COPY

DEPARTMENT OF EDUCATION

This certificate must be recorded in the office of the county superintendent before it becomes a valid authorization to work in the area(s) of certification for which it is issued.

TEACHER'S CERTIFICATE

JOHNNY LYNDELL [illegible]

NUMBER [illegible]

[illegible]

[illegible] YEAR

EXPIRES [illegible]-2009

EFFECTIVE [illegible]

[illegible]

TYPE(S) AND AREA(S) OF CERTIFICATION

[illegible] SECONDARY
[illegible] SOCIAL STUDIES
[illegible] BUS ED/SEC ENDORS
[illegible] SCNDRY PRINCIPAL
[illegible] ADMINISTRATOR
** BELOW INVALID **

DIRECTOR – DEPARTMENT OF EDUCATION

Raymond Simon

Donna Elliott

COORD. CERTIFICATION

JOHNNY LYNDELL [illegible]
[illegible]
[illegible]

AUDIT CONTROL NUMBER

156030

JOHNNY LYNDELL HUNTER

SPECIALIST OR DIPLOMA OF ADV

			01/01/1999	12/31/2009
031	BUSINESS ED/SECT ENDORSEMENT			07-12
150	SOCIAL STUDIES			07-12
301	ADMINISTRATOR			K-12
403	SECONDARY PRINCIPAL			05-12
8510	PRINCIPAL	APPROVAL		-
	--Invalid Below this line--			

CLASS COUNTS FOR ALL MARKING PERIODS
MULBERRY HIGH SCHOOL
DATE RUN: 04/18/06

ER	COURSE	SECT	DESCRIPTION	TEACHER	SEATS ASSIGNED* MP1	MP2	MP3	MP4	JOB CODE	DISTANCE LEARNING	COLLEGE CREDIT	INSTITUTION	SPED	ALE
	491240	1	AG FLORICULTURE	AISHMAN, THOMAS	0	0	17	17		NA	N		N	N
	491300	1	LEADERSHIP COMM	AISHMAN, THOMAS	9	9	0	0		NA	N		N	N
	491010	1	ADV ANIMAL SCI	AISHMAN, THOMAS	0	0	20	20		NA	N		N	N
	491180	1	ANIMAL SCIENCE	AISHMAN, THOMAS	23	21	0	0		NA	N		N	N
	491260	1	AG FORESTRY	AISHMAN, THOMAS	12	11	0	0		NA	N		N	N
	491310	1	MANAGE NAT RES	AISHMAN, THOMAS	0	0	11	11		NA	N		N	N
	491330	1	NURSERY/LANDSCP	AISHMAN, THOMAS	16	13	0	0		NA	N		N	N
	491340	1	PLANT SCI	AISHMAN, THOMAS	0	0	16	16		NA	N		N	N
	399100	2	CAREER ORIENT	AISHMAN, THOMAS	0	0	13	13		NA	N		N	N
	399100	1	CAREER ORIENT	AISHMAN, THOMAS	15	15	0	0		NA	N		N	N
	491140	2	AG SCIENCE	AISHMAN, THOMAS	0	0	13	13		NA	N		N	N
	491140	1	AG SCIENCE	AISHMAN, THOMAS	14	13	0	0		NA	N		N	N
	471000	1	WORLD HISTORY	BENEUX, DONNA	15	15	14	14		NA	N		N	N
	470000	1	US HISTORY	BENEUX, DONNA	22	22	23	23		NA	N		N	N
	388710	1	SOCIAL STUDY 8	BENEUX, DONNA	14	14	13	13		NA	N		N	N
	471000	3	WORLD HISTORY	BENEUX, DONNA	1	1	0	0		NA	N		N	N
	388710	2	SOCIAL STUDY 8	BENEUX, DONNA	14	14	14	14		NA	N		N	N
	570020	1	AP US HISTORY	BENEUX, DONNA	5	5	5	5		NA	N		N	N
	471000	2	WORLD HISTORY	BENEUX, DONNA	23	21	22	22		NA	N		N	N
	415000	1	JOURNALISM	BROWN, LAUREL	4	4	2	2		NA	N		N	N
	377110	1	ENG 7	BROWN, LAUREL	18	17	17	17		NA	N		N	N
	388110	1	ENG 8	BROWN, LAUREL	28	28	27	27		NA	N		N	N
	494740	1	WATC CADD ENGIN	CREDIT, CONCURR	1	1	0	0		NA	Y	001110	N	N
	495490	1	WATC INTR ENG I	CREDIT, CONCURR	1	1	0	0		NA	Y	001110	N	N
	49533G	1	WATC MED OFFICE	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N
	494701	1	WATC CAD DESIGN	CREDIT, CONCURR	1	1	0	0		NA	Y	001110	N	N
	590098	1	WATC DGTL ILLUS	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N
	590094	1	WATC DIG DSN I	CREDIT, CONCURR	1	1	0	0		NA	Y	001110	N	N
	495481	1	WATC ENG GRAP I	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N
	494760	1	WATC ENG GRAPII	CREDIT, CONCURR	0	0	1	1		NA	Y	001110	N	N
	49533D	1	WATC FIRST AID	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N
	49534B	1	WATC INTRO HLTH	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N
	590097	1	WATC WKPL COMPU	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N
	494702	1	WATC 2D DSN II	CREDIT, CONCURR	0	0	1	1		NA	Y	001110	N	N
	590099	1	WATC ADVR DSN I	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N
	49533C	1	WATC CHA M ASST	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N
	590093	1	WATC GR D COLOR	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N
	49533G	2	WATC MED OFFICE	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N

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R	COURSE	SECT	DESCRIPTION	TEACHER	SEATS ASSIGNED* MP1	MP2	MP3	MP4	JOB CODE	DISTANCE LEARNING	COLLEGE CREDIT	INSTITUTION	SPED	ALE
	377540	1	7 INSTRUMENTAL	CREWS, GEORGE	20	19	19	19		NA	N		N	N
	451020	1	ADV INSTRU MUS	CREWS, GEORGE	0	0	2	2		NA	N		N	N
	451000	1	INSTRU MUSIC I	CREWS, GEORGE	8	8	7	7		NA	N		N	N
	388540	1	INSTRU MUSIC 8	CREWS, GEORGE	6	6	6	6		NA	N		N	N
	451000	2	INSTRU MUSIC I	CREWS, GEORGE	2	2	5	5		NA	N		N	N
	388530	1	VOCAL MUSIC 8	CREWS, GEORGE	9	9	8	8		NA	N		N	N
	452000	1	VOCAL MUSIC I	CREWS, GEORGE	4	4	2	2		NA	N		N	N
	473000	2	AR HISTORY	DUNN, CONNIE	0	0	6	6		NA	N		N	N
	414000	1	ORAL COMMUNICA	DUNN, CONNIE	15	15	0	0		NA	N		N	N
	358900	1	7-8 TOOLS 4 LRN	DUNN, CONNIE	16	16	0	0		NA	N		N	N
	358900	2	7-8 TOOLS 4 LRN	DUNN, CONNIE	0	0	14	14		NA	N		N	N
	472100	1	CIVICS/GOVT	DUNN, CONNIE	14	13	13	13		NA	N		N	N
	472100	2	CIVICS/GOVT	DUNN, CONNIE	18	18	18	18		NA	N		N	N
	473000	1	AR HISTORY	DUNN, CONNIE	2	2	0	0		NA	N		N	N
	414000	2	ORAL COMMUNICA	DUNN, CONNIE	0	0	11	11		NA	N		N	N
	516020	1	ADV DRAMA	DUNN, CONNIE	2-	2-	0	0		NA	N		N	N
	516020	2	ADV DRAMA	DUNN, CONNIE	0	0	11	11		NA	N		N	N
	416001	1	DRAMA I	DUNN, CONNIE	11	11	0	0		NA	N		N	N
	485000	5	PE 9	HARVEY, RICK	0	0	0	0		NA	N		N	N
	99981M	1	SR ATH MALES	HARVEY, RICK	17	17	17	17		NA	N		N	N
	377810	4	PE 7	HARVEY, RICK	0	0	0	0		NA	N		N	N
	377810	1	PE 7	HARVEY, RICK	12	11	11	11		NA	N		N	N
	377810	2	PE 7	HARVEY, RICK	0	0	0	0		NA	N		N	N
	99981M	2	SR ATH MALES	HARVEY, RICK	0	0	1	1		NA	N		N	N
	485000	1	9TH ATH BOYS	HARVEY, RICK	9	9	9	9		NA	N		N	N
	388810	6	PE 8	HARVEY, RICK	0	0	0	0		NA	N		N	N
	388810	1	PE 8	HARVEY, RICK	0	0	0	0		NA	N		N	N
	388810	7	PE 8	HARVEY, RICK	10	10	10	10		NA	N		N	N
	388810	4	PE 8	HARVEY, RICK	9	9	8	8		NA	N		N	N
	485000	3	PE 9	HARVEY, RICK	6	6	5	5		NA	N		N	N
	480000	2	HEALTH 9	HARVEY, RICK	0	0	14	14		NA	N		N	N
	480000	1	HEALTH 9	HARVEY, RICK	10	9	0	0		NA	N		N	N
	377850	1	HEALTH 7	HARVEY, RICK	7	7	0	0		NA	N		N	N
	377850	2	HEALTH 7	HARVEY, RICK	0	0	10	10		NA	N		N	N
	411000	1	ENG 10	HIGGINS, BEVERL	16	15	12	12		NA	N		N	N
	517030	1	AP ENG 11	HIGGINS, BEVERL	8	8	8	8		NA	N		N	N
	517040	1	AP ENG 12	HIGGINS, BEVERL	7	7	7	7		NA	N		N	N
	413000	1	ENG 12	HIGGINS, BEVERL	10	10	10	10		NA	N		N	N

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	411001	2	PRE AP ENG 10	HIGGINS, BEVERL	21	21	21	21		NA	N		N	N
	412000	1	ENG 11	HIGGINS, BEVERL	21	21	20	20		NA	N		N	N
	441000	1	FRENCH I	HOLDEN, PAUL	2	2	2	2		CV	N		N	N
	430000	1	ALGEBRA I	HOUSE, ELIZABET	11	11	10	10		NA	N		N	N
	433000	1	PRE CAL W/TRIG	HOUSE, ELIZABET	2	2	2	2		NA	N		N	N
	431000	1	GEOMETRY	HOUSE, ELIZABET	24	24	28	28		NA	N		N	N
	432000	2	ALGEBRA II	HOUSE, ELIZABET	20	20	20	20		NA	N		N	N
	430000	2	ALGEBRA I	HOUSE, ELIZABET	13	12	12	12		NA	N		N	N
	531040	1	INVEST GEOMETRY	HOUSE, ELIZABET	11	11	9	9		NA	N		N	N
	410000	1	ENG 9	NEELY, MARILYN	17	16	15	15		NA	N		N	N
	410000	2	ENG 9	NEELY, MARILYN	13	12	10	10		NA	N		N	N
	440020	1	SPANISH II	NEELY, MARILYN	6	6	5	5		NA	N		N	N
	440020	2	SPANISH II	NEELY, MARILYN	7	7	7	7		NA	N		N	N
	440000	1	SPANISH I	NEELY, MARILYN	10	10	9	9		NA	N		N	N
	97150C	2	11 ENGLISH	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	971500	2	7 ENGLISH	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	97150A	1	9 ENGLISH	MORRIS, MEREDIT	2	2	3	3		NA	N		Y	N
	97150B	5	10 ENGLISH	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	971501	1	8 ENGLISH	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	97150A	3	9 ENGLISH	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	97150E	1	ALG I A	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	97150F	3	ALG I B	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	97150G	1	INVEST GEOM	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	971502	2	7 MATH	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	97150E	6	ALG I A	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	97150F	2	ALG I B	MORRIS, MEREDIT	2	2	1	1		NA	N		Y	N
	97150H	2	ALG II	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	97150B	6	10 ENGLISH	MORRIS, MEREDIT	0	0	2	2		NA	N		Y	N
	97150C	1	11 ENGLISH	MORRIS, MEREDIT	0	0	1	1		NA	N		Y	N
	97150A	5	9 ENGLISH	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	97150H	3	ALG II	MORRIS, MEREDIT	1	1	0	0		NA	N		Y	N
	97150B	3	10 ENGLISH	MORRIS, MEREDIT	7	6	6	6		NA	N		Y	N
	97150D	3	12 ENGLISH	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	971500	4	7 ENGLISH	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	971501	3	8 ENGLISH	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N

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	97150F	5	ALG I B	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	971503	2	8 MATH	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	97150E	2	ALG I A	MORRIS, MEREDIT	3	3	3	3		NA	N		Y	N
	97150F	6	ALG I B	MORRIS, MEREDIT	6	5	5	5		NA	N		Y	N
	97150B	2	10 ENGLISH	MORRIS, MEREDIT	1	1	0	0		NA	N		Y	N
	97150C	5	11 ENGLISH	MORRIS, MEREDIT	1	1	0	0		NA	N		Y	N
	97150D	2	12 ENGLISH	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	971509	1	8 READING	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	97150M	2	9 SOCIAL STUDY	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	97150E	4	ALG I A	MORRIS, MEREDIT	0	0	0	0		NA	N		Y	N
	97150F	4	ALG I B	MORRIS, MEREDIT	0	0	1	1		NA	N		Y	N
	97150G	2	INVEST GEOMETRY	MORRIS, MEREDIT	0	0	1	1		NA	N		Y	N
	97150B	1	10 ENGLISH	OWENS, SHIRLEY	1	1	1	1		NA	N		Y	N
	97150C	3	11 ENGLISH	OWENS, SHIRLEY	1	1	1	1		NA	N		Y	N
	971500	1	7 ENGLISH	OWENS, SHIRLEY	2	2	2	2		NA	N		Y	N
	971501	2	8 ENGLISH	OWENS, SHIRLEY	3	3	3	3		NA	N		Y	N
	97150A	2	9 ENGLISH	OWENS, SHIRLEY	2	2	2	2		NA	N		Y	N
	97150A	4	9 ENGLISH	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
	97150I	3	9 PHYS SCIENCE	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
	97150P	1	11 US HISTORY	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
	97150D	1	12 ENGLISH	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
	97150E	3	ALG I A	OWENS, SHIRLEY	2	2	2	2		NA	N		Y	N
	97150F	1	ALG I B	OWENS, SHIRLEY	1	1	1	1		NA	N		Y	N
	97150B	4	10 ENGLISH	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
	97150C	4	11 ENGLISH	OWENS, SHIRLEY	1	1	1	1		NA	N		Y	N
	971503	3	8 MATH	OWENS, SHIRLEY	1	1	1	1		NA	N		Y	N
	97150M	1	9 CIVICS	OWENS, SHIRLEY	2	2	2	2		NA	N		Y	N
	97150J	1	10 BIOLOGY	OWENS, SHIRLEY	2	2	2	2		NA	N		Y	N
	97150P	2	11 US HISTORY	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
	971500	3	7 ENGLISH	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
	971502	1	7 MATH	OWENS, SHIRLEY	2	2	2	2		NA	N		Y	N
	971503	1	8 MATH	OWENS, SHIRLEY	2	2	2	2		NA	N		Y	N
	97150K	1	11 ENV SCIENCE	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
	97150N	1	10 WLD HISTORY	OWENS, SHIRLEY	2	2	1	1		NA	N		Y	N
	971504	1	7 SCIENCE	OWENS, SHIRLEY	2	2	2	2		NA	N		Y	N
	971505	1	8 SCIENCE	OWENS, SHIRLEY	3	3	3	3		NA	N		Y	N
	97150M	3	9 CIVICS	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
	97150I	1	9 PHYS. SCIENCE	OWENS, SHIRLEY	2	2	2	2		NA	N		Y	N
	97150R	1	9-12 HEALTH	OWENS, SHIRLEY	1	1	0	0		NA	N		Y	N
	97150T	1	HS SPEECH	OWENS, SHIRLEY	0	0	1	1		NA	N		Y	N
	97150J	2	10 BIOLOGY	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
	97150N	2	10 WORLD HISTOR	OWENS, SHIRLEY	0	0	1	1		NA	N		Y	N
	971508	1	7 READING	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
	971506	1	7 SOCIAL STUDY	OWENS, SHIRLEY	2	2	2	2		NA	N		Y	N

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7	971507	1	8 SOCIAL STUDY	OWENS, SHIRLEY	3	3	3	3		NA	N		Y	N
7	97150I	2	9 PHYS SCIENCE	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
7	97150E	5	ALG I A	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
7	97150H	1	ALG II	OWENS, SHIRLEY	2	2	2	2		NA	N		Y	N
7	97150Q	1	HS READING	OWENS, SHIRLEY	0	0	0	0		NA	N		Y	N
L	388110	2	ALT ENG 8	PETERS, CHERYL	0	0	1	1		NA	N		N	Y
L	377710	3	ALT GEOG 7	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
!	377810	5	ALT PE 7	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
!	388710	3	ALT SOC STUDY 8	PETERS, CHERYL	0	0	1	1		NA	N		N	Y
l	377130	3	ALT READING 7	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
l	388210	2	ALT SCI 8	PETERS, CHERYL	0	0	1	1		NA	N		N	Y
l	377310	3	ALT MATH 7	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
l	388130	2	ALT READING 8	PETERS, CHERYL	0	0	1	1		NA	N		N	Y
i	388310	2	ALT MATH 8	PETERS, CHERYL	0	0	1	1		NA	N		N	Y
i	377210	3	ALT SCI 7	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
i	377110	3	ALT ENG 7	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
i	388810	8	ALT PE 8	PETERS, CHERYL	0	0	1	1		NA	N		N	Y
'	358510	5	ALT ART	PETERS, CHERYL	0	0	1	1		NA	N		N	Y
'	377510	3	ALT ART 7	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
	493030	1	CLOTHING MGT	RHODES, KAREN	0	0	9	9		NA	N		N	N
	493140	1	HOUSING/INT DES	RHODES, KAREN	5	5	0	0		NA	N		N	N
	493110	2	TRN FOOD/NUTRI	RHODES, KAREN	1	1	0	0		NA	N		N	N
	399080	1	FAM WORK CONN	RHODES, KAREN	11	11	0	0		NA	N		N	N
	399080	2	FAM WORK CONN	RHODES, KAREN	0	0	16	16		NA	N		N	N
	493150	1	HUMAN RELATIONS	RHODES, KAREN	0	0	11	11		NA	N		N	N
	493190	1	MANAGING RES	RHODES, KAREN	13	13	0	0		NA	N		N	N
	493020	1	CHILD DEVELOP	RHODES, KAREN	5	5	0	0		NA	N		N	N
	493210	1	PARENTING	RHODES, KAREN	0	0	6	6		NA	N		N	N
	493110	1	FOOD/NUTRITION	RHODES, KAREN	13	13	0	0		NA	N		N	N
	493200	1	NUTRITION/WELLN	RHODES, KAREN	0	0	9	9		NA	N		N	N
	493080	1	FAM & CONS SCI	RHODES, KAREN	9	9	9	9		NA	N		N	N
	491270	1	GREENHOUSE MGT	RINK, CHRIS D	0	0	10	10		NA	N		N	N
	491280	1	INTRO HORT SCI	RINK, CHRIS D	14	13	0	0		NA	N		N	N
	421000	2	CHEMISTRY	SPRADLIN, JOE	1	1	2	2		CV	N		N	N

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1	420000	3	CORR CRS BIO	STAFF	0	0	0	0		NA	N		N	N
1	999830	1	STUDENT AIDE	STAFF	0	0	3	3	000000	NA	N		N	N
2	999830	2	STUDENT AIDE	STAFF	3	3	4	4	000000	NA	N		N	N
3	358320	1	MATH DEV SKILLS	STAFF	0	0	0	0		NA	N		N	N
3	377320	1	MATH LAB 7	STAFF	0	0	0	0		NA	N		N	N
3	377320	2	MATH LAB 7	STAFF	0	0	0	0		NA	N		N	N
3	388320	2	MATH LAB 8	STAFF	0	0	0	0		NA	N		N	N
3	388320	1	MATH LAB 8	STAFF	0	0	0	0		NA	N		N	N
3	999830	3	STUDENT AIDE	STAFF	0	0	0	0	000000	NA	N		N	N
4	TRN	1	TRN INVEST GEOM	STAFF	1	1	0	0	000000	NA	N		N	N
4	377310	2	MATH 7	STAFF	0	0	0	0		NA	N		N	N
4	999830	4	STUDENT AIDE	STAFF	3	3	4	4	000000	NA	N		N	N
5	358130	1	READING 7-8	STAFF	0	0	0	0		NA	N		N	N
5	999830	5	STUDENT AIDE	STAFF	1	1	0	0	000000	NA	N		N	N
5	999830	6	STUDENT AIDE	STAFF	0	0	0	0	000000	NA	N		N	N
7	388130	1	READING 8	STAFF	0	0	0	0		NA	N		N	N
7	999830	7	STUDENT AIDE	STAFF	1	1	2	2	000000	NA	N		N	N
1	424010	1	ENVIRON SCIENCE	TARRANT, JOHN	22	22	19	19		NA	N		N	N
1	424010	2	ENVIRON SCIENCE	TARRANT, JOHN	4	4	5	5		NA	N		N	N
1	422000	1	PHYSICS	TARRANT, JOHN	2	2	2	2		NA	N		N	N
1	421000	1	CHEMISTRY	TARRANT, JOHN	7	7	6	6		NA	N		N	N
.	377710	1	7 SS GEOGRAPHY	UPTON, KIPP	18	17	17	17		NA	N		N	N
:	377810	3	PE 7	UPTON, KIPP	8	8	8	8		NA	N		N	N
.	388810	2	PE 8	UPTON, KIPP	6	6	5	5		NA	N		N	N
	485000	2	PE 9	UPTON, KIPP	9	9	9	9		NA	N		N	N
:	485000	4	9TH ATH GIRLS	UPTON, KIPP	7	6	7	7		NA	N		N	N
	388810	5	PE 8	UPTON, KIPP	6	6	6	6		NA	N		N	N
	388810	3	PE 8	UPTON, KIPP	0	0	0	0		NA	N		N	N
	690040	2	DRIVERS ED	UPTON, KIPP	0	0	6	6		NA	N		N	N
	690040	1	DRIVERS ED	UPTON, KIPP	6	6	0	0		NA	N		N	N
	485000	6	PE 9	UPTON, KIPP	0	0	0	0		NA	N		N	N
	99981F	1	SR ATH GIRLS	UPTON, KIPP	10	10	8	8		NA	N		N	N
	492150	2	DESKTOP PUB I	WILBANKS, JONI	1	1	1	1		NA	N		N	N
	492150	1	DESKTOP PUB I	WILBANKS, JONI	2	2	0	0		NA	N		N	N
	492160	1	DESKTOP PUB II	WILBANKS, JONI	0	0	2	2		NA	N		N	N
	492120	1	COMP BUS APPL	WILBANKS, JONI	11	11	11	11		NA	N		N	N
	399050	2	KEYBOARDING	WILBANKS, JONI	0	0	10	10		NA	N		N	N
	399050	1	KEYBOARDING	WILBANKS, JONI	8	8	0	0		NA	N		N	N

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ategory: NEW_MASTERSCHED
rocedure: ASPCN_01 STATE REPORT MS CHECK
int Date: 04/18/06

CLASS COUNTS FOR ALL MARKING PERIODS
MULBERRY HIGH SCHOOL
DATE RUN: 04/18/06

ER	COURSE	SECT	DESCRIPTION	TEACHER	SEATS ASSIGNED* MP1	MP2	MP3	MP4	JOB CODE	DISTANCE LEARNING	COLLEGE CREDIT	INSTITUTION	SPED	ALE
	492100	1	COMP ACCT I	WILBANKS, JONI	1	1	1	1		NA	N		N	N
	492110	1	COMP ACCT II	WILBANKS, JONI	0	0	0	0		NA	N		N	N
	492470	1	WORD PROCESS I	WILBANKS, JONI	10	9	0	0		NA	N		N	N
	492470	2	WORD PROCESS I	WILBANKS, JONI	0	0	9	9		NA	N		N	N
	999130	1	YEARBOOK	WILBANKS, JONI	7	7	6	6		NA	N		N	N
	423000	1	PHYSICAL SCI	WILCOX, JOHN	11	10	12	12		NA	N		N	N
	423000	2	PHYSICAL SCI	WILCOX, JOHN	21	20	19	19		NA	N		N	N
	420000	1	BIOLOGY	WILCOX, JOHN	19	17	14	14		NA	N		N	N
	420000	2	BIOLOGY	WILCOX, JOHN	28	28	28	28		NA	N		N	N
	377210	1	SCIENCE 7	WILCOX, JOHN	18	17	17	17		NA	N		N	N
	377210	2	SCIENCE 7	WILCOX, JOHN	0	0	0	0		NA	N		N	N
	388210	1	SCIENCE 8	WILCOX, JOHN	28	28	27	27		NA	N		N	N
	358510	1	7-8 ART	WILLIS, JENNIFE	14	14	0	0		NA	N		N	N
	358510	2	7-8 ART	WILLIS, JENNIFE	0	0	19	19		NA	N		N	N
	450010	2	ADV ART	WILLIS, JENNIFE	0	0	1	1		NA	N		N	N
	450001	1	ART I	WILLIS, JENNIFE	11	11	5	5		NA	N		N	N
	450010	1	ADV ART	WILLIS, JENNIFE	0	0	3	3		NA	N		N	N
	450001	3	ART I	WILLIS, JENNIFE	2	2	4	4		NA	N		N	N
	358510	3	7-8 ART	WILLIS, JENNIFE	9	9	0	0		NA	N		N	N
	358510	4	7-8 ART	WILLIS, JENNIFE	0	0	7	7		NA	N		N	N
	450001	2	ART I	WILLIS, JENNIFE	12	12	15	15		NA	N		N	N
	388310	1	MATH 8	WOLLMAN, JAMIE	18	18	17	17		NA	N		N	N
	439050	1	TRANSITION MATH	WOLLMAN, JAMIE	4	4	4	4		NA	N		N	N
	377130	2	READING 7	WOLLMAN, JAMIE	0	0	9	9		NA	N		N	N
	377130	1	READING 7	WOLLMAN, JAMIE	10	10	0	0		NA	N		N	N
	377310	1	MATH 7	WOLLMAN, JAMIE	18	17	17	17		NA	N		N	N
	430000	3	ALGEBRA I	WOLLMAN, JAMIE	20	18	18	18		NA	N		N	N
	430002	1	ALGEBRA I B	WOLLMAN, JAMIE	4	4	4	4		NA	N		N	N

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tegory: NEW_MASTERSCHED
ocedure: ASPCN_01 STATE REPORT NS CHECK
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CLASS COUNTS FOR ALL MARKING PERIODS
PLEASANT VIEW HIGH SCHOOL
DATE RUN: 04/21/06

PER	COURSE	SECT	DESCRIPTION	TEACHER	SEATS ASSIGNED* MP1	MP2	MP3	MP4	JOB CODE	DISTANCE LEARNING	COLLEGE CREDIT	INSTITUTION	SPED	ALE
2	690040	2	DRIVERS ED	ANDERSON, JIM	0	0	4	4		NA	N		N	N
3	388310	1	MATH 8	ANDERSON, JIM	13	13	13	13		NA	N		N	N
4	99981F	1	SR ATH GIRLS	ANDERSON, JIM	9	9	9	9		NA	N		N	N
5	377310	1	MATH 7	ANDERSON, JIM	17	16	17	17		NA	N		N	N
6	690040	3	DRIVERS ED	ANDERSON, JIM	5	5	0	0		NA	N		N	N
6	690040	4	DRIVERS ED	ANDERSON, JIM	0	0	7	7		NA	N		N	N
7	99981M	1	SR ATH BOYS	ANDERSON, JIM	10	10	9	9		NA	N		N	N
2	491100	1	ANIMAL SCIENCE	AUBREY, AARON	6	5	0	0		NA	N		N	N
2	491200	1	BIO ANIMAL SCI	AUBREY, AARON	0	0	5	5		NA	N		N	N
1	491210	1	BIO PLANT SCI	AUBREY, AARON	0	0	0	0		NA	N		N	N
1	491150	1	AG SCI & TECH	AUBREY, AARON	7	7	11	11		NA	N		N	N
1	491260	1	AG FORESTRY	AUBREY, AARON	0	0	11	11		NA	N		N	N
1	491300	1	LEADERSHIP COMM	AUBREY, AARON	10	10	0	0		NA	N		N	N
1	491310	1	MANAGE NAT RES	AUBREY, AARON	0	0	0	0		NA	N		N	N
3	491180	1	AG MECHANICS I	AUBREY, AARON	3	2	0	0		NA	N		N	N
3	491110	1	AG MECHANICS II	AUBREY, AARON	0	0	7	7		NA	N		N	N
3	491040	1	AG ELECTRICITY	AUBREY, AARON	0	0	5	5		NA	N		N	N
3	491160	1	AG STRUCT SYS I	AUBREY, AARON	0	0	0	0		NA	N		N	N
3	491170	1	AG STRUCT SYSII	AUBREY, AARON	0	0	0	0		NA	N		N	N
3	491350	1	SM ENGINE TECH	AUBREY, AARON	8	7	0	0		NA	N		N	N
7	491030	1	AG BUSINESS	AUBREY, AARON	0	0	0	0		NA	N		N	N
7	491060	1	AG MARKETING	AUBREY, AARON	0	0	0	0		NA	N		N	N
7	491070	1	AG METALS I	AUBREY, AARON	8	8	0	0		NA	N		N	N
7	491080	1	AG METALS II	AUBREY, AARON	0	0	8	8		NA	N		N	N
	430001	1	ALGEBRA I A	BETTERTON, LYNN	8	6	9	9		NA	N		N	N
	431000	1	GEOMETRY	BETTERTON, LYNN	6	5	5	5		NA	N		N	N
	430001	2	ALGEBRA I A	BETTERTON, LYNN	3	2	3	3		NA	N		N	N
	531040	1	INVEST. GEOM	BETTERTON, LYNN	11	11	11	11		NA	N		N	N
	430002	1	ALGEBRA I B	BETTERTON, LYNN	11	11	11	11		NA	N		N	N
	432000	2	ALGEBRA II	BETTERTON, LYNN	8	8	8	8		NA	N		N	N
	412000	1	ENG 11	BROWN, LAUREL	15	15	15	15		NA	N		N	N
	516020	1	ADV DRAMA	BROWN, LAUREL	0	0	8	8		NA	N		N	N
	416001	1	DRAMA	BROWN, LAUREL	9	9	0	0		NA	N		N	N
	414000	2	ORAL COMMUNICA	BROWN, LAUREL	0	0	9	9		NA	N		N	N
	414000	1	ORAL COMMUNICA	BROWN, LAUREL	11	10	0	0		NA	N		N	N

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PLEASANT VIEW HIGH SCHOOL
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PER	COURSE	SECT	DESCRIPTION	TEACHER	SEATS ASSIGNED* MP1	MP2	MP3	MP4	JOB CODE	DISTANCE LEARNING	COLLEGE CREDIT	INSTITUTION	SPED	ALE
	492120	1	COMP BUS APPL	BULL, COURTNEY	10	9	9	9		NA	N		N	N
	492100	1	COMP ACCT I	BULL, COURTNEY	4	4	4	4		NA	N		N	N
	492360	1	MULTIMED APP I	BULL, COURTNEY	2	2	0	0		NA	N		N	N
	492370	1	MULTIMED APP II	BULL, COURTNEY	0	0	1	1		NA	N		N	N
	492150	1	DESKTOP PUB I	BULL, COURTNEY	1	1	0	0		NA	N		N	N
	492160	1	DESKTOP PUB II	BULL, COURTNEY	0	0	2	2		NA	N		N	N
	399100	1	CAREER ORIENT	BULL, COURTNEY	0	0	23	23		NA	N		N	N
	399050	1	KEYBOARDING	BULL, COURTNEY	23	23	0	0		NA	N		N	N
	399050	2	KEYBOARDING	BULL, COURTNEY	17	16	17	17		NA	N		N	N
	48500M	1	9TH ATH BOYS	CARLTON, ADAM	4	4	4	4		NA	N		N	N
	99981B	1	JR ATH BOYS	CARLTON, ADAM	9	9	9	9		NA	N		N	N
	48500F	1	9TH ATH GIRLS	CARLTON, ADAM	4	4	4	4		NA	N		N	N
	99981G	1	JR ATH GIRLS	CARLTON, ADAM	8	8	8	8		NA	N		N	N
	388710	1	SOCIAL STUDY 8	CARLTON, ADAM	23	23	23	23		NA	N		N	N
	388810	2	PE 8	CARLTON, ADAM	0	0	0	0		NA	N		N	N
	471000	5	WORLD HISTORY	CARLTON, ADAM	1	1	3	3		NA	N		N	N
	48500C	2	9TH PE	CARLTON, ADAM	5	5	3	3		NA	N		N	N
	377810	3	PE 7	CARLTON, ADAM	0	0	0	0		NA	N		N	N
	999810	2	PE/NON CREDIT	CARLTON, ADAM	0	0	4	4		NA	N		N	N
	377710	1	GEOG/AM HIST 7	CARLTON, ADAM	17	16	17	17		NA	N		N	N
	97150B	3	10 ENGLISH	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150C	2	11 ENGLISH	CARNEY, JULIA	2	2	2	2		NA	N		Y	N
	97150P	3	11 US HIST	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150M	1	9 CIVICS	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150E	3	ALG I A	CARNEY, JULIA	0	0	1	1		NA	N		Y	N
	97150J	1	BIOLOGY	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	420000	3	BIOLOGY	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	421000	2	CHEMISTRY	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	411000	3	ENG 10	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	97150K	1	ENVIRO SCIENCE	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150C	4	11 ENGLISH	CARNEY, JULIA	1	1	0	0		NA	N		Y	N
	971502	1	7 MATH	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	971503	1	8 MATH	CARNEY, JULIA	2	2	2	2		NA	N		Y	N
	97150A	3	9 ENGLISH	CARNEY, JULIA	1	1	1	1		NA	N		Y	N
	97150E	1	ALG I A	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150F	1	ALG I B	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150H	1	ALG II	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	420000	2	BIOLOGY	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	412000	2	ENG 11	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	413000	3	ENG 12	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	377110	2	ENG 7	CARNEY, JULIA	0	0	0	0		NA	N		N	N

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PLEASANT VIEW HIGH SCHOOL
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R	COURSE	SECT	DESCRIPTION	TEACHER	SEATS ASSIGNED* MP1	MP2	MP3	MP4	JOB CODE	DISTANCE LEARNING	COLLEGE CREDIT	INSTITUTION	SPED	ALE
	97150G	1	INVEST GEOM	CARNEY, JULIA	0	0	1	1		NA	N		Y	N
	388310	2	MATH 8	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	470000	3	US HISTORY	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	470000	2	US HISTORY	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	97150B	1	10 ENGLISH	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150C	3	11 ENGLISH	CARNEY, JULIA	0	0	1	1		NA	N		Y	N
	97150P	1	11 US HIST	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150D	1	12 ENGLISH	CARNEY, JULIA	1	1	0	0		NA	N		Y	N
	971506	1	7 SOCIAL STUDY	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	411000	5	ENG 10	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	411000	4	ENG 10	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	412000	3	ENG 11	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	377210	2	SCIENCE 7	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	386710	2	SOCIAL STUDY 8	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	97150N	1	10 WORLD HISTOR	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150D	2	12 ENGLISH	CARNEY, JULIA	0	0	1	1		NA	N		Y	N
	971500	1	7 ENGLISH	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150A	2	9 ENGLISH	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	472100	2	CIVICS/GOVT	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	97150G	2	INVEST GEOM	CARNEY, JULIA	4	4	3	3		NA	N		Y	N
	377310	3	MATH 7	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	377310	2	MATH 7	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	97150C	1	11 ENGLISH	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150A	1	9 ENGLISH	CARNEY, JULIA	3	3	3	3		NA	N		Y	N
	97150E	2	ALG I A	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150F	2	ALG I B	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150N	1	COMP APPLICATIO	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	388210	2	SCIENCE 8	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	492470	2	WORD PROCESS I	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	492470	1	WORD PROCESS I	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	471000	4	WORLD HISTORY	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	97150B	2	10 ENGLISH	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	97150P	2	11 US HIST	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	971504	1	7 SCIENCE	CARNEY, JULIA	0	0	0	0		NA	N		Y	N
	971501	1	8 ENGLISH	CARNEY, JULIA	1	1	1	1		NA	N		Y	N
	97150M	2	9 CIVICS	CARNEY, JULIA	2	2	2	2		NA	N		Y	N
	388110	2	ENG 8	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	377710	2	SOCIAL STUDY 7	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	471000	2	WORLD HISTORY	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	471000	3	WORLD HISTORY	CARNEY, JULIA	0	0	0	0		NA	N		N	N
	520030	1	AP BIOLOGY	CRAINER, JODIE	5	5	5	5		NA	N		N	N
	420000	1	BIOLOGY	CRAINER, JODIE	19	18	18	18		NA	N		N	N
	377210	1	SCIENCE 7	CRAINER, JODIE	17	16	17	17		NA	N		N	N
	495301	1	ANATOMY/PHYSIOL	CRAINER, JODIE	7	7	7	7		NA	N		N	N

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PER	COURSE	SECT	DESCRIPTION	TEACHER	SEATS ASSIGNED* MP1	MP2	MP3	MP4	JOB CODE	DISTANCE LEARNING	COLLEGE CREDIT	INSTITUTION	SPED	ALE
6	388210	1	SCIENCE 8	CRAINER, JODIE	23	23	23	23		NA	N		N	N
7	423080	1	PHYSICAL SCI	CRAINER, JODIE	20	18	18	18		NA	N		N	N
5	494740	1	WATC CADD ENGIN	CREDIT, CONCURR	1	1	0	0		NA	Y	001110	N	N
5	495336	1	WATC MED OFFICE	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N
5	590092	1	WATC MED TERM	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N
6	494701	1	WATC CAD DESIGN	CREDIT, CONCURR	1	1	0	0		NA	Y	001110	N	N
5	494760	1	WATC ENG GRAPH	CREDIT, CONCURR	0	0	1	1		NA	Y	001110	N	N
5	495330	1	WATC FIRST AID	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N
5	495340	1	WATC INTRO HLTH	CREDIT, CONCURR	0	0	0	0		NA	Y	001110	N	N
7	494702	1	WATC 2D DSIN II	CREDIT, CONCURR	0	0	1	1		NA	Y	001110	N	N
7	495300	1	WATC BASIC A&P	CREDIT, CONCURR	0	0	0	0		NA	N		N	N
5	411001	1	PRE AP ENG 10	CRITES, SHERRE	5	5	5	5		AV	N		N	N
1	971500	2	7 ENGLISH	FRIEDLY, LORETT	0	0	0	0		NA	N		Y	N
5	971500	3	7 ENGLISH	FRIEDLY, LORETT	0	0	0	0		NA	N		Y	N
1	517040	1	AP ENG 12	GREEN, CYNTHIA	5	5	5	5		AV	N		N	N
1	534040	1	AP CALCULUS	JAMES, ROBIN	2	2	2	2		NA	N		N	N
1	430000	1	ALGEBRA I	JAMES, ROBIN	12	12	11	11		NA	N		N	N
1	432000	1	ALGEBRA II	JAMES, ROBIN	6	6	6	6		NA	N		N	N
1	439050	1	TRANSITION MATH	JAMES, ROBIN	2	2	1	1		NA	N		N	N
1	433000	1	PRE CAL W/TRIG	JAMES, ROBIN	4	4	4	4		NA	N		N	N
	492450	1	ATU SPREAD SHEET	MEDLOCK, ANGIE	0	0	0	0		NA	Y	001089	N	N
	492100	1	ATU COMP ACCT I	MEDLOCK, ANGIE	0	0	0	0		NA	Y	001089	N	N
	492120	2	ALT COMP BUS AP	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
	377530	6	ALT VOCAL MUS 7	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
	388530	7	ALT VOCAL MUS 8	PETERS, CHERYL	3	3	3	3		NA	N		N	Y
	450000	3	ALT ART	PETERS, CHERYL	1	1	1	1		NA	N		N	Y

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PER	COURSE	SECT	DESCRIPTION	TEACHER	SEATS ASSIGNED* MP1	MP2	MP3	MP4	JOB CODE	DISTANCE LEARNING	COLLEGE CREDIT	INSTITUTION	SPED	ALE
2	377510	7	ALT ART	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
2	388510	7	ALT ART 8	PETERS, CHERYL	3	3	3	3		NA	N		N	Y
3	430000	2	ALT ALG I	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
3	377110	3	ALT ENG	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
3	388310	3	ALT MATH 8	PETERS, CHERYL	3	3	3	3		NA	N		N	Y
4	414000	3	ALT ORAL COMM	PETERS, CHERYL	0	0	1	1		NA	N		N	Y
4	377210	3	ALT SCI 7	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
4	388710	3	ALT SOC STUDY 8	PETERS, CHERYL	3	3	3	3		NA	N		N	Y
5	399100	2	ALT CAREER OR	PETERS, CHERYL	3	3	3	3		NA	N		N	Y
5	472100	3	ALT CIVICS/GOVT	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
5	377310	4	ALT MATH 7	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
5	410080	2	ALT ENG 9	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
5	399050	3	ALT KEYBOARDING	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
5	388210	3	ALT SCI 8	PETERS, CHERYL	3	3	3	3		NA	N		N	Y
7	388110	3	ALT ENG 8	PETERS, CHERYL	3	3	3	3		NA	N		N	Y
7	423000	3	ALT PHY SCI	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
7	377710	3	ALT SOC STUDY 7	PETERS, CHERYL	1	1	1	1		NA	N		N	Y
2	377130	1	READING 7	POWERS, CINDY	0	0	0	0		NA	N		N	N
2	388130	1	READING 8	POWERS, CINDY	0	0	0	0		NA	N		N	N
2	377120	1	READING LAB 7	POWERS, CINDY	0	0	0	0		NA	N		N	N
2	388120	1	READING LAB 8	POWERS, CINDY	0	0	0	0		NA	N		N	N
1	480000	2	HEALTH	POWERS, CINDY	0	0	10	10		NA	N		N	N
1	480000	1	HEALTH	POWERS, CINDY	12	11	0	0		NA	N		N	N
5	48500C	1	9TH PE	POWERS, CINDY	9	8	7	7		NA	N		N	N
5	388810	1	PE 8	POWERS, CINDY	0	0	0	0		NA	N		N	N
5	999810	1	PE/NON CREDIT	POWERS, CINDY	0	0	5	5		NA	N		N	N
5	377810	4	PE 7	POWERS, CINDY	0	0	0	0		NA	N		N	N
1	413000	1	ENG 12	PROFFITT, LINDA	8	7	7	7		NA	N		N	N
2	411000	1	ENG 10	PROFFITT, LINDA	22	21	20	20		NA	N		N	N
1	377110	1	ENG 7	PROFFITT, LINDA	17	16	17	17		NA	N		N	N
3	415000	1	JOURNALISM	PROFFITT, LINDA	9	9	6	6		NA	N		N	N
3	410000	1	ENG 9	PROFFITT, LINDA	18	16	16	16		NA	N		N	N
1	388110	1	ENG 8	PROFFITT, LINDA	22	22	22	22		NA	N		N	N
.	471000	1	WORLD HISTORY	ROBERTSON, LYNN	26	24	24	24		NA	N		N	N
.	470000	1	US HISTORY	ROBERTSON, LYNN	19	19	19	19		NA	N		N	N
.	479010	1	ECONOMICS	ROBERTSON, LYNN	0	0	2	2		NA	N		N	N
.	496020	1	PERSONAL FINANC	ROBERTSON, LYNN	6	6	0	0		NA	N		N	N
.	472100	1	CIVICS/GOVT	ROBERTSON, LYNN	20	19	19	19		NA	N		N	N

IF THE CALCULATE USED SEATS OPTION HAS NOT BEEN RUN THEN INACCURATE SEAT COUNTS MAY BE REFLECTED ON THIS REPORT.

ategory: NEW_MASTERSCHED
rocedure: ASPCN_01 STATE REPORT MS CHECK
rint Date: 04/21/06

CLASS COUNTS FOR ALL MARKING PERIODS
PLEASANT VIEW HIGH SCHOOL
DATE RUN: 04/21/06

ER	COURSE	SECT	DESCRIPTION	TEACHER	SEATS ASSIGNED* MP1	MP2	MP3	MP4	JOB CODE	DISTANCE LEARNING	COLLEGE CREDIT	INSTITUTION	SPED	ALE
	479000	1	GEOGRAPHY 9-12	ROBERTSON, LYNN	1	1	1	1		NA	N		N	N
	479000	2	PSYCHOLOGY	ROBERTSON, LYNN	16	15	1-	1-		NA	N		N	N
	479011	1	PSYCHOLOGY	ROBERTSON, LYNN	0	0	0	0		NA	N		N	N
	479012	1	SOCIOLOGY	ROBERTSON, LYNN	0	0	0	0		NA	N		N	N
	450000	1	ART	ROGERS, CARL	1	1	2	2		NA	N		N	N
	377510	3	ART 7	ROGERS, CARL	3	3	0	0		NA	N		N	N
	377510	1	ART 7	ROGERS, CARL	3	3	4	4		NA	N		N	N
	388510	1	ART 8	ROGERS, CARL	4	4	4	4		NA	N		N	N
	388510	3	ART 8	ROGERS, CARL	4	4	0	0		NA	N		N	N
	388510	5	ART 8	ROGERS, CARL	0	0	1	1		NA	N		N	N
	450000	2	ART	ROGERS, CARL	7	7	2	2		NA	N		N	N
	377510	4	ART 7	ROGERS, CARL	1	1	1	1		NA	N		N	N
	377510	6	ART 7	ROGERS, CARL	0	0	4	4		NA	N		N	N
	377510	2	ART 7	ROGERS, CARL	7	6	6	6		NA	N		N	N
	388510	6	ART 8	ROGERS, CARL	0	0	5	5		NA	N		N	N
	388510	4	ART 8	ROGERS, CARL	1	1	0	0		NA	N		N	N
	388510	2	ART 8	ROGERS, CARL	8	8	8	8		NA	N		N	N
	450020	2	ART II	ROGERS, CARL	9	9	12	12		NA	N		N	N
	440000	1	SPANISH I	SANDERS, REBECC	4	4	3	3		AV	N		N	N
	440020	1	SPANISH II	SANDERS, REBECC	5	5	5	5		AV	N		N	N
	422000	1	PHYSICS	SMITH, SALLY	2	2	2	2		AV	N		N	N
	999830	1	STUDENT AIDE	STAFF	3	3	3	3	000000	NA	N		N	N
	492100	2	COMP ACCT I	STAFF	0	0	0	0		NA	N		N	N
	999830	2	STUDENT AIDE	STAFF	0	0	0	0	000000	NA	N		N	N
	999830	3	STUDENT AIDE	STAFF	0	0	0	0	000000	NA	N		N	N
	48500C	3	TRN 9TH PE	STAFF	1	1	0	0		NA	N		N	N
	999830	4	STUDENT AIDE	STAFF	0	0	0	0	000000	NA	N		N	N
	479001	1	TRN PSYCHOLOGY	STAFF	0	0	0	0		NA	N		N	N
	999830	5	STUDENT AIDE	STAFF	0	0	0	0	000000	NA	N		N	N
	999830	6	STUDENT AIDE	STAFF	0	0	0	0	000000	NA	N		N	N
	441000	1	TRN FRENCH I	STAFF	0	0	0	0		NA	N		N	N
	423000	2	PHYSICAL SCI	STAFF	0	0	0	0		NA	N		N	N
	999830	7	STUDENT AIDE	STAFF	0	0	0	0	000000	NA	N		N	N

IF THE CALCULATE USED SEATS OPTION HAS NOT BEEN RUN THEN INACCURATE SEAT COUNTS MAY BE REFLECTED ON THIS REPORT.

ategory: NEW_MASTERSCHED
rocedure: ASPCN_01 STATE REPORT MS CHECK
rint Date: 04/21/06

CLASS COUNTS FOR ALL MARKING PERIODS
PLEASANT VIEW HIGH SCHOOL
DATE RUN: 04/21/06

IR	COURSE	SECT	DESCRIPTION	TEACHER	SEATS ASSIGNED* MP1	MP2	MP3	MP4	JOB CODE	DISTANCE LEARNING	COLLEGE CREDIT	INSTITUTION	SPED	ALE
	522070	1	PHYS-N-CONTEXT	TARRANT, JOHN	5	5	5	5		NA	N		N	N
	421000	1	CHEMISTRY	TARRANT, JOHN	11	11	11	12		NA	N		N	N
	421000	3	CHEMISTRY	TARRANT, JOHN	0	0	0	0		NA	N		N	N
	492190	1	FASHION	WATKINS, KRISTI	5	5	0	0		AV	N		N	N
	452000	1	VOCAL MUSIC	WAZELLE, JEANET	2	2	2	2		NA	N		N	N
	377530	5	VOCAL MUSIC 7	WAZELLE, JEANET	0	0	3	3		NA	N		N	N
	377530	1	VOCAL MUSIC 7	WAZELLE, JEANET	8	7	7	7		NA	N		N	N
	388530	1	VOCAL MUSIC 8	WAZELLE, JEANET	8	8	9	9		NA	N		N	N
	388530	3	VOCAL MUSIC 8	WAZELLE, JEANET	1	1	0	0		NA	N		N	N
	388530	5	VOCAL MUSIC 8	WAZELLE, JEANET	0	0	3	3		NA	N		N	N
	377530	2	VOCAL MUSIC 7	WAZELLE, JEANET	3	3	4	4		NA	N		N	N
	377530	4	VOCAL MUSIC 7	WAZELLE, JEANET	3	3	1	1		NA	N		N	N
	388530	4	VOCAL MUSIC 8	WAZELLE, JEANET	5	5	0	0		NA	N		N	N
	388530	6	VOCAL MUSIC 8	WAZELLE, JEANET	0	0	0	0		NA	N		N	N
	388530	2	VOCAL MUSIC 8	WAZELLE, JEANET	4	4	5	5		NA	N		N	N
	451000	1	INSTRU MUSIC I	WAZELLE, JEANET	5	5	1	1		NA	N		N	N

IF THE CALCULATE USED SEATS OPTION HAS NOT BEEN RUN THEN INACCURATE SEAT COUNTS MAY BE REFLECTED ON THIS REPORT.

ategory: NEW_MASTERSCHED
rocedure: ASPCN_01 STATE REPORT MS CHECK
rint Date: 04/21/06

Arkansas
DEPARTMENT OF EDUCATION
TEACHER'S LICENSE

LANCE SHANE VINCENT *MASTERS*

CODE	AREA	TYPE	GRADE LEVEL	VALID FROM	VALID TO
312	BUILD ADMIN	INITIAL THREE YEAR	P -08	09/22/2004	09/22/2007
313	BUILD ADMIN	INITIAL THREE YEAR	07 -12	09/22/2004	09/22/2007
081	HEALTH ED	STANDARD SIX YEAR	07 -12	01/01/2002	12/31/2007
~~083~~	~~PHY ED~~	~~STANDARD SIX YEAR~~	~~K -12~~	~~01/01/2002~~	~~12/31/2007~~

--Invalid Below this line--

T. Kenneth James
DIRECTOR - DEPARTMENT OF EDUCATION

Ron Tolson
COORDINATOR - LICENSURE

	JOB DESCRIPTION	CERT CODE	CERT DESCRIPTION	GRADES
	Gifted and Talented	237	Gifted and Talented	K-12
0	Coach Football, Basketball, Track	082	Secondary Physical Education	7-12
		083	K-12 Physical Education	K-12
		085	Elementary Physical Education	K-8
		086	Middle School Physical Education	5-8
		087	Coaching Endorsement	K-12
8012	Assistant Coach Football, Basketball, Track	082	Secondary Physical Education	7-12
		083	K-12 Physical Education	K-12
		085	Elementary Physical Education	K-8
		086	Middle School Physical Education	5-8
		087	Coaching Endorsement	K-12
8015	Coaching - Other Sports	ANY		7-12
8020	Study Hall Supervisor	ANY		K-12
8030	Department Chair/Athletic Dir.	ANY		K-12
8040	Student Activity/Club	ANY		K-12
8510	Principal	402	Elementary Principal	K-9
		403	Secondary Principal	5-12
8515	Assistant Principal	185	Graduate Elementary	K-9
		301	Administrator	K-12
		402	Elementary Principal	K-9
		403	Secondary Principal	5-12
		441	Curriculum Specialist, K-12	K-12
8520	Curriculum Supervisor, Elementary	185	Graduate Elementary	K-8
		402	Elementary Principal	K-8
		441	Curriculum Specialist, K-12	K-8
8525	Curriculum Supervisor, Secondary	403	Secondary Principal	5-12
		441	Curriculum Specialist, K-12	5-12
8530	Curriculum Supervisor, K-12	441	Curriculum Specialist, K-12	K-12
8550	Subject Area Supervisor	APPROV		
8585	Supervisor, Special Education	190	Supervisor, Special Education	K-12
8590	Supervisor (Other)	185	Graduate Elementary	K-8
		301	Administrator	K-12
		402	Elementary Principal	K-8
		403	Secondary Principal	5-12
		441	Curriculum Specialist, K-12	K-12
9010	Agriculture	010	Agriculture	7-12

ARKANSAS DEPARTMENT OF EDUCATION
Music Education, grades P-8 and 7-12
Vocal and Instrumental, (203 and 204 / 205 and 206)
Additional Licensure Plan

Name: Jeannette Wazelle S.S.#: _____

Mailing Address: 1023 Broyles

City, State, Zip: Alma, AR 72921

Home phone: (479 632-2751 Work Phone: [redacted] 479-997-8469

Email address: _____ County: Franklin School District: Mulberry
jwazelle@hornets.wsc.k12.ar.us

School districts seeking to employ teachers to teach out of field (not in the field in which the teacher is currently licensed) will use the Additional Licensure Plan (ALP) to meet that need. School districts may use the ALP process to address unusual emergency situations when licensed teachers are asked to teach in areas/levels for which they are not licensed. School districts may not exceed the three-year limit without possible penalty.

Eligibility guidelines. Teachers must meet the following conditions:

- possess an initial or standard teaching license,
- seek to add this area of licensure or endorsement, and
- be assigned to teach in this area rather than the one for which they are currently licensed.

The additional area of licensure will be added to the credential when all licensure requirements are successfully completed and application is submitted. If "testing out", the test score(s) must be attached.

Teachers assigned to teach in a field that is out of their current level of licensure, or is in an exception area, must complete an approved performance-based program of study, as defined by an Arkansas university, and pass the required assessment(s) for the new licensure area. The application, when submitted, must bear the signature of the university's Licensure Officer verifying completion of their program of study. The test score(s) and transcript must be attached.

Required assessments:

- **Praxis II: Music, Content Knowledge, test #0113 Minimum score required: 150**
- **Praxis II: Music, Concepts and Processes, test #0111 Minimum score required: 145**
- **Praxis II: Music, Analysis, test #0112 Minimum score required: 150**

NOTE: Test at a Glance (TAAG) study guide booklets are available on line from www.ets.org/praxis/prxar.html. **Any teacher wishing to take any Praxis assessment is strongly encouraged to obtain these study materials.**

The following background is strongly recommended before attempting the Praxis testing:

Recommended Content background:

- ✓ Musical performance techniques,
- ✓ Score analysis,
- ✓ Critical listening,
- ✓ Music history and literature

Recommended Experience background:

- ✓ Experience with analyzing correct performance techniques.
- ✓ Applying analytic skills in music.
- ✓ Experience using a musical score, identifying errors by measure number and describing errors.
- ✓ Practice with the **comprehension and application of concepts, principles, and practices,** rather than the recall of isolated facts.
- ✓ Analysis of various aspects of musical excerpts, including style, period, compositional techniques, harmonic progressions, instrumentation, forms, rhythmic and melodic patterns, mode, meter, and texture.

Employing school district guidelines.

- The employing district will document the need to assign a teacher out of field because an appropriately credentialed teacher is not available..
- The employing district authority will sign and file this ALP form with the ADE Office of Professional Licensure **within 30 days of the out-of-field teaching assignment** thus documenting the above statement.
- The employing district understands that a teacher will have no more than three calendar years from the date of filing with the ADE to meet full licensure requirements for the additional licensure or endorsement being sought.

School District Assurances:

I certify that the above statements are true and correct to the best of my knowledge.

School District authority: _____ Date: 8/18/4

Teacher ALP guidelines.

Teachers must meet full licensure requirements for the additional license or endorsement being sought within three years of beginning the ALP.

Applicant's signature: Jeannette Wagelle Date: 8/18/4

S.S.#: _____

RETURN COMPLETED FORM TO:

Arkansas Department of Education
Office of Professional Licensure
#4 Capitol Mall, Room 106 B
Little Rock, AR 72201-1071

Phone: 501.682.4342
Fax: 501.682.4898
arkedu.state.ar.us

ARKANSAS DEPARTMENT OF EDUCATION
Journalism Licensure Endorsement
Grades 7-12
(area 108)
Additional Licensure Plan

Name: Laurel A. Brown **S.S.#:** _____

Mailing Address: 1927 North Main Street

City, State, Zip: Mulberry, AR 72947

Home phone: (479) 997-2361 **Work Phone:** (479) 997-1701

Email address: lbrown@mulberry.k12.ar.us **County:** Crawford **School District:** Mulberry

School districts seeking to employ teachers to teach out of field (not in the field in which the teacher is currently licensed) will use the Additional Licensure Plan (ALP) to meet that need. School districts may use the ALP process to address unusual emergency situations when licensed teachers are asked to teach in areas/levels for which they are not licensed. School districts may not exceed the three-year limit without possible penalty. ***THIS AREA CANNOT BE ADDED BY TESTING ONLY.***

Eligibility guidelines. Teachers must meet the following conditions:

- possess an initial or standard teaching license,
- seek to add this area of licensure or endorsement, and
- be assigned to teach in this area rather than the one for which they are currently licensed.

Teachers assigned to teach in this area must complete an approved performance-based program of study and pass the required assessment(s). The additional area of licensure will be added to the credential when all licensure requirements are successfully completed and application is submitted with recommendation from the university. The application, when submitted, must bear the signature of the university's Licensure Officer verifying completion of the program of study. Test score and official transcript must be attached.

Required assessment:

- **Praxis II: Principles of Learning and Teaching, test #524**
  Minimum score required: 164

NOTE: Test at a Glance (TAAG) study guide booklets are available on line from www.ets.org/praxis/praxar.html. **Any teacher wishing to take any Praxis assessment is strongly encouraged to obtain these study materials.**

The following content is required to complete an approved program of study:

- ✓ Survey of mass media and society,
- ✓ Techniques of writing for the mass media,
- ✓ Application of news writing and editing,
- ✓ Photo journalism for news and magazine publications.

Employing school district guidelines:

- The employing district will document the need to assign a teacher out of field by attesting that an appropriately credentialed teacher is not available.
- The employing district will sign and file this ALP form with the ADE Office of Professional Licensure **within 30 days of the out-of-field teaching assignment**, thus documenting the above statement.
- The employing district understands that a teacher will have no more than three calendar years from the date of filing with the ADE to meet full licensure requirements for the additional licensure or endorsement being sought.

School District Assurances:

I certify that the above statements are true and correct to the best of my knowledge.

School District authority: _____ Date: 8/18/4

Teacher ALP guidelines.

Teachers must meet full licensure requirements for the additional license or endorsement being sought within three years of beginning the ALP.

Applicant's signature: _____ Date: 08/18/04

S.S.#: _____

RETURN COMPLETED FORM TO:

Arkansas Department of Education
Office of Professional Licensure
#4 Capitol Mall, Room 106 B
Little Rock, AR 72201

Phone: 501.682.4342
Fax: 501.682.4898
arkedu.state.ar.us

ARKANSAS DEPARTMENT OF EDUCATION
Drama/Speech, grades P-8 & 7-12 (areas 207, 208)
Additional Licensure Plan

Name: Laurel A. Brown **S.S.#:** _____

Mailing Address: 1927 North Main Street

City, State, Zip: Mulberry, AR 72947

Home phone: (479) 997-2361 Work Phone: (479) 997-1701

Email address: lbrown@mulberry-hornets.wsc.k12.ar.us County: Crawford School District: Mulberry

School districts seeking to employ teachers to teach out of field (not in the field in which the teacher is currently licensed) will use the Additional Licensure Plan (ALP) to meet that need. School districts may use the ALP process to address unusual emergency situations when licensed teachers are asked to teach in areas/levels for which they are not licensed. School districts may not exceed the three-year limit without possible penalty.

Eligibility guidelines. Teachers must meet the following conditions:

- possess an initial or standard teaching license,
- seek to add this area of licensure or endorsement, and
- be assigned to teach in this area rather than the one for which they are currently licensed.

The additional area of licensure will be added to the credential when all licensure requirements are successfully completed and application is submitted. If "testing out", the test score(s) must be attached.

Teachers assigned to teach in a field that is out of their current level of licensure, or is in an exception area, must complete an approved performance-based program of study, as defined by an Arkansas university, and pass the required assessment(s) for the new licensure area. The application, when submitted, must bear the signature of the university's Licensure Officer verifying completion of their program. The test score(s) and transcript must be attached.

Required assessments:

- **Praxis II: Speech Communication, test #0220**
  Minimum score required: 550
- **Praxis II: Theatre, test #0640**
  Minimum score required: 580

NOTE: Test at a Glance (TAAG) study guide booklets are available on line from www.ets.org/praxis/prxar.html. **Any teacher wishing to take any Praxis assessment is strongly encouraged to obtain these study materials.**

The following background is strongly recommended before attempting the Praxis testing:

Recommended Content background:

- ✓ Interpersonal and small group communication,
- ✓ Public speaking, media and their influences,
- ✓ Play production, oral interpretation,
- ✓ Forensics: classroom and curriculum instruction,
- ✓ Assessment and evaluation issues for speech and drama,
- ✓ History, theory, and literature or theatre,
- ✓ Performance, production, and creative drama,
- ✓ Design & technical aspects,
- ✓ Instruction and professional knowledge of theatre.

Recommended Experience background:

- ✓ Demonstrated understanding of small group communication dynamics.
- ✓ Developed proficiency in theatre production management.

Employing school district guidelines.

- The employing district will document the need to assign a teacher out of field because an appropriately credentialed teacher is not available..
- The employing district authority will sign and file this ALP form with the ADE Office of Professional Licensure *within 30 days of the out-of-field teaching assignment*, thus documenting the above statement.
- The employing district understands that a teacher will have no more than three calendar years from the date of filing with the ADE to meet full licensure requirements for the additional licensure or endorsement being sought.

School District Assurances:

I certify that the above statements are true and correct to the best of my knowledge.

School District authority: _____ Date: 8/17/4.

Teacher ALP guidelines.

Teachers must meet full licensure requirements for the additional license or endorsement being sought within three years of beginning the ALP

Applicant's signature: _____ Date: 08/17/04 S.S.#: _____

RETURN COMPLETED FORM TO:

Arkansas Department of Education
Office of Professional Licensure
#4 Capitol Mall, Room 106 B
Little Rock, AR 72201-1071

Phone: 501.682.4342
Fax: 501.682.4898
arkedu.state.ar.us

Polly Davis

Arkansas
DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL · LITTLE ROCK, ARKANSAS 72201-1071 · (501) 682-4475 · http://arkedu.state.ar.us

Dr. Kenneth James, Commissioner of Education

September 8, 2005

The Mulberry/Pleasant View Bi-County Public School District has been granted a waiver pending approval by the Arkansas State Board of Education, as requested in your letter dated August 15, 2005, to assign the following licensed teacher(s) to teach out of their licensure area or grade level for more than thirty (30) consecutive days: Claudine Shankle, Meredith Norris, Laurel Brown, and Jeanette Wazelle.

This waiver is being granted based on the **Permanent Rules and Regulations Governing the Parental Notification of An Assignment of a Non-Certified Teacher to Teach a Class For More Than Thirty (30) Consecutive Days and For Granting Waivers.**

In addition, the Mulberry/Pleasant View Bi-County Public School District **shall also meet the requirements of Section 24.01 of the Rules Governing Accreditation of Arkansas Public Schools and School Districts for this waiver to be valid.**

Any school district that obtains a waiver shall send written notice of the assignment of a non-certified teacher to the parent or guardian of each student in that classroom no later than thirty (30) school days after the date of the assignment.

RECEIVED
SEP 09 2005
STANDARDS ASSURANCE

Beverly Williams

Beverly Williams, Assistant Commissioner, H.R. / Licensure

Ron Tolson

Ron Tolson, Coordinator, Professional Licensure

RECEIVED
STANDARDS ASSURANCE

Cc: Standards Assurance

STATE BOARD OF EDUCATION: Chair – Dr. Jeanna Westmoreland, Arkadelphia Vice Chair – Diane Tatum, Pine Buff
Members:* Sherry Burrow, Jonesboro * Shelby Hillman, Carlisle *Calvin King, Marianna * Randy Lawson, Bentonville
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Polly Davis

Arkansas

DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITTLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • http://arkedu.state.ar.us

Dr. Kenneth James, Commissioner of Education

October 6, 2005

The Mulberry/Pleasant View Bi-County Public School District has been granted a waiver pending approval by the Arkansas State Board of Education, as requested in your letter dated September 30, 2005, assign the following licensed teacher (s) to teach out of their licensure area or grade level for more than thirty (30) consecutive days: Cynthia Powers, Cheryl Peters, Adam Carlton, and Sharon Sosebee.

This waiver is being granted based on the **Permanent Rules and Regulations Governing the Parental Notification of An Assignment of a Non-Certified Teacher to Teach a Class For More Than Thirty (30) Consecutive Days and For Granting Waivers.**

In addition, the Mulberry/Pleasant View Bi-County Public School District **shall also meet the requirements of Section 24.01 of the Rules Governing Accreditation of Arkansas Public Schools and School Districts for this waiver to be valid.**

Any school district that obtains a waiver shall send written notice of the assignment of a non-certified teacher to the parent or guardian of each student in that classroom no later than thirty (30) school days after the date of the assignment.

Beverly Williams

Beverly Williams, Assistant Commissioner, H.R. / Licensure

Ron Tolson

Ron Tolson, Coordinator, Professional Licensure

Cc: Standards Assurance

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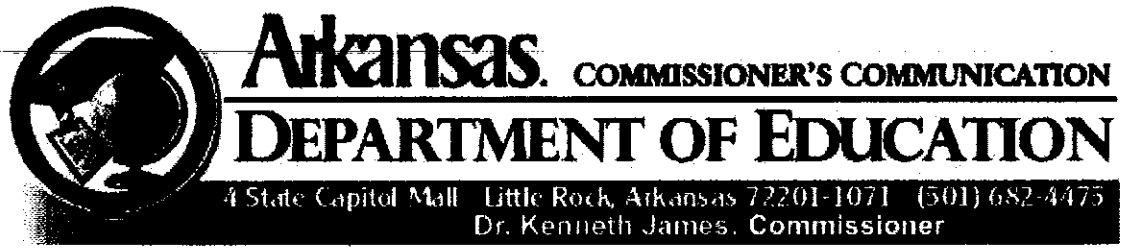
OCT 10 2005
STANDARDS ASSURANCE

STATE BOARD OF EDUCATION: Chair - Dr. Jeanna Westmoreland, Arkedelphia, Vice Chair - Diane Tatum, Pine Bluff
Members: *Sherry Burrow, Jonesboro *Shelby Hillman, Carlisle * Calvin King, Marianna *Randy Lawson, Bentonville
*Mary Jane Rebick, Little Rock *Naccaman Williams, Springdale

An Equal Opportunity Employer



Memo Number : LS-06-114 **Date Created :** 05/02/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Annual Accreditation Report

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The Annual Accreditation Status Reports will be mailed during the first part of May. This status report will be the school district's final and official accreditation status report for the 2005-2006 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date. Read items indicated in "Comments." Accreditation status resulting from the 2005-2006 On-campus Standards Review will be explained in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2008 generated licensure deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan. The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please thoroughly review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2006, following the May 15, 2006, written notification; the Board hearing must be held prior to August 15, 2006.

The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-200 et seq.

Attachments:

None

ARKANSAS DEPARTMENT OF

MEMO

Education

DATE: May 13, 2006

TO: District Superintendent

FROM: Frank Wimer, Standards Assurance Unit Leader FW

SUBJECT: Notification of Failure to Meet Standards for Accreditation

---

On or about April 3, 2006, an Initial Accreditation Status Report (Report) was sent by this office as well as a copy of Commissioner's Memo Number LS-06-097 (Memo). The Report included a list of initial probationary violations and/or citations for the 2005-2006 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than April 21, 2006. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that, as of this date, the district has not been cleared of all initial violations and/or citations by SAU. If you have already sent my office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. However, if you have not already submitted information to SAU for review or you have submitted information and have received a response from SAU addressing your additional information, please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2005-2006 school year which is required by law to be issued by May 15, 2006.

Pursuant to Ark. Code Ann. § 6-15-203, the district has until May 30, 2006, to file an appeal of the status concerning the Standards for Accreditation to the State Board of Education (Board). Appeal information should be sent to the Office of the Commissioner at #4 Capitol Mall, Little Rock, AR 72201.

Should you feel that any of the violations and/or citations listed in this Report is in error, submit corrected information to SAU no later than May 30. If you appeal to the Board and submit information to SAU for review, SAU will ask the Board not to confirm the classification of the district as listed in the Annual Accreditation Status Report if SAU determines that the correction information clears the district of any violations and/or citations.

Thank you for your assistance in this process.

Mulberry/Pleasant View Bi-County School District

Kerry Schneider
Superintendent

PO Drawer D
Mulberry, AR 72947
479-997-1715
Fax 479-997-1897

RECEIVED
COMMISSIONER'S OFFICE

MAY 30 2006

DEPARTMENT OF EDUCATION

May 24, 2006

ADE
Office of the Commissioner
#4 State Capitol Mall, Room 304-A
Little Rock, AR 72201-1071

Accreditation Status Appeal,

Marvin Elementary School, 1704-016, of the Mulberry/Pleasant View Bi-County School District, 1704, has been identified as Accredited Probationary for the 2005/2006 school year. This identification is a direct result of what I believe to be an unreasonable clerical situation. The specific reason for the identification is listed in the Accreditation Status Report as 8312, Certification Expired.

Jeanne Hamilton, , allowed her Arkansas Teacher License to lapse in December of 2004. Her excuse is that the previous administration told her that her license would automatically renew per director's memo, DIR-04-025, dated December 3, 2003. It is apparent to me that due to a miscommunication neither party realized that Mrs. Hamilton's license would not renew until she completed the required background check. She was not instructed to do the background check and the previous administrator did not know that she had not completed a background check.

The district discovered Mrs. Hamilton's license status in February and contacted ADE Licensure to get instructions on what needed to be done. The instructions from ADE Licensure were to obtain, complete and submit the background check forms, upon clearance from the ASP and FBI Mrs. Hamilton would be issued a one (1) year provisional for the 2005/2006 school year. The forms were completed and submitted in March and on April 21, 2006 the ASP cleared Mrs. Hamilton. To date no word has been received from the FBI.

The designated deadline for submission of corrections for all accreditation deficiencies each school year is May 30. It is my opinion that more than ten (10) weeks should be adequate for any agency to complete a single background check, especially a check that was passed by ASP in approximately four (4) weeks.

I have maintained regular contact with ADE Licensure regarding this matter. I understand that there is nothing that office can do to expedite the procedure, but they are able to provide information that I do not have access to.

The fact that all information necessary to alleviate Mrs. Hamilton's certification issue and Marvin Elementary School's Accreditation issue was submitted more than ten (10) weeks before the required deadline of May 30, leads me to appeal to the Arkansas Board of Education for relief on behalf of Marvin Elementary School and the Mulberry/Pleasant View Bi-County School District.

Please contact my office if any additional information is necessary.

Thank you for your time and attention.

Sincerely,

Kerry Schneider

Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN:

Prefix:
First Name: *JEANNE*
Last Name: *HAMILTON*
Middle Name: *ZELL*
Maiden Name: *GRAHAM*

R & R status:
PL Status: *Approved*
Class Code: *03*
NCBC Status: *Pending*

Issue Date: *04/15/1994*
Class Description:
Date ASP Cleared: *04/21/2006*

License Effective Date: *01/01/1994*
License Expiration Date: *12/31/2004*
Date FBI Cleared:

Six Month Effective Date:

Six Month Expiration Date:

Cert Exp
Title I

LEA :

District:

Administrator License Information

Status: **Issue Date:**

Appl Type	Appl Date	Appl Status	Class Code	Description	Effective Date	Expiration Date

AREAS:

Supervisor	Appl Type	Date	Code	Type	Description	GL	GH	Date	Status
	Renewal	11/29/1995	082	Certification Area	Sec Phy Ed	07	12	04/15/1994	Approved
	Renewal	11/29/1995	166	Certification Area	Eng Lang Arts	07	12	04/15/1994	Approved
	Renewal	11/29/1995	297	Certification Area	Reading Spec	P	08	04/15/1994	Approved
	Renewal	11/29/1995	298	Certification Area	Reading Spec	07	12	04/15/1994	Approved

Applicant Search | Main Menu | Log Out
Classified Search

Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN:

Prefix:
First Name: *JOHNNY*
Last Name: *HUNTER*
Middle Name: *LYNDELL*
Maiden Name:

R & R status:
PL Status: *Approved*
Class Code: *03*
NCBC Status: *Approved*

Issue Date: *02/12/1999*
Class Description:
Date ASP Cleared: *01/01/1999*
Six Month Effective Date: *01/01/1999*

License Effective Date: *01/01/1999*
License Expiration Date: *12/31/2009*
Date FBI Cleared: *01/01/1999*
Six Month Expiration Date: *12/31/1999*

LEA :
District:

Administrator License Information

Status: *Approved* **Issue Date:** *02/12/1999*

Appl Type	Appl Date	Appl Status	Class Code	Description	Effective Date	Expiration Date
RNWLA	06/28/1953	Approved	03	Ten Year	01/01/1999	12/31/2009

AREAS:

Supervisor	Appl Type	Date	Code	Type	Description	GL	GH	Date	Status
	Admin License	06/28/1953	311	Admin Area	District Admin	P	12	02/12/1999	Approved
	Admin License	06/28/1953	403	Admin Lic Spec	Sec Principal	05	12	02/12/1999	Approved
	Renewal	06/28/1953	031	Certification Area	BusEdSecEndors	07	12	02/12/1999	Approved
	Renewal	06/28/1953	167	Certification Area	SocialStudies	07	12	02/12/1999	Approved

Applicant Search | Main Menu | Log Out
Classified Search

Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN:

Prefix:

First Name: *LANCE*

Middle Name: *SHANE*

Last Name: *VINCENT*

Maiden Name:

R & R status:

PL Status: *Approved*

Issue Date: *01/17/2002*

License Effective Date: *01/01/2002*

Class Code: *02*

Class Description:

License Expiration Date: *12/31/2007*

NCBC Status: *Approved*

Date ASP Cleared: *11/19/2001*

Date FBI Cleared: *12/09/2001*

Six Month Effective Date:

Six Month Expiration Date:

LEA :

District:

Administrator License Information

Status: *Approved*

Issue Date: *09/22/2004*

Appl Type	Appl Date	Appl Status	Class Code	Description	Effective Date	Expiration Date
IBLA	11/17/2003	Approved	06	Three Year	09/22/2004	09/22/2007
SBLA	11/17/2003	Pending	02	Six Year	01/01/2002	12/31/2007

AREAS:

Supervisor	Appl Type	Date	Code	Type	Description	GL	GH	Date	Status
	Initial Buildi	11/17/2003	312	Admin Area	Build Admin	P	08	09/22/2004	Approved
	Standard Build	11/17/2003	312	Admin Area	Build Admin	P	08	12/31/2003	Pending
	Initial Buildi	11/17/2003	313	Admin Area	Build Admin	07	12	09/22/2004	Approved
	Standard Build	11/17/2003	313	Admin Area	Build Admin	07	12	12/31/2003	Pending

Applicant Search | Main Menu | Log Out

Classified Search

Polly Davis

STATEMENT OF ASSURANCE

Pursuant to A.C.A. § 6-15-202 (c)(1) and Section 26 of Act 2131 of the 2005 Arkansas General Assembly, each Arkansas school district superintendent and each chief academic officer of an open-enrollment charter school shall by October 15th of each school year give written assurance of school district or charter school compliance with Arkansas law by providing their signature below as required. This written assurance shall be received or postmarked and mailed to the Department of Education by October 15th of each school year.

I hereby certify by my signature that I have thoroughly reviewed the following information required for the statewide information Cycle 2 report and that the data contained in the attached report are true, accurate, and timely, for the 2005-2006 school year. By my signature below, I certify that information in the report accurately describes the status and condition of the Mulberry/Pleasant View Bi-County School District in Crawford / Franklin County as of October 1, 2005, and is submitted in compliance with A.C.A. § 6-15-206 (c)(1) and is subject to the enforcement provisions of A.C.A. §§ 6-15-207 and 6-17-410.

Furthermore, I hereby certify by my signature below that Mulberry/Pleasant View Bi-County School District is in compliance for the 2005-2006 school year (July 1, 2005 – June 30, 2006) with each of the following statutory provisions and/or requirements for school districts identified as relevant to the Standards for Accreditation of Arkansas Public Schools and School Districts:

1. The content of each academic subject area course is aligned to Arkansas Curriculum Frameworks developed by the Department of Education as required by A.C.A. § 6-15-1505.

2. The high school(s) (grades 9-12) is teaching and has students enrolled in all 38 units required to be taught by the Rules Governing Standards for Accreditation. *If this requirement is met by means other than a class taught in the school by a teacher employed by the district or an approved distance learning class, please attach appropriate documentation as follows:*
   Contracts or letters of agreement, which shall include:
   A. *Names of all courses with corresponding six-digit course codes taught out of district (including career and technical education courses offered at area vocational centers) with name(s) of teacher(s) and Social Security Number(s);*
   B. *Statement that transportation will be provided to off-campus sites; and*
   C. *Signatures of both superintendents/directors.*

3. The school district is in compliance with Act 1399 of 2003 regarding written personnel policies.

4. Each school, grades 9-12, teaches at least one unit of Computer Applications with emphasis on current applications or East Lab.

5. The school district provides all students in grades K-8 with Tools for Learning which includes technical skills (research and information skills, use of computers and calculators) and data gathering (use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews).

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83. The school district is in compliance with A.C.A. § 20-7-135 concerning prohibition for elementary school students in-school access to vending machines offering food and beverages.

84. The school district is in compliance with Act 2131 of 2005 § 28 concerning professional development for teachers.

85. The school district is in compliance with Act 2283 of 2005 concerning school funding.

PLEASE ATTACH ALL PERTINENT DOCUMENTATION TO THIS STATEMENT OF ASSURANCE

Superintendent's Signature: [signature] Date: 10-17-05

Superintendent's Name (printed): Kerry Schneider

District Contact Person (Name/title): Jan Williams / Dst. Trs.

Phone # 479-997-1701 E-mail Address: kscheide mulberry.wsc.k12.ar.u

Mail to: Annette Barnes, Coordinator, School Improvement
Arkansas Department of Education
#4 Capitol Mall – Room 202-B
Little Rock, AR 72201-1071

In addition to any written statement of assurance required pursuant to Section 26 of Act 2131 of 2005, the Department of Education may conduct an on-site review of a school district to confirm that a school district has complied with any statutory requirements listed in this written statement of assurance or any other matter related to the Standards for Accreditation of Arkansas Public Schools and School Districts.

Any superintendent who fails to file a written statement of assurance as required by the Commissioner of the Department of Education pursuant to Section 26 of Act 2131 of 2005 by the date established by the Department of Education or knowingly submits false information or if the Department of Education determines the information in the statement is inaccurate or incomplete, the Department of Education may:

(1) Conduct a random on-site visit;
(2) Request additional information from the school district;
(3) Take licensure action on the license of the superintendent under the procedure of § 6-17-410; or
(4) Find the school or school district in citation or probationary violation of the Standards for Accreditation of Arkansas Public Schools and School Districts.

Statement of Assurance must be postmarked on or before October 17, 2005.

(10/3/2005)

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://ArkansasEd.org

VIA CERTIFIED MAIL
July 12, 2006

Mr. Kerry Schneider
Superintendent
Mulberry/Pleasant View Bi-County
School District
P. O. Drawer D
Mulberry, AR 72947

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Mr. Schneider:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's identification of the Marvin Elementary School as Accredited-Probationary.

The hearing will be held at the regular SBE board meeting on Monday, August 14, 2006, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Scott Smith
General Counsel

RECEIVED
JUL 17 2006
SCHOOL IMPROVEMENT SECTION

SS/tw/slr

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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Arkansas. COMMISSIONER'S COMMUNICATION
DEPARTMENT OF EDUCATION
4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-06-097 **Date Created :** 04/03/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Initial Accreditation Status Report

Regulatory Authority:
Ark. Code Ann. § 6-15-206

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. Enclosed is the initial accreditation report for the 2005-2006 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System. In addition to including a listing of violations/citations for the 2005-2006 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is also included.

Please review all initial violations listed for 2005-2006 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance Specialist by close of business on April 21, 2006. If corrections are sent by e-mail, Standards Assurance Unit (SAU) specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, e-mail mwilliams@arkedu.k12.ar.us. Written corrections may be sent by mail, e-mail, or fax and should include the LEA number and building name and the following, as applicable:

1) Name and Arkansas Teacher's License number of staff member;
2) Job code or course code change;
3) Grade level change;
4) Class size change (APSCN_01 Class Count All Year);
5) Total students change (Master schedule matrix marking period 3 or second semester);
6) FTE change; or
7) Student enrollment change to address FTE violation.

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area not included on the teaching license, the following documents are required to be on file at the Arkansas Department of Education: Additional Licensure Plan (ALP) and ADE approved waiver letter. Refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools" (Rules 24.01 and 24.18).

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To

provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) Arkansas Public School Computer Network (APSCN) new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

Acceptable changes requested in writing by the district will be entered by the assigned SAU specialist. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools" (January 2005). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2006.

Right Of Appeal (After May 15, 2006)

In the event a district believes the Department of Education has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the State Board of Education hearing must be held prior to August 15 of the same calendar year.

The State Board of Education may confirm the accreditation status of a school as determined by the Department of Education or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Jim Chism ~~ jchism@arkedu.k12.ar.us
Phil Costner ~~ pcostner@arkedu.k12.ar.us
Polly Davis ~~ pdavis@arkedu.k12.ar.us
Susan Grier ~~ sgrier@arkedu.k12.ar.us
Bernice Martin-Russell ~~ bmartin@arkedu.k12.ar.us
John McKinnon ~~ jmckinnon@arkedu.k12.ar.us
Johnie Walters ~~ jwalters@arkedu.k12.ar.us
Frank Wimer ~~ fwimer@arkedu.k12.ar.us

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit
#4 Capitol Mall, Room 202 B
Little Rock, AR 72201
501-682-4380

Attachments:

- **Explanation of violations/citations**

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	**P**	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	**P**	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	**P**	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	**P**	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	**P**	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	**P**	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	**P**	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	**P**	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	**P**	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	**C**	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	**C**	Must be completed by expiration date
9131	COUNSELOR FTE	XI.	16.01.3	**P**	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	**P**	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	**P**	Must be corrected by October 15 of the next academic year
9410	NO SCHOOL NURSE	XI.	16.03.1	**P**	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	**P**	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	**C**	Must be completed by ATP deadline

*** Status**: **C** or **P** for cited or probationary violation of standard (04/07/05)

PULASKI COUNTY SPECIAL SCHOOL DISTRICT

925 East Dixon Road/P.O. Box 8601
Little Rock, Arkansas 72216
www.pcssd.org
(501) 490-2000

MEMO

DATE: April 21, 2006

RECEIVED
APR 26 2006
STANDARDS ASSURANCE

TO: John McKinnon

FROM: Rhonda L. Harnish
Director of Certified Personnel

SUBJECT: Revised Accredited Status Report Corrections

LEA: 60-03-090/Adkins Elementary School
Mary A. Green SS# is licensed – See Attachment #1
Darilynn Cox SS# is licensed - See Attachment #2

LEA: 60-03-092/Baker Elementary School
Marsha Masters SS# – This course number should not reflect an overage.
Ms. Masters is an economic specialist which serves the entire school.

LEA: 60-03-093/Crystal Hill Elementary School
Bruce Boughton SS# – This course number should not reflect an overage.
Mr. Boughton is a communication specialist which serves the entire school.
Deanne Waddell SS# is licensed – See Attachment #3
Carolyn Polk SS# is licensed – See Attachment #4
Rachel L. Dukes SS# is licensed – See Attachment #5
Karen Fikes SS# is licensed – See Attachment #6

LEA: 60-03-094/Bayou Meto Elementary
Lori Cates SS# is licensed – See Attachment #7

LEA: 60-03-095/Clinton Elementary
Donna Shaw SS# is licensed – See Attachment #8
Masako Christian SS# - This course number should not reflect an overage.
Ms. Christian is a communication specialist which serves the entire school.
Nancy Eddy SS# is licensed – See Attachment #9
Jacquelyn Parker SS# is licensed – See Attachment #10
Lynn Leidigh SS# – This course number should not reflect an overage.
Ms. Leidigh is a communication specialist which serves the entire school.

LEA: 60-03-099/Warren Dupree Elementary
Miranda Young SS# has a letter of eligibility dated 07/11/05. Ann Deloney said this would not be a cite this year since it is in the area of art. – See Attachment #11

LEA: 60-03-102/Harris Elementary
Minnietta Ready SS# – This course number should not reflect an overage. Ms. Ready is a science specialist which serves the entire school.
Darrick Williams SS# is licensed – See Attachment #12
Linda West SS# is licensed – See Attachment #13
Christine Lee SS# is licensed – See Attachment #14

LEA: 60-03-103/Jacksonville Elementary
Marilyn Conley SS# is licensed – See Attachment #15
Ann Nicholas SS# is licensed – See Attachment #16
Christopher Sierra – This course number should not reflect an overage. Mr. Sierra is an ESL teacher which serves ESL students within a school.
Gary Beck SS# is licensed – See Attachment #17

LEA: 60-03-104/Landmark Elementary
Janice Walker SS# is licensed – See Attachment #18

LEA: 60-03-108/Oak Grove Elementaryl
Jessie Pierce SS# is licensed – See Attachment #19
Laura Turner SS# is licensed – See Attachment #20

LEA: 60-03-110/Robinson Elementary
Teresa Devorak SS# is licensed – See Attachment #21
Cynthia Ballard SS# is licensed – See Attachment #22

LEA: 60-03-111/Scott Elementary
Rob Rollins SS# is licensed – See Attachment #23
Donna Drury SS# is licensed – See Attachment #24

LEA: 60-03-112/Sherwood Elementary
Albert C. Smith SS# is licensed – See Attachment #25
William Elliott SS# is licensed – See Attachment #26

LEA: 60-03-113/Sylvan Hills Elementary
Shawna McPeak SS# – This class includes one student that was a victim of Hurricane Katrina. This student was the 21st student in this class. See Attachment #27

LEA: 60-03-116/Jacksonville Middle School

Angela Romney SS# and Michael Nellums SS# are co-principals – See Attachments #28 and #29

Mark Bailey SS# is licensed – See Attachment #30

~~Mark Bailey SS# is licensed – See Attachment #30~~

Bobbye Burk SS# is licensed – See Attachment #31

LEA: 60-03-120/Fuller Middle School

Trayce Deleon SS# was replaced by Melinda Luehrs Parker SS# – See Attachment #32

Alicia Bailey SS# – Class size reduced - See Attachment #33

Rae Newlin SS# - Class size reduced – See Attachment #34

Duane Clayton SS# – On an ALP – See Attachment #35

Linda Powell SS# – Class size reduced – See Attachment #36

Dianna Bona SS# – is licensed – See Attachment #37

Larry Daniels SS# – is licensed – See Attachment #38

Karen Kesterson SS# – Class size reduced – See Attachment #39

John Jarboe SS# – On an ALP – See Attachment #40

LEA: 60-03-122/Sylvan Hills Middle School

Laura Smith SS# – is licensed – See Attachment #41

Laura Smith SS# – is licensed – See Attachment #41

Julie Vincent SS# – On an ALP – See Attachment #42

LEA: 60-03-123/Jacksonville High School

Pamela Black SS# – This class was dissolved and assigned into others.

Pamela Black SS# - Students in Periods 4, 7 & 8 are at training stations (job sites) for period 2. These students have been counted twice.

Olivia Tipton SS# – Class size reduced – See Attachment #43

Pamela Williams SS# – Class size reduced – See Attachment #44

Dawn Coates SS# – Class size reduced – See Attachment #45

Bonnie Dove SS# - Students in Periods 4, 7 & 8 are at training stations (job sites) for period 2. These students have been counted twice.

LEA: 60-03-125/Wilbur D. Mills High School

Anthony Lofton SS# – is licensed – See Attachment #49

Karen Scott SS# – On an ALP – See Attachment #50

Timothy Minton SS# – On an ALP – See Attachment #51

Mary Ann Riggan SS# – On an ALP – See Attachment #52

Mary Bridges-Bell SS# – Students in Periods 4, 7 & 8 are at training stations (job sites) for period 2. These students have been counted twice.

Mary Bridges-Bell SS# – is licensed – See Attachment #54
John Jarboe SS# – On an ALP – See Attachment #40

LEA: 60-03-126: Oak Grove High School
Sheryl Dunn SS# – Students in Periods 2 & 6 are at training stations (job sites) for period 8.
Sheryl Dunn SS# – Students is Periods 4, 7 & 8 are at training stations (job sites) for period 2. These students have been counted twice.
William McDonald SS# – Class size reduced – See Attachment #56
Brittany Burns SS# – Class size reduced – See Attachment #57 & #57A
Michael Aeilts SS# – is licensed and have applied for Code 585 to be added – See Attachment #58 & #58A
Michael Aeilts SS# – is licensed and have applied for Code 585 to be added – See Attachment #58 & #58A
Paul Willis SS# – See Attachment #59

LEA: 60-03-127/Joe T. Robinson High School
Jesaka Charles SS# – Class size reduced – See Attachment #60
Leanna Floyd SS# – On an ALP – See Attachment #61

LEA: 60-03-128/Sylvan Hills High School
Kathy Allison SS# – On an ALP – See Attachment #62
Bryant Rushing SS# – is licensed – See Attachment #63
Jennie Coy SS# is licensed – See Attachment #64
James Graham SS# – is licensed and have applied for Code 570 to be added – See Attachment #65 & #65A
Mary Young SS# – On an ALP – See Attachment #66
Tammie Dillon SS# – Change course code from 453000 to 450000

LEA: 60-03-129/Cato Elementary
Mona O'Kelley SS# – is licensed – See Attachment #68

LEA: 60-03-130/Pinewood Elementary
Sara Shinn SS# – is licensed – See Attachment #69

LEA: 60-03-135/College Station Elementary
Miranda Young SS# has a letter of eligibility dated 07/11/05. Ann Deloney said this would not be a cite this year since it is in the area of art. – See Attachment #11
Jamie Coogan SS# – This course number should not reflect an overage. Ms. Coogan is a French teacher which serves the entire school.

LEA: 60-03-136/North Pulaski High School

Shirley Smith SS# – is licensed – See Attachment #70
Robin Luster SS# – On an ALP – See Attachment #71
Sandra Reed SS# is licensed – See Attachment #72
Jason Poole SS# was replaced by Melanie Shook SS# See Attachment #73 & #73A
Ralph Russell SS# – is licensed and have applied for Code 575 to be added – See Attachment #74 & #74A
Ralph Russell SS# – is licensed and have applied for Code 575 to be added – See Attachment #74 & #74A
Ralph Russell SS# – is licensed and have applied for Code 575 to be added – See Attachment #74 & A#74A
Ralph Russell SS# – is licensed and have applied for Code 575 to be added – See Attachment #74 & #74A

LEA: 60-03-139/Oakbrooke Elementary

Shawn Burgess SS# – is licensed – See Attachment #75
Deann Thompson SS# – This class includes one student that was a victim of Hurricane Katrina. This student was the 21st student in this class. See Attachment #76
Stacy Donaghey SS# – is licensed – See Attachment #77
Harley Lyon SS# – is licensed – See Attachment #78
Nora Lawrence SS# – is licensed – See Attachment #79

LEA: 60-03-140/Northwood Middle School

Tom Pendowski SS# was replaced by Susan Jackson SS# - See Attachment #80 & #80A
Tom Pendowski SS# was replaced by Susan Jackson SS# is licensed - See Attachment #80A
Tom Pendowski SS# was replaced by Susan Jackson SS# - is licensed - See Attachment #80A
Patricia Sacrey SS# - is licensed – See Attachment #81
Jo Ann Koehler SS# – is licensed – See Attachment #82
Frances Flowers SS# – On an ALP – See Attachment #83
Frances Flowers SS# On an ALP – See Attachment #83

LEA: 60-03-141/Murrell Taylor Elementary

Dorothy Ruffin SS# - is licensed – See Attachment #84
Marilyn Stroud SS# - is licensed – See Attachment #85
Melissa Peeples SS# - is licensed – See Attachment #86

LEA: 60-03-143/Joe T. Robinson Middle School

Joseph Botwinick SS# is licensed – See Attachment #87
Joseph Botwinick SS – is licensed – See Attachment #87
Lee Clark, Jr. SS# - is licensed – See Attachment #88
Lee Clark, Jr. SS# – is licensed – See Attachment #88

LEA: 60-03-146/Bates Elementary

Charlotte Jacobs SS# – is licensed – See Attachment #89
Wanda Ruffins SS# – is licensed – See Attachment #90
Joy Hurst SS# - is licensed – See Attachment #91

925 E. Dixon Road/P.O. Box 8601
Little Rock, Arkansas 72216-8601
501-490-2000/fax 501-490-9897

HUMAN RESOURCES DEPT.

PULASKI COUNTY SPECIAL SCHOOL DISTRICT

Fax

To:	John McKinnon	**From:**	Rhonda Harnish
Fax:	682-4618	**Pages:**	3
Phone:		**Date:**	May 11, 2006
Re:	Problems	**CC:**	

Urgent **For Review** **Please Comment** **Please Reply** **Please Recycle**

• Comments

John,
Under Oak Grove High School – Paul Willis – Course #388813 should be changed to #999810. This is athletics (football, basketball & track).

I have sent some pages of the master schedule for Oak Grove. Would the following classes be six?

Algebra I & II
Geometry
Pre Calculus
Intalb A & B

Mr. Heien says that this is basicly the same offerings they have had for the last three (3) years.

Ann Deloney called and I am in hopes that Miranda Young's situation will work. Also, we have called Dick Burchtt(sp). He was out today but will be in tomorrow.

Thanks,
Rhonda Harnish
Telephone - 501-490-6213
Fax – 501-490-9897
rharnish@pcssd.org

Teach Name *Dept /Tch Num Wht/Blk Tot	Period1 Room Course-sect Wh/Bl Tot	Period2 Room Course-sect Wh/Bl Tot	Period3 Room Course-sect Wh/Bl Tot	Period4 Room Course-sect Wh/Bl Tot	Period5 Room Course-sect Wh/Bl Tot	Period6 Room Course-sect Wh/Bl Tot	Period7 Room Course-sect Wh/Bl Tot	Period8 Room Course-sect Wh/Bl Tot
Dunn, L *FRGN 055 68-46 114	-OPEN-	ENV SCI 403 423020-02 9-10 19 ENV SCI 403 423028-02 2-5 7	ENV SCI 403 423020-03 12-6 18	BIO PAP 403 420005-04 14-12 26	ANATOMY 403 42401A-05 22-3 25	BIO PAP 403 420005-06 4-6 10	-OPEN-	ENV SCI 403 423020-08 1-2 3 ENV SCI 403 423028-08 4-2 6
Tiner, B *H/Pe 020 77-56 133	HEALTH 801 580010-01 17-14 31	PE REQ GYM1 485000-12 23-7 30 PE REQ GYM1 485000-22 14-7 21 Sm2 PE ELEC GYM1 48500E-12 2-2 4 PE ELEC GYM1 48500E-22 3-2 5 Sm2	-OPEN-	AIDE TCH GYM 99983T-08 0-1 1	-OPEN-	PE REQ GYM1 485000-16 13-10 23 PE ELEC GYM1 48500E-26 0-3 3 Sm2 PE ELEC GYM1 48500E-16 8-2 10 PE REQ GYM1 485000-26 10-10 20 Sm2	PE REQ GYM1 485000-17 10-12 22 PE ELEC GYM1 48500E-27 2-2 4 Sm2 PE ELEC GYM1 48500E-17 2-3 5 PE REQ GYM1 485000-27 14-8 22 Sm2	BSKTBALLGYM1 999813-08 2-5 7
Plummer, H *Lib 014 2-0 2	AIDE MED LIB 99983M-01 1-0 1	-OPEN-	-OPEN-	-OPEN-	-OPEN-	AIDE MED LIB 99983M-06 1-0 1	-OPEN-	-OPEN-
Buchan, M *Math 015 88-40 128	PRE-CAL 405 433000-01 13-5 18	ALG2 PAP 405 432005-02 19-7 26	GEOM PAP 405 431005-03 20-11 31	-OPEN-	PRE-CAL 405 433000-05 17-7 24	-OPEN-	APCAL BC 405 53405U-07 1-0 1 APCAL AB 405 53404U-07 11-2 13	FOOTBALL405 99981F-28 7-8 15 BASEBALLF H 99982B-28 5-1 6 Sm2
Clower, J *Math 049 76-64 140	ALGEBR 2 504 432000-01 19-10 29	INTALG B 504 530200-02 3-7 10	-OPEN-	ALGEBR 2 504 432000-04 16-11 27	INTALG B 504 530208-05 7-5 12	-OPEN-	INTALG B 504 530200-07 6-8 14	ALGEBR 2504 432000-08 11-5 16

Teach Name *Dept /Tch Num Wht/Blk Tot	Period1 Room Course-sect Wh/Bl Tot	Period2 Room Course-sect Wh/Bl Tot	Period3 Room Course-sect Wh/Bl Tot	Period4 Room Course-sect Wh/Bl Tot	Period5 Room Course-sect Wh/Bl Tot	Period6 Room Course-sect Wh/Bl Tot	Period7 Room Course-sect Wh/Bl Tot	Period8 Room Course-sect Wh/Bl Tot
		INTALG B 504 530208-02 3-2 5			INTALG B 504 530200-05 9-11 20		INTALG B 504 530208-07 2-5 7	
Moore, E *MATH 103 78-41 119	-OPEN-	KSUCCESS 802 690010-02 15-11 26	AIDE TCH 802 99983T-04 1-0 1 ALG WKS 802 99988A-14 4-4 8 Sm2 GEOM WKS 802 99988G-03 17-11 28	ALG WKS 802 99988A-04 0-3 3 GEOM WKS 802 99988G-14 12-10 22 Sm2	GEOM WKS 802 99988G-05 6-1 7 GEOM WKS 802 99988G-15 3-1 4 Sm2	-OPEN-	KSUCCESS 802 690010-07 19-7 26	INTALG A802 530108-08 6-2 8 INTALG A802 530100-08 14-6 20
Rhoads, S *Math 034 76-77 153	INTALG A 501 530108-01 5-1 6 INTALG A 501 530100-01 12-6 18	GEOMETRY 501 431000-02 11-12 23	-OPEN-	GEOMETRY 501 431008-04 5-2 7 GEOMETRY 501 431000-04 15-10 25	GEOMETRY 501 431000-05 9-21 30	-OPEN-	ALG WKS 501 99988A-07 7-16 23 ALG WKS 501 99988A-27 5-12 17 Sm2	GEOMETRY501 431000-08 12-9 21
Willis, Paul *MATH 099 58-37 95	-OPEN-	ALGEBR 1 503 430000-02 11-9 20	ALGEBR 1 503 430000-03 10-7 17	-OPEN-	ALGEBR 1 503 430000-05 14-11 25	-OPEN-	ALGEBR 1 503 430000-07 11-7 18	ATH 98 GYM1 999823-08 12-3 15
Metro *Metr 052 22-24 46	STEERING METRO 494210-11 2-2 4 AUTO P 1 METRO 494300-01 1-0 1 CULARTS1 METRO 493260-01 1-2 3	-OPEN-	-OPEN-	-OPEN-	BRAKES METRO 494180-05 2-2 4 METRO METRO 999997-05 9-10 19	-OPEN-	-OPEN-	-OPEN-

925 E. Dixon Road/P.O. Box 8601
Little Rock, Arkansas 72216-8601
501-490-2000/fax 501-490-9897

HUMAN RESOURCES DEPT.

PULASKI COUNTY SPECIAL SCHOOL DISTRICT

Fax

To:	John McKinnon	**From:**	Rhonda Harnish
Fax:	682-4618	**Pages:**	2
Phone:		**Date:**	May 12, 2006
Re:		**CC:**	

Urgent **For Review** **Please Comment** **Please Reply** **Please Recycle**

• **Comments**

John,
Michael Aeilts has the correct licensure. We have just not received his license from the state department. This should answer all the issues from Thursday. Please call if there is something else I need to address. I appreciate you working with me on this.

Rhonda Harnish
Telephone - 501-490-6213
Fax – 501-490-9897
rharnish@pcssd.org

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Arkansas Professional Licensure System

Professional Licensure Limited View Screen

SSN:

Prefix:

First Name: *MICHAEL*

Middle Name: *EDWARD*

Last Name: *AEILTS*

Maiden Name:

R & R status:

PL Status: *Approved*

Issue Date: *04/25/2006*

License Effective Date: *01/01/2003*

Class Code: *07*

Class Description:

License Expiration Date: *12/31/2007*

NCBC Status: *Approved*

Date ASP Cleared: *04/17/2002*

Date FBI Cleared: *05/12/2002*

Six Month Effective Date:

Six Month Expiration Date:

LEA :

District:

Administrator License Information

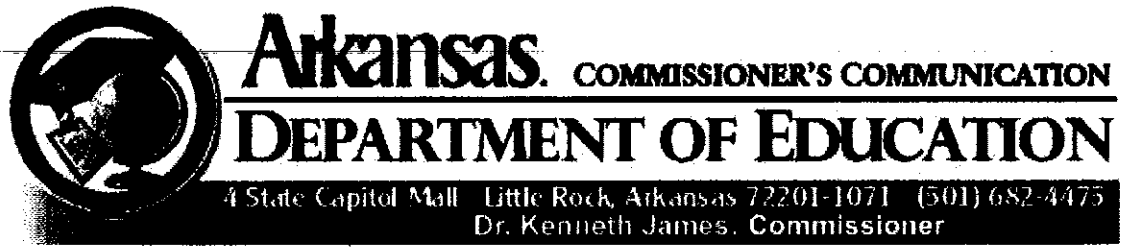
Status:

Issue Date:

Appl Type	Appl Date	Appl Status	Class Code	Description	Effective Date	Expiration Date

AREAS:

Supervisor	Appl Type	Date	Code	Type	Description	GL	GH	Date	Status
	Renewal	06/28/1953	212	Certification Area	Indus Tech Educ	07	12	04/01/1996	Approved
	Adding certifi	07/11/2003	568	Certification Area	AutoSerTechn	07	PS	08/19/2003	Approved
	Adding certifi	07/11/2003	575	Certification Area	Drafting&Design	07	PS	08/19/2003	Approved
	Adding certifi	04/25/2006	585	Certification Area	Ind Equip Maint	07	PS	04/25/2006	Approved
	Renewal	02/21/2003	99999	Certification Area	N/A	P	12	02/21/2003	Approved



Memo Number : LS-06-114 **Date Created :** 05/02/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Annual Accreditation Report

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The Annual Accreditation Status Reports will be mailed during the first part of May. This status report will be the school district's final and official accreditation status report for the 2005-2006 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date. Read items indicated in "Comments." Accreditation status resulting from the 2005-2006 On-campus Standards Review will be explained in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2008 generated licensure deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan. The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please thoroughly review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2006, following the May 15, 2006, written notification; the Board hearing must be held prior to August 15, 2006.

The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-200 et seq.

Attachments:

None

ARKANSAS DEPARTMENT OF

MEMO

Education

DATE: May 13, 2006

TO: District Superintendent

FROM: Frank Wimer, Standards Assurance Unit Leader FW

SUBJECT: Notification of Failure to Meet Standards for Accreditation

---

On or about April 3, 2006, an Initial Accreditation Status Report (Report) was sent by this office as well as a copy of Commissioner's Memo Number LS-06-097 (Memo). The Report included a list of initial probationary violations and/or citations for the 2005-2006 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than April 21, 2006. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that, as of this date, the district has not been cleared of all initial violations and/or citations by SAU. If you have already sent my office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. However, if you have not already submitted information to SAU for review or you have submitted information and have received a response from SAU addressing your additional information, please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2005-2006 school year which is required by law to be issued by May 15, 2006.

Pursuant to Ark. Code Ann. § 6-15-203, the district has until May 30, 2006, to file an appeal of the status concerning the Standards for Accreditation to the State Board of Education (Board). Appeal information should be sent to the Office of the Commissioner at #4 Capitol Mall, Little Rock, AR 72201.

Should you feel that any of the violations and/or citations listed in this Report is in error, submit corrected information to SAU no later than May 30. If you appeal to the Board and submit information to SAU for review, SAU will ask the Board not to confirm the classification of the district as listed in the Annual Accreditation Status Report if SAU determines that the correction information clears the district of any violations and/or citations.

Thank you for your assistance in this process.

PULASKI COUNTY SPECIAL SCHOOL DISTRICT

925 East Dixon Road/P.O. Box 8601
Little Rock, Arkansas 72216
www.pcssd.org
(501) 490-2000

May 30, 2006

Dr. T. Kenneth James, Commissioner
Arkansas Department of Education
#4 State Capitol Mall
Little Rock, AR 72201-1071

Dear Dr. James:

We are appealing the citing of Oak Grove High School (LEA# 60-03-126) based on the number of mathematics courses offered. Oak Grove currently offers the following mathematics courses:

- Integrative Algebra B
- Algebra I
- Geometry
- Algebra II
- Pre-Calculus
- AP Calculus AB

Our concern stems from the fact that we had sixteen (16) seniors eligible to enroll in Calculus based on enrollment the previous year in pre-calculus. Three students from the pre-calculus class are not enrolled in the AP Calculus AB class due to the following reasons: one transferred to another school, one is repeating pre-calculus and one is taking geometry workshop due to non proficiency on the End of Course Geometry exam. It is our belief that it would have been a disservice to thirteen (13) seniors to enroll them in calculus when they could be challenged with a more advanced and rigorous course of study.

Please consider our request for appeal and allow AP Calculus AB to count as their sixth mathematics course.

Sincerely,

Mr. James Sharpe
Superintendent

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://ArkansasEd.org

VIA CERTIFIED MAIL
July 12, 2006

Mr. James Sharpe
Superintendent
Pulaski County Special School District
P. O. Box 8601
Little Rock, AR 72216

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Mr. Sharpe:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's identification of the Oak Grove High School as Accredited-Probationary.

The hearing will be held at the regular SBE board meeting on Monday, August 14, 2006, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Scott Smith
General Counsel

SS/tw/slr

RECEIVED
JUL 17 2006
SCHOOL IMPROVEMENT SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

An Equal Opportunity Employer

Arkansas. COMMISSIONER'S COMMUNICATION
DEPARTMENT OF EDUCATION
4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-06-097 **Date Created :** 04/03/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Initial Accreditation Status Report

Regulatory Authority:
Ark. Code Ann. § 6-15-206

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. Enclosed is the initial accreditation report for the 2005-2006 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System. In addition to including a listing of violations/citations for the 2005-2006 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is also included.

Please review all initial violations listed for 2005-2006 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance Specialist by close of business on April 21, 2006. If corrections are sent by e-mail, Standards Assurance Unit (SAU) specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, e-mail mwilliams@arkedu.k12.ar.us. Written corrections may be sent by mail, e-mail, or fax and should include the LEA number and building name and the following, as applicable:

1) Name and Arkansas Teacher's License number of staff member;
2) Job code or course code change;
3) Grade level change;
4) Class size change (APSCN_01 Class Count All Year);
5) Total students change (Master schedule matrix marking period 3 or second semester);
6) FTE change; or
7) Student enrollment change to address FTE violation.

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area not included on the teaching license, the following documents are required to be on file at the Arkansas Department of Education: Additional Licensure Plan (ALP) and ADE approved waiver letter. Refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools" (Rules 24.01 and 24.18).

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To

provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) Arkansas Public School Computer Network (APSCN) new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

Acceptable changes requested in writing by the district will be entered by the assigned SAU specialist. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools" (January 2005). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2006.

Right Of Appeal (After May 15, 2006)

In the event a district believes the Department of Education has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the State Board of Education hearing must be held prior to August 15 of the same calendar year.

The State Board of Education may confirm the accreditation status of a school as determined by the Department of Education or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Jim Chism ~~ jchism@arkedu.k12.ar.us
Phil Costner ~~ pcostner@arkedu.k12.ar.us
Polly Davis ~~ pdavis@arkedu.k12.ar.us
Susan Grier ~~ sgrier@arkedu.k12.ar.us
Bernice Martin-Russell ~~ bmartin@arkedu.k12.ar.us
John McKinnon ~~ jmckinnon@arkedu.k12.ar.us
Johnie Walters ~~ jwalters@arkedu.k12.ar.us
Frank Wimer ~~ fwimer@arkedu.k12.ar.us

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit
#4 Capitol Mall, Room 202 B
Little Rock, AR 72201
501-682-4380

Attachments:

- **Explanation of violations/citations**

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	**P**	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	**P**	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	**P**	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	**P**	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	**P**	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	**P**	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	**P**	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	**P**	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	**P**	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	**C**	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	**C**	Must be completed by expiration date
9131	COUNSELOR FTE	XI.	16.01.3	**P**	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	**P**	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	**P**	Must be corrected by October 15 of the next academic year
9410	NO SCHOOL NURSE	XI.	16.03.1	**P**	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	**P**	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	**C**	Must be completed by ATP deadline

*** Status**: **C** or **P** for cited or probationary violation of standard (04/07/05)

South Conway County School District

704 EAST CHURCH STREET - MORRILTON, ARKANSAS 72110

ANNETTE HENDERSON
DIRECTOR OF CURRICULUM, INSTRUCTION AND ASSESSMENT

TELEPHONE 354-9451
FAX 354-9493

April 20, 2006

RECEIVED
APR 24 2006
STANDARDS ASSURANCE

Mr. Frank Wimer
Arkansas Department of Education
Learning Services
#4 Capitol Mall
Room 202-B
Little Rock, AR 72201-1071

Dear Mr. Wimer:

Enclosed please find documents necessary to correct our accreditation report. If you need further information, please contact us and we will supply any or all documents needed.

Thank you for your assistance.

Sincerely,

Annette Henderson

Annette Henderson

AH:ss
Encls.

INITIAL ACCREDITATION REPORT (2005-2006)

Run Date: 03/22/2006 | Page #: 1
Lea: 15-07-000 | District: SO. CONWAY CO. SCHOOL DISTRICT
County: CONWAY | Supervisor: C. LUVERDA

Ms. Clay

2005-2006 Status:
Review Date: Comments:

2004-2005 Status:
Review Date: Comments:

2003-2004 Status:
Review Date: Comments:

Enrollment-		
	K	206
	1	200
	2	164
	3	192
	4	142
	5	148
	6	171
	7	199
	8	200
	9	227
	10	202
	11	150
	12	159
	EE	0
	SM	0
	SS	0
	13	0
Total enrollment for 15-07-000:		2360

FTE Totals-

Counselor	7.50
Principal	5.00
Asst. Principal	3.00
Library/Media	4.50

Staff Development Hours:
Total Book Volume:

Teachers

File Edit Links Help

Teacher

Building *	30 - WEST SIDE KINDERGARTEN	Homeroom	7
Teacher Number *	27	Teacher Load *	12
Teacher Name *	[redacted]	Period Restrictions	
House/Team		Social Security	
Department	RG	Employee Number	
Initials	VC		

☐ Continuous

Change Stamp

Last modified by hurstt on 04/20/2006 at 14:27:44

Enter the teacher's name

INITIAL ACCREDITATION REPORT (2005-2006)

Run Date: 03/22/2006 Page #: 2

Lea: 15-07-030 School: WEST SIDE KINDERGARTEN

2005-2006 Status:
Review Date: Comments:

3210 KIND. CLASS SIZE
CECILIA V CUNNINGHAM
970600

See attached.
Class size - 12 students.

3210 KIND. CLASS SIZE
SHAWN R STOBAUGH
970400

See attached. Title I teacher. Serves groups of 6. Total 60 per day.

2004-2005 Status: ACCREDITED
Review Date: Comments:

2003-2004 Status: ACCREDITED
Review Date: Comments:

INITIAL ACCREDITATION REPORT (2005-2006)

Run Date: 03/22/2006 Page #: 3

Lea: 15-07-030 School: WEST SIDE KINDERGARTEN

Enrollment-	K	206
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 15-07-030: 206

FTE Totals-

Counselor	0.50
Principal	1.00
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours:	60
Total Book Volume:	3010

Enrollment-		
	K	0
	1	200
	2	164
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0
Total enrollment for 15-07-032:		364

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours:	60
Total Book Volume:	7043

INITIAL ACCREDITATION REPORT (2005-2006)

Run Date: 03/22/2006 Page #: 7

Lea: 15-07-036 School: MORRILTON SR. HIGH SCHOOL

2005-2006 Status:
Review Date: Comments:

2400 SECONDARY COURSES See attached. We do teach these classe
02 Oral Communication / Drama mis coded
06 Physics mis coded -
07 Science Electives- miscoded
1 Pre-Calculus- mis coded
12 Math Electives - mis coded
22 * Arkansas History — AR Hist. is taught at 7th grade.
23 Social Studies Elective - mis coded
24 Physical Education - mis coded

8316 GRADE LEVEL See attached. 09/01/2007
PAULA LYNCH Mrs. Lynch serves grades 9 – 12
494730 Architecture/CADD II

8316 GRADE LEVEL 09/01/2007
PAULA LYNCH
494760 Engineering/CADD II

8311 NOT CERTIFIED See attached. Mr. Lee resigned from SCCSD. PEP students
MIKE LEE receive primary instruction from certified teachers with a co-teacher Ernest Downs ( ).

8313 JOB NOT CERT 09/01/2007
WENDELL N CHISM Mr. Chism teaches
492330 Marketing these classes per an ALP dated May 2004.

8313 JOB NOT CERT 09/01/2007
WENDELL N CHISM
492350 Marketing Management

8313 JOB NOT CERT See attached. 09/01/2007
DEBBIE ALLISON Special Education
413000 English Grade 12 Teacher

8313 JOB NOT CERT 09/01/2007
DEBBIE ALLISON
420000 Biology (Regular First Year)

8313 JOB NOT CERT 09/01/2007
DEBBIE ALLISON
421000 Chemistry (Regular First Year)

8313 JOB NOT CERT 09/01/2007
DEBBIE ALLISON
423000 Physical Science (Regular First Year)

8313 JOB NOT CERT Mr. McBryde does not 09/01/2007
EMERSON W MCBRYDE teach Biology
420000 Biology (Regular First Year)

==========

8313 JOB NOT CERT See attached. 09/01/2007
KAREN K CAGLE
412000 English Grade 11 Special Education Teacher

8313 JOB NOT CERT 09/01/2007
KAREN K CAGLE
470000 American History

8313 JOB NOT CERT 09/01/2007
KAREN K CAGLE

12-29-05

To whom it may concern,

Please accept this letter of resignation from my duties as teacher/coach from the South Conway County school district effective at the earliest convenience of the distr

Sincerely

Michael Hale

Janua

Dear

With
Kinde
31, 2
2006.

I app
wish

Since

Charl
Custo

CH/t

471000 World History See attached

8313 JOB NOT CERT Special Education 09/01/2007
KAREN K CAGLE Teacher

4 00

2004-2005 Status: ACCREDITED
Review Date: Comments:

2003-2004 Status: ACCREDITED
Review Date: Comments:

INITIAL ACCREDITATION REPORT (2005-2006)

Run Date: 03/22/2006 Page #: 9

Lea: 15-07-036 School: MORRILTON SR. HIGH SCHOOL

Enrollment-	K	0
	1	0
	2	0
	3	0

4	0
5	0
6	0
7	0
8	0
9	227
10	202
11	150
12	159
EE	0
SM	0
SS	0
13	0

Total enrollment for 15-07-036:	738

FTE Totals-

Counselor	3.00
Principal	1.00
Asst. Principal	2.00
Library/Media	1.00

Staff Development Hours:	60
Total Book Volume:	7740

2005-2006 Status:
Review Date: Comments:

8316 GRADE LEVEL See attached. 09/01/2007
MICHAEL L HAMPTON Mr. Hampton does teach athletics - 7th gd.
999810 Athletics (Football, Basketball, Track)

8316 GRADE LEVEL See attached. 09/01/2007
KIMBERLY A HODGE Ms. Hodge does teach athletics - 8th gd.
999810 Athletics (Football, Basketball, Track)

2004-2005 Status: ACCREDITED
Review Date: Comments:

2003-2004 Status: ACCREDITED - PROBATIONARY
Review Date: 10/15/2004 Comments: COMPREHENSIVE MONITORING ITEMS 41 AND 42

INITIAL ACCREDITATION REPORT (2005-2006)

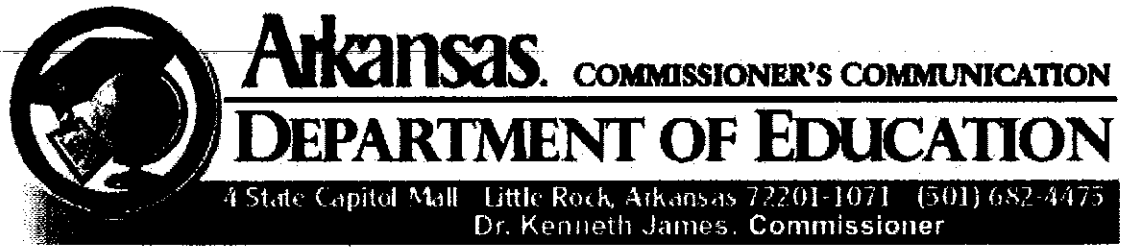
L 15-07-037 School: MORRILTON JUNIOR HIGH SCHOOL

Enrollment-		
	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	199
	8	200
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0
Total enrollment for 15-07-037:		399

FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours:	60
Total Book Volume:	9851



Memo Number : LS-06-114 **Date Created :** 05/02/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Annual Accreditation Report

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The Annual Accreditation Status Reports will be mailed during the first part of May. This status report will be the school district's final and official accreditation status report for the 2005-2006 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date. Read items indicated in "Comments." Accreditation status resulting from the 2005-2006 On-campus Standards Review will be explained in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2008 generated licensure deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan. The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please thoroughly review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2006, following the May 15, 2006, written notification; the Board hearing must be held prior to August 15, 2006.

The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-200 et seq.

Attachments:

None

ARKANSAS DEPARTMENT OF

MEMO

Education

DATE: May 13, 2006

TO: District Superintendent

FROM: Frank Wimer, Standards Assurance Unit Leader FW

SUBJECT: Notification of Failure to Meet Standards for Accreditation

---

On or about April 3, 2006, an Initial Accreditation Status Report (Report) was sent by this office as well as a copy of Commissioner's Memo Number LS-06-097 (Memo). The Report included a list of initial probationary violations and/or citations for the 2005-2006 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than April 21, 2006. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that, as of this date, the district has not been cleared of all initial violations and/or citations by SAU. If you have already sent my office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. However, if you have not already submitted information to SAU for review or you have submitted information and have received a response from SAU addressing your additional information, please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2005-2006 school year which is required by law to be issued by May 15, 2006.

Pursuant to Ark. Code Ann. § 6-15-203, the district has until May 30, 2006, to file an appeal of the status concerning the Standards for Accreditation to the State Board of Education (Board). Appeal information should be sent to the Office of the Commissioner at #4 Capitol Mall, Little Rock, AR 72201.

Should you feel that any of the violations and/or citations listed in this Report is in error, submit corrected information to SAU no later than May 30. If you appeal to the Board and submit information to SAU for review, SAU will ask the Board not to confirm the classification of the district as listed in the Annual Accreditation Status Report if SAU determines that the correction information clears the district of any violations and/or citations.

Thank you for your assistance in this process.

South Conway County School District

704 East Church Street - Morrilton, Arkansas 72110

DOUGLAS S. ADAMS
Superintendent

Telephone (501) 354-9400
Fax (501) 354-9464

Received
JUN 05 2006
Assistant Commissioner's Office
Division of Learning Services

RECEIVED
COMMISSIONER'S OFFICE
JUN 2 - 2006
DEPARTMENT OF EDUCATION

May 30, 2006

Office of the Commissioner
#4 Capitol Mall
Little Rock, AR 72201

RE: Standards for Accreditation Appeal for the South Conway County School District

Dear State Board of Education:

The South Conway County School District appeals the Standards of Assurance Unit's (SAU) decision to place Morrilton High School on probationary status.

It is my understanding that the probationary status has been assigned allegedly because Morrilton High School does not offer the required thirty-eight (38) units as set forth in Standard 9.03.4. Specifically, the citation stems from SAU's determination that Advanced Placement courses cannot count towards meeting the thirty-eight (38) unit requirement. More specifically, Standard 9.03.4.7 requires that 4 units of social studies be taught. Morrilton High School teaches the 3 units required. Additionally, Morrilton High School also teaches AP American History, AP European History, Pre-AP World History, and Honors Civics. Unfortunately, SAU has indicated that these more challenging courses cannot count towards fulfilling the 4 units of Social Studies.

I respectfully request that you consider the appeal on the following grounds:

1. The Standards for Accreditation (dated January 2005) do **not** prohibit AP courses from fulfilling the requirement. In fact, Standard 9.03.4.10 states, "the course offerings **should** include appropriate Advanced Placement (AP) courses."
2. The ADE rules and regulations regarding Gifted and Talented (dated June 1999) do **not** address this specific issue.
3. The ADE Rules Governing Advanced Placement Courses in the Four Core Areas in Arkansas High Schools (dated October 2005) do **not** address this specific issue. However, Morrilton High School has exceeded the promulgated rules by offering AP courses in all four core areas.
4. I am unaware of any Director's/Commissioner's memo that addresses this issue.
5. The Annual Accreditation Status Report for 2004-2005 lists Morrilton High School as accredited. We have **not** changed our course offerings in social studies.

If the aforementioned grounds are factually correct, then is it appropriate to hold a school accountable for an unpublished standard, rule, or regulation? Furthermore, is it appropriate to hold a school accountable when it was previously found to be accredited and everything else remains the same? What standard of fairness is applied to this situation?

Please let me know if you require any additional information. Thank you for the opportunity to share this information with you.

Respectfully submitted,

Douglas S. Adams

Douglas S. Adams
Superintendent of Schools

DSA/yc

Cc: Mr. Frank Wimer, SAU Leader
Mr. John Gibson, SCCSD Board President

C:\Documents and Settings\coley.SCCSD.LOCAL\My Files\Letters\05-06\ADE, Weimer - MHS probationary status.doc

RECEIVED
JUN 06 2006
SCHOOL IMPROVEMENT
SECTION

1507

Laverda Clay

STATEMENT OF ASSURANCE

Pursuant to A.C.A. § 6-15-202 (c)(1) and Section 26 of Act 2131 of the 2005 Arkansas General Assembly, each Arkansas school district superintendent and each chief academic officer of an open-enrollment charter school shall by October 15th of each school year give written assurance of school district or charter school compliance with Arkansas law by providing their signature below as required. This written assurance shall be received or postmarked and mailed to the Department of Education by October 15th of each school year.

I hereby certify by my signature that I have thoroughly reviewed the following information required for the statewide information Cycle 2 report and that the data contained in the attached report are true, accurate, and timely, for the 2005-2006 school year. By my signature below, I certify that information in the report accurately describes the status and condition of the South Conway County School District in Conway County as of October 1, 2005, and is submitted in compliance with A.C.A. § 6-15-206 (c)(1) and is subject to the enforcement provisions of A.C.A. §§ 6-15-207 and 6-17-410.

Furthermore, I hereby certify by my signature below that South Conway County School District is in compliance for the 2005-2006 school year (July 1, 2005 – June 30, 2006) with each of the following statutory provisions and/or requirements for school districts identified as relevant to the Standards for Accreditation of Arkansas Public Schools and School Districts:

1. The content of each academic subject area course is aligned to Arkansas Curriculum Frameworks developed by the Department of Education as required by A.C.A. § 6-15-1505.

2. The high school(s) (grades 9-12) is teaching and has students enrolled in all 38 units required to be taught by the Rules Governing Standards for Accreditation.
   If this requirement is met by means other than a class taught in the school by a teacher employed by the district or an approved distance learning class, please attach appropriate documentation as follows:
   Contracts or letters of agreement, which shall include:
   A. *Names of all courses with corresponding six-digit course codes taught out of district (including career and technical education courses offered at area vocational centers) with name(s) of teacher(s) and Social Security Number(s);*
   B. *Statement that transportation will be provided to off-campus sites; and*
   C. *Signatures of both superintendents/directors.*

3. The school district is in compliance with Act 1399 of 2003 regarding written personnel policies.

4. Each school, grades 9-12, teaches at least one unit of Computer Applications with emphasis on current applications or East Lab.

5. The school district provides all students in grades K-8 with Tools for Learning which includes technical skills (research and information skills, use of computers and calculators) and data gathering (use of data banks, atlases, dictionaries, almanacs, networks, news sources, and interviews).

83. The school district is in compliance with A.C.A. § 20-7-135 concerning prohibition for elementary school students in-school access to vending machines offering food and beverages.

84. The school district is in compliance with Act 2131 of 2005 § 28 concerning professional development for teachers.

85. The school district is in compliance with Act 2283 of 2005 concerning school funding.

PLEASE ATTACH ALL PERTINENT DOCUMENTATION TO THIS STATEMENT OF ASSURANCE

Superintendent's Signature: Douglas S. Adams Date: October 17, 2005

Superintendent's Name (printed): Douglas S. Adams

District Contact Person (Name/title): Douglas S. Adams / Superintendent

Phone # 501-354-9400 E-mail Address: adamsd@sccsd.k12.ar.us

Mail to: Annette Barnes, Coordinator, School Improvement
Arkansas Department of Education
#4 Capitol Mall – Room 202-B
Little Rock, AR 72201-1071

In addition to any written statement of assurance required pursuant to Section 26 of Act 2131 of 2005, the Department of Education may conduct an on-site review of a school district to confirm that a school district has complied with any statutory requirements listed in this written statement of assurance or any other matter related to the Standards for Accreditation of Arkansas Public Schools and School Districts.

Any superintendent who fails to file a written statement of assurance as required by the Commissioner of the Department of Education pursuant to Section 26 of Act 2131 of 2005 by the date established by the Department of Education or knowingly submits false information or if the Department of Education determines the information in the statement is inaccurate or incomplete, the Department of Education may:

(1) Conduct a random on-site visit;
(2) Request additional information from the school district;
(3) Take licensure action on the license of the superintendent under the procedure of § 6-17-410; or
(4) Find the school or school district in citation or probationary violation of the Standards for Accreditation of Arkansas Public Schools and School Districts.

Statement of Assurance must be postmarked on or before October 17, 2005.

(10/3/2005)

38 REQUIRED COURSES CHECKLIST

_____ SCHOOL

Date: _____

Standards Rule 9.03.4 The following courses shall be taught annually for a total of 38 units. (Taught annually = students enrolled)

Revised 9/26/05

Language Arts (6)			Social Studies (4)				Mathematics (6)		
English 9 Hoelzeman	(410000)	✓	World History Cullins	(471000)	✓			Algebra I	(430000)	
English 10 Hartman	(411000)	✓	American History Jones	(472000)	✓			Algebra II Driggs	(432000)	✓
English 11 Carter	(412000)	✓	1 Unit Civics/Government Hartman	(472100)	✓			Geometry Barnes	(431000)	✓
English 12 Zimmerman	(413000)	✓	Arkansas History-½ (473000), if not taught at grades 7-8					PreCal w/Trig	(433000)	
Oral Communications (Area) or Oral Communications-½ (414000) & Drama-½	(414010) (416000)		Other:					Second Part Algebra - Integrated Algebra B (530200) JC CD		
Journalism Lachowsky	(415000)	✓	Other:					Second Part Geometry - Investigative Geom. B (531200)		
Total:			Total:					Algebraic Connections	(439030)	
Science (5)			**Career & Technical Education (9) in 3 occupational areas**					Functional Math	(439040)	
Biology Brown	(420000)	✓	Agriculture Barnes	6	Building Trades	2		Quantitative Literacy	(439060)	
Chemistry Manning	(421000)	✓	Business Beck	5	Medical Professions			Transitional Math Foust	(439050)	✓
Physics	(422000)	✓	Family Consumer Science		Auto Body			Calculus	(434030)	
~~Other:~~ Phy Sci Bingham	(420001 - 429999)	✓	Other: JK		Other: Marketing Chism	4		Algebra III	(439070)	
Other: Env Sci		✓	Other:		Other:			Computer Math	(439080)	
Total:			Total:		Total:			Statistics	(439090)	
Fine Arts (3½) JK			**Other Required Courses (4½)**					**Advanced Placement (AP) 6-16-1204**		
Art Jackson	(450000)	✓	Health (½) Hill	(480000)	½			AP Biology		
Instrumental Music Clutts	(451000)	✓	Physical Education	(485000)						
Vocal Music Clark	(452000)	✓	Computer Applications Day	(492120) or (460010) or (492490 & 492500) or 460000		✓				
Survey of Fine Arts (½) or an Advanced Art or Advanced Music (450010) or 451020, 452020) Jackson	(453000)	½	Foreign Language (440000) to (446010) *Two levels of the same language* French I & II		2			*If no AP taught, was there evidence of AP course being "offered".*		

Comments:

Signature: _____ Signature: _____ Signature: _____

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://ArkansasEd.org

VIA CERTIFIED MAIL
July 12, 2006

Mr. Douglas S. Adams
Superintendent
South Conway County School District
704 East Church Street
Morrilton, AR 72110

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Mr. Adams:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's identification of the Morrilton High School as Accredited-Probationary.

The hearing will be held at the regular SBE board meeting on Monday, August 14, 2006, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Scott Smith
General Counsel

SS/tw/slr

RECEIVED
JUL 17 2006
SCHOOL IMPROVEMENT SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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Arkansas. COMMISSIONER'S COMMUNICATION
DEPARTMENT OF EDUCATION
4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475
Dr. Kenneth James, Commissioner

Memo Number : LS-06-097 **Date Created :** 04/03/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Initial Accreditation Status Report

Regulatory Authority:
Ark. Code Ann. § 6-15-206

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. Enclosed is the initial accreditation report for the 2005-2006 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System. In addition to including a listing of violations/citations for the 2005-2006 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is also included.

Please review all initial violations listed for 2005-2006 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance Specialist by close of business on April 21, 2006. If corrections are sent by e-mail, Standards Assurance Unit (SAU) specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, e-mail mwilliams@arkedu.k12.ar.us. Written corrections may be sent by mail, e-mail, or fax and should include the LEA number and building name and the following, as applicable:

1) Name and Arkansas Teacher's License number of staff member;
2) Job code or course code change;
3) Grade level change;
4) Class size change (APSCN_01 Class Count All Year);
5) Total students change (Master schedule matrix marking period 3 or second semester);
6) FTE change; or
7) Student enrollment change to address FTE violation.

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area not included on the teaching license, the following documents are required to be on file at the Arkansas Department of Education: Additional Licensure Plan (ALP) and ADE approved waiver letter. Refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools" (Rules 24.01 and 24.18).

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To

provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) Arkansas Public School Computer Network (APSCN) new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

Acceptable changes requested in writing by the district will be entered by the assigned SAU specialist. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools" (January 2005). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2006.

Right Of Appeal (After May 15, 2006)

In the event a district believes the Department of Education has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the State Board of Education hearing must be held prior to August 15 of the same calendar year.

The State Board of Education may confirm the accreditation status of a school as determined by the Department of Education or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

Jim Chism ~~ jchism@arkedu.k12.ar.us
Phil Costner ~~ pcostner@arkedu.k12.ar.us
Polly Davis ~~ pdavis@arkedu.k12.ar.us
Susan Grier ~~ sgrier@arkedu.k12.ar.us
Bernice Martin-Russell ~~ bmartin@arkedu.k12.ar.us
John McKinnon ~~ jmckinnon@arkedu.k12.ar.us
Johnie Walters ~~ jwalters@arkedu.k12.ar.us
Frank Wimer ~~ fwimer@arkedu.k12.ar.us

Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit
#4 Capitol Mall, Room 202 B
Little Rock, AR 72201
501-682-4380

Attachments:

- **Explanation of violations/citations**

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	**P**	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	**P**	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	**P**	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	**P**	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	**P**	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	**P**	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	**P**	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	**P**	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	**P**	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	**C**	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	**C**	Must be completed by expiration date
9131	COUNSELOR FTE	XI.	16.01.3	**P**	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	**P**	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	**P**	Must be corrected by October 15 of the next academic year
9410	NO SCHOOL NURSE	XI.	16.03.1	**P**	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	**P**	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	**C**	Must be completed by ATP deadline

*** Status**: **C** or **P** for cited or probationary violation of standard (04/07/05)

Plainview-Rover Schools

Two Rivers School District
Plainview, Arkansas 72857

Jimmy Cunningham, Assistant Superintendent

RECEIVED
APR 25 2006
STANDARDS ASSURANCE

Kerry Cunningham
Principal

Earl Jamison
Superintendent

April 14, 2006

To: Arkansas Department of Education:

This is in reference to the initial accreditation report for 2005-2006.

Plainview Rover High School was cited for:

Mr. Michael Onyett - Chemistry and Physical Science - He is in the non-traditional program.

Mrs. Jennifer Lisenbey - Oral Communications - She is in the non-traditional program and has taken enough speech /journalism classes to qualify for Oral Communications.

Mrs. Alpha D. Thurman- she is certified teacher - first year - mentoring.

Mrs. Kathy Loomis- Visual Art Grade 7, Visual Art Grade 8, Art - she is on an ALP and we have a waiver (see attached copy).

Mrs. Carmen Keys - counselor - she has finished her certification and was on an ALP and we have a waiver (see attached copy).

Mr. Marti Valdivia - School of Math and Science - Spanish - (see attached letter).

R Quijano - School of Math and Science - Spanish - (see attached letter).

We hope this clears up the cite.

Sincerely,

Kerry Cunningham
K-12 Principal

Arkansas is our Classroom
OFFICE OF DISTANCE EDUCATION
ASU-UA SYSTEM
200 Whittington, Hot Springs, AR 71901 · Phone: 501-622-5141 Fax: 501-622-5134 http://o

April 20, 2006

Kerry Cunningham, Principal
Plainview High School
P.O. Box 190
Plainview, AR 72857

Dear Mr. Cunningham,

This letter is in reference to your inquiry about the status of your Office of Dista e cation nstructor. Yesterday, 04/19/06, our personnel were in contact with the Standan D on of he Arkansas Department of Education following up on your certification questic T tandards Division has asked that we forward a list of all Office of Distance Edu tio nstructors to match against their records. Once that is done, the flag generated y school hould be removed from the State System.

/e would like to apologize for any confusion or inconvenience you have experier ed a esult of this issue. Please note that the certification of Office of Distance Educati in ctors i the responsibility of this office, as opposed to that of your individual school. We re rking a tively to make sure that all flags are being removed. No further action in this me er ould b required on your part. Thank you very much.

S rely,

W. David Slay

WDS:jmh

AR SCHOOL MATH SCIENCE Fax: Apr 20 2006 12:48 P.02

Arkansas

DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • http://arkedu.state.ar.us

Dr. Kenneth James, Commissioner of Education

October 22, 2005

The Two Rivers Public School District has been granted a waiver pending approval by the Arkansas State Board of Education, as requested in your letter dated October 3, 2005, to assign the following licensed teacher(s) to teach out of their licensure area or grade level for more than thirty (30) consecutive days: Heather Spencer, Patricia Fine, Kathy Loomis, Carmen Keys, Janet Ball, Josh Harrison, Jennifer Holt, Cheryl Seay, and Jennifer Phomsithi.

Cheyenne Lambert does not hold a current Arkansas teaching license and cannot be granted a waiver at this time.

A waiver request is not necessary for Mary Lawrence, however, an ALCP does need to be filed with the Office of Professional Licensure since she is working out-of-area.

This waiver is being granted based on the **Permanent Rules and Regulations Governing the Parental Notification of An Assignment of a Non-Certified Teacher to Teach a Class For More Than Thirty (30) Consecutive Days and For Granting Waivers.**

In addition, the Two Rivers Public School District **shall also meet the requirements of Section 24.01 of the Rules Governing Accreditation of Arkansas Public Schools and School Districts for this waiver to be valid.**

Any school district that obtains a waiver shall send written notice of the assignment of a non-certified teacher to the parent or guardian of each student in that classroom no later than thirty (30) school days after the date of the assignment.

Beverly Williams

Beverly Williams, Assistant Commissioner, H.R. / Licensure

Ron Tolson

Ron Tolson, Coordinator, Professional Licensure

Cc: Standards Assurance

STATE BOARD OF EDUCATION: Chair - Dr. Jeanna Westmoreland, Arkedelphia, Vice Chair - Diane Tatum, Pine Bluff
Members: *Sherry Burrow, Jonesboro *Shelby Hillman, Carlisle * Calvin King, Marianna *Randy Lawson, Bentonville
*Mary Jane Rebick, Little Rock *Naccaman Williams, Springdale

Polly Davis (ADE)

From: Kenneth McCoy [mccoyk@ola.afsc.k12.ar.us]
Sent: Wednesday, April 12, 2006 12:05 PM
To: Polly Davis (ADE)
Subject: Ola High School Accreditation Report 05-06

95-10

Ms. Davis,

My name is Kenneth McCoy and I am the principal at Ola High School and our LEA number is 7510025 we are in the Two Rivers School District.

1. We were cited on our accreditation report for 05-06 for teachers at our area vo-tech. The teachers that were cited are not teaching any of our students. We only have two students attending vo-tech and one of them has Mr. Byrd as an instructor and the other has Mr. Ehemann neither of these were cited on the report.

Barbara Ward, K. Knight, R. Pierce, Deb. Barnhouse, Donna Mitchell and Billy Martin do not teach our students but were cited on the report. We have these classes listed in our course directory in case we have a student move in here that needs the course.

2. The next thing listed was Shannon D. Hudgins cired for grade level in the area of instrumental music. I have a copy of her teaching certificate and it shows she has a bachelor's degree in the area of vocal music and the code is 203 for P-08 grade. It also shows her being certified in vocal music and the code is 204 for 07-12 grade. Then it shows instrumental music and the code is 205 for P-08 grade and code 206 for 9_12 intrumental music. The license is valid from 01/01/2006-12/31/2010. Her License number is and this is a standard license for five years and she does teach all of our music 1-12.

3. The next thing we were cited for was written on Carla R. Tindell. It has her down as being cited for class size 4 - 6. Ms. Tindell does not teach 4 - 6 grade. Ms. Tindell teaches 7 - 9 social studies for us and we do not have a class with more than 30 students in it. Ms. Tindell is completly certified and her license number is , it is valid through 12/31/2008. The code on her license for social studies is 167. She teaches two sections of 7th grade geography, two sections of 8th grade US/Arkansas History and two sections of 9th grade civics/government.

4. The next thing was Melissa McCrotty cited for having an expired teaching certificate. We have a certificate on here that is an initial three year license and it is good until 02/09/2007. The number on the license is 431618916 and the code is 169 for the teaching area of Physical/Earth Science, the grade level is 07-12. We have her teaching physical and earth science.

5. The last thing we were cited on concerned my own certificate being expired. I was issued this year an intial license for building administration. I took the ISSLC in September and passed it and was sent a standard five year license. This license is valid from 01/01/2006 - 12/31/2010 and the number is . My certificate covers P-08 and 07-12 grades in building administration. I am the high school principal at Ola.

Ms. Davis I do not see anything else on here except for 2400 secondary courses was listed with 12 Math electives and 22 Arkansas History. We have our six math courses this year. They are Algebra A/B, Algebra I, Algebra II, Geometry, Pre Calculus with Trig and Transitions to college math. We understand that Algebra A/B will not count next year and we are in the process of placing Algebraic Connections in this slot. As far as Arkansas History, we are teaching this in the 8th grade for a semester. Ms. Davis if there is anything that I have missed please contact me because I want to be in full compliance with the rules and regulations at Ola High School.

Thanks,
Kenneth McCoy
Principal Ola High School

Kenneth McCoy

OLA HIGH SCHOOL MASTER SCHEDULE 2005 - 2006

		8:00 - 8:55	9:00 - 9:50	9:55 - 10:10	10:15 - 11:05	11:10 - 12:00	12:35 - 1:25	1:30 - 2:20	2:25 - 3:20
Room	Teacher	1st Period	2nd Period	Advisory	3rd Period	4th Period	5th Period	6th Period	7th Period
5	Ball	Resource	Resource		Resource	Resource	Resource	Resource	Resource
14	Biddle	Alg. I	Alg. A/B	12th (A - G)	Geometry	Alg. C/D	Geometry	Prep	Pre - AP
18	Buford	Biology	7th Science	7th (A - D)	Biology	7th Science	Biology	Anatomy	Prep
21	Catlett	Agri. Sci/Tech	Prep	7th (E - ROG)	Flora/Nursery	Aqua/G. House	Agri Structures	Agri Mech.	An./Bio. Animal
3	Condley	Prep	AP Calculus	10TH (A - GO)	Pre-Cal/Trig	Alg. II	Alg. II	PreCal/Trig	Alg. I
12	DeLaney	Am. History	W. History	12TH (Q - Z)	W. History	W. History	Prep	W. Geography	Am. History
28	Dunn	Exp. Health	Health	8TH (A - C)	7th GirlsPE/ATH	EAST	Prep	Jr. Girls PE/ATH	Sr. Girls PE/ATH
16	Grimes	Exp. Art	Art		Art	Prep	Elementary Art	Elementary Art	Adv. Art
22	Growns	Career Orintat.	Parent/Child D.	11TH (A - MA)	Family & Cons.	Foods/Mgt. Res.	Prep	Housing/Foods	Child Care
27	Harrington	Prep	8th Math	8TH (M - Z)	Trans. Math	Math Development	8th Math	EAST	7th Math
27	Harrison	Sr. Boys PE/ATH	7th Boys PE/ATH	8th (D - L)	8th Earth Sci.	8th Earth Sci.	Jr. Boys PE/ATH	Prep	Sr. Girls PE/ATH
9	Hawkins	Counselor	Counselor		Counselor	Counselor	Counselor	Counselor	Counselor
20	Hudgins	Exp. Music	H.S. Band		H.S. Vocal Mus.	Beginning Band	Prep/Elem. Mus.	Elementary Mus.	Elementary Mus.
11	J. Jamison	Tool for Learn.	Library	Library	Library	Library	Lunch	Library	Library
7	D. Keeling	Study Hall/Data	Study Hall/Data		Study Hall/Data	Study Hall/Data	Study Hall/Data	Study Hall/Data	Study Hall/Data
10	Keim	Resource	Prep	10TH (O - Z)	Resource	Resource	Resource	Resource	Resource
19	King	English IV	Journalism	7th (ROH - Z)	8th English	8th English	English IV	8th English	Prep
2	Lewis		Chemistry		Prep	Physics	Chemistry		
15	Maxell	English II	Prep	12TH (H - P)	Oral Commun.	Spanish I	Spanish II	Oral Commun.	English II
1	McCrotty	Prep	Physical Science	9TH (A - G)	Sci. Development	Envir. Science	Physical Science	Physical Science	Earth Science
40/41	Minnie	Sr. Boys PE/ATH	7th Boys PE/ATH	9TH (N - Z)	High School PE	High School PE	Jr. Boys PE/ATH	Elementary PE	Prep
5	Neeley	Resource	Resource	10th (H - N)	Resource	Prep	Resource	Resource	Resource
13	Ritchie	English I	English III		7th English	English I	7th English	English III	Prep
24	Robinson	Keyboarding	Prep	11TH (MB - Z)	CBA	Desktop I/II	Office Mgt.	CBA	CBA
25	Tindell	Prep	Civics	10th (A - G)	Civics	7th Geography	8th AR/US	7th Geography	8th AR/US
26	Townsell	ISS / Data Entry	ISS / Data Entry		ISS / Data Entry	ISS / Data Entry	ISS / Data Entry	ISS / Data Entry	ISS / Data Entry
Distant									Ola Receive from
Learning									PV - Drama

Ms Davis,
We understand that Algebra AB/CD (1 unit) cannot count next year as part of the 38 units. We will add Algebraic Connections as our 6th unit.

Thanks
Kenneth McCoy, Principal

P.O. Box 187
510 West Main Street
Plainview, AR 72857
Telephone: (479) 272-3113
Fax: (479) 272-3125

Two Rivers School District
Office of the Superintendent

Fax

To: Polly Davis **From:** Earl Jamison

Fax: 501-682-4618 **Pages:** 9 **(including cover)**

Phone: **Date:** 4-25-06

Re: **CC:**

☐Urgent ☐For Review ☐Please comment ☐Please reply ☐Please recycle

•Comments

PLAINVIEW-ROVER HIGH MASTER SCHEDULE LISTING

COURSE	TEACHER	CRS #	SECTION	MEETS MP	GRADE LIST
7TH GR SPANISH	RENTERIA, A	358410	1	1234	07
AGRI METALS I	POWELL, BOB	491070	1	12	09,10,11,12
AGRI METALS II	POWELL, BOB	491080	1	34	09,10,11,12
ALE ENGLISH MS	AHERN, THOMAS	971003	4	1234	07,08
ALE ALGEBRA 1	AHERN, THOMAS	971001	1	1234	09,10,11,12
ALE ALGEBRA II	AHERN, THOMAS	971001	2	1234	09,10,11,12
ALE MATH MS	AHERN, THOMAS	971001	4	1234	07,08,
ALGEBRA A	WHITLOW, DEBBIE	43000A	1	1234	08,09,10,11,12
ALGEBRA I	THURMAN, DIEDRE	430000	1	1234	08,09,10,11,12
ALGEBRA I AVHS	SEAY, JEFF	430000	2	1234	08,09,10,11,12
AP PSYCHOLOGY	SHIELDS, MADELY	579120	1	1234	10,11,12
BIOLOGY	ONYETT, MIKE	420000	1	1234	09,10,11,12
GED MATH	AHERN, THOMAS	970141	1	1234	09,10,11,12
GEOMETRY	HOWARD, A	431000	3	1234	09,10,11,12
PREALGEBRA	SPENCER, HEATHE	388310	1	1234	08
MULTI MEDIA II	LUMAN, KRISTI	492370	1	34	09,10,11,12
MULTIMEDIA APPL	LUMAN, KRISTI	492360	1	12	09,10,11,12
PE/ATH SG	BALL, ROBBIE	485006	1	1234	10,11,12
PE/ATH SG CREDI	BALL, ROBBIE	485008	1	1234	10,11,12
RR ENGLISH 7-8	ORNSBEY, TAMMIE	971502	1	1234	07,08
RR ENGLISH 9-12	ORNSBEY, TAMMIE	971505	1	1234	09,10,11,12
RR MATH 7-8	ORNSBEY, TAMMIE	971501	1	1234	07,08
RR MATH 9-12	ORNSBEY, TAMMIE	971506	1	1234	09,10,11,12
RR SCIENCE 7-8	ORNSBEY, TAMMIE	971503	1	1234	07,08
RR SCIENCE 9-12	ORNSBEY, TAMMIE	971507	1	1234	09,10,11,12
RR SOC STS 7-8	ORNSBEY, TAMMIE	971504	1	1234	07,08
RR SOC STS 9-12	ORNSBEY, TAMMIE	971508	1	1234	09,10,11,12
STUDY HALL	GILLUM, LAVONDA	999000	1	1234	07,08,09,10,11,1.
TEACHER AIDE	SHIELDS, MADELY	999000	18	1234	07,08,09,10,11,1.
TEACHER'S AIDE	THURMAN, DIEDRE	999000	19	1234	07,08,09,10,11,1.
STUDENT HELPER	WHITLOW, DEBBIE	999000	21	1234	07,08,09,10,11,1.
STUDENT HELPER	KEYS, CARMEN	999000	22	1234	07,08,09,10,11,1.

PLAINVIEW-ROVER HIGH MASTER SCHEDULE LISTING

COURSE	TEACHER	CRS #	SECTION	MEETS MP	GRADE LIST
AG SCIENCE&TECH	POWELL, BOB	491150	1	1234	09,10,11,12
ALE ENGLISH 9	LARUE, A	971003	1	1234	09,10,11,12
ALE ENGLISH 11	LARUE, A	971003	3	1234	09,10,11,12
ALE SOCIAL STUD	LARUE, A	971004	1	1234	09,10,11,12
ALGEBRA B	THURMAN, DIEDRE	43000B	1	1234	08,09,10,11,12
ARK HISTORY 8	BALL, ROBBIE	378720	1	1234	08
ART	LOOMIS, KATHY	450000	3	1234	09,10,11,12
CHEMISTRY	ONYETT, MIKE	421000	1	1234	09,10,11,12
ENGLISH 9	WHITLOW, DEBBIE	410000	2	1234	09,10,11,12
GED ENGLISH	LARUE, A	970142	1	1234	09,10,11,12
HEALTH & SAFETY	HARRISON, RICHA	480000	1	12	09,10,11,12
HEALTH & SAFETY	HARRISON, RICHA	480000	2	34	09,10,11,12
JOURNALISM	LUMAN, KRISTI	415000	1	1234	09,10,11,12
JOURNALISM	LUMAN, KRISTI	415000	2	1234	09,10,11,12
LANGUAGE ARTS 7	VANWINKLE, LIND	377110	1	1234	07
ORAL COMMUNICAT	LISENBEY, JENNI	414010	1	1234	09,10,11,12
PHYSICS	FINE, PATRICIA	422000	1	1234	09,10,11,12
RR ENGLISH 7-8	ORNSBEY, TAMMIE	971502	5	1234	07,08
RR ENGLISH 9-12	ORNSBEY, TAMMIE	971505	5	1234	09,10,11,12
RR MATH 7-8	ORNSBEY, TAMMIE	971501	5	1234	07,08
RR MATH 9-12	ORNSBEY, TAMMIE	971506	5	1234	09,10,11,12
RR SCIENCE 7-8	ORNSBEY, TAMMIE	971503	5	1234	07,08
RR SCIENCE 9-12	ORNSBEY, TAMMIE	971507	5	1234	09,10,11,12
RR SOC STS 7-8	ORNSBEY, TAMMIE	971504	5	1234	07,08
RR SOC STS 9-12	ORNSBEY, TAMMIE	971508	5	1234	09,10,11,12
SPANISH II	VALDIVIA, A	440020	1	1234	09,10,11,12
STUDY HALL	GILLUM, LAVONDA	999000	2	1234	07,08,09,10,11,1
STUDENT HELPER	LISENBEY, JENNI	999000	20	1234	07,08,09,10,11,1
VOCAL MUSIC I	MEREDITH, MARK	452000	1	1234	09,10,11,12
VOCAL MUSIC I	MEREDITH, MARK	452000	2	1234	09,10,11,12
WORLD HISTORY	SHIELDS, MADELY	471000	1	1234	09,10,11,12

PLAINVIEW-ROVER HIGH MASTER SCHEDULE LISTING

COURSE	TEACHER	CRS #	SECTION	MEETS MP	GRADE LIST
ADVANCED ART	LOOMIS, KATHY	450010	1	34	10,11,12
AGRI STRUCT I	POWELL, BOB	491160	1	12	09,10,11,12
AGRI STRUCT II	POWELL, BOB	491170	1	34	09,10,11,12
ALE PHYS ED	LARUE, A	971005	1	1234	09,10,11,12
AP U.S. HISTORY	SHIELDS, MADELY	570020	1	1234	11,12
ART	LOOMIS, KATHY	450000	4	12	09,10,11,12
COMPUTER BUS AP	LUMAN, KRISTI	492120	1	1234	09,10,11,12
DRAMA	WHITLOW, DEBBIE	416000	1	12	09,10,11,12
ENGLISH 12	LISENBEY, JENNI	413000	1	1234	09,10,11,12
GEOMETRY	THURMAN, DIEDRE	431000	1	1234	09,10,11,12
INSTRUM MUSIC I	MEREDITH, MARK	451000	1	1234	09,10,11,12
LANGUAGE ARTS 8	VANWINKLE, LIND	388110	1	1234	08
MATHEMATICS 7	SPENCER, HEATHE	377310	1	1234	07
ORAL COMMUNICAT	WHITLOW, DEBBIE	414000	1	34	09,10,11,12
PE/ATH JB	HARRISON, RICHA	485003	1	1234	07,08
PE/ATH JB 9TH	HARRISON, RICHA	485005	1	1234	09
RR ENGLISH 7-8	ORNSBEY, TAMMIE	971502	3	1234	07,08
RR ENGLISH 9-12	ORNSBEY, TAMMIE	971505	3	1234	09,10,11,12
RR MATH 7-8	ORNSBEY, TAMMIE	971501	3	1234	07,08
RR MATH 9-12	ORNSBEY, TAMMIE	971506	3	1234	09,10,11,12
RR SCIENCE 7-8	ORNSBEY, TAMMIE	971503	3	1234	07,08
RR SCIENCE 9-12	ORNSBEY, TAMMIE	971507	3	1234	09,10,11,12
RR SOC STS 7-8	ORNSBEY, TAMMIE	971504	3	1234	07,08
RR SOC STS 9-12	ORNSBEY, TAMMIE	971508	3	1234	09,10,11,12
STUDY HALL	GILLUM, LAVONDA	999000	3	1234	07,08,09,10,11,1
STUDENT HELPER	KEYS, CARMEN	999000	17	1234	07,08,09,10,11,1

PLAINVIEW-ROVER HIGH MASTER SCHEDULE LISTING

COURSE	TEACHER	CRS #	SECTION	MEETS MP	GRADE LIST
ALE ENGLISH 10	POMSETTI, A	971003	2	1234	09,10,11,12
ALE US HISTORY	LARUE, A	971004	3	1234	09,10,11,12
ALE SS MS	LARUE, A	971004	4	1234	07,08
AMERICAN HISTOR	SHIELDS, MADELY	470000	1	1234	09,10,11,12
AP 12TH LIT	WHITLOW, DEBBIE	517040	1	1234	10,11,12
CAREER ORIENT	POWELL, BOB	399100	1	12	08
CAREER ORIENT	POWELL, BOB	399100	2	34	08
CIV/GOV AVHS	MILLS, A	472100	2	1234	09,10,11,12
COSMETOLOGY	PIERCE, A	494550	1	1234	10,11,12
ENGLISH 11	LISENBEY, JENNI	412000	1	1234	09,10,11,12
GED CORE	AHERN, THOMAS	970145	1	1234	09,10,11,12
GEOMETRY AVHS	HOWARD, A	431000	2	1234	09,10,11,12
KEYBOARDING	LUMAN, KRISTI	399050	1	12	08
KEYBOARDING	LUMAN, KRISTI	399050	2	34	08
MACHINE TOOL I	KNIGHT, A	495200	1	1234	10,11,12
PHYSICAL SCIENC	ONYETT, MIKE	423000	1	1234	09,10,11,12
PRECAL/TRIG	THURMAN, DIEDRE	433000	1	1234	09,10,11,12
RR ENGLISH 7-8	ORNSBEY, TAMMIE	971502	4	1234	07,08
RR ENGLISH 9-12	ORNSBEY, TAMMIE	971505	4	1234	09,10,11,12
RR MATH 7-8	ORNSBEY, TAMMIE	971501	4	1234	07,08
RR MATH 9-12	ORNSBEY, TAMMIE	971506	4	1234	09,10,11,12
RR SCIENCE 7-8	ORNSBEY, TAMMIE	971503	4	1234	07,08
RR SCIENCE 9-12	ORNSBEY, TAMMIE	971507	4	1234	09,10,11,12
RR SOC STS 7-8	ORNSBEY, TAMMIE	971504	4	1234	07,08
RR SOC STS 9-12	ORNSBEY, TAMMIE	971508	4	1234	09,10,11,12
SCIENCE 7	FINE, PATRICIA	377210	1	1234	07
STUDY HALL	GILLUM, LAVONDA	999000	5	1234	07,08,09,10,11,1:
STUDENT HELPER	POWELL, BOB	999000	8	1234	07,08,09,10,11,1:
STUDENT HELPER	KEYS, CARMEN	999000	9	1234	07,08,09,10,11,1:
STUDENT HELPER	LUMAN, KRISTI	999000	10	1234	07,08,09,10,11,1:
STUDENT HELPER	LISENBEY, JENNI	999000	12	1234	07,08,09,10,11,1:
STUDENT HELPER	THURMAN, DIEDRE	999000	23	1234	07,08,09,10,11,1:

PLAINVIEW-ROVER HIGH MASTER SCHEDULE LISTING

COURSE	TEACHER	CRS #	SECTION	MEETS MP	GRADE LIST
ALE GEOMETRY	AHERN, THOMAS	971001	3	1234	09,10,11,12
ALE SCIENCE MS	LARUE, A	971002	3	1234	07,08
ALE CIVIS/GOV	LARUE, A	971004	2	1234	09,10,11,12
AP CALCULUS	WHITLOW, DEBBIE	534050	1	1234	09,10,11,12
CIVICS/GOVERNME	SHIELDS, MADELY	472100	1	1234	09,10,11,12
ENGLISH 10	LISENBEY, JENNI	411000	1	1234	09,10,11,12
ENVIRON RESOURS	POWELL, BOB	491230	1	12	09,10,11,12
GED SOCIAL STUD	LARUE, A	970144	1	1234	09,10,11,12
GEN. ART	LOOMIS, KATHY	388510	1	1234	08
GENERAL MUSIC 7	MEREDITH, MARK	377560	1	1234	07
GENERAL MUSIC 8	MEREDITH, MARK	388560	1	1234	08
HEALTH & SAFETY	BALL, ROBBIE	377850	1	1234	07
HEALTH & SAFETY	BALL, ROBBIE	388850	1	1234	08
MANAG NAT RES	POWELL, BOB	491310	1	34	09,10,11,12
PHYSICAL ED 7	HARRISON, RICHA	377810	1	1234	07
PHYSICAL ED 8	HARRISON, RICHA	388810	1	1234	08
RR ENGLISH 7-8	ORNSBEY, TAMMIE	971502	2	1234	07,08
RR ENGLISH 9-12	ORNSBEY, TAMMIE	971505	2	1234	09,10,11,12
RR MATH 7-8	ORNSBEY, TAMMIE	971501	2	1234	07,08
RR MATH 9-12	ORNSBEY, TAMMIE	971506	2	1234	09,10,11,12
RR SCIENCE 7-8	ORNSBEY, TAMMIE	971503	2	1234	07,08
RR SCIENCE 9-12	ORNSBEY, TAMMIE	971507	2	1234	09,10,11,12
RR SOC STS 7-8	ORNSBEY, TAMMIE	971504	2	1234	07,08
RR SOC STS 9-12	ORNSBEY, TAMMIE	971508	2	1234	09,10,11,12
SPANISH I	QUIJANO, A	440000	1	1234	09,10,11,12
STUDY HALL	GILLUM, LAVONDA	999000	4	1234	07,08,09,10,11,1
TOOLS FOR LEARN	STAFF	377900	1	1234	07
TOOLS FOR LEARN	STAFF	388900	1	1234	08
TRANSITION MATH	THURMAN, DIEDRE	439050	1	1234	09,10,11,12
VISUAL ART 7	LOOMIS, KATHY	377510	1	1234	07
ZOOLOGY	ONYETT, MIKE	424010	1	1234	09,10,11,12

PLAINVIEW-ROVER HIGH MASTER SCHEDULE LISTING

COURSE	TEACHER	CRS #	SECTION	MEETS MP	GRADE LIST
AGRI MECHANI II	POWELL, BOB	491110	1	34	09,10,11,12
AGRI MECHANIC I	POWELL, BOB	491100	1	12	09,10,11,12
ALE PLATO LAB	AHERN, THOMAS	971006	2	1234	07,08,09,10,11,1
ALE PHYS SCIENC	AHERN, THOMAS	971002	1	1234	09,10,11,12
ALE BIOLOGY	AHERN, THOMAS	971002	2	1234	09,10,11,12
ALGEBRA II	THURMAN, DIEDRE	432000	1	1234	09,10,11,12
AP BIOLOGY	ONYETT, MIKE	520030	1	1234	10,11,12
COMPUTER BUS AP	LUMAN, KRISTI	492120	2	1234	09,10,11,12
COSMETOLOGY	PIERCE, A	494550	1	1234	10,11,12
ENGLISH 11	LISENBEY, JENNI	412000	2	1234	09,10,11,12
GED SCIENCE	AHERN, THOMAS	970146	1	1234	09,10,11,12
LANGUAGE ARTS 8	VANWINKLE, LIND	388110	2	1234	08
MACHINE TOOL I	KNIGHT, A	495200	1	1234	10,11,12
MATHEMATICS 7	SPENCER, HEATHE	377310	2	1234	07
PE	HARRISON, RICHA	485001	1	1234	09,10,11,12
PE/ATH JG	BALL, ROBBIE	485002	1	1234	07,08
PE/ATH JG 9TH	BALL, ROBBIE	485004	1	1234	09
PRE AP 11 ENGL	LISENBEY, JENNI	41200P	1	1234	10,11,12
SOCIOLOGY	SHIELDS, MADELY	479000	1	1234	09,10,11,12
SPANISH II	HORTON, A	440020	2	1234	09,10,11,12
STUDY HALL	GILLUM, LAVONDA	999000	6	1234	07,08,09,10,11,1
STUDENT HELPER	POWELL, BOB	999000	11	1234	07,08,09,10,11,1
TOOLS FOR LEARN	FINE, PATRICIA	358900	1	1234	06,07

PLAINVIEW-ROVER HIGH MASTER SCHEDULE LISTING

COURSE	TEACHER	CRS #	SECTION	MEETS MP	GRADE LIST
ALE PLATO LAB	LARUE, A	971006	1	1234	07,08,09,10,11,1
ALGEBRA I AVHS	SEAY, JEFF	430000	3	1234	08,09,10,11,12
BIOLOGY	ONYETT, MIKE	420000	2	1234	09,10,11,12
CIVICS/GOVERNME	MILLS, A	472100	3	1234	09,10,11,12
COSMETOLOGY	PIERCE, A	494550	1	1234	10,11,12
DESKTOP PUB I	LUMAN, KRISTI	492150	1	12	09,10,11,12
DESKTOP PUB II	LUMAN, KRISTI	492160	1	34	09,10,11,12
DRAMA II	WHITLOW, DEBBIE	516020	1	1234	09,10,11,12
ENGLISH 9	LISENBEY, JENNI	410000	1	1234	09,10,11,12
MACH TOOL I LAB	KNIGHT, A	495210	1	1234	10,11,12
PE/ATH SB	HARRISON, RICHA	485007	1	1234	10,11,12
PE/ATH SB CREDI	HARRISON, RICHA	485009	1	1234	10,11,12
PHYS SCI AVHS	BAKER, BILL	423000	2	1234	09,10,11,12
RR ENGLISH 7-8	ORNSBEY, TAMMIE	971502	6	1234	07,08
RR ENGLISH 9-12	ORNSBEY, TAMMIE	971505	6	1234	09,10,11,12
RR MATH 7-8	ORNSBEY, TAMMIE	971501	6	1234	07,08
RR MATH 9-12	ORNSBEY, TAMMIE	971506	6	1234	09,10,11,12
RR SCIENCE 7-8	ORNSBEY, TAMMIE	971503	6	1234	07,08
RR SCIENCE 9-12	ORNSBEY, TAMMIE	971507	6	1234	09,10,11,12
RR SOC STS 7-8	ORNSBEY, TAMMIE	971504	6	1234	07,08
RR SOC STS 9-12	ORNSBEY, TAMMIE	971508	6	1234	09,10,11,12
SCIENCE 8	FINE, PATRICIA	388210	1	1234	08
SOCIAL STUDIES7	SPENCER, HEATHE	377710	1	1234	07
STUDY HALL	STAFF	999000	7	1234	07,08,09,10,11,1

PLAINVIEW-ROVER HIGH MASTER SCHEDULE LISTING

COURSE	TEACHER	CRS #	SECTION	MEETS MP	GRADE LIST
ADVISORY	FINE, PATRICIA	999860	1	1234	07,08,09,10,11,12
ADVISORY	VANWINKLE, LIND	999860	2	1234	07,08,09,10,11,12
ADVISORY	MEREDITH, MARK	999860	3	1234	07,08,09,10,11,12
ADVISORY	BALL, ROBBIE	999860	4	1234	07,08,09,10,11,12
ADVISORY	SPENCER, HEATHE	999860	6	1234	07,08,09,10,11,12
ADVISORY	LOOMIS, KATHY	999860	7	1234	07,08,09,10,11,12
ADVISORY	HARRISON, RICHA	999860	8	1234	09,10,11,12
ADVISORY	LISENBEY, JENNI	999860	9	1234	09,10,11,12
ADVISORY	LUMAN, KRISTI	999860	10	1234	09,10,11,12
ADVISORY	ONYETT, MIKE	999860	11	1234	09,10,11,12
ADVISORY	ORNSBEY, TAMMIE	999860	12	1234	09,10,11,12
ADVISORY	POWELL, BOB	999860	13	1234	09,10,11,12
ADVISORY	SHIELDS, MADELY	999860	14	1234	09,10,11,12
ADVISORY	WHITLOW, DEBBIE	999860	15	1234	09,10,11,12
ADVISORY	THURMAN, DIEDRE	999860	16	1234	09,10,11,12
ADVISORY	AHERN, THOMAS	999860	17	1234	07,08,09,10,11,12
ADVISORY	LARUE, A	999860	18	1234	07,08,09,10,11,12

P. Davis

Arkansas
DEPARTMENT OF EDUCATION

4 STATE CAPITOL MALL • LITLE ROCK, ARKANSAS 72201-1071 • (501) 682-4475 • http://arkedu.state.ar.us

Dr. Kenneth James, Commissioner of Education

January 3, 2006

The Two Rivers Public School District has been granted a waiver pending approval by the Arkansas State Board of Education, as requested in your letter dated December 1, 2005, to assign the following licensed teacher(s) to teach out of their licensure area or grade level for more than thirty (30) consecutive days: Cheyenne Lambert.

This waiver is being granted based on the **Permanent Rules and Regulations Governing the Parental Notification of An Assignment of a Non-Certified Teacher to Teach a Class For More Than Thirty (30) Consecutive Days and For Granting Waivers.**

In addition, the Two Rivers Public School District **shall also meet the requirements of Section 24.01 of the Rules Governing Accreditation of Arkansas Public Schools and School Districts for this waiver to be valid.**

Any school district that obtains a waiver shall send written notice of the assignment of a non-certified teacher to the parent or guardian of each student in that classroom no later than thirty (30) school days after the date of the assignment.

Beverly Williams

Beverly Williams, Assistant Commissioner, H.R. / Licensure

Ron Tolson

Ron Tolson, Coordinator, Professional Licensure

Cc: Standards Assurance

RECEIVED
JAN 04 2006
SCHOOL IMPROVEMENT SECTION

STATE BOARD OF EDUCATION: Chair - Dr. Jeanna Westmoreland, Arkadelphia, Vice Chair - Diane Tatum, Pine Bluff
Members: *Sherry Burrow, Jonesboro *Shelby Hillman, Carlisle * Dr. Calvin King, Marianna *Randy Lawson, Bentonville
*MaryJane Rebick, Little Rock *Dr. Naccaman Williams, Springdale

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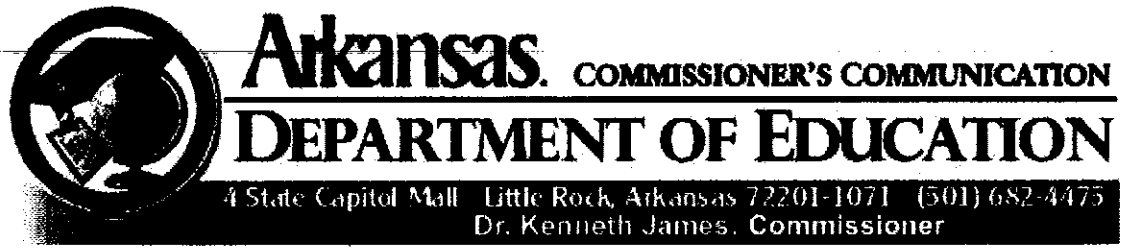

Memo Number : LS-06-114 **Date Created :** 05/02/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Annual Accreditation Report

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The Annual Accreditation Status Reports will be mailed during the first part of May. This status report will be the school district's final and official accreditation status report for the 2005-2006 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date. Read items indicated in "Comments." Accreditation status resulting from the 2005-2006 On-campus Standards Review will be explained in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2008 generated licensure deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan. The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please thoroughly review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2006, following the May 15, 2006, written notification; the Board hearing must be held prior to August 15, 2006.

The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-200 et seq.

Attachments:

None

ARKANSAS DEPARTMENT OF

MEMO

Education

DATE: May 13, 2006

TO: District Superintendent

FROM: Frank Wimer, Standards Assurance Unit Leader FW

SUBJECT: Notification of Failure to Meet Standards for Accreditation

---

On or about April 3, 2006, an Initial Accreditation Status Report (Report) was sent by this office as well as a copy of Commissioner's Memo Number LS-06-097 (Memo). The Report included a list of initial probationary violations and/or citations for the 2005-2006 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than April 21, 2006. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that, as of this date, the district has not been cleared of all initial violations and/or citations by SAU. If you have already sent my office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. However, if you have not already submitted information to SAU for review or you have submitted information and have received a response from SAU addressing your additional information, please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2005-2006 school year which is required by law to be issued by May 15, 2006.

Pursuant to Ark. Code Ann. § 6-15-203, the district has until May 30, 2006, to file an appeal of the status concerning the Standards for Accreditation to the State Board of Education (Board). Appeal information should be sent to the Office of the Commissioner at #4 Capitol Mall, Little Rock, AR 72201.

Should you feel that any of the violations and/or citations listed in this Report is in error, submit corrected information to SAU no later than May 30. If you appeal to the Board and submit information to SAU for review, SAU will ask the Board not to confirm the classification of the district as listed in the Annual Accreditation Status Report if SAU determines that the correction information clears the district of any violations and/or citations.

Thank you for your assistance in this process.

TWO RIVERS SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
P.O. BOX 279
OLA, AR 72853
PHONE: 479-489-5251
FAX: 479-489-4157

RECEIVED
MAY 30 2006
STANDARDS ASSURANCE

May 26, 2006

Mr. Frank Wimer, Standards Assurance Unit Leader
Arkansas Department of Education
#4 Capitol Mall, Room 202-B
Little Rock AR 72201-1071

Dear Mr. Wimer:

On behalf of the Two Rivers School District, I would like to appeal the declaration of Accredited-Probationary status based on a late submission of the October 1 report.

On October 17, 2005, the SIS Coordinator was performing maintenance on the database up until midnight when APSCN shuts down for back-ups. At this point, we were unable to access the database. At 6:18 a.m. on October 18, 2005 the SIS Coordinator was able to access the database and submitted at 6:20 a.m.

Please contact me if there is anything further that you need.

Sincerely,

Earl Jamison
Superintendent of Schools

RECEIVED
COMMISSIONER'S OFFICE
JUN 6 - 2006
DEPARTMENT OF EDUCATION

Received
JUN 06 2006
Assistant Commissioner's Office
Division of Learning Services

✓ cc: Dr. Julian 6/6/06
✓ cc: Scott Smith 6/6/06

ARKANSAS DEPARTMENT OF
Education

Dr. T. Kenneth James, Commissioner

4 State Capitol Mall • Little Rock, AR 72201-1071
(501) 682-4475
http://ArkansasEd.org

VIA CERTIFIED MAIL
July 12, 2006

Mr. Earl Jamison
Superintendent
Two Rivers School District
P. O. Box 279
Ola, AR 72853

Re: Hearing on Appeal of Standards of Accreditation Probationary Status

Dear Mr. Jamison:

The purpose of this letter is to provide you with notice, in accordance with Ark. Code Ann. § 6-15-203, that the State Board of Education (SBE) will hold a hearing on your appeal of the Department's identification of the Two Rivers School District as Accredited-Probationary.

The hearing will be held at the regular SBE board meeting on Monday, August 14, 2006, in the Auditorium of the Arkansas Department of Education, Arch Ford Education Building, #4 State Capitol Mall, Little Rock, at 9:00 a.m.

You or your representative should be present at the meeting. Please feel free to contact me if you have any questions.

Sincerely,

Scott Smith
General Counsel

SS/tw/slr

RECEIVED
JUL 17 2006
SCHOOL IMPROVEMENT SECTION

STATE BOARD OF EDUCATION: Chair: Diane Tatum, Pine Bluff • Vice Chair: Randy Lawson, Bentonville
Members: Sherry Burrow, Jonesboro • Dr. Calvin King, Marianna • Dr. Tim Knight, Arkadelphia
Dr. Ben Mays, Clinton • MaryJane Rebick, Little Rock • Dr. Naccaman Williams, Springdale

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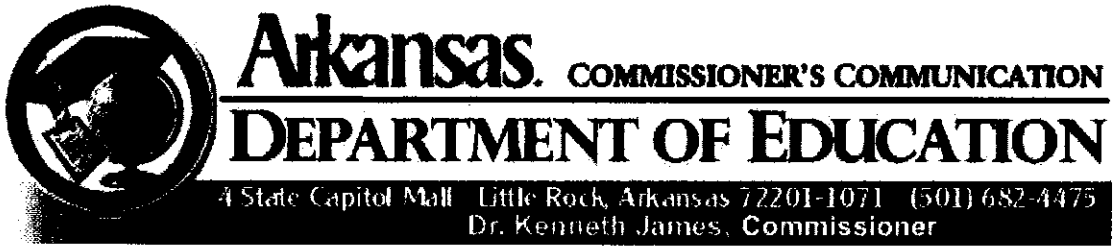

Memo Number : LS-06-097 **Date Created :** 04/03/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: Yes

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Initial Accreditation Status Report

Regulatory Authority:
Ark. Code Ann. § 6-15-206

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) Standards Assurance Unit (SAU) reviews data submitted as part of the Cycle 2 reporting requirements to determine the initial accreditation of each district office and each school. Enclosed is the initial accreditation report for the 2005-2006 school year based on data submitted by the district as part of the Cycle 2 reporting including current information in the Arkansas Professional Licensure System. In addition to including a listing of violations/citations for the 2005-2006 school year, the report reflects the accreditation history for the previous two school years. An explanation of violation/citation numbers is also included.

Please review all initial violations listed for 2005-2006 and confirm that all citations are correct or submit written correction(s) to the assigned Standards Assurance Specialist by close of business on April 21, 2006. If corrections are sent by e-mail, Standards Assurance Unit (SAU) specialists will respond to confirm receipt of e-mail; if there is no response to information submitted by the district, contact the assigned SAU specialist. The assigned specialist is listed as "supervisor" on the upper right corner of the report's first page. If no supervisor is listed, e-mail mwilliams@arkedu.k12.ar.us. Written corrections may be sent by mail, e-mail, or fax and should include the LEA number and building name and the following, as applicable:

1) Name and Arkansas Teacher's License number of staff member;
2) Job code or course code change;
3) Grade level change;
4) Class size change (APSCN_01 Class Count All Year);
5) Total students change (Master schedule matrix marking period 3 or second semester);
6) FTE change; or
7) Student enrollment change to address FTE violation.

For all individuals teaching for more than thirty (30) consecutive days in a grade level or subject area not included on the teaching license, the following documents are required to be on file at the Arkansas Department of Education: Additional Licensure Plan (ALP) and ADE approved waiver letter. Refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools" (Rules 24.01 and 24.18).

Classes listed under "2400 Secondary Courses" are required classes for which no course code was submitted. To

provide confirmation of teaching required courses listed in the "2400 Secondary Courses" violation, please submit applicable pages of the current (grades 7-12) Arkansas Public School Computer Network (APSCN) new master schedule (APSCN_01 State Report MS Check). If staff changes have occurred since the Cycle 2 report was submitted, send a copy of contracts for additional staff to correct class size violations and send a copy of contracts for changes in staff to correct licensure violations.

Please note that the specific course code must be used to prevent a citation; grade level entries must be appropriate for the course code. For example, if the course code is 355810 Physical Education Grade 5 with students in grades 5-6 included, there will be a citation.

Acceptable changes requested in writing by the district will be entered by the assigned SAU specialist. The final accreditation status for each school will be based on remaining violations/citations; refer to ADE "Rules Governing Standards for Accreditation of Arkansas Public Schools" (January 2005). As mandated by the Omnibus Quality Education Act (Act 1467 of 2003/Ark. Code Ann. § 6-15-203), final accreditation status will be determined by May 15, 2006.

Right Of Appeal (After May 15, 2006)

In the event a district believes the Department of Education has improperly determined that any school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the office of the Commissioner of the Department of Education.

Any such appeal shall be held in an open hearing and the decision of the Board shall be in open session. The appeal must be filed not later than May 30 following the May 15 written notification; the State Board of Education hearing must be held prior to August 15 of the same calendar year.

The State Board of Education may confirm the accreditation status of a school as determined by the Department of Education or it may sustain the appeal of the district.

Pursuant to Ark. Code Ann. § 6-15-203(b)(5), an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et. seq.

Standards Assurance Unit Specialists

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Standards Assurance Unit fax: 501-682-4618

Arkansas Department of Education
Standards Assurance Unit
#4 Capitol Mall, Room 202 B
Little Rock, AR 72201
501-682-4380

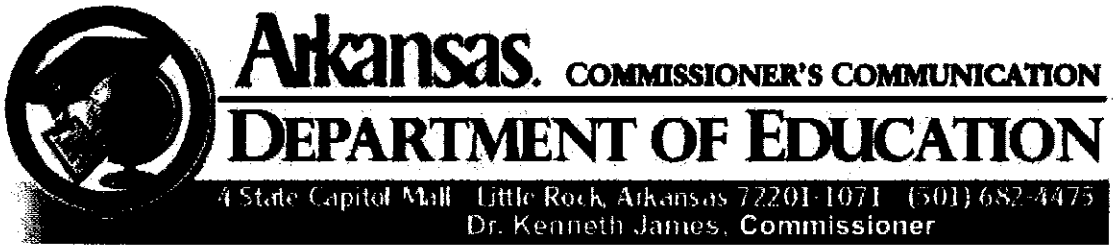
Attachments:

- **Explanation of violations/citations**

EXPLANATION OF VIOLATIONS/CITATIONS

Exception Code	Exception Description	Standard	Rule	Status *	Timeline
2400	SECNDARY COURSES	IV.	9.03.3	**P**	Must be corrected by the first day of the next semester
3210	KIND. CLASS SIZE	V.	10.02.2	**P**	Must be corrected within 30 days
3220	1-3 CLASS SIZE	V.	10.02.3	**P**	Must be corrected within 30 days
3230	4-6 CLASS SIZE	V.	10.02.4	**P**	Must be corrected within 30 days
3240	7-12 CLASS SIZE	V.	10.02.5	**P**	Must be corrected within 30 days
3241	7-12 TOTAL STUD.	V.	10.02.5	**P**	Must be corrected within 30 days
8101	SUPERINTENDENT	X.	15.01	**P**	Must be corrected by the first day of the next semester
8201	PRINCIPAL FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8202	ASST. PRIN. FTE	X.	15.02	**P**	Must be corrected by the first day of the next semester
8311	NOT CERTIFIED	X.	15.03.1	**P**	Must be corrected by the first day of the next semester
8312	CERT. EXPIRED	X.	15.03.2	**P**	Must be corrected by the first day of the next semester
8313	JOB NOT CERT	X.	15.03.3	**C**	Must be completed by ALP deadline
8314	PROVISIONAL	X.	15.03.6	**C**	Must be completed by expiration date
9131	COUNSELOR FTE	XI.	16.01.3	**P**	Must be corrected by the first day of the next semester
9231	LIB/MEDIA FTE	XI.	16.02.3	**P**	Must be corrected by the first day of the next semester
9241	TOTL BOOK VOLUME	XI.	16.02.4	**P**	Must be corrected by October 15 of the next academic year
9410	NO SCHOOL NURSE	XI.	16.03.1	**P**	Must be corrected by the first day of the next semester
13000	NO G/T	XIII.	18.01	**P**	Must be corrected by the first day of the next semester
13100	NOT AP APPROVED	IV.	9.03.4.10	**C**	Must be completed by ATP deadline

* **Status**: **C** or **P** for cited or probationary violation of standard (04/07/05)



Memo Number : LS-06-114 **Date Created :** 05/02/2006

Attention:

Superintendents
Co-op Directors

Type of Memo: Informational

Response Required: No

Section: Learning Services - Dr. Diana Julian, Assistant Commissioner

Subject:
Annual Accreditation Report

Regulatory Authority:
Ark. Code Ann. § 6-15-203

Contact Person:
Frank Wimer

Phone Number:
501-682-4380

E-mail:
fwimer@arkedu.k12.ar.us

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The Annual Accreditation Status Reports will be mailed during the first part of May. This status report will be the school district's final and official accreditation status report for the 2005-2006 school year. It will reflect a three-year history of accreditation. Please note the review date indicated for Probationary violation(s); evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date. Read items indicated in "Comments." Accreditation status resulting from the 2005-2006 On-campus Standards Review will be explained in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. To assist with processing, all 2008 generated licensure deadlines appear on this report rather than on the Annual Accreditation Report. Please refer to Rules Governing Standards for Accreditation, Rule 24.01, for further information concerning licensure deficiencies involving an individual's Additional Licensure Plan. The Corrected Exceptions Accreditation Status Report will assist school districts in preparing to submit future reports. Please thoroughly review this information. Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, invalid data or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right Of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file its written appeal with the ADE, Office of the Commissioner, #4 State Capitol Mall, Room 304-A, Little Rock, AR 72201-1071.

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 30, 2006, following the May 15, 2006, written notification; the Board hearing must be held prior to August 15, 2006.

The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-200 et seq.

Attachments:

None

ARKANSAS DEPARTMENT OF

MEMO

Education

DATE: May 13, 2006

TO: District Superintendent

FROM: Frank Wimer, Standards Assurance Unit Leader FW

SUBJECT: Notification of Failure to Meet Standards for Accreditation

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On or about April 3, 2006, an Initial Accreditation Status Report (Report) was sent by this office as well as a copy of Commissioner's Memo Number LS-06-097 (Memo). The Report included a list of initial probationary violations and/or citations for the 2005-2006 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than April 21, 2006. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations discovered during the On-campus Standards Review.

This letter is notification that, as of this date, the district has not been cleared of all initial violations and/or citations by SAU. If you have already sent my office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. However, if you have not already submitted information to SAU for review or you have submitted information and have received a response from SAU addressing your additional information, please take notice that the attached report is the final report on Standards for Accreditation Status for your school(s) or school district for the 2005-2006 school year which is required by law to be issued by May 15, 2006.

Pursuant to Ark. Code Ann. § 6-15-203, the district has until May 30, 2006, to file an appeal of the status concerning the Standards for Accreditation to the State Board of Education (Board). Appeal information should be sent to the Office of the Commissioner at #4 Capitol Mall, Little Rock, AR 72201.

Should you feel that any of the violations and/or citations listed in this Report is in error, submit corrected information to SAU no later than May 30. If you appeal to the Board and submit information to SAU for review, SAU will ask the Board not to confirm the classification of the district as listed in the Annual Accreditation Status Report if SAU determines that the correction information clears the district of any violations and/or citations.

Thank you for your assistance in this process.

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
Arkansas						
	DeWitt					
		0101001	SOUTHSIDE ELEMENTARY SCHOOL	A		
		0101003	DEWITT MIDDLE SCHOOL	A		
		0101004	DEWITT HIGH SCHOOL		C	
		0101008	GILLETT ELEMENTARY SCHOOL	A		
		0101009	GILLETT HIGH SCHOOL	A		
		0101017	HUMPHREY ELEMENTARY SCHOOL	A		
	Stuttgart					
		0104020	CLARY ELEMENTARY SCHOOL			P
		0104021	PARK AVENUE ELEM. SCHOOL	A		
		0104023	MEEKINS MIDDLE SCHOOL	A		
		0104025	STUTTGART HIGH SCHOOL			P
Ashley						
	Crossett					
		0201001	ANDERSON ELEMENTARY SCHOOL	A		
		0201005	DANIEL INTERMEDIATE SCHOOL	A		
		0201006	CROSSETT HIGH SCHOOL	A		
		0201007	NORTH CROSSETT PRIMARY SCHOOL		C	
		0201008	NORMAN JUNIOR HIGH SCHOOL	A		
	Hamburg					
		0203011	FOUNTAIN HILL ELEM. SCHOOL	A		
		0203016	ALLBRITTON UPPER ELEM. SCHOOL	A		
		0203017	HAMBURG JUNIOR HIGH SCHOOL		C	
		0203018	HAMBURG HIGH SCHOOL			P
		0203019	WILMOT ELEMENTARY SCHOOL	A		
		0203027	PORTLAND ELEMENTARY SCHOOL	A		
		0203028	NOBLE LOWER ELEMENTARY SCHOOL			P
Baxter						
	Cotter					
		0302006	AMANDA GIST ELEMENTARY SCHOOL	A		
		0302007	COTTER HIGH SCHOOL	A		
	Mountain Home					
		0303013	WILKS HERRON ELEMENTARY SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		0303014	PINKSTON MIDDLE SCHOOL	A		
		0303016	GUY BERRY INTERMEDIATE SCHOOL	A		
		0303018	MOUNTAIN HOME KINDERGARTEN	A		
		0303019	MOUNTAIN HOME JR. HIGH SCHOOL	A		
		0303703	MOUNTAIN HOME HIGH Career Academics	A		
	Norfork					
		0304021	NORFORK ELEMENTARY SCHOOL	A		
		0304022	NORFORK HIGH SCHOOL			P
Benton						
	Bentonville					
		0401001	THOMAS JEFFERSON ELEM. SCHOOL	A		
		0401002	WASHINGTON JUNIOR HIGH SCHOOL	A		
		0401003	BENTONVILLE HIGH SCHOOL		C	
		0401004	R.E. BAKER ELEMENTARY SCHOOL	A		
		0401005	OLD HIGH MIDDLE SCHOOL	A		
		0401006	SUGAR CREEK ELEMENTARY SCHOOL	A		
		0401007	APPLE GLEN ELEMENTARY SCHOOL		C	
		0401008	SPRING HILL MIDDLE SCHOOL	A		
		0401009	ELM TREE ELEMENTARY SCHOOL	A		
		0401010	LINCOLN JUNIOR HIGH SCHOOL		C	
		0401011	M. M. JONES ELEMENTARY SCHOOL	A		
		0401012	CENTRAL PARK at MORNING STAR	A		
	Decatur					
		0402008	DECATUR ELEMENTARY SCHOOL		C	
		0402009	DECATUR HIGH SCHOOL		C	
		0402010	DECATUR MIDDLE SCHOOL		C	
	Gentry					
		0403013	GENTRY INTERMEDIATE SCHOOL	A		
		0403014	GENTRY HIGH SCHOOL	A		
		0403015	GENTRY MIDDLE SCHOOL	A		
		0403016	GENTRY PRIMARY SCHOOL	A		
	Gravette					
		0404022	GRAVETTE HIGH SCHOOL	A		
		0404023	GLEN A. DUFFY ELEM. SCHOOL	A		
		0404024	GRAVETTE JR. HIGH SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		0404025	GRAVETTE UPPER ELEMENTARY	A		
	Rogers					
		0405031	EASTSIDE ELEMENTARY SCHOOL	A		
		0405032	GARFIELD ELEMENTARY SCHOOL	A		
		0405033	LOWELL ELEMENTARY SCHOOL	A		
		0405034	NORTHSIDE ELEMENTARY SCHOOL	A		
		0405036	WESTSIDE ELEMENTARY SCHOOL	A		
		0405037	ELMWOOD JR. HIGH SCHOOL	A		
		0405038	ROGERS HS SOPHOMORE CAMPUS	A		
		0405039	OAKDALE JR. HIGH SCHOOL		C	
		0405040	GRACE HILL CHARTER ELEM SCHOOL	A		
		0405041	BONNIE GRIMES ELEM. SCHOOL	A		
		0405042	REAGAN ELEMENTARY SCHOOL	A		
		0405043	FRANK TILLERY ELEM. SCHOOL	A		
		0405044	JOE MATHIAS ELEMENTARY SCHOOL	A		
		0405045	KIRKSEY MIDDLE SCHOOL	A		
		0405046	LINGLE MIDDLE SCHOOL		C	
		0405047	BELLVIEW ELEMENTARY	A		
		0405048	ROGERS HIGH SCHOOL	A		
		0405049	JONES ELEMENTARY SCHOOL	A		
		0405050	E. TUCKER ELEMENTARY SCHOOL	A		
		0405051	OLD WIRE ELEMENTARY SCHOOL	A		
	Siloam Springs					
		0406046	NORTHSIDE ELEMENTARY SCHOOL		C	
		0406047	SOUTHSIDE EAST ELEM. SCHOOL		C	
		0406049	SILOAM SPRINGS MIDDLE SCHOOL		C	
		0406050	SILOAM SPRINGS HIGH SCHOOL		C	
		0406051	SOUTHSIDE WEST ELEM. SCHOOL		C	
	Pea Ridge					
		0407026	PEA RIDGE ELEMENTARY SCHOOL	A		
		0407027	PEA RIDGE HIGH SCHOOL			P
		0407028	PEA RIDGE MIDDLE SCHOOL		C	
	Benton Co Sch of Arts					
		0440703	BENTON CO. SCHOOL OF ARTS	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
Boone						
	Alpena					
		0501001	ALPENA ELEMENTARY SCHOOL	A		
		0501002	ALPENA HIGH SCHOOL	A		
	Bergman					
		0502006	BERGMAN ELEMENTARY SCHOOL	A		
		0502007	BERGMAN HIGH SCHOOL	A		
	Harrison					
		0503011	EAGLE HEIGHTS ELEM. SCHOOL	A		
		0503012	FOREST HEIGHTS ELEM. SCHOOL	A		
		0503013	SKYLINE HEIGHTS ELEM. SCHOOL	A		
		0503014	WOODLAND HEIGHTS ELEM. SCHOOL	A		
		0503015	HARRISON JR. HIGH SCHOOL	A		
		0503016	HARRISON HIGH SCHOOL		C	
		0503018	HARRISON MIDDLE SCHOOL	A		
	Omaha					
		0504022	OMAHA ELEMENTARY SCHOOL		C	
		0504023	OMAHA HIGH SCHOOL		C	
	Valley Springs					
		0505026	VALLEY SPRINGS ELEM. SCHOOL	A		
		0505028	VALLEY SPRINGS MIDDLE SCHOOL	A		
		0505027	VALLEY SPRINGS HIGH SCHOOL	A		
	Lead Hill					
		0506031	LEAD HILL ELEMENTARY SCHOOL	A		
		0506032	LEAD HILL HIGH SCHOOL		C	
Bradley						
	Hermitage					
		0601006	HERMITAGE ELEMENTARY SCHOOL	A		
		0601007	HERMITAGE HIGH SCHOOL	A		
	Warren					
		0602012	EASTSIDE PRIMARY SCHOOL	A		
		0602013	THOMAS C. BRUNSON ELEM. SCHOOL	A		
		0602014	WARREN HIGH SCHOOL			P
		0602015	WARREN MIDDLE SCHOOL	A		
Calhoun						

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
	Hampton					
		0701001	HAMPTON ELEMENTARY SCHOOL	A		
		0701002	HAMPTON HIGH SCHOOL			P
Carroll						
	Berryville					
		0801001	BERRYVILLE ELEMENTARY SCHOOL	A		
		0801002	BERRYVILLE HIGH SCHOOL		C	
		0801003	BERRYVILLE MIDDLE SCHOOL	A		
	Eureka Springs					
		0802006	EUREKA SPRINGS ELEM. SCHOOL	A		
		0802007	EUREKA SPRINGS HIGH SCHOOL	A		
		0802008	EUREKA SPRINGS MIDDLE SCHOOL	A		
	Green Forest					
		0803011	GREEN FOREST ELEMENTARY SCHOOL	A		
		0803012	GREEN FOREST HIGH SCHOOL			P
		0803013	GREEN FOREST INTERMEDIATE SCHOOL	A		
Chicot						
	Dermott					
		0901001	DERMOTT ELEMENTARY SCHOOL	A		
		0901003	DERMOTT HIGH SCHOOL			P
		0901004	DERMOTT MIDDLE	A		
	Eudora					
		0902007	G.C. JOHNS LOWER ELEM. SCHOOL			P
		0902010	EUDORA HIGH SCHOOL			P
	Lakeside					
		0903015	LAKESIDE LOWER ELEM. SCHOOL	A		
		0903016	LAKESIDE UPPER ELEM. SCHOOL	A		
		0903017	LAKESIDE MIDDLE SCHOOL	A		
		0903018	LAKESIDE HIGH SCHOOL		C	
Clark						
	Arkadelphia					
		1002006	CENTRAL PRIMARY SCHOOL	A		
		1002007	LOUISA PERRITT PRIMARY	A		
		1002008	PEAKE ELEMENTARY SCHOOL	A		
		1002009	GOZA MIDDLE SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		1002010	ARKADELPHIA HIGH SCHOOL		C	
	Gurdon					
		1003016	GURDON PRIMARY SCHOOL	A		
		1003017	CABE MIDDLE SCHOOL	A		
		1003018	GURDON HIGH SCHOOL			P
Clay						
	Corning/Biggers Reyno					
		1101004	CORNING HIGH SCHOOL	A		
		1101005	CENTRAL ELEMENTARY SCHOOL	A		
		1101006	PARK ELEMENTARY SCHOOL	A		
		1101001	BIGGERS-REYNO ELEM. SCHOOL		C	
		1101002	BIGGERS-REYNO HIGH SCHOOL		C	
	Piggott					
		1104017	PIGGOTT ELEMENTARY SCHOOL	A		
		1104018	PIGGOTT HIGH SCHOOL		C	
	Rector					
		1106022	RECTOR ELEMENTARY SCHOOL	A		
		1106023	RECTOR HIGH SCHOOL	A		
Cleburne						
	Concord					
		1201001	CONCORD ELEMENTARY SCHOOL	A		
		1201002	CONCORD HIGH SCHOOL		C	
		1201018	WILBURN ELEMENTARY SCHOOL	A		
		1201019	WILBURN HIGH SCHOOL		C	
	Heber Springs					
		1202005	HEBER SPRINGS ELEM. SCHOOL		C	
		1202006	HEBER SPRINGS HIGH SCHOOL		C	
		1202007	HEBER SPRINGS MIDDLE SCHOOL	A		
	Quitman					
		1203010	QUITMAN ELEMENTARY SCHOOL	A		
		1203011	QUITMAN HIGH SCHOOL	A		
	West Side					
		1204014	WEST SIDE ELEMENTARY SCHOOL	A		
		1204015	WEST SIDE HIGH SCHOOL		C	
Cleveland						

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
	Woodlawn					
		1304014	WOODLAWN ELEMENTARY SCHOOL	A		
		1304015	WOODLAWN HIGH SCHOOL	A		
	Cleveland County					
		1305001	KINGSLAND ELEMENTARY SCHOOL	A		
		1305009	RISON ELEMENTARY SCHOOL	A		
		1305010	RISON HIGH SCHOOL		C	
Columbia						
	Magnolia					
		1402006	CENTRAL ELEMENTARY SCHOOL	A		
		1402007	EAST-WEST ELEMENTARY SCHOOL	A		
		1402008	MAGNOLIA JR. HIGH SCHOOL	A		
		1402009	MAGNOLIA HIGH SCHOOL	A		
	Waldo					
		1406026	WALDO ELEMENTARY SCHOOL	A		
		1406028	WALDO HIGH SCHOOL			P
	Emerson-Taylor					
		1408001	EMERSON ELEMENTARY SCHOOL	A		
		1408002	EMERSON HIGH SCHOOL		C	
		1408018	TAYLOR ELEMENTARY SCHOOL	A		
		1408019	TAYLOR HIGH SCHOOL		C	
Conway						
	Nemo Vista					
		1503016	NEMO VISTA ELEMENTARY SCHOOL	A		
		1503017	NEMO VISTA HIGH SCHOOL	A		
	Wonderview					
		1505025	WONDERVIEW ELEMENTARY SCHOOL	A		
		1505026	WONDERVIEW HIGH SCHOOL		C	
	South Conway Co.					
		1507030	WEST SIDE KINDERGARTEN	A		
		1507031	MORRILTON INTERMEDIATE SCHOOL		C	
		1507032	REYNOLDS ELEMENTARY SCHOOL	A		
Appealing Status		1507036	MORRILTON SR. HIGH SCHOOL			P
		1507037	MORRILTON JUNIOR HIGH SCHOOL	A		
Craighead						

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
	Bay					
		1601001	BAY ELEMENTARY SCHOOL	A		
		1601002	BAY HIGH SCHOOL	A		
	Westside Cons.					
		1602055	WESTSIDE HIGH SCHOOL	A		
		1602056	WESTSIDE ELEMENTARY SCHOOL	A		
		1602058	WESTSIDE MIDDLE SCHOOL	A		
	Brookland					
		1603006	BROOKLAND ELEMENTARY SCHOOL	A		
		1603007	BROOKLAND HIGH SCHOOL		C	
	Buffalo Is. Central					
		1605060	BUFFALO IS. CENTRAL WEST ELEM.		C	
		1605061	BUFFALO IS. CENTRAL EAST ELEM.	A		
		1605062	BUFFALO IS. CENTRAL JHS	A		
		1605063	BUFFALO IS. CENTRAL HS		C	
	Jonesboro					
		1608017	PHILADELPHIA ELEMENTARY SCHOOL	A		
		1608019	HILLCREST ELEMENTARY SCHOOL	A		
		1608020	SOUTH ELEMENTARY SCHOOL	A		
		1608021	SIXTH GRADE ACADEMIC CENTER	A		
		1608022	WEST ELEMENTARY SCHOOL	A		
		1608023	ANNIE CAMP JR. HIGH SCHOOL	A		
		1608024	DOUGLAS MACARTHUR JHS	A		
		1608025	JONESBORO HIGH SCHOOL	A		
		1608026	KINDERGARTEN CENTER	A		
	Nettleton					
		1611039	FOX MEADOW ELEMENTARY	A		
		1611040	UNIVERSITY HGTS. ELEM. SCHOOL	A		
		1611041	NETTLETON JUNIOR HIGH SCHOOL	A		
		1611042	NETTLETON HIGH SCHOOL	A		
		1611043	NETTLETON INTERMEDIATE CENTER		C	
		1611044	NETTLETON CENTRAL ELEMENTARY	A		
		1611045	FOX MEADOW INTERMEDIATE CENTER	A		
		1611702	RAIDER OPEN DOOR ACADEMY	A		
	Valley View					

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		1612047	VALLEY VIEW ELEMENTARY SCHOOL	A		
		1612048	VALLEY VIEW HIGH SCHOOL		C	
	Riverside					
		1613010	RIVERSIDE EAST ELEM. SCHOOL	A		
		1613011	RIVERSIDE JR. HIGH SCHOOL	A		
		1613031	RIVERSIDE WEST ELEM. SCHOOL	A		
		1613032	RIVERSIDE HIGH SCHOOL	A		
Crawford						
	Alma					
		1701001	ALMA INTERMEDIATE SCHOOL	A		
		1701002	ALMA HIGH SCHOOL	A		
		1701003	ALMA MIDDLE SCHOOL		C	
		1701004	ALMA PRIMARY SCHOOL	A		
	Cedarville					
		1702008	CEDARVILLE ELEMENTARY SCHOOL	A		
		1702009	CEDARVILLE HIGH SCHOOL	A		
		1702010	CEDARVILLE MIDDLE SCHOOL	A		
	Mountainburg					
		1703012	MOUNTAINBURG ELEMENTARY SCHOOL			P
		1703013	MOUNTAINBURG HIGH SCHOOL	A		
		1703022	MOUNTAINBURG MIDDLE SCHOOL	A		
	Mulberry					
Appealing Status		1704016	MARVIN ELEMENTARY SCHOOL			P
		1704017	MULBERRY HIGH SCHOOL		C	
		1704022	PLEASANT VIEW ELEM. SCHOOL	A		
		1704023	PLEASANT VIEW HIGH SCHOOL		C	
	Van Buren					
		1705020	CITY HEIGHTS ELEMENTARY SCHOOL		C	
		1705022	KING ELEMENTARY SCHOOL		C	
		1705025	J. J. IZARD ELEMENTARY SCHOOL		C	
		1705026	BUTTERFIELD TRAIL JHS	A		
		1705027	VAN BUREN HIGH SCHOOL		C	
		1705028	CENTRAL MIDDLE SCHOOL	A		
		1705029	JAMES R. TATE ELEM. SCHOOL		C	
		1705030	PARKVIEW ELEMENTARY SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		1705031	COLEMAN JUNIOR HIGH SCHOOL	A		
		1705032	RENA ELEMENTARY SCHOOL		C	
		1705033	NORTHRIDGE MIDDLE SCHOOL		C	
Crittenden						
	Earle					
Appealing Status		1802005	EARLE ELEMENTARY SCHOOL			P
Appealing Status		1802006	DUNBAR MIDDLE SCHOOL			P
Appealing Status		1802007	EARLE HIGH SCHOOL			P
	West Memphis					
		1803025	BRAGG ELEMENTARY SCHOOL	A		
		1803026	FAULK ELEMENTARY SCHOOL	A		
		1803027	JACKSON ELEMENTARY SCHOOL	A		
		1803028	MADDUX ELEMENTARY SCHOOL	A		
		1803029	RICHLAND ELEMENTARY SCHOOL	A		
		1803030	WEAVER ELEMENTARY SCHOOL	A		
		1803031	WEDLOCK ELEMENTARY SCHOOL	A		
		1803032	WONDER ELEMENTARY SCHOOL			P
		1803033	EAST JUNIOR HIGH SCHOOL	A		
		1803034	WEST JUNIOR HIGH SCHOOL	A		
		1803035	WONDER JUNIOR HIGH SCHOOL	A		
		1803036	WEST MEMPHIS HIGH SCHOOL	A		
	Marion					
		1804011	AVONDALE ELEMENTARY SCHOOL	A		
		1804012	MARION ELEMENTARY SCHOOL	A		
		1804014	MARION JUNIOR HIGH SCHOOL	A		
		1804015	MARION HIGH SCHOOL		C	
		1804016	MARION MIDDLE SCHOOL	A		
		1804017	MARION INTERMEDIATE SCHOOL	A		
	Turrell					
		1805020	TURRELL ELEMENTARY SCHOOL	A		
		1805021	TURRELL HIGH SCHOOL	A		
Cross						
	Cross County					
		1901001	CHERRY VALLEY ELEM. SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		1901003	VANNDALE ELEMENTARY SCHOOL	A		
		1901004	CROSS COUNTY HIGH SCHOOL		C	
	Wynne					
		1905014	WYNNE PRIMARY SCHOOL	A		
		1905015	WYNNE INTERMEDIATE SCHOOL	A		
		1905016	WYNNE JUNIOR HIGH SCHOOL	A		
		1905017	WYNNE HIGH SCHOOL	A		
Dallas						
	Fordyce					
		2002007	FORDYCE HIGH SCHOOL			P
		2002008	J. E. WALLACE ELEM. SCHOOL			P
		2002009	FORDYCE MIDDLE SCHOOL	A		
Desha						
	Dumas					
		2104017	CENTRAL ELEMENTARY SCHOOL	A		
		2104018	REED ELEMENTARY SCHOOL		C	
		2104020	DUMAS JUNIOR HIGH SCHOOL	A		
		2104021	DUMAS HIGH SCHOOL		C	
	McGehee					
		2105004	DELTA SPECIAL ELEMENTARY SCHOOL	A		
		2105026	MCGEHEE ELEMENTARY SCHOOL		C	
		2105028	MCGEHEE HIGH SCHOOL	A		
Drew						
	Drew Central					
		2202004	DREW CENTRAL ELEM. SCHOOL			P
		2202005	DREW CENTRAL HIGH SCHOOL	A		
	Monticello					
		2203010	MONTICELLO ELEMENTARY SCHOOL	A		
		2203011	MONTICELLO MIDDLE SCHOOL	A		
		2203012	MONTICELLO HIGH SCHOOL		C	
		2203014	MONTICELLO INTERMEDIATE SCHOOL	A		
	Arise					
		2240702	ARISE CHARTER SCHOOL (open enrollment)	A		
Faulkner						

County	School District	LEA	School Name	Accredited	Accredited-Cited	Accredited-Probationary
	Conway					
		2301001	IDA BURNS ELEMENTARY SCHOOL	A		
		2301002	SALLIE CONE ELEMENTARY SCHOOL	A		
		2301003	ELLEN SMITH ELEMENTARY SCHOOL	A		
		2301004	CARL STUART MIDDLE SCHOOL	A		
		2301005	CONWAY HIGH EAST	A		
		2301006	CONWAY HIGH WEST	A		
		2301008	JULIA LEE MOORE ELEM. SCHOOL	A		
		2301009	FLORENCE MATTISON ELEM. SCHOOL	A		
		2301010	MARGUERITE VANN ELEM. SCHOOL	A		
		2301011	JIM STONE ELEMENTARY SCHOOL	A		
		2301012	THEODORE JONES ELEM. SCHOOL	A		
		2301013	BOB COURTWAY MIDDLE SCHOOL	A		
		2301016	DOYLE INTERMEDIATE	A		
	Greenbrier					
		2303016	GREENBRIER EASTSIDE ELEMENTARY	A		
		2303017	GREENBRIER HIGH SCHOOL		C	
		2303018	GREENBRIER MIDDLE SCHOOL	A		
		2303019	GREENBRIER WESTSIDE ELEMENTARY	A		
		2303020	GREENBRIER JUNIOR HIGH SCHOOL	A		
	Guy-Perkins					
		2304021	GUY-PERKINS ELEMENTARY SCHOOL		C	
		2304022	GUY-PERKINS HIGH SCHOOL	A		
	Mayflower					
		2305025	MAYFLOWER ELEMENTARY SCHOOL	A		
		2305026	MAYFLOWER HIGH SCHOOL		C	
		2305027	MAYFLOWER MIDDLE SCHOOL	A		
	Mt. Vernon/Enola					
		2306029	MT. VERNON/ENOLA ELEM. SCHOOL	A		
		2306030	MT. VERNON/ENOLA HIGH SCHOOL	A		
	Vilonia					
		2307033	VILONIA ELEMENTARY SCHOOL	A		
		2307034	VILONIA HIGH SCHOOL	A		
		2307035	VILONIA PRIMARY SCHOOL	A		
		2307036	VILONIA JUNIOR HIGH SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited-Cited	Accredited-Probationary
		2307037	VILONIA MIDDLE SCHOOL	A		
		2307701	ACADEMY OF TECHNOLOGY	A		
	Focus Learning Acad.					
		2340701	FOCUS LEARNING ACADEMY	A		
Franklin						
	Charleston					
		2402006	CHARLESTON ELEMENTARY SCHOOL	A		
		2402007	CHARLESTON HIGH SCHOOL	A		
	County Line					
		2403011	COUNTY LINE ELEMENTARY SCHOOL	A		
		2403012	COUNTY LINE HIGH SCHOOL		C	
	Ozark					
		2404001	ALTUS-DENNING ELEM. SCHOOL	A		
		2404015	ELGIN B. MILTON ELEM. SCHOOL	A		
		2404016	OZARK JUNIOR HIGH SCHOOL	A		
		2404017	OZARK HIGH SCHOOL	A		
Fulton						
	Mammoth Spring					
		2501001	MAMMOTH SPRING ELEM. SCHOOL	A		
		2501002	MAMMOTH SPRING HIGH SCHOOL			P
	Salem					
		2502005	SALEM ELEMENTARY SCHOOL	A		
		2502006	SALEM HIGH SCHOOL	A		
	Viola					
		2503009	VIOLA ELEMENTARY SCHOOL	A		
		2503010	VIOLA HIGH SCHOOL	A		
Garland						
	Cutter-Morning Star					
		2601001	CUTTER-MORNING STAR ELEM. SCH.	A		
		2601002	CUTTER-MORNING STAR HIGH SCH.			P
	Fountain Lake					
		2602005	FOUNTAIN LAKE ELEMENTARY	A		
		2602006	FOUNTAIN LAKE HIGH SCHOOL		C	
	Hot Springs					
		2603011	GARDNER MAGNET SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		2603015	OAKLAWN MAGNET SCHOOL			P
		2603016	PARK MAGNET SCHOOL	A		
		2603020	HOT SPRINGS MIDDLE SCHOOL		C	
		2603021	HOT SPRINGS HIGH SCHOOL			P
		2603023	LANGSTON MAGNET SCHOOL	A		
	Jessieville					
		2604029	JESSIEVILLE ELEMENTARY SCHOOL	A		
		2604030	JESSIEVILLE HIGH SCHOOL		C	
	Lake Hamilton					
		2605033	LAKE HAMILTON ELEMENTARY SCH	A		
		2605034	LAKE HAMILTON HIGH SCHOOL			P
		2605035	LAKE HAMILTON JR. HIGH SCHOOL			P
		2605036	LAKE HAMILTON INTERM. SCHOOL	A		
		2605037	LAKE HAMILTON MIDDLE SCHOOL		C	
		2605038	LAKE HAMILTON PRIMARY SCHOOL	A		
	Lakeside					
		2606039	LAKESIDE PRIMARY SCHOOL	A		
		2606040	LAKESIDE JUNIOR HIGH SCHOOL	A		
		2606041	LAKESIDE HIGH SCHOOL	A		
		2606042	LAKESIDE INTERMEDIATE SCHOOL	A		
		2606043	LAKESIDE MIDDLE SCHOOL	A		
	Mountain Pine					
		2607046	MOUNTAIN PINE ELEM. SCHOOL	A		
		2607047	MOUNTAIN PINE HIGH SCHOOL	A		
Grant						
	Poyen					
		2703009	POYEN ELEMENTARY SCHOOL	A		
		2703010	POYEN HIGH SCHOOL	A		
	Sheridan					
		2705018	EAST END ELEMENTARY SCHOOL	A		
		2705019	SHERIDAN ELEMENTARY SCHOOL	A		
		2705020	SHERIDAN JUNIOR HIGH SCHOOL	A		
		2705021	SHERIDAN HIGH SCHOOL	A		
		2705023	SHERIDAN INTERMEDIATE SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		2705024	EAST END INTERMEDIATE SCHOOL	A		
Greene						
	Greene Co. Tech.					
		2807001	DELAPLAINE ELEMENTARY SCHOOL	A		
		2807002	DELAPLAINE HIGH SCHOOL	A		
		2807004	GREENE CO. TECH PRIMARY SCHOOL	A		
		2807007	GREENE CO. TECH INTERM. SCHOOL	A		
		2807008	GREENE CO. TECH HIGH SCHOOL	A		
		2807009	GREEN CO. TECH JR. HIGH SCHOOL	A		
	Marmaduke					
		2803016	MARMADUKE ELEMENTARY SCHOOL	A		
		2803017	MARMADUKE HIGH SCHOOL	A		
	Paragould					
		2808024	BALDWIN ELEMENTARY SCHOOL	A		
		2808027	WOODROW WILSON ELEM. SCHOOL	A		
		2808028	OAK GROVE MIDDLE SCHOOL	A		
		2808041	OAK GROVE ELEMENTARY SCHOOL	A		
		2808042	PARAGOULD JUNIOR HIGH	A		
		2808043	PARAGOULD HIGH SCHOOL	A		
Hempstead						
	Blevins					
		2901001	BLEVINS ELEMENTARY SCHOOL		C	
		2901002	BLEVINS HIGH SCHOOL	A		
		2901013	EMMET ELEMENTARY SCHOOL	A		
		2901014	EMMET HIGH SCHOOL		C	
	Hope					
		2903007	WM. JEFFERSON CLINTON PRIMARY		C	
		2903008	BERYL HENRY UPPER ELEM. SCHOOL	A		
		2903011	YERGER JUNIOR HIGH SCHOOL	A		
		2903012	HOPE HIGH SCHOOL		C	
	Springhill					
		2906025	SPRINGHILL ELEMENTARY SCHOOL	A		
		2906026	SPRINGHILL HIGH SCHOOL	A		
Hot Spring						
	Bismarck					

County	School District	LEA	School Name	Accredited	Accredited cited	Accredited Probationary
		3001001	BISMARCK ELEMENTARY SCHOOL	A		
		3001002	BISMARCK MIDDLE SCHOOL	A		
		3001003	BISMARCK HIGH SCHOOL		C	
	Glen Rose					
		3002007	GLEN ROSE ELEMENTARY SCHOOL	A		
		3002009	GLEN ROSE HIGH SCHOOL	A		
		3002010	GLEN ROSE MIDDLE SCHOOL	A		
	Magnet Cove					
		3003013	MAGNET COVE ELEMENTARY SCHOOL	A		
		3003014	MAGNET COVE HIGH SCHOOL	A		
	Malvern					
		3004001	CARTHAGE ELEMENTARY SCHOOL		C	
		3004021	MALVERN ELEMENTARY SCHOOL	A		
		3004022	MALVERN JUNIOR HIGH SCHOOL	A		
		3004023	MALVERN HIGH SCHOOL	A		
		3004025	WILSON ELEMENTARY SCHOOL	A		
	Ouachita					
		3005029	OUACHITA ELEMENTARY SCHOOL		C	
		3005030	OUACHITA HIGH SCHOOL		C	
Howard						
	Dierks					
		3102001	JOANN WALTERS ELEMENTARY SCH	A		
		3102002	DIERKS HIGH SCHOOL	A		
	Mineral Springs					
		3104005	MINERAL SPRINGS ELEM. SCHOOL	A		
		3104006	MINERAL SPRINGS HIGH SCHOOL		C	
		3104021	SARATOGA ELEMENTARY	A		
		3104022	SARATOGA HIGH SCHOOL		C	
	Nashville					
		3105009	NASHVILLE ELEMENTARY SCHOOL	A		
		3105010	NASHVILLE JUNIOR HIGH SCHOOL		C	
		3105011	NASHVILLE HIGH SCHOOL		C	
		3105012	NASHVILLE PRIMARY SCHOOL	A		
Independence						
	Batesville					

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		3201001	CENTRAL ELEMENTARY SCHOOL	A		
		3201002	KINDERGARTEN CENTER	A		
		3201003	WEST ELEMENTARY SCHOOL	A		
		3201004	BATESVILLE JUNIOR HIGH SCHOOL	A		
		3201005	BATESVILLE HIGH SCHOOL	A		
		3201008	BATESVILLE 6TH GRADE SCHOOL	A		
		3201009	EAGLE MOUNTAIN ELEM SCHOOL	A		
		3201042	SULPHUR ROCK ELEMENTARY SCHOOL	A		
	Cushman					
		3203014	CUSHMAN ELEMENTARY SCHOOL	A		
		3203015	CUSHMAN HIGH SCHOOL	A		
	Southside					
		3209038	SOUTHSIDE ELEMENTARY SCHOOL	A		
		3209039	SOUTHSIDE HIGH SCHOOL	A		
		3209041	SOUTHSIDE MIDDLE SCHOOL	A		
	Midland					
		3211022	MIDLAND ELEMENTARY SCHOOL	A		
		3211035	MIDLAND HIGH SCHOOL		C	
	Cedar Ridge					
		3212010	CORD-CHARLOTTE ELEM. SCHOOL	A		
		3212026	NEWARK ELEMENTARY SCHOOL	A		
		3212027	CEDAR RIDGE HIGH SCHOOL	A		
Izard						
	Calico Rock					
		3301001	CALICO ROCK ELEMENTARY SCHOOL	A		
		3301002	CALICO ROCK HIGH SCHOOL		C	
	Melbourne					
		3302005	MELBOURNE ELEMENTARY SCHOOL	A		
		3302006	MELBOURNE HIGH SCHOOL	A		
		3302010	MOUNT PLEASANT ELEM. SCHOOL	A		
		3302011	MOUNT PLEASANT HIGH SCHOOL			P
	Izard Co. Consolidated					
		3306014	IZARD CO. CONS. ELEM. SCHOOL	A		
		3306015	IZARD CO. CONS. HIGH SCHOOL			
Jackson						

County	School District	LEA	School Name	Accredited	Accredited-Cited	Accredited-Probationary
	Newport					
		3403010	GIBBS ALBRIGHT ELEM. SCHOOL		C	
		3403011	CASTLEBERRY ELEMENTARY SCHOOL	A		
		3403012	NEWPORT JUNIOR HIGH SCHOOL	A		
		3403013	NEWPORT HIGH SCHOOL		C	
	Jackson County					
		3405019	SWIFTON ELEMENTARY SCHOOL	A		
		3405020	SWIFTON HIGH SCHOOL		C	
		3405024	TUCKERMAN ELEMENTARY SCHOOL	A		
		3405025	TUCKERMAN HIGH SCHOOL	A		
Jefferson						
	Altheimer Unified					
		3501001	MARTIN ELEMENTARY SCHOOL		C	
		3501002	ALTHEIMER-SHERRILL MIDDLE SCHOOL		C	
		3501003	ALTHEIMER-SHERRILL HIGH SCHOOL		C	
	Dollarway					
		3502006	MATTHEWS ELEMENTARY SCHOOL	A		
		3502007	TOWNSEND PARK NORTH ELEM. SCHOOL		C	
		3502008	TOWNSEND PARK SOUTH ELEM.SCHOOL		C	
		3502009	DOLLARWAY MIDDLE SCHOOL	A		
		3502010	DOLLARWAY HIGH SCHOOL	A		
	Pine Bluff					
		3505025	BELAIR ELEMENTARY SCHOOL	A		
		3505026	BROADMOOR ELEMENTARY SCHOOL	A		
		3505030	GREENVILLE ELEMENTARY SCHOOL	A		
		3505031	FORREST PARK ELEMENTARY SCHOOL	A		
		3505032	INDIANA STREET ELEM. SCHOOL	A		
		3505033	LAKESIDE ELEMENTARY SCHOOL	A		
		3505034	OAK PARK ELEMENTARY SCHOOL	A		
		3505035	SAM TAYLOR ELEMENTARY SCHOOL	A		
		3505036	THIRTY-FOURTH AVE. ELEM. SCH.	A		
		3505037	SOUTHWOOD ELEMENTARY SCHOOL	A		
		3505041	SOUTHEAST MIDDLE SCHOOL	A		
		3505042	PINE BLUFF HIGH SCHOOL	A		
		3505044	JACK ROBEY JR. HIGH SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		3505046	W. T. CHENEY ELEMENTARY SCHOOL	A		
	Watson Chapel					
		3509063	EDGEWOOD ELEMENTARY SCHOOL	A		
		3509064	L. L. OWEN ELEMENTARY SCHOOL	A		
		3509066	COLEMAN ELEMENTARY SCHOOL	A		
		3509067	WATSON CHAPEL HIGH SCHOOL	A		
		3509068	WATSON CHAPEL JR. HIGH SCHOOL		C	
	White Hall					
		3510076	WHITE HALL HIGH SCHOOL	A		
		3510077	REDFIELD JUNIOR HIGH SCHOOL	A		
		3510078	HARDIN ELEMENTARY SCHOOL	A		
		3510079	MOODY ELEMENTARY SCHOOL	A		
		3510080	TAYLOR ELEMENTARY SCHOOL	A		
		3510081	WHITE HALL JUNIOR HIGH SCHOOL	A		
		3510084	GANDY ELEMENTARY SCHOOL	A		
Johnson						
	Clarksville					
		3601001	PRYON ELEMENTARY SCHOOL	A		
		3601002	KRAUS MIDDLE SCHOOL	A		
		3601003	CLARKSVILLE PRIMARY SCHOOL	A		
		3601004	CLARKSVILLE JUNIOR HIGH SCHOOL	A		
		3601005	CLARKSVILLE HIGH SCHOOL	A		
	Lamar					
		3604018	LAMAR ELEMENTARY SCHOOL	A		
		3604019	LAMAR HIGH SCHOOL	A		
	Westside					
		3606025	WESTSIDE ELEMENTARY SCHOOL	A		
		3606026	WESTSIDE HIGH SCHOOL	A		
Lafayette						
	Bradley					
		3701001	BRADLEY ELEMENTARY SCHOOL	A		
		3701002	BRADLEY HIGH SCHOOL	A		
	Lafayette County					
		3704007	LAFAYETTE CO. ELEM. SCH. - WEST	A		
		3704008	LAFAYETTE CO. MIDDLE SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		3704011	LAFAYETTE CO. ELEM. SCH. - EAST	A		
		3704013	LAFAYETTE CO. HIGH SCHOOL	A		
Lawrence						
	Black Rock					
		3801001	BLACK ROCK ELEMENTARY SCHOOL	A		
		3801002	BLACK ROCK HIGH SCHOOL	A		
	Hoxie					
		3804009	HOXIE ELEMENTARY SCHOOL		C	
		3804010	HOXIE HIGH SCHOOL			P
	Sloan-Hendrix					
		3806018	SLOAN-HENDRIX ELEM. SCHOOL	A		
		3806019	SLOAN-HENDRIX HIGH SCHOOL	A		
	Walnut Ridge					
		3808026	WALNUT RIDGE ELEMENTARY SCHOOL	A		
		3808027	WALNUT RIDGE HIGH SCHOOL			P
	Hillcrest					
		3809014	LYNN ELEMENTARY SCHOOL	A		
		3809015	HILLCREST JUNIOR HIGH SCHOOL	A		
		3809022	RIVER VALLEY ELEMENTARY SCHOOL	A		
		3809023	HILLCREST HIGH SCHOOL			P
	Imboden Charter	3840700	AREA CHARTER	A		
Lee						
	Lee County	3904004	ANNA STRONG ELEMENTARY SCHOOL			P
		3904005	WHITTEN ELEMENTARY SCHOOL	A		
		3904006	ANNA STRONG MIDDLE SCHOOL		C	
		3904008	LEE HIGH SCHOOL		C	
Lincoln						
	Star City					
		4003014	BROWN ELEMENTARY SCHOOL	A		
		4003015	STAR CITY MIDDLE SCHOOL		C	
		4003016	STAR CITY HIGH SCHOOL	A		
Little River						
	Ashdown					
		4101001	L.F. HENDERSON INTERM. SCH.		C	

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		4101002	C. D. FRANKS ELEMENTARY SCHOOL	A		
		4101003	ASHDOWN JUNIOR HIGH SCHOOL		C	
		4101004	ASHDOWN HIGH SCHOOL		C	
		4101005	MARGARET DANIELS PRIMARY	A		
	Foreman					
		4102008	OSCAR HAMILTON ELEM. SCHOOL	A		
		4102010	FOREMAN HIGH SCHOOL		C	
Logan						
	Booneville					
		4201001	A. R. HEDERICK ELEM. SCHOOL	A		
		4201002	BOONEVILLE HIGH SCHOOL	A		
		4201003	BOONEVILLE MIDDLE SCHOOL	A		
	Magazine				C	
		4202007	MAGAZINE ELEMENTARY SCHOOL		C	
		4202008	J.D. LEFTWICH HIGH SCHOOL	A		
	Paris					
		4203011	PARIS ELEMENTARY SCHOOL	A		
		4203012	PARIS HIGH SCHOOL	A		
		4203013	PARIS MIDDLE SCHOOL	A		
	Scranton					
		4204016	SCRANTON ELEMENTARY SCHOOL	A		
		4204019	SCRANTON HIGH SCHOOL	A		
Lonoke						
	Lonoke					
		4301027	LONOKE ELEMENTARY SCHOOL	A		
		4301028	LONOKE MIDDLE SCHOOL	A		
		4301029	LONOKE HIGH SCHOOL		C	
		4301030	LONOKE PRIMARY SCHOOL	A		
	England					
		4302017	ENGLAND ELEMENTARY SCHOOL		C	
		4302018	ENGLAND HIGH SCHOOL		C	
		4302019	ENGLAND MIDDLE SCHOOL		C	
	Carlisle					
		4303012	CARLISLE ELEMENTARY SCHOOL	A		
		4303013	CARLISLE HIGH SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited-Cited	Accredited-Probationary
	Cabot					
		4304001	EASTSIDE ELEMENTARY SCHOOL	A		
		4304002	CENTRAL ELEMENTARY SCHOOL	A		
		4304013	MAGNESS CREEK ELEMENTARY	A		
		4304004	CABOT JUNIOR HIGH SCHOOL	A		
		4304005	CABOT HIGH SCHOOL		C	
		4304006	WESTSIDE ELEMENTARY SCHOOL	A		
		4304007	SOUTHSIDE ELEMENTARY SCHOOL	A		
		4304008	NORTHSIDE ELEMENTARY SCHOOL	A		
		4304009	WARD CENTRAL ELEMENTARY	A		
		4304010	CABOT MIDDLE SCHOOL SOUTH	A		
		4304011	CABOT JUNIOR HIGH NORTH			P
		4304012	CABOT MIDDLE SCHOOL NORTH	A		
		4304702	CABOT ACADEMIC CENTER	A		
Madison						
	Huntsville	4401001	WATSON ELEMENTARY SCHOOL	A		
		4401002	HUNTSVILLE MIDDLE SCHOOL	A		
		4401004	WATSON INTERMEDIATE	A		
		4401003	HUNTSVILLE HIGH SCHOOL		C	
		4401011	ST. PAUL ELEMENTARY SCHOOL	A		
		4401012	ST. PAUL HIGH SCHOOL		C	
Marion						
	Flippin					
		4501001	FLIPPIN ELEMENTARY SCHOOL	A		
		4501002	FLIPPIN HIGH SCHOOL	A		
	Yellville-Summit					
		4502004	YELLVILLE-SUMMIT MIDDLE SCHOOL		C	
		4502005	YELLVILLE-SUMMIT ELEM. SCHOOL		C	
		4502006	YELLVILLE-SUMMIT HIGH SCHOOL		C	
Miller						
	Genoa Central					
		4602005	GENOA CENTRAL ELEM. SCHOOL	A		
		4602006	GENOA CENTRAL HIGH SCHOOL		C	
		4602007	GARY E. COBB MIDDLE SCHOOL	A		
	Fouke					

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		4603001	BRIGHT STAR ELEMENTARY SCHOOL		C	
		4603009	FOUKE ELEMENTARY SCHOOL		C	
		4603010	FOUKE HIGH SCHOOL		C	
		4603011	FOUKE MIDDLE SCHOOL		C	
	Texarkana					
		4605019	COLLEGE HILL ELEMENTARY SCHOOL	A		
		4605020	FAIRVIEW ELEMENTARY SCHOOL	A		
		4605021	VERA KILPATRICK ELEM. SCHOOL	A		
		4605022	UNION ELEMENTARY SCHOOL	A		
		4605024	COLLEGE HILL MIDDLE SCHOOL	A		
		4605025	NORTH HEIGHTS JR. HIGH SCHOOL	A		
		4605026	ARKANSAS HIGH SCHOOL		C	
		4605027	EDWARD D. TRICE ELEM. SCHOOL	A		
Mississippi						
	Armorel					
		4701001	ARMOREL ELEMENTARY SCHOOL	A		
		4701002	ARMOREL HIGH SCHOOL		C	
	Blytheville					
		4702006	CENTRAL ELEMENTARY SCHOOL	A		
		4702007	FAIRVIEW KINDERGARTEN CENTER	A		
		4702008	FRANKLIN PRIMARY SCHOOL	A		
		4702011	BLYTHEVILLE INTERMEDIATE SCH	A		
		4702012	BLYTHEVILLE MIDDLE SCHOOL	A		
		4702013	BLYTHEVILLE HIGH SCHOOL	A		
		4702703	BLYTHEVILLE CHARTER	A		
	So. Mississippi Co.					
		4706039	LUXORA ELEMENTARY SCHOOL	A		
		4706059	KEISER ELEMENTARY SCHOOL	A		
		4706061	WILSON ELEMENTARY SCHOOL	A		
		4706066	RIVERCREST HIGH SCHOOL			P
		4706068	RIVERCREST JUNIOR HIGH SCHOOL		C	
	Gosnell					
		4708028	GOSNELL ELEMENTARY SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		4708031	GOSNELL HIGH SCHOOL		C	
	Manila					
		4712043	MANILA ELEMENTARY SCHOOL	A		
		4712044	MANILA HIGH SCHOOL	A		
	Osceola					
		4713047	EAST ELEMENTARY SCHOOL	A		
		4713048	WEST ELEMENTARY SCHOOL	A		
		4713050	OSCEOLA MIDDLE SCHOOL		C	
		4713051	OSCEOLA HIGH SCHOOL		C	
		4713052	NORTH ELEMENTARY SCHOOL	A		
		4713702	ACADEMIC CENTER OF EXCELLENCE		C	
Monroe						
	Brinkley					
		4801001	C.B. PARTEE ELEMENTARY SCHOOL	A		
		4801003	BRINKLEY HIGH SCHOOL			P
	Clarendon					
		4802008	CLARENDON ELEMENTARY SCHOOL	A		
		4802010	CLARENDON HIGH SCHOOL			P
		4802013	HOLLY GROVE ELEMENTARY SCHOOL	A		
Montgomery						
	Caddo Hills					
		4901001	CADDO HILLS ELEMENTARY SCHOOL		C	
		4901003	CADDO HILLS HIGH SCHOOL		C	
	Mount Ida					
		4902006	MOUNT IDA ELEMENTARY SCHOOL	A		
		4902007	MOUNT IDA HIGH SCHOOL		C	
Nevada						
	Prescott					
		5006022	PRESCOTT ELEMENTARY SCHOOL	A		
		5006023	MCRAE MIDDLE SCHOOL	A		
		5006024	PRESCOTT HIGH SCHOOL	A		
	Nevada					
		5008013	NEVADA ELEMENTARY SCHOOL	A		
		5008014	NEVADA HIGH SCHOOL		C	
Newton						

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
	Deer/Mount Judea					
		5106001	DEER ELEMENTARY SCHOOL	A		
		5106002	DEER HIGH SCHOOL		C	
		5106009	MOUNT JUDEA ELEMENTARY SCHOOL	A		
		5106010	MOUNT JUDEA HIGH SCHOOL		C	
	Jasper					
		5102005	JASPER ELEMENTARY SCHOOL	A		
		5102006	JASPER HIGH SCHOOL	A		
		5102007	KINGSTON ELEMENTARY	A		
		5102008	KINGSTON HIGH SCHOOL		C	
		5102023	OARK ELEMENTARY	A		
		5102024	OARK HIGH SCHOOL		C	
Ouachita						
	Bearden					
		5201001	BEARDEN ELEMENTARY SCHOOL	A		
		5201002	BEARDEN HIGH SCHOOL		C	
		5201005	BEARDEN MIDDLE SCHOOL	A		
	Camden Fairview					
		5204021	FAIRVIEW ELEMENTARY SCHOOL		C	
		5204023	CAMDEN FAIRVIEW HIGH SCHOOL	A		
		5204025	IVORY PRIMARY SCHOOL		C	
		5204026	CAMDEN FAIRVIEW INTERMEDIATE		C	
		5204028	CAMDEN FAIRVIEW MIDDLE SCHOOL		C	
	Harmony Grove					
		5205011	SPARKMAN ELEMENTARY SCHOOL	A		
		5205012	SPARKMAN HIGH SCHOOL	A		
		5205028	HARMONY GROVE ELEM. SCHOOL		C	
		5205029	HARMONY GROVE HIGH SCHOOL			P
	Stephens					
		5206032	STEPHENS ELEMENTARY SCHOOL	A		
		5206033	STEPHENS HIGH SCHOOL	A		
Perry						
	East End					

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		5301001	ANNE WATSON ELEMENTARY SCHOOL		C	
		5301002	BIGELOW HIGH SCHOOL		C	
	Perryville					
		5303010	PERRYVILLE ELEMENTARY SCHOOL	A		
		5303011	PERRYVILLE HIGH SCHOOL	A		
Phillips						
	Barton-Lexa					
		5401002	BARTON ELEMENTARY SCHOOL	A		
		5401003	BARTON HIGH SCHOOL	A		
	Elaine					
		5402006	LUCILIA WOOD ELEMENTARY SCHOOL			P
		5402008	ELAINE HIGH SCHOOL			P
	Helena/W. Helena					
		5403011	BEECH CREST ELEMENTARY SCHOOL	A		
		5403015	J.F. WAHL ELEMENTARY SCHOOL		C	
		5403016	WEST SIDE ELEMENTARY SCHOOL	A		
		5403017	WOODRUFF ELEMENTARY SCHOOL	A		
		5403018	MILLER JUNIOR HIGH SCHOOL	A		
		5403019	CENTRAL HIGH SCHOOL	A		
	Marvell					
		5404030	MARVELL PRIMARY SCHOOL		C	
		5404032	MARVELL HIGH SCHOOL		C	
	KIPP					
		5440702	KIPP: Delta College Preparatory School	A		
Pike						
	Delight					
		5501001	DELIGHT ELEMENTARY SCHOOL	A		
		5501002	DELIGHT HIGH SCHOOL		C	
	Centerpoint					
		5502006	CENTERPOINT PRIMARY SCHOOL	A		
		5502008	CENTERPOINT INTERMEDIATE SCHOOL		C	
		5502010	CENTERPOINT HIGH SCHOOL		C	
	Kirby					
		5503010	KIRBY ELEMENTARY SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
Appealing Status		5503011	KIRBY HIGH SCHOOL			P
	Murfreesboro					
		5504014	MURFREESBORO ELEMENTARY SCHOOL		C	
		5504015	MURFREESBORO HIGH SCHOOL	A		
Poinsett						
	Harrisburg					
		5602005	HARRISBURG ELEMENTARY SCHOOL	A		
		5602007	HARRISBURG HIGH SCHOOL		C	
		5602008	HARRISBURG MIDDLE SCHOOL		C	
	Marked Tree					
		5604015	MARKED TREE ELEMENTARY SCHOOL	A		
		5604017	MARKED TREE HIGH SCHOOL		C	
	Trumann					
		5605001	CENTRAL ELEMENTARY SCHOOL	A		
		5605021	CEDAR PARK ELEMENTARY SCHOOL	A		
		5605023	TRUMANN HIGH SCHOOL		C	
	Weiner					
		5607031	WEINER ELEMENTARY SCHOOL	A		
		5607032	WEINER HIGH SCHOOL		C	
	East Poinsett Co.					
		5608034	LEPANTO ELEMENTARY	A		
		5608035	TYRONZA ELEMENTARY	A		
		5608037	EAST POINSETT CO. HIGH SCHOOL			P
Polk						
	Mena					
		5703005	HATFIELD ELEMENTARY SCHOOL	A		
		5703009	LOUISE DURHAM ELEM. SCHOOL	A		
		5703010	HOLLY HARSHMAN ELEM. SCHOOL	A		
		5703011	MENA MIDDLE SCHOOL	A		
		5703012	MENA HIGH SCHOOL		C	
	Van Cove					
		5704018	VAN COVE HIGH SCHOOL		C	
		5704019	VAN COVE ELEMENTARY SCHOOL		C	
	Wickes					

County	School District	LEA	School Name	Accredited	Accredited-Cited	Accredited-Probationary
		5705016	UMPIRE ELEMENTARY SCHOOL	A		
		5705017	UMPIRE HIGH SCHOOL	A		
		5705021	WICKES ELEMENTARY SCHOOL		C	
		5705022	WICKES HIGH SCHOOL	A		
		5705023	WICKES MIDDLE SCHOOL	A		
	Ouachita River					
		5706001	ACORN ELEMENTARY SCHOOL	A		
		5706002	ACORN HIGH SCHOOL	A		
		5706010	ODEN MADDOX ELEMENTARY SCHOOL		C	
		5705011	ODEN HIGH SCHOOL	A		
Pope						
	Atkins					
		5801001	ATKINS ELEMENTARY SCHOOL	A		
		5801002	ATKINS HIGH SCHOOL			P
		5801003	ATKINS MIDDLE SCHOOL	A		
	Dover					
		5802005	DOVER PRIMARY SCHOOL	A		
		5802006	DOVER HIGH SCHOOL	A		
		5802007	DOVER INTERMEDIATE SCHOOL	A		
		5802008	DOVER MIDDLE SCHOOL	A		
	Hector					
		5803009	HECTOR ELEMENTARY SCHOOL	A		
		5803010	HECTOR HIGH SCHOOL	A		
	Pottsville					
		5804013	POTTSVILLE ELEMENTARY SCHOOL	A		
		5804014	POTTSVILLE HIGH SCHOOL		C	
		5804015	POTTSVILLE MIDDLE SCHOOL	A		
	Russellville					
		5805017	CRAWFORD ELEMENTARY SCHOOL	A		
		5805018	DWIGHT ELEMENTARY SCHOOL	A		
		5805019	LONDON ELEMENTARY SCHOOL	A		
		5805020	OAKLAND HEIGHTS ELEM. SCHOOL	A		
		5805021	SEQUOYAH ELEMENTARY SCHOOL	A		
		5805022	RUSSELLVILLE MIDDLE SCHOOL	A		
		5805023	RUSSELLVILLE JR. HIGH SCHOOL		C	

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		5805024	RUSSELLVILLE HIGH SCHOOL		C	
		5805025	CENTER VALLEY ELEM. SCHOOL		C	
		5805026	RUSSELLVILLE UPPER ELEM. SCH.	A		
Prairie						
	Des Arc					
		5901001	DES ARC ELEMENTARY SCHOOL	A		
		5901002	DES ARC HIGH SCHOOL		C	
	Devalls Bluff					
		5902006	DEVALLS BLUFF ELEM. SCHOOL		C	
		5902007	DEVALLS BLUFF HIGH SCHOOL		C	
	Hazen					
		5903011	HAZEN ELEMENTARY SCHOOL	A		
		5903012	HAZEN HIGH SCHOOL	A		
Pulaski						
	Little Rock					
		6001001	CENTRAL HIGH SCHOOL	A		
		6001002	HALL HIGH SCHOOL		C	
		6001003	MANN MAGNET MIDDLE SCHOOL	A		
		6001004	METROPOLITAN VO-TECH SCHOOL	A		
		6001005	PARKVIEW MAGNET HIGH SCHOOL	A		
		6001006	BOOKER ARTS MAGNET ELEM. SCH.	A		
		6001007	DUNBAR MAGNET MIDDLE SCHOOL	A		
		6001009	FOREST HEIGHTS MIDDLE SCHOOL	A		
		6001010	PULASKI HEIGHTS MIDDLE SCHOOL	A		
		6001011	SOUTHWEST MIDDLE SCHOOL	A		
		6001013	HENDERSON MIDDLE SCHOOL	A		
		6001017	BALE ELEMENTARY SCHOOL	A		
		6001018	BRADY ELEMENTARY SCHOOL	A		
		6001020	MCDERMOTT ELEMENTARY SCHOOL	A		
		6001021	CARVER MAGNET ELEM. SCHOOL	A		
		6001023	FAIR PARK ELEMENTARY SCHOOL	A		
		6001024	FOREST PARK ELEMENTARY SCHOOL	A		
		6001025	FRANKLIN INCENTIVE ELEM. SCH.	A		
		6001027	GIBBS MAGNET ELEMENTARY SCHOOL	A		
		6001029	WESTERN HILLS ELEM. SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		6001030	JEFFERSON ELEMENTARY SCHOOL	A		
		6001033	MEADOWCLIFF ELEMENTARY SCHOOL	A		
		6001035	M.L. KING MAGNET ELEM. SCHOOL	A		
		6001038	PULASKI HEIGHTS ELEM. SCHOOL	A		
		6001039	RIGHTSELL INCENTIVE ELEM. SCH.	A		
		6001040	ROMINE INTERDIST. ELEM. SCHOOL	A		
		6001041	STEPHENS ELEMENTARY	A		
		6001042	WASHINGTON MAGNET ELEM. SCHOOL	A		
		6001043	WILLIAMS MAGNET ELEM. SCHOOL	A		
		6001044	WILSON ELEMENTARY SCHOOL	A		
		6001045	WOODRUFF ELEMENTARY SCHOOL	A		
		6001047	TERRY ELEMENTARY SCHOOL	A		
		6001048	FULBRIGHT ELEMENTARY SCHOOL	A		
		6001050	ROCKEFELLER INCENTIVE ELEM.	A		
		6001052	BASELINE ELEMENTARY SCHOOL	A		
		6001053	CHICOT ELEMENTARY SCHOOL	A		
		6001054	CLOVERDALE ELEMENTARY SCHOOL	A		
		6001055	DAVID O'DODD ELEMENTARY SCHOOL	A		
		6001056	GEYER SPRINGS ELEM. SCHOOL	A		
		6001057	MABELVALE ELEMENTARY SCHOOL	A		
		6001058	OTTER CREEK ELEMENTARY SCHOOL	A		
		6001059	WAKEFIELD ELEMENTARY SCHOOL	A		
		6001060	WATSON ELEMENTARY SCHOOL	A		
		6001061	CLOVERDALE MIDDLE SCHOOL	A		
		6001062	MABELVALE MIDDLE SCHOOL	A		
		6001063	J.A. FAIR HIGH SCHOOL	A		
		6001064	MCCLELLAN MAGNET HIGH SCHOOL		C	
	North Little Rock					
		6002050	AMBOY ELEMENTARY SCHOOL	A		
		6002053	BELWOOD ELEMENTARY SCHOOL	A		
		6002054	BOONE PARK ELEMENTARY SCHOOL	A		
		6002055	CRESTWOOD ELEMENTARY SCHOOL	A		
		6002056	GLENVIEW ELEMENTARY SCHOOL	A		
		6002057	INDIAN HILLS ELEMENTARY SCHOOL	A		
		6002058	LAKEWOOD ELEMENTARY SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited-Cited	Accredited-Probationary
		6002059	POPLAR STREET MIDDLE SCHOOL	A		
		6002060	LYNCH DRIVE ELEMENTARY SCHOOL	A		
		6002061	MEADOW PARK ELEMENTARY SCHOOL	A		
		6002063	NO. HEIGHTS ELEMENTARY SCHOOL	A		
		6002064	PARK HILL ELEMENTARY SCHOOL	A		
		6002065	PIKE VIEW ELEMENTARY SCHOOL		C	
		6002069	SEVENTH STREET ELEM. SCHOOL	A		
		6002070	LAKEWOOD MIDDLE SCHOOL	A		
		6002075	NLR HIGH SCHOOL-EAST CAMPUS		C	
		6002076	NLR HIGH SCHOOL-WEST CAMPUS	A		
		6002077	ROSE CITY MIDDLE SCHOOL	A		
		6002702	RIDGEROAD MIDDLE CHARTER		C	
	Pulaski Co. Special					
		6003090	HOMER ADKINS ELEM. SCHOOL	A		
		6003092	BAKER INTERDISTRICT ELEM. SCH.	A		
		6003093	CRYSTAL HILL ELEMENTARY	A		
		6003094	BAYOU METO ELEMENTARY SCHOOL	A		
		6003095	CLINTON ELEMENTARY SCHOOL	A		
		6003099	WARREN DUPREE ELEM. SCHOOL	A		
		6003102	HARRIS ELEMENTARY SCHOOL	A		
		6003103	JACKSONVILLE ELEMENTARY SCHOOL	A		
		6003104	LANDMARK ELEMENTARY SCHOOL	A		
		6003105	LAWSON ELEMENTARY SCHOOL	A		
		6003106	TOLLESON ELEMENTARY SCHOOL	A		
		6003108	OAK GROVE ELEMENTARY SCHOOL	A		
		6003110	JOE T. ROBINSON ELEM. SCHOOL	A		
		6003111	SCOTT ELEMENTARY SCHOOL	A		
		6003112	SHERWOOD ELEMENTARY SCHOOL		C	
		6003113	SYLVAN HILLS ELEMENTARY SCHOOL	A		
		6003116	JACKSONVILLE MIDDLE SCHOOL	A		
		6003120	FULLER MIDDLE SCHOOL		C	
		6003122	SYLVAN HILLS MIDDLE SCHOOL		C	
		6003123	JACKSONVILLE HIGH SCHOOL	A		
		6003125	WILBUR D. MILLS HIGH SCHOOL		C	
Appealing Status		6003126	OAK GROVE HIGH SCHOOL			P

County	School District	LEA	School Name	Accredited	Accredited-Cited	Accredited-Probationary
		6003127	JOE T. ROBINSON HIGH SCHOOL		C	
		6003128	SYLVAN HILLS HIGH SCHOOL		C	
		6003129	CATO ELEMENTARY SCHOOL	A		
		6003130	PINEWOOD ELEMENTARY SCHOOL	A		
		6003135	COLLEGE STATION ELEM. SCHOOL	A		
		6003136	NORTH PULASKI HIGH SCHOOL		C	
		6003137	ARNOLD DRIVE ELEMENTARY SCHOOL	A		
		6003139	OAKBROOKE ELEMENTARY SCHOOL	A		
		6003140	NORTHWOOD MIDDLE SCHOOL		C	
		6003141	MURRELL TAYLOR ELEM. SCHOOL	A		
		6003142	PINE FOREST ELEMENTARY SCHOOL	A		
		6003143	JOE T. ROBINSON MIDDLE SCHOOL	A		
		6003146	BATES ELEMENTARY SCHOOL	A		
	Academics Plus					
		6040703	ACADEMICS PLUS (HS) (6040702 Elementary)	A		
	Lisa Academy	6041702	LISA ACADEMY	A		
	Ar.Sch.for the Blind					
Appealing Status		6091001	ARK. SCHOOL FOR THE BLIND ELEM			P
Appealing Status		6091002	ARK. SCHOOL FOR THE BLIND H.S.			P
	Ar.Sch.for the Deaf					
Appealing Status		6092001	ARK. SCHOOL FOR THE DEAF ELEM.			P
Appealing Status		6092002	ARK. SCHOOL FOR THE DEAF H.S.			P
Appealing Status		6092003	ARK. SCHOOL FOR THE DEAF M.S.			P
Randolph						
	Maynard					
		6102005	MAYNARD ELEMENTARY SCHOOL	A		
		6102006	MAYNARD HIGH SCHOOL	A		
	Pocahontas					
		6103009	ALMA SPIKES ELEMENTARY SCHOOL	A		
		6103010	POCAHONTAS HIGH SCHOOL	A		
		6103011	POCAHONTAS UPPER ELEM. SCHOOL	A		
		6103012	POCAHONTAS JUNIOR HIGH SCHOOL	A		
St. Francis						

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
	Forrest City					
		6201003	CENTRAL ELEMENTARY SCHOOL	A		
		6201010	FORREST CITY JR. HIGH			P
		6201011	FORREST CITY HIGH SCHOOL		C	
		6201012	LINCOLN MIDDLE SCHOOL	A		
		6201014	STEWART ELEMENTARY SCHOOL	A		
	Hughes					
		6202022	MILDRED JACKSON ELEM. SCHOOL	A		
		6202024	HUGHES HIGH SCHOOL		C	
	Palestine-Wheatley					
		6205027	PALESTINE-WHEATLEY ELEM. SCH.		C	
		6205028	PALESTINE-WHEATLEY SENIOR HIGH		C	
		6205031	PALESTINE-WHEATLEY MIDDLE SCH.	A		
Saline						
	Bauxite					
		6301001	PINE HAVEN ELEMENTARY SCHOOL	A		
		6301002	BAUXITE HIGH SCHOOL	A		
	Benton					
		6302006	CALDWELL ELEMENTARY SCHOOL	A		
		6302007	ANGIE GRANT ELEMENTARY SCHOOL	A		
		6302008	PERRIN ELEMENTARY SCHOOL	A		
		6302009	RINGGOLD ELEMENTARY SCHOOL	A		
		6302010	BENTON JUNIOR HIGH SCHOOL	A		
		6302011	BENTON MIDDLE SCHOOL	A		
		6302012	BENTON HIGH SCHOOL	A		
	Bryant					
		6303020	BRYANT ELEMENTARY SCHOOL	A		
		6303022	BRYANT HIGH SCHOOL		C	
		6303023	SALEM ELEMENTARY SCHOOL	A		
		6303024	ROBERT L. DAVIS ELEM. SCHOOL	A		
		6303025	SPRINGHILL ELEMENTARY SCHOOL	A		
		6303026	BRYANT MIDDLE SCHOOL	A		
		6303027	COLLEGEVILLE ELEMENTARY SCHOOL	A		
		6303036	PARON ELEMENTARY SCHOOL	A		
		6303037	PARON HIGH SCHOOL			P

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
	Harmony Grove					
		6304029	WESTBROOK ELEMENTARY SCHOOL	A		
		6304030	HARMONY GROVE HIGH SCHOOL	A		
		6304031	HARMONY GROVE MIDDLE SCHOOL	A		
Scott						
	Waldron					
		6401001	WALDRON ELEMENTARY SCHOOL	A		
		6401003	WALDRON HIGH SCHOOL	A		
		6401004	WALDRON MIDDLE SCHOOL	A		
Searcy						
	Searcy County					
		6202001	LESLIE ELEMENTARY SCHOOL	A		
		6202002	LESLIE HIGH SCHOOL			P
		6202005	MARSHALL ELEMENTARY SCHOOL	A		
		6202006	MARSHALL HIGH SCHOOL			P
	Ozark Mountain					
		6505009	ST. JOE ELEMENTARY SCHOOL	A		
		6505010	ST. JOE HIGH SCHOOL			P
		6505011	BRUNO-PYATT HIGH SCHOOL	A		
		6505012	BRUNO-PYATT ELEMENTARY SCHOOL	A		
		6505013	WESTERN GROVE ELEM. SCHOOL	A		
		6505014	WESTERN GROVE HIGH SCHOOL	A		
Sebastian						
	Fort Smith					
		6601001	BALLMAN ELEMENTARY SCHOOL	A		
		6601002	BARLING ELEMENTARY SCHOOL	A		
		6601003	BEARD ELEMENTARY SCHOOL	A		
		6601006	BONNEVILLE ELEMENTARY SCHOOL	A		
		6601007	CARNALL ELEMENTARY SCHOOL	A		
		6601008	CAVANAUGH ELEMENTARY SCHOOL	A		
		6601010	FAIRVIEW ELEMENTARY SCHOOL	A		
		6601011	HOWARD ELEMENTARY SCHOOL	A		
		6601012	RAYMOND E. ORR ELEM. SCHOOL	A		
		6601014	ALBERT PIKE ELEMENTARY SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited-Cited	Accredited-Probationary
		6601016	SPRADLING ELEMENTARY SCHOOL	A		
		6601017	SUNNYMEDE ELEMENTARY SCHOOL	A		
		6601018	SUTTON ELEMENTARY SCHOOL	A		
		6601019	TRUSTY ELEMENTARY SCHOOL	A		
		6601020	L. A. CHAFFIN JR. HIGH SCHOOL	A		
		6601021	WILLIAM O. DARBY JR. HIGH SCH.	A		
		6601022	DORA KIMMONS JR. HIGH SCHOOL	A		
		6601023	RAMSEY JUNIOR HIGH SCHOOL	A		
		6601024	NORTHSIDE HIGH SCHOOL	A		
		6601025	SOUTHSIDE HIGH SCHOOL	A		
		6601029	JOHN P. WOODS ELEM. SCHOOL	A		
		6601030	HARRY C. MORRISON ELEM. SCHOOL	A		
		6601031	ELMER H. COOK ELEM. SCHOOL	A		
		6601032	TILLES ELEMENTARY SCHOOL	A		
		6601033	EUPER LANE ELEMENTARY SCHOOL	A		
	Greenwood					
		6602041	NORTH MAIN INTERMEDIATE SCHOOL	A		
		6602042	RAYMOND E. WELLS JR. HIGH SCH.	A		
		6602043	GREENWOOD HIGH SCHOOL			P
		6602044	WESTWOOD PRIMARY SCHOOL	A		
		6602045	EAST HILLS MIDDLE SCHOOL	A		
	Hackett					
		6603047	HACKETT ELEMENTARY SCHOOL	A		
		6603048	HACKETT HIGH SCHOOL		C	
	Hartford					
		6604051	HARTFORD ELEMENTARY SCHOOL	A		
		6604052	HARTFORD HIGH SCHOOL		C	
	Lavaca					
		6605056	LAVACA ELEMENTARY SCHOOL	A		
		6605057	LAVACA HIGH SCHOOL		C	
		6605058	LAVACA MIDDLE SCHOOL		C	
	Mansfield					
		6606060	MANSFIELD ELEMENTARY SCHOOL	A		
		6606061	MANSFIELD HIGH SCHOOL	A		
		6606062	MANSFIELD MIDDLE SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
Sevier						
	DeQueen					
		6701001	DEQUEEN ELEMENTARY SCHOOL	A		
		6701002	DEQUEEN PRIMARY SCHOOL	A		
		6701003	DEQUEEN HIGH SCHOOL	A		
		6701004	DEQUEEN MIDDLE SCHOOL	A		
	Horatio					
		6703012	HORATIO ELEMENTARY SCHOOL	A		
		6703013	HORATIO HIGH SCHOOL	A		
		6703014	WINTHROP ELEMENTARY SCHOOL		C	
	Lockesburg					
		6704016	LOCKESBURG ELEMENTARY SCHOOL		C	
		6704017	LOCKESBURG HIGH SCHOOL			P
Sharp						
	Cave City					
		6802001	CAVE CITY ELEMENTARY SCHOOL	A		
		6802002	CAVE CITY HIGH SCHOOL	A		
		6802005	EVENING SHADE ELEM. SCHOOL	A		
		6802006	EVENING SHADE HIGH SCHOOL			P
	Twin Rivers					
		6806013	OAK RIDGE CENTRAL ELEM. SCHOOL	A		
		6806014	OAK RIDGE CENTRAL HIGH SCHOOL	A		
		6806018	WILLIFORD ELEMENTARY SCHOOL	A		
		6806019	WILLIFORD HIGH SCHOOL		C	
	Highland					
		6804009	CHEROKEE ELEMENTARY SCHOOL	A		
		6804010	HIGHLAND HIGH SCHOOL	A		
		6804011	HIGHLAND MIDDLE SCHOOL	A		
Stone						
	Mountain View					
		6901005	MOUNTAIN VIEW ELEM. SCHOOL	A		
		6901007	MOUNTAIN VIEW HIGH SCHOOL	A		
		6901011	RURAL SPECIAL ELEM. SCHOOL	A		
		6904012	RURAL SPECIAL HIGH SCHOOL	A		
		6901015	TIMBO ELEMENTARY SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		6901016	TIMBO HIGH SCHOOL	A		
Union						
	El Dorado					
		7001001	HUGH GOODWIN ELEMENTARY SCHOOL		C	
		7001003	MURMIL HEIGHTS ELEM. SCHOOL	A		
		7001004	NORTHWEST ELEMENTARY SCHOOL	A		
		7001005	RETTA BROWN ELEMENTARY SCHOOL	A		
		7001009	YOCUM ELEMENTARY SCHOOL	A		
		7001010	BARTON JR. HIGH SCHOOL	A		
		7001011	WASHINGTON MIDDLE SCHOOL	A		
		7001012	EL DORADO HIGH SCHOOL	A		
		7001056	UNION ELEMENTARY SCHOOL	A		
		7001057	UNION HIGH SCHOOL	A		
	Junction City					
		7003027	JUNCTION CITY ELEM. SCHOOL	A		
		7003028	JUNCTION CITY HIGH SCHOOL	A		
	Norphlet					
		7006035	NORPHLET ELEMENTARY SCHOOL	A		
		7006036	NORPHLET HIGH SCHOOL			P
	Parkers Chapel					
		7007039	PARKERS CHAPEL ELEM. SCHOOL	A		
		7007040	PARKERS CHAPEL HIGH SCHOOL	A		
	Smackover					
		7008031	MOUNT HOLLY ELEMENTARY SCHOOL	A		
		7008043	SMACKOVER ELEMENTARY SCHOOL	A		
		7008045	SMACKOVER HIGH SCHOOL	A		
	Strong					
		7009023	HUTTIG ELEMENTARY SCHOOL	A		
		7009024	HUTTIG JUNIOR HIGH SCHOOL	A		
		7009048	GARDNER-STRONG ELEM. SCHOOL	A		
		7009049	STRONG HIGH SCHOOL		C	
Van Buren						
	Clinton					
		7102001	ALREAD ELEMENTARY SCHOOL	A		
		7102002	ALREAD HIGH SCHOOL		C	

County	School District	LEA	School Name	Accredited	Accredited-Cited	Accredited-Probationary
		7102005	COWSERT ELEMENTARY SCHOOL	A		
		7102006	CLINTON HIGH SCHOOL		C	
		7102007	CLINTON INTERMEDIATE SCHOOL	A		
		7102008	CLINTON JUNIOR HIGH SCHOOL	A		
		7102010	SCOTLAND ELEMENTARY SCHOOL	A		
		7102011	SCOTLAND HIGH SCHOOL	A		
	Shirley					
		7104014	SHIRLEY ELEMENTARY SCHOOL	A		
		7104015	SHIRLEY HIGH SCHOOL	A		
	South Side					
		7105018	SOUTH SIDE ELEMENTARY SCHOOL	A		
		7105019	SOUTH SIDE HIGH SCHOOL		C	
Washington						
	Elkins					
Appealing Status		7201001	ELKINS ELEMENTARY SCHOOL			P
		7201002	ELKINS HIGH SCHOOL		C	
		7201003	ELKINS MIDDLE SCHOOL	A		
		7201004	ELKINS ELEMENTARY PRIMARY SCHOOL	A		
	Farmington					
		7202005	GEORGE R. LEDBETTER ELEM. SCH.	A		
		7202006	FARMINGTON HIGH SCHOOL	A		
		7202007	RANDALL G. LYNCH MIDDLE SCHOOL		C	
		7202008	J.P. WILLIAMS ELEMENTARY SCHOOL	A		
	Fayetteville					
		7203010	ASBELL ELEMENTARY SCHOOL	A		
		7203012	BUTTERFIELD ELEMENTARY SCHOOL	A		
		7203013	HAPPY HOLLOW ELEMENTARY SCHOOL	A		
		7203014	JEFFERSON ELEMENTARY SCHOOL	A		
		7203015	LEVERETT ELEMENTARY SCHOOL	A		
		7203016	ROOT ELEMENTARY SCHOOL	A		
		7203017	WASHINGTON ELEMENTARY SCHOOL	A		
		7203018	RAMAY JUNIOR HIGH SCHOOL		C	
		7203019	WOODLAND JUNIOR HIGH SCHOOL	A		
		7203020	FAYETTEVILLE HIGH SCHOOL EAST	A		
		7203022	HOLCOMB ELEMENTARY SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		7203023	VANDERGRIFF ELEMENTARY SCHOOL	A		
		7203024	MCNAIR MIDDLE SCHOOL	A		
		7203025	HOLT MIDDLE SCHOOL		C	
	Greenland					
		7204027	GREENLAND ELEMENTARY SCHOOL	A		
		7204028	GREENLAND HIGH SCHOOL		C	
		7204029	GREENLAND MIDDLE SCHOOL		C	
		7204066	WINSLOW ELEMENTARY SCHOOL		C	
		7204703	ARK SCH INF SYSTEM	A		
	Lincoln					
		7205031	LINCOLN ELEMENTARY SCHOOL	A		
		7205032	LINCOLN HIGH SCHOOL		C	
		7205033	LINCOLN MIDDLE SCHOOL		C	
	Prairie Grove					
		7206035	PRAIRIE GROVE ELEM. SCHOOL	A		
		7206036	PRAIRIE GROVE HIGH SCHOOL		C	
		7206038	PRAIRIE GROVE MIDDLE SCHOOL		C	
	Springdale					
		7207040	ELMDALE ELEMENTARY SCHOOL	A		
		7207041	JONES ELEMENTARY SCHOOL	A		
		7207042	ROBERT E. LEE ELEM. SCHOOL	A		
		7207044	JOHN TYSON ELEMENTARY SCHOOL	A		
		7207046	WESTWOOD ELEMENTARY SCHOOL	A		
		7207047	CENTRAL JUNIOR HIGH SCHOOL	A		
		7207048	SOUTHWEST JUNIOR HIGH SCHOOL		C	
		7207049	SPRINGDALE HIGH SCHOOL		C	
		7207050	PARSONS HILLS ELEM. SCHOOL	A		
		7207051	THURMAN G. SMITH ELEM. SCHOOL	A		
		7207052	WALKER ELEMENTARY SCHOOL	A		
		7207053	GEORGE ELEMENTARY SCHOOL	A		
		7207054	J. O. KELLY MIDDLE SCHOOL	A		
		7207055	HELEN TYSON MIDDLE SCHOOL	A		
		7207057	BERNICE YOUNG ELEMENTARY	A		
		7207058	HARP ELEMENTARY SCHOOL	A		
		7207059	BAYYARI ELEMENTARY SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		7207060	GEORGE JUNIOR HIGH SCHOOL		C	
		7207061	HELLSTERN MIDDLE SCHOOL	A		
		7207062	HAR-BER HIGH SCHOOL		C	
		7207063	HUNT ELEMENTARY SCHOOL	A		
	West Fork					
		7208060	WEST FORK ELEMENTARY SCHOOL		C	
		7208061	WEST FORK MIDDLE SCHOOL	A		
		7208062	WEST FORK HIGH SCHOOL			P
	Haas Hall Academy					
		7240703	HAAS HALL ACADEMY			P
White						
	Bald Knob					
		7301001	H.L. LUBKER ELEMENTARY SCHOOL	A		
		7301003	BALD KNOB HIGH SCHOOL	A		
		7301004	BALD KNOB MIDDLE SCHOOL	A		
	Beebe					
		7302008	BEEBE ELEMENTARY SCHOOL	A		
		7302009	BEEBE JUNIOR HIGH SCHOOL	A		
		7302010	BEEBE HIGH SCHOOL		C	
		7302011	BEEBE MIDDLE SCHOOL		C	
		7302013	BEEBE INTERMEDIATE		C	
	Bradford					
		7303018	BRADFORD ELEMENTARY SCHOOL	A		
		7303019	BRADFORD HIGH SCHOOL	A		
	White Co. Central					
		7304018	WHITE CO. CENTRAL ELEM. SCHOOL	A		
		7304019	WHITE CO. CENTRAL HIGH SCHOOL	A		
	Riverview					
		7307026	JUDSONIA ELEMENTARY SCHOOL	A		
		7307027	JUDSONIA MIDDLE SCHOOL	A		
		7307030	KENSETT ELEMENTARY SCHOOL	A		
		7307031	KENSETT MIDDLE SCHOOL	A		
		7307032	RIVERVIEW HIGH SCHOOL	A		
	Pangburn					
		7309038	PANGBURN ELEMENTARY SCHOOL	A		

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		7309039	PANGBURN HIGH SCHOOL	A		
	Rose Bud					
		7310042	ROSE BUD ELEMENTARY SCHOOL	A		
		7310043	ROSE BUD HIGH SCHOOL	A		
	Searcy					
		7311046	SIDNEY DEENER ELEM. SCHOOL	A		
		7311047	MCRAE ELEMENTARY SCHOOL	A		
		7311050	SOUTHWEST MIDDLE SCHOOL	A		
		7311051	AHLF JUNIOR HIGH SCHOOL	A		
		7311052	SEARCY HIGH SCHOOL	A		
		7311053	WESTSIDE ELEMENTARY SCHOOL	A		
Woodruff						
	Augusta					
		7401001	AUGUSTA ELEMENTARY SCHOOL		C	
		7401003	AUGUSTA HIGH SCHOOL		C	
		7401007	COTTON PLANT ELEMENTARY SCHOOL		C	
	McCrory					
		7403012	MCCRORY ELEMENTARY SCHOOL			P
		7403013	MCCRORY HIGH SCHOOL	A		
Yell						
	Danville					
		7503005	S.C. TUCKER ELEMENTARY SCHOOL	A		
		7503006	DANVILLE HIGH SCHOOL		C	
	Dardanelle					
		7504009	DARDANELLE ELEMENTARY SCHOOL	A		
		7504010	DARDANELLE MIDDLE SCHOOL	A		
		7504011	DARDANELLE HIGH SCHOOL	A		
		7504013	DARDANELLE PRIMARY SCHOOL	A		
	Western Yell Co.					
		7509030	WESTERN YELL CO. ELEM. SCHOOL		C	
		7509033	WESTERN YELL CO. HIGH SCHOOL		C	
	Two Rivers					
		7510016	FOURCHE VALLEY ELEM. SCHOOL	A		
		7510017	FOURCHE VALLEY HIGH SCHOOL	A		
		7510024	OLA ELEMENTARY SCHOOL		C	

County	School District	LEA	School Name	Accredited	Accredited Cited	Accredited Probationary
		7510025	OLA HIGH SCHOOL	A		
		7510028	PLAINVIEW-ROVER ELEM. SCHOOL		C	
		7510029	PLAINVIEW-ROVER HIGH SCHOOL		C	
				Accredited	Cited	Probationary
TOTAL			**1090**	**807**	**219**	**64**

2005-2006 Annual Accreditation Status of Arkansas School Districts				
County	School District	LEA	Accredited-Cited	Accredited-Probationary
Sebastian	**Hartford**	6604000		P
Sharp	**Twin Rivers**	6806000		P
Washington	**Lincoln** appealing	7205000		P
Yell	**Two Rivers** appealing	7510000		P
Benton	**Rogers**	405000	C	
Benton	**Pea Ridge**	407000	C	
Carroll	**Eureka Springs**	802000	C	
Chicot	**Dermott**	901000	C	
Cleburne	**Heber Springs**	1202000	C	
Crittenden	**Turrell**	1805000	C	
Grant	**Sheridan**	2705000	C	
Izard	**Izard County Cons.**	3306000	C	
Jefferson	**Altheimer Unified**	3501000	C	
Little River	**Ashdown**	4101000	C	
Little River	**Ashdown**	4101000	C	
Logan	**Paris**	4203000	C	
Mississippi	**Blytheville**	4702000	C	
Pulaski	**Little Rock**	6001000	C	
Searcy	**Searcy County**	6502000	C	
Sebastian	**Lavaca**	6605000	C	
Sebastian	**Lavaca**	6605000	C	
Sevier	**Horatio**	6703000	C	
Washington	**Farmington**	7202000	C	
			Accredited-Cited	Accredited-Probationary
TOTAL			19	4

Arkansas Department of Education
Rules Governing the
Arkansas Comprehensive Testing, Assessment and Accountability Program
And the Academic Distress Program
~~January~~ July 2006

1.0 Regulatory Authority

1.01 These Rules shall be known as the Arkansas Department of Education Rules Governing the Arkansas Comprehensive Testing, Assessment and Accountability Program (ACTAAP).

1.02 The State Board of Education promulgated these Rules pursuant to implementation of A.C.A. §§ 6-11-105, 6-15-431, 6-15-437, 25-15-201 and Act 2243 of the 85th Arkansas General Assembly.

2.0 Purposes of Rules

2.01 To develop a single comprehensive testing, assessment and accountability program, which applies to and governs all public schools and public school districts in Arkansas.

2.02 To develop a single comprehensive testing, assessment and accountability program which utilizes the most current and effective testing, evaluation and assessment research information designed to achieve the following:

2.02.1 Clear academic standards that are periodically reviewed and revised;

2.02.2 Professional development standards for all administrators, teachers and instructional support personnel;

2.02.3 Expected achievement levels;

2.02.4 Reporting on student achievement and other indicators;

2.02.5 School and school district evaluation data;

2.02.6 A system of sanctions and rewards based on performance of schools and school districts; and

2.02.7 Compliance with current federal and state law and State Board of Education policies.

2.03 To ensure that all students in the public schools of Arkansas have an equal opportunity to demonstrate grade-level academic proficiency through the application of knowledge and skills in the core academic subjects consistent with state curriculum frameworks, performance standards and assessments.

2.04 To improve student learning and classroom instruction and to support high academic standards for all students, including identifiable subgroups, by establishing the provisions, procedures and requirements for the student assessment program.

2.05 To require point-in-time intervention when it is determined that a student(s) is not performing at grade level.

2.06 To outline testing and assessment security and confidentiality requirements.

2.07 To establish a program to identify, evaluate, assist and advise public school districts in academic distress.

3.0 Definitions – For the purpose of these Rules, the following terms mean:

3.01 “Academic Content Standards” – a series of documents that specify what a student enrolled in an Arkansas Public School should know and be able to do. These Academic Content Standards also provide the foundation for development of the State assessment system.

3.02 “Academic Distress” – a classification assigned to any public school district in which 75% or more of its students perform at the “below basic” performance level on the criterion-referenced assessments administered in that district.

3.03 "Academic Improvement Plan” – a plan detailing supplemental or intervention and remedial instruction, or both, in deficient academic areas for any student who is not proficient on the state-mandated criterion-referenced assessments and state mandated developmental appropriate assessments for K-2 (or delayed as that term is defined in “Uniform Readiness Screening”).

3.04 “Adequate Yearly Progress” – the level of academic performance required of public schools or school districts on the state-mandated criterion-referenced assessments and/or other indicators as required in the ACTAAP, which shall comply with State and Federal law.

3.05 “Alternative Education Intervention Program” – A special instructional program for students who have been retained for two consecutive years. The program shall include research-based learning opportunities and instructional strategies.

3.06 “Approved Early Reading Assessments” – Those assessments that identify students’ strengths and weaknesses in all of the elements of reading as described in the Report of the National Reading Panel.

3.07 “Approved Intensive Reading Program” – Programs of high-quality instruction that include the essential elements of reading described in the Report of the National Reading Panel.

3.08 “Arkansas Comprehensive Assessment Program” – means the testing component of Arkansas Comprehensive, Testing, Assessment and Accountability Program, which shall consist of developmentally appropriate assessments for kindergarten, Grades one and two, national norm-referenced tests in Grades 3 through 9, any other assessments as required by the State Board of Education, criterion-references tests for Grades 3 through 8, or other assessments which are based on researched best practices as determined by qualified experts which would be in compliance with federal and state law, End-of-Course tests for designated grades and content areas, and the high school literacy test.

3.09 “Arkansas Comprehensive Testing, Assessment and Accountability Program” – means a comprehensive system that focus on high academic standards, professional development, student assessments, and accountability for all schools.

3.10 “Arkansas Comprehensive School Improvement Plan (ACSIP)” – a plan developed by a local school team based on an analysis of student performance data and other relevant data that provides a plan of action to address deficiencies in student performance as evidenced in the Arkansas Comprehensive Assessment Program as defined in Section 3.08. This plan shall be reviewed annually and monitored at least every two years. Components of the plan include professional development, technology, and materials and resources necessary to carry out the activities of the plan. Additionally, this plan shall become the application for all instructional federal programs as administered by the Department of Education.

3.11 “Awards” – financial or other recognition of a public school structured to recognize schools that demonstrate and maintain high performance over time and to recognize schools that demonstrate growth on the state-mandated indicators. Awards also can be used to highlight individual schools so that their practices can be adopted in other schools and districts across the state.

3.12 “Benchmarks/Grade-Level Benchmarks” – Academic Content Standards and/or grade-level statements of what a student should know and be able to do. The Grade-Level Benchmarks provide guidance to classroom teachers in planning instruction aligned with the Academic Content Standards.

3.13 “Board” – The Arkansas State Board of Education.

3.14 “Criterion-Referenced Test (CRT)” – an assessment required by state statute, rule or regulation which is designed by the State to measure student performance/achievement on the State’s Academic Content Standards.

3.15 “Department” – The Arkansas Department of Education.

3.16 “District Improvement Plan” – a compilation of the individual school improvement plans which align the district’s resources to meet the needs of the individual school’s plans. The main focus of the district improvement plan shall be to ensure that all students have an opportunity to demonstrate proficiency on all portions of state-mandated criterion-referenced assessments.

3.17 “Early Intervention” – a short-term, intensive, focused individualized instruction developed from ongoing, daily, systemic assessment that occurs while a child is in the initial, kindergarten through grade one (K -1), stages of learning.

3.18 “Elementary School” – public school(s) having some combination of grades kindergarten through four (K – 4).

3.19 “End-of-Course Test” – an assessment taken at the completion of a course of study to determine whether a student demonstrates attainment of the knowledge and skills necessary for proficiency in that course.

3.20 “Essential Elements – Early Reading”
Comprehension – Understanding and remembering what is read
Decoding and Word Recognition (Phonics) – Recognizing words accurately, fluently, and independently
Fluency – Ability to read text accurately, quickly and with expression
Phonemic Awareness – Ability to hear and manipulate the sound structure of language
Vocabulary – Words that must be known to communicate effectively

3.21 “Grade Level” – performance of a student (or group of students) at the proficient level on benchmark assessments at the specified grade that is age-appropriate for that student(s).

3.22 “High School” – public school(s) having some combination of grades 9 – 12.

3.23 “Intensive Reading Improvement Plan (IRI)” – An intervention program for any K-2 student identified with substantial reading difficulties.

3.24 “Longitudinal Tracking” – means tracking individual student yearly academic achievement gains based on scheduled and annual assessments.

3.25 “Middle School” – public school(s) having some combination of grades five through eight (5 – 8).

3.26 “Norm-Referenced Test (NRT)” – an assessment required by state law, rule or regulation to measure the performance/achievement of Arkansas students relative to the achievement of students who comprised the norm or standardization group for a particular commercial instrument.

3.27 “Participation in Remediation” The amount of student involvement required in a student academic improvement plan that addresses those deficiencies for that student.

3.28 “Pass Rate” – The pass rate for the Benchmark Exams and the developmental appropriate assessments for K – 2 shall be proficiency. However, the pass rate for end-of-course and high school literacy shall be those scores established and independently approved by the State Board of Education. (See 6.03 for the proficiency definition)

3.29 “Public School District/Public School” – those school districts and schools (including open-enrollment charter schools) created pursuant to Title 6 of the Arkansas Code and subject to the Arkansas Comprehensive Testing, Assessment and Accountability Program except specifically excluding those schools or educational programs created by or receiving authority to exist pursuant to §6-15-501; §9-28-205, and §12-29-301 through §12-29-310, or other provisions of Arkansas law.

3.30 “Remediation” – a process of providing corrective, specialized supplemental instruction to help a student overcome academic deficiencies pursuant to their student academic improvement plan.

3.31 “Safe Harbor” – An alternate method of demonstrating Adequate Yearly Progress under the No Child Left Behind Act determined by decreasing the percent of students not performing at the proficient level on the Criterion Referenced Assessments by at least ten percent. Safe Harbor can only be applied if the school meets the secondary indicator condition and tests 95% or more of eligible students.

3.32 “Sanction” – intervention by the state to assist teaching and learning at a public school or a public school district that fails to meet expected performance goals on the state-mandated criterion-referenced assessments and/or other indicators.

3.33 “School Improvement” – the initial classification applied to a school that fails to meet adequate yearly progress for two successive years.

3.34 “Starting Point” – a specific figure for grade-level clusters K- 5, 6-8, and 9-12 in the content areas of literacy and mathematics which was derived by determining the school at the 20th percentile in the state based on total enrollment, among all schools ranked by the percentage of students at the proficient level, using data for the 2001-2002 school year or subsequent year for which there is a recalculation.

3.35 “Secure Examination or Assessment” – an assessment instrument, materials or other student achievement evaluation method required by State statute, rule or regulation that is administered to assess student performance or achievement and takes place on the dates specified on the testing/assessment calendar developed by the Commissioner of the Department.

3.36 “Substantial Reading Deficiency” – a determination for first and second grade students who score in the Below Basic Category on the State Reading Assessment in the previous school year and for kindergarten students who are rated as Delayed in both oral communication and written language on the Uniform Reading Scale (URS).

3.37 “Uniform Readiness Screening” - uniform, objective evaluation procedures specifically formulated for children entering public school for the first time that are intended for either kindergarten or first grade, as appropriate, and developed or adopted by the Board.

3.38 “Value-Added Computations of Student Gains” – statistical analyses of the educational impact of the school’s instructional delivery system on individual student learning using a comparison of previous and post student achievement gains.

4.0 Academic Content Standards

4.01 The Board shall establish clear, specific, challenging academic content standards, which define what students shall know and be able to do in each content area.

4.02 The Board shall establish a schedule for periodic review and revision of academic content standards to ensure Arkansas academic content standards are rigorous and equip students to compete in the global workforce. For each review, the Department will provide the following:

4.02.1 Study and consideration of academic content standards from across the nation and international levels as appropriate;

4.02.2 Study and consideration of evaluations from national groups or organizations as appropriate;

4.02.3 Committees composed of Arkansas teachers and instructional supervisory personnel from public schools, assisted by teachers from institutions of higher education;

4.02.4 Review and input by the Departments of Higher Education and Workforce Education as well as community members; and

4.02.5 Public dissemination of revised academic content standards on the Department Website.

4.03 The Board shall provide for external review of revised standards by nationally recognized content experts in the discipline/area under consideration.

4.04 The Board shall establish a clear, concise system of reporting the academic performance of each school on the state’s mandated criterion-referenced assessments and the norm-referenced assessments, which conform to current state and federal law.

4.05 Each local school/school district shall engage in a procedure that will assure that the academic standards for every level - grades kindergarten through twelve (K-12) are aligned and education and financial resources are aligned with student performance expectations at each level.

5.0 Arkansas Comprehensive Assessment Program

The Board shall establish a statewide assessment system for Grades K through 12 to be implemented in each public school in the State by the Department. All districts shall comply with the requirements of the assessment system. Failure to do so shall result in a recommendation to the Board for Probationary status or loss of accreditation as set out in the Standards for Accreditation, or for other intervention or sanction as allowed or required by these rules, state or federal law.

Local district school boards shall not establish school calendars that jeopardize or limit the valid testing and comparison of student learning gains.

5.01 Kindergarten, Grade one and Grade two

5.01.1 The Board shall adopt and the Department shall implement a developmentally appropriate, uniform school readiness screening to validate a child's school readiness as part of a comprehensive evaluation decision. Beginning with the 2004-2005 school year and thereafter, the Department shall require that all school districts administer the uniform school readiness-screening instrument to each kindergarten student in the district prior to or upon the entry into kindergarten. Children who enter public school for the first time in first grade must be administered the uniform school readiness screening instrument as modified for use in first grade to determine placement.

5.01.2 Kindergarten, Grades 1 and 2: The Department shall select a developmentally appropriate assessment to be administered to all students in kindergarten, Grades one (1) and two (2) in reading and mathematics.

5.02 Criterion-Referenced tests - Grades three through eight and high school

5.02.1 The Department shall develop and implement criterion-referenced assessments as follows: (1) Grades three (3) through eight (8) which measure application of knowledge and skills in reading and writing literacy and mathematics and science in Grades 5 and 7; (2) End-of-Course testing in Algebra I, geometry and Biology I (Biology begins in 2007-2008); (3) High school literacy that measures application of knowledge and skills in reading and writing literacy; and (4) social studies as funds are available and approved by the State Board of Education.

5.02.2 All criterion-referenced assessments shall be based on the Arkansas Curriculum Frameworks and Academic Content Standards.

5.02.3 All students in Grades 3 – 8 as well as all students enrolled in courses for which End-of-Course assessments are administered, shall take the criterion-referenced assessments on the testing dates established by the Department. This requirement includes the high school literacy assessment. This authority shall include field testing and any other requirements needed to establish fully-developed assessment instruments and methodologies.

5.02.4 Each school district shall administer criterion-referenced assessments to its students according to procedures established by the Commissioner of Education and specified in the applicable assessment administration materials.

5.02.5 Accounting for Students with Disabilities and Limited English Proficient Students

5.02.5.1 Each student in the specified grades shall participate as outlined in the test coordinator's handbook. A student shall participate in the Arkansas Alternate Assessment Program only upon the formal determination of :

5.02.5.1.1 The student's individual education program (IEP) committee, as documented in the student's individual educational program; or

~~5.02.5.1.2 The student's language proficiency assessment committee, as documented in the student's permanent record file based on multiple assessment measures.~~

5.02.5.2 The Individual Education Program (IEP) committee shall determine whether or not participation in the standard state assessment program is appropriate for students with IEPs. Students with disabilities for whom it is deemed inappropriate to take the standard state assessments (Benchmarks and End-of-Course) with the established accommodations shall participate in the Arkansas Alternate Assessment Program following the guidelines established by the Board.

~~5.02.5.3 A Language Proficiency Assessment committee shall recommend the Arkansas Limited English Proficiency (LEP) Alternate Assessment Program based on limited English proficiency only, following~~

~~the guidelines established by the Board. The committee shall assess English proficiency growth annually to determine appropriate participation in the standard state assessment program or the Arkansas Alternate Assessment Program. The intent of this section is to ensure that students participate in all of the standard state assessment programs as soon as appropriately possible. LEP students may participate in the alternate assessment program for a period, which shall not exceed three (3) years before entering the standard state assessment unless on an individual case-by-case basis the school determines from multiple assessment measures that the student continues to lack English proficiency. In that case the student may continue to participate in the alternate portfolio assessment for at most two additional years.~~

5.02.5.4~~4~~3 Scores for students with disabilities ~~or English language learners participating in the Alternate Assessment Program~~ shall be reported with other assessment results from the school.

5.02.5.4 LEP students shall participate in all required criterion referenced assessments. LEP students may access state approved accommodations provided such accommodations have been recommended by the language proficiency assessment committee and are used regularly in classroom instruction and assessment.

5.02.5.5 LEP students with less than one year in a U.S. school will not be required to take the State required literacy benchmark test or the High school literacy test. Districts may exercise this option. LEP students must take the appropriate mathematics test.

5.03 Norm-Referenced Assessments

5.03.1 The Board shall adopt a norm-referenced test to be administered in Grade 3 through Grade 9 in mathematics and reading, which shall be administered by the Department annually.

5.03.2 Each school district shall administer the norm-referenced assessments to its students according to procedures established by the Department and specified in the applicable test administration materials.

5.03.3 The Department shall establish mandatory training sessions for local district testing coordinators and other appropriate school personnel to ensure understanding of the norm-referenced

assessments, proper administration of assessments, security, and effective use of the assessment reporting data to improve classroom instruction and learning.

5.04 National Assessment of Educational Progress

5.04.1 Selected schools shall participate in any or all components of the National Assessment of Educational Progress (NAEP).

5.04.2 Any school that fails to participate in the administration of any NAEP assessment shall be reported to the Board and may be subject to probationary status as set out in the Standards for Accreditation

5.05 Test Administration

5.05.1 The Department shall establish mandatory training sessions for local district testing coordinators and other appropriate school personnel to ensure understanding of the administration of assessments and effective use of assessment reporting data to improve classroom instruction and learning to provide program evaluation;

5.05.2 The superintendent or his/her designee in each school district shall be responsible for coordinating all local assessment activities including:

5.05.3 Scheduling testing times of all affected campuses according to the testing calendar developed by the Department;

5.05.4 Ensuring that security is maintained as specified in the appropriate testing administration materials;

5.05.5 Ensuring that all district personnel involved in the testing have been properly trained as specified by the Department;

5.05.6 Ensuring that all testing instruments are administered to all students according to the procedures established by the Commissioner of Education;

5.05.7 Ensuring that all assessment documents and student identification information are properly and accurately coded; and

5.05.8 Attesting whether ALL students have participated in the appropriate grade-level assessment(s).

5.05.9 Recommending for adoption by local school boards a school calendar that in no way jeopardizes or limits the valid testing and comparison of students' learning gains.

5.05.10 The appropriate test administration materials shall specify any allowable accommodations available to students participating in the administration of standard state assessments.

5.05.11 All students enrolled in a State-tested grade shall be accounted for in the State Assessment System.

5.06 A Technical Advisory Committee composed of nationally-recognized testing experts and psychometricians shall be selected by the Commissioner of Education and shall advise the Department in all technical aspects of the assessment system.

5.07 Security and Confidentiality

5.07.1 Violation of the security or confidential integrity of any assessment is prohibited.

5.07.2 The Board shall sanction a person who engages in conduct prohibited by this section, as provided under Arkansas Code §6-17-405 and following the Process for Certificate Invalidation as approved by the Board. Additionally, the Board may sanction a school district and/or school in which conduct prohibited in this section occurs.

5.07.3 Procedures for maintaining the security and confidential integrity of all assessment instruments and procedures shall be specified in the appropriate test administration instructions. Conduct that violates the security or confidential integrity of an assessment is defined as any departure from either the requirements established by the Commissioner of the Department for the administration of the assessment or from the procedures specified in the applicable test administration materials. Conduct of this nature may include, but is not limited to the following acts and omissions:

5.07.3.1 Viewing secure assessment materials;

5.07.3.2 Duplicating secure assessment materials;

5.07.3.3 Disclosing the contents of any portion of secure assessment materials;

5.07.3.4 Providing, suggesting, or indicating to an examinee a response or answer to any secure assessment items;

5.07.3.5 Aiding or assisting an examinee with a response or answer to any secure assessment item;

5.07.3.6 Changing or altering any response or answer of an examinee to a secure assessment item;

5.07.3.7 Failing to follow the specified testing procedures or to proctor students;

5.07.3.8 Failing to administer the assessment on the designated testing dates;

5.07.3.9 Encouraging or assisting an individual to engage in the conduct described in this subsection;

5.07.3.10 Failing to report to appropriate authority that an individual has engaged in conduct set forth is this section;

5.07.3.11 Failing to follow the specified procedures and required criteria for alternate assessments; or,

5.07.3.12 Failing to return the secured test booklets back to the testing company in a timely manner.

5.07.4 The superintendent of each school district shall develop procedures to ensure the security and confidential integrity of all assessment instruments and test items. The superintendent shall be responsible for immediately notifying the Department in writing of conduct that violates the security or confidential integrity of an examination or assessment.

6.0 Student Performance Levels

6.01 The Board shall establish four (4) performance levels for each criterion-referenced assessment administered as part of ACTAAP. ~~The Board shall establish four (4) performance levels for the Alternate Assessment for Limited English Proficiency administered as part of ACTAAP. Those performance levels shall be advanced, proficient, basic and below basic.~~ The Board shall establish five (5) performance levels for the Alternate Assessment for Students with Disabilities as part of ACTAAP. Those performance levels shall be not evident, emergent, supported independence, functional independence, and independent. Performance levels shall be established for mathematics, reading/language arts and science independently. Additionally, the Board shall establish a pass rate for each end-of-course and high school literacy assessment.

6.02 The Board shall establish four (4) performance levels for Grades K-2 ~~(3)~~ for the norm-referenced assessment administered as part of the Arkansas Comprehensive Assessment Program for reading and mathematics. The following numerical scores define those performance levels.

Mathematics Norm Referenced Assessment standard score cut scores*				
Grade	Below Basic	Basic	Proficient	Advanced
K	0-120	121-128	129-136	137-400
1	0-134	135-146	147-159	160-400
2	0-148	149-164	165-181	182-400

*Lowest possible standard score value is 80

Reading Norm-Referenced Assessment standard score cut scores*				
Grade	Below Basic	Basic	Proficient	Advanced
K	0-119	120-127	128-137	138-400
1	0-136	137-145	146-158	159-400
2	0-153	154-165	166-182	183-400

*Lowest possible standard score value is 80

6.03 The following numerical scores define the performance levels on the criterion-referenced assessments ~~and on the Limited English Proficiency Alternate Assessment for advanced, proficient, basic and below-basic~~ and on the Students with Disabilities Alternate Assessment for not evident, emergent, supported independence, functional independence and independent. Functional independence and independent are considered to be grade level.

Mathematics Criterion Referenced Assessments (Benchmarks) raw score points				
Grade	Below Basic	Basic	Proficient	Advanced
3	0 – 22	23 – 39	40 – 56	57 – 80
4	0 – 31	32 – 44	45 – 60	61 – 80
5	0 – 30	31 – 42	43 – 60	61 – 80
6	0 – 29	30 – 45	46 – 60	61 – 80
7	0 – 27	28 – 37	38 – 56	57 – 80
8	0 – 29	30 – 38	39 – 59	60 – 80

Literacy Criterion Referenced Assessments (Benchmarks) raw score points				
Grade	Below Basic	Basic	Proficient	Advanced
3	0 – 47	48 – 64	65 – 79	80 - 96
4	0 – 41	42 – 63	64 – 79	80 - 96
5	0 – 38	39 – 61	62 – 80	81 - 96
6	0 – 43	44 – 68	69 – 82	83 – 96
7	0 – 42	43 – 64	65 – 79	80 – 96
8	0 – 46	47 – 63	64 – 80	81 - 96

~~Mathematics Alternate Assessment – Limited English Proficiency raw score points~~				
~~Grade~~	~~Below Basic~~	~~Basic~~	~~Proficient~~	~~Advanced~~
~~3~~	~~0 – 41~~	~~42 – 69~~	~~70 – 76~~	~~77 – 80~~
~~4~~	~~0 – 47~~	~~48 – 60~~	~~61 – 69~~	~~70 – 80~~
~~5~~	~~0 – 54~~	~~55 – 69~~	~~70 – 75~~	~~76 – 80~~
~~6~~	~~0 – 47~~	~~48 – 59~~	~~60 – 66~~	~~67 – 80~~
~~7~~	~~0 – 49~~	~~50 – 67~~	~~68 – 76~~	~~77 – 80~~
~~8~~	~~0 – 47~~	~~48 – 65~~	~~66 – 73~~	~~74 - 80~~

~~Literacy Alternate Assessment – Limited English Proficiency raw score points~~				
~~Grade~~	~~Below Basic~~	~~Basic~~	~~Proficient~~	~~Advanced~~
~~3~~	~~0 – 249~~	~~250 – 319~~	~~320 – 351~~	~~352 - 384~~
~~4~~	~~0 – 199~~	~~200 – 257~~	~~258 – 318~~	~~319 – 384~~
~~5~~	~~0 – 199~~	~~200 – 225~~	~~226 – 269~~	~~270 – 384~~
~~6~~	~~0 – 253~~	~~254 – 297~~	~~298 – 345~~	~~346 – 384~~
~~7~~	~~0 – 209~~	~~210 – 268~~	~~269 – 307~~	~~308 – 384~~
~~8~~	~~0 – 210~~	~~211 – 250~~	~~251 – 299~~	~~300 - 384~~

Mathematics Alternate Assessment Students with Disabilities
raw score points

Grade	Not Evident	Emergent	Supported Independence	Functional Independence	Independent
3	0-431	432-517	518-530	531-573	574-600
4	0-426	427-522	523-535	536-563	564-600
5	0-413	414-523	524-539	540-575	576-600
6	0-437	438-533	534-551	552-573	574-600
7	0-469	470-539	540-559	560-574	575-600
8	0-505	506-552	553-569	570-577	578-600

Literacy Alternate Assessment Students with Disabilities raw score points					
Grade	Not Evident	Emergent	Supported Independence	Functional Independence	Independent
3	0-387	388-436	437-490	491-533	534-540
4	0-399	400-447	448-493	494-527	528-540
5	0-340	341-420	421-491	492-527	528-540
6	0-302	303-420	421-485	486-515	516-540
7	0-311	312-420	421-487	488-513	514-540
8	0-327	328-448	449-501	502-514	515-540

End of Course Geometry		End of Course Algebra I	
Performance Standards		Performance Standards	
Advanced	250 & above	Advanced	250 & above
Proficient	200 – 249	Proficient	200-249
Basic	154-199	Basic	151-199
Below Basic	153 & below	Below Basic	150 & below

Literacy (High school)	
Performance Standards	
Advanced	250 & above
Proficient	200 – 249
Basic	169-199
Below Basic	168 & below

7.0 Student Accountability

7.01 By the year 2013-2014 all students are expected to perform at the proficient level or above.

7.02 Beginning with the 2005-2006 school year, a) students identified as failing to achieve at the proficient level on the State 2004-2005 or any subsequent mandated CRT (as referenced in Section 6.03 tables: Mathematics Criterion Referenced Assessments, Benchmarks, raw score points and Literacy Criterion Referenced Assessments, Benchmarks, raw score points, etc.); b) students in Grade K scoring delayed on either written language or oral communications and scoring delayed in mathematics on the state mandated uniform readiness screening (as referenced in Sections 3.36 and 3.37 Uniform Readiness Screening); and c) students in Grades 1and 2 ~~and 3~~ not scoring proficient on the state mandated NRT(as referenced in Section 6.02 tables, Mathematics Norm Referenced Assessment standard score cut scores and Reading Norm-Referenced Assessment standard score cut scores), shall be evaluated by school personnel, who shall jointly develop, a remediation plan with the student's parents. The remediation plan (AIP or if appropriate IRI) will assist the student in achieving the expected standard and will describe the parent's role and responsibilities as well as the consequences for the student's failure to participate in the plan.

7.02.1 The AIP shall be prepared using the format designed by the Department of Education. However, the local school may adjust the format as deemed necessary.

7.02.2 The AIP shall be developed cooperatively by appropriate teachers and/or other school personnel knowledgeable about the student's performance or responsible for the remediation in consultation with the student's parents. An analysis of student strengths and deficiencies based on test data and previous student records shall be available for use in developing the Plan. The plan shall be signed by the appropriate school administrator and the parent/guardian.

7.02.3 The AIP should be flexible, should contain multiple remediation methods and strategies, and should include an intensive instructional program different from the previous year's regular classroom instructional program. Examples of strategies and methods include, but are not limited to, computer assisted instruction, tutorial, extended year, learning labs within the school day, Saturday school, double blocking instruction in deficient areas during the school day, extended day etc.

7.02.4 The AIP shall include formative assessment strategies and shall be revised periodically based on results from the formative assessments.

7.02.5 The AIP shall include standards-based supplemental/remedial strategies aligned with the child's deficiencies.

7.02.6 A highly qualified teacher and/or a highly qualified paraprofessional under the guidance of a highly qualified teacher shall provide instructional delivery under the AIP.

7.02.7 The AIP should contain an implementation timeline that assures the maximum time for remedial instruction.

7.02.8 AIPs should be individualized; however, similar deficiencies based on test data, may be remediated through group instruction.

7.02.9 In any instance where a student with disabilities identified under the Individuals with Disabilities Education Act has an Individualized Education Program (IEP) that already addresses any academic area or areas in which the student is not proficient on state-mandated criterion-referenced assessments, the individualized education program shall serve to meet the requirement of an AIP.

7.03 Retention for failure to participate in the Academic Improvement Plan

7.03.1 School districts shall notify parents, guardians or caregivers of remediation requirements and retention consequences for failure to participate in the required remediation at the beginning of the 2004-2005 school year. Beginning with the 2005-2006 school year, this information shall be included in the student handbook.

7.03.2 Beginning with the 2005-2006 school year, students in Grades three through eight, identified for an AIP who do not participate in the remediation program shall be retained. The local district shall determine the extent of the required participation in remediation as set forth in the student academic improvement plan.

7.03.3 Remedial instruction provided during high school years (Grades 7 – 12) may not be in lieu of English, mathematics, science or social studies, or other core subjects required for graduation.

7.03.4 Any student who does not score at the Proficient level on the criterion–referenced assessments in reading, writing and mathematics shall continue to be provided with remedial or supplemental instruction until the expectations are met or the student is not subject to compulsory school attendance.

7.03.5 Any student that has an AIP and fails to remediate, but scores at the Proficient level on the criterion-referenced assessments, shall not be retained.

7.03.6 Beginning in the 2005-2006 school year, students not proficient on the End-of-Course tests or on the high school Literacy test, shall

participate in a remediation program to receive credit for the corresponding course.

7.03.7 Beginning with the 2009-2010 school year, students who fail to meet the pass rate on the end-of-course assessments shall not receive credit for the course until at least one of the following conditions are met. Any student failing to meet one of these conditions shall not be entitled to graduate with a high school diploma from an Arkansas high school or charter school.

7.03.7.1 The student is identified as meeting a satisfactory pass level on a subsequent end-of-course assessment.

7.03.7.1.1 No student that is identified as having failed to meet the satisfactory pass levels on an initial end-of-course assessment shall be entitled to take more than three (3) additional subsequent end-of-course assessments. ADE will determine annually the schedule for administration of additional assessments.

7.03.7.1.2 Prior to a student taking additional end-of-course assessments, the student shall be given a sufficient opportunity and time for remediation.

7.03.7.2 The student is identified as having, by the end of grade twelve (12), finished an appropriate Alternate exit course and is identified as having met a satisfactory pass level on an Alternate assessment directly related to the Alternate exit course.

7.03.7.2.1 Any student that fails to pass the end-of-course assessment after three additional attempts shall be required to take and pass an Alternate exit course and meet a satisfactory Alternate level score on a subsequent Alternate assessment.

7.03.7.2.2 Alternate exit courses may be offered through a distance learning class and may be offered outside the normal school day.

7.03.7.3 The student is identified as a student with disabilities who, because of the nature of the disabilities, cannot meet the requirements. In such case that student may graduate from high school by demonstrating alternate competencies or Alternate levels of competency as contained in the student's individualized education program.

7.04 The results of End-of-Course assessments shall become a part of each student's transcript or permanent record. Each course for which a student completes the assessment shall be recorded with the performance level (advanced, proficient, basic or below-basic).

7.05 The Department shall implement a statistical system that shall provide the best analysis of classroom, school, and school district effects on student progress based on established, value-added longitudinal calculations, which shall measure the difference in a student's previous year's achievement compared to the current year achievement for the purposes of improving student achievement, accountability, and recognition.

7.06 The approach used by the Department shall be in alignment with federal statutes and developed in 2004-2005 to collect data to allow research and evaluation of student achievement growth models.

7.07 The approach shall include value-added longitudinal calculations with sufficient transparency in the model's conception and operation to allow others in the field to replicate the results.

7.08 Reading Deficiency for Students in Kindergarten through Grade Two

7.08.1 Beginning with the 2005-2006 school year, any student who exhibits a substantial reading deficiency shall be provided intensive reading instruction utilizing a scientifically-based reading program. The intensive instruction shall systematically, explicitly, and coherently provide instruction in the five essential elements of reading as defined in Section 3.20.

7.08.2 During the 2005-2006 school year, the State Board of Education shall establish performance levels for kindergarten, Grade 1 and Grade 2 that define substantial difficulties in reading based on the State mandated, developmentally appropriate assessment. The State mandated Uniform Screening Readiness (USR) instrument shall be used to determine substantial reading difficulty for kindergarten students.

7.08.3 Beginning with the 2005-2006 school year, all kindergarten students exhibiting substantial difficulties in reading will be evaluated by school personnel for the purpose of diagnosing specific reading difficulties. This evaluation will occur within 30 days of receiving the USR results.

7.08.4 Beginning with the 2005-2006 school year, within 30 days of the beginning of school, Grade 1 and Grade 2 students exhibiting substantial difficulties in reading will be evaluated by school personnel for the purpose of diagnosing specific reading difficulties. However, in those school years in which the State Board of Education shall revise the performance levels schools shall be allowed 30 days from the date of the final approval to conduct the evaluation.

7.08.5 The evaluation shall include the Dynamic Indicators of Basic Early Literacy Skills (DIBELS).

7.08.6 Beginning with the 2005-2006 school year, school personnel shall develop an intensive reading Improvement plan (IRI) that describes the intervention program for any student identified with substantial reading difficulty. The IRI shall be developed cooperatively by appropriate teachers and/or other school personnel knowledgeable about the student's performance or responsible for remediation.

7.08.7 The IRI shall contain an implementation timeline that assures the maximum time for remedial instruction. The intervention shall occur during the regular school day whenever possible, but may include extended day when appropriate. The intervention shall supplement, and not supplant, core classroom instruction.

7.08.8 The IRI shall include valid and reliable progress monitoring assessments to measure student growth toward the grade level benchmarks in each essential element of reading.

7.08.9 The intensive reading instruction provided under the IRI shall utilize strategies that are aligned with scientifically-based reading research.

7.08.9.1 The intensive instruction shall systematically, explicitly and coherently provide instruction in the five essential areas of reading. The intensity and focus of the instruction shall be based on the evaluation results, teacher observation, and data from progress monitoring assessments. The intervention plan shall be revised periodically to reflect student needs as indicated on progress monitoring assessments.

7.08.9.2 The IRI should be individualized; however, similar deficiencies may be remediated through group instruction.

7.08.9.3 A highly qualified teacher and/or a highly qualified paraprofessional under the guidance of a highly qualified teacher shall provide instruction under the IRI.

7.08.9.4 The intervention shall continue until the child has reached grade level benchmarks in all essential areas of reading.

7.08.10 Student achievement in each of the essential elements shall be monitored monthly after students complete the intervention. Students who are not meeting current expectations shall be provided additional interventions.

7.08.11 In any instance where a student with disabilities identified under the Individuals with Disabilities Act has an IEP that already addresses reading deficiencies, the individual education program shall serve to meet the requirements of the IRI.

7.09 The parent or guardian of any student identified with a substantial reading deficiency shall be notified in writing to include the following:

7.09.1 That the child has been identified as having a substantial deficiency in reading;

7.09.2 A description of the current services that are provided to the child; and,

7.09.3 A description of the proposed supplemental instructional services and supports that will be provided to the child that are designed to remediate the identified area of reading deficiency.

8.0 School Accountability

8.01 The Department of Education shall provide analyses of data produced by the Arkansas Comprehensive Assessment Program and other reliable

measures of student learning to determine classroom, school, and school district academic performance.

8.02 Student performance trend data shall be one of the components used in developing objectives of the school improvement plan, internal evaluations of instructional and administrative personnel, assignment of staff, allocation of resources, acquisition of instructional materials and technology, performance-based budgeting, and assignment of students into educational programs of the local school program.

8.03 Each school shall develop one (1) Arkansas Comprehensive, School Improvement Plan (ACSIP) focused on student achievement. This requirement is intended to focus the school/school district annually on the school's performance data for the purposes of improved student performance, based on data and the performance of students on the state assessment system.

8.04 The purpose of ACSIP is to provide equal opportunity for all students, including identifiable subgroups, to meet the expected performance levels established by the Board on all State assessments.

8.05 Consistent with the No Child Left Behind Act, each school must make adequate yearly progress (AYP), based primarily on the administration of the criterion-referenced assessments described in Section 5.02. In order to make AYP, a school or school district must—

- Demonstrate that at least 95 percent of all students and of students in each applicable subgroup, as provided in section ~~903.1~~ 8.06, at the tested grade levels, participated in the assessments;

- Meet or exceed the annual measurable performance levels described in section 904.5, based on the percentages of students scoring proficient or above on the assessments, overall and for each applicable subgroup; or alternatively, if the total group or any subgroup does not meet the annual measurable performance levels, demonstrate that the percentage of students in that subgroup who did not meet the proficient level for that year decreased by 10 percent of that percentage from the preceding school year and that the subgroup made progress on one additional academic indicator; and
- Show progress for all students on an additional academic indicator, which shall be graduation rate for high schools and percent attendance for elementary and middle schools.

8.06 The following subgroups must be included in the school/school district data disaggregation:

8.06.1 Students with Disabilities
8.06.2 Students who are English Language Learners
8.06.3 Economically Disadvantaged Students
8.06.4 Ethnic Subgroups
8.06.4.1 Caucasian
8.06.4.2 African American
8.04.4.3 Hispanic

8.07 A school must meet AYP criteria overall and for each of these subgroups that meets the minimum group size as determined by the Department of Education and approved by the U.S. Department of Education.

8.08 The Department will determine AYP separately for mathematics and literacy, using appropriate statistical treatments. Based on the single statewide starting point described in this section, annual performance levels assure that ALL students will reach proficient by school year 2013-2014.

8.09 The Department will determine for each school in the state the percent of students performing at the proficient or advanced levels. This percentage will be determined by computing the sum of students proficient or advanced for the current year or the most recent three years across each grade for which there is a criterion-referenced assessment. That sum is divided by the total number of students assessed for that year or across those three years and grades. This number shall include students taking alternate assessments. The percentage shall be determined separately for mathematics and reading/literacy.

8.10 The AYP starting point regarding percent proficient on state assessments will be determined for grade-level clusters K- 5; 6 – 8; and 9 – 12 and separately for mathematics and reading/literacy.

8.11 The AYP starting point will be determined by ranking each school within the grade-level by the percent proficient. Additionally, the ranking will include the total student enrollment for those grades using October 1, 2002, data or October 1 of a subsequent year for which there is a recalculation.

8.12 The Department will determine the school that contains the 20th percent student of total enrollment – starting from the school with the lowest percent proficient and counting upward. The percent proficient of that school becomes the "starting point" for determining AYP for that grade-level cluster and content area.

8.13 The following table establishes the starting point and projected performance level for each year of the twelve years addressed by the No Child Left Behind Act.

~~Calculating AYP Starting Points and Performance Levels~~

~~**K – 5 Literacy**~~	~~**K - 5 Math**~~	~~**6 - 8 Literacy**~~	~~**6 - 8 Math**~~	~~**9 - 12 Literacy**~~	~~**9 - 12 Math**~~
~~Starting Point 01-02~~	~~31.8~~	~~28.2~~	~~18.1~~	~~15.3~~	~~19.5~~	~~10.4~~
~~Year 1: 02-03~~	~~37.48~~	~~34.18~~	~~24.93~~	~~22.36~~	~~26.21~~	~~17.87~~
~~Year 2: 03-04~~	~~43.16~~	~~40.16~~	~~31.76~~	~~29.42~~	~~32.92~~	~~25.34~~
~~Year 3: 04:05~~	~~48.84~~	~~46.14~~	~~38.59~~	~~36.48~~	~~39.63~~	~~32.81~~
~~Year 4: 05-06~~	~~54.52~~	~~52.12~~	~~45.42~~	~~43.54~~	~~46.34~~	~~40.28~~
~~Year 5: 06-07~~	~~60.2~~	~~58.1~~	~~52.25~~	~~50.6~~	~~53.05~~	~~47.75~~
~~Year 6: 07-08~~	~~65.88~~	~~64.08~~	~~59.08~~	~~57.66~~	~~59.76~~	~~55.22~~
~~Year 7: 08-09~~	~~71.56~~	~~70.06~~	~~65.91~~	~~64.72~~	~~66.47~~	~~62.69~~
~~Year 8: 09-10~~	~~77.24~~	~~76.04~~	~~72.74~~	~~71.78~~	~~73.18~~	~~70.16~~

~~Year 9: 10-11~~	~~82.92~~	~~82.02~~	~~79.57~~	~~78.84~~	~~79.89~~	~~77.63~~
~~Year 10: 11-12~~	~~88.6~~	~~88~~	~~86.4~~	~~85.9~~	~~86.6~~	~~85.1~~
~~Year 11: 12-13~~	~~94.28~~	~~93.98~~	~~93.23~~	~~92.96~~	~~93.31~~	~~92.57~~
~~Year 12: 13-14~~	~~99.96~~	~~99.96~~	~~100.06~~	~~100.02~~	~~100.02~~	~~100.04~~

Calculating AYP and Annual Expected Performance Levels

	K-5 Math	K-5 Literacy	6-8 Math	6-8 Literacy	9-12 Math	9-12 Literacy
Year 05-06	40.00	42.40	29.10	35.20	29.20	35.50
Year 06-07	47.50	49.60	37.96	43.30	38.05	43.56
Year 07-08	55.00	56.80	46.83	51.40	46.90	51.63
Year 08-09	62.50	64.00	55.69	59.50	55.75	59.69
Year 09-10	70.00	71.20	64.55	67.60	64.60	67.75
Year 10-11	77.50	78.40	73.41	75.70	73.45	75.81
Year 11-12	85.00	85.60	82.28	83.80	82.30	83.88
Year 12-13	92.50	92.80	91.14	91.90	91.15	91.94
Year 13-14	100.00	100.00	100.00	100.00	100.00	100.00

8.14 Each year, in determining whether a school has met the target of percent proficient for that school year as listed on the chart, the Department shall compare the school's percent proficient in the appropriate grade-level cluster and content area with the statewide projected goal for that year. A school shall be deemed to have met AYP for a particular year for a particular grade-level cluster and content area as long as the school attains at least the statewide projected goal.

8.15.1 Schools/School Districts failing to meet expected performance standards as established by the Board shall be subject to sanctions as specified in school improvement or academic distress.

8.16 Schools/School Districts exemplifying exceptional performance levels and/or growth patterns shall be recognized for exemplary performance and will be eligible to participate in the rewards program.

9.0 Accountability

Schools failing to meet Adequate Yearly Progress as determined under these Rules shall be classified subject to the following consequences.

9.01 A school will be identified in alert status if it has not made AYP in the same subject (Mathematics or Literacy) for one year.

9.02 A school will be identified as in Improvement Status if it has not made AYP in the same subject (Mathematics or Literacy) for two consecutive years.

9.03 A school in Alert Status or Improvement Status that fails to make AYP, but does not fail to make AYP in the same subject for two consecutive years, will remain in its existing status for the following school year.

9.04 The first year a school fails to meet expected performance levels, that school shall be classified as on Alert Status. Any school classified on Alert Status shall be required to review and/or revise the school's ACSIP Plan with special attention given to State designated subgroup(s) which failed to meet expected performance levels.

9.05 The local school board president and the superintendent of a public school or school district identified by the Department in school improvement shall be notified in writing by the Department, via certified mail, return receipt requested, and the school district shall have a right to appeal to the Commissioner of the Department. The written appeal must be received in the Office of the Commissioner of Education within thirty (30) calendar days of the receipt of notice.

9.06 The second year a school fails to make Adequate Yearly Progress, that school shall be classified as Year 1 of School Improvement. Any school classified in Year 1 of School Improvement shall offer eligible students choice options to another school in the district not in school improvement.

9.07 The third year a school fails to make Adequate Yearly Progress, that school shall be classified as Year 2 of School Improvement. Any school classified in Year 2 of School Improvement shall offer eligible students supplementary educational services in keeping with federal guidelines in addition to continued consequences from Year 1 of School Improvement.

9.08 Should a school fail to make Adequate Yearly Progress in the fourth year, the Board shall advance that school into corrective action. Schools in corrective action must continue to offer consequences from School Improvement Year 2 and the school must implement a plan, with the approval of the Department, having specified corrective actions.

~~9.10~~ 9.09 Should a school fail to make Adequate Yearly Progress in the fifth year, the Board shall advance that school into restructuring. In restructuring the Department may require the school to dismiss staff and administrators, annex the school to another school that is not in school improvement, and/or take other such action as deemed necessary by the Department and the Board.

~~9.11~~9.10 Once a school has been identified in school improvement, that school must ~~make adequate yearly progress~~ meet the standard(s) for which it failed to meet for two consecutive years ~~in both mathematics and literacy~~ to be considered for removal.

~~912~~9.11 Schools that receive Title I funds must meet all funding requirements as specified by federal guidelines. Schools that do not receive Title I funds must implement programming in keeping with the school's ACSIP Plan as revised.

~~913~~9.12 Beginning with the 2006-2007 school year, schools designated in year three, four or five school improvement shall participate in a scholastic audit conducted by the Department of Education (or its designees).

~~9.13~~.19.12.1 Results of the scholastic audit shall be presented to the superintendent within four (4) weeks of completing the scholastic audit. The audit shall make recommendations to improve teaching and learning for inclusion in the comprehensive school improvement plan.

~~9.14~~9.13 School Performance Rating System

~~9.14.1~~9.13.1 The Department of Education will establish a working task force during the 2004-2005 school year to assist in the development of the rating system. The task force shall include educators, parents, and business/community stakeholders. In order to keep the rating system reliable and valid, a Technical Advisory Committee composed of nationally recognized accountability experts, statisticians, and psychometricians shall be selected by the Commissioner of Education and shall advise the Department in all technical aspects of the accountability system.

The rating system shall include the establishment of a performance level and an improvement level. The

improvement level shall be assigned in the 2007-2008 school year and the performance level shall be assigned no later than the 2009-2010 school year. The ADE will implement a pilot system of performance levels required by A.C.A. § 6-15-1903, at least one (1) year prior to the year of implementation required by law. The performance level designations may be applied to any school district requesting to be classified by such performance designations as allowed by A.C.A. § 6-15-1903 (b) (1).

9.14 Performance Category Levels

9.14. 1 The Department of Education shall prepare an annual report, which shall describe the school rating system. The annual report shall designate two (2) category levels for each school. The first category, annual performance, is based on the performance from the prior year on the criterion-referenced test and end–of–course exams. The second category, growth, shall be based on the schools' improvement gains tracked longitudinally and using value-added calculations on the criterion-referenced assessment

9.14.2 The initial annual report shall identify schools as being in one (1) of the following annual performance category levels, based on the criterion-referenced Benchmark exams, as defined in 6-15-404(g) (1), and defined according to rules of the State Board of Education:

(1) "Level 5", schools of excellence;
(2) "Level 4", schools exceeding the standards;
(3) "Level 3", schools meeting the standards;
(4) "Level 2", schools on alert; or
(5) "Level 1", schools in need of immediate improvement.

9.15 For the years 2004-2005 through 2008-2009, school will not be assigned annual school performance category levels, unless an annual performance category levels is requested by the school.

9.16 Annual School Performance Rating: Weighted Average Approach

9.16.1 Since the ACTAAP testing program in Arkansas was designed as a criterion-referenced assessment system with performance standards, the standards for student performance can be used to develop a rating index of school performance.

9.16.2 Numerical values to be used as weighting factors can be assigned to each students' performance category (Advanced = 4; Proficient = 3; Basic = 2; Below Basic = 1)

9.16.3 With these weights assigned to the performance levels, a performance index for the school can be computed by multiplying the weights of the performance levels times the number of students scoring in the performance category.

9.16.4 The sum of the weighted student performance for each subject and grade in the school is divided by the total number of students testing the subjects and grades. The resulting average for the school is an index of performance that will range between 1.0 and 4.0.

9.17 Achievement Rating Weighted Average Approach

9.17.1 Assigned the following points:

4 points per student scoring in the advanced category,
3 points per student scoring in the proficient category;
2 points per student scoring in the basic category,
1 point per student scoring in the below basic category.

Points = Number of student scoring in category X points assigned to categories

9.17.2 Example

Number of Students	Scoring Category	Points Assigned to Categories	Total
10	Advanced	4	40
30	Proficient	3	90
40	Basic	2	80
20	Below Basic	1	20
Total points for the school for all categories			230

9.18 Achievement Rating: Weighted Average Approach Calculation

9.18.1 To calculate the rating score for each school, divide the total point for the school by the number of students in the school.

Points Received	Number of Students	Rating
230	100	2.3

9.18.2 At the direction of the state board, a panel of stakeholders was convened to review the statewide performance of schools and conduct the standard setting process. In the school standard setting process, stakeholders representing administrators, teachers, business, parents, and school board members served as panelists to decide on the quality level represented by various points within the distribution of school index scores. The state board reviewed and adopted the following standards recommended by the stakeholder's advisory panels for the annual performance rating.

Standard Setting Recommendations **Stakeholder Advisory Panels**

Cut Scores	Cut 1/2	Cut 2/3	Cut 3/4	Cut 4/5
Administrators	1.7	2.19	2.76	3.02
Teachers	1.6	2.25	3.0	3.5
Business	1.735	2.145	2.7	3.365
Parents	1.75	2.2	2.65	3.0
School Board	1.81	2.30	2.87	3.30
Median	1.735	2.2	2.755	3.300
Average	**1.719**	**2.21**	**2.79**	**3.23**

9.18.3 After the rating score has been calculated for each school, schools may calculate their annual performance level by locating the established performance standard (cut score) for placing each school in one of five performance categories.

9.18.4 In the example below, if the rating score of the school is between 3.5 and 4.0, it will be in the "schools of excellence" performance category level.

Expert Panel Cut Scores	Performance Categories
3.23 – 4.0	Schools of excellence
2.79 – 3.22	Schools exceeding the standards
2.21 – 2.78	Schools meeting standards
1.719 – 2.20	Schools approaching the standards (alert)
1.0 – 1.718	Schools in need of immediate improvement

9.18.5 . The second category, growth, available in 2007-2008, shall be based on the schools' improvement gains tracked longitudinally and using value-added calculations on the criterion-referenced assessment. The working taskforce shall continue to assist in the rating system during the establishment of the second category.

9.19 School Choice

9.19.1 For all schools that have received an annual performance category levels of Level 1 for two (2) consecutive years, the students in these schools shall be offered the opportunity public school choice option with transportation provided pursuant to A.C.A. § 6-18-227 et seq.

9.20 Supplemental Educational Services

9.20.1 In addition, the school district board shall provide supplemental educational services, approved by the State Board, to affected students.

9.21 Recognition Awards

9.21.1 Schools that receive an annual performance category level of Level 5 or Level 4 are eligible for school recognition awards and performance-based funding pursuant toA.C.A. § 6-15-1907.

9.22 Sanctions

9.22.1 Any school or district that is involved in substantiated test security violations will not be eligible to receive the "school of excellence" performance rating.

10.0 School District Accountability

10.01 The Department annually reviews each district to determine whether it is making AYP in the following way.

10.01.1 Determine the collective status for all the schools within a district within each grade-level grouping (k-5; 6-8 and 9-12)

10.01.2 Determine the district percent of participation across each grade level group

10.01.3 Determine the district status on secondary indicator across each grade-level group.

10.01.4 A district shall be in school improvement when all levels within a district fail to meet performance standards for two consecutive years in the same subject. A district having status of School Improvement shall be removed from that status when any one level meets the performance standard for two consecutive years in that subject.

10.02 Before identifying a district for district improvement, the Department will provide the district with an opportunity to review the data on which the identification is based. The district may appeal the identification, and the Department will decide the appeal within 30 days.

10.03 Each district identified for school improvement shall within three months of identification develop or revise a district improvement plan that complies with the requirements of the No Child Left Behind Act, including the requirement that it spend not less than 10% of its Part A, Title I funds on professional development for each fiscal year in which the district is identified for improvement. The district shall initiate implementation of the plan expeditiously, but not later than the beginning of the next school year after the school year in which the district was identified for improvement. The Department will provide technical assistance to districts in developing and implementing improvement plans under this section.

10.04 Academic Distress – Procedures for Identification, Classification and Appeal of School Districts in Academic Distress

10.04.1 A school district for which 75% or more of the students completing the state's assessments perform at the below basic level shall be designated in Academic Distress. This computation shall collectively include students from each school in the district

and from each grade for which a criterion-referenced assessment is given.

10.04.2 Within thirty calendar days (30) after the release of the state assessment results by the Department, the Department shall identify all school districts in Academic Distress and shall notify in writing each school district superintendent and board president via certified mail, return receipt requested.

10.04.3 A school district may appeal a determination of the Department identifying the district as an Academic Distress school district by filing an appeal in writing in the Office of the Commissioner of the Department within (30) calendar days after receiving the notification, justifying why the district should not be identified as being in Academic Distress.

10.04.4 The Board shall render a written decision of a classification on a district's appeal of identification as an Academic Distress school district within sixty (60) calendar days of the district's written request.

10.04.5 The decision of the Board shall be final with no further right of appeal, except a school district may appeal to the Circuit Court of Pulaski County pursuant to the Administrative Procedures Act, A.C. A. §25-15-201 et seq.

10.05 Time Limitation of Academic Distress Status

10.05.1 A public school district identified as in academic distress shall have no more than two (2) consecutive school years beginning on July 1 following the date of notice of identification to be removed from academic distress status.

10.05.2 The Board may at any time take enforcement action on any school district in academic distress status including, but not limited to, annexation, consolidation, or reconstitution of a school district pursuant to A.C.A. § 6-13-1401 et seq.

10.05.3 If a public school district fails to be removed from academic distress status within the allowed two (2) year time period, the Board shall annex, consolidate or reconstitute the academic distress school district prior to July 1 of the next school year unless the Board, at its discretion, issues a written finding supported by a majority of the board, explaining in detail that the school district could not remove itself from academic distress during the relevant time period due to external forces beyond the school district's control.

10.06 Procedures for assisting school districts in academic distress

10.06.1 Within thirty (30) calendar days of classification by the State Board, each Academic Distress school district shall develop and file with the Department a modified Comprehensive School Improvement Plan to target and address any area in which the district is experiencing academic distress.

10.06.2 Within fifteen (15) calendar days of classification by the State Board, the Department shall assign a team of educators to evaluate the district and determine the need for on-site technical assistance.

10.06.3 The team of educators shall evaluate and make recommendations to the district superintendent within sixty (60) calendar days following

the district's classification as an Academic Distress school district.

10.06.4 School districts classified as Academic Distress shall provide access to all district assessment, instruction, personnel and academic records and reports to assist the team in the formulation of the recommendations for improvement.

10.06.5 The Department with assistance from the team of educators shall review the data relative to the academic status and performance of students in the Academic Distress school district.

10.06.6 Following the on-site review, the team of educators will submit a written set of recommendations to the Academic Distress school district.

10.06.7 The Department shall provide relevant technical assistance to each identified school district based upon the needs identified in the Comprehensive School Improvement Plan.

10.08 Procedures for evaluating and removal of school districts from academic distress status

10.08.1 The Department shall review and annually report to the Board the academic conditions existing in each Academic Distress school district and determine whether the district is making progress and has fewer than 75% of the students performing in the below basic performance level.

10.08.2 A school district designated in Academic Distress shall be removed from Academic Distress only if fewer than 75% of the students perform below basic for two consecutive years.

11.0 Board Authority

11.01 The Board shall have the following authority regarding any public school district in academic distress:

11.01.1 Require the superintendent of the school district to relinquish all authority with respect to the district, to appoint an individual to administratively operate the district under the supervision of the Commissioner of the Department, with the cost to be paid from school district funding;

11.01.2 Suspend or remove some or all of the current board of directors and call for the election of a new school board for the school district in which case the school district shall reimburse the county board of election commissioners for election costs as otherwise required by law.

11.01.3 Allow the school district to operate without the local school board under the supervision of the local school district administration or an administration chosen by the Commissioner of the Department.

11.01.4 Waive the application of Arkansas law, with the exception of the Teacher Fair Dismissal Act of 1983, A.C.A. § 6-17-1501 et seq., and the Public school Employee Fair Hearing Act, A.C.A. § 6-17-1701 et seq., or Department Rules.

11.01.5 The Board has exclusive jurisdiction to determine the boundary lines of the receiving or resulting school district and to allocate assets and liability of the district.

11.01.6 Require the annexation, consolidation, or reconstitution of the public school district.

11.01.7 Take any other necessary and proper action as determined by the Board that is allowed by law.

11.01.8 After providing thirty (30) calendar days written notice, via certified mail return receipt requested, to a school district, the Department may petition the Board or the Board on its own motion, at any time, may take action pursuant to 11.0 as allowed by Act 1467 of 2003, in order to secure and protect the best interest of students in the public school district or to secure and protect the best interest of the educational resources of the state.

11.01.9 The School District shall have a right of appeal to a public hearing before the Board after filing a written notice of appeal with the office of the Commissioner of the Department at least thirty (30) calendar days prior to the appeal hearing.

11.01.10 The State Board shall consolidate, annex or reconstitute a school district that fails to remove itself from the classification of a school district in academic distress within two (2) consecutive school years of receipt of notice of identification unless the Board, at its discretion, issues a written finding supported by a majority of the Board, explaining in detail that the school district could not remove itself from academic distress due to impossibility caused by external forces beyond the school district's control.

11.01.11 After a public hearing, the Board shall consolidate, annex, or reconstitute the school district in academic distress to another non-academic distress school district upon a majority vote of a quorum of the members of the Board as permitted or required by this subchapter.

11.01.12 The Board's classification of a school district in Academic Distress shall be final except that the school district shall have a right of appeal to the Circuit Court of Pulaski County pursuant to the Arkansas Administrative Procedures Act, A.C.A. § 25-15-201 et seq.

12.0 School Choice and Academic Distress

12.01 Any student attending a public school district classified as being in academic distress shall automatically be eligible and entitled pursuant to A.C.A. § 6-18-206, the "Arkansas Public School Choice Act", to transfer to another geographically contiguous school district not in academic distress during the time period a district is classified as being in academic distress, and therefore, not be required to file a petition by July 1 but shall meet all other requirements and conditions of the Arkansas Public School Choice Act.

12.02 The cost of student transportation to the nonresident district shall be borne by the resident district.

12.03 The nonresident district shall count the student for average daily membership purpose.

Arkansas Department of Education
Proposed Rules Governing the Regulatory Basis of Accounting

1.00 Authority

1.01 The Arkansas State Board of Education's authority for promulgating these Rules is pursuant to Ark. Code. 6-11-105.

1.02 These rules shall be known as the Arkansas Department of Education Rules Governing the Regulatory Basis of Accounting, which is an *Other Comprehensive Basis of Accounting* (OCBOA), for Schools. OCBOA is defined and authorized by *Statement on Auditing Standards,* issued by the American Institute of Certified Public Accountants

2.00 Purpose

2.01 The purpose of these Rules is to establish a consistent basis of accounting for Schools.

3.00 Definitions - For purposes of these Rules, the following term means:

3.01 "School" – any public school district, charter school, educational cooperative, or any publicly supported entity having supervision over public educational entities.

3.02 "Regulatory Basis of Accounting" – A basis of accounting that the reporting entity (school) uses to comply with the requirements or financial reporting provisions of a governmental regulatory agency (Arkansas Department of Education) to whose jurisdiction the entity is subject.

4.00 Financial Reporting-Regulatory Basis of Accounting

4.01 The financial statements shall be presented on a fund basis format. There shall be no entity-wide statements.

4.02 The financial statements shall consist of: Balance Sheet – Regulatory Basis; Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds - Regulatory Basis; Statement of Revenues, Expenditures and Changes in Fund Balances – Budget and Actual – General and Special Revenue Funds – Regulatory Basis.

4.03 There shall be included a Schedule of Capital Assets, including land, buildings and equipment, as supplemental information. The Capital Assets shall be reported net of accumulated depreciation.

4.04 Major governmental funds shall be defined as general and special revenue. Such funds shall be presented separately in the financial statements. All other governmental funds shall be presented in the aggregate. Fiduciary fund types shall be presented in a separate column in the Balance Sheet – Regulatory Basis.

4.05 Revenues, except for property taxes (see below), shall be reported in the financial statements in the accounting period in which they become susceptible to accrual – that is, when they become both measurable and available to finance expenditures of the fiscal period. Expenditures shall be reported in the financial statements when the related liability is incurred. Such expenditures shall not include accruals for interest payable, compensated absences, prepaid expenses or inventories. Reported liabilities, except for deferred taxes, shall not include the current portion of long-term debt or deferred revenues. Property taxes shall be accrued or deferred, as applicable, in accordance with guidelines issued by the Arkansas Department of Education (ADE) in Commissioner's Memo Numbers COM-06-081 and COM-06-093, which were effective beginning with the fiscal year ended June 30, 2006. Arkansas law defines revenue receipts of a school district and includes forty percent (40%) of the proceeds of local taxes which are not pledged to secure bonded indebtedness or forty percent (40%) of the revenue from the uniform rate of tax whichever is greater collected in the succeeding calendar year, commonly known as 40% pullback, within that definition. School districts must utilize the 40% pullback amount, as calculated by the ADE and reflected on the respective county's abstract of assessments, in recording property tax revenue as follows:

- If the amount of 40% pullback collected by June 30th is less than the calculated 40% pullback amount, the difference must be accrued;
- If the amount of 40% pullback collected by June 30th is more than the calculated 40% pullback amount, the excess must be recorded as deferred tax revenue.

4.06 Revenues shall be reported by major sources, and expenditures shall be reported by major function.

4.07 Other transactions which are not reported as revenues or expenditures shall be reported as other financing sources and uses. Transactions related to the recording of installment contracts, capital leases, and significant insurance recoveries shall be reported as other financing sources. Losses resulting from the impairment of capital assets shall not be reported in the financial statements.

4.08 The carrying value of sinking funds, required by the provisions of a Qualified Zone Academy Bond (QZAB), shall be reported at cost. Risk disclosures of the related investments, as addressed in Governmental Accounting Standards Board Statement No. 40, shall not be included in the Notes to Financial Statements.

4.09 The Notes To Financial Statements (NTFS) shall include those disclosures appropriate to the regulatory basis of accounting. The NTFS shall also include the following, if applicable: summarized reporting information, if material, pertaining to component units, related organizations, and other affiliated organizations (as defined by the Governmental Accounting Standards Board), changes in private-purpose trust funds, and required disclosures related to long-term debt.

4.10 There shall be no Management's Discussion and Analysis.

4.11 The Schedule of Expenditures of Federal Awards shall be reported on the same basis of accounting as the financial statements.

5.00 Alternative Basis of Presentation

5.01 The governing body of a school district may adopt a resolution, not less than six months before the end of the school fiscal year, requiring their financial statements be presented in accordance with the standards established by the Governmental Accounting Standards Board, the American Institute of Certified Public Accountants, and the United States Government Accountability Office. Once this resolution is made, it shall remain in effect until the governing board rules otherwise.

5.02 This resolution adopting the Alternative Basis of Presentation must be submitted to the Department of Education within ten (10) days of adoption by the local school board.

ARKANSAS DEPARTMENT OF EDUCATION
PROPOSED RULES GOVERNING THE PROGRAM TO INFORM STUDENTS ABOUT THE ARKIDS FIRST PROGRAM

1.0 REGULATORY AUTHORITY

1.01 These rules shall be known as Arkansas Department of Education Rules Governing the Program to Inform Students in Local School Districts about the ARKids First Program.

1.02 These rules are enacted pursuant to the State Board of Education's authority under Ark. Code Ann. § 6-11-105 and Act 882 of the 85th General Assembly Regular Session.

2.0 PURPOSE

2.01 It is the purpose of these rules to establish a program to inform students and their parents or guardians about health care coverage under the ARKids First Program Act, A.C.A. § 20-77-1101 et seq.

3.0 DEFINITIONS

For the purpose of these rules:

3.01 ARKids First is health care insurance for children.

3.02 ARKids First has two programs: ARKids First-A and ARKids First-B. ARKids First-A is Medicaid for children. ARKids First-B is for people who exceed the income maximum to qualify for regular Medicaid but still do not have health insurance for their children.

3.03 Arkansas Medicaid Administrative Claiming (ARMAC) is a federally-funded program that allows public education agencies to receive reimbursements for Medicaid-related administrative activities such as Medicaid Outreach, verification of Medicaid eligibility, referral and coordination of medical services, and program planning.

3.04 Benefits are the types of services covered by ARKids First Program.

3.05 Eligibility requirements for the ARKids First program are based on the income level of the family.

3.06 Medicaid is a program that helps pay for medically-necessary medical services for needy and low-income persons.

3.07 Medicaid Outreach includes activities associated with informing eligible or potentially-eligible families and students about Medicaid and how to access the program.

4.0 IMPLEMENTATION

4.01 Beginning with the 2006-2007 school year and each year thereafter, the Arkansas Department of Education will cooperate with and assist local school districts in the state to inform students and their families about the ARKids First program.

4.02 The Arkansas Department of Education will coordinate with the Department of Health and Human Services to disseminate current ARKids First program information to local school districts.

5.0 RULES

5.01 By October 15, beginning with the 2006-2007 school year and each year thereafter, the Arkansas Department of Education will provide local school districts pertinent ARKids First program information which will include: ARKids First applications, ARKids First eligibility criteria, and ARKids First benefit information.

5.02 The Arkansas Department of Education, in coordination with the Department of Health and Human Services, will make available to local school districts the contact information for each county Department of Health and Human Services office.

5.03 The Arkansas Department of Education, in coordination with the Department of Health and Human Services, will promote the Medicaid-outreach activities related to the ARKids First program to local school districts through the Arkansas Medicaid Administrative Claiming (ARMAC) program.

5.04 The Arkansas Department of Education will annually update local school districts on any information related to the ARKids First program as implemented by the Department of Health and Human Services.

5.05 Local school districts will provide ARKids First applications, ARKids First eligibility criteria, and ARKids First benefit information to students and their families identified as being in need of health insurance coverage.

5.06 Local school districts will coordinate efforts with the local county Department of Health and Human Services office for processing ARKids First applications.

5.07 Local school districts will make available to students and families the contact information for the local Department of Health and Human Services office.

Proposed Arkansas Department of Education
Rules Governing the Assessments Scores for Students Attending the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas

Drafted April 2006

1.0 Regulatory Authority

1.01 These Rules shall be known as the Arkansas Department of Education Rules Governing the Assessment Scores of Students attending the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas.

1.02 The State Board of Education promulgated these Rules pursuant to the implementation of Ark. Code Ann. §§ 6-11-105 and 6-15-439 and Act 2253 of the Regular Session of 2005.

2.0 Purpose of Rules

2.01 To develop reporting procedures on student achievement designed to track and report the results of assessments taken by students attending the Arkansas School for Mathematics, Sciences, and the Arts of the University of Arkansas to the public school districts that the student attended immediately prior to transferring to the Arkansas School for Mathematics, Sciences and Arts of the University of Arkansas.

3.0 Definition for the Purpose of these Rules, the following terms mean:

3.01 AArkansas Comprehensive Assessment Program@ B means the testing component of Arkansas Comprehensive, Testing, Assessment and Accountability Program, which shall consist of developmentally appropriate assessments for kindergarten, Grades one and two, national norm-referenced tests in Grades 3 through 9, any other assessments as required by the State Board of Education, criterion-referenced tests for Grades 3 through 8, or other assessments which are based on researched best practices as determined by qualified experts which would be in compliance with federal and state law, End-of-Course tests for designated grades and content areas, and the high school literacy test;

3.02 AArkansas Comprehensive, Testing, Assessment and Accountability Program@ (ACTAAP) B means a comprehensive system that focus on high academic standards, professional development, student assessments, and accountability for all schools;

3.03 ACriterion-Referenced Test (CRT)@ B an assessment required by state statue, rule and regulation which is designed by the State to measure student performance/achievement on the State=s Academic Content Standards;

3.04 ANorm-Referenced Test (NRT)@ B an assessment required by state law rule or regulation to measure the performance/achievement of Arkansas students relative to the achievement of students who comprised the norm or standardization group for a particular commercial instrument;

3.05 ASecure Examination or Assessment@ B an assessment instrument, materials or other student achievement evaluation method required by State statue, rule or regulation that is administered to assess student performance or achievement and takes place on the dates specified on the testing/assessment calendar developed by the Commissioner of the Department.

4.0 Transmittal of Assessment Scores

4.01 Secure assessment scores under the Arkansas Comprehensive, Testing, Assessment, and Accountability Program for assessments taken by students attending the Arkansas School for Mathematics, Sciences, and the Arts of the University of Arkansas shall be made available to school officials and the local school district the student last attended prior to attending the Arkansas School for Mathematics and Sciences and the Arts of the University of Arkansas for educational purposes only.

4.02 Beginning with the 2006-2007 school year, the assessment scores under the Arkansas Comprehensive, Testing, Assessment and Accountability Program for assessments taken by students attending the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas shall be sent to the public school district the student attended immediately prior to transferring to the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas, with copies made available to the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas and shall be included and credited to the NCLB, AYP and other reports of the school district the student attended immediately prior to transferring the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas.

5.0 Identification and Reporting Process for Assessment Scores of Students Attending the Mathematics and Science School

5.01 The Arkansas School for Mathematics and Sciences and the Arts of the University of Arkansas shall report the name and assessment scores under ACTAAP, of each individual student to the local school district the student attended immediately prior to transferring to the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas~~, and make an official request for ACTAAP assessment scores for educational use~~.

5.02 Upon request of ACTAAP assessment scores, the ~~local school district~~ Arkansas

School for Mathematics and Sciences and the Arts of the University of Arkansas shall immediately release all ACTAAP assessment scores to the ~~Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas~~ local school district the student attended immediately prior to attending the Arkansas School for Mathematics and Sciences and the Arts of the University of Arkansas.

5.03 The Arkansas School for Mathematics, Science and Arts of the University of Arkansas shall report to the Office of Public School Academic Accountability the name of each student, and the name of the school district the student attended immediately prior to transferring to the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas no later than December 15 of each school year.

5.04 Due to confidentiality of individual student achievement scores ACTAAP, the Arkansas Department of Education shall make available on a website *only* the aggregate assessment scores of students attending the Arkansas School for Mathematics, Sciences and the Arts of the University of Arkansas to appropriate school officials in local school districts and at the Arkansas School for Mathematics, Sciences, and Arts of the University of Arkansas.

5.05 The Arkansas School for Mathematics and Sciences and the Arts of the University of Arkansas shall report the name of each individual student to the local school district the student attended immediately prior to transferring to the Arkansas School for Mathematics and Sciences and the Arts of the University of Arkansas and is entitled to request and receive ACTAAP assessment scores for that student from the local school district for school years prior to attending the Arkansas School for Mathematics and Sciences and the Arts of the University of Arkansas.

BUFFALO ISLAND CENTRAL SCHOOLS

MEMBER OF NORTH CENTRAL ASSOCIATION
P.O. BOX 730 / 870-486-5411 / FAX 870-486-2657
MONETTE, ARKANSAS 72447

RECEIVED
ATTORNEY'S OFFICE
AUG 01 2006
DEPARTMENT OF EDUCATION
GENERAL DIVISION

July 10, 2006

Mr. Scott Smith
Office of Legal Counsel
Arkansas Department of Education
#4 Capitol Mall Room 404-A
Little Rock, AR 72201

Re: Buffalo Island Central School District No.40 Petition to decrease board members

Dear Mr. Smith:

Enclosed is the petition of Buffalo Island Central School District No.40, along with authorizing resolution, requesting a decrease in its number of board members from eight (8) to seven (7).

We are causing a notice to be published as required by A.C.A. 6-13-606(b), and will forward proof as soon as it is accomplished.

We would very much like to have this item placed on the agenda for the next meeting of the State Board of Education. Please advise if this can be done, and also any further action we need to take, including whether we should have a representative present at the meeting.

I am forwarding a copy of this letter, petition, and resolution to your office by regular mail this date.

If this should not be filed with your office, please advise, and we will do whatever necessary.

Thank you very much for your assistance in this matter.

Sincerely,

G.E. Holland
Superintendent
Buffalo Island Central School District No. 40

RECEIVED
ATTORNEY'S OFFICE
AUG 01 2006
DEPARTMENT OF EDUCATION
GENERAL DIVISION

STATE BOARD OF EDUCATION
STATE OF ARKANSAS

PETITION

Buffalo Island Central School District No. 40 of Craighead County Arkansas, a duly organized school district under the laws of the State of Arkansas, states:

1. **The board of directors of Buffalo Island Central School District is currently comprised of eight (8) board positions and will be reduced to seven (7).**

2. **That the board of directors, at a lawfully called regular meeting held on July 10, 2006, unanimously adopted a resolution stating intent to petition the State Board of Education to seek a decrease in the number of its board positions and members to seven (7), pursuant to Ark. Code Ann. 6-13-606(a). A copy of said resolution is attached hereto.**

3. **That pursuant to Ark. Code Ann. 6-13-606(b) the board will cause a notice to be published stating that the board has filed a petition with the State Board of Education requesting a decrease in board members to seven (7). The board will file proof of publications to be attached to its petition.**

4. **That due to a recent resignation, the board is currently comprised of seven (7) members, and the current remaining members desire to remain and become the members of a newly organized board consisting of seven (7) members, each to serve the remainder of their current term.**

Wherefore, the Board of Directors of Buffalo Island Central School District No. 40 requests that the State Board of Education approve this petition to decrease its number of board members to seven (7) effective upon such approval; and that the current remaining board members be determined to be the new seven (7) member board, each to serve the remainder of their current term.

Dated July 10, 2006

Respectfully submitted,

Board of Directors
Buffalo Island Central School District No. 40

By: _____
John Field, Board President

RECEIVED
ATTORNEY'S OFFICE
AUG 01 2006
DEPARTMENT OF EDUCATION
GENERAL DIVISION

RESOLUTION

WHEREAS, The Board of Directors of Buffalo Island Central School District No. 40 is currently comprised of eight (8) board positions, and

WHEREAS, the board is required to reduce the number of board position to seven (7) pursuant to the authority granted in Ark. Code Ann. 6-13-606(a), and

WHEREAS, such reduction is authorized upon the filing of a petition with the State Board of Education and by the order of the State Board of Education and

WHEREAS, pursuant to the order of the State Board of Education the members of the district's board shall determine the members for the number of positions remaining, and

WHEREAS, due to a resignation there are currently seven (7) members of the board, and the current members desire to maintain the current members in their current positions as the newly established seven (7) member board.

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of Buffalo Island Central School District No. 40 petition the Arkansas State Board of Education requesting a decrease in the number of directors for the district to seven (7), effective upon the entering of an order by the State Board of Education; further, that the current seven (7) members of the board remain and be established as the Board of Directors of Buffalo Island Central School District No. 40, each to serve the remainder of their current terms.

Dated the 10th day of July, 2006

Board of Directors
Buffalo Island Central School District No. 40

By: _____.
President, Board of Directors

Attest: _____
Secretary, Board of Directors

Vilonia Public Schools

Home of the Eagles

Frank Mitchell, Ed. D., Superintendent

TELEPHONE 501-796-2113 • P. O. BOX 160 • VILONIA, ARKANSAS 72173

June 23, 2006

RECEIVED
ATTORNEY'S OFFICE
JUN 26 2006
DEPARTMENT OF EDUCATION
GENERAL DIVISION

Mr. Scott Smith, General Counsel
Arkansas Department of Education
#4 State Capitol Mall
Little Rock, AR 72201-1071

Dear Mr. Smith:

I am enclosing copies of resolutions approved by the Mayflower and Vilonia School Boards concerning district boundary changes.

I have also made arrangements to run a legal ad two times in consecutive weeks in the *Log Cabin Democrat* which is the local paper for both communities.

If possible, we would like this matter presented to the State Board of Education at its August 2006 meeting.

Your assistance in this matter is appreciated. Please contact me if further information is needed.

Sincerely,

Frank Mitchell

Frank Mitchell

The Mayflower and Vilonia School Boards have passed resolutions agreeing to exchange of parcels of land. The Mayflower School Board approved its resolution at a June 12, 2006, board meeting, and the Vilonia School Board approved its resolution at a June 8, 2006, board meeting.

Under the agreements contained in the resolutions, the following changes will occur:

> The Mayflower School District will receive the South ½ of the SW ¼ and the South ½ of the SE ¼ of Section 8, Township 4 North, Range 12 West and the South ½ of the SW ¼ and the South ½ of the SE ¼ of Section 9, Township 4 North, Range 12 West from the Vilonia School District.
>
> The Vilonia School District will receive the North ½ of the NE ¼ and the North ½ of the NW ¼ of Section 2, Township 4 North, Range 12 West and the North ½ of the NE ¼ and the North ½ of the NW ¼ of Section 3, Township 4 North, Range 12 West from the Mayflower School District.

Through presentation of these resolutions, the respective school boards are petitioning the State Board of Education to approve the proposed changes in the school district boundaries.

The resolutions will be submitted for consideration by the State Board at its August 14, 2006, meeting in the Arkansas Department of Education Auditorium located at #4 Capitol Mall, Little Rock, AR 72201-1071.

Dr. Steve Runge	Danny Lawrence
_____	_____
Mayflower School Board President	Vilonia School Board President
Mike Raney	Mark Samuelson
_____	_____
Mayflower School Board Secretary	Vilonia School Board Secretary

RECEIVED
ATTORNEY'S OFFICE
JUN 26 2006
DEPARTMENT OF EDUCATION
GENERAL DIVISION

RESOLUTION

Be it resolved by the Mayflower School District, as follows:

1. That the Vilonia School District and the Mayflower School District have adjoining boundaries.

2. That the Vilonia School District and the Mayflower School District have entered into an agreement to move the boundaries of their respective districts as hereinafter set forth; and

3. That the exchange of territory between the Vilonia School District and the Mayflower School District is in the best interest of both districts.

NOW THEREFORE, be it resolved that the Vilonia School District does hereby agree to transfer, for the consideration hereinafter set forth, to the Mayflower School District the following described area:

The South ½ of the SW ¼ and the South ½ of the SE ¼ of Section 8, Township 4 North, Range 12 West and the South ½ of the SW ¼ and the South ½ of the SE ¼ of Section 9, Township 4 North, Range 12 West.

BE IT FURTHER RESOLVED that the Vilonia School District does accept, as consideration for the above mentioned transfer, from the Mayflower School District, the following area:

The North ½ of the NE ¼ and the North ½ of the NW ¼ of Section 2, Township 4 North, Range 12 West and the North ½ of the NE ¼ and the North ½ of the NW ¼ of Section 3, Township 4 North, Range 12 West.

4. BE IT FURTHER RESOLVED that the transfer in boundaries is to Become effective immediately upon the passage of this resolution.

RECEIVED
ATTORNEY'S OFFICE
JUL 17 2006
DEPARTMENT OF EDUCATION
GENERAL DIVISION

PASSED this 12th day of June, 2006.

School Board President

School Board Secretary

MINUTES OF THE MAYFLOWER SCHOOL BOARD OF EDUCATION

No. 21
Kind of Mtg: Regular
Place: Admin Office
Date: June 12, 2006
Time: 6:00 pm

MEMBERS

	Present	Absent
Steven Runge	x	
Terry Jones	x	
Mike Raney		x
David Culberson	x	
Alan Hudson		x

I. Call to Order	The meeting was called to order by President Runge.
II. Apvl of Minutes	MSP(Johnson, Jones) to approve the minutes from May regular meeting, May 11 meeting, and May 30 meeting with noted change on May 30 minutes to read $32,500.00.
III. Apvl of Expenditures	MSP(Jones, Runge) to approve the May, 2006 expenditures.
IV Unfinished Business	MSP(Jones, Runge) to accept the Resolution to change district boundaries. MSP(Jones,Johnson) to hire Don Underwood to move the metal building. at the elementary schl. MSP(Runge,Jones) to accept the offer of $33,750 to purchase the Gentry lot.
V. Visitors	Visitors present for this meeting were Brent Stallings and Melanie Newby.
VI. New Business	MSP(Jones.Runge) to table the decision regarding an increase to the Athletic Director stipend. MSP(Runge,Jones) to increase the salaries for certified and classified staff by 2%. MSP(Runge, Jones) to accept all school choice applicants as listed on the attached list. MSP(Jones, Runge) to accept the proposal to delete inventory items per attached lists.
EXECUTIVE SESSION	The regular meeting was dismissed to convene in Executive Session. The meeting was called back to order by Dr. Runge, President.
VII. Personnel	MSP(Johnson, Jones) to hire Bryan Striegler (English/Coach) and Calvin Carlson (Custodian). MSP(Jones, Johnson) to accept the resignation of Courtney Williams and Sheila Thompson.
VIII. Adjournment	MSP(Jones, Johnson) to adjournment. The meeting adjourned at 9:40 p m.

Signature (President)

Signature (Secretary)

RESOLUTION

Be it resolved by the Vilonia School District, as follows:

1. That the Vilonia School District and the Mayflower School District have adjoining boundaries.

2. That the Vilonia School District and the Mayflower School District have entered into an agreement to move the boundaries of their respective districts as hereinafter set forth; and

3. That the exchange of territory between the Vilonia School District and the Mayflower School District is in the best interest of both districts.

NOW THEREFORE, be it resolved that the Vilonia School District does hereby agree to transfer, for the consideration hereinafter set forth, to the Mayflower School District the following described area:

The South ½ of the SW ¼ and the South ½ of the SE ¼ of Section 8, Township 4 North, Range 12 West and the South ½ of the SW ¼ and the South ½ of the SE ¼ of Section 9, Township 4 North, Range 12 West.

BE IT FURTHER RESOLVED that the Vilonia School District does accept, as consideration for the above mentioned transfer, from the Mayflower School district, the following area:

RECEIVED
ATTORNEY'S OFFICE
JUL 17 2006
DEPARTMENT OF EDUCATION
GENERAL DIVISION

The North ½ of the NE ¼ and the North ½ of the NW ¼ of Section 2, Township 4 North, Range 12 West and the North ½ of the NE ¼ and the North ½ of the NW ¼ of Section 3, Township 4 North, Range 12 West.

4. BE IT FURTHER RESOLVED that the transfer in boundaries is to become effective immediately upon the passage of this resolution.

PASSED this 8th day of June, 2006.

School Board President

School Board Secretary

Susie Platt 6-8-06

STATE OF ARKANSAS

SUSIE PLATT
NOTARY PUBLIC
FAULKNER COUNTY
My Comm. Exp. Feb. 1, 2013

MEETING OF THE BOARD OF EDUCATION OF VILONIA SCHOOL DISTRICT NO. 17

MINUTES OF BOARD OF EDUCATION

REGULAR BOARD MEETING
JUNE 8, 2006

MEMBERS PRESENT:
Danny Lawrence
Randy Sanders
Jerry Roberts
Mark Samuelson
Mike West
Martin McKissack
Jim Wooley

MEMBERS ABSENT:

The board president, Mr. Danny Lawrence, called the meeting to order at 7:02 PM.

APPROVAL OF MINUTES: A motion was made by Mr. Sanders and seconded by Mr. West to amend the minutes from the May 9, 2006, board meeting by rescinding item 2E, band shell, and item 3, the land exchange with the Mayflower School District. Motion carried 7-0.

APPROVAL OF FINANCIAL STATEMENT FOR MAY 2006: A motion was made by Mr. McKissack and seconded by Mr. Roberts to approve the May 2006 financial statement. Motion carried 7-0.

APPROVAL OF DELEGATIONS/COMMUNICATIONS: None

HEARINGS AND COMMUNICATIONS: None

UNFINISHED BUSINESS: None

NEW BUSINESS:

1. **SCHOOL CHOICE REQUESTS:** A motion was made by Mr. Wooley and seconded by Mr. West to accept the school choice request for Caleb Loyd, Ashley Thomas, Matthew Thomas, and Ashley Ormsby. Motion carried 7-0.

A motion was made by Mr. Roberts and seconded by Mr. Sanders to reject the school choice request for Donavan Bryant. Motion carried 7-0.

2. **LAND EXCHANGE RESOLUTION:** A motion was made by Mr. McKissack and seconded by Mr. Wooley to approve the corrected resolution to exchange land with the Mayflower School District. Motion carried 7-0.

3. **BIDS ON BAND SHELL:** A motion was made by Mr. Roberts and seconded by Mr. McKissack to accept the low bid on the band shell of $134,000 from The Bleacher Co. Motion carried 7-0.

4. **REVISION OF DATA AND TELEPHONE BIDS FOR THE NEW MIDDLE SCHOOL:** Red Sisson presented a revision of data and telephone bids for the new middle school to increase the bid $4,500 for switches that were not included in the bid. A motion was made by Mr. West and seconded by Mr. Sanders to approve the increase. Motion carried 7-0.

5. **BIDS ON JUNIOR HIGH AND PRIMARY SURVEILLANCE EQUIPMENT:** A motion was made by Mr. Sanders and seconded by Mr. McKissack to accept the low bid from S & S Security Alarms, Inc., in the amount of $17,750 for the surveillance equipment upgrade for the junior high and primary schools. The district will receive 70% funding from the state for this project. Motion carried 7-0.

6. INSURANCE BIDS:

A. VEHICLE INSURANCE: A motion was made by Mr. Roberts and seconded by Mr. Sanders to accept the low bid of $21,867 from Arkansas Insurance Department for vehicle insurance. Motion carried 7-0.

B. PROPERTY INSURANCE: A motion was made by Mr. West and seconded by Mr. McKissack to accept the low bid of $37,749 from Hoffman-Henry for property insurance with the addition of the boiler/machinery coverage for $3,269. Motion carried 7-0.

C. STUDENT INSURANCE: A motion was made by Mr. Sanders and seconded by Mr. Roberts to accept the bid of $20,900 from Dwight Jones Agency for student insurance. Motion carried 7-0.

D. ERRORS AND OMISSIONS (BOARD LIABILITY): A motion was made by Mr. Sanders and seconded by Mr. West to accept the low bid of $8,123.64 from ASIT/Midwest Risk Management for school board liability insurance. Motion carried 7-0.

7. REQUEST TO ADDRESS THE BOARD: Coach Riley addressed the board requesting permission to sell fireworks at the old gym parking lot to raise money for the boys and girls basketball program. A motion was made by Mr. West and seconded by Mr. Sanders to approve the request. Motion carried 7-0.

8. DISTANCE LEARNING LAB BID: Bill Beavers asked the board to approve funds for the distance learning lab equipment. The district will be reimbursed from Arch Ford Co-op. A motion was made by Mr. McKissack and seconded by Mr. Wooley to approve the expenditure. Motion carried 7-0.

9. TECHNOLOGY BIDS: A motion was made by Mr. Wooley and seconded by Mr. Roberts to purchase smartboards for $93,301.32 from Video Reality on the state bid contract. Motion carried 7-0.

10. FLOORING BIDS: A motion was made by Mr. Sanders and seconded by Mr. Roberts to accept the flooring bid of $10 per square foot from the Carpet Center for the primary school. Motion carried 7-0.

11. PROGRAM APPROVALS: A motion was made by Mr. Roberts and seconded by Mr. West to approve the Driver Ed, CPEP, and regular summer school programs as presented. Motion carried 7-0.

Driver Ed:
- Charge to students - $150
- Payment to Instructor - $1,250 per class up to 12 students

Regular Summer School:
- Charge to students - $100
- Mr. Bradshaw is in charge of this program
- Pay an aide on an hourly basis

CPEP:
- No charge to students
- Payment to Instructors - $100 per day for 20 days

BUSINESS BY MEMBERS OF THE BOARD AND SUPERINTENDENT NOT INCLUDED ON THE AGENDA:

Adjourned to executive session at 8:45 PM.
Returned from executive session at 9:30 PM.

Mr. West was absent for personnel.

A. RESIGNATIONS: A motion was made by Mr. Wooley and seconded by Mr. McKissack to accept the following resignations. Motion carried 6-0.

Charles Harger
Ginger Patton
Teresa Atkinson
Karen Caldwell
Shirley Mitchell
Kim Bartlett
Steve Shock (resign coaching duties only)

B. EMPLOYMENT: A motion was made by Mr. Sanders and seconded by Mr. Wooley to employ the following people. Motion carried 6-0.

Ronnie Simmons – High School Science teacher
Cindy Robinette – High School Science teacher
Lauren Lindsey – High School English teacher
Scott Maddux – Junior High Band Director
Dennis Curtis – High School Math teacher
Tina Thompson – Primary/Junior High Special Ed teacher
Summer Phillips – ABC Pre-K teacher
Glynnis Dayberry – Summer school aide
Cindy Stage – Drivers Ed teacher
Hollee Davis – Drivers Ed teacher
Leanne Bradley – Drivers Ed teacher
Trena Mitchell – CPEP teacher
Brenda Reynolds CPEP teacher
Tommy Davis – Maintenance worker

C. LEAVE OF ABSENCE: A motion was made by Mr. Wooley and seconded by Mr. Roberts to approve a leave of absence for Ann Marie Ardes. Motion carried 6-0.

D. TRANSFERS: A motion was made by Mr. Roberts and seconded by Mr. McKissack to approve the following transfers. Motion carried 6-0.

Mike Rush – HS math to Alternative Ed teacher
Janna Hayes – Special Ed teacher to Special Ed/Child Nutrition Supervisor
Diana Roberts – from 3rd grade teacher to Special Ed teacher

E. CONTRACT CHANGES: A motion was made by Mr. Sanders and seconded by Mr. Wooley to make the following contract changes. Motion carried 6-0.

Sharon Alexander – from 7 ½ hours per day to 8 hours per day
Porter Vaughan – to purchasing salary scale
Cathy Riggins – salary of $60,444 for assistant principal contract
Janna Hayes – salary of $66,000 for Special Ed/Child Nutrition Supervisor

Meeting adjourned at 9:40 PM.

BOARD PRESIDENT

BOARD SECRETARY

C

West's Arkansas Code Annotated Currentness
Title 6. Education
Subtitle 2. Elementary and Secondary Education Generally (Chapters 10 to 39)
Chapter 13. School Districts
Subchapter 12. Clarification of Laws Concerning Consolidation, Annexation, and Formation

→§ 6-13-1210. Boundary change by State Board of Education

(a)(1) The State Board of Education shall consider a petition from a local board of directors of any school district seeking an adjustment or change of boundary lines between its district and an adjoining district.

(2) The local board of directors must file the petition with the state board at least thirty (30) days prior to the next regularly scheduled state board meeting, at which time the petition will be presented for hearing before the state board.

(b) Upon proof to the state board of public notice issued in the local newspapers of general circulation in each affected school district no less than once a week for two (2) consecutive weeks, the state board may, by approval of a majority of the members of a quorum present of the state board, issue an order changing or adjusting the boundary lines between the adjoining districts.

(c) If the local board of each of the affected school districts is unable to agree on the proposed change in boundary lines, the state board shall adjust and change the boundary lines in accordance with its best judgment subject to the requirement of subsection (f) of this section or shall rule that the boundaries remain unchanged.

(d) Upon an order from the state board to change or adjust boundary lines, it shall be the duty of the Department of Education to immediately make changes in the maps of the school districts of the county to show the changes of boundaries.

(e) The state board shall issue an order establishing the changed boundaries and shall file the order with the county clerk in each county in which every affected school district lies. The county clerk shall make a permanent record of the order, and thereafter the boundaries so established shall be the boundaries of the affected districts until changes are made according to the provisions of law.

(f) The state board shall not order any change in school district boundaries which hampers, delays, or in any manner negatively affects the desegregation efforts of the public school districts in the State of Arkansas.

Acts of 2001, Act 1037, § 1.

LIBRARY REFERENCES

Schools ⚷32, 37.
Westlaw Key Number Searches: 345k32; 345k37.
C.J.S. Schools and School Districts §§ 20, 23 to 26, 32.

A.C.A. § 6-13-1210, **AR ST § 6-13-1210**

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NOTICE

The Mayflower and Vilonia School Boards have passed resolutions agreeing to exchange of parcels of land. The Mayflower School Board approved its resolution at a June 12, 2006, board meeting, and the Vilonia School board approved its resolution at a June 8, 2006, board meeting.

Under the agreements contained in the resolutions, the following changes will occur:

The Mayflower School District will receive the South 1/2 of the SW 1/4 and the South 1/2 of the SE 1/4 of Section 8, Township 4 North, Range 12 West and the South 1/2 of the SW 1/4 and the South 1/2 of the SE 1/4 of Section 9, Township 4 North, Range 12 West from the Vilonia School District.

The Vilonia School District will receive the North 1/2 of the NE 1/4 and the North 1/2 of the NW 1/4 of Section 2, Township 4 North, Range 12 West and the North 1/2 of the NE 1/4 and the North 1/2 of the NW 1/4 of Section 3, Township 4 North, Range 12 West from the Mayflower School District.

Through presentation of these regulations, the respective school boards are petitioning the State Board of Education to approve the proposed changes in the school district boundaries.

The resolution will be submitted for consideration by the State Board at its August 14, 2006, meeting in the Arkansas Department of Education Auditorium located at #4 Capitol Mall, Little Rock, AR 72201-1071.

Dr. Steven Runge
Mayflower School Board President

Mike Raney
Mayflower School Board Secretary

Danny Lawrence
Vilonia School Board President

Mark Samuelson
Vilonia School Board Secretary

-6-27Tue2tc

Total, $ 120.70

RECEIVED
ATTORNEY'S OFFICE
JUL 13 2006
DEPARTMENT OF EDUCATION
GENERAL DIVISION

PROOF OF PUBLICATION

STATE OF ARKANSAS
County of Faulkner } ss

I, Scot Morrissey, do hereby certify that I am the publisher of the **Log Cabin Democrat**, a daily newspaper published in the City of Conway, Arkansas, and having a bonafide circulation in Faulkner County, Arkansas, that said newspaper has been published at regular intervals continuously during a period of at least twelve (12) months prior to the date of publication of the annexed Notice

and is in all respects eligible and qualified to publish legal notices under the provisions of Act 152 of the 1937 Acts of the General Assembly of the State of Arkansas as amended by Act 263 of the 1937 Acts of the General Assembly of the State of Arkansas.

I further certify that said legal advertisement, a copy of which is hereby attached, was published in said newspaper for 2 insertions on the following days, to-wit:

June 27, 2006 ..... , 20 .....
July 4, 2006 ..... , 20 .....
..... , 20 .... , 20 .....

Affiant

Subscribed and sworn to this 7th day of July, 2006

Notary Public

My commission expires April 1, 2010

JACKIE L. CLARK NOTARY PUBLIC FAULKNER COUNTY, AR

HASS HALL ACADEMY CHARTER SCHOOL
Status Report to the
State Board of Education
August 14, 2006

The primary financial matters facing Haas Hall are twofold:

1. Hass Hall has the following debts:

a.	Federal Internal Revenue Service:	$79,816
b.	Arkansas Department of Finance and Administration	$12,958
c.	Arkansas Teacher Retirement	$50,000
	Total	$142,774

2. Haas Hall is not maintaining financial records on APSCN in a timely and accurate manner.

Concerning Haas Hall's debts, the following actions have been taken:

- Dr. Schoppmeyer has written both the IRS and DFA requesting a 24-month payment schedule in order to get both of these accounts current.
    - He has not received a reply at this time.

- Dr. Schoppmeyer has been working with Arkansas Teacher Retirement (ATRS) to establish the total amount owed by Haas Hall.

- Dr. Schoppmeyer has secured financial support from a private source.
    - Dr. Schoppmeyer has assured us that the benefactor has expressed a willingness to pay off all these outstanding debts.
    - Dr. Schoppmeyer has assured us that Hass Hall is working to eliminate the penalties and interest due on these debts.
    - This debt amount does not include $3,500 owed to Gateway computers.
    - Haas Hall has budgeted a monthly debt payment of $5,682.50 for the IRS, DFA, and ATRS over the next 24 months, and $1,167 for Gateway over the next three months.
    - A monthly payment of $6,849 for the next three months will result in Hass Hall's expenditures exceeding revenues by $1,101 monthly (Mr. John Scott of Hanna's Candles has promised $5,000 per month to Haas Hall. This amount is included in the revenues referenced here.)
    - Haas Hall has budgeted the following revenues in addition to the State Foundation funds and the Hanna's Candles contribution. These will Produce $12,083 in additional monthly revenues.
        - Student Fees $45,000 annually
        - Walton Foundation $100,000 annually

Concerning Haas Hall's efforts to improve their financial record keeping on APSCN in a timely and accurate manner, the following actions have been taken:

- In March 2005, Hass Hall employed Carolyn Rice to maintain their financial records in the APSCN system. Ms. Rice is an experienced bookkeeper.
- In March 2005, Haas Hall was eight months behind in bank reconciliations and had not posted any financial data since July 2004.

- Ms. Rice has prepared and all required financial records are current up to November 2005.
- Haas Hall did not provide financial data to Ms. Rice for December 2005, and January through March of 2006. Once again, Haas Hall failed to maintain accurate and timely financial records.
- At this time, Ms. Rice has finished all 2005-2006 payroll and related reports and has posted all revenues. Due to Haas Hall not providing financial data in a timely manner, she is working on accounts payable from April, May, and June 2006.
- Currently, the bank balance is not reconciled to the APSCN records at Haas Hall because APSCN payroll recorded checks to ATRS. Those checks were never issued to ATRS. Thus, APSCN and the bank do not reconcile.
- Haas Hall set up a fiscal year of January to December. School District fiscal years are July to June. Dr. Schoppmeyer committed to change the Haas Hall year to coincide with the July to June schedule.

Summary:

The Haas Hall Academy Charter School has very serious financial issues. However, they have taken some positive steps to correct the situation and have repeatedly pledged to correct the problems. To ensure that Haas Hall complies with all APSCN reporting requirements and continues to improve and correct the existing financial problems, the school must comply with the following financial accounting and reporting requirements:

- Provide all financial records to Ms. Rice by the 5th of the month following the reporting period.
- Require Ms. Rice to provide the bank reconciliation by the 10th of each subsequent month.
- All appropriate personnel should attend the relevant APSCN training throughout the year.
- Haas Hall administrators should be accountable for approving APSCN monthly financial reports in a timely manner.
- The Haas Hall School Board should review and approve APSCN monthly financial reports in a timely manner.
- The School should pursue reaching an agreement with the IRS, DFA, and ATRS to establish a debt schedule. The 2006-2007 budget should be adjusted as needed to reflect the final agreement.
- All financial revenues received from private sources should be supported with appropriate documentation.