# $x$ <br> AGENDA STATE BOARD OF EDUCATION 

December 8, 2008
Arkansas Department of Education
State Education Building
9:00 AM

Back $\square$ Print

## Reports

## Report-1 Chair's Report

Presenter: Randy Lawson

## Report-2 Commissioner's Report

Presenter: Dr. Ken James

## Report-3 The Education Trust: Dispelling the Myth Award

Each year, The Education Trust honors high-performing and gap-closing schools with Dispelling the Myth Awards. Through high expectations, hard work, and efficient ways of working, these leaders are helping to dispel the myth that low-income and minority children cannot meet high standards of learning. Day in and day out, they remind us that we can fulfill the true promise of American education for all of our nation's public school children. Norfork Elementary, Norfork, Arkansas is the only Arkansas school named for the outstanding award for 2008. Norfork, AR, in the Ozarks just south of Missouri, is the type of school district where the superintendent drives a school bus and the high school principal sweeps the cafeteria after lunch. Rural and geographically isolated, the community has little experience with a culture of achievement. One father expressed the sentiments of many when he said, "The school's okay, but it should have more sports." For that reason, faculty members say they feel a deep responsibility both to introduce their students to the outside world and to prepare them for it by making them as academically accomplished as possible. And, they are getting the job done. In the spring 2008, the literacy scores of Norfork's mostly low-income sixth-graders were among the highest in the state— far outperforming many wealthier schools. In 2007, all sixth-graders met state math standards. As one student said, "You learn stuff here."

Presenter: Dr. Charity Smith

## Report-4 Report: College and Career-Ready Policy Institute Initiative

Arkansas is one of eight states collaborating to compose the College and Career-Ready Policy Institute. The Institute is supported by a grant from the Bill and Melinda Gates Foundation through Achieve, Inc. This report will highlight Arkansas' participation and note progress to date.

Specifically, the Institute will assist states in:

- Developing goals for improving high school graduation, college- and career-readiness and postsecondary attainment rates;
- Putting in place a comprehensive state assessment system that is aligned with college- and career-ready standards and that measures student progress over time;
- Establishing a coherent system of accountability that makes college- and career-readiness a central priority and that
"incentivizes" proper actions, promotes accurate judgments, and drives effective supports and interventions;
- Designing a statewide system of supports and interventions to assist low performing districts and schools and ensure continuous improvement for all schools and districts around the state; and
- Providing educational options and supports to boost the achievement of low-income students and other groups at high-risk of not achieving college-ready standards and college success.

In addition to assisting the eight states in developing and implementing a comprehensive college- and career-ready policy, it is hoped that the lessons learned from these Institute states can assist other states also committed to the college- and career-ready agenda, therefore boosting the academic prospects for even more U.S. students.

Presenter: Heather Gage

## Report-5 Report: 2008 Revised State Equity Plan pursuant to No Child Left Behind

The Arkansas Department of Education will share the October 2008 Revised State Equity Plan, which was created pursuant to No Child Left Behind. The report will also provide statistical results of programs covered under this plan for the past several years.

Presenter: Beverly Williams

## Consent Agenda

## C-1 Minutes: November 3 and 4, 2008

Minutes as recorded by Dr. Charles Watson on November 3 and 4, 2008.
Presenter: Dr. Charles Watson

## C-2

## Adoption of Meeting Dates of Arkansas State Board of Education January 2009 -- December 2009

State statute requires the Arkansas State Board of Education to adopt a calendar of meeting dates for 2009 at the last regular meeting of the calendar year of 2008. A calendar for 2009 is proposed for adoption.

Presenter: Randy Lawson

## C-3 Report on Waivers to School Districts for Teachers Teaching Out of Area for Longer than Thirty (30) Days, Act 1623 of 2001

Act 1623 of 2001 requires local school districts to secure a waiver when classrooms are staffed with unlicensed teachers for longer than 30 days. Waiver requests were received from 92 school districts covering a total of 319 positions. None of these requests were from a district in academic distress. These requests have been reviewed, either approved or denied by Department Staff and are consistent with program guidelines.

Presenter: Beverly Williams

## C-4 Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan

By the Court Order of December 1, 1993, the Arkansas Department of Education (ADE) is required to file a monthly Project Management Tool (PMT) to the court and the parties to assure its commitment to the Desegregation Plan. This report describes the progress the ADE has made since March 15, 1994, in complying with the provisions of the Implementation Plan (Plan) and itemizes the ADE's progress against the timelines presented in the Plan. The December report summarizes the PMT for November.

Presenter: Dr. Charity Smith Willie Morris

## C-5 Newly Employed, Promotions and Separations

The applicant data from this information is used to compile the Applicant Flow Chart forms for the Affirmative Action Report, which demonstrates the composition of applicants through the selecting, hiring, promoting and terminating process.

Review of Loan and Bond Applications
Pursuant to Arkansas Code Annotated § 6-20-805 and § 6-20-1205, the State Board of Education must approve all Revolving Loan Fund and Commercial Bond applications, with the exception of non-voted refundings of commercial bond issues that meet the minimum savings as required by the Rules and Regulations Governing Loan and Bond Applications, Section 9.02. It is recommended that the State Board of Education review the following: Revolving Loan - 2 Bus Applications and 2 Construction Applications - Recommend Approval; Commercial Bonds - 1 Second Lien Application and 2 Voted Bond Applications - Recommend Approval

Presenter: Ms. Amy Woody Ms. Cindy Hedrick

## Action Agenda

## A-1 <br> Review of Probationary Status of Hughes High School for Failing to Meet all Standards for Accreditation for Two (2) Consecutive Years

Ark. Code Ann. § 6-15-206 requires the Department of Education (ADE) to take action concerning Hughes High School for failing to meet all Standards for Accreditation for two (2) consecutive years.

HughesHigh Schoolwas identified as accredited-probationary by ADE on May 15, 2008, and May 15, 2007. Hughes High School did not have students enrolled in all 38 units, did not have a valid G/T program and had one teacher with an expired ALP for the 2006-2007 school year and employed two people who did not have a valid teaching license in positions that requires a teacher's license during the 2007-2008 school year.

ADE recommends that State Board of Education (SBE) require the Hughes School District to institute and fully implement a curriculum that is based on state academic content and achievement standards, provide appropriate professional development at the cost of the school district under Ark. Code Ann. §6-15-207, and require the district to issue written certification that the violations have been corrected and that no other violations of the Standards exist by February 1, 2009. An On-campus Standards Review (OSR) will be conducted of the Hughes School District prior to May 15, 2009, to verify the status. ADE is then required to report to SBE as to the extent the district has corrected the violations and as such is subject to Ark. Code Ann. § 6-15-206.

A request for public comment from the Hughes community was received. Representatives will be allowed three (3) minutes during the deliberation of this item.

Presenter: Frank Wimer M. Annette Barnes

## A-2 Review of Probationary Status of Anna Strong Middle School of Lee County School District for Failing to Meet all Standards for Accreditation for Two (2) Consecutive Years

Ark. Code Ann. § 6-15-206 requires the Arkansas Department of Education (ADE) to take action concerning Anna Strong Middle School for failing to meet all Standards for Accreditation for two (2) consecutive years.

Anna Strong Middle School was identified as accredited-probationary by ADE on May 15, 2008, and May 15, 2007. Anna Strong Middle School had a teacher with an expired ALP in the 2006-2007 school year and had a teacher with an expired teaching license in the 2007-2008 school year.

ADE recommends that State Board of Education (SBE) approve actioninitiated by the Lee County School District under Ark. Code Ann. § 6-15-207(c)(8) and require the district to issue written certification that the violations have been corrected and that no other violations of the Standards exist by February 1, 2009. An On-campus Standards Review (OSR) will be conducted of the Lee County School District prior to May 15, 2009, to verify the status. ADE is then required to report to SBE as to the extent the district has corrected the violations and as such is subject to Ark. Code Ann. § 6-15-206.

Presenter: Frank Wimer M. Annette Barnes

## A-3 Review of Probationary Status of Dollarway High School for Failing to Meet all Standards for Accreditation for Two (2) Consecutive Years

Ark. Code Ann. § 6-15-206 requires the Department of Education (ADE) to take action concerning Dollarway High School for failing to meet all Standards for Accreditation for two (2) consecutive years.

DollarwayHigh Schoolwas identified as accredited-probationary by ADE on May 15, 2008, and on May 15, 2007. Dollarway High School employed a person who did not have a valid teaching license in a position that requires a teacher's license during the 2007-2008 school year and had a teacher employed with an expired certificate during the 2006-2007 school year.

ADE recommends that State Board of Education (SBE) approve action initiated by the Dollarway School District under Ark. Code Ann. § 6-15-207(c)(8) and require the district to issue written certification that the violations have been corrected and that no other violations of Standards exist by February 1, 2009. An On-campus Standards Review (OSR) will be conducted of the Dollarway School District prior to May 15, 2009, to verify the status. ADE is then required to report to SBE as to the extent the district has corrected the violations and as such is subject to Ark. Code Ann. § 6-15-206.

Presenter: Frank Wimer M. Annette Barnes

## A-4 Review of Probationary Status of Crossett High School for Failing to Meet all Standards for Accreditation for Two (2) Consecutive Years

Ark. Code Ann. § 6-15-206 requires the Department of Education (ADE) to take action concerning Crossett High School for failing to meet all Standards for Accreditation for two (2) consecutive years.

CrossettHigh Schoolwas identified as accredited-probationary by ADE on May 15, 2008, and May 15, 2007. Crossett High School did not have students enrolled in the required 38 units for the 2006-2007 school year and employed a person who did not have a valid teaching license in a position that requires a teacher's license during the 2007-2008 school year.

ADE recommends that State Board of Education (SBE) approve action initiated by the Crossett School District under Ark.Code Ann. § 6-15-207(c)(8) and require the district to issue written certification that the violations have been corrected and that no other violations of the Standards exist by February 1, 2009. An On-campus Standards Review (OSR) will be conducted of the Crossett School District prior to May 15, 2009, to verify the status. ADE is then required to report to SBE as to the extent the district has corrected the violations and as such is subject to Ark. Code Ann. § 6-15-206.

Presenter: Frank Wimer M. Annette Barnes

## A-5 Review of Probationary Status of Bearden High School for Failing to Meet all Standards for Accreditation for Two (2) Consecutive Years

Ark. Code Ann. § 6-15-206 requires the Department of Education (ADE) to take action concerning Bearden High School for failing to meet all Standards for Accreditation for two (2) consecutive years.

BeardenHigh Schoolwas identified as accredited-probationary by ADE on May 15, 2008, and on May 15, 2007. Bearden High School employed a person not having a valid teaching license in a position that requires a teacher's license during 2007-2008 school year and did not have students enrolled in the required 38 units for the 2006-2007 school year.

ADE recommends that the State Board of Education (SBE) approve action initiated by the Bearden School District under Ark. Code Ann. § 6-15-207(c)(8) and require the district to issue written certification that the violations have been corrected and that no other violations of Standards exist by February 1, 2009. An On-Campus Standards Review (OSR) will be conducted of the Bearden School District prior to May 15, 2009, to verify the status. ADE is then required to report to the SBE as to the extent the district has corrected the violations and as such is subject to Ark. Code Ann. § 6-15-206.

Presenter: Frank Wimer M. Annette Barnes

## A-6 Request for Approval of Arkansas Better Chance Recommendations

Pursuant to the authority granted the State Board of Education, the Division of Child Care and Early Childhood Education requests funding approval for the attached recommendations under the Arkansas Better Chance program.

Presenter: Jamie Morrison, ABC Administrator
Request for Charter Amendment of Open-Enrollment Public Charter School: Academics Plus Charter School, Maumelle, AR

The State Board of Education approved the application for Academics Plus Charter School in February 2001. The current five year
renewal charter contract for the school goes through June 30, 2012. The Arkansas Department of Education has received a letter from Academics Plus Charter School requesting the approval of additional waivers including Advanced Placement and International Baccalaureate course offerings.

Copies of the documentation have been included for review.

The entity is therefore requesting that the State Board of Education grant the amendment of requested waivers.
Presenter: Dr. Mary Ann D. Brown, Charter School Program Director

## A-8 Review of Open-Enrollment Public Charter School: Dreamland Academy of Performing and Communication Arts, Little Rock, AR

The State Board of Education approved the application for Dreamland Academy of Performing and Communication Arts in March of 2007. The current five year charter contract for the school goes through June 30, 2012. The school was notified of an agenda item for the December State Board Education meeting regarding a comprehensive review of the school's financial status. Since that notification, Dreamland Academy has exercised its right in requesting a hearing before the State Board of Education.

A formal hearing has been requested of the State Board of Education to hear a report on the fiscal status of Dreamland Academy of Performing and Communication Arts. Action pending hearing results.

Presenter: Dr. Mary Ann D. Brown, Charter School Program Director

## A-9 Hearing on Revocation of Teacher's License - Paul M. Knutson

Mr. Knutson currently holds a standard five-year license valid until December 31, 2012. On June 20, 2008, Mr. Knutson pled guilty to three counts of Sexual Conduct with a Minor Age 15 or over, a class 6 Felony, in Maricopa County, Arizona. Pursuant to Ark. Code Ann. § 6-17-410(c)(9), the State Board shall revoke any existing license not up for renewal of any person who has pled guilty to Sexual Conduct with a Minor Age 15 or over. Mr. Knutson was notified of the recommendation of revocation of his teacher's license on October 25, 2008, and of his right to a hearing before the State Board on December 8, 2008. Mr. Knutson was formerly employed by the Rogers School District as a teacher.

Presenter: Jeremy Lasiter Drew Blankenship

## A-10 Hearing on Revocation of Teacher's License - Stacy Lynn Tucker

Mr. Tucker currently holds a standard ten-year license valid until December 31, 2011. On September 5, 2008, Mr. Tucker pled guilty to the charge of Possession of Child Pornography, a class C Felony. Pursuant to Ark. Code Ann. § 6-17-410(c)(27), the State Board shall revoke any existing license not up for renewal of any person who has pled guilty to Possession of Child Pornography. Mr. Tucker was notified of the recommendation of revocation of his teacher's license on October 27, 2008, and of his right to a hearing before the State Board on December 8, 2008. Mr. Tucker was formerly employed by the Izard County Consolidated School District as a band instructor

Presenter: Jeremy Lasiter Drew Blankenship

## Minutes <br> State Board of Education <br> Monday and Tuesday, November 3 and 4, 2008

The State Board of Education convened for its regular meeting on Monday, November 3, 2008, in the Auditorium of the State Education Building. Chairman, Randy Lawson, called the meeting to order at 1:00 p.m.

The following Board members were present: Randy Lawson, Chair; Dr. Naccaman Williams, Vice-Chair; Sherry Burrow; Jim Cooper; Brenda Gullett; Sam Ledbetter; Dr. Ben Mays; Alice Mahony; and Diane Tatum. Paul Gray, Arkansas Teacher-of-the-Year, also attended as a nonvoting member.

Chairman Lawson announced that due to time constraints there would be no Chair's Report or Commissioner's Report for this meeting.

## Consent Agenda

Dr. Williams moved approval of the Consent Agenda. Ms. Burrow seconded the motion. The motion was adopted unanimously.

- Minutes - October 13, 2008
- Commitment on Principles of Desegregation Settlement: Report on the Execution of the Implementation Plan
- Newly Employed, Promotions and Separations
- Report on Waivers to School Districts for Teachers Teaching Out of Area for Longer than Thirty (30) Days, Act 1623 of 2001
- Request for Approval of Stipulated Agreement - Brandy Walls


## Action Agenda

## Consideration for Final Approval: Proposed Rules Governing the Purchase of Instructional Materials by Arkansas School Districts

Tripp Walter was recognized to present this item. Mr. Walter stated that this Rule was previously submitted for public comment. He noted that comments received were considered and minor revisions were made pursuant to those comments. He affirmed that revisions under consideration due to the comments were not sufficient to cause the Rule to be resubmitted for further comment.

Ms. Tatum moved approval of the Rule as revised. Ms. Gullett seconded the motion. The motion was adopted unanimously.
(A complete transcript of items regarding charter schools was recorded by a court reporter. That transcript can be accessed in the State Board Office of the Department of Education. Readers of the Minutes may contact the State Board Office for reference to the transcript(s).

## Request for Charter Amendment of Open-Enrollment Public Charter School Haas Hall Academy, Farmington, AR

Dr. Mary Ann Brown was recognized to present this item. Dr. Brown stated that Haas Hall has submitted revised amendments consistent with requests that were previously submitted. Dr. Brown stated that Haas Hall seeks three amendments to the school's charter: (1) to relocate to a facility in Fayetteville; (2) to increase the enrollment cap beginning with the 2009-2010 school year; and (3) to add Grade 8 creating a school having Grades 8 - 12.

Dr. Brown introduced Dr. Martin Shoppmeyer who presented Dr. Ken Vickers, a member of the local charter board. Dr. Vickers presented background documentation on each of the three amendments under consideration. Dr. Vickers noted a new partner, the owner of a facility located at 3155 North College in Fayetteville, the proposed new location: Tracy Hoskins. Mr. Hoskins and his wife are parents of a student currently attending Haas Hall. During the presentation it was determined that Ms. Hoskins (the owner's spouse) is a current member of the charter's board of directors. It was observed that should the amendment to relocate to the proposed facility, which is owned by a board member's family, be approved, it would be considered a conflict of interest. Ms. Hoskins announced that should the amendment be approved, she would resign as a member of the board.

Ms. Gullett questioned the process for selecting this facility without the required process of public announcement and taking bids on the lease.

Dr. Williams moved approval of all three proposed amendments: relocate to 2155 North College in Fayetteville, to increase the enrollment cap to 320 for 2009-2010, and add Grade 8 with the following conditions: (1) the Department of Education Legal Office will review the Code of Ethics Requirements for purchasing or contracting with members of the local board; (2) assurance by the State facilities review that the building meets all fire, safety and handicap accessibility requirements. Ms. Burrow seconded the motion. The motion was adopted on a vote of 5 yes and 4 no. No votes included: Cooper - does not believe that the procurement procedures for the facility and the relationship of the owner to the board is ethical: Gullett abstained (which is counted as being not in favor of the motion); Mays - issues related to the competitive bidding process for securing the facility - does not believe this is limited or unusual condition that would allow circumventing the bidding process; Tatum - stated conflict with membership of the family on the board. The chair voted yes to break a tie vote.

Mr. Ledbetter asked about the procedure for documenting reasons for votes against approval of charter school proposals. Dr. James stated that such requirement was specifically required by the authorizing statute as well as being included in the Rule.

## Hearing of Open Enrollment License Application and ADE Review: LISA Academy, Fayetteville, AR

Dr. Mary Ann Brown was recognized to present this item. Dr. Brown noted that this proposal is presented by the developers of LISA Academies currently operating in Little Rock and North Little Rock.

Dr. Bobby New, Superintendent Fayetteville School District, was recognized and told the Board that the Fayetteville School District was aware of the proposed charter school application but neither he nor his staff has reviewed the proposal.

One of the issues that emerged during the discussion found that the proposed facility to house the new charter was for two years, with no guarantee of renewal beyond that point. Mr. Ozmeral suggested that once the charter was established, it was the intent to build or relocate to a more permanent facility. A second issue was the intent to address the needs of underserved or underperforming students in the proposed service area.

Ms. Burrow moved approval of the LISA Academy site for Fayetteville with the condition that all facility health, safety and access requirements be assured by the Department and upon facility review. Dr. Williams seconded the motion. The motion was denied 2 yes and 6 no. Documented no votes:

- Cooper: the facility contract is not guaranteed beyond two years
- Gullett: the proposal does not provide anything new to education in the area
- Ledbetter: the proposal lacks any support or recommendation from the University of Arkansas or from the local Fayetteville community.
- Mahony: lack of documentation of facilities renewal
- Mays: no documented intent to address students who are underperforming
- Tatum: does not believe the charter will address needs of underserved students in the community.


## Hearing of Open Enrollment charter Application Appeal and ADE Review: Eudora Community Charter School, Eudora, AR

Dr. Mary Ann Brown was recognized to present this item. Dr. Brown noted that representatives from the Lakeside School District, which includes an elementary school in Eudora and provides secondary schools for Eudora students, were present but were not speaking against the proposal.

Dr. Brown introduced Juanita Burton to present the Eudora proposal. Ms. Burton stated that representatives had visited the KIPP Academy in Helena and seek to emulate ideas from KIPP that have proved successful in addressing the needs of minority students. Ms. Tatum expressed concern that the developers had the resources and training required to bring the necessary resources together for this proposal to be successfully implemented. Ms. Gullett asked about the seemingly large number of waivers, especially for teacher licensure, when there appears to be many students in the area that are not proficient on the Benchmark exams.

Mr. Ledbetter noted that the proposed facility was an old previously used school building having many standards deficiencies. He noted in the proposal that the community had indicated support for correcting the deficiencies, but the developers of the proposal did not have written confirmation of a financial commitment. Ms. Burton noted that the city intends to file for grant funds, but there is no assurance of funding.

Dr. Williams addressed the training component of a "KIPP-like" program and implementation of Core Knowledge. There was no definite response from Ms. Burton.

Mr. Cooper moved denial of the application. Ms. Tatum seconded the motion. The motion was adopted unanimously.

# Hearing of Open Enrollment Charter Application Appeal and ADE Review: Jacksonville Lighthouse Charter School, Jacksonville, AR 

Dr. Mary Ann Brown was recognized to present this item. Dr. Brown introduced Dr. Brenda Bowles representing the Pulaski County Special School District. Dr. Bowles stated the District opposes this application because the loss of students will cause a decrease in enrollment and revenue from state funds should the school be approved. She also suggested that pulling a large number of students of any race from the district would jeopardize the District's work toward achieving unitary status. She did confirm that Jacksonville Elementary School fails to meet the Court ordered desegregation status at this time. Dr. Bowles affirmed that four of the six elementary schools serving students in the Jacksonville area meet "Adequate Yearly Progress" as determined under No Child Left Behind.

Dr. Brown introduced Mike Runyon and George Biggs representing Lighthouse Charter School group, which is proposed to be part of a national organization (Lighthouse) supporting the local application.

Local community elected officials and state legislators from the Jacksonville area attended in support of the proposed Lighthouse Charter School.

Mr. Ledbetter asked Dr. Bowles about the issue of meeting unitary status in Jacksonville and its impact on the district as a whole. Dr. Bowles responded that three of the six elementary schools serving students in the Jacksonville area fail to meet the guidelines for unitary status.

Dr. Williams suggested that given the number of students attending schools performing below expected standards, parents should have some alternate options and Lighthouse is a national organization with proven results.

Mr. Cooper moved approval with the condition that all health, safety and disability service codes are in place. Ms. Gullett seconded the motion. The motion was adopted unanimously on a rollcall vote.

## Hearing of Open Enrollment Charter Application Appeal and ADE Review: Jacksonville Charter Academy, Jacksonville, AR

Dr. Mary Ann Brown was recognized to present this item. Dr. Brown introduced Dr. Brenda Bowles representing the Pulaski County Special School District. Dr. Bowles repeated many of the same arguments from the previous item.

Dr. Brown introduced Dr. Buster Lackey who presented the proposed application.
Dr. Mays asked what impact the approval of the previous charter would have on the Academy application. Dr. Lackey responded that the Academy proposal purports to create a student personal learning plan for each student, much like those required for special education students (IEPs) or the plans under No Child Left Behind for students who are not proficient on the Benchmark exams.

Ms. Gullett asked about the number of students to be served. Dr. Lackey responded 320, to which Ms. Gullett suggested was insufficient to meet the enrollment requirements for small school districts. Dr. James noted that charter schools are not subject to the 350 minimum student number as are local school districts.

Dr. Williams moved to deny the charter application stating that the timing for this proposal is "just not right." Ms. Tatum seconded the motion. The motion was adopted unanimously on a roll-call vote. Reasons cited for denying the charter application.

- Tatum: timing is not right to approve two charters in one community
- Mays: supports public schools in Jacksonville
- Mahony: timing
- Ledbetter: the application appeared less well developed and perhaps developed too quickly to have addressed the major tenets of developing a comprehensive charter school
- Gullett: there is too large concentration of charter schools in the central Arkansas area
- Cooper: expects too much damage to the existing district and schools in the area
- Burrow: damage caused by charters to local district
- Williams: timing

The Board recessed at 5:30 p.m. to reconvene at 9:00 a.m. on Tuesday, November 4.
The Chair called the meeting to order at 9:00 a.m. and declared the continuation of the Agenda from the previous day.

## Hearing of Open Enrollment Charter Application Appeal and ADE Review: Little Rock Preparatory Academy, Little Rock, AR

Dr. Mary Ann Brown was recognized to present this item. Dr. Brown introduced Chris Heller attorney for the Little Rock School District Board. Mr. Heller stated that representatives from the Little Rock District administration were present, but he would be representing the district and the board and presenting the districts opposition to this proposal. Dr. Linda Watson, superintendent, arrived during the presentation and did not wish to speak.

Mr. Heller's comments expressed concern for the capability of the Little Rock District to meet achievement expectations when so many of the high achieving students have left the district for other approved charter schools. Mr. Heller cited data for students who recently left the district to attend the e-stem open enrollment charter school with higher achievement scores than those left attending in the district.

Dr. Williams asked Mr. Heller why Little Rock was objecting to this charter application. Mr. Heller responded that charter schools were lowering the overall achievement of the Little Rock School District. Dr. Williams inquired as to why the district did not bring proven programs to the schools to address the underachieving status of students. Mr. Heller stated that the evaluation of charter schools does not suggest that charter schools are improving student performance. Dr. Williams suggested that KIPP Academy in Helena was taking students from across the community regardless of ability and those students were improving in achievement.

Ms. Brown introduced Lotoya Goree to present the proposal.
The issue of measuring longitudinal growth to determine overall student and school performance was noted. Mr. Lawson commented that longitudinal tracking is an easier and more reliable way to observe growth than other measures. Mr. Heller asked how such growth
was measured. The Chair noted that all charter schools must demonstrate longitudinal data when they are seeking reauthorization of the charter.

Mr. Ledbetter expressed concern that charter schools meet a critical objective of providing programs to meet the needs of high poverty children and thus help close the achievement gap. He suggested future conditions might be attached when they are approved.

Ms. Tatum noted that the proposed facility, in a church education wing, was only guaranteed for two years. She inquired about the final three years on the initial contract if approved. Ms. Goree noted that the facility was not intended to be the final location and that the school would be seeking alternate facility at once. Ms. Goree expressed the desire for fund raising that would help support a new facility.

Ms. Gullett moved to postpone consideration on this charter until a later date. Dr. Mays seconded the motion. The motion was withdrawn without a vote or further discussion.

Mr. Cooper moved approval conditional to review of facilities for all necessary safety, security and handicapping codes and require a program review after two complete years of operation. Dr. Williams seconded the motion.

Dr. Williams asked Department staff if sufficient data would be available to conduct a review after two years. With Department confirmation that data would be available, Dr. Williams specified the review in December after two full years of operation. Mr. Cooper accepted the amendment.

The motion was adopted on a vote of 5 yes and 3 no. No votes were Gullett, Mays, and Tatum. Reasons for no votes:

- Gullett: pleas submitted by Mr. Heller and the Little Rock School District
- Mays: similar to those expressed by Ms. Gullett
- Tatum: concern for facilities and the lease agreement for only two years

Mr. Cooper left the meeting.

## Hearing of Open Enrollment Charter Application Appeal and ADE Review: Little Rock Urban Prep for Young Men, Little Rock, AR

Dr. Mary Ann Brown was recognized to present this item. Dr. Brown introduced Chris Heller attorney for the Little Rock School District Board. Mr. Heller stated that representatives from the Little Rock District administration were present, but he would be representing the district and the board and presenting the districts opposition to this proposal. Dr. Linda Watson, superintendent, acknowledged that Mr. Heller would speak for the district.

Mr. Heller's comments expressed concern for the capability of the Little Rock District to meet achievement expectations when so many of the high achieving students have left the district for other approved charter schools. Mr. Heller cited data for students who recently left the district to attend the e-stem open enrollment charter school with higher achievement scores than those left attending in the district. Mr. Heller also questioned the legality of charters that discriminate due to race, sex or other factors.

The Chair requested an opinion from Department counsel regarding service to a charter serving only one sex - boys. Mr. Lassiter cited statutes prohibiting same sex charter schools. He noted that some waivers were being considered at the federal level, but nothing had been considered to override the statutes at the state level.

Jackie Jackson was recognized to present components of the proposed charter.
Dr. Williams stated it appears this proposal cannot be funded under the law, but it addresses a need in the community and hopefully this can happen in the future.

Dr. Williams moved to deny the proposal. Dr. Mays seconded the motion. The motion was adopted unanimously. Each Board member cited legal considerations as the reason for denial of the charter.

Without objections, the Chair declared the meeting adjourned. The meeting adjourned at 11:45 a.m.

These Minutes were recorded and reported by Dr. Charles D. Watson.

## ARKANSAS STATE BOARD OF EDUCATION CALENDAR

January 2009 - December 2009

| AGENDA ITEMS <br> IDENTIFIED / <br> ITEM DETAILS <br> DRAFTED | ATTACHMENTS / <br> MATERIALS TO BE <br> POSTED ON <br> NOVUSAGENDA DUE | DATE OF <br> SUBMISSION <br> TO WEB | MEETING DATE |
| :--- | :--- | :--- | :--- |
| December 29, 2008 | December 30, 2008 | January 2, 2009 | January 12, 2009 |
| January 28, 2009 | January 29, 2009 | January 30, 2009 | February 09, 2009 |
| March 4, 2009 | March 5, 2009 | March 6, 2009 | March 16, 2009 |
| April 1, 2009 | April 2, 2009 | April 3, 2009 | April 13, 2009 |
| April 29, 2009 | May 28, 2009 | May 1, 2009 | May 11, 2009 2009 |
| May 27, 2009 | July 1, 2009 | June 8, 2009 |  |
| June 30, 2009 | July 30, 2009 2009 Sat 4 | July 13, 2009 |  |
| July 29, 2009 | Suly 31, 2009 | August 10, 2009 |  |
| September 2, 2009 | September 3, 2009 | September 4, 2009 | September 14, 2009 |
| September 30, 2009 | October 1, 2009 | October 2, 2009 | October 12, 2009 |
| October 28, 2009 | October 29, 2009 | October 30, 2009 | November 9, 2009 |
| December 2, 2009 | December 3, 2009 | December 4, 2009 | December 14, 2009 |
|  |  |  |  |

December Waiver Requests 08-09

| LEA | District | \# Waivers Requested | Teacher | License Areas | Out of Area | $\begin{aligned} & \hline \text { ALP } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \text { Yrs } \\ \text { ALP } \end{gathered}$ | $\begin{gathered} \hline \text { Granted/ } \\ \text { Denied } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17-01 | Alma School District | 2 | Dickens, Kimberly | Social Studies 7-12 | 5th/6th Endorsement | 106 | 08-09 | Granted |
|  |  |  | White, John "Ross" | Business Education | Mathematics 7-12 | 200 | 08-09 | Granted |
| 10-02 | Arkadelphia School District | 1 | Efird, Tara | Business Education | School Counseling | 299 | 08-09 | Denied |
| 60-91 | Arkansas School for the Blind | 1 | Wilks, Chris | Business Education, Special Education Vision Specialist | Gifted \& Talented | 305, 306 | 08-09 | Granted |
| 73-01 | Bald Knob School District | 1 | Landers, Linda | Language Arts, Drama/Speech | Journalism 7-12 | 108 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
| 40-01 | Bentonville School District | 13 | Baker, Elizabeth | ECE P-4 | ESL P-4 | 307 | 08-09 | Granted |
|  |  |  | Graham (Birge), Michelle | Middle Childhood Education | Special Education 4-12 | 230 | $\begin{array}{\|l\|} \hline 06-07, \\ 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Coaten, Jennifer | Mathematics | Special Education 4-12 | 230 | $\begin{array}{\|c\|} \hline 05-06, \\ 06-07, \\ 07-08 \\ \hline \end{array}$ | Granted |
|  |  |  | Conner, Sonja | ECE P-4, MS Social Studies | School Counseling | 299, 300 | 08-09 | Granted |
|  |  |  | Ferguson, Roger | Social Studies 7-12 | Special Education 4/12 | 230 | 08-09 | Granted |
|  |  |  | Girisso, Debra | Middle Childhood Education | Special Education 4/12 | 230 | 08-09 | Granted |
|  |  |  | Hagers, Jeff | Spanish | Building Level Administrator | 313 | 08-09 | Granted |
|  |  |  | Kinney, Tambie | Social Studies | School Counselor | 300 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Knapp, Elizabeth | English 7-12 | Special Education | 230 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Murphy, Eloise | Middle Childhood Education | Special Education 4-12 | 230 | $\begin{aligned} & \hline 06-07, \\ & 07-08, \\ & 08-09 \end{aligned}$ | Granted |
|  |  |  | Penturf, Kari | Mathematics | Coaching 7-12 | 293 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Price-Loncarevic, Erin | Social Studies | Special Education 4-12 | 230 | 08-09 | Granted |
|  |  |  | Robertson, Susan | ECE P-4 | Mathematics 7-12 | 200 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |

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| LEA | District | \# Waivers <br> Requested | Teacher | License Areas | Out of Area | $\begin{aligned} & \hline \text { ALP } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \text { Yrs } \\ \text { ALP } \end{gathered}$ | Granted/ Denied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 08-01 | Berryville School District | 1 | Kastelberg, Rebecca | Reading, Language | Library Media P-12 | 295, 296 | 08-09 | Granted |
| 29-01 | Blevins School District | 2 | Gentry, Tarah | English 7-12 | Oral Communications | 4050 | $\begin{gathered} \hline 07-08, \\ 08-09 \\ \hline \end{gathered}$ | Granted |
|  |  |  | Treat, Shirley | Vocational Business | Mathematics 7-12 | 200 | 08-09 | Granted |
| 43-04 | Cabot School District | 12 | Brooks, Debbie | Elem. 1-6, MS Social Studies | Special Education 4-12 | 230 | 08-09 | Granted |
|  |  |  | Conant, Michele | ECE P-4 | Special Education | 231 | 08-09 | Granted |
|  |  |  | Fleming, James "Daniel" | Life/Earth Science | Gifted \& Talented 7-12 | 306 | 08-09 | Granted |
|  |  |  | Foster, Gladys | Social Studies, FACS | Special Education | 230, 231 | 08-09 | Granted |
|  |  |  | Gairhan, Caroline | Elem. K-6, MS Social Studies | Gifted \& Talented | 305 | 08-09 | Granted |
|  |  |  | Hopper, Judith | Vocal/Instrumental Music | Gifted \& Talented | 305 | 08-09 | Granted |
|  |  |  | Luchsinger, Jennifer | Social Studies 7-12 | Mathematics 7-12 | 200 | 08-09 | Granted |
|  |  |  | Pate, Wendy | ECE P-4, Vocal Music P-12 | Special Education | 230 | 08-09 | Granted |
|  |  |  | Rich, Corey Renee | ECE P-4, MS English/Social Studies, Social Studies 7-12 | Special Education | 231 | 08-09 | Granted |
|  |  |  | Rickett, Toni | ECE P-4 | Special Education | 231 | $\begin{array}{\|c\|} \hline 06-07, \\ 07-08,09 \\ \hline \end{array}$ | Granted |
|  |  |  | Sowell, Pam | ECE P-4, Elem. K-6 | Library Media | 295, 296 | 08-09 | Granted |
|  |  |  | Williams, Elizabeth | ECE P-4, Middle Childhood Education | Special Education | 231 | 08-09 | Granted |
| 3301 | Calico Rock School District | 1 | Sanders, Teresa | ECE P-4 | Special Education Vision Specialist | 232, 234 | 08-09 | Granted |
| 52-04 | Camden Fairview School District | 1 | Hargrove, Benjamin | Social Studies | PE/Wellness/Leisure | 236 | 08-09 | Granted |
| 24-02 | Charleston School District | 2 | Crowley, Jay | PE, MS Social Studies, Coaching | PE/Wellness/Leisure P-8 | 235 | 08-09 | Granted |
|  |  |  | Pippin, Marsha | Middle Childhood Education, Business Tech | ECE P-4 | 001 | 08-09 | Granted |

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| LEA | District | \# Waivers <br> Requested | Teacher | License Areas | Out of Area | $\begin{aligned} & \hline \text { ALP } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \text { Yrs } \\ \text { ALP } \end{gathered}$ | Granted/ Denied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| El Dorado School District Continued |  |  | O'Guinn, Bernadette | School Counseling 7-12 | School Counseling P-8 | 299 | 08-09 | Granted |
|  |  |  | Panter, John | Mathematics 7-12 | Coaching 7-12 | 293 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Spradlin, Susan | Spanish | German P-12 | 007, 008 | 08-09 | Granted |
|  |  |  | Tucker, Sherrin | ECE P-4 | Special Education 4-12 | 230 | 08-09 | Granted |
|  |  |  | Weatherington, Kristi | ECE P-4 | Middle Childhood Education | 002, 168 | $\begin{array}{\|c\|} \hline 06-07, \\ 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
| 72-03 | Fayetteville School District | 2 | DeGier, Carol | Social Studies, Life/Earth Science | Coaching 7-12 | 293 | 08-09 | Granted |
|  |  |  | Mizanin, Lori | Language Arts 7-12 | 5th/6th English Endorsement | 105 | 08-09 | Granted |
| 45-01 | Flippin School District | 2 | Randall, Kimberly | English | Journalism 7-12 | 108 | $\begin{array}{\|c} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Smith, Jean | Middle Childhood Education | English 7-12 | 166 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \end{array}$ | Granted |
| 20-02 | Fordyce School District | 1 | Ainsworth, Michelle | Elem K-6 | School Counseling | 299, 300 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
| 66-01 | Fort Smith School District | 1 | Bailey, Andrea | PE/Wellness/Leisure P-12, Coaching 7-12 | ESL 7-12 | 307 | 08-09 | Granted |
| 46-03 | Fouke School District | 1 | Gibson, Marilake | FACS, Career Orientation | Vocational Agriculture | 217, 218 | 08-09 | Granted |
| 26-02 | Fountain Lake School District | 1 | Campbell, Kristi | Elem 1-6, MS Social Studies, Technology, Bldg. Level Adm. | District Administrator | 311 | 08-09 | Granted |
| 04-03 | Gentry School District | 1 | Cunningham, Sammie | Elem 1-6, ESL P-12 | Gifted \& Talented | 305, 306 | 08-09 | Granted |
| 66-02 | Greenwood School District | 1 | Herbert, John | Middle Childhood Education | Coaching 7-12 | 293 | 08-09 | Granted |
| 59-03 | Hazen School District | 1 | Cox, Rebecca | Language Arts 7-12 | Speech Endorsement | 114 | 08-09 | Granted |
| 12-02 | Heber Springs School District | 4 | Cardenas, Melissa | Middle Childhood Education | Special Education P-4 | 231 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | George, Carmen | Elem 1-6, Middle School English | Special Education | 213 | 08-09 | Granted |

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| LEA | District | \# Waivers Requested | Teacher | License Areas | Out of Area | $\begin{aligned} & \hline \text { ALP } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \hline \text { Yrs } \\ \text { ALP } \end{gathered}$ | Granted/ Denied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31-04 | Mineral Springs School District | 5 | Adcock, Cindi | Middle Childhood Education | School Counselor | 300 | 08-09 | Granted |
|  |  |  | Bolls, Karen | Elementary 1-6 | Special Education | 231 | 08-09 | Granted |
|  |  |  | Pearson, Carletta | Middle Childhood Education | Special Education 4-12 | 230 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Simmons, Eliza | Marketing \& Business | Mathematics 7-12 | 200 | $\begin{array}{\|c\|} \hline 06-07, \\ 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Witherington, John | PE/Health | Library Media | 296 | 08-09 | Granted |
| 49-02 | Mount Ida School District | 1 | Smith, Jacynda | FACS | School Counseling P-8 | 299 | $\begin{aligned} & \hline 07-08, \\ & 08-09 \end{aligned}$ | Granted |
| 23-06 | Mt. Vernon School District | 2 | Moon, Mary | Reading Specialist, Elem 1-6, MS Social Studies | Gifted \& Talented | 305, 306 | 08-09 | Granted |
|  |  |  | Pearce, Kerri | Social Studies 7-12 | Library Media K -6 | 295 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \end{array}$ | Granted |
| 17-04 | Mulberry/Pleasant View BiCounty School District | 3 | Broyles, Stan | Elementary 1-6 | Library Media | 295, 296 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Burt, Tammy | Elementary 1-6, Special Education P-4 | Special Education 4-12 | 230 | 08-09 | Granted |
|  |  |  | Hallmark, Kim | ECE P-4 | Gifted \& Talented | 295, 296 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
| 15-03 | Nemo Vista School District | 1 | Pierce, Kristen | Social Studies | Library Media | 297, 298 | 08-09 | Denied |
| 34-03 | Newport Special School District | 2 | Harris, Kimberlie | Social Studies | School Counselor | 300 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Rhodes, Kimberlie | Not Licensed | Special Education 4-12 | 230 | 08-09 | Granted |
| 03-04 | Norfork School District | 4 | Bennett, Kathleen | Elementary 1-6 | Library Media | 295, 296 | 08-09 | Granted |
|  |  |  | Bradbury, Stacey | English 7-12 | 5th/6th Endorsement | 105 | 08-09 | Granted |
|  |  |  | Cooper, Jessica | ECE P-4 | Special Education P-4 | 231 | $\begin{array}{\|c} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Hurst, Vicki | Mathematics, School Counselor | Building Level Administrator | 312, 313 | $\begin{gathered} \hline 07-08, \\ 08-09 \end{gathered}$ | Denied |

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| LEA | District | \# Waivers Requested | Teacher | License Areas | Out of Area | $\begin{aligned} & \hline \text { ALP } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \hline \text { Yrs } \\ \text { ALP } \end{gathered}$ | Granted/ Denied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60-02 | North Little Rock School District | 18 | Banks, Otis | Health/PE P-12 | PE/Wellness/Leisure | 235 | 08-09 | Granted |
|  |  |  | Branaman, Dustin | Social Studies 7-12 | Special Education | 230 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Cochrane, Kelly | PE/Wellness/Leisure | School Counseling | 299 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Dumas, Emily | Social Studies | Special Education | 230 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Gooch, Jeff | PE/Wellness/Leisure | Special Education | 230 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Herring, Melissa | Elem 1-6 | Gifted \& Talented | 305, 306 | 08-09 | Granted |
|  |  |  | Holliman, Jill | School Counseling 7-12 | School Counseling | 299 | 08-09 | Granted |
|  |  |  | Hughes-Johnson, Amanda | Middle Childhood Education | Coaching 7-12 | 293 | 08-09 | Denied |
|  |  |  | Larkin, Gina | Elementary P-6 | Library Media | 295 | 08-09 | Granted |
|  |  |  | Mobley, Julie | Elem 1-6, MS English | Library Media | 295, 296 | 08-09 | Granted |
|  |  |  | Phaup, Courtney | FACS | Special Education | 230 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Pride, Anita | Elem P-6 | Library Media | 295 | 08-09 | Granted |
|  |  |  | Roy, Lindsay | ECE P-4 | Special Education | 231 | 08-09 | Granted |
|  |  |  | Smith, Brooks | Social Studies 7-12 | Special Education | 230 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Starry, Cheryl | Middle Childhood English/Social Studies | Special Education | 230 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Swift, Gladys | Health, PE | Special Education | 230 | $\begin{array}{\|l} \hline 06-07, \\ 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Underwood, Anna Mari | Middle Childhood Education | Special Education | 230 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \end{array}$ | Denied |
|  |  |  | Williams, Linda | Health/PE P-12 | Mathematics 7-12 | 200 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
| 05-04 | Omaha School District | 3 | Cofflet, Nancy | MS Math/Science | Physical/Earth Science | 169 | 08-09 | Granted |
|  |  |  | Huskey, Micha | FACS 4-8, 7-12; Life \& Earth Science 7-12 | Special Education 4-12 | 230 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \end{array}$ | Granted |
|  |  |  | Thomason, Pam | MS Social Studies | Social Studies 7-12 | 166 | 08-09 | Granted |

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| LEA | District | \# Waivers <br> Requested | Teacher | License Areas | Out of Area | $\begin{aligned} & \hline \text { ALP } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \text { Yrs } \\ \text { ALP } \end{gathered}$ | $\begin{gathered} \hline \text { Granted/ } \\ \text { Denied } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47-13 | Osceola School District | 7 | Barr, Joey | Agri Science \& Tech | Life/Earth Science | 170 | $\begin{aligned} & \hline 07-08, \\ & 08-09 \end{aligned}$ | Denied |
|  |  |  | Cato, Melissa | Elem 1-6, MS Science | Library Media | 295, 296 | 08-09 | Granted |
|  |  |  | Foster, Traci | ECE P-4, MS English | Library Media | 295, 296 | $\begin{array}{\|c\|} \hline 06-07, \\ 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Graham, Keena | ECE P-4 | Special Education | 231 | 08-09 | Granted |
|  |  |  | Rhoads, Pam | Business \& Technology | School Counseling | 300 | $\begin{array}{\|l} \hline 07-08, \\ 08-09 \end{array}$ | Denied |
|  |  |  | Smith, Christel | PE/Wellness/Leisure P-12 | Mathematics 7-12 | 200 | 08-09 | Granted |
|  |  |  | Wood, Tammy | Middle Childhood Education | Algebra 1 Endorsement | 209 | 08-09 | Denied |
| 30-05 | Ouachita School District | 1 | Helms, Chandra | Elementary, MS Social Studies | Library Media | 295, 296 | 08-09 | Granted |
| 28-08 | Paragould School District | 1 | Nicole, Amber | ECE P-4 | Special Education 4-12 | 230 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \end{array}$ | Granted |
| 42-03 | Paris School District | 1 | Fisher, Dennis | Social Studies | Coaching 7-12 | 293 | 08-09 | Granted |
|  | Pattillo Center School, Inc. | 1 | Bagley, Donna | ECE P-4, G/T | Special Education P-4 | 231 | 08-09 | Granted |
| 53-03 | Perryville School District | 1 | Erwin, Andrea | English 7-12 | School Counseling | 299, 300 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
| 35-05 | Pine Bluff School District | 4 | Boyd, Elfreda | Business Education, Career Orientation | School Counselor | 300 | 08-09 | Granted |
|  |  |  | Kimball, Robert | PE/Wellness/Leisure, 7-12 | PE/Wellness/Leisure | 227, 228 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Lee, Vicki | Science 7-12, MS Science, Drama/Speech | ECE P-4 | 001 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Myers, Stephanie | PE/Wellness/Leisure P-12 | Mathematics 7-12 | 200 | 08-09 | Granted |
| 27-03 | Poyen School District | 2 | Nash, Johnathan Park | Health/PE P-12 | Middle Childhood English/Social Studies 5-8 | 002 | 08-09 | Granted |
|  |  |  | Sanders, Laura | District Administrator, Building Administrator, Elementary 1-6, ECE P-4 | Curriculum Program Administrator | 321, 322 | 08-09 | Granted |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60-06 | Pulaski County Special School District | 71 | Austin, Rose | Elementary 1-6 | Special Education 4-12 | 230 | $\begin{array}{c\|} \hline 07-08, \\ 08-09 \end{array}$ | Denied |
|  |  |  | Bell, Michael | Industrial Technical Education | Special Education 4-12 | 230 | $\begin{aligned} & 06-07, \\ & 07-08, \\ & 08-09 \end{aligned}$ | Denied |
|  |  |  | Benham, Darcy | Life/Earth Science | Physical/Earth Science | 169 | $\begin{array}{c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Bolick, Jason | PE/Coaching | Mathematics 7-12 | 200 | 08-09 | Granted |
|  |  |  | Bradley, Phil | Health | Social Studies 7-12 | 167 | 08-09 | Denied |
|  |  |  | Brecheisen, David | Social Studies | Middle Childhood Education | 002, 168 | 08-09 | Denied |
|  |  |  | Bridges, Terry | French | Spanish 7-12 | 004 | $\begin{aligned} & \hline 06-07, \\ & 07-08, \\ & 08-09 \\ & \hline \end{aligned}$ | Granted |
|  |  |  | Glenroy, Charles | Math | Middle Childhood Education | 002, 168 | 08-09 | Denied |
|  |  |  | Clark, Mary | Business Education, Business Technology | 5th/6th Endorsement |  | 08-09 | Denied |
|  |  |  | Conner, Loralyn | Math, Applied Math | Spanish 7-12 | 004 | 08-09 | Granted |
|  |  |  | Davis, Kathryn | MS Social Studies, Elem 1-6 | School Counseling P-8 | 299 | $\begin{array}{c\|} \hline 07-08 \\ 08-09 \end{array}$ | Denied |
|  |  |  | Davis, Mable | Science, Family \& Consumer Sciences | Life/Earth Science | 170 | 08-09 | Denied |
|  |  |  | Dickey, David | Social Studies 7-12 | Special Education 4-12 | 230 | $\begin{gathered} \hline 07-08, \\ 08-09 \end{gathered}$ | Granted |
|  |  |  | Edwards, Kimble | Social Studies 7-12 | Drama/Speech | 208 | $\begin{aligned} & \hline 06-07, \\ & 07-08, \\ & 08-09 \\ & \hline \end{aligned}$ | Granted |
|  |  |  | Elms, Delores | MS Science, Science 7-12, FACS, Guidance K-9 | School Counseling 7-12 | 300 | $\begin{gathered} \hline 07-08, \\ 08-09 \\ \hline \end{gathered}$ | Denied |
|  |  |  | Flora, Whitney | English 7-12 | Journalism 7-12 | 108 | 08-09 | Denied |
|  |  |  | Fonville, Kim | FACS 4-12 | Art | 202 | $\begin{aligned} & \hline 07-08, \\ & 08-09 \end{aligned}$ | Denied |
|  |  |  | Freeman, Pamela | MS Social Studies, Elem 1-6 | Library Media | 295, 296 | $\begin{aligned} & 07-08, \\ & 08-09 \end{aligned}$ | Denied |

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| LEA | District | \# Waivers <br> Requested | Teacher | License Areas | Out of Area | $\begin{aligned} & \hline \text { ALP } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \text { Yrs } \\ \text { ALP } \end{gathered}$ | $\begin{gathered} \hline \text { Granted/ } \\ \text { Denied } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PCSSD Continued |  |  | Giuffria, Greg | Life/Earth Science; Instrumental Music 7-12 | Vocal Music | 204 | 08-09 | Granted |
|  |  |  | Giuffria, Greg | Life/Earth Science; Instrumental Music 7-12 | Middle Childhood Education | 002, 168 | 08-09 | Denied |
|  |  |  | Glass, Christine | Social Studies 7-12 | Middle Childhood Education | 002, 168 | 08-09 | Denied |
|  |  |  | Golden, Jason | Business Technology 7-12 | PE/Wellness/Leisure 7-12 | 236 | 08-09 | Granted |
|  |  |  | Golden, Jason | Business Technology 7-12 | Life/Earth Science | 169 | 08-08 | Granted |
|  |  |  | Greenwood, Laura | Business Technology, Vocational Business | Drama/Speech | 208 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Greenwood, Nancy | General Science, PE 7-12 | Physical/Earth Science | 169 | 08-09 | Denied |
|  |  |  | Griffin, Thomas | Social Studies 7-12 | 5th/6th Endorsement | 106 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \end{array}$ | Granted |
|  |  |  | Guthrie, Sandra | ECE P-4, Elem K-6 | Library Media | 295, 296 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Hagood-Hobbs, Josepl | Business Tech | Marketing | 222 | 08-09 | Denied |
|  |  |  | Haley, Ulysses | Life/Earth Science | Physical/Earth Science | 169 | 08-09 | Denied |
|  |  |  | Hardin, Anwar | Business Tech, Coaching | PE/Wellness/Leisure | 236 | 08-09 | Granted |
|  |  |  | Harper, Tammy | English 7-12 | Special Education | 230 | 08-09 | Granted |
|  |  |  | Henry, James Eric | Social Studies 7-12 | Special Education | 230 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Higgins, Ann | MS English/Social Studies, English 7-12 | Social Studies 7-12 | 167 | 08-09 | Granted |
|  |  |  | Horn, Anthea | ECE P-4, Special Education P-4 | Special Education 4-12 | 230 | 08-09 | Denied |
|  |  |  | Horton, Michael | PE P-12 | Coaching 7-12 | 293 | 08-09 | Denied |
|  |  |  | Hudgens, David | Business Technology | Special Education | 230 | 08-09 | Denied |
|  |  |  | Hudson, Sherry | Elementary 1-6 | Middle Childhood Education | 002, 168 | $\begin{gathered} \hline 07-08, \\ 08-09 \\ \hline \end{gathered}$ | Denied |
|  |  |  | Issac, Laconya | Spanish 7-12, English 7-12 | Drama/Speech | 208 | 08-09 | Granted |
|  |  |  | Jamison, Katie | ECE P-4 | Special Education 4-12 | 230 | 08-09 | Denied |
|  |  |  | Joseph, Dawn | Gifted \& Talented, Elem 1-6 | Library Media | 295, 296 | $\begin{array}{\|c} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Lane, Paula | Business Technology | Special Education | 230 | $\begin{gathered} \hline 07-08, \\ 08-09 \end{gathered}$ | Denied |

December Waiver Requests 08-09

| LEA | District | \# Waivers <br> Requested | Teacher | License Areas | Out of Area | $\begin{aligned} & \hline \text { ALP } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \text { Yrs } \\ \text { ALP } \end{gathered}$ | $\begin{gathered} \hline \text { Granted/ } \\ \text { Denied } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PCSSD Continued |  |  | Lunnie-Scales, Carolyr | PE | Special Education | 230 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Martin, Shelley Cordell | English | Journalism 7-12 | 108 | 08-09 | Granted |
|  |  |  | McCoy, Jayme | PE 7-12, Coaching | PE/Wellness/Leisure P-8 | 227 | $\begin{gathered} \hline 07-08, \\ 08-09 \\ \hline \end{gathered}$ | Denied |
|  |  |  | McGibbony, Charles | PE, Coaching, Life/Earth Science | Social Studies 7-12 | 167 | 08-09 | Granted |
|  |  |  | Metcalf, Allison | Life/Earth Science | Physical/Earth Science | 169 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \end{array}$ | Denied |
|  |  |  | Morgan, Keisha | ECE P-4 | Special Education | 230 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Nesmith, Darice | ECE P-4 | Middle Childhood Education | 002, 168 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Nooner, Glynn | Coaching, Psychology | Social Studies 7-12 | 167 | $\begin{gathered} \hline 07-08, \\ 08-09 \\ \hline \end{gathered}$ | Denied |
|  |  |  | Norsworthy, Tyson | PE, Coaching | Middle Childhood Education | 002, 168 | 08-09 | Denied |
|  |  |  | Paul, James | Business Technology | Coaching 7-12 | 293 | 08-09 | Denied |
|  |  |  | Perez, Pamela | MS Math, Social Studies, Elementary 1-6 | School Counseling | 299, 300 | 08-09 | Denied |
|  |  |  | Pierce, Marie | Elem 1-6 | PE/Wellness/Leisure P-8 | 235 | 08-09 | Granted |
|  |  |  | Preachers, Karen | ECE P-4 | Middle Childhood Education | 002, 168 | 08-09 | Granted |
|  |  |  | Presley, Carl | PE | Special Education 4-12 | 230 | 08-09 | Granted |
|  |  |  | Presley, Sharon | ECE P-4 | Special Education P-4 | 231 | 08-09 | Denied |
|  |  |  | Ratliff, Karen | MS Social Studies, Elementary 1-6, PE P-8 | Special Education 4-12 | 230 | 08-09 | Granted |
|  |  |  | Salazar, Jennifer | Drama/Speech | Journalism 7-12 | 108 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Scroggins, Hazel | PE, Special Education, Reading Specialist | ECE P-4 | 001 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Setzler, Nancy | Elementary 1-6 | Music | 203, 204 | $\begin{array}{\|c} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Shepherd, Tracy | Middle Level Education | Special Education | 230 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |

December Waiver Requests 08-09

| LEA | District | \# Waivers <br> Requested | Teacher | License Areas | Out of Area | $\begin{aligned} & \hline \text { ALP } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \text { Yrs } \\ \text { ALP } \end{gathered}$ | $\begin{gathered} \hline \text { Granted/ } \\ \text { Denied } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PCSSD Continued |  |  | Smith, Brittany | PE/Coaching | PE/Wellness/Leisure P-8 | 235 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Taylor, Nicholas | Social Studies | Special Education 4-12 | 230 | 08-09 | Granted |
|  |  |  | Turner, Donna | Bldg. Level Admin. Health, PE | PE/Wellness/Leisure P-8 | 235 | $\begin{gathered} \hline 07-08, \\ 08-09 \\ \hline \end{gathered}$ | Denied |
|  |  |  | Vaughn, Bobby | PE/Wellness/Leisure | Life/Earth Science | 170 | 08-09 | Granted |
|  |  |  | Watkins, Christina | English 7-12 | Journalism 7-12 | 108 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \end{array}$ | Denied |
|  |  |  | Whitaker, Patricia | English 7-12 | School Counseling | 299, 300 | 08-09 | Granted |
|  |  |  | Wilkins, Samantha | Social Studies 7-12 | Special Education 4-12 | 230 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Williams, Rafeea | ECE P-4, Middle Childhood Education | Special Education 4-12 | 230 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Williams, Samantha | English, Drama/Speech | Middle Childhood Education | 002, 168 | 08-09 | Denied |
|  |  |  | Woods, Sharonda | ECE P-4 | Special Education | 230 | $\begin{aligned} & \hline 07-08, \\ & 08-09 \end{aligned}$ | Denied |
| 12-03 | Quitman School District | 1 | Main, Amanda | Middle Childhood Education | English 7-12 | 166 | 08-09 | Denied |
|  | Rivendell | 1 | Elliott, Kenneth Wayne | Vocal Music, Instrumental Music, Survey of Fine Arts | Special Education 4-12 | 230 | 08-09 | Granted |
| 73-07 | Riverview School District | 1 | Heidleberg, Stephanie | Elementary 1-6, Special Education P-12 | Curriculum Program Administrator Special Education | 320 | 08-09 | Granted |
| 58-05 | Russellville School District | 10 | Boswell, Amy | ECE P-4 | Special Education P-4 | 231 | 08-09 | Granted |
|  |  |  | Correia, Marcia | ECE P-4 | ESL P-4 | 307 | 08-09 | Granted |
|  |  |  | Crumpton, Jeff | PE, Coaching | Middle Childhood Education | 002, 168 | $\begin{aligned} & \hline 06-07, \\ & 07-08, \\ & 08-09 \\ & \hline \end{aligned}$ | Denied |
|  |  |  | Hill, Siri | ECE P-4 | Special Education P-4 | 231 | 08-09 | Granted |
|  |  |  | Lamoureux, Kristi | Social Studies 7-12 | Gifted \& Talented | 305, 306 | $\begin{gathered} \hline 07-08, \\ 08-09 \end{gathered}$ | Denied |
|  |  |  | Lowe, Samantha | English | Special Education | 230 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |

December Waiver Requests 08-09

| LEA | District | \# Waivers Requested | Teacher | License Areas | Out of Area | $\begin{aligned} & \text { ALP } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \text { Yrs } \\ \text { ALP } \end{gathered}$ | Granted/ Denied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Russellville Continued |  |  | McShane, Barbara | Elementary, Gifted \& Talented | Building Level Administrator | 312, 313 | $\begin{gathered} \hline 07-08, \\ 08-09 \end{gathered}$ | Denied |
|  |  |  | Nolan, Alan | Social Studies 7-12 | Building Level Administrator | 313 | $\begin{array}{\|c} \hline 06-07, \\ 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Shaw, Kristy | Business Technology | English 7-12 | 166 | $\begin{array}{\|c\|} \hline 06-07, \\ 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Wagoner, Candace | Middle School Math | Gifted \& Talented | 305, 306 | $\begin{aligned} & \hline 07-08, \\ & 08-09 \end{aligned}$ | Denied |
| 65-02 | Searcy County School District | 3 | Baysinger, Timothy | Life/Earth Science | Mathematics 7-12 | 200 | 08-09 | Granted |
|  |  |  | Brown, Virginia | ECE P-4 | Special Education 4-12 | 230 | 08-09 | Granted |
|  |  |  | Cox, Lisa | Biology 7-12 | Middle Childhood Education | 002, 168 | 08-09 | Granted |
| 04-06 | Siloam Springs School District | 1 | Newton, Kim | ECE P-4 | Special Education | 231 | 08-09 | Granted |
| 38-06 | Sloan-Hendrix School District | 1 | Murphy, Chris | ECE P-4, Elem K-6 | Art K-6 | 201 | 08-09 | Granted |
| 15-07 | South Conway School District | 6 | Andrews, Shauna Starr | Elementary 1-6, MS Math, MS Social Studies | Algebra 1 Endorsement | 209 | 08-09 | Granted |
|  |  |  | Bryant, Lisa | Secondary Principal, Special Education P-12 | Curriculum Program <br> Administrator - Special Education | 318, 319 | 08-09 | Granted |
|  |  |  | Davis, Jeff | Health, PE | Social Studies 7-12 | 167 | 08-09 | Granted |
|  |  |  | Halbrook, Shawn | Bldg. Leval Administrator P- $12$ | District Level Administrator | 311 | $\begin{gathered} \hline 07-08, \\ 08-09 \\ \hline \end{gathered}$ | Granted |
|  |  |  | Long, Jerome | PE/Wellness/Leisure, Coaching | Middle Childhood English/Social Studies 5-8 | 002 | 08-09 | Granted |
|  |  |  | Wilson, Monica | ECE P-4, Elem K-6 | Gifted \& Talented | 305 | 08-09 | Granted |
| 47-06 | South Mississippi County School District | 1 | Burcham, Melinda | Art P-12 | Survey of Fine Arts | 2010 | 08-09 | Granted |
| 32-09 | Southside School District | 1 | Hilton, Rana | ECE P-4 | Library Media | 295, 296 | 08-09 | Granted |

December Waiver Requests 08-09

| LEA | District | \# Waivers <br> Requested | Teacher | License Areas | Out of Area | $\begin{aligned} & \hline \text { ALP } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \hline \text { Yrs } \\ \text { ALP } \end{gathered}$ | Granted/ Denied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 72-07 | Springdale School District | 8 | Breaux, Warren | ECE P-4 | 5th/6th Endorsement | 107 | 08-09 | Granted |
|  |  |  | Brown Kimberly | ECE P-4 | 5th/6th Endorsement | 107 | 08-09 | Granted |
|  |  |  | Colwell, Lisa | Special Education P-4, Business Ed | Special Education 4-12 | 230 | 08-09 | Granted |
|  |  |  | Fryar, Cori | ECE P-4 | 5th/6th Endorsement | 107 | 08-09 | Granted |
|  |  |  | Meitzen, Carma | Middle Childhood Education, ESL K-12 | Library Media | 295, 296 | 08-09 | Granted |
|  |  |  | Proctor, Wanda | ECE P-4, Elem K-6, Special Education P-4 | Special Education 4-12 | 230 | $\begin{gathered} \hline 07-08, \\ 08-09 \\ \hline \end{gathered}$ | Denied |
|  |  |  | Spalter, Ron | English | Spanish | 004 | 08-09 | Granted |
|  |  |  | Willroth, Molly | Elem 1-6, MS Social Studies | Library Media | 295, 296 | 08-09 | Granted |
| 70-09 | Strong-Huttig School District | 1 | Kye, Shirley | Elem 1-6, Reading P-12 | Gifted \& Talented | 305, 306 | 08-09 | Granted |
| 46-05 | Texarkana School District | 4 | Cox, Heidi | ECE P-4 | PE/Wellness/Leisure | 235, 236 | $\begin{aligned} & \hline 07-08, \\ & 08-09 \\ & \hline \end{aligned}$ | Granted |
|  |  |  | Haynie, Linda | Reading, MS English/Social Studies, Secondary English, Social Studies | ECE P-4 | 001 | 08-09 | Granted |
|  |  |  | Lyda, Melissa | Special Educaiton 4-12 | Drama/Speech | 207, 208 | $\begin{aligned} & \hline 07-08, \\ & 08-09 \\ & \hline \end{aligned}$ | Granted |
|  |  |  | Williams, Willie | PE, Health, Coaching | Special Education P-12 | 230, 231 | $\begin{array}{c\|} \hline 07-08, \\ 08-09 \end{array}$ | Denied |
| 56-05 | Trumann School District | 3 | Lynch, Justin | MS English/Social Studies | Special Education 4-12 | 230 | $\begin{aligned} & \hline 07-08, \\ & 08-09 \end{aligned}$ | Granted |
|  |  |  | Renshaw, Shawn | ECE P-4 | School Counselor | 299, 300 | $\begin{aligned} & \hline 06-07, \\ & 07-08, \\ & 08-09 \end{aligned}$ | Granted |
|  |  |  | Toddy, Stacy | PE/Health/ Coaching | Special Education 4-12 | 230 | $\begin{aligned} & \hline 07-08, \\ & 08-09 \end{aligned}$ | Granted |

December Waiver Requests 08-09
December Waiver Requests 08-09

| LEA | District | \# Waivers <br> Requested | Teacher | License Areas | Out of Area | $\begin{aligned} & \hline \text { ALP } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \text { Yrs } \\ \text { ALP } \end{gathered}$ | Granted/ Denied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Van Cove Continued |  |  | Harwood, Tabetha | PE/Wellness/Leisure P-12 | Gifted \& Talented | 305, 306 | $\begin{array}{\|l\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Smith, Nancy | PE/Wellness/Leisure 7-12 | Spanish | 004 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \end{array}$ | Granted |
|  |  |  | Wade, Kristen | ECE P-4, Middle Childhood Education | School Counseling | 299 | $\begin{gathered} \hline 07-08, \\ 08-09 \end{gathered}$ | Granted |
| 23-07 | Vilonia School District | 2 | Hayes, Janna | Speeth Path, Special Education | Curriculum Program <br> Administrator - Special <br> Education | 318, 319 | $\begin{array}{\|c} \hline 06-07, \\ 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Williams, Eva "Della" | FACS, Career Orientation, Health | Art 7-12 | 202 | 08-09 | Granted |
|  | Vista Health - Fort Smith | 3 | Ellis, Carla | Elementary 1-6 | Special Education P-4 | 231 | 08-09 | Granted |
|  |  |  | Mink, Ivy | Elementary | Special Education 4-12 | 230 | 08-09 | Granted |
|  |  |  | Parker, Donna | Elementary, Library Media | Special Education 4-12 | 231 | 08-09 | Granted |
| 18-03 | West Memphis School District | 4 | Bowens, Willie Haze | Mathematics | Coaching 7-12 | 293 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Little, Koetter | Social Studies | Coaching 7-12 | 293 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Miller, Anthony | Mathematics | Coaching 7-12 | 293 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
|  |  |  | Neal, Adam | Social Studies 7-12 | Coaching 7-12 | 293 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Granted |
| 73-20 | Wilbur D. Mills Education Service Cooperative | 1 | Dugger, Lindsey | ECE P-4 | Special Education P-4 | 231 | 08-09 | Granted |
| 13-04 | Woodlawn School District | 2 | Henley, Mary | English, Language Arts, Math, Library Media, Journalism | Social Studies 7-12 | 167 | 08-09 | Granted |
|  |  |  | Shaw, Randy | PE/Wellness/Leisure, Coaching | Social Studies 7-12 | 167 | 08-09 | Granted |


| LEA | District | \# Waivers Requested | Teacher | License Areas | Out of Area | $\begin{aligned} & \text { ALP } \\ & \text { Code } \end{aligned}$ | $\begin{gathered} \text { Yrs } \\ \text { ALP } \end{gathered}$ | Granted/ Denied |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 45-02 | Yellville-Summit School District | 4 | Buel, Pamela | Middle Childhood Education | Physical/Earth Science | 169 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | DeVore, Sharon | Middle Childhood Education | Mathematics 7-12 | 200 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \end{array}$ | Denied |
|  |  |  | Harris, Karen | Middle Childhood Education | Mathematics 7-12 | 200 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \\ \hline \end{array}$ | Denied |
|  |  |  | Harris, Karen | Middle Childhood Education | Special Education 4-12 | 230 | $\begin{array}{\|c\|} \hline 07-08, \\ 08-09 \end{array}$ | Denied |
| 99 School Districts |  | 319 | Waivers Requested in December |  |  | Total Granted 211 <br> Total Denied 108 <br>   <br> Total Waivers 319 <br> for December 2008  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Long Term Substitutes Requested

| December 2008 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| LEA District | $\begin{gathered} \hline \text { \# Long Term } \\ \text { Waivers } \\ \text { Requested } \\ \hline \end{gathered}$ | Substitute Name | Subject | Teacher of Record | Granted/ Denied |
| 41-01 Ashdown School District | 1 | Peacock, Shawanda | Mathematics | Walsh, Debra | Granted |
| 42-01 Booneville School District | 1 | Bailey, Gene | Algebra | Halter, Julia | Granted |
| 63-03 Bryant School District | 1 | Walser, Richard | Social Studies | Sumter, Jonathan | Granted |
| 23-01 Conway School District | 1 | Pond, Marilyn | Computer Keyboarding | Clark, Sandra | Granted |
| 22-02 Drew Central School District | 1 | Lucas, Chevedia | Science | Jackson, Terry | Granted |
| 21-04 Dumas School District | 1 | Bailey, Dorothy | Special Education | Shanley, Tiffany Kofoed | Granted |
| 66-01 Fort Smith School District | 1 | Benoit, Emily Shaver | Life Science | Brinkley, Aimee | Granted |
| 26-02 Fountain Lake School District | 1 | James, Jeff | Science | Brown, Todd | Granted |
| 05-03 Harrison School District | 1 | Bryant, Kim | Science/PE | Jones, Thomas | Granted |
| 18-04 Marion School District | 2 | Beard, Kimberly | ECE P-4 | Webster, Mandi | Granted |
|  |  | Dennis, Shaunna | Business Education | Sutton, Beth | Granted |
| 27-03 Poyen School District | 1 | Austin, Stephanie | 2nd Grade Teacher | Skinner, Connie | Granted |
| 04-06 Siloam Springs School District | 2 | Amos, Angela . 5 | Business Education | Floyd, Cheryl | Granted |
|  |  | Meythaler, Kevin . 5 | Business Education | Floyd, Cheryl | Granted |
| 29-06 Spring Hill School District | 1 | Rothwell, Kathy | Language Arts \&-8 | Rigney, Kelly | Granted |
| 18-03 West Memphis School District | 2 | Brown, Mae Evelyn | Social Studies | Crutchfield, Kimberly | Granted |
|  |  | Burton, Brittany | Social Studies | Howell, Melody | Granted |

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## ADE'S PROJECT MANAGEMENT TOOL EXECUTIVE SUMMARY NOVEMBER 30, 2008

This document summarizes the progress that ADE has made in complying with the provisions of the Implementation Plan during the month of November 2008.

| IMPLEMENTATION PHASE ACTIVITY | PMT EXECUTIVE SUMMARY AS OF <br> NOVEMBER 30, 2008 |
| :---: | :---: |
| I. Financial Obligation | As of October 31, 2008, State Foundation Funding payments paid for FY $08 / 09$ totaled $\$ 17,526,831$ to LRSD, $\$ 9,629,202$ to NLRSD, and $\$ 13,116,648$ to PCSSD. The Magnet Operational Charge paid as of October 31, 2008, was $\$ 4,118,900$. The allotment for FY $08 / 09$ was $\$ 15,163,785$. M-to-M incentive distributions for FY 08/09 as of October 31, 2008, were $\$ 941,012$ to LRSD, $\$ 835,702$ to NLRSD, and $\$ 1,973,252$ to PCSSD. In September 2008, General Finance made the last onethird payment to the Districts for their FY 07/08 transportation budget. As of September 30, 2008, transportation payments for FY 07/08 totaled \$4,460,451 to LRSD, \$1,232,312 to NLRSD, and $\$ 2,948,764$ to PCSSD. In September 2008, General Finance made the first one-third payment to the Districts for their FY 08/09 transportation budget. As of September 30, 2008, transportation payments for FY 08/09 totaled $\$ 1,428,236$ to LRSD, $\$ 419,360$ to NLRSD, and $\$ 1,114,953$ to PCSSD. In March 2008, a bid for 16 new Magnet and M-to-M buses was awarded to Central States Bus Sales. The buses for the LRSD include 8-65 passenger buses for $\$ 66,405.00$ each. The buses for the NLRSD include 1-65 passenger bus with a wheelchair lift for $\$ 72,850.00$ and 1-47 passenger bus with a wheelchair lift for $\$ 70,620.00$. The buses for the PCSSD include 2-65 passenger buses for $\$ 66,405.00$ each, $2-47$ passenger buses for $\$ 65,470.00$ each and 2-47 passenger buses with wheelchair lifts for $\$ 70,620.00$ each. In July 2008, 16 new Magnet and M-to-M buses were delivered to the districts in Pulaski County. Finance paid Central States Bus Sales $\$ 1,079,700$. In July 2008, Finance paid the Magnet Review Committee $\$ 92,500$. This was the total amount due for FY 08/09. In July 2008, Finance paid the Office of Desegregation Monitoring $\$ 200,000$. This was the total amount due for FY 08/09. |


| IMPLEMENTATION PHASE <br> ACTIVITY | PMT EXECUTIVE SUMMARY AS OF <br> NOVEMBER 30, 2008 |
| :--- | :--- |
| II. Monitoring Compensatory <br> Education | On October 9, 2008, the ADE Implementation Phase Working <br> Group met to review the Implementation Phase activities for the <br> previous quarter. Mr. Willie Morris, ADE Lead Planner for <br> Desegregation, updated the group on all relevant desegregation <br> issues. Meetings have been taking place to prepare for the <br> possibility that the 8 |
| ruling U.S. Circuit Court of Appeals upholds the |  |
| The LRSD has the Little Rock School District unitary status. |  |
| school districts in Pulaski County continue to receive the same |  |
| amount of desegregation funding that they will receive this year. |  |
| The LRSD also asked for restrictions on new charter schools in |  |
| Pulaski County, protection from sanctions if they are in fiscal or |  |
| academic distress, and a new state-funded education service |  |
| cooperative in Pulaski County. In a September 17 update on the |  |
| status of the PCSSD implementation of its desegregation plan, |  |
| the Office of Desegregation Monitoring (ODM) stated that in |  |
| some PCSSD schools, black males have suspension rates above |  |
| $50 \%$ ODM stated that "districtwide, discipline rates continue to |  |
| climb" and black males "have discipline rates far out of |  |
| proportion to their presence in the student body." Issues listed in |  |
| the ODM report lead them to "suggest that PCSSD is not |  |
| presently in the posture to either seek or be awarded unitary |  |
| status by the district court." The next Implementation Phase |  |
| Working Group Meeting is scheduled for January 8, 2009 at |  |
| $1: 30$ p.m. in room 201-A at the ADE. |  |$|$


| IMPLEMENTATION PHASE ACTIVITY | PMT EXECUTIVE SUMMARY AS OF <br> NOVEMBER 30, 2008 |
| :---: | :---: |
| VIII. In-Service Training | A Tri-District Staff Development Committee meeting was held on February 5, 2008. Staff from PCSSD, NLRSD, LRSD and the ADE attended. The Director of Professional Development for the LRSD handed out a list of the dates and topics for eleven days of professional development. Topics included classroom management, school improvement, curriculum preparation, Next Step, Arkansas history, ESL, interventions for diverse learners, AEA, ACT, technology, parental involvement and health/physical activity. Flex days, make up sessions, and tracking professional development hours were discussed. |
| IX. Recruitment of Minority Teachers | In May 2008, the ADE Office of Professional Licensure sent a request to the three Pulaski County school districts asking for a list of teacher shortage areas. <br> In May 2008, the ADE Office of Professional Licensure requested a list of all spring minority graduates from all Arkansas colleges and universities with teacher education programs. |
| X. Financial Assistance to Minority Teacher Candidates | Collin Callaway of the Arkansas Department of Higher Education reported minority scholarships for Fiscal Year 20072008 on October 15, 2007. These included the State Teacher Assistance Resource (STAR) Program, the Minority Teacher Scholars (MTS) Program, and the Minority Masters Fellows (MMF) Program. The scholarship awards for STAR are as follows: <br> The scholarship awards for MTS are as follows: |


| IMPLEMENTATION PHASE ACTIVITY | PMT EXECUTIVE SUMMARY AS OF NOVEMBER 30, 2008 |
| :---: | :---: |
| X. Financial Assistance to Minority Teacher Candidates (Continued) | The scholarship awards for MMF are as follows: |
| XI. Minority Recruitment of ADE Staff | The MRC met on October 9, 2007 at the ADE. Demographic reports were presented that showed ADE employees grade 21 and above by race and section as of June 30, 2007 and September 30, 2007. A spreadsheet was handed out that showed for grade 21 and above the number and percentage of black, white, and other race employees in each unit of the ADE. After reviewing the September report, it was determined that it needs some corrections. A new September report will be handed out after the changes have been made. |
| XII. School Construction | This goal is completed. No additional reporting is required. |
| XIII. Assist PCSSD | Goal completed as of June 1995. |
| XIV. Scattered Site Housing | This goal is completed. No additional reporting is required. |
| XV. Standardized Test Selection to Determine Loan Forgiveness | Goal completed as of March 2001. |
| XVI. Monitor School Improvement Plans | On August 15, 2008, ADE staff met with principals and school team leaders from the LRSD to discuss Scholastic Audit Priority at the LRSD Central Office. Stressed the importance of incorporating meaningful interventions and actions closest to the specific summary findings and recommendations organized under the headings of Academic Performance, Learning Environment and Efficiency. <br> On August 21, 2008, ADE staff conducted a morning ACSIP meeting at Brady Elementary in the LRSD. Principals, assistant principals and school team leaders from Brady Elementary, Watson Intermediate, Washington Elementary and Franklin Elementary met to discuss Scholastic Audit Priority. The coordinator for the Office of Title I Services also attended. They met again in the afternoon at Washington Elementary. Each school attending the meetings will add a fourth priority to the School Improvement Plan. <br> On August 25, 2008, ADE staff conducted an ACSIP meeting at J. A. Fair High School in the LRSD to review the Scholastic Audit Priority and review intervention construction and development. Staff from Mabelvale Middle, Cloverdale Middle, J. A. Fair High and Hall High Schools attended. |


| IMPLEMENTATION PHASE <br> ACTIVITY | PMT EXECUTIVE SUMMARY AS OF <br> NOVEMBER 30, 2008 |
| :--- | :--- |
| XVI. Monitor School Improvement <br> Plans (Continued) | On September 12, 2008, ADE staff met with the Little Rock <br> School District administrative team at the LRSD Central Office. <br> Reviewed Title I documents and materials. Discussed Title I use <br> for class size reduction directly or as a supporting structure of an <br> intervention. |
| XVII. Data Collection | On October 28, 2008, ADE staff met at Murrell Taylor <br> Elementary School in the PCSSD with the school leadership <br> team. The role of the team and the type of training they were <br> interested in receiving were discussed. The team was asked if <br> they wanted to be trained with a group of other schools or <br> trained alone. They were also encouraged to have parent and <br> community representatives present at the next meeting. |
|  | The ADE Office of Public School Academic Accountability has <br> released the 2007 Arkansas School Performance Report (Report <br> Card). Reading and Science ACT scores were added to the 2007 <br> Report Card. The purpose of the Arkansas School Performance <br> Report is to generally improve public school accountability, to <br> provide benchmarks for measuring individual school |
| improvement, and to empower parents and guardians of children |  |
| enrolled in Arkansas public schools by providing them with the |  |
| information to judge the quality of their schools. The |  |
| Department of Education annually publishes a school |  |
| performance report for each individual public school in the state, |  |
| and distributes the report to every parent or guardian of a child |  |
| in kindergarten through grade twelve (K-12) in the public |  |
| schools of Arkansas. |  |


| IMPLEMENTATION PHASE ACTIVITY | PMT EXECUTIVE SUMMARY AS OF <br> NOVEMBER 30, 2008 |
| :---: | :---: |
| XVIII. Work with the Parties and ODM to Develop Proposed Revisions to ADE's Monitoring and Reporting Obligations | On July 10, 2002, the ADE held a Desegregation Monitoring and Assistance Plan meeting for the three school districts in Pulaski County. Mr. Willie Morris, ADE Lead Planner for Desegregation, presented information on the No Child Left Behind Act of 2001. A letter from U.S. Secretary of Education, Rod Paige, was discussed. It stated that school districts that are subject to a desegregation plan are not exempt from the public school choice requirements. "If a desegregation plan forbids the school district from offering any transfer option, the school district should secure appropriate changes to the plan to permit compliance with the public school choice requirements". Schools in Arkansas have not yet been designated "Identified for Improvement". After a school has been "Identified for Improvement", it must make "adequate yearly progress". Schools that fail to meet the definition of "adequate yearly progress", for two consecutive years, must provide public school choice and supplemental education services. A court decision regarding the LRSD Unitary Status is expected soon. The LRSD and the NLRSD attended the meeting. The next meeting about the Desegregation Monitoring and Assistance Plan will be held in August, 2002, after school starts. |

Jessica Brown - Buyer Supervisor, Grade 20, Division of Fiscal and Administrative Services, Administrative Support, effective 11/10/08.

* LaDonna Fuller - Secretary I, Grade 11, Division of Learning Services, Special Programs/ Migrant Education, effective 11/10/08.
*Gail Lindsey - Secretary I, Grade 11, Division of Fiscal and Administrative Services, effective 11/03/08. Rehire
Judy Mason - Chief Investigator, Grade 99, Division of Human Resources/Licensure, Professional Licensure Standards, effective 11/04/08.
*Terri Mikel - Public School Program Advisor, Grade 21, Division of Fiscal and Administrative Services, APSCN, effective 11/10/08.

Melody Morgan- Public School Program Advisor, Grade 21, Division of Learning Services, Standards Assurance, effective 11/10/08.
*Arijit Sarkar- Applications \& Systems Analyst, Grade 21, Division of Research and Technology, Data Administration \& Reporting, effective 11/10/08.
*Etta Thomas - Training Instructor, Grade 18, Division of Fiscal and Administrative Services, APSCN, effective 11/03/08. Rehire

Brenda Watson - Administrative Assistant I, Central Administration, Special Education, effective 11/10/08.

## PROMOTIONS/ LATERAL TRANSFERS FOR THE PERIOD OF November 1, 2008 - November 30, 2008

*Isrechea McCoy - from Administrative Assistant I, Grade 15, Division of Human Resources/Licensure, Professional Licensure, to Grants Coordinator II, Grade 19, Division of Human Resources/Licensure, Professional Licensure, effective 11/17/08. Promotion

SEPARATIONS FOR THE PERIOD OF November 1, 2008 - November 30, 2008
*Patricia Maryman - Administrative Assistant I, Grade 15, Division of Human Resources/Licensure, Teacher Quality, effective 11/14/08. 0 Years, 1 Month, 2 Days. Code: 01
*Minority
AASIS Code:
Voluntary - 01

## Section 1

## Revolving Loans to School Districts

Pursuant to Arkansas Code Annotated § 6-20-802, school districts may borrow from the Revolving Loan Program for any of the following purposes:
(1) Funding of its legally issued and outstanding postdated warrants;
(2) Purchase of new or used school buses or refurbishing school buses;
(3) Payment of premiums on insurance policies covering its school buildings, facilities, and equipment in instances where the insurance coverage extends three (3) years or longer; and replacement of or payment of the district's pro rata part of the expense of employing professional appraisers as authorized by § 26-26-1901 et seq. or other laws providing for the appraisal or reappraisal and assessment of property for ad valorem tax purposes;
(4) Making major repairs and constructing additions to existing school buildings and facilities;
(5) Purchase of surplus buildings and equipment;
(6) Purchase of school sites for and the cost of construction thereon of school buildings and facilities and the purchase of equipment for the buildings;
(7) Purchase of its legally issued and outstanding commercial bonds at a discount provided that a substantial savings in gross interest charges can thus be effected;
(8) Refunding of all or any part of its legally issued and outstanding debt, both funded and unfunded;
(9) Purchase of equipment;
(10) Payment of loans secured for settlement resulting from litigation against a school district;
(11) The purchase of energy conservation measures as defined in Title 6, Chapter 20, Subchapter 4; and
(12) (A) The maintenance and operation of the school district in an amount equal to delinquent property taxes resulting from bankruptcies or receiverships of taxpayers and for loans to school districts in an amount equal to insured facility loss or damage when the insurance claim is being litigated or arbitrated.
(B) For purposes of this subdivision, the loans become payable and due when the final settlement is made, and the loan limits prescribed by § 6-20-803 shall not apply.

The maximum amount a school district may borrow is $\$ 500,000$ (A. C. A. § 6-20803). Revolving loans are limited to a term of ten (10) years (A. C. A. § 6-20806).

STATE BOARD OF EDUCATION MEETING DECEMBER 8, 2008 APPLICATIONS FOR REVOLVING LOANS

## REVOLVING LOAN APPLICATIONS:

| 2 | Construction | $\$$ | $140,000.00$ <br> 2 <br> 2 School Bus |
| :--- | :--- | ---: | ---: |
|  |  | $96,380.00$ |  |
|  |  | $\$$ | $236,380.00$ |

SCHOOL DISTRICTS FINANCIAL TRANSACTIONS

| DISTRICT | COUNTY | ADM | AMOUNT OF <br> APPLICATION | TOTAL DEBT W/THIS <br> APPLICATION | PURPOSE |
| :--- | :--- | ---: | ---: | ---: | :--- |
| Norfork | Baxter | 449 | 100,000 | $2,979,200$ | Renovation of gymnasium |
| Omaha | Boone | 431 | 40,000 | $3,427,547$ | Upgrading septic system, installing handicap restroom, and <br> general building repairs |

SCHOOL DISTRICTS FINANCIAL TRANSACTIONS

| DISTRICT | COUNTY | ADM | AMOUNT OF <br> APPLICATION | TOTAL DEBT W/THIS <br> APPLICATION | PURPOSE |
| :--- | :--- | ---: | ---: | ---: | :--- |
| Nemo Vista | Conway | 518 | 29,995 | $2,395,195$ | Purchasing a 2001 International 71-passenger school bus |
| Mountainburg | Crawford | 732 | 66,385 | $3,196,250$ | Purchase of one school bus |

## Section 2 Second Lien Bonds

Arkansas Code Annotated § 6-20-1229 (b) states the following:
(b) All second-lien bonds issued by school districts shall have semi-annual interest payments with the first interest payment due within eight (8) months of the issuance of the second-lien bond. All second lien bonds shall be repaid on payment schedules that are either:
(1) Equalized payments in which the annual payments are substantially equal in amount; or
(2) Decelerated payments in which the annual payments decrease over the life of the schedule.

## STATE BOARD OF EDUCATION MEETING

DECEMBER 8, 2008
APPLICATIONS FOR COMMERCIAL BONDS

COMMERCIAL BOND APPLICATIONS:

| 1 2nd Lien | $\$$ | $295,000.00$ |
| :--- | :---: | :---: |
| 1 | $\$$ | $295,000.00$ |

SCHOOL DISTRICTS FINANCIAL TRANSACTIONS

| DISTRICT | COUNTY | ADM | AMOUNT OF APPLICATION | total debt w/this APPLICATION | PURPOSE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Barton-Lexa | Phillips | 775 | 295,000 | 891,439 | Funding the District's portion of the following Academic Partnership projects: constructing and equipping a cafetorium ( $\$ 138,650$ ) and kindergarten classrooms ( $\$ 138,650$ ); and for cost of issuance and underwriter's discount allowance $(\$ 17,700)$ with any remaining funds to be used for other capital projects and equipment purchases. |

## Section 3

## Voted Bonds

Arkansas Code Annotated § 6-20-1201 states the following:
All school districts are authorized to borrow money and to issue negotiable bonds for the repayment thereof from school funds for the building and equipping of school buildings, for making additions and repairs thereto, for purchasing sites therefor, for purchasing new or used school buses, for refurbishing school buses, for the professional development and training of teachers or other programs authorized under the federally recognized Qualified Zone Academy Bond program, 26 U.S.C. §1397E, and for paying off outstanding postdated warrants, installment contracts, revolving loans, and lease-purchase agreements, as provided in this act.

## STATE BOARD OF EDUCATION MEETING

DECEMBER 8, 2008
APPLICATIONS FOR COMMERCIAL BONDS

COMMERCIAL BOND APPLICATIONS:

| 2 | Voted | $\$$ | $14,310,000.00$ |
| :---: | :---: | :---: | :---: |
| 2 | $\$$ |  |  |
|  |  |  |  |

SCHOOL DISTRICTS FINANCIAL TRANSACTIONS

| DISTRICT | COUNTY | ADM | AMOUNT OF APPLICATION | TOTAL DEBT W/THIS APPLICATION | PURPOSE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Harmony Grove | Saline | 919 | 6,060,000 | 10,990,000 | Refunding the outstanding bond issues dated $8 / 1 / 98,12 / 1 / 99$, $7 / 1 / 00$, and $5 / 1 / 03$ ( $\$ 4,297,072$ ); making additions and improvements at the middle school ( $\$ 1,603,608$ ); cost of issuance and underwriter's discount allowance ( $\$ 159,320)$. |
| Huntsville | Madison | 2,493 | 8,250,000 | 8,302,551 | Refunding the District's $11 / 1 / 03$ and $12 / 1 / 03$ bond issues ( $\$ 5,535,000$ ); erecting and equipping new school facilities and making additions and improvements to existing school facilities ( $\$ 2,540,000$ ); and cost of issuance and underwriter's discount allowance ( $\$ 175,000$ ). |

## HUGHES HIGH SCHOOL

October 30, 2008 letter, re: Second Year of Accredited-Probationary Status

October 21, 2008-letter, re: District's response

# ARKANSAS <br> DEPARTMENT <br> OF EDUCATION 

October 30, 2008

## CHANGE OF MEETING DATE NOTICE

Dr. Ray Nassar
Superintendent
Hughes School District
P. O. Box 9

Hughes, AR 72348
Re: Second Year of Accredited-Probationary Status for Hughes High School
Dear Dr. Nassar:
The purpose of this letter is to provide you with notice, under Ark. Code Ann. § 6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all Standards for Accreditation for two (2) consecutive years.

The Hughes High School was identified as Accredited-Probationary by the Department on May 15, 2007, as well as May 15, 2008. Ark. Code Ann. § 6-15-207 (c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet Standards for Accreditation for two (2) consecutive years:
(1) Require a school district to reorganize or to reassign the administrative, instructional, or support staff of a public school;
(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;
(4) Require a school district to close down or dissolve a particular school or schools within a school district;
(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and
(8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting those comments to my office by noon on Wednesday, November 19, 2008. Given the fact that the district's opportunity to appeal has elapsed, the State Board of Education will consider its final action as required by law.

## The State Board of Education will take this matter into consideration at its scheduled meeting on Monday, December 8, 2008, in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, Four State Capitol Mall, Little Rock, Arkansas at 9:00 a.m.

You will have an opportunity to address the State Board of Education at this time. Please feel free to contact me at (501) 682-4227 if you have any questions.

Sincerely,

## Tips Walter

Tip Walter
Staff Attomey
TW/sir

cc: Annette Barnes, Coordinator-School Improvement<br>Frank Wimer, Unit Leader-Standards Assurance Unit

## HUGHES PUBLIC SCHOOLS

MEMELR NOATH CENTAAL ASSOCIATION

Jeremy Lasiter
General Counsel
Arkansas Department of Education

STANDARDS
ASSURANCE

## RE: Response to Second Year of Accredited-Probationary Status for Hughes High School

Dear Mr. Lasiter:
The purpose of this letter is to provide a response to the notice that the Hughes School District received from the Department of Education pertaining to the school's failure to meet all Standards for Accreditation for (wo (2) consecutive years.

The Hughes School District hired Dr. Ray Nassar in June to take over the supcrintendent position. Upon his arrival he immediately reorganized the administrative staff. This is a list of actions that the District has taken thus far.

1. The administrative team lass been revamped to include the hiring of a Curriculum Coordinator and Dean of Students. All discipline issues are handled by the Dean of Students, not the principals. This gives the principals more time to conduct walkthroughs and formal cvaluations.
2. The elementary and high school campuscs have beon consolidated.
3. The administrators have increased the number or Classroom Walkthroughs and the Focus Teacher has increased the number of direct ohservations.
4. Approximately 16 cameras have been installed throughout the buildings as a safety precaution. The handbook and personnel policies are being revisited for revision purposes. (Ms. Barnes offered the assistance of Standards Assurance Specialist)
5. A team of teachers have received Classroom Management training as per their IAP's from the Great Rivers Co-op.
6. Fire detectors are being installed in the buildings and safety bars are being installed in the bathroom.
7. An additional math teachor was hired to divide the $7^{\text {th }}$ and $8^{\text {th }}$ grade classes in order for students to get more individualized instruction.
8. Wajvers are no longer being granted to promote students that should have been retained. In the past if a parent signed a waiver their child could advance to the ncxt grade rather than being retained.
9. The district received 1003 g grant in $07-08$ in the amount of $\$ 100,000$. The funds were used to purchase JEDI Study Buddies for the elementary students and also werc used to purchase an additional computor lab in the high school. Another computer was added to each classroom for students to usc.

HUGHES PUBLIC SCHOOLS<br>menaeb north central association<br>Office Of The Superintendent Hughes. Arkansas 72348

10. The Scholastic Audit recommendutions are being incorporated into ACSIP and more of them are boing implemented and monitored in the classrooms.
11. Plans are underway to include the ABC /preschool in the consolidation of campuses by next year. The ABC school from ASU will have to pay for the operating cost.
12. Plans are being made to purchose additional cameras to be used as a tool for observing instruction that will assist in writing tcacher JAP's and facilitating alignment issues.
13. Time Clock Plus is being added for classified employees. This will enable the administrative staff more time to concentratic on curriculum rather than putting togetber time cards.
14. The food services and custodial staff are overstaffed. Plans are being made to reduce cmployecs in both areas. The District plans to do a reduction in force in the certified staff area as well.
15. Incorporate double blocking. i. e. two blocks of math and two blocks of litcracy that will include writing prompts. Grades K-7 are doing this now and we have English and literacy doing the same in grades K-8.
16. We are exploring the possibility of using our Algebra Teacher as a co-teacher with a distance learning instructor.
17. The district is presently rescarching the use of an intercom system that will be operable through the computer system speakers.
18. We have started our after school program. It began on October 20 and will run through the end of school. We will have class from 3:20-5:00. The District will transport these students home.
19. We plan on having two summer school sessions.
20. The teacher's lack of technology knowledge will be addressed. The district has invested in a large amount in technology, but the incorporation of the technology into instruction is limited. We plan on having scveral professional development workshops for technology.
21. As of $10 / 08$, our Agriculture teacher passed away. We are currently advertising for the position. If a replacement cannot be found, a long term substitute will be used. This may result in the program of study being changed if necessary.
22. The amount of time teachers spend out of the classroom as a result of participating in America's Choice required professional development creates a problem. In the past wo have had several leachers gone every month for several days at a timc. This year the teachers are gone for 3 days cvery other month.
23. The structure of America's Choice as it relates to the level of intervention needed to bring the students to a working knowiedge of math/literacy is currently not working. We have gone to grade level instruction and modified the workshop model to increase instructional time.

# HUGHES PUBLIC SCHOOLS <br> MEMBER NORTH CENTRAL ASSOCIATION <br> Office Of The Superintendent <br> Hughes. Arkansas 72348 

24. The majority of the teachers need strategies on how to teach the tested concepts. We will address this through the ERZ at ASU with our professional development.

In closing, I believe that if the Arkansas Department of Education and the State Board of Education will give us a chance to implement this list of changes that we have cither made or plan to make, we will show a significant gain in our Benchmark scores. We have met all of the Standards for Accreditation for the 2008-09 school year. We are currently offering more than the 38 required courses and all of our teachers are licensed with the exception of our special education teachers who have ALPs. Our children deserve a quality education and that's what the current administrative staff plans on offering.

Sincerely,
May Pisan
Dr. Ray Nascar
Superintendent

# ANNA STRONG MIDDLE SCHOOL of LEE COUNTY SCHOOL DISTRICT 

October 30, 2008 letter, re: Second Year of Accredited-Probationary Status

October 16, 2008-letter, re: District's response

ARKANSAS
DEPARTMENT

Dr. T. Kenneth James Commissioner

State Board of Education Randy Lawson Bentonville Chair Dr. Naccaman Williams
Soringdalo Springdale Vice Chair Sherry Burrow Jonesboro

Jim Cooper Melboume Brenda Gullett Fayetteville Sam Ledbetter Litlle Rock Alice Mahony El Dorado Dr. Ben Mays
Clinton Diane Tatum Pine Bluff

October 30, 2008

## CHANGE OF MEETING DATE NOTICE

Mr. Saul A. Lusk, Sr.
Superintendent
Lee County School District
188 West Chestnut Street
Marianna, AR 72360
Re: Second Year of Accredited-Probationary Status for Anna Strong Middle School
Dear Superintendent Lusk:
The pupose of this letter is to provide you with notice, under Ark. Code Ann. § 6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all Standards for Accreditation for two (2) consecutive years.

The Anna Strong Middle School was identified as Accredited-Probationary by the Department on May 15, 2007, as well as May 15, 2008. Ark. Code Ann. § 6-15-207 (c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet Standards for Accreditation for two (2) consecutive years:
(1) Require a school district to reorganize or to reassign the administrative, instructional, or support staff of a public school;
(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;
(4) Require a school district to close down or dissolve a particular school or schools within a school district;
(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and
(8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting those comments to my office by noon on Wednesday, November 19, 2008. Given the fact that the district's opportunity to appeal has elapsed, the State Board of Education will consider its final action as required by law.

## The State Board of Education will take this matter into consideration at its scheduled meeting on Monday, December 8, 2008, in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, Four State Capitol Mall, Little Rock, Arkansas at 9:00 arm.

You will have an opportunity to address the State Board of Education at this time. Please feel free to contact me at (501) 682-4227 if you have any questions.

Sincerely,


Trips Walter
Staff Attorney
TW/slr
cc: Annette Barnes, Coordinator-School Improvement
Frank Wimer, Unit Leader-Standards Assurance Unit

# Lee County School District No. "1" 

188 W. Chestnut Street, Marianna, AR 72360

PHONE 870-295-7100
FAX 870-295-7125


OCT 212006


STANDARDS
ASSURANCE
Mr. Jeremy Lasiter
General Counsei
Arkansas Department of Education
Four Capitol Mall
Little Rock, AR. 72201
Dear Attorney Lasiter,
I am responding to the letter dated October 7, 2008 concerning the second year of Accreditation Probationary Status for Anna Strong Middle School.

It is my understanding that the cause of the probationary status for 2006-2007 and 20072008 was due to certification issues. The district employs several teachers through the Teach for America (TFA) organization. These person(s) were attempting to convert their Provisional License over to the three year initial license through the Non-Traditional Teacher Licensure Program. In consultation with our administrative team, I have learned during the 2007-2008 school year, the person in question in this letter submitted all requested paperwork and took all requested coursework in order for this process to take place. What happened from there is where the lines of communication seem to have broken down. It is very difficult to determine if this person did not follow through or if there was a misunderstanding of information from the Department of Education to the school district or vice versa. Please know that we are not looking to make excuses. We take on the issues that are before us and try and handle them in an efficient and professional manner. We also utilize the best research practices available to us when trying to solve these problems when necessary.

We also would like to pass along the following:

1. The person(s) who are being referred to in this letter are no longer employed with the Lee County School District
2. All of the teaching staff at Anna Strong Middle School are currently certified in the area(s) in which they have been assigned to teach.
3. We are also seeking school board approval that will allow us to implement procedures to make sure the district is not caught in situations of this type in the future. All second year Teach for America personnel as well as other individuals who hold probationary licenses and want to be considered for employment with the Lee County School District for an additional year will be contacted beginning in September of each school year. These persons must be able to show undeniable proof that they have the licensure/certification that will meet the required areas in which they have been assigned to teach. This must be done by May $1^{\text {st }}$ of each school year.

We also request that a team of our administrative staff be allowed to come before the State Board of Education on November 3, 2008 to answer any questions and address other issues concerning the second year of Accreditation Probationary Status of Anna Strong Middle School. We look forward to hearing from you soon.

Sincerely,
 Superintendent of Schools
cc: Annette Barnes, Coordinator-School Improvement Frank Wimer, Unit Leader-Standards Assurance Unit

## DOLLARWAY HIGH SCHOOL

## October 30, 2008 letter, re: Second Year of Accredited-Probationary Status

October 17, 2008-letter, re: District's response

Dr. T, Kenneth James Commissioner

## Stato Board

 of Education
## Randy Lawson

 Bentonvilla Chair Dr. Naccaman Williams Springdale Vice Chair Sherry Burrow Jonesboro Jim Cooper MelbourneBrenda Gullett Fayetteville Sam Lertbetter Little Rock Alice Mahony EI Dorado Or. Ben Mays Clinton
Diane Tatum Pine Bluff

# ARKANSAS <br> DEPARTMENT <br> OF EDUCATION 

October 30, 2008

## CHANGE OF MEETING DATE NOTICE

Mr. Thomas L. Gathen
Superintendent
Dollarway School District
4900 Dollarway Road
Pine Bluff, AR 71602
Re: Second Year of Accredited-Probationary Status for Dollarway High School
Dear Superintendent Gathen:
The purpose of this letter is to provide you with notice, under Ark. Code Ann. § 6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all Standards for Accreditation for two (2) consecutive years.

The Dollarway High School was identified as Accredited-Probationary by the Department on May 15, 2007, as well as May 15, 2008. Ark. Code Ann. § 6-15-207 (c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet Standards for Accreditation for two (2) consecutive years:
(1) Require a school district to reorganize or to reassign the administrative, instructional, or support staff of a public school;
(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;
(4) Require a school district to close down or dissolve a particular school or schools within a school district;
(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and
(8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting those comments to my office by noon on Wednesday, November 19, 2008. Given the fact that the district's opportunity to appeal has elapsed, the State Board of Education will consider its final action as required by law.

The State Board of Education will take this matter into consideration at its scheduled meeting on Monday, December 8, 2008, in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, Four State Capitol Mall, Little Rock, Arkansas at 9:00 am.

You will have an opportunity to address the State Board of Education at this time. Please feel free to contact me at (501) 682-4227 if you have any questions.

Sincerely,

## Trip p Walt

> Tripp Walter
> Staff Attorney

## TW/slr

cc: Annette Barnes, Coordinator-School Improvement<br>Frank Wimer, Unit Leader-Standards Assurance Unit

BOARD OF DIRECTORS

$$
\begin{aligned}
& \text { shore } 379-534-7003 \text {, Fat 370-534-735 }
\end{aligned}
$$



October 17, 2008
Mr. Jeremy Lasiter, General Counsel
Arkansas Department of Education \#4 State Capitol Mall
Little Rock, AR 72201-1019


Re: Second Year Accredited-Probationary Status for Dollarway High School
Dear Sirs/Madams:
I am writing this letter to explain the situation which resulted in the Dollarway School District being placed on Second Year of Accredited Probation. This situation resulted from the District's inability to recruit and employ certified staff for Physical Science and Art. These areas you may note are among the critically needed and state-wide shortage areas. We were successful in employing an art instructor after the designation. We were unable to locate and employ a certified physical science teacher.

We currently have an individual employed who should meet full certification requirements by the month of December. We solicit your understanding and patience as it relates to this matter.

We understand and respect the rules, regulations, and policies that govern the decisions to be made. We only request that you give consideration to the extreme difficulty in employing staff in the fore mentioned areas when determining consequences.

## CROSSETT HIGH SCHOOL

October 30, 2008 letter, re: Second Year of Accredited-Probationary Status

ARKANSAS DEPARTMENT
OF EDUCATION

Dr. T. Kenneth James Commissioner


Dr. Naccaman Williams Springdale Vice Chair

Sherry Burrow Jonesboro

Jim Cooper Melboume
Brenda Gulielt Fayettevillo
Sam Ledbetter Little Rock Alice Mahony EIDorado
Dr. Ben Mays Clinton
Diane Tatum Pine Bluff

October 30, 2008

## CHANGE OF MEETING DATE NOTICE

Ms. Janice H. Warren

Superintendent
Crossett School District
219 Main
Crossett, AR 71635

## Re: Second Year of Accredited-Probationary Status for Crossett High School

## Dear Superintendent Warren:

The purpose of this letter is to provide you with notice, under Ark. Code Ann. § 6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all Standards for Accreditation for two (2) consecutive years.

The Crossett High School was identified as Accredited-Probationary by the Department on May 15, 2007, as well as May 15, 2008. Ark. Code Ann. § 6-15-207 (c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet Standards for Accreditation for two (2) consecutive years:
(1) Require a school district to reorganize or to reassign the administrative, instructional, or support staff of a public school;
(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;
(4) Require a school district to close down or dissolve a particular school or schools within a school district;
(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and
(8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting these comments to my office by noon on Wednesday, November 19, 2008. Given the fact that the district's opportunity to appeal has elapsed, the State Board of Education will consider its final action as required by law.

## The State Board of Education will take this matter into consideration at its scheduled meeting on Monday, December 8, 2008, in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, Four State Capitol Mall, Little Rock, Arkansas at 9:00 a.m.

You will have an opportunity to address the State Board Education at this time. Please feel free to contact me at (501) 682-4227 if you have any questions.

Sincerely,


Trips Walter
Staff Attorney
TW/slr

## cc: Annette Barnes, Coordinator-School Improvement <br> Frank Wimer, Unit Leader-Standards Assurance Unit

## BEARDEN HIGH SCHOOL

October 30, 2008 letter, re: Second Year
of Accredited-Probationary Status
October 13, 2008 - letter, re: District's response SERVICE

Dr. T. Kenneth James
Commissioner

State Board of Education

## Randy Lawson

 Bentonville ChairDr. Naccaman Williams Springdalo Vice Chair

Sherry Burrow Jonasboro

Jim Cooper Melbourne
Brenda Gullett Fayetteville
Sam Leribetter Litile Rock
Alice Mahony EI Dorado
Dr. Ben Mays Cilnton
Diane Tatum Pine Bluff

October 30, 2008

## CHANGE OF MEETING DATE NOTICE

Mr. Denny Rozenberg

Superintendent
Bearden School District
P. O. Box 195

Bearden, AR 71720
Re: Second Year of Accredited-Probationary Status for Bearden High School
Dear Superintendent Rozenberg:
The purpose of this letter is to provide you with notice, under Ark. Code Ann. § 6-15-206, that the Department of Education is required to take action concerning your school's failure to meet all Standards for Accreditation for two (2) consecutive years.

The Bearden High School was identified as Accredited-Probationary by the Department on May 15, 2007, as well as May 15, 2008. Ark. Code Ann. § 6-15-207 (c) provides that the State Board of Education shall take at least one of the following actions against any school failing to meet Standards for Accreditation for two (2) consecutive years:
(1) Require a school district to reorganize or to reassign the administrative, instructional, or support staff of a public school;
(2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
(3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;
(4) Require a school district to close down or dissolve a particular school or schools within a school district;
(5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
(6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
(7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and
(8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards for Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting these comments to my office by noon on Wednesday, November 19, 2008. Given the fact that the district's opportunity to appeal has elapsed, the State Board of Education will consider its final action as required by law.

> The State Board of Education will take this matter into consideration at its scheduled meeting on Monday, December 8, 2008, in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, Four State Capitol Mall, Little Rock, Arkansas at 9:00 a.m.

You will have an opportunity to address the State Board Education at this time. Please feel free to contact me at (501) 682-4227 if you have any questions.

Sincerely,

# Tip Waite 

Tripe Walter
Staff Attorney
TW/slr

cc: Annette Barnes, Coordinator-School Improvement<br>Frank Dimer, Unit Leader-Standards Assurance Unit

## Bearden Public Schools

North Central Accredited
100 Oak Avenue • P.O. Box 195 - Bearden, Arkansas 71720 • Phone 870-687-2236 ©
October 13, 2008

To: Dr. T. Kenneth James and State Board of Education Commissioner of Education

From: Denny Rozenberg
Bearden Superintendent


Dear Dr. James and State Board of Education:
The purpose of this letter is to respond to the notice of Bearden High School receiving the second year of Accredited-Probationary Status and the pending hearing and decisions of actions against the Bearden School District by the State Board of Education. My written response will be limited to facts/information that I have gathered since returning from a military deployment in Afghanistan from February 9, 2007 ---May 14, 2008.

According to the 2006-2007 Annual Accreditation Status Report Bearden High School did not meet the standards due to not teaching the required number of math courses in the 2006-2007 school year. It did teach Algebra I, Algebra B, Algebra II, Geometry, Transitions Math, Intermediate/College Algebra, Pre-Cal/Trigonometry. According to Standards Assurance Algebra B and Intermediate and College did not count as one of the required 38 units and another math course should have been offered. This deficiency was identified in March when the Standards Assurance on site review was conducted. The high school corrected this deficiency by offering Algebraic Connections the following year in 2007-2008.

According to the 2007-2008 Annual Accreditation Status Report, Bearden High School did not meet the standards due to two non-certified teachers (Scarlett Williams--English and Tracy Turner--Art) and one teacher Jana McWhorter not being job certified for Science. Scarlett Williams did not get signed up in time for the Master's Teaching program at HSU and Tracy Turner dropped out of the MT program at HSU. This information about the two teachers was not known by the district until March-April time frame of 2008. Mr. Turner was released from employment for the following school year and replaced with another teacher and Mrs. Williams enrolled in the MT program at HSU and is currently taking course work and has received a one year provisional license for the 2008--2009 school year. Jana McWhorter had an ALP on file with the State Department of Education for the science courses, however she had been moved to teach computer courses due to a teacher (Terri Lindsey) deploying to Iraq (Oct 07) with the Arkansas National Guard. The high school has corrected these deficiencies for the 2008-2009 school year and to the best of our knowledge is meeting the Accreditation Standards for the 2008-2009 school year.

We believe that everything has been done humanly possible to meet the Standards for Accreditation by the Bearden School District, Administration, and School Board for the 2008-2009 school year. I am requesting a technical assistance visit for Bearden High School this fall from a Standards Assurance Specialist to assist in the area of the required 38 units and teacher licensure. We further request that the action against the Bearden School District at this time be action (2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the district.

In our small Bearden community in South Arkansas the Bearden School District along with local churches is the center of the community and vital for the survival of our community. We greatly appreciate your consideration for our requests and appreciate your time and assistance.
 Bearden Superintendent

Cc: Jeremy Lasiter, General Counselor

| Agency | Vendor \# | City | Type of Grant |
| :---: | :---: | :---: | :---: |
| Beebe School District | 100037190 | Beebe | Enhancement/Quality |
| Beebe School District | 100037190 | Beebe | Nutrition |
| Bright Beginnings NLR | 100089382 | No. Little Rock | Enhancement/Quality |
| Central Ark. Development Council | 100120513 | Benton | Enhancement/Quality |
| Child Development, Inc. | 100051103 | Russellville | Enhancement/Quality |
| Dawson Education Cooperative | 100050744 | Arkadelphia | Enhancement/Quality |
| DeQueen-Mena Education Coop. | 100031682 | Gillham | Enhancement/Quality |
| Dermott School District | 100036933 | Dermott | Direct Services |
| Des Arc School District | 100036755 | Des Arc | Enhancement/Quality |
| DeWitt School District | 100036945 | DeWitt | Enhancement/Quality |
| Drew Central School District | 100036543 | Monticello | Enhancement/Quality |
| The Exploration Station | 100145515 | Booneville | Enhancement/Quality |
| Families and Children Together | 100054561 | El Dorado | Enhancement/Quality |
| First Presbyterian Church | 100055416 | Warren | Enhancement/Quality |
| First Step | 100028629 | Hot Springs | Enhancement/Quality |
| Fort Smith School District | 100036769 | Fort Smith | Enhancement/Quality |
| Fort Smith School District | 100036769 | Fort Smith | Direct Services |
| Fouke School District | 100036636 | Fouke | Enhancement/Quality |
| Grandma's Child Care | 100097035 | Hope | Enhancement/Quality |
| Great Beginnings Child Care | 100113589 | Gurdon | Enhancement/Quality |
| Happy Day Christian Preschool | 100047535 | Fayetteville | Training Grant |
| Head of the Class | 100055187 | Monticello | Enhancement/Quality |
| Hugs and Tugs (Candice Jackson) | 100115554 | Hardy | Enhancement/Quality |
| Jonesboro School District | 100036789 | Jonesboro | Enhancement/Quality |
| Kiddie Kampus (Gale Barker) | 100055237 | Winslow | Enhancement/Quality |
| Kids Place | 100135681 | Jonesboro | Enhancement/Quality |
| Kidz Kare | 100124813 | Ozark | Enhancement/Quality |
| Little Angels of Prescott | 100146733 | Prescott | Enhancement/Quality |
| Little Kids (Kashia Whittle) | 100138748 | Springdale | Enhancement/Quality |
| Little Rock School District | 100036425 | Little Rock | Enhancement/Quality |
| Mississippi Co. Economic Opportunity | 100028887 | Blytheville | Enhancement/Quality |
| McGehee School District | 100036533 | McGehee | Enhancement/Quality |
| Midland School District | 100031694 | Floral | Enhancement/Quality |
| Mrs. Mary's Preschool | 100053221 | Fayetteville | Enhancement/Quality |
| Mrs. Linda's Home Preschool | 100053407 | Fayetteville | Enhancement/Quality |
| Mrs. Melissa's FHDC | 100043000 | Ash Flat | Enhancement/Quality |
| North Little Rock School District | 100036388 | No. Little Rock | Enhancement/Quality |
| Northeast Arkansas Education Coop | 100050759 | Walnut Ridge | Nutrition |
| Outreach of Love | 100149579 | Malvern | Enhancement/Quality |
| Pangburn School District | 100036666 | Pangburn | Enhancement/Quality |
| Paragould School District | 100031666 | Paragould | Direct Services |
| Paris School District | 100036760 | Paris | Enhancement/Quality |
| Paris School District | 100036760 | Paris | Special Education |
| Pulaski Co. Special School District | 100036860 | Little Rock | Enhancement/Quality |


| Sarah's Precious Daycare | 100052787 | Hot Springs | Enhancement/Quality |
| :--- | :--- | :--- | :--- |
| So. Mississippi Co. School District | 100029151 | Wilson | Enhancement/Quality |
| Tender Loving Care | 100125162 | Search | Enhancement/Quality |
| The Learning Center (Sherri Traw) | 100117208 | Batesville | Enhancement/Quality |
| Western Yell Co School District | 100050937 | Belleville | Enhancement/Quality |
| TOTAL |  |  |  |


| Amount |  |
| :---: | :---: |
| \$ | 4,000 |
| \$ | 3,000 |
| \$ | 1,000 |
| \$ | 1,200 |
| \$ | 600 |
| \$ | 28,600 |
| \$ | 33,300 |
| \$ | 52,500 |
| \$ | 1,000 |
| \$ | 850 |
| \$ | 1,000 |
| \$ | 3,500 |
| \$ | 800 |
| \$ | 2,000 |
| \$ | 1,000 |
| \$ | 200 |
| \$ | 75,000 |
| \$ | 600 |
| \$ | 130 |
| \$ | 1,000 |
| \$ | 65 |
| \$ | 2,000 |
| \$ | 650 |
| \$ | 3,000 |
| \$ | 700 |
| \$ | 3,500 |
| \$ | 130 |
| \$ | 3,000 |
| \$ | 1,400 |
| \$ | 1,000 |
| \$ | 14,350 |
| \$ | 1,000 |
| \$ | 3,000 |
| \$ | 500 |
| \$ | 150 |
| \$ | 600 |
| \$ | 13,200 |
| \$ | 11,867 |
| \$ | 1,000 |
| \$ | 130 |
| \$ | 75,000 |
| \$ | 4,040 |
| \$ | 11,304 |
| \$ | 800 |


| $\$$ | 1,000 |
| :--- | ---: |
| $\$$ | 800 |
| $\$$ | 3,000 |
| $\$$ | 500 |
| $\$$ | 1,900 |
| $\$$ | 370,866 |

ARKANSAS DEPARTMENT OF EDUCATION

Dr. Y. Kenneth James
Commissioner

State Board of Education

Randy Lawson Bentonville Chair

Dr. Naccaman Williams Springdale Vice Chair

Sherry Burrow Jonesboro Jim Cooper Melbourne Brenda Cullet Fayetteville

## Sam Ledbetter

 Little RockAlice Mahony El Dorado

Dr. Ben Mays Clinton
Diane Tatum Pie Bluff

November 25, 2008
Jake Honea, Superintendent
Academics Plus Charter School
900 Edgewood Drive
Maumelle, AR 72113

Re: Notice of State Board Meeting

Dear Mr. Honea:
This letter is to inform you that your request for a hearing regarding Academics Plus Charter School will be considered at the State Board of Education's meeting on Monday, December 8, 2008. The meeting is scheduled to begin at 9:00 a.m., and will be held in the Auditorium of the Arch Ford Education Building at Four Capitol Mall in Little Rock, AR.

Please ensure that you have all necessary personnel in attendance, as well as all documentation in order to address any questions from the Arkansas State Board of Education concerning your request.

Please feel free to contact the Charter School Office at (501) 683-5313, should you have any questions.

Sincerely,


Mary Ann D. Brown, Ed.D.
Program Director, Charter Schools

MB/ms
cc: Dr. Diana Julian, Deputy Commissioner Jeremy C. Lasiter, General Counsel


November 24, 2008
Dr. Mary Ann Brown
Charter School Office
Arkansas Department of Education
305 B Capitol Mall
Little Rock Arkansas 72202

Dear Dr. Brown:
I request permission to go before the Arkansas Department of Education Board of Education and request the additional waivers to State Standards concerning Advance Placement and International Baccalaureate courses.

We feel that by offering our students the opportunity to take up to 62 college hours through the University of Central Arkansas is better than having AP/BB courses. The concurrent credit offerings provide our students transferable college courses and no cost to them. Students who take AP courses must test out of the course, then pay the receiving college a $\$ 15.00$ (non-refundable) administration fee, plus a $\$ 70.00$ exam fee for each class before college hours can be given. Many colleges also charge the students for the classes being CLEP (College Level Examination Program) out.

I look forward to speaking with the Board in person. If you have any questions please give me or my Principal, Dr. Lackey a call.

Do It The Charter Way!
$J A K E$
Jake Honea
Superintendent
$\mathrm{JH} / \mathrm{bl}$


State Board
of Education
Randy Lawson Bentonville Chair

Dr. Naccaman Williams Springdale
Vice Chair
Sherry Burrow Jonesboro

Jim Cooper Melbourne

Brenda Gullett Fayetteville
Sam Ledbetter Little Rock
Alice Mahony El Dorado

Dr. Ben Mays Clinton
Diane Tatum Pine Bluff

Dr. Carolyn Carter, Director
Dreamland Academy of Performing and Communication Arts
5615 Geyer Springs Rd.
Little Rock, Arkansas 72209
Dear Dr. Carter:
This letter is to notify you that the Arkansas State Board of Education (State Board) will consider an agenda item concerning Dreamland Academy at its next regularly scheduled meeting on December 8 , 2008. In considering this agenda item, the State Board may hear or consider the possibility of modification or revocation of the Dreamland Academy charter, or placement of Dreamland Academy on probation, pursuant to Ark. Code Ann. § 6-23-105.

The reason for this proposed action is that Dreamland Academy allegedly failed to satisfy generally accepted accounting standards of fiscal management. See Ark. Code Ann. § 6-23-105(a)(2). The State Board may take action up to and including revocation of the Dreamland Academy charter. It is necessary to conduct an expedited review of this matter due to Dreamland Academy's current fiscal posture.

You may request, in writing, a hearing before the State Board. If you request such a hearing, the written request must be delivered to my office not later than 12:00 noon on Monday, November 24, 2008. Information or documents for the State Board's consideration must be delivered by 12:00 no0n on Monday, December 1, 2008. Copies of Ark. Code Ann. § 6-23-105 and Section 14.00 of the Arkansas Department of Education Rules and Regulations Governing Public Charter Schools are attached for you review.

If you request a hearing, the hearing will take place during the next regularly scheduled meeting of the State Board on Monday, December 8, 2008. The meeting will begin at 9:00 a.m. in the Auditorium of the Arch Ford Education Building, \#4 Capitol Mall, Little Rock, Arkansas. Regardless of whether you request a hearing in this matter, you and any other representatives of Dreamland Academy who can address questions from the State Board concerning Dreamland Academy's pending fiscal issues should plan to be in attendance at the meeting.

Thank you for your attention to this matter. Should you have any questions, please do not hesitate to contact me at 501-682-4227.

Very respectfully,

cc: State Board of Education
T. Kenneth James, Ed.D., Commissioner of Education

Dr. Diana Julian, Deputy Commissioner of Education
State Board Office
Mr. Bill Goff, Assistant Commissioner - Fiscal and Administrative Services
Dr. Mary Ann Brown, Program Director, Charter Schools

## 6-23-105. Basis and procedure for public charter school probation or charter modification, revocation, or denial of renewal.

(a) The State Board of Education may place a public charter school on probation or may modify, revoke, or deny renewal of its charter if the state board determines that the persons operating the public charter school:
(1) Committed a material violation of the charter, including failure to satisfy accountability provisions prescribed by the charter;
(2) Failed to satisfy generally accepted accounting standards of fiscal management;
(3) Failed to comply with this chapter or other applicable law or regulation; or
(4) Failed to meet academic or fiscal performance criteria deemed appropriate and relevant for the public charter school by the state board.
(b) Any action the state board may take under this section shall be based on the best interests of the public charter school's students, the severity of the violation, and any previous violation the public charter school may have committed.
(c) The state board shall adopt a procedure to be used for placing a public charter school on probation or modifying, revoking, or denying renewal of the school's charter.
(d) (1) The procedure adopted under this section shall provide an opportunity for a hearing to the persons operating the public charter school and to the parents of students enrolled in the public charter school.
(2) (A) The hearing shall be held at the location of the regular or special meeting of the state board.
(B) The state board shall provide sufficient written notice of the time and location of the hearing.
(3) There is no further right of appeal beyond the determination of the state board.
(4) The Arkansas Administrative Procedure Act, § 25-15-201 et seq., shall not apply to any hearing concerning a public charter school.

History. Acts 1999, No. 890, § 11; 2005, No. 2005, § 3; 2007, No. 736, § 3.

# ARKANSAS DEPARTMENT OF EDUCATION <br> RULES AND REGULATIONS GOVERNING PUBLIC CHARTER SCHOOLS 

November 2007

### 1.00 Regulatory Authority

1.01 These rules and regulations shall be known as the Arkansas Department of Education Rules and Regulations Governing Public Charter Schools.
1.02 The State Board of Education enacted these rules and regulations pursuant to its authority under Ark. Code Ann. §6-11-105, 25-15-201 et seq., 6-23-101 et seq., and Act 736 of 2007.

### 2.00 Purpose of Regulations

2.01 The purposes of these rules and regulations are to implement Ark. Code Ann. §6-23-101, et seq. and to establish the requirements and procedures for the application of a public charter school, for monitoring a school once it has been granted a charter by the State Board of Education (State Board), for renewal, modification, and revocation of a charter granted by the State Board of Education, and for disbursing funds to a public charter school.

### 3.00 Definitions

For the purpose of these rules and regulations:
3.01 "Debt" is defined as a financial obligation incurred by a public charter school, which is due in more than 365 days.
3.02 "Average daily membership (ADM)" is defined as the total number of days attended plus the total number of days absent by students during the first three (3) quarters of each school year, divided by the number of school days actually taught in the school during that period of time.
3.03 "Local School Board" means a board of directors exercising the control and management of a public school district. In addition, for the purposes of these regulations, a local school board refers to the board of directors of the school district where the public charter school will be physically located.
3.04 "Public school district in which enrollment is likely to be affected" is defined as the school districts in the geographical area surrounding the proposed openenrollment public charter school from which students are likely to be drawn across district lines for enrollment in the public charter school.
13.01 .05
13.01 .06
13.01.07 student satisfaction with the schools;
13.01.08 on-site monitoring of the facility; and
13.01.09 other terms of the school's charter.
13.02 The State Board of Education may require the charter holder to appear before the State Board to discuss the results of the evaluation and to present further information to the State Board as the Department or State Board deems necessary.
13.03 As a condition of its charter, each public charter school is required to provide an annual report to parents, the community and the State Board that details its progress in meeting its academic performance objectives.
13.04 Each public charter school shall participate in the Arkansas Public School Computer Network reporting requirements.
13.05 Each public charter school shall provide to the Department of Education the same data required of other public schools, unless such data requirement is waived by the terms of the charter.

### 14.00 Basis and Procedure for Public Charter Modification, or Charter School Probation, Revocation, or Denial of Renewal.

14.01 The State Board may modify the charter of a public charter school or it may place a public charter school on probation or revoke its charter or deny renewal of its charter at any time the State Board deems it necessary.
14.02 The State Board shall notify the chief operating officer of the public charter school of the alleged violation of the school's charter or of the offense in question. The notice shall include the State Board's proposed action. The notice shall be delivered by certified mail to the chief operating officer of the public charter school.
14.03 The chief operating officer of the public charter school, on behalf of the charter school, may request, in writing, a hearing before the State Board.
14.04 The State Board shall hold a hearing, if requested, within forty-five (45) calendar days of receipt of the hearing request.
14.05 The hearing shall be held at the location of the regular or special meeting of the State Board of Education.
14.05.01 Notice of the hearing shall be provided to the superintendent and the president of the local school board of the school district where the conversion public charter school is located or to the chief operating officer of the open-enrollment public charter school.
14.05.02 The hearing shall be open to the public.
14.06 The decision of the State Board shall be final.

### 15.00 Impact on Desegregation Efforts

15.01 The applicant petitioners for each application for a proposed public charter school must include a written evaluation describing the potential impact on the efforts of a public school district or districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
15.02 The local board shall also prepare a written evaluation of the potential impact the proposed public charter school will have on the efforts of the public school district or districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. This evaluation shall be forwarded to the State Board.
15.03 Technical assistance in this review may be provided by the Department of Education's section on Accountability and its unit on Desegregation Monitoring.
15.04 The State Board of Education shall not approve any public charter school which hampers, delays, or in any manner negatively affects the desegregation efforts of a public school district or districts in this state.

### 16.0 Renewal of Charters

16.01 Each open-enrollment public charter schools and conversion public charter school must apply for renewal of its charter prior to expiration on a form prescribed by the Charter School Office, by a deadline set by the Charter School Office.
16.02 A charter may be renewed by the State Board of Education for up to a five (5) year period. The State Board may decide not to renew a charter or to renew a charter for a period less than five years.

### 17.0 Assets of School as Property of State



November 20, 2008

Mr. Jeremy Lasiter, General Counsel
Arkansas Department of Education
Four Capitol Mall
Little Rock, Arkansas 72201-1019


CHARTER SCHOOL OFFICE

## Dear Mr. Lasiter:

I am in receipt of your letter advising me that I am directed to appear before the State Board of Education at its December 8, 2008 meeting as a result of outstanding debt Dreamland owes.

I have met with consultants, both legal and financial, and have been advised by them to schedule meetings with the following agencies (1) the Arkansas Teachers Retirement Service, (2) Department of Finance Administration, and (3) the Internal Revenue Service. The purpose of the meetings is to obtain a clearer and more concise picture of the Dreamland debt and the existing options available to retire the debt within this academic school year. We are concerned about appearing before the State Board of Education without having a complete picture of our debt responsibilities and without a comprehensive plan to retire the debt that takes into consideration the options available to us.

Following their advice, I scheduled meeting with the Arkansas Teachers Retirement Service on November 20, 2008 at 10:00; we met with Melinda Looney who advised us to submit a plan to her by November 24, 2008 for consideration at the December 4, 2008 ATRS Board of Directors Meeting. Additionally, I scheduled a meeting with Mr. John Tice, representative for the Department of Finance Administration on Monday, November 24, 2008 at 8:00 am, and we have a scheduled appointment with the Intemal Revenue Service on November 25, 2008 at 10:00 a.m.

At the conclusion of these meetings and as a result of the information we leam at the same, we will have a comprehensive and clearer picture of the Dreamland debt load and, as a result, a stronger and clearer picture of our options going further.

Because we strongly believe Arkansas needs a school like Dreamland Academy, one that serves students with extreme academic and behavioral needs, we want the opportunity, to save the school if at all possible. Additionally because we are approaching the holiday season, a number of the offices we need to access may not be open as a result. Therefore, I am requesting that you grant us the time we need to complete

Letter to Mr. Lasiter, General Counsel
Arkansas Department of Education
November 20, 2008
Page Two
these scheduled meetings and then review our options with financial experts to assist us in developing a comprehensive deficit reduction plan. Additionally, we are appealing to foundations and advocates for charter schools to assist us with financial support to help retire the debt load prior to the end of the academic year. We believe given the courtesy of additional time, we can be ready by the January, 2009 SBE meeting:

As a result, I am requesting that you hold us over for the January SBE meeting as opposed to the December one to give us the time required to be prepared before addressing the SBE so that we can address the State Board of Education with a comprehensive plan. Please advise.

Sincerely,


Cc: State Board of Education
T. Kenneth James, Ed.D, Commissioner of Education

Dr. Diana Julian, Deputy Commissioner of Education
State Board Office
Mr. Bill Goff, Assistant Commissioner-Fiscal and Administrative Services
Dr. Mary Brown, Program Director, Charter Schools

Dr. T. Kenneth James Commissioner

State Board of Education
Randy Lawson Bentonville Chair

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## ARKANSAS <br> DEPARTMENT OF EDUCATION

November 20, 2008

Dr. Carolyn Carter, Director

Dreamland Academy of Performing and Communication Arts
5615 Geyer Springs Rd.
Little Rock, Arkansas 72209
Dear Dr. Carter:
I am in receipt of your letter dated November 20, 2008. The Arkansas Department of Education (Department) staff certainly understands and appreciates your efforts to gain a better understanding of Dreamland Academy's financial condition. However, due to the Department staff's present understanding of Dreamland Academy's current financial condition, it is absolutely necessary to bring this matter to the attention of the Arkansas State Board of Education (State Board) without delay.

Under the schedule set forth in my letter of November 19, 2008, you should notify my office by Monday, November 24 if Dreamland Academy requests a hearing before the State Board. No further information is required on that date. Any written materials Dreamland Academy wishes to present to the State Board are not due until December 1, 2008. If between December 1 and December 8, Dreamland Academy uncovers additional information that may be relevant to the State Board's determination of this matter, you may request the opportunity to provide such information to the Board during your presentation on December 8 .

I assure you that the expedited review of this matter is not intended to present an unnecessary hardship for Dreamland Academy, and Department staff stands ready to assist you in your efforts. However, as noted above, the information currently possessed by the Department's staff requires immediate consideration by the State Board.

Very respectfully,



## CHARTER SCHOOL OFFICE

## cc: State Board of Education

T. Kenneth James, Ed.D., Commissioner of Education

Dr. Diana Julian, Deputy Commissioner of Education
State Board Office
Mr. Bill Goff, Assistant Commissioner - Fiscal and Administrative Services .
Dr. Mary Ann Brown, Program Director, Charter Schools


[^0]:    \# Substitute Waivers Requested

