



## **AGENDA STATE BOARD OF EDUCATION**

April 9, 2012  
Arkansas Department of Education

9:00 AM

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### **Reports**

#### **Report-1 Chair's Report**

*Presenter: Dr. Ben Mays*

#### **Report-2 Commissioner's Report**

*Presenter: Dr. Tom W. Kimbrell*

#### **Report-3 Update on Common Core State Standards and PARCC**

*This information is provided to keep the State Board of Education apprised of the Department's work activities associated with college and career readiness.*

*Presenter: Dr. Laura Bednar*

#### **Report-4 Progress Report on the Helena West-Helena School District**

*The Arkansas Department of Education took control of the Helena West-Helena School District June 20, 2012. This report is to update the State Board of Education on the progress of the school district.*

*Presenter: Suzann McCommon, Chief Executive Officer*

#### **Report-5 Update on the Cloverdale Aerospace School Improvement Grant (SIG)**

*Cloverdale Aerospace Technology Conversion Charter Middle School is in the second year of its School Improvement Grant. This report is to update the State Board on the status of the grant.*

*Presenter: Dr. Laura Bednar and Bobby Lester*

#### **Report-6 Status Report on the Dollarway High School School Improvement Grant (SIG)**

*Dollarway High School is in the first year of its School Improvement Grant. This report is to update the State Board on the status of the grant.*

*Presenter: Dr. Laura Bednar and Bobby Lester*

### **Consent Agenda**

#### **C-1 Minutes - March 12, 2012**

**Presenter:** Phyllis Stewart

**C-2      Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan**

*By the Court Order of December 1, 1993, the Arkansas Department of Education (ADE) is required to file a monthly Project Management Tool (PMT) to the court and the parties to assure its commitment to the Desegregation Plan. This report describes the progress the ADE has made since March 15, 1994, in complying with the provisions of the Implementation Plan (Plan) and itemizes the ADE's progress against timelines presented in the Plan. The April report summarizes the PMT for March.*

**Presenter:** John Hoy and Willie Morris

**C-3      Newly Employed, Promotions and Separations**

*The applicant data from this information is used to compile the Applicant Flow Chart forms for the Affirmative Action Report which demonstrates the composition of applicants through the selecting, hiring, promoting and terminating process.*

**Presenter:** Dr. Karen Cushman and Clemetta Hood

**C-4      Report on Waivers to School Districts for Teachers Teaching Out of Area for Longer than Thirty (30) Days, Ark. Code Ann. §6-17-309**

*Arkansas Code Annotated §6-17-309 requires local school districts to secure a waiver when classrooms are staffed with unlicensed teachers for longer than 30 days. Waiver requests were received from 16 school districts covering a total of 18 teaching positions. Sixteen school districts requested waivers for a total of 17 long-term substitute. These requests have been reviewed, either approved or denied by Department staff and are consistent with program guidelines.*

**Presenter:** Dr. Karen Cushman

**C-5      Initial Year Charter School Enrollment and Financial Report**

*Please see the attached report regarding two initial year public charter schools, Pine Bluff Lighthouse Charter School and SIATech Little Rock, regarding student enrollment and financial status as required by Arkansas Code Annotated §6-23-406 that was approved in 2011.*

**Presenter:** Dr. Mary Ann Duncan

**C-6      Progress Report on the Status of Districts Classified in Fiscal Distress**

*Currently ten districts are classified by the State Board as being in Fiscal Distress. Department staff conducts on-site visits, reviews district financial improvement plans and financial reports, and works with Fiscal Distress districts on issues specific to the individual districts. The ten districts in Fiscal Distress are: Cutter-Morning Star, Dermott, Earle, Forrest City, Helena-West Helena, Hermitage, North Little Rock, Pulaski County Special, Strong Huttig and West Side.*

*The Department is requesting the State Board to accept this report in compliance with Ark. Code Ann. §6-20-1908(g), which requires the Department to submit an evaluation on the status of each district in Fiscal Distress every six months.*

**Presenter:** Kathleen Crain and Hazel Burnett

**C-7      Review of Loan and Bond Applications**

*Pursuant to Arkansas Code Annotated § 6-20-805 and § 6-20-1205, the State Board of Education must approve all Revolving Loan Fund and Commercial Bond applications, with the exception of non-voted refunding of commercial bond issues that meet the minimum savings as required by the Rules and Regulations Governing Loan and Bond Applications, Section 9.02. It is recommended that the State Board of Education review the following: Commercial Bonds –4 2nd Lien Bond Application – Recommend Approval, 3 Voted Applications – Recommend Approval*

**Presenter:** Cindy Hollowell and Amy Woody

## **C-8 Review of QZAB Allocation Application**

*Qualified Zone Academy Bonds (QZABs) are a funding instrument created in 1997 to assist school districts in implementing school renovations and repairs and in developing new programs to enhance technology and better prepare students for the rigors of the workplace. An important feature of QZABs is that they may be issued at a reduced or zero interest rate.*

*A total of \$20,998,000 in authorization is available for allocation in this cycle. This total represents the amount of Arkansas allocations remaining after the 2010 and 2011 allocation cycles. The total allocation requested in this cycle is \$1,920,000. The proposed allocation of \$1,920,000 of QZAB authorization is valid only if the State Board approves the recommendation of the QZAB Allocation Committee as stated herein.*

*It is requested that the State Board of Education review the following recommendation of the QZAB Allocation Committee concerning the application for QZAB allocation.*

**Presenter:** Cindy Hollowell

## **C-9 Consideration of the Recommendation of the Professional Licensure Standards Board for Written Reprimand and a Fine of \$50 for Case #T12-003 – Shannon Leanne Hilburn**

*The Professional Licensure Standards Board's Subcommittee on Ethics is recommending a written reprimand for Shannon Hilburn and a fine of \$50 for violation of Standard 6: An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law. Educator accepted the recommendation of the Ethics subcommittee in writing.*

**Presenter:** Michael Smith

## **C-10 Consideration of the Recommendation of the Professional Licensure Standards Board for Permanent Revocation of the Teaching License for Case #12-004 – Jennifer Anne Showers**

*The Professional Licensure Standards Board's Subcommittee on Ethics is recommending permanent revocation of the teaching license of Jennifer Anne Showers for violation of Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom; Standard 3: An educator honestly fulfills reporting obligations associated with professional practices; Standard 6: An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law; and Standard 7: An educator refrains from using, possessing and/or being under the influence of alcohol, tobacco, or unauthorized drugs while on school premises or at school-sponsored activities involving students.*

*Ms. Showers was notified of the Professional Licensure Standards Board's recommendation by certified and regular mail dated February 16, 2012, but failed to respond. The timeline for any hearing has now passed.*

*Presenter: Michael Smith*

**C-11      Consideration of the Recommendation of the Professional Licensure Standards Board for Suspension of License for One (1) year and a Fine of \$100 for Case #12-011 – Jessica Lee Riggs**

*The Professional Licensure Standards Board's Subcommittee on Ethics is recommending suspension of teaching license for Jessica Riggs and a fine of \$100 for violation of Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom. Educator accepted the recommendation of the Ethics subcommittee in writing.*

*Presenter: Michael Smith*

**C-12      Consideration of the Recommendation of the Professional Licensure Standards Board for Probation of License for One (1) Year and a Fine of \$75 for Case #12-021 – Jerry Scott Brown**

*The Professional Licensure Standards Board's Subcommittee on Ethics is recommending probation of the teaching license of for one (1) year and a fine of \$75 for violation of Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom. Educator accepted the recommendation of the Ethics subcommittee in writing.*

*Presenter: Michael Smith*

**C-13      Consideration of the Recommendation of the Professional Licensure Standards Board for a Written Reprimand and a Fine of \$50 for Case #12-037 – Philip Dewayne Collins**

*The Professional Licensure Standards Board's Sub-Committee on Ethics is recommending a written reprimand for Philip Dewayne Collins and a fine of \$50 for violation of Standard 4: An educator entrusted with public funds and property honors that trust with honest, responsible stewardship. Educator accepted the recommendation of the Ethics subcommittee in writing.*

*Presenter: Michael Smith*

**C-14      Consideration of the Recommendation of the Professional Licensure Standards Board for Probation of License for One (1) Year and a Fine of \$75 for Case #T12-004 – Martha Enyart Moore**

*The Professional Licensure Standards Board's Subcommittee on Ethics is recommending probation of the teaching license of Martha Moore for one (1) year and a fine of \$75 for violation of Standard 6: An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law.*

*Ms. Moore was notified of the Professional Licensure Standards Board's recommendation by certified and regular mail dated January 17, 2012, but failed to respond. The timeline for any hearing has now passed.*

*Presenter: Michael Smith*

**C-15      Consideration of Surrender of Teacher License - Brent Morris**

*Brent Morris has consented to the voluntary surrender of his teaching license with the understanding that Arkansas law does provide for the voluntary surrender of a teaching license. The Board's acceptance of Mr. Morris' voluntary surrender will result in its permanent revocation.*

*Presenter: Katherine Donovan*



## **Action Agenda**

### **A-1 Consideration of Request to Increase Professional Service Contract Budgets**

*The Division of Childcare and Early Childhood Education (DCCECE) respectfully requests an increase to the professional service contract budgets of Arkansas State University, O.U.R. Co-op and University of Arkansas at Fort Smith. These vendors billed this fiscal year for services rendered at the end of last fiscal year leaving a potential deficit in their current budgets. DCCECE ABC has sufficient appropriated funding to support the increases.*

**Presenter:** Paige Cox

### **A-2 Petition by the El Dorado School District to Close the Union Elementary School**

*On March 6, 2012, the El Dorado School District petitioned the State Board of Education for an order closing the Union Elementary School, an isolated campus. The State Board of Education may consider this petition pursuant to Ark. Code Ann. § 6-20-602(b)(2) and the Arkansas Department of Education Rules Governing the Closing of Isolated Schools.*

**Presenter:** Jeremy Lasiter

### **A-3 Joint Petition for Change in School District Boundary Lines between the Cross County School District and the Harrisburg School District**

*On March 9, 2012, the Cross County School District and Harrisburg School District jointly petitioned the State Board of Education for an order altering the boundary line between the two districts pursuant to Ark. Code Ann. § 6-13-1414.*

**Presenter:** Jeremy Lasiter

### **A-4 Consider Removal of Earle School District from Fiscal Distress Classification Effective April 9, 2012**

*The Earle School District was classified in Fiscal Distress on May 16, 2011. The Department has conducted site visits, off-site assistance, and analysis of the financial status of the Earle School District.*

*The Department is certifying that the Earle School District has corrected all criteria as outlined in the District's Fiscal Distress Improvement Plan. The District has complied with all Department recommendations and requirements for removal from Fiscal Distress.*

*Ark. Code Ann. §6-20-1908(c) provides: A school district in Fiscal Distress may only petition the State Board of Education for removal from Fiscal Distress status after the Department has certified in writing that the school district has corrected all criteria from being classified as being in Fiscal Distress and has complied with all Department recommendations and requirements for removal from Fiscal Distress.*

*Enclosed is the Earle School District's petition to the State Board for removal from Fiscal Distress status. The Department recommends that the Earle School District be removed from Fiscal Distress effective April 9, 2012.*

**Presenter:** Kathleen Crain and Hazel Burnett

### **A-5 Consideration of the Removal of Forrest City School District from Fiscal Distress Classification Effective April 9, 2012**

*The Forrest City School District was classified in Fiscal Distress for the 2010-2011 school year. The Department has conducted site visits, off-site assistance, and analysis of the financial status of the Forrest City School District.*

*The Department is certifying that the Forrest City School District has corrected all criteria as outlined in the District's*

*Fiscal Distress Improvement Plan. The District has complied with all Department recommendations and requirements for removal from Fiscal Distress.*

*Ark. Code Ann. §6-20-1908(c) provides: A school district in Fiscal Distress may only petition the State Board of Education for removal from Fiscal Distress status after the Department has certified in writing that the school district has corrected all criteria from being classified as being in Fiscal Distress and has complied with all Department recommendations and requirements for removal from Fiscal Distress.*

*Enclosed is the Forrest City School District's petition to the State Board for removal from Fiscal Distress status. The Department recommends that the Forrest City School District be removed from Fiscal Distress effective April 9, 2012.*

**Presenter:** Kathleen Crain and Hazel Burnett

## **A-6 Classification of District in Fiscal Distress - Brinkley School District**

*Pursuant to Ark. Code Ann. §6-20-1905, the Brinkley School District received notice by certified mail as being identified by the Arkansas Department of Education for Fiscal Distress status. The identification recommendation for classification, and any appeal would be presented at the May 14, 2012, State Board meeting. The District was informed at that item that they could not incur any future debt obligations without prior written approval from ADE.*

*The deadline for appeal is April 13, 2012. On March 16, 2012, ADE receive written notification that the Brinkley School District would not appeal the Fiscal Distress status. Therefore, the request for classification was moved to the April 9, 2012 State Board meeting.*

*The Department recommends that Brinkley School District be classified as being in Fiscal Distress as of April 9, 2012.*

**Presenter:** Kathleen Crain and Hazel Burnett

## **A-7 Classification of District in Fiscal Distress - Hartford School District**

*Pursuant to Ark. Code Ann. §6-20-1905, the Hartford School District received notice by certified mail as being identified by the Arkansas Department of Education for Fiscal Distress status. The identification, recommendation for classification, and any appeal would be presented at the May 14, 2012, State Board meeting. The District was informed at that time that they could not incur any future debt obligation without prior written approval from ADE.*

*The deadline for appeal is April 13, 2012. On March 15, 2012, ADE received written notification that the Hartford School District would not appeal the Fiscal Distress identification. Therefore, the request for classification was moved to the April 9, 2012 State Board meeting.*

*The Department recommends that Hartford School District be classified as being in Fiscal Distress as of April 9, 2012.*

**Presenter:** Kathleen Crain and Hazel Burnett

## **A-8 Classification of District in Fiscal Distress - Western Yell County School District**

*Pursuant to Ark. Code Ann. §6-20-1905, the Western Yell County School District received notice by certified mail as being identified by the Arkansas Department of Education for Fiscal Distress status. The identification, recommendation for classification, and any appeal would be presented at the May 14, 2012, State Board meeting. The District was informed at that time that they could not incur any future debt obligations without prior written approval from ADE.*

*The deadline for appeal is April 13, 2012. On March 14, 2012, ADE received written notification that the Western Yell*

County School District would not appeal the Fiscal Distress identification. Therefore, the request for classification was moved to the April 9, 2012 State Board meeting.

The Department recommends that Western Yell County School District be classified as being in Fiscal Distress as of April 9, 2012.

**Presenter:** Kathleen Crain and Hazel Burnett

**A-9      Renewal of Open-Enrollment Public Charter School: Academics Plus Charter School, Maumelle, Arkansas**

*Academics Plus Charter School is an open-enrollment public charter school located at 900 Edgewood Drive, Maumelle, Arkansas. Academics Plus Charter School serves students in grades K-12 with an enrollment cap of 650 students.*

*The applicant is requesting to be granted a renewal of their open-enrollment charter from the State Board of Education for a twenty (20) year period, or the maximum allowed by the State Board. The applicant is also requesting an enrollment cap increase to reach 1300 students by 2021.*

**Presenter:** Dr. Mary Ann Duncan

**A-10      Renewal of Open-Enrollment Public Charter School: Arkansas Virtual Academy, Little Rock, Arkansas**

*Arkansas Virtual Academy is an open-enrollment public charter school located at 10802 Executive Center Drive, Little Rock, Arkansas. Arkansas Virtual Academy serves students statewide in grades K-8 with a current enrollment cap of 500 students.*

*The applicant is requesting to be granted a renewal of their open-enrollment charter from the State Board of Education for a five (5) year period.*

**Presenter:** Dr. Mary Ann Duncan

**A-11      Renewal of Open-Enrollment Public Charter School: Benton County School of the Arts, Rogers, Arkansas**

*Benton County School of the Arts (BCSA) is an open-enrollment public charter school located at 2005 South 12th Street, Rogers, Arkansas. BCSA serves students in grades K-12 with an enrollment cap of 825 students.*

*The applicant is requesting to be granted a renewal of their open-enrollment charter from the State Board of Education for a period of fifteen to twenty (15-20) years. The Applicant is also requesting an enrollment cap increase to serve 900 students.*

**Presenter:** Dr. Mary Ann Duncan

**A-12      Renewal of District Conversion Public Charter School: Cabot Academic Center of Excellence, Cabot School District**

*Cabot Academic Center of Excellence is a district conversion public charter school located at 21 Funtastic Drive, Cabot, Arkansas. Cabot Academic Center of Excellence serves students in grades 7-12 with an enrollment cap of 500 students.*

*The applicant is requesting to be granted a renewal of their district conversion charter from the State Board of Education for a period of five (5) years.*

**Presenter:** Dr. Mary Ann Duncan

**A-13      Renewal of Open-Enrollment Public Charter School: Dreamland Academy of Performing and Communication Arts, Little Rock, Arkansas**

*Dreamland Academy of Performing and Communication Arts is an open-enrollment public charter school located at 5615 Geyer Springs Road, Little Rock, Arkansas. Dreamland Academy of Performing and Communication Arts serves students in grades K-5 with an enrollment cap of 300 students.*

*The applicant is requesting to be granted a renewal of their open-enrollment charter from the State Board of Education for a period of up to twenty (20) years. The applicant is also requesting an enrollment increase from 300 to 350 and is also requesting an additional grade level to serve students in grades K-6.*

**Presenter:** Dr. Mary Ann Duncan

**A-14      Renewal of Open-Enrollment Public Charter School: Haas Hall Academy, Fayetteville, Arkansas**

*Haas Hall Academy is an open-enrollment public charter school located at 3155 North College Avenue, Fayetteville, Arkansas. Haas Hall Academy serves students in grades 8-12 with an enrollment cap of 320 students.*

*The applicant is requesting to be granted a renewal of their open-enrollment charter from the State Board of Education for a period of up to twenty (20) years.*

**Presenter:** Dr. Mary Ann Duncan

**A-15      Renewal of Open-Enrollment Public Charter School: LISA Academy, Little Rock, Arkansas**

*LISA Academy is an open-enrollment public charter school located at 21 Corporate Hill Drive, Little Rock, Arkansas. LISA Academy serves students in grades 6-12 with an enrollment cap of 600 students.*

*The applicant is requesting to be granted a renewal of their open-enrollment charter from the State Board of Education for a period of up to twenty (20) years. The applicant is also requesting an enrollment cap increase from 600 to 800.*

**Presenter:** Dr. Mary Ann Duncan

**A-16      Renewal of District Conversion Public Charter School: Vilonia Academy of Technology, Vilonia School District**

*Vilonia Academy of Technology is a District Conversion Public Charter School located at #4 Bane Lane, Conway, Arkansas. Cabot Academic Center of Excellence serves students in grades 2-4 with an enrollment cap of 224 students.*

*The applicant is requesting to be granted a Renewal of their District Conversion Charter from the State Board of Education for a period of three (3) years.*

**Presenter:** Dr. Mary Ann Duncan

**A-17      Renewal of District Conversion Public Charter School: Vilonia Academy of Service and Technology, Vilonia School District**

*Vilonia Academy of Service and Technology is a district conversion public charter school located at 49 Eagle Street, Vilonia, Arkansas. Cabot Academic Center of Excellence serves students in grades 5-6 with an enrollment cap of 224 students.*

*The applicant is requesting to be granted a renewal of their district conversion charter from the State Board of*

*Education for a period of three (3) years.*

**Presenter:** Dr. Mary Ann Duncan

## **A-18      Hearing on Waiver Request for Cetified Teacher License - Larry Natt**

*Larry Natt has applied for his initial license and requests a waiver of his felony theft by receiving in 1985 and his federal felony possession of a controlled substance in 1994. The State Board of Education shall deny licensure for each disqualifying offense under Ark. Code Ann. § 6-17-410. The State Board of Education shall not issue an educator's license if the educator has been convicted of a disqualifying offense under Ark. Code Ann. § 6-17-410 unless a waiver is granted. The Arkansas Department of Education has access to and must consider any criminal background check reflecting a guilty plea, or nolo contendere (no contest) or being found guilty by a jury or judge for any offense listed in §6-17-410, including records that have been expunged, sealed, or subject to a pardon. Mr. Natt is not represented by counsel.*

**Presenter:** Katherine Donovan

## **A-19      Consider Waiver of National Board for Professional Teaching Standards Repayment of State Funds for Gina Young**

*As ADE continues to close outstanding NBPTS accounts; unresolved balances are being reviewed. These cannot be waived or closed without the approval of the State Board. The State Board of Education has the authority to waive repayment of State monies in cases of death, disability, or extenuating circumstances as set forth in Ark. Code Ann. § 6-17-413 (b) (4) provides that repayment of moneys contributed by the department is not required if, due to the death or disability of the teacher or other extenuating circumstances as may be recognized by the State Board of Education, the teacher does not complete the certification process of the National Board for Professional Teaching Standards or does not teach in the Arkansas public school system for two (2) continuous school years after completing the certification process of the National Board for Professional Teaching Standards.*

*Recommendation that the repayment waiver for fees expended by the state for Gina Young be considered and granted due to health and/or extenuating circumstances as outlined. The State Board of Education has the authority to waive repayment of State monies in cases of death, disability, or extenuating circumstances. The law governing the National Board support program is attached. Please refer to Arkansas Code 6-17-413, Section 1(b)(1), (b)(2), and (b)(4) and Section 3.01 of the National Board rules.*

**Presenter:** Michael Rowland

## **A-20      Consideration of Approval for Public Comment: Revisions to Arkansas Department of Education Rules Governing Public Charter Schools**

*On December 12, 2012, the State Board gave final approval to new rules governing charter schools, to replace two existing rules. After continued discussions with interested parties, the Department proposes minor changes in the new rules to clarify the definition and use of the terms "application" and "net assets", to define "short-term line of credit" and require notice of such, and to adjust the application and hearing process for charter approval, amendment, and renewals. Department staff respectfully request the State Board to approve and release these proposed revisions for public comment.*

**Presenter:** Jeremy Lasiter

## **A-21      Consideration for Approval for Public Comment: Arkansas Department of Education Rules Governing the Teacher Excellence and Support System**

*Act 1209 of 2011, codified at Ark. Code Ann. 6-17-2801 et seq., amended Arkansas law to create the Teacher Excellence and Support System. Ark. Code Ann. 6-17-2804 requires the State Board of Education to promulgate rules*

concerning the Teacher Excellence and Support System. Accordingly, Arkansas Department of Education staff respectfully requests that the State Board approve the proposed rules for public comment.

**Presenter:** Dr. Karen Cushman

**A-22**      **Consideration for Final Approval: Revisions to Arkansas Department of Education Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of Those Funds**

*These rules govern the distribution of categorical funds to local school districts, including Alternative Learning Environment (ALE), National School Lunch Act (NSLA), English Language Learner (ELL), and Professional Development (PD) funding. The rules are being revised to implement changes made by Acts 879, 993, 1118, and 1220 of 2011. The State Board released the proposed revisions for public comment December 12, 2011, and a public hearing was held January 12, 2012. Numerous minor changes were made, as highlighted, in response to the written and oral comments received. Department staff respectfully request the State Board to give final approval to these proposed rule revisions.*

**Presenter:** Mark White

**A-23**      **Consideration for Final Approval: Revisions to Arkansas Department of Education Rules Governing Supplemental Education Service Providers**

*Act 902 of 2011 instituted new reporting requirements for approved supplemental education service (SES) providers and directed ADE to adopt rules implementing the Act. The State Board approved these revisions for public comment October 10, 2011, and a public hearing was held October 25, 2011. Minor changes were made in response to written comments received. Department staff respectfully request the State Board to give final approval to these proposed rule revisions.*

**Presenter:** Mark White

**Minutes  
State Board of Education Meeting  
Monday, March 12, 2012**

The State Board of Education met Monday, March 12, 2012, in the auditorium of the Department of Education building. Dr. Ben Mays, Chair, called the meeting to order at 9 a.m.

Present: Dr. Ben Mays, Chair; Jim Cooper, Vice Chair; Joe Black; Brenda Gullett; Sam Ledbetter; Alice Mahony; Toyce Newton; Mireya Reith; Vicki Saviers; Dr. Tom Kimbrell, Commissioner; and Kathy Powers, Teacher of the Year

Absent: None

**Reports**

**Chair's Report:**

Ms. Gullett said she had the privilege of attending the PARCC Institute as a member of the Arkansas team and was proud of the recognition given the state for its implementation and communication of the Common Core State Standards. She noted the Achieve leadership took time from the national meeting to honor Dr. Gayle Potter for her work and leadership in assessment and to acknowledge her retirement at the end of the school year.

Ms. Reith commented on the work of ARKTESOL, a statewide association that promotes opportunity for the teaching and learning of English as a second language to individuals whose first language is not English. She said the group was committed to solutions to the challenges English learners have in access to higher education.

Ms. Mahony reported having attended the Education Renewal Zone conference at Southern Arkansas University in Magnolia. She complimented Dr. Tracy Tucker's presentation on remediation. She announced she and Ms. Newton would again host the GLAM conference and hoped for 200 participants.

**Commissioner's Report**

Dr. Kimbrell confirmed Dr. Potter's retirement at the end of the school year. He acknowledged her revered status as a national leader in assessment.

Commissioner Kimbrell added the state's application for ESEA Flexibility would undergo peer review the week of March 26-30. He expressed appreciation to



Department staff and to the Arkansas Leadership Academy for the hard work and commitment to the state's new accountability plan.

Dr. Kimbrell also noted Kathy Powers, Teacher of the Year, was one of 35 across the nation to receive the award for teaching excellence. Ms. Powers will travel to China in June to experience the Chinese culture and learn about their educational system.

### **Recognition of 2011 Milken Educator**

Andrea Morales McKenna, a teacher at J.O. Kelly Middle School in the Springdale School District, was recognized as the 2011 Arkansas Milken Educator. Ms. McKenna is one of 66 educators in the state to have been named Milken Educators since 1987.

### **Informational Update on Common Core State Standards and PARCC**

Dr. Laura Bednar, Assistant Commissioner of Learning Services, briefed the State Board on the Common Core Summit recently held statewide. She explained the Department partnered with Arkansas ASCD to conduct conversations across the state to raise awareness of the Common Core among community leaders and parents. Dr. Bednar said the summit started with a CIV broadcast, followed by facilitated discussions at approximately 18 sites and ended with questions and answers from the various sites.

Dr. Bednar reported PARCC had provided a rubric and a self-assessment tool that would help the state continue its work to implement the Common Core State Standards.

Ms. Gullett asked that the State Board be provided the rubric. She indicated it could be helpful in current work.

### **Use of ITBS for Grades 1 and 2**

Dr. Gayle Potter, Director of Assessment, said the Iowa Test of Basic Skills is the assessment currently used to measure student performance as required by law at grades 1 and 2. She reported a group of PARCC states is currently working on a joint request for information (RFI) for developmentally appropriate assessment instruments which give formative and summative information for children at these grade levels.

Ms. Mahony said many of the items on the test are not being taught. She questioned how the test would be used and if teachers will be penalized if their students don't do well.

Dr. Potter explained there are always items on the norm-referenced test that

aren't taught and aren't targeted at a particular grade level as criterion-referenced tests are.

Dr. Kimbrell pointed out educators never taught to ITBS; they taught Arkansas standards.

Dr. Potter said the norm-referenced tests are used to identify interventions for students who need early supportive help.

Mr. Cooper asked if money was an issue on the timing of the tests.

Dr. Kimbrell said the state looked at moving the tests but the \$2.8 million cost was prohibitive. He said he hoped the move to online testing would allow for a later testing date.

Ms. Mahony said Arkansas and Massachusetts had the highest assessment costs.

Dr. Potter noted Maryland and Massachusetts ranked ahead of Arkansas in assessment costs. She attributed the high costs to the hand scoring required in Arkansas's tests. She said PARCC states hoped to see some savings with the new assessment system.

### **Professional Licensure Standards Board Licensure Task Force Report**

Don McGohan, Assistant Superintendent in the Bryant School District and a member of the Professional Licensure Standards Board, said over the past year the PLSB examined the process for licensing. He asked the State Board to review the recommendations of the Task Force and forward their comments to Commissioner Kimbrell.

Dr. Kimbrell noted the work of Dr. Mary Gunter and Mr. Raymond Simon who facilitated the meetings and discussions. He said Department staff would look at the seven current rules and the Task Force recommendations to draft a rule for State Board approval for public comment.

### **Consent Agenda**

Mr. Cooper moved, seconded by Ms. Reith, approval of the Consent Agenda. The motion carried unanimously.

Items included in the Consent Agenda:

- Minutes of the February 13, 2012 Board Meeting
- Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan

- Newly Employed, Promotions and Separations
- Waivers to Educational Agencies for Teachers Teaching Out of Area for Longer than 30 Days
- Voluntary Surrender of Teaching License—Leisa Wheeler

### **Action Agenda**

*(Complete records of the hearings are available in the State Board office.)*

### **Consideration of Resolution in Support of Breakfast in the Classroom**

Dr. Mays presented a resolution in support of the Breakfast in the Classroom initiative that takes the traditional school breakfast approach and improves it with one key ingredient: the classroom. Children enjoy nutritionally well-balanced foods served directly in their classroom or grabbed from a cart in the hallway.

### **Consideration to Transfer ABC Slots**

Child Development, Inc. (CDI) voluntarily relinquished 388 Arkansas Better Chance slots to the Division of Child Care and Early Childhood Education (DCCECE). Pursuant to Act 49, DCCECE requested the temporary transfer of 388 slots from CDI to Community Development Institute of Denver for the period of February 13, 2012, through June 30, 2012. Additionally, DCCECE requested the temporary transfer of 10 slots from Community Development Institute of Denver to the Booneville School District for the period of March 1, 2012, through June 30, 2012.

Mr. Cooper moved, seconded by Ms. Newton, approval of the transfer of slots. The motion carried unanimously.

### **Petition for Voluntary Annexation: Lead Hill School District into the Ozark Mountain School District**

In presenting a proposed annexation of the Lead Hill School District to the Ozark Mountain School District, Regina Brown, Lead Hill Superintendent, said the district sought a partner when enrollment dropped below 350 in kindergarten through 12<sup>th</sup> grade. Ms. Brown said it was an effort to pre-empt an involuntary school district merger and possible school closures if enrollment remained below 350 the next school year.

Ms. Brown said Ozark Mountain was already successfully overseeing three separate kindergarten through 12<sup>th</sup> grade rural campuses—Western Grove, Bruno-Pyatt and St. Joe. Ms. Brown said she would remain in the merged district one year to oversee the transition, but Joe Hulsey would continue as Superintendent of the Ozark Mountain School District.

Senator Johnny Key from Mountain Home, Representative Kelley Linck from

Flippin and former Representative Bill Abernathy from Mena urged the State Board to support the proposal.

Board members were concerned about the 30 miles between the Lead Hill campuses and the Bruno-Pyatt elementary and high schools, which would be the closest to Lead Hill in the Ozark Mountain system. Those would likely be the schools Lead Hill students would be assigned in the event Lead Hill campuses were closed by the Ozark Mountain District.

Mr. Cooper moved, seconded by Mr. Black, approval of the annexation of Lead Hill School District with Ozark Mountain School District. The motion failed five to four in a roll call vote.

Black-yes  
Cooper-yes  
Gullett-yes  
Ledbetter-no  
Mahony-no  
Mays-no  
Newton-no (abstained)  
Reith-no  
Saviers-yes

**Request for District Conversion Public Charter School Charter  
Amendment: Cloverdale Aerospace Technology Conversion Charter  
Middle School**

Dennis Glasgow, Associate Superintendent in the Little Rock School District (LRSD), requested to amend the charter of the Cloverdale Aerospace Technology Conversion Charter Middle School by replacing the block schedule with an eight period day. The change would allow the charter to follow the same schedule used in other LRSD middle schools.

Ms. Saviers expressed concern about the chronically under performing school. She noted the school was a recipient of a federal School Improvement Grant but had failed to make significant improvement with the additional funding.

Commissioner Kimbrell suggested a report on Cloverdale, its programs and its funding be included on the April agenda.

Mr. Ledbetter moved, seconded by Mr. Cooper, approval of the amendment. The motion carried. Ms. Mahony voted no.

### **Hearing on Waiver Request for Certified Teacher License – Patricia Dale**

Katherine Donovan, PLSB counsel, said Patricia Dale applied for an initial license and was requesting a waiver of her 1991 guilty plea to felony burglary in Pennsylvania.

Mr. Cooper moved, seconded by Ms. Newton, approval of the waiver with the stipulation of probation for a period of two years and no other qualifying conviction or violation of code of ethics. The motion carried unanimously.

### **Hearing on Waiver Request for Certified Teacher License – Rebecca Holder**

Ms. Donovan presented a request from Rebecca Holder for waiver of her disqualifying conviction. Ms. Holder holds a standard five-year license in Early Childhood Education. In 2003, she entered a guilty plea to felony violation of the uniform controlled substances with intent to deliver and was found guilty by the court. However, the Circuit Court of Hot Spring County suspended the imposition of a sentence for three years conditioned upon not being convicted of any other felony offense. Her record was sealed upon successful completion of the three-year period.

Mr. Cooper moved, seconded by Ms. Newton, approval of the waiver with the stipulation of probation for a period of two years and no other qualifying conviction or violation of code of ethics. The motion carried unanimously.

### **Hearing on Waiver Request for Certified Teacher License – Bobbie McLean**

This item was postponed at the request of the teacher.

### **Hearing on Waiver Request for Certified Teacher License - Brenda Riddle**

Ms. Donovan explained Brenda Riddle had applied for a lifetime teaching license and was requesting a waiver of her 1976 disqualifying federal conviction for felony forgery.

Mr. Ledbetter moved, seconded by Ms. Saviers, approval of the waiver with the stipulation of probation for a period of two years and no other qualifying conviction or violation of code of ethics. The motion carried unanimously.

### **Consideration to Suspend the Teaching License of Five (5) National Board of Professional Teaching Standards (NBPTS) Candidates Who Owe Money to ADE**

The State Board was requested to suspend the license of five teachers who had unresolved balances on NBPTS accounts. The teachers are: Marcia Ashby, Angela Nelson-Yoder, Priscilla Stone, Gayla Sydoriak and Melanie Tubbs.

Ms. Gullett moved, seconded by Ms. Mahony, suspension of the license of the five teachers effective June 1, 2012, contingent upon payment of monies owed. The motion carried unanimously.

### **Consideration of Approval for Public Comment: Proposed New Rules Governing Education Service Cooperatives**

Act 739 of 2011, codified at Ark. Code Ann. 6-13-1021, requires the Arkansas Department of Education to promulgate rules concerning evaluations of education service cooperatives. The State Board was requested to approve the proposed rules for public comment.

Mr. Cooper moved, seconded by Ms. Saviers, approval of the proposed rules for public comment. The motion carried unanimously.

### **Consideration of Final Approval: Revisions to Arkansas Department of Education Rules Governing Teacher Licensure by Reciprocity**

On September 12, 2011, the State Board approved and released for public comment proposed revisions to these rules to implement the many changes made by Act 1178 of 2011. As a result of comments received during the first public comment period, the Department substantially modified the proposed revisions, and the State Board approved and released a second version for public comment December 12, 2011. The Department received numerous written comments and held public hearings on the proposed rules September 27, 2011, and January 12, 2012. Additional minor changes were made to the rule as a result of comments. The State Board was requested to give final approval to the proposed rule revisions.

Mr. Ledbetter moved, seconded by Ms. Gullett, final approval of the rules. The motion carried unanimously.

### **Consideration of Final Approval: Revisions to Arkansas Department of Education Rules Governing the Non-Traditional Licensure Program**

On September 12, 2011, the State Board approved and released for public comment proposed revisions to these rules to implement the many changes made by Act 1178 of 2011. As a result of comments received during the first

public comment period, the Department substantially modified the proposed revisions, and the State Board approved and released a second version for public comment December 12, 2011. The Department received numerous written comments and held public hearings on the proposed rules September 27, 2011, and January 12, 2012. Additional minor changes were made to the rule as a result of comments. The State Board was requested to give final approval to the proposed rule revisions.

Mr. Cooper moved, seconded by Ms. Newton, final approval of the rules. The motion carried unanimously.

### **Adjournment**

The meeting adjourned at 2:44 p.m.

*These minutes were recorded by Phyllis Stewart.*



ADE'S PROJECT MANAGEMENT TOOL EXECUTIVE SUMMARY  
MARCH 31, 2012

This document summarizes the progress that ADE has made in complying with the provisions of the Implementation Plan during the month of March 2012.

IMPLEMENTATION PHASE ACTIVITY

***I. Financial Obligations***

- A. As of February 29, 2012, State Foundation Funding payments paid for FY 11/12 totaled \$39,395,545 to LRSD, \$22,262,341 to NLRSD, and \$27,375,201 to PCSSD.
- B. As of February 29, 2012, the Magnet Operational Charge paid for FY 11/12 totaled \$9,337,013. The allotment for FY 11/12 was \$14,373,720.
- C. As of February 29, 2012, the M-to-M incentive checks paid for FY 11/12 totaled \$2,675,076 to LRSD, \$3,338,910 to NLRSD, and \$5,857,128 to PCSSD.
- D. ADE pays districts three equal installments each year for their transportation budgets. North Little Rock was overpaid \$271,487.69 over the last two payments. The current payment reflects what is due less the amount of the overpayment.
  - 1. In December 2011, General Finance made the last one-third payment to the Districts for their FY 10/11 transportation budget. As of December 31, 2011, transportation payments for FY 10/11 totaled \$3,977,759.00 to LRSD, \$1,456,077.37 to NLRSD, and \$2,320,249.40 to PCSSD.
  - 2. In December 2011, General Finance made the first one-third payment to the Districts for their FY 11/12 transportation budget. As of December 31, 2011, transportation payments for FY 11/12 totaled \$1,297,333.34 to LRSD, \$515,623.32 to NLRSD, and \$889,000.35 to PCSSD.
  - 3. In February 2012, General Finance made the second one-third payment to the Districts for their FY 11/12 transportation budget. As of February 29, 2012, transportation payments for FY 11/12 totaled \$2,594,666.67 to LRSD, \$689,693.05 to NLRSD, and \$1,778,000.70 to PCSSD.
- E. On March 14, 2012, The Division of Public School Academic Facilities & Transportation submitted paperwork requesting that DFA solicit bids on sixteen (16) buses for the three districts. The breakdown of the buses is listed below.

Little Rock	Eight (8) 65 Passenger buses
NLR	Two (2) 65 Passenger buses
PCSSD	Three (3) 65 Passenger buses
	Three (3) 47 Passenger buses
- F. In July 2011, Finance paid the Magnet Review Committee \$92,500. This was the total amount due for FY11/12.
- G. In July 2011, Finance paid the Office of Desegregation Monitoring \$200,000. This was the total amount due for FY 11/12.

## **II. *Monitoring Compensatory Education***

On January 5, 2012, the ADE Implementation Phase Working Group met to review the Implementation Phase activities for the previous quarter. Mr. Willie Morris, ADE Lead Planner for Desegregation, updated the group on all relevant desegregation issues. Mr. Morris also discussed that a monitoring instrument has been developed for use with PCSSD. Mr. Morris met with PCSSD and will monitor the district starting the second semester. There were nine (9) areas from the Court for PCSSD that did not meet compliance requirements. Mr. Jeremy Lasiter, ADE General Council for Legal Services, stated that Judge Miller said the desegregation funding should stop. The 8<sup>th</sup> Circuit Court said that NLR is fully unitary but funds should continue until after the hearings. The state has spent over a billion dollars for desegregation funding in Pulaski County. The ADE must document how the desegregation agreement has been implemented. LRSD filed motion in Court over Charter Schools and achievement gap. The hearing will be held in March. Charter Schools can be part of the hearing where the case relates to Charter Schools. They can't contest the funding for desegregation. The ADE will continue to have Implementation Phase Meetings until the desegregation case is totally finished. PCSSD said ACSIP does not address all the items that are in their Plan 2000. PCSSD wants ACSIP changed. ADE is supposed to help PCSSD get in compliance with the nine compliance items. PCSSD wants help with Professional Development because of their budget constraints. The Legislature changed laws so that there was no longer a limit to the number of Charter Schools. Charter Schools were put in Pulaski County. The LRSD argued that Charter Schools don't provide transportation so the racial makeup of the Charter Schools is racially identifiable and cause more segregation. People have complained about PCSSD putting new and very expensive buildings in areas where black students are not likely to attend. Standards Assurance Monitoring and Federal and State Monitoring will be done for PCSSD like the other districts. The next Implementation Phase Working Group Meeting is scheduled for April 5, 2012 at 1:30 p.m. in room 201-A at the ADE.

## **III. *A Petition for Election for LRSD will be Supported Should a Millage be Required***

Ongoing. All court pleadings are monitored monthly.

## **IV. *Repeal Statutes and Regulations that Impede Desegregation***

In June 2011, the ADE sent letters to the school districts in Pulaski County asking if there were any new laws or regulations that may impede desegregation. The districts were asked to review laws passed during the 88th Legislative Session, and any new ADE rules or regulations.

## **V. *Commitment to Principles***

On March 12, 2012, the Arkansas State Board of Education reviewed and approved the PMT and its Executive Summary for the month of February.

## **VI. *Remediation - Evaluate the impact of the use of resources for technical assistance***

On February 22 and 28, 2012, Measurement Inc., conducted Web-based Training on the Administration of the English Language Development Assessment (ELDA). The training was required for Pulaski County School Districts on the proper administration of the ELDA.

On February 27 and 29, and March 1 and 2, 2012, Questar Assessment, Inc., conducted Web-based training on the Administration of the Online Algebra I Retest (OAR) System. The training was required for Pulaski County School Districts and school personnel in schools with students who will retest in Algebra I via the online system.

On March 13, 2012, Dr. Gayle Potter and Dr. Chris Barnes conducted training on the Common Core State Standards Institute #3. The training took place via CIV from AETN.

## ***VII. Test Validation***

On February 12, 2001, the ADE Director provided the State Board of Education with a special update on desegregation activities.

## ***VIII. In-Service Training***

On February 16, 2012, ADE staff provided Professional Development at Dodd Elementary in the Little Rock School District. It regarded Examining Differentiated Instruction within The Common Core. Summary: Teachers are looking at how to more effectively differentiate in small group learning situations for their students in order to meet the Common Core State Standards. The audience was PK-2<sup>nd</sup> Grade Teachers and Literacy Instructional Facilitator.

On February 16, 2012, ADE staff provided Professional Development at Dodd Elementary in the Little Rock School District. It regarded Examining Writing within The Common Core. Summary: Teachers are looking at low and high stakes writing opportunities within Common Core State Standards and how to apply them to the classroom. The audience was 3<sup>rd</sup> – 5<sup>th</sup> Grade Teachers, Literacy Instructional Facilitator and Music Teacher.

On February 16, 2012, ADE staff provided Professional Development at Joe T. Robinson High School in Pulaski County School District. It regarded Introducing the Common Core State Standards. Summary: The English Language Arts Teachers discussed the big shifts and walked the Common Core State Standards, the Publisher's Criteria 3-12, and the PARCC Model Content Frameworks. A KWL Chart was modeled to assess the participant's background knowledge and the questions they wanted to address. The audience was 6<sup>th</sup> – 12<sup>th</sup> Grade English Language Arts Teachers.

On February 16, 2012, ADE conducted the Harris Elementary Building Leadership Meeting at Harris Elementary School in the Pulaski County Special School District. Summary: Updates on team objectives. Tutorial on #2 Classroom Walk-Through Observation Form. The audience was Harris Elementary Team Members.

On February 16, 2012, ADE conducted the Technical Assistance Federal Programs PCSSD Meeting at Pulaski County Special School District Administration Building. Summary: Follow-up on questions from the February PCSSD Leadership Team Meeting concerning Federal Programs (Ranking of Title I Schools and Reallocation of SES/Choice). The audience was ADE: Camile Wyllia; PCSSD Federal Programs: Sam Altschul, Kathy Goff and Chanda Bailey.

On February 22, 2012, ADE conducted the North Little Rock February District Leadership Team Meeting at NLR Administration Building. Summary: Monthly discussion around district data, progress of implementation and planning for staff support. The audience was ADE: Camile Wyllia and June Haynie; PCSSD: Supt. Kenneth Kirspell and NLR District Leadership Team Members.

On February 22, 2012, ADE conducted the North Little Rock ACSIP Technical Assistance Meeting at NLR Administration Building. Summary: Review of reallocation, USDOE website, Needs Assessment and Program Evaluation. The audience was ADE: Camile Wyllia and June Haynie; NLR: Kristie Ratliff and Michael Stone.

On February 22, 2012, ADE conducted the Little Rock ACSIP Technical Assistance Meeting at LRSD IRC Building. Summary: Addressing ACSIP resubmission concerns: state categorical positions. The audience was ADE: Camile Wyllia; LRSD: Leon Adams and Anita Farver.

On February 23, 2012, ADE conducted the Harris Elementary Building Leadership Team Meeting at Harris Elementary. Summary: Collaborative scoring of the CWT Form and 3<sup>rd</sup> and 4<sup>th</sup> Grade data from ARC Quick Looks. The audience was ADE: Camile Wyllia; PCSSD: Principal Mary McClendan and the Building Leadership Team Members.

### ***VIII. In-Service Training (Continued)***

On February 23, 2012, ADE conducted the Jacksonville Middle School Building Leadership Team Meeting at Jacksonville Middle School. Summary: Collaborative scoring of classroom Walk-Through (CWT) Form. The audience was ADE: Camile Wyllia; PCSSD: Principal Don Booth and the Building Leadership Team Members.

On February 24, 2012, ADE made a site visit at Indian Hills Elementary in the North Little Rock School District. Summary: Observed and worked with teacher in order to prepare for site-based observation visit for Effective Literacy. The audience was 2<sup>nd</sup> Grade Teacher.

On February 28, 2012, ADE conducted the Little Rock School District ACSIP Technical Assistance Meeting at LRSD IRC Building. Summary: Addressing ACSIP concerns with state categorical and Title I. The audience was ADE: Camile Wyllia; LRSD: Leon Adams and Kelsey Bailey.

On February 29, 2012, ADE staff provided Professional Development and CIV at the Little Rock Metropolitan Technical Center. Dr. Linda Griffith provided information about the big shifts in Math according to the Common Core State Standards. The audience was Math Instructional Facilitators.

On February 29, 2012, ADE conducted the PCSSD Federal Programs Dept. Technical Assistance Meeting at PCSSD Administration Building. Summary: Reallocation of SES/Choice Title I set aside funds and Private School. The audience was ADE: Camile Wyllia; PCSSD: Sam Altschul and Chanda Bailey.

On March 8, 2012, ADE staff provided Professional Development at PCSSD Administration Building. It regarded Instructional Facilitator Role and Support for CCSS Implementation. Topics were: 1) Identify transition focus for CCSS in Mathematics. 2) Determine pre and post assessments to measure students' change over time in understanding and for planning instruction. 3) Develop Communication and Coaching Cycle Plan to differentiate support for implementation. The audience was K – 8<sup>th</sup> and 9<sup>th</sup> – 12<sup>th</sup> Grade Math Instructional Facilitators.

On March 8, 2012, ADE made a site visit at Indian Hills Elementary in the North Little Rock School District. It regarded Effective Site-Based Observation Preparation. ADE worked with teacher in her Second Grade Classroom using observation of instructional practices with feedback and coaching during the Literacy Block. The audience was a 2<sup>nd</sup> Grade Teacher.

On March 13, 2012, ADE staff provided Professional Development and CIV at Fuller Annex in the Pulaski County Special School District. It regarded Formative Assessment. ADE will present CCSS Institute #3: Lesson Planning for Formative Assessment on March 13, 2012. Topics for this session include: Planning for Formative Assessment within the CCSS for Math and ELA. The presenters were Dr. Gayle Potter, Dr. Chris Barnes, and other ADE Staff. The audience was District Personnel One.

On March 13, 2012, ADE staff provided Professional Development and CIV at Little Rock Metropolitan Technical Center. It regarded Formative Assessment. ADE will present CCSS Institute #3: Lesson Planning for Formative Assessment on March 13, 2012. Topics for this session include: Planning for Formative Assessment within the CCSS for Math and ELA. The presenters were Dr. Gayle Potter, Dr. Chris Barnes, and other ADE Staff. The audience was Little Rock School District Administrators.

On March 14, 2012, ADE made a site visit at Boone Park Elementary in the North Little Rock School District. It regarded Effective Literacy Site-Based Observation Preparation. ADE worked with teacher in her Fourth Grade Classroom by observing and coaching during the Literacy Block. The audience was a 4<sup>th</sup> Grade Teacher.

**VIII. In-Service Training (Continued)**

On March 16, 2012, ADE conducted the PCSSD Leadership Team Meeting at PCSSD Administration Building. Summary: Quarter reports on state directed campuses, Harris Elementary and Jacksonville Middle School. Questions concerning planning and budgeting for next year. The audience was the District Leadership Team.

**IX. Recruitment of Minority Teachers**

On December 17, 2011 a listing of the Fall 2011, minority graduates from all teacher preparation programs was sent to the three Pulaski County Public School Districts.

**X. Financial Assistance to Minority Teacher Candidates**

Ms. Lisa Smith of the Arkansas Department of Higher Education reported minority scholarships for Fiscal Year 2010-2011 on April 11, 2011. These included the State Teacher Assistance Resource (STAR) Program, the Minority Teacher Scholars (MTS) Program, and the Minority Masters Fellows (MMF) Program. The scholarship awards are as follows:

STAR	Male	Male	Female	Female	Total	Total
Race	Count	Award	Count	Award	Count	Award
White	13	60,000	61	232,500	74	292,500
Black	1	3,000	9	28,500	10	31,500
Hispanic			1	3,000	1	3,000
Other			2	9,000	2	9,000
Totals	14	63,000	73	273,000	87	336,000

MTS	Male	Male	Female	Female	Total	Total
Race	Count	Award	Count	Award	Count	Award
Black	3	12,500	7	27,500	10	40,000
Asian			1	5,000	1	5,000
Native Amer			1	5,000	1	5,000
Totals	3	12,500	9	37,500	12	50,000

MMF	Male	Male	Female	Female	Total	Total
Race	Count	Award	Count	Award	Count	Award
Black	1	3,750	8	21,250	9	25,000
Totals	1	3,750	8	21,250	9	25,000

**XI. Minority Recruitment of ADE Staff**

The MRC met on January 12, 2012 at the ADE. A report was presented at the meeting that showed ADE employees in grades C121 to C130 by race and section for the quarter ending December 31, 2011. A graph was also presented that showed the percentage of black, white and other employees for the ADE as a whole and by division. During the quarter ending December 31, 2011, the following three groups exceeded the Desegregation Agreement target of 25% black: Central Administration, Academic Accountability, and Research & Technology. The ADE as a whole was 21% black.

**XII. School Construction**

This goal is completed. No additional reporting is required.

**XIII. Assist PCSSD by communicating with local colleges and universities to facilitate lowering the cost of Black History course offerings to its certified staff**

Goal completed as of June 1995.

***XIV. Scattered Site Housing***

This goal is completed. No additional reporting is required.

***XV. Standardized Test Selection to Determine Loan Forgiveness***

Goal completed as of March 2001.

***XVI. Monitor School Improvement Plans - Follow-up and assist schools that have difficulty realizing their school improvement objectives***

On August 25, 2011, ADE staff held an ACSIP meeting at NLRSD. The meeting was held in Kristie Ratliff's office to discuss ACSIP requirements. Diane Gross discussed priorities, interventions, and actions and stressed that actions in the ACSIP plan must be very focused and clear. It was suggested that NLRSD put the budget codes in the action for the Bookkeeper's reference when paying out. The Peer Review Process for approving building plans was discussed. In addition to the ACSIP, discussions were held about Title III and State ELL expenditures and making sure monies are being spent in a way the EL students are being served. The need for spending the dollars in the buildings where the students are located was also pointed out.

***XVII. Data Collection***

The ADE Office of Public School Academic Accountability has released the 2010 Arkansas School Performance Report (Report Card). The purpose of the Arkansas School Performance Report is to generally improve public school accountability, to provide benchmarks for measuring individual school improvement, and to empower parents and guardians of children enrolled in Arkansas public schools by providing them with the information to judge the quality of their schools. The Department of Education annually produces a school performance report for each individual public school in the state.

***XVIII. Work with the Parties and ODM to Develop Proposed Revisions to ADE's Monitoring and Reporting Obligations***

On February 15, 2012, the ADE held a Desegregation Monitoring and Assistance Plan Meeting. Those in attendance were Margie Powell, Willie Morris, Sherman Whitfield, Terri Williams and Dr. Brenda Bowles. During the meeting the following items were discussed:

- Dr. Bowles provided an updated copy of the Plan 2000 Unitary Status Template that includes District recommendations and actions to address areas of non-compliance.
- Ms. Powell stated that she had visited Jacksonville High and saw the new technology. She stated that there were still concerns regarding the facility, specifically the cafeteria; however the new media center looks great.
- Dr. Bowles explained the identification process for staff members who are one standard deviation above the mean as it relates to discipline (Section F. Discipline of Plan 2000). Professional Development will be provided to assist identified staff members (39 secondary and 23 elementary staff members). The training will consist of three half day sessions. She also provided a copy of the letter that was provided to principals which included Professional Development components.
- Mr. Morris stated that the ACSIP person for the State was not available to attend the meeting today; however we are working together to set up a meeting. He also stated that he would contact Bobby Lester, Jr., with reference to attending the meeting also to make sure that we are all on the same page.

***XVIII. Work with the Parties and ODM to Develop Proposed Revisions to ADE's Monitoring and Reporting Obligations (Continued)***

- Mr. Morris stated that he would begin monitoring schools with reference to Plan 2000 monitoring components; the dates will be provided to Dr. Bowles.

The next meeting is tentatively scheduled for **Wednesday, February 29, 2012 at 2:30 p.m.** in the Equity and Pupil Services Conference room.



**NEWLY EMPLOYED FOR THE PERIOD OF February 18, 2012– March 16, 2012**

**\*Marilyn Ellis – Student Applications Specialist, Grade C116, Division of Fiscal and Administrative Services, Arkansas Public School Computer Network (APSCN), effective 02/21/12.**

**Jennifer George – Website Developer, Grade C118, Central Administration, Communications, effective 02/27/12.**

**Kristin Hughes – Public School Program Advisor, Grade C122, Division of Learning Services, Special Education, effective 02/21/12.**

**Belinda King – Public School Program Advisor, Grade C122, Division of Learning Services, Special Education, effective 02/21/12.**

**\*Monica Stovall – Student Applications Specialist, Grade C116, Division of Fiscal and Administrative Services, Arkansas Public School Computer Network (APSCN), effective 02/21/12.**

**PROMOTIONS/LATERAL TRANSFERS FOR THE PERIOD OF February 18, 2012– March 16, 2012**

**Martha Asti – from Public School Program Manager, Grade C126, Division of Learning Services, Special Education, to ADE Special Education Division Manager, Grade C129, Division of Learning Services, Special Education, effective 02/20/12. Promotion**

**Kimberly Bajorek – from Administrative Analyst, Grade C115, Division of Fiscal and Administrative Services, Federal Grants Management, to Grants Analyst, C117, Division of Fiscal and Administrative Services, Federal Grants Management, effective 02/20/12. Promotion**

**Annette Pearson – from Administrative Analyst, Grade C115, Division of Fiscal and Administrative Services, Federal Grants Management, to Grants Analyst, C117, Division of Fiscal and Administrative Services, Federal Grants Management, effective 02/20/12. Promotion**

**SEPARATIONS FOR THE PERIOD OF February 18, 2012– March 16, 2012**

**Jacquelyn Allen – Public School Program Advisor, Grade C122, Division of Human Resources/Licensure, Teacher Quality, effective 03/09/12. 0 Years, 7 months, 1 day. 12**

**Karen Kesselring – Administrative Specialist II, Grade C109, Division of Research and Technology, Data Reporting and Systems, effective 03/09/12. 0 Years, 2 months, 27 days. 01**

**Michael McLemore – Senior Software Support Analyst, Grade C123, Division of Research and Technology, Data Reporting and Systems, effective 03/06/12. 12 Years, 8 months, 22 days. Retirement**

**\*Minority**

**AASIS Codes:**

**01- Voluntary Termination**

**12- Relocation**

**Retirement**

Waivers for Teachers Teaching Out of Area for More Than 30 Days  
April 2012 State Board Agenda

LEA	District	# Waivers Requested	Teacher	License Areas	ALP Code	Out of Area	Yrs ALP	Granted/ Denied
7401	Augusta School District	1	Daniels, Roy	Social Studies 7-12	235	Physical Education, Wellness & Leisure P-8	11-12	Granted
2901	Blevins School District	1	Steed, Jeffery	Secondary Health/PE	302	Building Level Administrator 5-12	10-11, 11-12	Granted
	Covenant Keepers	1	McCurrie, Clarissa	ECE P-4	230	Sp Education Instructional Specialist 4-12	11-12	Granted
	Dreamland Academy	1	Buss, Debra	Special ED P-4	230	Sp Education Instructional Specialist 4-12	10-11, 11-12	Granted
2104	Dumas School District	1	Hunziker, Katherine	Elem K-6, MS Math	230	Sp Education Instructional Specialist 4-12	11-12	Granted
7201	Elkins School District	1	Fuller, Valentina	Middle Childhood Education	230	Sp Education Instructional Specialist 4-12	11-12	Granted
	E-Stem Public Charter School	1	McCammon, Laura	ECE P-4, MS Social Studies, Elementary	231	Sp Ed Ech Inst Specialist P-4	11-12	Granted
1003	Gurdon School District	1	Clark, Randy	Science	168	Science/Mathematics 4-8	11-12	Granted
6001	Little Rock School District	1	Nelson, Damien	Elementary 1-6, MS Social Studies, ESL P-12	200	Mathematics 7-12	11-12	Granted
0407	Pea Ridge School District	1	Laine, Olivia	English 7-12	231	Sp Ed Ech Inst Specialist P-4	11-12	Granted
5805	Russellville School District	1	George, Andrea Tencleve	English 7-12	300	Guidance & Counseling 7-12	11-12	Granted

Waivers for Teachers Teaching Out of Area for More Than 30 Days  
April 2012 State Board Agenda

0406	Siloam Springs School District	2	Long, Laura Ashley	Middle Childhood Education	295	Library Media Science P-8	10-11, 11-12	Granted
			Long, Laura Ashley	Middle Childhood Education	296	Library Media Science 7-12	10-11, 11-12	Granted
2906	Spring Hill School District	2	Light, Tracy	Middle Childhood Education, Elementary 1-6	307	English As A Second Language P-8	11-12	Granted
			Light, Tracy	Middle Childhood Education, Elementary 1-6	308	English As A Second Language 7-12	11-12	Granted
4605	Texarkana School District	1	Nadeau, Eva	Music P-12, Gifted and Talented P-12	302	Building Level Administrator 5-12	11-12	Granted
7509	Western Yell Co. School Dist.	1	Martin, April	ECE P-4	230	Sp Education Instructional Specialist 4-12	10-11, 11-12	Granted
1505	Wonderview School District	1	Simmons, Mark	Health & PE	167	Social Studies 7-12	09-10, 10-11, 11-12	Granted
16	# School Districts Requesting Waivers this Month	18	# Waivers Requested this Month					
				Waivers Granted this Month				18
				Waivers Denied this Month				0
				Total Waivers Requested this Month				18

Substitute Waivers Requested  
April 2012 State Board Agenda

LEA	District	# Substitute Waivers Requested	Substitute Name	Subject	Teacher of Record	Granted/ Denied
3001	Bismarck School District	2	Horton, Trecea Joyce	3rd Grade	Garner, Phyllis	Granted
			Webb, Kimberly Michelle	Family & Consumer Science	Hain, Christina	Granted
2301	Conway School District	1	Ward, Heather	Special Education	Rash, Scherrie	Granted
4708	Gosnell School District	1	Finch, Debbie	K-2 Counselor	Bevill, Monica	Granted
2304	Guy-Perkins School District	1	Nicholson, Jillian	7th Literacy/4th Math/Science	Johnson, Stacy	Granted
5602	Harrison School District	1	Robinson, Angela	Music K-12	Davis, Melody	Granted
0601	Hermitage School District	1	Boykin, Shannon	Mathematics	Huitt, Leslie	Granted
3104	Mineral Springs School District	1	Terrell, Joni	Third Grade	Chandler, Jessica	Granted
0303	Mountain Home School District	1	Barnhill, Jane	Civics and Economics	Goodwin, Beth	Granted
2404	Ozark School District	1	Stone, Bret	Chemistry	Suit, Sherry	Granted
6504	South Pike County School District	1	Riddle, Nick	Band	Tucker, Rob	Granted
7105	South Side Bee Branch School District	1	Berg, Justin	Fifth Grade	Ogle-Pennington, Briannon	Granted
1408	Taylor School District	1	Lucy, Chirs	Social Studies	Whitlow, Mike	Granted
1612	Valley View School District	1	Rains, Katelin	Library Media	Robertson, Holly	Granted
	Vista Health Services	1	Dooly, Angela	Elementary Special Education	Cunningham, Michelle	Granted
1803	West Memphis School District	1	Kempf, Kyle	Instrumental Music	Alford, Lisa	Granted
1905	Wynne School District	1	Sandefur, Theresa	Physical Education	Whitaker, Amber	Granted
<b># Districts Requesting Substitutes this Month</b>		<b>17</b>	<b># Substitutes Requested this Month</b>			
<b>16</b>			# Substitute Waivers Granted this Month			
			# Substitute Waivers Denied this Month			
			# Substitute Waivers Requested this Month			

# MEMO

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ARKANSAS  
DEPARTMENT  
OF EDUCATION

DATE: March 21, 2012

TO: Commissioner of Education, State Board of Education Members

FROM: Public Charter Schools Office

SUBJECT: Initial Year Charter School Enrollment and Financial Report

Please see the attached report regarding two initial year public charter schools, Pine Bluff Lighthouse Charter School and SIATech Little Rock, regarding student enrollment and financial status as required by Arkansas Code Annotated § 6-23-406 that was approved in 2011.

**ARKANSAS DEPARTMENT OF EDUCATION  
CHARTER SCHOOL OFFICE**

2011-2012

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**INITIAL YEAR OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

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**Pine Bluff Lighthouse Charter School**

Grade Levels FY 2011-2012: K-4  
Enrollment Cap FY 2011-2012: 218

	<b>Student Enrollment Count:</b>
August 22, 2011	164
September 22, 2011	167
October 24, 2011	161
November 28, 2011	161
December 27, 2011	158
January 25, 2012	164
February 29, 2012	156

PINE BLUFF LIGHTHOUSE CHARTER  
DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
FOR PERIODS 1 THROUGH 7 OF 12

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
0001	DISBURSEMENT FUND	.00	.00	.00	.00	.00	.00
	TOTAL NO FUND GROUP TITLE	.00	.00	.00	.00	.00	.00
1000	TEACHER SALARY FUND	.00	.00	.00	.00	.00	.00
1002	WFF GRANT	.00	.00	.00	.00	9,999.99	-9,999.99
1200	TEACHER SALARY	.00	.00	239,888.34	.00	236,995.16	2,893.18
1223	PROFESSIONAL DEVELOP	.00	.00	.00	.00	.00	.00
1275	ALT LEARNING	.00	.00	.00	.00	.00	.00
1276	ENGLISH LANGUAGE LEA	.00	.00	.00	.00	.00	.00
1281	NSLA	.00	.00	2,500.00	.00	49,016.70	-46,516.70
	TOTAL TEACHER SALARY FUND	.00	.00	242,388.34	.00	296,011.85	-53,623.51
2000	OPERATING FUND	.00	.00	.00	.00	.00	.00
2001	CHARTER FOUNDATION	.00	644,828.00	220,000.00	.00	.00	864,828.00
2002	WFF GRANT	84,208.31	.00	.00	.00	77,994.77	6,213.54
2200	OPERATING	.00	30,153.98	.00	239,888.34	431,546.47	-641,280.83
2223	PROFESSIONAL DEVELOP	.00	8,476.00	.00	.00	8,472.36	3.64
2246	PATHWISE	.00	1,800.00	.00	.00	.00	1,800.00
2275	ALT LEARNING	.00	.00	.00	.00	.00	.00
2276	ENGLISH LANGUAGE LEA	.00	.00	.00	.00	.00	.00
2281	NSLA	.00	24,457.00	.00	2,500.00	26,601.75	-4,644.75
	TOTAL OPERATING FUND	84,208.31	709,714.98	220,000.00	242,388.34	544,615.35	226,919.60
3000	BUILDING FUND	51,729.67	.00	.00	.00	78,638.88	-26,909.21
	TOTAL BUILDING FUND	51,729.67	.00	.00	.00	78,638.88	-26,909.21
4000	DEBT SERVICE FUND	.00	.00	.00	.00	.00	.00
	TOTAL DEBT SERVICE FUND	.00	.00	.00	.00	.00	.00
6501	TITLE I	.00	42,630.76	.00	.00	48,669.65	-6,038.89
6520	CHAPTER II	.00	.00	.00	.00	.00	.00
6535	IMPLEMENTATION	53,645.00	200,000.00	.00	.00	289,463.51	-35,818.51
6700	VI-B	.00	.00	.00	.00	.00	.00
6702	TITLE VI-B	.00	.00	.00	.00	39,398.60	-39,398.60
6752	ARMAC	.00	.00	.00	.00	4,730.74	-4,730.74
6756	TITLE II-A	.00	.00	.00	.00	.00	.00
	TOTAL FEDERAL GRANTS FUND	53,645.00	242,630.76	.00	.00	382,262.50	-85,986.74
7000	ACTIVITY FUND	.00	.00	.00	.00	.00	.00
7001	UNIFORM	.00	6,804.55	.00	.00	5,660.33	1,144.22
	TOTAL ACTIVITY FUND	.00	6,804.55	.00	.00	5,660.33	1,144.22
8200	FOOD SERVICE	.00	33,979.13	.00	.00	61,712.98	-27,733.85
	TOTAL FOOD SERVICE FUND	.00	33,979.13	.00	.00	61,712.98	-27,733.85
	TOTAL	189,582.98	993,129.42	462,388.34	242,388.34	1,368,901.89	33,810.51



03/21/12

PINE BLUFF LIGHTHOUSE CHARTER  
SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

PAGE 1

ACCOUNTING PERIOD: 7/12

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = revledgr.key\_orgn AND account.acct = revledgr.account

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
16110	SCHOOL LUNCH PROGRAM	10,030.00	471.32	.00	3,840.36	6,189.64	38.29
17210	UNIFORM SALES	12,000.00	486.50	.00	6,140.65	5,859.35	51.17
17400	STUDENT FEES	700.00	.00	.00	663.90	36.10	94.84
19510	OTHER LEA WITHIN STATE	.00	30,153.98	.00	30,153.98	-30,153.98	.00
19900	MISC REV FR LOCAL SOURCES	.00	.00	.00	.00	.00	.00
31700	CHARTER SCHOOL FUNDING	1,013,760.00	66,414.00	.00	644,828.00	368,932.00	63.61
32250	PATHWISE MENTORING GRANT	.00	1,800.00	.00	1,800.00	-1,800.00	.00
32256	PROFESSIONAL DEV. ACT 59	8,476.00	.00	.00	8,476.00	.00	100.00
32381	NSLA ACT 59	142,692.00	24,457.00	.00	24,457.00	118,235.00	17.14
45110	TITLE I-A	104,530.00	22,402.19	.00	42,630.76	61,899.24	40.78
45145	PUBLIC CHARTER SCHOOLS	400,000.00	.00	.00	200,000.00	200,000.00	50.00
45510	LUNCH REIMBURSEMENT	75,367.00	.00	.00	21,883.33	53,483.67	29.04
45520	BREAKFAST REIMBURSEMENT	20,000.00	.00	.00	8,255.44	11,744.56	41.28
45540	SPECIAL MILK	.00	.00	.00	.00	.00	.00
45613	IDEA VIB PASS THROUGH	21,485.00	.00	.00	.00	21,485.00	.00
45913	ARMAC MEDICAID ADM CLAIM	10,000.00	.00	.00	.00	10,000.00	.00
45925	IMPROVING TEACH QUALITY	1,963.00	.00	.00	.00	1,963.00	.00
51200	REVOLVING LOANS	220,000.00	.00	.00	220,000.00	.00	100.00
51400	CURRENT LOANS	.00	.00	.00	.00	.00	.00
52200	TRANS FROM OPERATING FUND	598,000.00	.00	.00	242,388.34	355,611.66	40.53
52201	TRANSFER FROM 2001	.00	.00	.00	.00	.00	.00
TOTAL REPORT		2,639,003.00	146,184.99	.00	1,455,517.76	1,183,485.24	55.15

03/21/12

## PINE BLUFF LIGHTHOUSE CHARTER

PAGE 1

ACCOUNTING PERIOD: 7/12

## SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = expledgr.key\_orgn AND orgn.yr = expledgr.yr

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
61110	CERT SALARY	635,500.00	57,560.95	.00	331,630.15	303,869.85	52.18
61120	CLS SALARY	147,000.00	3,981.94	.00	73,421.35	73,578.65	49.95
61710	CERT SUBSTITUTES	8,750.00	325.00	.00	3,355.00	5,395.00	38.34
62110	CERT GROUP INS	2,000.00	213.71	.00	2,072.60	-72.60	103.63
62120	CLS GROUP INS	120.00	55.82	.00	194.88	-74.88	162.40
62210	CERT SOC SEC	25,734.00	3,063.15	.00	20,520.66	5,213.34	79.74
62220	CLS SOC SEC	12,044.00	772.70	.00	4,743.26	7,300.74	39.38
62260	CERT MEDICARE	6,102.00	716.38	.00	4,799.16	1,302.84	78.65
62270	CLS MEDICARE	2,374.00	180.71	.00	1,109.32	1,264.68	46.73
62310	CERT TCH RET-CONT	58,100.00	6,916.71	.00	46,428.24	11,671.76	79.91
62320	CLS TCH RET - CONT	22,630.00	1,744.82	.00	10,748.88	11,881.12	47.50
62610	CERT WKR'S COMP	2,975.00	297.50	.00	2,380.00	595.00	80.00
62710	CERT HEALTH BENEFITS	34,090.00	2,500.00	.00	18,485.41	15,604.59	54.23
62720	CLS HEALTH BENEFITS	21,000.00	1,178.64	.00	5,833.86	15,166.14	27.78
62910	OTHER BENEFITS-CERTIFIED	5,649.00	404.76	.00	2,658.81	2,990.19	47.07
62920	OTHER BENEFITS-CLASSIFIED	3,167.00	148.48	.00	903.72	2,263.28	28.54
63110	STAFF RECRUITMENT	.00	-10,500.00	.00	.00	.00	.00
63120	MANAGEMENT SERVICES	130,000.00	.00	.00	65,000.00	65,000.00	50.00
63210	FIELD TRIPS	5,775.00	.00	.00	.00	5,775.00	.00
63230	CONSULTING EDUCATIONAL	12,740.00	.00	.00	13,659.14	-919.14	107.21
63240	STUDENT ASSESSMENTS	8,250.00	.00	.00	4,670.00	3,580.00	56.61
63310	CRT PROF DEVELOPMENT	15,666.00	.00	.00	16,873.11	-1,207.11	107.71
63320	CLS PROF DEVELOPMENT	1,500.00	.00	.00	1,532.32	-32.32	102.15
63420	FACILITIES MANAGEMENT	15,000.00	1,250.00	.00	21,250.00	-6,250.00	141.67
63431	AUDIT SERVICES	10,000.00	.00	.00	.00	10,000.00	.00
63438	ACCOUNTING SERVICES	77,943.72	.00	.00	41,787.54	36,156.18	53.61
63445	LEGAL SERVICES	7,000.00	.00	.00	.00	7,000.00	.00
63450	THERAPY SERVICES	15,000.00	749.98	.00	4,730.74	10,269.26	31.54
63510	OFFICE MANAGER	1,504.00	.00	.00	1,503.78	.22	99.99
64110	UTILITY - WATER	2,000.00	18.74	.00	877.09	1,122.91	43.85
64210	WASTE DISPOSAL	4,500.00	392.53	.00	2,682.48	1,817.52	59.61
64230	CUSTODIAL SERVICE	45,500.00	3,700.00	.00	23,093.67	22,406.33	50.76
64240	LANDSCAPING	12,000.00	125.00	.00	750.00	11,250.00	6.25
64310	REPAIRS & MAINTENANCE	10,000.00	3,303.56	.00	6,229.51	3,770.49	62.30
64320	COMPUTER SUPPORT	33,528.00	.00	.00	33,047.62	480.38	98.57
64410	LAND & BUILDING LEASE	120,000.00	10,000.00	.00	69,600.00	50,400.00	58.00
64420	BUS LEASE	40,000.00	1,323.70	.00	5,685.55	34,314.45	14.21
64430	COPIER LEASE	5,000.00	320.05	.00	3,487.14	1,512.86	69.74
64500	CONSTRUCTION SERVICES	67,270.00	.00	.00	78,638.88	-11,368.88	116.90
65190	SCHOLAR TRANSPORTATION	.00	.00	.00	.00	.00	.00
65210	PROPERTY INSURANCE	8,340.00	.00	.00	7,377.58	962.42	88.46
65220	LIABILITY INSURANCE	7,500.00	.00	.00	2,132.89	5,367.11	28.44
65240	FLEET INSURANCE	.00	.00	.00	.00	.00	.00
65250	ACCIDENT INS FOR STUDENTS	1,205.00	.00	.00	1,204.50	.50	99.96
65310	TELEPHONE	10,000.00	376.80	.00	3,297.17	6,702.83	32.97
65320	POSTAGE	3,037.00	211.80	.00	1,160.73	1,876.27	38.22
65400	ADVERTISING	8,828.00	11,009.50	.00	14,226.88	-5,398.88	161.16
65500	PAPER & PRINTING	5,000.00	80.80	.00	4,150.00	850.00	83.00
65700	FOOD SVS MANAGEMENT	113,720.00	8,071.18	.00	47,285.15	66,434.85	41.58
65870	TRAVEL	20,098.00	173.80	.00	11,254.26	8,843.74	56.00
65910	SVS PURCHASED LOCALLY	.00	.00	.00	.00	.00	.00
66100	FURNITURE & FIXTURES	119,445.00	.00	.00	121,454.68	-2,009.68	101.68

RUN DATE 03/21/12 TIME 11:44:30 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK - FINANCIAL ACCOUNTING MANAGEMENT SYSTEMS

03/21/12

## PINE BLUFF LIGHTHOUSE CHARTER

PAGE 2

ACCOUNTING PERIOD: 7/12

## SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = expledgr.key\_orgn AND orgn.yr = expledgr.yr

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
66111	CLASSROOM SUPPLIES	12,375.00	13.10	.00	20,588.23	-8,213.23	166.37
66112	SPED SUPPLIES	1,650.00	.00	.00	.00	1,650.00	.00
66121	NURSE SUPPLIES	1,650.00	.00	.00	639.13	1,010.87	38.74
66124	OFFICE SUPPLIES	5,782.00	660.60	.00	3,860.26	1,921.74	66.76
66126	BUILDING SUPPLIES	4,125.00	.00	.00	1,930.80	2,194.20	46.81
66133	HOMELESS	500.26	.00	.00	.00	500.26	.00
66170	UNIFORMS	.00	.00	.00	.00	.00	.00
66171	UNIFORMS	6,318.05	.00	.00	5,704.33	613.72	90.29
66210	UTILITY - GAS	3,400.00	941.78	.00	1,393.58	2,006.42	40.99
66220	UTILITY - ELECTRICITY	15,000.00	.00	.00	14,684.30	315.70	97.90
66260	GASOLINE/DIESEL	.00	.00	.00	.00	.00	.00
66410	TEXTBOOKS	.00	.00	.00	41,142.57	-41,142.57	.00
66500	TECHN SUPPLIES	64,375.00	.00	.00	82,614.18	-18,239.18	128.33
66510	SOFTWARE	12,078.00	2,555.45	.00	30,168.56	-18,090.56	249.78
67330	FURNITURE & FIXTURES	5,025.00	.00	.00	5,022.19	2.81	99.94
67340	TECH HARDWARE	13,328.00	.00	.00	14,238.82	-910.82	106.83
67350	EQUIP TECH SOFTWARE	.00	.00	.00	3,474.00	-3,474.00	.00
68100	DUES AND FEES	5,000.00	.00	.00	4,221.62	778.38	84.43
68300	INTEREST	25,000.00	1,108.36	.00	1,108.36	23,891.64	4.43
68900	MISC EXPENDITURES	2,500.00	1.16	.00	183.25	2,316.75	7.33
69100	REDEMPTION OF PRINCIPAL	30,000.00	.00	.00	.00	30,000.00	.00
69310	TO SALARY FUND	598,000.00	.00	.00	242,388.34	355,611.66	40.53
69320	TO OPERATING FUND	.00	.00	.00	.00	.00	.00
69321	TRANSFER TO 2200	.00	.00	.00	.00	.00	.00
69330	TO BUILDING FUND	.00	.00	.00	.00	.00	.00
69340	TO DEBT SERVICE FUND	.00	.00	.00	.00	.00	.00
69380	TO FOOD SERVICE FUND	.00	.00	.00	.00	.00	.00
TOTAL REPORT		2,730,691.03	115,949.16	.00	1,611,290.23	1,119,400.80	59.01

RUN DATE 03/21/12 TIME 11:44:30 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK - FINANCIAL ACCOUNTING MANAGEMENT SYSTEMS

Annual Financial Report and Budget - Level I  
06-30-2012

Run Date: 03/21/2012

PAGE #: 1

LEA: 35-41-000

District:

County: JEFFERSON

	Actual FY 11-12	Budget FY 11-12
<b>FUND 1 - Teacher Salary</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$362,496.47	\$504,682.00
Total Transfers	\$242,388.34	\$504,682.00
Ending Balance	\$120,108.13	\$0.00
<b>FUND 2 - Operating</b>		
Beginning Balance	\$84,208.31	\$84,208.31
Total Revenues	\$1,042,432.00	\$1,405,912.00
Total Expenditures	\$564,721.26	\$948,268.77
Total Transfers	\$242,388.34	\$531,591.21
Ending Balance	\$319,530.71	\$10,260.33
<b>FUND 3 - Building</b>		
Beginning Balance	\$51,729.67	\$51,729.67
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$78,638.88	\$78,638.88
Total Transfers	\$0.00	\$26,909.21
Ending Balance	\$26,909.21	\$0.00
<b>FUND 4 - Debt Service</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$0.00	\$0.00
Total Transfers	\$0.00	\$0.00
Ending Balance	\$0.00	\$0.00
<b>FUND 5 - Capital Outlay</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$0.00	\$0.00
Total Transfers	\$0.00	\$0.00
Ending Balance	\$0.00	\$0.00
<b>FUND 6 - Federal Grants</b>		
Beginning Balance	\$53,645.00	\$53,645.00
Total Revenues	\$248,669.65	\$533,067.00
Total Expenditures	\$443,033.45	\$479,971.00
Total Transfers	\$0.00	\$0.00
Ending Balance	\$140,718.80	\$106,741.00
<b>FUND 7 - Activity</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$7,157.55	\$7,200.00
Total Expenditures	\$5,844.18	\$6,804.55
Total Transfers	\$0.00	\$0.00
Ending Balance	\$1,313.37	\$395.45

	Actual FY -12	Budget FY -12
	-----	-----
FUND 8 - Food Service		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$40,246.12	\$85,000.00
Total Expenditures	\$76,052.83	\$85,000.00
Total Transfers	\$0.00	\$0.00
	-----	-----
Ending Balance	\$35,806.71	\$0.00
FUND 9 - Fixed Asset		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$0.00	\$0.00
Total Transfers	\$0.00	\$0.00
	-----	-----
Ending Balance	\$0.00	\$0.00

**ARKANSAS DEPARTMENT OF EDUCATION  
CHARTER SCHOOL OFFICE**

2011-2012

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**INITIAL YEAR OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

---

**SIATech Little Rock**

Grade Levels FY 2011-2012: 9-12

Enrollment Cap FY 2011-2012: 275

	<b>Student Enrollment Count:</b>
August 22, 2011	151
September 22, 2011	172
October 24, 2011	157
November 28, 2011	162
December 27, 2011	143
January 25, 2012	140
February 29, 2012	158

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK  
 DATE: 03/21/2012  
 TIME: 11:09:52

SIATECH LITTLE ROCK  
 DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
 FOR PERIODS 1 THROUGH 7 OF 12

PAGE NUMBER: 1  
 MODULE NUM: STATM9AR

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
0001	DISBURSEMENT FUND	.00	.00	.00	.00	.00	.00
	TOTAL NO FUND GROUP TITLE	.00	.00	.00	.00	.00	.00
1000	TEACHER SALARY FUND	.00	.00	.00	.00	.00	.00
1200	TEACHER SALARY	.00	.00	56,438.07	.00	131,173.42	-74,735.35
1223	PROFESSIONAL DEVELOP	.00	.00	.00	.00	.00	.00
1275	ALT LEARNING	.00	.00	.00	.00	.00	.00
1276	ENGLISH LANGUAGE LEA	.00	.00	.00	.00	.00	.00
1281	NSLA	.00	.00	.00	.00	.00	.00
	TOTAL TEACHER SALARY FUND	.00	.00	56,438.07	.00	131,173.42	-74,735.35
2000	OPERATING FUND	.00	.00	.00	.00	.00	.00
2001	OTHER OPERATING FUND	.00	549,010.00	.00	.00	.00	549,010.00
2002	WALTON FAMILY GRANT	.00	250,000.00	.00	.00	.00	250,000.00
2200	OPERATING FUND	.00	.00	.00	56,438.07	149,383.83	-205,821.90
2223	PROFESSIONAL DEVELOP	.00	6,357.00	.00	.00	505.14	5,851.86
2275	ALT LEARNING	.00	.00	.00	.00	.00	.00
2276	ENGLISH LANGUAGE LEA	.00	.00	.00	.00	.00	.00
2281	NSLA	.00	.00	.00	.00	.00	.00
	TOTAL OPERATING FUND	.00	805,367.00	.00	56,438.07	149,888.97	599,039.96
3000	BUILDING FUND	.00	.00	.00	.00	.00	.00
	TOTAL BUILDING FUND	.00	.00	.00	.00	.00	.00
4000	DEBT SERVICE FUND	.00	.00	.00	.00	.00	.00
	TOTAL DEBT SERVICE FUND	.00	.00	.00	.00	.00	.00
6501	CHAPTER I	.00	.00	.00	.00	.00	.00
6511	ARRA ESEA	.00	.00	.00	.00	.00	.00
6516	ARRA TITLE 1	.00	.00	.00	.00	.00	.00
6519	ARRA-ED JOBS	.00	.00	.00	.00	.00	.00
6520	CHAPTER II	.00	.00	.00	.00	.00	.00
6535	PCSP GRANT	210,000.00	200,000.00	.00	.00	276,965.89	133,034.11
6700	VI-B	.00	.00	.00	.00	.00	.00
6702	TITLE VI-B (IDEA)	.00	.00	.00	.00	1,260.00	-1,260.00
6721	ARRA IDEA VI-B	.00	.00	.00	.00	.00	.00
6750	MEDICAID	.00	.00	.00	.00	.00	.00
6752	ARMAC	.00	.00	.00	.00	.00	.00
6756	TEACHER QUALITY	.00	.00	.00	.00	.00	.00
6802	ARRA MODERNIZATION	.00	.00	.00	.00	.00	.00
	TOTAL FEDERAL GRANTS FUND	210,000.00	200,000.00	.00	.00	278,225.89	131,774.11
7001	STUDENT ACTIVITY	.00	.00	.00	.00	.00	.00
	TOTAL ACTIVITY FUND	.00	.00	.00	.00	.00	.00
8200	FOOD SERVICE	.00	.00	.00	.00	.00	.00
	TOTAL FOOD SERVICE FUND	.00	.00	.00	.00	.00	.00
	TOTAL	210,000.00	1,005,367.00	56,438.07	56,438.07	559,288.28	656,078.72

03/21/12

STATECH LITTLE ROCK

PAGE 1

ACCOUNTING PERIOD: 7/12

## SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = revledgr.key\_orgn AND account.acct = revledgr.account

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
19200	PRIVATE CONTRIBUTIONS	.00	250,000.00	.00	250,000.00	-250,000.00	.00
19900	MISC REV FR LOCAL SOURCES	.00	.00	.00	.00	.00	.00
31700	CHARTER FOUNDATION	1,290,240.00	82,505.00	.00	549,010.00	741,230.00	42.55
32256	PROFESSIONAL DEVELOPMENT	8,679.00	.00	.00	6,357.00	2,322.00	73.25
45145	PCSP GRANT	400,000.00	.00	.00	200,000.00	200,000.00	50.00
52200	TRANSFER FROM OPERATING	335,082.00	.00	.00	56,438.07	278,643.93	16.84
52201	TRANSFER FROM 2001	.00	.00	.00	.00	.00	.00
TOTAL REPORT		2,034,001.00	332,505.00	.00	1,061,805.07	972,195.93	52.20

RUN DATE 03/21/12 TIME 11:21:57 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK - FINANCIAL ACCOUNTING MANAGEMENT SYSTEMS



03/21/12

SIATECH LITTLE ROCK

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ACCOUNTING PERIOD: 7/12

SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = expledgr.key\_orgn AND orgn.yr = expledgr.yr

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
61110	CERT SALARY	335,082.00	26,227.69	.00	131,173.42	203,908.58	39.15
61120	CLS SALARY	95,786.00	8,590.52	.00	36,290.63	59,495.37	37.89
62110	CERT GROUP INS	10,500.00	.00	.00	.00	10,500.00	.00
62120	CLS GROUP INS	6,000.00	.00	.00	.00	6,000.00	.00
62210	CERT SOC SEC	20,775.00	1,632.90	.00	8,252.79	12,522.21	39.72
62220	CLS SOC SEC	6,002.00	518.68	.00	2,122.83	3,879.17	35.37
62260	CERT MEDICARE	4,858.00	381.90	.00	1,930.07	2,927.93	39.73
62270	CLS MEDICARE	1,404.00	121.32	.00	496.49	907.51	35.36
62310	CERT TCH RET-CONT	46,912.00	3,699.15	.00	18,516.33	28,395.67	39.47
62320	CLS TCH RET - CONT	13,552.00	1,175.44	.00	4,928.79	8,623.21	36.37
62510	CERT UNEMPLOY COMP	3,192.00	.00	.00	1,359.39	1,832.61	42.59
62520	CLS UNEMPLOY COMP	1,824.00	.00	.00	.00	1,824.00	.00
62610	CERT WKR'S COMP	3,351.00	182.33	.00	679.50	2,671.50	20.28
62620	CLS WKR'S COMP	968.00	57.92	.00	236.41	731.59	24.42
62710	CERT HEALTH BENEFITS	35,000.00	956.18	.00	6,522.40	28,477.60	18.64
62720	CLS HEALTH BENEFITS	20,000.00	1,151.68	.00	3,438.12	16,561.88	17.19
63110	STAFF SERVICES	39,417.00	.00	.00	3,284.00	36,133.00	8.33
63130	BOARD OF ED SERVICES	1,000.00	.00	.00	.00	1,000.00	.00
63210	INSTRUCTION SERVICES	15,000.00	1,397.25	.00	1,397.25	13,602.75	9.32
63230	CONSULTING EDUCATIONAL	127,667.00	9,996.80	11,722.00	50,245.60	77,421.40	39.36
63240	STUDENT ASSESSMENT	6,563.00	1,260.00	.00	1,260.00	5,303.00	19.20
63310	CERT PROF DEVELOPMENT	28,500.00	.00	.00	1,599.54	26,900.46	5.61
63431	AUDIT SERVICES	17,000.00	.00	.00	.00	17,000.00	.00
63438	ACCOUNTING SERVICES	65,417.00	.00	.00	3,284.00	62,133.00	5.02
63445	LEGAL SERVICES	1,500.00	.00	.00	850.00	650.00	56.67
63460	IT SERVICES	20,000.00	.00	.00	.00	20,000.00	.00
63510	PS TECH DP/CODING	1,024.00	.00	.00	2,816.00	-1,792.00	275.00
64310	REPAIR & MAINTENANCE	3,125.00	.00	.00	2,000.72	1,124.28	64.02
64320	TECH REPAIR & MAINTENANCE	28,500.00	.00	16,176.27	45,067.73	-16,567.73	158.13
64410	BUILDING RENTAL	625.00	.00	.00	.00	625.00	.00
64430	LEASED EQUIPMENT	3,200.00	457.00	.00	2,062.02	1,137.98	64.44
64501	BUILDING RENOVATION COSTS	.00	.00	.00	.00	.00	.00
64900	MISC PROPERTY SERVICES	600.00	.00	.00	.00	600.00	.00
65190	STUDENT TRANSPORTATION	8,400.00	.00	.00	.00	8,400.00	.00
65210	PROPERTY INSURANCE	6,000.00	.00	.00	.00	6,000.00	.00
65220	LIABILITY INSURANCE	8,400.00	.00	.00	.00	8,400.00	.00
65250	ACCIDENT INS FOR STUDENTS	.00	.00	.00	554.00	-554.00	.00
65310	TELEPHONE	5,200.00	390.48	.00	2,603.71	2,596.29	50.07
65320	POSTAGE	2,200.00	.00	.00	.00	2,200.00	.00
65330	INTERNET SERVICES	10,000.00	763.09	.00	6,423.57	3,576.43	64.24
65400	ADVERTISING	1,000.00	.00	.00	928.81	71.19	92.88
65401	MARKETING	.00	.00	.00	.00	.00	.00
65700	FOOD SERVICE MGMT	11,040.00	.00	.00	.00	11,040.00	.00
65870	TRAVEL	36,000.00	.00	.00	1,399.28	34,600.72	3.89
66100	SUPPLIES & MATERIALS	140,275.00	232.30	8,076.11	76,120.51	64,154.49	54.27
66101	WFF	.00	.00	.00	.00	.00	.00
66107	LOW VALUE EQUIPMENT	7,800.00	.00	.00	.00	7,800.00	.00
66420	LIBRARY BOOKS	2,200.00	.00	2,133.08	2,197.00	3.00	99.86
66430	PERIODICALS	625.00	.00	.00	.00	625.00	.00
66500	TECH SUPPLIES	120,000.00	390.22	7,369.23	28,854.89	91,145.11	24.05
66501	EQUIPMENT	.00	.00	.00	.00	.00	.00
66510	SOFTWARE	378,000.00	.00	.00	35,400.00	342,600.00	9.37

RUN DATE 03/21/12 TIME 11:21:09 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK - FINANCIAL ACCOUNTING MANAGEMENT SYSTEMS

03/21/12

SIATECH LITTLE ROCK

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ACCOUNTING PERIOD: 7/12

SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = expdgr.key\_orgn AND orgn.yr = expdgr.yr

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
66527	LOW VALUE TECH EQUIPMENT	.00	.00	.00	.00	.00	.00
67330	FURNITURE & FIXTURES	55,000.00	.00	.00	3,180.38	51,819.62	5.78
67340	TECHNOLOGY HARDWARE	130,000.00	.00	5,186.68	121,318.39	8,681.61	93.32
68100	DUES AND FEES	2,100.00	53.64	.00	1,157.08	942.92	55.10
69310	TRANSFER TO SALARY FUND	335,082.00	.00	.00	56,438.07	278,643.93	16.84
69321	TRANSFER TO 2200	.00	.00	.00	.00	.00	.00
TOTAL REPORT		2,223,666.00	59,636.49	50,663.37	666,389.72	1,557,276.28	29.97

RUN DATE 03/21/12 TIME 11:21:09 ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK - FINANCIAL ACCOUNTING MANAGEMENT SYSTEMS

Annual Financial Report and Budget - Level I  
06-30-2012

Run Date: 03/21/2012  
LEA: 60-52-000  
District:

PAGE #: 1

County: PULASKI

	Actual FY 11-12	Budget FY 11-12
<b>FUND 1 - Teacher Salary</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$172,290.59	\$289,585.00
Total Transfers	\$56,438.07	\$289,585.00
Ending Balance	\$115,852.52	\$0.00
<b>FUND 2 - Operating</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$887,872.00	\$1,217,893.00
Total Expenditures	\$186,563.16	\$922,123.00
Total Transfers	\$56,438.07	\$289,585.00
Ending Balance	\$644,870.77	\$6,185.00
<b>FUND 3 - Building</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$0.00	\$0.00
Total Transfers	\$0.00	\$0.00
Ending Balance	\$0.00	\$0.00
<b>FUND 4 - Debt Service</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$0.00	\$0.00
Total Transfers	\$0.00	\$0.00
Ending Balance	\$0.00	\$0.00
<b>FUND 5 - Capital Outlay</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$0.00	\$0.00
Total Transfers	\$0.00	\$0.00
Ending Balance	\$0.00	\$0.00
<b>FUND 6 - Federal Grants</b>		
Beginning Balance	\$210,000.00	\$210,000.00
Total Revenues	\$200,000.00	\$400,000.00
Total Expenditures	\$303,405.92	\$610,000.00
Total Transfers	\$0.00	\$0.00
Ending Balance	\$106,594.08	\$0.00
<b>FUND 7 - Activity</b>		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$0.00	\$0.00
Total Transfers	\$0.00	\$0.00
Ending Balance	\$0.00	\$0.00

	Actual FY -12	Budget FY -12
-----		
FUND 8 - Food Service		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$0.00	\$0.00
Total Transfers	\$0.00	\$0.00
-----		
Ending Balance	\$0.00	\$0.00
FUND 9 - Fixed Asset		
Beginning Balance	\$0.00	\$0.00
Total Revenues	\$0.00	\$0.00
Total Expenditures	\$0.00	\$0.00
Total Transfers	\$0.00	\$0.00
-----		
Ending Balance	\$0.00	\$0.00

**Cutter Morning Star School District**  
**LEA # 2601**  
**Garland County**

**Classified in Fiscal Distress**

December 12, 2011

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>Lance Robinson</b>	<b>Lance Robinson</b>	<b>Lance Robinson</b>	<b>Lance Robinson</b>
4 QTR ADM	683	673	675	622
Assessment	33,566,868	34,467,094	38,539,128	38,902,378
Total Mills	39.80	39.50	39.50	39.50
Total Debt Bond/Non Bond	5,847,646	5,682,292	5,503,880	5,522,257
Per Pupil Expenditures	7,794	7,776	7,868	9,115
Personnel-Non-Fed Certified FTE	64.58	67.03	65.90	64.88
Personnel-Non-Fed Certified Clsrm FTE	57.95	61.21	60.08	59.81
Avg Salary-Non-Fed Cert FTE	36,823	41,808	42,029	41,557
Avg Salary-Non-Fed Cert Clsrm FTE	39,559	39,285	39,474	39,205
Net Legal Balance (Excl Cat & QZAB)	794,277	438,862	495,425	227,317

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

**District Actions:**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2011-12**

- Reduced 4 certified teachers through RIF
- Reduced 1 classified position through RIF
- Eliminated custodial service for remainder of 11/12 school year. (Utilized current staff)
- Eliminated "no cost" lunches for teachers performing additional lunch duties
- Eliminated cell phone service for administrators
- Eliminated 1 bus route
- Propose millage increase of 1 mill

**2012-13**

- Reduce 4 certified employees through RIF
- Reduce classified employees through RIF
- Freeze certified salary schedule at 2011-12 amounts
- Freeze classified salary schedule at 2011-12 amounts
- Reduce additional duty stipends for extended duty
- Reduce contract days to state minimum for certified personnel on extended contracts
- Monitor and reduce operating expenses

**Cutter Morning Star School District**  
**LEA # 2601**  
**Garland County**

**Comments:**

The District was classified in Fiscal Distress on Dec.12, 2011. The 2012-13 school year will complete the first full year of fiscal distress.

The Cutter-Morning Star Superintendent, Mr. Lance Robinson, received a contract buyout of \$49,322 on January 13, 2012.

Mr. Carl Hughes was hired on January 13, 2012 as Interim Superintendent.

The District has a millage vote scheduled on 4/10/12 to raise the District's millage from 39.5 to 40.5.

**Dermott School District**  
**LEA # 0901**  
**Chicot County**

**Classified in Fiscal Distress**

April 11, 2011

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>George A. Newton</b>	<b>George A. Newton</b>	<b>George A. Newton</b>	<b>George A. Newton</b>
4 QTR ADM	503	473	438	424
Assessment	30,059,157	30,811,069	30,625,905	30,211,193
Total Mills	36.81	41.81	41.81	41.81
Total Debt Bond/Non Bond	2,648,517	2,757,063	3,236,099	3,109,818
Per Pupil Expenditures	10,280	11,075	14,695	13,556
Personnel-Non-Fed Certified FTE	51.40	53.57	56.07	35.12
Personnel-Non-Fed Certified Clsrm FTE	47.20	49.57	49.49	26.62
Avg Salary-Non-Fed Cert FTE	41,793	42,929	42,625	45,202
Avg Salary-Non-Fed Cert Clsrm FTE	39,796	40,758	39,695	41,504
Net Legal Balance (Excl Cat & QZAB)	1,071,429	1,082,741	837,126	716,603

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

**District Actions:**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2011-12**

- Reduced 8 certified teachers through RIF and attrition
- Reduced 1 Principal through RIF
- Reduced 8 classified positions through RIF
- Reduced contract days and index of 14 certified employees
- Reduced contract days and index of 22 classified employees
- Eliminated football program

**Additional actions not included in plan:**

- Utilized Special Education Supervisor from the Coop

**2012-13**

- Reduce 1 principal through attrition
- Reduce 3.5 certified staff through RIF and attrition
- Eliminate the Drivers Education program
- Eliminate the East Lab program

**Dermott School District**

**LEA # 0901**

**Chicot County**

**Comments:**

The District was classified in Fiscal Distress on April 11, 2011. The 2011-12 school year will complete the first full year of fiscal distress.



**Earle School District**  
**LEA # 1802**  
**Crittenden County**

**Classified in Fiscal Distress**

May 16, 2011

**Fiscal Distress Indicators and Additional Concerns:**

- \* A declining balance determined to jeopardize the fiscal integrity of the school district
- \* Material failure to provide timely and accurate legally required financial reports to the department, the Division of Legislative Audit, the General Assembly, or the Internal Revenue Service
- \* Insufficient funds to cover payroll, salary, employment benefits, or legal tax obligations
- \* Materials discrepancies between budgeted and actual school district expenditures
- \* Any other fiscal condition of a school district deemed to have a detrimental negative impact on the continuation of educational services by that school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>Jack B. Crumbly</b>	<b>Jack B. Crumbly</b>	<b>Jack B. Crumbly</b>	<b>Rickey Nicks</b>
4 QTR ADM	807	777	749	694
Assessment	24,741,061	24,882,333	24,341,951	24,330,476
Total Mills	44.80	44.80	44.80	44.80
Total Debt Bond/Non Bond	7,533,295	7,699,996	7,798,172	7,956,455
Per Pupil Expenditures	10,075	12,081	13,288	13,543
Personnel-Non-Fed Certified FTE	76.88	77.05	76.84	55.04
Personnel-Non-Fed Certified Clsrm FTE	70.25	70.25	70.32	51.04
Avg Salary-Non-Fed Cert FTE	37,915	41,834	39,643	48,971
Avg Salary-Non-Fed Cert Clsrm FTE	33,529	37,610	35,782	44,740
Net Legal Balance (Excl Cat & QZAB)	530,574	358,503	485,326	*1,852,174

\* Balance includes land sales of 1,519,737

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

**District Actions:**

Utilized cash flow loan in the amount of \$693,815 and repaid during the 2010-11 school year

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2010-11**

- Sold district owned land totaling \$1,519,737

**2011-12**

- Reduced certified staff by 2 FTE through RIF
- Reduced classified staff by 4 FTE through RIF
- Closed the Alternative Learning Center
- Revised the sick leave policy by eliminating the sale of leave days
- Discontinued summer school program
- Reduced district wide spending by 2%

**Earle School District**  
**LEA # 1802**  
**Crittenden County**

**Comments:**

The District was classified in Fiscal Distress on May 16, 2011. The 2011-12 school year will complete the first full year of fiscal distress.

On May 15, 2011, the District sold land totaling \$1,519,737.

In a letter to the District dated October 5, 2011, the Child Nutrition Unit placed the Earle School District on Provision 2 Probationary Status for the 2011-2012 Non Base year of Provision 2.

**The District has projected a FY12 ending unrestricted legal balance of \$2,040,411.**

The District will petition the Arkansas State Board of Education to remove the classification of Fiscal Distress at the April 9, 2012 State Board meeting.

**Forrest City School District**  
**LEA # 6201**  
**St. Francis County**

**Classified in Fiscal Distress**

December 14, 2009

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>Dr. Jerry Woods</b>	<b>Dr. Jerry Woods</b>	<b>Dr. Jerry Woods</b>	<b>Dr. Jerry Woods</b>
4 QTR ADM	3,583	3,411	3,262	3,138
Assessment	167,834,915	166,734,930	163,027,250	164,698,965
Total Mills	31.20	31.20	32.60	32.60
Total Debt Bond/Non Bond	11,145,000	16,095,000	15,695,000	15,255,000
Per Pupil Expenditures	9,136	9,864	11,119	11,383
Personnel-Non-Fed Certified FTE	272.14	281.61	233.88	249.50
Personnel-Non-Fed Certified Clsrn FTE	240.76	249.19	204.68	221.61
Avg Salary-Non-Fed Cert FTE	52,568	51,941	54,713	53,488
Avg Salary-Non-Fed Cert Clsrn FTE	50,309	49,821	52,436	50,845
Net Legal Balance (Excl Cat & QZAB)	2,700,841	1,485,002	2,842,720	2,426,192

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

**District Actions:**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2009-10**

- Eliminated unused telephone lines
- Eliminated free building use and will charge rental
- Reduced operating expenditures by reclassifying to ARRA funds
- Eliminated lawn service contract
- Reduced staff travel

**2010-11**

- Cancelled Custodial Uniform contract
- Monitored supply expenditures
- Eliminated district student workers
- Reduced costs by not purchasing uniforms for student activities
- Received waiver of \$500 teacher supply requirement
- Eliminated lunches for SRO officers
- Eliminated landscaping contract by using agri students
- Reduced costs by eliminating unnecessary subscriptions and coffee service
- Monitor and use grant monies efficiently
- Reduced 7 employees through RIF
- Utilized Jobs Bill Fund for teacher salaries rather than issuing bonuses
- Amended ARRA plan to increase cash flow for general operating budget

**2011-12**

- Reduce a minimum of 75 certified and classified employees through RIF and Non-Renewal
- Non-renewed 40 custodial employees and outsourced with custodial services
- Reduced 15 certified positions through RIF and attrition
- Reduced 9 classified positions through RIF and attrition
- Relocated Central office to district owned facility opposed to leasing
- Reduced utilities cost through AR Better Chance

**Forrest City School District**  
**LEA # 6201**  
**St. Francis County**

**Comments:**

The District was classified in Fiscal Distress on December 14, 2009. The 2011-12 school year will complete the second full year of fiscal distress.

The Forrest City School District's general operating ending balance for June 30, 2010 was achieved by reclassifying approximately \$1,677,000 from the general operating funds to ARRA funds.

The 2011-12 Reduction in Force objectives included in the Fiscal Distress plan were implemented to offset the use of ARRA funds utilized in the 10-11 school year.

The District has projected a FY12 ending unrestricted legal balance of \$1,475,624.

The District will petition the Arkansas State Board of Education to remove the classification of Fiscal Distress at the April 9, 2012 State Board meeting.

**Helena-West Helena School District**  
**LEA # 5403**  
**Phillips County**

**Classified in Fiscal Distress:** September 13, 2010

**Fiscal Distress Indicators and Additional Concerns:**

- \* A declining balance determined to jeopardize the fiscal integrity of the school district
- \* Material audit exceptions or violations

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>Rudolph Howard</b>	<b>Roy Bridges (interim)</b>	<b>Willie Williams</b>	<b>Willie Williams</b>
4 QTR ADM	2,722	2,565	2,312	2,233
Assessment	108,597,591	109,765,477	112,772,244	113,701,999
Total Mills	34.10	34.10	34.10	34.10
Total Debt Bond/Non Bond	8,639,377	8,180,000	7,750,000	7,300,000
Per Pupil Expenditures *	10,337	10,932	13,268	11,638
Personnel-Non-Fed Certified FTE *	246.47	232.69	229.59	132.62
Personnel-Non-Fed Certified Clsrm FTE *	223.33	209.70	200.17	101.89
Avg Salary-Non-Fed Cert Clsrm FTE *	42,307	44,144	44,799	54,170
Avg Salary-Non-Fed Cert FTE *	44,351	46,225	48,126	50,561
Net Legal Balance (Excl Cat & QZAB)	4,647,083	3,190,955	1,809,446	3,600,597

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

**District Actions:**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2010-11**

- Reduce (RIF) 3 staff administrative office staff
- Reclassified certified and classified salaries from operating to ARRA funds
- Reclassified certified and classified salaries from operating to Declining Enrollment funds
- Reclassified certified and classified salaries from operating to NSLA funds
- Reduced certified and classified salaries through attrition and reassignment
- Monitor all expenditures
- Eliminated Saturday school Detention Program
- Eliminated custodial/maintenance uniforms
- Eliminated After School Discipline Program

**2011-12**

- The District reduced 27 certified positions through RIF and attrition
- The District reduced 54 classified position through RIF and attrition
- Reduced salary and utility costs by transferring kindergarten students to three other schools
- Reduced operating costs by utilizing NSLA funds more efficiently
- Eliminated operating cost of After School tutorial

**2012-13**

- Reduce up to 30 employees through RIF
- Reclassify salaries of 4 certified staff from operating to State and Federal funds
- Reduce expenses through consolidation of campuses
- Monitor and implement corrective actions for the 2011 audit findings
- Refund district bonds to a lower interest rate

**Helena-West Helena School District**

**LEA # 5403**

**Phillips County**

**Comments:**

The District was classified in Fiscal Distress on September 13, 2010.

On June 20, 2011, the Arkansas Department of Education took control of the Helena/W. Helena School District.

On June 20, 2011, Superintendent Willie Williams and the School Board were released from their duties.

The following appointments were made on June 20, 2011:

Suzann McCommon- Chief Executive Officer

Ulicious Reed- Chief Operating Officer

District had a prior classification with Fiscal Distress program.

- Classified - April 11, 2005
- Reconstitution (State takeover) - September 8, 2005
- Removed - April 21, 2008

The Helena-West Helena School District's general operating ending balance of \$3,511,436 on June 30, 2011 included the reclassification of approximately \$2.7 million in salaries from general operating funds to American Recovery and Reinvestment Act (ARRA) funds.

The 2011-12 Reduction in Force objectives included in the Fiscal Distress plan must be implemented to offset the use of ARRA funds utilized in the 10-11 school year.

**Hermitage School District**  
**LEA #0601**  
**Bradley County**

**Classified in Fiscal Distress**

December 12, 2011

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>John V. Jordan</b>	<b>Richard Rankin</b>	<b>Richard Rankin</b>	<b>Richard Rankin</b>
4 QTR ADM	522	495	464	470
Assessment	29,295,734	30,062,250	30,471,979	31,013,712
Total Mills	36.50	41.50	41.50	41.50
Total Debt Bond/Non Bond	5,160,328	5,368,265	5,324,804	5,286,175
Per Pupil Expenditures	8,036	8,476	11,449	11,843
Personnel-Non-Fed Certified FTE	26.27	37.12	38.37	37.45
Personnel-Non-Fed Certified Clsrm FTE	22.88	33.20	32.81	31.93
Avg Salary-Non-Fed Cert FTE	63,340	44,009	43,065	50,009
Avg Salary-Non-Fed Cert Clsrm FTE	61,514	40,950	39,833	48,014
Net Legal Balance (Excl Cat & QZAB)	337,711	401,919	424,784	376,025

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

**District Actions:**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2011-12**

- Reduced 8 teachers through RIF
- Eliminate 1 bus route
- Sell parent center
- Monitor all purchase orders
- Monitor all energy consumption
- Reduce travel expenditures

**Hermitage School District**  
**LEA #0601**  
**Bradley County**

**Comments:**

The District was classified in Fiscal Distress on Dec. 12, 2011. The 2012-13 school year will complete the first full year of fiscal distress.

District had a prior classification with Fiscal Distress program:

- Classified - April 21, 2008
- Removed - October 12, 2009

On October 24, 2011, the District obtained a \$300,000 cash flow loan from First State Bank to cover payroll obligations. The loan was repaid on November 15, 2011.



North Little Rock School District  
LEA # 6002  
Pulaski County

Classified in Fiscal Distress

May 16, 2011

**Fiscal Distress Indicators and Additional Concerns:**

\* Material state or federal audit exceptions or violations

District Profile:	2007-08	2008-09	2009-10	2010-11
Superintendent	Kenneth R. Kirspel	Kenneth R. Kirspel	Kenneth R. Kirspel	Kenneth R. Kirspel
4 QTR ADM	8,832	8,375	8,997	8,730
Assessment	655,224,040	683,773,539	706,136,704	719,817,762
Total Mills	40.90	40.90	40.90	40.90
Total Debt Bond/Non Bond	28,932,627	28,340,391	32,410,722	31,783,871
Per Pupil Expenditures	9,735	10,330	10,698	11,118
Personnel-Non-Fed Certified FTE	759.32	757.01	728.24	737.88
Personnel-Non-Fed Certified Clsrm FTE	692.55	693.29	661.75	670.72
Avg Salary-Non-Fed Cert FTE	49,626	50,056	50,951	51,388
Avg Salary-Non-Fed Cert Clsrm FTE	47,939	48,053	48,880	49,104
Net Legal Balance (Excl Cat & QZAB)	14,226,067	4,001,301	11,985,630	12,679,765

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

**District Actions:**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2011-12**

- Split Chief Financial Officer/Chief Information Officer position into separate positions
- Received on-site training from an APSCN field representative
- Adopted a direct deposit payroll policy
- Established a policy to reconcile revenue transactions
- Established a procedure to monitor voided checks
- Created process to verify deposits and withdrawal coding on a daily basis
- Superintendent oversees the bank reconciliation monthly
- Established a fiscal year-end payroll practice

**Additional actions Not Included in Plan:**

- Provided additional support for CFO and Finance Department through Arkansas Public School Resource Center
- Established position to supervise bookkeeping activities

**North Little Rock School District**  
**LEA # 6002**  
**Pulaski County**

**Comments:**

The District was classified in Fiscal Distress on May 16, 2011. The 2011-12 school year will complete the first full year of fiscal distress.

The District hired a Certified Public Accountant on July 1, 2011 to fill the vacant Chief Financial Officer position.

**Pulaski County Special School District**  
**LEA # 6003**  
**Pulaski County**

**Classified in Fiscal Distress**

May 16, 2011

**Fiscal Distress Indicators and Additional Concerns:**

\* Material state or federal audit exceptions or violations

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>James Sharpe</b>	<b>James Sharpe</b>	<b>Rob McGill</b>	<b>Charles Hopson</b>
4 QTR ADM	17,254	17,133	16,989	16,618
Assessment	2,060,170,537	2,320,282,041	2,302,878,392	2,352,330,997
Total Mills	40.70	40.70	40.70	40.70
Total Debt Bond/Non Bond	77,752,660	156,832,320	152,055,788	149,919,256
Per Pupil Expenditures	9,476	9,779	10,783	11,392
Personnel-Non-Fed Certified FTE	1,425.68	1,427.96	1,313.96	1,551.55
Personnel-Non-Fed Certified Clsrm FTE	1,298.28	1,288.98	1,211.27	1,447.02
Avg Salary-Non-Fed Cert FTE	50,121	51,539	55,927	48,186
Avg Salary-Non-Fed Cert Clsrm FTE	48,426	48,906	53,334	44,930
Net Legal Balance (Excl Cat & QZAB)	8,282,420	8,335,082	7,852,237	2,491,321

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

Effective July 1, 2011, Dr. Jerry Guess is Superintendent of the Pulaski County Special School District

**District Actions:**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2011-12**

- Revised policy specific to board and employee travel.
- Revised policy to discontinue the utilization of blanket purchase orders.
- Comply with APSCN timelines for bank statement reconciliation.
- Revised procedures to segregate purchasing duties within the business division with respect to fixed assets.
- Monitoring compliance with Board procedures to add competitive bid awards as a regular agenda item.
- Segregate accounting duties in payroll to achieve reliable payroll preparation and authorization.
- Segregated accounting duties in regard to receipt of funding.
- Develop and implement a district wide overtime policy.
- Enforce policy of employees not working past their contracted days without prior written approval.
- Develop and implement a district wide plan to secure district assets.
- Monitor compliance with IRS regulations in regard to use of district provided vehicles.
- Monitoring compliance with district policy in regard to voiding of outstanding checks.
- Monitors compliance with districts policy in regard to cell phone usage, use of gift cards and credit cards.
- Establish a Fraud Waste Abuse Hotline.
- Schedule a "Policy Workshop".
- Establish a policy for budget adjustments.
- Monitor and implement corrective actions for the 2008 through 2010 audit findings
- Demonstrate a "Tone at the Top" approach to financial accountability.
- Monitor all expenses to remain within budget.
- Accurately project future revenue for budget purposes.
- Supervision and monitoring of proper federal and local employee coding.
- Supervision and monitoring of accounts receivable.
- Monitor compliance of coding with the Arkansas Financial Accounting Manual.
- Supervise and monitor the issuance of manual checks.
- Supervise and monitoring of desegregation funding.
- Educate employees on fiscal policies and procedures.
- Conduct quarterly audits through Legislative Audit.
- Submit Fiscal Distress Plan progress statements as a Board action agenda item.
- Reduce personnel cost required by PACT-PNA.
- Reduce personnel cost required by PASS-PNA.
- Lower operating cost for 2011-12.
- Lower operating cost for 2012-13.

**Pulaski County Special School District**

**LEA # 6003**

**Pulaski County**

**Comments:**

The District was classified in Fiscal Distress on May 16, 2011. The 2011-12 school year will complete the first full year of fiscal distress.

On June 20, 2011, the Arkansas Department of Education took control of the Pulaski County Special School District.

On June 20, 2011, Superintendent Charles Hopson and the School Board were released from their duties.

Mr. Bobby Lester Sr. served as Interim Superintendent from June 20- June 30, 2011.

On July 1, 2012, Dr. Jerry Guess was hired as Superintendent.

On October 10, 2011, the PCSSD hired a Certified Public Accountant to fill the vacant Chief Financial Officer position.

On February 13, 2012, the Arkansas State Board of Education added the following indicator to the Districts Fiscal Distress classification:

\* A declining balance determined to jeopardize the fiscal integrity of the school district

**Strong-Huttig School District**  
**LEA # 7009**  
**Union County**

**Classified in Fiscal Distress**

January 14, 2011

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>Saul A. Lusk Sr.</b>	<b>Dr. Terry W. Davis</b>	<b>Dr. Terry W. Davis</b>	<b>Mary Calloway</b>
4 QTR ADM	617	554	471	446
Assessment	42,188,196	42,203,968	40,761,177	39,603,262
Total Mills	39.00	39.00	39.00	39.00
Total Debt Bond/Non Bond	1,902,830	1,805,156	1,699,310	1,590,130
Per Pupil Expenditures	10,018	10,493	13,118	13,135
Personnel-Non-Fed Certified FTE	58.71	52.89	48.48	28.02
Personnel-Non-Fed Certified Clsrm FTE	50.60	46.46	42.98	24.02
Avg Salary-Non-Fed Cert FTE	43,060	44,470	44,023	71,890
Avg Salary-Non-Fed Cert Clsrm FTE	40,147	41,293	40,791	63,664
Net Legal Balance (Excl Cat & QZAB)	999,252	950,279	775,197	808,150

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

**District Actions**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2011-12**

- Reduced certified personnel by 5 FTE through RIF
- Reduced classified personnel by 8 FTE through RIF
- Reduced one administrator through attrition
- Reduced one Paraprofessional through RIF
- Eliminated 29 stipends from the salary schedule
- Reduced contracted days for specific Certified employees
- Reduced contracted days for specific Classified employee
- Reduced employee insurance benefits

**Additional actions not included in plan:**

- Reduced 2 custodians through RIF

**Strong-Huttig School District**

**LEA# 7009**

**Union County**

**Comments:**

The District was classified in Fiscal Distress on January 14, 2011.

The Strong-Huttig Superintendent, Dr. Terry Davis received a contract buyout of \$250,000 on August 25, 2010.

During the time of August 25, 2010 to November 1, 2010, the District utilized Norman Hill then Lavern Flarity as "interim" Superintendent

On November 1, 2010, the District hired Mary Calloway as Superintendent.

The District is currently involved in a pending lawsuit with liability unknown.

**West Side School District**  
**LEA # 1204**  
**Cleburne County**

**Classified in Fiscal Distress**

April 11, 2011

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>Russell A. Hester</b>	<b>Russell A. Hester</b>	<b>Steve Lucas</b>	<b>Steve Lucas</b>
4 QTR ADM	503	499	507	487
Assessment	108,412,209	116,021,126	127,558,766	133,683,258
Total Mills	28.70	28.70	28.70	28.70
Total Debt Bond/Non Bond	3,975,000	3,860,000	3,766,709	4,452,377
Per Pupil Expenditures	8,969	9,366	9,848	10,006
Personnel-Non-Fed Certified FTE	50.60	51.18	50.65	40.68
Personnel-Non-Fed Certified Clsrm FTE	47.00	47.58	47.07	37.58
Avg Salary-Non-Fed Cert FTE	41,413	42,401	43,444	53,699
Avg Salary-Non-Fed Cert Clsrm FTE	39,525	40,476	41,258	50,939
Net Legal Balance (Excl Cat & QZAB)	3,019,378	2,144,719	916,688	1,015,364

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

Effective for the 2011-2012 school year Mr. Jack Robinson is Superintendent for the District.

**District Actions**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2011-12**

- Reduced certified personnel by 2 through RIF
- Reduced certified personnel by 8 through attrition
- Reduced contracted days for 3 certified employees
- Reduced classified personnel by 5 through RIF
- Reduced classified personnel by 6 through attrition
- Reduced contracted days for 4 classified employees
- Revised pay practices to align with salary schedule

**Additional Actions Not Included in Plan:**

- Reduced certified personnel by 1 through attrition

**2012-13**

- Reduce certified personnel by 2 through RIF
- Refund a district bond at a lower Interest rate

**West Side School District****LEA # 1204****Cleburne County****Comments:**

The District was classified in Fiscal Distress on April 11, 2011. The 2011-12 school year will complete the first full year of fiscal distress.



**Arkansas Department of Education  
Cutter-Morning Star School District  
General Operating Funds  
Summary**

Funds: 1000|1246|2000|2001|2002|2217|2218|2240|2246|2300|2340|2392|2393|2394|4000

FY12 Budget			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Projected Balance 6/30/2012</u>
194,546	4,576,528	4,724,213	46,861
FY12 as of February 29, 2012			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 2/29/2012</u>
194,546	3,233,671	2,611,509	816,708
FY11 as of February 28, 2011			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 2/28/2011</u>
486,488	3,106,215	2,909,728	682,974

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

**Arkansas Department of Education  
Cutter-Morning Star School District  
General Operating Funds  
Revenue**

<b>Funds: 1000 1246 2000 2001 2002 2217 2218 2240 2246 2300 2340 2392 2393 2394 4000</b>							
		<b>2010-11</b>	<b>2011-12</b>	<b>2011-12 Actual</b>	<b>2011-12</b>	<b>2011-12</b>	<b>2011-12</b>
		<b>For 8 months</b>	<b>For 8 months</b>	<b>compared to</b>	<b>Annual</b>	<b>Budget</b>	<b>% of Budget</b>
		<b>ending 02/28/2011</b>	<b>ending 02/29/2012</b>	<b>2010-11 Actual</b>	<b>Budget</b>	<b>Balance</b>	<b>Expended</b>
<b>Revenue:</b>							
11110	Property Taxes-Current	760,343	645,704	(114,639)	950,000	304,296	67.97%
11115	Prop. Tax Relief Sales Tax	75,750	95,769	20,018	200,000	104,231	0.00%
11120	Property Taxes-405 By 6/30	1,718	43,584	41,866	200,000	156,416	21.79%
11125	Property Tax Relief 40%	86,318	68,068	(18,250)	50,000	(18,068)	136.14%
11140	Property Taxes Delinquent	26,857	56,634	29,777	25,000	(31,634)	226.54%
11150	Excess Commission	31,858	34,765	2,907	15,000	(19,765)	231.76%
11160	Land Redemp-In State Sale	30,039	146,958	116,919	25,000	(121,958)	587.83%
11400	Penalties/Interest on Tax	1	15,790	15,789	1,200	(14,590)	1315.84%
11500	Int/Unapport Prop Tax	1,253	5,421	4,168	1,200	(4,221)	451.74%
15100	Interest on Investments	14,379	5,663	(8,717)	0	(5,663)	0.00%
15900	Other Earnings Investment	0	9,261	9,261	0	(9,261)	0.00%
17400	Pupil Fees- Lockers/Fines	0	7,019	7,019	0	(7,019)	0.00%
19200	Private Contributions	0	400	400	0	(400)	0.00%
19300	Sales of Supplies & Mater	0	10	10	0	(10)	0.00%
19410	Secondary Sales	0	869	869	0	(869)	0.00%
19510	Other LEA Within State	0	697	697	0	(697)	0.00%
19800	Refunds of Prior Year Expenses	3,870	3,090	(780)	0	(3,090)	0.00%
19900	Misc. Revenue from Local Sources	89	12,463	12,373	0	(12,463)	0.00%
21200	Severance Tax	55	44	(11)	0	(44)	0.00%
31101	State Foundation Funds	1,990,233	1,839,613	(150,620)	2,890,821	1,051,208	63.64%
31460	Declining Enrollment Fund		154,798	154,798	154,798	0	100.00%
31620	Supplemental Mileage Incentive	21,238	16,991	(4,247)	16,991	0	100.00%
31900	Other	787	0	(787)	0	0	0.00%
32250	PQE Induction/Quality Enh.	5,376	5,200	(176)	0	(5,200)	0.00%
32260	Act 799 Ar Game and Fish	984	2,736	1,752	0	(2,736)	0.00%
32361	Imp & Instr. Gifted and Talented	982	300	(682)	0	(300)	0.00%
32430	Voc Spec Needs Project	723	0	(723)	0	0	0.00%
32912	General Facilities	7,781	6,225	(1,556)	6,225	0	0.00%
32915	Debt Service Funding Supp.	45,580	40,293	(5,287)	40,293	0	0.00%
43980	QSCB Interest Rebate	0	4,716	4,716	0	(4,716)	0.00%
52200	Transfer From Operating Fund***	0	(2,000)	(2,000)	0	2,000	0.00%
52700	Transfer From Student Activity	0	12,594	12,594	0	(12,594)	0.00%
	<b>Total</b>	<b>3,106,215</b>	<b>3,233,671</b>	<b>127,456</b>	<b>4,576,528</b>	<b>1,342,857</b>	<b>70.66%</b>

**Arkansas Department of Education  
Cutter-Morning Star School District  
General Operating Funds  
Expenditures**

Funds: 1000 1246 2000 2001 2002 2217 2218 2240 2246 2300 2340 2392 2393 2394 4000							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
<b>Expenditures</b>		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
		ending 02/28/2011	ending 02/29/2012	2010-11 Actual	Budget	Balance	Expended
60000-62999	Salaries & Benefits	2,089,284	1,997,326	(91,958)	3,617,861	1,620,535	55.21%
Other:							
63130	Board of Ed Services	80	0	(80)	4,000	4,000	0.00%
63210	Instructional	5,413	0	(5,413)	200	200	0.00%
63220	Inst Program-Improvement Sv	19,877	22,843	2,966	29,000	6,157	78.77%
63310	Training/Devel. Service Cert.	370	75	(295)	700	625	10.71%
63320	Training/Devel. Service-Cls	0	0	0	650	650	0.00%
63410	Data Processing Services	3,400	20,352	16,952	12,000	(8,352)	169.60%
63444	Legal: Contract Prep/Revie	0	0	0	30	30	0.00%
63445	Legal: Research/Opinion	15	1,598	1,583	0	(1,598)	0.00%
63900	Other Purc Prof/Tech Service	1,286	3,257	1,971	17,197	13,941	18.94%
64110	Water/Sewer	14,185	20,713	6,528	21,000	287	98.64%
64210	Disposal/Sanitation	4,550	5,215	666	7,000	1,785	74.50%
64230	Custodial	43,100	15,500	(27,600)	62,000	46,500	25.00%
64300	Repair & Maintenance Svs	0	532	532	38,038	37,506	1.40%
64310	Repairs-Building/Grounds	38,893	7,419	(31,474)	33,598	26,179	22.08%
64320	Repairs Equip/Vehicles	2,671	0	(2,671)	1,400	1,400	0.00%
64420	Equipment and Vehicles	163	0	(163)	170	170	0.00%
64900	Other Purc. Property Service	1,027	913	(114)	2,000	1,087	45.63%
65210	Property Insurance	23,191	26,662	3,471	26,662	0	100.00%
65220	Liability Insurance	4,620	4,797	177	4,700	(97)	102.06%
65240	Fleet Insurance	4,154	3,864	(290)	4,200	336	92.01%
65250	Accident Ins. For Students	6,500	6,500	0	8,750	2,250	74.29%
65290	Other Insurance	275	120	(155)	275	155	43.64%
65310	Telephone	5,339	5,589	250	9,510	3,921	58.77%
65320	Postage	1,039	728	(311)	2,270	1,542	32.07%
65400	Advertising	1,213	2,635	1,423	2,000	(635)	131.76%
65500	Printing and Binding	1,799	1,874	75	1,874	0	100.00%
65640	Interm Agency-In State	24,375	0	(24,375)	34,000	34,000	0.00%
65810	Trvl Cert In District	1,529	578	(951)	2,639	2,060	21.91%
65820	Trvl CLS In District	338	63	(275)	275	212	22.84%
65840	Trvl Cls Out District	115	0	(115)	130	130	0.00%
65880	Meals	1,842	635	(1,206)	2,350	1,715	27.04%
65890	Lodging	222	439	217	476	37	92.17%
66100	General Supplies	1,210	104,355	103,145	110,647	6,292	94.31%
66107	General Supplies-Low Value	1,438	0	(1,438)	0	0	0.00%
66210	Natural Gas	16,931	12,526	(4,405)	27,000	14,474	46.39%
66220	Electricity	64,967	77,057	12,090	90,000	12,943	85.62%
66260	Gasoline/Diesel	18,520	23,108	4,588	43,000	19,892	53.74%
66410	Textbooks	56,013	26,279	(29,734)	26,279	0	100.00%
66420	Library Books	10,709	2,516	(8,193)	4,500	1,984	55.91%
66430	Periodicals	837	245	(592)	650	405	37.69%
66440	Audiovisual Materials	533	0	(533)	0	0	0.00%

Arkansas Department of Education  
Cutter-Morning Star School District  
General Operating Funds  
Expenditures

Funds: 1000 1246 2000 2001 2002 2217 2218 2240 2246 2300 2340 2392 2393 2394 4000							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
<b>Expenditures</b>		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
		ending 02/28/2011	ending 02/29/2012	2010-11 Actual	Budget	Balance	Expended
66510	Software	8,285	4,416	(3,869)	14,298	9,882	30.89%
66520	Other	8,123	0	(8,123)	0	0	0.00%
66527	Tech Equip Under 1000	8,896	0	(8,896)	0	0	0.00%
66900	Other Supplies & Material	92,965	48	(92,918)	0	(48)	0.00%
66920	Major Repairs	5,080	0	(5,080)	5,100	5,100	0.00%
66999	Supply/Low Value Equip	3,352	0	(3,352)	0	0	0.00%
67310	Machinery	0	11,955	11,955	11,955	0	100.00%
67320	Vehicles	28,783	0	(28,783)	0	0	0.00%
67330	Furniture and Fixtures	3,971	5,137	1,166	5,137	0	100.00%
67340	Technology Related Hardware	0	3,421	3,421	3,500	79	97.74%
67390	Other Equipment	2,446	0	(2,446)	1,000	1,000	0.00%
68100	Dues & Fees	23,020	19,445	(3,575)	22,194	2,749	87.61%
68300	Interest	159,544	136,624	(22,920)	225,000	88,376	60.72%
69100	Redemption of Principal	93,243	34,152	(59,091)	187,000	152,848	18.26%
Total Other Exp.		820,444	614,183	(206,261)	1,106,353	492,169	55.51%
Total Expenditures		2,909,728	2,611,509	(298,219)	4,724,213	2,112,704	55.28%

**Arkansas Department of Education  
West Side(Greers Ferry) School District  
General Operating Funds  
Summary**

Funds: 1000|1246|2000|2001|2002|2006|2009|2099|2101|2217|2218|2232|2240|2246|2271|2290|2340|2361|2365|2392|2393|4000

FY12 Budget			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Projected Balance 6/30/2012</u>
1,013,736	3,499,050	3,392,057	1,120,730
FY12 as of February 29, 2012			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 2/29/2012</u>
1,013,736	2,872,598	2,307,760	1,578,575
FY11 as of February 28, 2011			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 2/28/2011</u>
909,103	3,409,560	3,234,858	1,083,805

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

**Arkansas Department of Education  
West Side(Greers Ferry) School District  
General Operating Funds  
Revenue**

Funds: 1000 1246 2000 2001 2002 2006 2009 2099 2101 2217 2218 2232 2240 2246 2271 2290 2340 2361 2365 2392 2393 4000								
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12	
		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget	
		ending 02/28/2011	ending 02/29/2012	2010-11 Actual	Budget	Balance	Expended	
<b>Revenue:</b>								
11110	Property Taxes-Current	1,815,011	1,935,655	120,644	1,519,231	(416,424)	127.41%	
11115	Prop. Tax Relief Sales Tax	67,931	149,141	81,210	67,931	(81,210)	219.55%	
11120	Property Taxes-405 By 6/30	12,303	7,285	(5,018)	978,277	970,992	0.74%	
11125	Property Tax Relief-40% Pullback	113,058	94,688	(18,370)	228,746	134,058	41.39%	
11140	Property Taxes Delinquent	143,568	41,465	(102,103)	162,726	121,261	25.48%	
11150	Excess Commission	4,766	4,636	(130)	4,908	272	94.46%	
11160	Land Redemp-In State Sale	123,268	137,235	13,968	207,229	69,994	66.22%	
15100	Interest on Investments	10,572	8,565	(2,007)	6,000	(2,565)	142.75%	
19130	Rent Lea Buildings & Facility	3,150	4,800	1,650	6,000	1,200	80.00%	
19200	Private Contributions	0	1,000	1,000	0	(1,000)	0.00%	
19800	Refunds of Prior Year Expenses	0	15,505	15,505	0	(15,505)	0.00%	
19900	Misc. Revenue from Local Sources	3,398	2,138	(1,261)	0	(2,138)	0.00%	
21200	Severance Tax	405	324	(80)	0	(324)	0.00%	
31460	Declining Enrollment Fund	0	68,352	68,352	68,352	0	100.00%	
32250	PQE Induction/Quality Enh.	2,600	2,600	0	2,400	(200)	108.33%	
32260	Act 799 Ar Game and Fish	0	10,370	10,370	0	(10,370)	0.00%	
32361	Imp & Instr. Gifted and Talented	50	150	100	0	(150)	0.00%	
32480	Voc New Program Start-Up	49,180	0	(49,180)	0	0	0.00%	
32710	ABC Grant	37,450	37,800	350	47,250	9,450	80.00%	
42200	Flood Control	89,297	0	(89,297)	75,000	75,000	0.00%	
42300	Mineral Leases	183	94	(89)	0	(94)	0.00%	
42500	Impact Aid	117,424	347,395	229,971	125,000	(222,395)	277.92%	
51300	Postdated Warrant	808,900	0	(808,900)	0	0	0.00%	
52800	Trans from Food Service	7,047	0	(7,047)	0	0	0.00%	
53100	Sale of Equipment	0	3,400	3,400	0	(3,400)	0.00%	
	<b>Total</b>	<b>3,409,560</b>	<b>2,872,598</b>	<b>(536,962)</b>	<b>3,499,050</b>	<b>626,452</b>	<b>82.10%</b>	

Arkansas Department of Education  
West Side(Greers Ferry) School District  
General Operating Funds  
Expenditures

Funds: 1000 1246 2000 2001 2002 2006 2009 2099 2101 2217 2218 2232 2240 2246 2271 2290 2340 2361 2365 2392 2393 4000									
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12		
Expenditures		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget		
		ending 02/28/2011	ending 02/29/2012	2010-11 Actual	Budget	Balance	Expended		
60000-62999	Salaries & Benefits	2,092,070	1,569,441	(522,629)	2,600,415	1,030,974	60.35%		
Other:									
63120	Management Services	0	950	950	1,000	50	95.00%		
63130	Board of Ed Services	14	442	427	600	158	73.59%		
63220	Inst Program-Improvement Svs	0	0	0	500	500	0.00%		
63310	Training/Devel. Service Cert.	330	0	(330)	0	0	0.00%		
63320	Training/Devel. Service-Cls	295	360	65	500	140	72.00%		
63410	Data Processing Services	5,366	8,965	3,599	8,106	(859)	110.59%		
63420	Statistical Services	1,559	0	(1,559)	0	0	0.00%		
63450	Medical	21	0	(21)	100	100	0.00%		
63490	Other Prof. Service	34	820	786	820	0	100.00%		
63900	Other Purc Prof/Tech Service	727	0	(727)	0	0	0.00%		
64110	Water/Sewer	5,878	5,713	(165)	10,000	4,287	57.13%		
64210	Disposal/Sanitation	4,980	5,254	275	7,000	1,746	75.06%		
64230	Custodial	4,604	4,234	(371)	10,000	5,766	42.34%		
64310	Repairs-Building/Grounds	82,139	23,072	(59,067)	57,000	33,928	40.48%		
64500	Construction Services	346,503	0	(346,503)	0	0	0.00%		
65210	Property Insurance	26,101	26,101	0	30,000	3,899	87.00%		
65220	Liability Insurance	3,325	3,425	100	3,900	475	87.82%		
65310	Telephone	5,123	5,291	169	7,302	2,011	72.46%		
65320	Postage	2,513	3,079	566	3,330	251	92.47%		
65400	Advertising	1,018	466	(552)	850	384	54.84%		
65500	Printing and Binding	312	207	(105)	500	293	41.44%		
65810	Trvl Cert In District	537	359	(178)	1,500	1,141	23.91%		
65820	Trvl CLS In District	1,539	1,539	(1)	4,500	2,961	34.19%		
65890	Lodging	107	0	(107)	0	0	0.00%		
65910	Service Purchased Locally	16,464	135	(16,330)	135	0	99.65%		
66100	General Supplies	65,095	35,891	(29,204)	69,867	33,976	51.37%		
66220	Electricity	60,780	47,605	(13,176)	82,000	34,395	58.05%		
66230	Bottled Gas	4,183	10,379	6,196	25,000	14,621	41.51%		
66240	Oil	0	600	600	1,500	900	39.98%		
66260	Gasoline/Diesel	22,760	41,195	18,435	41,040	(155)	100.38%		
66410	Textbooks	43,007	11,016	(31,991)	13,300	2,284	82.83%		
66420	Library Books	3,637	112	(3,525)	500	388	22.32%		
66500	Techn Supplies	10,076	0	(10,076)	2,950	2,950	0.00%		
66510	Software	18,590	0	(18,590)	0	0	0.00%		
66910	Tires	5,372	2,858	(2,514)	2,200	(658)	129.90%		
67100	Land and Improvements	110,940	0	(110,940)	0	0	0.00%		
67310	Machinery	8,236	0	(8,236)	0	0	0.00%		
67320	Vehicles	0	73,798	73,798	0	(73,798)	0.00%		
67330	Furniture and Fixtures	651	0	(651)	0	0	0.00%		
67340	Technology Related Hardware	42,555	0	(42,555)	0	0	0.00%		
68100	Dues & Fees	12,457	3,659	(8,798)	6,235	2,575	58.69%		
68300	Interest	76,523	103,306	26,784	175,055	71,749	59.01%		
68999	Athletic	96	0	(96)	0	0	0.00%		
69100	Redemption of Principal	120,000	303,669	183,669	194,351	(109,318)	156.25%		
69370	To Student Activity Fund	195	0	(195)	0	0	0.00%		
69380	To Food Service Fund	28,146	13,820	(14,326)	30,000	16,180	46.07%		
Total Other Exp.		1,142,789	738,319	(404,470)	791,641	53,322	93.26%		

**Arkansas Department of Education  
West Side(Greers Ferry) School District  
General Operating Funds  
Expenditures**

Funds:															
1000 1246 2000 2001 2002 2006 2009 2099 2101 2217 2218 2232 2240 2246 2271 2290 2340 2361 2365 2392 2393 4000															
		2010-11				2011-12				2011-12 Actual		2011-12		2011-12	
<u>Expenditures</u>		For 8 months				For 8 months				compared to		Annual		Budget	
		ending 02/28/2011				ending 02/29/2012				2010-11 Actual		Budget		Balance	
		Total Expenditures				3,234,858				2,307,760		(927,098)		3,392,057	
												1,084,297		68.03%	



**Arkansas Department of Education  
Dermott School District  
General Operating Funds  
Summary**

**Funds:**

1000|1246|1255|1369|1370|2000|2001|2003|2004|2006|2009|2010|2011|2012|2060|2061|2062|2100|2105|2120|2218|2225|2227|2232|2233|2234|2240|2246|2271|2285|2340|2365|2392|2394|2920|2995|4000

FY12 Budget			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Projected Balance 6/30/2012</u>
639,406	3,251,215	3,268,641	621,980
FY12 as of February 29, 2012			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 2/29/2012</u>
639,406	2,304,643	1,922,713	1,021,336
FY11 as of February 28, 2011			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 2/28/2011</u>
698,537	2,224,913	1,821,682	1,101,768

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

**Arkansas Department of Education  
Dermott School District  
General Operating Funds  
Revenue**

<b>Funds:</b> <b>1000 1246 1255 1369 1370 2000 2001 2003 2004 2006 2009 2010 2011 2012 2060 2061 2062 2100 2105 2120 2218 2225 2227 2232 2233 2234 2240 2246 2271 2285 2340 2365 2392 2394 2920 2995 4000</b>							
		<b>2010-11</b>	<b>2011-12</b>	<b>2011-12 Actual</b>	<b>2011-12</b>	<b>2011-12</b>	<b>2011-12</b>
		<b>For 8 months</b>	<b>For 8 months</b>	<b>compared to</b>	<b>Annual</b>	<b>Budget</b>	<b>% of Budget</b>
		<b>ending 02/28/2011</b>	<b>ending 02/29/2012</b>	<b>2010-11 Actual</b>	<b>Budget</b>	<b>Balance</b>	<b>Expended</b>
<b>Revenue:</b>							
<b>11110</b>	Property Taxes-Current	780,164	842,409	<b>62,244</b>	780,000	(62,409)	108.00%
<b>11120</b>	Property Taxes-405 By 6/30	47,554	0	(47,554)	275,000	275,000	0.00%
<b>11140</b>	Property Taxes Delinquent	7,696	24,775	<b>17,079</b>	10,000	(14,775)	247.75%
<b>11150</b>	Excess Commission	6,194	6,838	<b>644</b>	5,000	(1,838)	136.76%
<b>11160</b>	Land Redemp-In State Sale	29,055	35,267	<b>6,212</b>	40,000	4,733	88.17%
<b>11400</b>	Penalties/Interest on Tax	37,405	2,346	(35,060)	30,000	27,654	7.82%
<b>15100</b>	Interest on Investments	8,228	6,932	(1,296)	2,000	(4,932)	346.61%
<b>17590</b>	Other Contracted Services	1,572	951	(621)	1,000	49	95.07%
<b>17900</b>	Other Student Activity Revenue	815	690	(125)	0	(690)	0.00%
<b>19130</b>	Rent Lea Buildings & Facility	0	0	<b>0</b>	10,000	10,000	0.00%
<b>19200</b>	Private Contributions	595	82,980	<b>82,385</b>	0	(82,980)	0.00%
<b>19800</b>	Refunds of Prior Year Expenses	16,698	16,396	(302)	5,000	(11,396)	327.92%
<b>19900</b>	Misc. Revenue from Local Sources	2,085	105	(1,980)	1,000	895	10.50%
<b>19910</b>	Administrative Fees	148	18	(130)	0	(18)	0.00%
<b>31101</b>	State Foundation Funds	1,201,900	1,186,234	(15,666)	1,864,083	677,849	63.64%
<b>31103</b>	URT 98% Tax Collection Rate	0	0	<b>0</b>	6,000	6,000	0.00%
<b>31620</b>	Supplemental Mileage Incentive	8,247	6,598	(1,649)	6,589	(9)	100.14%
<b>31900</b>	Other	0	0	<b>0</b>	1,000	1,000	0.00%
<b>32249</b>	Isolated Special Needs	0	0	<b>0</b>	125,000	125,000	0.00%
<b>32250</b>	PQE Induction/Quality Enh.	1,026	2,800	<b>1,774</b>	0	(2,800)	0.00%
<b>32710</b>	ABC Grant	38,880	37,908	(972)	48,600	10,692	78.00%
<b>32912</b>	General Facilities	6,898	5,518	(1,380)	5,518	(0)	100.00%
<b>32915</b>	Debt Service Funding Supp.	29,753	29,425	(328)	29,425	0	100.00%
<b>51999</b>	Audit Adjustment Prior Yr	0	(77)	(77)	0	77	0.00%
<b>52300</b>	Trans From Building Fund	0	8,387	<b>8,387</b>	0	(8,387)	0.00%
<b>52900</b>	Indirect Cost	0	0	<b>0</b>	6,000	6,000	0.00%
<b>53400</b>	Compen-Loss Fixed Assets	0	8,144	<b>8,144</b>	0	(8,144)	0.00%
	<b>Total</b>	<b>2,224,913</b>	<b>2,304,643</b>	<b>79,730</b>	<b>3,251,215</b>	<b>946,572</b>	<b>70.89%</b>

Arkansas Department of Education  
Dermott School District  
General Operating Funds  
Expenditures

Funds: 1000 1246 1255 1369 1370 2000 2001 2003 2004 2006 2009 2010 2011 2012 2060 2061 2062 2100 2105 2120 2218 2225 2227  2232 2233 2234 2240 2246 2271 2285 2340 2365 2392 2394 2920 2995 4000							
		2010-11	2011-12	2011-12 Actual	2011-12	2010-11	2010-11
Expenditures		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
		ending 02/28/2011	ending 02/29/2012	2010-11 Actual	Budget	Balance	Expended
60000-62999	Salaries & Benefits	1,340,515	1,385,640	45,125	2,515,398	1,129,757	55.09%
Other:							
63441	Legal Litigation	5,834	0	(5,834)	2,000	2,000	0.00%
63445	Legal	443	379	(64)	500	121	75.85%
63900	Other Purc Prof/Tech Service	53,826	35,394	(18,432)	89,945	54,552	39.35%
64110	Water/Sewer	19,453	16,303	(3,150)	34,000	17,697	47.95%
64230	Custodial	8,462	0	(8,462)	0	0	0.00%
64320	Repairs Equip/Vehicles	0	8,629	8,629	11,000	2,371	78.44%
64410	Land and Buildings	4,000	4,000	0	6,000	2,000	66.67%
65210	Property Insurance	29,540	33,971	4,431	33,971	0	100.00%
65240	Fleet Insurance	6,179	0	(6,179)	0	0	0.00%
65250	Accident Ins. For Students	6,256	5,810	(446)	8,000	2,190	72.63%
65310	Telephone	1,965	2,063	98	2,500	437	82.50%
65320	Postage	1,710	1,425	(284)	2,740	1,315	52.01%
65400	Advertising	1,970	1,970	1	2,500	530	78.81%
65610	To Lea's Within State	6,500	6,771	271	6,500	(271)	104.16%
65640	Intern Agency-In State	30,174	0	(30,174)	37,000	37,000	0.00%
65810	Trvl Cert In District	921	0	(921)	1,150	1,150	0.00%
65820	Trvl CLS In District	647	18	(629)	1,300	1,282	1.37%
65880	Meals	1,020	442	(578)	2,150	1,708	20.56%
65890	Lodging	2,945	3,173	228	5,900	2,727	53.78%
65910	Service Purchased Locally	55	65	10	65	0	100.00%
66100	General Supplies	75,478	80,624	5,145	80,385	(239)	100.30%
66210	Natural Gas	16,598	12,835	(3,763)	30,000	17,165	42.78%
66220	Electricity	61,238	53,426	(7,812)	82,000	28,574	65.15%
66260	Gasoline/Diesel	17,780	22,793	5,014	30,000	7,207	75.98%
66410	Textbooks	21,552	10,875	(10,677)	12,200	1,325	89.14%
66420	Library Books	0	1,346	1,346	1,450	104	92.81%
66430	Periodicals	1,307	985	(322)	1,300	315	75.77%
66527	Low Value Equipment Tech Suppl	0	31,541	31,541	0	(31,541)	0.00%
67320	Vehicles	0	84,970	84,970	0	(84,970)	0.00%
67340	Technology Related Hardware	0	7,592	7,592	0	(7,592)	0.00%
68100	Dues & Fees	11,036	10,271	(765)	13,220	2,949	77.69%
68300	Interest	76,254	74,685	(1,570)	117,900	43,215	63.35%
69100	Redemption of Principal	18,021	18,351	330	131,200	112,849	13.99%
69330	To Building Fund	0	6,368	6,368	6,368	0	100.00%
69400	Program Fund Return Pr Yr	4	0	(4)	0	0	0.00%
Total Other Exp.		481,167	537,073	55,906	753,243	216,171	71.30%
	Total Expenditures	1,821,682	1,922,713	101,031	3,268,641	1,345,928	58.82%

**Arkansas Department of Education  
Earle School District  
General Operating Funds  
Summary**

**Funds:**

1000|1001|1011|1218|1227|1240|1244|1246|1340|1365|2000|2001|2002|2003|2004|2005|2006|2007|2008|2010|2011|2200|2218|2227|2240|2244|2246|2250|2295|2340|2350|2365|2369|2370|2392|2394|2396|2399|4000

FY12 Budget			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Projected Balance <u>6/30/2012</u>
1,850,393	5,382,688	5,336,562	1,896,519
FY12 as of February 29, 2012			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Balance as of <u>2/29/2012</u>
1,850,393	3,803,185	3,464,136	2,189,442
FY11 as of February 28, 2011			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Balance as of <u>2/28/2011</u>
468,398	4,914,706	4,345,236	1,037,868

**Arkansas Department of Education  
Earle School District  
General Operating Funds  
Revenue**

<b>Funds:</b> 1000 1001 1011 1218 1227 1240 1244 1246 1340 1365 2000 2001 2002 2003 2004 2005 2006 2007 2008 2010 2011 2200 2218 2227 2240 2244 2246 2250 2295 2340 2350 2365 2369 2370 2392 2394 2396 2399 4000							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
		ending 02/28/2011	ending 02/29/2012	2010-11 Actual	Budget	Balance	Expended
<b>Revenue:</b>							
11110	Property Taxes-Current	743,414	687,499	(55,915)	596,097	(91,402)	115.33%
11115	Prop. Tax Relief Sales Tax	0	14,991	14,991	100,000	85,010	14.99%
11120	Property Taxes-405 By 6/30	0	72,236	72,236	243,219	170,983	29.70%
11125	Property Tax Relief 1-6/30	86	0	(86)	0	0	0.00%
11140	Property Taxes Delinquent	0	8,436	8,436	25,000	16,564	33.74%
11150	Excess Commission	0	256	256	0	(256)	0.00%
11160	Land Redemp-In State Sale	0	6,520	6,520	0	(6,520)	0.00%
19130	Rent Lea Buildings & Facility	14,322	14,400	78	0	(14,400)	0.00%
19200	Private Contributions	0	1,000	1,000	0	(1,000)	0.00%
19430	Different Taste Restaurant	0	2,778	2,778	0	(2,778)	0.00%
19550	Transits-Flow Thru Money	236,800	0	(236,800)	0	0	0.00%
19580	Other Leas outside State	34,485	29,068	(5,417)	89,972	60,904	32.31%
19800	Refunds of Prior Year Expenses	5,404	452	(4,952)	0	(452)	0.00%
19900	Misc. Revenue from Local Sources	163,427	23,307	(140,120)	0	(23,307)	0.00%
19910	Insurance Loss Claims	8,497	0	(8,497)	0	0	0.00%
19920	Different Taste Restaurant	3,337	0	(3,337)	0	0	0.00%
31101	State Foundation Funds	2,513,217	2,341,717	(171,500)	3,679,845	1,338,128	63.64%
31460	Declining Enrollment Fund	69,867	180,326	110,459	180,326	0	100.00%
31620	Supplemental Mileage Incentive	29,961	23,968	(5,993)	23,968	0	100.00%
32250	PQE Induction/Quality Enh.	3,200	5,000	1,800	0	(5,000)	0.00%
32314	Extended Day	14,578	0	(14,578)	0	0	0.00%
32480	Voc New Pgm Start-Up	0	5,527	5,527	0	(5,527)	0.00%
32710	ABC Grant	191,716	208,066	16,350	260,520	52,454	79.87%
32912	General Facilities	10,139	8,111	(2,028)	0	(8,111)	0.00%
32915	Debt Service Funding Supp.	172,147	156,741	(15,406)	156,741	0	100.00%
32916	DHS- Human Service Worker	11,893	12,786	893	27,000	14,214	47.36%
51400	Current Loans	688,215	0	(688,215)	0	0	0.00%
	<b>Total</b>	<b>4,914,706</b>	<b>3,803,185</b>	<b>(1,111,522)</b>	<b>5,382,688</b>	<b>1,579,503</b>	<b>70.66%</b>

**Arkansas Department of Education  
Earle School District  
General Operating Funds  
Expenditures**

Funds: 1000 1001 1011 1218 1227 1240 1244 1246 1340 1365 2000 2001 2002 2003 2004 2005 2006 2007 2008 2010 2011 2200 2218 2227 2240 2244 2246 2250 2295 2340 2350 2365 2369 2370 2392 2394 2396 2399 4000							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
Expenditures		For 8 months ending 02/28/2011	For 8 months ending 02/29/2012	compared to 2010-11 Actual	Annual Budget	Budget Balance	% of Budget Expended
60000-62999	Salaries & Benefits	2,420,790	2,194,516	(226,275)	3,729,643	3,729,643	58.84%
Other:							
63230	Consulting - Educational	0	5,703	5,703	6,000	297	95.04%
63440	Legal Fees	0	9,017	9,017	20,000	10,983	45.08%
63900	Other Purc Prof/Tech Service	4,301	0	(4,301)	0	0	0.00%
64110	Water/Sewer	7,999	7,635	(364)	12,830	5,195	59.51%
64210	Disposal/Sanitation	3,266	10,728	7,463	11,200	472	95.79%
64230	Custodial	14,814	21,703	6,889	20,353	(1,350)	106.63%
64310	Repairs-Building/Grounds	109,094	86,618	(22,476)	71,980	(14,638)	120.34%
64320	Repairs Equip/Vehicles	19,879	8,704	(11,175)	4,000	(4,704)	217.60%
64420	Equipment and Vehicles	2,113	5,836	3,723	0	(5,836)	0.00%
65210	Property Insurance	77,935	82,381	4,446	90,000	7,619	91.53%
65220	Liability Insurance	4,075	4,175	100	0	(4,175)	0.00%
65240	Fleet Insurance	11,004	9,936	(1,068)	10,000	64	99.36%
65250	Accident Ins. For Students	0	13,852	13,852	13,860	8	99.94%
65310	Telephone	41,190	34,854	(6,336)	52,130	17,276	66.86%
65320	Postage	0	4,000	4,000	0	(4,000)	0.00%
65400	Advertising	1,259	615	(644)	0	(615)	0.00%
65810	Trvl Cert In District	0	178	178	516	338	34.48%
65820	Trvl CLS In District	0	175	175	56	(120)	314.48%
65830	Trvl Cert-Out District	7,849	9,308	1,459	6,861	(2,447)	135.67%
65840	Trvl Cls Out District	4,670	7,430	2,759	8,315	885	89.36%
65870	Travel Non Employee	862	2,194	1,332	0	(2,194)	0.00%
65880	Meals	1,346	7,313	5,967	5,188	(2,125)	140.96%
65890	Lodging	4,169	13,022	8,853	18,202	5,180	71.54%
66100	General Supplies	285,870	224,017	(61,854)	233,440	9,423	95.96%
66210	Natural Gas	38,563	46,716	8,153	65,710	18,994	71.09%
66220	Electricity	59,957	81,511	21,554	89,700	8,189	90.87%
66260	Gasoline/Diesel	54,181	75,655	21,474	60,000	(15,655)	126.09%
66300	Food	1,604	0	(1,604)	0	0	0.00%
66410	Textbooks	18,512	28,456	9,943	28,500	44	99.84%
66420	Library Books	0	1,116	1,116	1,200	84	92.99%
66430	Periodicals	416	234	(182)	500	266	46.80%
67300	Equipment	5,173	0	(5,173)	0	0	0.00%
67310	Machinery	8,555	0	(8,555)	12,000	12,000	0.00%
67320	Vehicles	31,830	0	(31,830)	0	0	0.00%
67340	Technology Related Hardware	0	5,255	5,255	0	(5,255)	0.00%
68100	Dues & Fees	353,850	165,494	(188,357)	176,000	10,506	94.03%
68300	Interest	136,719	155,275	18,556	353,693	198,418	43.90%
69100	Redemption of Principal	613,390	107,915	(505,475)	159,685	51,770	67.58%
69380	To Food Service Fund	0	0	0	30,000	30,000	0.00%
69400	Program Funding Return	0	2,069	2,069	0	(2,069)	0.00%
69620	Student Meals Provision 2	0	27,785	27,785	45,000	17,215	61.75%
69640	Student Breakfast or Lunch FS	0	2,746	2,746	0	(2,746)	0.00%
Total Other Exp.		1,924,446	1,269,621	(654,825)	1,606,919	340,045	79.01%
Total Expenditures		4,345,236	3,464,136	(881,100)	5,336,562	1,872,426	64.91%

**Arkansas Department of Education  
Forrest City School District  
General Operating Funds  
Summary**

Funds:1000|1012|1218|1240|1246|1300|1365|2000|2001|2002|2003|2004|2006|2008|2009|2011|2012|2080|2081|2090|2091|2092|2093|2094|2095|2096|2097|2098|2099|2218|2219|2227|2230|2231|2232|2234|2235|2240|2244|2246|2250|2255|2271|2273|2295|2300|2327|2340|2361|2364|2365|2369|2373|2376|2380|2389|2392|2394|2396|2444|2995|4000

FY12 Budget			Projected Balance 6/30/2012
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	
2,398,047	23,250,230	24,352,360	1,295,917

FY12 as of February 29, 2012			Balance as of 2/29/2012
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	
2,398,047	15,427,557	14,679,840	3,145,764

FY11 as of February 28, 2011			Balance as of 2/28/2011
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	
2,825,073	15,636,334	15,727,432	2,733,975

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

**Arkansas Department of Education  
Forrest City School District  
General Operating Funds  
Revenue**

<b>Funds:1000 1012 1218 1240 1246 1300 1365 2000 2001 2002 2003 2004 2006 2008 2009 2011 2012 2080 2081 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2218 2219 2227 2230 2231 2232 2234 2235 2240 2244 2246 2250 2255 2271 2273 2295 2300 2327 2340 2361 2364 2365 2369 2373 2376 2380 2389 2392 2394 2396 2444 2995 4000</b>							
		<b>2010-11</b>	<b>2011-12</b>	<b>2011-12 Actual</b>	<b>2011-12</b>	<b>2011-12</b>	<b>2011-12</b>
		<b>For 8 months</b>	<b>For 8 months</b>	<b>compared to</b>	<b>Annual</b>	<b>Budget</b>	<b>% of Budget</b>
		<b>ending 02/28/2011</b>	<b>ending 02/29/2012</b>	<b>2010-11 Actual</b>	<b>Budget</b>	<b>Balance</b>	<b>Expended</b>
<b>Revenue:</b>							
11110	Property Taxes Current	2,625,992	2,645,473	19,480	2,785,000	139,527	94.99%
11115	Prop Tax Relief-Sales Tax	246,166	293,466	47,300	273,000	(20,466)	107.50%
11120	Property Tax 40%	290,623	226,644	(63,979)	1,482,291	1,255,647	15.29%
11140	Property Tax Delinquent	139,874	133,147	(6,727)	250,000	116,853	53.26%
11150	Excess Commission	4,544	80,768	76,225	4,500	(76,268)	1794.86%
11160	Land Redemption	261,517	179,953	(81,564)	408,077	228,123	44.10%
12800	In Lieu of Tax	13,854	18,204	4,350	15,876	(2,328)	114.66%
13140	Day Care	0	31,985	31,985	55,422	23,437	57.71%
15100	Interest on Investments	3,333	4,670	1,337	5,000	330	93.39%
17590	Other Contracted Services	9,795	0	(9,795)	0	0	0.00%
19130	LEA Bldgs & Facilities	3,360	840	(2,520)	20,000	19,160	4.20%
19200	Private Contributions	30,806	4,600	(26,206)	1,000	(3,600)	460.00%
19516	Staff Development	199	0	(199)	300	300	0.00%
19550	Transits-Flow Thru Money	1,086	4,354	3,268	11,000	6,646	39.59%
19800	Refunds of Prior Yr Expenditures	73,078	70,601	(2,477)	79,000	8,399	89.37%
19900	Misc Revenue from Local Sources	80,398	110,203	29,805	153,000	42,797	72.03%
31101	State Foundation Funding	9,990,404	9,727,574	(262,830)	15,286,190	5,558,616	63.64%
31460	Declining Enrollment	449,105	383,693	(65,412)	383,693	0	100.00%
31620	Supp Millage Incentive	71,890	57,512	(14,378)	57,512	0	100.00%
31900	Other	56,571	56,571	0	56,571	0	100.00%
32227	College Prep Enrich Pgm	14,500	0	(14,500)	0	0	0.00%
32250	Mentoring Program	18,944	14,600	(4,344)	12,400	(2,200)	117.74%
32260	Act 799 of 2003 Game/Fish	2,630	0	(2,630)	2,000	2,000	0.00%
32290	Oth Grants/Aid State	1,400	0	(1,400)	0	0	0.00%
32314	Sp Ed Extended School Year	9,620	0	(9,620)	0	0	0.00%
32330	Non Hand Resid Treatment	33,960	156,120	122,160	283,040	126,920	55.16%
32340	Hand Resident Treatment	20,040	65,340	45,300	200,000	134,660	32.67%
32361	G/T Advanced Placement	1,200	300	(900)	1,200	900	25.00%
32430	Voc Spec Needs Project	25,000	0	(25,000)	0	0	0.00%
32710	AR Better Chance (ABC) Grant	742,089	749,583	7,494	943,983	194,400	79.41%
32727	AR/Hippy (AR DHS)	138,223	143,709	5,486	182,981	39,272	78.54%
32740	Inf/Tod Prog DHS	3,891	3,691	(200)	3,385	(306)	109.04%
32912	General Facilities Funding	48,954	39,163	(9,791)	39,163	0	100.00%
32915	Debt Service Funding	209,020	197,714	(11,306)	197,714	0	100.00%
32917	Dept Of Health	39	0	(39)	0	0	0.00%
32993	Greater Grad/Dropout Prevention	7,500	0	(7,500)	0	0	0.00%
42500	Impact Aid	6,280	5,757	(523)	0	(5,757)	0.00%
42900	Other Un/I Federal-State	0	676	676	0	(676)	0.00%
52900	Indirect Cost	0	0	0	54,932	54,932	0.00%
53100	Sale of Equipment	0	1,504	1,504	0	(1,504)	0.00%
53400	Compen-Loss Fixed Assets	448	19,141	18,693	2,000	(17,141)	957.04%
	<b>Total Revenue</b>	<b>15,636,334</b>	<b>15,427,557</b>	<b>(208,777)</b>	<b>23,250,230</b>	<b>7,822,673</b>	<b>66.35%</b>



Arkansas Department of Education  
Forrest City School District  
General Operating Funds  
Expenditures

Funds:1000 1012 1218 1240 1246 1300 1365 2000 2001 2002 2003 2004 2006 2008 2009 2011 2012 2080 2081 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2218 2219 2227 2230 2231 2232 2234 2235 2240 2244 2246 2250 2255 2271 2273 2295 2300 2327 2340 2361 2364 2365 2369 2373 2376 2380 2389 2392 2394 2396 2444 2995 4000							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
Expenditures		ending 02/28/2011	ending 02/29/2012	2010-11 Actual	Budget	Balance	Expended
60000-62999	Salaries & Benefits	12,425,969	10,983,599	(1,442,370)	18,940,384	7,956,785	57.99%
Other:							
63220	Subs Pur Svcs	184,901	183,938	(962)	345,882	161,943	53.18%
63230	Consulting - Educational			0	10,000	10,000	0.00%
63310	Emp train/Dev-Cert	1,145	4,845	3,700	4,300	(545)	112.68%
63320	Emp train/Dev-CL	1,038	2,904	1,866	8,620	5,716	33.69%
63445	Legal-Research/Opinions	57,970	70,156	12,185	70,555	400	99.43%
63450	Medical	2,634	0	(2,634)	5,300	5,300	0.00%
63470	Architectural	1,950	2,550	600	4,200	1,650	60.71%
63490	Other Professional Services	0	1,500	1,500	0	(1,500)	0.00%
63590	Other Technical Services	19,563	18,703	(859)	20,269	1,565	92.28%
63900	Other Purc Prof Tech Serv	273,732	850,143	576,411	1,573,660	723,517	54.02%
63920	Other Prof-Copier	16,500	9,813	(6,687)	25,215	15,402	38.92%
64110	Water/Sewer	38,361	34,546	(3,815)	54,544	19,998	63.34%
64210	Disposal/Sanitation	29,068	29,329	261	48,513	19,184	60.46%
64310	Non-Tech Repairs/Maint	87,475	31,725	(55,750)	76,489	44,764	41.48%
64410	Land & Bldgs	5,400	0	(5,400)	9,522	9,522	0.00%
64420	Equip & Vehicles	3,654	4,023	369	9,000	4,977	44.70%
64900	Other Purc Property Services	13,299	12,956	(343)	17,120	4,164	75.68%
65210	Property Insurance	136,573	133,889	(2,684)	133,889	0	100.00%
65220	Liability Insurance	14,328	14,328	0	14,328	0	100.00%
65240	Fleet Insurance	14,144	13,159	(985)	13,159	0	100.00%
65250	Accident Ins for Students	33,774	34,422	648	34,487	65	99.81%
65290	Other Insurance	13,977	14,348	371	14,348	0	100.00%
65310	Telephone	54,940	65,372	10,432	104,120	38,748	62.79%
65320	Postage	6,354	7,639	1,286	13,479	5,840	56.67%
65400	Advertising	7,394	7,993	598	14,090	6,097	56.73%
65810	Travel-CE In Dist	3,366	4,230	864	17,675	13,445	23.93%
65820	Trvl CLS In District	6,173	8,548	2,375	37,729	29,181	22.66%
65870	Travel Non-Employee	824	2,704	1,879	13,518	10,814	20.00%
65880	Meals	1,557	370	(1,187)	3,325	2,955	11.12%
65900	Misc Purc Svcs	7,290	4,234	(3,056)	10,449	6,215	40.52%
66100	General Supplies	134,181	131,112	(3,069)	295,829	164,717	44.32%
66107	Equip Un 1000	64,186	54,635	(9,551)	137,679	83,045	39.68%
66120	Uniforms/Accessories	9,705	159	(9,545)	3,550	3,391	4.49%
66150	Art Sup/Materials	0	0	0	1,250	1,250	0.00%
66170	Veh-Sup/Materials	11,176	9,200	(1,976)	15,000	5,800	61.34%
66180	Bldg/Grnd-S&M Supp&Mater	24,983	29,929	4,946	32,920	2,991	90.91%
66210	Natural Gas	69,435	60,043	(9,392)	131,200	71,157	45.76%
66220	Electricity	321,900	360,637	38,737	457,500	96,863	78.83%
66240	Oil	2,018	3,850	1,832	4,500	650	85.56%
66260	Gasoline/Diesel	112,263	125,316	13,053	187,450	62,134	66.85%
66410	Textbooks	0	505	505	0	(505)	0.00%
66430	Periodicals	0	80	80	0	(80)	0.00%
66500	Techn Supplies	10,812	8,765	(2,047)	26,922	18,157	32.56%
66510	Software	588	11,313	10,725	6,625	(4,688)	170.77%
66527	Low Value tech Supplies	0	977	977	1,500	524	65.10%

Arkansas Department of Education  
Forrest City School District  
General Operating Funds  
Expenditures

Funds:1000 1012 1218 1240 1246 1300 1365 2000 2001 2002 2003 2004 2006 2008 2009 2011 2012 2080 2081 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2218 2219 2227 2230 2231 2232 2234 2235 2240 2244 2246 2250 2255 2271 2273 2295 2300 2327 2340 2361 2364 2365 2369 2373 2376 2380 2389 2392 2394 2396 2444 2995 4000							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
<b>Expenditures</b>		<b>ending 02/28/2011</b>	<b>ending 02/29/2012</b>	<b>2010-11 Actual</b>	<b>Budget</b>	<b>Balance</b>	<b>Expended</b>
66910	Tires	8,540	13,952	5,412	18,150	4,198	76.87%
67310	Machinery	16,421	0	(16,421)	5,645	5,645	0.00%
67340	Tech Rel Hardware	0	36,704	36,704	52,713	16,009	69.63%
67350	Tech Software	0	0	0	7,200	7,200	0.00%
67390	Other Equip-Over 1000	20,620	14,299	(6,322)	27,447	13,148	52.10%
68100	Dues & Fees	16,173	19,767	3,594	25,875	6,108	76.40%
68200	Judgement against Lea	392	0	(392)	0	0	0.00%
68300	Interest	671,895	660,195	(11,700)	660,195	0	100.00%
68400	Indirect Cost	0	0	0	7,041	7,041	0.00%
68900	Miscellaneous Expenditure	2,000	2,406	406	0	(2,406)	0.00%
69100	Redemption of Principal	405,000	415,000	10,000	450,000	35,000	92.22%
69330	To Building Fund	91,792	0	(91,792)	0	0	0.00%
69380	To Food Service Fund	270,000	0	(270,000)	0	0	0.00%
69620	Student Meals-Prov 2 Sch	0	169,031	169,031	148,000	(21,031)	114.21%
Total Other Exp.		3,301,463	3,696,241	394,777	5,411,976	1,715,735	68.30%
	Total Expenditures	15,727,432	14,679,840	(1,047,593)	24,352,360	9,672,520	60.28%

**Arkansas Department of Education  
Helena-W. Helena School District  
General Operating Funds  
Summary**

**Funds:**

1000|1015|1017|1218|1229|1232|1240|1246|1290|1365|1372|2000|2001|2003|2004|2005|2006|2007|2008|2011|2012|2013|2014|2015|2016|2017|2018|2019|2020|2022|2023|2024|2025|2026|2027|2028|2029|2030|2031|2032|2033|2034|2035|2036|2038|2039|2040|2041|2044|2045|2047|2048|2050|2055|2056|2095|2096|2097|2098|2099|2101|2103|2111|2115|2116|2120|2125|2133|2150|2155|2160|2161|2213|2214|2215|2218|2219|2220|2225|2227|2229|2230|2232|2233|2234|2235|2237|2240|2245|2246|2250|2255|2260|2261|2263|2271|2277|2280|2290|2310|2325|2340|2365|2366|2368|2369|2372|2390|2392|2394|2395|2399|2765|4000|4001|4395

FY12 Budget			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Projected Balance <u>6/30/2012</u>
3,511,493	15,830,155	16,202,341	3,139,307

FY12 as of February 29, 2012			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Balance as of <u>2/29/2012</u>
3,511,492	10,335,035	9,092,697	4,753,829

FY11 as of February 28, 2011			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Balance as of <u>2/28/2011</u>
1,710,049	11,434,969	9,597,076	3,547,941

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

Arkansas Department of Education  
Helena-W. Helena School District  
General Operating Funds  
Revenue

<b>Funds:</b> 1000 1015 1017 1218 1229 1232 1240 1246 1290 1365 1372 2000 2001 2003 2004 2005 2006 2007 2008 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2038 2039 2040 2041 2044 2045 2047 2048 2050 2055 2056 2095 2096 2097 2098 2099 2101 2103 2111 2115 2116 2120 2125 2133 2150 2155 2160 2161 2213 2214 2215 2218 2219 2220 2225 2227 2229 2230 2232 2233 2234 2235 2237 2240 2245 2246 2250 2255 2260 2261 2263 2271 2277 2280 2290 2310 2325 2340 2365 2366 2368 2369 2372 2390 2392 2394 2395 2399 2765 4000 4001 4395							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
		ending 02/28/2011	ending 02/29/2012	2009-10 Actual	Budget	Balance	Expended
<b>Revenue:</b>							
11110	Property Taxes-Current	2,158,481	1,860,105	(298,376)	2,161,400	301,295	86.06%
11120	Property Taxes-405 By 6/30	2,730	284,771	282,041	1,023,300	738,529	27.83%
11140	Property Taxes Delinquent	245,139	94,899	(150,240)	300,000	205,101	31.63%
11160	Land Redemp-In State Sale	111,675	171,238	59,562	190,000	18,762	90.13%
12800	Revenue in lieu of Taxes	0	17,812	17,812	45,000	27,188	39.58%
15100	Interest on Investments	14,409	19,702	5,293	0	(19,702)	0.00%
17500	Rev. From Enterprise Activity	657	0	(657)	0	0	0.00%
19130	Rent Lea Buildings & Facility	1,164	772	(392)	0	(772)	0.00%
19200	Private Contributions	1,100	(47,468)	(48,568)	267,786	315,254	-17.73%
19211	Beechcrest Save The Children	53,150	20,912	(32,238)	0	(20,912)	0.00%
19215	Save the Children	52,901	37,046	(15,855)	0	(37,046)	0.00%
19216	Westside Save the Children	73,951	35,768	(38,183)	0	(35,768)	0.00%
19217	Woodruff Save the Children	77,570	0	(77,570)	0	0	0.00%
19800	Refunds of Prior Year Expenses	2,860	1,790	(1,071)	0	(1,790)	0.00%
19900	Misc. Revenue from Local Sources	42,097	5,138	(36,959)	0	(5,138)	0.00%
31101	State Foundation Funds	7,065,120	6,945,378	(119,742)	10,914,166	3,968,788	63.64%
31460	Declining Enrollment Fund	796,391	224,225	(572,166)	224,225	0	100.00%
31620	Supplemental Mileage Incentive	177,851	142,281	(35,570)	142,281	0	100.00%
32227	College Prep Enrich Program	14,500	0	(14,500)	0	0	0.00%
32250	PQE Induction/Quality Enh.	0	(1,289)	(1,289)	0	1,289	0.00%
32361	Imp & Instr. Gifted and Talented	150	300	150	0	(300)	0.00%
32710	ABC Grant	280,000	280,000	0	350,000	70,000	80.00%
32912	General Facilities	40,991	32,793	(8,198)	32,793	0	100.00%
32915	Debt Service Funding Supp.	187,878	179,204	(8,674)	179,204	0	100.00%
32920	Game And Fish	473	0	(473)	0	0	0.00%
32993	Dropout Prevention	7,500	0	(7,500)	0	0	0.00%
41300	Rev In Lieu of Taxes	0	745	745	0	(745)	0.00%
52600	Transfer From Federal Grants	26,231	0	(26,231)	0	0	0.00%
52900	Indirect Cost	0	12,150	12,150	0	(12,150)	0.00%
53400	Compen-Loss Fixed Assets	0	16,762	16,762	0	(16,762)	0.00%
	<b>Total</b>	<b>11,434,969</b>	<b>10,335,035</b>	<b>(1,099,934)</b>	<b>15,830,155</b>	<b>5,495,120</b>	<b>65.29%</b>

Arkansas Department of Education  
Helena-W. Helena School District  
General Operating Funds  
Expenditures

<b>Funds:</b>							
1000 1015 1017 1218 1229 1232 1240 1246 1290 1365 1372 2000 2001 2003 2004 2005 2006 2007 2008 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2038 2039 2040 2041 2044 2045 2047 2048 2050 2055 2056 2095 2096 2097 2098 2099 2101 2103 2111 2115 2116 2120 2125 2133 2150 2155 2160 2161 2213 2214 2215 2218 2219 2220 2225 2227 2229 2230 2232 2233 2234 2235 2237 2240 2245 2246 2250 2255 2260 2261 2263 2271 2277 2280 2290 2310 2325 2340 2365 2366 2368 2369 2372 2390 2392 2394 2395 2399 2765 4000 4001							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
<b>Expenditures</b>		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
		ending 02/28/2011	ending 02/28/2012	2010-11 Actual	Budget	Balance	Expended
<b>60000-62999</b>	<b>Salaries &amp; Benefits</b>	<b>6,854,028</b>	<b>5,594,741</b>	<b>(1,259,287)</b>	<b>10,929,830</b>	<b>5,335,088</b>	<b>51.19%</b>
<b>Other:</b>							
63130	Board of Ed Services	0	3,973	3,973	7,000	3,027	56.76%
63210	Instructional	3,552	2,784	(768)	50,000	47,216	5.57%
63220	Inst Program-Improvement Svs	35,896	0	(35,896)	22,983	22,983	0.00%
63230	Consulting - Educational	21,000	9,954	(11,046)	40,400	30,446	24.64%
63310	Training/Devel. Service Cert.	4,222	819	(3,403)	1,530	711	53.53%
63320	Training/Devel. Service-Cls	0	1,955	1,955	6,620	4,665	29.53%
63440	Legal	0	0	0	25,000	25,000	0.00%
63441	Legal	18,334	40,499	22,166	308,000	267,501	13.15%
63470	Architectural	10,957	0	(10,957)	35,000	35,000	0.00%
63490	Other Prof. Service	0	2,255	2,255	0	(2,255)	0.00%
63900	Other Purc Prof/Tech Service	184,822	123,953	(60,869)	109,143	(14,810)	113.57%
64110	Water/Sewer	71,113	70,451	(662)	50,290	(20,161)	140.09%
64210	Disposal/Sanitation	4,788	5,335	546	64,000	58,665	8.34%
64240	Lawn Care	1,320	0	(1,320)	0	0	0.00%
64310	Repairs-Building/Grounds	621	15,397	14,775	20,400	5,003	75.47%
64320	Repairs Equip/Vehicles	1,473	69	(1,404)	11,500	11,431	0.60%
64410	Land and Buildings	0	163	163	0	(163)	0.00%
64420	Equipment and Vehicles	108	0	(108)	8,000	8,000	0.00%
64430	Rental of computers	91,173	117,328	26,155	216,000	98,672	54.32%
65190	Pupil Transportation	450,061	389,212	(60,850)	1,000,125	610,913	38.92%
65210	Property Insurance	166,676	191,677	25,001	191,677	0	100.00%
65220	Liability Insurance	38,722	0	(38,722)	0	0	0.00%
65240	Fleet Insurance	0	10,938	10,938	10,938	0	100.00%
65250	Accident Ins. For Students	0	41,774	41,774	41,774	0	100.00%
65290	Other Insurance	10,938	0	(10,938)	11,000	11,000	0.00%
65310	Telephone	39,215	38,704	(511)	65,000	26,296	59.54%
65320	Postage	6,140	6,260	120	12,845	6,585	48.73%
65330	Networking/Internet	972	810	(162)	4,000	3,190	20.25%
65400	Advertising	44,926	8,963	(35,963)	10,000	1,037	89.63%
65500	Printing and Binding	0	5,555	5,555	9,500	3,945	58.47%
65610	To Lea's Within State	5,523	2,500	(3,023)	11,071	8,571	22.58%
65690	Other Tuition	0	0	0	40,000	40,000	0.00%
65810	Trvl Cert In District	5,035	444	(4,591)	420	(24)	105.65%
65820	Trvl CLS In District	12,167	8,710	(3,457)	68,508	59,798	12.71%
65830	Trvl Cert-Out District	1,109	1,676	567	65,627	63,951	2.55%
65840	Trvl Cls Out District	835	528	(307)	4,049	3,521	13.05%
65850	Trvl Cert Out State	323	0	(323)	2,000	2,000	0.00%
65870	Travel Non Employee	3,051	7,764	4,713	5,000	(2,764)	155.27%
65880	Meals	15,899	3,954	(11,945)	150,000	146,046	2.64%
65890	Lodging	10,961	3,411	(7,550)	4,557	1,146	74.86%
65900	Misc. Purchased Service	8,146	8,593	447	47,300	38,707	18.17%
66100	General Supplies	208,417	153,822	(54,595)	258,458	104,636	59.52%
66107	General Supplies-Low Value	0	1,219	1,219	38,263	37,044	3.19%

**Arkansas Department of Education  
Helena-W. Helena School District  
General Operating Funds  
Expenditures**

Funds:							
1000 1015 1017 1218 1229 1232 1240 1246 1290 1365 1372 2000 2001 2003 2004 2005 2006 2007 2008 2011 2012 2013 2014							
2015 2016 2017 2018 2019 2020 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2038 2039							
2040 2041 2044 2045 2047 2048 2050 2055 2056 2095 2096 2097 2098 2099 2101 2103 2111 2115 2116 2120 2125 2133 2150							
2155 2160 2161 2213 2214 2215 2218 2219 2220 2225 2227 2229 2230 2232 2233 2234 2235 2237 2240 2245 2246 2250 2255							
2260 2261 2263 2271 2277 2280 2290 2310 2325 2340 2365 2366 2368 2369 2372 2390 2392 2394 2395 2399 2765 4000 4001							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
Expenditures		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
		ending 02/28/2011	ending 02/28/2012	2010-11 Actual	Budget	Balance	Expended
66210	Natural Gas	78,608	70,531	(8,076)	235,000	164,469	30.01%
66220	Electricity	299,246	277,685	(21,561)	708,600	430,915	39.19%
66260	Gasoline/Diesel	59,988	80,202	20,214	110,000	29,798	72.91%
66410	Textbooks	22,322	169,989	147,667	149,520	(20,469)	113.69%
66420	Library Books	0	1,489	1,489	10,750	9,261	13.86%
66430	Periodicals	1,163	216	(947)	9,340	9,124	2.31%
66500	Techn Supplies	328	5,926	5,599	4,560	(1,366)	129.96%
66507	Technology	0	0	0	2,500	2,500	0.00%
66510	Software	0	0	0	20,000	20,000	0.00%
66520	Other	0	1,036	1,036	5,000	3,964	20.72%
66529		0	59,235	59,235	0	(59,235)	0.00%
66900	Other Supplies & Material	3,329	0	(3,329)	8,500	8,500	0.00%
67320	Vehicles	0	897	897	500	(397)	179.47%
67340	Technology Related Hardware	3,821	73,870	70,048	49,960	(23,910)	147.86%
67350	Technology Software	9,512	213,892	204,380	4,500	(209,392)	4753.16%
67390	Other Equipment	0	0	0	15,000	15,000	0.00%
67500	Technology Equipment	227	0	(227)	0	0	0.00%
68100	Dues & Fees	177,829	55,135	(122,693)	22,675	(32,460)	243.15%
68300	Interest	154,176	289,003	134,826	307,953	18,951	93.85%
68830	Property Tax	3,119	5,335	2,217	0	(5,335)	0.00%
68900	Misc Expenditures	615	0	(615)	1,175	1,175	0.00%
68999	Allocated Charges	0	0	0	129,000	129,000	0.00%
69100	Redemption of Principal	450,270	470,000	19,730	450,000	(20,000)	104.44%
69330	To Building Fund	0	442,065	442,065	0	(442,065)	0.00%
Total Other Exp.		2,743,048	3,497,956	754,908	5,272,511	1,774,555	66.34%
	Total Expenditures	9,597,076	9,092,697	(504,379)	16,202,341	7,109,643	56.12%

**Arkansas Department of Education  
Hermitage School District  
General Operating Funds  
Summary**

Funds: 1000|1001|1246|1365|1920|2000|2001|2002|2003|2017|2217|2218|2227|2240|2246|2250|2265|2271|2365|2369|2392|2393|2398|2399|2752|2920|4000|4394

FY12 Budget			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Projected Balance 6/30/2012</u>
371,150	4,231,661	4,304,810	298,001
FY12 as of February 29, 2012			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 2/29/2012</u>
371,150	3,045,676	3,069,654	347,171
FY11 as of February 28, 2011			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 2/28/2011</u>
481,449	2,526,095	2,497,763	509,781

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

**Arkansas Department of Education  
Hermitage School District  
General Operating Funds  
Revenue**

**Funds:**

1000|1001|1246|1365|1920|2000|2001|2002|2003|2017|2217|2218|2227|2240|2246|2250|2265|2271|2365|2369|2392|2393|2398|2399|2752|2920|4000|4394

		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
		ending 02/28/2011	ending 02/29/2012	2010-11 Actual	Budget	Balance	Expended
<b>Revenue:</b>							
11110	Property Taxes-Current	770,859	772,537	1,678	759,836	(12,701)	101.67%
11120	Property Taxes-405 By 6/30	56,375	63,269	6,894	293,591	230,322	21.55%
11140	Property Taxes Delinquent	77,346	56,974	(20,372)	120,000	63,026	47.48%
11150	Excess Commission	2	263	261	50	(213)	525.94%
11160	Land Redemp-In State Sale	1,125	1,324	199	15,000	13,676	8.83%
11400	Penalties/Interest on Tax	1	0	(1)	0	0	0.00%
11500	Interest on Unapportioned	2	0	(2)	0	0	0.00%
12800	Revenue in lieu of Taxes	0	0	0	8,000	8,000	0.00%
13110	Regular Day School	16,404	0	(16,404)	0	0	0.00%
13390	Other Programs	6,873	0	(6,873)	0	0	0.00%
14290	Other Programs	967	0	(967)	0	0	0.00%
15100	Interest on Investments	1,408	1,238	(171)	850	(388)	145.59%
17590	Other Contracted Services	0	2,135	2,135	0	(2,135)	0.00%
19130	Lea Buildings & Facility	9,500	8,500	(1,000)	14,400	5,900	59.03%
19200	Private Contributions	100	0	(100)	0	0	0.00%
19300	Sales of Supplies & Mater	0	318	318	0	(318)	0.00%
19510	Other Lea Within State	0	0	0	42,858	42,858	0.00%
19800	Refunds of Prior Year Expenses	1,345	45,226	43,880	55,176	9,950	81.97%
19900	Misc. Revenue from Local Sources	1,568	2,400	832	0	(2,400)	0.00%
21200	Severance Tax	1,046	2,353	1,307	1,500	(853)	156.87%
31101	State Foundation Funds	1,294,899	1,345,862	50,963	2,114,929	769,067	63.64%
31103	URT 98% Tax Collection Rate	0	0	0	15,000	15,000	0.00%
31450	Student Growth Funding	33,464	8,866	(24,598)	0	(8,866)	0.00%
31620	Supplemental Mileage Incentive	5,729	4,583	(1,146)	4,583	0	100.00%
32250	PQE Induction/Quality Enh.	6,200	7,200	1,000	2,400	(4,800)	300.00%
32310	Hand Child-Supv Extend Year	0	0	0	1,895	1,895	0.00%
32361	Imp & Instr. Gifted and Talented	100	50	(50)	0	(50)	0.00%
32710	ABC Grant	140,977	126,061	(14,916)	179,820	53,759	70.10%
32912	General Facilities	6,624	5,299	(1,325)	5,299	0	100.00%
32915	Debt Service Funding Supp.	41,908	41,474	(434)	41,474	0	100.00%
32920	Game And Fish	1,875	0	(1,875)	0	0	0.00%
51400	Current Loans	0	549,745	549,745	300,000	(249,745)	183.25%
51500	Installment/Lease Purchase	0	0	0	255,000	255,000	0.00%
51999	Audit Adjustment	37,817	0	(37,817)	0	0	0.00%
53100	Sale of Equipment	11,580	0	(11,580)	0	0	0.00%
	<b>Total</b>	<b>2,526,095</b>	<b>3,045,676</b>	<b>519,581</b>	<b>4,231,661</b>	<b>1,185,985</b>	<b>71.97%</b>



Arkansas Department of Education  
Hermitage School District  
General Operating Funds  
Expenditures

<b>Funds:</b> 1000 1001 1246 1365 1920 2000 2001 2002 2003 2017 2217 2218 2227 2240 2246 2250 2265 2271 2365 2369 2392 2393 2398 2399 2752 2920 4000 4394						
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12
<b>Expenditures</b>		<b>For 8 months</b>	<b>For 8 months</b>	<b>compared to</b>	<b>Annual</b>	<b>Budget</b>
		<b>ending 02/28/2011</b>	<b>ending 02/29/2012</b>	<b>2010-11 Actual</b>	<b>Budget</b>	<b>Balance</b>
						<b>% of Budget</b>
						<b>Expended</b>
<b>60000-62999</b>	<b>Salaries &amp; Benefits</b>	<b>1,580,529</b>	<b>1,664,426</b>	<b>83,897</b>	<b>2,973,324</b>	<b>1,308,898</b>
						<b>55.98%</b>
<b>Other:</b>						
63210	Instructional	1,433	2,491	1,058	2,649	158
63220	Inst Program-Improvement Svs	21,365	35,095	13,730	50,886	15,792
63310	Training/Devel. Service Cert.	11,346	11,047	(299)	11,047	0
63443	Legal-Dist as Plaintiff	11,205	12,872	1,667	10,000	(2,872)
63470	Architectural	126	0	(126)	0	0
63900	Other Purc Prof/Tech Service	32,389	24,732	(7,658)	39,032	14,300
64110	Water/Sewer	12,900	12,901	1	17,546	4,645
64210	Disposal/Sanitation	0	392	392	0	(392)
64310	Repairs-Building/Grounds	4,411	356	(4,055)	581	225
64320	Repairs Equip/Vehicles	55	0	(55)	55	55
65210	Property Insurance	21,725	30,306	8,581	29,800	(506)
65250	Accident Ins. For Students	9,080	9,080	0	9,080	0
65290	Other Insurance	16,679	16,699	20	17,539	840
65310	Telephone	14,925	2,614	(12,312)	19,919	17,305
65320	Postage	5,038	590	(4,448)	5,408	4,818
65400	Advertising	1,364	1,856	492	1,313	(544)
65810	Trvl Cert In District	21,640	14,813	(6,827)	23,084	8,271
65820	Trvl CLS In District	3,091	1,319	(1,773)	6,933	5,614
66100	General Supplies	230,267	217,050	(13,218)	249,011	31,962
66107	General Supplies-Low Value	0	1,821	1,821	0	(1,821)
66220	Electricity	62,135	96,657	34,522	83,095	(13,562)
66230	Bottled Gas	15,328	20,945	5,617	22,574	1,629
66260	Gasoline/Diesel	26,298	60,939	34,642	45,000	(15,939)
66410	Textbooks	22,288	46,239	23,951	45,024	(1,216)
66420	Library Books	9,125	2,305	(6,819)	3,140	834
66510	Software	2,922	16,250	13,328	26,320	10,070
67310	Machinery	1,268	0	(1,268)	1,000	1,000
67320	Vehicles	73,767	55,357	(18,410)	1,500	(53,857)
67330	Furniture and Fixtures	3,461	0	(3,461)	3,461	3,461
67340	Technology Related Hardware	9,953	4,752	(5,201)	4,457	(295)
67350	Technology Software	0	0	0	0	0
67390	Other Equipment	5,636	3,783	(1,853)	8,000	4,217
67500	Technology Equipment	0	0	0	0	0
68100	Dues & Fees	19,359	30,620	11,262	25,313	(5,307)
68200	Judgments Against Lea	10,790	0	(10,790)	0	0
68300	Interest	203,319	204,120	801	203,720	(400)
69100	Redemption of Principal	32,546	325,000	292,454	325,000	0
69330	To Building Fund	0	142,225	142,225	0	(142,225)
69380	To Food Service Fund	0	0	0	40,000	40,000
<b>Total Other Exp.</b>		<b>917,234</b>	<b>1,405,228</b>	<b>487,994</b>	<b>1,331,486</b>	<b>(73,742)</b>
						<b>105.54%</b>
	<b>Total Expenditures</b>	<b>2,497,763</b>	<b>3,069,654</b>	<b>571,891</b>	<b>4,304,810</b>	<b>1,235,156</b>
						<b>71.31%</b>

**Arkansas Department of Education  
North Little Rock School District  
General Operating Funds (Includes Desegregation Funds)  
Summary**

**Funds:**

1000|1001|1045|1053|1090|1227|1229|1232|1240|1244|1246|1260|1290|1365|1381|1387|2000|2001|2002|2003|2004|2005|2006|2015|2045|2046|2050|2053|2072|2074|2075|2084|2090|2105|2217|2218|2225|2227|2229|2232|2240|2244|2246|2250|2255|2260|2265|2270|2271|2290|2300|2340|2365|2380|2381|2383|2387|2388|2392|2394|2395|2399|2903|2995|4000

FY12 Budget			Projected
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance</u>
12,418,497	78,297,447	80,883,265	<u>6/30/2012</u> 9,832,680

FY12 as of February 29, 2012			Balance
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>as of</u> <u>2/29/2012</u>
12,418,497	51,834,349	46,674,974	17,577,873

FY11 as of February 28, 2011			Balance
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>as of</u> <u>2/28/2011</u>
12,147,602	53,699,583	48,429,776	17,417,409

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

**Arkansas Department of Education  
North Little Rock School District  
General Operating Funds (Includes Desegregation Funds)  
Revenue**

<b>Funds:</b> 1000 1001 1045 1053 1090 1227 1229 1232 1240 1244 1246 1260 1290 1365 1381 1387 2000 2001 2002 2003 2004 2005 2006 2015 2045 2046 2050 2053 2072 2074 2075 2084 2090 2105 2217 2218 2225 2227 2229 2232 2240 2244 2246 2250 2255 2260 2265 2270 2271 2290 2300 2340 2365 2380 2381 2383 2387 2388 2392 2394 2395 2399 2903 2995 4000							
		<b>2010-11</b>	<b>2011-12</b>	<b>2011-12 Actual</b>	<b>2011-12</b>	<b>2011-12</b>	<b>2011-12</b>
		<b>For 8 months</b>	<b>For 8 months</b>	<b>compared to</b>	<b>Annual</b>	<b>Budget</b>	<b>% of Budget</b>
		<b>ending 02/28/2011</b>	<b>ending 02/29/2012</b>	<b>2010-11 Actual</b>	<b>Budget</b>	<b>Balance</b>	<b>Expended</b>
<b>Revenue:</b>							
11110	Property Taxes-Current	13,310,241	16,281,023	2,970,783	16,747,076	466,053	97.22%
11120	Property Taxes-405 By 6/30	880,690	0	(880,690)	7,627,668	7,627,668	0.00%
11140	Property Taxes Delinquent	1,415,153	1,325,930	(89,224)	1,800,000	474,070	73.66%
11150	Excess Commission	450,344	460,582	10,238	450,000	(10,582)	102.35%
11160	Land Redemp-In State Sale	206,544	126,928	(79,616)	260,000	133,072	48.82%
11400	Penalties/Interest on Tax	11,400	0	(11,400)	11,000	11,000	0.00%
13120	Summer School	11,100	4,045	(7,055)	43,000	38,955	9.41%
13122	Tuition Drivers Ed	7,200	0	(7,200)	0	0	0.00%
13140	Day Care	99,890	86,737	(13,153)	143,000	56,263	60.66%
15100	Interest on Investments	71,062	62,138	(8,923)	115,000	52,862	54.03%
19120	Other Rent-Land Owned Lea	18,496	34,080	15,584	30,000	(4,080)	113.60%
19130	Rent Lea Buildings & Facility	17,756	29,646	11,891	36,000	6,354	82.35%
19200	Private Contributions	1,295	2,430	1,135	1,400	(1,030)	173.57%
19510	Other LEA Within State	0	5,473	5,473	3,122	(2,352)	175.33%
19800	Refunds of Prior Year Expenses	1,693,894	790,156	(903,738)	123,000	(667,156)	642.40%
19900	Misc. Revenue from Local Sources	107,453	200,328	92,875	127,000	(73,328)	157.74%
21200	Severance Tax	6,738	8,277	1,538	8,000	(277)	103.46%
21900	Other Rev For County	2,809	0	(2,809)	2,800	2,800	0.00%
31101	State Foundation Funds	22,772,267	22,262,341	(509,926)	34,983,681	12,721,340	63.64%
31103	URT 98% Tax Collection Rate	0	0	0	335,882	335,882	0.00%
31460	Declining Enrollment Fund	0	766,771	766,771	766,771	0	100.00%
31900	Other	7,134	0	(7,134)	7,200	7,200	0.00%
32250	PQE Induction/Quality Enh.	1,398	58,600	57,202	85,000	26,400	68.94%
32253	Pathwise Mentor Training	0	7,145	7,145	0	(7,145)	0.00%
32260	Act 799 Ar Game and Fish	0	1,375	1,375	0	(1,375)	0.00%
32290	Other Grants and Aid From State	62,110	0	(62,110)	62,109	62,109	0.00%
32314	Sh Esy	9,324	15,170	5,846	9,300	(5,870)	163.12%
32350	Early Child Sp Ed	0	687,050	687,050	1,500,000	812,950	45.80%
32355	SE Cat Loss Funding	0	0	0	65,000	65,000	0.00%
32360	Exceptional Child Grant	3,000	0	(3,000)	3,000	3,000	0.00%
32361	Imp & Instr. Gifted and Talented	8,211	7,300	(911)	8,000	700	91.25%
32710	ABC Grant	2,105,546	2,104,380	(1,166)	2,585,160	480,780	81.40%
32740	Infant/Toddler Program	2,750	0	(2,750)	6,000	6,000	0.00%
32745	Smart Start/Literacy	86,813	88,717	1,904	87,000	(1,717)	101.97%
32755	Smart Start/Literacy Staff Dev	8,000	0	(8,000)	0	0	0.00%
32812	Majority-Minority	3,593,623	3,338,910	(254,713)	5,560,000	2,221,090	0.00%
32813	Transportation	1,604,077	1,125,334	(478,743)	1,600,000	474,666	0.00%
32814	Tr and Ins Court Settlement	1,771,041	1,639,406	(131,635)	2,600,000	960,594	0.00%
32912	General Facilities	81,531	65,225	(16,306)	65,225	0	100.00%
32915	Debt Service Funding Supp.	169,400	154,054	(15,346)	154,054	0	100.00%
32916	DHS Human Services Worker Initiate	31,909	40,500	8,591	75,000	34,500	54.00%
52300	Transfer-From Building Fund	3,000,000	0	(3,000,000)	0	0	0.00%
52900	Indirect Cost	0	0	0	110,000	110,000	0.00%
53100	Sale of Equipment	722	0	(722)	1,000	1,000	0.00%

Funds:							
1000 1001 1045 1053 1090 1227 1229 1232 1240 1244 1246 1260 1290 1365 1381 1387 2000 2001 2002 2003 2004 2005 2006 2015 2045 2046 2050 2053 2072 2074 2075 2084 2090 2105 2217 2218 2225 2227 2229 2232 2240 2244 2246 2250 2255 2260 2265 2270 2271 2290 2300 2340 2365 2380 2381 2383 2387 2388 2392 2394 2395 2399 2903 2995 4000							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
		<u>ending 02/28/2011</u>	<u>ending 02/29/2012</u>	<u>2010-11 Actual</u>	<u>Budget</u>	<u>Balance</u>	<u>Expended</u>
53400	Compen-Loss Fixed Assets	0	54,298	54,298	100,000	45,702	54.30%
53410	Insurance Reimb	68,664	0	(68,664)	0	0	0.00%
	Total	53,699,583	51,834,349	(1,796,570)	78,297,447	26,463,099	66.20%

Arkansas Department of Education  
North Little Rock School District  
General Operating Funds (Includes Desegregation Funds)  
Expenditures

<b>Funds:</b> 1000 1001 1045 1053 1090 1227 1229 1232 1240 1244 1246 1260 1290 1365 1381 2000 2001 2002 2003 2004 2005 2006 2015 2045 2046 2050 2053 2072 2074 2075 2084 2090 2105 2217 2218 2225 2227 2229 2232 2240 2244 2246 2250 2255 2260 2265 2270 2271 2290 2300 2340 2365 2380 2381 2383 2392 2394 2395 2399 2903 2995 4000							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
<b>Expenditures</b>		<b>For 8 months</b>	<b>For 8 months</b>	<b>compared to</b>	<b>Annual</b>	<b>Budget</b>	<b>% of Budget</b>
		<b>ending 02/28/2011</b>	<b>ending 02/29/2012</b>	<b>2010-11 Actual</b>	<b>Budget</b>	<b>Balance</b>	<b>Expended</b>
60000-62999	Salaries & Benefits	37,585,780	37,148,724	(437,057)	65,010,809	27,862,086	57.14%
Other:							
63120	Management Serv	22,464	19,974		57,464		
63130	Board of Ed Services	5,315	9,166	3,851	17,000	7,834	53.92%
63230	Consulting - Educational	10,895	0	(10,895)	25,000	25,000	0.00%
63310	Training/Devel. Service Cert.	8,064	7,750	(314)	10,510	2,760	73.74%
63320	Training/Devel. Service-Cls	15,908	3,492	(12,416)	13,620	10,128	25.64%
63410	Data Processing Services	365	0	(365)	0	0	0.00%
63430	Accounting	15,375	0	(15,375)	0	0	0.00%
63431	Fin Audits	0	22,000	22,000	25,000	3,000	88.00%
63440	Legal	9,000	2,198	(6,803)	5,198	3,000	42.28%
63441	Legal	2,699	12,534	9,835	35,200	22,666	35.61%
63443	Legal Plaintiff Nt Sue St	200,000	141,368	(58,632)	144,013	2,645	98.16%
63444	Legal Contracts	0	3,629	3,629	15,000	11,371	24.20%
63445	Legal Research-Opinion	6,000	1,741	(4,260)	5,000	3,260	34.81%
63450	Medical	476	490	14	500	10	98.00%
63460	Informatio Tech	1,590	584	(1,006)	610	26	95.72%
63490	Other Prof. Service	969,794	267,673	(702,121)	367,770	100,097	72.78%
63491	Security	735	779	44	1,300	521	59.90%
63530	Software Maint & Support	0	57,731	57,731	64,000	6,269	90.20%
63590	Other Tech Services	116,480	140,807	24,327	174,604	33,798	80.64%
63900	Other Purc Prof/Tech Service	93,202	48,474	(44,729)	149,965	101,491	32.32%
64110	Water/Sewer	68,128	74,875	6,748	126,200	51,325	59.33%
64210	Disposal/Sanitation	55,349	59,864	4,515	96,800	36,936	61.84%
64231	Pest Control	23,646	26,552	2,906	34,000	7,448	78.09%
64240	Lawn Care	301,680	187,796	(113,884)	307,000	119,204	61.17%
64310	Repairs-Building/Grounds	237,303	258,318	21,015	445,843	187,526	57.94%
64320	Repairs Equip/Vehicles	558,099	382,735	(175,364)	638,491	255,756	59.94%
64410	Land and Buildings	22,730	21,100	(1,630)	23,000	1,900	91.74%
64420	Equipment and Vehicles	7,301	14,732	7,431	23,674	8,942	62.23%
64421	Transportation	6,385	10,595	4,210	85,029	74,434	12.46%
64430	Rental of computers	749,084	574,050	(175,034)	574,050	0	100.00%
64500	Construction Services	53,190	0	(53,190)	3,499	3,499	0.00%
65210	Property Insurance	443,426	377,628	(65,798)	390,000	12,372	96.83%
65220	Liability Insurance	0	1,348	1,348	1,348	0	100.00%
65240	Fleet Insurance	105,217	102,295	(2,922)	120,000	17,705	85.25%
65250	Accident Ins. For Students	25,988	28,457	2,469	40,000	11,543	71.14%
65290	Other Insurance	34,299	26,733	(7,566)	64,733	38,000	41.30%
65310	Telephone	177,947	196,013	18,066	245,660	49,647	79.79%
65320	Postage	19,118	33,843	14,725	46,017	12,174	73.55%
65400	Advertising	104,270	95,029	(9,241)	108,146	13,117	87.87%
65500	Printing and Binding	77,722	93,094	15,371	142,996	49,902	65.10%
65610	To Lea's Within State	1,123,225	1,623,493	500,269	2,758,876	1,135,383	58.85%
65630	To Private Schools	297,751	249,195	(48,556)	291,937	42,742	85.36%
65810	Trvl Cert In District	5,854	5,314	(541)	17,161	11,847	30.96%

Arkansas Department of Education  
North Little Rock School District  
General Operating Funds (Includes Desegregation Funds)  
Expenditures

<b>Funds:</b> 1000 1001 1045 1053 1090 1227 1229 1232 1240 1244 1246 1260 1290 1365 1381 2000 2001 2002 2003 2004 2005 2006 2015 2045 2046 2050 2053 2072 2074 2075 2084 2090 2105 2217 2218 2225 2227 2229 2232 2240 2244 2246 2250 2255 2260 2265 2270 2271 2290 2300 2340 2365 2380 2381 2383 2392 2394 2395 2399 2903 2995 4000							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
<b>Expenditures</b>		<b>For 8 months</b>	<b>For 8 months</b>	<b>compared to</b>	<b>Annual</b>	<b>Budget</b>	<b>% of Budget</b>
		<b>ending 02/28/2011</b>	<b>ending 02/29/2012</b>	<b>2010-11 Actual</b>	<b>Budget</b>	<b>Balance</b>	<b>Expended</b>
65820	Trvl CLS In District	8,293	8,683	390	12,118	3,435	71.66%
65830	Trvl Cert-Out District	4,201	1,948	(2,253)	7,219	5,271	26.99%
65840	Trvl Cls Out District	2,817	1,348	(1,469)	4,456	3,108	30.26%
65850	Trvl Cert Out State	1,507	1,390	(116)	3,949	2,559	35.20%
65860	Trvl Cls Out State	352	1,648	1,296	2,300	652	71.65%
65870	Travel Non Employee	1,169	1,414	245	4,544	3,130	31.11%
65880	Meals	5,762	3,917	(1,845)	7,810	3,893	50.15%
65890	Lodging	8,349	7,597	(753)	16,441	8,844	46.21%
66100	General Supplies	1,199,770	963,432	(236,338)	1,748,207	784,775	55.11%
66107	General Supplies-Low Value	3,221	2,170	(1,051)	3,261	1,092	66.52%
66108	Food-Workshops/Meeting	20,176	21,598	1,421	35,016	13,418	61.68%
66114	Supplies-Flooring	24,970	47,017	22,047	21,500	(25,517)	218.68%
66115	Supplies-Roofing	18,471	4,205	(14,267)	8,000	3,795	52.56%
66119	Supplies-HVAC	91,063	89,291	(1,772)	68,000	(21,291)	131.31%
66210	Natural Gas	176,366	159,372	(16,994)	401,000	241,628	39.74%
66220	Electricity	753,239	729,499	(23,740)	1,205,200	475,701	60.53%
66260	Gasoline/Diesel	383,536	378,128	(5,409)	600,700	222,572	62.95%
66300	Food	26,000	0	(26,000)	0	0	0.00%
66410	Textbooks	268,985	1,053,748	784,764	1,055,051	1,303	99.88%
66420	Library Books	71,752	67,906	(3,846)	89,319	21,413	76.03%
66430	Periodicals	8,344	8,802	458	14,177	5,375	62.09%
66440	Audiovisual Materials	6,710	3,304	(3,406)	4,481	1,177	73.73%
66500	Techn Supplies	0	3,496	3,496	5,054	1,558	69.17%
66510	Software	61,220	37,187	(24,033)	48,189	11,002	77.17%
66520	Other	13,523	8,852	(4,671)	12,671	3,819	69.86%
66521	Tech Supp<\$1000 (Insur)	0	0	0	1,000	1,000	0.00%
66527	Tech Sup<\$1000	38,769	37,701	(1,069)	58,159	20,458	64.82%
66900	Other Supplies & Material	14,500	14,903	403	15,000	97	99.35%
67320	Vehicles	397,400	0	(397,400)	0	0	0.00%
67330	Furniture and Fixtures	5,604	1,264	(4,340)	6,896	5,632	18.32%
67340	Technology Related Hardware	63,782	53,808	(9,973)	90,383	36,574	59.53%
67341	Technology Related Hardware(Ins	4,090	0	(4,090)	0	0	0.00%
67390	Other Equipment	2,086	5,003	2,917	7,350	2,347	68.06%
68100	Dues & Fees	74,567	75,385	818	98,633	23,248	76.43%
68200	Judgements Against LEA	0	0	0	25,000	25,000	0.00%
68300	Interest	784,892	425,850	(359,041)	1,748,364	1,322,514	24.36%
68400	Indirect Cost	0	0	0	14,300	14,300	0.00%
68600	Penalties & Interest	0	2,162	2,162	2,162	0	100.00%
68700	Out of Court Settlements	0	3,069	3,069	5,800	2,731	52.91%
69100	Redemption of Principal	0	104,206	104,206	104,206	0	100.00%
69330	To Building Fund	0	13,500	13,500	0	(13,500)	0.00%
69380	To Food Service Fund	0	0	0	620,325	620,325	0.00%
69400	Program Funding Return	322,435	0	(322,435)	0	0	0.00%
<b>Total Other Exp.</b>		<b>10,843,996</b>	<b>9,526,250</b>	<b>(1,317,745)</b>	<b>15,872,455</b>	<b>6,346,205</b>	<b>60.02%</b>
	<b>Total Expenditures</b>	<b>48,429,776</b>	<b>46,674,974</b>	<b>(1,754,802)</b>	<b>80,883,265</b>	<b>34,208,291</b>	<b>57.71%</b>

**Arkansas Department of Education  
Pulaski County Special School District  
General Operating Funds (Includes Desegregation Funds)  
Summary**

**General Operating Funds:**

1000|1001|1018|1034|1035|1082|1084|1150|1218|1227|1240|1244|1246|1265|1290|1365|1900|1903|2000|2001|2002|2003|2004|2005|2006|2007|2008|2009|2010|2011|2012|2013|2014|2015|2016|2017|2018|2019|2020|2021|2022|2023|2024|2025|2026|2027|2028|2029|2030|2031|2032|2033|2034|2035|2036|2037|2038|2039|2040|2041|2042|2043|2044|2045|2046|2047|2048|2049|2050|2051|2052|2053|2054|2055|2056|2057|2058|2059|2060|2061|2062|2063|2064|2065|2066|2082|2084|2150|2204|2213|2218|2219|2225|2227|2229|2232|2234|2240|2244|2246|2250|2255|2260|2265|2271|2290|2300|2330|2331|2340|2361|2362|2365|2373|2376|2383|2392|2394|2396|2399|2900|2901|2903|4000|1387|2386|2387|2388

FY12 Budget			Projected
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance</u>
2,137,948	177,502,490	169,083,132	<u>6/30/2012</u> 10,557,306

FY12 as of February 29, 2012			Balance
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>as of</u> <u>2/29/2012</u>
2,137,948	123,517,509	112,682,832	12,972,624

FY11 as of February 28, 2011			Balance
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>as of</u> <u>2/28/2011</u>
7,458,817	113,878,584	105,322,405	16,014,996

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)  
Fiscal and Administrative Services  
Financial Accountability and Reporting

Fiscal Distress Report  
April 9, 2012

**Arkansas Department of Education  
Pulaski County Special School District  
General Operating Funds (Includes Desegregation Funds)  
Summary**



**Arkansas Department of Education  
Pulaski County Special School District  
General Operating Funds (Includes Desegregation Funds)  
Revenue**

<b>General Operating Funds:</b>							
1000 1001 1018 1034 1035 1082 1084 1150 1218 1227 1240 1244 1246 1265 1290 1365 1900 1903 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2037 2038 2039 2040 2041 2042 2043 2044 2045 2046 2047 2048 2049 2050 2051 2052 2053 2054 2055 2056 2057 2058 2059 2060 2061 2062 2063 2064 2065 2066 2082 2084 2150 2204 2213 2218 2219 2225 2227 2229 2232 2234 2240 2244 2246 2250 2255 2260 2265 2271 2290 2300 2330 2331 2340 2361 2362 2365 2373 2376 2383 2392 2394 2396 2399 2900 2901 2903 4000 1387 2386 2387 2388							
		<b>2010-11</b>	<b>2011-12</b>	<b>2011-12 Actual</b>	<b>2011-12</b>	<b>2011-12</b>	<b>2011-12</b>
		<b>For 8 months</b>	<b>For 8 months</b>	<b>compared to</b>	<b>Annual</b>	<b>Budget</b>	<b>% of Budget</b>
		<b>ending 02/28/2011</b>	<b>ending 02/29/2012</b>	<b>2010-11 Actual</b>	<b>Budget</b>	<b>Balance</b>	<b>Expended</b>
<b>Revenue:</b>							
11110	Property Taxes-Current	57,034,595	58,825,744	1,791,149	56,962,661	(1,863,083)	103.27%
11120	Property Taxes-405 By 6/30	2,977,971	2,306,593	(671,377)	39,392,757	37,086,164	5.86%
11140	Property Taxes Delinquent	3,688,283	3,964,112	275,829	4,500,000	535,888	88.09%
11150	Excess Commission	1,423,324	1,457,011	33,687	1,300,000	(157,011)	112.08%
11160	Land Redemp-In State Sale	567,897	625,801	57,904	800,000	174,199	78.23%
11400	Penalties/Interest On Tax	0	2,666	2,666	0	(2,666)	0.00%
12800	Revenue in lieu of Taxes	47,725	13,631	(34,094)	30,000	16,369	45.44%
13120	Tuition-Summer School	12,660	0	(12,660)	0	0	0.00%
13140	Tuition-Day Care	17,424	2,205	(15,219)	182,912	180,707	1.21%
13190	Tuition-Other Programs	0	1,800	1,800	92,554	90,754	1.94%
13195	Tuition-Cyber Academy	3,420	0	(3,420)	0	0	0.00%
15100	Interest on Investments	116,982	21,779	(95,203)	100,000	78,221	21.78%
16910	Sales Inside District	0	105,000	105,000	0	(105,000)	0.00%
17900	Other Student Activity Revenue	58,755	16,017	(42,737)	125,481	109,464	12.76%
19130	Rent Lea Buildings & Facility	64,481	34,069	(30,413)	44,823	10,754	76.01%
19800	Refunds of Prior Year Expenses	63,551	47,261	(16,290)	72,112	24,851	65.54%
19900	Misc. Revenue from Local Sources	162,566	198,134	35,568	336,831	138,697	58.82%
19905	Jax High Print Shop Sales	13,352	0	(13,352)	0	0	0.00%
19911	Teacher Prof Growth-2082	67,650	0	(67,650)	0	0	0.00%
19912	Supp Staff Prof Growth-2084	7,350	0	(7,350)	0	0	0.00%
21200	Severance Tax	12,255	11,962	(293)	13,000	1,038	92.01%
22000	Restricted Grants	20,500	11,000	(9,500)	2,000	(9,000)	549.98%
31101	State Foundation Funds	28,199,412	27,375,201	(824,211)	43,018,176	15,642,975	63.64%
31460	Declining Enrollment Fund	528,488	1,004,083	475,595	1,004,083	0	100.00%
32225	Ark East Technology Grant	19,996	20,702	706	9,924	(10,778)	208.61%
32229	High Tech Training Center	2,900	0	(2,900)	0	0	0.00%
32250	PQE Induction/Quality Enh.	0	75,756	75,756	92,000	16,244	82.34%
32253	Pathwise Mentor Training	2,700	1,444	(1,256)	1,800	356	80.24%
32314	Special Ed Esy	10,434	10,360	(74)	0	(10,360)	0.00%
32330	Non-Hand-Resid Treatment	268,320	457,800	189,480	1,091,396	633,596	41.95%
32340	Hand=Resident Treatment	282,960	444,780	161,820	1,049,861	605,081	42.37%
32355	Catastrophic Occur. Fdg.	0	0	0	400,000	400,000	0.00%
32361	Imp & Instr. Gifted and Talented	15,900	12,900	(3,000)	0	(12,900)	0.00%
32430	Workforce Ed-Spec Need	0	11,319	11,319	0	(11,319)	0.00%
32470	Traditional Apprenticeship	46,760	59,741	12,981	82,389	22,648	72.51%
32480	Workforce New Prog Start	0	0	0	40,868	40,868	0.00%
32710	ABC Grant	2,628,285	2,566,080	(62,205)	3,202,600	636,520	80.12%
32727	Hippy-ABC	79,800	182,350	102,550	236,250	53,900	77.19%
32755	Smart Start Literacy	6,500	7,490	990	0	(7,490)	0.00%
32811	Magnet Review Committee	185,000	123,333	(61,667)	215,000	91,667	57.36%
32812	M to M Revenue	6,294,802	6,257,128	(37,674)	11,600,000	5,342,872	53.94%
32813	Magnet & M2M Transportation	2,124,669	2,288,032	163,363	2,900,000	611,968	78.90%
32814	Retirement & Hlth Ins Funding	5,313,121	4,918,217	(394,904)	7,981,000	3,062,783	61.62%
32901	Tobacco Excise Tax Grant	5,000	0	(5,000)	0	0	0.00%

**Arkansas Department of Education  
Pulaski County Special School District  
General Operating Funds (Includes Desegregation Funds)  
Revenue**

**General Operating Funds:**

1000|1001|1018|1034|1035|1082|1084|1150|1218|1227|1240|1244|1246|1265|1290|1365|1900|1903|2000|2001|2002|2003|2004|2005|2006|2007|2008|2009|2010|2011|2012|2013|2014|2015|2016|2017|2018|2019|2020|2021|2022|2023|2024|2025|2026|2027|2028|2029|2030|2031|2032|2033|2034|2035|2036|2037|2038|2039|2040|2041|2042|2043|2044|2045|2046|2047|2048|2049|2050|2051|2052|2053|2054|2055|2056|2057|2058|2059|2060|2061|2062|2063|2064|2065|2066|2082|2084|2150|2204|2213|2218|2219|2225|2227|2229|2232|2234|2240|2244|2246|2250|2255|2260|2265|2271|2290|2300|2330|2331|2340|2361|2362|2365|2373|2376|2383|2392|2394|2396|2399|2900|2901|2903|4000|1387|2386|2387|2388

		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
		ending 02/28/2011	ending 02/29/2012	2010-11 Actual	Budget	Balance	Expended
32912	General Facilities	115,017	92,013	(23,004)	92,013	0	100.00%
41200	Wildlife Refuge	0	0	0	3,000	3,000	0.00%
42100	Forest Reserve	8,309	0	(8,309)	0	0	0.00%
42500	Impact Aid	331,707	39,458	(292,249)	330,000	290,542	11.96%
51100	Bonded Indebtedness	689,204	0	(689,204)	0	0	0.00%
52300	Transfer From Building Fund	0	9,856,316	9,856,316	0	(9,856,316)	0.00%
52900	Indirect Cost	0	0	0	190,000	190,000	0.00%
53100	Sale of Equipment	10,561	44,501	33,940	7,000	(37,501)	635.73%
53400	Compen-Loss Fixed Assets	348,000	23,721	(324,279)	0	(23,721)	0.00%
	<b>Total</b>	<b>113,878,584</b>	<b>123,517,509</b>	<b>9,638,925</b>	<b>177,502,490</b>	<b>53,984,982</b>	<b>0.70</b>

General Operating Funds:							
1000 1001 1018 1034 1035 1082 1084 1150 1218 1227 1240 1244 1246 1265 1290 1365 1900 1903 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2037 2038 2039 2040 2041 2042 2043 2044 2045 2046 2047 2048 2049 2050 2051 2052 2053 2054 2055 2056 2057 2058 2059 2060 2061 2062 2063 2064 2065 2066 2082 2084 2150 2204 2213 2218 2219 2225 2227 2229 2232 2234 2240 2244 2246 2250 2255 2260 2265 2271 2290 2300 2330 2331 2340 2361 2362 2365 2373 2376 2383 2392 2394 2396 2399 2900 2901 2903 4000 1387 2386 2387 2388							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
Expenditures		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
		ending 02/28/2011	ending 02/29/2012	2010-11 Actual	Budget	Balance	Expended
60000-62999	Salaries & Benefits	79,789,481	78,767,671	(1,021,810)	132,716,277	53,948,606	59.35%
Other:							
63110	Staff Service	499	0	(499)	20,500	20,500	0.00%
63111	Substitute Staff Service	16,980	16,868	(112)	20,000	3,132	84.34%
63120	Management Service Consul	22,250	2,000	(20,250)	0	(2,000)	0.00%
63210	Instructional	101,805	84,626	(17,178)	84,491	(135)	100.16%
63230	Consulting - Educational	3,900	2,400	(1,500)	12,379	9,979	19.39%
63310	Training/Devel. Service Cert.	22,552	14,430	(8,122)	72,786	58,356	19.83%
63320	Training/Devel. Service-Cls	18,091	24,434	6,343	51,412	26,978	47.53%
63420	Engineering	1,562	450	(1,112)	1,843	1,393	24.42%
63430	Accounting	83,168	18,066	(65,103)	6,415	(11,651)	281.61%
63431	Audit Services	0	0	0	5,000	5,000	0.00%
63441	Legal-Litigation, Deseg	0	8,418	8,418	10,000	1,582	84.18%
63445	Legal-Research & Opinions	397,702	244,102	(153,600)	441,000	196,898	55.35%
63450	Medical	611	0	(611)	1,800	1,800	0.00%
63460	Information Technology	37,144	73,544	36,401	79,510	5,966	92.50%
63470	Architectural	0	0	0	1,843	1,843	0.00%
63490	Other Prof. Service	202,258	101,484	(100,774)	241,503	140,019	42.02%
63530	Seas Contract	0	9,492	9,492	5,940	(3,552)	159.80%
63590	Other Tech Services	61,065	86,994	25,929	104,915	17,920	82.92%
63900	Other Purc Prof/Tech Service	321,758	277,657	(44,101)	386,326	108,669	71.87%
64110	Water/Sewer	222,163	245,443	23,280	353,519	108,076	69.43%
64210	Disposal/Sanitation	206,222	187,632	(18,590)	380,873	193,241	49.26%
64230	Custodial	33,405	0	(33,405)	0	0	0.00%
64240	Lawn Care	202,408	242,535	40,127	256,007	13,472	94.74%
64310	Repairs-Building/Grounds	748,608	480,427	(268,181)	1,422,090	941,663	33.78%
64320	Tech Repairs & Maint	60,255	111,249	50,994	169,649	58,400	65.58%
64410	Rent of Land & Bldgs	138,346	106,732	(31,614)	248,351	141,619	42.98%
64420	Rental of Equipment	352,392	370,418	18,026	679,728	309,310	54.50%
64500	Construction Services	200,141	(9,962)	(210,103)	99,206	109,168	-10.04%
64900	Other Purc. Property Service	34,229	32,314	(1,915)	124,825	92,510	25.89%
65190	Pupil Transportation	0	0	0	2,500	2,500	0.00%
65210	Property Insurance	1,120,953	1,321,265	200,312	1,280,000	(41,265)	103.22%
65240	Fleet Insurance	226,651	234,942	8,291	346,000	111,058	67.90%
65250	Accident Ins. For Students	0	87,024	87,024	87,024	0	100.00%
65290	Other Insurance	27,424	27,654	230	73,344	45,689	37.70%
65310	Telephone	224,629	246,142	21,513	277,649	31,507	8

**Arkansas Department of Education  
Pulaski County Special School District  
General Operating Funds (Includes Desegregation Funds)  
Expenditures**

General Operating Funds: 1000 1001 1018 1034 1035 1082 1084 1150 1218 1227 1240 1244 1246 1265 1290 1365 1900 1903 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2037 2038 2039 2040 2041 2042 2043 2044 2045 2046 2047 2048 2049 2050 2051 2052 2053 2054 2055 2056 2057 2058 2059 2060 2061 2062 2063 2064 2065 2066 2082 2084 2150 2204 2213 2218 2219 2225 2227 2229 2232 2234 2240 2244 2246 2250 2255 2260 2265 2271 2290 2300 2330 2331 2340 2361 2362 2365 2373 2376 2383 2392 2394 2396 2399 2900 2901 2903 4000 1387 2386 2387 2388							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
<b>Expenditures</b>		<b>For 8 months</b>	<b>For 8 months</b>	<b>compared to</b>	<b>Annual</b>	<b>Budget</b>	<b>% of Budget</b>
		<b>ending 02/28/2011</b>	<b>ending 02/29/2012</b>	<b>2010-11 Actual</b>	<b>Budget</b>	<b>Balance</b>	<b>Expended</b>
65860	Trvl Cls Out State	76	408	333	1,558	1,150	26.20%
65870	Travel Non Employee	8,656	2,395	(6,261)	5,700	3,305	42.02%
65871	Field Trips	4,458	1,717	(2,741)	52,811	51,094	3.25%
65900	Misc. Purchased Service	36,070	7,082	(28,988)	26,583	19,501	26.64%
65910	Service Purchased Locally	95,175	98,675	3,500	67,450	(31,225)	146.29%
66100	General Supplies	1,405,936	1,325,327	(80,609)	3,596,002	2,270,675	36.86%
66101	Custodial Supplies	161,638	168,948	7,310	239,917	70,969	70.42%
66105	Norm Referenced Testing	473	1,521	1,049	5,870	4,349	25.91%
66107	General Supplies-Low Value	8,441	1,113	(7,328)	32,914	31,801	3.38%
66110	Mandated Classroom Supply	189,540	201,431	11,891	370,542	169,111	54.36%
66111	Media Supplies	3,484	757	(2,728)	1,990	1,233	38.03%
66112	Mini Grant	0	2,583	2,583	7,500	4,917	34.45%
66210	Natural Gas	304,048	213,620	(90,428)	659,245	445,625	32.40%
66220	Electricity	1,082,162	1,286,072	203,910	1,976,320	690,248	65.07%
66240	Oil	22,648	15,580	(7,069)	37,000	21,420	42.11%
66260	Gasoline/Diesel	876,895	1,224,445	347,550	1,728,739	504,294	70.83%
66410	Textbooks	861,838	1,052,736	190,898	1,179,693	126,957	89.24%
66420	Library Books	91,755	88,373	(3,382)	130,828	42,455	67.55%
66430	Periodicals	13,509	6,883	(6,626)	18,075	11,192	38.08%
66440	Audiovisual Materials	18,331	12,649	(5,681)	26,604	13,955	47.55%
66510	Software	2,519	21,486	18,967	75,438	53,952	28.48%
66527	Low Value Equip Tec Suppl	139,805	164,768	24,963	615,067	450,299	26.79%
66600	Building Materials	0	0	0	5,500	5,500	0.00%
66910	Tires and Tubes	70,742	63,822	(6,920)	166,503	102,681	38.33%
67310	General Equipment/Mach	0	3,024	3,024	3,055	31	98.97%
67320	Vehicles	921,745	103,069	(818,676)	151,050	47,981	68.24%
67330	Furniture and Fixtures	1,445	31,166	29,721	48,560	17,394	64.18%
67340	Technology Related Hardware	125,585	108,010	(17,575)	365,284	257,274	29.57%
67350	Technology Software	16,053	0	(16,053)	11,066	11,066	0.00%
67390	Other Equipment	288,781	63,159	(225,622)	299,757	236,598	21.07%
68100	Dues & Fees	727,362	55,103	(672,259)	102,068	46,965	53.99%
68200	Judgements Against Lea	75,000	0	(75,000)	0	0	0.00%
68300	Interest	6,006,400	6,214,309	207,909	6,214,309	0	100.00%
68600	Penalty and Interest	0	20,552	20,552	50,000	29,448	41.10%
68700	Out of Court Settlements	0	250	250	0	(250)	0.00%
68800	Taxes	25,433	0	(25,433)	125,000	125,000	0.00%
68900	Miscellaneous Expenditure	0	3	3	0	(3)	0.00%
68830	Property Tax	5	0	(5)	0	0	0.00%
68999	Allocated Charges	0	(72,857)	(72,857)	0	72,857	0.00%
69100	Redemption of Principal	2,985,766	3,273,085	287,319	3,309,000	35,915	98.91%
69330	Transfer to Building Fund	0	9,856,316	9,856,316	628,275	(9,228,041)	1568.79%
69360	To Federal Grants Fund	0	0	0	0	0	#DIV/0!
69380	To Food Service Fund	0	0	0	588,089	588,089	0.00%
69400	Program Return-Prior Year	114,882	0	(114,882)	0	0	0.00%
Total Other Exp.		25,532,924	33,915,161	8,382,237	36,366,855	2,451,694	93.26%
	Total Expenditures	105,322,405	112,682,832	7,360,427	169,083,132	56,400,300	66.64%

**Arkansas Department of Education  
Strong-Huttig School District  
General Operating Funds  
Summary**

General Operating Funds: 1000|1001|1218|1246|1265|2000|2001|2120|2170|2218|2232|2236|2240|2246|2265|2271|2340|2369|2376|2383|2392|2394|2920|4000

FY12 Budget			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Projected Balance 6/30/2012</u>
797,515	3,402,447	3,429,146	770,816
FY12 as of February 28, 2012			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 2/29/2012</u>
797,515	2,243,816	1,861,779	1,179,552
FY11 as of February 29, 2011			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	<u>Balance as of 2/28/2011</u>
758,242	2,629,083	2,450,068	937,256

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

**Arkansas Department of Education  
Strong-Huttig School District  
General Operating Funds  
Revenue**

General Operating Funds:1000 1001 1218 1246 1265 2000 2001 2120 2170 2218 2232 2236 2240 2246 2265 2271 2340 2369 2376 2383  2392 2394 2920 4000							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
		ending 02/28/2011	ending 02/29/2012	2010-11 Actual	Budget	Balance	Expended
<b>Revenue:</b>							
11110	Property Taxes Current	1,047,698	868,309	(179,389)	1,000,000	131,691	86.83%
11120	Property Tax 40% by 6/30	0	59,951	59,951	350,000	290,049	17.13%
11140	Property Tax Delinquent	47,113	66,974	19,861	75,000	8,026	89.30%
11150	Excess Commission	44,442	45,758	1,316	30,000	(15,758)	152.53%
15100	Interest on Investments	629	905	276	600	(305)	150.82%
19120	Other Rent-Land Owned Lea	14,960	13,535	(1,425)	25,000	11,465	54.14%
19800	Refunds of Prior Yr Expenditures	182	15,347	15,166	10,000	(5,347)	153.47%
19900	Misc Revenue from Local Sources	32,301	826	(31,475)	30,000	29,174	2.75%
21200	Severance Tax	25,982	32,401	6,418	35,000	2,599	92.57%
31101	State Foundation Funding	1,121,504	1,085,007	(36,497)	1,705,013	620,006	63.64%
31103	98% URT	0	0	0	10,000	10,000	0.00%
31460	Declining Enrollment	253,147	0	(253,147)	72,069	72,069	0.00%
31620	Supplement Millage	11,649	9,319	(2,330)	9,319	0	100.00%
32250	Mentoring	13,329	0	(13,329)	0	0	0.00%
32260	Fish and Wildlife	1,315	2,925	1,610	2,119	(807)	138.08%
32355	Sp Ed Catastophic	0	0	0	35,000	35,000	0.00%
32361	AP Exams	0	200	200	0	(200)	0.00%
32912	General Facilities Fund	7,245	5,796	(1,449)	5,796	0	100.00%
32915	Debt Service Supplement	7,586	7,531	(55)	7,531	0	100.00%
41300	Revenue In Lieu of Taxes	0	29,032	29,032	0	(29,032)	0.00%
	<b>Total Revenue</b>	<b>2,629,083</b>	<b>2,243,816</b>	<b>(385,267)</b>	<b>3,402,447</b>	<b>1,158,630</b>	<b>65.95%</b>

Arkansas Department of Education  
Strong-Huttig School District  
General Operating Funds  
Expenditures

General Operating Funds:1000 1001 1218 1246 1265 2000 2001 2120 2170 2218 2232 2236 2240 2246 2265 2271 2340 2369 2376 2383 2392 2394 2920 4000							
		2010-11	2011-12	2011-12 Actual	2011-12	2011-12	2011-12
		For 8 months	For 8 months	compared to	Annual	Budget	% of Budget
<u>Expenditures</u>		<u>ending 02/28/2011</u>	<u>ending 02/29/2012</u>	<u>2010-11 Actual</u>	<u>Budget</u>	<u>Balance</u>	<u>Expended</u>
61000-62999	Salaries & Benefits	1,705,505	1,303,692	(401,813)	2,488,680	1,184,988	52.38%
Other:							
63310	Certified/Prof Dev Training	225	0	(225)	0	0	0.00%
63445	Legal-Research/Opinions	0	0	0	5,000	5,000	0.00%
63900	Other Purc Prof Tech Serv	234,272	171,768	(62,504)	270,685	98,917	63.46%
64110	Water/Sewer	5,784	5,884	100	7,000	1,116	84.06%
64320	Rep/Maint - Equip & Vehicle	4,266	3,528	(738)	6,650	3,122	53.06%
64420	Rental Equip & Vehicles	10,139	10,122	(17)	15,500	5,378	65.30%
65210	Property Insurance	318	24,649	24,331	24,900	251	98.99%
65220	Liability Insurance	4,075	4,175	100	4,100	(75)	101.83%
65240	Fleet Insurance	5,611	4,710	(901)	5,656	946	83.27%
65250	Accident Ins for Students	6,372	6,372	0	7,000	628	91.03%
65310	Telephone	11,963	11,307	(656)	16,000	4,693	70.67%
65320	Postage	1,802	2,689	887	2,700	11	99.59%
65400	Advertising	1,107	1,304	197	1,200	(104)	108.69%
65810	Travel -Cert In District	4,043	6,103	2,060	7,225	1,122	84.47%
65820	Travel - CLS In District	906	507	(399)	2,300	1,793	22.05%
66100	General Supplies	155,431	64,308	(91,123)	141,175	76,867	45.55%
66210	Natural Gas	37,992	13,319	(24,672)	26,000	12,681	51.23%
66220	Electricity	50,989	52,707	1,719	75,000	22,293	70.28%
66260	Gasoline/Diesel	28,647	53,717	25,069	41,000	(12,717)	131.02%
66410	Textbooks	19,533	3,753	(15,779)	21,000	17,247	17.87%
66430	Periodicals	185	0	(185)	200	200	0.00%
66510	Software	1,800	5,719	3,919	4,000	(1,719)	142.98%
67340	Tech Hardware Over 1000	0	0	0	5,000	5,000	0.00%
68100	Dues & Fees	11,761	7,570	(4,191)	8,075	505	93.75%
68300	Interest	63,629	41,038	(22,591)	73,600	32,562	55.76%
69100	Redemption of Principal	83,713	60,718	(22,995)	109,500	48,782	55.45%
69380	To Food Service	0	0	0	60,000	60,000	0.00%
64900	Program Funding Return	0	2,119	2,119	0	(2,119)	0.00%
Total Other Exp.		744,563	558,087	(186,476)	940,466	382,379	59.34%
Total Expenditures		2,450,068	1,861,779	(588,289)	3,429,146	1,567,367	54.29%

## **Section 1**

### **Second Lien Bonds**

Arkansas Code Annotated (A. C. A.) § 6-20-1229 (b) states the following:

(b) All second-lien bonds issued by school districts shall have semi-annual interest payments with the first interest payment due within eight (8) months of the issuance of the second-lien bond. All second lien bonds shall be repaid on payment schedules that are either:

- (1) Equalized payments in which the annual payments are substantially equal in amount; or
- (2) Decelerated payments in which the annual payments decrease over the life of the schedule.



**STATE BOARD OF EDUCATION MEETING  
APRIL 9, 2012  
APPLICATIONS FOR COMMERCIAL BONDS**

**COMMERCIAL BOND APPLICATIONS:**

<b>4 2nd Lien</b>	<b>\$</b>	<b>4,325,000.00</b>
<hr/>		<hr/>
<b>4</b>	<b>\$</b>	<b>4,325,000.00</b>

**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS  
COMMERCIAL BONDS  
2<sup>ND</sup> LIEN  
RECOMMEND APPROVAL**

<b>DISTRICT</b>	<b>COUNTY</b>	<b>ADM</b>	<b>AMOUNT OF APPLICATION</b>	<b>DEBT RATIO</b>	<b>TOTAL DEBT W/THIS APPLICATION</b>	<b>PURPOSE</b>
Bald Knob	White	1,296	\$1,045,000	12.23%	\$10,012,501	Completing the construction of a new middle school (\$1,000,000), cost of issuance and underwriter's discount allowance (\$45,000) with any remaining funds to be used for other capital projects and equipment purchases.
Concord	Cleburne	458	\$425,000	6.25%	\$3,212,000	Constructing a bus garage, renovating the existing cafeteria into classrooms and constructing covered walkways (\$403,750), cost of issuance, and underwriter's discount allowance (\$21,250) with any remaining funds to be used for constructing, refurbishing, remodeling and equipping school facilities.
Lonoke	Lonoke	1,832	\$2,070,000	24.66%	\$27,999,887	Completing the construction of the multipurpose facility (\$2,000,000), cost of issuance and underwriter's discount allowance (\$70,000) with any remaining funds to be used for other capital projects and equipment purchases.
Pangburn	White	745	\$785,000	14.76%	11,617,420	Completing the construction of the high school (\$450,000), making repairs and renovations to the elementary building (\$50,000), constructing a safe room (\$250,000), cost of issuance and underwriter's discount allowance (\$35,000) with any remaining funds to be used for other capital projects and equipment purchases.

## **Section 2**

### **Voted Bonds**

Arkansas Code Annotated (A. C. A.) § 6-20-1201 states the following:

All school districts are authorized to borrow money and to issue negotiable bonds for the repayment thereof from school funds for the building and equipping of school buildings, for making additions and repairs thereto, for purchasing sites therefore, for purchasing new or used school buses, for refurbishing school buses, the professional development and training of teachers or other programs authorized under the federally recognized Qualified Zone Academy Bond program codified at 26 U.S.C. 1397E, and for paying off outstanding postdated warrants, installment contracts, revolving loans, and lease-purchase agreements, as provided in this act.

**STATE BOARD OF EDUCATION MEETING  
APRIL 9, 2012  
APPLICATIONS FOR COMMERCIAL BONDS**

**COMMERCIAL BOND APPLICATIONS:**

<b>3 Voted</b>	<b>\$</b>	<b>28,435,000.00</b>
<hr/>		<hr/>
<b>3</b>	<b>\$</b>	<b>28,435,000.00</b>

**SCHOOL DISTRICTS FINANCIAL TRANSACTIONS  
COMMERCIAL BONDS  
VOTED  
RECOMMEND APPROVAL**

<b>DISTRICT</b>	<b>COUNTY</b>	<b>ADM</b>	<b>AMOUNT OF APPLICATION</b>	<b>DEBT RATIO</b>	<b>TOTAL DEBT W/THIS APPLICATION</b>	<b>PURPOSE</b>
Cutter-Morning Star	Garland	626	\$3,780,000	15.32%	\$5,960,000	Advance refunding the outstanding bond issue dated 5/1/2008 (\$3,179,913); refunding the outstanding lease purchase agreements dated 4/3/2006, 12/15/2006, and 9/20/2007 (\$371,214); constructing, refurbishing, remodeling and equipping school facilities (\$103,786); and cost of issuance, underwriter's discount allowance and rounding (\$125,087)
Fordyce	Fordyce	938	\$7,500,000	14.53%	\$7,595,080	Refunding the outstanding bond issues dated April 1, 2003 and February 1, 2000 (\$7,305,173) and cost of issuance, underwriter's discount allowance and rounding (\$194,827).
Nettleton	Craighead	3,153	17,155,000	11.78%	\$44,276,607	Constructing a safe room at Nettleton Intermediate Center (\$750,000); funding the District's portion of the following Partnership projects: constructing a new intermediate school (\$10,000,000), renovations to Nettleton High School (\$5,000,000), add four classrooms to University Heights Elementary School (\$1,000,000); and cost of issuance and underwriter's discount allowance (\$405,000) with any remaining funds to be used for other capital projects and equipment purchases.

# **HEARING PROCEDURES**

## **HEARING PROCEDURES CONCERNING PETITIONS FOR CLOSURE OF ISOLATED SCHOOLS**

1. All persons wishing to testify before the State Board shall first be placed under oath by the Chairperson of the State Board.
2. The spokesperson(s) for the petitioning school district shall have a total of fifteen (15) minutes to present the school district's remarks. The State Board may allow more than fifteen (15) minutes if necessary.
3. The spokesperson(s) for any individual or group of citizens that opposes the petition shall have a total of fifteen (15) minutes to present the remarks of the individual or group of citizens. The State Board may allow more than fifteen (15) minutes if necessary.
4. The spokesperson(s) for the petitioning school district shall have a total of five (5) minutes to present closing remarks to the State Board. The State Board may allow more than five (5) minutes if necessary.
5. Time taken by a spokesperson to respond to a question by a State Board member shall not count against the spokesperson's time allotment.
6. The State Board shall then deliberate and vote upon the matter of approving or denying the school district's petition.
7. If it deems necessary, the State Board may take the matter under advisement and announce its decision at a later date.

# **NOTICE LETTER**





# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

March 9, 2012

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Bob Watson, Superintendent  
El Dorado Public Schools  
200 West Oak  
El Dorado, Arkansas 71730

**Re: Petition for Closure of the Union Elementary School  
VIA FACSIMILE, REGULAR MAIL AND CERTIFIED MAIL**

Dear Superintendent Watson:

The Arkansas Department of Education is in receipt of your March 6, 2012 letter on behalf of the El Dorado School District board of directors petitioning the State Board of Education for approval to close the Union Elementary School pursuant to Ark. Code Ann. § 6-20-602(b)(2).

This letter is to notify you that the State Board of Education (State Board) will hold a hearing concerning the petition on **Monday, April 9, 2012, at 9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas.** The State Board will conduct the hearing pursuant to the legal authority and jurisdiction vested in the State Board by Ark. Code Ann. § 6-20-602. Enclosed for your review are copies of Ark. Code Ann. § 6-20-602, the Arkansas Department of Education Rules Governing the Closure of Isolated Schools, and the State Board of Education's Hearing Procedures Concerning Petitions for Closure of Isolated Schools.

You, along with any school board members and/or other representatives of your school district are requested to attend the hearing to address any questions of the State Board. Any additional materials you choose to submit to the State Board should be provided to my office **no later than 12:00 noon on Wednesday, March 21, 2012.**

Thank you for your attention to this matter. Please contact me at (501) 682-4227 should you have any questions or require additional information.

Respectfully,

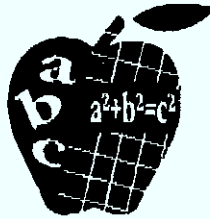
  
Jeremy Lasiter  
General Counsel

Enclosures

cc: Dr. Tom Kimbrell, Commissioner of Education  
Mr. Tony Wood, Deputy Commissioner of Education  
Ms. Phyllis Stewart, State Board Liaison

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

# PETITION



## EL DORADO PUBLIC SCHOOLS

Administrative Offices • 200 West Oak • El Dorado, Arkansas 71730

March 6, 2012

Jeremy C. Lasiter  
General Counsel  
Arkansas Department of Education  
Four Capitol Mall  
Little Rock, AR 72201-1019

Dear Mr. Lasiter:

This is an official request to be on the April 9, 2012 agenda to request that the State Board approve the closing of Union Elementary School for the 2012-2013 school year. The following is the response to the five bullet points in the letter El Dorado School District received from you on March 2, 2012:

- Union Elementary School, #7001-056  
6049 Moro Bay Highway  
El Dorado, AR 71730
- The school is an elementary K-4 program that according to projections will have forty-eight students in attendance next year. The cost of operating that school is three hundred and sixty-seven thousand based on 2010-11 school year figures. The school district has space in its other four elementaries to place the students and save the entire amount.

It is hard for the school district to justify class sizes of nine students in kindergarten, first through fourth, nine to seventeen when the other elementaries there are eighteen in kindergarten and twenty to twenty-eight depending on the grade level.

- The savings generated by this closure will allow the district to have money to help build the infrastructure needed to support technology in all our schools. All students will experience state assessment by 2014-15 and this infrastructure will support that. The savings will also help support the district goal of having New Tech in place next year for our high school program. The state is paying one hundred and fifty thousand of the four hundred and fifty thousand cost. The

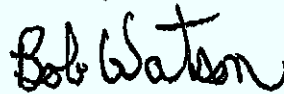
instruction in this program is project driven and will go a long way in increasing student engagement in the classroom

The school district is making every effort to get our dollars to follow the needs of students throughout the school district.

- The El Dorado School District is under court order to desegregate its school. When the state school board voted in 2004 to make the Union School District part of the El Dorado School it was approved by United States District Judge Harry F. Barnes. The state board was told in 2004 that Union High School would close the next year and those students would become a part of El Dorado High School. Since then seventh and eighth grade students have been placed at Barton Junior High (2009-10) and fifth and sixth grade at Washington Middle School in 2010-11. The K-4 students would be placed in our other four elementaries. The Union School is eighty-one percent white and nineteen percent minority. Placing those students in the districts other elementaries will improve the district in sub-group from elementary to elementary.
- Attached is a copy of the final motion approving the closure by the local board of directors.

Please let us know if you should need additional information.

Sincerely,

A handwritten signature in black ink that reads "Bob Watson". The signature is written in a cursive style with a large, stylized "B" and "W".

Bob Watson  
Superintendent of Schools

The following is from the minutes of the regular monthly meeting of the El Dorado School Board held on March 5, 2012.

**Minutes of Regular Meeting of the El Dorado School Board  
March 5, 2012**

Mr. Watson visited with the board about the four bullet points in the letter from the Arkansas Department of Education regarding the closing of Union Elementary School. After a time of discussion and on a motion by Wayne Gibson, seconded Susan Turbeville, and carried on a 5-1 vote, with Todd Whatley voting no, it was

RESOLVED, That the board hereby approves the superintendent's recommendation to close Union Elementary School at the end of the 2011-2012 school year.

----- **F A X** -----

**DATE:** March 7, 2012

Number of pages including cover sheet: 5

**TO:** Jeremy Lasiter

**FROM:** Bob Watson

**El Dorado School District  
200 West Oak Street  
El Dorado, AR 71730**

**Phone:**

**Phone:** (870) 864-5001

**Fax Phone:** (501) 682-4249

**Fax Phone:** (870) 864-5004

-----  
We will get the following paperwork to you through registered mail but wanted to fax a copy in order to meet the March 9<sup>th</sup> deadline.

Please let us know if you should have any questions.

# STATE LAW

FOCUS™ Terms

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Pages: 3

**A.C.A. § 6-20-602**

Arkansas Code of 1987 Annotated Official Edition

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\*\*\* Legislation is current through the 2011 Regular Session and updates \*\*\*

\*\*\* received from the Arkansas Code Revision Commission through \*\*\*

\*\*\* November 16, 2011. \*\*\*

Title 6 Education

Subtitle 2. Elementary And Secondary Education Generally

Chapter 20 Finances

Subchapter 6 -- Local School District Isolated Funding

**A.C.A. § 6-20-602 (2011)****6-20-602. Isolated schools.****(a)** "Isolated school" means a school within a school district that:**(1)** Prior to administrative consolidation or annexation under this section, § 6-13-1601 et seq., and § 6-13-1405(a)(5) qualified as an isolated school district under § 6-20-601; and**(2)** Is subject to administrative consolidation or annexation under this section, § 6-13-1601 et seq., and § 6-13-1405(a)(5).**(b)** Any isolated school within a resulting or receiving district shall remain open unless the school board of directors of the resulting or receiving district adopts a motion to close the isolated school or parts thereof by:**(1)** Unanimous vote of the full board of directors; or**(2) (A)** A majority vote of the full board of directors, but less than a unanimous vote, and the motion is considered by and approved by a majority vote of members of the State Board of Education.**(B)** Any school board of directors seeking the state board approval to close isolated schools or parts thereof under subdivision (b)(2)(A) of this section shall:**(i)** No less than thirty (30) days prior to a regularly scheduled state board meeting, request a hearing on the matter before the state board and file a petition to have the motion reviewed and approved by the state board.**(ii)** The petition shall:**(a)** Identify the specific isolated schools or part thereof that the local board of directors has moved to close;**(b)** State all reasons that the isolated schools or part thereof should be closed;



(c) State how the closure will serve the best interests of the students in the district as a whole;

(d) State if the closure will have any negative impact on desegregation efforts or violate any valid court order from a court of proper jurisdiction; and

(e) Have attached a copy of the final motion approving the closure by the local board of directors.

(C) (i) Upon receiving a petition for approval of a motion to close all or part of an isolated school under subdivision (b)(2)(A) of this section, the state board shall have the authority to review and approve or disapprove the petition.

(ii) The state board shall only approve a motion to close isolated schools or parts thereof under subdivision (b)(2)(A) of this section if the closure is in the best interest of the students in the school district as a whole.

(iii) The state board shall not close a school if the state board finds that the closure will have any negative impact on desegregation efforts or will violate any valid court order from a court of proper jurisdiction.

(D) (i) Except under subdivision (b)(2)(D)(ii) of this section, the state board shall not require the closure of all or part of an isolated school without a motion from the local board of directors as required under subdivision (b)(2)(A) of this section.

(ii) This section shall not be construed to restrict the authority of the Department of Education and the state board otherwise granted by law.

(c) Funding for isolated school districts shall be expended by the resulting or receiving district only on the operation, maintenance, and other expenses of the isolated schools within the resulting or receiving district.

**HISTORY:** Acts 2003 (2nd Ex. Sess.), No. 60, § 5; 2005, No. 1397, § 2; 2011, No. 1131, § 2.

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**A.C.A. § 6-20-602** (Copy w/ Cite)

Pages: 3

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# STATE RULES

ARKANSAS DEPARTMENT OF EDUCATION  
RULES GOVERNING THE CLOSING OF ISOLATED SCHOOLS  
July 2005

1.00 PURPOSE

- 1.01 These rules shall be known as the Arkansas Department of Education Rules Governing the Closing of Isolated Schools Following an Annexation or Consolidation of Public School Districts.

2.00 AUTHORITY

- 2.01 The State Board of Education's authority for promulgation of these rules is pursuant to Ark. Code Ann. §§ 6-11-105 and 6-13-1603.

3.00 DEFINITIONS

- 3.01 "Affected district" means a school district that loses territory or students as a result of administrative annexation or consolidation.
- 3.02 "Closure" means the cessation of use of a school or part thereof for the purpose of daily classroom instruction.
- 3.03 "Isolated school" means a school within a school district that, prior to administrative consolidation or annexation pursuant to Ark. Code Ann. §§ 6-13-1601 *et seq.*, qualified as an isolated school district under Ark. Code Ann. § 6-20-602.
- 3.04 "Partial closure" means the cessation of some, but not all, daily classroom instruction within a school (e.g., changing the use of the school from grades one (1) through eight (8) to grade one (1) through five (5)).
- 3.05 "Receiving district" means a school district that receives territory or students, or both, from an affected district as a result of an administrative annexation.
- 3.06 "Resulting district" means the new school district created from an affected district or districts as a result of an administrative consolidation.

4.00 CLOSING OF ISOLATED SCHOOLS

- 4.01 Procedures for Closure by Local School District Board of Directors

Isolated schools within resulting or receiving districts shall remain open unless:

4.01.1 The school board of the resulting or receiving school district adopts a motion to close the isolated school or parts thereof by:

4.01.1.2 Unanimous vote of the full board of directors, or

4.01.1.3 A majority vote of the full board of directors, but less than a unanimous vote, and such motion is considered by and approved by a majority vote of members of the State Board of Education.

4.02 Procedures For State Board of Education Consideration of Local School District's Motion To Close Part or All of an Isolated School

Any school board seeking the State Board of Education's approval to close an isolated school or schools or parts thereof pursuant to Section 4.01 above shall do the following:

4.02.1 Request, in writing, a hearing on the matter of the isolated school closure before the State Board of Education no less than thirty (30) days before a regularly scheduled meeting of the State Board of Education.

4.02.2 The hearing request shall be accompanied by a petition to have the local school board's motion on the matter of the isolated school's closure reviewed and approved by the State Board of Education. Hearing requests which are not accompanied by a petition shall be returned to the submitting school district and shall not be considered by the State Board of Education.

4.02.3 The petition shall address all of the following:

4.02.3.1 Identify the specific isolated schools or part thereof that the local board has moved to close;

4.02.3.2 State all reasons that the isolated schools or part thereof shall be closed;

4.02.3.3 State how the closure will serve the best interests of the students in the district as a whole;

4.02.3.4 State if the closure will have any negative impacts on desegregation efforts or violate any valid court order from a court of proper jurisdiction; and

4.02.3.5 Have attached a copy of the final motion approving the closure by the local board of directors.

- 4.03 Upon reviewing the local school board's motion to close all or part of an isolated school or schools, the State Board of Education shall have the authority to review and approve or disapprove the petition.
- 4.04 The State Board of Education shall only approve a local school board's motion to close all or part of an isolated school or schools if the closure is in the best interest of the students in the school district as a whole.
- 4.05 The State Board of Education shall not close a school if it finds that the closure will have any negative impact on desegregation efforts or will violate a court order from a court of competent jurisdiction.
- 4.06 The State Board of Education is not authorized to require the closure of an isolated school, or any parts thereof, without a motion from the local school board of directors as described in Section 4.01 above.
- 4.07 This Rule shall become effective on August 12, 2005.

# **HEARING PROCEDURES**

**STATE BOARD HEARING PROCEDURES**  
**BOUNDARY CHANGE BY STATE BOARD OF EDUCATION**  
**(Ark. Code Ann. § 6-13-1414)**  
**May 2011**

1. The agenda item will be introduced by appropriate Arkansas Department of Education staff.
2. The Chair of the State Board shall serve as presiding officer for the hearing.
3. All parties, with the exception of the attorneys representing the parties, who plan to provide testimony to the State Board concerning the agenda item, will be sworn by a certified court reporter.
4. The representative of the petitioning district will be permitted twenty (20) minutes to present its case to the State Board. The presiding officer may, for good cause shown and upon request of the petitioning district, allow additional time for the petitioning district to present its case.
5. The representative of the responding district will be permitted twenty (20) minutes to present its case to the State Board. The presiding officer may, for good cause shown and upon request of the responding district, allow additional time for the responding district to present its case.
6. During the presentation of the case by the parties, any member of the State Board may question any party, any party's representative, any witness, or any other person whose testimony may be found useful by the State Board in determining an appropriate resolution of the matter.
7. Following the presentation of the case by the parties, the State Board will discuss the matter.
8. The State Board will vote on whether to grant the petition pursuant to Ark. Code Ann. § 6-13-1414. If the local board of directors of each of the affected districts is unable to agree on the proposed change in boundary lines, the State Board shall adjust and change the boundary lines in accordance with its best judgment, or shall rule that the boundary lines remain unchanged. The vote of the State Board shall be by a majority of the members of a quorum present.

### **Other Procedures Applicable to the State Board Hearing**

1. All members of the State Board shall conduct themselves in an impartial manner and may at any time withdraw from the proceedings if they deem themselves disqualified.
2. As the moving party, the petitioning party shall have the burden of proving each fact of consequence to the determination by a preponderance of the evidence.
3. Irrelevant, immaterial, and unduly repetitious evidence shall be excluded.
4. Any other oral or documentary evidence, not privileged, may be received if it is of a type commonly relied upon by reasonably prudent people in the conduct of their affairs.
5. Objections to evidentiary offers may be made and shall be noted of record. When a hearing will be expedited and the interests of the parties will not be substantially prejudiced, any part of the evidence may be received in written form.
6. Parties shall have the right to conduct such cross examination as may be required for a full and true disclosure of the facts.
7. Official notice may be taken of judicially cognizable facts and of generally recognized technical or scientific facts within the agency's specialized knowledge. Parties must be notified of material so noticed, including any staff memoranda or data, and shall be afforded a reasonable opportunity to show the contrary.



# **NOTICE LETTER**



# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

March 12, 2012

State Board  
of Education

Dr. Naccaman Williams  
Springdale  
Chair

Dr. Ben Mays  
Clinton  
Vice Chair

Sherry Burrow  
Jonesboro

Jim Cooper  
Melbourne

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Vicki Saviers  
Little Rock

Dr. Matt McClure, Superintendent  
Cross County School District  
21 CR 215  
Cherry Valley, Arkansas 72324

Mr. Danny Sample, Superintendent  
Harrisburg School District  
207 West Estes Street  
Harrisburg, Arkansas 72432

**Re: In the Matter of the Request for Change in Boundary Lines Between  
the Cross County School District and the Harrisburg School District**

Dear Superintendent McClure and Superintendent Sample:

I am in receipt of the enclosed letter received by the Arkansas Department of Education on March 9, 2012. Enclosed with the letter was a petition for a change in boundary lines between the Cross County School District and the Harrisburg School District.

The State Board of Education (State Board) will consider the petition during its next regularly scheduled meeting on **Monday, April 9, 2012**. The meeting will begin at **9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas**. The State Board will conduct the hearing pursuant to the authority and jurisdiction vested in the State Board by Ark. Code Ann. § 6-13-1414.

Enclosed with this letter are copies of Ark. Code Ann. § 6-13-1414 and the applicable State Board hearing procedures. The parties should submit any briefs, exhibits, documents or other supporting materials to my office **no later than noon on March 21, 2012**.

Thank you for your attention to this matter. Please do not hesitate to contact me at (501) 682-4227 should you have any questions or require additional information.

Respectfully,

Jeremy C. Lasiter  
General Counsel

Enclosure

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

cc: Tom W. Kimbrell, Ed.D., Commissioner of Education  
Ms. Phyllis Stewart, State Board Liaison  
Mr. Tripp Walter, Arkansas Public School Resource Center

# **PETITION**



# Harrisburg School District

Danny B. Sample, Superintendent  
207 W. Estes St, Harrisburg, AR 72432  
(870) 578-2416

**RECEIVED  
ATTORNEY'S OFFICE**

**MAR 09 2012**

**DEPARTMENT OF EDUCATION  
GENERAL DIVISION**

**BOARD of DIRECTORS**

Frankie Lindsey President  
Fonda Eaton V.P.  
Greg Reddmann, Secretary  
Todd Bartholomew  
Jeb Bass

March 9, 2012

Jeremy C. Lasiter  
General Counsel  
Arkansas Department of Education  
#4 Capitol Mall, Room 404-A  
Little Rock, AR 72201

RE: Petition for Change in Boundary Line – Harrisburg and Cross County School Districts

Dear Mr. Lasiter:

I have attached to this letter copies of a Petition for Change in Boundary Lines between the Harrisburg and Cross County School Districts, along with Resolutions from both Boards of Directors and proofs of publication of public notice in the newspaper.

On behalf of both districts, I ask that you accept the attached Petition and related documents for placement on the April 9, 2012 agenda of the State Board of Education.

As explained in the Petition, the reason for the requested boundary line change is to correct an error in the last official maps of the districts dated 2000, and to reflect the historical common understanding and agreement of the boundaries of the districts and the Poinsett County Clerk's office.

Please contact me if you have any questions. Thank you for your consideration and assistance in this matter.

Sincerely,

*Danny B. Sample*

Danny B. Sample, Supt  
Harrisburg School District  
207 W. Estes  
Harrisburg, Arkansas 72432

Email: [dsample@hbgasd.org](mailto:dsample@hbgasd.org)

**BEFORE THE ARKANSAS STATE BOARD OF EDUCATION**  
**IN THE MATTER OF THE REQUEST FOR CHANGE OF BOUNDARY LINES BETWEEN**  
**THE HARRISBURG SCHOOL DISTRICT OF POINSETT COUNTY AND THE CROSS**  
**COUNTY SCHOOL DISTRICT OF CROSS AND POINSETT COUNTIES**

**PETITION FOR CHANGE IN BOUNDARY LINES**

COME NOW the Boards of Directors of the Harrisburg and Cross County School Districts of Poinsett, and Cross and Poinsett Counties, respectively, pursuant to Ark. Code Ann. § 6-13-1414, and petition the State Board of Education for a change of boundary lines between the Harrisburg School District of Poinsett County (Harrisburg) and the Cross County School District of Cross and Poinsett Counties (Cross County), to wit:

1. The change in the Districts' boundaries sought by the Harrisburg and Cross County is the movement of the western one-half of Sections 27 and 34 of Township 10N Range 3E from Cross County to Harrisburg, as indicated on the map which is attached to this Petition as Exhibit A.
2. Proof of public notice having been made pursuant to Ark. Code Ann. § 6-13-1414(b) by both Harrisburg and Cross County is attached as Exhibit B to this Petition.
3. The reason for this requested boundary line change is not for the purpose of increasing the size of Harrisburg, but to correct an error in the last official maps of the Harrisburg and Cross County dated 2000, and to reflect the historical common understanding and agreement of the boundaries of Harrisburg and Cross County as proposed by the Harrisburg and Cross County School Districts and the Poinsett County Clerk's Office since 2000.
4. The land which is the subject of this Petition contains approximately forty (40) acres and is uninhabited.

5. Both the Harrisburg and Cross County Board of Directors are in agreement with, and consent to, the boundary line change requested in this Petition, as is evidenced by Exhibits C and D to the Petition.

6. I hereby certify by signing below that I have been authorized to file this Petition with the State Board of Education by the Harrisburg or Cross County Board of Directors, respectively, as evidenced by Exhibits C and D to this Petition.

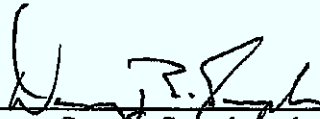
7. The Harrisburg and Cross County School Districts represent to the State Board of Education that the granting of the boundary line change requested in this Petition shall not hamper, delay or in any manner negatively affect the desegregation efforts of the public school districts in the State of Arkansas.

8. Upon the granting of this Petition, the Harrisburg and Cross County School Districts request that the State Board of Education:


- a. Direct the Department of Education to immediately make changes in the map of the Harrisburg and Cross County School Districts to show the changes of boundaries;
- b. Issue an Order establishing the changed boundaries; and
- c. File the Order with the:
  - i. County Clerk in Cross and Poinsett Counties;
  - ii. Secretary of State; and
  - iii. Arkansas Geographic Information Office.

[SIGNATURES APPEAR ON THE FOLLOWING PAGE]

Respectfully Submitted,

  
\_\_\_\_\_  
Danny Sample, Superintendent  
Harrisburg School District  
207 West Estes  
Harrisburg, AR 72432

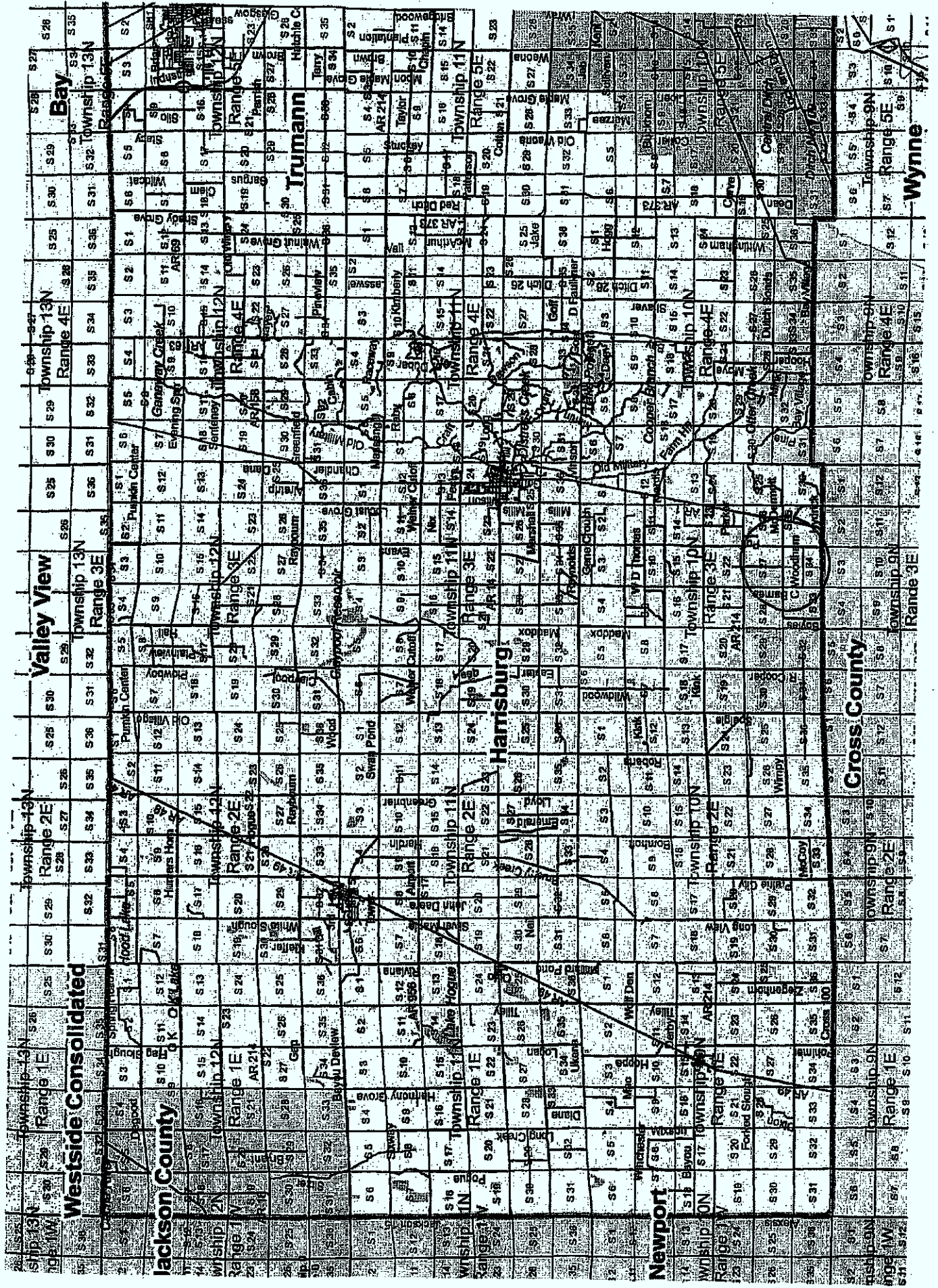
2/13/2012  
Date

  
\_\_\_\_\_  
Matt McClure, Superintendent  
Cross County School District  
P. O. Box 180  
Cherry Valley, AR 72324

2/21/12  
Date

# Exhibit A





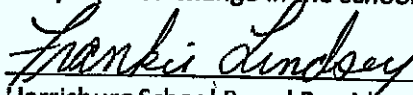
# Exhibit B

## LEGAL NOTICE

The Harrisburg and Cross County School Boards have passed resolutions agreeing to submit a "Petition for Change in Boundary Lines" (Petition) to the State Board of Education, for the movement of an approximately forty (40) acre uninhabited tract of land from the Cross County School District to the Harrisburg School District. The reason for this requested boundary line change is not for the purpose of increasing the size of Harrisburg, but to correct an error in the last official maps of Harrisburg and Cross County dated 2000, and to reflect the historical common understanding and agreement of the boundaries of Harrisburg and Cross County as proposed by the Harrisburg and Cross County School Districts and the Poinsett County Clerk's Office since 2000. The Harrisburg School Board approved its resolution at a February 13, 2012, board meeting, and the Cross County School Board approved its resolution at a February 21, 2012 board meeting.

Under the Petition, the following change will occur: The movement of the western one-half of Sections 27 and 34 of Township 10 N Range 3E from the Cross County School District to the Harrisburg School District.

The respective school boards are petitioning the State Board of Education to approve the proposed change in the school district boundaries.

 (Frankie Lindsey)  
Harrisburg School Board President

 (Greg Reddmann)  
Harrisburg School Board Secretary

 (Joan Ball)  
Cross County School Board President

 (Craig Walker)  
Cross County School Board Secretary

# AFFIDAVIT OF PUBLICATION

I, Elaine Freeman Nix, do solemnly swear that I am the Editor and Publisher of *The Modern News*, a weekly newspaper published in the city of Harrisburg, Poinsett County, Arkansas, and that the attached article was published in said paper for

2 consecutive week(s), the first publication being on the 23 day of February, 2012 and the last insertion on the 1 day of March, 2012

Cost of publication \$ 168.00

Elaine Nix

Elaine Freeman Nix  
Editor & Publisher

Sworn to and subscribed before me, this 29  
day of February, 2012

Charlotte M. Patterson

CHARLOTTE M. PATTERSON  
NOTARY PUBLIC-STATE OF ARKANSAS  
POINSETT COUNTY  
My Commission Expires 5-25-2021  
Commission # 12382325

## LEGAL NOTICE

The Harrisburg and Cross County School Boards have passed resolutions agreeing to submit a "Petition for Change in Boundary Lines" (Petition) to the State Board of Education, for the movement of an approximately forty (40) acre uninhabited tract of land from the Cross County School District to the Harrisburg School District. The reason for this requested boundary line change is not for the purpose of increasing the size of Harrisburg, but to correct an error in the last official maps of Harrisburg and Cross County, dated 2000, and to reflect the historical common understanding and agreement of the boundaries of Harrisburg and Cross County as proposed by the Harrisburg and Cross County School Districts and the Poinsett County Clerk's Office since 2000. The Harrisburg School Board approved its resolution at a February 13, 2012 board meeting, and the Cross County School Board approved its resolution at a February 21, 2012 board meeting.

Under the Petition, the following change will occur: The movement of the western one-half of Sections 27 and 34 Township 10 N Range 3 E from the Cross County School District to the Harrisburg School District.

The respective school boards are petitioning the State Board of Education to approve the proposed change in the school district boundaries.

Frankie Lindsey

Harrisburg School Board President

Greg Reddmann

Harrisburg School Board Secretary

Joan Ball

Cross County School Board President

Craig Walker

Cross County School Board Secretary



# AFFIDAVIT OF PUBLICATION

I, Elaine Freeman Nix, do solemnly swear that I am the Editor and Publisher of *The Modern News*, a weekly newspaper published in the city of Harrisburg, Poinsett County, Arkansas, and that the attached article was published in said paper for

2 consecutive week(s), the first publication being on the 23 day of February, 2012 and the last insertion on the 1 day of March, 2012

Cost of publication \$ 168.00

Elaine Nix

Elaine Freeman Nix  
Editor & Publisher

worn to and subscribed before me, this 29 day of February, 2012

Charlotte M. Patterson

CHARLOTTE M. PATTERSON  
NOTARY PUBLIC-STATE OF ARKANSAS  
POINSETT COUNTY  
My Commission Expires 5-25-2021  
Commission # 12382325

The Harrisburg and Cross County School Boards have passed resolutions agreeing to submit a "Petition for Change in Boundary Lines" (Petition) to the State Board of Education, for the movement of an approximately forty (40) acre uninhabited tract of land from the Cross County School District to the Harrisburg School District. The reason for this requested boundary line change is not for the purpose of increasing the size of Harrisburg, but to correct an error in the last official maps of Harrisburg and Cross County, dated 2000, and to reflect the historical common understanding and agreement of the boundaries of Harrisburg and Cross County as proposed by the Harrisburg and Cross County School Districts and the Poinsett County Clerk's Office since 2000. The Harrisburg School Board approved its resolution at a February 13, 2012, board meeting, and the Cross County School Board approved its resolution at a February 21, 2012, board meeting.

Under the Petition, the following change will occur: The movement of the western one-half of Sections 27 and 34 Township 10 N Range 3 E from the Cross County School District to the Harrisburg School District.

The respective school boards are petitioning the State Board of Education to approve the proposed change in the school district boundaries.

Frankie Lindsey

Harrisburg School Board President

Greg Reddmann

Harrisburg School Board Secretary

Joan Ball

Cross County School Board President

Craig Walker

Cross County School Board Secretary

# Exhibit C

**Resolution of the Board of Directors of the  
Harrisburg School District**

On February 13, 2012, the Board of Directors of the Harrisburg School District met in regular session. A quorum being determined present, the Board, upon proper motion, second, consideration and discussion, adopted the following resolution:

WHEREAS, pursuant to Arkansas Code Annotated § 6-13-1414, a school district within the State of Arkansas may petition the State Board of Education for a change in boundary lines of the school district; and,

WHEREAS, this Board finds that a need exists to Petition the State Board of Education to change the boundary lines of the Harrisburg and Cross County School Districts by moving the western one-half of Sections 27 and 34 of Township 10 N Range 3E from the Cross County School District; and

WHEREAS, this Board finds that the reason for this requested boundary line change is not for the purpose of increasing the size of Harrisburg, but to correct an error in the last official maps of the Harrisburg and Cross County dated 2000, and to reflect the historical common understanding and agreement of the boundaries of Harrisburg and Cross County as proposed by the Harrisburg and Cross County School Districts and the Poinsett County Clerk's Office since 2000.

BE IT THEREFORD RESOLVED, that this Board approves and directs that formal petition be made of the State Board of Education requesting a modification of the current school district boundary lines of the Harrisburg School District as set forth above.

AND, BE IT FURTHER RESOLVED, that the President of this Board or the Superintendent of the Harrisburg School District may take such action as may be reasonably necessary to so petition the State Board of Education, including without limitation, publication of any notices required by statute,

execution of any petitions or letters for such purpose or any other lawful action required to effectuate such petition and appear, if necessary at any hearing or other proceeding before the State Board of Education.

AND BE IT FURTHER RESOLVED, that any lawful action taken by or at the direction of the Superintendent of this school district prior to this date in effort to so adjust boundary lines as contemplated by this Resolution, including any publication of notice made prior to this date, is hereby ratified in all respects.

This Resolution is adopted by the Board of Directors of the Harrisburg School District as of the date and year first above written.

Signed:

Harrisburg School District

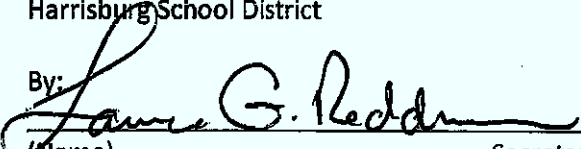
By:

  
(Name) President

Attest:

Harrisburg School District

By:

  
(Name) Secretary



# Exhibit D

**Resolution of the Board of Directors of the  
Cross County School District**

On February 21, 2012, the Board of Directors of the Cross County School District met in regular session. A quorum being determined present, the Board, upon proper motion, second, consideration and discussion, adopted the following resolution:

WHEREAS, pursuant to Arkansas Code Annotated § 6-13-1414, a school district within the State of Arkansas may petition the State Board of Education for a change in boundary lines of the school district; and,

WHEREAS, this Board finds that a need exists to Petition the State Board of Education to change the boundary lines of the Harrisburg and Cross County School District by moving the western one-half of Sections 27 and 34 of Township 10 N Range 3E from the Cross County School District; and

WHEREAS, this Board finds that the reason for this requested boundary line change is not for the purpose of increasing the size of Harrisburg, but to correct an error in the last official maps of the Harrisburg and Cross County dated 2000, and to reflect the historical common understanding and agreement of the boundaries of Harrisburg and Cross County as proposed by the Harrisburg and Cross County School Districts and the Poinsett County Clerk's Office since 2000.

BE IT THEREFORD RESOLVED, that this Board approves and directs that formal petition be made of the State Board of Education requesting a modification of the current school district boundary lines of the Harrisburg/Cross County School District as set forth above.

AND, BE IT FURTHER RESOLVED, that the President of this Board or the Superintendent of the Cross County School District may take such action as may be reasonably necessary to so petition the State Board of Education, including without limitation, publication of any notices required by statute,

execution of any petitions or letters for such purpose or any other lawful action required to effectuate such petition and appear, if necessary at any hearing or other proceeding before the State Board of Education.

AND BE IT FURTHER RESOLVED, that any lawful action taken by or at the direction of the Superintendent of this school district prior to this date in effort to so adjust boundary lines as contemplated by this Resolution, including any publication of notice made prior to this date, is hereby ratified in all respects.

This Resolution is adopted by the Board of Directors of the Cross County School District as of the date and year first above written.

Signed:

Cross County School District

By:

Joan Bae  
(Name) President

Attest:



Cross County School District

Craig T. Walker  
(Name) Secretary

# STATE LAW

FOCUS™ Terms

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1 of 1



Book Browse

**A.C.A. § 6-13-1414** (Copy w/ Cite)

Pages: 2

*A.C.A. § 6-13-1414*

Arkansas Code of 1987 Annotated Official Edition  
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All rights reserved.

\*\*\* Legislation is current through the 2011 Regular Session and updates \*\*\*  
\*\*\* received from the Arkansas Code Revision Commission through \*\*\*  
\*\*\* November 16, 2011. \*\*\*

Title 6 Education  
Subtitle 2. Elementary And Secondary Education Generally  
Chapter 13 School Districts  
Subchapter 14 -- Consolidation, Annexation, and Formation

**A.C.A. § 6-13-1414** (2011)**6-13-1414. Boundary change by State Board of Education.**

**(a) (1)** The State Board of Education shall consider a petition from a local board of directors of any school district seeking an adjustment or change of boundary lines between its school district and an adjoining school district.

**(2)** The local board of directors must file the petition with the state board at least thirty (30) days prior to the next regularly scheduled state board meeting, at which time the petition will be presented for hearing before the state board.

**(b)** Upon proof to the state board of public notice issued in the local newspapers of general circulation in each affected school district no less than one (1) time a week for two (2) consecutive weeks, the state board may, by approval of a majority of the members of a quorum present of the state board, issue an order changing or adjusting the boundary lines between the adjoining school districts.

**(c)** If the local board of directors of each of the affected school districts is unable to agree on the proposed change in boundary lines, the state board shall adjust and change the boundary lines in accordance with its best judgment subject to the requirement of subsection (f) of this section or shall rule that the boundaries remain unchanged.

**(d)** Upon an order from the state board to change or adjust boundary lines, it shall be the duty of the Department of Education to immediately make changes in the maps of the school districts of the county to show the changes of boundaries.

**(e) (1)** The state board shall:

**(A)** Issue an order establishing the changed boundaries; and

**(B)** File the order with the:

**(i)** County clerk in each county in which every affected school district lies;

**(ii)** Secretary of State; and

(iii) Arkansas Geographic Information Office.

(2) The county clerk shall make a permanent record of the order.

(3) The boundaries established under this subsection shall be the boundaries of the affected school districts until changes are made according to the provisions of law.

(f) The state board shall not order any change in school district boundaries which hampers, delays, or in any manner negatively affects the desegregation efforts of the public school districts in the State of Arkansas.

**HISTORY:** Acts 2001, No. 1037, § 1; 2011, No. 989, § 9.

View Full

1 of 1



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**A.C.A. § 6-13-1414** (Copy w/ Cite)

Pages: 2

In

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**RICKEY NICKS**  
Superintendent

**ADOLPHUS HICKS**  
Business Manager

## EARLE SCHOOL DISTRICT

1401 3rd Street • P.O. Box 637 • Earle, AR 72331  
(870) 792-8486 • Fax (870) 792-8897



March 19, 2012

MAR 20 2012

FINANCIAL ACCOUNTABILITY  
& REPORTING

Dr. Tom Kimbrell, Commissioner  
Arkansas Department of Education  
4 Capitol Mall, Room 304-A  
Little Rock, AR 72201

Dear Dr. Kimbrell &  
The Arkansas State Board of Education

On behalf of the Earle School District and its Board of Directors, I respectfully petition the State Board of Education to remove the Earle School District from the status of "fiscally distressed."

In the spring of 2010, the Earle School District changed the direction the District was headed and charged me with the task of improving the District's financial status. As acting superintendent, I quickly assembled an administrative team to assess where the District stood financially and developed measures to correct the deficiencies. The ending legal balance for the 2009-10 school year was -\$31,852.00. The realization of the dire fiscal condition of the District prompted immediate action that included discontinued operations of the Dunbar Middle School at the end of the 2010-11 school term. The school district was reconfigured to a K-6 elementary campus and 7-12 high school campus. This reconfiguration was reflected in a decreased workforce and a significant savings in operational costs that would later be shown in our 2010-2011 ending balances.

In 2010-11, the District was placed in fiscal distress and along with the Department of Education, the District continued to implement plans to bring about the solvency of the District.

The administration and staff have worked as a team to improve our financial situation. Some of our objectives that were accomplished were as follows:

1. Planned and implemented modifications to district staffing and programs through a Reduction in Force and attrition to reduce salary expenditures,
2. Implemented structured guidelines and accountability measures for purchasing and spending
3. Developed a significant cash reserve from the liquidation of district assets without raising the millage,
4. Eliminated the need for cash flow loans for day to day operations and payroll,
5. Have submitted timely and accurate records, reports and bank reconciliations to ADE for the duration of this assigned status and will continue to do so in subsequent years,
6. Improved the ending balance from a -\$31,820 (2009-2010) to \$1,850,393.00 in 2010-2011 and a projected ending balance of \$2,040,411 for the 2011-12 fiscal year, and
7. Eliminated loop holes in certified and classified leave policies that continue to foster savings for the district.

---

**BOARD OF DIRECTORS:**

---

**ERIC COX**  
President

**SARAH JOHNSON**  
Vice President

**ARTHUR BERRY**  
Secretary

**CHARLIE COX**  
Member

**APRIL NANCE**  
Member

**RECEIVED****MAR 20 2012****EARLE SCHOOL DISTRICT****RICKEY NICKS, SUPERINTENDENT****FINANCIAL ACCOUNTABILITY  
& REPORTING**

1401 Third Street / P. O. Box 637, Earle, AR 72331 / (870) 792-8486 / FAX: (870) 792-8897

**FAX COVER**

Mr. Scott McRae

FROM:  
Rickey Nicks, Superintendent

COMPANY:

Arkansas Department of Ed.

DATE:

03/20/12

FAX NUMBER:

501-683-5293

TOTAL NO. OF PAGES INCLUDING COVER:

3

PHONE NUMBER:

SENDER'S REFERENCE NUMBER:

RE: LETTER OF REQUEST FOR REMOVAL

YOUR REFERENCE NUMBER:

☐ URGENT ☐ FOR REVIEW ☐ PLEASE COMMENT ☐ PLEASE REPLY ☐ PLEASE RECYCLE

NOTES/COMMENTS:



**Earle School District**  
**LEA # 1802**  
**Crittenden County**

**Classified in Fiscal Distress**

May 16, 2011

**Fiscal Distress Indicators and Additional Concerns:**

- \* A declining balance determined to jeopardize the fiscal integrity of the school district
- \* Material failure to provide timely and accurate legally required financial reports to the department, the Division of Legislative Audit, the General Assembly, or the Internal Revenue Service
- \* Insufficient funds to cover payroll, salary, employment benefits, or legal tax obligations
- \* Materials discrepancies between budgeted and actual school district expenditures
- \* Any other fiscal condition of a school district deemed to have a detrimental negative impact on the continuation of educational services by that school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>Jack B. Crumbly</b>	<b>Jack B. Crumbly</b>	<b>Jack B. Crumbly</b>	<b>Rickey Nicks</b>
4 QTR ADM	807	777	749	694
Assessment	24,741,061	24,882,333	24,341,951	24,330,476
Total Mills	44.80	44.80	44.80	44.80
Total Debt Bond/Non Bond	7,533,295	7,699,996	7,798,172	7,956,455
Per Pupil Expenditures	10,075	12,081	13,288	13,543
Personnel-Non-Fed Certified FTE	76.88	77.05	76.84	55.04
Personnel-Non-Fed Certified Clsrm FTE	70.25	70.25	70.32	51.04
Avg Salary-Non-Fed Cert FTE	37,915	41,834	39,643	48,971
Avg Salary-Non-Fed Cert Clsrm FTE	33,529	37,610	35,782	44,740
Net Legal Balance (Excl Cat & QZAB)	530,574	358,503	485,326	*1,852,174

\* Balance includes land sales of 1,519,737

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

**District Actions:**

Utilized cash flow loan in the amount of \$693,815 and repaid during the 2010-11 school year

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2010-11**

- Sold district owned land totaling \$1,519,737

**2011-12**

- Reduced certified staff by 2 FTE through RIF
- Reduced classified staff by 4 FTE through RIF
- Closed the Alternative Learning Center
- Revised the sick leave policy by eliminating the sale of leave days
- Discontinued summer school program
- Reduced district wide spending by 2%

**Earle School District**  
**LEA # 1802**  
**Crittenden County**

**Comments:**

The District was classified in Fiscal Distress on May 16, 2011. The 2011-12 school year will complete the first full year of fiscal distress.

On May 15, 2011, the District sold land totaling \$1,519,737.

In a letter to the District dated October 5, 2011, the Child Nutrition Unit placed the Earle School District on Provision 2 Probationary Status for the 2011-2012 Non Base year of Provision 2.

**The District has projected a FY12 ending unrestricted legal balance of \$2,040,411.**

The District will petition the Arkansas State Board of Education to remove the classification of Fiscal Distress at the April 9, 2012 State Board meeting.



# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

March 16, 2012

**State Board  
of Education**

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Relth  
Fayetteville

Vicki Saviers  
Little Rock

Mr. Rickey Nicks, Superintendent  
Earle School District  
P.O. Box 637  
Earle, AR 72331

Dear Mr. Nicks:

This letter is to certify that the Earle School District has completed all activities and strategies as outlined in the District's Fiscal Distress Improvement Plan. The District has also complied with all department recommendations and requirements for removal from Fiscal Distress. The District may now petition the State Board for removal from Fiscal Distress status. The petition should be sent to Ms. Hazel Burnett at the address provided below. The petition will be presented to the State Board at the April 9, 2012 meeting. Arkansas Department of Education will recommend the Earle School District be removed from Fiscal Distress effective April 9, 2012. Please plan to attend this meeting and be prepared to answer any questions the State Board may have concerning your District and its programs.

We congratulate the Earle School District and encourage continued diligence to sustain this improvement.

Sincerely,

A handwritten signature in cursive script that reads "Hazel Burnett".

Hazel Burnett, ADE Coordinator  
Fiscal Distress Accountability and Reporting  
Four Capitol Mall, Room 105-C  
Little Rock, AR 72201

HB:ddm

cc: Dr. Tom Kimbrell, Commissioner  
Mr. Tony Wood, Deputy Commissioner  
Ms. Kathleen Crain, Assistant Commissioner

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

**Arkansas Department of Education  
Earle School District  
2011-12 General Operating Funds  
Summary**

Funds:1000|1001|1011|1218|1227|1240|1244|1246|1340|1365|2000|2001|2002|2003|2004|2005|2006|2007|2008|2010|2011|2200|2218|2227|2240|2244|2246|2250|2295|2340|2350|2365|2369|2370|2392|2394|2396|2399|4000

FY12 Budget			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Projected Balance <u>6/30/2012</u>
1,850,393	5,382,688	5,336,562	1,896,519
FY11 as of June 30, 2011			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Balance as of <u>6/30/2011</u>
468,398	8,598,695	7,216,700	1,850,393
FY10 as of June 30, 2010			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Balance as of <u>6/30/2010</u>
345,908	7,580,714	7,458,224	468,398
FY09 as of June 30, 2009			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Balance as of <u>6/30/2009</u>
530,574	7,579,236	7,763,901	345,908

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

**Arkansas Department of Education  
Earle School District  
2011-12 General Operating Funds  
Revenue**

Funds:1000 1001 1011 1218 1227 1240 1244 1246 1340 1365 2000 2001 2002 2003 2004 2005 2006 2007 2008 2010 2011 2200 2218 2227 2240 2244 2246 2250 2295 2340 2350 2365 2369 2370 2392 2394 2396 2399 4000					
		2008-2009	2009-2010	2010-11	2011-12
		For 12 months	For 12 months	For 12 months	Annual
		ending 6/30/09	ending 6/30/10	ending 6/30/2011	Budget
<b>Revenue:</b>					
11110	Property Taxes-Current	727,521	544,628	639,086	596,097
11115	Prop. Tax Relief Sales Tax	29,573	132,550	118,930	100,000
11120	Property Taxes-405 By 6/30	185,766	243,420	243,219	243,219
11125	Property Tax Relief 1-6/30	63,057	0	86	0
11140	Property Taxes Delinquent	82,840	45,246	45,250	25,000
11150	Excess Commission	18,987	0	0	0
11160	Land Redemp-In State Sale	37,795	13,229	13,230	0
12800	Revenue in Lieu of Taxes	6,832	8,893	0	0
15100	Interest on Investments	3,741	246	0	0
19110	16th Section Land Rent	25,000	25,000	0	0
19130	Rent Lea Buildings & Facility	13,350	18,300	21,522	0
19200	Private Contributions	325	0	350	0
19300	Sales of Bldgs./Land	0	0	1,519,737	0
19410	Insurance Loss Claims	0	0	8,497	0
19430	Different Taste Restaurant	0	0	7,510	0
19550	Transits-Flow Thru Money	0	0	239,565	0
19580	Other Leas outside State	113,178	115,625	85,847	89,972
19800	Refunds of Prior Year Expenses	3,967	0	22,985	0
19900	Misc. Revenue from Local Sources	69,954	113,094	170,006	0
19910	Insurance Loss Claims	865,702	380,531	0	0
19920	Different Taste Restaurant	0	7,848	0	0
22100	Minority Initiative Grant	5,000	0	0	0
31101	State Foundation Funds	4,144,175	3,984,270	3,949,343	3,679,845
31102	Enhanced Edu Funding	71,431	27,244	0	0
31103	98% Tax Collection Rate	39,555	48,942	34,582	0
31460	Declining Enrollment Fund	0	125,895	69,867	180,326
31620	Supplemental Mileage Incentive	41,945	35,953	29,961	23,968
31900	Other	350	1,050	0	0
32226	High Priority Dist Grant	174,000	190,759	150,439	
32227	College Prep Enrich Pgm	14,999	17,057	0	0
32250	PQE Induction/Quality Enh.	15,867	10,361	3,200	0
32310	Hand Child-Sup/Extend Year	18,751	21,830	3,094	0
32314	Extended Day	0	0	14,578	0
32415	Sec Voc Area Center	4,198	0	0	0
32430	Voc Spec Needs Project	0	12,500	0	0
32480	Voc New Pgm Start-Up	0	15,491	42,542	0
32710	ABC Grant	250,657	236,757	237,307	260,520
32912	General Facilities	14,194	12,166	10,139	0
32915	Debt Service Funding Supp.	184,725	173,064	172,147	156,741
32916	DHS- Human Service Worker	0	18,016	31,521	27,000
32920	AR Game & Fish Commission	601	0	0	0
32990		1,200	750	25,940	0
51400	Current Loans	350,000	1,000,000	688,215	0
	<b>Total</b>	<b>7,579,236</b>	<b>7,580,714</b>	<b>8,598,695</b>	<b>5,382,688</b>

**Arkansas Department of Education  
Earle School District  
2011-12 General Operating Funds  
Expenditures**

Funds:1000 1001 1011 1218 1227 1240 1244 1246 1340 1365 2000 2001 2002 2003 2004 2005 2006 2007 2008 2010 2011 2200 2218 2227 2240 2244 2246 2250 2295 2340 2350 2365 2369 2370 2392 2394 2396 2399 4000					
		2008-2009	2009-2010	2010-11	2011-12
<b>Expenditures</b>		<b>For 12 months</b>	<b>For 12 months</b>	<b>For 12 months</b>	<b>Annual</b>
		<b><u>ending 6/30/09</u></b>	<b><u>ending 6/30/10</u></b>	<b><u>ending 6/30/11</u></b>	<b><u>Budget</u></b>
<b>60000-62999</b>	<b>Salaries &amp; Benefits</b>	<b>4,572,732</b>	<b>4,546,554</b>	<b>4,093,382</b>	<b>3,729,643</b>
<b>Other:</b>					
<b>63210</b>	<b>Instructional</b>	96,408	0	0	0
<b>63230</b>	<b>Consulting - Educational</b>	5,926	0	0	6,000
<b>63410</b>	<b>Data Processing Services</b>	0	500	0	0
<b>63420</b>	<b>Statistical Services</b>	37,250	62,925	0	0
<b>63430</b>	<b>Accounting</b>	0	1,995	0	0
<b>63440</b>	<b>Legal Fees</b>	0	548	8,963	20,000
<b>63450</b>	<b>Medical</b>	13,378	1,598	0	0
<b>63490</b>	<b>Other Prof Services</b>	2,623	0	0	0
<b>63900</b>	<b>Other Purc Prof/Tech Service</b>	10,895	3,676	4,301	0
<b>64110</b>	<b>Water/Sewer</b>	11,054	10,739	11,784	12,830
<b>64210</b>	<b>Disposal/Sanitation</b>	12,840	8,608	6,063	11,200
<b>64230</b>	<b>Custodial</b>	46,707	51,822	21,772	20,353
<b>64240</b>	<b>Lawn Care</b>	96	0	0	0
<b>64310</b>	<b>Repairs-Building/Grounds</b>	720,320	294,623	117,111	71,980
<b>64320</b>	<b>Repairs Equip/Vehicles</b>	171,177	128,314	24,222	4,000
<b>64420</b>	<b>Equipment and Vehicles</b>	12,386	9,041	2,694	0
<b>65210</b>	<b>Property Insurance</b>	70,847	75,518	77,935	90,000
<b>65220</b>	<b>Liability Insurance</b>	0	2,815	4,075	0
<b>65240</b>	<b>Fleet Insurance</b>	8,996	14,364	11,004	10,000
<b>65250</b>	<b>Accident Ins. For Students</b>	0	27,162	0	13,860
<b>65310</b>	<b>Telephone</b>	50,217	53,307	56,663	52,130
<b>65320</b>	<b>Postage</b>	1,982	2,636	1,115	0
<b>65400</b>	<b>Advertising</b>	3,303	496	5,326	0
<b>65640</b>	<b>Interm Agency-In State</b>	2,821	0	0	0
<b>65810</b>	<b>Trvl Cert In District</b>	996	288	0	516
<b>65820</b>	<b>Trvl CLS In District</b>	486	688	653	56
<b>65830</b>	<b>Trvl Cert-Out District</b>	7,901	9,010	8,823	6,861
<b>65840</b>	<b>Trvl Cls Out District</b>	5,328	5,393	8,410	8,315
<b>65870</b>	<b>Travel Non Employee</b>	13,586	7,519	1,035	0
<b>65880</b>	<b>Meals</b>	9,151	12,522	8,748	5,188
<b>65890</b>	<b>Lodging</b>	17,579	13,315	9,416	18,202
<b>65900</b>	<b>Misc Purc Svs</b>	18,916	13,614	0	0

**Arkansas Department of Education  
Earle School District  
2011-12 General Operating Funds  
Expenditures**

Funds:1000 1001 1011 1218 1227 1240 1244 1246 1340 1365 2000 2001 2002 2003 2004 2005 2006 2007 2008 2010 2011 2200 2218 2227 2240 2244 2246 2250 2295 2340 2350 2365 2369 2370 2392 2394 2396 2399 4000					
		<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Expenditures</b>		<b>For 12 months</b>	<b>For 12 months</b>	<b>For 12 months</b>	<b>Annual</b>
		<b><u>ending 6/30/09</u></b>	<b><u>ending 6/30/10</u></b>	<b><u>ending 6/30/11</u></b>	<b><u>Budget</u></b>
66100	General Supplies	358,003	394,795	345,148	233,440
66107	General Supplies-Low Value Eq	2,515	17,186	0	0
66210	Natural Gas	76,261	90,994	65,385	65,710
66220	Electricity	92,324	97,453	85,731	89,700
66260	Gasoline/Diesel	74,701	85,721	75,410	60,000
66410	Textbooks	116,806	59,689	18,512	28,500
66420	Library Books	1,512	2,124	0	1,200
66430	Periodicals	168	456	416	500
66527	T-II Technology	2,035	2,116	0	0
66910	Tires	1,008	574	0	0
67310	Machinery	0	3,300	13,728	12,000
67320	Vehicles	0	19,344	31,830	0
67330	Furniture & Fixtures	3,046	0	0	0
67340	Technology Related Hardware	33,594	9,102	0	0
67390	Other Equipment	18,666	9,628	0	0
68100	Dues & Fees	169,095	199,131	499,391	176,000
68300	Interest	269,729	371,201	233,410	353,693
68900	Misc Expenditures	241	0	19,484	0
69100	Redemption of Principal	618,294	732,815	1,322,721	159,685
69380	To Food Service Fund	0	0	0	30,000
69400	Program Funding Return	0	3,005	22,036	0
69620	Student Meals Provision 2	0	0	0	45,000
<b>Total Other Exp.</b>		<b>3,191,169</b>	<b>2,911,671</b>	<b>3,123,318</b>	<b>1,606,919</b>
<b>Total Expenditures</b>		<b>7,763,901</b>	<b>7,458,224</b>	<b>7,216,700</b>	<b>5,336,562</b>

**FORREST CITY PUBLIC SCHOOLS****OFFICE OF THE SUPERINTENDENT**

625 IRVING FORREST CITY, AR 72335

**SCHOOL BOARD:**

*Joey Astin, President*  
*Sandra Taylor, Vice President*  
*Glenn Shepherd, Secretary*  
*Larry Jayroe*  
*Terry Rogers*  
*Justin Johnson*  
*Will Harris*

Member of North Central Association since 1924

**SUPERINTENDENT:**

*Dr. Jerry Woods*  
*(870) 633-1485*  
*FAX (870) 633-1415*

March 20, 2012

Dr. Tom Kimbrell  
Arkansas Department of Education  
Four Capitol Mall, Room 304-A  
Little Rock, AR 72201

Dear Dr. Kimbrell and the Arkansas State Board of Education:

On behalf of the Forrest City School District, please accept our request to be removed from the "Fiscal Distress" status. Since our initial placement in "Fiscal Distress" status, we have worked tenaciously to be removed. With the positive teamwork of the school board and administrative team, we have arrived at this important juncture. We are proud to report that all objectives have been accomplished during this process, among them are:

- reduction of expenses by attrition/ non replacement and redistribution of job duties;
- reduction/greater oversight of employee travel;
- no salary increase other than step increase since FY 2009-2010;
- outsourced custodial department for greater cost savings;
- eliminated district student workers.

Finally, despite dealing with the challenges of Fiscal Distress, the district met AYP at three of its five schools.

We are keenly aware that we would not have been able to get to this point without the assistance of Mrs. Hazel Burnett and her competent staff.

I trust that you and the members of the State Board will act favorably upon this request.

Sincerely,



Jerry Woods, Ed.D.

Superintendent of Forrest City School District # 7

"Expect More!"



**Forrest City School District**  
**LEA # 6201**  
**St. Francis County**

**Classified in Fiscal Distress**

December 14, 2009

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>Dr. Jerry Woods</b>	<b>Dr. Jerry Woods</b>	<b>Dr. Jerry Woods</b>	<b>Dr. Jerry Woods</b>
4 QTR ADM	3,583	3,411	3,262	3,138
Assessment	167,834,915	166,734,930	163,027,250	164,698,965
Total Mills	31.20	31.20	32.60	32.60
Total Debt Bond/Non Bond	11,145,000	16,095,000	15,695,000	15,255,000
Per Pupil Expenditures	9,136	9,864	11,119	11,383
Personnel-Non-Fed Certified FTE	272.14	281.61	233.88	249.50
Personnel-Non-Fed Certified Clsrm FTE	240.76	249.19	204.68	221.61
Avg Salary-Non-Fed Cert FTE	52,568	51,941	54,713	53,488
Avg Salary-Non-Fed Cert Clsrm FTE	50,309	49,821	52,436	50,845
Net Legal Balance (Excl Cat & QZAB)	2,700,841	1,485,002	2,842,720	2,426,192

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

**District Actions:**

The District has included the following objectives in their Fiscal Distress Improvement Plan:

**2009-10**

- Eliminated unused telephone lines
- Eliminated free building use and will charge rental
- Reduced operating expenditures by reclassifying to ARRA funds
- Eliminated lawn service contract
- Reduced staff travel

**2010-11**

- Cancelled Custodial Uniform contract
- Monitored supply expenditures
- Eliminated district student workers
- Reduced costs by not purchasing uniforms for student activities
- Received waiver of \$500 teacher supply requirement
- Eliminated lunches for SRO officers
- Eliminated landscaping contract by using agri students
- Reduced costs by eliminating unnecessary subscriptions and coffee service
- Monitor and use grant monies efficiently
- Reduced 7 employees through RIF
- Utilized Jobs Bill Fund for teacher salaries rather than issuing bonuses
- Amended ARRA plan to increase cash flow for general operating budget

**2011-12**

- Reduce a minimum of 75 certified and classified employees through RIF and Non-Renewal
- Non-renewed 40 custodial employees and outsourced with custodial services
- Reduced 15 certified positions through RIF and attrition
- Reduced 9 classified positions through RIF and attrition
- Relocated Central office to district owned facility opposed to leasing
- Reduced utilities cost through AR Better Chance

**Forrest City School District**  
**LEA # 6201**  
**St. Francis County**

**Comments:**

The District was classified in Fiscal Distress on December 14, 2009. The 2011-12 school year will complete the second full year of fiscal distress.

The Forrest City School District's general operating ending balance for June 30, 2010 was achieved by reclassifying approximately \$1,677,000 from the general operating funds to ARRA funds.

The 2011-12 Reduction in Force objectives included in the Fiscal Distress plan were implemented to offset the use of ARRA funds utilized in the 10-11 school year.

**The District has projected a FY12 ending unrestricted legal balance of \$1,475,624.**

The District will petition the Arkansas State Board of Education to remove the classification of Fiscal Distress at the April 9, 2012 State Board meeting.



# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

March 16, 2012

**State Board  
of Education**

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Dr. Jerry Woods, Superintendent  
Forrest City School District  
845 North Rosser  
Forrest City, Arkansas 72335

Dear Dr. Woods:

This letter is to certify that the Forrest City School District has completed all activities and strategies as outlined in the District's Fiscal Distress Improvement Plan. The District has also complied with all department recommendations and requirements for removal from Fiscal Distress. The District may now petition the State Board for removal from Fiscal Distress status. The petition should be sent to Ms. Hazel Burnett at the address provided below. The petition will be presented to the State Board at the April 9, 2012 meeting. Arkansas Department of Education will recommend the Forrest City School District be removed from Fiscal Distress effective April 9, 2012. Please plan to attend this meeting and be prepared to answer any questions the State Board may have concerning your District and its programs.

We congratulate the Forrest City School District and encourage continued diligence to sustain this improvement.

Sincerely,

Hazel Burnett, ADE Coordinator  
Fiscal Distress Accountability and Reporting  
Four Capitol Mall, Room 105-C  
Little Rock, AR 72201

HB:ddm

cc: Dr. Tom Kimbrell, Commissioner  
Mr. Tony Wood, Deputy Commissioner  
Ms. Kathleen Crain, Assistant Commissioner

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

**Arkansas Department of Education  
Forrest City School District  
2011-12 General Operating Funds  
Summary**

Funds: 1000|1012|1218|1240|1246|1300|1365|2000|2001|2002|2003|2004|2006|2007|2008|2009|2011|2012|2080|2081|2090|2091|2092|2093|2094|2095|2096|2097|2098|2099|2110|2120|2188|2216|2218|2219|2224|2225|2227|2230|2231|2232|2234|2235|2240|2244|2246|2250|2255|2260|2271|2273|2295|2300|2327|2340|2361|2364|2365|2369|2373|2376|2380|2381|2389|2392|2394|2396|2444|2490|2995|4000

FY12 Budget			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Projected Balance <u>6/30/2012</u>
2,398,047	23,250,230	24,352,360	1,295,917
FY11 as of June 30, 2011			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Balance as of <u>6/30/2011</u>
2,825,073	23,827,535	24,254,561	2,398,047
FY10 as of June 30, 2010			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Balance as of <u>6/30/2010</u>
1,487,567	25,210,041	23,872,534	2,825,073
FY09 as of June 30, 2009			
<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditures</u>	Balance as of <u>6/30/2009</u>
2,740,565	25,146,567	26,399,566	1,487,567

(Does not include Building, Categorical, Federal, Activity and Food Service Funds)

**Arkansas Department of Education  
Forrest City School District  
2011-12 General Operating Funds  
Revenue**

<b>Funds:1000 1012 1218 1240 1246 1300 1365 2000 2001 2002 2003 2004 2006 2007 2008 2009 2011 2012 2080 2081 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2110 2120 2188 2216 2218 2219 2224 2225 2227 2230 2231 2232 2234 2235 2240 2244 2246 2250 2255 2260 2271 2273 2295 2300 2327 2340 2361 2364 2365 2369 2373 2376 2380 2381 2389 2392 2394 2396 2444 2490 2995 4000</b>					
		<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-11</b>	<b>2011-12</b>
		<b>For 12 months</b>	<b>For 12 months</b>	<b>For 12 months</b>	<b>Annual</b>
		<b>ending 06/30/2009</b>	<b>ending 06/30/2010</b>	<b>ending 06/30/2011</b>	<b>Budget</b>
<b>Revenue:</b>					
11110	Property Taxes Current	2,600,549	2,609,973	2,639,826	2,785,000
11115	Prop Tax Relief-Sales Tax	103,412	150,362	249,837	273,000
11120	Property Tax 40%	1,667,349	1,630,273	1,507,022	1,482,291
11125	Prop Tax Rel 40% Jan-June	0	0	139,968	0
11140	Property Tax Delinquent	220,501	308,107	227,272	250,000
11150	Excess Commission	4,564	3,693	4,544	4,500
11160	Land Redemption	296,440	322,863	378,734	408,077
12800	In Lieu of Tax	15,710	15,322	13,854	15,876
13140	Day Care	0	0	36,487	55,422
15100	Interest on Investments	67,524	85,969	5,044	5,000
17590	Other Contracted Services	0	99,210	9,795	0
19130	LEA Bldgs & Facilities	5,205	16,355	22,410	20,000
19200	Private Contributions	72,129	45,686	32,306	1,000
19510	Other LEA Within State	0	767	0	0
19516	Staff Development	899	0	288	300
19550	Transits-Flow Thru Money	11,660	16,903	11,172	11,000
19800	Refunds of Prior Yr Expenditures	53,905	146,826	85,020	79,000
19900	Misc Revenue from Local Sources	172,918	126,332	95,127	153,000
31101	State Foundation Funding	16,688,498	16,103,585	15,699,208	15,286,190
31102	Enh Ed Fund-Act 273 of 07	312,849	119,719	0	0
31103	98% Tax Collection Rate	177,713	259,283	140,345	0
31460	Declining Enrollment	245,852	517,987	449,105	383,693
31620	Supp Millage Incentive	100,645	86,268	71,890	57,512
31900	Other	58,671	59,546	56,571	56,571
32227	College Prep Enrich Pgm	732	14,500	14,500	0
32232	Alt Learn Prog	0	8,661	0	0
32250	Mentoring Program	26,163	32,316	19,544	12,400
32260	Act 799 of 2003 Game/Fish	2,371	3,416	2,630	2,000
32290	Oth Grants/Aid State	1,436	2,450	1,400	0
32310	Hand Child-Supv/Extend Yr	33,790	24,353	13,402	0
32314	Sp Ed Extended School Year	0	0	9,620	0
32330	Non Hand Resid Treatment	131,592	286,479	229,993	283,040
32340	Hand Resident Treatment	176,549	179,485	121,093	200,000
32361	G/T Advanced Placement	250	2,483	1,200	1,200
32430	Voc Spec Needs Project	0	12,500	37,500	0
32480	Voc New Pgm Start-Up	0	15,491	0	0
32610	Ed Services Cooperative	10,879	0	0	0

Arkansas Department of Education  
Forrest City School District  
2011-12 General Operating Funds  
Revenue

Funds:1000 1012 1218 1240 1246 1300 1365 2000 2001 2002 2003 2004 2006 2007 2008 2009 2011 2012 2080 2081 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2110 2120 2188 2216 2218 2219 2224 2225 2227 2230 2231 2232 2234 2235 2240 2244 2246 2250 2255 2260 2271 2273 2295 2300 2327 2340 2361 2364 2365 2369 2373 2376 2380 2381 2389 2392 2394 2396 2444 2490 2995 4000					
		2008-2009	2009-2010	2010-11	2011-12
		For 12 months	For 12 months	For 12 months	Annual
		ending 06/30/2009	ending 06/30/2010	ending 06/30/2011	Budget
32710	AR Better Chance (ABC) Grant	923,189	972,000	936,489	943,983
32727	AR/Hippy (AR DHS)	172,693	177,532	173,573	182,981
32740	Inf/Tod Prog DHS	10,197	13,402	9,437	3,385
32909	Coord Sch Health	72,737	0	0	0
32912	General Facilities Funding	68,536	58,745	48,954	39,163
32915	Debt Service Funding	226,070	213,539	209,020	197,714
32917	Dept Of Health	0	73,519	39	0
32990	Oth Grant/Aid Ar	163,200	0	0	0
32993	Greater Grad/Dropout Prevention	0	0	23,500	0
42500	Impact Aid	0	0	6,280	0
52300	Transfer From Building Fund	0	14,426	0	0
52600	Transfer From Federal Grants	0	69,826	0	0
52800	Transfer From Food Service	175,000	240,000	0	0
52900	Indirect Cost	63,026	61,916	91,609	54,932
53100	Sale of Equipment	2,450	0	0	0
53400	Compen-Loss Fixed Assets	8,714	7,972	1,928	2,000
	Total Revenue	25,146,567	25,210,041	23,827,535	23,250,230

**Arkansas Department of Education  
Forrest City School District  
2011-12 General Operating Funds  
Expenditures**

Funds:1000 1012 1218 1240 1246 1300 1365 2000 2001 2002 2003 2004 2006 2007 2008 2009 2011 2012 2080 2081 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2110 2120 2188 2216 2218 2219 2224 2225 2227 2230 2231 2232 2234 2235 2240 2244 2246 2250 2255 2260 2271 2273 2295 2300 2327 2340 2361 2364 2365 2369 2373 2376 2380 2381 2389 2392 2394 2396 2444 2490 2995 4000					
		2008-2009	2009-2010	2010-11	2011-12
		For 12 months	For 12 months	For 12 months	Annual
Expenditures		ending 06/30/2009	ending 06/30/2010	ending 06/30/2011	Budget
60000-62999	Salaries & Benefits	21,638,466.28	19,342,749.05	19,794,489	18,940,384
Other:					
63120	Management Services	1,500	0	0	0
63130	Board of Ed Services	17,208	17,852	0	0
63220	Subs Pur Svcs	292,872	310,972	337,946	345,882
63230	Consulting - Educational	0	0	0	10,000
63310	Emp train/Dev-Cert	10,993	3,118	2,165	4,300
63320	Emp train/Dev-CL	6,087	4,113	3,358	8,620
63444	Contract Prep/Rev	0	40,649	0	0
63445	Legal-Research/Opinions	36,961	0	90,919	70,555
63450	Medical	3,350	240	2,661	5,300
63470	Architectural	1,425	6,225	3,863	4,200
63490	Other Professional Services	0	0	0	0
63590	Other Technical Services	15,015	7,564	19,563	20,269
63900	Other Purc Prof Tech Serv	498,347	562,634	558,373	1,573,660
63920	Other Prof-Copier	0	0	24,806	25,215
64110	Water/Sewer	41,942	48,001	54,750	54,544
64210	Disposal/Sanitation	49,200	45,762	43,732	48,513
64240	Lawn Care	20,388	2,180	0	0
64310	Non-Tech Repairs/Maint	104,807	122,631	105,517	76,489
64410	Land & Bldgs	2,700	0	5,400	9,522
64420	Equip & Vehicles	13,133	4,780	5,084	9,000
64900	Other Purc Property Services	18,542	16,284	17,330	17,120
65210	Property Insurance	136,564	136,573	136,573	133,889
65220	Liability Insurance	12,450	9,454	14,328	14,328
65240	Fleet Insurance	14,960	14,688	14,144	13,159
65250	Accident Ins for Students	32,131	32,971	33,826	34,487
65290	Other Insurance	13,543	14,854	13,977	14,348
65310	Telephone	85,691	82,458	79,921	104,120
65320	Postage	11,131	7,365	10,282	13,479
65400	Advertising	13,666	10,948	9,734	14,090
65810	Travel-CE In Dist	23,767	11,530	5,905	17,675
65820	Trvl CLS In District	18,550	15,407	11,680	37,729
65870	Travel Non-Employee	7,865	20,129	13,081	13,518
65880	Meals	3,181	2,087	2,560	3,325
65900	Misc Purc Svs	3,510	5,576	12,256	10,449
66100	General Supplies	363,176	292,943	161,422	295,829
66101	Sup&Mat/Unit Maint	498	0	0	0

Arkansas Department of Education  
Forrest City School District  
2011-12 General Operating Funds  
Expenditures

Funds:1000 1012 1218 1240 1246 1300 1365 2000 2001 2002 2003 2004 2006 2007 2008 2009 2011 2012 2080 2081 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2110 2120 2188 2216 2218 2219 2224 2225 2227 2230 2231 2232 2234 2235 2240 2244 2246 2250 2255 2260 2271 2273 2295 2300 2327 2340 2361 2364 2365 2369 2373 2376 2380 2381 2389 2392 2394 2396 2444 2490 2995 4000																	
				2008-2009		2009-2010		2010-11		2011-12							
				For 12 months		For 12 months		For 12 months		Annual							
Expenditures				ending 06/30/2009		ending 06/30/2010		ending 06/30/2011		Budget							
66107	Equip Un 1000			256,090		118,348		91,566		137,679							
66120	Uniforms/Accessories			84,737		54,138		9,705		3,550							
66150	Art Sup/Materials			12,404		0		0		1,250							
66170	Veh-Sup/Materials			19,618		19,080		16,593		15,000							
66180	Bldg/Grnd-S&M Supp&Mater			84,749		73,563		62,879		32,920							
66210	Natural Gas			178,813		151,635		125,673		131,200							
66220	Electricity			525,184		499,919		462,388		457,500							
66240	Oil			10,743		5,404		4,467		4,500							
66260	Gasoline/Diesel			128,029		127,444		185,914		187,450							
66410	Textbooks			310,179		124,597		0		0							
66430	Periodicals			0		0		0		0							
66500	Techn Supplies			9,027		19,257		18,108		26,922							
66510	Software			1,819		28,933		5,293		6,625							
66527	Low Value tech Supplies			7,714		809		1,540		1,500							
66900	\$500-Other Sup/Mat			35,193		34,245		0		0							
66910	Tires			26,192		21,754		21,449		18,150							
67200	Buildings			4,224		0		0		0							
67310	Machinery			5,506		0		16,421		5,645							
67320	Vehicles			12,930		0		0		0							
67330	Furniture & Fixtures			5,464		0		0		0							
67340	Tech Rel Hardware			147,360		16,721		0		52,713							
67350	Tech Software			0		0		0		7,200							
67390	Other Equip-Over 1000			41,715		40,686		34,470		27,447							
68100	Dues & Fees			35,528		23,353		17,789		25,875							
68200	Judgement against Lea			0		0		392		0							
68300	Interest			281,380		711,910		671,895		660,195							
68400	Indirect Cost			3,685		0		0		7,041							
68900	Miscellaneous Expenditure			3,000		3,000		2,000		0							
69100	Redemption of Principal			150,000		365,000		440,000		450,000							
69330	To Building Fund			0		0		91,792		0							
69380	To Food Service Fund			410,000		240,000		0		0							
69400	Refund			94,664		0		0		0							
69620	Student Meals-Prov 2 Sch			0.00		0.00		384,583		148,000							
Total Other Exp.				4,761,099		4,529,785		4,460,072		5,411,976							
	Total Expenditures			26,399,566		23,872,534		24,254,561		24,352,360							





# ARKANSAS DEPARTMENT OF EDUCATION

March 13, 2012

Dr. Tom W. Kimbrell  
*Commissioner*

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*Little Rock*

Alice Mahony  
*El Dorado*

Toyce Newton  
*Crossett*

Mireya Reith  
*Fayetteville*

Vicki Saviers  
*Little Rock*

Dr. Arthur Tucker, Superintendent  
Brinkley School District  
200 Tiger Drive  
Brinkley, AR 72021

Dear Dr. Tucker:

Pursuant to Ark. Code Ann. § 6-20-1905, this letter is to provide notice that the Brinkley School District has been identified by the Arkansas Department of Education (Department) as a school district in Fiscal Distress. According to Ark. Code Ann. § 6-20-1904, the Brinkley School District meets one (1) or more of the criteria necessary to be identified as a school district in Fiscal Distress, including:

- A declining balance determined to jeopardize the fiscal integrity of the school district.

The Department will request that the State Board of Education (SBE) classify the Brinkley School District as being in Fiscal Distress at its meeting on May 14, 2012. The meeting will begin at 9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall in Little Rock, Arkansas.

Please find included in this mailing a copy of the Department's rules on Identifying and Governing the Arkansas Fiscal Assessment and Accountability Program. This document outlines the identification and classification of Fiscal Distress. It also provides the process by which a district may appeal the classification of Fiscal Distress to the SBE. An appeal would be heard at the May 14, 2012, SBE Meeting. Additional information may be found in Arkansas Code Ann. § 6-20-1901 et seq.

Ark. Code Ann. §6-20-1907 states that no school district identified by the Department as being in Fiscal Distress may incur any debt without prior written approval from the Department. "Any debt" includes any employment contract, vendor contract, lease, loan, purchase, or any other obligation that will increase the district's financial obligations, accounts payable, or its liabilities. The district is required to obtain prior written approval from the Department effective with its receipt of this letter. Please retain this notice in your District audit file.

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

Should the district have questions or comments, please contact the Fiscal Distress Services office at, (501) 682-5124.

Sincerely,

A handwritten signature in cursive script, appearing to read "Hazel Burnett".

Hazel Burnett,  
ADE Coordinator Fiscal Distress Accountability and Reporting

HB:ddm

Enclosure:

cc: Dr. Tom Kimbrell, Commissioner of Education  
Mr. Tony Wood, Deputy Commissioner of Education  
Jeremy Lasiter, General Counsel  
Kathleen Crain, Interim Assistant Commissioner  
Senator James "Jim" Luker  
Representative Marshall Wright  
Mr. Willie Oxner, School Board President  
Mr. Ken Harvey, Board Member  
Mr. Larry Loewer, Board Member  
Mr. Jon Carroll, Board Member  
Mr. Oscar Conyears, Board Member  
Mr. Ryan Medford, Board Member  
Mr. Paul Hoggatt, Board Member

District LEA	4801000
District Description	BRINKLEY SCHOOL DISTRICT
FY-09 Legal Balance	978,983
FY-09 Restricted SOF	234,646
FY-09 Deposits with Paying Agents	0
FY-09 Current Loans	0
<b>FY-09 Unrestricted Legal Balance</b>	<b>744,337</b>
FY-10 Legal Balance	782,612
FY-10 Restricted SOF	107,270
FY-10 Deposits with Paying Agents	0
FY-10 Current Loans	0
<b>FY-10 Unrestricted Legal Balance</b>	<b>675,342</b>
FY 09-FY 10 % Change	(0.09)
FY-11 Legal Balance	465,955
FY-11 Restricted SOF	62,249
FY-11 Deposits with Paying Agents	0
FY-11 Current Loans	0
<b>FY-11 Unrestricted Legal Balance</b>	<b>403,706</b>
FY 10-FY 11 % Change	(0.40)
Two Year Change	(340,631)
Two Year Projected Balance	63,074
FY-12 BUDGET Legal Balance	440,132
FY-12 BUDGET Restricted SOF	(59,080)
FY-12 BUDGET Deposits with Paying Agents	0
FY-12 BUDGET Current Loans	0
<b>FY-12 BUDGET Unrestricted Legal Balance</b>	<b>499,212</b>
FY-12 Projected Unrestricted Legal Balance (submitted by District February 2012)	555,751
FY-12 Projected Unrestricted Legal Balance (calculated by ADE)	390,000

Note: For FY12 district reclassified \$372,747 salaries & benefits to ARRA funds (Sept. 2011) which will not be available for FY13

**Hartford School District**  
**LEA # 6604**  
**Sebastian County**

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>Chris Rink</b>	<b>Chris Rink</b>	<b>Chris Rink</b>	<b>Teresa Ragsdale</b>
4 QTR ADM	399	375	352	340
Assessment	24,795,349	26,781,005	28,540,405	27,920,036
Total Mills	39.30	39.30	39.30	39.30
Total Debt Bond/Non Bond	490,089	419,821	1,192,042	1,288,104
Per Pupil Expenditures	8,526	9,205	10,174	11,079
Personnel-Non-Fed Certified FTE	42.18	40.55	33.57	25.52
Personnel-Non-Fed Certified Clsrm FTE	37.73	36.36	30.78	24.51
Avg Salary-Non-Fed Cert Clsrm FTE	37,578	37,047	37,597	50,882
Avg Salary-Non-Fed Cert FTE	39,665	39,242	40,115	56,961
Net Legal Balance (Excl Cat & QZAB)	337,632	341,361	532,544	346,745

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

**Comments:**

In accordance with Ark. Code Ann. §6-13-1602 and §6-13-1608, the Hartford School District was notified on November 10, 2012 that the Districts ADM was less than 350 students for the 2010-11 school year.

The District's 1st quarter ADM for the 2011-12 school year was 387.66



# ARKANSAS DEPARTMENT OF EDUCATION

March 13, 2012

Dr. Tom W. Kimbrell  
Commissioner

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El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Ms. Teresa Ragsdale, Superintendent  
Hartford School District  
508 W. Main  
Hartford, AR 72938

Dear Ms. Ragsdale:

Pursuant to Ark. Code Ann. § 6-20-1905, this letter is to provide notice that the Hartford School District has been identified by the Arkansas Department of Education (Department) as a school district in Fiscal Distress. According to Ark. Code Ann. § 6-20-1904, the Hartford School District meets one (1) or more of the criteria necessary to be identified as a school district in Fiscal Distress, including:

- A declining balance determined to jeopardize the fiscal integrity of the school district.

The Department will request that the State Board of Education (SBE) classify the Hartford School District as being in Fiscal Distress at its meeting on May 14, 2012. The meeting will begin at 9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall in Little Rock, Arkansas.

Please find included in this mailing a copy of the Department's rules on Identifying and Governing the Arkansas Fiscal Assessment and Accountability Program. This document outlines the identification and classification of Fiscal Distress. It also provides the process by which a district may appeal the classification of Fiscal Distress to the SBE. An appeal would be heard at the May 14, 2012, SBE Meeting. Additional information may be found in Arkansas Code Ann. § 6-20-1901 et seq.

Ark. Code Ann. §6-20-1907 states that no school district identified by the Department as being in Fiscal Distress may incur any debt without prior written approval from the Department. "Any debt" includes any employment contract, vendor contract, lease, loan, purchase, or any other obligation that will increase the district's financial obligations, accounts payable, or its liabilities. The district is required to obtain prior written approval from the Department effective with its receipt of this letter. Please retain this notice in your District audit file.

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

Should the district have questions or comments, please contact the Fiscal Distress Services office at, (501) 682-5124.

Sincerely,

A handwritten signature in cursive script, appearing to read "Hazel Burnett".

Hazel Burnett,  
ADE Coordinator Fiscal Distress Accountability and Reporting

HB:ddm

Enclosure:

cc: Dr. Tom Kimbrell, Commissioner of Education  
Mr. Tony Wood, Deputy Commissioner of Education  
Jeremy Lasiter, General Counsel  
Kathleen Crain, Interim Assistant Commissioner  
Senator Bruce Holland  
Representative Terry Rice  
Mr. Gary Ford, School Board President  
Mr. Mark Oliver, Board Member  
Mr. Steven Layne, Board Member  
Mr. Tim Morrison, Board Member  
Mr. Terry Hearn, Board Member

<b>District LEA</b>	<b>6604000</b>
<b>District Description</b>	<b>HARTFORD SCHOOL DISTRICT</b>
FY-09 Legal Balance	346,319
FY-09 Restricted SOF	9,020
FY-09 Deposits with Paying Agents	0
FY-09 Current Loans	0
<b>FY-09 Unrestricted Legal Balance</b>	<b>337,298</b>
FY-10 Legal Balance	543,160
FY-10 Restricted SOF	13,449
FY-10 Deposits with Paying Agents	0
FY-10 Current Loans	0
<b>*FY-10 Unrestricted Legal Balance</b>	<b>529,711</b>
FY 09-FY 10 % Change	0.57
FY-11 Legal Balance	366,909
FY-11 Restricted SOF	20,414
FY-11 Deposits with Paying Agents	0
FY-11 Current Loans	0
<b>FY-11 Unrestricted Legal Balance</b>	<b>346,495</b>
FY 10-FY 11 % Change	(0.35)
Two Year Change	9,197
Two Year Projected Balance	355,692
FY-12 BUDGET Legal Balance	54,878
FY-12 BUDGET Restricted SOF	(3,688)
FY-12 BUDGET Deposits with Paying Agents	0
FY-12 BUDGET Current Loans	0
<b>FY-12 BUDGET Unrestricted Legal Balance</b>	<b>58,566</b>
 FY-12 Projected Unrestricted Legal Balance (submitted by District February 2012)	 <b>209,502</b>
 FY-12 Projected Unrestricted Legal Balance (calculated by ADE)	 <b>(1,680)</b>

\*Note: For FY10 district reclassified \$40,561 salaries & benefits to ARRA funds

Note: District's FY12 projected balance estimated greater revenues and less expenditures than ADE



# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

November 10, 2011

**State Board  
of Education**

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Fayetteville

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El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Savlers  
Little Rock

Ms. Teresa Ragsdale, Superintendent  
Hartford School District  
508 West Main Street  
Hartford, Arkansas 72938

Mr. Greg Ford, President  
Hartford School District Board of Directors  
508 West Main Street  
Hartford, Arkansas 72938

**Re: Ark. Code Ann. § 6-13-1602(1) List**

Dear Ms. Ragsdale and Mr. Ford:

As you may be aware, Act 989 of 2011 became effective on July 27, 2011. The Act amended Ark. Code Ann. §§ 6-13-1602 and 6-13-1608 pertaining to school districts with fewer than three hundred fifty (350) students according to the school districts' average daily membership. Ark. Code Ann. § 6-13-1602 now requires the Arkansas Department of Education (ADE) to publish two lists by January 1 of each year.

**List #1: Ark. Code Ann. § 6-13-1602(1) List**

Ark. Code Ann. § 6-13-1602(1) requires the ADE to publish a list of all school districts with fewer than three hundred fifty (350) students according to the school districts' average daily membership in the school year immediately preceding the current school year. Pursuant to Ark. Code Ann. § 6-13-1608(f), school districts appearing on this list may not incur debt without the prior written approval of the ADE. The Hartford School District meets the requirement for inclusion on the Ark. Code Ann. § 6-13-1602(1) list. Accordingly, the Hartford School District may not incur any debt without the prior written approval of the ADE.

While new rules are forthcoming from the ADE, you should refer to the following definition of "debt" in determining which transactions require ADE approval: "a legal liability, encumbrance or contract, including employment contracts, to be paid out of future revenues or current reserves of the district." Please forward all such debt requests to my office for approval.

**List #2: Ark. Code Ann. § 6-13-1602(2) List (Administrative Consolidation List)**

Ark. Code Ann. § 6-13-1602(2) requires the ADE to publish a list of all school districts with fewer than three hundred fifty (350) students according to the school districts' average daily membership in each of the two (2) school years immediately preceding the current school year. Pursuant to Ark. Code Ann. § 6-13-1603, school districts appearing on this list must be administratively consolidated with or annexed to another school district or districts.

Four Capitol Mall  
Little Rock, AR  
72201-1019  
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Hartford School District


November 10, 2011

Page 2 of 2

The Hartford School District **does not** appear on this list for the 2011-2012 school year. However, should your school district's average daily membership for 2011-2012 remain below 350 students, your district will be required to be administratively consolidated with or annexed to another school district or districts before the 2013-2014 school year.

Thank you for your attention to this matter. Should you have any questions concerning this matter or should you require additional information, please do not hesitate to contact me at (501) 682-1269.

Sincerely,

A handwritten signature in cursive script that reads "Kathleen Crain".

Kathleen Crain, CPA

Interim Assistant Commissioner

Fiscal and Administrative Services

cc: Tom W. Kimbrell, Ed.D, Commissioner of Education  
Mr. Tony Wood, Deputy Commissioner of Education  
Ms. Phyllis Stewart, State Board of Education Liaison  
Mr. Jeremy Lasiter, General Counsel ✓

**Western Yell County School District**  
**LEA # 7509**  
**Yell County**

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
<b>Superintendent</b>	<b>Brad Spikes</b>	<b>Brad Spikes</b>	<b>Brad Spikes</b>	<b>Brad Spikes</b>
4 QTR ADM	473	468	494	475
Assessment	35,708,831	44,431,663	41,979,487	37,177,236
Total Mills	38.80	38.80	38.80	38.80
Total Debt Bond/Non Bond	3,045,933	2,948,731	2,857,184	2,765,638
Per Pupil Expenditures	8,186	9,075	9,635	10,162
Personnel-Non-Fed Certified FTE	38.66	42.59	44.64	49.63
Personnel-Non-Fed Certified Clsrm FTE	35.66	39.59	41.64	46.63
Avg Salary-Non-Fed Cert Clsrm FTE	38,055	37,579	38,624	35,697
Avg Salary-Non-Fed Cert FTE	40,452	40,231	41,290	38,172
Net Legal Balance (Excl Cat & QZAB)	1,669,582	1,480,014	974,010	606,769

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.

**Comments:**

District had a prior classification with the Fiscal Distress program.

- Classified - April 11, 2005
- Removed - January 17, 2007



# ARKANSAS DEPARTMENT OF EDUCATION

March 13, 2012

**Dr. Tom W. Kimbrell**  
*Commissioner*

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**Toyce Newton**  
*Crossett*

**Mireya Reith**  
*Fayetteville*

**Vicki Saviers**  
*Little Rock*

**Mr. Brad Spikes, Superintendent**  
**Western Yell County School District**  
**P.O. Box 214**  
**Havana, AR 72842**

Dear Mr. Spikes:

Pursuant to Ark. Code Ann. § 6-20-1905, this letter is to provide notice that the Western Yell County School District has been identified by the Arkansas Department of Education (Department) as a school district in Fiscal Distress. According to Ark. Code Ann. § 6-20-1904, the Western Yell County School District meets one (1) or more of the criteria necessary to be identified as a school district in Fiscal Distress, including:

- A declining balance determined to jeopardize the fiscal integrity of the school district.

The Department will request that the State Board of Education (SBE) classify the Western Yell County School District as being in Fiscal Distress at its meeting on May 14, 2012. The meeting will begin at 9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall in Little Rock, Arkansas.

Please find included in this mailing a copy of the Department's rules on Identifying and Governing the Arkansas Fiscal Assessment and Accountability Program. This document outlines the identification and classification of Fiscal Distress. It also provides the process by which a district may appeal the classification of Fiscal Distress to the SBE. An appeal would be heard at the May 14, 2012, SBE Meeting. Additional information may be found in Arkansas Code Ann. § 6-20-1901 et seq.

Ark. Code Ann. §6-20-1907 states that no school district identified by the Department as being in Fiscal Distress may incur any debt without prior written approval from the Department. "Any debt" includes any employment contract, vendor contract, lease, loan, purchase, or any other obligation that will increase the district's financial obligations, accounts payable, or its liabilities. The district

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72201-1019  
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ArkansasEd.org

is required to obtain prior written approval from the Department effective with its receipt of this letter. Please retain this notice in your District audit file.

Should the district have questions or comments, please contact the Fiscal Distress Services office at, (501) 682-5124.

Sincerely,

A handwritten signature in cursive script, appearing to read "Hazel Burnett".

Hazel Burnett,  
ADE Coordinator Fiscal Distress Accountability and Reporting

HB:ddm

Enclosure:

cc: Dr. Tom Kimbrell, Commissioner of Education  
Mr. Tony Wood, Deputy Commissioner of Education  
Jeremy Lasiter, General Counsel  
Kathleen Crain, Interim Assistant Commissioner  
Senator Michael Lamoureux  
Representative John Catlett  
Ms. Linda Taylor, School Board President  
Mr. Kenny Akin, Board Member  
Mr. Charles Catlett, Board Member  
Mr. Tommy Fink, Board Member  
Mr. Jerry Payne, Board Member

<b>District LEA</b>	<b>7509000</b>
<b>District Description</b>	<b>WESTERN YELL CO. SCHOOL DIST.</b>
<b>FY-09 Legal Balance</b>	1,565,065
<b>FY-09 Restricted SOF</b>	92,368
<b>FY-09 Deposits with Paying Agents</b>	0
<b>FY-09 Current Loans</b>	0
<b>FY-09 Unrestricted Legal Balance</b>	<b>1,472,698</b>
<b>FY-10 Legal Balance</b>	1,003,457
<b>FY-10 Restricted SOF</b>	36,223
<b>FY-10 Deposits with Paying Agents</b>	0
<b>FY-10 Current Loans</b>	0
<b>FY-10 Unrestricted Legal Balance</b>	<b>967,234</b>
<b>FY 09-FY 10 % Change</b>	<b>(0.34)</b>
<b>FY-11 Legal Balance</b>	706,782
<b>FY-11 Restricted SOF</b>	107,873
<b>FY-11 Deposits with Paying Agents</b>	0
<b>FY-11 Current Loans</b>	0
<b>FY-11 Unrestricted Legal Balance</b>	<b>598,909</b>
<b>FY 10-FY 11 % Change</b>	<b>(0.38)</b>
<b>Two Year Change</b>	<b>(873,788)</b>
<b>Two Year Projected Balance</b>	<b>(274,879)</b>
<b>FY-12 BUDGET Legal Balance</b>	1,001,195
<b>FY-12 BUDGET Restricted SOF</b>	35,676
<b>FY-12 BUDGET Deposits with Paying Agents</b>	0
<b>FY-12 BUDGET Current Loans</b>	0
<b>FY-12 BUDGET Unrestricted Legal Balance</b>	<b>965,519</b>
<b>FY-12 Projected Unrestricted Legal Balance (submitted by District February 2012)</b>	<b>(337,334)</b>
<b>FY-12 Projected Unrestricted Legal Balance (calculated by ADE)</b>	<b>31,152</b>

**2012**  
**Public Charter School**  
**Renewal Application Packet**

Academics Plus Charter School



**Provided by:**  
**Arkansas Department of Education**  
**Charter School Office**

2012 Renewal Application Cycle

# ADE Hearing Letter

Academics Plus Charter School



# ARKANSAS DEPARTMENT OF EDUCATION

March 14, 2012

Dr. Tom W. Kimbrell  
Commissioner

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Mr. Rob McGill  
Academics Plus Charter School  
900 Edgewood Drive  
Maumelle, AR 72113

**Re: Notice of State Board Hearing  
Academics Plus Charter School Charter Renewal**

Dear Charter Renewal Applicant:

The State Board of Education will consider charter renewal for the above-referenced open-enrollment public charter school at its regularly scheduled meeting on **Monday, April 9, 2012**. The meeting will begin at **9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas**. Please attend the hearing and bring with you any personnel and documentation necessary for you to address any questions the State Board of Education may have.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the State Board of Education by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools.

Should you wish to make an electronic presentation to the State Board of Education, a copy must be received in my office **no later than 2:00 p.m. on March 28, 2012**. A hard copy may be faxed to my office at (501) 682-4249, or an electronic copy may be e-mailed to [mark.white@arkansas.gov](mailto:mark.white@arkansas.gov).

Questions as to the use and setup of electronic presentations at the State Board meeting should be directed to Ms. Phyllis Stewart, State Board Liaison, at (501) 683-0205. Should you have any other questions, you may direct them to Dr. Mary Ann Duncan, Charter Schools Program Coordinator, at (501) 683-5313.

By copy of this letter, we are giving notice of this hearing to the superintendent of the resident public school district. A CD containing the renewal application, the Department's evaluation, and the charter school's response to the evaluation will be enclosed with the superintendent's copy of this letter.

Respectfully,

Jeremy C. Lasiter  
General Counsel

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
[ArkansasEd.org](http://ArkansasEd.org)

cc: Ms. Phyllis Stewart, State Board Office  
Dr. Mary Ann Duncan, Charter School Program Coordinator  
Dr. Morris Holmes, Superintendent, Little Rock School District



2012 Renewal Application Cycle

# Brief Application Overview

Academics Plus Charter School

## **Academics Plus Charter School**

900 Edgewood Drive  
Maumelle, AR 72113

Currently Serves Grades K-12 with an enrollment cap of 650

Renewal Request: 20 years or the maximum allowed by the SBE

Applicant is requesting an enrollment cap increase to reach 1300 students by 2021.

### **New Waiver Requests:**

Waivers from Title 6 of A.C.A.

1.) Ark. Code Ann. §§ 6-25-101 through 6-25-106 (“The Public School Library and Technology Act”) and Section 16.02 (“Media Services”) of the Arkansas Department of Education (ADE) Rules Governing the Standards for Accreditation of Arkansas Public Schools and School Districts (Standards Rules).

Academics Plus has entered into a partnership with the Maumelle Public Library (Library), whereby the Library allows Academics Plus’ faculty and students to fully utilize its media holdings and facilities. The Library is directly across the street from the school, making it easily accessible for the school’s students and staff. Teachers schedule time for students to go to the Library in groups, or as classes, to check out books and conduct research. Teachers also are able to check out class sets of books to periodically update their classroom libraries.

2.) Ark. Code Ann. §§ 6-17-201 et seq. (“Personnel Policies (Teachers)”) and 6-17-2301 et seq. (Personnel Policies (Classified Employees)):

Academics Plus currently holds a waiver from the State Board of Education concerning the requirements of Ark. Code Ann. § 6-17-203 (Personnel Policies Committee), but wishes to expand the waiver to include the statutes requiring personnel policies committees for both teachers and classified (non-teacher) personnel.

This expanded waiver request is complementary to other waivers from the State Board of Education currently held by the Academics Plus concerning the Teacher Fair Dismissal Act (Ark. Code Ann. § 6-17-1501 et seq.) and the Public School Employee Fair Hearing Act (Ark. Code Ann. § 6-17-1701 et seq.).

3.) Section 15.03 of the Standards Rules, ADE Rules Governing Waivers for Substitute Teachers, and ADE Rules Governing Parental Notification of an Assignment of a Non-Licensed Teacher:

Academics Plus already possesses waivers from the State Board of Education concerning teacher licensure, but requests to add the above ADE Rules sections to its already granted waivers to come in line with the recent Legal Comments from the ADE concerning what is required for full effectuation of the teacher licensure waiver.

**10. Part 2: Request for Information, Application Section VI: Waivers – Fully Responsive**

Waivers Not Requested:

COMMENT: a. The Charter School currently holds a waiver of Standard 18.0 of the Standards for Accreditation regarding Gifted and Talented Education. If the Charter School desires full exemption from all GT requirements, it should also request waiver of Ark. Code Ann. §§6-42-101 et seq. and §§6-20-2208(c)(6), and ADE Rules Governing Gifted and Talented Program Approval Standards.

**Response** - In clarification of its current waiver for Gifted and Talented Education, and to fully effectuate that waiver, Academics Plus Charter School wishes to request waivers of the following (concerning programs for Gifted and Talented children):

- (1) Ark. Code Ann. §§ 6-42-101 et seq. (concerning programs for Gifted and Talented Children);
- (2) Ark. Code Ann. §§ 6-20-2208(c)(6) (concerning monitoring of expenditures for Gifted and Talented programs); and
- (3) The ADE Rules Governing Gifted and Talented Program Approval Standards.

COMMENT: b. The Charter School currently holds a waiver of Standard 19.03 of the Standards for Accreditation regarding alternative programs. If the Charter School desires full exemption from the requirement of offering one or more alternative learning environments (ALE), it should request waiver of Ark. Code Ann. §§6-15-1005(b)(5), 6-18-503(a)(1)(C)(i), and §§6-48-101 et seq., and Section 4.00 of ADE Rules Governing Student Special Needs Funds.

**Response** – In clarification of its current waiver concerning alternative programs, and to fully effectuate this waiver to include full exemption from the requirement of offering one or more alternative learning environments (ALE), Academics Plus Charter School wishes to request waivers of the following:

- (1) Ark. Code Ann. §§ 6-15-1005(b)(5), 6-18-503(a)(1)(C)(i) and 6-48-101 et seq.; and
- (2) Section 4.00 of the ADE Rules Governing Student Special Needs Funds.

2012 Renewal Application Cycle

# Review Council Overview

Academics Plus Charter School



# ARKANSAS DEPARTMENT OF EDUCATION

March 22, 2012

Dr. Tom W. Kimbrell  
Commissioner

Mr. Rob McGill  
Academics Plus Charter School  
900 Edgewood Drive  
Maumelle, AR 72113

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

## RE: Academics Plus Charter School Charter Renewal

Dear Mr. McGill:

Thank you for your willingness to participate in the Arkansas Department of Education (ADE) Charter Review Council interview on March 14, 2012. Based upon the information currently available, the Council can support renewal of your open-enrollment public charter school charter for a period of up to three (3) years, with an annual review of the school's performance beginning at the State Board of Education's September 10, 2012, meeting. The Council recommends that for each annual review, the school prepare a report detailing its demographic data, testing data, performance as compared to demographically-comparable schools, and progress towards meeting its new performance goals. The Council cannot support your request for an enrollment cap increase at this time.

However, please be advised the Charter Review Council is purely advisory in nature. Consequently, the position of the Council is not binding upon renewal applicants or the State Board. The State Board may grant or deny renewal of a charter without regard to the position of the Council.

The State Board will conduct a complete, full and independent review of your charter to determine whether it should be renewed. You will have an opportunity to address this recommendation at your hearing scheduled for April 9-10, 2012.

Thank you for your attention to this matter. Should you have any questions or require additional information, please contact me at (501) 683-5313.

Respectfully,

Mary Ann Duncan, Ed.D.  
Charter Schools Program Coordinator

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

cc: Ms. Phyllis Stewart, State Board Office  
Mr. Jeremy Lasiter, General Counsel  
Mr. Jerry Guess, Superintendent, Pulaski County Special School District

<b>Academics Plus Charter School</b> <b>Maumelle, Arkansas</b> <b>March 14 and 15<sup>th</sup> Charter Review Council Interviews</b>			
	<b>Non-Responsive</b>	<b>Partially Responsive</b>	<b>Fully Responsive</b>
Part 1: Requested Documentation			<b>X</b>
Application Section I: Basic Information			<b>X</b>
Application Section II: General Description			<b>X</b>
Application Section III-A: Governing Board Structure			<b>X</b>
Application Section III-B/C: Disclosures			
Application Section IV-A: Original Performance Goals			<b>X</b>
Application Section IV-B: New Performance Goals			<b>X</b>
Application Section V-A/B: ADE Testing Results			<b>X</b>
Application Section V-C/D: School Testing Results			<b>X</b>
Application Section VI-Waivers			<b>X</b>
Application Section VII- Charter Amendments			<b>X</b>
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>10</b>

All information submitted has been reviewed by the Charter Review Council.

**ACADEMICS PLUS CHARTER SCHOOL  
TESTING DATA  
2007-2010**

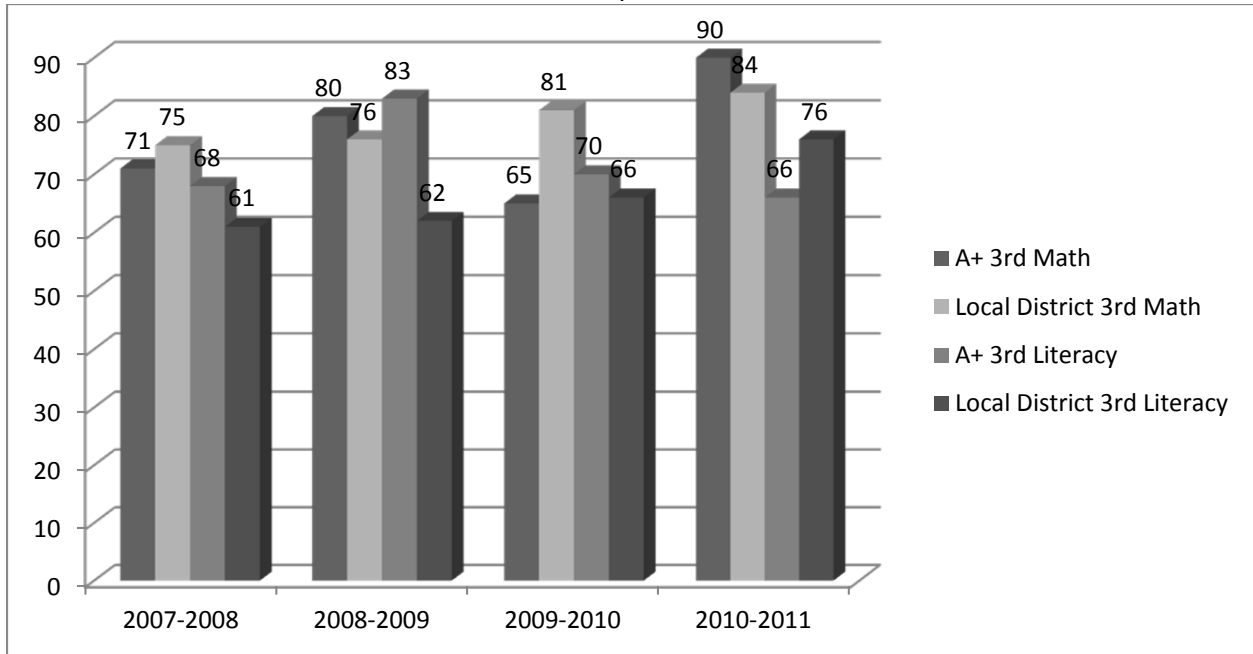
	<b>A+ 2007-2008 % Prof. &amp; Adv.</b>	<b>Local District 2007-2008 % Prof. &amp; Adv.</b>	<b>A+ 2008-2009 % Prof. &amp; Adv.</b>	<b>Local District 2008-2009 %Prof. &amp; Adv.</b>	<b>A+ 2009- 2010 % Prof. &amp; Adv.</b>	<b>Local District 2009-2010 %Prof. &amp; Adv.</b>	<b>A+ 2010-2011 % Prof. &amp; Adv.</b>	<b>Local District 2010-2011 % Prof. &amp; Advanced</b>
<b>3<sup>rd</sup> Math</b>	71	75	80	76	65	81	90	84
<b>3<sup>rd</sup> Literacy</b>	68	61	83	62	70	66	66	76
<b>4<sup>th</sup> Math</b>	80	69	76	73	75	77	74	81
<b>4<sup>th</sup> Literacy</b>	68	60	63	70	71	76	85	84
<b>5<sup>th</sup> Math</b>	70	63	69	61	85	67	79	74
<b>5<sup>th</sup> Literacy</b>	74	65	67	63	88	74	79	77
<b>5<sup>th</sup> Science</b>	46	24	44	26	39	30	50	42
<b>6<sup>th</sup> Math</b>	83	58	80	69	66	63	71	64
<b>6<sup>th</sup> Literacy</b>	77	52	77	56	73	59	70	61
<b>7<sup>th</sup> Math</b>	49	47	60	54	78	68	67	66
<b>7<sup>th</sup> Literacy</b>	80	48	90	52	80	59	58	55
<b>7<sup>th</sup> Science</b>	20	18	35	18	20	18	27	19
<b>8<sup>th</sup> Math</b>	47	46	49	50	65	49	63	52
<b>8<sup>th</sup> Literacy</b>	75	60	87	64	87	67	82	68
<b>EOC Alg. I</b>	100	51	70	57	73	73	75	68

**ACADEMICS PLUS CHARTER SCHOOL  
TESTING DATA  
2007-2010  
Page 2**

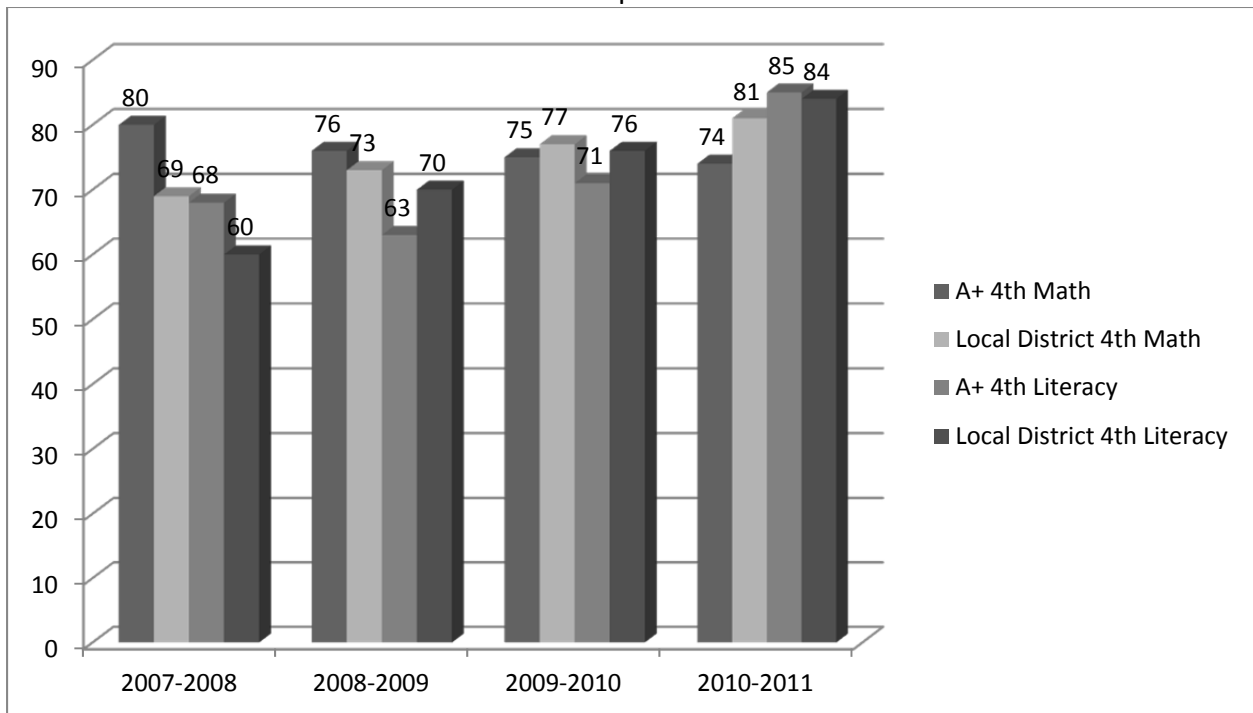
	<b>A+ 2007-2008 % Prof. &amp; Adv.</b>	<b>Local District 2007-2008 % Prof. &amp; Adv.</b>	<b>A+ 2008-2009 % Prof. &amp; Adv.</b>	<b>Local District 2008-2009 % Prof. &amp; Adv.</b>	<b>A+ 2009- 2010 % Prof. &amp; Adv.</b>	<b>Local District 2009-2010 %Prof. &amp; Adv.</b>	<b>A+ 2010-2011 % Prof. &amp; Adv.</b>	<b>Local District 2010-2011 % Prof. &amp; Adv.</b>
<b>EOC Biology</b>	--	20	35	24	50	22	44	25
<b>EOC Geometry</b>	38	38	91	49	85	59	70	61
<b>Gr. 11 Literacy</b>	79	40	76	48	78	51	72	52



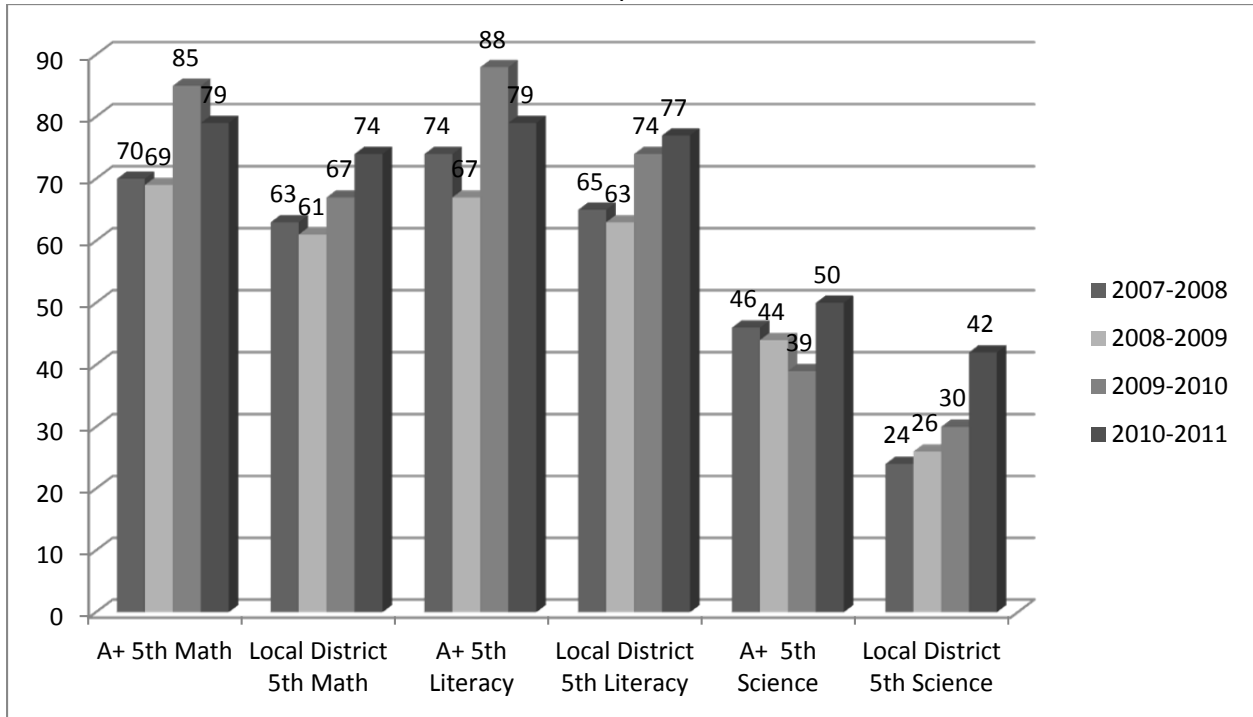
Academics Plus 3rd Grade Comparison with Local School District



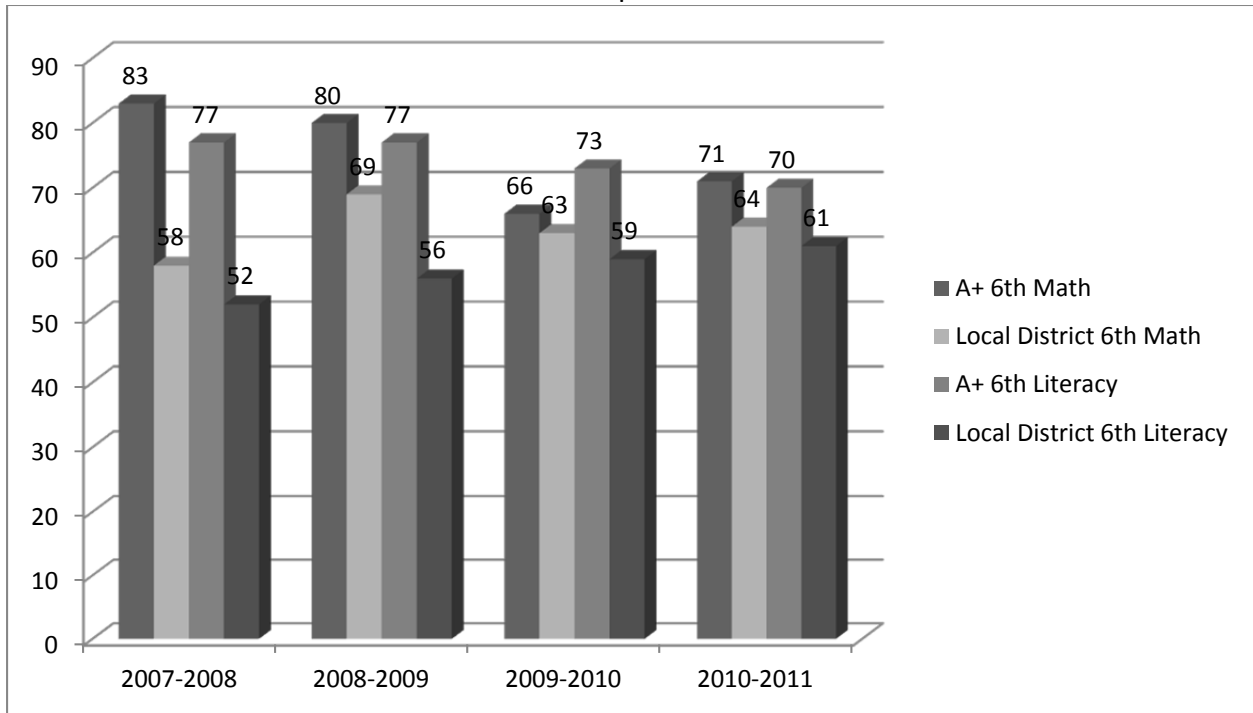
Academics Plus 4th Grade Comparison with Local School District



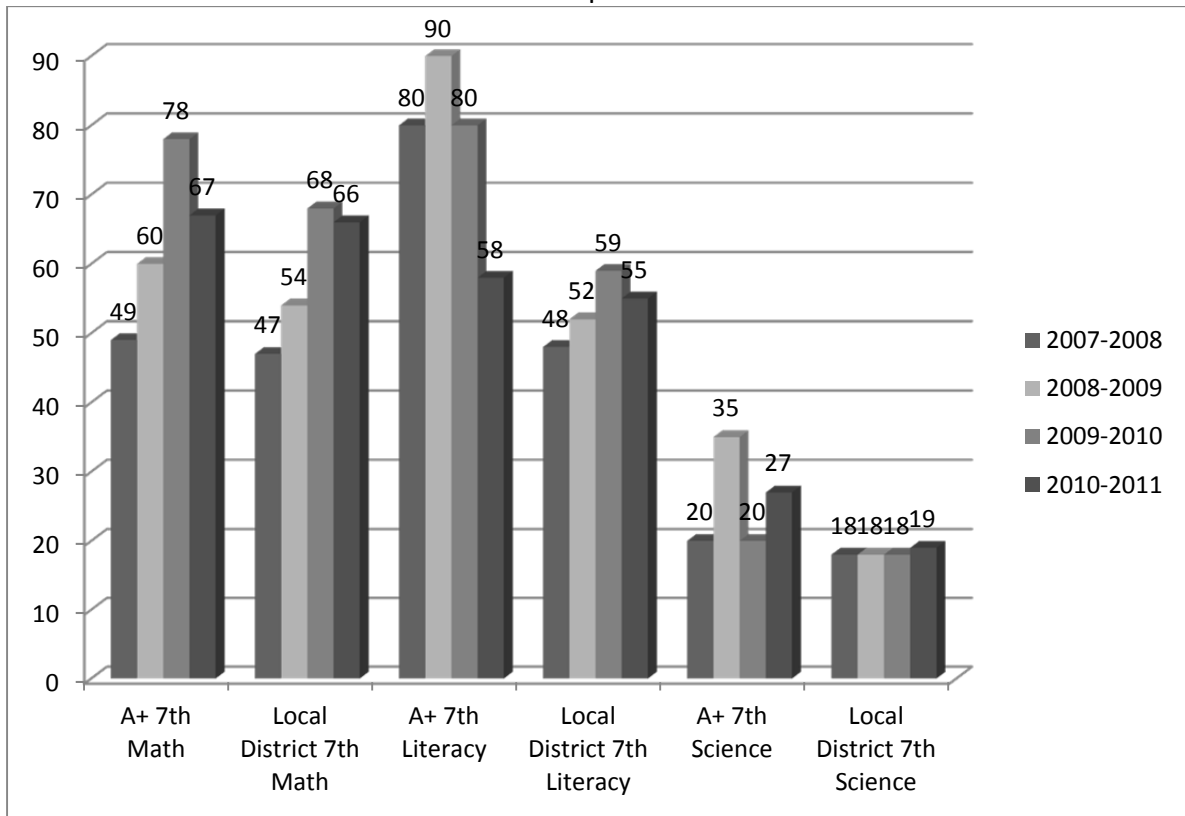
Academics Plus 5th Grade Comparison with Local School District



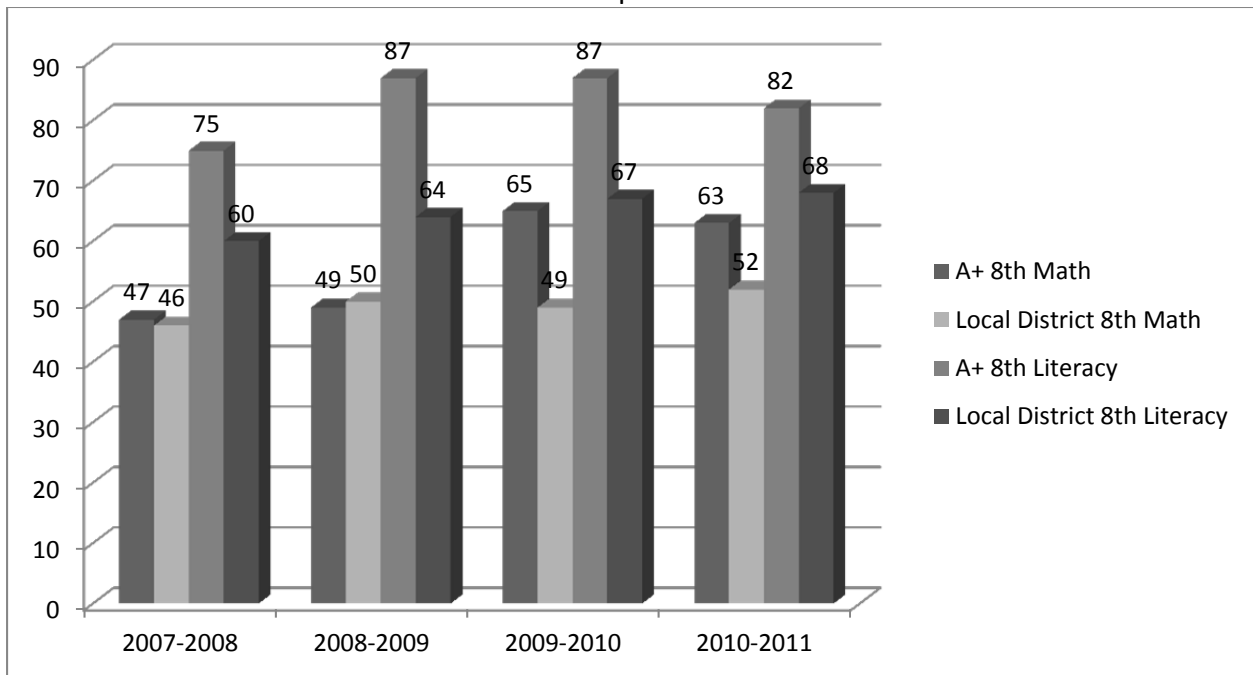
Academics Plus 6th Grade Comparison with Local School District



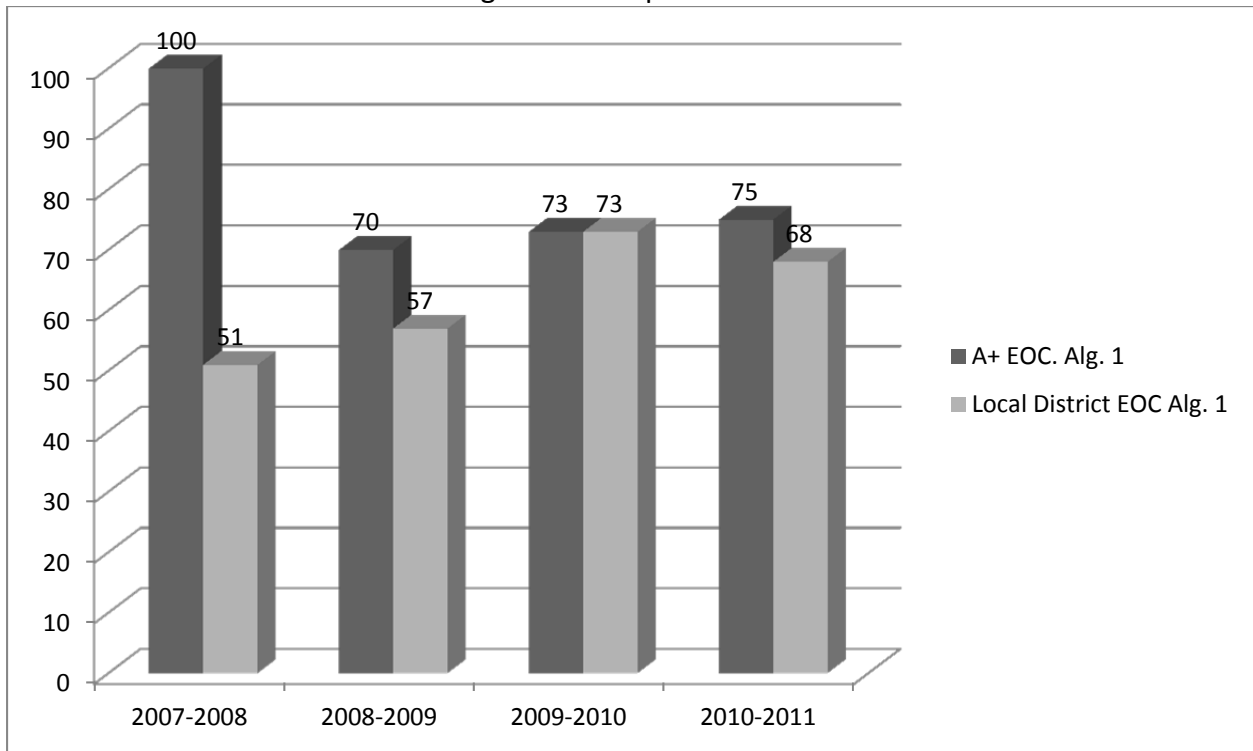
Academics Plus 7th Grade Comparison with Local School District



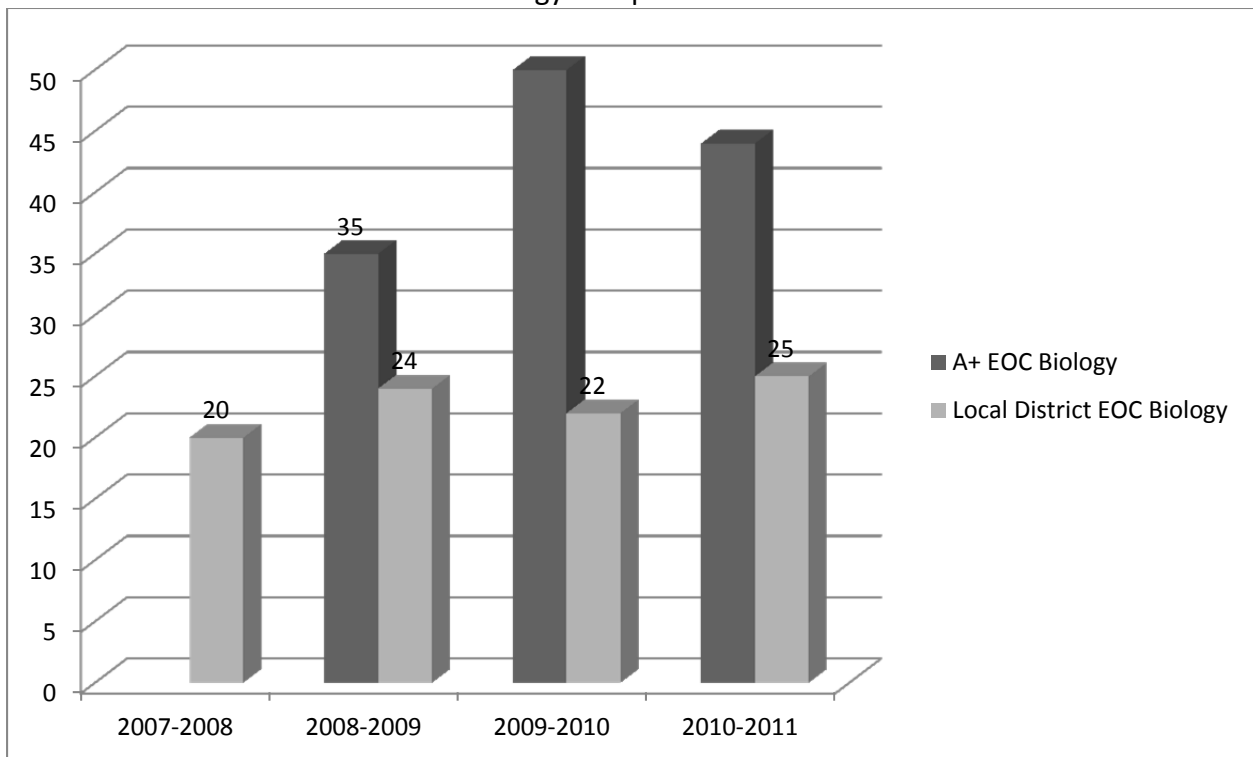
Academics Plus 8th Grade Comparison with Local School District



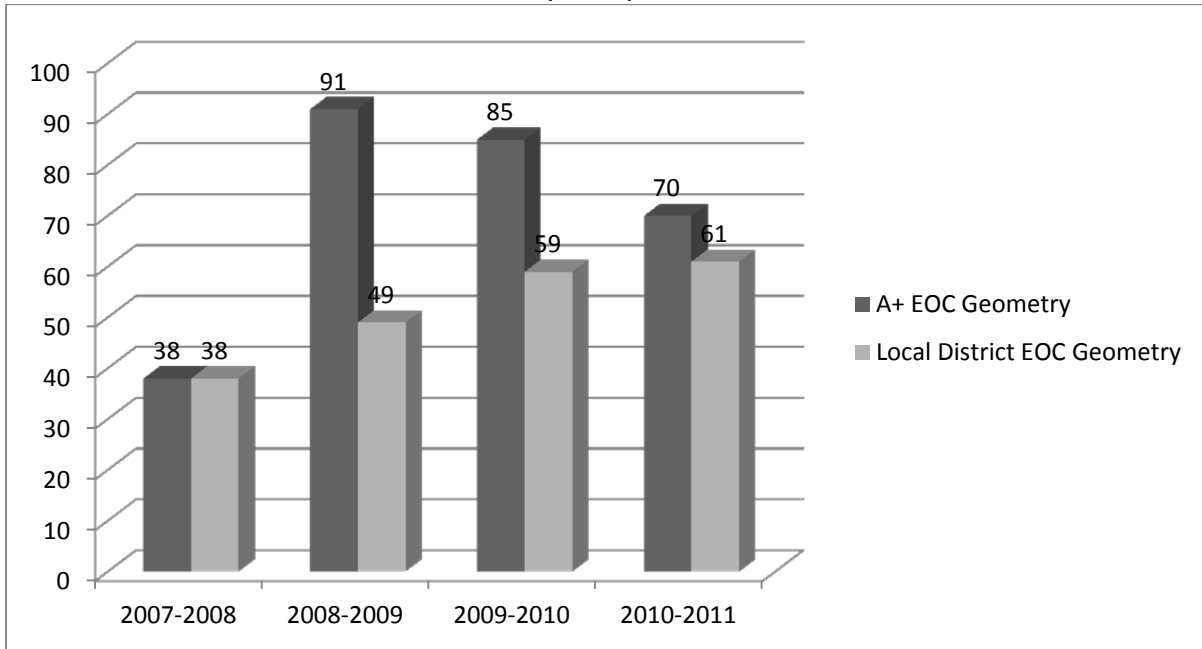
Academics Plus EOC Algebra 1 Comparison with Local School District



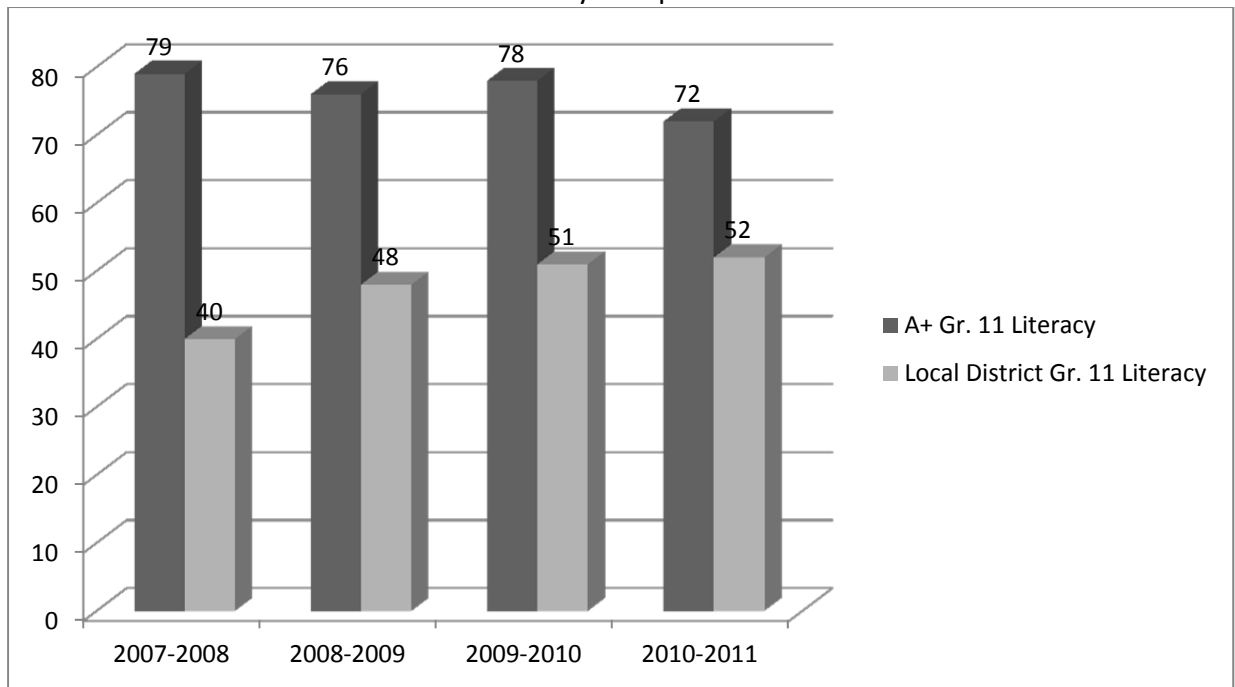
Academics Plus EOC Biology Comparison with Local School District



Academics Plus EOC Geometry Comparison with Local School District



Academics Plus Grade 11 Literacy Comparison with Local School District



**2012**  
**Public Charter School**  
**Renewal Application Packet**

Arkansas Virtual Academy



**Provided by:**  
**Arkansas Department of Education**  
**Charter School Office**

2012 Renewal Application Cycle

# ADE Hearing Letter

Arkansas Virtual Academy



# ARKANSAS DEPARTMENT OF EDUCATION

March 14, 2012

Dr. Tom W. Kimbrell  
Commissioner

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
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Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Mr. Scott Sides  
Arkansas Virtual Academy  
10802 Executive Center, Suite 205  
Little Rock, AR 72211

**Re: Notice of State Board Hearing  
Arkansas Virtual Academy Charter Renewal**

Dear Charter Renewal Applicant:

The State Board of Education will consider charter renewal for the above-referenced open-enrollment public charter school at its regularly scheduled meeting on **Monday, April 9, 2012**. The meeting will begin at **9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas**. Please attend the hearing and bring with you any personnel and documentation necessary for you to address any questions the State Board of Education may have.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the State Board of Education by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools.

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By copy of this letter, we are giving notice of this hearing to the superintendent of the resident public school district. A CD containing the renewal application, the Department's evaluation, and the charter school's response to the evaluation will be enclosed with the superintendent's copy of this letter.

Respectfully,

Jeremy C. Lasiter  
General Counsel

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
[ArkansasEd.org](http://ArkansasEd.org)

cc: Ms. Phyllis Stewart, State Board Office  
Dr. Mary Ann Duncan, Charter School Program Coordinator  
Dr. Morris Holmes, Superintendent, Little Rock School District



2012 Renewal Application Cycle

# Brief Application Overview

Arkansas Virtual Academy

## **Arkansas Virtual Academy**

10802 Executive Center Drive  
Little Rock, AR 72211

Currently Serves grades K-8 with an enrollment cap of 500 Students.

Renewal Request: 5 years

### **Part B: New Waivers**

In the space provided, list additional waivers from Title VI of Arkansas Code Annotated, State Board of Education Rules and Regulations, and/or the *Standards for Accreditation* that the school would like to add to their charter for the approved renewal contract. Please provide rationale supporting the need for each additional waiver.

Note: ARVA wishes to point out that, while the list of “New Waivers” being requested may appear to be lengthy, many of the requested waivers specifically address statutes and ADE Rules which are inapplicable to our virtual learning environment.

a. Title VI of Arkansas Code Annotated:

1. Ark. Code Ann. § 6-5-405(b)(1) (Professional Development for Higher Education Awareness)  
ARVA is a K-8 school. Inservice required in the process of applying for scholarships would be applicable to school leaders who serve high school students.
2. Ark. Code Ann. § 6-10-110 School Fire Marshal Program  
ARVA does not function within a traditional campus where fire hazard assessment and precautionary training for school children would be necessary.
3. Ark. Code Ann. § 6-11-121 Tornado Safety Drills  
ARVA will distribute safety tips for tornado preparation, but would not conduct formal drills four times annually.
4. Ark. Code Ann. § 6-11-122 Automated External Defibrillators Required  
ARVA does not function within a traditional campus where an automated external defibrillator would be a necessary precaution.
5. Ark. Code Ann. § 6-11-123 School-Based Automated External Defibrillators Required and Cardiopulmonary Resuscitation Programs  
ARVA does not function within a traditional campus where we would house an automated external defibrillator; therefore, developing plans for placement and maintenance would not have a purpose.

6. Ark. Code Ann. § 6-13-109 School Superintendent  
ARVA currently holds a waiver from the State Board of Education for this requirement from the Standards for Accreditation Rules, and is adding this waiver request to the accompanying state law provision. Training and preparations for school leaders are specific to the virtual learning environment. Our training for the school superintendent is rigorous and comprehensive.
7. Ark. Code Ann. § 6-13-615 Election Single Member Zones  
The ARVA Board of Directors will be elected by members of the Board and are not elected in the same manner as is a school district's Board of Directors.
8. Ark. Code Ann. § 6-13-1302 Emergency Plans for War or Terrorist Attack  
ARVA does not function within a traditional campus where precautionary plans would be required for a physical plant.
9. Ark. Code Ann. §§ 6-17-201 et seq. ("Personnel Policies (Teachers) and 6-17-2301 et seq. (Personnel Policies (Classified Employees))  
ARVA currently holds a waiver from the State Board of Education wishes to expand the waiver to include the statutes requiring personnel policies committees for both teachers and classified (non-teacher) personnel.  
  
This expanded waiver request is complimentary to other waivers from the State Board of Education currently held by ARVA concerning the Teacher Fair Dismissal Act (Ark. Code Ann. § 6-17-1501 et seq.) and the Public School Employee Fair Hearing Act (Ark. Code Ann. § 6-17-1701 et seq.).
10. Ark. Code Ann. § 6-17-427 Superintendent License – Superintendent Mentoring Program Required  
ARVA currently holds a waiver from the State Board of Education for this requirement from the Standards for Accreditation Rules, and is adding this waiver request also encompasses the related state law provision. Training and preparations for school leaders are specific to the virtual learning environment. Our training for the school superintendent is rigorous and comprehensive.
11. Ark. Code Ann. § 6-18-209 Adoption of Student Attendance Policies – Effect of Excessive Absence  
Alternative classrooms and in-school suspensions speak to classrooms located on a school campus. ARVA has its own student attendance policies, which address the effect of excessive absences.
12. Ark. Code Ann. § 6-18-503 Written Student Discipline Policies Required  
ARVA's learning environment affords students, parents and teachers a considerable amount of flexibility and modifications to meet the needs of student disciplinary issues.

13. Ark. Code Ann. § 6-18-511 Removal of Student from Classroom by Teacher  
ARVA has policies which address this subject crafted to the unique needs of our learning environment.
14. Ark. Code Ann. § 6-18-706 School Nurses – Nurse-to-Student Ratio  
ARVA does not function within a traditional campus where provisions for a school nurse would be necessary.
15. Ark. Code Ann. § 6-21-413 Textbook Selection Committees  
Textbooks are included in a virtual school with the agreement for provision of services by a vendor who can effectively serve students in a virtual setting in agreement with the ARVA Board of Directors.
16. Ark. Code Ann. § 6-21-806 Academic Facilities Master Plan Program  
ARVA does not function within a traditional campus where a master plan for the physical plant would be necessary.

b. State Board of Education Rules and Regulations Governing:

1. Rules Governing School-Based Automated External Defibrillator Devices (AED) and Cardiopulmonary Resuscitation (CPR) Programs In Arkansas Public Schools  
Rules Governing Alternative Pay Programs  
ARVA does not function within a traditional campus where an automated external defibrillator would be a necessary precaution.
2. Guidelines for the Development, Review and Revision of School District Discipline and School Safety Policies  
As mentioned above, ARVA's unique learning environment and curriculum delivered system already provide the necessary safeguards to address issues in this area.
3. Rules Governing Nutrition and physical Activity Standards and Body Mass Index for Age Assessment Protocols in Arkansas Public Schools
  - a. Section 9.02 (K-4 physical education classes maximum student: adult ratio is 30:1 with at least one appropriately licensed qualified teacher)  
ARVA's physical education instruction does not take place in a traditional gym under the supervision of a licensed and qualified teacher.
  - b. Section 9.02 (5-6 Physical education classes maximum student:adult ration is 30:1 with at least one appropriately licensed qualified teacher)  
ARVA's physical education instruction does not take place in a traditional gym under the supervision of a licensed and qualified teacher.

- c. Section 9.04 (At least one appropriately licensed and/or qualified PE FTE teacher for every 500 K-6 students)  
ARVA's physical education instruction does not take place in a traditional gym under the supervision of a licensed and qualified teacher.

c. State Board of Education *Standards for Accreditation*:

- 1. Section 15.03 of the Standards Rules, ADE Rules Governing Waivers for Substitute Teachers, and ADE Rules Governing Parental Notification of an Assignment of a Non-Licensed Teacher:  
ARVA already possesses waivers from the State Board of Education concerning teacher licensure, but requests to add the above ADE Rules sections to its already granted waivers to come in line with the recent Legal Comments from the ADE concerning what is required for full effectuation of the teacher licensure waiver.

Waiver Evaluation Responses  
Arkansas Virtual Academy

1. Requested Waivers:

- a. In clarification of its requested waiver for the Fire Marshal Program, and to fully effectuate that waiver, Arkansas Virtual Academy wishes to request a waiver of the ADE Rules Governing the Junior Fire Marshals' Program.
- b. Arkansas Virtual Academy wishes to clarify that it is requesting waivers from the provisions of Ark. Code Ann. § 6-11-121, 122 and 123, and not Ark. Code Ann. § 6-10-121, 122, and 123.

- c. In clarification of its requested waiver for superintendent licensure, and to fully effectuate that waiver, Arkansas Virtual Academy wishes to request a waiver of the ADE Rules Governing the Superintendent Monitoring Program.
- d. Arkansas Virtual Academy wishes to clarify that it is only seeking a waiver of Paragraph (b) of Ark. Code Ann. § 6-18-209.
- e. Arkansas Virtual Academy seeks a waiver from the provisions of Ark. Code Ann. § 6-18-503 and the ADE Guidelines for the Development, Review, and Revision of School District Student Discipline and School Safety Policies, to the extent that such statute and Guidelines are incongruous with a virtual school; for example, the requirement of an annual review of the student discipline policies by a district personnel policies committee (Ark. Code Ann. § 6-18-502(b)(2)).
- f. In clarification of its request for a waiver from the requirement of employing a school nurse, and to fully effectuate that waiver, Arkansas Virtual Academy wishes to request a waiver of the ADE Rules Governing Public School Student Services, to the extent they require employment of a school nurse.

## 2. Existing Waivers

- a. Arkansas Virtual Academy wishes to withdraw its request for a waiver of Act 681 of 2003 (requiring the adoption of anti-bullying policies).
- b. In clarification of its request for a waiver from the requirement that it provide an Alternative Learning Environment, Arkansas Virtual Academy wishes to request waivers of:
  - (1) Ark. Code Ann. §§ 6-15-1005(b)(5), 6-18-503(a)(1)(C)(i) and 6-48-101 et seq.; and
  - (2) Standard 19.03 of the Standards for Accreditation; and
  - (3) Section 4.00 of the ADE Rules Governing Student Special Needs Funds.
- c. Arkansas Virtual Academy wishes to continue its existing waiver from the requirements of Ark. Code Ann. § 6-21-304 (requiring bids for all purchases of more than \$10,000) as such a low threshold would cause it delays in obtaining goods and services due to its procurement processes.
- d. (i) Arkansas Virtual Academy wishes to continue its existing waiver of Ark. Code Ann. § 6-21-410 (concerning the purchase of instructional materials) due to the fact that it obtains its educational materials as part of its service agreement with its educational vendor.

(ii) Arkansas Virtual Academy wishes to continue its existing waiver of Ark. Code Ann. § 6-24-106 (concerning the prohibition on administrators and their families contracting with the educational entity employing the administrator) due to the unique employment arrangement involved between the Arkansas Virtual Academy administration and the school's educational vendor.

- e. Arkansas Virtual Academy wishes to withdraw its request for a waiver of Standard 23.0 of the Standards for Accreditation.

3. Waivers Not Requested

- a. In clarification of the waiver it currently holds concerning Gifted and Talented Education, and to fully effectuate that waiver, Arkansas Virtual Academy wishes to request a waiver from the provisions of Ark. Code Ann. §§ 6-42-101 et. seq. and 6-20-2208(c)(6).
- b. In clarification of the waiver it currently holds concerning the requirement to provide licensed media specialists, and to fully effectuate that waiver, Arkansas Virtual Academy wishes to request a waiver from the provisions of Ark. Code Ann. § 6-25-104(a).

2012 Renewal Application Cycle

# Review Council Overview

Arkansas Virtual Academy





# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

State Board  
of Education

Dr. Ben Mays  
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El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

March 22, 2012

Mr. Scott Sides  
Arkansas Virtual Academy  
10802 Executive Center, Suite 205  
Little Rock, AR 72211

**RE: Arkansas Virtual Academy Charter Renewal**

Dear Mr. Sides:

Thank you for your willingness to participate in the Arkansas Department of Education (ADE) Charter Review Council interview on March 14, 2012. Based upon the information currently available, the Council can support renewal of your open-enrollment public charter school charter for a period of up to three (3) years, with an annual review of the school's performance beginning at the State Board of Education's September 10, 2012, meeting. The Council recommends that for each annual review, the school prepare a report detailing its demographic data, testing data, performance as compared to demographically-comparable schools, and progress towards meeting its new performance goals.

However, please be advised the Charter Review Council is purely advisory in nature. Consequently, the position of the Council is not binding upon renewal applicants or the State Board. The State Board may grant or deny renewal of a charter without regard to the position of the Council.

The State Board will conduct a complete, full and independent review of your charter to determine whether it should be renewed. You will have an opportunity to address this recommendation at your hearing scheduled for April 9-10, 2012.

Thank you for your attention to this matter. Should you have any questions or require additional information, please contact me at (501) 683-5313.

Respectfully,

Mary Ann Duncan, Ed.D.  
Charter Schools Program Coordinator

cc: Ms. Phyllis Stewart, State Board Office  
Mr. Jeremy Lasiter, General Counsel  
Dr. Morris Holmes, Superintendent, Little Rock School District

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

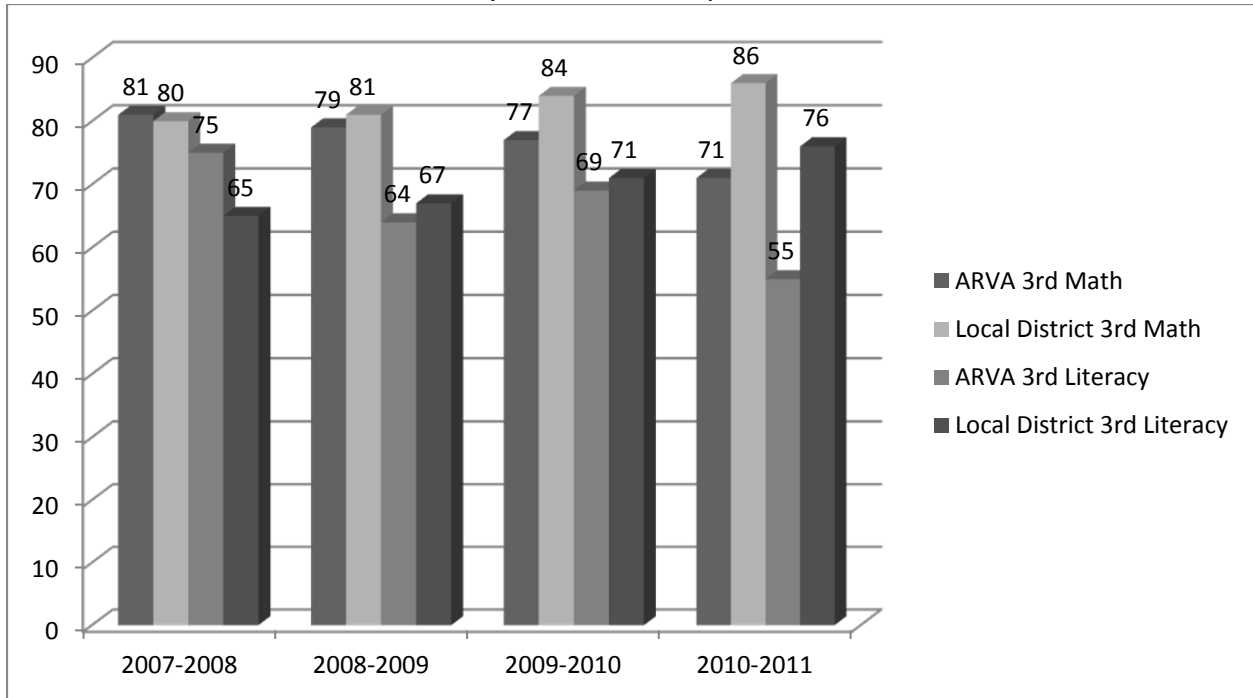
<b>Arkansas Virtual Academy</b> <b>Statewide</b> <b>March 14 and 15 Charter Review Council Interviews</b>			
	<b>Non-Responsive</b>	<b>Partially Responsive</b>	<b>Fully Responsive</b>
Part 1: Requested Documentation			<b>X</b>
Application Section I: Basic Information			<b>X</b>
Application Section II: General Description			<b>X</b>
Application Section III-A: Governing Board Structure			<b>X</b>
Application Section III-B/C: Disclosures			
Application Section IV-A: Original Performance Goals			<b>X</b>
Application Section IV-B: New Performance Goals			<b>X</b>
Application Section V-A/B: ADE Testing Results			<b>X</b>
Application Section V-C/D: School Testing Results			<b>X</b>
Application Section VI-Waivers			<b>X</b>
Application Section VII- Charter Amendments			<b>X</b>
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>10</b>

All information submitted has been reviewed by the Charter Review Council.

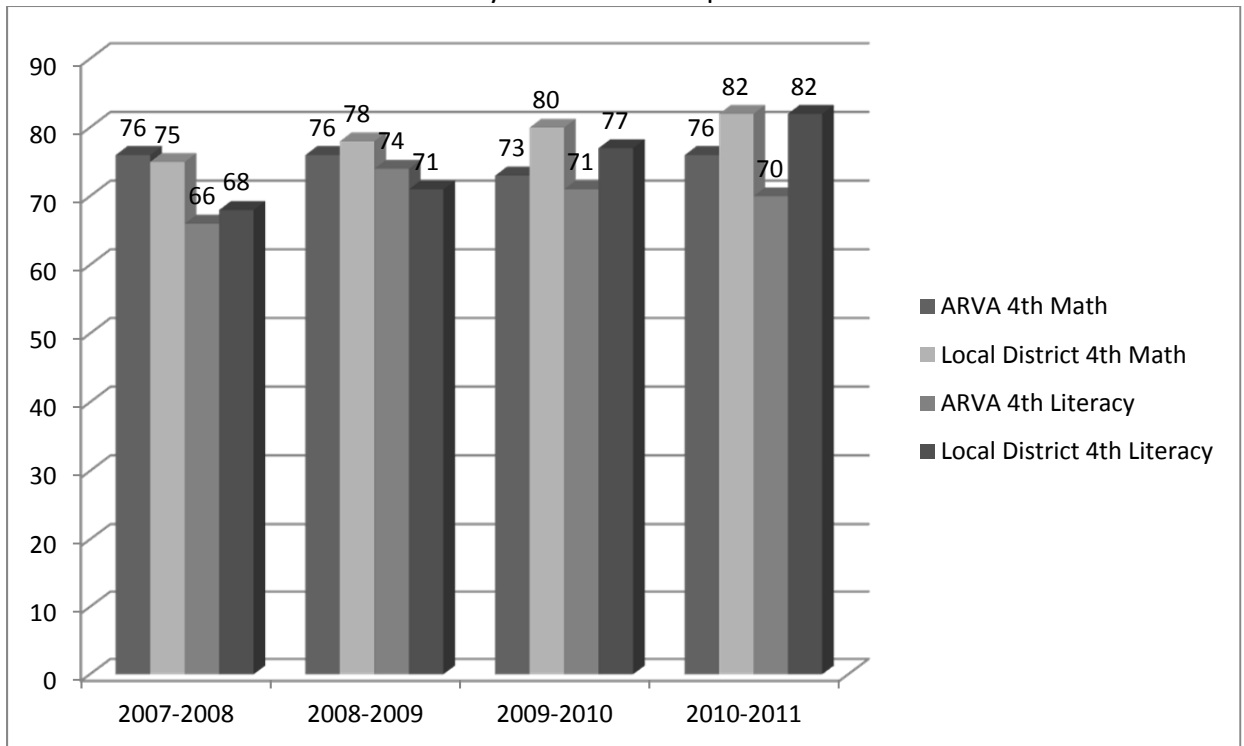
**ARKANSAS VIRTUAL ACADEMY  
TESTING DATA  
2007-2011**

	<b>ARVA 2007-2008 % Prof. &amp; Adv.</b>	<b>Statewide 2007-2008 %Prof. &amp; Adv.</b>	<b>ARVA 2008-2009 % Prof. &amp; Adv.</b>	<b>Statewide 2008-2009 % Prof. &amp; Adv.</b>	<b>ARVA 2009- 2010 % Prof. &amp; Adv.</b>	<b>Statewide 2009-2010 % Prof. &amp; Adv.</b>	<b>ARVA 2010-2011 % Prof. &amp; Adv.</b>	<b>Statewide 2010-2011 %Prof. &amp; Adv.</b>
<b>3<sup>rd</sup> Math</b>	81	80	79	81	77	84	71	86
<b>3<sup>rd</sup> Literacy</b>	75	65	64	67	69	71	55	76
<b>4<sup>th</sup> Math</b>	76	75	76	78	73	80	76	82
<b>4<sup>th</sup> Literacy</b>	66	68	74	71	71	77	70	82
<b>5<sup>th</sup> Math</b>	73	69	71	71	73	74	72	78
<b>5<sup>th</sup> Literacy</b>	77	65	76	68	79	74	74	77
<b>5<sup>th</sup> Science</b>	31	38	56	44	37	50	59	57
<b>6<sup>th</sup> Math</b>	72	73	77	79	67	76	72	77
<b>6<sup>th</sup> Literacy</b>	79	65	74	67	77	72	58	71
<b>7<sup>th</sup> Math</b>	64	64	57	68	75	75	74	74
<b>7<sup>th</sup> Literacy</b>	62	59	69	63	73	68	70	67
<b>7<sup>th</sup> Science</b>	44	34	25	33	48	34	52	40
<b>8<sup>th</sup> Math</b>	44	58	51	62	52	63	69	63
<b>8<sup>th</sup> Literacy</b>	71	68	80	72	73	76	84	78
<b>EOC Alg. I</b>	69	68	70	71	73	77	60	78

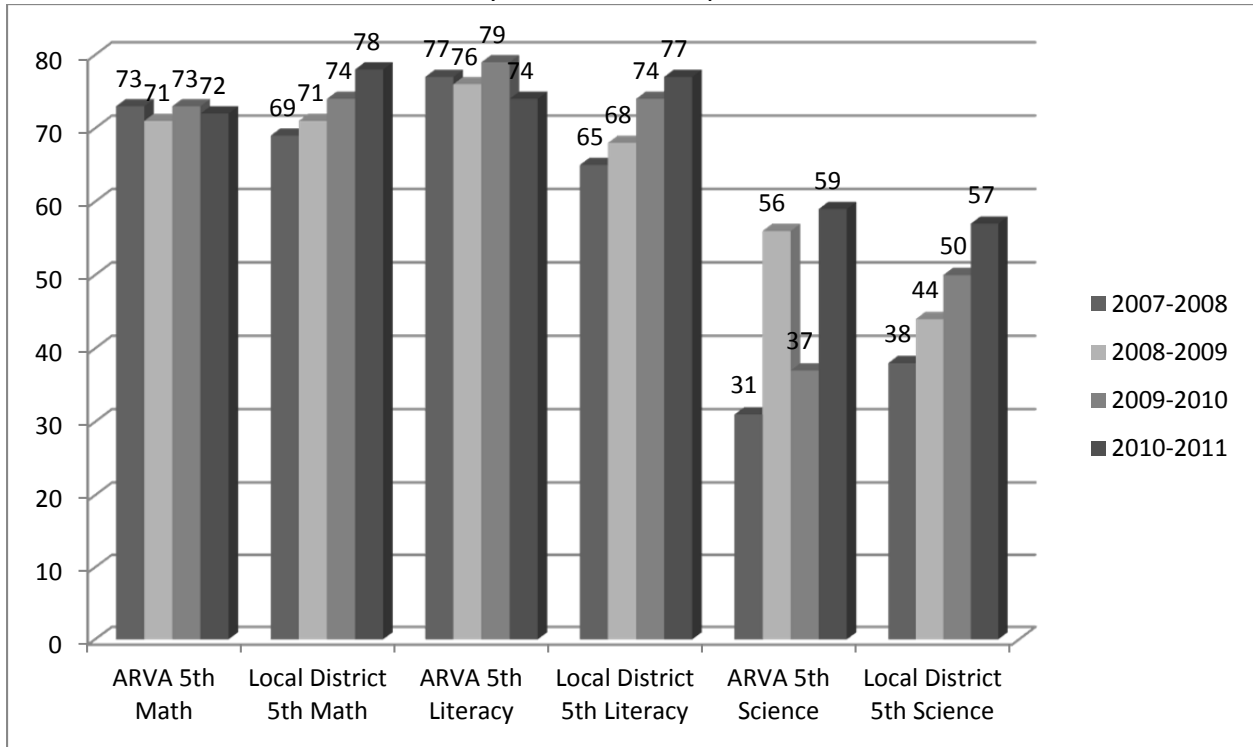
Arkansas Virtual Academy 3rd Grade Comparison with Statewide Scores



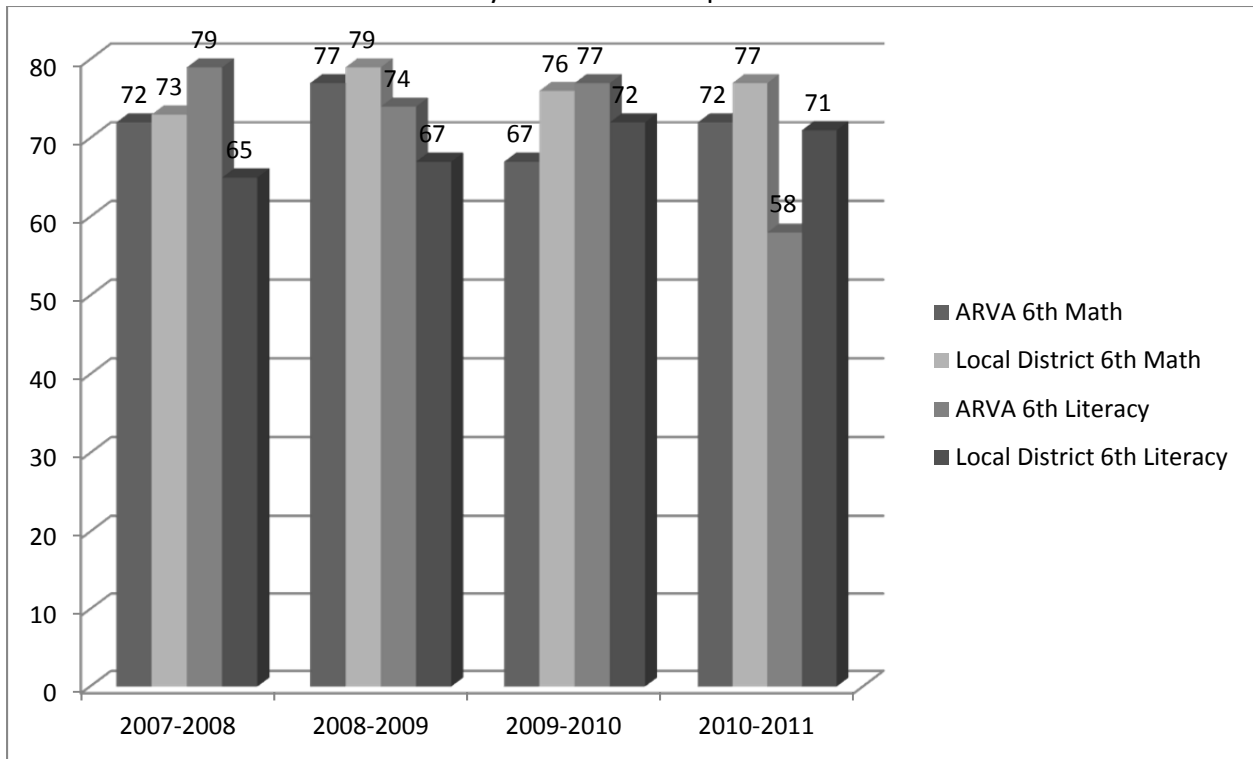
Arkansas Virtual Academy 4th Grade Comparison with Statewide Scores



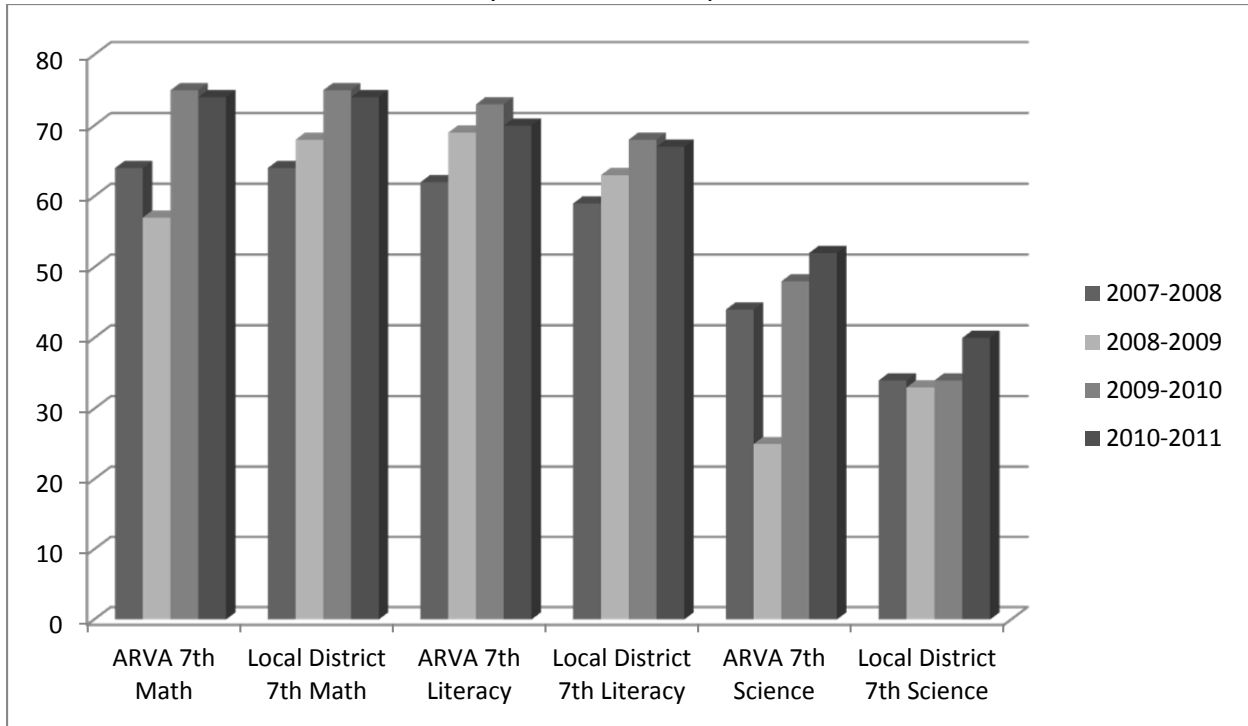
Arkansas Virtual Academy 5th Grade Comparison with Statewide Scores



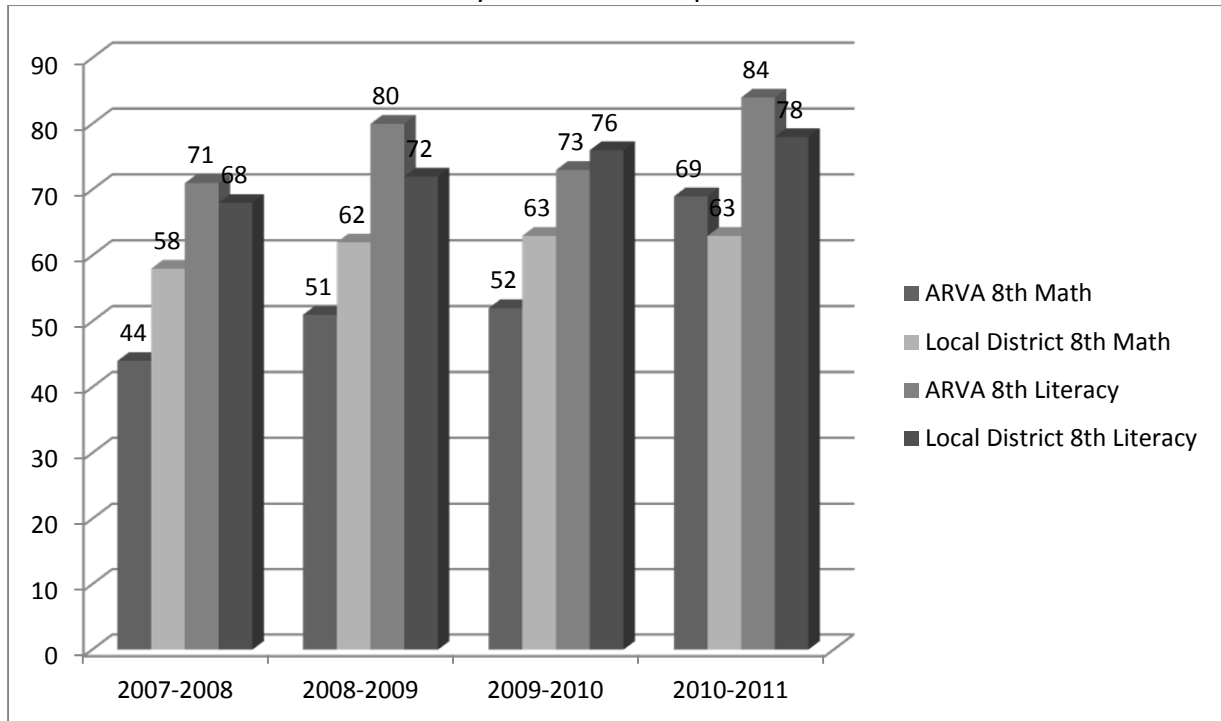
Arkansas Virtual Academy 6th Grade Comparison with Statewide Scores



Arkansas Virtual Academy 7th Grade Comparison with Statewide Scores



Arkansas Virtual Academy 8th Grade Comparison with Statewide Scores



**2012**  
**Public Charter School**  
**Renewal Application Packet**

Benton County School of the Arts



**Provided by:**  
**Arkansas Department of Education**  
**Charter School Office**

2012 Renewal Application Cycle

# ADE Hearing Letter

Benton County School of the Arts





# ARKANSAS DEPARTMENT OF EDUCATION

March 14, 2012

Dr. Tom W. Kimbrell  
Commissioner

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Dr. Paul Hines  
Benton County School of the Arts  
2005 S. 12<sup>th</sup> St.  
Rogers, AR 72759

**Re: Notice of State Board Hearing  
Benton County School of the Arts Charter Renewal**

Dear Charter Renewal Applicant:

The State Board of Education will consider charter renewal for the above-referenced open-enrollment public charter school at its regularly scheduled meeting on **Monday, April 9, 2012**. The meeting will begin at **9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas**. Please attend the hearing and bring with you any personnel and documentation necessary for you to address any questions the State Board of Education may have.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the State Board of Education by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools.

Should you wish to make an electronic presentation to the State Board of Education, a copy must be received in my office **no later than 2:00 p.m. on March 28, 2012**. A hard copy may be faxed to my office at (501) 682-4249, or an electronic copy may be e-mailed to [mark.white@arkansas.gov](mailto:mark.white@arkansas.gov).

Questions as to the use and setup of electronic presentations at the State Board meeting should be directed to Ms. Phyllis Stewart, State Board Liaison, at (501) 683-0205. Should you have any other questions, you may direct them to Dr. Mary Ann Duncan, Charter Schools Program Coordinator, at (501) 683-5313.

By copy of this letter, we are giving notice of this hearing to the superintendent of the resident public school district. A CD containing the renewal application, the Department's evaluation, and the charter school's response to the evaluation will be enclosed with the superintendent's copy of this letter.

Respectfully,

Jeremy C. Lasiter  
General Counsel

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

cc: Ms. Phyllis Stewart, State Board Office  
Dr. Mary Ann Duncan, Charter School Program Coordinator  
Dr. Janie Darr, Superintendent, Rogers School District

2012 Renewal Application Cycle

# Brief Application Overview

Benton County School of the Arts

## **Benton County School of the Arts**

2005 South 12<sup>th</sup> Street

Rogers, AR 72758

Current Serves grades K-12 with an enrollment cap of 825.

Renewal Request: 15 – 20 years

Applicant is request an enrollment cap increase to serve 900 students.

### **Part B: New Waivers**

In the space provided, *list* additional waivers from Title VI of Arkansas Code Annotated, State Board of Education Rules and Regulations, and/or the *Standards for Accreditation* that the school would like to add to their charter for the approved renewal contract. Please provide rationale supporting the need for each additional waiver.

1. Ark. Code Ann. 6-17-2407 Reduction in Force Procedure – Written Policy Required  
We request this waiver as we currently have a waiver from Ark. Code Ann. 6-17-1501 et seq. (concerning the Teacher Fair Dismissal Act) and Ark. Code Ann. 6-17-1701 et seq. (concerning the Public School Employee Fair Hearing Act). We request the waiver from Ark. Code Ann. 6-17-2407 in order to exercise appropriate decision making flexibility regarding certified staff needs.
2. Ark. Code Ann. 6-17-208 Written Grievance Procedure  
BCSA currently has a written grievance procedure for employees and is requesting a waiver from this requirement if the school determines in the future to modify or eliminate this requirement due to waivers from the State Board of Education that are held concerning the Teacher Fair Dismissal Act and the Public School Employee Fair Hearing Act.
3. Ark Code Ann. 6-17-201 et seq. "Personnel Policies (Teachers) and 6-17-2301 et seq. Personnel Policies (Classified Employees).  
BCSA currently holds a waiver from the State Board of Education concerning the requirements of Ark. Code Ann. 6-17-203 (Personnel Policies Committee), but wishes to expand the waiver to include statutes requiring personnel policies committees for both teachers and classified (non-teacher) personnel.

This expanded waiver request is complimentary to other waivers from the State Board of Education currently held by Benton County School of the Arts concerning the Teacher Fair Dismissal Act (Ark. Code Ann. 6-17-1501 et seq.) and the Public School Employee Fair Hearing Act (Ark. Code Ann. 6-17-1701 et seq.).

4. Section 15.03 of the Standards Rules, ADE Rules Governing Waivers for Substitute Teachers, and ADE Rules Governing Parental Notification of an Assignment of a Non-Licensed Teacher.  
BCSA already possesses waivers from the State Board of Education concerning teacher licensure, but requests to add the above ADE Rules sections to its already granted waivers to come in line with the recent Legal Comments from the ADE concerning what is required for full effectuation of the teacher licensure waiver.

**Comments and Additional Questions:**

These comments are supplemental to prior legal comments given for past renewals or approvals.

1. Existing Waivers:

- (a) The Charter School should explain why waiver of Ark. Code Ann. 6-18-503 & 505 (requiring written student discipline policies) remains necessary.

**Clarifying Response:**

Benton County School of the Arts requests the continuation of the above referenced waiver so it may retain the flexibility to craft and implement student discipline policies which are more relevant and conducive to an open enrollment charter school. Benton County School of the Arts does in fact have, and always has had, a comprehensive, written student discipline policy which is being revised in accordance with the comments made in the paragraph above.

2. Waivers Not Requested:

- (a) The Charter School currently holds a waiver regarding Gifted and Talented Education. If the Charter School desires full exemption from all GT requirements, it should also request waiver of Ark. Code Ann. 6-42-101 et seq. and 6-20-2208(c)(6), Standard 18.0 of the Standards for Accreditation, and ADE Rules Governing Gifted and Talented Program Approval Standards.

**Clarifying Response:**

In clarification of its current waiver for Gifted and Talented Education, and to fully effectuate that waiver, Benton County School of the Arts wishes to request waivers of the following:

- (1) Ark. Code Ann. 6-42-101 et seq. (concerning programs for Gifted and Talented Children);
- (2) Ark. Code Ann 6-20-2208(c)(6) (concerning monitoring of expenditures for Gifted and Talented programs); and
- (3) the ADE Rules Governing Gifted and Talented Program Approval Standards

2012 Renewal Application Cycle

# Review Council Overview

Benton County School of the Arts



# ARKANSAS DEPARTMENT OF EDUCATION

March 22, 2012

Dr. Tom W. Kimbrell  
Commissioner

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

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Melbourne  
Vice Chair

Joe Black  
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Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Relth  
Fayetteville

Vicki Saviers  
Little Rock

Dr. Paul Hines  
Benton County School of the Arts  
2005 S. 12<sup>th</sup> St.  
Rogers, AR 72759

## RE: Benton County School of the Arts Charter Renewal

Dear Dr. Hines:

Thank you for your willingness to participate in the Arkansas Department of Education (ADE) Charter Review Council interview on March 15, 2012. Based upon the information currently available, the Charter Review Council can support renewal of your open-enrollment public charter school charter for a period of up to three (3) years, with an annual review of the school's performance beginning at the State Board of Education's September 10, 2012, meeting. The Council recommends that for each annual review, the school prepare a report detailing its demographic data, testing data, performance as compared to demographically-comparable schools, and progress towards meeting its new performance goals. The Council cannot support your request for an enrollment cap increase at this time.

However, please be advised the Charter Review Council is purely advisory in nature. Consequently, the position of the Council is not binding upon renewal applicants or the State Board. The State Board may grant or deny renewal of a charter without regard to the position of the Council.

The State Board will conduct a complete, full and independent review of your charter to determine whether it should be renewed. You will have an opportunity to address this recommendation at your hearing scheduled for April 9-10, 2012.

Thank you for your attention to this matter. Should you have any questions or require additional information, please contact me at (501) 683-5313.

Respectfully,

Mary Ann Duncan, Ed.D.  
Charter Schools Program Coordinator

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

cc: Ms. Phyllis Stewart, State Board Office  
Mr. Jeremy Lasiter, General Counsel  
Dr. Janie Darr, Superintendent, Rogers School District

<b>Benton County School of the Arts</b> <b>Rogers, Arkansas</b> <b>March 14 and 15 Review Council Interviews</b>			
	<b>Non-Responsive</b>	<b>Partially Responsive</b>	<b>Fully Responsive</b>
Part 1: Requested Documentation			<b>X</b>
Application Section I: Basic Information			<b>X</b>
Application Section II: General Description			<b>X</b>
Application Section III-A: Governing Board Structure			<b>X</b>
Application Section III-B/C: Disclosures			
Application Section IV-A: Original Performance Goals			<b>X</b>
Application Section IV-B: New Performance Goals			<b>X</b>
Application Section V-A/B: ADE Testing Results			<b>X</b>
Application Section V-C/D: School Testing Results			
Application Section VI-Waivers			<b>X</b>
Application Section VII- Charter Amendments			<b>X</b>
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>10</b>

All information submitted has been reviewed by the Charter Review Council.

**BENTON COUNTY SCHOOL OF THE ARTS**  
**TESTING DATA**  
**2007-2011**

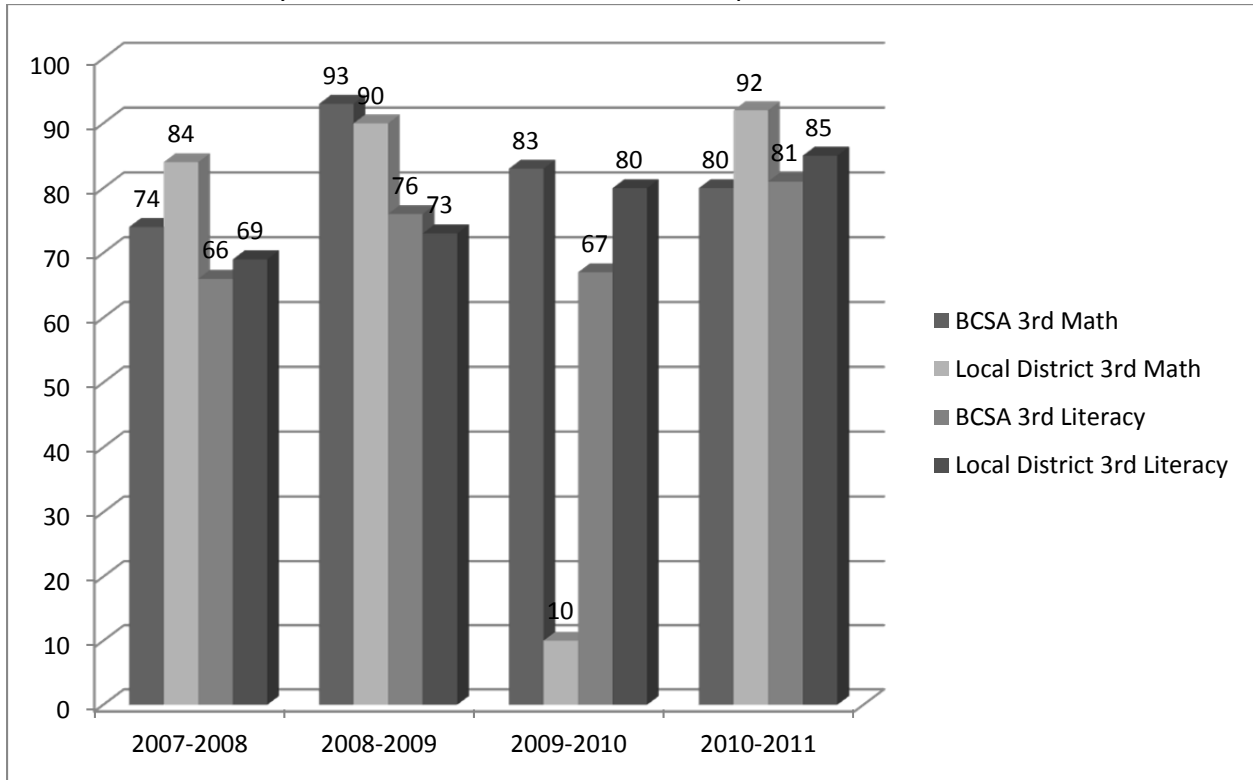
	<b>BCSA 2007-2008 % Prof. &amp; Adv.</b>	<b>Local District 2007-2008 % Prof. &amp; Adv.</b>	<b>BCSA 2008-2009 % Prof. &amp; Adv.</b>	<b>Local District 2008-2009 %Prof. &amp; Adv.</b>	<b>BCSA 2009- 2010 % Prof. &amp; Adv.</b>	<b>Local District 2009-2010 % Prof. &amp; Adv.</b>	<b>BCSA 2010-2011 % Prof. &amp; Adv.</b>	<b>Local District 2010-2011 %Prof. &amp; Adv.</b>
<b>3<sup>rd</sup> Math</b>	74	84	93	90	83	93	80	92
<b>3<sup>rd</sup> Literacy</b>	66	69	76	73	67	80	81	85
<b>4<sup>th</sup> Math</b>	75	81	70	84	73	89	76	88
<b>4<sup>th</sup> Literacy</b>	71	74	65	74	75	85	91	91
<b>5<sup>th</sup> Math</b>	78	81	70	83	71	86	73	88
<b>5<sup>th</sup> Literacy</b>	81	72	75	76	87	81	80	85
<b>5<sup>th</sup> Science</b>	43	52	23	46	62	55	75	62
<b>6<sup>th</sup> Math</b>	68	75	86	86	65	84	70	84
<b>6<sup>th</sup> Literacy</b>	88	67	81	77	72	81	86	80
<b>7<sup>th</sup> Math</b>	73	71	87	73	75	84	69	84
<b>7<sup>th</sup> Literacy</b>	85	70	95	75	90	81	82	82
<b>7<sup>th</sup> Science</b>	55	49	64	40	33	46	49	50
<b>8<sup>th</sup> Math</b>	72	63	89	72	66	70	63	76
<b>8<sup>th</sup> Literacy</b>	92	75	100	84	92	87	93	88
<b>EOC Alg. I</b>	Under 10 Tested	77	Under 10 Tested	76	100 (EI)	83	96	83
					86 (HS)			



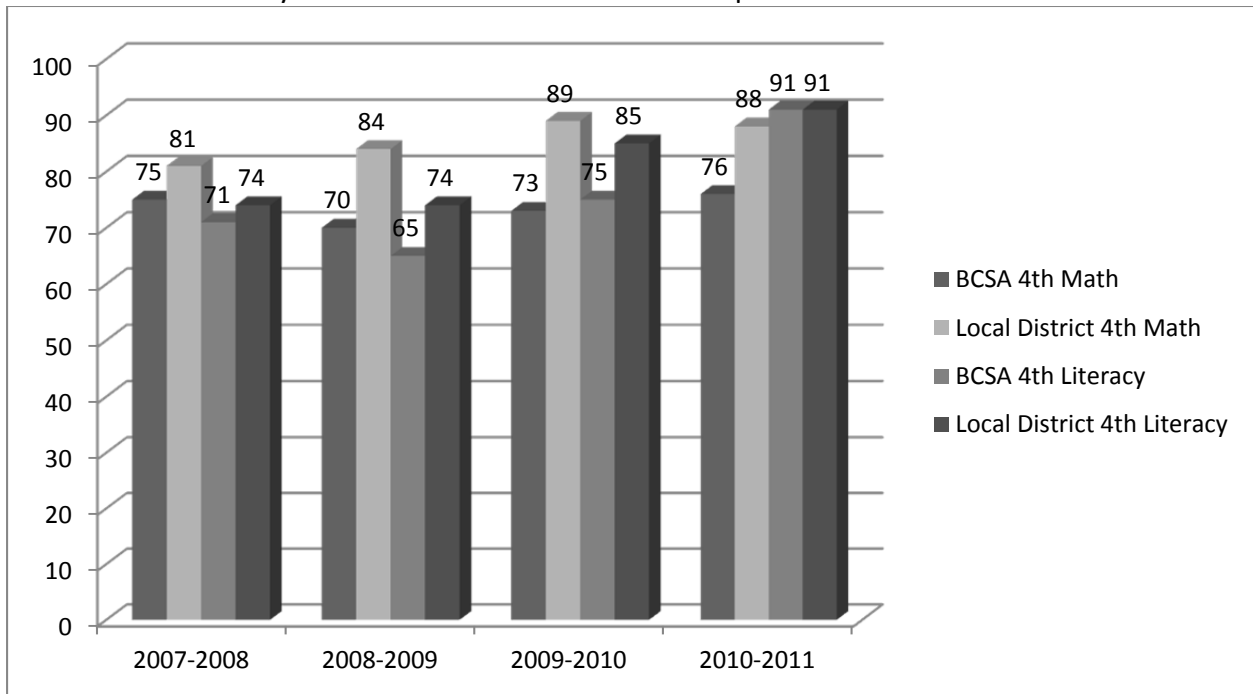
**BENTON COUNTY SCHOOL OF THE ARTS**  
**TESTING DATA**  
**2007-2011**  
**Page 2**

	<b>BCSA 2007-2008 % Prof. &amp; Adv.</b>	<b>Local District 2007-2008 % Prof. &amp; Adv.</b>	<b>BCSA 2008-2009 % Prof. &amp; Adv.</b>	<b>Local District 2008-2009 % Prof. &amp; Adv.</b>	<b>BCSA 2009- 2010 % Prof. &amp; Adv.</b>	<b>Local District 2009- 2010 %Prof. &amp; Adv.</b>	<b>BCSA 2010-2011 % Prof. &amp; Adv.</b>	<b>Local District 2010-2011 Prof. &amp; Adv.</b>
<b>EOC Biology</b>	--	36	--	62	60	42	72	49
<b>EOC Geometry</b>	--	80	--	79	73	86	90	81
<b>Gr. 11 Literacy</b>	--	59	--	68	79	66	72	70

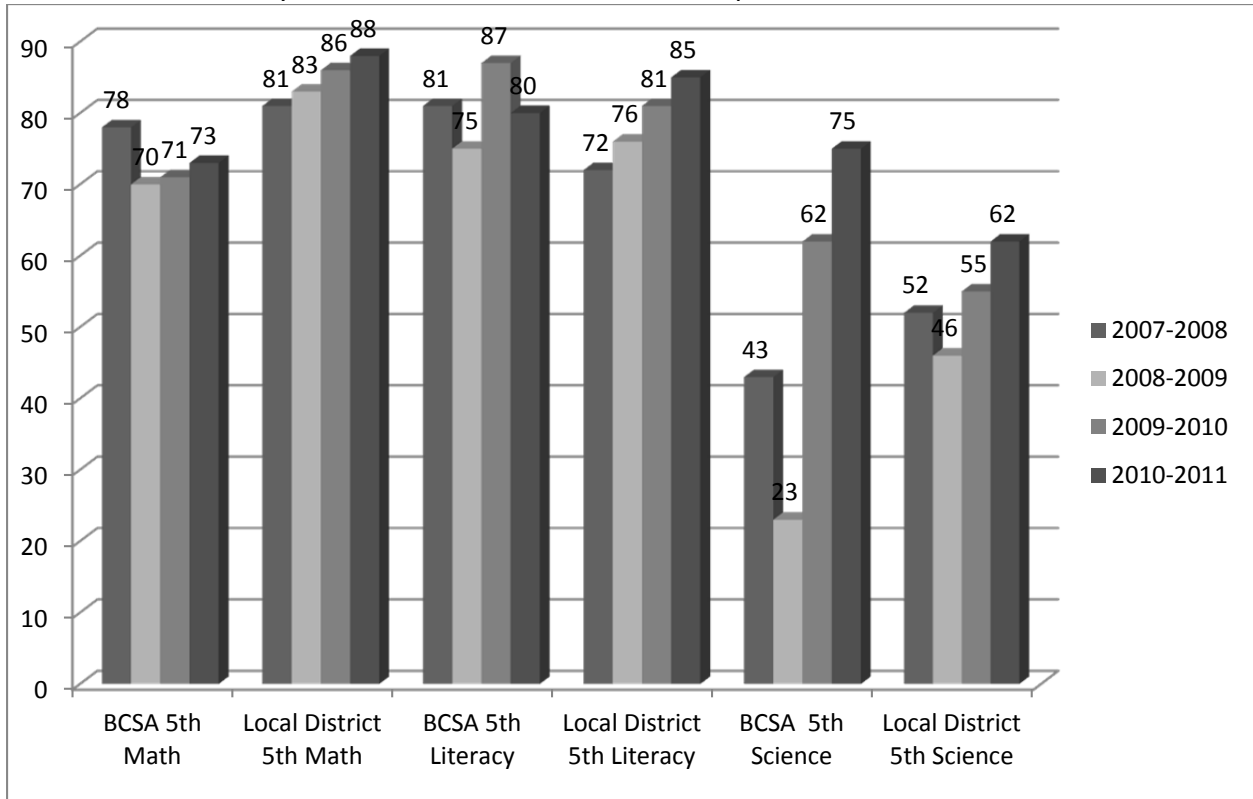
Benton County School of the Arts 3rd Grade Comparison with Local School District



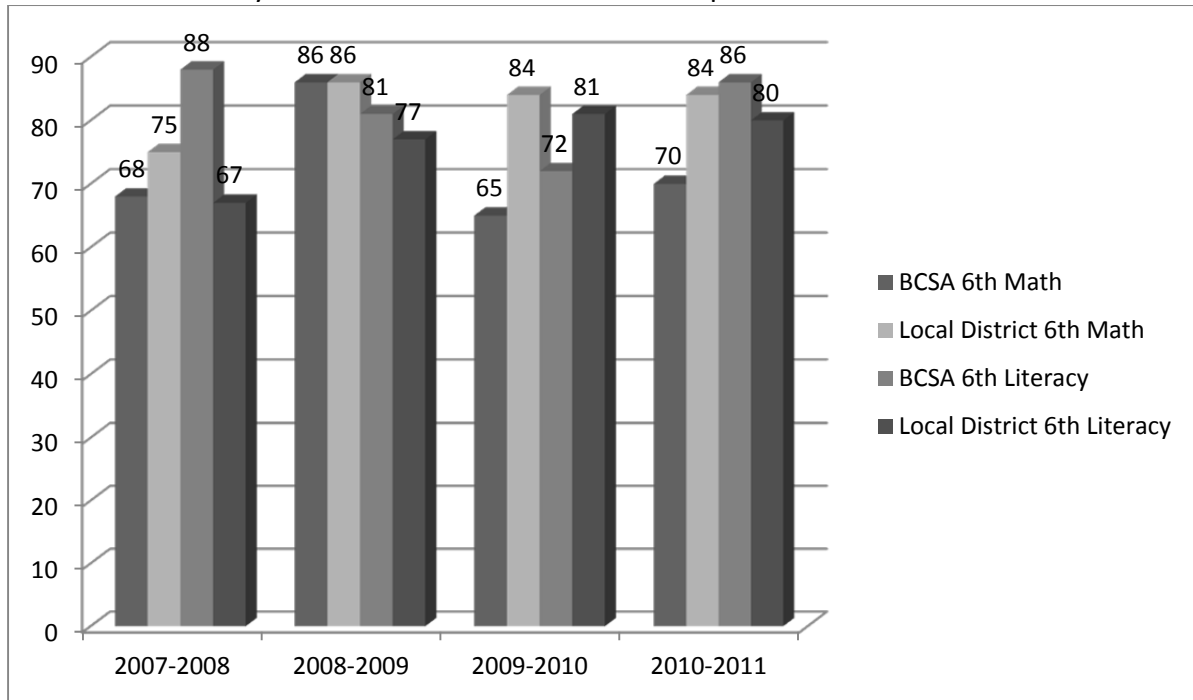
Benton County School of the Arts 4th Grade Comparison with Local School District



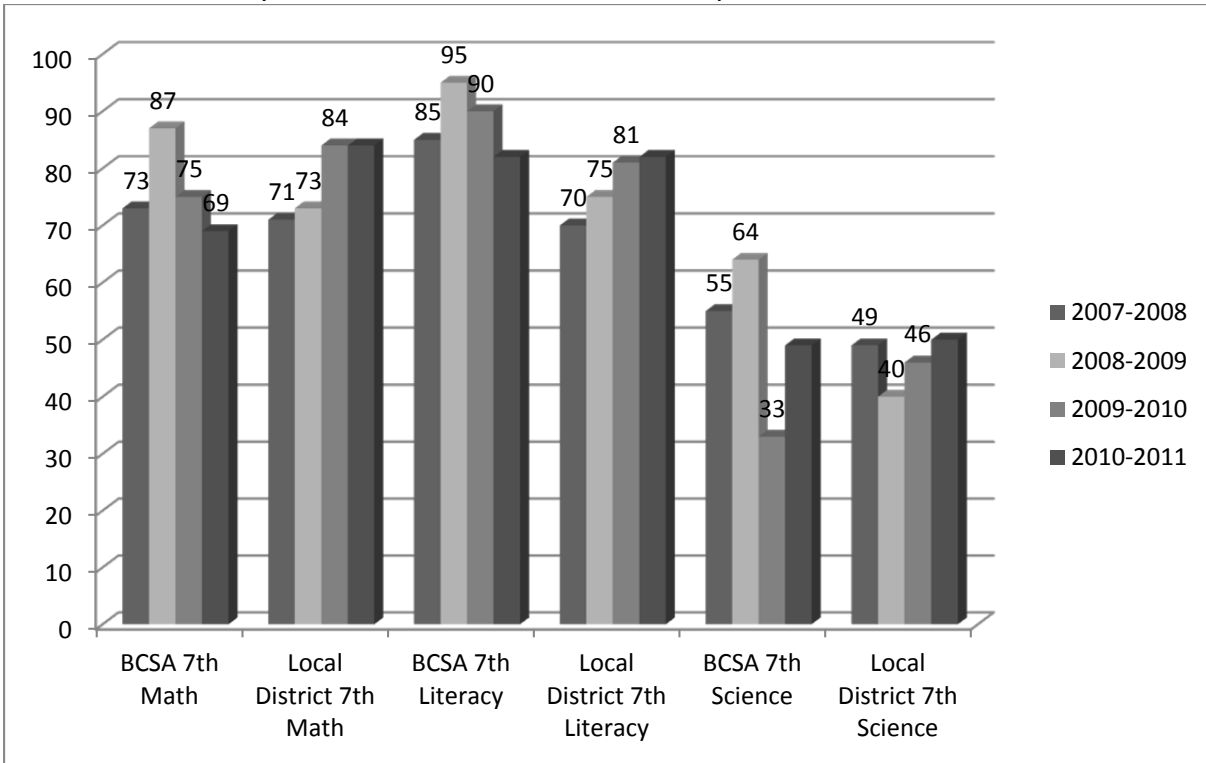
Benton County School of the Arts 5th Grade Comparison with Local School District



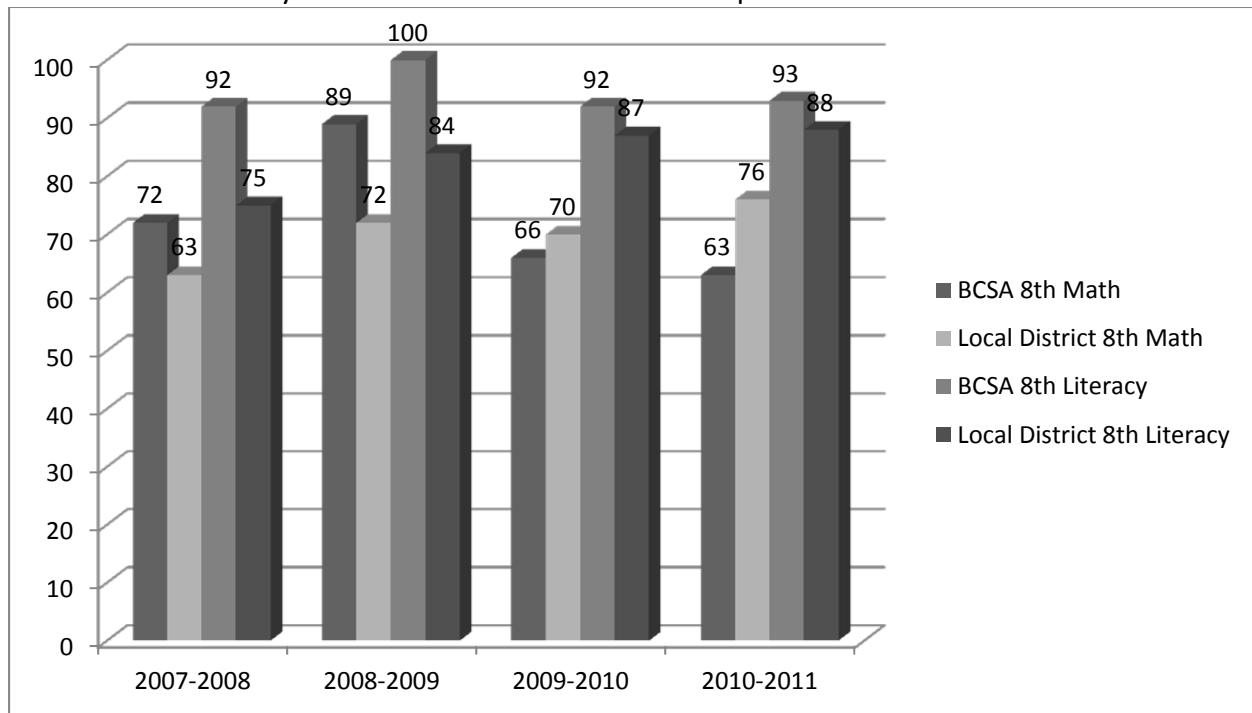
Benton County School of the Arts 6th Grade Comparison with Local School District



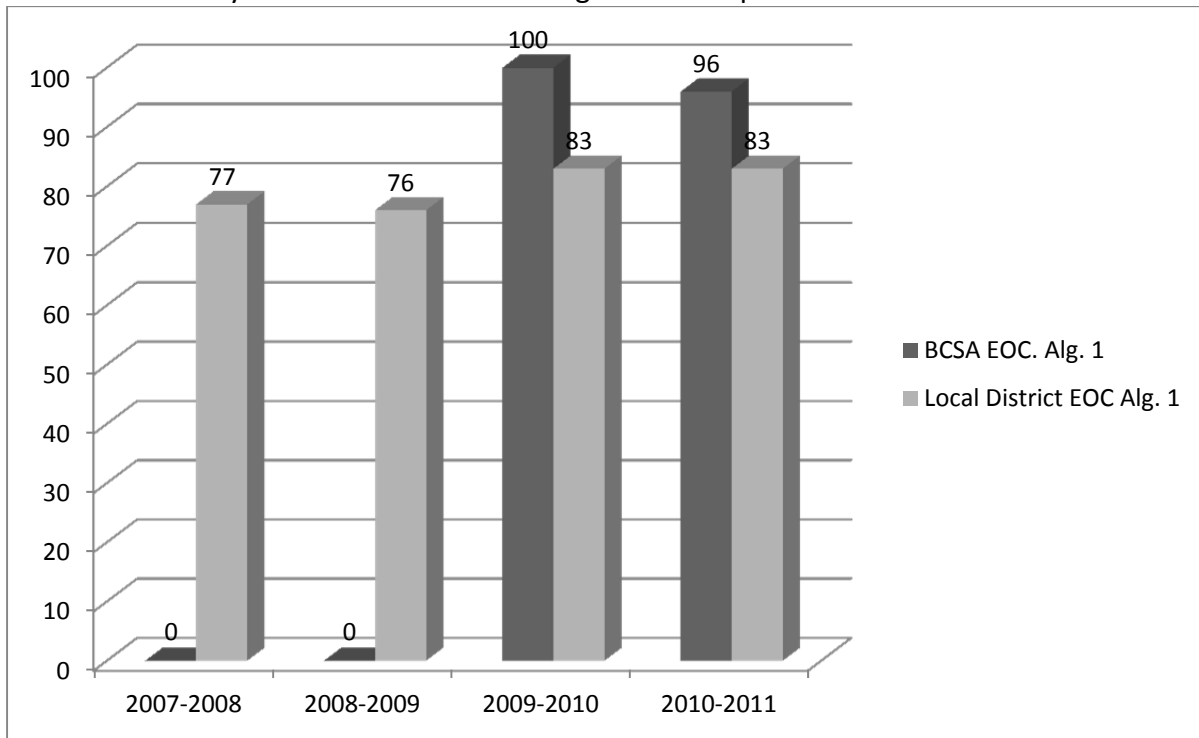
Benton County School of the Arts 7th Grade Comparison with Local School District



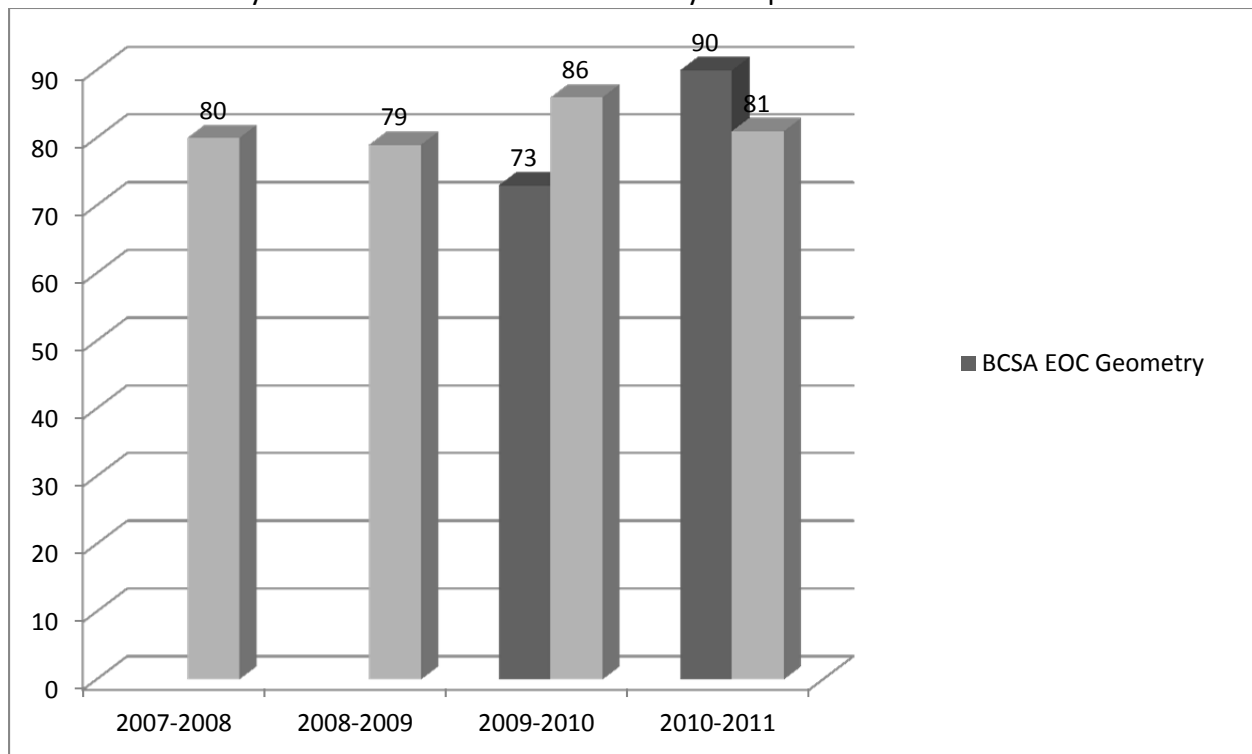
Benton County School of the Arts 8th Grade Comparison with Local School District



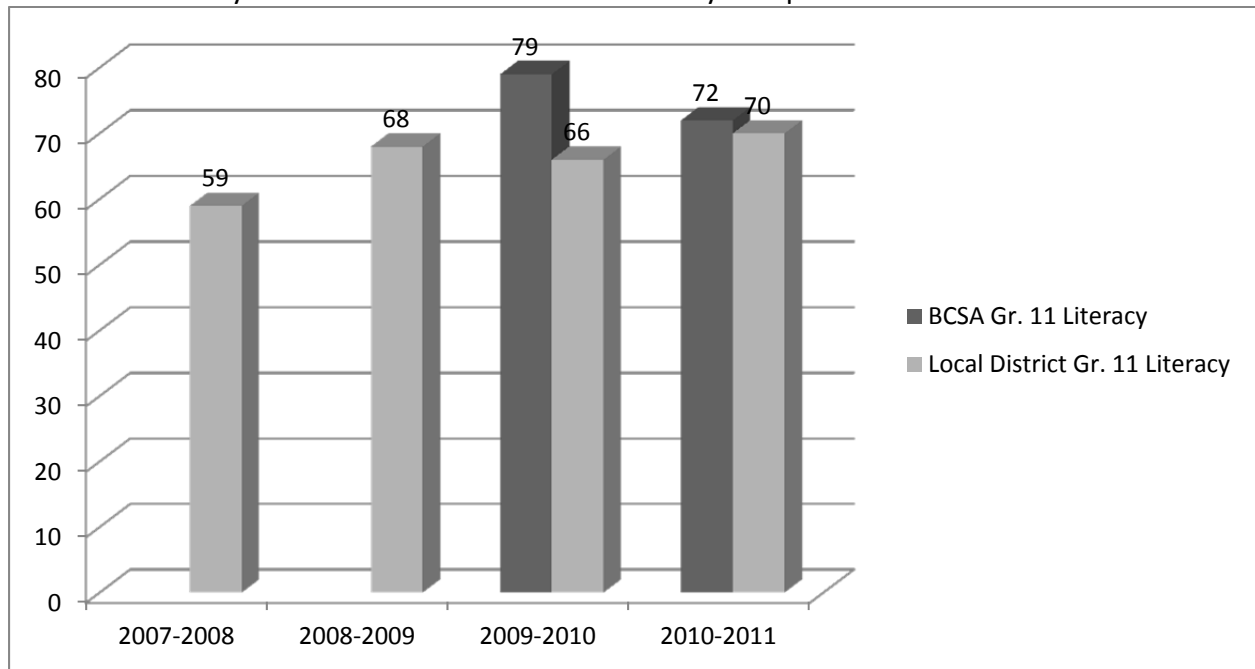
Benton County School of the Arts EOC Algebra 1 Comparison with Local School District



Benton County School of the Arts EOC Geometry Comparison with Local School District



Benton County School of the Arts Grade 11 Literacy Comparison with Local School District



**2012**  
**Public Charter School**  
**Renewal Application Packet**

Cabot Academic Center of Excellence,  
Cabot School District



**Provided by:**  
**Arkansas Department of Education**  
**Charter School Office**

2012 Renewal Application Cycle

# ADE Hearing Letter

Cabot Academic Center of Excellence  
Cabot School District





# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

March 14, 2012

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Dr. Tony Thurman, Superintendent  
Cabot Public Schools  
602 N. Lincoln St.  
Cabot, AR 72023

**Re: Notice of State Board Hearing  
Cabot Academic Center of Excellence Charter Renewal**

Dear Charter Renewal Applicant:

The State Board of Education will consider charter renewal for the above-referenced district conversion public charter school at its regularly scheduled meeting on **Monday, April 9, 2012**. The meeting will begin at **9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas**. Please attend the hearing and bring with you any personnel and documentation necessary for you to address any questions the State Board of Education may have.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the State Board of Education by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools.

Should you wish to make an electronic presentation to the State Board of Education, a copy must be received in my office **no later than 2:00 p.m. on March 28, 2012**. A hard copy may be faxed to my office at (501) 682-4249, or an electronic copy may be e-mailed to [mark.white@arkansas.gov](mailto:mark.white@arkansas.gov).

Questions as to the use and setup of electronic presentations at the State Board meeting should be directed to Ms. Phyllis Stewart, State Board Liaison, at (501) 683-0205. Should you have any other questions, you may direct them to Dr. Mary Ann Duncan, Charter Schools Program Coordinator, at (501) 683-5313.

Respectfully,

Jeremy C. Lasiter  
General Counsel

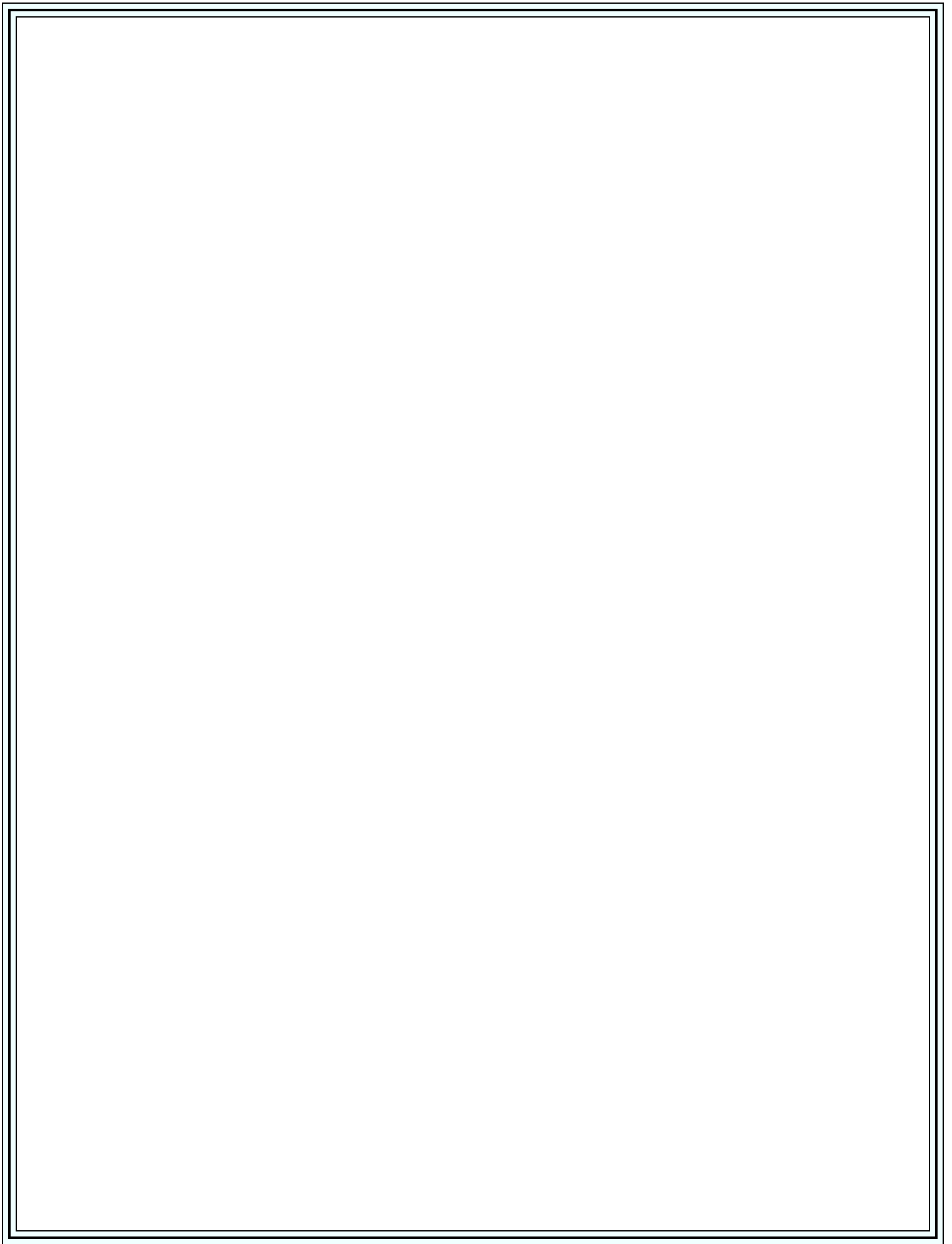
Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
[ArkansasEd.org](http://ArkansasEd.org)

cc: Ms. Phyllis Stewart, State Board Office  
Dr. Mary Ann Duncan, Charter School Program Coordinator

2012 Renewal Application Cycle

# Brief Application Overview

Cabot Academic Center of Excellence  
Cabot School District



## **Cabot Academic Center for Excellence**

21 Funtastic Drive  
Cabot, AR 72023

Currently Serves students in grades 7-12 with an enrollment cap of 500.

Renewal Request: 5 years

### **Additional Waivers Requested**

(March 16, 2012)

ALE Guideline 4.02.1.4	As an ALE program, a student/teacher ratio in grades seven through twelve of no more than fifteen to one is required. If a paraprofessional is employed in addition to a licensed supervisor, the student/teacher ratio shall be no more than eighteen to one.	Due to program design, ACE Charter School requests that this guideline be waived. Considering our highly mobile population, flexibility is needed.
ALE Guideline 4.02.1.10	Provide that computer programs when used in the ALE setting will supplement teacher instruction.	The computer-based instruction is only one component of ACE's instructional day but it is our primary resource for anytime, anywhere learning. ACE Charter School requests a waiver from this guideline in order for our students to ultimately gain their high school diploma.
Standard 14.02	A unit of credit shall be defined as the credit given for a course which meets for a minimum of 120 clock hours. A minimum average six-hour day or minimum average thirty (30)-hour week is required.	Due to program design, ACE Charter School requests that this standard be waived. Our flexible schedule is designed to meet the needs of our students; therefore we are requesting competency based/mastery learning.

2012 Renewal Application Cycle

# Review Council Overview

Cabot Academic Center of Excellence  
Cabot School District



# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
*Commissioner*

State Board  
of Education

Dr. Ben Mays  
*Clinton  
Chair*

Jim Cooper  
*Melbourne  
Vice Chair*

Joe Black  
*Newport*

Brenda Gullett  
*Fayetteville*

Sam Ledbetter  
*Little Rock*

Alice Mahony  
*El Dorado*

Toyce Newton  
*Crossett*

Mireya Reith  
*Fayetteville*

Vicki Saviers  
*Little Rock*

March 22, 2012

Dr. Tony Thurman, Superintendent  
Cabot Public Schools  
602 N. Lincoln St.  
Cabot, AR 72023

**RE: Cabot Academic Center of Excellence Charter Renewal**

Dear Dr. Thurman:

Thank you for your willingness to participate in the Arkansas Department of Education (ADE) Charter Review Council interview on March 14, 2012. Based upon the information currently available, the Council can support renewal of your district conversion public charter school charter for up to a five (5) year term.

However, please be advised the Charter Review Council is purely advisory in nature. Consequently, the position of the Council is not binding upon renewal applicants or the State Board. The State Board may grant or deny renewal of a charter without regard to the position of the Council.

The State Board will conduct a complete, full and independent review of your charter to determine whether it should be renewed. You will have an opportunity to address this recommendation at your hearing scheduled for April 9-10, 2012.

Thank you for your attention to this matter. Should you have any questions or require additional information, please contact me at (501) 683-5313.

Respectfully,

Mary Ann Duncan, Ed.D.  
Charter Schools Program Coordinator

cc: Mr. Jeremy Lasiter, General Counsel  
Ms. Phyllis Stewart, State Board Office

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

<b>Cabot Academic Center of Excellence</b> <b>Cabot School District</b> <b>March 14 and 15 Review Council Interviews</b>			
	<b>Non-Responsive</b>	<b>Partially Responsive</b>	<b>Fully Responsive</b>
Part 1: Requested Documentation			<b>X</b>
Application Section I: Basic Information			<b>X</b>
Application Section II: General Description			<b>X</b>
Application Section III-A: Original Performance Goals			<b>X</b>
Application Section III-B: New Performance Goals			<b>X</b>
Application Section IV-A/B: ADE Testing Results			<b>X</b>
Application Section IV-C/D: School Testing Results			<b>X</b>
Application Section V-Waivers			<b>X</b>
Application Section VI- Charter Amendments			<b>X</b>
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>10</b>

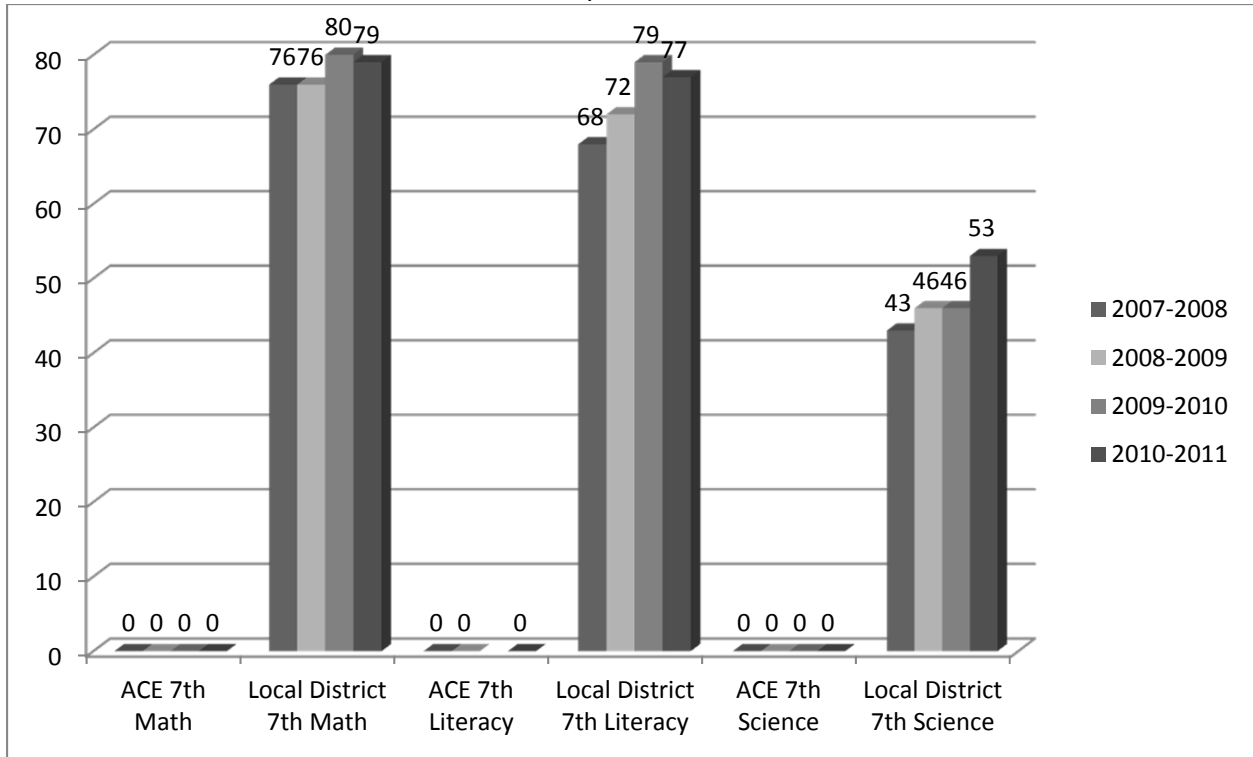
All information submitted has been reviewed by the Charter Review Council.

**CABOT ACADEMIC CENTER OF EXCELLENCE**  
**TESTING DATA**  
**2007-2011**

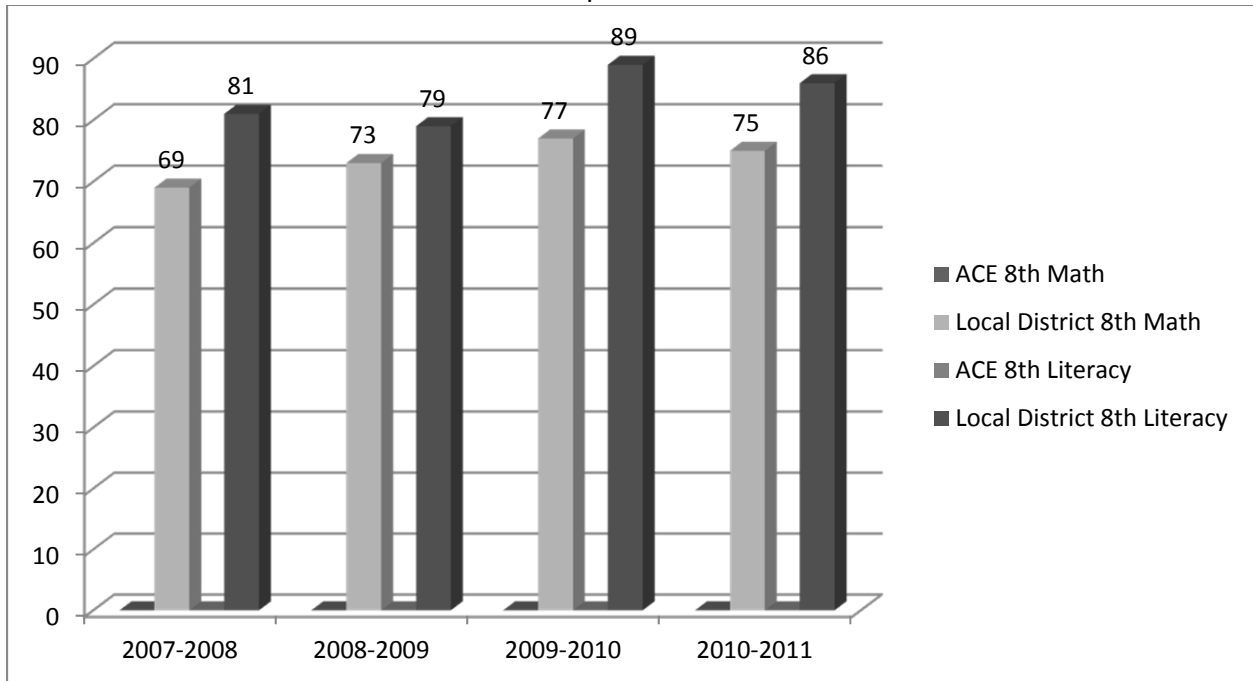
	<b>ACE 2007-2008 % Prof. &amp; Adv.</b>	<b>Local District 2007-2008 % Prof. &amp; Adv.</b>	<b>ACE 2008-2009 % Prof. &amp; Adv.</b>	<b>Local District 2008-2009 % Prof. &amp; Adv.</b>	<b>ACE 2009- 2010 % Prof. &amp; Adv.</b>	<b>Local District 2009-2010 % Prof. &amp; Adv.</b>	<b>ACE 2010-2011 % Prof. &amp; Adv.</b>	<b>Local District 2010-2011 % Prof. &amp; Adv.</b>
<b>7<sup>th</sup> Math</b>	Under 10 Tested	76	Under 10 Tested	76	Under 10 Tested	80	Under 10 Tested	79
<b>7<sup>th</sup> Literacy</b>	Under 10 Tested	68	Under 10 Tested	72	Under 10 Tested	79	Under 10 Tested	77
<b>7<sup>th</sup> Science</b>	Under 10 Tested	43	Under 10 Tested	46	Under 10 Tested	46	Under 10 Tested	53
<b>8<sup>th</sup> Math</b>	Under 10 Tested	69	Under 10 Tested	73	Under 10 Tested	77	Under 10 Tested	75
<b>8<sup>th</sup> Literacy</b>	Under 10 Tested	81	Under 10 Tested	79	Under 10 Tested	89	Under 10 Tested	86
<b>EOC Alg. I</b>	38	81	Under 10 Tested	86	Under 10 Tested	89	Under 10 Tested	89
<b>EOC Biology</b>	13	54	17	64	25	60	50	58
<b>EOC Geometry</b>	47	82	46	78	64	84	81	83
<b>Gr. 11 Literacy</b>	60	68	44	67	53	73	67	79



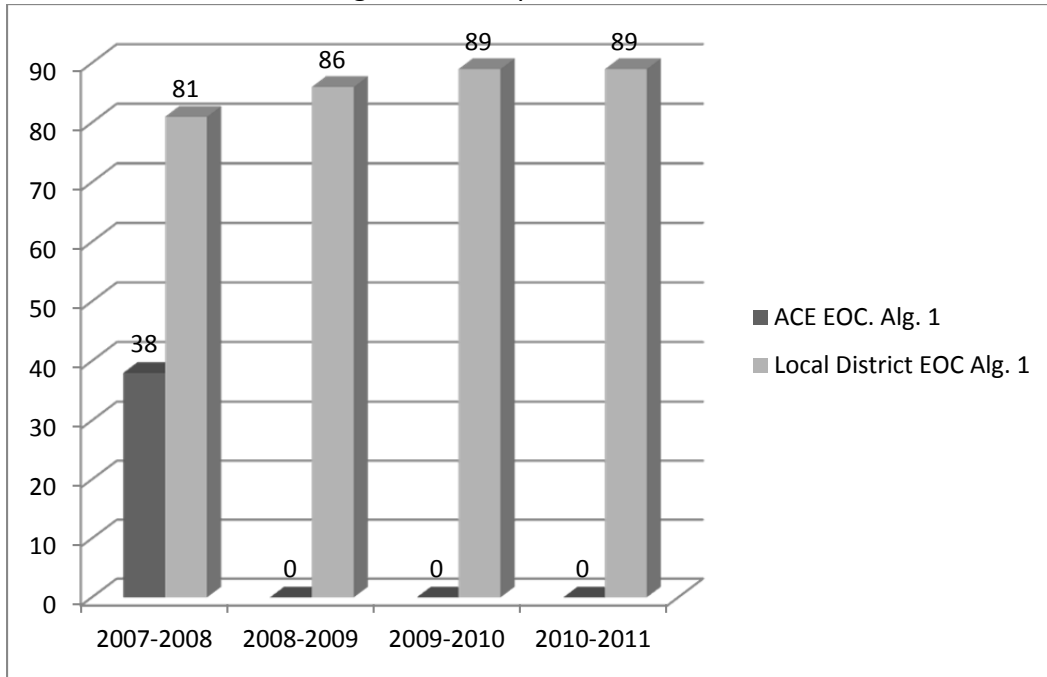
Cabot ACE 7th Grade Comparison with Local School District



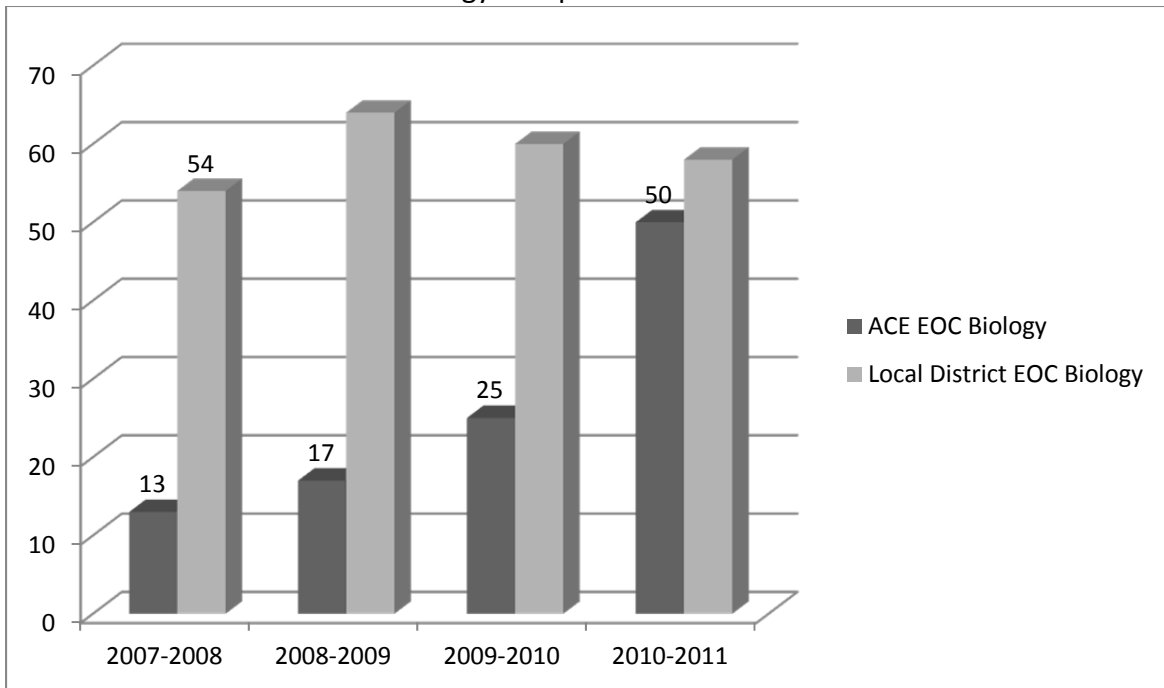
Cabot ACE 8th Grade Comparison with Local School District



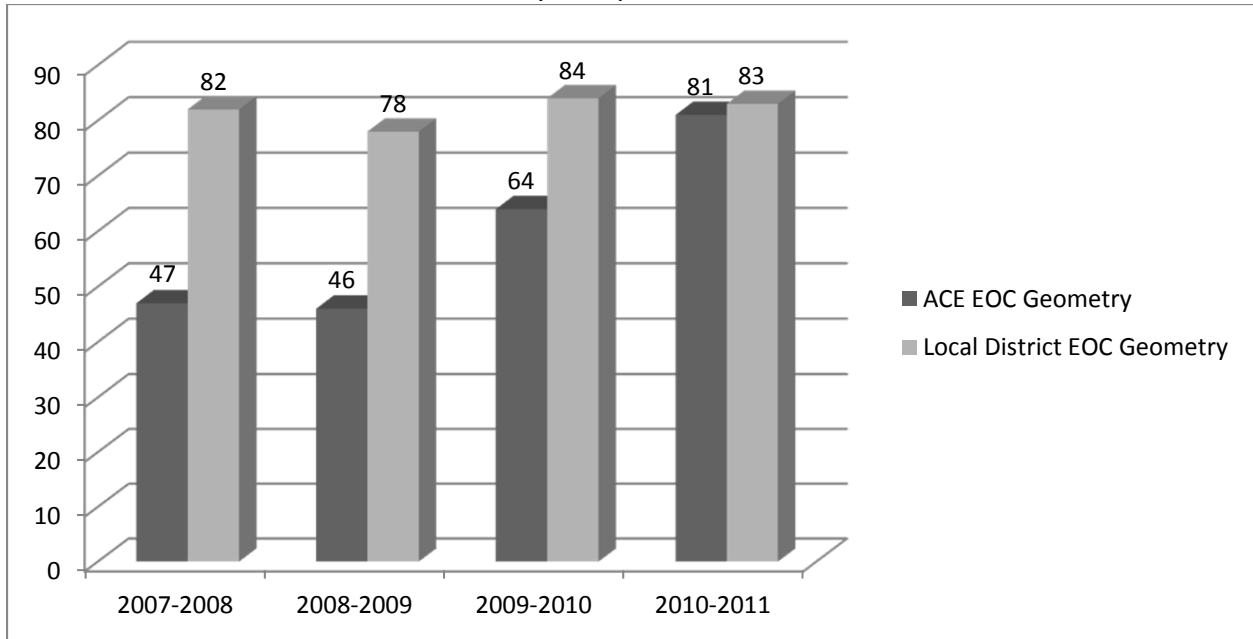
Cabot ACE EOC Algebra 1 Comparison with Local School District



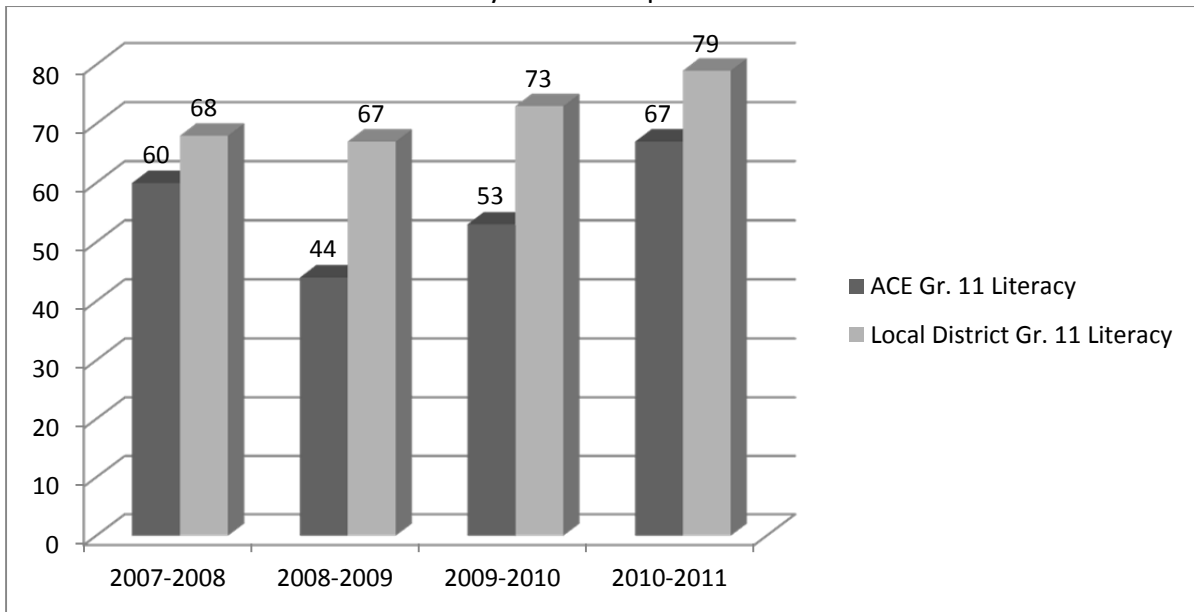
Cabot ACE EOC Biology Comparison with Local School District



Cabot ACE EOC Geometry Comparison with Local School District



Cabot ACE Grade 11 Literacy Exam Comparison with Local School District



**2012**  
**Public Charter School**  
**Renewal Application Packet**

Dreamland Academy of Performing and  
Communication Arts



**Provided by:**  
**Arkansas Department of Education**  
**Charter School Office**

2012 Renewal Application Cycle

# ADE Hearing Letter

Dreamland Academy of Performing and Communication  
Arts



# ARKANSAS DEPARTMENT OF EDUCATION

March 14, 2012

Dr. Tom W. Kimbrell  
Commissioner

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
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Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Dr. Brendly Clark  
Dreamland Academy  
5615 Geyer Springs  
Little Rock, AR 72209

**Re: Notice of State Board Hearing  
Dreamland Academy Charter Renewal**

Dear Charter Renewal Applicant:

The State Board of Education will consider charter renewal for the above-referenced open-enrollment public charter school at its regularly scheduled meeting on **Monday, April 9, 2012**. The meeting will begin at **9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas**. Please attend the hearing and bring with you any personnel and documentation necessary for you to address any questions the State Board of Education may have.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the State Board of Education by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools.

Should you wish to make an electronic presentation to the State Board of Education, a copy must be received in my office **no later than 2:00 p.m. on March 28, 2012**. A hard copy may be faxed to my office at (501) 682-4249, or an electronic copy may be e-mailed to [mark.white@arkansas.gov](mailto:mark.white@arkansas.gov).

Questions as to the use and setup of electronic presentations at the State Board meeting should be directed to Ms. Phyllis Stewart, State Board Liaison, at (501) 683-0205. Should you have any other questions, you may direct them to Dr. Mary Ann Duncan, Charter Schools Program Coordinator, at (501) 683-5313.

By copy of this letter, we are giving notice of this hearing to the superintendent of the resident public school district. A CD containing the renewal application, the Department's evaluation, and the charter school's response to the evaluation will be enclosed with the superintendent's copy of this letter.

Respectfully,

Jeremy C. Lasiter  
General Counsel

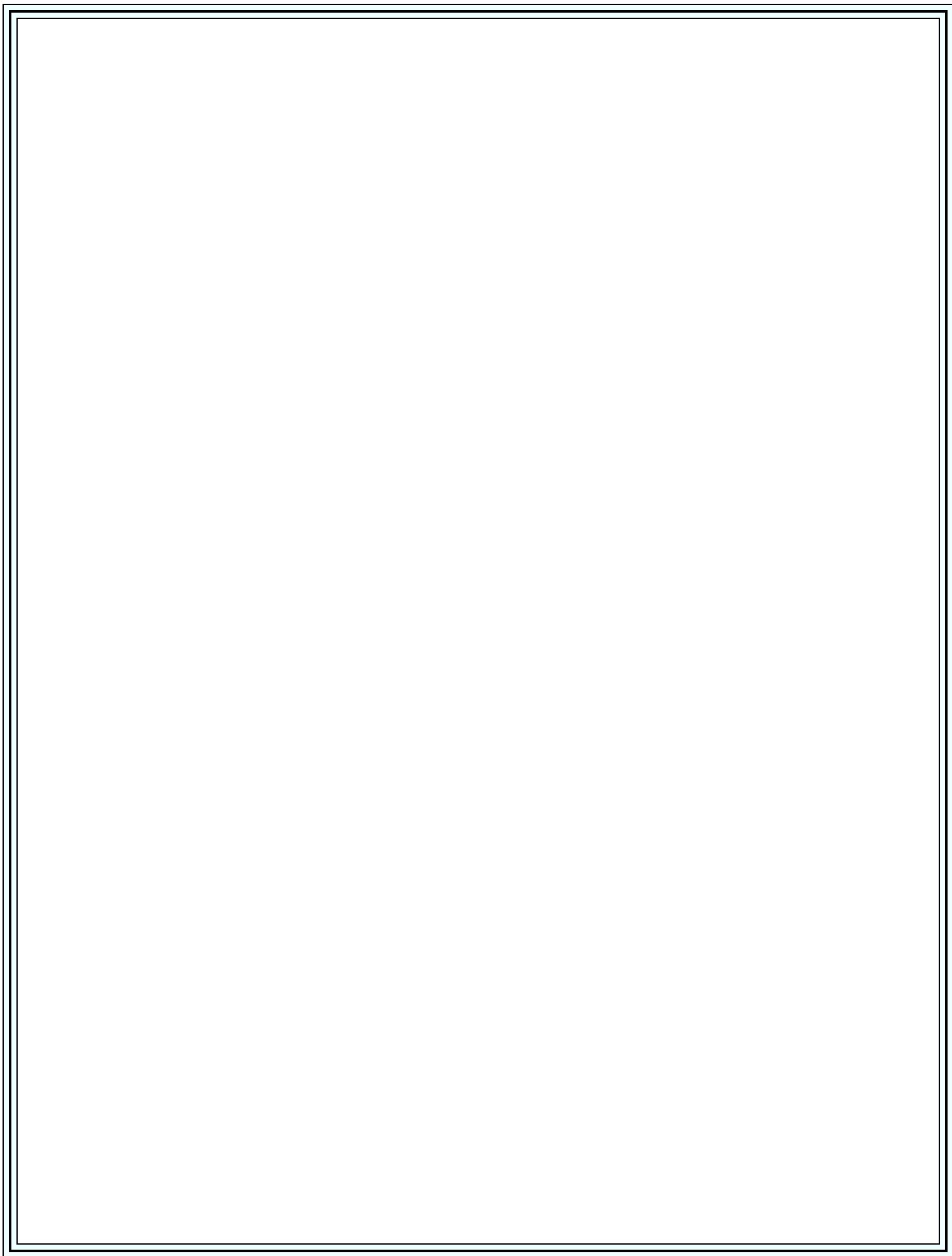
Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

cc: Ms. Phyllis Stewart, State Board Office  
Dr. Mary Ann Duncan, Charter School Program Coordinator  
Dr. Morris Holmes, Superintendent, Little Rock School District

2012 Renewal Application Cycle

# Brief Application Overview

Dreamland Academy of Performing and Communication  
Arts





## **Dreamland Academy of Performing and Communication Arts**

5615 Geyer Springs Road  
Little Rock, AR 72209

Currently serves grades K-5 with an enrollment cap of 300.

Renewal Request: Up to 20 Years

Applicant is requesting an enrollment increase from 300 to 350 and is also requesting an additional grade level to serve students in grades K-6.

### ***Part B: New Waivers***

In the space provided, list additional waivers from Title VI of Arkansas Code Annotated, State Board of Education Rules and Regulations, and/or the Standards for Accreditation that the school would like to add to their charter for the approved renewal contract. Please provide rationale supporting the need for each additional waiver.

Dreamland requests the following waivers:

- (a) Ark. Code Ann. §6-17-1701 et seq. ("Public School Employee Fair Hearing Act"): Dreamland Academy currently holds a waiver from the State Board of Education concerning the Teacher Fair Dismissal Act (Ark. Code Ann. §6-17-1501 et seq.), and now requests a waiver from the complementary statutes for classified employees, the Public School Employee Fair Hearing Act.

The reason for seeking this waiver is to enable Dreamland Academy to possess greater flexibility in dealing with the suspension and termination processes for classified workers whose work performance is of a poor quality.

- (b) Ark. Code Ann. §§6-17-201 et seq. (Personnel Policies (Teachers) and 6-17-2301 et seq. (Personnel Policies (Classified Employees)):

Dreamland Academy currently holds a waiver from the State Board of Education concerning the requirements of ARK. Code Ann. §6-17-203 (Personnel Policies Committee), but wishes to expand the waiver to include the statutes requiring personnel policies committees for both teachers and classified (non-teacher) personnel. This expanded waiver request is complementary to the waiver from the State Board of Education currently held by Dreamland Academy concerning the Teacher Fair Dismissal Act (Ark. Code Ann. § 6-17-1501) et seq.) and the waiver of the Public School Employee Fair Hearing act (Ark. Code Ann. § 6-17-1707 et seq.) being sought in this renewal application.

- (c) Section 1503 of the Standards Rules, ADE Rules Governing Waivers for Substitute Teachers, and ADE Rules Governing Parental Notification of an Assignment of a Non-Licensed Teacher.

Dreamland Academy already possesses waivers from the State Board of Education concerning teacher licensure, but requests to add the above ADE Rules sections to its already granted waivers to come in line with the recent Legal Comments from the ADE concerning what is required for full effectuation of the teacher licensure waiver.

**APPLICATION SECTION VI: WAIVERS**

**Page 8**

**Arkansas Department of Education Evaluation Designation:** Fully Responsive

The following additional information is requested:

2. Standard 15.03 of the Standards for Accreditation regarding licensure of personnel, ADE Rules Governing waivers for Substitute Teachers and ADE Rules Governing Parental Notification of an Assignment of a Non-Licensed teacher: To fully effectuate these waivers, it is recommended the charter school should also request waiver of Ark. Code Ann. §§ 6-15-1004, 6-17-309, 6-17-902, and 6-17-919.
3. The charter school currently holds a waiver of Standard 18.0 of the Standards for Accreditation regarding Gifted and talented Education. If the Charter School desires full exemption from all GT requirements, it should also request waiver of Ark. Code Ann. §§ 6-42-101 et seq. and 6-20-2208© (6) and ADE Rules Governing Gifted and Talented Program Approval Standards.

The following additional waivers are requested for inclusion in the Dreamland Academy Charter School renewal Application:

1. Requested Waivers

- a. In clarification of the waivers Dreamland Academy holds and is currently requesting concerning teacher licensure, and to fully effectuate the teacher licensure waiver, Dreamland Academy wishes to request a waiver of Ark. Code Ann. §§ 6-15-1004, 6-17-309, 6-17-902, and 6-17-919.
- b. In clarification of its current waiver for Gifted and Talented Education, and to fully effectuate that waiver, Dreamland Academy wishes to request waivers of the following (concerning programs for Gifted and Talented children):
  - (1) Ark. Code Ann. § 6-42-101 et seq. (concerning programs for Gifted and Talented Children);
  - (2) Ark. Code Ann. § 6-20-2208(c)(6) (concerning monitoring of expenditures for Gifted and Talented programs); and
  - (3) the ADE Rules Governing Gifted and Talented Program Approval Standards.

2012 Renewal Application Cycle

# Review Council Overview

Dreamland Academy of Performing and Communication  
Arts

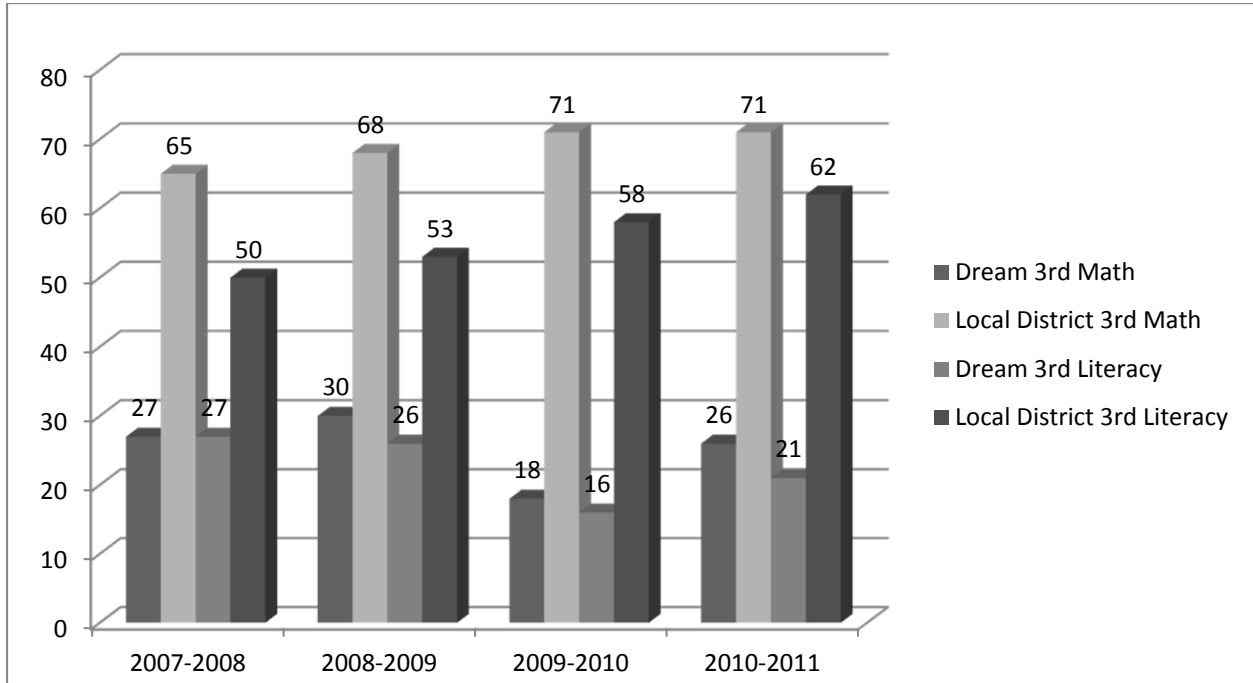
<b>Dreamland Academy of Performing and Communication Arts</b> <b>Little Rock, Arkansas</b> <b>March 14 and 15 Review Council Interviews</b>			
	<b>Non-Responsive</b>	<b>Partially Responsive</b>	<b>Fully Responsive</b>
Part 1: Requested Documentation			<b>X</b>
Application Section I: Basic Information			<b>X</b>
Application Section II: General Description			<b>X</b>
Application Section III-A: Governing Board Structure			<b>X</b>
Application Section III-B/C: Disclosures			
Application Section IV-A: Original Performance Goals			<b>X</b>
Application Section IV-B: New Performance Goals			<b>X</b>
Application Section V-A/B: ADE Testing Results			<b>X</b>
Application Section V-C/D: School Testing Results			<b>X</b>
Application Section VI-Waivers			<b>X</b>
Application Section VII- Charter Amendments			<b>X</b>
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>10</b>

All information submitted has been reviewed by the Charter Review Council.

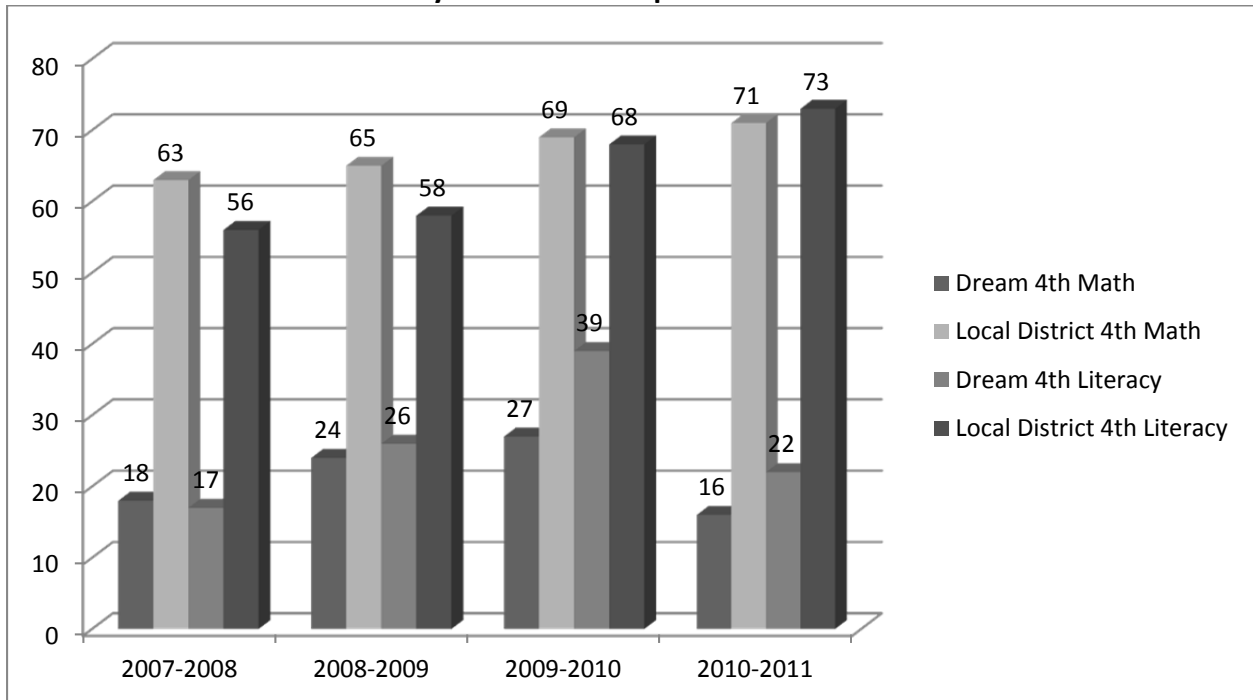
**DREAMLAND ACADEMY OF COMMUNICATION AND PERFORMING ARTS**  
**TESTING DATA**  
**2007-2011**

	<b>Dreamland 2007-2008 % Prof. &amp; Adv.</b>	<b>Local District 2007-2008 %Prof. &amp; Adv.</b>	<b>Dreamland 2008-2009 % Prof. &amp; Adv.</b>	<b>Local District 2008-2009 % Prof. &amp; Adv.</b>	<b>Dreamland 2009-2010 % Prof. &amp; Adv.</b>	<b>Local District 2009-2010 % Prof. &amp; Adv.</b>	<b>Dreamland 2010-2011 % Prof. &amp; Adv.</b>	<b>Local District 2010-2011 Prof. &amp; Adv.</b>
<b>3<sup>rd</sup> Math</b>	27	65	30	68	18	71	26	71
<b>3<sup>rd</sup> Literacy</b>	27	50	26	53	16	58	21	62
<b>4<sup>th</sup> Math</b>	18	63	24	65	27	69	16	71
<b>4<sup>th</sup> Literacy</b>	17	56	26	58	39	68	22	73
<b>5<sup>th</sup> Math</b>	7	54	8	55	26	63	14	66
<b>5<sup>th</sup> Literacy</b>	0	52	23	55	34	62	26	69
<b>5<sup>th</sup> Science</b>	0	20	4	18	11	25	2	30

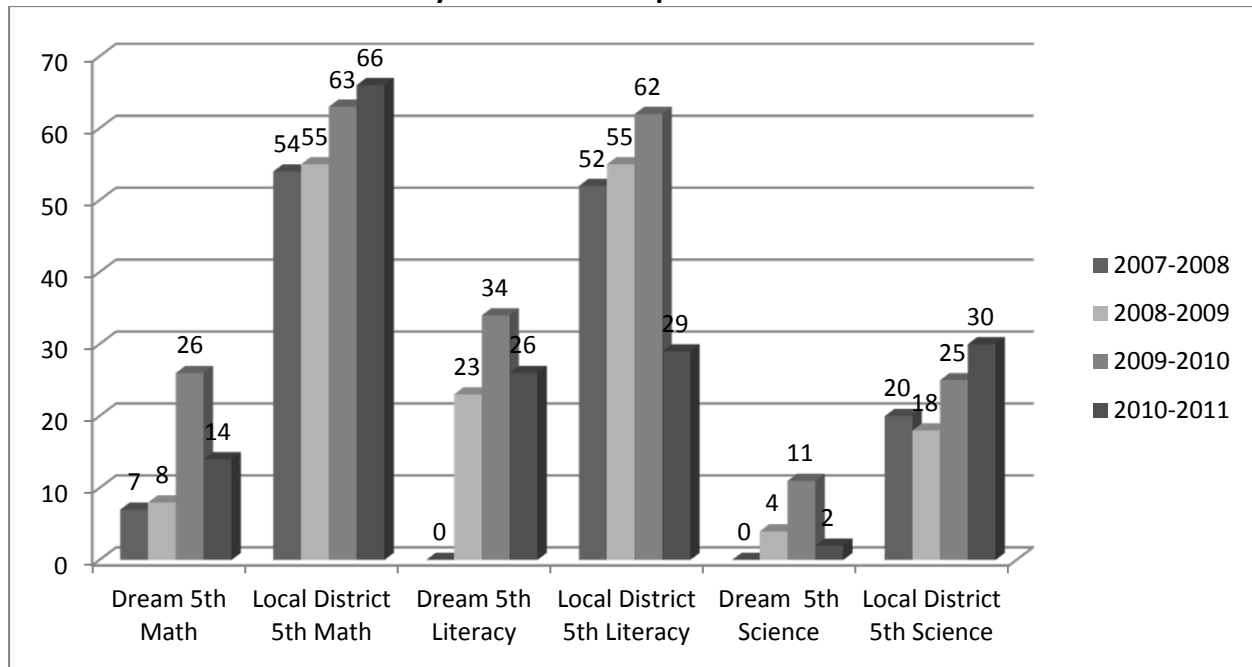
**Dreamland Academy 3rd Grade Comparison with Local School District**



**Dreamland Academy 4th Grade Comparison with Local School District**



**Dreamland Academy 5th Grade Comparison with Local School District**



**2012**  
**Public Charter School**  
**Renewal Application Packet**

Haas Hall Academy



**Provided by:**  
**Arkansas Department of Education**  
**Charter School Office**



2012 Renewal Application Cycle

# ADE Hearing Letter

Haas Hall Academy



# ARKANSAS DEPARTMENT OF EDUCATION

March 14, 2012

Dr. Tom W. Kimbrell  
*Commissioner*

State Board  
of Education

Dr. Ben Mays  
*Clinton  
Chair*

Jim Cooper  
*Melbourne  
Vice Chair*

Joe Black  
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*Fayetteville*

Sam Ledbetter  
*Little Rock*

Alice Mahony  
*El Dorado*

Toyce Newton  
*Crossett*

Mireya Reith  
*Fayetteville*

Vicki Saviers  
*Little Rock*

Dr. Martin W. Schoppmeyer, Jr.  
Haas Hall Academy  
3155 N. College Ave.  
Fayetteville, AR 72703

**Re: Notice of State Board Hearing  
Haas Hall Academy Charter Renewal**

Dear Charter Renewal Applicant:

The State Board of Education will consider charter renewal for the above-referenced open-enrollment public charter school at its regularly scheduled meeting on **Monday, April 9, 2012**. The meeting will begin at **9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas**. Please attend the hearing and bring with you any personnel and documentation necessary for you to address any questions the State Board of Education may have.

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Should you wish to make an electronic presentation to the State Board of Education, a copy must be received in my office **no later than 2:00 p.m. on March 28, 2012**. A hard copy may be faxed to my office at (501) 682-4249, or an electronic copy may be e-mailed to [mark.white@arkansas.gov](mailto:mark.white@arkansas.gov).

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By copy of this letter, we are giving notice of this hearing to the superintendent of the resident public school district. A CD containing the renewal application, the Department's evaluation, and the charter school's response to the evaluation will be enclosed with the superintendent's copy of this letter.

Respectfully,

Jeremy C. Lasiter  
General Counsel

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
[ArkansasEd.org](http://ArkansasEd.org)

cc: Ms. Phyllis Stewart, State Board Office  
Dr. Mary Ann Duncan, Charter School Program Coordinator  
Ms. Vicki Thomas, Superintendent, Fayetteville School District

2012 Renewal Application Cycle

# Brief Application Overview

Haas Hall Academy

## **Haas Hall Academy**

3155 N. College Street  
Fayetteville, AR 72703

Currently serving students in grades 8-12 with an enrollment cap of 320 students

Renewal Request: up to 20 years

Part B: New Waivers

Standard 10.01.3: Uniform Dates for Beginning and End of Each School Year.

### A.C.A. § 6-13-616 - Qualifications of Directors

Trustees of The Academy, Inc. Which Operates Haas Hall Academy, operate under the Arkansas Code for non-profits.

### A.C.A. § 6-13-634- School District Board of Directors-Size

Board of Director Terms, membership, qualifications, filing of vacancies, etc. are set by The Academy, Inc. by-laws, as sponsoring entity.

### A.C.A. § 6-17-908- District Boundaries

This is not applicable to Open Enrollment charter schools, which have no in-state attendance boundaries.

### A.C.A § 6-15-1004-Qualified Teachers in Every Public Classroom

Highly Qualified (minimum of a bachelor's degree and content knowledge) but not necessarily certified/licensed teachers will be allowed to teach at Haas Hall Academy in core courses. Content experts, i.e. certified/licensed financial planners in financial planning classes, professional musicians, etc. may be allowed to teach non-core courses as approved by regulatory guidance for charter schools. Teachers in non-core courses not in possession of state certification or verified HQT status will be closely monitored and replaced if scholar achievement fails to meet or exceed Haas Hall Academy standards.

### A.C.A. § 6-16-124- Arkansas History as a Dedicated Course

Arkansas History may be integrated into the Social Studies curriculum and not delivered through a dedicated course.

### A.C.A. §6-16-102- School Day

The school day will be regularly scheduled from 8:10 a.m.-2:18 p.m. There may be need for day flexibility if extreme inclement weather is experienced. The geography of the school's location and the small class size of the scholar body would be well suited to extending the school day to make-up for lost instructional time.

A.C.A. 6-17-201(b)(1)(2); 6-17-201(c), 6-20-319(4)(b)- Certified Staff Salary Schedule

Haas Hall does not necessarily base pay on a strict formula of years' experience and degree; but uses other formulas and criteria to establish teacher compensation. Haas Hall provides compensation that is competitive with local school districts. The school reserves the right to determine specific salary schedules. An employee who seeks employment with the school is assumed to have given understood approval for participation in the school's compensation plan.

A.C.A. §6-17-203-Committee for Each School District

Haas Hall Academy is not large enough to make this requirement meaningful.

A.C.A. §6-17-301- Employment of Licensed Personnel

Haas Hall Academy will only hire "at will" employees. However, the school ensures that constitutional due process will be followed in all employee promotion, demotion or termination events.

A.C.A. §6-17-2403-Minimum Teacher Compensation Schedule

Haas Hall Academy does not necessarily utilize base pay on a strict formula of years of experience and degree; but uses other formulas and criteria to establish teacher compensation.

Haas Hall Academy provides compensation that is competitive with local public school districts. Haas Hall Academy reserves the right to determine specific salary schedules. An employee who seeks employment with the school is assumed to have given understood approval for participation in the school's compensation plan.

A.C.A. §6-17-119- Alternate Pay Programs

Haas Hall Academy reserves the right to determine aspects of any elective alternative pay plan elected. With adequate notice, it will be assumed that employees have given implied consent for participation in the pay plan if they are if they elect to seek continued employment.

ADE Rule: Rules Governing Arkansas Alternative Pay Program

Haas Hall Academy reserves the right to determine aspects of any elective alternative pay plan elected. With adequate notice, it will be assumed that employees have given implied consent for participation in the pay plan if they are if they elect to seek continued employment.

A.C.A. §6-18-223- Credit for College Courses

Haas Hall would like to reserve the right for certain abled eighth grade students to take and receive concurrent credit in future situations.

ADE Rule: Rules Governing Concurrent College and High School Credit

Haas Hall would like to reserve the right for certain abled eighth grade students to take and receive concurrent credit in future situations.

#### A.C.A. §6-15-508-Alternative Learning Environment

A charter school is a school of choice, and thus an alternative learning environment that is appropriate and serves the interests of a specific target student population.

#### Standard 19.03: Alternative Learning Environment

A charter school is a school of choice, and thus an alternative learning environment that is appropriate and serves the interests of a specific target student population.

#### Standard 9.03.3.1212: Foreign Language/Algebra 1/ HS Credit

Qualified eighth graders have the opportunity to take these courses for high school credit.

#### Standard 19.0XIV: Supplemental Educational Opportunities-Summer School

Haas Hall Academy does not offer a formalized summer program, but offers multiple before and after school opportunities for tutoring.

#### A.C.A. §6-25-101 et seq- Public School Library and Technology Act

Haas Hall scholars are adolescents and very much at home with electronic means of accessing information. The Fayetteville Public Library provides free internet access for any student without access at home, and the school is richly endowed with electronic media tools and resources. Media will be available through on-line research links, encyclopedias, and a variety of internet resources in addition to a partnership with the Fayetteville Public Library. No media specialist will be employed. Instructional Staff in each classroom will serve to teach students to access services outside of school using technology as teachers of information and technology skills.

#### Uniform Dates for Beginning and End of Each School Year- 10.01.3

Due to Haas Hall Academy's modified block scheduling that allows for courses to be complete by the semester; Haas Hall Academy must start earlier each year to ensure that 120 clock hours are completed per Carnegie Unit.

#### **Standard X-Personnel**

School District Superintendent-15.01

Principals-15.02

Licensure and Renewal-15.03.01-15.03.7

Haas Hall Academy utilizes an established teacher evaluation system that aligns itself with the educated, professional based faculty that we employ.

#### **Standard XI-Support Services**

Guidance and Counseling-16.01.1-16.01.3

Media Services- 16.02: 16.02.1-16.02.04

### **16.03 Health and Safety Services**

Standard XI-Health and Safety Services, 16.03.

#### **Application Section VI: Waivers: Fully Responsive**

*Comment 1a. "Ark. Code Ann § 6-17-908-District Boundaries: This reference is an error, as 6-17-908 does not concern school district boundaries. The Charter School should clarify which statute it seeks to waive and the rationale for waiver."*

**Response/Clarification:** To clarify, A.C.A. § 6-13-616(a) requires directors/trustees to be from the school's geographic boundaries, and an open-enrollment charter school's boundaries are the boundaries of the State of Arkansas. Haas Hall Academy would like to be able to recruit future board members and/or trustees from out of state in order to develop into a truly national institution along the lines of Phillips Exeter Academy and similar institutions.

*Comment 1b. "Ark. Code Ann. § 6-16-124 – Arkansas History as a Dedicated Course: To fully effectuate this waiver, the Charter School must also request waiver of Standards 9.03.3.11 and 9.03.4.7 of the Standards for Accreditation. It is understood that if waiver is granted, the Charter School will fully incorporate contents of the Arkansas History Curriculum Frameworks into its social studies curriculum."*

**Response/Clarification:** To clarify, Haas Hall Academy also requests waivers from Standards 9.03.3.11 and 9.03.4.7 of the Standards for Accreditation in order to fully effectuate the requested waiver. Haas Hall Academy will fully incorporate the contents of the Arkansas History Curriculum Frameworks into its social studies curriculum.

*Comment 1c. "Ark Code Ann. § 6-16-108 – School Day: To fully effectuate this waiver so that the school day may offer less than six (6) hours of planned instructional time per school day, the Charter School must also request waiver of Ark. Code Ann § 6-18-211, Standard 10.01.4 of the Standards for Accreditation and ADE Rules Governing the Arkansas Mandatory Attendance Requirements for Students in Grades Nine Through Twelve. In addition, the rationale for this waiver implies the school wishes to use extended hours to substitute for days missed due to inclement weather. Such a plan would not be permissible under this waiver request as it is currently structured. Please clarify this request, and please provide a detailed outline of the proposed daily schedule."*

**Response/Clarification:** To clarify this request, after review of the issues identified in the Comment, this waiver request is no longer necessary.

*Comment 1d. "Ark. Code Ann § 6-17-201(b)(1)(2); 6-17-201(c), 6-20-319(4)(b)-Certified Staff Salary Schedule: The Charter School should clarify this waiver request, as there is no paragraph (b)(1)(2) in § 6-17-201, and § 6-20-319 has been repealed."*

**Response/Clarification:** To clarify this request, the requirement of personnel policies including specified benefits and salary schedule based on degree and years of experience is found in A.C.A. § 6-17-201(a). The salary schedule is in A.C.A. § 6-17-201(c)(1)(2) and A.C.A. § 6-17-201(d)(2). Benefits and salaries are in A.C.A. § 6-17-201(d)(1)(A). Insofar as the request was addressed to statutes that have since been amended, Haas Hall Academy asks that its request be directed to the current law (as amended).

*Comment 1e. "Ark. Code Ann. § 6-18-223-Credit for College Courses: Though the State Board may waive this statute, it lacks the authority to waive any rule or regulation adopted by an institution of higher education or by the Arkansas Higher Education Coordinating Board. The Charter School should verify that enrollment of eighth grade students in college courses is permitted by the rules of the institution of high education offering the credit."*

**Response/Clarification:** Haas Hall Academy understands that this waiver does not affect rules and regulations of institutes of higher education.

*Comment 1f. "Ark. Code Ann. § 6-18-508—Alternative Learning Environment: This statute has been repealed. If the Charter School desires full exemption from the requirement of offering one*



*or more alternative learning environments (ALE), it should request waiver of Ark. Code Ann. § 6-15-1005(b)(5), § 6-18-503(a)1(C)(i), and § 6-48-101 et seq.; Standard 19.03 of the Standards for Accreditation regarding alternative programs; section 4.00 of the ADE Rules Governing Student Special Needs Funds.*

**Response/Clarification:** To clarify this request, Haas Hall Academy also seeks waiver of Ark. Code Ann. § 6-15-1005(b)(5), § 6-18-503(a)1(C)(i), and § 6-48-101 et seq., Standard 19.03 of the Standards for Accreditation regarding alternative programs, and section 4.00 of the ADE Rules Governing Student Special Needs Funds.

*Comment 1g. "Standard 9.03.3.12—Foreign Language/Algebra I/HS Credit: The Standards of Accreditation already allow schools to offer courses for high school credit in grades five through eight with Department approval. Because the Standard already allows Department approval of what is being requested, waiver will be granted only to the extent that teachers of these courses will not be required to be licensed."*

**Response/Clarification:** To clarify this request, Haas Hall Academy is requesting this waiver to the extent that teachers of these courses will not be required to be licensed.

*Comment 1h. "Standard 19.0XIV—Supplemental Educational Opportunities-Summer School: The Charter School should clarify whether this is a mistaken reference to Standard 19.04 of the Standards for Accreditation."*

**Response/Clarification:** To clarify this request, after review of the issues identified in the Comment, this waiver request is no longer necessary.

*Comment 1.i. "Standard 16.03 of the Standards for Accreditation (regarding Health and Safety Services): To fully effectuate this waiver request, the Charter School should also request a waiver of Ark. Code Ann. § 6-18-706 and § 6-18-1001 et seq. and ADE Rules Governing Public School Student Services, to the extent they require health and safety services. In addition, please clarify whether the Charter School has followed these mandates during the current contractual period, and if so, why waiver has now become necessary."*

**Response/Clarification:** To clarify this request, after review of the issues identified in the Comment, this waiver request is no longer necessary.

*Comment 2a. "To fully effectuate its waiver of personnel licensure, the Charter School should also request waiver of ADE Rules Governing Parental Notification of an Assignment of a Non-Licensed Teacher, and the ADE Rules Governing Waivers for Substitute Teachers."*

**Response/Clarification:** To clarify this request, Haas Hall Academy also requests waivers from ADE Rules Governing Parental Notification of an Assignment of a Non-Licensed Teacher and ADE Rules Governing Waivers for Substitute Teachers.

*Comment 2b. "The Charter School currently holds a waiver from Ark. Code Ann § 6-42-102 and Standard 18.0 of the Standards for Accreditation regarding Gifted and Talented Education."*

*If the Charter School desires full exemption from GT requirements, it should request waiver from Ark. Code Ann. § 6-42-101 et seq. and § 6-20-2208(c)(6), and the ADE Rules Governing Gifted and Talented Program Approval Standards."*

**Response/Clarification:** To clarify this request, Haas Hall Academy also requests waivers from A.C.A. § 6-42-101 et seq., and A.C.A. § 6-20-2208(c)(6), and ADE Rules Governing Gifted and Talented Program Approval Standards.

*Comment 3a. "In its prior application as approved by the State Board, the Charter School Requested waiver of Ark. Code Ann. § 20-7-135 regarding nutrition and physical activity standards. The State Board lacks the authority to waive any statute outside of Title 6 of the Arkansas Code; therefore, this purported waiver was in error and null and void."*

**Response/Clarification:** In light of the Comment, no response is required.

2012 Renewal Application Cycle

# Review Council Overview

Haas Hall Academy



# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
*Commissioner*

March 22, 2012

State Board  
of Education

Dr. Martin W. Schoppmeyer, Jr.  
Haas Hall Academy  
3155 N. College Ave.  
Fayetteville, AR 72703

Dr. Ben Mays  
*Clinton*  
Chair

## RE: Haas Hall Academy Charter Renewal

Jim Cooper  
*Melbourne*  
Vice Chair

Dear Dr. Schoppmeyer:

Joe Black  
*Newport*

Thank you for your willingness to participate in the Arkansas Department of Education (ADE) Charter Review Council interview on March 14, 2012. Based upon the information currently available, the Council can support renewal of your open-enrollment public charter school charter for up to a ten (10) year term.

Brenda Gullett  
*Fayetteville*

However, please be advised the Charter Review Council is purely advisory in nature. Consequently, the position of the Council is not binding upon renewal applicants or the State Board. The State Board may grant or deny renewal of a charter without regard to the position of the Council.

Sam Ledbetter  
*Little Rock*

Alice Mahony  
*El Dorado*

The State Board will conduct a complete, full and independent review of your charter to determine whether it should be renewed. You will have an opportunity to address this recommendation at your hearing scheduled for April 9-10, 2012.

Toyce Newton  
*Crossett*

Mireya Reith  
*Fayetteville*

Vicki Saviers  
*Little Rock*

Thank you for your attention to this matter. Should you have any questions or require additional information, please contact me at (501) 683-5313.

Respectfully,

Mary Ann Duncan, Ed.D.  
Charter Schools Program Coordinator

cc: Ms. Phyllis Stewart, State Board Office  
Mr. Jeremy Lasiter, General Counsel  
Ms. Vicki Thomas, Superintendent, Fayetteville School District

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

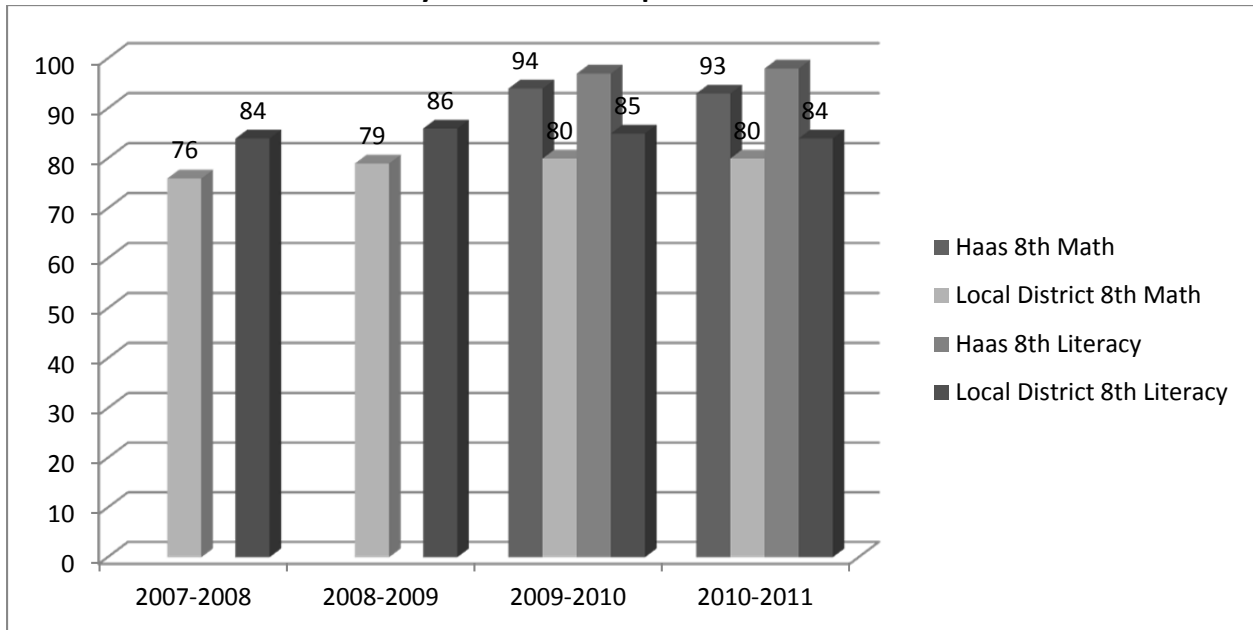
<b>Haas Hall Academy</b> <b>Fayetteville, Arkansas</b> <b>March 14 and 15 Review Council Interviews</b>			
	<b>Non-Responsive</b>	<b>Partially Responsive</b>	<b>Fully Responsive</b>
Part 1: Requested Documentation			<b>X</b>
Application Section I: Basic Information			<b>X</b>
Application Section II: General Description			<b>X</b>
Application Section III-A: Governing Board Structure			<b>X</b>
Application Section III-B/C: Disclosures			
Application Section IV-A: Original Performance Goals			<b>X</b>
Application Section IV-B: New Performance Goals			<b>X</b>
Application Section V-A/B: ADE Testing Results			<b>X</b>
Application Section V-C/D: School Testing Results			<b>X</b>
Application Section VI-Waivers			<b>X</b>
Application Section VII- Charter Amendments			<b>X</b>
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>10</b>

All information submitted has been reviewed by the Charter Review Council.

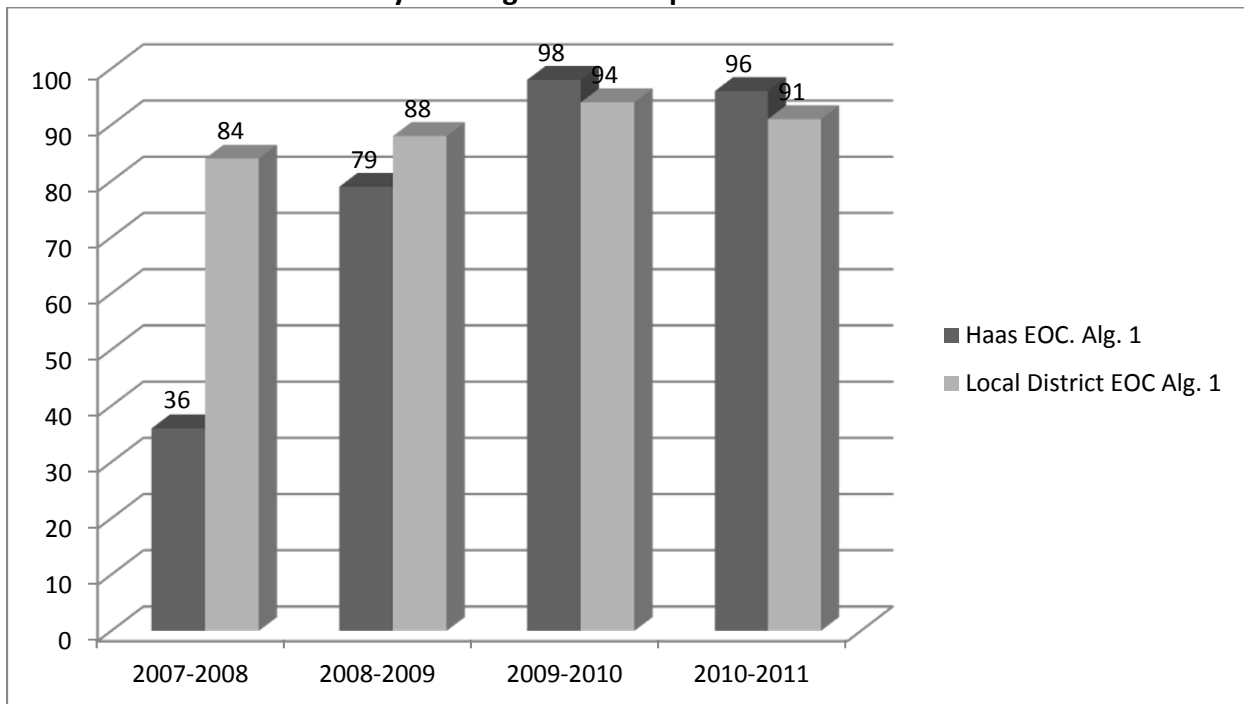
**HAAS HALL ACADEMY  
TESTING DATA  
2007-2011**

	<b>HAAS 2007-2008 % Prof. &amp; Adv.</b>	<b>Local District 2007-2008 %Prof. &amp; Adv.</b>	<b>HAAS 2008-2009 % Prof. &amp; Adv.</b>	<b>Local District 2008-2009 % Prof. &amp; Adv.</b>	<b>HAAS 2009- 2010 % Prof. &amp; Adv.</b>	<b>Local District 2009-2010 % Prof. &amp; Adv.</b>	<b>HAAS 2010-2011 % Prof. &amp; Adv.</b>	<b>Local District 2010-2011 % Prof. &amp; Adv.</b>
<b>8<sup>th</sup> Math</b>	--	76	--	79	94	80	93	80
<b>8<sup>th</sup> Literacy</b>	--	84	--	86	97	85	98	84
<b>EOC Alg. I</b>	36	84	79	88	98	94	96	91
<b>EOC Biology</b>	73	50	89	62	88	57	86	60
<b>EOC Geometry</b>	72	82	89	81	100	85	94	87
<b>Gr. 11 Literacy</b>	85	72	93	73	98	77	98	81

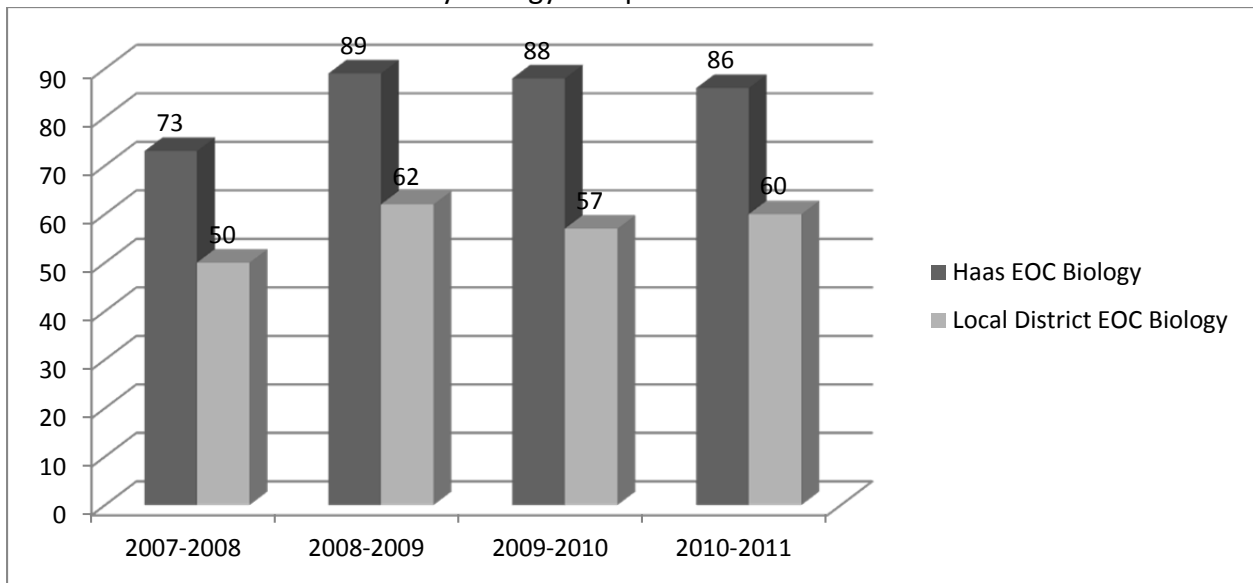
**Haas Hall Academy 8th Grade Comparison with Local School District**



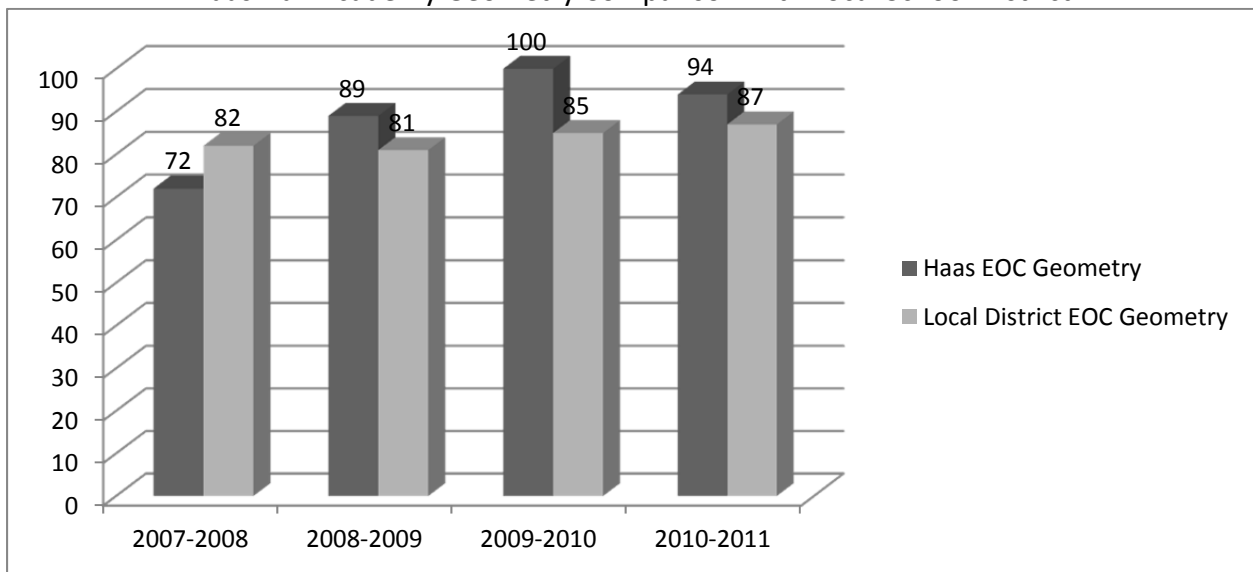
**Haas Hall Academy EOC Algebra 1 Comparison with Local School District**



Haas Hall Academy Biology Comparison with Local School District

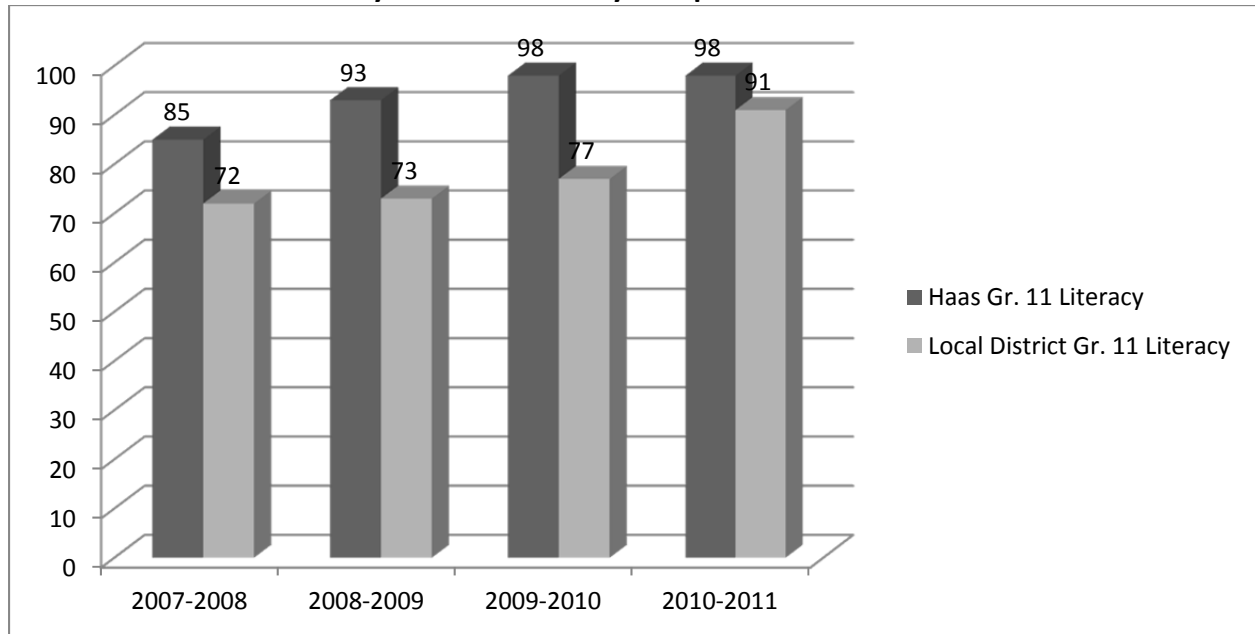


Haas Hall Academy Geometry Comparison with Local School District





**Haas Hall Academy Grade 11 Literacy Comparison with Local School District**



**2012**  
**Public Charter School**  
**Renewal Application Packet**

LISA Academy



**Provided by:**  
**Arkansas Department of Education**  
**Charter School Office**

2012 Renewal Application Cycle

# ADE Hearing Letter

LISA Academy



# ARKANSAS DEPARTMENT OF EDUCATION

March 14, 2012

Dr. Tom W. Kimbrell  
Commissioner

Mr. Cuneyt Akdemir  
LISA Academy  
21 Corporate Hill Dr.  
Little Rock, AR 72205

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Re: Notice of State Board Hearing  
LISA Academy Charter Renewal

Jim Cooper  
Melbourne  
Vice Chair

Dear Charter Renewal Applicant:

Joe Black  
Newport

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

The State Board of Education will consider charter renewal for the above-referenced open-enrollment public charter school at its regularly scheduled meeting on **Monday, April 9, 2012**. The meeting will begin at **9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas**. Please attend the hearing and bring with you any personnel and documentation necessary for you to address any questions the State Board of Education may have.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the State Board of Education by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools.

Should you wish to make an electronic presentation to the State Board of Education, a copy must be received in my office **no later than 2:00 p.m. on March 28, 2012**. A hard copy may be faxed to my office at (501) 682-4249, or an electronic copy may be e-mailed to [mark.white@arkansas.gov](mailto:mark.white@arkansas.gov).

Questions as to the use and setup of electronic presentations at the State Board meeting should be directed to Ms. Phyllis Stewart, State Board Liaison, at (501) 683-0205. Should you have any other questions, you may direct them to Dr. Mary Ann Duncan, Charter Schools Program Coordinator, at (501) 683-5313.

By copy of this letter, we are giving notice of this hearing to the superintendent of the resident public school district. A CD containing the renewal application, the Department's evaluation, and the charter school's response to the evaluation will be enclosed with the superintendent's copy of this letter.

Respectfully,

Jeremy C. Lasiter  
General Counsel

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

cc: Ms. Phyllis Stewart, State Board Office  
Dr. Mary Ann Duncan, Charter School Program Coordinator  
Dr. Morris Holmes, Superintendent, Little Rock School District

2012 Renewal Application Cycle

# Brief Application Overview

LISA Academy

**LISA Academy**

21 Corporate Hill Drive  
Little Rock, AR 72205

Currently serves students in grades 6-12 with an enrollment cap of 800.

Renewal Request: up to 20 years

Applicant is requesting an enrollment cap increase from 600 to 800.

### **Part B: New Waivers**

In the space provided, list additional waivers from Title VI of Arkansas Code Annotated, State Board of Education Rules and Regulations, and/or the *Standards for Accreditation* that the school would like to add to their charter for the approved renewal contract. Please provide rationale supporting the need for each additional waiver.

1. Ark. Code Ann. §§ 6-13-601 through 619 and 6-13-630 through 634 (“District Boards of Directors Generally”); and 6-14-101 et seq. (“School elections”):

LISA Academy’s governance structure, just as any open-enrollment public charter school, was created and has operated since the grant of the initial charter pursuant to the Arkansas Charter Schools Act of 1999 (Ark. Code Ann. § 6-23-101 et seq.; specifically, Ark. Code Ann. §§ 6-23-302, 303, 306 and 401).

LISA Academy is requesting this waiver from the listed statutes, which are on their face applicable only to school districts, to ensure that there is no confusion as to the applicability of the statutes to the governance structure contained in our charter.

2. Ark. Code Ann. §§ 6-17-201 et seq. (“Personnel Policies (Teachers) and 6-17-2301 et seq. (Personnel Policies (Classified Employees))):

LISA Academy currently holds a waiver from the State Board of Education concerning the requirements of Ark. Code Ann. § 6-17-203 (Personnel Policies Committee), but wishes to expand the waiver to include the statutes requiring personnel policies committees for both teachers and classified (non-teacher) personnel.

This expanded waiver request is complimentary to other waivers from the State Board of Education currently held by LISA Academy concerning the Teacher Fair Dismissal Act (Ark. Code Ann. § 6-17-1501 et seq.) and the Public School Employee Fair Hearing Act (Ark. Code Ann. § 6-17-1701 et seq.).

3. Section 15.03 of the Standards Rules, ADE Rules Governing Waivers for Substitute Teachers, and ADE Rules Governing Parental Notification of an Assignment of a Non-Licensed Teacher:

LISA Academy already possesses waivers from the State Board of Education concerning teacher licensure, but requests to add the above ADE Rules sections to its already granted waivers to come in line with the recent Legal Comments from the ADE concerning what is required for full effectuation of the teacher licensure waiver.

## **Section VI: Waivers**

### *Framework Comment*

#### *1. Waivers not Requested*

### **LISA Response**

**In clarification of the waivers LISA Academy holds and is currently requesting concerning teacher licensure, and to fully effectuate the teacher licensure waiver, LISA Academy wishes to request a waiver of Ark. Code Ann. § 6-17-902 (requiring a license for teachers paid from the teachers' salary fund), as suggested in the ADE review.**



2012 Renewal Application Cycle

# Review Council Overview

LISA Academy



# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

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Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

March 22, 2012

Mr. Cuneyt Akdemir  
LISA Academy  
21 Corporate Hill Dr.  
Little Rock, AR 72205

## RE: LISA Academy Charter Renewal

Dear Mr. Akdemir:

Thank you for your willingness to participate in the Arkansas Department of Education (ADE) Charter Review Council interview on March 14, 2012. Based upon the information currently available, the Council can support renewal of your open-enrollment public charter school charter for up to a ten (10) year term. The Council can also support your request for an enrollment cap increase from 600 to 800 students.

However, please be advised the Charter Review Council is purely advisory in nature. Consequently, the position of the Council is not binding upon renewal applicants or the State Board. The State Board may grant or deny renewal of a charter without regard to the position of the Council.

The State Board will conduct a complete, full and independent review of your charter to determine whether it should be renewed. You will have an opportunity to address this recommendation at your hearing scheduled for April 9-10, 2012.

Thank you for your attention to this matter. Should you have any questions or require additional information, please contact me at (501) 683-5313.

Respectfully,

Mary Ann Duncan, Ed.D.  
Charter Schools Program Coordinator

cc: Ms. Phyllis Stewart, State Board Office  
Mr. Jeremy Lasiter, General Counsel  
Dr. Morris Holmes, Superintendent, Little Rock School District

Four Capitol Mall  
Little Rock, AR  
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ArkansasEd.org

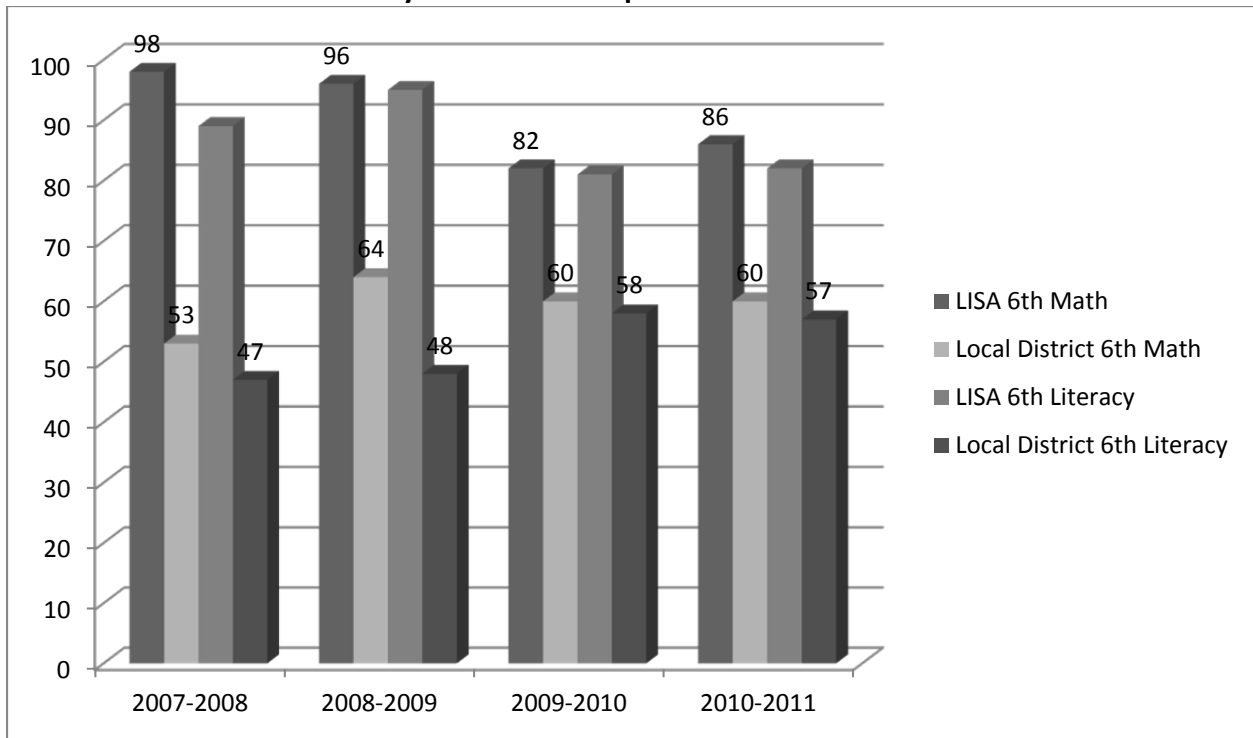
<b>LISA Academy</b> <b>Little Rock, Arkansas</b> <b>March 14 and 15 Review Council Interviews</b>			
	<b>Non-Responsive</b>	<b>Partially Responsive</b>	<b>Fully Responsive</b>
Part 1: Requested Documentation			<b>X</b>
Application Section I: Basic Information			<b>X</b>
Application Section II: General Description			<b>X</b>
Application Section III-A: Governing Board Structure			<b>X</b>
Application Section III-B/C: Disclosures			
Application Section IV-A: Original Performance Goals			<b>X</b>
Application Section IV-B: New Performance Goals			<b>X</b>
Application Section V-A/B: ADE Testing Results			<b>X</b>
Application Section V-C/D: School Testing Results			<b>X</b>
Application Section VI-Waivers			<b>X</b>
Application Section VII- Charter Amendments			<b>X</b>
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>10</b>

All information submitted has been reviewed by the Charter Review Council.

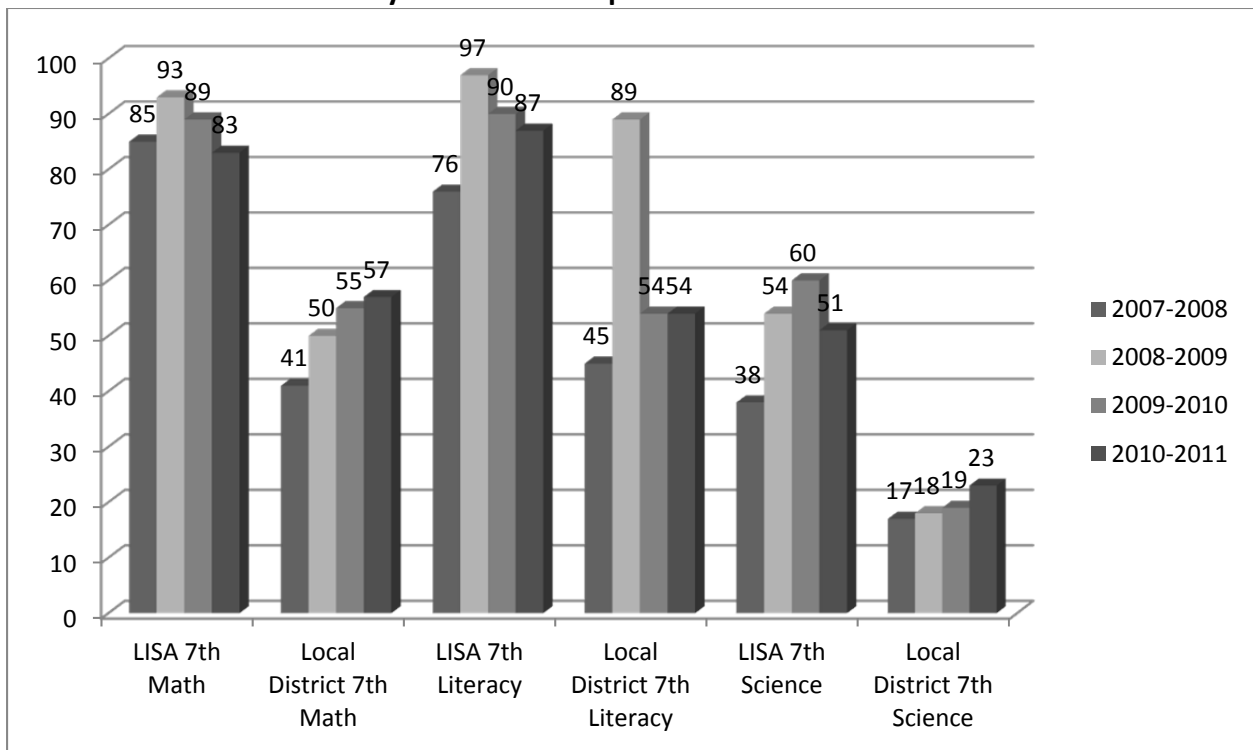
**LISA ACADEMY  
TESTING DATA  
2007-2011**

	<b>LISA 2007-2008 % Prof. &amp; Adv.</b>	<b>Local District 2007-2008 % Prof. &amp; Adv.</b>	<b>LISA 2008-2009 % Prof. &amp; Adv.</b>	<b>Local District 2008-2009 % Prof. &amp; Adv.</b>	<b>LISA 2009- 2010 % Prof. &amp; Adv.</b>	<b>Local District 2009-2010 % Prof. &amp; Adv.</b>	<b>LISA 2010-2011 % Prof. &amp; Adv.</b>	<b>Local District 2010-2011 % Prof. &amp; Adv.</b>
<b>6<sup>th</sup> Math</b>	98	53	96	64	82	60	86	60
<b>6<sup>th</sup> Literacy</b>	89	47	95	48	81	58	82	57
<b>7<sup>th</sup> Math</b>	85	41	93	50	89	55	83	57
<b>7<sup>th</sup> Literacy</b>	76	45	97	49	90	54	87	54
<b>7<sup>th</sup> Science</b>	38	17	54	18	60	19	51	23
<b>8<sup>th</sup> Math</b>	92	39	74	42	84	44	83	43
<b>8<sup>th</sup> Literacy</b>	91	57	88	58	98	64	94	63
<b>EOC Alg. I</b>	86	52	95	53	83	57	82	62
<b>EOC Biology</b>	69	21	76	30	81	24	92	29
<b>EOC Geometry</b>	98	38	95 (MS)	45	92 (MS)	46	92 (MS)	54
			77 (HS)		67 (HS)		83 (HS)	
<b>Gr. 11 Literacy</b>	75	40	86	49	85	54	90	54

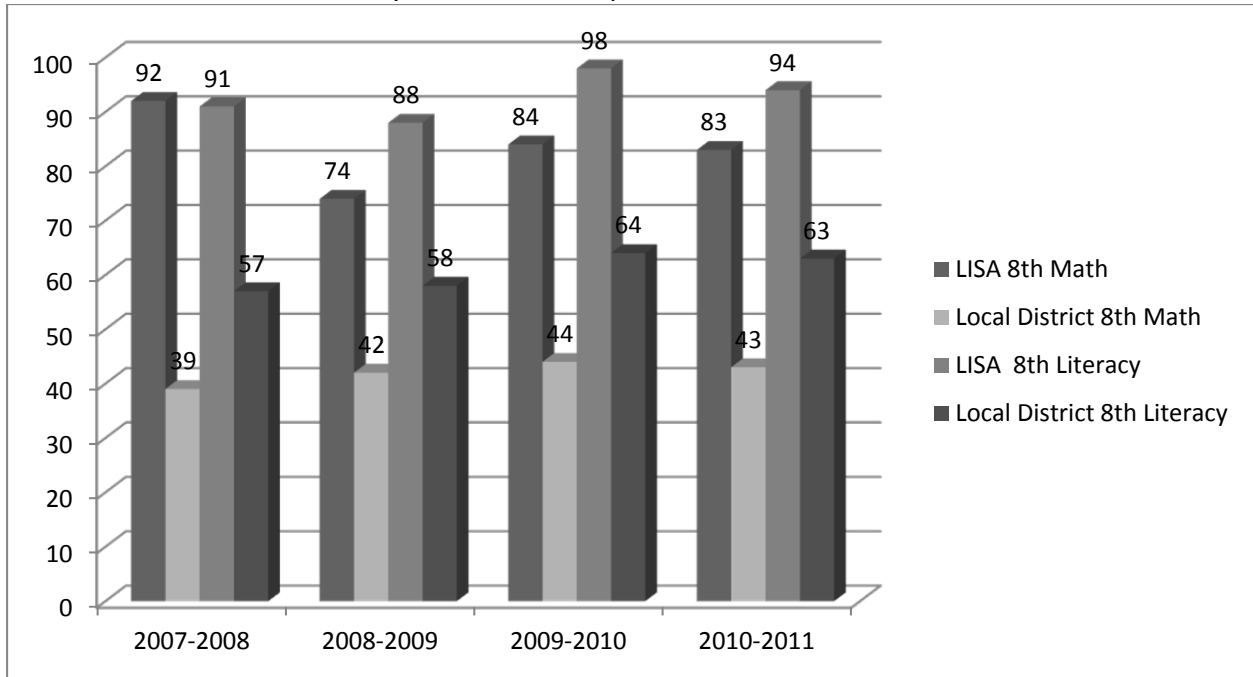
**LISA Academy 6th Grade Comparison to Local School District**



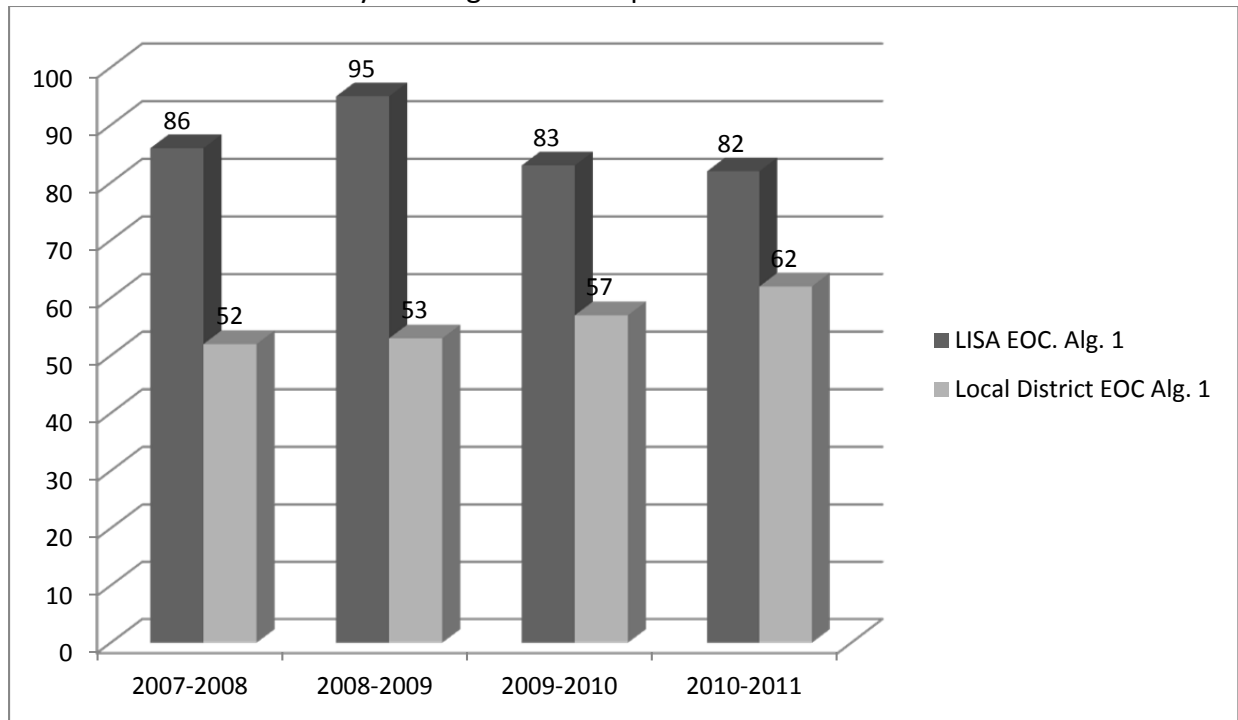
**LISA Academy 7th Grade Comparison with Local School District**



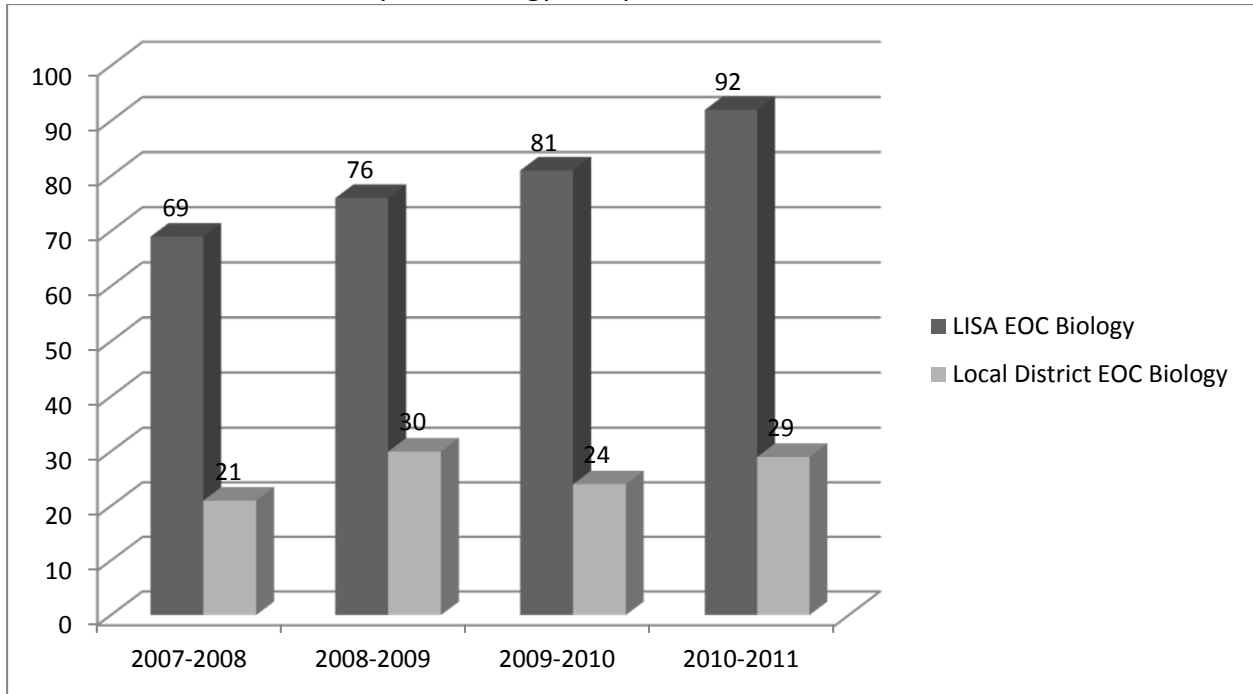
LISA Academy 8th Grade Comparison with Local School District



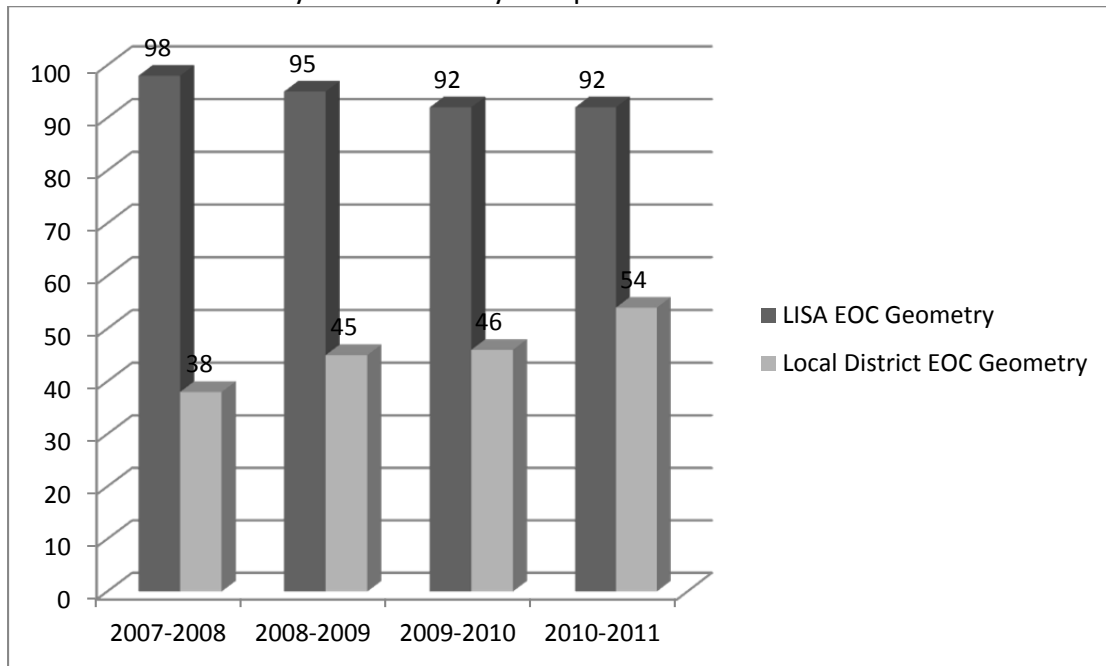
LISA Academy EOC Algebra 1 Comparison with Local School District



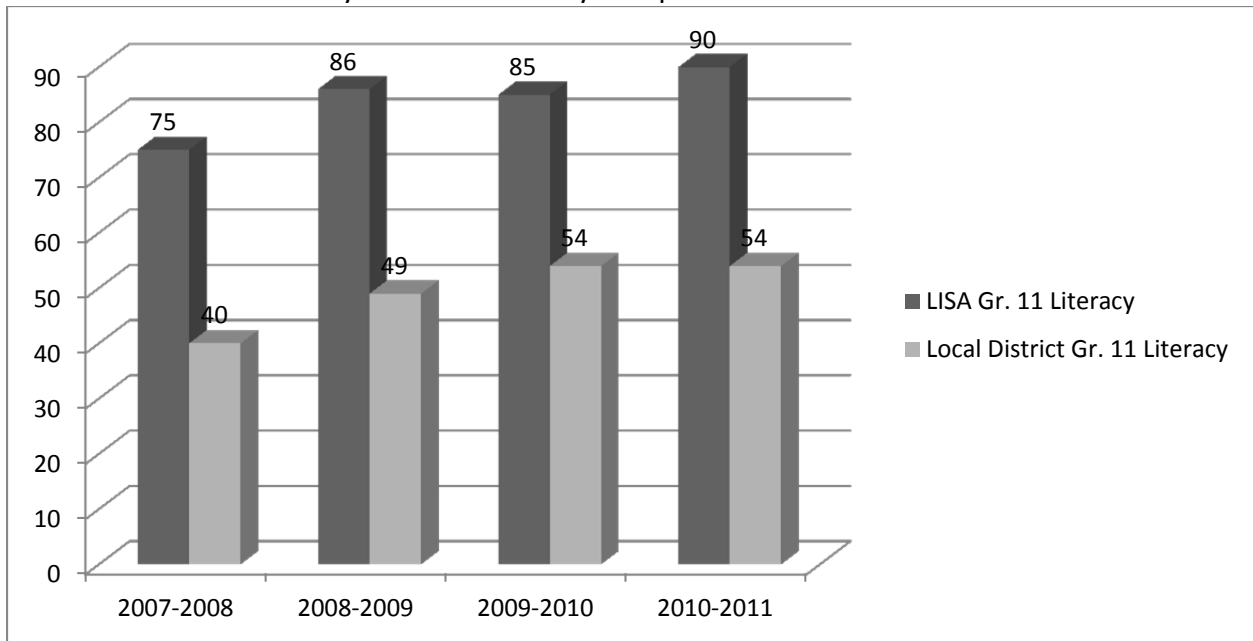
LISA Academy EOC Biology Comparison with Local School District



LISA Academy EOC Geometry Comparison with Local School District



LISA Academy Grade 11 Literacy Comparison with Local School District





**2012**  
**Public Charter School**  
**Renewal Application Packet**

Vilonia Academy of Technology,  
Vilonia School District



**Provided by:**  
**Arkansas Department of Education**  
**Charter School Office**

2012 Renewal Application Cycle

# ADE Hearing Letter

Vilonia Academy of Technology  
Vilonia School District



# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

March 14, 2012

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Dr. Frank Mitchell, Superintendent  
Vilonia School District  
P.O. Box 160  
Vilonia, AR 72173

**Re: Notice of State Board Hearing  
Vilonia Academy of Service & Technology Charter Renewal**

Dear Charter Renewal Applicant:

The State Board of Education will consider charter renewal for the above-referenced district conversion public charter school at its regularly scheduled meeting on **Monday, April 9, 2012**. The meeting will begin at **9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas**. Please attend the hearing and bring with you any personnel and documentation necessary for you to address any questions the State Board of Education may have.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the State Board of Education by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools.

Should you wish to make an electronic presentation to the State Board of Education, a copy must be received in my office **no later than 2:00 p.m. on March 28, 2012**. A hard copy may be faxed to my office at (501) 682-4249, or an electronic copy may be e-mailed to [mark.white@arkansas.gov](mailto:mark.white@arkansas.gov).

Questions as to the use and setup of electronic presentations at the State Board meeting should be directed to Ms. Phyllis Stewart, State Board Liaison, at (501) 683-0205. Should you have any other questions, you may direct them to Dr. Mary Ann Duncan, Charter Schools Program Coordinator, at (501) 683-5313.

Respectfully,

Jeremy C. Lasiter  
General Counsel

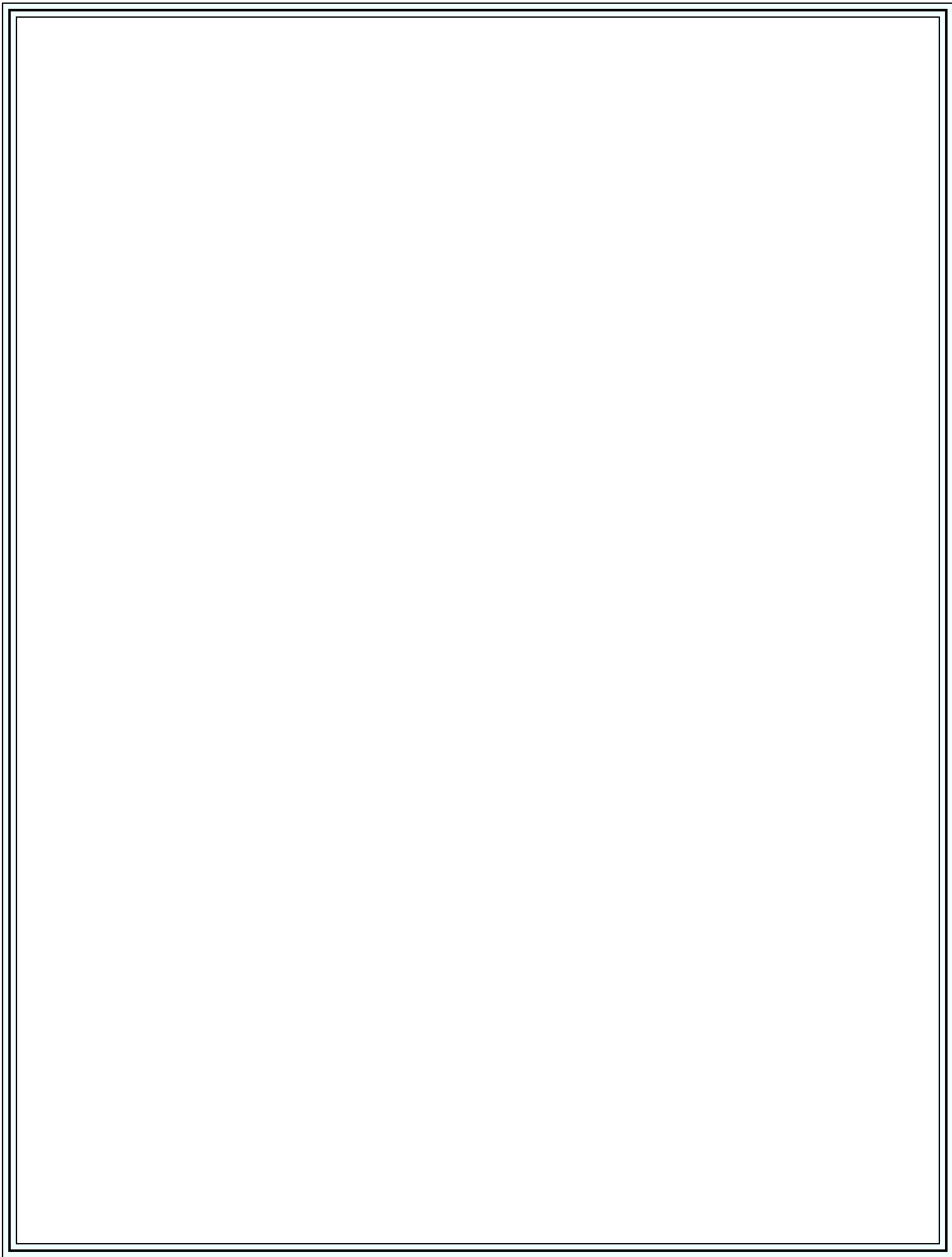
Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

cc: Ms. Phyllis Stewart, State Board Office  
Dr. Mary Ann Duncan, Charter School Program Coordinator

2012 Renewal Application Cycle

# Brief Application Overview

Vilonia Academy of Technology  
Vilonia School District



**Vilonia Academy of Technology**

4 Bone Lane  
Conway, AR 72032

Currently serves grades 2-4 with an enrollment cap of 224.

Renewal Request: 3 years

No new waivers requested.

2012 Renewal Application Cycle

# Review Council Overview

Vilonia Academy of Technology  
Vilonia School District

<b>Vilonia Academy of Technology</b> <b>Vilonia School District</b> <b>March 14 and 15 Review Council Overviews</b>			
	<b>Non-Responsive</b>	<b>Partially Responsive</b>	<b>Fully Responsive</b>
Part 1: Requested Documentation			<b>X</b>
Application Section I: Basic Information			<b>X</b>
Application Section II: General Description			<b>X</b>
Application Section III-A: Original Performance Goals			<b>X</b>
Application Section III-B: New Performance Goals			<b>X</b>
Application Section IV-A/B: ADE Testing Results			<b>X</b>
Application Section IV-C/D: School Testing Results			<b>X</b>
Application Section V-Waivers			<b>X</b>
Application Section VI- Charter Amendments			<b>X</b>
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>10</b>

All information submitted has been reviewed by the Charter Review Council.





# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
*Commissioner*

State Board  
of Education

Dr. Ben Mays  
*Clinton  
Chair*

Jim Cooper  
*Melbourne  
Vice Chair*

Joe Black  
*Newport*

Brenda Gullett  
*Fayetteville*

Sam Ledbetter  
*Little Rock*

Alice Mahony  
*El Dorado*

Toyce Newton  
*Crossett*

Mireya Reith  
*Fayetteville*

Vicki Saviers  
*Little Rock*

March 22, 2012

Dr. Frank Mitchell, Superintendent  
Vilonia School District  
P.O. Box 160  
Vilonia, AR 72173

**RE: Vilonia Academy of Technology Charter Renewal**

Dear Dr. Mitchell:

Thank you for your willingness to participate in the Arkansas Department of Education (ADE) Charter Review Council interview on March 15, 2012. Based upon the information currently available, the Council can support renewal of your district conversion public charter school charter for up to a three (3) year term.

However, please be advised the Charter Review Council is purely advisory in nature. Consequently, the position of the Council is not binding upon renewal applicants or the State Board. The State Board may grant or deny renewal of a charter without regard to the position of the Council.

The State Board will conduct a complete, full and independent review of your charter to determine whether it should be renewed. You will have an opportunity to address this recommendation at your hearing scheduled for April 9-10, 2012.

Thank you for your attention to this matter. Should you have any questions or require additional information, please contact me at (501) 683-5313.

Respectfully,

Mary Ann Duncan, Ed.D.  
Charter Schools Program Coordinator

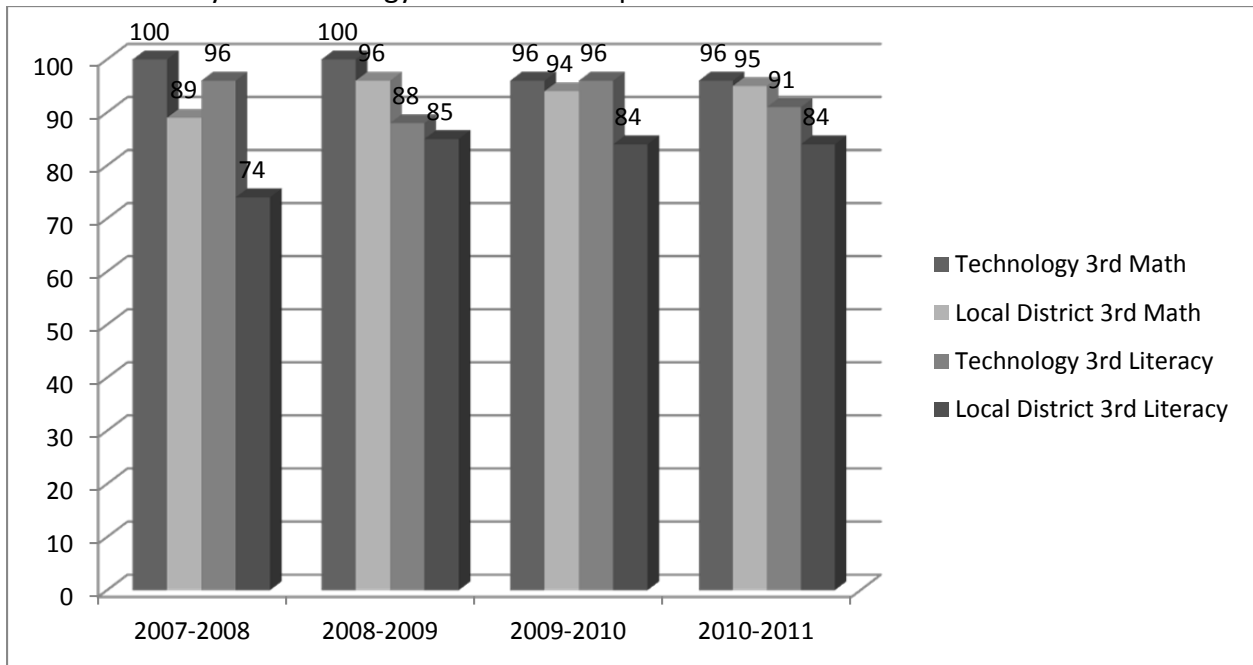
cc: Mr. Jeremy Lasiter, General Counsel  
Ms. Phyllis Stewart, State Board Office

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

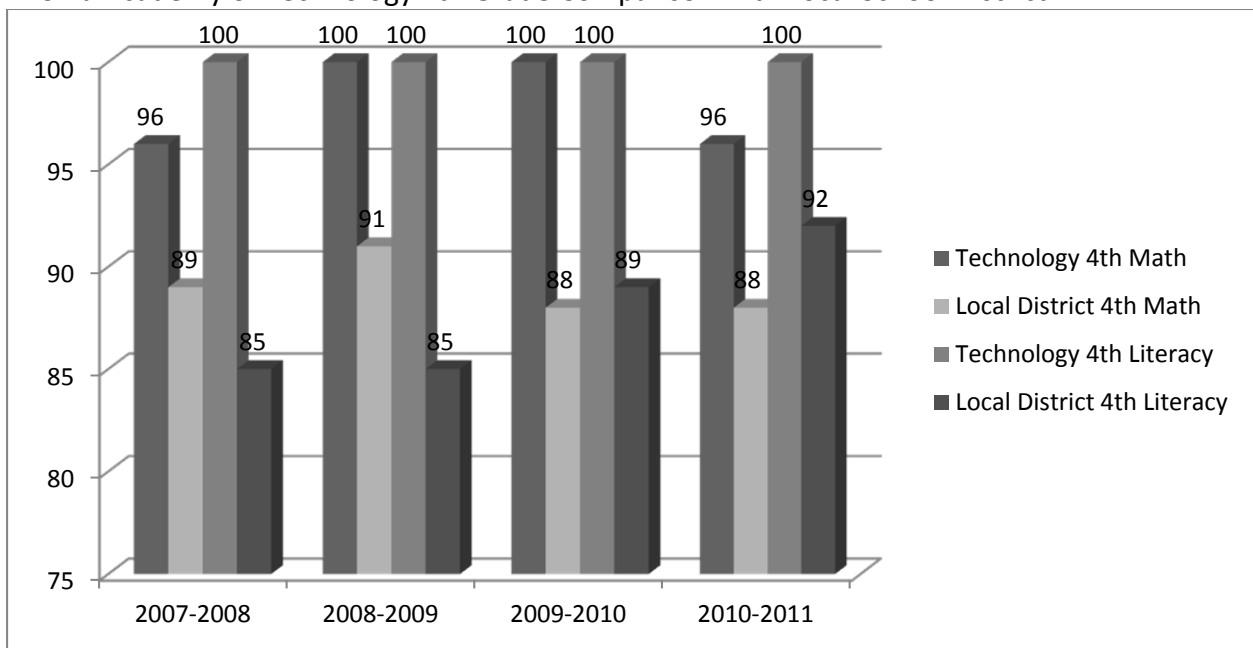
**VILONIA ACADEMY OF TECHNOLOGY  
TESTING DATA  
2007-2011**

	<b>TECHNOLOGY 2007-2008 % Prof. &amp; Adv.</b>	<b>Local District 2007- 2008 % Prof. &amp; Adv.</b>	<b>TECHNOLOGY 2008-2009 % Prof. &amp; Adv.</b>	<b>Local District 2008- 2009 % Prof. &amp; Adv.</b>	<b>TECHNOLOGY 2009-2010 % Prof. &amp; Adv.</b>	<b>Local District 2009- 2010 % Prof. &amp; Adv.</b>	<b>TECHNOLOGY 2010-2011 % Prof. &amp; Adv.</b>	<b>Local District 2010- 2011 % Prof. &amp; Adv.</b>
<b>3<sup>rd</sup> Math</b>	100	89	100	96	96	94	96	95
<b>3<sup>rd</sup> Literacy</b>	96	74	88	85	96	84	91	84
<b>4<sup>th</sup> Math</b>	96	89	100	91	100	88	96	88
<b>4<sup>th</sup> Literacy</b>	100	85	100	85	100	89	100	92

Vilonia Academy of Technology 3rd Grade Comparison with Local School District



Vilonia Academy of Technology 4th Grade Comparison with Local School District



**2012**  
**Public Charter School**  
**Renewal Application Packet**

Vilonia Academy of Service and  
Technology, Vilonia School District



**Provided by:**  
**Arkansas Department of Education**  
**Charter School Office**

2012 Renewal Application Cycle

# ADE Hearing Letter

Vilonia Academy of Service and Technology  
Vilonia School District



# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

March 14, 2012

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Dr. Frank Mitchell, Superintendent  
Vilonia School District  
P.O. Box 160  
Vilonia, AR 72173

**Re: Notice of State Board Hearing  
Vilonia Academy of Service & Technology Charter Renewal**

Dear Charter Renewal Applicant:

The State Board of Education will consider charter renewal for the above-referenced district conversion public charter school at its regularly scheduled meeting on **Monday, April 9, 2012**. The meeting will begin at **9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas**. Please attend the hearing and bring with you any personnel and documentation necessary for you to address any questions the State Board of Education may have.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the State Board of Education by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools.

Should you wish to make an electronic presentation to the State Board of Education, a copy must be received in my office **no later than 2:00 p.m. on March 28, 2012**. A hard copy may be faxed to my office at (501) 682-4249, or an electronic copy may be e-mailed to [mark.white@arkansas.gov](mailto:mark.white@arkansas.gov).

Questions as to the use and setup of electronic presentations at the State Board meeting should be directed to Ms. Phyllis Stewart, State Board Liaison, at (501) 683-0205. Should you have any other questions, you may direct them to Dr. Mary Ann Duncan, Charter Schools Program Coordinator, at (501) 683-5313.

Respectfully,

Jeremy C. Lasiter  
General Counsel

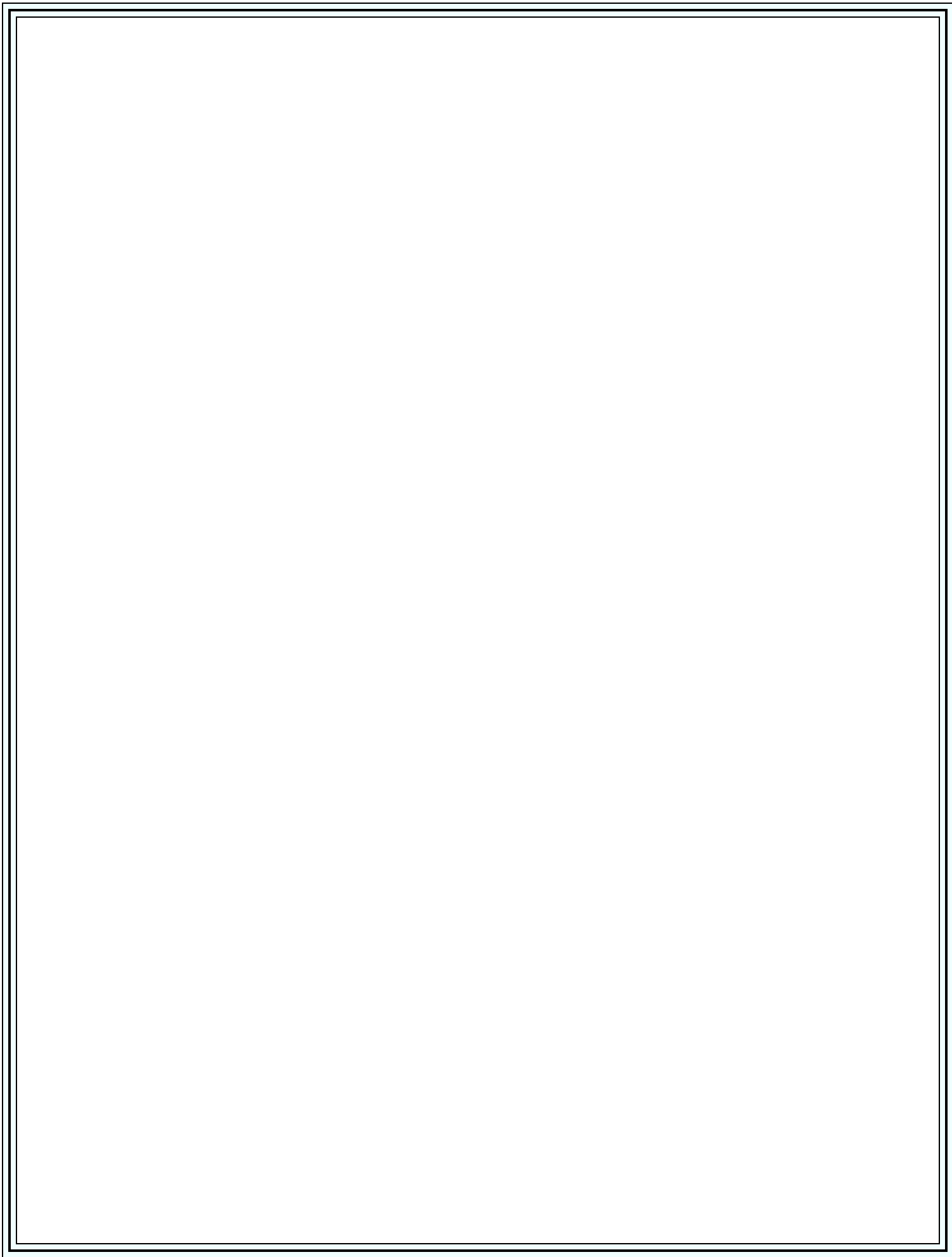
Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

cc: Ms. Phyllis Stewart, State Board Office  
Dr. Mary Ann Duncan, Charter School Program Coordinator

2012 Renewal Application Cycle

# Brief Application Overview

Vilonia Academy of Service and Technology  
Vilonia School District





**Vilonia Academy of Service and Technology**

49 Eagle Street  
Vilonia, AR 72173

Currently serves grades 5-6 with an enrollment cap of 224

Renewal Request: 3 years

**The Vilonia Academy of Service and Technology requests the following waiver:**

- 1. The Academy of Service and Technology requests a waiver of Ark. Code Ann. §§ 6-15-1004, 6-17-309, and 6-17-919; Standard 15.03 of the Standards for Accreditation insofar as it requires licensing of teachers; ADE Rules Governing Parental Notification of an Assignment of a Non-Licensed Teacher; and ADE Rules Governing Waivers for Substitute Teachers.**

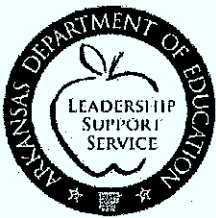
**The Vilonia Academy of Service and Technology requests the following waiver be rescinded:**

- 1. The Academy of Service and Technology requests the waiver regarding Ark. Code Ann. § 6-17-201 et. seq. and ADE Rules Governing School District Requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to District Websites, insofar as those statutes and rules apply to the Vilonia Academy of Service and Technology. The Charter recommends that the waiver of Standard 9.01.1 be rescinded.**

2012 Renewal Application Cycle

# Review Council Overview

Vilonia Academy of Service and Technology  
Vilonia School District



# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

State Board  
of Education

Dr. Ben Mays  
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Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

March 22, 2012

Dr. Frank Mitchell, Superintendent  
Vilonia School District  
P.O. Box 160  
Vilonia, AR 72173

**RE: Vilonia Academy of Service & Technology Charter Renewal**

Dear Dr. Mitchell:

Thank you for your willingness to participate in the Arkansas Department of Education (ADE) Charter Review Council interview on March 15, 2012. Based upon the information currently available, the Council can support renewal of your district conversion public charter school charter for up to a three (3) year term.

However, please be advised the Charter Review Council is purely advisory in nature. Consequently, the position of the Council is not binding upon renewal applicants or the State Board. The State Board may grant or deny renewal of a charter without regard to the position of the Council.

The State Board will conduct a complete, full and independent review of your charter to determine whether it should be renewed. You will have an opportunity to address this recommendation at your hearing scheduled for April 9-10, 2012.

Thank you for your attention to this matter. Should you have any questions or require additional information, please contact me at (501) 683-5313.

Respectfully,

Mary Ann Duncan, Ed.D.  
Charter Schools Program Coordinator

cc: Mr. Jeremy Lasiter, General Counsel  
Ms. Phyllis Stewart, State Board Office

Four Capitol Mall  
Little Rock, AR  
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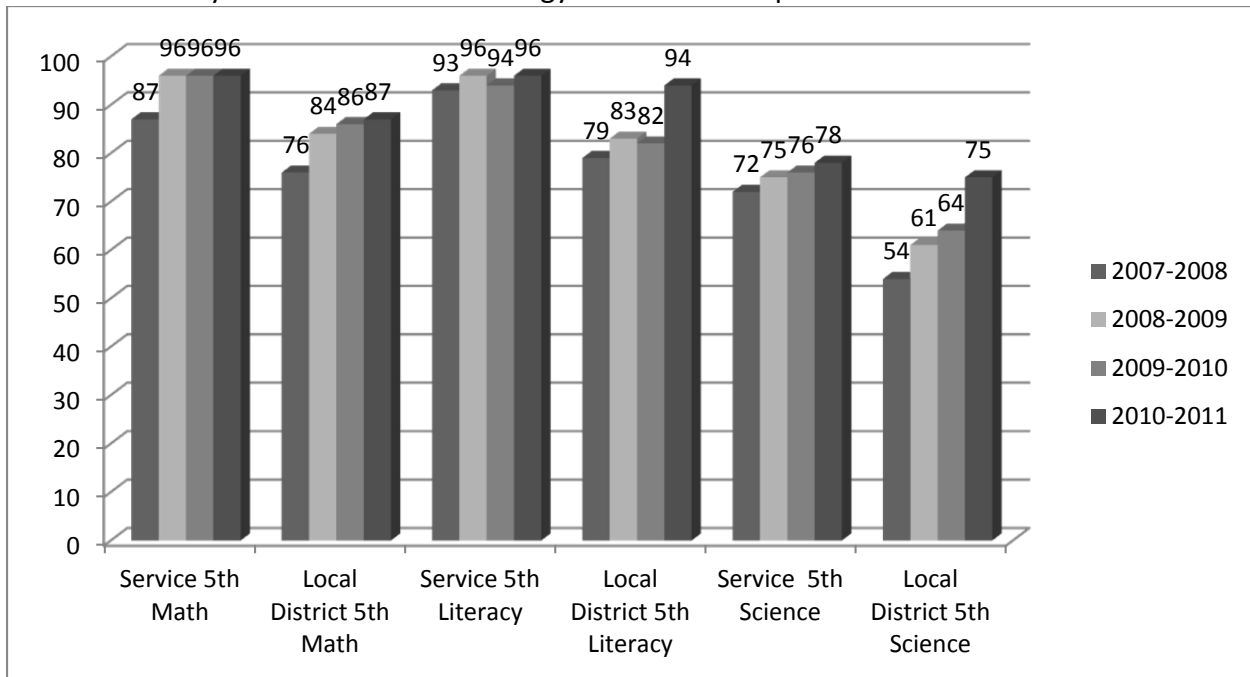
<b>Vilonia Academy of Service and Technology</b> <b>Vilonia School District</b> <b>March 14 and 15 Review Council Interviews</b>			
	<b>Non-Responsive</b>	<b>Partially Responsive</b>	<b>Fully Responsive</b>
Part 1: Requested Documentation			<b>X</b>
Application Section I: Basic Information			<b>X</b>
Application Section II: General Description			<b>X</b>
Application Section III-A: Original Performance Goals			<b>X</b>
Application Section III-B: New Performance Goals			<b>X</b>
Application Section IV-A/B: ADE Testing Results			<b>X</b>
Application Section IV-C/D: School Testing Results			<b>X</b>
Application Section V-Waivers			<b>X</b>
Application Section VI- Charter Amendments			<b>X</b>
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>10</b>

All information submitted has been reviewed by the Charter Review Council.

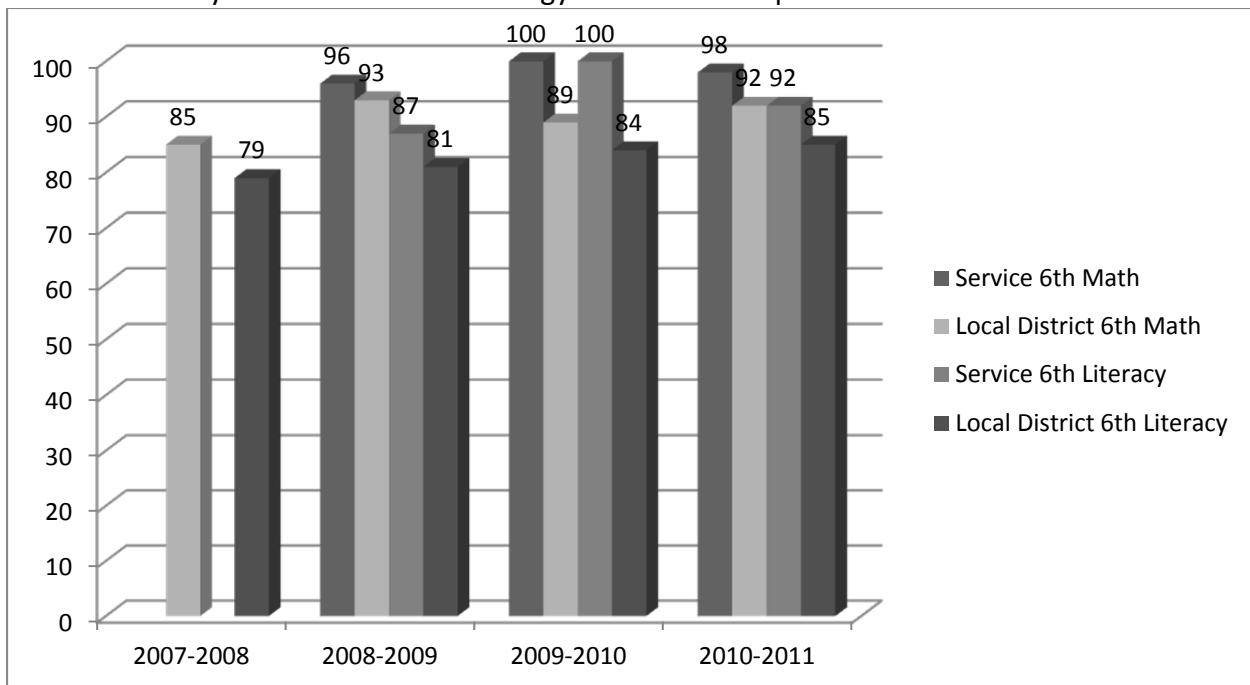
**VILONIA ACADEMY OF SERVICE AND TECHNOLOGY**  
**TESTING DATA**  
**2007-2011**

	<b>Service 2007-2008 % Prof. &amp; Adv.</b>	<b>Local District 2007-2008 % Prof. &amp; Adv.</b>	<b>Service 2008-2009 % Prof. &amp; Adv.</b>	<b>Local District 2008-2009 % Prof. &amp; Adv.</b>	<b>Service 2009- 2010 % Prof. &amp; Adv.</b>	<b>Local District 2009-2010 % Prof. &amp; Adv.</b>	<b>Service 2010-2011 % Prof. &amp; Adv.</b>	<b>Local District 2010-2011 % Prof. &amp; Adv.</b>
<b>5<sup>th</sup> Math</b>	87	76	96	84	96	86	96	87
<b>5<sup>th</sup> Literacy</b>	93	79	96	83	94	82	96	94
<b>5<sup>th</sup> Science</b>	72	54	75	61	76	64	78	75
<b>6<sup>th</sup> Math</b>	--	85	96	93	100	89	98	92
<b>6<sup>th</sup> Literacy</b>	--	79	87	81	100	84	96	85

Vilonia Academy of Service and Technology 5th Grade Comparison with Local School District



Vilonia Academy of Service and Technology 6th Grade Comparison with Local School District



**ARKANSAS DEPARTMENT OF EDUCATION  
RULES GOVERNING PUBLIC CHARTER SCHOOLS  
~~March 1, 2012~~**

**1.00 REGULATORY AUTHORITY AND PURPOSE**

- 1.01 These rules shall be known as the Arkansas Department of Education Rules Governing Public Charter Schools.
- 1.02 The State Board of Education enacted these rules pursuant to its authority as set forth in Ark. Code Ann. §§ 6-11-105, 6-23-101 et seq., 25-15-201 et seq., and Acts 987, 989, and 993 of 2011.

**2.00 LEGISLATIVE AND REGULATORY INTENT**

- 2.01 It is the intent of the Arkansas General Assembly, and of these rules, to provide opportunities for teachers, parents, pupils, and community members to establish and maintain public schools that operate independently from the existing structure of local school districts as a method to accomplish the following:
  - 2.01.1 Improve student learning;
  - 2.01.2 Increase learning opportunities for all students, with special emphasis on expanding learning experiences for students who are identified as low-achieving;
  - 2.01.3 Encourage the use of different and innovative teaching methods;
  - 2.01.4 Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site;
  - 2.01.5 Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system; and
  - 2.01.6 Hold the schools established under this chapter accountable for meeting measurable student achievement standards.

*Source: Ark. Code Ann. § 6-23-102*

### 3.00 DEFINITIONS

- 3.01 “Academic Eligibility” means qualified for selection or admission based upon academic performance.
- 3.02 “Affected School District” means each public school district from which an open-enrollment public charter school is expected to draw students for the purposes of enrollment; the public school district in which the open-enrollment public charter school will be located; and each public school district that is contiguous to the public school district in which the open-enrollment public charter school will be located.
- 3.03 “Athletic Eligibility” means qualified for selection or admission based upon athletic performance or upon athletic eligibility requirements set forth by the Arkansas Activities Association.
- 3.04 “Application” means the proposal by a public school district or eligible entity for obtaining ~~or renewing~~ conversion public charter school status, open-enrollment public charter school status, or limited public charter school status. ~~“Application” also includes a request made by an existing conversion public charter school, open-enrollment public charter school, or limited public charter school to change the physical location of the school, to amend the school’s charter, or to seek approval for licenses to open more schools. Source: Ark. Code Ann. § 6-23-103(1)~~
- 3.05 “Average daily membership” means the total number of days of school attended plus the total number of days absent by students in kindergarten through grade twelve (K-12) during the first three (3) quarters of each school year divided by the number of school days actually taught in the school district during that period of time rounded up to the nearest hundredth. Open-enrollment public charter school students who are enrolled in a curriculum that fulfills the requirements established by the State Board of Education under the Standards for Accreditation of Arkansas Public Schools and School Districts may be counted for average daily membership. *Source: Current rule as modified by Ark. Code Ann. § 6-20-2303(3).*
- 3.06 “Charter,” or “charter contract” means a performance-based contract for an initial five-year period between the State Board of Education and an approved applicant for public charter school status that exempts the public charter school from state



and local rules, regulations, policies, and procedures specified in the contract and from the provisions of Title 6 of the Arkansas Code specified in the contract.

*Source: Ark. Code Ann. § 6-23-103(2).* The initial charter or charter contract may be renewed as set forth in these rules. For the purposes of these rules, the initial five-year period of a charter begins to run on the July 1 following approval of the charter unless otherwise specified by the State Board. The period for any subsequent renewal of an initial charter shall begin to run on the July 1 following approval of the renewal.

3.07 “Conversion public charter school” means a public school that has converted to operating under the terms of a charter approved by the local school board and the State Board of Education. *Source: Ark. Code Ann. § 6-23-103(3).*

3.08 “Debt” means any financial obligation incurred by a public charter school which will not be paid in full within 365 days from the date on ~~by the end of the same fiscal year in which the financial obligation is incurred.~~ ~~For the purposes of this rule, “debt” also includes any short term line of credit. A “line of credit” is defined as any agreement by a lender or potential creditor to advance funds in the form of a loan.~~ *Source: Current rule as modified herein.*

3.09 “Eligible entity” means:

3.09.1 A public institution of higher education;

3.09.2 A private nonsectarian institution of higher education;

3.09.3 A governmental entity; or

3.09.4 An organization that:

3.09.4.1 Is nonsectarian in its program, admissions policies, employment practices, and operations, and

3.09.4.2 Has applied for tax-exempt status under § 501(c)(3) of the Internal Revenue Code of 1986. The eligible entity must obtain status as a tax-exempt organization under § 501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

*Source: Ark. Code Ann. § 6-23-103(4).*

3.10 “Founding member” means any individual who is either:

3.10.1 A member or an employee of the eligible entity applying for the initial charter for an open-enrollment public charter school; or

3.10.2 A member of the initial governing nonadvisory board of the open-enrollment public charter school.

*Source: Ark. Code Ann. § 6-23-103(5).*

3.11 “Letter of Intent” means a written notice submitted to the Department of Education Charter School Office that a public school district or an eligible entity intends to file a charter school application. The letter of intent shall be submitted by the established deadline on forms provided by the Department of Education.

*Source: Current rule.*

3.12 “Limited Public Charter School” means a public school that has converted to operating under the terms of a limited public charter approved by the local school board and the State Board. *Source: Ark. Code Ann. § 6-23-103(6).*

3.13 “License” means the authority granted by the State Board of Education to an already-existing open-enrollment public charter sponsoring entity for the purpose of establishing another open-enrollment public charter school(s) provided the applicant for a charter license(s) meets the following minimum conditions: (1) maintains an existing open-enrollment public charter school charter from the State Board of Education; and (2) meets the requirements of Section 6.05 of these rules.

*Source: Current rule and Ark. Code Ann. § 6-23-304.*

3.14 “Local school board” means a board of directors exercising the control and management of a public school district. For the purposes of these rules, “local school board” also refers to the board of directors of a school district where a public charter school will be physically located. *Source: Current rule and Ark. Code Ann. § 6-23-103(7).*

3.15 “Net assets” refers to the status of particular items upon the occurrence of the dissolution, nonrenewal, or revocation of the charter, with the purpose being to identify publicly-funded unencumbered assets as property of the state at that

point. Specifically, “net assets” refer to any unencumbered asset for which public funds were spent. *Source: Attorney General Opinion No. 2007-204*

3.16 “Open-enrollment public charter school” means a public school that:

3.16.1 Is operating under the terms of a charter granted by the State Board of Education on the application of an eligible entity;

3.16.2 May draw its students from any public school district in this state; and

3.16.3 Is a local educational agency under the Elementary and Secondary Education Act of 1965, 20 U.S.C. § 7801, as it existed on April 10, 2009.

3.16.4 “Open-enrollment public charter school” also possesses the same meaning as given the term “charter school” in the Elementary and Secondary Education Act of 1965, 20 U.S.C. § 7221i, as it existed on April 10, 2009.

*Source: Ark. Code Ann. § 6-23-103(8).*

3.17 “Parent” means any parent, legal guardian, or other person having custody or charge of a school-age child. *Source: Ark. Code Ann. § 6-23-103(9).*

3.18 “Public school” means a school that is part of a public school district under the control and management of a local school board. *Source: Ark. Code Ann. § 6-23-103(10).*

3.19 “Public charter school” means a conversion public charter school, an open-enrollment public charter school, or a limited public charter school. *Source: Ark. Code Ann. § 6-23-103(11).*

3.20 “Sectarian” means of or relating to a particular religious sect. *Source: Black’s Law Dictionary, 8<sup>th</sup> Ed., 2004.*

3.21 “Short-term Line of Credit” means any financial obligation or obligations incurred by a public charter school as the result of an agreement by a lender or potential creditor to advance funds of ten thousand dollars (\$10,000.00) or more in the form of:

3.21.1 A loan (or combination of loans) that is payable in full in less than three hundred sixty-five (365) days from the date on which the financial obligation is incurred; or

3.21.2 A loan (or combination of loans) that does not define a date certain at which the loan is payable in full.

#### **4.00 RULES APPLICABLE TO ALL PUBLIC CHARTER SCHOOLS**

##### **4.01 Charter Form for Public Charter Schools – Requirements – Revision**

4.01.1 A charter for a public charter school shall:

4.01.1.1 Be in the form of a written contract signed by the Chair of the State Board of Education and the chief operating officer of the public charter school;

4.01.1.2 Satisfy the requirements of Title 6, Chapter 23 of the Arkansas Code and of these rules; and

4.01.1.3 Ensure that the information required under Ark. Code Ann. § 6-23-404 is consistent with the information provided in the application and any modification that the State Board of Education may require.

4.01.2 Any revision or amendment of the charter for a public charter school may be made only with the approval of the State Board.

*Source: Ark. Code Ann. § 6-23-104*

##### **4.02 State Board Hearing Notice Requirements**

4.02.1 For ~~initial~~ applications for a public charter school, the public charter school applicant shall submit its ~~initial~~ application according to a schedule set forth by the State Board of Education.

4.02.2 For renewal requests ~~applications~~ for a public charter school, the public charter school applicant shall submit its renewal request ~~applications~~ according to a schedule set forth by the State Board of Education.

4.02.3 For ~~requests applications~~ seeking State Board approval for a change in the physical location of a public charter school, the public charter school applicant shall submit such ~~request an application~~ not later than ~~forty-five (45)~~ thirty-five (35) days prior to the date of the State Board meeting at which the ~~request application~~ will be heard. For open-enrollment public charter schools, each such ~~request application~~ shall be contemporaneously sent by the applicant to the superintendent of the local school district in which the public charter school is located.

4.02.3.1 For the purposes of these rules, a change in the physical location of a public charter school means a relocation of a public charter school from its present location.

4.02.3.2 ~~Applications-Requests~~ for a change in the physical location of a public charter school shall include maps of the present and proposed future locations of the charter school, and shall identify the local public school district in which the proposed future location will be located.

4.02.3.3 Not later than seven (7) days after receipt of the ~~request application~~ to change the physical location of a public charter school, the Commissioner of Education may, in writing, require the public charter school, the local school district and the Department of Education to submit additional information, including without limitation a desegregation analysis, concerning the proposed change in the physical location of the public charter school. Should the Commissioner of Education require the submission of such additional information, he or she shall modify the deadlines contained in Sections 4.04.4, 4.04.5, 4.04.6 of these rules accordingly.

4.02.4 For ~~requests applications~~ seeking State Board approval for other amendments to a public school charter, the public charter school applicant shall submit such ~~request an application~~ not later than ~~forty-five (45)~~ thirty-five (35) days prior to the date of the State Board meeting at which the ~~request application~~ will be heard. For open-enrollment public charter schools, each such ~~request application~~ shall be contemporaneously sent by the applicant to the superintendent of the local school district in which the public charter school will be located.

4.02.5 For ~~requests applications~~ seeking State Board approval for licenses for an existing open-enrollment public charter school, the open-enrollment public charter school applicant shall submit such ~~request an application~~ for license not later than ~~forty-five (45)~~ thirty-five (35) days prior to the date of the State Board meeting at which the ~~request application~~ will be heard. Each such ~~request application~~ shall be contemporaneously sent by the applicant to the superintendent of the local school district in which the public charter school will be located.

4.02.6 Under circumstances involving imminent peril to the health, welfare, or safety of students, or under circumstances that may negatively impact the continuation of educational services offered by the public charter school, and upon written request from the public charter school, the Commissioner of Education or his or her designee may waive the thirty-five (35) ~~forty-five (45)~~-day deadline set forth in Sections 4.02.2 through Sections 4.02.5 of these rules. The decision of whether to grant such a waiver is within the sole discretion of the Commissioner of Education or his or her designee. If the Commissioner of Education, or his or her designee, grants such a waiver, he or she shall also adjust the resulting deadlines for local school districts and Department of Education staff contained in Sections 4.04.5 and 4.04.6 of these rules.

#### 4.03 Basis and Procedure for Public Charter School Probation or Charter Modification, Revocation or Denial of Renewal

4.03.1 The State Board of Education may place a public charter school on probation or may modify, revoke, or deny renewal of its charter if the State Board determines that the persons operating the public charter school:

4.03.1.1 Committed a material violation of the charter, including failure to satisfy accountability provisions prescribed by the charter;

4.03.1.2 Failed to satisfy generally accepted accounting standards of fiscal management;

4.03.1.3 Failed to comply with this Title 6, Chapter 23 of the Arkansas Code or other applicable law or regulation; or

- 4.03.1.4 Failed to meet academic or fiscal performance criteria deemed appropriate and relevant for the public charter school by the State Board.
- 4.03.1.5 Pursuant to the federal mandate contained in P.L. 111-117, 123 Stat. 3264, the State Board will consider increases in student academic achievement for all groups of students described in Section 1111 (b)(2)(C)(v) of the Elementary and Secondary Education Act as a primary factor in determining whether to non-renew or revoke a public charter school's charter. However, any one of the circumstances listed in Sections 4.03.1.1 through 4.03.1.4 of these rules may be reason enough to non-renew or revoke a public charter school's charter.
- 4.03.2 Any action the State Board may take under Ark. Code Ann. § 6-23-105 and Section 4.02 of these rules shall be based on the best interests of the public charter school's students, the severity of the violation, and any previous violation the public charter school may have committed.
- 4.03.3 The State Board's procedures for placing a public charter school on probation or modifying, revoking, or denying renewal of the school's charter can be found in these rules as follows:
  - 4.03.3.1 Conversion public charter schools: Section 5.07
  - 4.03.3.2 Open-enrollment public charter schools: Section 6.24
  - 4.03.3.3 Limited public charter schools: Section 7.12
- 4.03.4 There is no further right of appeal beyond the determination of the State Board.
- 4.03.5 The Arkansas Administrative Procedure Act, § 25-15-201 et seq., shall not apply to any hearing concerning a public charter school.

*Source: Ark. Code Ann. § 6-23-105.*

#### 4.04 Impact on School Desegregation Efforts

- 4.04.1 The applicants for a public charter school, local school board in which the proposed public charter school would be located, and the State Board shall carefully review the potential impact of an application for a public charter school on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
- 4.04.2 The State Board shall attempt to measure the likely impact of a proposed public charter school on the efforts of public school districts to achieve and maintain a unitary system.
- 4.04.3 The State Board shall not approve any public charter school under Title 6, Chapter 23, or any other act or any combination of acts that hampers, delays, or in any manner negatively affects the desegregation efforts of a public school district or public school districts in this state.
- 4.04.4 A public charter school or applicant shall provide to the Department of Education, with a copy to the local school board for the school district in which the public charter school is or will be located, a desegregation analysis carefully reviewing the potential impact of the public charter school's application or request on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools:
- 4.04.4.1 In its ~~initial~~ application for a public charter school charter;
  - 4.04.4.2 In its renewal request ~~application~~ for its existing public charter school charter;
  - 4.04.4.3 In its request ~~application~~ to change the physical location of its existing charter school if required by the Commissioner of Education in accordance with Section 4.02.3 of these rules;
  - 4.04.4.4 In any request ~~application~~ to amend its existing charter to increase its enrollment cap or add grade levels; and



4.04.4.5 For an existing open-enrollment public charter school, in any request ~~application~~ for a license.

4.04.5 The local school board of the school district in which the proposed public charter school is or will be located may provide to the Department of Education, with a copy to the public charter school or applicant, a desegregation analysis carefully reviewing the potential impact of an application for a public charter school, or a request under Section 4.04.4 above, on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools:

4.04.5.1 Not later than twenty (20) days prior to the State Board's consideration of an ~~initial~~ application of a public charter school;

4.04.5.2 Not later than twenty (20) days prior to the State Board's consideration of a proposed renewal ~~application~~ of a public charter school;

4.04.5.3 Not later than twenty (20) days prior to the State Board's consideration of a change in the physical location of a public charter school if required by the Commissioner of Education in accordance with Section 4.02.3 of these rules;

4.04.5.4 Not later than twenty (20) days prior to the State Board's consideration of a proposed amendment to a public charter that includes an increased enrollment cap or the addition of grade levels; and

4.04.4.5 Not later than twenty (20) days prior to the State Board's consideration of a proposed license for an existing open-enrollment public charter school.

4.04.5.6 Failure of the local school board of the district in which the proposed public charter school will be located to submit to the Department of Education a desegregation analysis as set forth above shall result in a waiver of the local school board's right to submit such a desegregation analysis to the State Board.

4.04.6 In accordance with Section 4.04 of these rules, the Department of Education staff shall submit to the State Board, with copies to the public charter school or applicant and the local school board of the school district in which the public charter school is or will be located, a desegregation analysis:

- 4.04.6.1 Not later than ten (10) days prior to the State Board's consideration of an ~~initial~~ application of a public charter school;
- 4.04.6.2 Not later than ten (10) days prior to the State Board's consideration of a proposed renewal application of a public charter school;
- 4.04.6.3 Not later than ten (10) days prior to the State Board's consideration of a change in physical location of a public charter school if required by the Commissioner of Education in accordance with Section 4.02.3 of these rules;
- 4.04.6.4 Not later than ten (10) days prior to the State Board's consideration of a proposed amendment to a public charter that includes an increased enrollment cap or the addition of grade levels;
- 4.04.6.5 Not later than ten (10) days prior to the State Board's consideration of an ~~application for a~~ proposed license for an existing open-enrollment public charter school; and
- 4.04.6.5 At any other time as directed by the State Board or the Commissioner of Education.
- 4.04.6.6 The Department of Education's desegregation analysis will include as attachments the desegregation analyses provided by the applicant or ~~for a~~ public charter school and the local school board in which the public charter school is or will be located.

*Source: Ark. Code Ann. § 6-23-106.*

#### 4.05 Observance of Anti-Discrimination Laws

4.05.1 All public charter schools shall observe and comply with all anti-discrimination laws, both federal and state, except where otherwise exempted under federal charter school law.

4.05.2 All public charter schools are responsible for meeting the requirements of the Individuals with Disabilities Act (IDEA) and these rules.

4.05.3 All public charter schools are responsible for meeting the requirements of Section 504 of the Rehabilitation Act.

*Source: Current rules as modified.*

#### 4.06 Reporting Requirements

4.06.1 Within ten (10) calendar days of the close of the first quarter of each school year, a public charter school shall submit a written report to the Department of Education that contains the following information for the current school year:

4.06.1.1 The number of applications for enrollment received;

4.06.1.2 The number of applicants with a disability identified under the Individuals with Disabilities Act, 20 U.S.C. § 1400 et seq.; and

4.06.1.3 The number of applications for enrollment the public charter school denied and an explanation of the reason for each denial.

4.06.2 Within ten (10) calendar days of the close of the fourth quarter of each school year, a public charter school shall submit a written report to the Department of Education that contains the following information for the current school year:

4.06.2.1 The number of students in each of the following categories:

4.06.2.1.1 Students who dropped out of the public charter school during the school year;

- 4.06.2.1.2 Students who were expelled during the school year by the public charter school;
- 4.06.2.1.3 Students who were enrolled in the public charter school but for a reason other than those cited under Sections 4.06.2.1.1 and 4.06.2.1.2 did not complete the school year at the public charter school;
- 4.06.2.1.4 Students identified in Sections 4.06.2.1.1 through 4.06.2.1.3 who transferred to another open-enrollment public charter school;
- 4.06.2.1.5 Students identified in Sections 4.06.2.1.1 through 4.06.2.1.3 who transferred to a private school;
- 4.06.2.1.6 Students identified in Sections 4.06.2.1.1 through 4.06.2.1.3 who transferred to a home school;
- 4.06.2.1.7 Students identified in Sections 4.06.2.1.1 through 4.06.2.1.3 who transferred to a school outside of Arkansas; and
- 4.06.2.1.8 Students identified in Sections 4.06.2.1.1 through 4.06.2.1.3 who transferred to a traditional public school district within Arkansas.
- 4.06.2.1.9 The report shall identify the dates of transfer for all students identified in Section 4.06.2.1.8.
- 4.06.2.2 For all students enrolled in the public charter school, the scores for assessments required under the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, § 6-15-401 et seq., including without

limitation benchmark assessments and end-of-course assessments

4.06.2.3 If there is any discrepancy in the number of students for whom scores are reported under Section 4.06.2.2 of these rules, and the number of students enrolled at the beginning of the school year, the public charter school shall explain in the report the reason for the discrepancy.

4.06.3 The Department of Education shall not exempt a public charter school from the reporting required under Section 4.06 of these rules.

4.06.4 The Department of Education shall publish a copy of each report on the department's website.

4.06.5 If a public charter school fails to comply with Ark. Code Ann. § 6-23-107 and Section 4.06 of these rules, the Department of Education shall note the failure in the annual evaluation of the public charter school.

4.06.6 Every public charter school shall furnish any other information, record, or report requested by the Department of Education Charter School Office unless disclosure of the information, record, or report is explicitly prohibited by court order or by federal or state law.

4.06.7 The Department of Education Charter School Office shall, at least annually, post on the Department of Education's website a list of deadlines for which legally required reports are due from the public charter school to the Department of Education.

*Source: Ark. Code Ann. § 6-23-107 – Act 993 of 2011.*

4.07 Public Charter Schools Receiving Federal Dissemination Grants from the Arkansas Department of Education

4.07.1 Public Charter Schools that receive federal dissemination grant funds from the Department of Education shall, by July 1 of each year, provide the Department of Education Charter School Office with a list of the public charter school's best or promising practices in accordance with their approved dissemination grant applications.

4.07.2 By August 1 of each year, the Department of Education Charter School Office will post a link of each public charter school's best or promising practices on the Department of Education's website.

4.08 Application Process, Schedule and Forms

4.08.1 A procedure for establishing a public charter school shall be published by the Department of Education as approved by the State Board.

4.08.2 All dates and requirements listed in the procedures for establishing a public charter school shall be strictly followed by the public charter school applicant.

4.08.3 If all dates and requirements listed in the procedures for establishing a public charter school are not strictly followed by the public charter school applicant, the State Board may refuse to consider the application.

4.08.4 Application forms and other documents needed for the public charter school application process shall be provided by the Arkansas Department of Education Charter School Office and are incorporated into these rules as if fully set forth herein.

4.08.5 Any requests for technical assistance by a charter applicant shall be made to the Arkansas Department of Education Charter School Office.

4.08.6 Letter of Intent: Each public charter school letter of intent shall be submitted by the potential applicant by certified mail or hand delivery and must be received by the Department of Education Charter School Office on or before the established deadline. The Department of Education Charter School Office may refuse to process or review any letter of intent not received by the established deadline.

4.08.7 Charter Application: Each public charter school application shall be submitted by the applicant by certified mail or hand delivery and must be received by the Department of Education Charter School Office on or before the established deadline. The Department of Education Charter School Office may refuse to process or review any application not received by the established deadline.

- 4.08.8 The Department of Education shall review the application for a public charter school and present to the State Board a written evaluation of the application. The Department's evaluation shall be sent to the public charter school applicant.
- 4.08.9 The public charter school applicant shall be allowed an opportunity to submit a written response to the Arkansas Department of Education's evaluation by an established deadline.
- 4.08.10 The Department of Education may require additional information from a charter applicant to be delivered by the charter applicant in oral or written form, or both.

## **5.00 RULES APPLICABLE TO CONVERSION PUBLIC CHARTER SCHOOLS**

### **5.01 Application for Conversion Public Charter School Status**

- 5.01.1 Any public school district may apply to the State Board for conversion public charter school status for a public school in the public school district in accordance with a schedule approved by the State Board. The State Board shall not approve an application for conversion public charter school status that has not first been approved by the school district's board of directors.
- 5.01.2 A public school district's application for conversion public charter school status for the public school may include, without limitation, the following purposes:
  - 5.01.2.1 Adopting research-based school or instructional designs, or both, that focus on improving student and school performance;
  - 5.01.2.2 Addressing school improvement status resulting from sanctions listed in Ark. Code Ann. §§ 6-15-207(c)(8) and 6-15-429(a) and (b); or
  - 5.01.2.3 Partnering with other public school districts or public schools to address students' needs in a geographical location or multiple locations.

5.01.3 An application for a conversion public charter school shall:

5.01.3.1 Describe the results of a public hearing called by the local school board for the purpose of assessing support of an application for conversion public charter school status.

5.01.3.2 Notice of the public hearing shall be:

5.01.3.2.1 Distributed to the community, licensed personnel, and the parents of all students enrolled at the public school for which the public school district initiated the application; and

5.01.3.2.2 Published in a newspaper having general circulation in the public school district at least three (3) weeks prior to the date of the meeting;

5.01.3.3 Describe a plan for school improvement that addresses how the conversion public charter school will improve student learning and meet the state education goals;

5.01.3.4 Outline proposed performance criteria that will be used during the initial five-year period of the charter to measure the progress of the conversion public charter school in improving student learning and meeting or exceeding the state education goals;

5.01.3.5 Describe how the licensed employees and parents of the students to be enrolled in the conversion public charter school will be involved in developing and implementing the school improvement plan and identifying performance criteria;

5.01.3.6 Describe how the concerns of licensed employees and parents of students enrolled in the conversion public charter school will be solicited and addressed in evaluating the effectiveness of the improvement plan; and

5.01.3.7 List the specific provisions of Title 6 of the Arkansas Code and the specific rules and regulations promulgated by the



State Board from which the public charter school will be exempt.

5.01.4 A licensed teacher employed by a public school in the school year immediately preceding the effective date of a charter for a public school conversion within that public school district may not be transferred to or be employed by the conversion public charter school over the licensed teacher's objection, nor shall that objection be used as a basis to deny continuing employment within the public school district in another public school at a similar grade level.

5.01.5 If the transfer of a teacher within the public school district is not possible because only one (1) public school exists for that teacher's certification level, then the local school board shall call for a vote of the licensed teachers in the proposed conversion public charter school site and proceed, at the local school board's option, with the conversion public charter school application if a majority of the licensed teachers approve the proposal.

*Source: Ark. Code Ann. § 6-23-201.*

## 5.02 Authorization for Conversion Public Charter School Status

5.02.1 As requested by the conversion public charter school applicant, the State Board shall review the application for conversion public charter school status and may approve any application that:

5.02.1.1 Provides a plan for improvement at the school level for improving student learning and for meeting or exceeding the state education goals;

5.02.1.2 Includes a set of performance-based objectives and student achievement objectives for the term of the charter and the means for measuring those objectives on at least a yearly basis;

5.02.1.3 Includes a proposal to directly and substantially involve the parents of students to be enrolled in the conversion public charter school, as well as the licensed employees and the

broader community, in the process of carrying out the terms of the charter; and

- 5.02.1.4 Includes an agreement to provide a yearly report to parents, the community, the local school board, and the State Board that indicates the progress made by the conversion public charter school in meeting the performance objectives during the previous year.

*Source: Ark. Code Ann. § 6-23-202.*

### 5.03 Resubmission of Conversion Public Charter School Applications

- 5.03.1 The State Board may allow applicants to resubmit applications for conversion public charter school status if the original application was, in the opinion of the State Board, deficient in one (1) or more respects.
- 5.03.2 The Department of Education may provide technical assistance to the conversion public charter school applicants in the creation or modification of these applications.

*Source: Ark. Code Ann. § 6-23-203*

- 5.04 Public Conversion Charter School Renewal: The State Board is authorized to renew charters of conversion public charter schools on a one-year or multiyear basis, not to exceed five (5) years, after the initial five-year period if the renewal is approved by the local school board.

*Source: Ark. Code Ann. § 6-23-204*

- 5.05 Teacher Hires when Charter Revoked: If a licensed teacher employed by a public school district in the school year immediately preceding the effective date of the charter is employed by a conversion public charter school and the charter is revoked, the licensed teacher will receive a priority in hiring for the first available position for which the licensed teacher is qualified in the public school district where the licensed teacher was formerly employed.
- 5.06 State Board Hearing Procedures Related to Conversion Public Charter Schools (~~Initial Application, Renewal, or Request Application~~ for Charter Amendment)

- 5.06.1 All persons, with the exception of the attorneys representing the parties, who plan to provide testimony during the hearing must be sworn by a certified court reporter.
- 5.06.2 The conversion public charter school or applicant shall have twenty (20) minutes to present its case to the State Board for approval of the proposed conversion public charter school, renewal, or amendment. The Chair of the State Board may grant additional time, if necessary.
- 5.06.3 Parties opposed to the conversion public charter school application, renewal, or amendment, if any, shall have twenty (20) minutes to present their case to the State Board for disapproval of the proposed conversion public charter school, renewal, or amendment. The Chair of the State Board may grant additional time, if necessary.
- 5.06.4 The conversion public charter school or applicant shall have five (5) minutes to respond to any arguments in opposition to the conversion public charter school application, renewal, or amendment. The Chair of the State Board may grant additional time, if necessary.
- 5.06.5 The State Board will follow the presentation with discussion of the conversion public charter school application or request and questions, if any, to the conversion public charter school or applicant, opposing parties, or both.
- 5.06.6 The State Board may issue a final decision at the hearing or take the matter under advisement until a future scheduled board meeting.
- 5.06.7 The State Board may defer the vote to approve or disapprove a charter application, renewal, or amendment in order to allow a public charter school or applicant to make modifications or receive technical assistance to correct deficiencies in the application or request.
- 5.07 State Board Hearing Procedures Related to Conversion Public Charter Schools (State Board Modification, Probation or Revocation of Charter)
  - 5.07.1 Not later than twenty (20) days prior to the State Board meeting at which the matter of modification, probation or revocation will be considered, the Department of Education shall provide written notice of the reason(s) for

the proposed action, as well as of the time and location of such hearing, to the conversion public charter school.

- 5.07.2 All persons, with the exception of the attorneys representing the parties, who plan to provide testimony during the hearing must be sworn by a certified court reporter.
- 5.07.3 Arkansas Department of Education staff shall have twenty (20) minutes to present its case to the State Board for modification, probation, or revocation of a conversion public charter school charter. The Chair of the State Board may grant additional time, if necessary.
- 5.07.4 The conversion public charter school shall have twenty (20) minutes to present its case to the State Board for regarding the proposed modification, probation, or revocation of the conversion public charter school charter. The Chair of the State Board may grant additional time, if necessary.
- 5.07.5 The State Board will follow the presentation with discussion of the matter and questions, if any, to representatives from the Department of Education, the conversion public charter school, or both.
- 5.07.6 The State Board may issue a final decision at the hearing or take the matter under advisement until a future scheduled board meeting.

## **6.00 RULES APPLICABLE TO OPEN-ENROLLMENT PUBLIC CHARTER SCHOOLS**

### **6.01 Application for an Open-Enrollment Public Charter School**

- 6.01.1 Pursuant to Title 6, Chapter 23 of the Arkansas Code and these rules, an eligible entity may apply to the State Board to grant a charter for an open-enrollment public charter school to operate in a facility of a commercial or nonprofit entity or a public school district. As noted in Section 6.17.11 of these Rules, an open-enrollment public charter school shall have the right of first refusal to purchase or lease for fair market value a closed public school facility or unused portions of a public school facility located in a public school district from which it draws students if the public school district decides to sell or lease the public school facility.

- 6.01.2 The State Board shall adopt an application form, schedule, and a procedure that must be used to apply for an open-enrollment public charter school.
- 6.01.3 The State Board shall adopt, in conjunction with the application form adopted under section 6.01.2 of these Rules, a scoring rubric that shall constitute criteria to use in selecting ~~use in selecting~~ inform the Board's approval of a program for which an open-enrollment public charter may be granted.
- 6.01.4 The application to the State Board for an open-enrollment public charter school shall be made in accordance with a schedule approved by the State Board.
- 6.01.5 The application form must provide space for including all information required under Title 6, Chapter 23 and these rules to be contained in the charter.
- 6.01.6 The application for an open-enrollment public charter school shall:
- 6.01.6.1 Describe the results of a public hearing called by the applicant for the purpose of assessing support for an application for an open-enrollment public charter school.
    - 6.01.6.1.1 Notice of the public hearing shall be published one (1) time a week for three (3) consecutive weeks in a newspaper having general circulation in the public school district in which the open-enrollment public charter school is likely to be located.
      - 6.01.6.1.1.1 The last publication of notice shall be no less than seven (7) days prior to the public meeting.
      - 6.01.6.1.1.2 The notice shall not be published in the classified or legal notice section of the newspaper.

- 6.01.6.1.2 Within seven (7) calendar days following the first publication of notice required under Section 6.01.6.1.1 of these rules, letters announcing the public hearing shall be sent to the superintendent of each of the public school districts from which the open-enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any public school district that is contiguous to the public school district in which the open-enrollment public charter school will be located.
  - 6.01.6.1.3 An affected school district may submit written comments concerning the application to the State Board to be considered at the time of the State Board's review of the application.
- 6.01.6.2 Describe a plan for academic achievement that addresses how the open-enrollment public charter school will improve student learning and meet the state education goals;
- 6.01.6.3 Outline the proposed performance criteria that will be used during the initial five-year period of the open-enrollment public charter school operation to measure its progress in improving student learning and meeting or exceeding the state education goals;
- 6.01.6.4 List the specific provisions of Title 6 of the Arkansas Code and the specific rules and regulations promulgated by the State Board from which the open-enrollment public charter school seeks to be exempted;
- 6.01.6.5 Describe the facility to be used for the open-enrollment public charter school and state the facility's current use.
  - 6.01.6.5.1 If the facility to be used for an open-enrollment public charter school is a public

school district facility, the open-enrollment public charter school must operate in the facility in accordance with the terms established by the local school board of the public school district in an agreement governing the relationship between the open-enrollment public charter school and the public school district.

6.01.6.5.2 If the facility that will be used for the open-enrollment public charter school is owned by or leased from a sectarian organization, the terms of the facility agreement must be disclosed to the State Board.

6.01.6.6 Include a detailed budget and a governance plan for the operation of the open-enrollment public charter school.

6.01.7 Review and Approval by the Local School Board:

6.01.7.1 The application may be reviewed and approved by the local school board of the public school district in which the proposed open-enrollment public charter school will operate.

6.01.7.2 Any decision by the local school board approving or disapproving the application must be made within forty-five (45) days of the local school board's receipt of the application.

6.01.7.3 The applicant may submit to the State Board for expedited review an application approved by the local school board under Section 6.01.7.1 of these rules.

6.01.7.4 If the local school board disapproves the application, or if the local school board takes no action in the time allowed by Section 6.01.7.2 of these Rules, the applicant shall have an immediate right to proceed with a written notice of appeal to the State Board.

- 6.01.7.5 The State Board shall hold a hearing within forty-five (45) calendar days after receipt of the notice of appeal or a request for review, unless the applicant and the local school board agree to a later date.
    - 6.01.7.6 All interested parties may appear at the hearing and present relevant information regarding the application.
  - 6.02 A licensed teacher employed by a public school district in the school year immediately preceding the effective date of a charter for an open-enrollment public charter school operated at a public school facility may not be transferred to or be employed by the open-enrollment public charter school over the licensed teacher's objections.

*Source: Ark. Code Ann. §§ 6-23-301 and 6-23-302 as amended by Act 993 of 2011*

#### 6.03 Authorization for an Open-Enrollment Public Charter School

- 6.03.1 As requested by the applicant for an open-enrollment public charter school, the State Board shall review the application for an open-enrollment public charter school and may approve any application that:
  - 6.03.1.1 Provides a plan for academic achievement that addresses how the open-enrollment public charter school proposes to improve student learning and meet the state education goals;
  - 6.03.1.2 Includes a set of performance criteria that will be used during the initial five-year period of the open-enrollment public charter school's operation to measure its progress in meeting its academic performance goals;
  - 6.03.1.3 Includes a proposal to directly and substantially involve the parents of students to be enrolled in the open-enrollment public charter school, the licensed employees, and the broader community in carrying out the terms of the open-enrollment charter;
  - 6.03.1.4 Includes an agreement to provide an annual report to parents, the community, and the State Board that



demonstrates the progress made by the open-enrollment public charter school during the previous academic year in meeting its academic performance objectives;

6.03.1.5 Includes a detailed budget, a business plan, and a governance plan for the operation of the open-enrollment public charter school; and

6.03.1.6 Establishes the eligible entity's status as a tax-exempt organization under § 501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

*Source: Ark. Code Ann. § 6-23-303*

#### 6.04 Other Application Requirements – Preference for Certain Districts

6.04.1 The State Board may approve or deny an application based on:

6.04.1.1 ~~Criteria provided by law or by rule adopted by the State Board;~~

6.04.1.2 Criteria provided by rule adopted by the State Board under section 6.01.3 of these Rules;

6.04.1.3 Findings of the State Board relating to improving student performance and encouraging innovative programs; and

6.04.1.~~34~~ Written findings or statements received by the State Board from any public school district likely to be affected by the open-enrollment public charter school.

6.04.2 The State Board shall give preference in approving an application for an open-enrollment public charter school to be located in any public school district:

6.04.2.1 When the percentage of students who qualify for free or reduced-price lunches is above the average for the state;

- 6.04.2.2 When the district has been classified by the State Board as in academic distress under Ark. Code Ann. § 6-15-428; or
  - 6.04.2.3 When the district has been classified by the Department of Education as in some phase of school improvement status under Ark. Code Ann. § 6-15-426 or some phase of fiscal distress under the Arkansas Fiscal Assessment and Accountability Program, § 6-20-1901 et seq., if the fiscal distress status is a result of administrative fiscal mismanagement, as determined by the State Board.
- 6.04.3 The State Board may grant no more than a total of twenty-four (24) charters for open-enrollment public charter schools except as provided under Section 6.04.3.1 below.
- 6.04.3.1 If the cap on the number of charters available for an open-enrollment public charter schools is within two (2) charters of meeting any existing limitation or cap on available open-enrollment charters, the number of available charters shall automatically increase by five (5) slots more than the most recent existing limitation or cap on open-enrollment charters.
  - 6.04.3.2 By March 1 each year, the Department of Education shall issue a Commissioner's Memo stating the existing limitation on the number of charters available for open-enrollment public charter schools and the number of charters available for open-enrollment public charter schools during the next application cycle.
- 6.04.4 An open-enrollment public charter applicant's school campus shall be limited to a single open-enrollment public charter school per charter except as allowed in Section 6.05 of these rules.
- 6.04.5 An open-enrollment public charter school shall not open in the service area of a public school district administratively reorganized under Ark. Code Ann. § 6-13-1601 et seq., until after the third year of the administrative reorganization.

- 6.04.6 A private or parochial elementary or secondary school shall not be eligible for open-enrollment public charter school status.

*Source: Ark. Code Ann. § 6-23-304 as amended by Act 987 of 2011*

## 6.05 Open-Enrollment Public Charter School Licenses

- 6.05.1 A charter applicant that receives an approved open-enrollment public charter may petition the State Board for additional licenses to establish an open-enrollment public charter school in any of the various congressional districts in Arkansas if the applicant meets the following conditions:

6.05.1.1 The approved open-enrollment public charter applicant has demonstrated success in student achievement gains, as defined by the State Board;

6.05.1.2 The approved open-enrollment public charter applicant has not:

6.05.1.2.1 Been subject to any disciplinary action by the State Board;

6.05.1.2.2 Been classified as in school improvement or academic or fiscal distress;

6.05.1.2.3 Had its open-enrollment public charter placed on charter school probation or suspended or revoked under Ark. Code Ann. § 6-23-105 or Section 4.03 of these rules; and

6.05.1.2.4 The State Board determines in writing by a majority of a quorum of the State Board present that the open-enrollment public charter applicant has generally established the educational program results and criteria set forth in Section 6.05 of these rules.

*Source: Ark. Code Ann. § 6-23-304 as amended by Act 993 of 2011*

## 6.06 Resubmission of Open-Enrollment Public Charter School Applications

- 6.06.1 If the State Board disapproves an application for an open-enrollment public charter school, the state board shall notify the applicant in writing of the reasons for such disapproval.
- 6.06.2 The State Board may allow the applicant for an open-enrollment public charter school to resubmit its application if the original application was found to be deficient by the State Board.
- 6.06.3 The Department of Education may provide technical assistance to the applicant for an open-enrollment public charter school in the creation or modification of its application.

*Source: Ark. Code Ann. § 6-23-305*

## 6.07 Contents of Open-Enrollment Public Charters

- 6.07.1 An open-enrollment public charter granted by the State Board shall:
  - 6.07.1.1 Describe the educational program to be offered;
  - 6.07.1.2 Specify the period for which the open-enrollment public charter or any renewal is valid;
  - 6.07.1.3 Provide that the continuation or renewal of the open-enrollment public charter is contingent on acceptable student performance on assessment instruments adopted by the State Board and on compliance with any accountability provision specified by the open-enrollment public charter, by a deadline, or at intervals specified by the open-enrollment public charter;
  - 6.07.1.4 Establish the level of student performance that is considered acceptable for the purposes of Section 6.07.1.3 of these rules;
  - 6.07.1.5 Specify any basis, in addition to a basis specified by Title 6, Chapter 23 of the Arkansas Code or Section 4.03 of these rules, on which the open-enrollment public charter

school may be placed on probation or its charter revoked or on which renewal of the open-enrollment public charter school may be denied;

6.07.1.6 Prohibit discrimination in admissions policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows:

6.07.1.6.1 The open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools;

6.07.1.6.2 Consistent with the requirements of Section 6.07.1.14.3 of these rules, the open-enrollment public charter school may allow a weighted lottery to be used in the student selection process when necessary to comply with Title VI of the federal civil rights act of 1964, Title IX of the federal Education Amendments of 1972, the equal protection clause of the Fourteenth Amendment to the United States Constitution, a court order, or a federal or state law requiring desegregation; and

6.07.1.6.3 The open-enrollment public charter may provide for the exclusion of a student who has been expelled from another public school district in accordance with Title 6 of the Arkansas Code.

6.07.1.7 Specify the grade levels to be offered;

6.07.1.8 Describe the governing structure of the program;

6.07.1.9 Specify the qualifications to be met by professional employees of the program;

- 6.07.1.10 Describe the process by which the persons providing the program will adopt an annual budget;
- 6.07.1.11 Describe the manner in which the annual audit of the financial and programmatic operations of the program is to be conducted, including the manner in which the persons providing the program will provide information necessary for the public school district in which the program is located to participate;
- 6.07.1.12 Describe the facilities to be used, including the terms of the facility utilization agreement if the facility for the open-enrollment public charter school is owned or leased from a sectarian organization;
- 6.07.1.13 Describe the geographical area, public school district, or school attendance area to be served by the program;
- 6.07.1.14 Specify the methods for applying for admission, enrollment criteria, and student recruitment and selection processes.
  - 6.07.1.14.1 Except as provided in Section 6.07.1.14.2 of these rules, if more eligible students apply for a first-time admission than the open-enrollment public charter school is able to accept by the annual deadline that the open-enrollment public charter school has established for the receipt of applications for the next school year, the open-enrollment public charter must require the open-enrollment public charter school to use a random, anonymous student selection method that shall be described in the charter application.
    - 6.07.1.14.1.1 If there are still more applications for admissions than the open-enrollment public charter school is able to accept after the completion

of the random, anonymous student selection method, then the open-enrollment public charter school shall place the applicants on a waiting list for admission.

6.07.1.14.1.2 The waiting list is valid until the next time the open-enrollment public charter school is required to conduct a random, anonymous student selection.

6.07.1.14.2 However, an open-enrollment public charter school may allow a preference for:

6.07.1.14.2.1 Children of the founding members of the eligible entity. The number of enrollment preferences granted to children of founding members shall not exceed ten percent (10%) of the total number of students enrolled in the open-enrollment public charter school; and

6.07.1.14.2.2 Siblings of students currently enrolled in the open-enrollment public charter school.

6.07.1.14.3 The open-enrollment public charter may use a weighted lottery in the student selection process only when necessary to comply with a:

6.07.1.14.3.1 Federal court order; or

6.07.1.14.3.2 Federal administrative order issued by an appropriate federal agency having proper authority to enforce remedial measures necessary to comply with Title VI of the federal Civil Rights Act of 1964, Title IX of the federal Education Amendments of 1972 and the equal protection clause of the Fourteenth Amendment to the United States Constitution.

6.07.1.15 Include a statement that the eligible entity will not discriminate on the basis of race, sex, national origin, ethnicity, religion, age, or disability in employment decisions, including hiring and retention of administrators, teachers, and other employees whose salaries or benefits are derived from any public moneys.

*Source: Ark. Code Ann. § 6-23-306 as amended by Act 993 of 2011*

6.08 Renewal of an Open-Enrollment Charter: After the initial five-year period of an open-enrollment public charter, the State Board of Education may renew the open-enrollment public charter on a one-year or multiyear basis, not to exceed twenty (20) years.

*Source: Ark. Code Ann. § 6-23-307 as amended by Act 993 of 2011*

6.09 Priority Hiring for Teachers: If a licensed teacher employed by a public school district in the school year immediately preceding the effective date of the open-enrollment public charter is employed by an open-enrollment public charter school and the open-enrollment public charter is revoked, the licensed teacher will receive a priority in hiring for the first available position for which the licensed teacher is qualified in the school district where the licensed teacher was formerly employed.

*Source: Ark. Code Ann. § 6-23-308*



- 6.10 Status Report: The State Board shall report on the status of the open-enrollment public charter school programs to the General Assembly each biennium and to the House Interim Committee on Education and the Senate Interim Committee on Education during the interim between regular sessions of the General Assembly.

*Source: Ark. Code Ann. § 6-23-310*

6.11 Authority under a Charter for Open-Enrollment Public Charter Schools

6.11.1 An open-enrollment public charter school:

- 6.11.1.1 Shall be governed by an eligible entity that is fiscally accountable under the governing structure as described by the charter;
- 6.11.1.2 Shall provide instruction to students at one (1) or more elementary or secondary grade levels as provided by the charter;
- 6.11.1.3 Shall retain the authority to operate under the charter contingent on satisfactory student performance as provided by the charter in accordance with Title 6, Chapter 23 of the Arkansas Code and these rules;
- 6.11.1.4 Shall have no authority to impose taxes;
- 6.11.1.5 Shall not incur any debts without the prior review and approval of the Commissioner of Education;
  - 6.11.1.5.1 Requests for approval of debt must be submitted to the Commissioner of Education by the open-enrollment public charter school no later than thirty (30) days prior to the date upon which the debt will be incurred.
  - 6.11.1.5.2 Under circumstances involving imminent peril to the health, welfare, or safety of students, or under circumstances that may negatively impact the continuation of

educational services offered by the public charter school, and upon written request from the public charter school, the Commissioner of Education may waive the thirty (30) day deadline set forth in Section 6.11.1.5.1 of these rules. The decision of whether to grant such a waiver is within the sole discretion of the Commissioner of Education.

6.11.1.6 Shall not enter into any short-term line of credit, or receive any funds from a short-term line of credit, without prior notice to the Commissioner of Education;

6.11.1.6.1 Notice of a short-term line of credit must identify the lender or creditor, the principal amount, the interest rate, and the payment terms;

6.11.1.6.2 No public funds may be used to repay any short-term line of credit unless prior notice of the line of credit was given to and received by the Commissioner of Education;

6.11.1.7 Shall not charge students tuition or fees that would not be allowable charges in the public school districts; and

6.11.1.78 Shall not be religious in its operations or programmatic offerings.

6.11.2 An open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code and any rule and regulation promulgated by the State Board under Title 6 of the Arkansas Code relating to:

6.11.2.1 Monitoring compliance with Title 6 of the Arkansas Code, as determined by the Commissioner;

6.11.2.2 Public school accountability under Title 6 of the Arkansas Code;

- 6.11.2.3 High school graduation requirements as established by the State Board;
- 6.11.2.4 Special education programs as provided by Title 6 of the Arkansas Code;
- 6.11.2.5 Conducting criminal background checks for employees as provided by Title 6 of the Arkansas Code;
- 6.11.2.6 Health and safety codes as established by the State Board and local governmental entities; and
- 6.11.2.7 Ethical guidelines and prohibitions as established by Ark. Code Ann. § 6-24-101 et seq., and any other controlling state or federal law regarding ethics or conflicts of interest.

*Source: Ark. Code Ann. § 6-23-401*

#### 6.12 Enrollment Numbers and Deadline:

- 6.12.1 An open-enrollment public charter school may enroll a number of students not to exceed the number of students specified in its charter.
- 6.12.2 Any student enrolling in an open-enrollment public charter school shall enroll in that school by the deadline established in Ark. Code Ann. § 6-23-402 for the upcoming school year during which the student will be attending the open-enrollment public charter school.
- 6.12.3 However, if a student enrolled by the deadline established in Ark. Code Ann. § 6-23-402 should no longer choose to attend the open-enrollment public charter school or if the open-enrollment public charter school has not yet met its enrollment cap, the open-enrollment public charter school may enroll a number of replacement or additional students not to exceed the enrollment cap of the open-enrollment public charter school.
- 6.12.4 Open-enrollment public charter schools shall keep records of attendance in accordance with the law and submit quarterly attendance reports to the Department of Education.

*Source: Ark. Code Ann. § 6-23-402 as amended by Acts 989 and 993 of 2011*

6.13 Annual Audit of Open-Enrollment Public Charter School Required:

- 6.13.1 Any other provision of the Arkansas Code or these rules notwithstanding, an open-enrollment public charter school shall be subject to the same auditing and accounting requirements as any other public school district in the state.
- 6.13.2 An open-enrollment public charter school shall prepare an annual certified audit of the financial condition and transactions of the open-enrollment public charter school as of June 30 each year in accordance with auditing standards generally accepted in the United States and Government Auditing Standards issued by the Comptroller General of the United States, and containing any other data as determined by the State Board.
- 6.13.3 If the school is an open-enrollment public charter school in its first year of operation, the Legislative Auditor shall prepare the required annual financial audit for the school unless:
  - 6.13.3.1 The open-enrollment public charter school chooses to retain the services of a licensed certified public accountant in public practice in good standing with the Arkansas State Board of Public Accountancy; and
  - 6.13.3.2 The State Board of Education approves the open-enrollment public charter school's use of an entity other than the Legislative Auditor to prepare the annual financial audit.
- 6.13.4 No open-enrollment public charter school shall engage an accountant or accounting firm to conduct any audit if the accountant or accounting firm is listed on any ineligibility list maintained by the Department of Education or the Division of Legislative Audit.

*Source: Ark. Code Ann. §§ 6-23-403, 6-23-505, and 10-4-413 as amended by Act 993 of 2011.*

6.14 Evaluation of Open-Enrollment Public Charter Schools:

6.14.1 The Department of Education shall cause to be conducted an annual evaluation of open-enrollment public charter schools.

6.14.2 An annual evaluation shall include, without limitation, consideration of:

- 6.14.2.1 Student scores under the statewide assessment program described in Ark. Code Ann. § 6-15-433;
- 6.14.2.2 Student attendance;
- 6.14.2.3 Student grades;
- 6.14.2.4 Incidents involving student discipline;
- 6.14.2.5 Socioeconomic data on students' families;
- 6.14.2.6 Parental satisfaction with the schools;
- 6.14.2.7 Student satisfaction with the schools; and
- 6.14.2.8 The open-enrollment public charter school's compliance with Ark. Code Ann. § 6-23-107 and Section 4.06 of these rules.

6.14.3 The State Board may require the charter holder to appear before the State Board to discuss the results of the evaluation and to present further information to the State Board as the Department of Education or the State Board deems necessary.

*Source: Ark. Code Ann. § 6-23-404 as amended by Act 993 of 2011*

6.15 Monthly Reports: An open-enrollment public charter school in its initial school year of operation shall provide monthly reports on its enrollment status and compliance with its approved budget for the current school year to the Department of Education.

*Source: Ark. Code Ann. § 6-23-405 as added by Act 993 of 2011*

6.16 Department of Education Review: The Department of Education shall:

6.16.1 Conduct an end-of-semester review of each open-enrollment public charter school that is in its initial school year of operation at the end of the first semester and at the end of the school year; and

6.16.2 Report to the State Board on the open-enrollment public charter school's:

6.16.2.1 Overall financial condition; and

6.16.2.2 Overall condition of student enrollment.

*Source: Ark. Code Ann. § 6-23-406 as added by Act 993 of 2011*

6.17 Funding for Open-Enrollment Public Charter Schools

6.17.1 An open-enrollment public charter school shall receive funds equal to the amount that a public school would receive under Ark. Code Ann. § 6-20-2305(a) and (b) as well as any other funding that a public charter school is entitled to receive under law or under rules promulgated by the State Board.

6.17.2 For the first year of operation and any year the open-enrollment public charter school adds a new grade, the foundation funding for an open-enrollment public charter school is determined as follows:

6.17.2.1 The initial funding estimate shall be based on enrollment as of the deadline established by Ark. Code Ann. § 6-23-501;

6.17.2.2 In December, funding will be adjusted based upon the first quarter average daily membership; and

6.17.2.3 A final adjustment will be made after the current three-quarter average daily membership is established.

6.17.3 For the second year and each school year thereafter, the previous year's average daily membership will be used to calculate foundation funding amounts.

6.17.4 National school lunch state categorical funding under Ark. Code Ann. § 6-20-2305(b)(4) shall be provided to an open-enrollment public charter school as follows:

6.17.4.1 For the first year of operation and in any year when a grade is added, free or reduced-price meal eligibility data as reported by October 1 of the current school year will be used to calculate the national school lunch state categorical funding under the State Board rules governing special needs funding; and

6.17.4.2 For the second year and each school year of operation thereafter, the previous year's October 1 national school lunch student count as specified in State Board rules governing special needs funding will be used to calculate national school lunch state categorical funding for the open-enrollment public charter school.

6.17.5 Professional development funding under Ark. Code Ann. § 6-20-2305(b)(5) shall be provided to an open-enrollment public charter school for the first year of operation and in any year in which a grade is added as follows:

6.17.5.1 In the first year of operation and in any year when a grade is added, the open-enrollment public charter school shall receive professional development funding based upon the initial projected enrollment student count as of the date required by Ark. Code Ann. § 6-23-501 multiplied by the per-student professional development funding amount under Ark. Code Ann. § 6-20-2305(b)(5) for that school year.

6.17.5.2 For the second year and each school year thereafter, professional development funding will be based upon the previous year's average daily membership multiplied by the per-student professional development funding amount for that school year.

6.17.6 The Department of Education shall distribute other categorical funding under Ark. Code Ann. § 6-20-2305(a) and (b) for which an open-

enrollment public charter school is eligible as provided by state law and rules promulgated by the State Board.

- 6.17.7 An open-enrollment public charter school shall not be denied foundation funding or categorical funding in the first year or any year of operation provided that the open-enrollment public charter school submits to the Department of Education the number of students eligible for funding as specified in applicable rules.
- 6.17.8 Foundation funding for an open-enrollment public charter school shall be paid in twelve (12) installments each fiscal year.
- 6.17.9 An open-enrollment public charter school may receive any state and federal aids, grants, and revenue as may be provided by law.
- 6.17.10 Open-enrollment public charter schools may receive gifts and grants from private sources in whatever manner is available to public school districts.
- 6.17.11 An open-enrollment public charter school shall have a right of first refusal to purchase or lease for fair market value a closed public school facility or unused portions of a public school facility located in a public school district from which it draws students if the public school district decides to sell or lease the public school facility.
  - 6.17.11.1 The public school district may not require lease payments that exceed the fair market value of the property.
  - 6.17.11.2 The application of this Section 6.17.11 is subject to the rights of a repurchase under Ark. Code Ann. § 6-13-103 regarding property taken by eminent domain.
  - 6.17.11.3 A public school district is exempt from the requirements of this Section 6.17.11 if the public school district, through an open bid process, receives and accepts an offer to lease or purchase the property from a purchaser other than the open-enrollment public charter school for an amount that exceeds the fair market value.
  - 6.17.11.4 The purposes of this Section 6.17.11 are to:



6.17.11.4.1 Acknowledge that taxpayers intended a public school facility to be used as a public school; and

6.17.11.4.2 Preserve the option to continue that use.

6.17.11.5 Nothing in this Section 6.17.11 is intended to diminish the opportunity for an Arkansas Better Chance program to bid on the purchase or lease of the public school facility on an equal basis as the open-enrollment public charter school.

*Source: Ark. Code Ann. § 6-23-501 as amended by Acts 989 and 993 of 2011*

#### 6.18 Source of Funding for Open-Enrollment Public Charter Schools

6.18.1 Open-enrollment public charter schools shall be funded each year through funds set aside from funds appropriated to state foundation funding aid in the Public School Fund.

6.18.2 The amount set aside shall be determined by the State Board.

*Source: Ark. Code Ann. § 6-23-502*

#### 6.19 Use of Funding by Open-Enrollment Public Charter Schools

6.19.1 An open-enrollment public charter school may not use the moneys that it receives from the state for any sectarian program or activity or as collateral for debt.

6.19.2 No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions.

6.19.3 Every contract or lease into which an open-enrollment public charter school enters shall include the wording of Section 6.19.2 of these rules.

*Source: Ark. Code Ann. § 6-23-503*

- 6.20 Employee Benefits: Employees of an open-enrollment public charter school shall be eligible to participate in all benefits programs available to public school employees.

*Source: Ark. Code Ann. § 6-23-504*

6.21 Deposit and Management of Charter School Funds

- 6.21.1 All charter school funds, including state foundation funding, other state funding, federal funding, and grants and private donations ~~made~~ received directly ~~to~~ by a charter school, shall be deposited into a bank account titled in the name of the charter school.
- 6.21.2 Non-charter school funds of the sponsoring entity shall be deposited in a separate bank account titled in the name of the sponsoring entity and shall not be commingled with charter school funds.
- 6.21.3 If the charter school operates an approved federal child nutrition program, food service revenues shall be deposited and managed as required by federal law and by any regulations promulgated by the Arkansas Department of Education Child Nutrition Unit or the Arkansas Department of Human Services.
- 6.21.4 Charter schools may, but are not required to, secure bank accounts as detailed in Ark. Code Ann. § 6-20-222.

6.22 Assets of Open-Enrollment Public Charter School as Property of State

- 6.22.1 Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school.
- 6.22.2 If the open-enrollment public charter school used state funds to purchase or finance personal property, real property, or fixtures for use by the open-enrollment public charter school, the State Board may require that the property be sold.

- 6.22.3 The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.

*Source: Ark. Code Ann. § 6-23-506*

6.23 State Board Hearing Procedures Related to Open-Enrollment Public Charter Schools (~~Initial Application, Renewal, or Request Application~~ for Charter Amendment)

- 6.23.1 All persons, with the exception of the attorneys representing the parties, who plan to provide testimony during the hearing must be sworn by a certified court reporter.
- 6.23.2 The open-enrollment public charter school or applicant shall have twenty (20) minutes to present its case to the State Board for approval of the proposed open-enrollment public charter school application, renewal, or request. The Chair of the State Board may grant additional time, if necessary.
- 6.23.3 Parties opposed to the open-enrollment public charter school application, renewal, or request, if any, shall have twenty (20) minutes to present its case to the State Board for disapproval of the proposed open-enrollment public charter school application, renewal, or request. The Chair of the State Board may grant additional time, if necessary.
- 6.23.4 The open-enrollment public charter school or applicant shall have five (5) minutes to respond to any arguments in opposition to the open-enrollment public charter school application, renewal, or request. The Chair of the State Board may grant additional time, if necessary.
- 6.23.5 The State Board will follow the presentation with discussion of the open-enrollment public charter school application, renewal, or request, and questions, if any, to the open-enrollment public charter school or applicant, opposing parties, or both.
- 6.23.6 The State Board may issue a final decision at the hearing or take the matter under advisement until a future scheduled board meeting.

- 6.23.7 The State Board may defer the vote to approve or disapprove a charter application, renewal, or request in order to allow a public charter school or applicant to make modifications or receive technical assistance to correct deficiencies in the application, renewal, or request.
- 6.23.8 During the roll call vote on each open-enrollment public charter initial application, if a particular State Board member votes against the initial application, that State Board member should state his or her reasons for disapproval as necessary to comply with Ark. Code Ann. § 6-23-305.
- 6.24 State Board Hearing Procedures Related to Open-Enrollment Public Charter Schools (State Board Modification, Probation or Revocation of Charter)
- 6.24.1 Not later than twenty (20) days prior to the State Board meeting at which the matter of modification, probation or revocation will be considered, the Department of Education shall provide written notice of the reason(s) for the proposed action, as well as of the time and location of such hearing, to the open-enrollment public charter school.
- 6.24.2 All persons, with the exception of the attorneys representing the parties, who plan to provide testimony during the hearing must be sworn by a certified court reporter.
- 6.24.3 Arkansas Department of Education staff shall have twenty (20) minutes to present its case to the State Board for modification, probation, or revocation of an open-enrollment public charter school charter. The Chair of the State Board may grant additional time, if necessary.
- 6.24.4 The open-enrollment public charter school shall have twenty (20) minutes to present its case to the State Board for regarding the proposed modification, probation, or revocation of the open-enrollment public charter school charter. The Chair of the State Board may grant additional time, if necessary.
- 6.24.5 The State Board will follow the presentation with discussion of the matter and questions, if any, to representatives from the Department of Education, the open-enrollment public charter school, or both.
- 6.24.6 The State Board may issue a final decision at the hearing or take the matter under advisement until a future scheduled board meeting.

## 6.25 Charter School Facilities

An open-enrollment public charter school shall not commence operations with students in any new or renovated facility unless the school has obtained for the new construction or renovation:

6.25.1 A certificate of occupancy issued by a local code official approved by the state fire marshal;

6.25.2. A certificate of occupancy or other approval of the state fire marshal; or

6.25.3 A certificate of substantial completion issued by a licensed architect.

## 7.00 RULES APPLICABLE TO LIMITED PUBLIC CHARTER SCHOOLS

7.01 Any public school may apply to the State Board for limited public charter school status for alternative comprehensive staffing and compensation programs designed to enhance student and teacher performance and improve employee salaries, opportunities, and incentives, to be known as a “limited public charter school.” The State Board shall not approve an application for limited public charter school status that has not first been approved by the school district’s board of directors.

7.02 A limited public charter school shall be for the purpose of instituting alternative staffing practices in accordance with a schedule approved by the State Board.

7.03 A limited public charter school shall be initially established for no more than five (5) years and may be renewed on a one-year or multiyear basis, not to exceed five (5) years per charter renewal.

7.04 The application for a limited public charter school shall:

7.04.1 Contain the provisions of Title 6 of the Arkansas Code and the specific rules and regulations promulgated by the State Board from which the limited public charter school will be exempt.

7.04.1.1 The provisions from which the public school district may be exempt for the limited public charter school only shall be limited to the following:

- 7.04.1.1.1 The duty-free lunch period requirements set forth in Ark. Code Ann. § 6-17-111;
    - 7.04.1.1.2 The daily planning period requirements set forth in Ark. Code Ann. § 6-17-114;
    - 7.04.1.1.3 The committee on personnel policies requirements set forth in Ark. Code Ann. § 6-17-201 et seq., and
    - 7.04.1.1.4 Standards for accreditation set forth in the Arkansas Code, set forth by the Department of Education, or set forth by the State Board.
  - 7.04.1.2 No limited public charter school may be allowed an exemption that would allow a full-time licensed employee to be paid less than the salary provided in the public school district's salary schedule for that employee;
- 7.04.2 Describe a plan for school improvement that addresses how the limited public charter school will improve student learning and meet the state education goals;
- 7.04.3 Describe how the licensed employees at the limited public charter school will be involved in developing and implementing the school performance plan set forth in Section 7.04.2 of these rules and in identifying performance criteria;
- 7.04.4 Outline proposed performance criteria that will be used during the initial five-year period of the charter to measure the progress of the limited public charter school in improving student learning and meeting or exceeding the state education goals; and
- 7.04.5 Be reviewed as a regular agenda item and approved after sufficient public comment by the local school board and the State Board.
- 7.05 Any application to obtain limited public charter school status approved by a local school board shall be forwarded by the local school board to the State Board.

- 7.06 If a local school board does not approve a public school's application, the local school board shall inform the applicants and faculty of the public school of the local school board's reasons for not approving the application.
- 7.07 A licensed teacher employed by a public school in the year immediately preceding the effective date of a limited public charter for a limited public charter school within that public school district may not be transferred to or be employed by the limited public charter school over the licensed teacher's objections, nor shall that objection be used as a basis to deny continuing employment within the public school district in another public school at a similar grade level.
- 7.08 If the transfer of a teacher within a public school district is not possible because only one (1) public school exists for the teacher's certification level, then the local school board shall call for a vote of the licensed teachers in the proposed limited public charter school site and proceed, at the local school board's option, with the limited public charter school application if a majority of the licensed teachers approve the proposal.
- 7.09 A licensed teacher choosing to join the staff of a limited public charter school shall be employed by the district by a written contract as set forth in Ark. Code Ann. § 6-13-620, with the contract being subject to the provisions of the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq.
- 7.09.1 The licensed teacher shall also enter into a separate supplemental contract specifically for the teacher's employment in the limited public charter school, with the supplemental contract being exempt from the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq., and from Ark. Code Ann. § 6-17-807.
- 7.09.2 Termination of the supplemental contract shall not be used as a basis to deny continued employment of the teacher within the public school district in another public school at a similar grade level.
- 7.10 Limited public charter schools shall be evaluated annually by the Department of Education based on criteria approved by the State Board, including without limitation:
- 7.10.1 Student performance data in order to determine progress in student achievement that has been achieved by the limited public charter school; and

7.10.2 The limited public charter school's compliance with Ark. Code Ann. § 6-23-107 and Section 4.05 of these rules.

7.10.3 The Department of Education shall annually report its evaluation to the State Board.

7.10.4 Based upon that evaluation, the State Board may revoke a limited public charter.

*Source: Ark. Code Ann. § 6-23-601 as amended by Act 993 of 2011*

7.11 State Board Hearing Procedures Related to Limited Public Charter Schools  
(~~Initial~~ Application, Renewal, or Request ~~Application~~ for Charter Amendment)

7.11.1 All persons, with the exception of the attorneys representing the parties, who plan to provide testimony during the hearing must be sworn by a certified court reporter.

7.11.2 The limited public charter school or applicant shall have twenty (20) minutes to present its case to the State Board for approval of the proposed limited public charter school application, renewal, or request. The Chair of the State Board may grant additional time, if necessary.

7.11.3 Parties opposed to the limited public charter school application, renewal, or request, if any, shall have twenty (20) minutes to present its case to the State Board for disapproval of the proposed limited public charter school application, renewal, or request. The Chair of the State Board may grant additional time, if necessary.

7.11.4 The limited public charter school applicant shall have five (5) minutes to respond to any arguments in opposition to the limited public charter school application, renewal, or request. The Chair of the State Board may grant additional time, if necessary.

7.11.5 The State Board will follow the presentation with discussion of the limited public charter school application, renewal, or request and questions, if any, to the limited public charter school or applicant, opposing parties, or both.



7.11.6 The State Board may issue a final decision at the hearing or take the matter under advisement until a future scheduled board meeting.

7.12 State Board Hearing Procedures Related to Limited Public Charter Schools  
(State Board Modification, Probation or Revocation of Charter)

7.12.1 Not later than twenty (20) days prior to the State Board meeting at which the matter of modification, probation or revocation will be considered, the Department of Education shall provide written notice of the reason(s) for the proposed action, as well as of the time and location of such hearing, to the limited public charter school.

7.12.1 All persons, with the exception of the attorneys representing the parties, who plan to provide testimony during the hearing must be sworn by a certified court reporter.

7.12.2 Arkansas Department of Education staff shall have twenty (20) minutes to present its case to the State Board for modification, probation, or revocation of a limited public charter school charter. The Chair of the State Board may grant additional time, if necessary.

7.12.3 The limited public charter school shall have twenty (20) minutes to present its case to the State Board for regarding the proposed modification, probation, or revocation of the limited public charter school charter. The Chair of the State Board may grant additional time, if necessary.

7.12.4 The State Board will follow the presentation with discussion of the matter and questions, if any, to representatives from the Department of Education, the conversion public charter school, or both.

7.12.5 The State Board may issue a final decision at the hearing or take the matter under advisement until a future scheduled board meeting.

**8.00 RULES APPLICABLE TO THE CLOSURE OR DISSOLUTION OF PUBLIC CHARTER SCHOOLS**

8.01 Required Notices

8.01.1 No later than ~~seven (7)~~ fifteen (15) days after the State Board votes to non-renew or revoke the charter, or the charter otherwise dissolves, the charter school or sponsoring entity shall furnish to the Department of Education:

8.01.1.1 A complete inventory of all personal property, real property, equipment, and fixtures owned or financed by the charter school, with documentation showing a description of each asset, serial number, tag number, location, estimated value, any encumbrance on the asset including recorded security interest or lien, and the source of funds for each purchase;

8.01.1.2 The account number and financial institution contact information for every account in which the charter school or sponsoring entity deposited any state or federal funds at any time, and complete bank statements for the twelve (12) months preceding the effective date of closure;

8.01.1.3 A complete list of all debts or obligations owed by the charter school and still outstanding as of the effective date of closure, including all outstanding checks or warrants;

8.01.1.4 A complete list of all accounts receivable owed to the charter school and still outstanding as of the effective date of closure; and

8.01.1.5 Complete contact information for every member of the charter school's board or governing entity.

8.01.2 ~~No later than seven (7) days after~~ If the State Board votes to non-renew or revoke the charter, or the charter otherwise dissolves, the charter school or sponsoring entity shall, on a timeline established by the Department, send written notice of closure, as approved by the Department, to:

8.01.2.1 The parents and legal guardians of all students;

8.01.2.2 All employees of the charter school;

8.01.2.3 All creditors of the charter school; and

8.01.2.3 Every school district in which any students of the charter school reside.

8.01.3 Every notice sent pursuant to Section 8.01.2 above must include:

8.01.3.1 The effective date of closure and last day of regular instruction; and

8.01.3.2 Contact information of the person employed or retained by the charter school or sponsoring entity to handle inquiries regarding the closure.

8.01.4 Parental notices sent pursuant to Section 8.01.2 must additionally include:

8.01.4.1 The student's school district of residence, and the contact information for that district's enrollment office;

8.01.4.2 A statement that parents should contact the resident school district or any charter school where the student intends to enroll and should ask that school or district to request transfer of the student's educational records from the closing charter school; and

8.04.4.3 Contact information for the individual or entity charged with storage of student records after the school's closure.

8.01.5 Employee notices sent pursuant to Section 8.01.2 must additionally include the date of termination of all employee benefits (health insurance, etc.), along with any COBRA or other documentation required by law.

8.01.6 The deadline for any notice required by this Section may be extended by the Department of Education Charter School Office for good cause.

## 8.02 Assets of Open-Enrollment Public Charter School as Property of State

8.02.1 Upon the dissolution, non-renewal, or revocation of an open-enrollment public charter, all net assets of the open-enrollment public charter school purchased with public funds, including any interest in real property, shall be deemed the property of the state, unless otherwise specified in the charter or by federal law.

8.02.2 The Commissioner of Education or his or her designee shall take all steps necessary to protect and recover any and all state assets in the possession or control of the former charter school or the sponsoring entity.

8.02.2.1 If any state or federal funds remain in any bank account(s) titled in the name of the charter school or sponsoring entity, the Commissioner of Education or his or her designee shall notify the financial institution that the account(s) holds state or federal funds and shall direct that the account(s) be immediately frozen, subject to further direction by the Commissioner or his or her designee.

8.02.2.2 Any funds remaining in any bank account(s) titled in the name of the charter school shall be presumed to be state or federal funds until such time as the sponsoring entity furnishes documentation showing otherwise.

8.02.2.3 The Commissioner or his or her designee shall secure and arrange for the recovery and storage of all personal property, equipment, and fixtures purchased or financed in whole or in part with any state or federal funds. Any personal property or equipment contained within the charter school facility shall be presumed to have been purchased or financed in whole or in part with state or federal funds until such time as the sponsoring entity furnishes documentation showing otherwise.

8.02.2.4 At all times, the charter school, the sponsoring entity, and their officers, agents, and employees, must protect the school's assets against theft, misappropriation, and deterioration.

### 8.03 Distribution of Property

8.03.1 Upon the dissolution, non-renewal, or revocation of an open-enrollment public charter, the following property shall be sold, unless the Commissioner of Education determines otherwise:

- 8.03.1.1 Real property or fixtures purchased or financed in whole or in part by the open-enrollment public charter school with state funds;
  - 8.03.1.2 Real property or fixtures purchased or financed in whole or in part by the sponsoring entity with federal grant funds administered by the Department of Education, unless federal law requires some other method of distribution;
  - 8.03.1.3 Personal property encumbered by a recorded security interest or lien and purchased or financed by the open-enrollment public charter school in whole or in part with state funds;
  - 8.03.1.4 Personal property purchased or financed in whole or in part with state funds by an open-enrollment public charter school that never received federal funds and never directly benefited from a federal grant administered by the Department of Education; and
  - 8.03.1.5 Any other personal property not distributed as provided by Sections 8.03.3 and 8.03.4 below.
- 8.03.2 The state has a perfected priority security interest in the net proceeds from the sale or liquidation of property sold pursuant to Section 8.03.1 above to the extent of the public funds used in the purchase. For the purpose of this section, “net proceeds” means the sale proceeds remaining after the satisfaction of all lien, security, ownership, or other interests that supersede the state’s interest.
- 8.03.3 If the open-enrollment public charter school at any time operated an approved federal child nutrition program, all commodities and foodservice equipment purchased in whole or in part with federal funds or with nutrition program revenues shall be sold or transferred as directed by the Arkansas Department of Education Child Nutrition Unit.
- 8.03.4 If the open-enrollment public charter school or its sponsoring entity received a federal grant administered by the Department of Education, then all other personal property, including furniture, equipment and supplies, purchased with state or federal funds may be redistributed to

other Arkansas public charter schools or traditional public schools as allowed by federal law.

#### 8.04 Distribution of Funds

8.04.1 Upon the dissolution, non-renewal, or revocation of an open-enrollment public charter, the Commissioner of Education or his or her designee shall assert control over any funds deemed the property of the state under Section 8.02 above.

8.04.2 In order to comply with federal and state law, the Commissioner of Education shall use such funds to satisfy the following obligations of the charter school in the order listed:

- 8.04.2.1 Domestic support obligations withheld from an employee's wages in compliance with a court order prior to the effective date of dissolution, non-renewal, or revocation;
- 8.04.2.2 Federal tax liens imposed by the Internal Revenue Code for taxes or payroll tax withholding owed;
- 8.04.2.3 Any state tax lien or certificate of indebtedness issued by the Arkansas Department of Finance and Administration for taxes or payroll tax withholding owed;
- 8.04.2.4 Any debt owed to the Arkansas Department of Education Child Nutrition Unit for penalties or reimbursement of overpayments;
- 8.04.2.5 Any debt owed to the Department of Education or other state agency for reimbursement of any other overpayment of federal funds;
- 8.04.2.6 Unpaid contributions to the Arkansas Teacher Retirement System accrued prior to the effective date of dissolution, non-renewal, or revocation;
- 8.04.2.7 Unpaid contributions to the Employee Benefits Division of the Arkansas Department of Finance & Administration

accrued prior to the effective date of dissolution, non-renewal, or revocation; and

8.04.2.8 Unpaid employee wages accrued prior to the effective date of dissolution, non-renewal, or revocation in accordance with the school's salary schedule in effect as of the beginning of the current school year.

8.04.3 Any remaining funds deemed the property of the state under Section 8.02 above shall be deposited into the State Treasury to the credit of the Department of Education Public School Fund Account.

#### 8.05 Distribution of Records

8.05.1 The charter school or sponsoring entity must promptly submit all student records to the transfer school, including:

8.05.1.1 Individualized Education Programs (IEPs) and all records regarding special education and supplemental services;

8.05.1.2 Student health / immunization records;

8.05.1.3 Attendance records;

8.05.1.4 Testing materials, including scores, test booklets, etc. required to be maintained by the School; and

8.05.1.5 All other student records.

8.05.1.6 All end-of-school-year grades and evaluations must be completed and made part of the student records, including any IEP, Committee on Special Education meetings, or progress reports.

8.05.1.7 To the extent that testing scores, etc. are schedule to arrive after the school closure, arrangements should be made with the testing agent to forward such material to the transfer school.

8.05.2 No later than thirty (30) days after closure or dissolution of the charter, the charter school or sponsoring entity shall send each employee of the charter school:

8.05.2.1 Copies of his or her contracts, evaluations, recommendation letters, and any other proof of employment and/or termination;

8.05.2.2 Documentation of staff development hours; and

8.05.2.3 Notice that employees must keep this documentation for their records as the state will have no way of providing proof of employment after the school is closed.

8.05.3 If the charter school operated an approved federal child nutrition program, all child nutrition records shall be delivered to the Arkansas Department of Education Child Nutrition Unit on a schedule established by the Unit.

8.05.4 Any student records remaining in the possession of the charter school or sponsoring entity, or in the possession of any other entity or individual designated by the charter school or sponsoring entity, shall be maintained in a manner sufficient to protect student privacy rights in accordance with the Federal Educational Rights and Privacy Act of 1974, as amended.

8.05.5 The sponsoring entity shall maintain all relevant corporate or governance records for at least five (5) years after the effective date of closure, specifically including but not limited to:

8.05.5.1 All board minutes, policies, and bylaws of the charter school board or governing entity;

8.05.5.2 Bonds, mortgages, loan agreements, and all other financing instruments;

8.05.5.3 Lease agreements;

8.05.5.4 Accounting and bank records;

8.05.5.5 Payroll and tax records as required by federal law;



- 8.05.5.6 Grant records as specified by 34 C.F.R. § 80.42 or other relevant federal or state law; and
- 8.05.5.7 Any other document required by law to be maintained.

**ARKANSAS DEPARTMENT OF EDUCATION  
RULES GOVERNING THE TEACHER EXCELLENCE AND SUPPORT SYSTEM**

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**1.0 PURPOSE**

1.01 The purpose of these rules is to establish the requirements and procedures concerning the Teacher Excellence and Support System.

**2.0 REGULATORY AUTHORITY**

2.01 These rules shall be known as the Arkansas Department of Education Rules Governing the Teacher Excellence and Support System.

2.02 These rules are enacted pursuant to the authority of the State Board of Education under Ark. Code Ann. §§ 6-11-105, 6-13-1305, 6-15-1004, 6-15-1402, 6-17-704, 6-17-705, 6-17-1504, 6-17-2801 through 6-17-2809, 6-20-2305, 25-15-201 et seq. and Act 1209 of 2011.

**3.0 LEGISLATIVE INTENT AND PURPOSE**

3.01 The State Board of Education notes that, with regard to the Teacher Excellence and Support System, it is the intent of the Arkansas General Assembly to:

3.01.1 Provide a program affording public school districts and public charter schools a transparent and consistent teacher evaluation system that ensures effective teaching and promotes professional learning;

3.01.2 Provide an evaluation, feedback, and support system that will encourage teachers to improve their knowledge and instructional skills in order to improve student learning;

3.01.3 Provide a basis for making teacher employment decisions;

3.01.4 Provide an integrated system that links evaluation procedures with curricular standards, professional development activities, targeted support, and human capital decisions;

3.01.5 Encourage highly effective teachers to undertake challenging assignments;

3.01.6 Support teachers' roles in improving students' educational achievements;

3.01.7 Inform policymakers regarding the benefits of a consistent evaluation and support system in regard to improving student achievement across the state; and

3.01.8 Increase the awareness of parents and guardians of public school students concerning the effectiveness of public school teachers.

3.02 The purposes of these rules are, without limitation, to:

3.02.1 Recognize that student learning is the foundation of teacher effectiveness and many factors impact student learning, not all of which are under the control of the teacher or the school, and that evidence of student learning includes trend data and is not limited to a single assessment;

3.02.2 Provide that the goals of the Teacher Excellence and Support System are quality assurance and teacher growth;

3.02.3 Reflect evidence-based or proven practices that improve student learning;

3.02.4 Utilize clear, concise, evidentiary data for teacher professional growth and development to improve student achievement;

3.02.5 Recognize that evidence of student growth is a significant part of the Teacher Excellence and Support System;

3.02.6 Ensure that student growth is analyzed at every level of the evaluation system to illustrate teacher effectiveness;

3.02.7 Require annual evidence of student growth from artifacts and external assessment measures;

3.02.8 Include clearly defined teacher evaluation categories, performance levels, and evaluation rubric descriptors for the evaluation framework;

3.02.9 Include procedures for implementing each component of the Teacher Excellence and Support System; and

3.02.10 Include the professional development requirements for all superintendents, administrators, evaluators, and teachers to obtain the training necessary to be able to understand and successfully implement the Teacher Excellence and Support System.

*Source: Ark. Code Ann. § 6-17-2802 and § 6-17-2804*

#### **4.0 DEFINITIONS**

4.01 “Artifact” means a documented piece of evidence chosen by the teacher being evaluated, the evaluator, or both, that:

4.01.1 Relates to the evaluation rubric; and

4.01.2 Represents output from one (1) or more of the following, without limitation:

4.01.2.1 Lesson plans or pacing guides aligned with the state standards;

4.01.2.2 Self-directed or collaborative research approved by an evaluator;

4.01.2.3 Participation in professional development;

4.01.2.4 Contributions to parent, community, or professional meetings;

4.01.2.5 Classroom assessments including:

4.01.2.5.1 Unit tests;

4.01.2.5.2 Samples of student work, portfolios, writing, and projects;

4.01.2.5.3 Pre-assessments and post-assessments; and

4.01.2.5.4 Classroom-based formative assessments;

4.01.2.6 District-level assessments including:

4.01.2.6.1 Formative assessments;

4.01.2.6.2 Grade or subject level assessments;

4.01.2.6.3 Department-level assessments; and

4.01.2.6.4 Common assessments;

4.01.2.7 State-level assessments including:

4.01.2.7.1 End-of-course assessments;

4.01.2.7.2 Statewide assessments of student achievement; and

4.01.2.7.3 Career and technical assessments; and

4.01.2.8 National assessments including:

4.01.2.8.1 Advanced placement assessments;

4.01.2.8.2 Norm-referenced assessments; and

4.01.2.8.3 Career and technical assessments.

4.02 “Evaluation” means the process under these rules used to:

4.02.1 Assess with evidence what a teacher should know and be able to do as measured by the categories and performance levels of an evaluation framework; and

4.02.2 Promote teacher growth through professional learning.

4.02.3 “Evaluation” does not include a teacher’s performance relating to competitive athletics and competitive extracurricular activities.

4.03 “Evaluation framework” means a standardized set of teacher evaluation categories that provide the overall basis for an evaluation.

4.04 “Evaluation rubric” means a set of performance descriptors for each teacher evaluation category in the evaluation framework.

4.05 “Evaluator” means a person licensed by the State Board of Education as an administrator who is designated as the person responsible for evaluating teachers. “Evaluator” also includes public charter school administrators who are designated by their public charter schools as evaluators, regardless of whether the public charter school administrators hold an administrator’s license. While these rules allow for other school personnel to guide the interim teacher appraisal process, the designated evaluator remains responsible for conducting summative evaluations of teachers. Before conducting summative evaluations of teachers pursuant to these rules, a designated evaluator must successfully complete all training and certification requirements for evaluators as set forth by the Arkansas Department of Education. Prior to conducting summative evaluations of teachers pursuant to these rules, public charter school administrators who are designated evaluators must also successfully complete all training and certification requirements for evaluators as set forth by the Arkansas Department of Education, regardless of whether the public charter school administrators hold an administrator’s license.

4.06 “External assessment measure” means a measure of student achievement or growth that is administered, developed, and scored by a person or entity other than the teacher being evaluated, except that the assessment may be administered by the teacher being evaluated if the assessment is monitored by a licensed

individual designated by the evaluator. For public charter schools, the assessment may be administered by the teacher being evaluated if the assessment is monitored by a licensed individual designated by the evaluator or, if no licensed individuals are employed by the public charter school, a degreed teacher employed by the public charter school and designated by the evaluator.

4.07 “Formal classroom observation” means an announced visit to a classroom by an evaluator that:

4.07.1 Is preceded by a pre-observation conference to discuss the lesson plan and objectives;

4.07.2 Is conducted by an evaluator for at least seventy-five percent (75%) of the class period either by observing the teacher in the classroom or through the use of three-hundred-sixty-degree video technology. The length of time for a formal classroom observation of a teacher teaching in a block schedule or in a class period lasting longer than sixty (60) minutes may be adjusted to allow for an observation for forty-five (45) minutes or more of the teacher’s class period;

4.07.3 Facilitates a professional dialogue for the teacher and evaluator; and

4.07.4 Provides essential evidence of the teacher’s classroom practices.

4.08 “Formative assessment” means an evaluation of a student’s learning that is given before the student completes a course of instruction to foster the student’s development and improvement on a specific strand within the course of instruction.

4.09 “Informal classroom observation” means an observation conducted by an evaluator for the same purpose as a formal classroom observation but may be:

4.09.1 Unannounced; or

4.09.2 For a shorter period of time than a formal classroom observation.

4.10 “Intensive support status” means the employment status administered under this subchapter that is assigned to a teacher under Ark. Code Ann. § 6-17-2807 and Section 7.0 of these rules.

4.11 “Interim teacher appraisal” means a form of evaluation, other than a summative evaluation, that:

4.11.1 Provides support for teaching practices; and

- 4.11.2 Uses standards for teacher growth and performance that are consistent with the evaluation rubrics for the teacher evaluation categories of a summative evaluation.
- 4.12 “Novice teacher” means a teacher having less than one (1) school year of public school classroom teaching experience.
- 4.13 “Post-observation conference” means a conference between the teacher and evaluator following a formal classroom observation to discuss:
  - 4.13.1 The evaluator’s observations; and
  - 4.13.2 Artifacts presented by the teacher after the formal classroom observation.
- 4.14 “Pre-observation conference” means a conference between the teacher and evaluator to discuss goals and planned outcomes for a classroom lesson before a formal classroom observation.
- 4.15 “Probationary teacher” means the same as probationary teacher under Ark. Code Ann. § 6-17-1502.
- 4.16 “Statewide assessment of student achievement” means a statewide benchmark exam, end-of-course assessment, or a summative assessment of student achievement administered through:
  - 4.16.1 The Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq.; or
  - 4.16.2 A program of Common Core assessments administered under rules of the State Board of Education.
- 4.17 “Summative assessment” means an evaluation of student achievement given at the completion of a course of instruction that cumulatively measures whether the student met long-term learning goals for the course.
- 4.18 “Summative evaluation” means an evaluation of a teacher’s performance that evaluates all categories of the evaluation framework that supports:
  - 4.18.1 Improvement in the teacher’s teaching practices and student achievement; and
  - 4.18.2 A school district’s employment decision concerning the teacher.
- 4.19 “Teacher” means a person who is:

4.19.1 Required to hold and holds a teaching license from the State Board of Education as a condition of employment; and

4.19.2 Employed in a public school as a:

4.19.2.1 Classroom teacher engaged directly in instruction with students in a classroom setting;

4.19.2.2 Guidance counselor;

4.19.2.3 Library media specialist;

4.19.2.4 Special education teacher; or

4.19.2.5 The following teachers who instruct public school students:

4.19.2.5.1 Distance learning teachers;

4.19.2.5.2 Virtual charter school teachers;

4.19.2.5.3 Teachers at the Arkansas School for the Blind;

4.19.2.5.4 Teachers at the Arkansas School for the Deaf;

4.19.2.5.5 Teachers at the Arkansas Correctional School;

4.19.2.5.6 Instructional facilitators and instructional coaches; and

4.19.2.5.7 Teachers employed by education service cooperatives who instruct public school students.

4.19.3 “Teacher” also includes a nonlicensed classroom teacher employed at a public charter school under a waiver of teacher licensure requirements granted by the State Board of Education in the charter.

4.19.4 “Teacher” does not include a person who is employed full time by a school district or public school solely as a superintendent or administrator.

4.20 “Teacher Excellence and Support System” means a statewide teacher evaluation system that provides support, collaboration, feedback and targeted professional



development opportunities aimed at ensuring effective teaching and improving student learning.

4.21 “Tested content area” means a teaching content area that is tested under a statewide assessment of student achievement.

*Source: Ark. Code Ann. § 6-17-2803 as modified*

## **5.0 SUMMATIVE EVALUATIONS**

5.01 The evaluation framework for a summative evaluation for a classroom teacher shall include:

5.01.1 The following teacher evaluation categories (or domains):

5.01.1.1 Planning and preparation;

5.01.1.2 Classroom environment;

5.01.1.3 Instruction; and

5.01.1.4 Professional responsibilities; and

5.01.2 An evaluation rubric using nationally accepted descriptors (or components) that consists of the following four (4) performance levels:

5.01.2.1 Distinguished;

5.01.2.2 Proficient;

5.01.2.3 Basic; and

5.01.2.4 Unsatisfactory.

5.02 A summative evaluation shall result in a written:

5.02.1 Evaluation determination for the teacher’s performance level on each teacher evaluation category; and

5.02.2 Summative evaluation determination of the teacher’s performance level on all teacher evaluation categories as a whole.

5.03 A summative evaluation shall use an appropriate evaluation framework, evaluation rubric, and external assessment measurements for a teacher who is not a classroom teacher, including without limitation:

5.03.1 A guidance counselor;

5.03.2 A library media specialist;

5.03.3 A special education teacher; or

5.03.4 The following teachers who instruct public school students:

5.03.4.1 Distance learning teachers;

5.03.4.2 Virtual charter school teachers;

5.03.4.3 Teachers at the Arkansas School for the Blind;

5.03.4.4 Teachers at the Arkansas School for the Deaf;

5.03.4.5 Teachers at the Arkansas Correctional School;

5.03.4.6 Instructional facilitators and instructional coaches; and

5.03.4.7 Teachers employed by education service cooperatives who instruct public school students.

5.04 In a tested content area, one-half (1/2) of the artifacts considered by the teacher and evaluator shall be external assessment measures chosen by the teacher and evaluator, or by the evaluator if the teacher and evaluator are unable to agree. The other one-half (1/2) of the artifacts in a tested content area shall consist of evidence related to each teacher evaluation category and their respective components and may include the artifacts set forth in Section 5.04.2 of these rules.

5.04.1 Except as provided in Section 5.04.2 of these rules for a nontested content area, one-half (1/2) of the artifacts considered by the teacher and evaluator, or by the evaluator if the teacher and evaluator cannot agree, shall be external assessments.

5.04.2 If an external assessment measure does not exist for the nontested content area, the following types of artifacts may be used to satisfy the external assessment measure requirement under Section 5.04.1 of these rules.

5.04.2.1 Knowledge measures, including without limitation, pre-tests, post-tests, or other written tests;

5.04.2.2 Performance measures used to evaluate student improvement in a particular subject matter during a semester or school year;

5.04.2.3 Attitude/behavior measures used to evaluate student improvement during a semester or school year as reflected in parental and/or student surveys;

5.04.2.4 Student performance in group projects or project-based learning activities; and

5.04.2.5 Schoolwide measures, including without limitation:

5.04.2.5.1 Attendance rate;

5.04.2.5.2 Graduation rate; and

5.04.2.5.3 Literacy scores.

5.05 A summative evaluation process shall include:

5.05.1 A pre-observation conference and post-observation conference;

5.05.2 A formal classroom observation and informal classroom observation;

5.05.3 Presentations of artifacts chosen by the teacher, the evaluator, or both;

5.05.4 An opportunity for the evaluator and teacher to discuss the review of external assessment measures used in the evaluation;

5.05.5 A written evaluation determination for each teacher evaluation category and a written summative evaluation determination.

5.05.6 Feedback based on the evaluation rubric that the teacher can use to improve teaching skills and student learning; and

5.05.7 Feedback from the teacher concerning the evaluation process and evaluator.

*Source: Ark. Code Ann. § 6-17-2805*

## **6.0 TEACHER SUPPORT COMPONENTS**

6.01 Except as provided in Section 6.03 of these rules, a teacher being evaluated and the evaluator, working together, shall develop a professional learning plan for the teacher that:

- 6.01.1 Identifies professional learning outcomes to advance the teacher's professional skills; and
- 6.01.2 Clearly links professional development activities and the teacher's individual professional learning needs identified through the Teacher Excellence and Support System.
- 6.02 The professional learning plan shall require that at least one-half (1/2) of the professional development hours required by law or rule for a teacher are directly related to one (1) or more of:
  - 6.02.1 The teacher's content area;
  - 6.02.2 Instructional strategies applicable to the teacher's content area; or
  - 6.02.3 The teacher's identified needs.
- 6.03 If a teacher and evaluator cannot agree on a professional learning plan, the evaluator's decision shall be final.
- 6.04 For a teacher in intensive support status, the evaluator or an administrator designated by the evaluator shall have final approval of the teacher's professional learning plan.
- 6.05 Until the teacher is removed from intensive support status, all professional development identified in the professional learning plan, except professional development that is required by law or by the public school where the teacher is employed, shall be directly related to the individual teacher's needs.
- 6.06 Interim teacher appraisals shall be used to support teachers on an ongoing basis throughout the school year and:
  - 6.06.1 Provide a teacher with immediate feedback about the teacher's teaching practices;
  - 6.06.2 Engage the teacher in a collaborative, supportive learning process; and
  - 6.06.3 Help the teacher use formative assessments to inform the teacher of student progress and adapt teaching practices based on the formative assessments.
- 6.07 The interim teacher appraisal process may be guided in whole or in part by an evaluator or by one (1) or more of the following persons designated by the evaluator:

6.07.1 A teacher designated by an administrator as a leader for the teaching content area of a teacher who is being evaluated;

6.07.2 An instructional facilitator;

6.07.3 A curriculum specialist; or

6.07.4 An academic coach for the teacher's content area.

6.07.5 As noted in Section 4.05 of these Rules, while other school personnel may guide the interim teacher appraisal process, the designated evaluator remains responsible for conducting summative evaluations of teachers.

6.08 The Teacher Excellence and Support System also shall include novice teacher mentoring and induction for each novice teacher employed at the public school that:

6.08.1 Provides training, support, and follow-up to novice teachers to increase teacher retention;

6.08.2 Establishes norms of professionalism; and

6.08.3 Leads to improved student achievement by increasing effective teacher performance.

6.08.4 Novice teachers shall undergo mentoring and induction as otherwise set forth by Arkansas law or rules of the State Board of Education.

*Source: Ark. Code Ann. § 6-17-2806*

## **7.0 INTENSIVE SUPPORT STATUS**

7.01 An evaluator shall place a teacher in intensive support status if the teacher has a rating of "Unsatisfactory" in any one (1) entire teacher evaluation category of the evaluation framework.

7.02 An evaluator may place a teacher in intensive support status if the teacher has a rating of "Unsatisfactory" or "Basic" in a majority of descriptors in a teacher evaluation category.

7.03 If a teacher is placed in intensive support status, the evaluator shall:

7.03.1 Establish the time period for the intensive support status; and

7.03.2 Provide a written notice to the teacher that the teacher is placed in intensive support status. The notice shall state that if the teacher's

contract is renewed while the teacher is in intensive support status, the fulfillment of the contract term is subject to the teacher's accomplishment of the goals established and completion of the tasks assigned in the intensive support status.

7.04 The period of time specified by the evaluator for intensive support status shall afford the teacher an opportunity to accomplish the goals of and complete the tasks assigned in the intensive support status.

7.05 Intensive support status shall not last for more than two (2) consecutive semesters unless the teacher has substantially progressed and the evaluator elects to extend the intensive support status for up to two (2) additional consecutive semesters.

7.06 The evaluator shall work with the teacher to:

7.06.1 Develop a clear set of goals and tasks that correlate to:

7.06.1.1 The professional learning plan; and

7.06.1.2 Evidence-based research concerning the evaluation category that forms the basis for the intensive support status; and

7.06.2 Ensure the teacher is offered the support that the evaluator deems necessary for the teacher to accomplish the goals developed and complete the tasks assigned while the teacher is in intensive support status.

7.07 If the intensive support status is related to student performance, the teacher shall use formative assessments to gauge student progress throughout the period of intensive support status. The teacher shall be offered the support necessary to use formative assessments under these rules during the intensive support status.

7.08 At the end of the specified period of time for intensive support status, the evaluator shall:

7.08.1 Evaluate whether the teacher has met the goals developed and completed the tasks assigned for the intensive support status; and

7.08.2 Provide written notice to the teacher that the teacher either:

7.08.2.1 Is removed from intensive support status; or

7.08.2.2 Has failed to meet the goals and complete the tasks of the intensive support status.

- 7.09 If a teacher does not accomplish the goals and complete the tasks established for the intensive support status during the period of intensive support status, the evaluator shall notify the superintendent of the school district where the teacher is employed and provide the superintendent with documentation of the intensive support status.
- 7.10 Upon review and approval of the documentation, the superintendent shall recommend termination or nonrenewal of the teacher's contract.
- 7.10.1 A recommendation for termination or nonrenewal of a teacher's contract under these rules shall be made pursuant to the authority granted to a superintendent for recommending termination or nonrenewal under the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq.
- 7.10.2 When a superintendent makes a recommendation for termination or nonrenewal of a teacher's contract under Section 7.10 of these rules, the public school:
- 7.10.2.1 Shall provide the notice required under the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq., but is exempt from the provisions of Ark. Code Ann. § 6-17-1504(b); and
- 7.10.2.2 If the public school has substantially complied with the requirements of Section 7.10 of these rules, is entitled to a rebuttable presumption that the public school has a substantive basis for the termination or nonrenewal of the teacher's contract under the applicable standard for termination or nonrenewal under the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq. The presumption may be rebutted by the teacher during an appeal under the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq.
- 7.11 These rules do not preclude a public school superintendent from:
- 7.11.1 Making a recommendation for the termination or nonrenewal of a teacher's contract for any lawful reason under the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. § 6-17-1501 et seq.; or
- 7.11.2 Including in a recommendation for termination or nonrenewal of a teacher's contract under this section any other lawful reason for termination or nonrenewal under the Teacher Fair Dismissal Act of 1983, Ark. Code Ann. Ark. Code Ann. § 6-17-1501 et seq.

*Source: Ark. Code Ann. § 6-17-2807*

## **8.0 GENERAL REQUIREMENTS AND IMPLEMENTATION**

- 8.01 Each teacher employed by the board of directors of a school district shall be evaluated in writing under the Teacher Excellence and Support System.
- 8.02 At a time other than an evaluation conducted under the Teacher Excellence and Support System, if a superintendent or other school administrator charged with the supervision of a teacher believes or has reason to believe that the teacher is having difficulties or problems meeting the expectations of the school district or its administration and the administrator believes or has reason to believe that the problems could lead to termination or nonrenewal of contract, the superintendent or other school administrator shall:
- 8.02.1 Bring in writing the problems or difficulties to the attention of the teacher involved; and
- 8.02.2 Document the efforts that have been undertaken to assist the teacher to correct whatever appears to be the cause for potential termination or nonrenewal.
- 8.03 Annually during a school year, a public school shall conduct a summative evaluation for every teacher employed in the public school who is a:
- 8.03.1 Novice teacher;
- 8.03.2 Probationary teacher; or
- 8.03.3 Teacher who successfully completed intensive support status within the current or immediately preceding school year.
- 8.04 At least one (1) time every three (3) school years, a public school shall conduct a summative evaluation for a teacher who is not in a status under Section 8.03 of these rules. Nothing in this rule shall be construed to prevent a public school from conducting a summative evaluation of a teacher more often than one (1) time every three (3) school years.
- 8.05 In a school year in which a summative evaluation is not required for a teacher under Section 8.04 of these rules, the teacher:
- 8.05.1 Shall focus on elements of the teacher's professional learning plan as approved by the evaluator that are designed to help the teacher improve his or her teaching practices; and
- 8.05.2 With the evaluator's approval may:



8.05.2.1 Collaborate with a team of teachers on a shared plan that benefits the whole school, a content area, or a grade level; or

8.05.2.2 Conduct self-directed research related to the teacher's professional learning plan under Ark. Code Ann. § 6-17-2806 and Section 6.0 of these rules.

8.06 During the two (2) years in which a summative evaluation is not required, a public school may conduct an evaluation that is lesser in scope than a summative evaluation but uses the portions of the evaluation framework and evaluation rubrics that are relevant to the evaluation.

8.07 A teacher shall:

8.07.1 Participate in the Teacher Excellence and Support System, including without limitation in:

8.07.1.1 Classroom observations; and

8.07.1.2 Pre-observation and post-observation conferences; and

8.07.2 Collaborate in good faith with the evaluator to develop the teacher's professional learning plan under Ark. Code Ann. § 6-17-2806(a) and Section 6.0 of these rules. If a teacher and evaluator cannot agree on the professional learning plan, the evaluator's decision shall be final.

8.07.3 A failure to comply with Section 8.07 of these rules may be reflected in the teacher's evaluation.

8.08 A public school that in the 2012-2013 and 2013-2014 school years uses a nationally recognized system of teacher evaluation and support that is substantially similar to the Teacher Excellence and Support System may continue to use that system and is deemed to have met the requirements of Section 8.0 of these rules. In order for a public school to continue to use an alternate, nationally recognized system of teacher evaluation and support that is substantially similar to the Teacher Excellence and Support System beyond the 2013-2014 school year, the public school shall submit the following in writing to the Arkansas Department of Education, Assistant Commissioner for Human Resources and Licensure, by December 31, 2012:

8.08.1 The name of the alternate, nationally recognized system of teacher evaluation and support; and

8.08.2 A brief description of the alternate, nationally recognized system of teacher evaluation and support, including an explanation of how it is substantially similar to the Teacher Excellence and Support System.

8.08.3 The Arkansas Department of Education Assistant Commissioner for Human Resources and Licensure shall, by March 31, 2013, approve or deny the continued use of the alternate, nationally recognized system of teacher evaluation and support beyond the 2013-2014 school year.

*Source: Ark. Code Ann. § 6-17-1504 and § 6-17-2808*

## **9.0 ADMINISTRATOR EVALUATIONS**

The Department of Education shall provide technical assistance to school districts for developing and implementing instruments to evaluate administrators that weight an administrator evaluation on student performance and growth to the same extent as provided for teachers under the Teacher Excellence and Support System.

*Source: Ark. Code Ann. § 6-17-2809*

## **10.0 INCORPORATION INTO SCHOOL DISTRICT CONTRACTS AND POLICIES**

10.01 Pursuant to Ark. Code Ann. § 6-13-1305, the policy adopted by local school district boards of directors to implement site-based decision making shall address teacher evaluations, professional learning plans, and teacher support under the Teacher Excellence and Support System, Ark. Code Ann. § 6-17-2801 et seq.

10.02 Every teacher contract renewed or entered into after July 27, 2011 is subject to and shall reference Title 6, Chapter 17, Subchapter 28 of the Arkansas Code.

*Source: Ark. Code Ann. § 6-13-1305 and § 6-17-2808*

## **11.0 PROFESSIONAL DEVELOPMENT, LICENSING AND FUNDING**

11.01 Pursuant to Ark. Code Ann. § 6-15-1004, to renew a teaching license, a teacher shall participate in continuing education and professional development:

11.01.1 Based on the teacher's evaluation and professional learning plan under the Teacher Excellence and Support System;

11.01.2 As required under Ark. Code Ann. § 6-17-704 and other law; and

11.01.3 As required by the State Board of Education.

11.02 Licensed personnel may earn the twelve (12) hours of professional development credit required under Ark. Code Ann. § 6-17-405 through online professional development credit approved by the Department of Education and related to the:

11.02.1 School district's Arkansas Comprehensive School Improvement Plan; or

11.02.2 Teacher's professional learning plan under the Teacher Excellence and Support System.

11.03 A teacher shall complete any missed hours of professional development through professional development that is:

11.03.1 Substantially similar to the professional development missed and approved by the person responsible for the teacher's summative evaluation under the Teacher Excellence and Support System; and

11.03.2 Delivered by any method, online or otherwise, approved by the Department of Education under the State Board of Education rules.

11.04 Funding for professional development for teachers in Arkansas public schools required under the Teacher Excellence and Support System, other law or rule, or by the school district shall be used for professional development activities and materials that:

11.04.1 Improve the knowledge, skills, and effectiveness of teachers;

11.04.2 Address the knowledge and skills of administrators and paraprofessionals concerning effective instructional strategies, methods, and skills;

11.04.3 Lead to improved student academic achievement; and

11.04.4 Provide training for school bus drivers as outlined in rules promulgated by the State Board of Education.

*Source: Ark. Code Ann. § 6-15-1004; § 6-17-704; § 6-17-705; and § 6-20-2305*

## **12.0 SCHOOL PERFORMANCE REPORT**

Beginning with the 2017-2018 school year, for the school year covered by a school performance report pursuant to Ark. Code Ann. § 6-15-1402, the school performance report shall include:

12.01 The total number of teachers who are employed in the public school; and

12.02 Of that total, the number who meet each of the following criteria:

12.02.1 Highly qualified teacher;

12.02.2 Identified as proficient or above under the Teacher Excellence and Support System for the school; and

12.02.3 Certified by the National Board for Professional Teaching Standards.

*Source: Ark. Code Ann. § 6-15-1402*

### **13.0 EFFECTIVE DATE**

Beginning in the 2014-2015 school year, a public school shall implement the Teacher Excellence and Support System for all teachers employed at the public school under these rules established by the State Board of Education.

*Source: Ark. Code Ann. § 6-17-2808*

### **14.0 APPLICABLE GROWTH MODELS**

14.01 In order to allow for further review of the proposed Partnership for Assessment of Readiness for College and Careers (PARCC) assessments, the Arkansas Department of Education shall establish applicable growth models following the full implementation of the PARCC assessment system.

14.02 The applicable growth models established by the Arkansas Department of Education shall be used for all growth determinations necessary for compliance with these rules and the Teacher Excellence and Support System.

**Arkansas Department of Education**  
**Rules Governing the Distribution of Student Special Needs Funding and the**  
**Determination of Allowable Expenditures of Those Funds**  
~~July 2010~~

**1.00 Authority**

- 1.01 The Arkansas State Board of Education's authority for promulgating these Rules is pursuant to Ark. Code Ann. §§ 6-11-105, ~~6-18-508, 6-18-509, and 6-20-2301~~ et seq., and 6-48-101 et seq.
- 1.02 These Rules shall be known as the Arkansas Department of Education (ADE) Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of Those Funds.

**2.00 Purpose**

- 2.01 The purpose of these Rules is to distribute student special needs funding and define the allowable expenditures of those funds.

**3.00 Definitions – For purposes of these Rules, the following terms mean:**

- 3.01 ~~“Alternative Learning Environment (ALE)” is a student intervention program in compliance with Ark. Code Ann. §§ 6-18-508 and 6-18-509 and the definitions and requirements of Section 4.00 of these Rules that seeks to eliminate traditional barriers to learning for students~~ consisting of an alternate class or school that:
  - 3.01.1 Affords all students an environment that seeks to eliminate traditional barriers to learning for students whose academic and social progress are negatively affected by the student's personal characteristics or situation; and
  - 3.01.2 Is not a punitive environment but is one that is conducive to learning.
- 3.02 “Average Daily Membership (ADM)” is the total number of days of school attended plus the total number of days absent by students in grades kindergarten through twelve (K-12) during the first three (3) quarters of each school year divided by the number of school days actually taught in the school district during that period of time rounded up to the nearest hundredth.
  - 3.02.1 In those instances in which the ADM for fewer than three (3) quarters is specified, the number of days used in the calculation shall be the days in the specified period of time.

3.02.2 As applied to these Rules, students who may be counted for ADM are:

3.02.2.1 Students who reside within the boundaries of the school district, are enrolled in a public school operated by the school district, and are enrolled in a curriculum that fulfills the requirements established by the State Board of Education (State Board) under the Standards for Accreditation of Arkansas Public Schools and School Districts;

3.02.2.2 Legally transferred students living outside the school district, but who are attending a public school in the school district under a provision of the Arkansas Code and are enrolled in a curriculum that fulfills the requirements established by the State Board under the Standards for Accreditation of Arkansas Public Schools and School Districts.

3.02.2.3 Open-enrollment public charter school students who are enrolled in a curriculum that fulfills the requirements established by the State Board under the Standards for Accreditation of Arkansas Public Schools and School Districts;

3.02.2.4 Students who are eligible to attend and who reside within the boundaries of a school district and are enrolled in the Arkansas National Guard Youth Challenge Program, so long as the students are participants in the program; or

3.02.2.5 Students who reside within the boundaries of the school district but due to geographic barriers attend school out-of-state under a tuition agreement, even if they are not enrolled in a curriculum that fulfills the requirements established by the state board under the Standards for Accreditation of Arkansas Public Schools and School Districts; or

3.02.2.6 Any other circumstance allowed by law.

3.03 “Bonus” is a non-recurring payment to a school district employee, which shall not be considered an addition to the employee’s contractual salary amount.

3.04 “Chronically Underperforming School” is a public school that does not meet adequate yearly progress under the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 et seq., as it existed on July 1, 2009, for three (3) or more consecutive years.

3.05 “Classroom Teacher” is an individual who is required to hold a teaching license from the ADE and who is working directly in instruction with students in a classroom setting for more than seventy percent (70%) of the individual's

contracted time; a guidance counselor; or a librarian.

- 3.06 “Coordinated School Health Coordinator” is an individual that coordinates the implementation ~~or of~~ the Coordinated School Health model components, facilitates the Wellness Priority within the Arkansas Comprehensive School Improvement Plan (ACSIP), ~~and has with~~ a minimum of a bachelor’s degree (Master’s preferred) in ~~either the field of~~ education, nursing, health services administration, social services, psychology/mental health services, or nutrition. The coordinator will be in addition to other school health staff or positions.
- 3.07 “Coordinated School Health” (CSH) is an effective system designed to connect health (physical, mental/emotional and social) with education. This coordinated approach improves students’ health and their capacity to learn through the support of families, communities and schools working together. The CSH approach consists of eight major components. Although these components are listed separately, it is their composite that allows CSH to have significant impact. The eight components include: health education, physical education/physical activity, health services, nutrition services, health promotion for staff, counseling and psychological services, healthy school environment, and student/parent/community involvement.
- 3.08 “Department” or “ADE” is the Arkansas Department of Education.
- 3.09 ~~“English Language Learners (ELL)” are students identified by the State Board as not proficient in the English language based upon approved English proficiency assessment instruments, which measure oral, reading, writing, speaking, listening proficiency in, and comprehension of English in reading, writing, speaking, and listening.~~
- 3.109 “Eligible Alternative Learning Environment (ALE)” is an Alternative Learning Environment (ALE) approved by the Department pursuant to Section 4.05 below as being in compliance with Ark. Code Ann. § 6-48-101 *et seq.* and these Rules.
- 3.11 “Eligible ALE Student” is a student who:
- 3.11.1 ~~meets~~ Meets the qualifications of Section 4.042,
- 3.11.2 ~~is~~ Is enrolled in an eligible ALE program that meets the qualifications and requirements of Section 4.02, and
- 3.11.3 ~~has~~ Has been enrolled in an eligible ALE for a minimum of twenty (20) consecutive days per school year except as provided in Section 4.06.3.3 and meets the requirements outlined in Section 4.00.
- 3.120 “Excess National School Lunch State Categorical Funds” are current year National School Lunch State Categorical Funds remaining, after a district has met the educational needs of students, that are to be used to supplement teacher

salaries.

- 3.134 “Experienced-based Field Trip” A student field trip which culminates an academic content unit directly tied to the Arkansas Frameworks that includes research-based activities.
- 3.142 “Human Service Worker” shall collaborate and provide information, resources, services, and referrals, to the district, LEA, parents, and students in a variety of activities, trainings, and assessments concerning the physical, mental/emotional, and social health of the child.
- 3.15 “Intervention Services” are activities within or outside a school that will eliminate traditional barriers to learning.
- 3.163 “Licensed Mental Health Counselor,” or L.M.H.C., hold a master’s degree from a graduate program in the field. They may render mental health care services to individuals, families or groups. L.M.H.C.s use therapeutic techniques to define goals and develop treatment plans aimed toward prevention, treatment, and resolution of mental and emotional dysfunction. Mental Health Professionals are licensed by the specific state boards corresponding with their licensure (i.e., Board of Examiners [LPCs, LACs], Board of Psychology [PhDs, LPEs], Social Work Licensing Board [LCSW, LMSW, LSW], which also monitors professional conduct).
- 3.174 “NSLA” – National School Lunch Act.
- 3.185 “National School Lunch Students” are those students from low socioeconomic backgrounds as indicated by eligibility for free or reduced-price meals under the United States Department of Agriculture's National School Lunch Program ~~federal NSLA~~ as determined on October 1 of each previous school year and submitted to the ADE, unless the district ~~participates in the federal NSLA~~ is a Provision 2-Program District.
- 3.196 “Open Enrollment Public Charter School” is a public school operating under the terms of a charter granted by the State Board of Education pursuant to Ark. Code Ann. §§ 6-23-301 et seq ~~and is a local educational agency under the Elementary and Secondary Education Act of 1965, 20 U.S.C. § 7801, as it existed on April 10, 2009.~~
- 3.2047 “Previous Year” is the school year immediately preceding the school year in which funds are allocated.
- 3.218 “Professional Development” is a coordinated set of ~~professional development~~ planned learning activities that:
- 3.21.1 Improve-improve the knowledge, skills, and effectiveness of teachers;



3.21.2 Address the knowledge and skills of administrators; and  
paraprofessionals concerning effective instructional strategies, methods,  
and skills; ~~for improving teaching practices, and for all employees to~~  
~~improve knowledge, awareness, and resources in~~  
~~physical/mental/emotional/social health-related issues for the purpose of~~  
~~improving~~

3.21.3 Lead to improved student academic achievement; and

3.21.4 Are research-based, standards-based, and continuous.

3.21.5 Training activities for school bus drivers may also be included.

~~3.18.1 Professional Development shall result in individual school wide and~~  
~~district wide improvement designed to ensure that all students~~  
~~demonstrate proficiency in the state academic standards.~~

~~3.18.2 Professional Development should be based on research, and be standards-~~  
~~based and continuous.~~

3.22~~19~~ “Provision 2 district” is a school district participating in the federal  
National School Lunch Program under 42 U.S.C. § 1759a, as interpreted in 7  
C.F.R. § 245.9.

3.23~~0~~ “Provision 2 district base year (base year)” means the last school year for which  
eligibility determinations were made and meal counts were taken by type.

3.24~~1~~ “Scholastic Audit” is a comprehensive review of the learning environment,  
organization efficiency, and academic performance of schools and districts.

3.25~~2~~ “School District” or “District” is a geographic area with an elected board of  
directors that qualifies as a taxing unit for purposes of *ad valorem* property taxes  
under Title 26 of the Arkansas Code, and whose board conducts the daily affairs  
of public schools pursuant to the supervisory authority vested in it by the  
General Assembly and Title 6 of the Arkansas Code. For the purposes of these  
Rules, all references to “school district” or “district” include open enrollment  
public charter schools, except as waived by the State Board of Education  
pursuant to Ark. Code Ann. § 6-23-301 et seq.

3.26~~3~~ “School Resource Officer” (SRO) is a sworn law enforcement officer assigned to  
a school on a long-term basis. The SRO is specifically trained in and performs  
three main functions, law enforcement officer, law related counselor, and law  
related educator. In addition the SRO works in collaboration with the school and  
the community as a resource.

3.27~~4~~ “School Year” is the year beginning July 1 of one calendar year and ending June  
30 of the next calendar year.

- 3.285 “Students at Risk” are those students demonstrating an ongoing persistent lack of attaining proficiency levels in literacy and mathematics.
- 3.296 “Social Workers” have an undergraduate or graduate degree in social work or a related mental health field, and are trained in psychotherapy and social work techniques. Family therapists and employee assistance program counselors are often social workers. Social workers who work in private agencies or independent practice must hold state licenses from the Board of Registration of Social Workers. An L.C.S.W (Licensed Certified Social Worker) or a L.S.W. (Licensed Social Worker) may practice in an agency setting under proper supervision. Professional conduct is monitored by the State of Arkansas Social Work Licensing Board.
- 3.3027 “Supplement to Teacher Salaries” is the use of excess National School Lunch State Categorical Funds to supplement teacher salaries as either a bonus, as defined at **Section** 3.03, or to provide an amount of compensation above the amount required by the minimum teacher salary compensation schedule, as defined at Ark. Code Ann. § 6-17-2403.
- 3.3128 “Technology” is any equipment for instructional purposes that ~~are~~ is electronic in nature including, but not limited to, computer hardware, computer software, internet connectivity, and distance learning.

#### **4.00 Special Needs - Alternative Learning Environment (ALE)**

##### 4.01 ALE General Requirements

4.01.1 Every school district shall provide one (1) or more Eligible Alternative Learning Environments (ALE) for all students meeting the criteria of Section 4.02.1 of these Rules, by any of the following methods:

4.01.1.1 A school district may establish and operate an ALE;

4.01.1.2 A school district may cooperate with one (1) or more other school districts in a consortium to establish and operate an ALE, with one school district designated as the lead district; or

4.01.1.3 A school district may use an ALE operated by an education service cooperative established under The Education Service Cooperative Act of 1985, **Ark. Code Ann.** § 6-13-1001 et seq.

4.01.2 An ALE shall provide intervention services designed to address students’ specific educational and behavioral needs.

4.01.2.1 Intervention services shall include, without limitation, access to the services of a school counselor, a mental health professional,

a nurse, and support services substantially equivalent to those provided to other students in the regular educational environment.

4.01.2.2 Intervention services shall be coordinated with state and federal student assistance programs.

4.01.3 An ALE shall not be punitive but shall provide the guidance, counseling, and academic support necessary to enable students who are experiencing emotional, social or academic problems to continue to make progress toward educational goals appropriate to each individual student's specific situation, characteristics, abilities, and aspirations.

#### ~~4.01—Eligible ALE Students~~

~~4.01.1 An eligible ALE student shall exhibit two (2) or more of the characteristics identified in Section 4.01.1.1 and Section 4.01.1.2. Students will not be placed in the ALE based on academic problems alone.~~

~~4.01.1.1—Students placed at risk, though intelligent and capable, typically manifest one or more of the following characteristics:~~

- ~~• Disruptive behavior~~
- ~~• Drop out from school~~
- ~~• Personal or family problems or situations~~
- ~~• Recurring absenteeism~~
- ~~• Transition to or from residential programs~~

~~4.01.1.2—Situations that negatively affect the student's academic and social progress may include, but are not limited to:~~

- ~~• Ongoing, persistent lack of attaining proficiency levels in literacy and mathematics~~
- ~~• Abuse: physical, mental, or sexual~~
- ~~• Frequent relocation of residency~~
- ~~• Homelessness~~
- ~~• Inadequate emotional support~~
- ~~• Mental/physical health problems~~

- Pregnancy
- Single parenting

#### 4.02 ALE Student Eligibility and Placement

4.02.1 To be an eligible ALE student, a student must exhibit two (2) or more of the characteristics identified in Section 4.02.1.1 and Section 4.02.1.2. Students will not be placed in the ALE based on academic problems alone.

4.02.1.1 Situations that negatively affect the student's academic and social progress may include, but are not limited to:

4.02.1.1.1 Ongoing, persistent lack of attaining proficiency levels in literacy and mathematics;

4.02.1.1.2 Abuse: physical, mental, or sexual;

4.02.1.1.3 Frequent relocation of residency;

4.02.1.1.4 Homelessness;

4.02.1.1.5 Inadequate emotional support;

4.02.1.1.6 Mental/physical health problems;

4.02.1.1.7 Pregnancy; or

4.02.1.1.8 Single parenting.

4.02.1.2 Students placed at risk, though intelligent and capable, typically manifest one or more of the following characteristics:

4.02.1.2.1 Personal or family problems or situations;

4.02.1.2.2 Recurring absenteeism;

4.02.1.2.3 Dropping out from school; or

4.02.1.2.4 Disruptive behavior.

4.02.2 A student may be enrolled in an ALE only on the referral of an Alternative Education Placement Team to be composed of the following individuals:

4.02.2.1 School counselor from the referring school;

4.02.2.2 Building principal or assistant principal from the referring school;

4.02.2.3 One (1) or more of the student's regular classroom teachers;

4.02.2.4 LEA special education or 504 representative, if applicable;

4.02.2.5 Parent or guardian of the student, if they choose to participate; and

4.02.2.6 ALE administrator or ALE teacher, or both.

4.02.2.7 At the option of the school district, the student may be included as a member of the Alternative Education Placement Team.

4.02.2.8 The school district shall document efforts to contact the parent or guardian to schedule a meeting or a phone call for a placement meeting at the parent or guardian's convenience, and maintain such documentation in the student's Student Action Plan (SAP).

4.02.3 The ALE program shall:

4.02.3.1 Assess the student either before or upon entry into the alternative learning environment;

4.02.3.2 Provide intervention services designed to address the student's specific educational needs; and

4.02.3.3 If the student exhibits one (1) or more of the characteristics identified in Section 4.02.1.2, provide non-punitive intervention services designed to address the student's specific behavioral needs for long-term improvement of the student's ability to control his or her behavior.

4.02.4 No later than one (1) week after a student begins alternative education interventions, the Alternative Education Placement Team shall assess the student's current functioning abilities and all relevant social, emotional, academic, career, and behavioral information and develop a Student Action Plan (SAP) outlining the intervention services to be provided to the student. The Student Action Plan shall contain at a minimum:

4.02.4.1 Plan of intervention services to be provided to address the student's specific educational needs and, if appropriate, the student's behavioral needs;

4.02.4.2 Goals and objectives necessary to achieve positive reintegration into the regular educational environment;

4.02.4.3 Exit criteria on which to base a student's return to the regular educational environment; and

4.02.4.4 Documentation of the presence of the characteristics listed in Sections 4.02.1.1 and 4.02.1.2 for which the student was referred.

4.02.4.5 The Student Action Plan may be revised from time to time by the Alternative Education Placement Team as circumstances warrant.

4.02.5 No later than five (5) school days after a student begins alternative education interventions, the Alternative Education Placement Team shall develop a signed agreement between the ALE, the parent or guardian (if they choose to participate), and the student, outlining the responsibilities of the ALE, parent or guardian, and the student to provide assurance that the plan for each student is successful.

4.02.6 A positive behavior or transitional plan shall be developed and added to the Student Action Plan prior to a student's return to the regular educational environment.

#### 4.03 ALE Personnel Requirements

4.03.1 Administrative, teaching, and other personnel in an ALE shall meet appropriate State licensure and renewal requirements for the positions to which they are assigned.

4.03.2 All direct instruction in core academic subject areas shall be provided by highly qualified teachers, as that term is defined in the ADE Rules Governing Highly Qualified Teachers Pursuant to the No Child Left Behind Act of 2001.

4.03.3 Every classroom in an ALE program shall maintain student/teacher ratios as follows:

4.03.3.1 For grades kindergarten through six (K-6), no more than ten (10) students to one (1) teacher. If a paraprofessional is employed in addition to a licensed teacher, the student/teacher ratio shall be no more than twelve (12) to one (1).

4.03.3.2 For grades seven through twelve (7-12), no more than fifteen (15) students to one (1) teacher. If a paraprofessional is employed in addition to a licensed teacher, the student/teacher ratio shall be no more than eighteen (18) to one (1).

4.03.3.3 In a middle school where the grade configuration includes grades five (5) or six (6), or both, the student/teacher ratios for grades seven through twelve (7-12) may be applied.

4.03.4 An ALE shall establish plans for professional development and in-service training for all licensed personnel working in the ALE in a teaching or administrative capacity.

4.03.4.1 Professional development and in-service training for ALE personnel shall include training in classroom management, and training in additional areas related to the specific needs and characteristics of students in alternative education environments.

4.03.4.2 All licensed personnel working in an ALE shall participate in specific alternative education professional development as part of the sixty (60) hours required annually for licensed personnel by the Department's Rules Governing Professional Development.

4.03.4.3 The Department shall award professional development credit for programs provided under this Section 4.03.4 and approved pursuant to the Department's Rules Governing Professional Development.

4.03.5 Wages, salaries or benefits may be paid out of ALE funds only to the extent of the time devoted by an employee to direct supervision of or direct work in an eligible ALE program.

#### 4.04 ALE Curriculum and Program Requirements

4.04.1 An ALE shall assess each ALE student either before or upon entry into the alternative learning environment with effective, research-based assessment tools to determine the student's current academic capability.

4.04.2 An ALE shall provide a curriculum including mathematics, science, social studies, and language arts aligned with the regular classroom instruction. Reading, writing, and mathematics shall be incorporated into all curriculum areas.

4.04.2.1 An ALE shall use the curriculum frameworks adopted by the Department to plan instruction leading to student demonstration of proficiency in the Arkansas content standards.

4.04.3 As an alternative to the curriculum required by Section 4.04.2, an ALE may allow an individual student to instead pursue a curriculum aligned with the standards for General Educational Development (GED) Tests, subject to the following conditions:

4.04.3.1 The student must be sixteen (16) years of age or older;

4.04.3.2 The student must lack sufficient credits to graduate by the time the student turns eighteen (18) years of age; and

4.04.3.2 The student's parent or guardian, or the student if the student is **eighteen (18) years of age or older**, must consent in writing.

4.04.4 Computer-based instruction and distance learning may be used only as a supplement to direct teacher instruction and must constitute less than forty-nine percent (49%) of total instructional time in any one (1) course. This restriction shall not apply to distance learning or computer-based instruction approved by the Department.

4.04.5 All students attending an ALE operated by a consortium of school districts shall follow the lead district's school calendar. All students attending an ALE operated by an education service cooperative shall follow a school calendar designated by the cooperative.

4.04.6 An ALE shall be furnished with the equipment and instructional materials necessary to provide the environment and working conditions appropriate for subjects or activities assigned.

4.04.7 Meals provided at ALE facilities shall follow the Arkansas Child Nutrition guidelines or shall be approved by the Child Nutrition Unit of the Arkansas Department of Education.

4.04.8 An In-School Suspension (ISS) program for a regular educational environment may not be located in an ALE classroom.

#### 4.05 ALE Program Approval, Reporting, and Monitoring

4.05.1 On or before March 31 of each year, each ALE program shall submit to the Department, in electronic format, a program description documenting



the program's compliance with Ark. Code Ann. § 6-48-101 et seq. and these Rules.

4.05.1.1 ALE programs operating in separate facilities, even if located within the same school district, are deemed to be separate individual programs requiring separate approval and separate reporting.

4.05.2 On or before March 31 of each year, each school district shall submit to the Department, in electronic format, an assurance statement, signed physically or electronically by the superintendent of the district, that the school district is in compliance with these rules and Ark. Code Ann. § 6-48-101 et seq.

4.05.3 On or before March 31 of each year, each ALE program operated by a consortium of school districts or by an education service cooperative shall submit to the Department, in electronic format:

4.05.3.1 A list of all school districts participating in the ALE; and

4.05.3.2 A copy of the contract agreement or memorandum of understanding governing the ALE program and entered into by the participating school districts and, if applicable, the education service cooperative.

4.05.4 Annually, the Department shall compile annual report data for each ALE program utilizing Arkansas Public School Computer Network student management data. The data compiled shall include:

4.05.4.1 The number of students, subdivided by race, gender, and grade level, enrolled in an ALE program at any time during that school year;

4.05.4.2 The number of students enrolled in an ALE program who returned to the regular educational environment, who dropped out of school, who graduated, or who received a GED;

4.05.4.3 The number of high school students graduating in that school year who, over their entire K-12 career, were enrolled in an ALE for a total of twenty (20) or more days;

4.05.4.4 The number of students enrolled in an ALE program and participating in Workforce/Secondary Career Centers;

4.05.4.5 The number of students enrolled in an ALE program and receiving special education services;

- 4.05.4.6 The number of students enrolled in an ALE program who had previously exited an ALE program in the second or third prior school year;
- 4.05.4.7 The total amount of all funds expended to operate the ALE program for that school year; and
- 4.05.4.8 The total amount of ALE funding received for that school year.
- 4.05.5 After June 15 of each year, the Department may direct a district to provide the annual report data required under section 4.05.4 if the information sought is not readily ascertainable from Arkansas Public School Computer Network student management data.
- 4.05.6 To be eligible for ALE funding under Section 4.06 below, an ALE program shall be approved annually by the Department.
- 4.05.6.1 Program approval shall be contingent on a satisfactory review of the program description, annual report data, and assurance statement submitted pursuant to this Section 4.05.
- 4.05.6.2 Program approval shall be for a term of up to one (1) year, running from July 1 or the date of program approval, whichever is later, through June 30.
- 4.05.6.3 The Department shall give notice of approval or disapproval of an ALE program no later than July 15 of each year, contingent on the ALE program timely submitting all required information.
- 4.05.7 Each school district shall submit a description of the ALE program(s) utilized by its students in its Arkansas Comprehensive School Improvement Plan (ACSIP).
- 4.05.7.1 The ACSIP will include how the funds will be spent, the person(s) responsible, a timeline, and the total amount of ALE funds budgeted.
- 4.05.7.2 Each school district shall evaluate programs supported by ALE funds annually to ensure that the programs are providing a non-punitive environment that is conducive to learning, that eliminates traditional barriers to learning, and that complies with these Rules.

4.05.7.3 The total ALE funds budgeted in ACSIP shall agree with the total ALE expenditures budgeted in the school district's financial management software.

4.05.8 As part of the Department's accreditation review of each school district under Ark. Code Ann. § 6-15-202, the Department shall evaluate each ALE to ensure that the ALE is:

4.05.8.1 Established and operated in compliance with **these rules and Ark. Code Ann. § 6-48-101 et seq.**; and

4.05.8.2 Effective under the measurements established by the Department.

4.05.9 The Department shall identify a school district's noncompliance on the school district's annual report card.

4.05.10 The Department shall identify information concerning best practices for educating students in alternative learning environments and disseminate that information to teachers and administrators working in alternative learning environments.

4.05.11 On or before September 15 of each year, the Department shall provide to the House Interim Committee on Education and the Senate Interim Committee on Education a report on:

4.05.11.1 The information reported to it under Section 4.05; and

4.05.11.2 The effectiveness of ALE programs evaluated by the Department.

#### ~~4.02 — Eligible ALE Programs~~

~~4.02.1 An eligible ALE program shall meet the following guidelines:~~

~~4.02.1.1 — Have students taught by a currently licensed teacher. If course credit is granted, the teacher must be highly qualified. Newly hired teachers in these designated districts will have three years from the date of hire to become highly qualified as required by the federal No Child Left Behind Act of 2001.~~

~~4.02.1.2 — Have a student/teacher ratio in grades Kindergarten through six (K-6) of no more than ten (10) to one (1). If a paraprofessional is employed in addition to a licensed supervisor, the student/teacher ratio shall be no more than twelve (12) to one (1).~~

- ~~4.02.1.3 — In a middle school where the grade configuration includes grades five (5) and/or six (6), the fifteen (15) to one (1) student/teacher ratio may be utilized.~~
- ~~4.02.1.4 — Have a student/teacher ratio in grades seven through twelve (7-12) of no more than fifteen (15) to one (1). If a paraprofessional is employed in addition to a licensed supervisor, the student/teacher ratio shall be no more than eighteen (18) to one (1).~~
- ~~4.02.1.5 — Provide each ALE student with access to the services of a school counselor or a mental health professional, a nurse, and support services provided to other students.~~
- ~~4.02.1.6 — Coordinate the ALE with state and federal student assistance programs.~~
- ~~4.02.1.7 — Submit a description of the ALE in the districts' Arkansas Comprehensive School Improvement Plan (ACSIP).~~
- ~~4.02.1.8 — Have an Alternative Education Placement Team to determine student placement in the ALE. This team shall include the referring school counselor, ALE administrator, building principal, and LEA special education or 504 representative, if applicable. A parent or legal guardian and the student's regular classroom teacher(s) should be included in the student placement determination. The school district shall document efforts of contacting the parent/guardian to schedule a meeting or a phone call for a placement meeting at the parent/guardian's convenience.~~
- ~~4.02.1.9 — Maintain documentation of the presence of the characteristics listed in the student's plan.~~
- ~~4.02.1.10 — Provide that the ALE shall not be punitive but should provide the guidance, counseling, and academic support to enable students who are experiencing emotional, social or academic problems to continue to make progress toward educational goals either in the traditional educational system or the General Educational Development (GED) Program.~~
- ~~4.02.1.11 — Provide that computer programs when used in the ALE setting will supplement teacher instruction.~~
- ~~4.02.1.12 — Develop an agreement with the parent or guardian, teacher or ALE director, and student outlining the responsibilities of the school, parent, and the student to provide assurance that the~~

~~plan for each student is successful.~~

~~4.02.1.13 Provide a curriculum including mathematics, science, social studies, and language arts aligned with the regular classroom instruction or with the standards for the tests of the GED.~~

~~4.02.1.14 Develop exit criteria on which to base a student's return to the regular program. A positive behavior or transitional plan shall be in place prior to returning an ALE student to the prior classroom placement.~~

~~4.02.1.15 Require ALE staff to meet the same professional development requirements as other certified staff.~~

~~4.02.1.16 The ADE shall monitor ALEs as required in compliance with Ark. Code Ann. § 6-18-509.~~

~~4.02.1.17 All districts within an agreed upon consortium must submit the contract agreement to ADE by October 1 of each school year.~~

~~4.02.1.18 All students attending a consortium shall follow the lead district's school calendar.~~

~~4.02.1.19 Meals provided at remote ALE facilities shall follow the Arkansas Child Nutrition guidelines or shall be approved by the Arkansas Department of Education's Child Nutrition Section.~~

#### 4.063 ALE Funding

4.063.1 The ALE funding amount shall be the amount **required** by law times the district's eligible ALE students' full-time equivalents (FTE) in the previous school year as defined in these Rules.

4.063.2 An ALE student shall be counted as no more than one student for ALE funding purposes.

4.06.3 An eligible ALE student's FTE shall be calculated as follows: the sum of (the total number of days an eligible ALE student attends an eligible ALE, plus the total number of days absent while enrolled in an eligible ALE program) divided by the number of school days actually taught in the district's school year.

4.06.3.1 If an eligible ALE student has less than six (6) hours per day of student/teacher interaction time in an eligible ALE, the

student's FTE shall be calculated as the result of the calculation in Section 4.06.3 multiplied by the number of hours **that student is** taught in an eligible ALE each day divided by 6 hours.

4.06.3.2 In no case shall an eligible ALE student's FTE be calculated as greater than 1.0.

4.06.3.3 If an eligible ALE student is educated in an eligible ALE for fewer than twenty (20) consecutive days, no ALE funding may be paid for that student, unless:

4.06.3.3.1 The student leaves the school district to transfer to another eligible ALE **and is enrolled in an ALE for a combined total of twenty (20) or more consecutive days;** or

4.06.3.3.2 The student is placed in a residential treatment program.

4.06.3.3.3 No school district may receive ALE funding for an eligible ALE student for any day the student is not enrolled in an eligible ALE in that district.

~~4.03.3 An eligible ALE student's FTEs shall be determined by the number of hours taught in an eligible ALE each day divided by 6 hours, times the number of days an eligible student attends the ALE, plus the number of days absent, divided by the number of school days actually taught in the school year.~~

~~4.03.3.1 Prior to the 2010-2011 school year, an ALE Student is a student who has been enrolled in an eligible ALE for a minimum of twenty (20) days per school year.~~

~~4.03.3.2 Beginning with the 2010-2011 school year, an ALE Student is a student who has been enrolled in an eligible ALE for a minimum of twenty (20) consecutive days per school year.~~

~~4.03.3.3 Full Time Equivalent (FTE) ALE Student is an ALE student who has at least six (6) hours per day of student/teacher interaction time in the ALE, and attends the ALE for the entire school year.~~

4.06.3.4 ALE funding is restricted state aid.

4.06.3.5 ALE funding shall be spent on eligible ALE programs identified in these Rules except as otherwise allowed by law or rule.

- 4.063.6 ALE funding may be carried over from one fiscal year to the next but these funds shall remain restricted to the priority areas as defined in these Rules except as otherwise allowed by law or rule.

## **5.00 Special Needs - English Language Learners (ELL)**

- 5.01 The ELL funding amount shall be the amount ~~required~~ authorized by law times the district's identified ELL students in the current school year.
- 5.01.1 The number of identified ELL students shall be a total of all students identified ~~by the State Board~~ as not proficient in the English language based upon approved English proficiency assessment instruments.
- 5.01.2 Documentation to be used for the calculation of the number of identified ELL students must be submitted to the ADE no later than November 30-1 of each school year.
- 5.01.3 An ELL student shall be counted as no more than one student for ELL funding purposes.
- 5.02 School districts shall maintain documentation of each student identified as an ELL.
- 5.03 For ELL funding purposes, State-approved English proficiency assessment instruments include:
- 5.03.1 LAS (Language Assessment Scales);
- 5.03.2 ~~Maculaitis~~ Maculaitis/MAC II Assessment of Competencies; and
- 5.03.3 English Language Development Assessment English Language Proficiency Screener/TELPA.
- 5.04 ELL funding shall be expended for eligible activities including, but not limited to, the following:
- 5.04.1 Salaries for ELL-skilled instructional services (not supplanting district financial obligations for providing teachers for ELL students).
- 5.04.2 Funds for teacher training, consultants, workshops, and ELL course work, including ADE sponsored training programs.
- 5.04.3 Released-time for ELL program development.

- 5.04.4 Selection and purchase of language-appropriate instructional and supplemental (enrichment) materials for ELL students (including computer-assisted technology and library materials).
- 5.04.5 Language and cultural skills training for school-based health service providers, counseling service providers, and community liaison staff as needed to serve ELL students.
- 5.04.6 Assessment activities, which include test administration, identification, placement, and review of ELL student academic progress, as well as evaluation activities to determine the effectiveness of the district's ELL program.
- 5.04.7 Funds for the implementation of supplemental instructional services for ELL students.
- 5.05 ELL funding may be carried over from one fiscal year to the next, but these funds shall remain restricted to those priority areas defined in these Rules except as otherwise allowed by law or rule.
- 5.06 A description of ELL activities and funding shall be included in the district's ACSIP. The ACSIP will include how the funds will be spent, the person(s) responsible, a timeline, and the total amount of ELL funds budgeted.
  - 5.06.1 The total ELL funds budgeted in ACSIP shall agree with the total ELL expenditures budgeted in the school or school district's financial management software.

## **6.00 Special Needs - National School Lunch Act**

- 6.01 ~~National~~ Except as provided in Section 6.01.5 of these Rules, national school lunch state categorical funding under Ark. Code Ann. § 6-20-2305 (b) (4) shall be based on the number of national school lunch students for the immediately preceding school year determined under **Section 3.158** of these Rules, divided by the district's total enrolled students for the immediately preceding school year. If the school district is a Provision 2 district, this funding is based on the school district's percentage of national school lunch students submitted in the base year, multiplied by the number of enrolled students for the immediately preceding school year. For determination of the per-student amount of national school lunch state categorical funding, the percentage shall be calculated to one tenth of one percent **(0.10%)**, and rounded up to the nearest whole number from five tenths **of one percent (0.5%) or above** or down to the nearest whole number from less than five tenths **of one percent (0.5%)**.
- 6.01.1 For school districts in which ninety percent (90%) or greater of the previous school year's enrolled students are national school lunch



students, per student national school lunch state categorical funding shall be the amount ~~required-authorized~~ by Ark. Code Ann. § 6-20-2305(b)(4)(A)(i).

6.01.2 For school districts in which less than ninety percent (90%) but at least seventy percent (70%) of the previous school year's enrolled students are national school lunch students, per student national school lunch state categorical funding shall be the amount ~~required-authorized~~ by Ark. Code Ann. § 6-20-2305(b)(4)(A)(ii) .

6.01.3 For school districts in which less than seventy percent (70%) of the previous school year's enrolled students are national school lunch students, per student national school lunch state categorical funding shall be the amount ~~required-authorized~~ by Ark. Code Ann. § 6-20-2305(b)(4)(A)(iii).

6.01.4 Districts must participate in the ~~federal NSLA~~ United States Department of Agriculture's National School Lunch Program to receive national school lunch state categorical funding.

6.01.5 For an open-enrollment public charter school in its initial year of operation, or in any year in which the charter school adds a grade level, per-student national school lunch state categorical funding under Ark. Code Ann. § 6-20-2305 (b)(4) shall be based on the school's current school year enrollment as of October 1.

6.02 ~~The~~ Except as provided in Section 6.02.3 of these Rules, the district percentage of NSLA eligible students shall be determined from the Arkansas Public School Computer Network's Cycle 2 report for the previous school year.

6.02.1 The Child Nutrition Unit of the ADE shall verify the Cycle 2 report for accuracy.

6.02.2 Adjustments to the Cycle 2 report shall be made by the ADE based on documentation provided by the school district.

6.02.3 For an open-enrollment public charter school in its initial year of operation, or in any year in which the charter school adds a grade level, the school's percentage of NSLA eligible students shall be determined by the school's free or reduced-price meal eligibility data as reported by October 1 of the current school year.

6.03 National School Lunch State Growth Funding

6.03.1 The ADE shall use the Cycle 2 enrollment data for the previous four years to calculate a three-year trend in district enrollment.

- 6.03.2 If a district has grown at least one percent for each of the three previous years, it shall qualify for National School Lunch State Growth Funding.
- 6.03.3 Districts that qualify for funding shall receive National School Lunch State Growth Funding.
- 6.03.4 The funding shall be calculated as the three year average growth in enrollment multiplied by the district's previous year's percentage of students eligible for the federal NSLA-United States Department of Agriculture's National School Lunch Program multiplied by the per student funding amount determined in Section 6.01.

#### 6.04 Transitional National School Lunch State Funding Methods

- 6.04.1 ~~Beginning with the 2009-2010 school year, if~~ If a school district receives would receive, in the current school year, national school lunch state categorical funding under Ark. Code Ann. § 6-20-2305(b)(4)(A) that is based on a different per student amount of national school lunch state categorical funding than the school district received in the immediately preceding school year, due to a percentage change in national school lunch students, the ADE shall adjust the funding to the school district in a transitional three-year period.
- 6.04.2 The amount of national school lunch state categorical funding under Ark. Code Ann. § 6-20-2305(b)(4)(A) shall be increased or decreased in each year of a three-year transition period by one-third (1/3) of the difference between the amount of national school lunch state categorical funding per student for the current year and the amount of national school lunch state categorical funding per student for the immediately preceding year, adjusted for changes to the funding rates in Ark. Code Ann. § 6-20-2305(b)(4)(A).
- 6.04.3 The method of transition for a school district that experiences a decrease in the amount of national school lunch state categorical funding per student under Ark. Code Ann. § 6-20-2305(b)(4)(A) is detailed using the following example of a decrease in national school lunch state categorical funding per student from \$1,488 in the immediately preceding year to \$992 in the current year:

*For illustrative purposes:*

- Year one (current year) of transition (decrease 1/3) – the transitioned amount of national school lunch state categorical funding per student is \$1,322.67 (\$1,488 - \$165.33).
- Year two of transition (decrease 1/3) – the transitioned amount of national school lunch state categorical funding per student is \$1,157.34 (\$1,322.67- \$165.33).

- Year three (final year) of transition (decrease 1/3) – the transitioned amount of national school lunch state categorical funding per student is \$992 (\$1,157.34 - \$165.34).

6.04.4 The method of transition for a school district that experiences an increase in the amount of national school lunch state categorical funding per student under Ark. Code Ann. § 6-20-2305(b)(4)(A) is detailed using the following example of an increase in national school lunch state categorical funding per student from \$992 in the immediately preceding year to \$1,488 in the current year:

*For illustrative purposes:*

- Year one (current year) of transition (increase 1/3) – the transitioned amount of national school lunch state categorical funding per student is \$1,157.33 (\$992 + \$165.33).
- Year two of transition (increase 1/3) – the transitioned amount of national school lunch state categorical funding per student is \$1,322.66 (\$1,157.33 + \$165.33).
- Year three (final year) of transition (increase 1/3) – the transitioned amount of national school lunch state categorical funding per student is \$1,488 (\$1,322.66 + \$165.34).

6.04.5 The method of transition for a school district that, within a three-year period, experiences both a decrease and an increase in the amount of national school lunch state categorical funding per student under Ark. Code Ann. § 6-20-2305(b)(4)(A) is detailed using the following two examples:

6.04.5.1 In the first example, a school district experiences an *increase* in national school lunch state categorical funding per student from \$992 in the immediately preceding year to \$1,488 in the current year, and a *decrease* to \$992 in the following year. In this instance, the transition is completed in two years rather than three.

*For illustrative purposes:*

- Year one (current year) of transition (increase 1/3) – the transitioned amount of national school lunch state categorical funding per student is \$1,157.33 (\$992 + \$165.33).
- Year two (final year) of transition (decrease 1/3) – the transitioned amount of national school lunch state categorical funding per student is \$992 (\$1,157.33 - \$165.33).

- 6.04.5.2 In the second example, a school district experiences a decrease in national school lunch state categorical funding per student from \$992 in the immediately preceding year to \$496 in the current year, no change in the second year, and an increase to \$992 in the third year. In this instance, the transition is completed in four years rather than three.

*For illustrative purposes:*

- Year one (current year) of transition (decrease 1/3) – the transitioned amount of national school lunch state categorical funding per student is \$826.67 (\$992 - \$165.33).
- Year two of transition (decrease 1/3) – the transitioned amount of national school lunch state categorical funding per student is \$661.34 (\$826.67 - \$165.33).
- Year three of transition (increase 1/3) – the transitioned amount of national school lunch state categorical funding per student is \$826.67 (\$661.34 + \$165.33).
- Year four (final year) of transition (increase 1/3) – the transitioned amount of national school lunch state categorical funding per student is \$992 (\$826.67 + \$165.33).

- 6.05 Each school district receiving national school lunch state categorical funds shall provide a research-based program(s) or purpose(s) for students scoring below proficiency in order to improve instruction and increase academic achievement of those students. This does not prohibit use of funds in performing schools to continue doing those strategies that are sustaining that performance.

- 6.05.1 ~~Effective July 1, 2010, chronically~~ A chronically underperforming school's shall develop and implement its ACSIP plan and shall provide for the use of national school lunch state categorical funding to ~~include, but not limited to~~ fund without limitation the following:

- 6.05.1.1 Use of an Arkansas Scholastic Audit ~~in school not meeting adequate yearly progress for three (3) or more consecutive years of School Improvement.~~
- 6.05.1.2 Use of disaggregated school data to set academic targets in reading, writing, mathematics, and science.
- 6.05.1.3 Use of improvement targets to define professional development needs related to content, instruction, differentiation, and best practices in educating student subgroups as identified in need.
- 6.05.1.4 ~~Develop~~ Development of interim building-level assessments

to monitor student progress toward proficiency on the state benchmark assessments.

6.05.1.5 ~~Develop~~ Development of a plan to immediately address gaps in learning.

6.05.1.6 ~~Examine and realign~~ Examination and realignment, as needed, of school scheduling, academic support systems, and assignments of personnel to improve student achievement.

6.05.1.7 Design of a plan for increasing parental knowledge and skill to support academic objectives.

6.05.1.8 ~~Evaluate~~ Evaluation of the impact of the before-mentioned educational strategies on student achievement.

6.06 National school lunch state categorical funding shall not be used to meet or satisfy the Arkansas Standards for Accreditation of Arkansas Public Schools and School Districts as required by Ark. Code Ann. § 6-15-201 et seq. or the Arkansas Minimum Teacher Salaries required by Ark. Code Ann. § 6-17-2403 except as otherwise allowed herein ~~this section~~.

6.06.1 National school lunch state categorical funding shall not be used to augment, replace, or supplement the mandatory requirements of the Arkansas Standards for Accreditation required by Ark. Code Ann. § 6-15-201 et seq. unless the expenditure is for the purposes outlined under Section 6.07 of these Rules.

6.06.2 A district may use excess national school lunch state categorical funds as a bonus or to supplement salaries above the minimum salary schedule required by Ark. Code Ann. § 6-17-2403 provided the school district is in compliance with and meets the eligibility provision of these Rules.

6.06.3 School districts may use national school lunch state categorical funds to pay the salaries of those teachers ~~which are~~ used to reduce the pupil to teacher ratio below the mandates required by the Arkansas Standards ~~of~~ for Accreditation of Arkansas Public Schools and School Districts under the following conditions:

6.06.3.1 In its ACSIP, the district must designate the specific teacher(s) used to reduce the pupil-to-teacher ratios required by the Standards ~~of~~ for Accreditation; must explain how the district will use national school lunch state categorical funds to ~~only~~ pay only the salaries of those class-size-reduction teachers or other teachers whose salaries are designated by the ADE as bona fide national school lunch state categorical program or purpose expenditures as allowed by Section 6.07

of these Rules; and must explains how the district will use class-size-reduction teachers(s) pursuant to a recognized published research-based program to specifically target an identified academic deficiency or need of the district which aligns with and supports the district's ACSIP;

6.06.3.2 Any district which did not use national school lunch state categorical funds to support the salaries of ~~the~~ class-size-reduction teachers by June 30 in the 2006-2007 school year is limited to using national school lunch state categorical funds to support the salaries of only those class-size-reduction teachers in kindergarten through the eighth (8th) grade ~~of the school district starting in the 2007-2008 school year and each school year thereafter~~, provided the district submits a detailed written plan, as required in § Section 6.06.3.1, which is approved by the ADE; and

6.06.3.3 Along with any request to expand or increase from a previous school year the use of national school lunch state categorical funds to pay for or support the salaries of class-size-reduction teachers ~~from a previous school year~~, the district shall submit a written justification showing how the funds are being used to support address an increased academic deficiency or need of the district and is not an attempt to avoid or circumvent the general purpose of reducing the amount of national school lunch state categorical funds used to increase teacher salaries as required and mandated by Ark. Code Ann. § 6-20-2305.

6.06.3.4 National school lunch state categorical funds to support the salaries of the class-size reduction teachers shall ~~only~~ be used only to reduce the pupil-to-teacher ratios required by the Standards ~~of~~ for Accreditation for each single grade level.

6.07 National school lunch state categorical funding shall be expended for eligible program(s) or purpose(s) that are research-based and aligned to the Arkansas Content Standards for improving instruction and increasing achievement of students at risk of not meeting challenging academic standards. These programs or purposes include:

6.07.1 Employing instructional facilitators or Literacy, ~~and/or~~ Mathematics, ~~and/or~~ Science Specialists/Coaches (K-12) ~~and/or instructional facilitators~~ that meet the following requirements:

6.07.1.1 The Specialists/Coaches ~~and/or~~ or instructional facilitators are educators who assist in curriculum alignment with state curriculum documents; alignment of classroom assessment with statewide exams; instructional strategies; professional

development and implementation of training; ~~choosing~~  
choice of standards-based instructional materials;  
understanding of current research; advantageous arrangement  
of the instructional day; and integrating technology into  
instruction.

6.07.1.2 Qualifications for Specialists/Coaches (K-12) and ~~or~~  
Instructional Facilitators):

- At least four years of recent teaching experience in appropriate content areas within grades K-12
- Knowledge of Arkansas Curriculum Framework
- Knowledge of current research and effective practices in standards-based curriculum, instruction, and assessment
- Experience in adult learning situations and in team problem solving
- A bachelor's degree (a master's degree would be preferred)
- Or completion of the required two-year training and teaching components of the Teach for America Program

6.07.2 Providing research-based professional development in the areas of literacy, ~~and/or~~ mathematics, ~~and/or~~ science in grades Kindergarten through twelfth grade (K-12) ~~as defined in the Arkansas Department of Education Regulations Governing Attendance at Certified Instructional Professional Development Sessions (Ark. Code Ann. § 6-17-702)~~  
subject to the requirements of the Department Rules Governing Professional Development.

6.07.3 Employing highly qualified classroom teachers in grades Kindergarten through twelfth grade (K-12) pursuant to the restrictions set forth in Section 6.06 of this Rule.

6.07.4 Providing research-based before and after-school academic programs, including transportation to and from the programs.

6.07.5 Providing research-based pre-kindergarten programs that meet the program standards as outlined in the Rules Governing the Arkansas Better Chance program.

6.07.6 Employing Tutors:

6.07.6.1 Tutors must be able to demonstrate competency (as determined locally) in each area where instruction is provided.

6.07.6.2 Tutors must work under the supervision of highly qualified classroom teachers.

6.07.7 Employing Teacher's Aides:

6.07.7.1 Teacher's aides must be highly qualified.

6.07.7.2 Teacher's aides must work under the direct supervision of highly qualified teachers.

6.07.8 Employing licensed counselors and nurses above ~~standard~~ the mandates of the Standards for Accreditation of Arkansas Public Schools and School Districts or other rule or law.

6.07.9 Employing coordinated school health coordinator

6.07.10 Employing human service workers

6.07.11 Employing licensed mental health counselors

6.07.12 Employing licensed certified social workers or licensed social workers

6.07.13 Employing Curriculum Specialists:

6.07.13.1 The Curriculum Specialists shall meet current licensure requirements that are outlined in the Rules Governing Initial and Standard Administrator Licensure.

6.07.14 Employing School Resource Officers (SRO) whose job duties include research-based methods and strategies tied to improving achievement of students at risk.

6.07.15 Providing experience-based field trips.

6.07.16 Providing parent education that addresses the whole child.

6.07.17 Providing summer programs that implement research-based methods and strategies targeted at closing the achievement gap, other than programs authorized under section 6.07.28.

6.07.18 Providing early intervention programs, to include:

6.07.18.1 ~~Early intervention means short-term~~ Short-term, intensive, focused, individualized, research-based instruction developed from ongoing, daily, systematic diagnosis that occurs while a child is beginning in the initial, kindergarten through grade one (K-1), stages of learning social skills, early reading, writing, and mathematical strategies to ensure acquisition of the basic skills and to prevent the child from developing poor behavior and problem-solving habits which become difficult to change; and



- 6.07.18.2 Short-term, intensive, focused, individualized, research-based instruction developed from ongoing, daily, systematic diagnosis in grades three through twelve (3-12) to prevent failure and close the achievement gap.
- 6.07.19 Obtaining materials, supplies, and equipment, including technology, used in approved instructional programs or for approved purposes. The approved programs and or purposes in support of the local educational agency's ACSIP.
- 6.07.20 Paying the expenses of federal child nutrition programs to the extent necessary to provide school meals without charge to all students under the United States Department of Agriculture Special Assistance Alternative "Provision 2" program under 42 U.S.C. § 1759a, as interpreted in 7 C.F.R. § 245.9.
- 6.07.21 Paying the expenses of federal child nutrition programs to the extent necessary to provide school meals without charge to students otherwise eligible for reduced-price meals under federal law or regulations governing the United States Department of Agriculture's National School Lunch Program or School Breakfast Program.
- 6.07.22 Paying expenses directly related to funding a longer school day.
- 6.07.23 Paying expenses directly related to funding a longer school year.
- 6.07.24 Partnering with local institutions of higher education to remediate students while those students are still in high school so that the students are college and career ready upon graduation from high school.
- 6.07.25 Providing Teach For America professional development.
- 6.07.26 Implementing components of the Arkansas Advanced Initiative for Math and Science.
- 6.07.27 Employing College and Career Coaches, as defined by the Department of Career Education.
- 6.07.28 Operating or supporting a postsecondary preparatory program authorized under Ark. Code Ann. § 6-16-601 et seq.
- 6.07.29 Expenditures required under Section 6.05.1 of these Rules.
- 6.07.30 Paying for students in grade eleven (11) to take the ACT Assessment, pursuant to the Voluntary Universal ACT Assessment Program, Ark. Code Ann. § 6-18-1601 et seq.

- 6.07.31 Developing and implementing interim building-level assessments to monitor student progress toward proficiency on the state benchmark assessments.
- 6.07.32 Other activities approved by the ADE that will further the purposes of this Section 6.07. Such activities include, but are not limited to, research-based activities and activities directed at chronically under-performing schools.
- 6.08 Use of national school lunch state categorical funds shall be included within the school and/or school district's ACSIP. The ACSIP will include how the funds will be spent, the person(s) responsible, a timeline, and budget the total amount of NSLA funds budgeted.
- 6.08.1 The district shall evaluate programs supported by national school lunch state categorical funds annually to ensure that the programs are providing intervention/prevention services designed to increase student achievement.
- 6.08.2 The district shall maintain documentation that supports gains in student achievement as measured by the state assessment system.
- 6.08.3 The total NSLA funds budgeted in ACSIP shall agree with the total NSLA expenditures budgeted in the school or school district's financial management software.
- 6.09 National school lunch state categorical funding may be carried over from one fiscal year to the next, but these funds shall remain restricted to priority areas as defined in these Rules or law except as otherwise allowed by law or rule.
- 6.10 National school lunch state categorical funding is restricted state aid, except as otherwise allowed by law or Rule.
- 6.11 Use of excess national school lunch state categorical funds to supplement teacher salaries.
- 6.11.1 School districts that have met the needs of students for whom the national school lunch state categorical funds are provided, and that have excess national school lunch state categorical funds, may request to use the excess national school lunch state categorical funds to supplement teacher salaries under the following conditions:
- 6.11.1.1 The school district shall not use any portion of the national school lunch state categorical funds that are carry forward or reserve funds as a supplement to classroom teacher salaries.
- 6.11.1.2 The school district is meeting the minimum teacher salary

schedule under Ark. Code Ann. § 6-17-2403 without using national school lunch state categorical funds.

- 6.11.1.3 The school district is in full compliance with the rules and laws governing the Standards for Accreditation of Arkansas Public Schools and School Districts under Ark. Code Ann. § 6-15-201 et seq. and the rules and laws governing the Arkansas Fiscal and Accountability Program under Ark. Code Ann. § 6-20-1901 et seq. without using current year, carry forward or reserve national school lunch state categorical funds.
- 6.11.1.4 The school district shall not allocate or use any excess national school lunch state categorical funds in any manner except to supplement teacher salaries, unless in accordance with the transfer provisions stated in section 8.00 of this rule.
- 6.11.1.5 Excess national school lunch state categorical funds used as a bonus to supplement teacher salaries shall not be considered a permanent obligation under the school district's teacher salary schedule.
- 6.11.1.6 The school district will include the amount and uses of excess national school lunch state categorical funds in its ACSIP.
- 6.11.1.7 The district has met or is meeting the adequate educational needs of students.
- 6.11.1.8 The district has prudently managed its resources
- 6.11.1.9 The district has met all requirements of Section 6.11 of this Rule
- 6.11.1.10 If the district used excess national school lunch state categorical funds in the prior year to supplement teacher salaries, the district has submitted the required report on prior year expenditures as required by Section 6.11.5.
- 6.11.1.11 The district has submitted the portion of its ACSIP that described the uses of national school lunch state categorical funds.
- 6.11.1.12 ~~The district has complied with the mandatory 20% reduction of actual amount of prior year national school lunch state categorical funds used to supplement teacher salaries above the minimum teacher salary schedule until the district has no~~ No more than 20% of the total of current year national school lunch state categorical funds may be used as a supplement to

teacher salaries above the minimum teacher salary schedule.

6.11.2 A school district requesting to use excess national school lunch state categorical funds as a supplement to the minimum teacher salary schedule under Ark. Code Ann. § 6-17-2403 shall provide the following information to the Commissioner of Education, or designee, by February 15 of the school year for which approval is requested:

6.11.2.1 A statement of assurance attesting to compliance with sections 6.11.1 of these Rules

6.11.2.2 The actual amount of excess national school lunch state categorical funds used to supplement salaries above the required minimum salary schedule in the previous school year, the actual amount of total national school lunch state categorical funds received in the previous school year, and the actual percentage of national school lunch state categorical funds used as a supplement above the required minimum salary schedule to total national school state categorical funds received.

6.11.2.3 The budgeted amount of excess national school lunch state categorical funds used to supplement salaries above the required minimum salary schedule in the current school year, the budgeted amount of total national school lunch state categorical funds received in the current school year, and the calculated percentage of national school lunch state categorical funds used as a supplement above the required minimum salary schedule to total national school lunch state categorical funds received in the current year.

6.11.2.4 ~~If the percent of excess national school lunch state categorical funds used as a supplement above the required minimum salary schedule to total national school lunch state categorical funds received is greater than twenty percent (20%), the district shall reduce by twenty percent (20%) the actual amount of prior year national school lunch state categorical funds used to supplement teacher salaries above the minimum teacher salary schedule until the district has no~~ No more than twenty percent (20%) of the total of current year national school lunch state categorical funds may be used as a supplement to teacher salaries above the minimum teacher salary schedule.

6.11.2.5 No school district shall use national school lunch state categorical funds to supplement salaries above the required minimum salary schedule without first obtaining the express

written approval of the Commissioner of Education ~~of~~ or his/her designee.

- 6.11.3 A school district requesting to use excess national school lunch state categorical funds as a supplement in the form of a bonus, shall provide the following information to the Commissioner of Education, or designee, by February 15 of the school year for which approval is requested.
  - 6.11.3.1 A statement of assurance attesting to compliance with sections 6.11.1 of this Rule.
  - 6.11.3.2 The information required in Section 6.11.2, and any other information requested by the ADE.
  - 6.11.3.3 The amount of funds to be used as a bonus.
  - 6.11.3.4 The total amount of national school lunch state categorical funds the district will receive in that year.
  - 6.11.3.5 In response to the district's request, the Commissioner shall evaluate the district's test scores against the state averages as one indicator of how the district has met the educational needs of students. Tests may include, but not be limited to, grades three (3) through eight (8) state required benchmark exams in math and literacy and state required end-of-course exams for algebra, biology, geometry, and literacy.
  - 6.11.3.6 As additional assessment data becomes available, it may also be included in the Commissioner's review.
  - 6.11.3.7 No school district shall use national school lunch state categorical funds as a bonus without first obtaining the express written approval of the Commissioner of Education or his/her designee.
- 6.11.4 Upon review of the information required in Section 6.11.2, 6.11.3, and any other information requested by the ADE, if the Commissioner of Education, or designee, determines the school district has met the needs of students, has prudently managed its resources, and has complied with these Rules and the law, the Commissioner shall give written approval of the use of excess national school lunch state categorical funds to supplement teacher salaries.
  - 6.11.4.1 Such approval is limited to one school year.
- 6.11.5 By September 15 of each school year, any school district that received

written approval to use national school lunch state categorical funds as a supplement to teacher salaries in the previous school year shall issue a written report to the Commissioner of Education listing:

- 6.11.5.1 Each program upon which national school lunch state categorical funds were expended.
- 6.11.5.2 The actual amount of national school lunch state categorical funds expended on each program.
- 6.11.5.3 Information required in Section 6.11.2 and 6.11.3, and any other information requested by the ADE.

6.11.6 ~~Upon review, at any time during a school year, of a school district's Arkansas Comprehensive School Improvement Plan, those reports and information required by these Rules, test or financial data or other indicators of a school district, if the Commissioner of Education or his/her designee determines a school district has not met the needs of students that may be served by national school lunch state categorical funds, has provided false or misleading information or has failed to comply with the provisions of the district's submitted plans without obtaining ADE approval to change the submitted plans required by this rule, the Commissioner of Education may require that any and all national school lunch state categorical funds dedicated for use or application as a bonus shall be removed from and not used as a bonus and may require the school district to redirect the national school lunch state categorical funds to meet other educational needs of the students of that district.~~

~~6.11.7~~ Only those school districts which previously used or applied excess national school lunch state categorical funds to supplement the teacher salary schedule for all classroom teachers in the district as part of a salary obligation may continue to use national school lunch state categorical funds as a salary obligation to the extent the district has received approval from the Commissioner of Education under Section 6.12 and the district is in full compliance with these Rules.

## 6.12 Monitoring and compliance for use of NSLA funds

6.12.1 At any time during a school year, the Department may review:

6.12.1.1 A school district's Arkansas Comprehensive School Improvement Plan;

6.12.1.2 Reports and information required by these Rules;

6.12.1.3 Test data;

6.12.1.4 Financial data; or

6.12.1.5 Other indicators of a school district's compliance with these rules and with the purpose of meeting the needs of students served by national school lunch state categorical funds.

6.12.2 Upon review, the Commissioner of Education or his/her designee may take one or both actions allowed by Section 6.12.3 if the Commissioner determines that a school district:

6.12.2.1 Has not met the needs of students that may be served by national school lunch state categorical funds;

6.12.2.2 Provided false or misleading information; or

6.12.2.3 Failed to comply with the provisions of the district's submitted plans without obtaining ADE approval.

6.12.3 Upon a determination under Section 6.12.2 above, the Commissioner may:

6.12.3.1 Require that any and all national school lunch state categorical funds dedicated for use or application as a bonus shall be removed from and not used as a bonus; or

6.12.3.2 Require the school district to redirect the national school lunch state categorical funds to meet other educational needs of the students of that district.

6.13 By June 30, 2012, and by June 30 of each year thereafter, a school district shall expend a minimum of eighty-five percent (85%) of the school district's current-year national school lunch state categorical funding allocation in a manner permitted under these Rules.

6.13.1 A school district that on June 30, 2012, has a national school lunch state categorical funding balance in excess of fifteen percent (15%) of the school district's current year national school lunch state categorical funding allocation shall reduce its total national school lunch state categorical funding balance by at least ten percent (10%) each year so that by June 30, 2022, and by June 30 of each year thereafter, the school district has a balance of no more than fifteen percent (15%) of the school district's current year national school lunch state categorical funding allocation.

6.13.2 Under an unusual and limited circumstance, including without limitation an increase in one-time funds or an unexpected decrease in school district

revenues during a given year, a school district may request that the Department of Education waive the requirements of this Section 6.13.

6.13.2.1 A school district seeking a waiver shall file a waiver request with the Commissioner of Education, accompanied by a resolution adopted by the school district's board of directors, describing the unusual and limited circumstances.

6.13.2.2 The Commissioner may grant a waiver request under this **Section 6.13** for up to one (1) year if the Commissioner finds that the request is necessary based upon the unusual and limited circumstances.

6.13.3 The department shall monitor on a yearly basis each school district's compliance with the requirements of this Section 6.13.

6.13.4 If a school district fails to comply with the requirements of this Section 6.13 during a school year, the department may in the following school year withhold from that school district's national school lunch state categorical funding allocation an amount equal to the amount required to be spent by the school district in order to be in compliance with the requirements of this Section 6.13.

6.13.4.1 The department may redistribute amounts withheld under this Section 6.13.4 to other school districts entitled to receive national school lunch state categorical funding allocations.

## **7.00 Special Needs - Professional Development**

7.01 The Professional Development funding amount shall be an amount up to the amount **required-authorized** by law times the district's ADM of the previous school year.

7.02 Professional Development funding shall be expended for:

7.02.1 ~~approved programs and purposes identified in the Rules Governing Professional Development~~ Approved professional development activities and materials, as required by the Teacher Excellence and Support System, Ark. Code Ann. § 6-17-2801 et seq., by other law or rule, or by the school district, that:

7.02.1.1 Improve the knowledge, skills, and effectiveness of teachers:



- 7.02.1.2 Address the knowledge and skills of administrators, and paraprofessionals concerning effective instructional strategies, methods, and skills; and
- 7.02.1.3 Lead to improved student academic achievement;
- 7.02.2 ~~employing~~ Employing instructional facilitators or literacy, mathematics, or science specialists/coaches (K-12) as described in these Rules; and
- 7.02.3 Training for school bus drivers in compliance with rules promulgated by the Commission for Arkansas Public School Academic Facilities and Transportation.
- 7.03 Districts may expend state Professional Development funding to provide the requisite hours of professional development required by Rule or law.
- 7.04 Professional Development funding is restricted state aid. Professional Development funding shall be spent on activities identified in these Rules, except as otherwise allowed by law or Rule.
- 7.05 Professional Development funding may be carried over from one fiscal year to the next, but these funds shall remain restricted to priority areas as defined in these Rules except as otherwise allowed by law or rule.
- 7.06 Professional Development activities and funding shall be included in the district's ACSIP.
- 7.06.1 Use of Professional Development funds shall be included within the school or school district's ACSIP. The ACSIP will include how the funds will be spent, the person(s) responsible, a timeline, and the total amount of Professional Development funds budgeted.
- 7.06.2 The district shall annually evaluate professional development implementation supported by Professional Development funds to ensure that:
- 7.06.2.1 Professional development is implemented as designed in the school and school district's ACSIP; and
- 7.06.2.2 Professional development as implemented by the school or district provides intervention prevention services designed to increase student achievement.
- 7.06.3 Evaluation data regarding the implementation and effect of professional development should be utilized in ACSIP to determine future professional development plans.

7.06.4 The total Professional Development funds budgeted in ACSIP shall agree with the total Professional Development expenditures budgeted in the school or school district's financial management software.

## **8.00 Financial Accounting for Special Needs State Funding for ALE, ELL, National School Lunch Students, and Professional Development**

- 8.01 After having provided programs designed to meet the needs of students in the respective categorical funding areas, a school district may transfer and expend funds on any of the special needs categories allowed for in these Rules.
- 8.02 Special needs state funding of ALE, ELL, National School Lunch students, and Professional Development may be used for any of the expenditures identified in these Rules.
- 8.03 Districts shall report the funds received under each special needs state funding category.
- 8.04 Districts shall report the expenditures of all special needs state funds as required by law, including, but not limited to, fund balances remaining on June 30 of each year.
- 8.05 The funds received, transferred, expended, and ~~for~~ carried over shall balance.
- 8.06 If the ADE determines that a district would lose any federal funding due to these explicated expenditure requirements, the special needs state funds may be expended for other academic programs or salaries, as permitted by the ADE.

## **9.00 Categorical Fund Balances**

9.01 As of June 30 of each school year, the total aggregate balance of all state categorical fund sources shall not exceed twenty percent (20%) of the total aggregate annual state categorical fund allocations for the current school year, except as provided herein.

9.01.1 On June 30, 2012, and on June 30 of each school year thereafter, if the total aggregate balance of all state categorical fund sources exceeds twenty percent (20%) of the school district's total aggregate annual state categorical fund allocations for the current school year, the school district shall reduce that total balance by ten percent (10%) each year until the school district's June 30 balance of aggregate annual categorical fund sources is twenty percent (20%) or less of the total aggregate annual state categorical fund allocations for the current school year.

9.01.2 The annual reduction required under section 9.01.1 shall be a minimum of ten percent (10%) of the total excess balances of all state categorical fund sources as of June 30, 2012.

9.02 A school district may transfer funds received from any categorical fund source to another categorical fund source.

9.03 The department shall monitor on a yearly basis each school district's compliance with the requirements of Ark. Code Ann. § 6-20-2305(e) and this section 9.0.

9.03.1 If a school district fails to comply with the requirements of Ark. Code Ann. § 6-20-2305(e) or this section 9.0 during a school year, the department may in the following school year withhold from that school district's categorical funding allocation an amount equal to the amount required to be spent by the school district in order to be in compliance with the requirements of Ark. Code Ann. § 6-20-2305(e) and this section 9.0.

9.03.2 The department may redistribute amounts withheld under Ark. Code Ann. § 6-20-2305(e) and this section 9.0 to other school districts entitled to receive categorical funding allocations.

**Public Comments: Rules Governing the Distribution of Student Special Needs Funding – December 2011 - January 2012**

Date, Name, Affiliation	Section & Comment	Resolution
January 12, 2012 Mr. Tripp Walter and Dr. Bobbi Davis Arkansas Public School Resource Center	3.15 – Definition of Intervention Services says that the activities will eliminate the barriers. Suggest that no absolute promises be made – “will assist in helping to eliminate barriers to learning.”	Comment considered. This language is taken verbatim from Ark. Code Ann. § 6-48-101(2), and the Department does not believe that the proposed modification of the statutory language is appropriate at this time.
	4.01.2.1 – The intervention examples should be expanded to those not normally already available in districts. Examples of support services would help districts to see the options.	Comment considered. Examples of support services are available from ADE staff who can assist districts in planning intervention services.
	4.02.3.3 – Non-punitive intervention services need to be defined and examples given. Long-term improvement needs to be defined. How will long-term improvements be measured?	Comment considered. “Intervention services” is defined and examples given in section 4.01.2. Improvement and its measurement may be individually defined for each student by the placement team in the SAP.
	4.04.4 – Language implies that computer-based instruction is not appropriate and should only be used part time. Protocol for getting state approval are not defined or published. Not allowing full access to effective computer-based instruction is inappropriate. Suggest language be deleted.	Comment considered. The comment misconstrues the language. There are no limitations on computer-based or distance instruction approved by the Department. Approval of computer-based instruction may be coordinated by a district with the Department’s ALE staff. Approval of distance learning is governed by ADE Rules Governing Distance Learning.
	4.05.4.1 – Tracking includes students who will not truly be eligible to be defined as ALE students. So eligible number participating and being funded will not reconcile to the total number of students in an ALE program during the school year. If the tracking means only tracking “eligible ALE students who have met the criteria” then the language is not clear.	Comment considered. The Department wishes to know both the number of students eligible for funding (i.e., enrolled for 20 or more consecutive days) and the total number of students enrolled at any time during the year.

**Public Comments: Rules Governing the Distribution of Student Special Needs Funding – December 2011 - January 2012**

<p>January 12, 2012 Mr. Tripp Walter and Dr. Bobbi Davis Arkansas Public School Resource Center (continued)</p>	<p>4.05.4.3 – The number of high school graduates who were enrolled for more than 20 days at any time during their K-12 career does not meet the current requirement of having to be in an ALE program for consecutive days. Does that matter? What is the state tracking?</p>	<p>Comment considered. The requirement that the 20 days be consecutive was added by Act 1118 of 2011; thus, there are still students enrolled in public schools who were eligible ALE students but were not in an ALE for 20 <i>consecutive</i> days.</p>
	<p>4.05.11.2 – What is the definition of an effective ALE program, what is the criteria, how is it evaluated, how often and by whom?</p>	<p>Comment considered. ALE programs are evaluated by the Department annually, per Section 4.05. Effectiveness is judged by data produced in accordance with Section 4.05.</p>
	<p>4.06.3.3.1 – Which district receives the money? How will the records be combined? Will there be a procedure and format for documentation?</p>	<p>Comment considered. Districts may be funded only for days in which a student is enrolled in that district. It is not clear what “records” or “documentation” to which the commenter is referring.</p>
	<p>6.01.4 – The name of the federal school lunch program is not the “NSLA Program.” The official name of the federal child nutrition program should be used.</p>	<p>Comment accepted.</p>
	<p>6.02.3 – Recommend adding that it is October 1 of the current school year to clarify exactly what information will be used.</p>	<p>Comment accepted.</p>
	<p>6.05 – Specific details of what can be funded under NSLA is given only for Scholastic Audit; however, other models are referenced. How will districts know what can be funded under those other models?</p>	<p>Comment considered. This section addresses required expenditures for chronically underperforming schools, not permissible expenditures. Scholastic Audit is required by Ark. Code Ann. § 6-15-2701(c). Other models may be funded with approval under Section 6.07.32.</p>
	<p>6.06.3.1 – No protocol is established for how districts explain and apply to use NSLA funds for class-size reduction.</p>	<p>Comment considered. 6.06.3.1 specifically requires that this information be submitted as part of the district’s ACSIP. It is not clear what additional details the commenter expects to be provided.</p>

**Public Comments: Rules Governing the Distribution of Student Special Needs Funding – December 2011 - January 2012**

<p>January 12, 2012 Mr. Tripp Walter and Dr. Bobbi Davis Arkansas Public School Resource Center (continued)</p>	<p>6.06.3.3 – No directions or protocols are given as to how the district is to justify use of the funds.</p> <p>6.07 – When an activity is listed in the rule as approved, may a district assume approval and use NSLA for that purpose? What is the process?</p> <p>6.07 – A general comment on approved activities, technology coordinators assist all content teachers in integrating technology content into the classroom lessons and help to train teachers on how to properly and appropriately use technology. A job description which explains the integral instructional role of the coordinators would be required. If human service workers are approved with no questions, how can an instructional support trainer and developer not be appropriately funded from NSLA?</p> <p>6.07.1.2 – What is the definition of “appropriate content areas?” Many teachers are receiving their masters in instructional technology. How would that work in an approval rubric? What is the protocol for receiving approval? Who approves? Process? Format? Instructional technology specialists are not content specific.</p> <p>6.07.15 – Language requiring that field trips must be directly tied to the Standard and the AR Frameworks has been deleted. This language as written implies that any experienced-based field trip could be funded.</p>	<p>Comment considered. The phrase “along with” makes it clear this information is submitted as part of the district’s ACSIP.</p> <p>Comment considered. Use of NSLA funds must be consistent with the school or district’s approved ACSIP, per ADE’s Rules Governing the Monitoring of Arkansas Comprehensive School Improvement Plans (ACSIP).</p> <p>Comment considered. NSLA funds are targeted to economically disadvantaged students, and the legislative intent is for these funds to be used to close the achievement gap. Any district is free to seek approval to use NSLA funds to pay technology coordinators, so long as the District can demonstrate the coordinators’ work is consistent with the legislative intent and overall purpose of NSLA funds.</p> <p>Comment considered. NSLA funds are targeted to economically disadvantaged students, and the legislative intent is for these funds to be used to close the achievement gap. Any district is free to seek approval to use NSLA funds to pay instructional technology specialists, so long as the District can demonstrate the specialists’ work is consistent with the legislative intent and overall purpose of NSLA funds.</p> <p>Comment considered. No such language is proposed to be deleted in these rules. The term “experience-based field trip” is defined in Section 3.13.</p>
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**Public Comments: Rules Governing the Distribution of Student Special Needs Funding – December 2011 - January 2012**

<p>January 12, 2012 Mr. Tripp Walter and Dr. Bobbi Davis Arkansas Public School Resource Center (continued)</p>	<p>6.07.32 – There needs to be a specific protocol on requesting approval for other activities to be funded with NSLA. What information to include, justifications required, to whom does the request go, who actually approves? Time line on hearing from request.</p> <p>6.13.4.1 – Refers to a redistribution of NSLA funds under certain conditions. What will the procedures be to be placed in the pool to receive the reallocated funds? How will the hierarchy for allocating be established? What would be the timeline? If a district receives the reallocated funds does that affect the 85% calculation? Who gets funds and in what order?</p> <p>6.13.4.1 – Since the amount of NSLA funding carried over in excess of current law will not be known until the following school year, what will be the timeline for reallocation and specifically what data elements will be used to make the determination?</p> <p>9.03.1 – When a district fails to meet the 20% carryover limit on total categorical funds, from which specific categorical fund will the reduction be made?</p>	<p>Comment considered. Approvals are sought through a district's submitted ACSIP. Approval of ACSIP plans is governed by the Department's Rules Governing the Monitoring of Arkansas Comprehensive School Improvement Plans (ACSIP).</p> <p>Comment considered. The Department interprets the legislative intent of Ark. Code Ann. § 6-20-2305(e)(4)(C) to be that these funds should be proportionally distributed to all school districts entitled to receive categorical funding allocations. There is no required timeline, as the statute expressly makes this redistribution discretionary. Any funds received by a district pursuant to a redistribution would be included in the district's fund balances until expended.</p> <p>Comment considered. There is no required timeline, as the statute expressly makes this redistribution discretionary.</p> <p>Comment considered. If a district has more than a 20% carryover, Section 9.01.2 requires the district to reduce "all state categorical fund sources" by at least 10% annually. If a district fails to comply with this requirement, the Department will withhold an amount from each categorical fund source sufficient to equal the required 10% annual reduction that should have been taken by the district.</p>
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**Public Comments: Rules Governing the Distribution of Student Special Needs Funding – December 2011 - January 2012**

<p>January 12, 2012 Mr. Mike Mertens Arkansas Association of Educational Administrators</p>	<p>4.02.1 – Change two (2) to one (1) in the first sentence of the proposed change. Nothing in the law states that a student must exhibit two or more of the identified characteristics for ALE placement. It is very possible that a student could exhibit one identified characteristic to the extent that would warrant placement.</p> <p>4.04.4 – Delete this section. Virtual School is an ADE approved, allowable delivery method of instruction. This may be exactly what a particular ALE student needs.</p> <p>4.05.4 – This section allows the Department to require districts to produce additional data after June 15; this may represent a hardship for districts, as many employees will be gone for the summer.</p> <p>6.07 – A general comment on approved activities, technology coordinators assist all content teachers in integrating technology content into the classroom lessons and help to train teachers on how to properly and appropriately use technology. A job description which explains the integral instructional role of the coordinators would be required. If human service workers are approved with no questions, how can an instructional support trainer and developer not be appropriately funded from NSLA?</p>	<p>Comment considered. The proposed language is substantively unchanged from the existing rules, which currently require two or more characteristics before a student may be placed in an ALE. The Department believes that any student that truly warrants placement will exhibit more than one of the identified characteristics.</p> <p>Comment considered. There are no limitations on computer-based or distance instruction approved by the Department.</p> <p>Comment considered. The Department is mandated by statute to collect this type of data and report it to the Legislature. In order for the Department to have time to compile the data and meet the statutory deadlines for reporting to the Legislature, the Department cannot wait until the start of school to request this data.</p> <p>Comment considered. NSLA funds are targeted to economically disadvantaged students, and the legislative intent is for these funds to be used to close the achievement gap. Any district is free to seek approval to use NSLA funds to pay technology coordinators, so long as the District can demonstrate the coordinators' work is consistent with the legislative intent and overall purpose of NSLA funds.</p>
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**Public Comments: Rules Governing the Distribution of Student Special Needs Funding – December 2011 - January 2012**

<p>January 17, 2012 Mr. Matthew Miller Admin. Rules Review, Bureau of Legislative Research</p>	<p>3.01.1 – I noticed the word “traditional” had been added before “barriers” (based on 6-48-101) – why was this added?</p> <p>3.19 – Why was the language on being a local educational agency deleted?</p> <p>3.21 – What is the source of the new definition of “professional development”?</p> <p>3.25 – Can you explain the waiver under 3.25?</p> <p>4.01.2.1 – What is the source of this section?</p> <p>4.02.3.3. – I wasn’t sure why this was limited to the characteristics of 4.02.1.2. – this section reflects the goal for all behavioral intervention (see 6-48-103(b)(2)).</p> <p>4.05 – Does this section provide for a school district to submit information on race and gender as required by the statutes?</p>	<p>Comment considered. The word “traditional” is used in the definition of ALE in Ark. Code Ann. § 6-20-2303(2), as amended by Act 1118 of 2011.</p> <p>Comment considered. The language was deleted because it is redundant to the definitions contained in Arkansas Charter Schools Act, Ark. Code Ann. § 6-23-101 <i>et seq.</i></p> <p>Comment considered. This definition of professional development is a combination of Ark. Code Ann. § 6-20-2305(b)(5)(B), as amended by Act 1209 of 2011, and Ark. Code Ann. § 6-17-704. It matches the revised definition contained in the recently-amended ADE Rules Governing Professional Development.</p> <p>Comment considered. The purpose of the “waiver” language is to clarify that all provisions of this rule apply to open-enrollment public charter schools, except for those provisions that have been specifically waived by the State Board of Education pursuant to its authority under Ark. Code Ann. § 6-23-101 <i>et seq.</i></p> <p>Comment considered. This language is derived from section 4.02.1.5 of the existing rules and reflects the Department’s determination of the minimum services required to meet the statutory requirement of §§ 6-48-101(2) &amp; 6-48-103(a)(2).</p> <p>Comment considered. It is limited because not every student in an ALE will require behavioral intervention; § 6-48-103(b)(2) applies only to those students “assigned ... for behavioral reasons”, per § 6-48-103(b)(1).</p> <p>Comment considered. Yes, in section 4.05.4.1.</p>
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**Public Comments: Rules Governing the Distribution of Student Special Needs Funding – December 2011 - January 2012**

<p>January 17, 2012 Mr. Matthew Miller Admin. Rules Review, Bureau of Legislative Research (continued)</p>	<p>4.05.4 – Will the report under this section (and 4.05.11) include any schools that fail to submit an assurance statement (required to be submitted under 6-48-102(b)(3))?</p> <p>4.05.3 – Since current 4.02.1.17 was repealed, does that mean the department will not approve agreements for consortiums anymore?</p> <p>4.06.3 -- Why are days absent part of this formula?</p> <p>4.06.6 -- What are some of the reasons funds could be used outside of priority areas?</p> <p>6.01.5 – Why was “as reported by October 1” added to the statutory language? What’s the effect of that?</p> <p>6.05.1.1. – Why was this language deleted?</p> <p>6.06.2. – Why was “excess” added here? Is that statutory?</p>	<p>Comment considered. Yes. Section 4.05.11 requires the Department to report on all information compiled under 4.05, and section 4.05.2 specifically requires the submission of an assurance statement.</p> <p>Comment considered. New section 4.05.3 will require each consortium to annually submit to the Department the contract agreement or MOU governing the consortium’s ALE.</p> <p>Comment considered. Funding is based on enrollment, and thus funding is provided for days a student is absent and for days a student is present. This use of this wording (combination of absent and present days) reflects how average daily membership (ADM) is calculated for funding purposes. <i>See</i> Ark. Code Ann. § 6-20-2303(3)(A).</p> <p>Comment considered. Act 1220 of 2011 amended Ark. Code Ann. § 6-20-2305(e)(3) to allow school districts to “transfer funds received from any 18 categorical fund source to another categorical fund source.” It does not limit the reasons for which funds may be transferred.</p> <p>Comment accepted in part. Ark. Code Ann. § 6-23-501(a)(3) establishes October 1 as the date for which data is used to calculate NSLA funding. The rule language is being amended to clarify that it is “as of October 1” rather than “reported by”.</p> <p>Comment considered. This language was deleted as redundant because it duplicated the definition of “chronically underperforming school” in section 3.04.</p> <p>Comment considered. Yes. Ark. Code Ann. § 6-20-2305(b)(4)(C)(ii) allows salaries to be supplemented only with excess NSLA funds.</p>
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**Public Comments: Rules Governing the Distribution of Student Special Needs Funding – December 2011 - January 2012**

<p>January 17, 2012 Mr. Matthew Miller Admin. Rules Review, Bureau of Legislative Research (continued)</p>	<p>6.07.1. – The summary indicates that this is not substantive, but does deleting the “and” and leaving only an “or” change the effect at all?</p> <p>6.07. 17 and 18 – Is this language statutory?</p> <p>6.07.29 and 6.07.31 – Are these statutory?</p> <p>6.12 – What is the authority for this language? Is this statutory?</p> <p>6.13.2.2. – There’s a reference to (b)(4)(F) that should be changed.</p> <p>7.02.2 – What is the authority for this language?</p>	<p>Comment considered. No. The Department has interpreted this language to be disjunctive, not conjunctive, but for clarity the Department is removing this phrase. <i>See Boren v. Qualls</i>, 284 Ark. 65 (1984) (describing “and/or” as a “linguistic abomination”).</p> <p>Comment considered. Per Ark. Code Ann. §§ 6-20-2305(b)(4)(B)(i), NSLA funding is for at-risk (i.e. NSLA-eligible) students, and (b)(4)(E)(i) shows the legislative intent to use this funding to close the achievement gap. The statute does not limit the grades for which early intervention programs may be funded, and the Department believes expanding these programs to grades 3-12 will aid in closing the achievement gap.</p> <p>Comment considered. No. The Department has discretion under Ark. Code Ann. § 6-20-2305 (b)(4)(C)(i)(b) to identify permissible NSLA expenditures.</p> <p>Comment considered. This language is a restatement of language found in section 6.11.6 of the existing rules. Statutory authority derived from Ark. Code Ann. § 6-20-2305 (b)(4)(C)(i)(b), (b)(4)(C)(iv)(a), (b)(4)(C)(vii), and (e)(4).</p> <p>Comment accepted.</p> <p>Comment considered. Statutory authority is derived from Ark. Code Ann. § 6-20-2305(b)(5)(C). The function of an instructional facilitator or area specialist/coach is to assist teachers in improving instructional strategies, methods, and overall effectiveness.</p>
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**Public Comments: Rules Governing the Distribution of Student Special Needs Funding – December 2011 - January 2012**

<p>January 17, 2012 Mr. Matthew Miller Admin. Rules Review, Bureau of Legislative Research (continued)</p>	<p>7.02.3 – The statute says rules promulgated by the State Board – why is the commission used here?</p> <p>7.06.1 – This is a basic question – does every school file an ACSIP?</p> <p>9.01.2 – What is the effect of this language? Is it statutory?</p>	<p>Comment considered. Act 1473 of 2009 amended Ark. Code Ann. § 6-19-101 <i>et seq.</i> to transfer authority over school transportation programs to the Commission for Arkansas Public School Academic Facilities and Transportation.</p> <p>Comment considered. Yes. Ark. Code Ann. § 6-15-426(e) and the Standards for Accreditation require every public school and public school district to annually prepare and file with the Department a comprehensive school improvement plan (ACSIP).</p> <p>Comment considered. The purpose of this language is to clarify that the annual 10% reduction in any particular year is calculated as 10% of the original excess fund balance as of June 30, 2012, rather than 10% of that year's excess fund balance. For example, the 10% reduction for the 2014-2015 school year would be calculated on the June 30, 2012, excess fund balance, rather than the June 30, 2014, excess fund balance. Act 1220 of 2011 is ambiguous on this point, and the Department believes this language more accurately reflects the legislative intent.</p>
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**ARKANSAS DEPARTMENT OF EDUCATION**  
**RULES GOVERNING SUPPLEMENTAL EDUCATION SERVICE PROVIDERS**  
~~November 8, 2010~~

**1.00 Regulatory Purpose & Authority.**

- 1.01 These Rules shall be known as the Arkansas Department of Education Rules Governing Supplemental Education Service Providers.
- 1.02 The State Board of Education enacts these Rules pursuant to its authority under Arkansas Code Annotated §§ 6-11-105, 6-15-2011, & 25-15-201 *et seq.*; Section 1116 (e)(4)(D) of the No Child Left Behind Act of 2001, 20 U.S.C. § 6316; and 34 C.F.R. § 200.47.
- 1.03 The purposes of these Rules is are to:
- 1.03.1 ~~provide~~ Provide standards and techniques for monitoring the quality and effectiveness of the services offered by approved Supplemental Education Service (SES) providers; ~~and~~
- 1.03.2 Establish procedures for withdrawing approval from such providers;
- 1.03.3 Increase academic performance of students and reduce student remediation rates;
- 1.03.4 Ensure that students who qualify for supplemental educational services receive the services they need;
- 1.03.5 Assist parents in making informed decisions when selecting supplemental educational service providers; and
- 1.03.6 Assist policy makers in reviewing the effectiveness of supplemental educational service providers.

**2.00 Monitoring Standards**

- 2.01 The instructional program provided by a Supplemental Education Service provider must:

- 2.01.1 Be consistent with the instruction provided and the content used by the school(s) served and by the Arkansas Department of Education;
  - 2.01.2 Address students' individual needs as described in students' supplemental education services plans under 34 C.F.R. § 200.46 (b)(2)(i);
  - 2.01.3 Contribute to increasing students' academic proficiency; and
  - 2.01.4 Be aligned with the Arkansas Department of Education's academic content and student academic achievement standards.
- 2.02 The Arkansas Department of Education shall monitor the services offered by approved providers in order to inform the renewal or the withdrawal of approval of the providers.
- 2.03 In monitoring an approved provider, the Department shall examine:
- 2.03.1 The provider's compliance with the standards set forth in Section 2.01 of these Rules;
  - 2.03.2 Parent recommendations or results from parent surveys, ~~if any,~~ regarding the success of the provider's instructional program in increasing student achievement;
  - 2.03.3 Evaluation results, ~~if any,~~ demonstrating that the instructional program has improved student achievement;
  - 2.03.4 The annual report submitted by the provider pursuant to section 5.00;
  - 2.03.5 School district recommendations or results from school district surveys, if any; and
  - 2.03.6 Any other fact or consideration relevant to the quality and effectiveness of the services offered by the provider.

### **3.00 Grounds for Withdrawal of Approval**

3.01 The Arkansas Department of Education may place a Supplemental Education Service provider on probation or withdraw approval of a provider for any of the following reasons:

- 3.01.1 Failure to contribute to increased student proficiency relative to Arkansas academic content and student academic achievement standards for two consecutive years;
- 3.01.2 Failure to provide supplemental educational services consistent with applicable health, safety, and civil rights requirements;
- 3.01.3 Violation of any federal or state statutes, regulations, or policies;
- 3.01.4 Violation of any provision contained in the ~~statement of assurance, as included in the~~ Request for Proposals and application signed by each provider, specifically including the Statement of Assurance, Code of Ethics, and Arkansas Incentive Policy;
- 3.01.5 Failure to comply with the standards set forth in Section 2.01 of these Rules; or
- 3.01.6 Failure to abide by the terms and commitments contained in the provider's application.

### **4.00 Investigation Procedure**

4.01 A Supplemental Education Service provider may be investigated for possible probation or removal from the Approved SES Provider list as a result of a written and signed complaint submitted to the Arkansas Department of Education's Assistant Commissioner for Learning Services by a local education agency (LEA), individual, or any other entity, or as a result of any potential impropriety or issue discovered by the Department during evaluation, ~~or~~ monitoring, or review of the provider's annual report under section 5.00. Written complaints shall state the specific claims against the provider and the facts upon which the claims are based.

- 4.02 If a complaint or potential impropriety warrants investigation, the Department shall notify the provider in writing of the allegations and seek a response. The notification shall state in detail the claims against the provider and the facts and evidence offered in support of the claims, and shall inform the provider that removal from the Approved SES Provider list is a possibility if the allegations are found to be true. The provider shall have thirty (30) calendar days from the date of the notice to issue a response. The Department may in exceptional circumstances grant extensions of this time limit.
- 4.03 The Department may conduct such investigation as it deems necessary to substantiate the complaint or potential impropriety, and may make a recommendation for corrective action to the Assistant Commissioner of Learning Services. The Assistant Commissioner may:
- 4.03.1 Remove the provider from the Approved SES Provider List;
  - 4.03.2 Place the provider on probation for a specified period of time under such terms as the Assistant Commissioner deems appropriate; or
  - 4.03.3 Take no action against the provider.

The provider shall be notified by certified mail within seven (7) days of the date of the Assistant Commissioner's decision. ~~If the Assistant Commissioner removes the provider from the Approved SES Provider List, the provider must cease all services within the state of Arkansas within a timeframe identified by the Assistant Commissioner.~~

- 4.05 A Supplemental Education Service provider removed from the Approved SES Provider list pursuant to these Rules shall:
- 4.05.1 Cease all services within the State of Arkansas within a timeframe identified by the Assistant Commissioner;
  - 4.05.2 No later than thirty (30) days after the date of removal, complete all invoicing of schools and school districts for services provided prior to the date of removal; and
  - 4.05.3 Be ineligible to apply for reinstatement or approval for a minimum of two (2) calendar years after the date of removal.



- 4.06 During the two-year time period defined in section 4.05.3, no application for approval will be accepted or approved from any other provider or applicant owned or operated by any individual who was an owner, principal, partner, shareholder, or corporate officer of the removed provider.
- 4.047 Any provider aggrieved by a decision of the Assistant Commissioner under these rules may within thirty (30) calendar days of the date of the decision file a complaint against the Department pursuant to the Department's Rules Governing Federal Program Complaint Resolution.
- 4.058 In computing any period of time described in these Rules, the last day of the period so computed shall be included, unless it is a Saturday, Sunday, legal holiday, or other day the Department is closed, in which event the period runs until the end of the next day that the Department is open.

## **5.00 Required Annual Reporting**

- 5.01 No later than January 15 of each year, a provider approved at any time during the prior school year shall prepare an annual report and:
- 5.01.1 Submit the report to the Arkansas Department of Education;
- 5.01.2 Submit the report to any school district with which the provider is contracted to provide supplemental education services;
- 5.01.3 Submit the report to the House Committee on Education and Senate Committee on Education of the Arkansas General Assembly; and
- 5.01.4 Post a copy of the report on the provider's website.
- 5.01.4.1 The provider shall redact any personally-identifiable student or parent information prior to posting the report on its website.
- 5.01.5 The annual report shall be submitted in electronic format as an Adobe Acrobat (PDF) or Microsoft Word (.DOC) file. Before submitting the report, the provider shall scan the file(s) with anti-virus software to certify that the file is free of any virus or malware.

- 5.02 The annual report shall be prepared utilizing data from the prior school year and shall include without limitation the following information:
- 5.02.1 The total number of students served by the provider in Arkansas in the prior school year;
- 5.02.2 The name of each public school district and each public school whose students the provider served during the prior school year, and the number of students served in each district and school;
- 5.02.3 The aggregate improvement in student achievement for students served by the provider in Arkansas based on the statewide benchmark tests and any other statewide assessment of student achievement administered to students served by the provider;
- 5.02.3.1 Improvement shall be disaggregated into score improvement for literacy, mathematics, and/or science;
- 5.02.4 The student achievement data required in section 5.02.3, disaggregated for the following subpopulations: Females, Males, African-Americans, Caucasians, and Hispanics;
- 5.02.5 Student attendance rates, defined as the cumulative number of days attended by all students enrolled in the provider's program at any point during the school year in Arkansas, divided by the sum of (the cumulative number of days attended by all students enrolled in the provider's program at any point during the school year in Arkansas plus the cumulative number of days absent by all students enrolled in the provider's program at any point during the school year in Arkansas);
- 5.02.6 The amount of funds the provider received per student statewide, defined as the total funds received by the provider from every Arkansas public school or school district divided by the total number of students enrolled in the provider's programs in Arkansas at any point during the school year;
- 5.02.7 The amount of funds the provider received per student per district, defined as the total funds received by the provider from each Arkansas public district in which the provider operates, divided by the total number of that district's students enrolled in the provider's programs at any point during the school year;

- 5.02.8 The total number of years the provider has offered supplemental educational services in Arkansas;
- 5.02.9 The total number of years the provider has offered supplemental educational services in any state;
- 5.02.10 The total number of students served in Arkansas for all years by that provider;
- 5.02.11 The total number of students served nationwide for all years by that provider; and
- 5.02.12 The aggregate, numerical results of parent satisfaction surveys.
- 5.03 No later than February 10 of each year, each school district shall place on its website the reports submitted by providers pursuant to section 5.01.2.
- 5.04.1 The district shall redact any personally-identifiable student or parent information prior to posting the report on its website.
- 5.04 A provider that fails to timely file the report required by this Section 5.0 shall be subject to the sanctions allowed by Section 4.03.

**Public Comments: Revisions to ADE Rules Governing Supplemental Education Service Providers – October-November 2011**

<b>Date, Name, Affiliation</b>	<b>Section &amp; Comment</b>	<b>Resolution</b>
Ms. Angela Belt Educate Online October 17, 2011	5.01 - If we don't report our results to you until January, it will be a really long time until we get the final effectiveness results. It won't really position providers to fix problems, because the scores will be a year behind services. That's the upside of being measured, the chance to redirect your program and get back on track. Under this calendar, by the time you tell us that we've got problems, we'll probably have been doing the same thing for two years.	Comment considered. The January 15 date is established by statute and the Department lacks the authority to change it.
	5.02.3 – How will you determine student growth? Provider-reported info? State test scores? If it's state test scores, how will that be measured? Georgia has an extensive comparison that involves control groups of SES-eligible, but not tutored, students and comparing the results of individual student test scores from year to year. It's complicated, but it's pretty fair to providers.	Comment considered. Because of the wide range of students served, because of the corresponding wide range of assessments administered, and because of the statutory requirement that the report reflect all statewide assessments, the rule allows each provider to determine how best to measure growth. The Department may consider establishing a statistical comparison, but the statute will not allow the substitution of such a comparison for the overall review of all assessments.
	5.02.12 – Are the surveys generated and distributed by individual providers or by ADE or districts? Will they be confidential? Postage paid? I'm asking because our experience has been that we have a better chance of getting surveys returned (good or bad) if we have them come back to us in SASEs and then we mail batches of the sealed envelopes to a review team. Also, if they're provider-generated, as they are in Ohio, it's pretty easy to look good when you report the results back to the state.	Comment considered. Providers have the option of using the result of ADE parent surveys or their own parent surveys. The rules do not establish requirements for confidentiality or postage.

**Public Comments: Revisions to ADE Rules Governing Supplemental Education Service Providers – October-November 2011**

<p>Ms. Wanda Simpson FDDOC, Inc. November 1, 2011</p>	<p>I am glad that the state will require some reporting as we have done that on our own since we have been a provider. We compared our pre and post results and reported most data required by that report so we welcome the new information for state testing data.</p> <p>5.02.1 - The rule asks for the TOTAL number served in the state and in districts. Then it asks for the 5.02.3 aggregate improvement in student achievement for students served by the provider in ARK based on statewide benchmark tests or other statewide assessments. So that comparison for improvement needs to be explained better by the bill. The K students are tested using the MAT-8, the SAT 10 for the 1, 2 and 9th and then the 3-other grades have part IOWA and part Augmented. It seems they are NR and CR mixed together. The cut off scores are different for every grade level. Now we have the EOC exams coming into play at the HS level. So, the bottom line is that one year cannot really be compared to the next year if you look at the scores only. The way the law reads we just compare scores and report improvement. I am not sure that will work so I believe providers will need more explanation on what is to be compared. If we have the test labels for each test Below Basic, Basic, Proficient, Advanced then we can look at how they advanced in the test label and give percentages on that. The same would go for the 5.02.4 in disaggregating for the subpopulations.</p>	<p>Comment considered.</p> <p>Comment considered. The statute requires measurement of improvement on the basis of statewide assessments, and the Department lacks the authority to waive or substantially modify that requirement. At a minimum, improvement may be measured by identifying the number of students in grades 3-8 who advance one or more proficiency levels.</p>
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**Public Comments: Revisions to ADE Rules Governing Supplemental Education Service Providers – October-November 2011**

<p>Ms. Wanda Simpson FDDOC, Inc. November 1, 2011 (continued)</p>	<p>5.02.3 - I have requested student achievement data from districts and one has already responded and did a great job, but that district did not have many students. One district said that I would need to come into the central office and get it myself. I have not heard anything from the others. I am not sure they have the personnel to fulfill the requirements. I would think that we should have access to our student scores through the Arkansas Website at some point in the future. That would make the most sense in retrieving that student data. It would certainly be less likely to contain error than putting data into sheets especially when it comes to race, sex data.</p> <p>We have also found that if a student attends only 2 hours, then there is not much improvement so the law may want to state show improvement somehow when they decide how to compare apples to apples for all attendees and then for attendees who came at least half of the program hours (that would depend on district PPA). So you could say 15 or more instructional hours and be close but that would vary with districts. You would hope to see more of a difference for those that attended more hours than those that attended only a few hours. So, attendance rate is an important factor. We work to be sure that we call and encourage attendance, but not all will attend regularly.</p>	<p>Comment considered. To ensure compliance with FERPA, and to provide the maximum flexibility to providers and school districts, the Department believes the gathering of student achievement data should be governed by contractual terms negotiated by each provider with each school district. While the Department may explore the possibility of a centralized data source, there are numerous technical and privacy-related obstacles to providing this resource.</p> <p>Comment considered. Providers are free to include such information in the report if they so choose.</p>
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**Public Comments: Revisions to ADE Rules Governing Supplemental Education Service Providers – October-November 2011**

<p>Ms. Wanda Simpson FDDOC, Inc. November 1, 2011 (continued)</p>	<p>5.02.5 – The rule asks for the Cumulative number of days attended by ALL students enrolled in program divided by the number of days attended. This should read the cumulative number of days of maybe that and the number of students who were attendees and divide that by number. If you count all enrolled and some do not attend, that does not give you a full report on attendance for all on roster and all who attended program. Those are two different sets of information. We give that in our final report. How many on roster and how many actually attended. We try to have all attend, but that does not always happen.</p> <p>5.02.6 and 5.02.7 also state to divide funds received by the number of students enrolled in programs. That will not work. That will be skewed by the students who never attend. That should read by the number of enrolled students who attended the program. --Because you never get paid for those with zero hours and that will reduce your amount per student. That would not be an adequate reflection of per pupil income. It would be lower if a few students have zero hours.</p> <p>5.02.12 - The parent surveys are sent to the state. We did not do surveys from our office since the state asked them to be done and sent directly there. We would need that data to complete that section or we start giving 2 surveys again. We did that in the previous years but stopped since parents were inundated by surveys and we felt the state</p>	<p>Comment considered. The statute requires the reporting of “student attendance rates”, which the Department interprets to mean the attendance percentage of all students enrolled in the program. The Department lacks the authority to alter or modify the statutory requirement.</p> <p>Comment considered. The statute requires the report to include the amount of funds received “per student”. The Department interprets this to mean all students enrolled, not merely those students who attend. The Department lacks the authority to alter or modify the statutory requirement.</p> <p>Comment considered. Providers may obtain survey results from ADE, or providers may conduct their own surveys.</p>
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**Public Comments: Revisions to ADE Rules Governing Supplemental Education Service Providers – October-November 2011**

	survey was enough for them. Can go back to giving them 2 to complete, but would like to share the state survey data that we distributed and had parents mail with our stamped envelope to state .	
Mr. Tripp Walter Arkansas Public School Resource Center November 17, 2011	<p>2.01.4 – Add at the end of this Section “including those content standards developed under the Common Core State Standards and approved by the Department of Education.” This change would make the revision match the verbiage in other Rules which are being amended.</p> <p>2.03.3 – Delete “if any” (as Section 5.02 includes this in the annual report requirements).</p> <p>5.02.13 – Add a new Section 5.02.13 to read, “The total number of students making academic progress (gains) in literacy, mathematics, and science that were served in Arkansas.”</p>	<p>Comment considered. The existing language encompasses the Common Core standards as adopted by the State Board. The Department is not clear as to what other Rules are being referenced by the comment.</p> <p>Comment accepted.</p> <p>Comment considered. The proposed language goes beyond the report requirements set forth in the statute. However, providers are free to include such information in the report if they so choose.</p>