



AGENDA STATE BOARD OF EDUCATION

May 11, 2009

Arkansas Department of Education
Auditorium, State Education Building
9:00 AM

 + [Back](#)  [Print](#)

Reports

Report-1 **Chair's Report**

Presenter: Randy Lawson

Report-2 **Commissioner's Report**

Presenter: Dr. Ken James

Report-3 **Research Project Report - Paul Gray, Arkansas Teacher of the Year**

Presenter: Paul Gray

Consent Agenda

C-1 **Arkansas State Board of Education Minutes, April 13, 2009**

Presenter: Dr. Charles Watson

C-2 **Report on Waivers to School Districts for Teachers Teaching Out of Area for Longer than Thirty (30) Days, Ark. Code Ann. § 6-17-309**

Act 1623 of 2001 requires local school districts to secure a waiver when classrooms are staffed with unlicensed teachers for longer than 30 days. Waiver requests were received from 65 school districts covering a total of 106 teaching positions and 9 school districts requesting 11 waivers for long-term substitutes. None of these requests were from a district in academic distress. These requests have been reviewed, either approved or denied by Department Staff and are consistent with program guidelines.

Presenter: Beverly Williams

C-3 **Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan**

By the Court Order of December 1, 1993, the Arkansas Department of Education (ADE) is required to file a monthly Project Management Tool (PMT) to the court and the parties to assure its commitment to the Desegregation Plan. This report describes the progress the ADE has made since March 15, 1994, in complying with the provisions of the Implementation Plan (Plan) and itemizes the ADE's progress against the timelines presented in the Plan. The May report summarizes the PMT for April.

Presenter: Dr. Charity Smith Willie Morris

C-4 **Newly Employed, Promotions and Separations**

The applicant data from this information is used to compile the Applicant Flow Chart forms for the Affirmative Action Report, which demonstrates the composition of applicants through the selecting, hiring, promoting and terminating process.

Presenter: Ms. Beverly Williams Ms. Clemetta Hood

C-5 Work Force Data Report

The Arkansas Department of Education (ADE) and its education affiliates submit the Work Force Data Report as required. The Human Resources Office requests Board action to receive the report. The report is a bound volume distributed with printed agenda.

Presenter: Beverly Williams Clemetta Hood

C-6 Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-010 - Pamela Bradsher

The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that the Teacher's License of Pamela Bradsher be permanently revoked for violation of the Code of Ethics for Arkansas Educators, **Standard 1:** An educator maintains a professional relationship with each student, both in and outside the classroom and for probable cause of an offense as set forth in A.C.A. §§6.17.410.

Presenter: Judy Kaye Mason

C-7 Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-014 – Tracie Lowman

The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that the Teacher's License of Tracie Lowman be permanently revoked for violation of the Code of Ethics for Arkansas Educators, **Standard 1:** An educator maintains a professional relationship with each student, both in and outside the classroom and for probable cause of an offense as set forth in A.C.A. §§ 6.17.410.

Presenter: Judy Kaye Mason

C-8 Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-016 – Jimmy Kellensworth

The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that the Teacher's License of Jimmy Kellensworth be permanently revoked for violation of the Code of Ethics for Arkansas Educators, **Standard 1:** An educator maintains a professional relationship with each student, both in and outside the classroom.

Presenter: Judy Kaye Mason

C-9 Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-021 – Stephanie Murray

The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that the Teacher's License of Stephanie Murray be permanently revoked for violation of the Code of Ethics for Arkansas Educators, **Standard 1:** An educator maintains a professional relationship with each student, both in and outside the classroom.

Presenter: Judy Kaye Mason

C-10 Consideration of Recommendation of the Professional Licensure Standards Board for Written Reprimand and Fine of \$50 on Case #09-022 – Mary Katherine Northup

The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that Mary Katherine Northup receive a written reprimand from the State Board of Education with a fine of \$50 for violation of the Code of Ethics for Arkansas Educators, **Standard 1:** An educator maintains a professional relationship with each student, both in and outside the classroom.

Presenter: Judy Kaye Mason

C-11 Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-025 – Crystal Lee Ann Shipman aka Crystal Sutterfield

The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that the Teacher's License of Crystal Lee

Ann Shipman aka Crystal Sutterfield be permanently revoked for violation of the Code of Ethics for Arkansas Educators, **Standard 1**: An educator maintains a professional relationship with each student, both in and outside the classroom and for probable cause of an offense as set forth in A.C.A. §§6.17.410.

Presenter: Judy Kaye Mason

C-12 **Consideration of Recommendation of the Professional Licensure Standards Board for Suspension of Teacher's License for Five (5) Years with a Fine of \$100, and No Participation in AAA Activities in any Capacity During the Period of Suspension on Case #09-026 – Eric Fleming**

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending a five (5) year suspension of the teacher's license of Eric Fleming with a \$100 fine. The educator is also prohibited from participating in any AAA activity (in any capacity) for the duration of the suspension, for violation of the Code of Ethics for Arkansas Educators, **Standard 1**: An educator maintains a professional relationship with each student, both in and outside the classroom and for probable cause of an offense as set forth in A.C.A. §§ 6.17.410.*

Presenter: Judy Kaye Mason

C-13 **Consideration of Recommendation of the Professional Licensure Standards Board for Probation of Teacher's License for Three (3) Years, a Fine of \$75.00, and No Participation in AAA Activities in any Capacity as a Condition of Probation, and Semi-Annual Reports to The Professional Licensure Standards Board Sub-Committee On Ethics by his Employer on Case #09-028 – Kevin Mercer**

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending three (3) year probation of the teacher's license of Kevin Mercer with a fine of \$75.00. The educator is also prohibited from participating in any AAA activities (in any capacity) for the duration of the probation period. Mr. Mercer's employer is required to submit semi-annual reports to the Professional Licensure Standards Board Sub-Committee on Ethics for violation of the Code of Ethics for Arkansas Educators, **Standard 1**: An educator maintains a professional relationship with each student, both in and outside the classroom.*

Presenter: Judy Kaye Mason

C-14 **Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-030 – David Lucas Riley**

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending that the Teacher's License of David Lucas Riley be permanently revoked for violation of the Code of Ethics for Arkansas Educators, **Standard 4** – An educator entrusted with public funds and property honors that trust with honest, responsible stewardship.*

Presenter: Judy Kaye Mason

Action Agenda

A-1 **Request for Approval of 2008-2009 Arkansas Better Chance Grants**

Pursuant to the authority granted the State Board of Education, the DHS Division of Child Care and Early Childhood Education requests approval of the following funding recommendations under the Arkansas Better Chance program.

Presenter: Jamie Morrison

A-2 **Consideration of Public Comment: Revisions to Arkansas Department of Education Rules Governing the College Preparatory Enrichment Program**

The current version of the Arkansas Department of Education (Department) Rules Governing the College Preparatory Enrichment Program (CPEP Rules) was adopted on February 14, 2000. The attached revised version of the CPEP Rules expands the CPEP's scope to include high school graduates who will enter their freshman year of college immediately following completion of their senior year. The revised CPEP Rules also updates and expands the section on "Site Eligibility" (Section 5). A copy of the Ark. Code Ann. § 6-16-604, which sets forth the statutory requirements of the CPEP, is also attached.

Presenter: Dr. Gayle Potter

A-3 **Consideration of Request for Additional Requirement for Library Media and School Guidance**

and Counseling Additional Licensure Plans

The Professional Licensure Standards Board at the April 14, 2009, meeting voted to require two years of classroom teaching experience as a prerequisite to licensing in School Library Media and School Guidance and Counseling. Prior to this decision, assessing teaching experience as a prerequisite to licensing in either of these areas was determined by policies adopted by each institution with an approved program for either of these endorsement areas and was not a prerequisite as noted on the Additional Licensure plan.

This now means that teachers wishing to enroll in an approved School Library Media or School Guidance and Counseling program will be required to document two years of classroom teaching experience at the time of enrolling in one of these programs (OR) documenting that they will have two years of classroom teaching experience by the time they complete the program and are ready to add the new licensure area.

Presenter: Beverly Williams

A-4

Consideration of the Creation of a Professional level of Licensure beyond the Standard License.

The Professional Licensure Standards Board at its April 14, 2009, meeting voted to create a Professional Level of licensure to recognize those educators who obtain a goal beyond the Standard Licensure Level.

Presenter: Beverly Williams

A-5

Two Year Probation On-campus Standards Review (OSR) Follow-up Report

December 8, 2009— SBE action on:

Review of Probationary Status of districts for failing to meet all Standards for Accreditation for two (2) Consecutive Years

SBE action requires the districts issue a written certification verifying violations have been corrected and no other violations exist by February 1, 2009. A follow-up visit will be conducted prior to May 15, 2009 to verify status.

SBE action made additional requirements of the Hughes School District to institute and fully implement a curriculum that is based on state academic content and achievement standards and to provide appropriate professional development at the cost of the school district under Ark. Code Ann. § 6-15-207.

Dates of On-campus Standards Review (OSR):

February 5, 2009 - Lee County

February 12, 2009 - Hughes

March 11, 2009 - Bearden

April 1, 2009 - Dollarway

April 9, 2009 - Crossett

Presenter: Frank Wimer

A-6

Review of Pulaski County Special School District Bond Application

Pursuant to Arkansas Code Annotated § 6-20-1205, the State Board of Education must approve all Commercial Bond applications, with the exception of non-voted refundings of commercial bond issues that meet the minimum savings as required by the Rules and Regulations Governing Loan and Bond Applications, Section 9.02. It is recommended that the State Board of Education review the following: Commercial Bonds - 1 2nd Lien Bond Application

Presenter: Bill Goff

A-7

Review of Open-Enrollment Public Charter Schools: Benton County School of the Arts and Northwest Arkansas Academy of Fine Arts, Rogers, Arkansas

The State Board of Education approved the application for Benton County School of the Arts in February of 2001. The current five year charter contract goes through June 30, 2012. The State Board of Education approved the application for the Northwest Arkansas

Academy of Fine Arts in February of 2007. Their current five year charter contract goes through June 30, 2012. The entity for both schools and representatives from each school were notified of an agenda item for the May State Board of Education meeting regarding a report on the current financial status and fiscal projections through June 30, 2009, for each school. A similar report was provided to the State Board of Education for its March 11, 2009, meeting.

Presenter: Dr. Mary Ann D. Brown

A-8 Hearing on Revocation of Teacher's License – Donna Lou Sanders

Ms. Sanders currently holds a standard five-year license valid until December 31, 2011. On January 29, 2009, Ms. Sanders pled guilty to the charge of Permitting the Abuse of a Child, a class B Felony. Pursuant to Ark. Code Ann. § 6-17-410(c)(20), the State Board shall revoke any existing license not up for renewal of any person who has pled guilty to Permitting the Abuse of a Child. Ms. Sanders was notified of the recommendation of revocation of his teacher's license on April 3, 2009, and of her right to a hearing before the State Board on May 11, 2009. Ms. Sanders was formerly employed by the Magnolia School District as a special education teacher.

Presenter: Drew Blankenship

A-9 Request Approval of the Recommendation of Suspension of Teacher's License – Patricia Ann Miller

Ms. Miller is three (3) months or more in arrears on her child support obligation. Ark. Code Ann. § 9-14-239 requires suspension of an occupational or professional license when obligor is delinquent in an amount equal to three (3) months' obligation or more.

Presenter: Drew Blankenship

A-10 Hearing on Waiver Request for Teaching License – Jerry Evans

Mr. Evans pled guilty in 1999 in Sandusky County, Ohio to two felony counts of Trafficking in Cocaine. Mr. Evans was sentenced to five years imprisonment for one count and eighteen months imprisonment for the second count, with both sentences to be served consecutively. Both convictions are disqualifying offenses pursuant to Ark. Code Ann. § 6-17-410(c)(13). On April 1, 2009, Mr. Evans was notified of the denial of his application for a teaching license and of his right to a waiver hearing before the State Board pursuant to Ark. Code Ann. § 6-17-410(f). On April 6, 2009, Mr. Evans submitted his request for a waiver hearing.

Presenter: Jennifer Flinn

A-11 Hearing on Waiver Request for Teaching License – Vicki Williams

Ms. Williams was convicted on December 13, 2000 in Bakersfield, CA of Manufacturing a Controlled Substance and Possession with Intent to Manufacture, both of which are disqualifying convictions pursuant to Ark. Code Ann. § 6-17-410(c)(13). Ms. Williams was sentenced to five years imprisonment, but was incarcerated for less than three years before being paroled in 2003. On December 29, 2008, Ms. Williams was notified of the denial of her application for a teaching license and of her right to a waiver hearing before the State Board pursuant to Ark. Code Ann. § 6-17-410(f). On March 24, 2009, Ms. Williams submitted her written request for a waiver hearing.

Presenter: Jennifer Flinn

A-12 Report of Nominating Committee

Board guidelines require a nominating committee report be made at the May meeting. No action is required. Officers for 2009-2010 will be elected in June 2009.

Presenter: Randy Lawson

Minutes
State Board of Education
Monday, April 13, 2009

The State Board of Education met on Monday, April 13, 2009, in the Auditorium of the State Education Building. Chairman, Randy Lawson, called the meeting to order at 9:00 a.m.

The following Board members were present: Randy Lawson, Chairman; Dr. Naccaman Williams, Vice-Chairman; Sherry Burrow; Jim Cooper; Brenda Gullett; Sam Ledbetter; Dr. Ben Mays and Diane Tatum.

The following Board member was absent: Alice Mahony.

Chair's Report

Mr. Lawson commented on the personal and property loss in the Mena area due to tornado damage. He noted that severe damage to the middle school could result in the building being condemned.

Ms. Tatum reported that following the Board's action to deny the expansion request for the charter school in Humphrey, she visited that campus and stated that following her visit she is convinced that the correct decision was made to deny the request.

Commissioner's Report

Dr. James reported that he has been in touch with Dr. Diane Gathright, superintendent of the Mena District, regarding the operation of the district following the recent storm. He noted that Doug Eaton from the facilities unit reports additional damage due to heavy rains following the storm. Dr. James stated that classes would not resume until Wednesday at the earliest.

Dr. James noted that the General Assembly adjourned leaving 81 acts, 24 appropriation measures, 17 retirement actions and additional legislation totaling 135 issues for action by the Department. Additionally the Department will engage in more than 25 interim studies.

Dr. James commented on the session for school officials, detailing components of the stimulus package, held in North Little Rock on April 10. He noted that each Board member received the packet of information provided to the local school officials attending. Dr. James pointed out that the major focus of the stimulus package funds is to improve student achievement.

Reports

Chairman Lawson noted the progress reports from Decatur and Greenland and commended the Department staff and the administrators from those two districts for the progress made as reported.

Consent Agenda

Chairman Lawson reported that two of the Loans and Bonds requests (Little Rock School District and Pulaski County Special School District) were being withdrawn from the Consent Agenda.

Mr. Lawson asked if anyone in the audience was present and wished to speak to any of the items being recommended from the Professional Licensure Standards Board. No one responded.

Ms. Gullett moved approval of the Consent Agenda with the exception of Loans and Bonds proposals from the Little Rock and Pulaski County Special School Districts. Dr. Williams seconded the motion. The motion was adopted unanimously.

- Minutes – March 13, 2009
- Newly Employed, Promotions and Separations
- Report on Waivers to School Districts for Teachers Teaching Out of Area for Longer than Thirty (30) Day, Arkansas Code Annotated § 6-17-309
- Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan
- Review of Loans and Bonds Applications
- Consideration of Recommendation of the Professional Licensure Standards Board for Probation of Teacher's License (\$75 fine) for Two (2) years and Approved Rehabilitation/Counseling on Case #09-006 – Darrell Porter
- Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-002 – Allison Dean
- Consideration of Recommendation of the Professional Licensure Standards Board for Permanent Revocation of Teacher's License on Case #09-003 Mike Gatlin
- Consideration of Recommendation of the Professional License Standards Board for Permanent Revocation/Voluntary Surrender of Teacher's License on Case #09-004 – Marshall Kelly

(Complete transcripts of the following items were recorded by a court reporter and are available from the State Board Office at the Department of Education.)

Consideration of Request for Second Lien Bond Approval – Little Rock School District

Bill Goff was recognized to present this item. Mr. Goff reported that the Little Rock District is seeking approval to issue second lien bonds in the amount of 21 million to be used for construction of a new elementary school to be built in the western edge of the Little Rock District and to complete various renovation projects across the district. Mr. Goff noted that this item was being considered separately due to issues and questions regarding the Little Rock District budget and potential loss of revenue due to loss of students across the district. Mr.

Goff stated that it is the responsibility of the Department and ultimately the Board to be sure that such requests are approved on sound financial bases and that repayment of the debt is soundly provided for by the district. Mr. Goff noted that the primary repayment is projected to come from increased property assessment and subsequent revenue in the amount of 1.6 million per year. Carey Smith representing Stephens Investments reported that there has been a steady increase of property assessment over the past five years, which is projected to produce revenue to cover the bond payments.

Ms. Gullett questioned the need for a new elementary school with the loss of students at schools across the district. Jean Ring representing the Little Rock District noted that there is currently overcrowding at elementary campuses in the western part of the district – specifically at Terry, Jefferson and Fulbright. Ms. Ring also noted that a new facility in that area has the potential to pull students currently in private school or home schooled back into the district.

Dr. James observed that should these scheduled loan payments not be made, the district would immediately be classified in fiscal distress.

Dr. Williams asked if the five year trend were similar to the increase in assessments over the past two years. Mr. Smith responded yes. Mr. Smith did say that the continued increases might not hold based on the current economic condition and he noted it is increasingly more difficult to project future assessments.

Dr. Mays asked if delaying a decision until more is known about the stimulus package would be one course of action. Dr. James responded that stimulus money could be used, but all has to be spent by December 2011 and there are no exceptions to this timeline.

Mr. Ledbetter moved to approve the request as presented. Mr. Cooper seconded the motion. The motion was adopted unanimously.

Consideration for Second Lien Bond for Pulaski County Special School District

Bill Goff was recognized to present this item. Mr. Goff summarized the proposal from the Pulaski County Special School District to issue second lien bonds in the amount of \$81 million to construct a high school in Maumelle and a middle school in Sherwood. Anita Farver, interim financial officer for the district, provided proposed cuts that the district has identified as potential cost saving measures to cover the cost of repayment of the debt. Ms. Farver's list included proposed reduction in contract days, reduction in the number of assistant principals, eliminate payment to teachers for bus and other duty, and other measures. Ms. Farver reported that with proposed cost savings and restructuring some debt, the annual payment of approximately \$11 million is covered.

Ms. Gullett asked for confirmation that teacher contracts would be cut. Ms. Farver responded that proposed cuts were approved by the Pulaski County Board, but were still subject to the approval of the union.

Robert McGill, interim superintendent, was asked to comment on the proposed list of cost saving measures. Mr. McGill stated that the list was proposed to the Board in special session and adopted subject to approval of the union in the case of teacher contracts.

Dr. Mays expressed concern for any district spending such large amounts on building new facilities with no additional focus on student learning.

Ms. Burrow asked if Dr. McGill thought the teacher's union would pass the proposal. Dr. McGill responded that it would be a challenge.

Mr. Ledbetter asked about the impact of previous decisions and on-going deliberations with the Jacksonville community regarding establishing an independent school district in Jacksonville. Dr. McGill responded that the Board has voted to isolate Jacksonville from debt obligations for future construction should Jacksonville be approved to establish an independent school district.

Mr. Ledbetter asked about status of construction or commitment to construct the proposed new facilities. Dr. McGill stated that site location has been committed and that a request for bids has been issued. He also noted that proposed opening of the new school for August 2011 will require almost immediate financing to allow the project to proceed.

Dr. James suggested that approval of any request from a district should not be approved unless there is a clear indication that funding for repayment of the debt is clearly established by the district. Dr. James noted that debt payments come off the top of a district's revenue, which could cause a reduction in funds across the budget if income for new debt payment is not assured in the beginning.

Dr. McGill assured the Board that the Pulaski County School Board is committed to finding the budget cuts as proposed.

Mr. Ledbetter suggested that the Board needs more assurance of the funding cuts before approving the proposal.

Mr. Cooper moved to approve the proposed second lien bond proposal for Pulaski County Special School District. Ms. Tatum seconded the motion. The motion failed on a roll-call vote by 3 yes – 4 no (Mays, Ledbetter, Gullett and Burrow voted no).

Action Agenda

Consideration of Request from Two Rivers School District for Approval to Close an Isolated School – Fourche Valley K-12 Campus

Tripp Walter was recognized to present this item. Mr. Walter provided a summary of the events leading up to the proposal to close the Fourche Valley campus. Mr. Walter noted that

the Two Rivers District was created under Act 60 consolidation and that Fourche Valley School (a K-12 campus), which is declared as isolated, was left intact following the formation of the new district. However, Mr. Walter noted that further reduction in student enrollment and increased costs caused the district to vote 6-1 to close the campus as of June 30, 2009. Mr. Walter stated that since the vote to close was not unanimous, the issue must be considered by the State Board. Sherry Holloman, superintendent, spoke for the Two Rivers District and Dr. Margaret Vogles a patron and resident of the Fourche Valley community spoke on behalf of maintaining the campus in the Fourche Valley community. Ms. Holloman stated that the district was constructing a new high school that would be in closer proximity to the community, but that new facility would not be ready for use until the beginning of the 2010 school year. Elementary students would be bused to one of the other campuses in the district. Dr. Vogles expressed concern for the long bus ride especially for the elementary children and pled that maintaining at least an elementary campus was important for the children and for the community.

Ms. Burrow expressed concern that the district failed to provide adequate notification to patrons that such a decision was to be made. Ms. Holloman stated that the agenda for the board meeting included an item for consideration of budget and she contended that closing the campus was strictly done as a cost saving and budgetary matter. She opined that not closing the campus will assure that we will be back here next year as a district in fiscal distress.

Mr. Ledbetter asked about the number of students that would remain in K-6 if an elementary school were to remain at the Fourche Valley campus. Ms. Holloman responded that there would be at most 60 students, requiring a full faculty with administration and requiring keeping the current building open. Mr. Ledbetter asked if additional staff or facilities would be needed if those students were brought into the Plainview campus. Ms. Holloman indicated that no additional staff would be necessary nor would additional facilities be required to accommodate the elementary students.

Ms. Gullett asked for confirmation of bus travel for the elementary students. Ms. Holloman affirmed that the longest bus route would be approximately 1 hour and 20 minutes each way.

Mr. Ledbetter moved to approve the request from Two Rivers District to close the Fourche Valley Campus. Dr. Williams seconded the motion. The motion passed on a roll-call vote 5 yes – 2 no (Mays and Burrow voted no.)

Consideration of the Petition for Voluntary Annexation of the Turrell School District into the Earle School District

(Mr. Ledbetter left the meeting)

Tripp Walter was recognized to present this item. Mr. Walter summarized the actions that occurred prior to this hearing and detailed the procedures to be followed during the hearing process. Mr. Walter stated that the two districts appear before the board with a voluntary

annexation of administration with the intent to maintain two separate campuses. Alfred Hogan, superintendent of the Turrell District and Jack Crumbly, superintendent of the Earle District, presented information to the Board relative to the voluntary annexation and detailed some of the proposed agreements between the two local boards in support of the annexation.

Mr. Darrell Jackson a patron and parent of students attending Turrell School District presented opposing arguments with a detailed summary of why the Turrell School District should be annexing with a district other than Earle and he cited reasons for annexing with Marion. The Marion School District administrators did not respond or present to the Board.

Mr. Ray Nassar, superintendent of the Hughes School District, encouraged favorable consideration of the proposed annexation.

Ms. Gullett inquired about proposed academic improvement based on the proposed annexation. She cited work of Mr. Hogan in the Turrell District for 31 years and 11 of those years as superintendent and noted the current low performance of students in the district. Ms. Gullett asked for evidence that the proposed annexation would improve the academic situation of either or both districts.

Dr. Mays asked if Mr. Hogan or members of the Turrell District had contacted other surrounding districts to determine the possibilities of annexation or consolidation. Mr. Hogan responded that contacts were made, but none would promise to maintain a school campus in the Turrell community given the short bus commute to Marion or other adjacent sites. Mr. Hogan stated that keeping a campus at Turrell was a primary objective of any annexation.

Dr. Williams stated that he was familiar with both districts and this proposal does not seem to be in the best interest of students from either district.

Ms. Tatum expressed concern for the low test scores and noted her fear for the academic future of students should such merger take place. She asked if the annexation were denied and another site were selected at some point in the future, where would students want or choose to attend. Mr. Hogan stated that many would voluntarily transfer to Earle.

Mr. Cooper moved that the proposed annexation be approved. Ms. Tatum seconded the motion. The motion failed on a roll-call vote 1 yes – 5 no (Williams, Burrow, Mays, Gullett and Tatum voted no).

Appeal to State Board Regarding Fiscal Distress Identification and Classification by Mammoth Spring School District

Bill Goff was recognized to present this item. Mr. Goff stated that Mammoth Spring School District was one of three districts identified by the Department that met the conditions for which the Board considers for classification in fiscal distress. He noted that Mammoth Spring appealed the Department's identification and seeks to provide documentation appealing the

Departments identification. Mr. Ron Taylor, superintendent of the Mammoth Spring School District was recognized to provide any additional documentation. Mr. Taylor acknowledged that the district had experienced the types of profile under which a district is identified in fiscal distress. However, Mr. Taylor stated that his district has been working with Department staff and had already implemented many of the changes that would be recommended for a district classified in fiscal distress. Mr. Cooper stated that the Mammoth Spring District sits almost on the Missouri state line and is in a somewhat remote location of the state.

Ms. Gullett asked Mr. Taylor if he considered help from the State important to moving his district back to fiscal stability. Mr. Taylor stated that he welcomed any help, but felt that much of what needed to be accomplished could be done without the district being classified in fiscal distress. He cited the negative publicity that could be generated by such designation.

Dr. Mays asked what evidence is presented to support approval of a waiver. Mr. Taylor stated that the local Board and district administrators could do what was needed without the help from the State.

Ms. Gullett moved to deny the waiver for identification in fiscal distress. Ms. Burrow seconded the motion. The motion was adopted unanimously.

Classification of Districts in Fiscal Distress

Bill Goff was recognized to present this item. Mr. Goff identified the three districts being recommended for classification in fiscal distress: Mammoth Spring, Mansfield, and Osceola. He summarized the fiscal conditions in each of the three districts and stated that Mansfield and Osceola did not contest the classification.

Dr. Williams moved to classify Mammoth Spring, Mansfield and Osceola Districts in fiscal distress beginning July 1, 2009. Ms. Tatum seconded the motion. The motion was adopted unanimously.

Consideration for Public Comment: Revision to Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts

Frank Wimer was recognized to present this item. Mr. Wimer stated that the proposed change is limited to adding a requirement for schools to offer a minimum of one-half unit of economics as part of the social studies required courses and to require all students after a future date to complete one-half unit of economics as a requirement for graduation. He noted that these requirements do not increase the number of units of study required for graduation but it does require all students to complete the economics requirement as part of the current social studies requirement.

Dr. Williams asked if the courses might be taught as part of a family and consumer science requirement. Annette Barnes responded that family and consumer science was not considered

as an option for meeting this proposed requirement. However, the business education curriculum might contain the required course as well as does the social studies offerings. Dr. James affirmed that Workforce Education was part of the decision-making process for this proposal and that Department did not seek approval for family and consumer science.

Mr. Cooper asked about coordination of the curriculum offerings with the Curriculum and Assessment Unit (managed by Dr. Gayle Potter) and Dr. James assured him that was being done.

Dr. Williams asked about qualifications of the teacher(s) for this new course. Beverly Williams stated that currently social studies assessment (Praxis II) includes a section on economics. She stated that other options could be considered.

Mr. Cooper moved approval for public comment. Ms. Tatum seconded the motion. The motion was adopted unanimously.

Consideration of the Recommendation of the Arkansas Department of Education and the Professional Licensure Standards Board to Approve the Establishment of an Endorsement for Teachers who Assume the Role of Instructional Facilitator for their Local School/District

Beverly Williams was recognized to present this item. Ms. Williams stated that multiple sessions involving a diverse group of educators have worked on this recommendation for some time. She explained that for some time individuals have been working in school/districts doing the job that is under consideration, but there have been no qualifications for review or endorsement of teachers to hold such a position. Ms. Williams stated that individuals holding the position – instructional facilitator – are teachers, not administrators and as such the qualifications for the position are unique and not contained in any administrator training.

Ms. Gullett asked if the training and qualifications were part of the Leadership Academy work. Ms. Williams stated that she did not believe this was part of the emphasis of the Leadership Academy – at least not at this time.

Ms. Burrow moved approval. Ms. Tatum seconded the motion. The motion was adopted unanimously.

The chair declared without opposition, the meeting was adjourned. The meeting adjourned at 3:10 p.m.

The discussion/presentation on the Federal Stimulus Package was postponed until a future meeting.

These Minutes were recorded and reported by Dr. Charles D. Watson.

Licensure Waiver Requests
for
May 2009

LEA	District	# Waivers	Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
05-01	Alpena School District	2	Geringer, Katie	FACS	Career Orientation	411	08-09	Granted
			Young, Charrissa	ECE P-4, Elem K-6	Library Media	295, 296	07-08, 08-09	Granted
60-91	Arkansas School for the Blind	1	Doan, Teresa	Special Education Vision Specialist	Curriculum Program Administrator	320	08-09	Granted
60-92	Arkansas School for the Deaf	1	Hairston, Jill	PE 1-6	PE/Wellness/Leisure	235, 236	08-09	Denied
74-01	Augusta School District	5	Bowen, Raymond	Mathematics	Physical/Earth Science	169	08-09	Granted
			Grisham, Ryan	Social Studies	Career Orientation	411	08-09	Granted
			Hamilton, James	Mathematics, Physical/Earth Science,	Life/Earth Science 7-12	170	08-09	Granted
			Langford, Kathleen	English	Special Education	230	07-08, 08-09	Denied
			Lowery, Nancy	Life/Earth Science	Physical/Earth Science	169	07-08, 08-09	Granted
54-01	Barton/Lexa School District	2	Hoard, Tracy	ECE P-4	Gifted & Talented	305, 306	08-09	Granted
			Young, Debbie	Elementary, Middle Level Education	Gifted & Talented	305, 306	08-09	Granted
32-01	Batesville School District	1	Burnett, Sabrina	English Language Arts; Library Media K-12	ESL P-12	307, 308	08-09	Granted
05-02	Bergman School District	2	Alexander, Reina	Middle Level Education	Mathematics 7-12	200	08-09	Denied
			Davis, Lisa R.	English 7-12, ESL P-12	Journalism 7-12	108	08-09	Granted
72-20	Boston Mt. Cooperative	4	Cline, Kimalisa	Life/Earth Science	Physical/Earth Science	169	07-08, 08-09	Denied
			Rogers, Dianne	English	Special Education	230	06-07, 07-08, 08-09	Granted

Licensure Waiver Requests
for
May 2009

LEA	District	# Waivers	Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
	Boston Mt. Cooperative Continued		Sullivan, Patrick	Social Studies	Journalism 7-12	108	06-07, 07-08, 08-09	Denied
			Thomas, Stacey	English 7-12	Speech Endorsement	114	08-09	Denied
37-01	Bradley School District	1	Moore, Sherri	Elementary	Building Level Administrator	312	07-08, 08-09	Granted
16-03	Brookland School District	2	Qualls, Elisabeth	ECE P-4, Elem	Building Level Administrator	312	07-08, 08-09	Granted
			Young, Kristi	ECE P-4, Elem	Library Media Specialist	295, 296	07-08, 08-09	Granted
49-01	Caddo Hills School District	1	Kelley, Mary Jolene	MS Language Arts/Social Studies	Special Education	230, 231	08-09	Denied
33-01	Calico Rock School District	1	Hughes, Charles	Instrumental Music K-12	Vocal Music K-12	203, 304	08-09	Granted
52-04	Camden Fairview School District	5	Cox, Anthony	Social Studies, Psychology 7-12	Special Education 4-12	230	07-08, 08-09	Granted
			Mosley, Jeri Jan	English 7-12	Speech Endorsement	114	08-09	Granted
			Ottley, Lori	ECE P-4	Special Education 4-12	230	08-09	Granted
			Outlaw, Cynthia	Vocal Music	Survey of Fine Arts	2010	08-09	Granted
			Rocconi, Melissa	Middle Childhood Education	Special Education 4-12	230	07-08, 08-09	Granted
68-02	Cave City School District	1	Fowler, Russell	Health, Physical Education	PE/Wellness/Leisure	235	08-09	Denied
55-02	Centerpoint School District	1	Sanders, Cathy	Elementary 1-6	Library Media	295, 296	08-09	Granted
48-02	Clarendon School District	3	Hoard, Tracy	ECE P-4	Gifted & Talented	305, 306	08-09	Granted
			Marshall, Michelle	Elem K-6	Art K-6	201	06-07, 07-08, 08-09	Denied
			Young, Debbie	Elementary, Middle Level Education	Gifted & Talented	305, 306	08-09	Granted

Licensure Waiver Requests
for
May 2009

LEA	District	# Waivers	Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
60-44	Covenant Keepers Charter School	1	Tatus, Valerie	Elem K-6, Social Studies	Business Technology 4-8	224	08-09	Granted
02-01	Crossett School District	2	Hartley, Jolene Woodard, Russell	Life/Earth Science MS Math	Agriculture Education 7-12 Mathematics 7-12	219 200	08-09 08-09	Granted Granted
09-01	Dermott School District	1	Jones, Stephanie	English/Language Arts 7-12	Adult Education	229	08-09	Granted
58-02	Dover School District	2	Brownlee, Sara Brownlee, Sara	English English	Oral Communications Journalism 7-12	208 108	07-08, 08-09 07-08, 08-09	Denied Denied
21-04	Dumas School District	1	McClenny, Christopher	Physical/Earth Science	Life/Earth Science	170	08-09	Granted
70-01	El Dorado School District	2	Harris, Gregory Jamerson, Sandra	Physical Education 7-12, Coaching, Driver's Ed Instrumental Music	Social Studies 7-12 Vocal Music	167 203, 204	08-09 08-09	Granted Granted
72-03	Fayetteville School District	1	Trolinger, Alexis	FACS, ESL	Special Education	230	08-09	Granted
62-01	Forrest City School District	1	Joplin, Shella McClure-Dishner, Cynthia	ECE P-4, Middle Level Education Vocal Music P-12	Special Education Survey of Fine Arts	230 2010	07-08, 08-09 08-09	Denied Granted
66-01	Fort Smith School District	1	Buchanan, Kim	Special Education P-12, ESL P-12	Curriculum/Program Administrator	320	07-08, 08-09	Denied
04-04	Gravette School District	4	Eyberg, Carrie Hendricks, Melissa Faith	ECE P-4, PE/Wellness/Leisure P-12 ECE P-4	Special Education Library Media Specialist	230 295	08-09 07-08, 08-09	Denied Granted

Licensure Waiver Requests
for
May 2009

LEA	District	# Waivers	Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
	Gravette School District Continued		McKinzie, Seth	English/Language Arts 7-12	Social Studies 7-12	167	08-09	Denied
23-03	Greenbrier School District	3	Byrd, Virginia	English 7-12; Business Education, Middle Level Education	Drama/Speech 7-12	208	07-08, 08-09	Granted
			Gottspomer, Paul	PE/Wellness/Leisure	Life/Earth Science	170	08-09	Granted
			Gottspomer, Paul	PE/Wellness/Leisure	Physical/Earth Science	169	08-09	Granted
0701	Hampton School District	1	Bradshaw, Claudette	Business Education, English, Business Technology	Special Education 4-12	230	08-09	Granted
12-02	Heber Springs School District	2	Davenport, Scott	Life/Earth Science, PE/Wellness/Leisure, Coaching	Physical/Earth Science	169	08-09	Denied
			Jernigan, Traci	PE; Coaching, Instrumental Music	Vocal Music	203, 204	07-08, 08-09	Denied
			Mitchell, Elizabeth	ECE P-4	Special Education	231	06-07, 07-08, 08-09	Granted
38-09	Hillcrest School District	1	Matthews, Amy	English 7-12	Special Education	230	07-08, 08-09	Denied
26-04	Jessieville School District	1	Johnson, Donna "Suzanne"	ECE P-4	Special Education	231	08-09	Granted
70-03	Junction City School District	1	Metcalf, Michelle	Instrumental Music K-12	Vocal Music K-12	203, 204	08-09	Granted
			Ashbrooks, LaDonna	English, Art, French	Gifted & Talented	305, 306	07-08, 08-09	Granted
55-03	Kirby School District	3	Dunn, Allen	Special Education, Social Studies, Building Level Administration	Curriculum Program Administrator	320	07-08, 08-09	Denied

Licensure Waiver Requests
for
May 2009

LEA	District	# Waivers	Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
39-04	Kirby School District Continued Lee County School District	3	Mack, Laura Kay	Middle Childhood Education	Mathematics 7-12	200	06-07, 07-08, 08-09	Denied
			Ginn, Lori	Curriculum Program Adm P-12	Gifted & Talented	305, 306	07-08, 08-09	Denied
			Jones, Ariel	ECE P-4, Middle Childhood Education, Vocal & Instrumental Music P-8	Gifted & Talented	305, 306	08-09	Granted
72-05	Lincoln School District	1	Snyder, Sandra	ECE P-4	Special Education	230	07-08, 08-09	Granted
60-01	Little Rock School District	6	Birkes, Deon	General Science	Physical/Earth Science	169	08-09	Granted
			Christie, Martha	Elementary 1-6, ESL P-12	School Counseling P-12	299, 300	08-09	Granted
			Davis, Marcus	Health 7-12/PE 7-12	PE/Wellness/Leisure P- 8	235	08-09	Granted
			Lambert, Eva	English 7-12	Special Education 5-12	230	08-09	Granted
			Smith, Michelle	ECE P-4	Middle Level Education	002, 168	08-09	Granted
43-01	Lonoke School District	1	Thyer, Cynthia	Eng/Lang. Arts 7-12	5/6 Endorsement	105	08-09	Granted
			Walker, Theresa	Business Tech 7-12	PE/Wellness/Leisure	235	08-09	Denied
			Davis, Yolanda	ECE P-4	Special Education	231	08-09	Denied
14-02	Magnolia School District	2	Amstutz, Julie	Special Education, Bldg. Administrator	Curriculum Program Administrator	320	08-09	Granted
			Satterfield, Wendy	ECE P-4	5th/6th Endorsement	107	08-09	Granted
54-04	Marvell School District	3	Dunavent, Nancy	ECE P-4, Middle School Math and Language Arts	Special Education	231	07-08, 08-09	Granted
			Hoard, Tracy	ECE P-4	Gifted & Talented	305,	08-09	Granted
						306		

Licensure Waiver Requests
for
May 2009

LEA	District	# Waivers	Teacher	License Areas	Out of Area Assignment	ALP Code	Yrs ALP	Granted/ Denied
	Marvell School District Continued		Young, Debbie	Elementary, Middle Level Education	Gifted & Talented	305, 306	08-09	Granted
55-04	Murfreesboro School District	3	Bonner, Pam	Bldg. Adm., Elementary, PE/Wellness/Leisure	Music P-8	203, 205	08-09	Granted
			Jackson, Amanda	MS Social Studies, Elementary 1-6	Music P-8	203, 205	08-09	Granted
			Jackson, Amanda	MS Social Studies, Elementary 1-6	Art	201	08-09	Granted
31-05	Nashville School District	1	Howard, Morgan	Physical Education, Health, Coaching	Grade 5/6 Endorsement	105	08-09	Granted
50-08	Nevada School District	1	Foster, Nevada	ECE P-4	5th/6th Endorsement	107	08-09	Granted
70-06	Norphlet School District	1	Attaway, Jeffrey	Instrumental Music P-12	Fine Arts	2010	0809	Granted
05-04	Omaha School District	1	Dillon, Dawn	ECE P-4	5th/6th Endorsement	107	08-09	Denied
47-13	Osceola School District	2	Barr, Joey	Agri Science & Tech	Life/Earth Science	170	07-08, 08-09	Granted
			Wood, Tammy	Middle Childhood Education	Algebra 1 Endorsement	209	08-09	Granted
28-08	Paragould School District	1	Skelton, Mack	English 7-12, Drama/Speech,	Coaching 7-12	293	08-09	Granted
53-03	Perryville School District	1	Sims, Patrick	Middle Level Education	Algebra 1 Endorsement	209	08-09	Granted
11-04	Piggott School District	1	Heam, Shawn	Secondary PE, Coaching, Driver's Ed	PE/Wellness/Leisure	236	08-09	Granted
72-06	Prarie Grove School District	1	Kyzer, James R.	Vocal/Instrumental Music	Special Education	230	06-07, 07-08, 08-09	Denied
12-03	Quitman School District	1	Sanders, LouAnn	Health, PE	Social Studies	167	08-09	Granted
73-07	Riverview School District	1	Roach, Shannon	MS Language Arts/Social Studies, MS Science, Coaching	PE/Wellness/Leisure	236	08-09	Granted

Licensure Waiver Requests
for
May 2009

Out of Area								
LEA	District	# Waivers	Teacher	License Areas	Assignment	ALP Code	Yrs ALP	Granted/ Denied
04-05	Rogers School District	2	Gibson, Sherri	Physical/Earth Science	Life/Earth Science	170	08-09	Granted
			Tharel, Laura	English 7-12	Journalism 7-12	108	08-09	Denied
29-20	Southwest Arkansas Educational Coop	1	Rogers, Cathy	ECE P-4	Special Education P-4	231	08-09	Granted
72-07	Springdale School District	1	Elliott, LaDonna	Social Studies	Middle Level Education	002, 168	08-09	Granted
18-05	Turrell School District	3	Thomas, Stephen	Social Studies	Special Education 4-12	230	07-08, 08-09	Granted
			Williams, Susan	Middle School	Mathematics 7-12	200	07-08, 08-09	Granted
			Woods, Diane	ECE P-4	Special Education P-4	231	08-09	Granted
17-05	Van Buren School District	1	O.Kelley, Ferba	Middle Level Education; English 7-12, Elem 1-6, Special Education 4-12	Special Education	231	06-07, 07-08, 08-09	Granted
18-03	West Memphis School District	2	Beard, Charles	Social Studies 7-12	PE/Wellness/Leisure	235, 236	08-09	Granted
			Weatherspoon, Cassie	ECE P-4, 5th/6th Endorsement	Middle Level Education	002, 168	08-09	Granted
75-09	Western Yell County School District	1	Lawrence, Lisa	Middle Childhood Education	ESL	307, 308	08-09	Granted
57-05	Wickes School District	1	Bray, Karla	ECE P-4, Elementary K-6, Elementary Guidance	School Counseling 7-12	300	08-09	Granted
15-05	Wonderview School District	1	Kareus, Aaron	Life/Earth Science	Physical/Earth Science	169	08-09	Granted
65	# School Districts Requesting Waivers	106	# Waivers Requested for the month			Waivers		
						Granted	80	
						Waivers		
						Denied	26	
						Total Waivers'	106	

Long-Term Substitutes
Requested for May 2009

LEA	District	# Long Term Waivers Requested	Substitute Name	Subject	Teacher of Record	Granted/ Denied
60-92	Arkansas School for the Deaf	1	Chesser, Beverly	Mathematics	Northup, Mary	Granted
21-04	Dumas School District	2	Bottoms, Laura Beth	Third Grade	White, Paula	Granted
			Bailey, Dorothy	ALE	Poole, Dionne	Granted
46-02	Genoa School District	2	Ryan, Carolyn	Business Education	Kelly, Tony	Granted
			Hill, Becky	Mathematics & EAST Lab	Smith, Cindy	Granted
72-04	Greenland School District	1	Keinzle, Patricia	Special Education	Huffor, Debra	Granted
27-05	Sheridan School District	1	Sloan, Jodi Leigh	Language Arts 6th Grade	Lindsey, Sherry Lavon	Granted
	Siloam Springs School District	1	Miller, Terri	Special Education	Crawford, Lindsa	Granted
29-06	Spring Hill School District	1	Hendrick, Jerry	Principal	Elledge, Dani	Granted
06-02	Warren School District	2	Reid, Tia	Medical Professions	Simpson, Kara	Granted
06-02	Warren School District		Haire, Melinda	Middle School English	Saunders, Bobbie	Granted
9	# Schools requesting long-Term Substitutes	11	# Long-Term Substitutes Requested			

ADE'S PROJECT MANAGEMENT TOOL EXECUTIVE SUMMARY
APRIL 30, 2009

This document summarizes the progress that ADE has made in complying with the provisions of the Implementation Plan during the month of April 2009.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF APRIL 30, 2009
<i>I. Financial Obligation</i>	<p>As of March 31, 2009, State Foundation Funding payments paid for FY 08/09 totaled \$46,772,688 to LRSD, \$25,674,547 to NLRSD, and \$34,973,825 to PCSSD. The Magnet Operational Charge paid as of March 31, 2009, was \$10,811,498. The allotment for FY 08/09 was \$14,742,873. M-to-M incentive distributions for FY 08/09 as of March 31, 2009, were \$3,293,542 to LRSD, \$2,924,957 to NLRSD, and \$6,906,382 to PCSSD. In September 2008, General Finance made the last one-third payment to the Districts for their FY 07/08 transportation budget. As of September 30, 2008, transportation payments for FY 07/08 totaled \$4,460,451 to LRSD, \$1,232,312 to NLRSD, and \$2,948,764 to PCSSD. In September 2008, General Finance made the first one-third payment to the Districts for their FY 08/09 transportation budget. In March 2009, General Finance made the second one-third payment to the Districts for their FY 08/09 transportation budget. As of March 31, 2009, transportation payments for FY 08/09 totaled \$2,856,471 to LRSD, \$838,720 to NLRSD, and \$2,229,905 to PCSSD. In July 2008, 16 new Magnet and M-to-M buses were delivered to the districts in Pulaski County. Finance paid Central States Bus Sales \$1,079,700. In March 2009, a bid for 16 new Magnet and M-to-M buses was awarded to Central States Bus Sales. The buses for the LRSD include 8 - 65 passenger buses for \$65,599 each. The buses for the NLRSD include 2 - 65 passenger buses for \$65,599. The buses for the PCSSD include 6 - 65 passenger buses for \$65,599 each. The total amount was \$1,049,584. In July 2008, Finance paid the Magnet Review Committee \$92,500. This was the total amount due for FY 08/09. In July 2008, Finance paid the Office of Desegregation Monitoring \$200,000. This was the total amount due for FY 08/09.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF APRIL 30, 2009
<i>II. Monitoring Compensatory Education</i>	<p>On January 8, 2009, the ADE Implementation Phase Working Group met to review the Implementation Phase activities for the previous quarter. Mr. Willie Morris, ADE Lead Planner for Desegregation, updated the group on all relevant desegregation issues. Recent news articles about the desegregation case were discussed. Mr. Scott Richardson, Arkansas Assistant Attorney General, received a letter in January from the 8th U.S. Circuit Court of Appeals, stating that the appeal of the unitary status ruling was “under active consideration”. Mr. Richardson had sent a letter to the clerk of the Court of Appeals in December asking him to inform the judges of legislative, legal and financial matters that hinge on the panel’s decision. The panel had heard oral arguments about the appeal in March of 2008. In another news article, the Attorney General’s Office rejected proposals to cap the number of new charter schools in Pulaski County, waive penalties for fiscal, academic or facilities distress, and establish a new state-funded education service cooperative in Pulaski County. The Attorney General’s Office also rejected the request that for the next seven years, the three school districts in Pulaski County continue to receive the same amount of desegregation funding that they will receive this year. Instead, the office suggested reimbursement based on declining percentage rates, such as 77 percent of desegregation funding the second year, 54 percent the third year, and similar reductions the following years. Other topics of discussion in the meeting included the school choice law and the charter school law. The LRSD has said that charter schools interfere with efforts to comply with desegregation obligations. The next Implementation Phase Working Group Meeting is scheduled for April 9, 2009 at 1:30 p.m. in room 201-A at the ADE.</p>
<i>III. A Petition for Election for LRSD will be Supported Should a Millage be Required</i>	Ongoing. All court pleadings are monitored monthly.
<i>IV. Repeal Statutes and Regulations that Impede Desegregation</i>	In July 2007, the ADE sent letters to the school districts in Pulaski County asking if there were any new laws or regulations that may impede desegregation. The districts were asked to review laws passed during the 86 th Legislative Session, and any new ADE rules or regulations.
<i>V. Commitment to Principles</i>	On April 13, 2009, the Arkansas State Board of Education reviewed and approved the PMT and its executive summary for the month of March.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF APRIL 30, 2009
<i>VI. Remediation</i>	<p>On April 17, 2009, Dr. Charity Smith, Assistant Director for Accountability, and Willie Morris, ADE Lead Planner for Desegregation, presented information on the school gain rating and the Arkansas School Performance Report. This presentation was given at the ADE for the Little Rock Education Foundation. Arkansas Code Annotated §6-15-2102, requires that each school be identified as being in one of five category levels based on the annual improvement gains in student scores. Student growth is based upon changes in student performance levels across two adjacent years. For each school, the annual improvement gain index is the average of all value-added points across all students for literacy and math in grades 3 - 8 within the school. The Arkansas School Performance Report provides parents and guardians of children enrolled in Arkansas public schools with information to judge the quality of their schools. The Department of Education annually publishes a school performance report for each individual public school in the state, and distributes the report to every parent or guardian of a child in kindergarten through grade twelve (K-12) in the public schools of Arkansas.</p> <p>On April 22, 2009, Dr. Charity Smith, Assistant Director for Accountability, presented information on the school gain rating in the Principal's office at Washington Magnet Elementary in the LRSD.</p>
<i>VII. Test Validation</i>	On February 12, 2001, the ADE Director provided the State Board of Education with a special update on desegregation activities.
<i>VIII. In-Service Training</i>	A Tri-District Staff Development Committee meeting was held on February 5, 2008. Staff from PCSSD, NLRSD, LRSD and the ADE attended. The Director of Professional Development for the LRSD handed out a list of the dates and topics for eleven days of professional development. Topics included classroom management, school improvement, curriculum preparation, Next Step, Arkansas history, ESL, interventions for diverse learners, AEA, ACT, technology, parental involvement and health/physical activity. Flex days, make up sessions, and tracking professional development hours were discussed.
<i>IX. Recruitment of Minority Teachers</i>	In February 2009, the ADE Office of Professional Licensure mailed a list of the fall 2008 minority teacher graduates from reporting colleges and universities to all the Pulaski County school districts.

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF APRIL 30, 2009						
<i>X. Financial Assistance to Minority Teacher Candidates</i>	Tara Smith of the Arkansas Department of Higher Education reported minority scholarships for Fiscal Year 2008-2009 on February 26, 2009. These included the State Teacher Assistance Resource (STAR) Program, the Minority Teacher Scholars (MTS) Program, and the Minority Masters Fellows (MMF) Program. The scholarship awards for STAR are as follows:						
	STAR	Male	Male	Female	Female	Total	Total
	Race	Count	Award	Count	Award	Count	Award
	White	47	171,000	258	1,018,627	305	1,189,627
	Black	3	6,000	28	121,500	31	127,500
	Hispanic			2	12,000	2	12,000
	Asian	1	6,000	2	9,000	3	15,000
	Other	2	6,000	4	15,000	6	21,000
	Totals	53	189,000	294	1,176,127	347	1,365,127
	The scholarship awards for MTS are as follows:						
	MTS	Male	Male	Female	Female	Total	Total
	Race	Count	Award	Count	Award	Count	Award
	Black	9	27,500	37	132,710	46	160,210
	Hispanic			10	27,500	10	27,500
	Asian	1	5,000	2	7,500	3	12,500
	Native Amer			1	5,000	1	5,000
	Totals	10	32,500	50	172,710	60	205,210
	The scholarship awards for MMF are as follows:						
	MMF	Male	Male	Female	Female	Total	Total
	Race	Count	Award	Count	Award	Count	Award
	Black	4	15,000	59	213,750	63	228,750
	Hispanic	1	3,750	1	1,250	2	5,000
	Asian			3	13,750	3	13,750
Native Amer			3	5,000	3	5,000	
Other			1	6,250	1	6,250	
Totals	5	18,750	67	240,000	72	258,750	
<i>XI. Minority Recruitment of ADE Staff</i>	The MRC met on October 9, 2007 at the ADE. Demographic reports were presented that showed ADE employees grade 21 and above by race and section as of June 30, 2007 and September 30, 2007. A spreadsheet was handed out that showed for grade 21 and above the number and percentage of black, white, and other race employees in each unit of the ADE. After reviewing the September report, it was determined that it needs some corrections. A new September report will be handed out after the changes have been made.						

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF APRIL 30, 2009
<i>XII. School Construction</i>	This goal is completed. No additional reporting is required.
<i>XIII. Assist PCSSD</i>	Goal completed as of June 1995.
<i>XIV. Scattered Site Housing</i>	This goal is completed. No additional reporting is required.
<i>XV. Standardized Test Selection to Determine Loan Forgiveness</i>	Goal completed as of March 2001.
<i>XVI. Monitor School Improvement Plans</i>	<p data-bbox="656 520 1349 653">On January 28, 2009, ADE staff met in the PCSSD District Office with the district leadership team. Discussed how the Scholastic Audit recommendations can be implemented in ACSIP and the district plan.</p> <p data-bbox="656 688 1414 1052">On January 28, February 18, and March 18, 2009, ADE staff talked about how to improve student test scores at Landmark Elementary in the PCSSD. Staff presented information on Smart Accountability. They discussed using assessments from The Learning Institute in Hot Springs. These assessments are aligned to the Arkansas Frameworks and are used to check on student progress. Schools are given reports from the data that is collected. Staff talked about using classroom walk through information to assess the effectiveness of interventions in ACSIP. Restructuring programs like Success for All and America's Choice were discussed.</p> <p data-bbox="656 1087 1414 1423">On February 3, 2009, ADE staff met in the PCSSD District Office with Beverly Ruthven, Deputy Superintendent, Bill Barnes, Director of Secondary Education, Rhonda Harnish, Director of Elementary Education, and Anita Farver, Director of Federal Programs. Staff discussed putting information from the Scholastic Audit into the school and district plans. They talked about what was necessary to be included and how to go about writing the improvements in the plan. Discussions concerned what to do with Next Steps and the other recommendations in the Scholastic Audit.</p> <p data-bbox="656 1459 1414 1789">On March 20, and April 16, 2009, ADE staff conducted meetings for district and school leadership staff including the superintendent. The meetings took place at the NLRSD Central Office and at the North Little Rock High School West Campus. Topics discussed were approved spending for federal and state funding, school wide responsibilities, audit for the High School, parent involvement, NSLA spending, professional development, and the new improvement status. Plans are also being made for data collection to evaluate programs. This is part of the district plan for monitoring individual school plans.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF APRIL 30, 2009
<i>XVII. Data Collection</i>	<p>The ADE Office of Public School Academic Accountability has released the 2008 Arkansas School Performance Report (Report Card). The following changes were made to the Report Card this year: SAT-10 Norm Referenced Test was combined with state-mandated criterion-referenced testing to form the Augmented Benchmark Examinations for year 2007-08; Benchmark scores have been added for End-of-Course Biology and science in grades 5 and 7; Arkansas state average scores on the National Assessment for Educational Progress (NAEP) in fourth and eighth grade literacy and mathematics were added; district compliance with the requirement to provide textbooks for all pupils was added; the standard four-year adjusted cohort high school graduation rate for Arkansas recommended by the National Governor's Association was used in the State section; the gain index was added at the top of each school page inside the image of a yellow pencil. Arkansas Code Annotated §6-15-2102, requires that each school be identified as being in one of five category levels based on the annual improvement gains in student scores. Student growth is based upon changes in student performance levels across two adjacent years. For each school, the annual improvement gain index is the average of all value-added points across all students for literacy and math in grades 3 - 8 within the school. The purpose of the Arkansas School Performance Report is to generally improve public school accountability, to provide benchmarks for measuring individual school improvement, and to empower parents and guardians of children enrolled in Arkansas public schools by providing them with the information to judge the quality of their schools. The Department of Education annually publishes a school performance report for each individual public school in the state, and distributes the report to every parent or guardian of a child in kindergarten through grade twelve (K-12) in the public schools of Arkansas.</p>

IMPLEMENTATION PHASE ACTIVITY	PMT EXECUTIVE SUMMARY AS OF APRIL 30, 2009
<p><i>XVIII. Work with the Parties and ODM to Develop Proposed Revisions to ADE's Monitoring and Reporting Obligations</i></p>	<p>On July 10, 2002, the ADE held a Desegregation Monitoring and Assistance Plan meeting for the three school districts in Pulaski County. Mr. Willie Morris, ADE Lead Planner for Desegregation, presented information on the No Child Left Behind Act of 2001. A letter from U.S. Secretary of Education, Rod Paige, was discussed. It stated that school districts that are subject to a desegregation plan are not exempt from the public school choice requirements. "If a desegregation plan forbids the school district from offering any transfer option, the school district should secure appropriate changes to the plan to permit compliance with the public school choice requirements". Schools in Arkansas have not yet been designated "Identified for Improvement". After a school has been "Identified for Improvement", it must make "adequate yearly progress". Schools that fail to meet the definition of "adequate yearly progress", for two consecutive years, must provide public school choice and supplemental education services. A court decision regarding the LRSD Unitary Status is expected soon. The LRSD and the NLRSD attended the meeting. The next meeting about the Desegregation Monitoring and Assistance Plan will be held in August, 2002, after school starts.</p>

NEWLY EMPLOYED FOR THE PERIOD OF April 1, 2009 – April 30, 2009

Stephanie Alsbrook – Nutritionist Consultant, Grade 21, Division of Fiscal and Administrative Services, Child Nutrition, effective 04/06/09.

*Vivian Brittenum – Administrative Assistant II, Grade 17, Division of Fiscal and Administrative Services, Arkansas Public School Computer Network (APSCN), effective 04/06/09.

Linda Gramling – Executive Secretary/Administrative Secretary, Grade 14, Division of Fiscal and Administrative Services, Child Nutrition, effective 04/20/09.

James Harrison – Computer Operator II, Grade 15, Division of Research and Technology, Network and Desktop Support, effective 04/20/09.

*Tierney James – Secretary II, Grade 13, Division of Human Resources/ Licensure, Teacher Quality, effective 04/27/09.

Charlotte Nichols – Public School Program Advisor, Grade 21, Division of Fiscal and Administrative Services, APSCN, effective 04/27/09.

PROMOTIONS/ LATERAL TRANSFERS FOR THE PERIOD OF April 1, 2009 – April 30, 2009

Andrew Blakenship – from Evidence Clerk, Grade 14, Central Administration, Legal Services, to Attorney, Grade 24, Central Administration, Legal Services, effective 04/20/09. (Temporary)

* Carlette Eagles – from Secretary I, Grade 11, Division of Human Resources/Licensure, Professional Licensure, to Secretary II, Grade 13, Human Resources/Licensure, Professional Licensure, effective 04/06/09.

* Michelle Snortland – from Secretary II, Grade 13, Central Administration, Public Charter Schools, to Management Project Analyst I, Grade 18, Central Administration, Public Charter Schools, effective 04/06/09.

Tripp Walter – from Attorney, Grade 26, Central Administration, Legal Services, to ADE Litigation Attorney, Grade 99, Central Administration, Legal Services, effective 04/03/09. (Temporary)

SEPARATIONS FOR THE PERIOD OF April 1, 2009 – April 30, 2009

Lisa Gaddy – Agency Program Coordinator, Grade 21, Central Administration, Legal Services, effective 04/28/09. 0 years, 6 months, 26 days. Code: 01

*Betty Selvy – Public School Administrative Advisor, Grade 21, Statewide Systems of Support/Special Programs, Professional Development/ K-12 Literacy, effective 04/01/09. 2 years, 4 months, 21 days. Code: 01

Paula Wood – Public School Program Advisor, Grade 21, Central Administration, Special Education, effective 04/10/09. 1 year, 0 months, 3 days. Code: 07

*Minority

AASIS Code:

01 – Voluntary Termination

07 - Career Opportunity

2008-2009 Arkansas Better Chance Funding Recommendations
May 2009

REQUESTS FOR APPROVAL

Agency	Vendor #	City	Type of Grant	Amount
15th Street Church of God in Christ	100050832	West Memphis	Direct Services/Summer	\$ 48,600
ABC Children's Academy	100049543	Russellville	Direct Services/Summer	\$ 189,000
ABC Children's Academy	100049543	Russellville	Quality Grant	\$ 4,000
Academy of Learning	100035473	Pine Bluff	Direct Services/Summer	\$ 32,400
Amber Lane	100042036	Ash Flat	Direct Services/Summer	\$ 13,500
Arch Ford Education Cooperative	100031497	Conway	Quality Grant	\$ 600
Arkadelphia School District	100036652	Arkadelphia	Direct Services/Summer	\$ 6,801
ASU Programs for Children and Families	9991252	State University	Direct Services/Inf.-Todd.	\$ 122,080
ASU Programs for Children and Families	9991252	State University	Direct Services/Summer	\$ 95,040
ASU Programs for Children and Families	9991252	State University	Quality Grant	\$ 2,000
Batesville School District	100036686	Batesville	Direct Services/Inf.-Todd.	\$ 22,800
Batesville School District	100036686	Batesville	Direct Services/Summer	\$ 60,750
Beebe School District	100037190	Beebe	Direct Services/Summer	\$ 14,580
Benton Co. Sunshine School	100061100	Rogers	Direct Services/Summer	\$ 12,150
Black River Area Development Head Start	100028895	Pocahontas	Direct Services/Inf.-Todd.	\$ 294,720
Bottles to Buses	100081083	Searcy	Direct Services/Summer	\$ 13,500
Bright Beginnings	100093288	Siloam Springs	Direct Services/Summer	\$ 13,500
Bright Beginnings	100089382	North Little Rock	Direct Services/Summer	\$ 20,250
Busy Bee	100145979	Sherwood	Direct Services/Summer	\$ 13,500
Busy Body Child Care Program	100147719	Augusta	Direct Services/Summer	\$ 13,500
Cedar Ridge School District	100115121	Oil Trough	Direct Services/Summer	\$ 12,150
Central Ark. Development Council	100120513	Benton	Quality Grant	\$ 1,200
Child Development, Inc.	100051103	Russellville	Direct Services/Inf.-Todd.	\$ 248,400
Children of Light	100078698	North Little Rock	Direct Services/Summer	\$ 40,500
Christine Leimberg	100086145	Fort Smith	Direct Services/Summer	\$ 8,100
Christine Leimberg	100086145	Fort Smith	Quality Grant	\$ 600
Clinton School District	100037255	Clinton	Direct Services/Summer	\$ 9,072
Community Outreach Partnership Enrich.	100125359	Hope	Direct Services/Summer	\$ 32,400
Community Preschool	100049511	Fayetteville	Direct Services/Summer	\$ 13,500
Concord School District	100037173	Concord	Direct Services/Inf.-Todd.	\$ 39,380
Concord School District	100037173	Concord	Direct Services/Summer	\$ 13,500
Cossatot Community College	9990677	De Queen	Direct Services/Summer	\$ 18,900
Crowley's Ridge Education Cooperative	100033297	Harrisburg	Direct Services/Summer	\$ 40,500
Crowley's Ridge Education Cooperative	100033297	Harrisburg	Quality Grant	\$ 800
D.R.E.A.M.	100147759	N. Little Rock	Direct Services/Summer	\$ 24,300
DeQueen-Mena Education Cooperative	100031682	Gillham	Quality Grant	\$ 3,400
Dollarway School District	100036901	Pine Bluff	Direct Services/Inf.-Todd.	\$ 48,680
Early Horizons	100112211	Salem	Direct Services/Summer	\$ 31,104
Easter Seals-GPCDC	10113603	Stuttgart	Direct Services/Summer	\$ 13,500
Elminas Loving Arms	100041801	West Memphis	Direct Services/Summer	\$ 13,500
Emmanuel Learning Center	100125457	Jacksonville	Direct Services/Summer	\$ 11,340
EOA of Washington County	100028944	Springdale	Direct Services/Inf.-Todd.	\$ 6,840
EOA of Washington County	100028944	Springdale	Direct Services/Summer	\$ 12,150
Ermer's Learning Academy	100055671	Gould	Direct Services/Summer	\$ 16,200

2008-2009 Arkansas Better Chance Funding Recommendations
May 2009

Agency	Vendor #	City	Type of Grant	Amount
Families and Children Together, Inc.	100054561	El Dorado	Direct Services/Summer	\$ 81,000
Fantastic Children Learning Academy	100138220	Little Rock	Direct Services/Summer	\$ 13,500
First Baptist Church McGehee	100102418	McGehee	Direct Services/Summer	\$ 13,500
First Presbyterian Church Warren	100055416	Warren	Direct Services/Summer	\$ 32,400
Flippin School District	100037122	Flippin	Direct Services/Summer	\$ 27,000
Forrest City SD	100036564	Forrest City	Direct Services/Summer	\$ 18,144
Friendship Community Care	100060613	Russellville	Direct Services/Inf.-Todd.	\$ 58,940
Friendship Community Care	100060613	Russellville	Direct Services/Summer	\$ 21,600
Grandma's Child Care	100097035	Hope	Direct Services/Summer	\$ 8,100
Great Beginnings CC & Enrichment Ctr	100113589	Gurdon	Direct Services/Summer	\$ 16,200
Growing God's Kingdom	100113327	West Fork	Direct Services/Summer	\$ 74,250
Growing God's Kingdom	100113327	West Fork	Quality Grant	\$ 1,200
Hamburg School District	100036927	Hamburg	Direct Services/Summer	\$ 27,000
Happy Day Christian Preschool	100047535	Springdale	Direct Services/Summer	\$ 13,500
Head of the Class	100055187	Monticello	Direct Services/Summer	\$ 27,000
Helping Hand Preschool	100027550	Batesville	Direct Services/Summer	\$ 20,250
His Little Lambs	100054056	Clarksville	Direct Services/Summer	\$ 13,500
Hogan's Happy Times	100052734	Wynne	Direct Services/Summer	\$ 13,500
Hope School District	100036799	Hope	Quality Grant	\$ 1,200
Hot Springs Child Care Center	100153740	Hot Springs	Direct Services/Summer	\$ 48,600
Hours of Joy	100026632	Arkadelphia	Direct Services/Summer	\$ 13,500
Hugs-N-Tugs	100115554	Hardy	Direct Services/Summer	\$ 8,100
In His Image Youth Dev. Center, Inc.	100115883	Little Rock	Direct Services/Summer	\$ 81,000
Jackson Co. School District	100036600	Tuckerman	Direct Services/Summer	\$ 10,800
Jellybean Junction	100054206	Monticello	CPR Grant	\$ 130
Johnson & Johnson Learning/Dev. Center	100156097	West Memphis	Direct Services/Summer	\$ 20,250
Jonesboro School District	100036789	Jonesboro	Direct Services/Summer	\$ 28,512
Jonesboro School District	100036789	Jonesboro	Quality Grant	\$ 1,200
Kareer Kids	100055711	Jacksonville	Direct Services/Summer	\$ 48,600
Kid to Kid	100149455	Jacksonville	Direct Services/Summer	\$ 16,200
Kiddie Kampus	100055237	Winslow	Direct Services/Summer	\$ 13,500
Kiddie Kollege Day Care Center, Inc.	100049464	Holly Grove	Direct Services/Inf.-Todd.	\$ 59,380
Kiddie Kollege Day Care Center, Inc.	100049464	Holly Grove	Direct Services/Summer	\$ 11,340
Kids 1st	100055403	Mena	Direct Services/Summer	\$ 13,500
Kids Place Learning Center, Inc.	100135681	Jonesboro	Direct Services/Summer	\$ 39,690
Kids R Kids	100135436	Eudora	Direct Services/Summer	\$ 13,500
Lakeside School District	100036560	Lake Village	Quality Grant	\$ 800
Lavaca School District	100036781	Lavaca	Direct Services/Summer	\$ 9,720
Leap Forward Academy	100151790	N. Little Rock	Direct Services/Summer	\$ 11,880
Lee County School District	100036954	Marianna	Direct Services/Summer	\$ 19,440
Li'l Kim's Playhouse	100139935	Yorktown	Direct Services/Summer	\$ 9,450
Lil Motivators Academy Childcare, Inc.	100054509	Jacksonville	Direct Services/Summer	\$ 16,200
Lincoln Child Care Center	100053888	Fort Smith	Direct Services/Summer	\$ 24,300
Linda Scarbrough dba Ms. Linda's Hm Prsch	100053407	Fayetteville	Quality Grant	\$ 600
Little Angels	100131334	Jacksonville	Direct Services/Summer	\$ 13,500

2008-2009 Arkansas Better Chance Funding Recommendations
May 2009

Agency	Vendor #	City	Type of Grant	Amount
Little Angels Child Care of Prescott	100146733	Prescott	Direct Services/Summer	\$ 13,500
Little Kids Daycare	100138748	Springdale	Direct Services/Summer	\$ 13,500
Little Ones Learning Center (Frankie Beard)	100157846	West Memphis	Direct Services/Summer	\$ 13,500
Little Rock School District	100036425	Little Rock	Direct Services/Summer	\$ 205,200
Little Rock School District	100036425	Little Rock	Quality Grant	\$ 800
Little Scholars	100119170	Jonesboro	Direct Services/Summer	\$ 13,500
Little Scholars of Maumelle	100154198	Maumelle	Direct Services/Summer	\$ 16,200
Little Zion Learning Center	100055243	West Memphis	Direct Services/Summer	\$ 16,200
London Bridges Child Care, Inc.	100055642	N. Little Rock	Direct Services/Summer	\$ 16,200
Lucas Child Care	100141365	Forrest City	Direct Services/Summer	\$ 13,500
Lullabys and Lollipops	100103617	Scotland	Direct Services/Summer	\$ 13,500
Magnolia School District	100036656	Magnolia	Direct Services/Summer	\$ 11,880
Mainstreet Kids	100063454	Shirley	Direct Services/Summer	\$ 47,250
Mainstreet Kids	100063454	Shirley	Quality Grant	\$ 800
Midland School District	100031694	Floral	Direct Services/Inf.-Todd.	\$ 12,540
Miss Livy's Preschool for Creative Kids	100140237	Greenwood	Direct Services/Summer	\$ 27,000
Miss Mary's Preschool	100053221	Fayetteville	Direct Services/Summer	\$ 10,935
Miss Mary's Preschool	100053221	Fayetteville	Quality Grant	\$ 600
Mississippi Co. Economic Opportunity	100028887	Blytheville	Direct Services/Summer	\$ 229,500
Mississippi Co. Economic Opportunity	100028887	Blytheville	Quality Grant	\$ 800
Mother Goose	100047637	Eudora	Direct Services/Summer	\$ 13,500
Mother's Touch FCCH	100053989	Booneville	Direct Services/Summer	\$ 13,500
Mrs. Kim's FHDC	100055013	Hardy	Direct Services/Summer	\$ 13,500
Mrs. Melissa's Preschool	100043000	Ash Flat	Direct Services/Summer	\$ 13,500
Mrs. Sha's FHDC	100046012	Ash Flat	Direct Services/Summer	\$ 13,500
Ms. Christi's FHDC	100044965	Evening Shade	Direct Services/Summer	\$ 11,340
Nemo Vista School District	100037022	Center Ridge	Quality Grant	\$ 800
Newport School District	100037057	Newport	Direct Services/Summer	\$ 21,600
Noah's Ark	100083542	Mountain Home	Direct Services/Summer	\$ 32,400
North Little Rock School District	100036388	N. Little Rock	Direct Services/Inf.-Todd.	\$ 65,080
North Little Rock School District	100036388	N. Little Rock	Direct Services/Summer	\$ 38,880
Northeast Education Service Cooperative	100050759	Walnut Ridge	Quality Grant	\$ 1,400
One 2 Grow On Childcare	100105961	N. Little Rock	Direct Services/Summer	\$ 13,500
Open Arms Learning Center	100053781	Mountain Home	Direct Services/Summer	\$ 13,500
Outreach of Love	100149579	Malvern	Direct Services/Summer	\$ 13,500
Ozark Guidance Center	100049049	Springdale	Direct Services/Summer	\$ 13,500
Pangburn SD	100036666	Pangburn	Enhancement Grant	\$ 1,350
Paragould School District	100031666	Paragould	Direct Services/Inf.-Todd.	\$ 98,240
Paragould School District	100031666	Paragould	Direct Services/Summer	\$ 32,400
Pine Bluff School District	100036591	Pine Bluff	Direct Services/Summer	\$ 64,800
Play School Day Care Center, Inc.	100032799	Harrisburg	Direct Services/Inf.-Todd.	\$ 170,680
Play School Day Care Center, Inc.	100032799	Harrisburg	Direct Services/Summer	\$ 20,250
Pnuds Playhouse	100040809	Jonesboro	Direct Services/Summer	\$ 4,320
Prekinder Preschool Development Ctr	100054993	Little Rock	Direct Services/Summer	\$ 13,500
Princeton Private Preschool	100139276	Fort Smith	Direct Services/Summer	\$ 5,400

2008-2009 Arkansas Better Chance Funding Recommendations
May 2009

Agency	Vendor #	City	Type of Grant	Amount
Quality Child Care	100051448	Little Rock	Direct Services/Summer	\$ 64,800
Rainbow of Challenges, Inc./School of Hope	100092494	Hope	Direct Services/Inf.-Todd.	\$ 22,800
Rainbow of Challenges, Inc./School of Hope	100092494	Hope	Direct Services/Summer	\$ 32,400
Rogers School District	100036835	Rogers	Quality Grant	\$ 800
Rosie & Jackie's	100093658	Helena	Direct Services/Summer	\$ 48,600
Sandy's Day Care	100033443	Huntington	Direct Services/Summer	\$ 13,500
Sarah's Precious Day Care	100052787	Hot Springs	Direct Services/Summer	\$ 16,200
Scholastic Academy	100117988	Little Rock	Direct Services/Summer	\$ 48,600
SEACBEC	100116911	Warren	Direct Services/Summer	\$ 16,200
Shining Star Academy	100144233	Jonesboro	Direct Services/Summer	\$ 13,500
Siloam Springs Academy (Tina Bell)	100118121	Siloam Springs	Direct Services/Summer	\$ 13,500
Sisters of Our Lady of Charity (St. Michael's)	100048321	Hot Springs	Direct Services/Summer	\$ 8,100
Sisters of Our Lady of Charity (St. Michael's)	100048321	Hot Springs	Quality Grant	\$ 1,200
Small World Preschool	100046904	Mountain Home	Direct Services/Summer	\$ 40,500
South Ark Dev Center for Children/Fam	100030859	El Dorado	Direct Services/Summer	\$ 13,500
Southeast Arkansas Education Cooperative	100050308	Monticello	AmeriCorp Grant	\$ 570,000
Southside Bee Branch School District	100036740	Bee Branch	Direct Services/Summer	\$ 13,500
Southside Church	100155246	Prescott	Direct Services/Summer	\$ 13,500
Southside School District	100037233	Batesville	Direct Services/Summer	\$ 48,600
Springdale School District	100036975	Springdale	Direct Services/Summer	\$ 48,600
Straightway Preschool Academy	100027778	West Memphis	Direct Services/Summer	\$ 16,200
Sunrise Academy	100051839	Blytheville	Direct Services/Summer	\$ 13,500
Sunrise Child Development Center	100135793	West Memphis	Direct Services/Summer	\$ 13,500
SW Arkansas Community Development	100046911	Magnolia	Direct Services/Inf.-Todd.	\$ 29,120
SW Arkansas Community Development	100046911	Magnolia	Direct Services/Summer	\$ 13,500
Tender Loving Care	100125162	Searcy	Direct Services/Summer	\$ 40,500
Touched By An Angel	100092907	Little Rock	Direct Services/Summer	\$ 13,500
Two Rivers School District	100114163	Plainview	Direct Services/Summer	\$ 32,400
UAM College of Technology-McGehee	9990621	McGehee	Direct Services/Summer	\$ 10,813
United Methodist Children's Home	100028405	Little Rock	Direct Services/Summer	\$ 13,500
Vilonia School District	100036931	Vilonia	Direct Services/Summer	\$ 11,610
Waldron School District	100036613	Waldron	Direct Services/Summer	\$ 37,800
Western Arkansas Child Development	100033446	Alma	Direct Services/Inf.-Todd.	\$ 70,780
Western Arkansas Child Development	100033446	Alma	Direct Services/Summer	\$ 279,450
White River Preschool	100052087	Calico Rock	Direct Services/Summer	\$ 13,500
Wynne Community Enlightenment	100055539	Wynne	Direct Services/Summer	\$ 20,250

TOTAL APPROVAL REQUESTED	\$ 5,727,931
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Westlaw.

A.C.A. § 6-16-604

Page 1



West's Arkansas Code Annotated Currentness

Title 6. Education

Subtitle 2. Elementary and Secondary Education Generally (Chapters 10 to 39)

Chapter 16. Curriculum

Subchapter 6. Post-Secondary Preparatory Program

→ § 6-16-604. Summer preparatory program

(a)(1) Students who plan to enroll in postsecondary programs in Arkansas may enroll in a state-approved intensive noncredit preparatory program during the summer following the junior year of high school.

(2) The Department of Education is also authorized to permit the enrollment in these programs of Arkansas high school graduates.

(b)(1) The length of the summer school term is to be five (5) weeks.

(2) The number and location of sites for these programs are to be determined by the Department of Education.

(c) Course content guides for summer school preparatory courses shall be developed by the Department of Education with assistance from the Department of Higher Education.

(d)(1) The Department of Education may operate the noncredit preparatory programs or may contract with local school districts or institutions of higher education to operate these programs.

(2) The opportunity to participate in a noncredit preparatory program afforded to students by this subchapter shall not be interpreted as mandating the Department of Education to operate or fund noncredit preparatory programs at a cost in excess of the funds appropriated and funded in the Public School Fund for this purpose.

(e) The State Board of Education shall adopt rules and regulations for the implementation of this program, including minimum and maximum class sizes for the programs.

(f) Students who choose to do so may take a placement test which has been approved by the state board and the Arkansas Higher Education Coordinating Board upon completion of their summer school studies.

(g) Students who complete the summer College Preparatory Enrichment Program successfully and who enroll in an appropriate mathematics or English course, as determined by the Department of Education and the Department of Higher Education during the senior year of high school may take the placement test designated by the Arkansas Higher Education Coordinating Board under § 6-16-603(b) at no cost to the student.

(h) [Repealed by Acts of 2007, Act 1573, § 56, eff. July 31, 2007.]

CREDIT(S)

Acts of 1989, Act 11, §§ 3, 4; Acts of 1989, Act 659, § 1; Acts of 1991, Act 650, §§ 2, 3; Acts of 2007, Act 1573, § 56, eff. July 31, 2007.

HISTORICAL AND STATUTORY NOTES

Arkansas Code Revision Commission

Technical changes were made in 2007 to conform with the official Arkansas Code of 1987 as approved by the Arkansas Code Revision Commission.

ADMINISTRATIVE CODE REFERENCES

College preparatory enrichment program, see Code Ark. R. 005 19 005.

LIBRARY REFERENCES

Schools  162.5, 164.

Westlaw Key Number Searches: 345k162.5; 345k164.

C.J.S. Schools and School Districts §§ 701, 778 to 779, 782 to 783, 817.

A.C.A. § 6-16-604, AR ST § 6-16-604

Current through end of 2008 First Ex. Sess. and Nov. 4, 2008, general election, including changes made by the Arkansas Code Revision Commission received through April 1, 2009.

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END OF DOCUMENT

**ARKANSAS DEPARTMENT OF EDUCATION
RULES AND REGULATIONS GOVERNING THE
COLLEGE PREPARATORY ENRICHMENT PROGRAM**

February 14, 2000

Revised _____, 2009

1.00 College Preparatory Enrichment Program

- 1.01 These regulations shall be known as the Arkansas Department of Education Regulations Governing the College Preparatory Enrichment Program.
- 1.02 The State Board of Education enacted these regulations pursuant to its authority under Arkansas Code Annotated ' § 6-16-604f (Repl. 1993) (f)

2.00 Purpose of Regulations

- 2.01 The purpose of these regulations is to establish guidelines for the appropriate administration of a summer remedial program designed for eleventh-grade and rising twelfth grade students, and high school graduates who will enter their freshman year of college in the fall immediately following the completion of their senior year and who scored less than the minimum score set by the State Board of Higher Education on the American College Test (ACT).
- 2.02 A further purpose of these regulations is to establish a distribution formula for implementing the College Preparatory Enrichment Program.

3.00 Definitions/Acronyms

- 3.01 Site Advisory Committee: educators including counselors representing local districts within the service area site who are responsible for the selection of participants.
- 3.02 State Board of Higher Education cut off scores: scores below 19 on the ACT.
- 3.03 Service Area Sites: facilities within school districts accredited by the Arkansas Department of Education (ADE), accredited public institutions of higher learning, and Arkansas Educational Service Cooperatives.
- 3.04 ACT: American College Test
- 3.05 ADE: Arkansas Department of Education
- 3.06 CPEP: College Preparatory Enrichment Program
- 3.07 Capital Outlay: tangible personal property having a useful life of more than one year and an acquisition cost of \$300 or more per unit (computers, printers, televisions, VCRs, overhead projectors, other instructional equipment, and furniture).

- 3.08 Diagnosed Reading Problem: Disorder/disability in the area of reading identified through observation and examination with instruments that have been proven reliable and valid.
- 3.09 Project ACT: Special administration of the ACT for students completing CPEP.
- 3.10 CPEP Index: the ratio of the number students eligible for free or reduced lunch in the school district from the October 1 Enrollment Report of the current fiscal year over the total enrollment of the school district, expressed as a percentage rounded to the nearest hundredth of a percentage.
- 3.11 Student Eligibility for Program: eleventh (11th) and Rising twelfth (12th) grade students and high school graduates who will enter their freshman year of college in the fall immediately following completion of their senior year, and who scored less than the minimum scores set by the State Board of Higher Education on the American College Test (ACT).
- 3.12 Student Eligibility for Funding: for each school district, the number of students enrolled in grade ten (10), eleven (11), and twelve (12) retrieved from the current fiscal year October 1 Enrollment Report, times the CPEP Index.

4.00 Student Eligibility

- 4.01 Eleventh Rising twelfth grade students and high school graduates who will enter their freshman year of college in the fall immediately following completion of their senior year, and who scored less than the minimum scores set by the State Board of Higher Education on the math or English portions of the American College Test (ACT) are eligible for the program.
- 4.02 All students who have taken the ACT and completed their junior year of high school may enroll in the program.
- 4.03 ~~High school graduates also may enroll in the program with permission of the site advisory committee.~~
- 4.04 ~~In the event of space limitations or funding constraints, priority will be given to high school juniors whose ACT scores are less than the minimum score set by the State Board of Higher Education. If space is available after the site advisory committee has completed its recruitment efforts, rising eleventh grade students may enroll in the program. Documentation of recruitment efforts for rising twelfth graders and high school graduates who will enter their freshman year of college in the fall immediately following completion of their senior year shall be maintained at the school site for audit purposes.~~
- 4.05 ~~A committee~~ The site advisory committee, composed of educators including counselor(s), representing local school districts within the service area, will be responsible for the selection of the participants using the student eligibility guidelines listed in 4.01- 4.04.

5.00 Site Eligibility

- 5.01 The following educational organizations may serve as a service area site: school districts accredited by the Arkansas Department of Education (ADE), accredited public institutions of higher learning, and Arkansas Education Service Cooperatives.
- 5.02 The service area site shall maintain and keep in a central location for monitoring and auditing purposes a documentation file containing a list of personnel who will be working in the program, disciplinary policies which will govern participants, program descriptions, and student schedules.
- 5.03 Each service area site shall have the discretion to determine the number of students to serve based on the amount of allocation received.
- 5.04 Every effort shall be made to fill all existing CPEP sites to capacity.
- 5.05 Priority for the expansion of existing CPEP sites will be given to those geographical areas where the percentage of students requiring remediation is the highest.
- 5.06 Priority for the creation of new CPEP sites will be given to those districts and counties where programs do not exist and where remediation levels are the highest.

6.00 Staffing

- 6.01 Each service area site shall employ a program manager to administer the instructional program.
- 6.02 The program manager's duties include counseling students, scheduling, facilitating staff selection, coordinating the preparation of individualized plans for students entering and leaving the program, completing ADE CPEP reports in an accurate and timely manner, and performing other administrative duties to assure the operation at the site. Because of the duties of the program manager, a certified, secondary counselor is preferred. If such a person is unavailable, the program manager must be a certified secondary principal or administrator. (Individuals holding a twelve-month contract may not be paid from CPEP funds for administering a CPEP program.)
- 6.03 Teachers must hold secondary certification in the field to be taught and must have demonstrated successful and innovative teaching techniques.
- 6.04 Teachers must attend scheduled inservice training administered by the ADE.
- 6.05 The maximum class size will be ten (10) with administrative flexibility to make reasonable adjustments and a minimum class size will be five (5).
- 6.06 The staff, who will assist students with diagnosed reading problems, must hold the Reading Specialist or Reading Endorsement. Other applicants eligible to receive either endorsement must meet the requirements established by the State Board of Education.

7.00 Distribution of CPEP Funds

- 7.01 For each school district, a CPEP Index shall be calculated equal to the ratio of the number of students eligible for free or reduced lunch in the school district over the total enrollment of the school district, expressed as a percentage rounded to the nearest hundredth of a percentage. Each of the figures in this ratio shall be from the October 1 Enrollment Report for the current fiscal year.
- 7.02 For each school district, the number of students eligible for CPEP funds shall be calculated as the product of the total number of students enrolled in grades ten (10), eleven (11), and twelve (12) times the CPEP Index. The enrollment figures shall be from the October 1 Enrollment Report of the current fiscal year.
- 7.03 The CPEP funding factor shall be equal to the statewide total number of students eligible for CPEP funds divided into the total amount of funds budgeted for CPEP.
- 7.04 For each school district, the CPEP funds to be distributed to that school district shall be equal to the product of the number of students eligible for CPEP funds times the CPEP funding factor.
- 7.05 The Department of Education may expend funds to implement assessment programs to assist in educational and guidance instruction.
- 7.06 Districts are to limit the use of CPEP funding for those costs directly related to the proper administration of the service area site(s) such as, but not limited to, the following: administrative costs, stipends, instructional materials, site operational cost, etc.
- 7.07 School districts cannot expend CPEP funds to purchase capital outlay items.
- 7.08 The Department of Education may expend funds from this appropriation to implement assessment programs such as PLAN and EXPLORE to assist in educational and guidance instruction.
- 7.09 Any balance of CPEP funds on hand in any school district or site at the end of the program shall be returned with End of Program Reports to the Arkansas Department of Education.

8.00 Instructional Program

- 8.01 It is the intent of this program to provide instruction in the areas of math and language arts. Each service areas site must provide all students who enroll, with individualized plans for the summer enrichment program and their senior year of high school, individualized counseling, and other forms of assistance.
- 8.02 Each service area site must select instructional materials which provide enrichment as well as reinforcement in basic skills.

- 8.03 Each service area site shall have the discretion to schedule the instructional day for no less than three hours with appropriate time for independent study. The length of the summer term shall be no less than twenty (20) days and no less than seventy-five (75) hours of instruction over no more than five (5) weeks (Classes should be scheduled over a 25-day period.) If less than a 25-day program is operated, a waiver of the 25-day period shall be requested in writing to the CPEP Director at the ADE. ~~Waivers are granted based on no less than twenty (20) days of instruction and no less than seventy-five (75) hour of instructional time.~~
- 8.04 Each service area site shall maintain, for auditing and monitoring purposes, the project director and participant records, teacher contract, and all details of the planned instructional program (i.e., master schedules, materials, curriculum, methodologies, etc.)

9.00 Administration

- 9.01 A local district, college or university, or regional service cooperative may be eligible to operate a service area site. Each service area site must identify the individual who will serve as project director. The ADE anticipates that the project director will be a local superintendent, college administrator/developmental program director or cooperative director. The project director should be a bonded official of the host agency. The ADE expects that the project director will currently hold a twelve-month contract with a local education agency; therefore, s/he will be ineligible for a salary position with this program.
- 9.02 The ADE will encourage sties to use creative administration of the CPEP program in order to accommodate students who have summer jobs and cannot forfeit the income from summer employment.
- 9.03 Each service area shall mail the Project ACT answer documents to the appropriate vendor no later than the Monday immediately following administration of the test.

10.00 Program Evaluation

- 10.01 Following the summer program the individualized plan and progress report shall be provided to the students' school counselors or other school representative for documentation. The Project ACT scores shall be reported to the ADE on the Student Data Form.
- 10.02 All students who complete the five-week CPEP program successfully and enroll in senior-year courses deemed to be appropriate for precollegiate preparation may have their senior-year Project ACT test cost paid by the state. Rising twelfth grade students must also enroll in senior year courses deemed to be appropriate for pre-collegiate preparation.

4/30/2009

- 10.03 Each service area site will provide the ADE a list of students who enrolled in the program, were successful in completing the course study, took the Project ACT, and maintain a list in a central location for monitoring purposes.

~~11.00 Program Evaluation~~

~~11.01~~

- 10.04 The Department of Education and Higher Education will collect and analyze data on program participants to assess the impact of the program on improved pre-collegiate preparation. This data will include ACT scores for seniors who completed the program, college remedial placement status, and first-year college grades in core subjects.

~~11.02~~

- 10.05 The project director shall submit to the ADE an end of year program evaluation and accounting.

	Provisional License	Initial License	Standard License	Professional License
Levels (As defined by NASDTEC)	Pre Level I	I	II	III
Requirement	Still enrolled in the Program of Study (NTLP or MAT) or part of Praxis II not successfully completed.	Novice status with mentoring and Praxis III Assessment needed for completion.	Completed all requirements for the Arkansas License; program of study, mentoring and assessments.	Complete requirements beyond those of a Standard license.
Education	Bachelor's degree or higher	Bachelor's degree or higher	Bachelor's degree or higher	Must have either a Masters Degree or higher or must have a BA with designation as NBCT
Experience	0 -1 years	0-2 years	1 or more years of experience	3 or more years of experience required
Licensure Fee	0	0	\$100	\$100



ARKANSAS DEPARTMENT OF EDUCATION

MEMO

DATE: April 21, 2009
TO: Annette Barnes, Coordinator, School Improvement Section
FROM: Frank Wimer, Unit Leader, Standards Assurance
SUBJECT: SBE Two Year Probation OSR Follow-up Report

December 8, 2009 – SBE action on:

Review of Probationary Status of districts for failing to meet all Standards for Accreditation for two (2) Consecutive Years

SBE action requires the districts issue a written certification verifying violations have been corrected and no other violations exist by February 1, 2009. A follow-up visit will be conducted prior to May 15, 2009 to verify status.

SBE action made additional requirements of the Hughes School District to institute and fully implement a curriculum that is based on state academic content and achievement standards and to provide appropriate professional development at the cost of the school district under Ark. Code Ann. § 6-15-207.

Dates of On-campus Standards Review (OSR):

February 5, 2009 - Lee County
February 12, 2009 - Hughes
March 11, 2009 - Bearden
April 1, 2009 - Dollarway
April 9, 2009 - Crossett

Bearden:

Bearden School District was not in compliance with all Standards for Accreditation at the time of the OSR. The district had notification, handbook, policy, and provision of instruction issues that must be corrected from within 60 days of receipt of notification or by the next academic semester. OSR Standards compliance issues will not affect Bearden School District accreditation status for this year.

Bearden High School was identified as accredited-probationary by ADE on May 15, 2008, and on May 15, 2007. Bearden High School employed a person who did not have a valid teaching license in a position that requires a teacher's license during 2007-08 school year and did not have students enrolled in the required 38 units for the 2006-07 school year.

Crossett:

Crossett School District was not in compliance with all Standards for Accreditation at the time of the OSR. The district had notification, handbook, and policy issues that must be corrected from within 60 days of receipt of notification or by the next academic semester. OSR Standards compliance issues will not affect Crossett School District accreditation status for this year.

Crossett High School was identified as accredited-probationary by ADE on May 15, 2008 and May 15, 2007. Crossett High School did not have students enrolled in the required 38 units for the 2006-07 school year and employed a person who did not have a valid teaching license in a position that requires a teacher's license during the 2007-08 school year.

Dollarway:

Dollarway School District was not in compliance with all Standards for Accreditation at the time of the OSR. The districts had required publication, notification, handbook, policy, and school safety issues that must be corrected from within 30 days of receipt of notification to November 16, 2009. OSR Standards compliance issues will not affect Dollarway School District accreditation status for this year.

Dollarway High School was identified as accredited-probationary by ADE on May 15, 2008 and on May 15, 2007. Dollarway High School employed a person who did not have a valid teaching license in a position that requires a teacher's license during the 2007-2008 school year and had a teacher employed with an expired certificate during the 2006-2007 school year.

Hughes:

Hughes School District was not in compliance with all Standards for Accreditation at the time of the OSR. The districts had course approval, licensure, mathematics instruction, notification, handbook, policy, professional development documentation, and school safety issues that must be corrected from within 30 days of receipt of notification (March 4, 2009) to the end of the next academic semester. A teacher's Additional Licensure Plan expired September 1, 2007. OSR Standards compliance issues will affect Hughes School District accreditation status. Hughes High School will be assigned an Accredited-Probationary status for this year.

Hughes High School was identified as accredited-probationary by ADE on May 15, 2008 and May 15, 2007. Hughes High School did not have students enrolled in all 38 units, did not have a valid G/T program and had one teacher with an expired ALP for the 2006-07 school year and employed two people who did not have a valid teaching license in positions that requires a teacher's license during the 2007-08 school year.

Lee County:

Lee County School District was not in compliance with all Standards for Accreditation at the time of the OSR. The districts had course approval, licensure, remediation documentation, provision of instruction, notification, publication, handbook, policy, professional development documentation, transcript, and school safety issues that must be corrected from within 30 days of receipt of notification (March 4, 2009) to the end of the next academic semester. OSR Standards compliance issues will not affect Lee County School District accreditation status for this year.

Anna Strong Middle School was identified as accredited-probationary by ADE on May 15, 2008 and May 15, 2007. Anna Strong Middle School had a teacher with an expired ALP in the 2006-07 school year and had a teacher with an expired teaching license in the 2007-08 school year.



ARKANSAS DEPARTMENT OF EDUCATION

April 29, 2009

Dr. T. Kenneth James
Commissioner

State Board
of Education

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Dr. Ray Nassar, Superintendent
Hughes School District
P.O. Box 9
Hughes, Arkansas 72348

Dear Dr. Nassar:

The Hughes High School was identified as accredited-probationary by the Department (ADE) on May 15, 2007 and May 15, 2008. Ark. Code Ann. § 6-15-207 (c) provides that the State Board of Education (Board) take action against any school failing to meet Standards for Accreditation (Standards) for two (2) consecutive years.

At its December 2008 meeting, the Board approved the recommendation of the ADE regarding the Hughes High School's accredited-probationary status for failing to meet Standards for two (2) consecutive years. The Board required the Hughes School District to institute and fully implement a curriculum that is based on state academic content and achievement standards, provide appropriate professional development, and required the district to issue written certification that the violations had been corrected and that no other violations of the Standards existed by February 1, 2009. Additionally, an On-campus Standards Review (OSR) would be conducted of the Hughes School District prior to May 15, 2009, to verify the status. The ADE is then required to report to the Board as to the extent the district has corrected the violations and as such is subject to Ark. Code Ann. § 6-15-206.

On February 12, 2009, an OSR was conducted of the Hughes School District. The OSR team found that the Hughes High School had a teacher teaching Civics who is not licensed to teach that course as required by the Standards. This violation results in the Hughes High School being assigned an accredited-probationary status for failing to meet Standards for three (3) consecutive years.

As a result, Ark. Code Ann. § 6-15-207 mandates that the Board is required to take at least one of the following actions against Hughes High School:

- (1) Require a school district to reorganize or to reassign the administrative, instructional, or support staff of a public school;
- (2) Require a school or school district to institute and fully implement a curriculum that is based on state academic content and achievement standards, including providing appropriate professional development at the cost of the school district;
- (3) Remove a particular school from the jurisdiction of a school district and establish alternative public governance and supervision of the school or schools;
- (4) Require a school district to close down or dissolve a particular school or schools within a school district;

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- (5) Annex a school district or districts or parts thereof with another receiving school district or districts pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
- (6) Consolidate a school district or districts or parts thereof with another school district or districts or parts thereof to form a resulting district pursuant to the authority of Ark. Code Ann. § 6-13-1401 et seq. and this subchapter;
- (7) Reconstitute the leadership of a school district by removing permanently or suspending on a temporary basis the superintendent of the school district or any particular board members of a school district. The State Board of Education shall have the authority to appoint an administrator or to call for the election of new school board members to administer the affairs and provide governance of the school district, or both; and
- (8) Take any other appropriate action allowed by law which is determined by the State Board of Education to assist and address a school or school district failing to meet the Standards of Accreditation.

Please be advised that this is your written notice that should you wish to submit any comments in writing, you may do so by submitting those comments to my office by 4:00 p.m. Tuesday, May 5, 2009.

The State Board of Education will take this matter into consideration at its scheduled meeting on Monday, May 11, 2009, in the Auditorium of the Arkansas Department of Education-Arch Ford Education Building, Four State Capitol Mall, Little Rock, Arkansas at 9:00 a.m.

You will have an opportunity to address the State Board of Education at this time. Please feel free to contact me at (501) 682-4227, or Frank Wimer at (501) 682-4380, if you have any questions.

Sincerely,



Tripp Walter
Interim General Counsel

TW/slr

cc: Annette Barnes, Coordinator-School Improvement
Frank Wimer, Unit Leader-Standards Assurance Unit

Second Lien Bonds

Arkansas Code Annotated § 6-20-1229 (b) states the following:

(b) All second-lien bonds issued by school districts shall have semi-annual interest payments with the first interest payment due within eight (8) months of the issuance of the second-lien bond. All second lien bonds shall be repaid on payment schedules that are either:

- (1) Equalized payments in which the annual payments are substantially equal in amount; or
- (2) Decelerated payments in which the annual payments decrease over the life of the schedule.

**STATE BOARD OF EDUCATION MEETING
MAY 11, 2009
APPLICATIONS FOR COMMERCIAL BONDS**

COMMERCIAL BOND APPLICATIONS:

(1) 2nd Lien	\$	81,365.00
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**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS
COMMERCIAL BONDS
2ND LIEN
RECOMMEND APPROVAL**

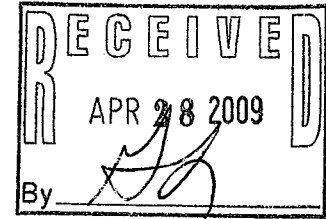
DISTRICT	COUNTY	ADM	AMOUNT OF APPLICATION	TOTAL DEBT W/THIS APPLICATION	PURPOSE
Pulaski County Special	Pulaski	16,163	81,365,000	156,843,086	Constructing and equipping a new high school in Maumelle (\$51,428,570), a new middle school in Sherwood (\$28,571,430) and cost of issuance and underwriter's discount allowance (\$1,365,000). Any remaining funds will be used for other capital projects and equipment purchases.

PULASKI COUNTY SPECIAL SCHOOL DISTRICT

925 East Dixon Road/P.O. Box 8601 Little Rock, Arkansas 72216

April 28, 2009

Mr. Bill Goff
Assistant Commissioner
Fiscal and Administrative Services
Arkansas Department of Education
4 Capitol Mall, Room 103-B
Little Rock, Arkansas 72201-1071



Re: Pulaski County Special School District's revised plan of repayment for proposed second lien bonds

Dear Mr. Goff:

This letter will provide information regarding Pulaski County Special School District's revised plan of repayment for the proposed second lien bond issue in the amount of \$81,365,000. It should be noted that the annual bond payment is estimated to be \$5.5 million based on present interest rate levels.

After the April 13th State Board of Education meeting, the District conducted additional analysis to identify alternative sources of funds which could be applied towards debt repayment. As part of this analysis, we reviewed the District's assessment history and determined that property tax values have grown at an average rate of approximately 11% since 2004.

As well, the District's 2008 assessed value increased by \$260,111,504 over the 2007 assessment. This increase alone should produce approximately \$3,541,678 in additional debt service millage revenue beginning in the 2009/10 school year. (This amount is based on the District's existing 14.8 debt service mills and an average tax collection rate of 92%.)

Shown below is the District's property tax assessment history from 2004-2008 for your review.

<u>Year</u>	<u>Amount</u>
2004	\$1,530,894,497
2005	1,718,143,891
2006	1,859,218,890
2007	2,060,170,537
2008	2,320,282,041

As part of our revised repayment plan, the District intends to apply a portion of the additional tax revenues generated from the 2008 assessment growth towards the new bond payments. We believe these additional tax revenues will provide a reliable source of debt repayment during the 2009/10 fiscal year and in future years, even in the unlikely event that assessments do not increase above the present level in years to come.

Assuming the District's assessments continue growing at an average rate of only 5% per year (rather than the historical average growth rate of 11% per year), then approximately \$1,580,000 in additional tax revenues would be available for debt service in the 2010/11 fiscal year, and increased amounts thereafter. In order to provide conservative estimates of additional tax revenues available for debt service in this analysis, we assumed zero growth in property tax assessment after 2008.

As a result of our property tax assessment analysis, the District has amended its plan of repayment to include the projected increase in local tax revenues to be realized from the 2008 assessment growth. We believe these tax collections, along with the other itemized revenues and cost reductions identified below, will provide adequate funds to service the new debt payment.

Shown below is the District's revised plan of repayment for the bonds.

Estimated Annual Funds Available for Second Lien Bond Payments	
Estimated revenues from 2008 assessment growth	\$3,541,678
Operating revenues reallocated to building fund	2,800,000
Reduction in administrative expenses	190,000
Total estimated funds available for future bond payments	\$6,531,678

As can be seen, the amounts identified above exceed the estimated annual bond payment by over \$1,000,000, assuming no growth in future property tax assessments.

Hopefully this revised plan of bond repayment illustrates that the District should have adequate resources to fulfill its proposed new debt obligation. I should also note that the School Board met this evening and approved the submittal of this information to the State Department of Education as the District's official plan of debt repayment.

Should you have questions or need additional information, please contact me at 490-6200.

Sincerely,



Robert McGill, Acting Superintendent

cc: Dr. Kenneth T. James, Commissioner



ARKANSAS DEPARTMENT OF EDUCATION

Dr. T. Kenneth James
Commissioner

April 24, 2009

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of Education

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Mr. Craig Brown, President
Board of Directors
Benton County Charter School Organization, Inc.

Dear Mr. Brown:

This letter is to notify you that the Arkansas State Board of Education (State Board) will consider an agenda item concerning a report as to the financial status of the Benton County School of the Arts (BCSA) and the Northwest Arkansas Academy of Fine Arts (NAAFA) open-enrollment public charter schools at its next regularly scheduled meeting on **May 11, 2009**.

Please provide the following information for consideration by the State Board:

1. Updated monthly cash flow projections for both BCSA and NAAFA from now through June 30, 2009, arranged by fund;
2. Projected ending balances per fund for both BCSA and NAAFA as of June 30, 2009;
3. Projected debts for both BCSA and NAAFA owed as of June 30, 2009;
4. Any plans or proposed plans that have been created to address the fiscal issues of BCSA and NAAFA.

The above listed information, as well as any other information or documents that you wish to submit for the State Board's review, must be delivered to my office no later than **12:00 noon on Thursday, April 30, 2009**. The information may either be submitted by mail, e-mail (tripp.walter@arkansas.gov) or fax ((501) 682-4249).

The May State Board meeting will begin at **9:00 a.m. on May 11, 2009, in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas.**

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Thank you for your attention to this matter. Should you have any questions, please do not hesitate to contact me at 501-682-4227.

Very respectfully,

A handwritten signature in black ink, appearing to read "Tripp Walter". The signature is fluid and cursive, with the first name "Tripp" and last name "Walter" clearly distinguishable.

Tripp Walter
Interim General Counsel

cc: State Board of Education
T. Kenneth James, Ed.D., Commissioner of Education
Dr. Diana Julian, Deputy Commissioner of Education
State Board Office
Mr. Bill Goff, Assistant Commissioner-Fiscal and Administrative Services
Dr. Mary Ann Brown, Program Director, Charter Schools
Dr. Paul Hines, Superintendent, Benton County School of the Arts
Ms. Mechel Wall, Benton County Charter School Organization, Inc.
Ms. LaDonna Meredith, Benton County Charter School Organization, Inc.
Ms. Barbara Padgett, Superintendent, Northwest Academy of Fine Arts



Benton County School
of the Arts

Cash Flow Projections
March-June 2009

	Rev	Exp	June	
			Rev	Exp
State Funds	227023		212858	
Professional Dev	3024		3176	
Federal Funds			0	
Activity Funds	500		500	
Salaries				245947
Benefits				63160
Prof Dev./Instructional				5088
Utilities/Purch Serv				33004
Leases				35806
Supplies				6752
Activities				0
Ending Balance	227527	216534	216534	389757
Bank Balance				
Feb 27: \$256191.83	256153		69680	

Facility Balance	1105332	1046728	1017225
	\$4134684		

EXPENDITURE REVENUE PER FUND

Cash Flow Projections
March-June 2009

Benton County School
of the Arts

	Rev	Exp	June	
			Rev	Exp
State Funds				
Professional Dev	212858		212858	
Federal Funds	3176		3176	
Activity Funds	0		0	
	0		0	
Salaries				
Benefits		245947		245947
Prof Dev/Instructional		63160		63160
Utilities/Purch Serv		4568		4568
Leases		33004		33004
Supplies		35806		35806
Activities		6752		6752
		0		0
Ending Balance	216034	389237	216034	389237
Bank Balance				
Feb 27: \$256191.83	80452		80452	

NWA ACADEMY OF FINE ARTS: April 28.2009

Bank Balance	\$59,000
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EXPENDITURES

SALARIES AND BENEFITS	\$45,333
CONTRACT SERVICES	\$2,500
LEASE PAYMENT	\$25,533
UTILITIES	\$6,050
SUPPLIES	\$1,237
FOOD SERVICE	\$1,331

TOTAL EXPENDITURES	\$81,984
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CASH-ON-HAND	\$59,000.00
TOTAL EXPENDITURES	\$81,984
DEFICIT	(\$22,984)

BEGINNING MAY BALANCE	(\$22,984)
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STATE FUNDING	\$86,028
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EXPENDITURES

SALARIES AND BENEFITS	\$70,824
CONTRACT SERVICES	\$1,500
LEASE PAYMENT	\$25,533
UTILITIES	\$7,000
SUPPLIES	\$1,152
FOOD SERVICE	\$773

TOTAL EXPENDITURES	\$106,782
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BEGINNING BALANCE	(\$22,984)
STATE FUNDING	\$86,028
TOTAL EXPENDITURES	\$106,782

BEGINNING JUNE BALANCE	(\$43,738)
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STATE FUNDING	\$86,028
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SALARIES AND BENEFITS	\$70,824
CONTRACT SERVICES	\$1,000
LEASE PAYMENT	\$25,533
UTILITIES	\$4,200
SUPPLIES	\$985

TOTAL EXPENDITURES	\$102,542
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BEGINNING JUNE BALANCE	(\$43,738)
STATE FUNDING	\$86,028

TOTAL EXPENDITURES	\$102,542
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BALANCE ON JUNE 30,2009	(\$60,252)
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OUTSTANDING BILLS	\$49,747
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Pinnacle Bank Loan: February	\$22,434
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Pinnacle Bank Loan March	\$22,434
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