



## **AGENDA STATE BOARD OF EDUCATION**

May 14, 2012

Arkansas Department of Education

Arch Ford Building

9:00 AM

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### **Reports**

#### **Report-1 Chair's Report**

*Presenter: Dr. Ben Mays*

#### **Report-2 Commissioner's Report**

*Presenter: Dr. Tom Kimbrell*

#### **Report-3 Recognition of Master Principal Awardees - Arkansas Leadership Academy**

*The Arkansas Leadership Academy will announce and recognize Arkansas school principals completing the Master Principal Program. Recipients will be announced from the podium.*

*Presenter: Dr. Diana Peer, Dr. Debbie Davis and Dr. Tom Kimbrell*

#### **Report-4 National Title I Distinguished School Program**

*Since 1996, the National Title I Distinguished School Program, a project of the National Title I Association, has honored schools across the country for their innovation in helping Title I populations achieve high educational standards. This provides an opportunity for Title I schools from every state to be publicly recognized for their positive educational achievements. Arkansas selected the following school to represent our state at the 2012 National Title I Conference in Seattle, Washington for their superior Title I programs in the following category:*

*Category 2: School that has significantly closed the achievement gap between student groups NCLB, Section 1117(b)(1)(B)(i)*

*Fouke Elementary School – Fouke School District Pre-K – Fifth Grades Mr. Ken Endris, Principal Mr. Forrest Mulkey, Superintendent Sixty-eight schools were selected by their individual states based on a combination of academic achievement of their students and the creative and innovative programs that contribute to their success.*

*Presenter: Dr. Laura Bednar and Bobby Lester*

#### **Report-5 Update on Common Core State Standards and PARCC**

*This information is provided to keep the State Board of Education apprised of the Department's work activities*

associated with college and career readiness.

**Presenter:** Dr. Laura Bednar

## **Report-6 Special Report on Athletic Expenditures for Selected Arkansas Public School Districts for Year Ended June 30, 2010**

*The Special Report on Athletic Expenditures submitted by the Legislative Joint Auditing Committee, Division of Legislative Audit, dated January 14, 2011, is submitted at the request of Arkansas State Board of Education for review and discussion. The report covers the athletic expenses of selected districts chosen on a rotating basis to ensure all districts are evaluated at least once every five years.*

**Presenter:** Mark White and Kathleen Crain

## **Consent Agenda**

### **C-1 Minutes - April 9-10, 2012**

**Presenter:** Phyllis Stewart

### **C-2 Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan**

*By the Court Order of December 1, 1993, the Arkansas Department of Education (ADE) is required to file a monthly Project Management Tool (PMT) to the court and the parties to assure its commitment to the Desegregation Plan. This report describes the progress the ADE has made since March 15, 1994, in complying with the provisions of the Implementation Plan (Plan) and itemizes the ADE's progress against the timelines presented in the Plan. The May report summarizes the PMT for April.*

**Presenter:** John Hoy and Willie Morris

### **C-3 Newly Employed, Promotions and Separations**

*The applicant data from this information is used to compile the Applicant Flow Chart forms for the Affirmative Action Report which demonstrates the composition of applicants through the selecting, hiring, promoting and terminating process.*

**Presenter:** Dr. Karen Cushman and Clemetta Hood

### **C-4 Report on Waivers to School Districts for Teachers Teaching Out of Area for Longer than Thirty (30) Days, Ark. Code Ann. §6-17-309**

*Arkansas Code Annotated §6-17-309 requires local school districts to secure a waiver when classrooms are staffed with unlicensed teachers for longer than 30 days. Waiver requests were received from 26 school districts covering a total of 37 teaching positions. Fourteen school districts requested waivers for a total of 25 long-term substitutes. These requests have been reviewed, either approved or denied by Department Staff, and are consistent with program guidelines.*

**Presenter:** Dr. Karen Cushman

### **C-5 Consideration of the Recommendation of the Professional Licensure Standards Board for Permanent Revocation of the Teaching License for Case #11-047 – Zachery Donald Wilson**

*The Professional Licensure Standards Board's Subcommittee on Ethics is recommending permanent revocation of the teaching license of Zachery Donald Wilson for violation of Standard 1: An educator maintains a professional*

relationship with each student, both in and outside the classroom. The educator, through his attorney Chad M. Greene, withdrew his request for an evidentiary hearing and was notified that the revocation recommendation would be placed on the State Board's consent agenda.

**Presenter:** Michael Smith

**C-6      Consideration of the Recommendation of the Professional Licensure Standards Board for Probation of Teaching License for Two (2) Years and a Fine of \$75 for Case #12-008 – Charlotte Maxine Ellison**

*The Professional Licensure Standards Board's Subcommittee on Ethics is recommending probation of the teaching license for two (2) years and a fine of \$75 for Charlotte Ellison for violation of Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom and Standard 3: An educator honestly fulfills reporting obligations associated with professional practices. Ms. Ellison was notified of the Professional Licensure Standards Board's recommendation by certified and regular mail dated March 12, 2012, but failed to respond. The timeline for any hearing has now passed.*

**Presenter:** Michael Smith

**C-7      Consideration of the Recommendation of the Professional Licensure Standards Board for Permanent Revocation of the Teaching License for Case #12-006 – Brendon James Harris**

*The Professional Licensure Standards Board's Subcommittee on Ethics is recommending permanent revocation of the teaching license of Brendon James Harris for violation of Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom and Standard 3: An educator honestly fulfills reporting obligations associated with professional practices. Mr. Harris was notified of the Professional Licensure Standards Board's recommendation by certified and regular mail dated February 16, 2012, but failed to respond. The timeline for any hearing has now passed.*

**Presenter:** Michael Smith

**C-8      Consideration of the Recommendation of the Professional Licensure Standards Board for a Written Reprimand and a Fine of \$50 for Case #12-023 – Nevada Ray Mills**

*The Professional Licensure Standards Board's Subcommittee on Ethics is recommending written reprimand to Nevada Ray Mills and a fine of \$50 for violation of Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom. Mr. Mills was notified of the Professional Licensure Standards Board's recommendation by certified and regular mail dated February 17, 2012, but failed to respond. The timeline for any hearing has now passed.*

**Presenter:** Michael Smith

**C-9      Consideration of the Recommendation of the Professional Licensure Standards Board for a Written Warning and Professional Development for Case #12-027 – Arlene Bridges**

*The Professional Licensure Standards Board's Subcommittee on Ethics is recommending a written warning and professional development in discipline of special education students for Arlene Bridges for violation of Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom. Ms. Bridges was notified by regular and certified mail dated March 13, 2012, of the findings and accepted the subcommittee's recommendation in writing.*

**Presenter:** Michael Smith

- C-10**      **Consideration of the Recommendation of the Professional Licensure Standards Board for a Written Reprimand and a Fine of \$50 for Case #12-029 – Glen Howard Knod**
- The Professional Licensure Standards Board's Subcommittee on Ethics is recommending a written reprimand to Glen Knod and a fine of \$50 for violation of Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom. Mr. Knod was notified of the Professional Licensure Standards Board's recommendation by certified and regular mail dated February 17, 2012, and accepted the subcommittee's recommendation in writing.*
- Presenter:** Michael Smith
- C-11**      **Consideration of the Recommendation of the Professional Licensure Standards Board for Permanent Revocation of the Teaching License for Case #12-035 – Nathan Allen Miller**
- The Professional Licensure Standards Board's Subcommittee on Ethics is recommending permanent revocation of the teaching license of Nathan Allen Miller for violation of Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom. Mr. Miller was notified of the Professional Licensure Standards Board's recommendation by certified and regular mail dated February 17, 2012, but failed to respond. The timeline for any hearing has now passed.*
- Presenter:** Michael Smith
- C-12**      **Consideration of the Recommendation of the Professional Licensure Standards Board for Permanent Revocation of the Teaching License for Case #12-031 – Alex Glenn Scarborough**
- The Professional Licensure Standards Board's Subcommittee on Ethics is recommending permanent revocation of the teaching license of Alex Glenn Scarborough for violation of Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom. Mr. Scarborough was notified of the Professional Licensure Standards Board's recommendation by certified and regular mail dated February 17, 2012, but failed to respond. The timeline for any hearing has now passed.*
- Presenter:** Michael Smith
- C-13**      **Consideration of the Recommendation of the Professional Licensure Standards Board for Probation of the Teaching License for Two (2) Years and a Fine of \$75 for Case #12-044A – Ted Jester**
- The Professional Licensure Standards Board's Subcommittee on Ethics is recommending probation of the teaching license of Ted Jester for two (2) years and a fine of \$75 for violation of Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom and Standard 2: An educator maintains competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter, and/or pedagogical practice. Mr. Jester was notified of the Professional Licensure Standards Board's recommendation by certified and regular mail dated March 13, 2012, and accepted the recommendation of the Ethics subcommittee in writing.*
- Presenter:** Michael Smith

## **Action Agenda**

**A-1**      **Consideration of ABC Funding Request for CDI-Denver**

*We respectfully request additional funding for CDI-Denver in the amount of \$113,792. The balance transfer from CDI-Russellville to CDI-Denver was not sufficient to cover the amount needed for CDI-Denver to support the ABC program*



for the remainder of the year. CDI-Russellville was paid for the full month of February prior to the transfer of funding which left an inadequate balance available. DCCECE/ABC has funding to support this request.

**Presenter:** Paige Cox

**A-2      Renewal of District Conversion Public Charter School: Badger Academy, Beebe School District**

*Badger Academy is a District Conversion Public Charter School located at 1201 W. Center Street, Beebe, Arkansas. Badger Academy serves students in grades 7-12 with an enrollment cap of 70 students.*

*Staff members from several sections of the Arkansas Department of Education reviewed the application. Evaluation concerns and comments were then mailed to the applicant for response. The applicant responded to the ADE evaluation in writing. The ADE Review Council reviewed the application, evaluation and response and then conducted applicant interviews. Copies of the application, the ADE evaluation and all written responses by the applicant have been included for review by the State Board of Education.*

*The applicant is requesting to be granted a Renewal of their District Conversion Charter from the State Board of Education for a period of five (5) years.*

**Presenter:** Dr. Mary Ann Duncan

**A-3      Request for District Conversion Public Charter School Hearing: North Little Rock School District-Ridgeroad Middle Charter School**

*The State Board of Education approved the application for Ridgeroad Middle Charter School on March 10, 2003. Grades 7-8 are served with a maximum enrollment of 700. The current charter contract for the school goes through June 30, 2015. The North Little Rock School District is requesting a hearing before the State Board to surrender their current charter as of June 30, 2012.*

**Presenter:** Dr. Mary Ann Duncan

**A-4      Request for Open-Enrollment Public Charter School Charter Amendment: KIPP Blytheville College Preparatory School**

*The State Board of Education (SBE) approved the application for KIPP Blytheville College Preparatory School at the December 14, 2009, SBE meeting. Grades 5-8 will be served with a maximum enrollment of 360. The entity is requesting a hearing before the State Board of Education to amend their current charter.*

**Presenter:** Dr. Mary Ann Duncan

**A-5      Classification of District in Fiscal Distress**

*Pursuant to Ark. Code Ann. §6-20-1905, the Alpena School District received notice by certified mail as being identified by the Arkansas Department of Education for Fiscal Distress status. The identification, recommendation for classification, and any appeal would be presented at the May 14, 2012, State Board meeting. The District was informed at that time that they could not incur any future debt obligations without prior written approval from ADE.*

*On April 20, 2012 the Alpena School District filed a letter of appeal. However, the District did not comply with the requirements of Ark. Code Ann. §6-20-1905(b) and §6-20-1905(d).*

*The Department recommends that Alpena School District be classified as being in Fiscal Distress as of May 14, 2012.*

**Presenter:** Hazel Burnett

## **A-6 Classification of District in Fiscal Distress**

*Pursuant to Ark. Code Ann. §6-20-1905, the Bismarck School District received notice by certified mail as being identified by the Arkansas Department of Education for Fiscal Distress status. The identification, recommendation for classification, and any appeal would be presented at the May 14, 2012, State Board meeting. The District was informed at that time that they could not incur any future debt obligations without prior written approval from ADE.*

*The deadline for appeal was April 13, 2012 and no appeal was filed.*

*The Department recommends that Bismarck School District be classified as being in Fiscal Distress as of May 14, 2012.*

**Presenter:** Hazel Burnett

## **A-7 Classification of District in Fiscal Distress**

*Pursuant to Ark. Code Ann. §6-20-1905, the Drew Central School District received notice by certified mail as being identified by the Arkansas Department of Education for Fiscal Distress status. The identification, recommendation for classification, and any appeal would be presented at the May 14, 2012, State Board meeting. The District was informed at that time that they could not incur any future debt obligations without prior written approval from ADE.*

*On April 13, 2012, the Drew Central School District filed a letter of appeal. On April 24, 2012, the Drew Central School District withdrew the appeal.*

*The Department recommends that Drew Central School District be classified as being in Fiscal Distress as of May 14, 2012.*

**Presenter:** Hazel Burnett

## **A-8 Consideration for Final Approval: Revisions to Arkansas Department of Education Rules the Code of Ethics for Arkansas Educators**

*Act 1045 of 2011 amended the Arkansas Code concerning the enforcement of ethics violations by Arkansas educators. Revisions to these Rules reflect changes pursuant to Act 1045 as well as other changes to enhance the procedures and practices of implementation.*

*On October 10, 2011, the State Board approved and released for public comment proposed revisions to these Rules. A public comment hearing was held on November 7, 2011 and the public comment period closed on November 14, 2011. On February 10, 2012, the PLSB unanimously recommended that the State Board consider these proposed revised Rules for final approval. The Department respectfully requests that the State Board give final approval to the proposed rule revisions as modified.*

**Presenter:** Dr. Karen Cushman and Katherine Donovan

## **A-9 Consideration for Final Approval: Proposed Arkansas Department of Education Rules Governing Parental Involvement Plans**

*Act 1002 of 2011 directed the Department to develop rules governing parental involvement plans. In its meeting of February 13, 2012, the State Board approved and released for public comment proposed rules. The Department conducted a public hearing on April 5, 2012, and only one written comment was received. Two minor changes have been made to the proposed language for clarification purposes. Arkansas Department of Education staff respectfully request the State Board to give final approval to these proposed rules.*

**Presenter:** Mark White

**A-10      Consideration for Approval for Public Comment: Arkansas Department of Education Rules Governing the Closure of Isolated Schools**

*Act 1131 of 2011, now codified at Ark. Code Ann. § 6-20-602, revised Arkansas law concerning the closure of isolated schools. The proposed rules include the revisions contained in Act 1131 of 2011 and create a procedure for the State Board to follow when considering the closure of an isolated school. Department staff respectfully requests that the State Board approve the proposed rules for public comment.*

**Presenter:** Jeremy Lasiter

**A-11      Consideration for Approval for Public Comment: Arkansas Department of Education Rules Governing the Consolidation and Annexation of School Districts**

*Acts 989 and 1217 of 2011 revised Arkansas law concerning the consolidation and annexation of school districts. The proposed rules include the revisions contained in Acts 989 and 1217 of 2011. The State Board of Education previously approved two separate rules governing the consolidation and annexation of school districts. A third rule governs the distribution of consolidation and annexation incentive funding. The proposed rules combine the separate rules into one and update their provisions to be consistent with current state law. Department staff respectfully requests that the State Board approve the proposed rules for public comment.*

**Presenter:** Jeremy Lasiter and Mark White

**A-12      Consideration for Approval for Public Comment: Repeal of Arkansas Department of Education Rules Governing Administrative Consolidation or Annexation of Public School Districts and Boards of Directors of Local School Districts**

*Acts 989 and 1217 of 2011 revised Arkansas law concerning the consolidation and annexation of school districts. The State Board of Education previously approved two separate rules, including this rule, which govern the consolidation and annexation of school districts. Department staff recommends that this rule be repealed so that it can be combined with the other rule governing consolidation and administration of school districts and updated in accordance with Acts 989 and 1217 of 2011. Department staff respectfully requests that the State Board approve the proposed repeal for public comment.*

**Presenter:** Jeremy Lasiter and Mark White

**A-13      Consideration for Approval for Public Comment: Repeal of Arkansas Department of Education Rules Governing Consolidation or Annexation of Public School Districts and Boards of Directors of Local School Districts**

*Acts 989 and 1217 of 2011 revised Arkansas law concerning the consolidation and annexation of school districts. The State Board of Education previously approved two separate rules, including this rule, which govern the consolidation and annexation of school districts. Department staff recommends that this rule be repealed so that it can be combined with the other rule governing consolidation and administration of school districts and updated in accordance with Acts 989 and 1217 of 2011. Department staff respectfully requests that the State Board approve the proposed repeal for public comment.*

**Presenter:** Jeremy Lasiter and Mark White

**A-14      Consideration for Approval for Public Comment: Repeal of Arkansas Department of Education Rules Governing the Distribution of Consolidation/Annexation Incentive Funding**

*Each fiscal year, the Arkansas General Assembly appropriates consolidation/annexation incentive funds to the Arkansas Department of Education. The State Board of Education last approved rules governing the distribution of those funds in November 2005. Department staff requests that the State Board repeal the existing rules pertaining to*

*consolidation/annexation incentive funding so that the content of those rules can be included in the revised Arkansas Department of Education Rules Governing the Consolidation and Annexation of School Districts. Department staff respectfully requests that the State Board approve the proposed repeal for public comment.*

***Presenter:*** *Jeremy Lasiter and Mark White*

## **Reports**

### **Report-1 Nominating Committee Report**

***Presenter:*** *Brenda Gullett, Committee Chair*

**Minutes  
State Board of Education Meeting  
Monday, April 9, 2012**

The State Board of Education met Monday, April 9, 2012, in the auditorium of the Department of Education building. Dr. Ben Mays, Chair, called the meeting to order at 9 a.m.

Present: Dr. Ben Mays, Chair; Jim Cooper, Vice Chair; Joe Black; Brenda Gullett; Sam Ledbetter; Alice Mahony; Toyce Newton; Mireya Reith; Vicki Saviers; Dr. Tom Kimbrell, Commissioner; and Kathy Powers, Teacher of the Year

Absent: None

**Reports**

**Chair's Report:**

Ms. Gullett reported having attended the joint NASBE/Chief State School Officers meeting in late March where the focus was on the reauthorization of ESEA.

**Commissioner's Report**

Dr. Kimbrell briefed the Board on a recent CCSSO meeting he attended in Washington, D.C. He predicted the political sides were too far apart in the debate over the reauthorization of ESEA to come to any agreement until after the November election.

In a status report on the state's application for ESEA flexibility, Dr. Kimbrell said the call with the peer reviewers was relatively short and Department staff expect to hear more soon from the U.S. Department of Education.

**Informational Update on Common Core State Standards and PARCC**

Dr. Laura Bednar, Assistant Commissioner of Learning Services, updated the Board on the work of the Guiding Coalition. She said the group's role was evolving and members would be more involved in the implementation of Common Core. Dr. Bednar also said work would be done over the summer to develop resources for working with English learners and students with disabilities.

## **Progress Report on the Helena West-Helena School District**

In a progress report on the Helena-West Helena School District, Chief Operating Officer Suzann McCommon thanked the State Board for the opportunity to help set the district on the right course for student success. She expressed appreciation to Department staff for their help since state takeover June 20, 2011.

Mr. Ulicious Reed, Chief of Operations, said the district conducted five community meetings to explain the financial situation. He explained the district experienced a drastic decline in student enrollment and planned to close three campuses to save money.

## **Update on the Cloverdale Aerospace School Improvement Grant (SIG)**

Mr. Bobby Lester, Director of Federal Programs, reported the Cloverdale Aerospace Technology Conversion Charter Middle School was in the second year of its School Improvement Grant. Mr. Lester said the school was meeting the goals set forth in the grant. He said Dr. Morris Holmes, Little Rock School District Superintendent, had been supportive and demonstrated leadership by being at every monitoring meeting.

Board members expressed continued concern about the middle schools in the Little Rock School District. They asked Superintendent Holmes if the district should move the better teachers into the failing schools. Dr. Holmes said, "shuffling the deck is highly overrated." He said he was reasonably cautious but believed the district would make progress.

## **Status Report on the Dollarway High School School Improvement Grant (SIG)**

Mr. Lester informed the State Board that the Department cancelled the School Improvement Grant awarded last year to Dollarway High School. He explained the goals of the grant were not implemented even after Commissioner Kimbrell met with the superintendent and the school board.

Dr. Kimbrell said the state is accountable to the federal government for the grant funds. He said the funds would be reallocated to the first cohort SIG schools.

Mr. Ledbetter said Dollarway is a perfect example of why the academic distress rule needs to be redefined.

## **Consent Agenda**

Mr. Cooper moved, seconded by Ms. Reith, approval of the Consent Agenda. The motion carried unanimously.

Items included in the Consent Agenda:

- Minutes of the March 12, 2012 Board Meeting
- Commitment to Principles of Desegregation Settlement Agreement: Report on the Execution of the Implementation Plan
- Newly Employed, Promotions and Separations
- Waivers to Educational Agencies for Teachers Teaching Out of Area for Longer than 30 Days
- Initial Year Charter School Report
- Progress Report on the Status of Districts Classified in Fiscal Distress
- Review of Loan and Bond applications
- Review of QZAB Allocation Application
- Sanction for Teachers as Recommended by the Professional Licensure
  - Shannon Leanne Hilburn
  - Jennifer Anne Showers
  - Jessica Lee Riggs
  - Jerry Scott Brown
  - Phillip Dewayne Collins
  - Martha Enyart Moore
- Surrender of Teacher License—Brent Morris

## **Action Agenda**

*(Complete records of the hearings are available in the State Board office.)*

### **Consideration of Request to Increase Professional Service Contracts**

The Division of Childcare and Early Childhood Education requested an increase to the professional service contract budgets of Arkansas State University, O.U.R. Co-op and the University of Arkansas at Fort Smith. The vendors billed in this fiscal year for services rendered at the end of the last fiscal year, leaving a potential deficit in their current budgets.

Mr. Ledbetter moved, seconded by Ms. Mahony to approve the request. The motion carried unanimously.



### **Petition by the El Dorado School District to Close the Union Elementary School**

Ms. Mahony recused herself and left the room prior to discussion of this agenda item.

The El Dorado School District petitioned the State Board for an order closing the Union Elementary School, an isolated campus. Superintendent Bob Watson said enrollment at the K-4 school was currently 58, but was projected to drop to 49 in 2012-13. Closing the school would save approximately \$350,000 and help the district remain financially solvent.

Board members asked if the district implied it would keep the schools in the former Union School District open after the consolidation. Mr. Watson said there was no commitment by the El Dorado District to keep those schools open. Movement of the Union District's high school students began the following school year.

Mr. Ledbetter moved, seconded by Ms. Newton, approval of the petition. The motion carried unanimously.

Ms. Mahony returned to the meeting.

### **Joint Petition for Change in School District Boundary Lines Between the Cross County School District and the Harrisburg School District**

The Cross County and Harrisburg school districts jointly petitioned the State Board for an order altering the boundary line between the two districts. The reason for the change was to correct an error in the last official maps of the districts dated 2000 and to reflect the historical common understanding and agreement of the boundaries of Harrisburg and Cross County as proposed by the districts and the Poinsett County Clerk's office.

Ms. Saviers moved, seconded by Ms. Newton, to approve the petition for change in the boundary lines. The motion carried unanimously.

### **Consider Removal of Earle School District from Fiscal Distress Classification**

The Earle School District was classified in Fiscal Distress May 16, 2011. Department staff reported the District had corrected all criteria as outlined in its Fiscal Distress Improvement Plan and recommended removal from Fiscal Distress.

Ms. Gullett moved, seconded by Ms. Reith, approval effective April 9, 2012. The motion carried unanimously.

### **Consider Removal of Forrest City School District from Fiscal Distress Classification**

The Forrest City School District was classified in Fiscal Distress for the 2010-2011 school year. Department staff reported the District had corrected all criteria as outlined in its Fiscal Distress Improvement Plan and recommended removal from Fiscal Distress.

Mr. Cooper moved, seconded by Ms. Gullett, approval effective April 9, 2012. The motion carried unanimously.

### **Classification of District in Fiscal Distress—Brinkley School District**

Department of Education staff announced the Brinkley School District had been identified for fiscal distress because of declining unrestricted legal balances. Those balances dropped from \$744,337 in the 2008-09 school year to \$403,706 at the end of the 2010-11 school year. The district did not appeal the fiscal distress status.

Mr. Cooper moved, seconded by Ms. Newton, to approve the classification of the Brinkley School District in fiscal distress. The motion carried unanimously.

### **Classification of District in Fiscal Distress—Hartford School District**

Department of Education staff announced the Hartford School District had been identified for fiscal distress because of declining unrestricted legal balances. Those balances dropped from \$529,711 in the 2009-10 school year to \$346,495 at the end of the 2010-11 school year. Department calculations predicted the district would end the 2011-12 school year with a \$1,680 deficit if spending practices continued. The district did not appeal the fiscal distress status.

Mr. Cooper moved, seconded by Ms. Gullett, to approve the classification of the Brinkley School District in fiscal distress. The motion carried unanimously.

### **Classification of District in Fiscal Distress—Western Yell County School District**

Department of Education staff announced the Western Yell County School District had been identified (for the second time) for fiscal distress because of declining unrestricted legal balances. Those balances dropped from \$1.47 million in the 2008-09 school year to \$598,909 at the end of the 2010-11 school year. The Department projected the district would end the 2011-12 school year with \$31,152. The district did not appeal the fiscal distress status.

Mr. Cooper moved, seconded by Ms. Reith, to approve the classification of the Western Yell County School District in fiscal distress. The motion carried unanimously.

### **Renewal of Open-Enrollment Public Charter School: Academics Plus Charter School, Maumelle, Arkansas**

Academics Plus Charter School located in Maumelle requested a renewal of their open-enrollment charter for a twenty-year period and an enrollment cap increase to reach 1,300 students by 2021. The school currently serves students in grades K-12 with an enrollment cap of 650 students.

Rob McGill, executive director, said the school had been more successful in attracting a diverse enrollment and was working with Central Arkansas Transit Authority to provide transportation. Mr. McGill presented data showing Academics Plus students performed better than students in the Pulaski County Special School District.

Board members were not impressed with the scores for the ten-year old charter that was supposed to be a laboratory for academic innovation.

Commissioner Kimbrell said while the school needed to make greater gains with their students, the new leadership had positive impact.

Ms. Saviers moved, seconded by Mr. Cooper, a three-year renewal of the charter with annual review, but no increase in the enrollment cap. The motion carried seven (7) to one (1) in a roll call vote.

Black-yes  
Cooper-yes  
Gullett-yes  
Ledbetter-no  
Mahony-yes  
Newton-yes  
Reith-yes  
Saviers-yes

### **Renewal of Open-Enrollment Public Charter School: Arkansas Virtual Academy, Little Rock, Arkansas**

Arkansas Virtual Academy, an open-enrollment public charter school located in Little Rock, requested a five-year renewal of their charter. The school provides online courses and guided instruction for students statewide in grades K-8. The school has an enrollment cap of 500 students.

Board members questioned per student full-funding when the school does not have the costs associated with traditional brick and mortar buildings.

Jerry Jones, president of the school's board of directors, said the funding was used to buy technology, fees for materials and curriculum and to pay teachers.

Ms. Newton moved, seconded by Ms. Mahony, a three-year renewal of the charter with annual review. The motion carried seven (7) to one (1) in a roll call vote.

Black-yes  
Cooper-yes  
Gullett-yes  
Ledbetter-no  
Mahony-yes  
Newton-yes  
Reith-yes  
Saviers-yes

### **Renewal of Open-Enrollment Public Charter School: Benton County School of the Arts, Rogers, Arkansas**

Benton County School of the Arts, an open-enrollment public charter school located in Rogers, requested renewal of its charter for a period of 15 to 20 years and to increase its enrollment cap from 825 to 900 students.

Board members noted the number of Hispanic students enrolled was lower than those of surrounding school districts.

Ms. Mahony moved, seconded by Mr. Ledbetter, to renew the charter for a period of three years but to reject the request to increase the enrollment cap. The motion carried unanimously in a roll call vote.

Black-yes  
Cooper-yes  
Gullett-yes  
Ledbetter-yes  
Mahony-yes  
Newton-yes  
Reith-yes  
Saviers-yes

**Renewal of District Conversion Public Charter School: Cabot Academic Center of Excellence, Cabot School District**

Cabot Academic Center of Excellence, a district conversion public charter school located in Cabot, requested a five-year renewal of their charter. The school provides an alternative learning environment, which includes individualized instruction, to students in grades 7-12. The enrollment cap is 500 students.

Ms. Newton moved, seconded by Ms. Reith, approval of a five-year renewal of the charter. The motion carried unanimously.

**Renewal of Open-Enrollment Public Charter School: Dreamland Academy of Performing and Communication Arts, Little Rock, Arkansas**

This item was postponed at the request of the applicant.

At 5:06 p.m. the meeting recessed until the next day at 9 a.m.

**Tuesday, April 10, 2012—9 a.m.**

**Renewal of Open-Enrollment Public Charter School: Haas Hall Academy, Fayetteville, Arkansas**

Haas Hall Academy, an open-enrollment public charter school located in Fayetteville, requested renewal of its charter for a period of up to 20 years. The school serves students in grades 8-12 with an enrollment cap of 320 students.

Board members acknowledged the school's success in student achievement, but asked about the number of low-income students served.

Dr. Martin Schoppmeyer said the school doesn't serve lunches; therefore, income levels of families are not known.

Mr. Ledbetter moved, seconded by Ms. Saviers, to approve the renewal for a 10-year period but to deny the request for a waiver to recruit board members (trustees) from out of state. The motion carried eight (8) to one (1) in a roll call vote.

Black-yes  
Cooper-yes  
Gullett-yes  
Ledbetter-yes  
Mahony-yes  
Newton-no  
Reith-yes  
Saviers-yes

### **Renewal of Open-Enrollment Public Charter School: LISA Academy, Little Rock, Arkansas**

LISA Academy, an open-enrollment public charter school located in Little Rock, requested renewal of its charter for a period of up to 20 years and to increase its enrollment cap from 600 to 800. LISA Academy serves students in grades 6-12.

Chris Heller, legal counsel for the Little Rock School District, voiced opposition to renewal of the charter. He claimed the school unfairly competes with the magnet schools in the Little Rock District.

Board members noted students in Little Rock's middle schools need another option.

Mr. Ledbetter moved, seconded by Mr. Cooper, to renew the charter for a period of five years and to increase the enrollment from 600 to 800. It was further stipulated the school was to report performance measures in year 2 and year 4. The motion carried six (6) to two (2) in a roll call vote.

Black-yes  
Cooper-yes  
Gullett-no  
Ledbetter-no  
Mahony-no  
Newton-yes  
Reith-yes  
Saviers-yes

### **Renewal of District Conversion Public Charter School: Vilonia Academy of Technology, Vilonia School District**

Vilonia Academy of Technology, a District Conversion Public Charter School in the Vilonia School District, requested a three-year renewal of its charter. The school serves students in grades 2-4 with an enrollment cap of 224 students.

Board members questioned the need for a charter to utilize technology.

School officials said the success of the students in the charter was spreading to other district students and teachers.

Ms. Gullett moved, seconded by Mr. Cooper, to renew the charter for a three-year period. It was stipulated the charter would be reviewed in one year with more specific information related to goals and student achievement. The motion carried unanimously.

### **Renewal of District Conversion Public Charter School: Vilonia Academy of Technology, Vilonia School District**

Vilonia Academy of Service and Technology, a district conversion public charter school in the Vilonia School District, requested a three-year renewal of its charter. The school serves students in grades 5-6 with an enrollment cap of 224 students.

School officials said the school had a service learning component connecting academic frameworks to the community.

Ms. Saviers moved, seconded by Ms. Newton approval of a three-year renewal of the charter. The motion carried unanimously.

### **Hearing on Waiver Request for Certified Teacher License – Larry Natt**

Larry Natt, an applicant for an initial teacher license requested a waiver of his felony theft by receiving in 1985 and his federal felony possession of a controlled substance in 1994.

Ms. Saviers moved, seconded by Ms. Gullett, approval of the waiver with the stipulation of probation for a period of two years and no other qualifying conviction or violation of code of ethics. The motion carried unanimously.

### **Consider Waiver of National Board for Professional Teaching Standards Repayment of State Funds for Gina Young**

Gina Young, a candidate for National Board Professional Teaching Standards, was unable to complete the certification process because of health or extenuating circumstances. The State Board was requested to waive the repayment of fees expended by the state.

Ms. Mahony moved, seconded by Ms. Newton, to waive the repayment of fees. The motion carried unanimously.

### **Consideration of Approval for Public Comment: Revisions to Arkansas Department of Education Rules Governing Public Charter Schools**

On December 12, 2012, the State Board gave final approval to new rules governing charter schools, to replace two existing rules. After continued discussions with interested parties, the Department proposed minor changes in the new rules to clarify the definition and use of the terms "application" and "net assets", to define "short-term line of credit" and require notice of such, and to adjust the application and hearing process for charter approval, amendment and



renewals. The State Board was requested to approve and release the proposed revisions for public comment.

Ms. Gullett moved, seconded by Ms. Newton, approval to release the rules for public comment. The motion carried unanimously.

### **Consideration for Approval for Public Comment: Arkansas Department of Education Rules Governing the Teacher Excellence and Support System**

Act 1209 of 2011, codified at Ark. Code Ann. 6-17-2801 et seq., amended Arkansas law to create the Teacher Excellence and Support System. Ark. Code Ann. 6-17-2804 requires the State Board of Education to promulgate rules concerning the Teacher Excellence and Support System. The State Board was requested to approve the proposed rules for public comment.

Ms. Saviers moved, seconded by Ms. Newton, approval to release the rules for public comment. The motion carried unanimously.

### **Consideration for Final Approval: Revisions to Arkansas Department of Education Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of Those Funds**

These rules govern the distribution of categorical funds to local school districts, including Alternative Learning Environment (ALE), National School Lunch Act (NSLA), English Language Learner (ELL) and Professional Development (PD) funding. The rules are being revised to implement changes made by Acts 879, 993, 1118, and 1220 of 2011. The State Board released the proposed revisions for public comment December 12, 2011, and a public hearing was held January 12, 2012. Numerous minor changes were made in response to the written and oral comments received. The State Board was requested to give final approval to the proposed rule revisions.

Mr. Ledbetter moved, seconded by Ms. Gullett, final approval. The motion carried unanimously.

### **Consideration for Final Approval: Revisions to Arkansas Department of Education Rules Governing Supplemental Education Service Providers**

Act 902 of 2011 instituted new reporting requirements for approved supplemental education service (SES) providers and directed ADE to adopt rules implementing the Act. The State Board approved these revisions for public comment October 10, 2011, and a public hearing was held October 25, 2011. Minor changes were made in response to written comments received. The State Board was requested to give final approval to these proposed rule revisions.

Ms. Mahony moved, seconded by Mr. Ledbetter, final approval. The motion carried unanimously.

### **Adjournment**

The meeting adjourned at 2:44 p.m.

*These minutes were recorded by Phyllis Stewart.*

**NEWLY EMPLOYED FOR THE PERIOD OF March 17, 2012– April 20, 2012**

Bridget Wilkins – Administrative Specialist III, Grade C112, Division of Fiscal and Administrative Services, Financial Accountability and Reporting, effective 03/19/12.

**PROMOTIONS/LATERAL TRANSFERS FOR THE PERIOD OF March 17, 2012– April 20, 2012**

\*Arijit Sarkar – from Information Systems Coordinator, Grade C124, Division of Research and Technology, Data Reporting and Systems, to ADE Coordinator of Special Projects, Grade N908, Division of Research and Technology, Data Reporting and Systems, effective 04/16/12. Promotion

**SEPARATIONS FOR THE PERIOD OF March 17, 2012– April 20, 2012**

\*Marilyn Ellis – Student Applications Specialist, Grade C116, Division of Fiscal and Administrative Services, Arkansas Public School Computer Network (APSCN), effective 03/28/12. 0 Years, 1 month, 7 days. 01

Cynthia Hogue – Public School Program Advisor, Grade C122, Division of Learning Services, Federal Programs, effective 04/19/12. 3 Years, 8 months, 15 days. 01

Vernon Poole – ADE Area Project Manager, Grade C123, Division of Public School Academic Facilities and Transportation (DPSAFT), effective 03/30/12. 0 Years, 8 months, 25 days. 01

Kristin Weber – Administrative Specialist III, Grade C112, Division of Fiscal and Administrative Services, Financial Accountability and Reporting, effective 03/15/12. 0 Years, 5 months, 12 days. 01

\*Minority

**AASIS Codes:**

01- Voluntary Termination

Waivers for Teachers Teaching Out of Area for More than 30 Days  
May 2012 State Board Agenda

LEA	District	# Waivers Requested	Teacher	License Areas	ALP		Out of Area	Yrs Granted/ Denied	
					Code			ALP	
	Academics Plus Charter School	2	Rihani, Regina	Middle Childhood Education	230		Sp Education Instructional Specialist 4-12	10-11, 11-12	Granted
			Rihani, Regina	Middle Childhood Education	231		Sp Ed Ech Inst Specialist P-4	10-11, 11-12	Granted
3001	Bismarck School District	1	Newsom, Shana	ECE P-4	231		Sp Ed Ech Inst Specialist P-4	11-12	Granted
4702	Blytheville School District	2	Ellis, Karen	ECE P-4	295		Library Media Science P-8	11-12	Granted
			Ellis, Karen	ECE P-4	296		Library Media Science 7-12	11-12	Granted
4801	Brinkley School District	1	Gehring, Elizabeth	English 5-8/ Social Studies 7-12	166		English/ Language/ Arts 7-12	11-12	Granted
4304	Cabot School District	2	Castillo, Candice	Drama	307		English As A Second Language P-8	11-12	Granted
			Castillo, Candice	Drama	308		English As A Second Language 7-12	11-12	Granted
4802	Clarendon School District	1	Martin, Hannah	Family & Consumer Science	411		Career Orientation Endorsement 7-12	11-12	Granted
0402	Decatur School District	2	Kinder, Jennifer	ECE P-4, MS Social Studies	307		English As A Second Language P-8	11-12	Granted
			Kinder, Jennifer	ECE P-4, MS Social Studies	308		English As A Second Language 7-12	11-12	Granted
2002	Fordyce School District	1	Brown, Britni	ECE P-4	107		Grade 5/6 Endorsement (P-4)	10-11, 11-12	Granted
	Friendship Community Care	1	Watts, Kelsey	ECE P-4	231		Sp Ed Ech Inst Specialist P-4	11-12	granted
6602	Greenwood School District	1	Newhart, Kim	Middle Level Education	299		Guidance & Counseling P-8	11-12	Granted
5602	Harrisburg School District	1	Carpino, Chastan	Health/PE K-12	230		Sp Education Instructional Specialist 4-12	10-11, 11-12	Granted

Waivers for Teachers Teaching Out of Area for More than 30 Days  
May 2012 State Board Agenda

1202	Heber Springs School District	2	Vowels, Susan	ECE P-4		203	Vocal Music P-8	10-11, 11-12	Granted
			Vowels, Susan	ECE P-4		205	Instrumental Music P-8	10-11, 11-12	Granted
4401	Huntsville School District	1	Reynolds, Sheila	FACS, Business Ed		410	Career Academy Endorsement 7-12	11-12	Granted
2606	Lakeside School District	1	Simmons, Amy	Science, 5th/6th Science Endorsement		106	Grade 5/6 Endorsement	10-11, 11-12	Granted
4301	Lonoke School District	1	Sebourn, Debra	French, Social Studies, English		114	Speech Endorsement 7-12	11-12	Granted
1402	Magnolia School District	1	Foster, Charlotte	ECE P-4		002	English/Language/Social Studies 4-8	10-11, 11-12	Granted
4712	Manila School District	1	Massey, Alice	Elementary 1-6		002	English/Language/Social Studies 4-8	11-12	Granted
2305	Mayflower School District	1	Green, Jennifer	ECE P-4		299	Guidance & Counseling P-8	11-12	Granted
1611	Nettleton School District	2	King, Bradley	MS Math/Science		209	Algebra I Endorsement 8	09-10, 10-11, 11-12	Granted
			King, Bradley	MS Math/Science		200	Mathematics 7-12	11-12	Granted
0407	Pea Ridge School District	1	Carney, Candice	ECE P-4		107	Grade 5/6 Endorsement (P-4)	11-12	Granted
1613	Riverside School District	3	Jordan, Melody	ECE P-4		299	Guidance & Counseling P-8	11-12	Granted
			Jordan, Melody	ECE P-4		300	Guidance & Counseling 7-12	11-12	Granted
			Sanders, Melissa	ECE P-4		107	Grade 5/6 Endorsement (P-4)	10-11, 11-12	Granted

Waivers for Teachers Teaching Out of Area for More than 30 Days  
May 2012 State Board Agenda

0405	Rogers School District	4	Conover, Melinda	ECE P-4	107	Grade 5/6 Endorsement (P-4)	11-12	Granted
			Kerkhove, Stephanie	NO LICENSE	236	Physical Education, Wellness & Leisure 7-12	11-12	Denied
			Morgan, Brenda	English 7-12, MS Science, FACS, ESL,	169	Physical /Earth Science 7-12	09-10, 10-11, 11-12	Granted
			Valdez, Rosalia	English (Provisional)	114	Speech Endorsement 7-12	11-12	Denied
	Sammie Gail Sanders Children's Learning Center	1	Sessions, Donna	Elem 1-6, MS Social Studies	231	Sp Ed Ech Inst Specialist P-4	11-12	Granted
5504	South Pike County School District	1	Campbell, Renee	English/Language Arts	169	Physical /Earth Science 7-12	10-11, 11-12	Granted
3509	Watson Chapel School District	1	Edwards, Jasmetria	ECE P-4	231	Sp Ed Ech Inst Specialist P-4	11-12	Granted
1905	Wynne School District	1	Aynes, Derrek	PE P-8, PE 7-12	168	Science/Mathematics 4-8	11-12	Granted
<b>Total # Districts Requesting</b>		<b>37</b>	<b>Total # Waivers Requested this Month</b>					
<b>26</b>	<b>Waivers</b>				<b>Total # Waivers Granted</b>		<b>35</b>	
					<b>Total # Waivers Denied</b>		<b>2</b>	
					<b>Total # Waivers This Month</b>		<b>37</b>	

Substitute Waivers Requested  
May 2012 State Board Agenda

LEA	District	# Waivers Requested	Substitute Name	Subject	Teacher of Record	Granted/ Denied
7301	Bald Knob School District	1	Miller, Alicia	Elementary Art	Jones, Lisa	Granted
5502	Centerpoint School District	1	Harper, Mary Grace	Special Education	Mounts, Michelle	Granted
0402	Decatur School District	1	Curran, Misty Dawn	Physical/Earth Science	Taylor, Tiffany	Granted
4302	England School District	1	Williams, Brandie	Elementary Principal	Scalf, Ray	Granted
7203	Fayetteville School District	1	Johnson, Sara	Kindergarten	Smith, Rachelle	Denied
2602	Fountain Lake School District	1	Robertson, Danton	Special Education	Davis, Cathy	Granted
5102	Jasper School District	1	McGlumphry-Becker, Chrystal	Art	Koch, Raymond	Granted
6001	Little Rock School District	10	Barnes, Blenda	Life Science	Johnson, Ivria	Granted
			Enderlin, Mary	First Grade	Henthorne, Melinda	Granted
			Fullerton, Nechi	Library Media	Thompson, Carol	Granted
			Harris, Sonja	Special Education	Conzel, Marsha	Granted
			Ishmael, Jennifer	Fifth Grade	Harris, Andrea	Granted
			Ledbetter, Virginia	German	Smith, Alicia	Granted
			McDaniel, Casey	Elementary P.E.	McDaniel, Casey	Granted
			McGarry, Phillip	Gifted and Talented	Jenson, Linda	Granted
			Spratlin, Suzannah	Kindergarten	Spratlin, Suzannah	Granted
			Tidwell, Chassie	Mathematics	Brown, Karyn	Granted
3004	Malvern School District	2	LaVelle, Candice	English 9-12	Carroll, Rosanna	Granted
			Locke, Jessica Mya	Art 7-8	Gray, Jackie	Granted
	Methodist Family Health	1	Barnes, JoAnn	Math and Science 6-12	Adams, Louis	Granted
0406	Siloam Springs School District	1	Becan, Carol	Third Grade	Alfaro, Jillian	Granted
7008	Smackover School District	1	Butler, Malinda	Early Childhood P-4	Scoggins, Mary Ann	Granted
0104	Stuttgart School District	2	Earney, Sherry	Language Arts 9th, Drama	Gower, Kim	Granted
			Williams, Joseph	Language Arts 7/8	Boothe, Holly	Granted
5605	Trumann School District	1	Beaumont, Kevin	High School Counselor	Kirksey, Charles	Granted
<b>Total # Districts Requesting Substitute Waivers This Month</b>		<b>25</b>	<b>Total # Substitute Waivers Requested this Month</b>		<b>Total Waivers Granted</b>	
<b>14</b>					<b>24</b>	
					<b>Total Waivers Denied</b>	
					<b>1</b>	
					<b>Total Waivers Requested</b>	
					<b>25</b>	



# Special Report

Legislative Joint Auditing Committee  
January 14, 2011

## Athletic Expenditures

Selected Arkansas Public School Districts  
For the Year Ended June 30, 2010



ARKANSAS DIVISION OF LEGISLATIVE AUDIT  
172 State Capitol, Little Rock, AR 72201  
Phone: 501-683-8600 Fax: 501-683-8605  
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Report ID: PSSR04611 Report Date: January 12, 2011



**ARKANSAS**  
**LEGISLATIVE JOINT AUDITING COMMITTEE**  
**DIVISION OF LEGISLATIVE AUDIT**

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**Sen. David Wyatt**

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**Rep. Toni Bradford**

House Co-Vice Chair

**Roger A. Norman, JD, CPA, CFE**

Legislative Auditor

## INTRODUCTION

This report is issued to fulfill our responsibilities under Ark. Code Ann. §§ 6-20-2001—6-20-2104 which was enacted to enhance accountability for athletic expenditures by public schools. The Code requires the Division of Legislative Audit to conduct an annual review of the athletic expenditures reported to the Arkansas Department of Education (ADE) on a rotating basis so each public school district is evaluated at least once every five years. A summary of districts tested with athletic expenditure reporting errors exceeding 10% is provided in **Schedule 1, page 1-1**.

## OBJECTIVES

Ark. Code Ann. § 6-20-2003(a) requires the local school board of each school district to certify annually by September 15 to the State Board of Education the amount of the district's total expenditures for interschool athletic programs paid from state funds for the previous year. Our objectives in preparing this report were:

- *Determine the accuracy and completeness of athletic expenditures reported by public school districts in compliance with the rules and regulations of ADE; and*
- *Evaluate the consistency in calculating and reporting athletic expenditures from district to district.*

## SCOPE AND METHODOLOGY

This report encompasses the period July 1, 2009 through June 30, 2010 and includes findings and recommendations related to our review of athletic expenditures at 45 school districts selected for testing in the northeast region of the State and 27 school districts that had a review adjustment exceeding 10% during the 2008-2009 review. The rotation of districts selected for testing is identified in **Exhibit I on page v**.

To conduct the review, we first obtained a copy of the Athletic Expenditure Report for the 2010 school year issued by ADE based upon data reported by the school districts (provided at **Appendix A**). To test the accuracy and completeness of amounts reported, we independently extracted necessary data from the Arkansas Public School Computer Network (APSCN). Using APSCN accounting codes, we reclassified certain expenditures to provide consistency with the expenditure classifications listed in Arkansas Code (see **Schedule 2 and Schedule 3, Column B**). We also reviewed ADE rules and regulations related to calculating and reporting athletic expenditures.

In testing the districts' allocation of expenditures to athletics, we relied on the methods outlined in three memos issued by ADE:

- **Memo Number COM-06-103** issued June 23, 2006 - Includes instructions on allocating property insurance, utilities, student transportation, and all other maintenance expenditures (**Appendix C**).

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***We reclassified certain expenditures to provide consistency with the expenditure classifications listed in Arkansas Code.***

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- **Memo Number COM-07-096** issued March 28, 2007 – Clarifies the question of spirit teams and other financial coding matters relating to athletic expenditures and includes an example of how to allocate the salaries and benefits of coaches (**Appendix D**).
- **Memo Number COM-08-156** issued June 6, 2008 – Requires all expenditures relating to athletics to be coded to program code 115 and outlines allocation methods for transportation, property insurance, utilities, maintenance, facilities construction/renovation, and salaries and benefits for coaches. These allocation methods, which were “recommended” for the 2007-2008 school year, were mandatory beginning with the 2008-2009 school year (**Appendix E**).

As a final step, we prepared a draft report and forwarded each school district the section of the report related to their individual district in order to provide a final opportunity for the districts to communicate any concerns related to information presented for their district. Any adjustments necessary to provide accuracy and consistency were made before the report was finalized.

The methodology used in conducting this review was developed uniquely to address our stated objectives and, therefore, this review was more limited in scope than an audit conducted in accordance with *Government Auditing Standards*.

## **CONCLUSIONS**

The conclusions discussed below are separated into two categories - districts initially reviewed in 2009-2010 school year and districts that were revisited for the 2009-2010 school year due to a review adjustment exceeding 10% noted in 2008-2009.

### **Districts Initially Reviewed for the 2009-2010 School Year**

The review of athletic expenditures for the year ended June 30, 2010 was limited to 45 school districts with total reported athletic related expenditures of \$20.5 million or 13.1% of the \$156.0 million reported to ADE by all of Arkansas’s public school districts. **Exhibit II on page v** illustrates total athletic expenditures reported each year to ADE by all Arkansas public school districts from July 1, 2006 through June 30, 2010. Results from our review of fiscal year 2010 athletic expenditures are summarized below:

- Total athletic expenditures reported to ADE **before review adjustments** for the 45 school districts tested were \$20.5 million.
- Total athletic expenditures **after review adjustments** were \$20.8 million. Athletic expenditures were underreported a total \$920,414 at 18 districts and over reported \$628,029 at 21 other districts resulting in a total net adjustment of \$292,385 (1.4%).
- Expenditures for 15 of 45 districts reviewed were adjusted in excess of 10% as a result of our review. The total amount of

---

***Expenditures  
for 15 of 45  
districts  
reviewed were  
adjusted in  
excess of 10%  
as a result of  
our review.***

---

adjustments for these districts ranged from \$9,443 at the Sloan-Hendrix School District to \$292,591 at the Mountain Home School District and a range of 11.7% at the Midland School District to 178.6% at the Armored School District.

Review adjustments were primarily made in the following expenditure categories:

- **Allocation of Salaries and Benefits** - We noted 11 of 45 districts initially tested in 2009-2010 improperly allocated coaches' salaries between athletics and instruction expenditures. By rule, the allocation is based on the ratio of athletic to non-athletic class periods (e.g. 2 of 7) and 100% of any stipend or contract days paid exclusively for athletic duties.
- **Allocation of Maintenance** - We noted 15 of 45 districts initially tested in 2009-2010 improperly allocated athletic-related maintenance costs. By rule the allocation is based on the ratio of all expenditures charged to athletic certified salaries as compared to all certified salaries.

*We recommend the school districts allocate athletic expenditures in the manner prescribed by ADE rules. We also recommend ADE continue to provide training and assistance to the appropriate school district employees in the calculating and recording of the salaries and benefits of coaches and athletic-related construction.*

**Management Response:**

*ADE agrees with the recommendation and will continue to provide training and assistance to the appropriate school district employees in the calculating and recording of the salaries and benefits of coaches and athletic-related construction. ADE will emphasize the required allocation methods in the annual Tier 1 training provided superintendents and business managers and APSCN Financial Field Support personnel will continue to provide technical assistance to school districts that are failing to apply the correct allocation methods. In addition, ADE will issue a Commissioner's Memo that communicates the results of the most recent Special Report on Athletic Expenditures.*

**Districts with Review Adjustments Exceeding 10%  
for the 2008-2009 School Year**

The review of athletic expenditures for the year ended June 30, 2010 also included the 27 school districts with reported review adjustments exceeding 10% of reported athletic expenditures in the 2008-2009 review. The 27 school districts revisited were:

1. Augusta
2. Barton-Lexa
3. Bearden
4. Brinkley
5. Cleveland County
6. Dermott
7. Dewitt
8. Earle
9. El Dorado



10. Forrest City
11. Hamburg
12. Hazen
13. Helena-West Helena
14. Hughes
15. Junction City
16. Lead Hill
17. Marion
18. Marvell
19. McCrory
20. Newport
21. North Little Rock
22. Palestine-Wheatley
23. Pulaski County Special
24. Smackover
25. Stephens
26. Woodlawn
27. Yellville-Summit

Results from our review are summarized below:

- Total athletic expenditures reported to ADE **before review adjustments** for the 27 school districts revisited were \$22.2 million.
- Total athletic expenditures **after review adjustments** were \$22.4 million. Athletic expenditures were underreported a total \$418,254 at 14 districts and over reported \$256,761 at 8 other districts resulting in a total net adjustment of \$161,493 (0.7%).
- Expenditures for 8 of the 27 districts revisited were adjusted in excess of 10% as a result of our review. The total amount of adjustments for these districts ranged from \$7,026 at the Stephens School District to \$101,407 at the Junction City School District and a range of 12.8% at the Junction City School District to 41.1% at the Hazen School District.
- The Helena-West Helena School District did not maintain adequate documentation, including the district's inability to provide teacher contracts for three employees, for the purpose of conducting a review of 2009-2010 athletic expenditures. Therefore, we disclaim an opinion as to the fairness of the athletic expenditures reported by the district to the Arkansas Department of Education.

Based on our site visits to individual school districts and discussions with ADE officials, we conclude the parties involved are making an effort to improve the accuracy and reliability of athletic expenditure reporting.

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***Expenditures  
for 8 of the 27  
districts  
revisited were  
adjusted in  
excess of 10%  
as a result of  
our review.***

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Exhibit I

School Districts Selected for Testing – By County  
July 1, 2009 through June 30, 2010

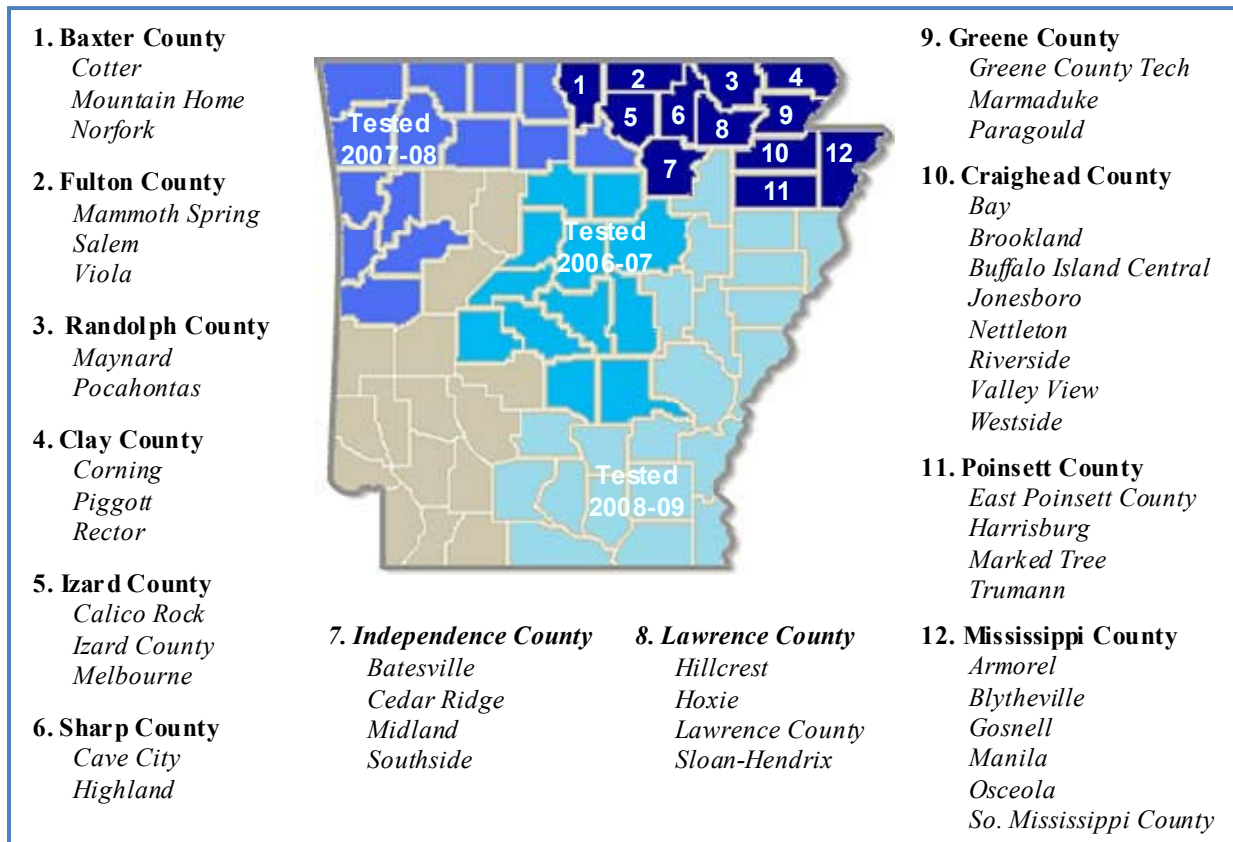
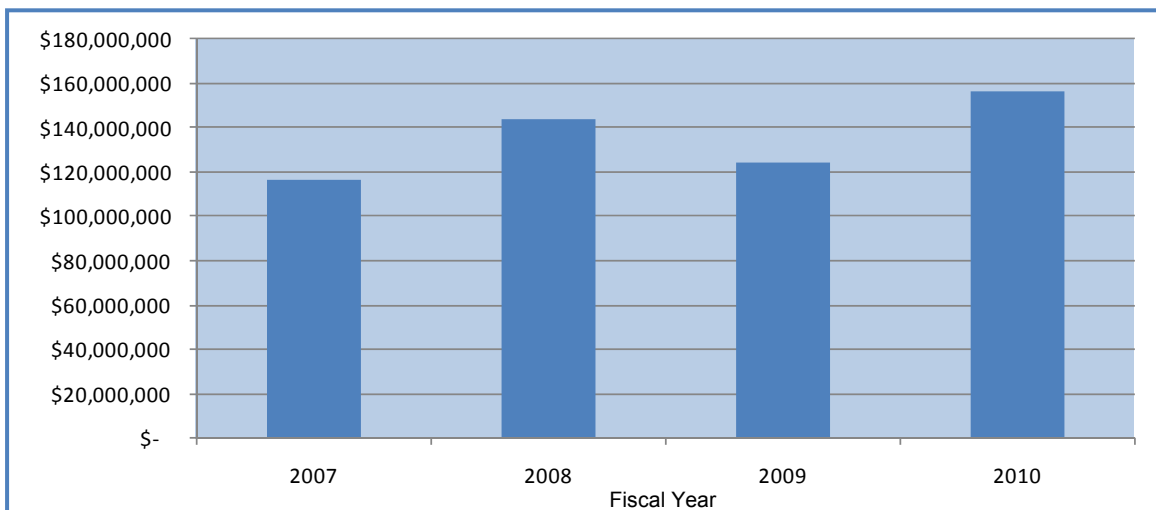


Exhibit II

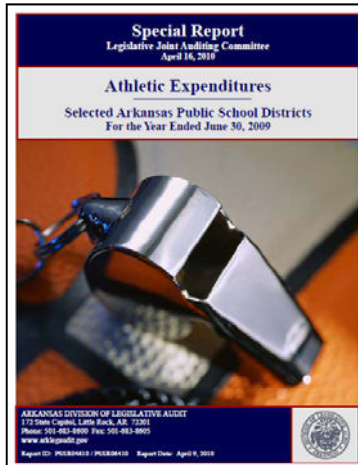
Athletic Expenditures Reported to ADE by All Arkansas Public School Districts  
July 1, 2006 through June 30, 2010



Source: Arkansas Department of Education (ADE)



The following athletic expenditure reports are available on the Division of Legislative Audit's website at [www.legaudit.gov](http://www.legaudit.gov)



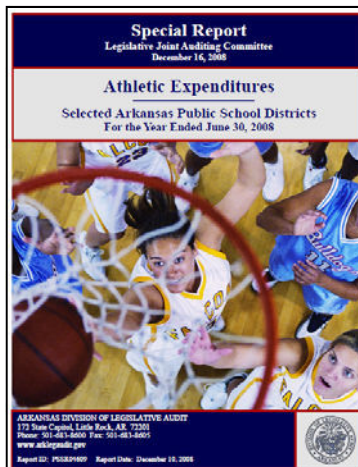
**Athletic Expenditures**  
**South and Southeast Arkansas**  
**July 1, 2008 through June 30, 2009**

*Report Date:*

**April 16, 2010**

*Report ID:*

**PSSR04610 / PSSR06410**



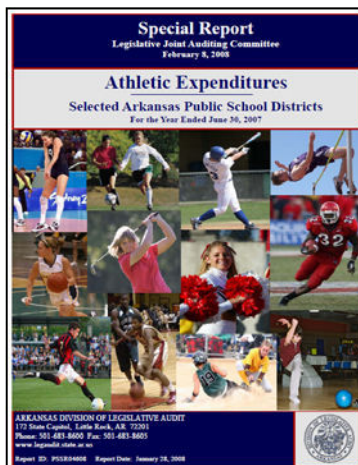
**Athletic Expenditures**  
**Northwest Arkansas**  
**July 1, 2007 through June 30, 2008**

*Report Date:*

**December 16, 2008**

*Report ID:*

**PSSR04609**



**Athletic Expenditures**  
**Central Arkansas**  
**July 1, 2006 through June 30, 2007**

*Report Date:*

**February 8, 2008**

*Report ID:*

**PSSR04608**

## **LIST OF SCHEDULES**

The schedules included in this report are briefly described below.

### **Schedule 1 – Summary of Results**

*Provides a list of school districts reviewed for the year ended June 30, 2010 with review adjustments exceeding 10% of reported athletic expenditures. Each of these districts will be revisited in conjunction with the 2010-2011 review of athletic expenditures.*

### **Schedule 2 – Schedule of Athletic Expenditures – 45 School Districts Selected for Review**

*Provides a compilation of athletic expenditures for the 45 school districts selected for initial review for the year ended June 30, 2010. Cost categories consist of salaries, benefits, purchased services, supplies and materials, property, other, maintenance, and travel. Column A includes the expenditure amounts as reported to ADE, column B includes amounts reclassified between expenditure categories for consistency with Ark. Code Ann. §§ 6-20-2001 – 6-20-2004, column C includes audit adjustments made as a result of our review procedures, and column D amounts are the total adjusted athletic expenditures. Additionally, the schedule presents related headcounts and full-time equivalent (FTE) positions, and a cost per FTE.*

### **Schedule 3 – Schedule of Athletic Expenditures – 27 School Districts Revisited**

*Provides a compilation of athletic expenditures for the 27 school districts revisited for the year ended June 30, 2010 because their review adjustment exceeded 10% of reported athletic expenditures during the 2008-2009 review. Cost categories consist of salaries, benefits, purchased services, supplies and materials, property, other, maintenance, and travel. Column A includes the expenditure amounts as reported to ADE, column B includes amounts reclassified between expenditure categories for consistency with Ark. Code Ann. §§ 6-20-2001 – 6-20-2004, column C includes audit adjustments made as a result of our review procedures, and column D amounts are the total adjusted athletic expenditures. Additionally, the schedule presents related headcounts and full-time equivalent (FTE) positions, and a cost per FTE.*

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## **LIST OF APPENDICES**

The appendices included in this report are briefly described below.

**Appendix A** - Arkansas Department of Education Athletic Expenditure Report for the year ended June 30, 2010.

**Appendix B** - Act 255 of 2007 - An act to revise accountability and review requirements concerning athletic expenditures by public school districts.

**Appendix C** - Arkansas Department of Education Memo Number COM-06-103 concerning expenditure allocation for athletic expenditures.

**Appendix D** - Arkansas Department of Education Memo Number COM-07-096 concerning financial coding and reporting of athletic expenditures.

**Appendix E** - Arkansas Department of Education Memo Number COM-08-156 concerning expenditure allocation and financial coding for athletic expenditures.



# ***Schedule 1***

## ***Summary of Results***

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***For the Year Ended June 30, 2010***



**Summary of Results**  
**School Districts with Athletic Expenditure Adjustments Exceeding Ten Percent**  
**July 1, 2009 through June 30, 2010**

Year Districts Initially Tested		Year Tested			
		2008-2009		2009-2010	
		Review Adjustments			
		Percent	Amount	Percent	Amount
2008-2009	Augusta	31.2%	\$38,732	14.6%	\$30,313
	Brinkley	42.5%	76,559	27.0%	55,282
	Dermott	20.7%	22,887	16.0%	20,250
	Hazen	47.5%	31,760	41.1%	32,669
	Helena - West Helena	11.8%	65,445	Note 2	Note 2
	Junction City	43.9%	59,648	12.8%	101,407
	Newport	43.0%	117,490	13.0%	67,896
	Stephens	16.1%	7,759	18.2%	7,026
2009-2010	Armored	Not Tested	Not Tested	178.6%	\$100,726
	Bay	Not Tested	Not Tested	17.6%	19,481
	Blytheville	Not Tested	Not Tested	25.1%	181,775
	Cedar Ridge	Not Tested	Not Tested	25.0%	45,315
	Harrisburg	Not Tested	Not Tested	18.3%	52,701
	Melbourne	Not Tested	Not Tested	26.8%	72,855
	Midland	Not Tested	Not Tested	11.7%	11,983
	Mountain Home	Not Tested	Not Tested	18.6%	292,591
	Norfolk	Not Tested	Not Tested	16.0%	10,531
	Osceola	Not Tested	Not Tested	23.4%	76,066
	Riverside	Not Tested	Not Tested	13.5%	16,960
	Sloan-Hendix	Not Tested	Not Tested	16.6%	9,443
	So. Mississippi County	Not Tested	Not Tested	71.0%	143,155
	Southside (Independence Co.)	Not Tested	Not Tested	13.4%	56,197
	Westside Consolidated	Not Tested	Not Tested	12.7%	45,729

**Note 1:** Districts with adjustments of 10% or more of reported athletic expenditures will be retested during the 2010-2011 review.

**Note 2:** The Helena-West Helena School District did not maintain adequate documentation, including the district's inability to provide teacher contracts for three employees, for the purpose of conducting a review of 2009-2010 athletic expenditures. Therefore, we disclaim an opinion as to the fairness of the athletic expenditures reported by the district to the Arkansas Department of Education.



# ***Schedule 2***

***Schedule of Athletic Expenditures -  
45 School Districts Selected for Review***

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***For the Year Ended June 30, 2010***





**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Armored (448)</b>				
Salaries	\$39,281		\$28,643	\$67,924
Benefits	11,372		8,292	19,664
Purchased services	1,240			1,240
Supplies & materials	3,604			3,604
Property				0
Other	905			905
Maintenance			14,927	14,927
Travel			48,863	48,863
Construction				0
Total Athletic Expenditures	\$56,402	\$0	\$100,726	\$157,128
Adjustment percentage (C / A)	178.6%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.0%	\$351	9	1.6	\$53,408
<b>Batesville (2,870)</b>				
Salaries	\$390,894	(\$16,421)		\$374,473
Benefits	96,374	(2,523)		93,851
Purchased services	60,059			60,059
Supplies & materials	91,125			91,125
Property	9,097			9,097
Other	4,164	18,944		23,108
Maintenance	85,450		\$39,530	124,980
Travel	15,617		35,003	50,620
Construction				0
Total Athletic Expenditures	\$752,778	\$0	\$74,533	\$827,311
Adjustment percentage (C / A)	9.9%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
3.7%	\$288	28	7.4	\$63,545

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Bay (533)</b>				
Salaries	\$45,583	(\$644)	\$10,991	\$55,930
Benefits	10,707	(139)	2,585	13,153
Purchased services	4,113			4,113
Supplies & materials	21,583			21,583
Property				0
Other	969	783		1,752
Maintenance	5,482		5,905	11,387
Travel	22,430			22,430
Construction				0
Total Athletic Expenditures	\$110,866	\$0	\$19,481	\$130,347
<i>Adjustment percentage (C / A)</i>	<i>17.6%</i>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
3.3%	\$245	11	1.4	\$51,172
<b>Blytheville (2,998)</b>				
Salaries	\$410,341		\$3,956	\$414,297
Benefits	99,256		957	100,212
Purchased services	43,254			43,254
Supplies & materials	95,473			95,473
Property	15,839			15,839
Other	3,788			3,788
Maintenance	31,614		115,843	147,457
Travel	24,607		61,019	85,626
Construction				0
Total Athletic Expenditures	\$724,172	\$0	\$181,775	\$905,947
<i>Adjustment percentage (C / A)</i>	<i>25.1%</i>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
3.9%	\$302	24	8.3	\$61,692

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review**  
**For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Brookland (1,574)</b>				
Salaries	\$208,252		\$9,580	\$217,832
Benefits	50,570		2,311	52,881
Purchased services	8,110			8,110
Supplies & materials	259			259
Property				0
Other	36,939			36,939
Maintenance	63,406		(26,646)	36,760
Travel	9,276			9,276
Construction <i>(Football stadium and softball field renovations)</i>	122,620			122,620
Total Athletic Expenditures	\$499,433	\$0	(\$14,755)	\$484,678
<i>Adjustment percentage (C / A)</i>			-3.0%	
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
3.6%	\$230	15	5.3	\$51,078
<b>Buffalo Island Central (807)</b>				
Salaries	\$87,377	(\$2,175)	\$2,000	\$87,202
Benefits	20,445	(471)	469	20,443
Purchased services	9,206			9,206
Supplies & materials	15,176			15,176
Property				0
Other	50	2,646		2,696
Maintenance	5,845		12,487	18,333
Travel	25,394			25,394
Construction				0
Total Athletic Expenditures	\$163,494	\$0	\$14,956	\$178,450
<i>Adjustment percentage (C / A)</i>			9.1%	
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
3.1%	\$221	6	1.8	\$59,146

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Calico Rock (408)</b>				
Salaries	\$38,815	(\$1,805)		\$37,010
Benefits	9,783	(212)		9,571
Purchased services				0
Supplies & materials				0
Property				0
Other	200	1,192		1,392
Maintenance	8,970			8,970
Travel	10,682	825	(\$4,886)	6,622
Construction				0
Total Athletic Expenditures	\$68,450	\$0	(\$4,886)	\$63,564
Adjustment percentage (C / A)	-7.1%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
2.2%	\$156	3	0.8	\$56,121
<b>Cave City (1,342)</b>				
Salaries	\$189,087	(\$825)	\$5,392	\$193,654
Benefits	45,849	(179)	1,308	46,978
Purchased services	5,726	20,527		26,253
Supplies & materials	46,862			46,862
Property	3,745			3,745
Other	4,398			4,398
Maintenance	57,478	1,004	(15,175)	43,307
Travel	30,860		17,578	48,438
Construction (Football stadium)	100,528	(20,527)		80,001
Total Athletic Expenditures	\$484,533	\$0	\$9,102	\$493,635
Adjustment percentage (C / A)	1.9%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.8%	\$308	14	4.5	\$53,003

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Cedar Ridge (832)</b>				
Salaries	\$98,317			\$98,317
Benefits	23,273	(\$136)		23,137
Purchased services	9,000			9,000
Supplies & materials				0
Property				0
Other		136		136
Maintenance	32,260		(\$4,685)	27,575
Travel	18,309			18,309
Construction (Football stadium renovations)			50,000	50,000
Total Athletic Expenditures	\$181,159	\$0	\$45,315	\$226,474
Adjustment percentage (C / A)	25.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
2.4%	\$212	7	2.3	\$52,577
<b>Corning (1,056)</b>				
Salaries	\$253,521	(\$2,065)	(\$44,248)	\$207,208
Benefits	60,131	(144)	(10,556)	49,431
Purchased services	22,732			22,732
Supplies & materials	20,325			20,325
Property	3,331			3,331
Other	713	809		1,522
Maintenance	29,441	1,400	12,621	43,462
Travel	21,940		3,030	24,970
Construction (Baseball field and gymnasium renovations)	12,619		10,995	23,614
Total Athletic Expenditures	\$424,753	\$0	(\$28,159)	\$396,595
Adjustment percentage (C / A)	-6.6%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
5.1%	\$353	12	4.3	\$59,684

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Cotter (651)</b>				
Salaries	\$61,854	(\$177)		\$61,677
Benefits	15,986	(48)		15,939
Purchased services				0
Supplies & materials				0
Property				0
Other		224		224
Maintenance	15,959		(\$2,099)	13,860
Travel	21,279			21,279
Construction				0
Total Athletic Expenditures	\$115,078	\$0	(\$2,099)	\$112,979
Adjustment percentage (C / A)	-1.8%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
2.5%	\$174	8	1.4	\$53,900
<b>East Poinsett County (743)</b>				
Salaries	\$89,237	(\$760)		\$88,477
Benefits	21,218	(158)		21,060
Purchased services	19,842			19,842
Supplies & materials	36,349			36,349
Property				0
Other	9,821	918		10,739
Maintenance	22,358		(\$3,252)	19,106
Travel	17,530			17,530
Construction				0
Total Athletic Expenditures	\$216,356	\$0	(\$3,252)	\$213,103
Adjustment percentage (C / A)	-1.5%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
3.8%	\$287	10	1.9	\$57,956

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review**  
**For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Gosnell (1,409)</b>				
Salaries	\$170,661			\$170,661
Benefits	39,403			39,403
Purchased services	22,034			22,034
Supplies & materials	97,572			97,572
Property				0
Other	3,299			3,299
Maintenance	60,710		(\$21,242)	39,468
Travel	27,050			27,050
Construction (High school gymnasium renovation)			3,098	3,098
Total Athletic Expenditures	\$420,729	\$0	(\$18,145)	\$402,584
Adjustment percentage (C / A)	-4.3%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.2%	\$284	15	3.2	\$65,035
<b>Greene County Tech (3,344)</b>				
Salaries	\$486,924	(\$26,354)		\$460,570
Benefits	117,492	(5,776)		111,716
Purchased services	37,586			37,586
Supplies & materials	98,372			98,372
Property	1,324			1,324
Other	7,486	32,130		39,616
Maintenance	98,651			98,651
Travel	102,540			102,540
Construction (Gymnasium)	830,646			830,646
Total Athletic Expenditures	\$1,781,022	\$0	\$0	\$1,781,022
Adjustment percentage (C / A)	0.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.2%	\$284	28	9.1	\$62,682



**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Harrisburg (1,124)</b>				
Salaries	\$91,244	(\$4,676)	\$65,782	\$152,350
Benefits	22,254	(1,027)	16,130	37,357
Purchased services	16,108			16,108
Supplies & materials	29,261			29,261
Property	29,149			29,149
Other	95	7,999		8,094
Maintenance	48,202	(2,296)	(9,775)	36,131
Travel	52,062		(19,435)	32,627
Construction				0
Total Athletic Expenditures	<b>\$288,374</b>	<b>\$0</b>	<b>\$52,701</b>	<b>\$341,075</b>
<i>Adjustment percentage (C / A)</i>	<b>18.3%</b>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
4.1%	\$303	10	3.4	\$55,961
<b>Highland (1,558)</b>				
Salaries	\$201,221	(\$975)	\$5,600	\$205,846
Benefits	48,810	(206)	1,359	49,963
Purchased services	1,271			1,271
Supplies & materials	29,192			29,192
Property				0
Other	435	1,181		1,616
Maintenance	43,470		(5,205)	38,265
Travel	37,490			37,490
Construction (Gymnasium)	2,570,768		20,783	2,591,551
Total Athletic Expenditures	<b>\$2,932,658</b>	<b>\$0</b>	<b>\$22,537</b>	<b>\$2,955,195</b>
<i>Adjustment percentage (C / A)</i>	<b>0.8%</b>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
3.6%	\$233	12	4.2	\$60,907

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Hillcrest (434)</b>				
Salaries	\$35,420			\$35,420
Benefits	8,532			8,532
Purchased services				0
Supplies & materials				0
Property				0
Other				0
Maintenance	9,740			9,740
Travel	22,504			22,504
Construction				0
Total Athletic Expenditures	\$76,197	\$0	\$0	\$76,197
Adjustment percentage (C / A)	0.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
2.4%	\$176	3	0.8	\$52,955
<b>Hoxie (995)</b>				
Salaries	\$205,961	(\$3,088)		\$202,873
Benefits	47,152	(669)		46,484
Purchased services	5,808			5,808
Supplies & materials	47,708			47,708
Property	1,157			1,157
Other	1,886	3,756		5,643
Maintenance	33,257		\$5,540	38,796
Travel	16,712			16,712
Construction				0
Total Athletic Expenditures	\$359,641	\$0	\$5,540	\$365,180
Adjustment percentage (C / A)	1.5%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
5.0%	\$367	14	5.2	\$48,015

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Izard County (517)</b>				
Salaries	\$44,140			\$44,140
Benefits	10,666			10,666
Purchased services	120			120
Supplies & materials	2,520	\$4,800		7,320
Property				0
Other				0
Maintenance	19,603	(4,800)	(\$4,179)	10,624
Travel	8,707		3,018	11,725
Construction				0
Total Athletic Expenditures	\$85,756	\$0	(\$1,161)	\$84,595
Adjustment percentage (C / A)	-1.4%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
2.1%	\$164	3	0.8	\$66,031
<b>Jonesboro (5,215)</b>				
Salaries	\$559,922	(\$16,954)		\$542,968
Benefits	135,981	(3,609)		132,371
Purchased services	41,665			41,665
Supplies & materials	100,223			100,223
Property	2,797			2,797
Other	2,702	20,563		23,265
Maintenance	163,766	(18,877)		144,889
Travel	62,115			62,115
Construction (Gymnasium renovations)	2,000	18,877		20,877
Total Athletic Expenditures	\$1,071,172	\$0	\$0	\$1,071,172
Adjustment percentage (C / A)	0.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
3.0%	\$201	43	11.6	\$58,420

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Lawrence County (1,056)</b>				
Salaries	\$210,971			\$210,971
Benefits	49,057			49,057
Purchased services	94			94
Supplies & materials	35,502			35,502
Property	26,404			26,404
Other				0
Maintenance	68,569		(\$32,100)	36,469
Travel	35,224			35,224
Construction				0
Total Athletic Expenditures	\$425,820	\$0	(\$32,100)	\$393,721
Adjustment percentage (C / A)	-7.5%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
5.2%	\$373	13	4.6	\$56,899
<b>Mammoth Spring (396)</b>				
Salaries	\$11,894		\$23,689	\$35,584
Benefits	2,567		5,113	7,681
Purchased services				0
Supplies & materials	54,330	(\$52,394)		1,937
Property				0
Other	350			350
Maintenance		36,467	(31,050)	5,417
Travel		15,926		15,926
Construction				0
Total Athletic Expenditures	\$69,142	\$0	(\$2,248)	\$66,895
Adjustment percentage (C / A)	-3.3%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
2.4%	\$169	5	0.8	\$54,081

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Manila (1,019)</b>				
Salaries	\$206,009	(\$2,940)		\$203,069
Benefits	48,318	(636)		47,682
Purchased services	14,479			14,479
Supplies & materials	31,908			31,908
Property				0
Other	1,900	7,356		9,256
Maintenance	41,165			41,165
Travel	29,728			29,728
Construction	3,780	(3,780)		0
Total Athletic Expenditures	<b>\$377,287</b>	<b>\$0</b>	<b>\$0</b>	<b>\$377,287</b>
<i>Adjustment percentage (C / A)</i>	<i>0.0%</i>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
5.3%	\$370	8	3.6	\$69,268
<b>Marked Tree (602)</b>				
Salaries	\$104,568	(\$1,102)	(\$12,937)	\$90,529
Benefits	24,822	(239)	(3,074)	21,510
Purchased services	1,501			1,501
Supplies & materials	6,414			6,414
Property				0
Other		1,341		1,341
Maintenance			14,339	14,339
Travel	13,468			13,468
Construction				0
Total Athletic Expenditures	<b>\$150,773</b>	<b>\$0</b>	<b>(\$1,671)</b>	<b>\$149,102</b>
<i>Adjustment percentage (C / A)</i>	<i>-1.1%</i>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
3.5%	\$248	8	2.1	\$52,848

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Marmaduke (724)</b>				
Salaries	\$99,882	(\$4,150)		\$95,732
Benefits	26,173	(898)		25,274
Purchased services	1,399			1,399
Supplies & materials	11,798			11,798
Property				0
Other	500	5,048		5,548
Maintenance	29,585		(\$12,516)	17,069
Travel	17,646			17,646
Construction				0
Total Athletic Expenditures	\$186,983	\$0	(\$12,516)	\$174,468
Adjustment percentage (C / A)	-6.7%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
3.6%	\$241	11	2.0	\$59,904
<b>Maynard (470)</b>				
Salaries	\$40,899			\$40,899
Benefits	9,918			9,918
Purchased services	2,035			2,035
Supplies & materials	5,574			5,574
Property				0
Other				0
Maintenance	7,164			7,164
Travel	12,017			12,017
Construction (Gymnasium renovations)	3,100			3,100
Total Athletic Expenditures	\$80,706	\$0	\$0	\$80,706
Adjustment percentage (C / A)	0.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
2.3%	\$165	3	0.9	\$59,784

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Melbourne (906)</b>				
Salaries	\$171,406			\$171,406
Benefits	40,516			40,516
Purchased services	6,500			6,500
Supplies & materials	16,400			16,400
Property				0
Other				0
Maintenance	12,418		\$23,278	35,695
Travel	25,002			25,002
Construction (Gymnasium and track)			49,577	49,577
Total Athletic Expenditures	<b>\$272,242</b>	<b>\$0</b>	<b>\$72,855</b>	<b>\$345,096</b>
Adjustment percentage (C / A)	<b>26.8%</b>			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.8%	\$326	9	3.2	\$66,019
<b>Midland (515)</b>				
Salaries	\$62,169		(\$9,989)	\$52,180
Benefits	15,048		(2,418)	12,630
Purchased services				0
Supplies & materials				0
Property				0
Other	500			500
Maintenance	9,013		2,927	11,940
Travel	15,383		(2,503)	12,880
Construction				0
Total Athletic Expenditures	<b>\$102,113</b>	<b>\$0</b>	<b>(\$11,983)</b>	<b>\$90,130</b>
Adjustment percentage (C / A)	<b>-11.7%</b>			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
2.4%	\$175	3	1.3	\$50,240

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Mountain Home (3,972)</b>				
Salaries	\$884,109	(\$9,804)	(\$195,386)	\$678,919
Benefits	243,107	(2,076)	(53,864)	187,166
Purchased services	49,418			49,418
Supplies & materials	77,446			77,446
Property	9,950			9,950
Other	3,250	52,788		56,038
Maintenance	171,739		(43,341)	128,398
Travel	131,155	(40,907)		90,248
Construction				0
Total Athletic Expenditures	<b>\$1,570,175</b>	<b>\$0</b>	<b>(\$292,591)</b>	<b>\$1,277,584</b>
<i>Adjustment percentage (C / A)</i>	<b>-18.6%</b>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
4.9%	\$322	42	14.0	\$61,996
<b>Nettleton (3,115)</b>				
Salaries	\$308,560	(\$11,572)		\$296,988
Benefits	73,875	(2,542)		71,334
Purchased services	26,553			26,553
Supplies & materials	69,054			69,054
Property				0
Other	4,226	14,114		18,340
Maintenance	82,782		(\$19,196)	63,586
Travel	116,396		(46,799)	69,597
Construction (Press box sound system)	4,809			4,809
Total Athletic Expenditures	<b>\$686,256</b>	<b>\$0</b>	<b>(\$65,995)</b>	<b>\$620,261</b>
<i>Adjustment percentage (C / A)</i>	<b>-9.6%</b>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
2.8%	\$198	26	6.1	\$60,183



**Schedule of Athletic Expenditures - 45 School Districts Selected for Review**  
**For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Norfolk (467)</b>				
Salaries	\$29,423	(\$2,072)	\$1,000	\$28,352
Benefits	7,050	(334)	246	6,961
Purchased services				0
Supplies & materials	320			320
Property				0
Other		2,406		2,406
Maintenance	5,817		(794)	5,023
Travel	23,233		(10,982)	12,250
Construction				0
Total Athletic Expenditures	\$65,843	\$0	(\$10,531)	\$55,312
Adjustment percentage (C / A)	-16.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
1.5%	\$118	8	0.9	\$38,805
<b>Osceola (1,475)</b>				
Salaries	\$141,219		\$3,863	\$145,082
Benefits	34,992		957	35,949
Purchased services				0
Supplies & materials				0
Property				0
Other				0
Maintenance	118,954		(80,886)	38,068
Travel	29,271			29,271
Construction				0
Total Athletic Expenditures	\$324,437	\$0	(\$76,066)	\$248,371
Adjustment percentage (C / A)	-23.4%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
2.2%	\$168	17	3.0	\$61,159

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Paragould (2,829)</b>				
Salaries	\$512,988	(\$6,263)		\$506,725
Benefits	123,699	(1,392)		122,306
Purchased services	10,797			10,797
Supplies & materials	71,214			71,214
Property	3,040			3,040
Other	27,959	7,656		35,615
Maintenance	80,034		\$35,919	115,954
Travel	71,149			71,149
Construction (Gymnasium renovation)	180,059			180,059
Total Athletic Expenditures	\$1,080,939	\$0	\$35,919	\$1,116,858
Adjustment percentage (C / A)	3.3%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.6%	\$331	30	9.7	\$64,983
<b>Piggott (983)</b>				
Salaries	\$173,015			\$173,015
Benefits	43,401			43,401
Purchased services	11,313			11,313
Supplies & materials	30,333			30,333
Property				0
Other	1,907			1,907
Maintenance	39,332			39,332
Travel	33,350		(\$4,696)	28,653
Construction (Football stadium renovation)			3,014	3,014
Total Athletic Expenditures	\$332,651	\$0	(\$1,682)	\$330,968
Adjustment percentage (C / A)	-0.5%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
5.1%	\$334	11	3.7	\$59,292

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Pocahontas (1,831)</b>				
Salaries	\$316,200			\$316,200
Benefits	75,922			75,922
Purchased services	34,732			34,732
Supplies & materials	33,128			33,128
Property				0
Other	2,608			2,608
Maintenance	59,826		(\$10,004)	49,822
Travel	72,341		(7,745)	64,596
Construction (Track renovation)	12,915			12,915
Total Athletic Expenditures	\$607,672	\$0	(\$17,749)	\$589,923
Adjustment percentage (C / A)	-2.9%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.9%	\$315	18	5.8	\$68,077
<b>Rector (602)</b>				
Salaries	\$90,515	(\$540)	(\$11,391)	\$78,583
Benefits	23,979	(118)	(3,021)	20,840
Purchased services	2,303			2,303
Supplies & materials				0
Property				0
Other		658		658
Maintenance	15,610			15,610
Travel			6,626	6,626
Construction				0
Total Athletic Expenditures	\$132,406	\$0	(\$7,786)	\$124,620
Adjustment percentage (C / A)	-5.9%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
2.9%	\$207	6	1.8	\$55,856

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Riverside (804)</b>				
Salaries	\$64,614	(\$825)		\$63,789
Benefits	15,788	(175)		15,613
Purchased services	3,390			3,390
Supplies & materials	2,999			2,999
Property				0
Other	5,000	1,000		6,000
Maintenance	13,997		(\$2,046)	11,951
Travel	19,944			19,944
Construction (Gymnasium)			19,006	19,006
Total Athletic Expenditures	\$125,731	\$0	\$16,960	\$142,691
Adjustment percentage (C / A)	13.5%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
2.2%	\$154	7	1.4	\$56,716
<b>Salem (737)</b>				
Salaries	\$158,442	(\$520)		\$157,922
Benefits	38,142	(109)		38,033
Purchased services	2,418			2,418
Supplies & materials	23,407			23,407
Property				0
Other		629		629
Maintenance	32,103		(\$5,292)	26,811
Travel	19,213			19,213
Construction (Softball field renovations)	22,929			22,929
Total Athletic Expenditures	\$296,655	\$0	(\$5,292)	\$291,363
Adjustment percentage (C / A)	-1.8%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
5.5%	\$364	11	3.3	\$59,742

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Sloan-Hendrix (507)</b>				
Salaries	\$23,903		\$8,850	\$32,753
Benefits	5,292		1,959	7,251
Purchased services	2,819			2,819
Supplies & materials	914			914
Property				0
Other	10			10
Maintenance	7,070		(1,366)	5,704
Travel	16,870			16,870
Construction				0
Total Athletic Expenditures	\$56,878	\$0	\$9,443	\$66,321
Adjustment percentage (C / A)	16.6%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
1.8%	\$131	4	0.6	\$67,803
<b>South Mississippi County (1,272)</b>				
Salaries	\$67,134	(\$2,515)	\$60,338	\$124,958
Benefits	16,475	(545)	14,875	30,804
Purchased services	12,839			12,839
Supplies & materials	57,416			57,416
Property				0
Other		3,060		3,060
Maintenance	31,456		5,714	37,170
Travel	16,344		62,228	78,571
Construction				0
Total Athletic Expenditures	\$201,664	\$0	\$143,155	\$344,818
Adjustment percentage (C / A)	71.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
3.7%	\$271	14	2.7	\$58,778

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Southside (1,508) - Independence County</b>				
Salaries	\$280,109	(\$2,725)		\$277,384
Benefits	71,354	(173)		71,181
Purchased services	20,286			20,286
Supplies & materials	11,463			11,463
Property	1,995			1,995
Other	2,580	736		3,316
Maintenance	2,430		\$49,769	52,199
Travel	28,960	2,162	6,428	37,550
Construction				0
Total Athletic Expenditures	\$419,178	\$0	\$56,197	\$475,375
Adjustment percentage (C / A)	13.4%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.5%	\$315	20	6.8	\$50,960
<b>Trumann (1,574)</b>				
Salaries	\$220,419	(\$7,185)	\$2,316	\$215,550
Benefits	52,483	(1,398)	555	51,640
Purchased services	44,674			44,674
Supplies & materials	36,386			36,386
Property	4,104			4,104
Other	2,990	5,826		8,816
Maintenance	54,673	1,066	(6,332)	49,407
Travel	36,645	1,691		38,337
Construction (High school gymnasium)	5		16,951	16,956
Total Athletic Expenditures	\$452,380	\$0	\$13,490	\$465,869
Adjustment percentage (C / A)	3.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.1%	\$285	16	4.8	\$55,664

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Valley View (2,279)</b>				
Salaries	\$282,540	(\$1,208)	\$25,311	\$306,643
Benefits	68,979	(265)	6,163	74,876
Purchased services	12,749	4,400		17,149
Supplies & materials	29,322			29,322
Property				0
Other		1,473		1,473
Maintenance	109,520		(48,835)	60,685
Travel	38,741			38,741
Construction (Gymnasium)	640,621	(4,400)		636,221
Total Athletic Expenditures	\$1,182,471	\$0	(\$17,362)	\$1,165,110
Adjustment percentage (C / A)	-1.5%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
3.5%	\$232	22	6.3	\$60,463
<b>Viola (415)</b>				
Salaries	\$50,954			\$50,954
Benefits	10,954			10,954
Purchased services	109			109
Supplies & materials	1,055			1,055
Property				0
Other				0
Maintenance	10,369			10,369
Travel	29,720			29,720
Construction				0
Total Athletic Expenditures	\$103,160	\$0	\$0	\$103,160
Adjustment percentage (C / A)	0.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
3.7%	\$249	3	0.9	\$65,860

**Schedule of Athletic Expenditures - 45 School Districts Selected for Review  
For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Westside Consolidated (1,598) - Craighead County</b>				
Salaries	\$208,095	(\$464)	\$750	\$208,381
Benefits	49,660	(101)	179	49,739
Purchased services	48,782			48,782
Supplies & materials	19,111			19,111
Property				0
Other	449	565		1,014
Maintenance	19,110		25,765	44,875
Travel	15,998		19,036	35,034
Construction				0
Total Athletic Expenditures	\$361,206	\$0	\$45,729	\$406,935
<i>Adjustment percentage (C / A)</i>	<i>12.7%</i>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
3.8%	\$255	11	4.5	\$57,106

**Note:** Amounts may not total due to rounding.

Endnote 1: School year 2009-2010 3rd quarter average daily membership (ADM) obtained from the Arkansas Department of Education (ADE).

Endnote 2: Reclassifications to provide consistency with expenditure categories included in Act 255 of 2007.

Endnote 3: Salary and Operating Fund expenditure information used to calculate percentage was obtained from ADE. Expenditure amounts are net of transfers to other Funds.

Endnote 4: Full-time equivalent position (FTE) is based on ratio of athletic salary to total certified or classified salary for each staff member included in athletic headcount.

Endnote 5: Total Salaries and Benefits per athletic staff FTE.





# ***Schedule 3***

***Schedule of Athletic Expenditures -  
27 School Districts Revisited due to  
Review Adjustment Exceeding 10% in  
Fiscal Year 2009 Review***

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***For the Year Ended June 30, 2010***



**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Augusta (490)</b>				
Salaries	\$120,536	(\$2,152)		\$118,385
Benefits	29,300	(453)		28,848
Purchased services	17,841			17,841
Supplies & materials	11,934			11,934
Property	4,307			4,307
Other	885	2,604		3,489
Maintenance	10,279		\$30,313	40,593
Travel	12,800			12,800
Construction				0
Total Athletic Expenditures	\$207,883	\$0	\$30,313	\$238,196
Adjustment percentage (C / A)	14.6%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
5.4%	\$486	8	3.4	\$43,177
<b>Barton-Lexa (751)</b>				
Salaries	\$130,301	(\$5,346)		\$124,955
Benefits	30,977	(2,297)		28,680
Purchased services	25,784			25,784
Supplies & materials	259			259
Property				0
Other		7,643		7,643
Maintenance	25,947			25,947
Travel	20,357			20,357
Construction				0
Total Athletic Expenditures	\$233,624	\$0	\$0	\$233,624
Adjustment percentage (C / A)	0.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.1%	\$311	10	2.2	\$68,587

**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Bearden (579)</b>				
Salaries	\$113,692	(\$2,019)		\$111,673
Benefits	27,509	(429)		27,080
Purchased services				0
Supplies & materials	3,669			3,669
Property	7,500			7,500
Other		2,447		2,447
Maintenance	10,674		\$16,937	27,611
Travel	16,052		(2,394)	13,659
Construction				0
Total Athletic Expenditures	\$179,096	\$0	\$14,543	\$193,640
Adjustment percentage (C / A)	8.1%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.9%	\$334	10	2.7	\$51,390
<b>Brinkley (688)</b>				
Salaries	\$71,355	(\$3,345)	\$46,327	\$114,337
Benefits	16,759	(724)	10,922	26,957
Purchased services	15,380			15,380
Supplies & materials	49,124			49,124
Property				0
Other	1,399	4,069		5,469
Maintenance	19,173		(1,967)	17,206
Travel	31,385			31,385
Construction				0
Total Athletic Expenditures	\$204,575	\$0	\$55,282	\$259,858
Adjustment percentage (C / A)	27.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.2%	\$378	7	2.2	\$63,360

**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Cleveland County (894)</b>				
Salaries	\$166,087		(\$5,342)	\$160,745
Benefits	40,209		(1,214)	38,995
Purchased services				0
Supplies & materials				0
Property				0
Other				0
Maintenance	20,793		13,604	34,397
Travel	26,045			26,045
Construction <i>(Softball field and press box)</i>	74,217			74,217
Total Athletic Expenditures	\$327,350	\$0	\$7,048	\$334,398
<i>Adjustment percentage (C / A)</i>	<i>2.2%</i>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
4.3%	\$291	7	3.8	\$52,151
<b>Dermott (438)</b>				
Salaries	\$38,335	(\$5,040)	\$16,343	\$49,638
Benefits	9,030	(1,070)	3,907	11,868
Purchased services	17,108			17,108
Supplies & materials	27,059			27,059
Property				0
Other	920	6,110		7,030
Maintenance	7,035			7,035
Travel	27,302			27,302
Construction				0
Total Athletic Expenditures	\$126,790	\$0	\$20,250	\$147,040
<i>Adjustment percentage (C / A)</i>	<i>16.0%</i>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
2.9%	\$336	4	1.2	\$51,255

**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Dewitt (1,359)</b>				
Salaries	\$242,762	(\$1,261)		\$241,501
Benefits	56,090	(503)		55,587
Purchased services	11,483			11,483
Supplies & materials	36,044			36,044
Property				0
Other	6,309	1,277		7,586
Maintenance	46,649	487	(\$7,152)	39,984
Travel	47,005			47,005
Construction				0
Total Athletic Expenditures	\$446,341	\$0	(\$7,152)	\$439,189
Adjustment percentage (C / A)	-1.6%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.1%	\$323	12	4.3	\$69,090
<b>Earle (755)</b>				
Salaries	\$54,212	(\$1,380)		\$52,832
Benefits	12,726	(292)		12,434
Purchased services	54,150			54,150
Supplies & materials	100,209			100,209
Property	2,629			2,629
Other	15,793	1,672		17,465
Maintenance	31,450		(\$10,117)	21,333
Travel	190		16,485	16,675
Construction				0
Total Athletic Expenditures	\$271,357	\$0	\$6,368	\$277,725
Adjustment percentage (C / A)	2.3%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
3.8%	\$368	10	0.9	\$71,720

**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>El Dorado (4,580)</b>				
Salaries	\$643,155	(\$142)	(\$63,095)	\$579,918
Benefits	156,131		(15,320)	140,811
Purchased services	62,739			62,739
Supplies & materials	49,391			49,391
Property				0
Other	3,773			3,773
Maintenance	118,890			118,890
Travel	90,359	142		90,501
Construction (Basketball arena)	2,997,825			2,997,825
Total Athletic Expenditures	\$4,122,263	\$0	(\$78,415)	\$4,043,848
Adjustment percentage (C / A)	-1.9%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
3.3%	\$228	37	11.8	\$61,203
<b>Forrest City (3,271)</b>				
Salaries	\$470,730	(\$7,050)	\$1,189	\$464,868
Benefits	110,841	(1,546)	280	109,575
Purchased services	41,691			41,691
Supplies & materials	49,125			49,125
Property	9,830			9,830
Other	2,942	8,596		11,538
Maintenance	105,668			105,668
Travel	73,941			73,941
Construction				0
Total Athletic Expenditures	\$864,766	\$0	\$1,469	\$866,236
Adjustment percentage (C / A)	0.2%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
3.3%	\$265	28	7.3	\$78,583



**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Hamburg (1,940)</b>				
Salaries	\$263,476	(\$2,842)		\$260,634
Benefits	65,813	(624)		65,189
Purchased services	12,557			12,557
Supplies & materials	36,358			36,358
Property				0
Other	3,156	3,466		6,622
Maintenance	73,571		(\$30,477)	43,094
Travel	80,414			80,414
Construction <i>(Athletic complex)</i>	301,025			301,025
Total Athletic Expenditures	\$836,369	\$0	(\$30,477)	\$805,892
<i>Adjustment percentage (C / A)</i>	<i>-3.6%</i>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
3.4%	\$260	16	5.3	\$61,476
<b>Hazen (642)</b>				
Salaries	\$54,023	(\$1,547)	\$15,594	\$68,070
Benefits	12,971	(328)	3,757	16,400
Purchased services				0
Supplies & materials				0
Property				0
Other		1,541		1,541
Maintenance	12,479		2,470	14,949
Travel		334	10,849	11,183
Construction				0
Total Athletic Expenditures	\$79,474	\$0	\$32,669	\$112,143
<i>Adjustment percentage (C / A)</i>	<i>41.1%</i>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
2.4%	\$175	10	1.7	\$51,194

**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM')	(A) Reported to ADE	(B) Reclassified Expenditures²	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Helena-West Helena (2,315)</b>				
Salaries	\$333,328	<i>The Helena-West Helena School District did not maintain adequate documentation, including the district's inability to provide teacher contracts for three employees, for the purpose of conducting a review of 2009-2010 athletic expenditures. Therefore, we disclaim an opinion as to the fairness of the athletic expenditures reported by the district to the Arkansas Department of Education.</i>		
Benefits	77,721			
Purchased services	54,993			
Supplies & materials	89,821			
Property				
Other	9,937			
Maintenance	88,755			
Travel	66,509			
Construction				
Total Athletic Expenditures	\$721,062			
Adjustment percentage (C / A)	0.0%			
Athletic Cost, less construction, as a percentage of total district expenditures³	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff⁴	Cost per Athletic FTE⁵
-----	Not Available	-----		
<b>Hughes (425)</b>				
Salaries	\$87,086		\$1,200	\$88,286
Benefits	30,396		419	30,815
Purchased services	27			27
Supplies & materials	1,070			1,070
Property				0
Other	35			35
Maintenance	27,135		(14,006)	13,129
Travel	514		10,351	10,865
Construction				0
Total Athletic Expenditures	\$146,262	\$0	(\$2,036)	\$144,227
Adjustment percentage (C / A)	-1.4%			
Athletic Cost, less construction, as a percentage of total district expenditures³	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff⁴	Cost per Athletic FTE⁵
3.4%	\$339	7	2.0	\$58,383

**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Junction City (553)</b>				
Salaries	\$160,656	(\$1,269)	(\$46,524)	\$112,863
Benefits	37,355	(273)	(10,818)	26,265
Purchased services	24,464			24,464
Supplies & materials	7,239			7,239
Property	10,186			10,186
Other	1,017	1,542		2,559
Maintenance	39,843		(11,165)	28,678
Travel	40,234			40,234
Construction (Football stadium and indoor practice field)	470,528		169,914	640,442
Total Athletic Expenditures	\$791,521	\$0	\$101,407	\$892,929
Adjustment percentage (C / A)	12.8%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
5.7%	\$457	8	2.4	\$57,970
<b>Lead Hill (374)</b>				
Salaries	\$40,325	(\$500)		\$39,825
Benefits	9,215			9,215
Purchased services	880	2,805		3,685
Supplies & materials				0
Property				0
Other		500		500
Maintenance	12,133	(2,805)		9,328
Travel	12,126			12,126
Construction (Softball field)	21,048			21,048
Total Athletic Expenditures	\$95,727	\$0	\$0	\$95,727
Adjustment percentage (C / A)	0.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
2.5%	\$200	4	1.0	\$51,621

**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Marion (4,006)</b>				
Salaries	\$417,550	(\$14,925)	\$3,959	\$406,584
Benefits	103,009	(3,261)	981	100,729
Purchased services	73,834			73,834
Supplies & materials	57,007			57,007
Property	7,986			7,986
Other	4,639	18,186		22,825
Maintenance	71,391		(10,557)	60,834
Travel	77,549			77,549
Construction (Gymnasium)	2,208,923			2,208,923
Total Athletic Expenditures	\$3,021,889	\$0	(\$5,617)	\$3,016,272
Adjustment percentage (C / A)	-0.2%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
3.1%	\$202	25	6.9	\$73,737
<b>Marvell (536)</b>				
Salaries	\$17,063	(\$487)	\$6,117	\$22,693
Benefits	4,124	(105)	1,484	5,503
Purchased services	17,083			17,083
Supplies & materials	8,073			8,073
Property				0
Other	8,760	592		9,352
Maintenance	91,501	(87,400)		4,101
Travel	(2,924)		5,847	2,924
Construction (Football stadium renovations)		87,400		87,400
Total Athletic Expenditures	\$143,680	\$0	\$13,448	\$157,128
Adjustment percentage (C / A)	9.4%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
1.3%	\$130	4	0.4	\$67,134

**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>McCrory (655)</b>				
Salaries	\$103,944	(\$1,208)		\$102,736
Benefits	24,198	(261)		23,937
Purchased services	7,890			7,890
Supplies & materials	5,094			5,094
Property				0
Other	500	1,469		1,969
Maintenance	21,052			21,052
Travel	15,700			15,700
Construction				0
Total Athletic Expenditures	\$178,378	\$0	\$0	\$178,378
Adjustment percentage (C / A)	0.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.1%	\$272	7	1.9	\$65,295
<b>Newport (1,415)</b>				
Salaries	\$271,383	(\$3,527)		\$267,856
Benefits	64,057	(770)		63,287
Purchased services	18,822			18,822
Supplies & materials	12,914			12,914
Property				0
Other	4,746	4,297		9,043
Maintenance	131,451		(\$67,896)	63,555
Travel	20,366			20,366
Construction				0
Total Athletic Expenditures	\$523,739	\$0	(\$67,896)	\$455,843
Adjustment percentage (C / A)	-13.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
4.0%	\$322	19	6.1	\$54,197

**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>North Little Rock (8,815)</b>				
Salaries	\$1,017,277	(\$10,715)		\$1,006,562
Benefits	355,193	(1,646)		353,548
Purchased services	6,083			6,083
Supplies & materials	108,631			108,631
Property				0
Other	33,147	12,361		45,508
Maintenance	176,435			176,435
Travel	103,585			103,585
Construction				0
Total Athletic Expenditures	\$1,800,352	\$0	\$0	\$1,800,352
Adjustment percentage (C / A)	0.0%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
2.1%	\$204	44	18.2	\$74,814
<b>Palastine-Wheatley (648)</b>				
Salaries	\$44,149	(\$314)		\$43,835
Benefits	10,550	(68)		10,482
Purchased services	920			920
Supplies & materials	11,069			11,069
Property				0
Other	1,334	382		1,716
Maintenance	9,650		(\$1,599)	8,051
Travel	11,970			11,970
Construction				0
Total Athletic Expenditures	\$89,642	\$0	(\$1,599)	\$88,043
Adjustment percentage (C / A)	-1.8%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
1.8%	\$136	7	1.0	\$53,779

**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Pulaski County Special (16,740)</b>				
Salaries	\$1,603,134	(\$8,886)	\$17,026	\$1,611,274
Benefits	404,739	(1,900)	4,312	407,150
Purchased services	23,336	45,722		69,059
Supplies & materials	28,314	1,428		29,742
Property				0
Other	8,950	10,786		19,736
Maintenance	348,524		(76,089)	272,435
Travel	381,799		(74,192)	307,607
Construction	47,150	(47,150)	65,375	65,375
Total Athletic Expenditures	<b>\$2,845,946</b>	<b>\$0</b>	<b>(\$63,569)</b>	<b>\$2,782,377</b>
<i>Adjustment percentage (C / A)</i>	<b>-2.2%</b>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
1.7%	\$162	123	33.6	\$60,054
<b>Smackover (897)</b>				
Salaries	\$168,967			\$168,967
Benefits	41,798			41,798
Purchased services				0
Supplies & materials	16,538			16,538
Property	8,663			8,663
Other				0
Maintenance	38,727		\$5,043	43,770
Travel	21,240			21,240
Construction				0
Total Athletic Expenditures	<b>\$295,933</b>	<b>\$0</b>	<b>\$5,043</b>	<b>\$300,976</b>
<i>Adjustment percentage (C / A)</i>	<b>1.7%</b>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
4.6%	\$336	8	3.4	\$61,269

**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Stephens (353)</b>				
Salaries	\$11,571	(\$4,653)	\$8,974	\$15,891
Benefits	2,784	(746)	2,628	4,666
Purchased services	71			71
Supplies & materials				0
Property				0
Other	835	5,399		6,234
Maintenance	7,677		(4,576)	3,101
Travel	15,626			15,626
Construction				0
Total Athletic Expenditures	\$38,564	\$0	\$7,026	\$45,589
Adjustment percentage (C / A)	18.2%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
1.3%	\$129	2	0.4	\$48,076
<b>Woodlawn (552)</b>				
Salaries	\$119,822	(\$270)		\$119,552
Benefits	29,087	(58)		29,028
Purchased services	257			257
Supplies & materials	12,474			12,474
Property	13,947			13,947
Other		329		329
Maintenance	20,352		\$5,269	25,621
Travel	27,307			27,307
Construction				0
Total Athletic Expenditures	\$223,246	\$0	\$5,269	\$228,515
Adjustment percentage (C / A)	2.4%			
Athletic Cost, less construction, as a percentage of total district expenditures <sup>3</sup>	Athletic Cost per ADM	Headcount of Athletic Staff	FTE of Athletic Staff <sup>4</sup>	Cost per Athletic FTE <sup>5</sup>
6.3%	\$414	8	2.6	\$56,280



**Schedule of Athletic Expenditures - 27 School Districts Revisited**  
**For the Year Ended June 30, 2010**

School District / (ADM <sup>1</sup> )	(A) Reported to ADE	(B) Reclassified Expenditures <sup>2</sup>	(C) Review Adjustments	(D) Adjusted Expenditures
<b>Yellville-Summit (829)</b>				
Salaries	\$64,480		\$79,389	\$143,869
Benefits	14,901		18,462	33,363
Purchased services	13,910			13,910
Supplies & materials	16,014			16,014
Property				0
Other	1,710			1,710
Maintenance	16,862		20,269	37,131
Travel	24,466			24,466
Construction <i>(Multi-purpose athletic complex)</i>	3,221,248			3,221,248
Total Athletic Expenditures	<b>\$3,373,591</b>	<b>\$0</b>	<b>\$118,119</b>	<b>\$3,491,710</b>
<i>Adjustment percentage (C / A)</i>	<b>3.5%</b>			
<i>Athletic Cost, less construction, as a percentage of total district expenditures<sup>3</sup></i>	<i>Athletic Cost per ADM</i>	<i>Headcount of Athletic Staff</i>	<i>FTE of Athletic Staff<sup>4</sup></i>	<i>Cost per Athletic FTE<sup>5</sup></i>
4.5%	\$326	12	2.8	\$64,214

**Note:** Amounts may not total due to rounding.

Endnote 1: School year 2009-2010 3rd quarter average daily membership (ADM) obtained from the Arkansas Department of Education (ADE).

Endnote 2: Reclassifications to provide consistency with expenditure categories included in Act 255 of 2007.

Endnote 3: Salary and Operating Fund expenditure information used to calculate percentage was obtained from ADE. Expenditure amounts are net of transfers to other Funds.

Endnote 4: Full-time equivalent position (FTE) is based on ratio of athletic salary to total certified or classified salary for each staff member included in athletic headcount.

Endnote 5: Total Salaries and Benefits per athletic staff FTE.

# ***Appendix A***

***Arkansas Department of Education  
Athletic Expenditure Report  
Program Code 115  
Activity Funds Excluded***

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***For the Year Ended June 30, 2010***

**Athletic Expenditures Reported to ADE  
Fiscal Year 2009 - 2010**

SCHOOL DISTRICT	Salaries	Benefits	Purchased services	Supplies & materials	Property	Other	Maintenance	Travel	Construction	TOTALS	Athletic Totals per ADM <sup>1</sup>
ACADEMICS PLUS	\$20,618	\$4,646	\$41	\$5,425						\$30,730	
ALMA	740,364	184,386	14,885	179,887		\$2,050	\$130,908	\$120,593		1,373,073	\$400
ALPENA	46,367	10,574	461	5,378		3,070	24,604	14,756		105,209	182
ARKADELPHIA	349,083	85,712	14,972	55,014		24,631	74,278	54,672		658,362	343
ARMOREL	39,281	11,372	1,240	3,604		905				56,402	126
ASHDOWN	344,250	83,293	14,545	33,663		1,745	80,195	112,423		670,115	437
ATKINS	179,700	43,686		369		175	40,403	27,305	\$3,408	295,044	295
AUGUSTA	120,536	29,300	17,841	11,934	\$4,307	885	10,279	12,800		207,883	424
BALD KNOB	185,936	42,920	12,002	10,126	2,638		41,029	25,076	198,454	518,181	242
BARTON-LEXA	130,301	30,977	25,784	259			25,947	20,357		233,624	311
BATESVILLE	390,894	96,374	60,059	91,125	9,097	4,164	85,450	15,617		752,778	262
BAUXITE	182,918	48,007	68	569			33,635	30,997		296,193	209
BAY	45,583	10,707	4,113	21,583		969	5,482	22,430		110,866	208
BEARDEN	113,692	27,509		3,669	7,500		10,674	16,052		179,096	309
BEEBE	428,598	105,985	13,760	75,769		2,431	25,152	76,157	94,219	822,072	227
BENTON	618,522	161,413	26,200	8,990		1,165	149,703	98,815	5,036,977	6,101,785	233
BENTONVILLE	1,284,377	301,740	104,562	118,565	10,249	16,054	646,985	61,982	49,294	2,593,809	195
BERGMAN	90,712	21,338		112			19,154	14,164		145,480	134
BERRYVILLE	343,631	63,142	5,136	54,259		1,122	42,377	50,524		560,191	300
BISMARCK	161,668	38,296	1,822	3,552		2,515	28,397	41,618		277,869	284
BLEVINS	79,282	18,839	402	3,983			4,652	14,331		121,488	195
BLYTHEVILLE	410,341	99,256	43,254	95,473	15,839	3,788	31,614	24,607		724,172	242
BOONEVILLE	336,248	82,095	3,940	43,181	8,271	978	87,735	80,353		642,802	458
BRADFORD	23,128	5,004					4,878	8,173		41,183	84
BRADLEY	16,805	3,995	2,940	20,367			5,099	17,861		67,067	163
BRINKLEY	71,355	16,759	15,380	49,124		1,399	19,173	31,385		204,575	297
BROOKLAND	208,252	50,570	8,110	259		36,939	63,406	9,276	122,620	499,433	239
BRYANT	851,152	202,610	1,962	6,985			276,785	73,496	33,614	1,446,605	185
BUFFALO ISLAND CENTRAL	87,377	20,445	9,206	15,176		50	5,845	25,394		163,494	203

**Athletic Expenditures Reported to ADE  
Fiscal Year 2009 - 2010**

SCHOOL DISTRICT	Salaries	Benefits	Purchased services	Supplies & materials	Property	Other	Maintenance	Travel	Construction	TOTALS	Athletic Totals per ADM <sup>1</sup>
CABOT	\$1,250,237	\$299,676	\$14,495	\$928			\$501,542	\$106,909	\$412,505	\$2,586,293	\$221
CADDO HILLS	49,913	10,873		6,299		\$82,036	26,298	15,582		191,001	347
CALICO ROCK	38,815	9,783				200	8,970	10,682		68,450	168
CAMDEN FAIRVIEW	473,956	113,765	52,154	56,132	\$2,549	2,741	110,364	53,236		864,898	354
CARLISLE	137,218	30,670	17,907	207		1,240	40,378	9,410	756,971	994,001	329
CAVE CITY	189,087	45,849	5,726	46,862	3,745	4,398	57,478	30,860	100,528	484,533	286
CEDAR RIDGE	98,317	23,273	9,000				32,260	18,309		181,159	218
CEDARVILLE	147,406	38,053	4,655	20,174			18,140	29,119		257,546	275
CENTERPOINT	144,304	33,084	1,211	5,703		3,370	37,648	18,945		244,265	235
CHARLESTON	190,309	44,361	6,494	14,287		2,045	35,898	27,338	29,784	350,514	370
CLARENDON	84,253	20,160		4,000			21,919			130,332	245
CLARKSVILLE	378,600	93,168	28,611	83,612	8,100	2,426	72,474	78,662		745,653	296
CLEVELAND CO.	166,087	40,209					20,793	26,045	74,217	327,350	283
CLINTON	194,220	46,019	6,525	20,560		3,712	19,687	77,606		368,327	279
CONCORD	45,446	10,436	705	63			10,789	8,061	608	76,108	170
CONWAY	994,454	240,529	34,960	5,015			183,622	49,979	446,926	1,955,485	167
CORNING	253,521	60,131	22,732	20,325	3,331	713	29,441	21,940	12,619	424,753	390
COTTER	61,854	15,986					15,959	21,279		115,078	177
COUNTY LINE	84,286	20,598	2,947	15,294		1,913	15,104	14,961	463,982	619,085	311
COVENANTKEEPERS	1,100	245								1,345	
CROSS CO.	111,718	26,126	16,436		21,462		18,528	23,695	8,795	226,761	360
CROSSETT	208,770	52,367	35,833	48,205	5,736	3,645	196,811	61,533	89,266	702,166	322
CUTTER-MORNING STAR	134,799	30,692	3,062	7,130	10,354	2,802	11,799	32,308		232,946	345
DANVILLE	134,517	32,610	1,856	26,635		1,087	34,288	36,289		267,283	296
DARDANELLE	420,227	99,714	57,354	2,511		630	97,340	18,397		696,174	357
DECATUR	84,297	18,882	4,904	6,803		600	20,643	20,681		156,809	324
DEER/MT. JUDEA	62,446	13,715	1,524	1,192		1,351	10,270	11,796		102,294	275
DELIGHT	32,202	7,703	2,936	873		535	5,844	5,568		55,660	191
DEQUEEN	238,193	55,061	5,643	76,688	8,564	2,760	60,747	105,367		553,024	222

**Athletic Expenditures Reported to ADE  
Fiscal Year 2009 - 2010**

SCHOOL DISTRICT	Salaries	Benefits	Purchased services	Supplies & materials	Property	Other	Maintenance	Travel	Construction	TOTALS	Athletic Totals per ADM <sup>1</sup>
DERMOTT	\$38,335	\$9,030	\$17,108	\$27,059		\$920	\$7,035	\$27,302		<b>\$126,790</b>	\$289
DES ARC	79,810	17,965	6,353	13,195		2,676	17,119	21,265		<b>158,384</b>	263
DEWITT	242,762	56,090	11,483	36,044		6,309	46,649	47,005		<b>446,341</b>	328
DIERKS	76,664	18,115	3,880	7,737		665	26,440	22,447	\$150,680	<b>306,627</b>	303
DOLLARWAY	152,386	39,326	28,579	48,422		4,441	60,081	54,805		<b>388,041</b>	243
DOVER	262,073	64,525	8,148	7,654	\$16,660	3,410	59,805	25,230		<b>447,505</b>	330
DREAMLAND ACADEMY	9,792	2,112		219						<b>12,122</b>	
DREW CENTRAL	156,007	39,253	25,098	28,719	1,379	4,060	34,347	26,657	8,200	<b>323,721</b>	321
DUMAS	357,064	85,863	15,348	74,397	367	525	117,879	57,676	2,023,647	<b>2,732,767</b>	474
EARLE	54,212	12,726	54,150	100,209	2,629	15,793	31,450	190		<b>271,357</b>	359
EAST END	151,219	35,449	1,275	8,708	1,726		24,821	12,194	6,535	<b>241,927</b>	373
EAST POINSETT CO.	89,237	21,218	19,842	36,349		9,821	22,358	17,530		<b>216,356</b>	291
EL DORADO	643,155	156,131	62,739	49,391		3,773	118,890	90,359	2,997,825	<b>4,122,263</b>	246
ELKINS	150,701	35,494	13,465	41		100	13,729	30,439		<b>243,968</b>	210
EMERSON-TAYLOR	58,824	15,835	5,594	3,783		736	12,374	21,031	213,618	<b>331,795</b>	190
ENGLAND	133,111	29,859	4,354	12,000			22,462	19,699		<b>221,484</b>	291
EUREKA SPRINGS	69,660	19,009	4,495	1,003		4,295	12,090	22,491		<b>133,042</b>	204
FARMINGTON	338,685	83,713	1,081	165			85,004	51,893	19,278	<b>579,819</b>	263
FAYETTEVILLE	1,034,620	246,407	86,775	297,157		1,000	178,282	153,225		<b>1,997,467</b>	234
FLIPPIN	86,996	18,846	1,209	3,433			5,739	16,660		<b>132,883</b>	157
FORDYCE	223,524	51,322	260			210	79,688	18,343		<b>373,347</b>	380
FOREMAN	103,765	25,675	8,055	10,163	7,065	500	61,647	26,586		<b>243,455</b>	440
FORREST CITY	470,730	110,841	41,691	49,125	9,830	2,942	105,668	73,941		<b>864,766</b>	264
FORT SMITH	2,008,566	529,427	8,742	364,417	1,381	4,600	514,795	277,466		<b>3,709,393</b>	271
FOUKE	161,686	39,271	39	40,579		1,065	10,106	37,380		<b>290,126</b>	284
FOUNTAIN LAKE	331,248	78,513	20,548	42,435	8,063	3,268	74,766	39,839	86,800	<b>685,481</b>	491
GENOA CENTRAL	213,429	49,931	2,769	175			40,367	31,802	29,170	<b>367,643</b>	367
GENTRY	259,153	59,971	25,447	59,937		2,030	118,646	66,954		<b>592,138</b>	412
GLEN ROSE	220,838	53,206					62,635	23,700		<b>360,380</b>	368

**Athletic Expenditures Reported to ADE  
Fiscal Year 2009 - 2010**

SCHOOL DISTRICT	Salaries	Benefits	Purchased services	Supplies & materials	Property	Other	Maintenance	Travel	Construction	TOTALS	Athletic Totals per ADM <sup>1</sup>
GOSNELL	\$170,661	\$39,403	\$22,034	\$97,572		\$3,299	\$60,710	\$27,050		<b>\$420,729</b>	\$299
GRAVETTE	287,916	65,619	9,005	21,669	\$1,961	1,665	46,129	65,658	\$1,911,948	<b>2,411,571</b>	285
GREEN FOREST	175,109	43,793	1,252	7,838		563	53,974	30,906	15,195	<b>328,630</b>	255
GREENBRIER	662,056	155,330	4,566	26,644		2,637	95,814	105,802	100,000	<b>1,152,848</b>	346
GREENE CO. TECH	486,924	117,492	37,586	98,372	1,324	7,486	98,651	102,540	830,646	<b>1,781,022</b>	284
GREENLAND	88,612	21,184	5,610				48,117	17,301		<b>180,824</b>	220
GREENWOOD	676,711	156,250	28,213	27,843			104,056	105,658		<b>1,098,731</b>	310
GURDON	167,750	39,419		40,172		12,458	35,329	44,603		<b>339,731</b>	441
GUY-PERKINS	40,561	10,224	2,166	6,784	8,340	1,591	8,312	36,457		<b>114,434</b>	250
HAAS HALL ACADEMY				718		735				<b>1,453</b>	
HACKETT	141,233	33,410	2,790	3,525		640	27,353	48,599	273,267	<b>530,818</b>	405
HAMBURG	263,476	65,813	12,557	36,358		3,156	73,571	80,414	301,025	<b>836,369</b>	276
HAMPTON	124,294	29,363	2,535	2,972		2,690	31,851	20,041		<b>213,745</b>	357
HARMONY GROVE ( <i>Ouachita</i> )	144,551	35,027	3,266	890		7,050	7,597	24,226		<b>222,607</b>	218
HARMONY GROVE ( <i>Saline</i> )	159,073	36,659	4,805				195,237	34,750	169,819	<b>600,343</b>	413
HARRISBURG	91,244	22,254	16,108	29,261	29,149	95	48,202	52,062		<b>288,374</b>	257
HARRISON	537,824	131,667	27,746	2,828		4,929	112,576	126,166		<b>943,737</b>	341
HARTFORD	26,057	5,693	12,898	5,929			5,716	15,230		<b>71,523</b>	201
HAZEN	54,023	12,971					12,479			<b>79,474</b>	124
HEBER SPRINGS	389,969	90,400	18,194	573		3,536	104,825	51,042		<b>658,540</b>	384
HECTOR	105,798	24,561	422	23,082	8,224	1,350	48,231	12,004		<b>223,672</b>	360
HELENA/ W.HELENA	333,328	77,721	54,993	89,821		9,937	88,755	66,509		<b>721,062</b>	311
HERMITAGE	65,177	15,685	3,777	27,375	6,988	1,650	14,158	12,962		<b>147,772</b>	319
HIGHLAND	201,221	48,810	1,271	29,192		435	43,470	37,490	2,570,768	<b>2,932,658</b>	232
HILLCREST	35,420	8,532					9,740	22,504		<b>76,197</b>	176
HOPE	272,774	68,883	36,269	139,356			63,399	48,393		<b>629,074</b>	248
HORATIO	174,705	41,321	8,300	39,994			7,411	31,802		<b>303,533</b>	367
HOT SPRINGS	385,506	87,602	73,778	105,892		2,520	169,152	88,809		<b>913,257</b>	258
HOXIE	205,961	47,152	5,808	47,708	1,157	1,886	33,257	16,712		<b>359,641</b>	361

**Athletic Expenditures Reported to ADE  
Fiscal Year 2009 - 2010**

SCHOOL DISTRICT	Salaries	Benefits	Purchased services	Supplies & materials	Property	Other	Maintenance	Travel	Construction	TOTALS	Athletic Totals per ADM <sup>1</sup>
HUGHES	\$87,086	\$30,396	\$27	\$1,070		\$35	\$27,135	\$514		<b>\$146,262</b>	\$344
HUNTSVILLE	460,046	109,193	153,009	106,075		2,721	141,020	22,387		<b>994,451</b>	425
IZARD CO. CONSOLIDATED	44,140	10,666	120	2,520			19,603	8,707		<b>85,756</b>	166
JACKSON CO.	84,620	20,709	86		\$3,500		65,877	19,073	\$7,901	<b>201,768</b>	241
JASPER	105,279	24,597	2,898				23,488	45,825		<b>202,087</b>	225
JESSIEVILLE	144,890	33,763		133	6,400	900	66,277	26,292		<b>278,655</b>	304
JONESBORO	559,922	135,981	41,665	100,223	2,797	2,702	163,766	62,115	2,000	<b>1,071,172</b>	205
JUNCTION CITY	160,656	37,355	24,464	7,239	10,186	1,017	39,843	40,234	470,528	<b>791,521</b>	580
KIPP DELTA	33,134	8,435	30,399	22,120		1,390	32,480			<b>127,958</b>	
KIRBY	52,662	12,525	52				6,196	21,659		<b>93,094</b>	214
LAFAYETTE CO.	155,408	40,073	15,217	24,176	7,962	1,287	47,198	17,726	953,344	<b>1,262,391</b>	390
LAKE HAMILTON	648,106	164,266	13,474	49,205			45,462	15,234	79,601	<b>1,015,347</b>	235
LAKESIDE ( <i>Chicot</i> )	107,486	24,471	12,102	24,402		120	7,539	9,771		<b>185,890</b>	156
LAKESIDE ( <i>Garland</i> )	472,562	113,806		158,713		4,224	26,610	78,861		<b>854,775</b>	284
LAMAR	149,913	34,735	2,442	6,548		2,047	35,820	21,377		<b>252,882</b>	233
LAVACA	192,046	43,683	3,936	1,110	610	812	41,960	29,096		<b>313,251</b>	376
LAWRENCE CO.	210,971	49,057	94	35,502	26,404		68,569	35,224		<b>425,820</b>	403
LEAD HILL	40,325	9,215	880				12,133	12,126	21,048	<b>95,727</b>	200
LEE CO.	61,826	17,247	8,309	55,757	15,460	1,400	12,882	9,955		<b>182,835</b>	167
LINCOLN	177,343	43,027	6,898	63,341		1,175	72,470	32,040	1,175	<b>397,469</b>	304
LITTLE ROCK	886,968	216,769	358,281	231,713	17,964	4,715	221,562	7,312		<b>1,945,284</b>	96
LITTLE ROCK-MAGNET	144,150	34,577	19,561	22,344		8,225	29,107			<b>257,964</b>	104
LONOKE	289,843	67,101	11,400	83,202			80,316	94,265		<b>626,126</b>	338
MAGAZINE	99,484	22,687	2,823	36,466		2,620	31,920	38,786	1,691,034	<b>1,925,818</b>	432
MAGNET COVE	170,645	41,665	1,582	363			92,295	24,840	3,010	<b>334,400</b>	482
MAGNOLIA	345,433	83,011	19,859	67,168		1,803	11,329	44,057	1,562,964	<b>2,135,623</b>	200
MALVERN	450,763	106,171	30,743	2,199	2,000	1,403	59,456	106,484		<b>759,218</b>	356
MAMMOTH SPRING	11,894	2,567		54,330		350				<b>69,142</b>	174
MANILA	206,009	48,318	14,479	31,908		1,900	41,165	29,728	3,780	<b>377,287</b>	367

**Athletic Expenditures Reported to ADE  
Fiscal Year 2009 - 2010**

SCHOOL DISTRICT	Salaries	Benefits	Purchased services	Supplies & materials	Property	Other	Maintenance	Travel	Construction	TOTALS	Athletic Totals per ADM <sup>1</sup>
MANSFIELD	\$226,132	\$54,057					\$42,669	\$50,400		<b>\$373,259</b>	\$392
MARION	417,550	103,009	\$73,834	\$57,007	\$7,986	\$4,639	71,391	77,549	\$2,208,923	<b>3,021,889</b>	203
MARKED TREE	104,568	24,822	1,501	6,414				13,468		<b>150,773</b>	250
MARMADUKE	99,882	26,173	1,399	11,798		500	29,585	17,646		<b>186,983</b>	258
MARVELL	17,063	4,124	17,083	8,073		8,760	91,501	-2,924		<b>143,680</b>	268
MAYFLOWER	262,518	63,548	3,476	36,714		1,113	68,286	20,951	75,661	<b>532,266</b>	447
MAYNARD	40,899	9,918	2,035	5,574			7,164	12,017	3,100	<b>80,706</b>	165
MCCRORY	103,944	24,198	7,890	5,094		500	21,052	15,700		<b>178,378</b>	272
MCGEHEE	153,798	39,939	22,139	42,030	2,768	1,915	19,087	48,304		<b>329,981</b>	285
MELBOURNE	171,406	40,516	6,500	16,400			12,418	25,002		<b>272,242</b>	300
MENA	259,802	68,959	12,689			54,707	46,764	58,902		<b>501,823</b>	258
MIDLAND	62,169	15,048				500	9,013	15,383		<b>102,113</b>	198
MINERAL SPRINGS	41,606	9,851	1,406	220	5,100	140	9,438	18,987	11,394	<b>98,143</b>	174
MONTICELLO	470,817	121,643	30,770	107,480	12,905	104,144	215,382	136,381	30,000	<b>1,229,521</b>	577
MOUNT IDA	115,180	28,277	10,862				26,238	12,242		<b>192,799</b>	360
MOUNTAIN HOME	884,109	243,107	49,418	77,446	9,950	3,250	171,739	131,155		<b>1,570,175</b>	395
MOUNTAIN PINE	91,787	22,938	25,583	26,334		4,506	25,125	16,732		<b>213,004</b>	350
MOUNTAIN VIEW	254,757	63,374	6,822	37,789		2,024	39,539	60,431		<b>464,736</b>	276
MOUNTAINBURG	156,124	37,603	1,341				33,763	20,252	5,205	<b>254,287</b>	366
MT. VERNON/ENOLA	60,963	13,336	773			150	16,173	12,876	754,375	<b>858,647</b>	209
MULBERRY	71,271	16,275					12,383	9,578		<b>109,506</b>	272
MURFREESBORO	96,456	22,718	518				8,659	14,969		<b>143,320</b>	272
NASHVILLE	359,311	87,430			15,171	156,701	93,288	69,839	1,051,252	<b>1,832,991</b>	411
NEMO VISTA	57,298	13,215					15,071	18,343	8,579	<b>112,507</b>	210
NETTLETON	308,560	73,875	26,553	69,054		4,226	82,782	116,396	4,809	<b>686,256</b>	219
NEVADA	25,635	6,448					2,097	13,335		<b>47,515</b>	121
NEWPORT	271,383	64,057	18,822	12,914		4,746	131,451	20,366		<b>523,739</b>	370
NORFORK	29,423	7,050		320			5,817	23,233		<b>65,843</b>	141
NORPHLET	75,085	17,959		4,492		1,065	12,797	8,176		<b>119,574</b>	281



**Athletic Expenditures Reported to ADE  
Fiscal Year 2009 - 2010**

SCHOOL DISTRICT	Salaries	Benefits	Purchased services	Supplies & materials	Property	Other	Maintenance	Travel	Construction	TOTALS	Athletic Totals per ADM <sup>1</sup>
NORTH LITTLE ROCK	\$1,017,277	\$355,193	\$6,083	\$108,631		\$33,147	\$176,435	\$103,585		\$1,800,352	\$204
OMAHA	52,055	12,056	1,244	5,532			11,246	13,117		95,250	225
OSCEOLA	141,219	34,992					118,954	29,271		324,437	220
OUACHITA	36,086	8,288		350			8,998	27,252		80,974	171
OUACHITA RIVER	102,069	25,196	2,851				21,609	13,703		165,427	245
OZARK	334,863	76,411	26,903	4,200		1,555	77,873	41,757	\$477,006	1,040,568	306
OZARK MOUNTAIN	109,544	26,149				1,085	27,112	12,756		176,646	260
PALESTINE-WHEATLEY	44,149	10,550	920	11,069		1,334	9,650	11,970		89,642	138
PANGBURN	82,332	19,897	1,475	11,570		1,183	12,662	6,550		135,669	184
PARAGOULD	512,988	123,699	10,797	71,214	\$3,040	27,959	80,034	71,149	180,059	1,080,939	318
PARIS	239,280	59,223	4,070	32,500	5,273	4,925	65,889	26,289	30,767	468,215	391
PARKERS CHAPEL	150,778	42,054	7,004	12,713			19,609	20,027	59,838	312,022	354
PEA RIDGE	262,523	62,961	1,052	6,134	3,494		68,715	26,824		431,703	268
PERRYVILLE	225,819	53,497	2,090	4,578		2,306	36,340	58,544		383,174	364
PIGGOTT	173,015	43,401	11,313	30,333		1,907	39,332	33,350		332,651	338
PINE BLUFF	633,043	161,455	61,837	100,583		3,915	41,784	90,578		1,093,195	227
POCAHONTAS	316,200	75,922	34,732	33,128		2,608	59,826	72,341	12,915	607,672	325
POTTSVILLE	315,260	76,616	6,750	19,966	7,375		40,867	29,222		496,056	307
POYEN	132,466	32,885		1,149			39,659	14,461	2,536	223,158	410
PRAIRIE GROVE	306,334	72,132					57,773	43,692		479,931	283
PRESCOTT	176,700	42,459	15,845	42,247		3,099	95,680	16,659		392,688	397
PULASKI CO. SPECIAL	1,603,134	404,739	23,336	28,314		8,950	348,524	381,799	47,150	2,845,946	167
QUITMAN	92,932	20,203	95,354	30,096	22,848	1,620	27,400	32,793		323,246	526
RECTOR	90,515	23,979	2,303				15,610			132,406	220
RIVERSIDE	64,614	15,788	3,390	2,999		5,000	13,997	19,944		125,731	156
RIVERVIEW	209,193	49,793	270	34,929		964	15,054	12,431		322,635	246
ROGERS	1,513,586	358,803	234,107	176,290			287,712	217,768		2,788,266	204
ROSE BUD	175,821	40,666		1,607		350	54,468	39,381		312,292	383
RUSSELLVILLE	802,958	202,894	12,946	77,293	22,077		98,363	142,415		1,358,946	264

**Athletic Expenditures Reported to ADE  
Fiscal Year 2009 - 2010**

SCHOOL DISTRICT	Salaries	Benefits	Purchased services	Supplies & materials	Property	Other	Maintenance	Travel	Construction	TOTALS	Athletic Totals per ADM <sup>1</sup>
SALEM	\$158,442	\$38,142	\$2,418	\$23,407			\$32,103	\$19,213	\$22,929	<b>\$296,655</b>	\$371
SCRANTON	43,640	10,000		3,540		\$35	11,711	19,086		<b>88,013</b>	215
SEARCY	481,969	111,716	47,810	63,707			538,194	157,391		<b>1,400,786</b>	355
SEARCY CO.	98,180	23,782					20,246	11,468		<b>153,676</b>	167
SHERIDAN	586,244	142,322	30,976	64,016		1,700	55,505	55,667		<b>936,430</b>	228
SHIRLEY	41,558	9,381	3,104	808				14,852		<b>69,704</b>	149
SILOAM SPRINGS	563,121	136,344	63,856				186,641	99,653	3,008,945	<b>4,058,559</b>	275
SLOAN-HENDRIX	23,903	5,292	2,819	914		10	7,070	16,870		<b>56,878</b>	112
SMACKOVER	168,967	41,798		16,538	\$8,663		38,727	21,240		<b>295,933</b>	330
SO. CONWAY CO.	483,008	111,871	5,229	70,738		1,500	89,465	68,559	48,837	<b>879,209</b>	364
SO. MISSISSIPPI CO.	67,134	16,475	12,839	57,416			31,456	16,344		<b>201,664</b>	159
SOUTH SIDE ( <i>Van Buren</i> )	51,625	12,957	1,005	4,190		350	16,398	9,924		<b>96,448</b>	184
SOUTHSIDE ( <i>Independence</i> )	280,109	71,354	20,286	11,463	1,995	2,580	2,430	28,960		<b>419,178</b>	278
SPRING HILL	126,154	31,689	3,767	17,110		1,670	40,646	31,271		<b>252,307</b>	538
SPRINGDALE	1,377,499	338,866	40,350	40,367		4,889	286,946	42,208		<b>2,131,125</b>	118
STAR CITY	289,148	70,417	19,530	59,887		2,048	60,751	42,659	171,209	<b>715,649</b>	326
STEPHENS	11,571	2,784	71			835	7,677	15,626		<b>38,564</b>	109
STRONG-HUTTIG	70,715	17,128	15,691	14,918		665	19,710	24,778		<b>163,604</b>	347
STUTT GART	312,681	77,034	12,636	36,473			57,284	108,436	61,606	<b>666,152</b>	328
TEXARKANA	687,260	162,571	53,863	14,031		1,731	270,331	178,170		<b>1,367,957</b>	315
TRUMANN	220,419	52,483	44,674	36,386	4,104	2,990	54,673	36,645	5	<b>452,380</b>	287
TURRELL	47,167	10,720	1,337	91		3,800	11,965	6,469		<b>81,549</b>	230
TWIN RIVERS	23,625	5,609	477	728		900	4,943	7,158		<b>43,440</b>	135
TWO RIVERS	110,843	26,708	1,672	6,630			79,814	11,988	1,506,327	<b>1,743,982</b>	267
VALLEY SPRINGS	73,868	16,582	383	10,415			14,255	31,673		<b>147,177</b>	153
VALLEY VIEW	282,540	68,979	12,749	29,322			109,520	38,741	640,621	<b>1,182,471</b>	238
VAN BUREN	1,221,341	286,264	61,438	195,248	53,016	6,942	285,845	183,142	747,795	<b>3,041,030</b>	394
VAN COVE	36,714	9,637	1,449	4,262		70	6,506	12,697		<b>71,334</b>	173
VILONIA	383,505	91,814	5,628	43,945		6,730	74,559	32,500		<b>638,681</b>	215

**Athletic Expenditures Reported to ADE  
Fiscal Year 2009 - 2010**

SCHOOL DISTRICT	Salaries	Benefits	Purchased services	Supplies & materials	Property	Other	Maintenance	Travel	Construction	TOTALS	Athletic Totals per ADM <sup>1</sup>
VIOLA	\$50,954	\$10,954	\$109	\$1,055			\$10,369	\$29,720		<b>\$103,160</b>	\$249
WALDRON	273,863	67,697	703	20,372		\$2,595	65,942	53,246	\$741,766	<b>1,226,185</b>	292
WARREN	303,213	77,726	17,046	91,239	\$7,484	4,200	50,577	45,150		<b>596,635</b>	398
WATSON CHAPEL	399,425	101,913	49,862	87,690		10,385	130,662	77,666		<b>857,603</b>	281
WEINER	64,056	13,328	6,920	364						<b>84,668</b>	265
WEST FORK	264,468	65,350	145	731			52,830	40,472		<b>423,996</b>	340
WEST MEMPHIS	574,270	137,828	37,101	92,087	2,770	4,132	182,708	32,324	20,000	<b>1,083,219</b>	181
WEST SIDE (Cleburne)	59,644	14,108		105			-5,538	21,651		<b>89,971</b>	175
WESTERN YELL CO.	103,951	25,711	7,573	12,500		577	54,062	11,671	18,871	<b>234,917</b>	432
WESTSIDE (Johnson)	111,125	26,848	1,809	17,912		751	6,821	6,206		<b>171,471</b>	278
WESTSIDE CONSOLIDATED	208,095	49,660	48,782	19,111		449	19,110	15,998		<b>361,206</b>	226
WHITE CO. CENTRAL	50,660	12,048		58		600	10,098	4,196		<b>77,660</b>	112
WHITE HALL	414,779	101,482	32,199	113,691	5,103	3,750	105,676	57,389	23,968	<b>858,036</b>	277
WICKES	89,585	22,098				910	18,825	12,854		<b>144,271</b>	196
WONDERVIEW	36,775	7,962	2,877	19,868	11,224	350	8,747	15,566		<b>103,369</b>	251
WOODLAWN	119,822	29,087	257	12,474	13,947		20,352	27,307		<b>223,246</b>	404
WYNNE	409,783	98,586	21,064	46,339	5,613	1,443	63,161	78,156		<b>724,144</b>	255
YELLVILLE-SUMMIT	64,480	14,901	13,910	16,014		1,710	16,862	24,466	3,221,248	<b>3,373,591</b>	184
<b>TOTAL</b>	<b>\$15,291,497</b>	<b>\$15,291,497</b>	<b>\$3,984,123</b>	<b>\$7,561,348</b>	<b>\$553,171</b>	<b>\$934,317</b>	<b>\$15,343,773</b>	<b>\$10,091,999</b>	<b>\$39,637,287</b>	<b>\$156,036,981</b>	

**Note:** Athletic expenditures provided above consist of Arkansas Public School Computer Network (APSCN) Program Code 115 expenditures excluding Fund 7 (Activity Funds) reported to ADE by Arkansas public school districts. The amounts reported above have not been audited by the Division of Legislative Audit.

<sup>1</sup> Athletic Totals per Athletic Daily Membership (ADM) was calculated using Total reported athletic expenditures less reported athletic Construction expenditures divided by the district's ADM. This calculation is not provided for charter schools.

**The average total athletic expenditures for Arkansas public school districts for fiscal year 2009-2010 is \$280 per ADM.**

**Source:** Arkansas Department of Education (ADE)

# ***Appendix B***

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***Act 255 of 2007***

***An Act to Revise Accountability and  
Review Requirements Concerning  
Athletic Expenditures by Public  
Schools.***



Stricken language would be deleted from and underlined language would be added to the law as it existed prior to this session of the General Assembly.

Act 255 of the Regular Session

State of Arkansas  
86th General Assembly  
Regular Session, 2007

# A Bill

HOUSE BILL 1460

By: Representative Pickett

## For An Act To Be Entitled

AN ACT TO REVISE ACCOUNTABILITY AND REVIEW  
REQUIREMENTS CONCERNING ATHLETIC EXPENDITURES BY  
PUBLIC SCHOOLS; AND FOR OTHER PURPOSES.

## Subtitle

AN ACT TO REVISE ACCOUNTABILITY AND  
REVIEW REQUIREMENTS CONCERNING ATHLETIC  
EXPENDITURES BY PUBLIC SCHOOLS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-20-2002 is amended to read as follows:  
6-20-2002. Definitions.

As used in this subchapter:

(1) "Athletic expenditures" means all direct and indirect  
expenses related to interschool athletic programs, prorated if necessary,  
including, but not limited to:

(A) ~~Salaries~~ The proportion of salaries or supplemental  
pay for staff for or related to interschool athletic programs or organized  
physical activity courses as provided under § 6-16-137, or both, ~~excluding~~  
~~salaries received for duties as a classroom teacher;~~

(B) All fringe benefits, including, but not limited to,  
medical and dental insurance, workers' compensation, pension plans, and any  
other costs associated with employment of staff for interschool athletic  
programs;

(C) Travel, including bus-related operation and



1 maintenance, to and from any interschool athletic program event for students,  
2 faculty, spirit groups, band, or patrons of the school district;

3 (D) Equipment;

4 (E) Meals;

5 (F) Supplies;

6 (G) Property and medical insurance;

7 (H) Medical expenses;

8 (I) Utilities; and

9 (J) Maintenance of facilities related to interschool  
10 athletic teams and spirit groups, excluding bands;

11 (2) "Classroom teacher" means an individual who is required to  
12 hold a teaching license from the Department of Education and who is engaged  
13 directly in instruction with students in a classroom setting for more than  
14 seventy percent (70%) of the individual's contracted time;

15 (3) "Interschool athletic program" means:

16 (A) ~~any~~ Any athletic program ~~which that~~ is;

17 (i) ~~organized~~ Organized primarily for the purpose of  
18 competing with other schools, public or private; or

19 (ii) Subject to regulation by the Arkansas  
20 Activities Association; and

21 (4) "State funds" means all money derived from state revenues,  
22 specifically including, but not limited to, distributions from the Department  
23 of Education Public School Fund Account and ad valorem property taxes  
24 distributed to a public school or school district.

25  
26 SECTION 2. Arkansas Code § 6-20-2003(b), concerning certification of  
27 the athletic expenditure report by public school districts, is amended to  
28 read as follows

29 (b)(1) Any school district failing to comply with the provisions of  
30 this subchapter and the rules adopted by the state board for the  
31 implementation of this subchapter shall be identified by the department to be  
32 a school in fiscal distress in accordance with the Arkansas Fiscal Assessment  
33 and Accountability Program, § 6-20-1901 et seq.

34 (2) Any report required by this subchapter shall be subject to a  
35 yearly audit which shall be filed as set forth under § 6-20-1801 et seq.

36 (3)(A) The Division of Legislative Audit shall conduct a review

1 of any report required by this subchapter to determine compliance with this  
2 subchapter and any rule established by the Department of Education in  
3 accordance with § 6-20-2004.

4 (B) The division shall conduct the review under this  
5 subdivision (b)(3) annually on a rotating basis so that each public school  
6 district is evaluated at least one (1) time every five (5) years.

7 (C) If the division determines that it has insufficient  
8 staffing to conduct the scheduled reviews under this subdivision (3) in a  
9 given year, the executive committee of the Legislative Joint Auditing  
10 Committee may establish the priority and number of public school districts  
11 that can reasonably be reviewed with available staff resources for the given  
12 year.

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14 APPROVED: 3/9/2007  
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# ***Appendix C***

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***Arkansas Department of Education  
Memo Number: COM-06-103***

***Subject:  
Expenditure Allocation - Athletics***





**Memo Number :** COM-06-103

**Date Created :** 06/23/2006

**Attention:**

Superintendents  
 Co-op Directors  
 other: District Business/Financial Officers

**Type of Memo:** Informational

**Response  
 Required:** No

**Section:** APSCN - Bill Goff, Director

**Subject:**  
 Expenditure Allocation-Athletics

**Contact Person:**  
 Kathleen Crain

**Regulatory Authority:**  
 Ark. Code Ann. Sec. 6-20-2001 et seq. (as  
 ammended by Act 52 of 2nd Extraordinary  
 Session of 2003)

**Phone Number:**  
 501-682-4887

**E-mail:**  
[kcrair@arkedu.k12.ar.us](mailto:kcrair@arkedu.k12.ar.us)

A spreadsheet is attached that shows 2004-2005 total certified salaries and benefits paid from the Teacher Salary Fund and the Operating Fund, total certified athletic salaries and benefits paid from the Teacher Salary Fund and Operating Fund, and a column headed "Percentage Athletic." This percentage was calculated by dividing total certified athletic salaries and benefits by total certified salaries and benefits. This percentage can be used by school districts to allocate a portion of Property Insurance, Utilities, and Maintenance expenditures to athletics. This percentage allocation method is optional. A district may use its own method to allocate these expenditures as long as the method used is reasonable and well documented.

Step 1-Allocation of Property Insurance:

Total District Cost of Property Insurance x Allocation Percentage = Property Insurance to Charge to Athletics

AT THIS TIME DISTRICTS ARE NOT REQUIRED TO CHARGE THIS TO THE CAMPUS LEVEL.

Example Journal Entry:

DR 2000 26XX 000 115 00 65210 \$ ?..? (Property Insurance)  
 CR 2000 26XX 000 000 00 65210 \$ ?..? (Property Insurance)

Step 2-Allocation of Utilities:

Total District Cost of Utilities x Allocation Percentage =Utilities to Charge to Athletics

AT THIS TIME DISTRICTS ARE NOT REQUIRED TO CHARGE THIS TO THE CAMPUS LEVEL.

Example Journal Entry:

```
DR 2000 26XX 000 115 00 ...64110 $ ?.?? (Water & Sewer)
.....66210 $ ?.?? (Natural Gas)
.....66220 $ ?.?? (Electricity)

CR 2000 26XX 000 000 00 ....64110 $ ?.?? (Water & Sewer)
.....66210 $ ?.?? (Natural Gas)
.....66220 $ ?.?? (Electricity)
```

Step 3-Allocation of All Other Maintenance Expenditures:

Total District Charges to Operating Fund Function 26\* Less Property Insurance and Utilities x Allocation Percentage = Maintenance to Charge to Athletics

AT THIS TIME DISTRICTS ARE NOT REQUIRED TO CHARGE THIS TO THE CAMPUS LEVEL.

Example Journal Entry:

```
DR 2000 26XX 000 115 00 68400 $ ?.?? (Indirect Cost)
CR 2000 26XX 000 000 00 68400 $ ?.?? (Indirect Cost)
```

The account number 68400 for "Indirect Cost" is recommended. The other option would be to debit and credit each separate account in function 26\*. Caution: This calculation should result in the TOTAL athletic portion of maintenance expenditures (other than property insurance and utilities). If other maintenance expenditures have been charged directly to athletics, subtract those amounts before entering this journal entry.

Step 4-Allocation of Student Transportation Expenditures:

For allocating 2005-2006 athletic bus transportation costs, the statewide transportation cost per mile for 2004-2005 is used. Expenditures charged to functions 2700-2799 were divided by annual transportation route miles per Cycle 6 of 2004-2005. The daily route miles reported by districts in Cycle 6 were multiplied by 178 days to determine annual miles. If a district failed to report any route miles in Cycle 6, that district's expenditures were not included in calculating the state's average cost per mile.

The average statewide transportation cost per mile for 2004-2005 was \$3.25. For 2005-2006 a district may use \$3.25 or the district's average cost per mile based on district records. If the state average is not used, the district must maintain detailed documentation supporting the amount used.

In order to record the allocation of student transportation costs to athletics, it is recommended that object code 68999 be used and defined as "Allocated Charges." The journal entry would be:

```
DEBIT 2000 2700 000 115 00.....68999
CREDIT 2000 2700 000 000 00.....68999
```

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**Attachments:**

- [Athletic Allocation Percentages](#)



[Back to the Customer List](#)

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[Department of Education Home Page](#)



# ***Appendix D***

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***Arkansas Department of Education  
Memo Number: COM-07-096***

***Subject:  
Financial Coding and Reporting of  
Athletic Expenditures***







# Arkansas

**DIRECTOR'S COMMUNICATION**

## DEPARTMENT OF EDUCATION

4 State Capitol Mall Little Rock, Arkansas 72201-1071 (501) 682-4475  
Dr. Kenneth James, Director

**Memo Number :** COM-07-096

**Date Created :** 03/28/2007

**Attention:**

Superintendents  
Co-op Directors  
other: District Business/Financial Officers

**Type of Memo:**

Regulatory

**Response  
Required:**

No

**Section:** APSCN - Bill Goff, Director

**Subject:**

Financial Coding and Reporting of Athletic Expenditures

**Contact Person:**

Kathleen Crain

**Regulatory Authority:**

Ark. Code Ann. §§ 6-20-2002 & 6-20-2003  
(as amended by Act 255 of 2007)

**Phone Number:**

501-682-4887

**E-mail:**

[kathleen.crain@arkansas.gov](mailto:kathleen.crain@arkansas.gov)

State Board of Education Rules Governing the Arkansas Financial Accounting and Reporting System, and Annual Training Requirements were adopted August 2005 and can be found on the Arkansas Department of Education (ADE) web page at <http://arkansased.org>. Section 3.12 of these rules define Interschool Athletic Programs as: "Any athletics program which is organized primarily for the purpose of competing with other schools, public or private; or any athletic program which is subject to regulation by the Arkansas Activities Association (AAA)." A complete listing of AAA regulated athletic programs can be found on the AAA web site at <http://www.ahsaa.org/index.html>. Athletic programs regulated by AAA include spirit teams such as cheerleaders, drill teams, dance teams, etc. Those programs listed as non-athletic on the AAA web site are not included in the definition of Interschool Athletic Programs.

No financial coding changes relating to athletic expenditures are necessary for 2007-2008. HOWEVER, the attached Microsoft Word document contains information reminding districts of correct financial coding requirements for athletic expenditures. Please review this document carefully.

It is imperative that school districts comply with the financial coding requirements regarding athletic expenditures or risk consequences ranging from audit exceptions to being placed in fiscal distress.

**Attachments:**

- [Required Financial Coding for Athletic Expenditure](#)

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The logo for the Arkansas Department of Education (ADE) is centered on a horizontal line. It consists of the letters "ADE" in a bold, italicized, sans-serif font, with a yellow and orange gradient background behind the letters.

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# ***Appendix E***

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***Arkansas Department of Education  
Memo Number: COM-08-156***

***Subject:  
Expenditure Allocation and Financial  
Coding for Athletic Expenditures***





**Memo Number :** COM-08-156

**Date Created :** 06/06/2008

**Attention:**

Superintendents  
Co-op Directors  
other: General Business Managers

**Type of Memo:** Informational

**Response  
Required:** No

**Section:** APSCN - Bill Goff, Director

**Subject:**  
Athletic Expenditures and Allocations

**Contact Person:**  
Kathleen Crain

**Regulatory Authority:**  
A.C.A. §6-20-2002 & 6-20-2003 (amended  
by Act 255 of 2007) A.C.A. §6-20-2203  
(amended by Act 1006 of 2007)

**Phone Number:**  
501-682-4887

**E-mail:**  
[kathleen.crain@arkansas.gov](mailto:kathleen.crain@arkansas.gov)

Act 255 of 2007 requires the Division of Legislative Audit to conduct an annual review of the athletic expenditures reported to the Arkansas Department of Education (ADE) on a rotating basis so that each public school district is evaluated at least once every five (5) years. During the 2007-2008 school year, Legislative Audit reviewed the 2006-2007 athletic expenditures of 50 school districts and presented its findings to the Legislative Joint Auditing Committee on February 8, 2008. A copy of that report can be found on Legislative Audit's web site at [www.arklegaudit.gov](http://www.arklegaudit.gov). Look under "Special Reports" and do a search on "Athletic Expenditures".

One of Legislative Audit's recommendations was that ADE require a uniform method for districts to employ allocating and reporting all athletic expenditures. Some district expenditures relate to multiple programs and/or functions and the amount pertaining to each program and/or function must be estimated by the use of an allocation method. The following allocation methods pertaining to athletic expenditures are recommended for the 2007-2008 school year and are required beginning with the 2008-2009 school year:

Transportation - Multiply bus miles pertaining to athletics by the statewide average cost per mile. The rate for the 2007-2008 school year is based on 2006-2007 expenditures and route miles and equals \$3.56 per mile. Act 255 of 2007 defines athletic transportation as "Travel, including bus-related operation and maintenance, to and from any Interschool Athletic Program event for students, faculty, spirit groups, band, or patrons of the school district." Of the \$3.56, \$1.42 relates to salaries and benefits of bus drivers. In

some cases, a bus for an athletic event may be driven by a volunteer or by a coach who receives a coaching stipend that includes driving buses for athletic events. If the bus driver is not compensated for the athletic trip, or if the compensation is included in a stipend already charged to athletics, the rate of \$2.14 (3.56-1.42) per mile should be applied.

**Property Insurance, Utilities, and Maintenance Expenditures -**

After the last payroll for the year, total all expenditures charged to athletic certified salaries (Fund 1, Program Code 115) and divide by all certified salaries (Fund 1 total expenditures). Multiply this factor, carried to five decimal places, times total Property Insurance expenditures to determine the portion of Property Insurance to allocate to athletics. Multiply this factor times total Utilities expenditures to determine the portion of Utilities to allocate to athletics. Multiply this factor times all other Maintenance expenditures (Functions 2600-2699, Other than Property Insurance and Utilities) to determine the portion of all other maintenance expenditures to allocate to athletics.

**Facilities Construction/Renovation (multi-purpose facility) -** Estimate the total number of hours the facility will be used during a complete school year. Estimate the total number of hours the facility will be used for athletics during the school year. Divide athletic hours by total hours to determine the percentage of time pertaining to athletics. Multiply this percentage times the total cost of the multipurpose facility to determine the portion that should be allocated to athletics. If the multipurpose facility is included in a project that contains other facilities, the project architect, general contractor or construction manager should be able to provide documentation relating to the cost of the multipurpose facility.

Salaries and benefits of coaches – 100% of any stipend or contract days paid exclusively for athletic duties should be charged to athletics. The base contract amount (per teacher salary schedule) must be allocated between athletics and non-athletics if, during the school day, the coach is assigned to classes that are especially for students participating in an Interschool Athletic Program. For purposes of allocating the salaries and benefits of coaches, preparation periods in excess of one must be allocated to athletics.

If any other allocation method is used for the 2007-2008 school year, the school district, when audited, will have to provide documentation and justification for the method being used. Only the above allocation methods are allowed for the 2008-2009 school year and thereafter.

All expenditures relating to athletics, regardless of fund, source of fund, function, location, subject area or object code, must have program code 115 included in the budget unit being charged. The most appropriate fund, function, location, subject area, and object codes should be used in addition to program code 115. Function code 1150 is only for "direct instruction," and therefore, should not be used for expenditures relating to transportation or maintenance. Failure to include program code 115, or use of incorrect function codes, will result in an erroneous athletic expenditure report and likely audit findings. If a material misstatement occurs for two consecutive years, the school district shall receive a probationary violation in the district's Standards for Accreditation report issued by the Arkansas Department of Education. A material misstatement is one in which the submitted data has more than a five percent variance from the correct data.

Please refer to Commissioner's Memo COM-07-096, dated March 28, 2007, for more detailed directions regarding the Financial Coding and Reporting of Athletic Expenditures.

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**Attachments:**

None



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**2012**  
**Public Charter School**  
**Renewal Application Packet**

Badger Academy  
Beebe School District



**Provided by:**  
**Arkansas Department of Education**  
**Charter School Office**

2012 Renewal Application Cycle

# ADE Hearing Letter

Badger Academy  
Beebe School District



# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

April 25, 2012

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Guilett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Dr. Belinda Shook  
Beebe School District  
1201 W. Center Street  
Beebe, AR 72012

**Re: Notice of State Board Hearing  
Badger Academy Charter Renewal Application**

Dear Charter Renewal Applicant:

The State Board of Education will consider charter renewal for the above-referenced district conversion public charter school at its regularly scheduled meeting on **Monday, May 14, 2012**. The meeting will begin at **9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas**. Please attend the hearing and bring with you any personnel and documentation necessary for you to address any questions the State Board of Education may have.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the State Board of Education by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools.

Should you wish to make an electronic presentation to the State Board of Education, a copy must be received in my office **no later than 2:00 p.m. on May 7, 2012**. A hard copy may be faxed to my office at (501) 682-4249, or an electronic copy may be e-mailed to [mark.white@arkansas.gov](mailto:mark.white@arkansas.gov).

Questions as to the use and setup of electronic presentations at the State Board meeting should be directed to Ms. Phyllis Stewart, State Board Liaison, at (501) 683-0205. Should you have any other questions, you may direct them to Dr. Mary Ann Duncan, Charter Schools Program Coordinator, at (501) 683-5313.

Respectfully,

Mary Ann Duncan, Ed.D.  
Program Coordinator, Charter Schools

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

cc: Ms. Phyllis Stewart, State Board Office  
Jeremy Lasiter, General Counsel

2012 Renewal Application Cycle

# Brief Application Overview

Badger Academy  
Beebe School District

## **Badger Academy**

1201 W. Center Street

Beebe, AR 72012

Currently serves grades 7-12 with an enrollment cap of 70.

Renewal Request: 5 years

Requested Enrollment of 70 for grades 7-8, and 100 100 for grades 9-12 (50 for year one adding 10 each year)

New Waivers requested (from page 19 of Renewal Application):

### **Standard IV Curriculum**

9.03.4, 24.17 – 38 units taught annually.

**In original application, it was understood that students attending Badger would also have access to all 38 courses for high school on the main campus. In original application, it was not listed as a waiver, but was in another section. It is being included on this renewal for clarity.**

9.03.4.6 – Computer applications with emphasis on current applications (1 unit)

**Students will do work online, therefore, computer applications (keyboarding) will be included in all subject areas, with the skills applied to projects. Technology will be an integral part of the online courses. Students will submit homework assignments in charts, tables, videos, podcasts and other methods, as needed to complete assignments.**

9.03.4.9 –Health and Safety Education (1/2) and Physical Education (1)

**The Beebe School District requires physical education a full year (2 semesters) in eighth grade. Eighth grade students participate in physical education every day for 45 minutes. The district requests the flexibility to count the eighth-grade class as the physical education credit for Badger Academy students in grades 9-12. The students will take a full credit of health and safety for students at 9-12. The course will include education about healthy lifestyles.**

### **Standard V Instruction**

10.01.1 Student-teacher interaction time shall be for a minimum of 178 days, except as waived by the Department for professional development.

**Students will move from a "seat-time" curriculum to a "proficiency-based" curriculum where they demonstrate knowledge of the subject matter. A student may choose to move as quickly as he/she desires, especially in credit recovery or acceleration situations. If a student chooses to devote extra time on weekends and evenings to master the skills, that will be his/her decision. Teachers will communicate online with students daily. A two-hour time block will be set each day for students to receive support. During this time students may be assessed, given direct instruction and/or visit with the counselor. Other time will be made available based on each individual student's schedule.**

10.01.4, 24.06 and Ark. Code Ann. § 6-16-102 – The planned instructional time in each school day shall not average less than six (6) hours per day or thirty (30) hours per week.

**Students will move from a “seat-time” curriculum to a “proficiency-based” curriculum where they demonstrate knowledge of the subject matter. A student may choose to move as quickly as he/she desires, especially in credit recovery or acceleration situations. If a student chooses to devote extra time on weekends and evenings to master the skills, that will be his/her decision. Teachers will communicate online with students daily. A two-hour time block will be set each day for students to receive support. During this time students may be assessed, given direct instruction and/or visit with the counselor. Other time will be made available based on each individual student’s schedule.**

10.02.5 – In grades seven through twelve, a teacher shall not be assigned more than one hundred fifty (150) students; an individual academic class shall not exceed thirty (30) students, provided that, in exceptional cases or for courses that lend themselves to large group instruction. These ratios may be increased.

**Class sizes at Beebe High School are typically below this standard, and therefore, this is not an anticipated problem. However, it is desired to assign the most highly qualified, innovative teachers to the online courses to motivate students. In some cases, a teacher might exceed the 150 maximum number of students or 30 students in a class. In other classes, the teacher may be teaching five online students. The number will depend on the course and the need. Instruction for online courses may be at various times during the day and/or night.**

#### **Standard IX Graduation Requirements**

14.01 – Graduating seniors, 2012-2013 – 22 units, at a minimum.

**The Beebe School District requests to count the eighth grade physical education course for credit and teach a unit of health and safety and integrate computer applications into all coursework.**

14.03, 24.05 – A unit of credit shall be defined as the credit given for a course which meets for a minimum of 120 clock hours.

**Students working online will work one-to-one with an instructor. This could provide that a student may complete the course in fewer than 120 clock hours, or it may require more than 120 clock hours, depending on the motivation and work ethic of the individual. The district requests a waiver on the specific number of hours to allow students to progress as quickly or slowly as necessary. This will shift the emphasis from seat-time to proficiency and mastery.**

2012 Renewal Application Cycle

# Review Council Overview

Badger Academy  
Beebe School District





# ARKANSAS DEPARTMENT OF EDUCATION

April 26, 2012

Dr. Tom W. Kimbrell  
Commissioner

State Board  
of Education

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Newport

Brenda Guilett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Savlers  
Little Rock

Dr. Belinda Shook  
Beebe School District  
1201 W. Center Street  
Beebe, AR 72012

## RE: Badger Academy Renewal

Dear Dr. Shook:

Thank you for your willingness to participate in the Arkansas Department of Education (ADE) Charter Review Council interview on April 24, 2012. Based upon the information currently available, the Charter Review Council can support renewal of your district conversion public charter school charter for a period of up to five (5) years.

However, please be advised the Charter Review Council is purely advisory in nature. Consequently, the position of the Council is not binding upon renewal applicants or the State Board. The State Board may grant or deny renewal of a charter without regard to the position of the Council.

The State Board will conduct a complete, full and independent review of your charter to determine whether it should be renewed. You will have an opportunity to address this recommendation at your hearing scheduled for May 14, 2012.

Thank you for your attention to this matter. Should you have any questions or require additional information, please contact me at (501) 683-5313.

Respectfully,

Mary Ann Duncan, Ed.D.  
Charter Schools Program Coordinator

cc: Ms. Phyllis Stewart, State Board Office  
Mr. Jeremy Lasiter, General Counsel

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

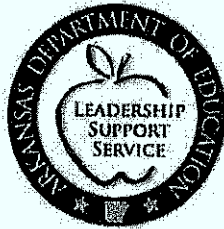
<b>Badger Academy Beebe School District April 24 Charter Review Council Interview</b>			
	<b>Non- Responsive</b>	<b>Partially Responsive</b>	<b>Fully Responsive</b>
Part 1: Requested Documentation			<b>X</b>
Application Section I: Basic Information			<b>X</b>
Application Section II: General Description			<b>X</b>
Application Section III-A: Original Performance Goals			<b>X</b>
Application Section III-B: New Performance Goals			<b>X</b>
Application Section IV-A/B: ADE Testing Results			<b>X</b>
Application Section IV-C/D: School Testing Results			<b>X</b>
Application Section V-Waivers			<b>X</b>
Application Section VI- Charter Amendments			<b>X</b>
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>9</b>

All information submitted has been reviewed by the Charter Review Council.

2012 Renewal Application Cycle

# Renewal Application

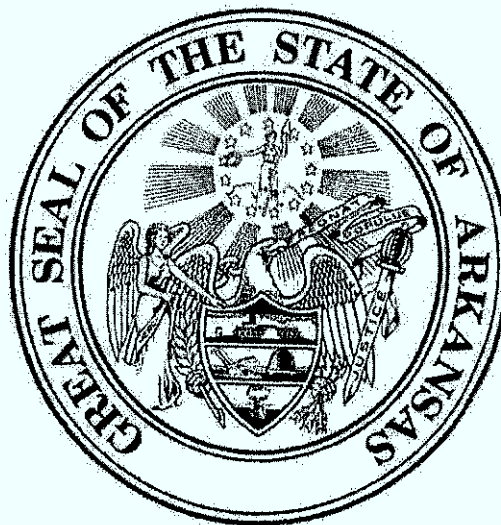
Badger Academy  
Beebe School District



# ARKANSAS DEPARTMENT OF EDUCATION

## District Conversion Public Charter School Renewal Application

**Deadline for Submission: January 4, 2012**



**Charter School:** Badger Academy

**Date Submitted:** April 11, 2012

**Date Approved:** \_\_\_\_\_

**Arkansas Department of Education**  
Charter School Office  
Four Capitol Mall, Room 302-B  
Little Rock, AR 72201  
501.683.5313

## Application Instructions

In accordance with Arkansas Code Annotated § 6-23-101 et. seq., the State Board of Education is authorized to renew charters on a one-year or multiyear basis, not to exceed five (5) years. The State Board of Education may place a charter school on probation or may modify, revoke, or deny renewal of its charter if the state board determines that the persons operating the school: a) committed a material violation of the charter, including failure to satisfy accountability provisions prescribed by the charter; b) failed to satisfy generally accepted accounting standards of fiscal management; or c) failed to comply with this chapter or other applicable law or regulation.

1. This application for renewal must be approved by the governing board of the sponsoring entity prior to being submitted to the State Board of Education for consideration.
2. Attachments should be labeled as indicated in the application and submitted in the prescribed order.
3. Submit one original unbound application and twelve (12) one sided paper copies of the entire document. The original copy must include signatures in blue ink. One copy must also be submitted on a CD in Microsoft Word or Adobe Acrobat pdf file. Do not send copies in binders or staple the original application and attachments.
4. List of attachments to be provided:
  - a. Documentation that the district's Board of Directors has voted to approve this application for renewal
  - b. Copy of the school's approved 2011-2012 Arkansas Comprehensive School Improvement Plan (ACSIP)
  - c. Latest copy of the school's Standards Assurance Report
  - d. Latest copy of the school's Special Education Monitoring Report
  - e. Latest copy of the school's School Report Card
  - f. Latest copy of the Equity Compliance Report
  - ~~g. Fiscal year 11-12 Cycle 1 Validation Report. If the data comparison indicates a variance outside of stated ranges, that data is highlighted, provide an explanation of the reason for the variance.~~
  - h. June 30, 2011 Detailed Statement of Changes in Fund Balances (print Section 1 only)
  - i. November 30, 2011 Detailed Statement of Changes in Fund Balances (print Section 1 only)
  - j. June 30, 2011 Summary Revenue Status Report (Board Format)
  - k. November 30, 2011 Summary Revenue Status Report (Board Format)
  - l. June 30, 2011 Summary Expenditure Status Report (Board Format)
  - m. November 30, 2011 Summary Expenditure Status Report (Board Format)
  - n. Copies of any audit findings directly related to the charter school since last charter renewal or statement of assurance that none were found relating to the charter school

5. Return completed application and all required copies no later than **Wednesday, January 4, 2011** to:

**Arkansas Department of Education  
Public Charter School Office  
Four Capitol Mall, Room 302-B  
Little Rock, AR 72201**

## Conversion District Charter School Renewal Application

### Section I - Contact Information:

School District Name:	Beebe
Name of Charter School:	Badger Academy
School LEA	7302703
Name of Principal/Director: Mailing Address: Phone Number: Fax Number: E-mail address:	Mr. Keith Madden 1201 W. Center St., Beebe, AR 72012 501-882-8413 501-882-8413 Keith.madden@badger.k12.ar.us
Name of Superintendent: Mailing Address: Phone Number: Fax Number: E-mail address:	Dr. Belinda Shook 1201 W. Center St., Beebe, AR 72012 501-882-5463 501-882-5465 Belinda.shook@badger.k12.ar.us

Superintendent's Signature Belinda Shook

Date 4-9-12

Requested Number of Years for Renewal (1-5) 5 years

Renewal Application Approved date by the School Board April 9, 2012

## **Section II – General Description of the Charter School's Progress**

Please provide a narrative on the progress of the public charter school during the current contractual period.

When Badger Academy was first approved, its goal was to offer an alternative setting to provide instructional and social interventions that would improve students' success in future educational and career readiness for students in grades 7 - 12, which reflects the mission of the conversion charter school. As the school has evolved over this contractual period, we have identified more students at risk of dropping out of school before completing their diploma, based on their academic decline in the regular school setting. Before enrolling in Badger Academy, these students lost confidence in their ability to be able to complete scheduled classes and remain on target to move through the coursework at the expected pace.

In the first few years of the school's inception, a .14 FTE counseling position was provided to address students' social, emotional and academic deficiencies. As the Badger Academy staff became more familiar with the identifying factors qualifying students for the alternative setting of the conversion charter school, it was evident that more counseling time should be provided. The counseling position is now a .72 FTE for approximately 25 to 30 (FTE) students. This increased time has provided more opportunities for daily contact with students and allows the counselor to conduct a class with students that addresses challenges they encounter in school.

Badger Academy began evening classes the first year, and as the program progressed, the functions expanded to support students representing a variety of at-risk groups. It is anticipated that this component of the Badger Academy Conversion Charter School will increase in the coming years. This has become a vital element of the school, providing an avenue where students who, under other circumstances, might never complete graduation requirements. One population, students who dropped out of school before graduating, returned to the evening program to complete the credits they lacked in order to receive their diplomas. Over the past four years, 12 students have completed graduation requirements.

As Badger Academy encompasses grades 7-12, the number of junior high students in grades seven and eight has increased in order to provide earlier intervention. The school has expanded credit offerings, allowing students to complete multiple courses in the same subject areas and remain on track to return to the mainstream school population, and eventually graduate. The original intent of the charter was to provide a setting where students could receive support until they were ready to return to their regular school. However, there are a few students who are unable to transition back to their regular classes and can only have success remaining in the charter school setting, which the school can accommodate.

Originally, the intent was to offer high school course credits through distance learning, which included Arkansas Virtual High School and MESA. Unfortunately, connectivity problems with the technology necessitated a discontinuation MESA. Next, it was discovered with the high school virtual classes that students entering later in the semester had to begin the course in



progress, which meant many of the students were behind entering the virtual class. Fortunately, we have highly qualified staff present to offer instruction with the small groups of students in all subject areas. Teachers can differentiate instruction according to student needs and provide pacing allowing student success as they progress through a course. In addition, students can practice and receive feedback using Compass Learning.

Technology has been incorporated into the instructional day to accentuate high yield instructional strategies. Students are more actively engaged in learning because of increased participation utilizing various technology devices, including computers, smart boards and promethean boards, TI-84 calculators and iPods. The hands-on experiences have made learning more interesting, and with such small class sizes, students are always engaged in instruction.

Also, a waiver (Standard XI – Support Services, B. Media Services, 16.02) was requested for providing media services to students at Badger Academy. Books and materials have been borrowed or purchased according to the coursework requirements. The close proximity of Badger Academy to the main campus allows teachers to work with the media specialists in the traditional schools to establish times when students can visit the library or checkout necessary materials. The technology available at Badger Academy is a tremendous resource for research.

The communication between the school and parents has been an important component that has led to students' success for remaining in school and maintaining academic requirements. The director, counselor and teachers help parents understand the importance of collaborating to ensure their students are progressing at the expected pace to maintain the path for completing school. School messenger, a parent calling system, is also available to keep parents informed regarding special functions or any changes in school schedules.

Badger Academy is included as a priority in the Beebe School District's Arkansas Comprehensive School Improvement Plan (ACSIP). ADE school improvement specialists directed the school to place the plan within the District's when the conversion charter school began. Beginning next year, Badger Academy will develop a stand-alone plan. Prior to the 2009-2010 school year Badger Academy did not have the number of students to require an Adequate Yearly Progress status, but since this time has been designated as an *Extremely Small School* due to changes in school reporting requirements. Unfortunately, the new requirements have had a negative impact on our conversion charter school. The majority of students attending Badger Academy are identified as highly mobile, therefore, only a few students have determined the AYP status for the school. Presently, Badger Academy is in Whole School Improvement, Year 2. The AYP status does not reflect the number of students who remained in school or graduated because of the Badger Academy Conversion Charter School.

---

*Use additional space as needed*

### Section III – Performance Goals

#### **Part A: Original Performance Goals**

In the space provided, list each of the school's student academic performance goals contained in the original charter and provide supporting data and narrative documentation of the school's progress in achieving each goal.

#### **Supporting Data:**

##### ***Goal 1: Adequate Yearly Progress***

Badger Academy is designated as an "Extremely Small School" due to an FTE population each year of approximately 25 to 30 students. Generally, 11 – 13 students are involved in testing at the junior high level. Additionally, the student test scores for each of the grades 7-12 reflect an even smaller number that is included in AYP calculations, normally two or three students in each grade level, due to the highly mobile status of students. There are years where some grade levels have no test results due to the highly mobile status of all students in that designated grade, or there are subpopulations with no students identified. There are no test results for Grade 7 since they are not identified for placement at Badger Academy until near the end of the first nine weeks of school, which makes them highly mobile.

<b><u>Combined Population</u></b>	<b><u>2008-09 Math</u></b>	<b><u>2008-09 Literacy</u></b>	<b><u>2009-10 Math</u></b>	<b><u>2009-10 Literacy</u></b>	<b><u>2010-11 Math</u></b>	<b><u>2010-11 Literacy</u></b>	<b><u>3 Year Math</u></b>	<b><u>3 Year Literacy</u></b>
<b><u>Number Proficient</u></b>	0	0	1	0	0	2	1	2
<b><u>Number Attempted</u></b>	4	4	4	2	4	7	12	13
<b><u>Percent Proficient</u></b>	0	0	25.0	0	0	28.6	8.3	15.4
<b><u>AYP Status</u></b>	NA	NA	NA	NA	NA	NA	SI 2	SI 2

##### ***Goal 2: Dropout Prevention***

A list of all 7–12 grade students attending Badger Academy at any point in time over the contractual time period was compiled. Data were collected on the students to identify the individuals' entry / withdraw status in APSCN. The data provided information on each student's success in regards to continuing educational opportunities as well as completing graduation. According to the data collected, there were 190 students in grades 7–12 attending Badger Academy during the contractual time period (2007-2011). Of the 190 students, 61 were identified as moving to another Arkansas school district, moving out of state, or enrolling in home school to continue their educational opportunities. The remaining 129 students were scheduled to either graduate or continue their education in the Beebe School District. The percentages for successful students were based on the remaining 129 students. Of the 129 students, 48 students were scheduled to graduate, while 81 students were scheduled to continue their education and remain active in our school district. During this contractual time period, 35 students either graduated with their high school diploma or received their GED certificate. Seventy-one students are currently active in the Beebe School District. After all student data

were reviewed, 106 of the remaining 129 students either successfully completed their education or are still actively continuing their education.

	<u><b>Total Number</b></u>	<u><b>Success Number</b></u>	<u><b>Success Percentage</b></u>	<u><b>Inactive Number</b></u>	<u><b>Inactive Percentage</b></u>
<u><b>Students Scheduled to Graduate</b></u>	48	35	72.9%	13	27.1%
<u><b>Students Scheduled to Remain Active</b></u>	81	71	87.7%	10	12.3%
<u><b>Total Students Scheduled to Graduate or Remain Active</b></u>	129	106	82.2%	23	17.8%

**Year 1: 2007-2008** Students attending Badger Academy will meet or exceed Adequate Yearly Progress (AYP) as defined by the Department of Education and by the legislation of No Child Left Behind.

- AYP (Math and Literacy) = NA
- Dropout Prevention (Graduation or Active) 10 of 19 = 52.6%

**Year 2: 2008-2009** Students attending Badger Academy will meet or exceed Adequate Yearly Progress (AYP) as defined by the Department of Education and by the legislation of No Child Left Behind.

- AYP (Math and Literacy) = NA
- Dropout Prevention (Graduation or Active) 32 of 44 = 72.3%

**Year 3: 2009-2010** Students attending Badger Academy will meet or exceed Adequate Yearly Progress (AYP) as defined by the Department of Education and by the legislation of No Child Left Behind.

- AYP (Math 3 Year Average) = SI\_1
- AYP (Literacy 3 Year Average) = SI\_1
- Dropout Prevention (Graduation or Active) 42 of 43 = 97.7%

**Year 4: 2010-2011** Students attending Badger Academy will meet or exceed Adequate Yearly Progress (AYP) as defined by the Department of Education and by the legislation of No Child Left Behind.

- AYP (Math 3 Year Average) = SI\_2
- AYP (Literacy 3 Year Average) = SI\_2
- Dropout Prevention (Graduation or Active) 22 of 23 = 95.7%

### **Part B: New Performance Goals**

In the space provided, list student academic performance goals that the school would like to add to their charter for use during the approved renewal contract period and provide data and narrative documentation on how the school will measure progress toward achieving each goal.

Badger Academy Conversion Charter School began five years ago and has experienced success. However, as evidenced by the Beebe School District Report Card statistics, there are students in addition to those currently served who might benefit from an alternative setting or delivery method.

The Beebe School District will continue to relentlessly strive toward educating all students and graduating them from high school.

In addition to the previous Dropout prevention goal, increasing graduate rate and preparing students for college and career readiness will be included. **With the introduction of online courses, an increased number of students may participate in Badger Academy. Some of these students may be higher-achieving students who wish to take an online course for purposes, other than credit recovery.**

**Goal 1: Dropout Prevention – Dropout prevention will continue to be a goal for the student population who attend Badger Academy/ ALE. These students are identified through a referral and committee and recommendation process. Any student who is placed in the ALE through this process is at-risk of dropping out. Students are placed, according to risk factors, with the goal of removing any barriers the student may experience in the traditional school setting.**

Supporting Data: Dropout rate statistics will be calculated for students attending Badger Academy/ALE. Students who attend Badger Academy ALE at any point in time, will be tracked and statistics will be kept to determine the annual dropout rate. These numbers will be used to calculate the total dropout number from the total of possible graduates. The measurable goal will be a decrease in the District's dropout rate on the report card.

**Goal 2: Increase Graduation Rate – Graduation will be a goal for all students who attend Badger Academy. Students are identified through a referral and committee process. An annual review and graduation rate will be calculated for all students who attend Badger Academy at any point in time.**

Supporting Data: Graduation rate statistics will be calculated for students attending Badger Academy. Students who attend Badger Academy at any point in time, will be tracked and statistics will be kept to determine the graduation rate. These numbers will be used to calculate the total of students graduating who have been students at Badger Academy. The measurable goal will be an increase in the District's graduation rate on the AYP report.

**Goal 3: College and Career Readiness – A new goal for Badger Academy is an increased focus on, not only getting the students graduated, but also preparing them for life after high school. Students will take the workforce readiness course and then be required to take a minimum of three courses requiring hands-on, practical application. The end-of-course**

**Career and Technical exam scores will be used to measure improvement toward this goal. Students who are able to include it in their schedules will take the Career and Technical Internship course.**

Supporting Data: Badger Academy students enrolled in Career and Technical courses will be required to take End-of-course exams. These scores will be analyzed and used for future improvement in the program. To indicate college readiness, ACT scores will be reviewed for students enrolled in Badger Academy. The measurable goals will be increases in the District's ACT scores and End-of-course Career and Technical scores.

*Use additional space as needed*

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## **Section IV – Test Data**

### **Part A: Testing Data**

Please attach the testing data summary furnished by Arkansas Department of Education (ADE).

See Attachment “O”

### **Part B: Narrative on Academic Performance Test Data**

Please provide a narrative on the testing data results provided by the ADE furnished in Part A above documenting each year’s performance and how this supports the public charter school’s academic goals,

Badger Academy is designated as an “Extremely Small School” due to a population each year of approximately 25 to 30 students. Generally, 11 – 13 students are involved in testing at the junior high level. Additionally, the student test scores for each of the grades 7-12 reflect an even smaller number that is included in AYP calculations, normally two or three students in each grade level, due to the highly mobile status of students. There are years where some grade levels have no test results due to the highly mobile status of all students in that designated grade, or there are subpopulations with no students identified. There are no test results for Grade 7 since they are not identified for placement at Badger Academy until near the end of the first nine weeks of school, which makes them highly mobile.

*Grade 7 – No test scores available*

*Grade 8*

On the 2007-2008 SAT-10, students in grade eight scored a 23.92 %tile in language, compared to a 48.78%tile for the district. In math, grade eight scored at the 42.46 %tile compared to the district’s 63.07 %tile. And in reading, students in grade eight scored at the 50.69 %tile compared to the district’s 62.56%tile.

Test results on the eighth grade literacy Benchmark for the combined population showed 53.85% scored proficient or advanced at Badger Academy compared to 77.4% for the district. The



subpopulation for Economically Disadvantaged had 45.45% of Badger Academy students scoring proficient or advanced, while the district had 73.27% proficient or advanced. Benchmark math scores for the combined population showed 38.46% of Badger Academy students as proficient or advanced, and 61.92% of the district was proficient or advanced. The math Economically Disadvantaged subpopulation had 36.36% of Badger Academy students scoring proficient or advanced compared to the district with 49.13% scoring proficient or advanced.

For 2008-2009, SAT-10 scores in language were at the 25 %tile for Badger Academy compared to the district at the 48.48 %tile. In math, Badger Academy students scored at the 26.88 %tile as compared to the district at the 63.06 %tile. In reading, students scored at the 28.88 %tile at Badger Academy compared to the district's 56.34 %tile.

In 2009-2010, SAT-10 scores for language were at the 28.17 %tile for Badger Academy compared to 47.42 for the district. In math, Badger Academy students scored at the 39.92 %tile as compared to the district at 62.31 %tile. In reading, students at Badger Academy scored at the 44.08 %tile compared to the district's 29.25 %tile.

Test results on the 2009-2010 eighth grade literacy Benchmark for the combined population showed 66.67% scored proficient or advanced compared to 76.37% for the district. The subpopulation for Economically Disadvantaged had no scores for literacy. Benchmark math scores for the combined population showed 16.67% of Badger Academy students as proficient or advanced, and 63.29% of the district was proficient or advanced. The subpopulation for Economically Disadvantaged did not have scores for math.

In 2010-2011, the ITBS assessment showed eighth grade scored a 29.14 %tile in language, compared to a 47.48 %tile for the district. In math, grade eight scored at the 17.86 %tile compared to the district's 54.47 %tile. And in reading, students in grade eight scored at the 27 %tile compared to the district's 58.32 %tile.

#### *Grade 9*

In 2007-2008, SAT-10 scores in language were at the 13 %tile for students in Badger Academy compared to the district's 45.12 %tile. In math, Badger Academy students scored at the 30.71 %tile as compared to the district's 65.45 %tile. In reading, students at Badger Academy scored at the 22 %tile while the district's scores were at the 53.27 %tile.

In 2008-2009, SAT-10 scores in language were at the 17.33 %tile for students in Badger Academy compared to the district's 52.94 %tile. In math, Badger Academy students scored at the 35.33 %tile as compared to the district's 66.87 %tile. For reading, students at Badger Academy scored at the 8.33 %tile while the district's scores were at the 55.64 %tile. For the 2009-2010 school year, SAT-10 scores in language were at the 40.29 %tile for students at Badger Academy compared to the district's 52.09 %tile. In math, Badger Academy students scored at the 50.43 %tile as compared to the district's 67.77 %tile. For reading, students at Badger Academy scored at the 26.86 %tile while the district's scores were at the 53.96 %tile.

In 2010-2011, the ITBS scores in language were at the 56.33 %tile for students at Badger Academy compared to the district's 53.58 %tile. In math, Badger Academy students scored at the 64.33 %tile as compared to the district's 59.39 %tile. For reading, students at Badger Academy scored at the 61 %tile while the district's scores were at the 55.47 %tile.

The most reliable information from the test data is derived from the SAT-10 and ITBS assessments. Although the students at Badger Academy appear to score lower than the overall district percentiles in language, math and reading, a noticeable improvement occurs when reviewing the results for each subsequent year in grade nine. The overall district scores in each subject area remain relatively unchanged over the years from 2007 – 2011, with a fluctuation of two or three percentiles. Eighth grade results for language, reading and math had a tendency to fluctuate up and down over the first four years of the charter. However, grade nine students showed an increase each of the four years in language, with the 2010-2011 year surpassing the district results by nearly 3 percentiles. In math, grade nine students increased their scores and again surpassed the overall district scores in 2010-2011 by nearly 5 percentiles. Although there was a drop in reading the 2008-2009 school year, the ninth grade results recovered and students at Badger Academy surpassed the overall district results by 5.5 percentiles in 2010-2011.

Badger Academy's goal was to address dropout prevention in the Beebe Public Schools. As mentioned in the description of the charter's progress, interventions have been implemented to address the "interference" students experience in their school life. The final product of success is a student who graduates and has the opportunity to enter the career field or continue educational pursuits. But in order to reach this goal, the "interferences" confronting the at-risk student must be addressed, which usually means social, emotional and mental interventions. Test results do not always provide a clear description of where an at-risk student begins and the progress he/she makes in order to remain in school. Although some grade levels' tested areas did not always show the improvement desired, the charter has given these students their own place to learn at the pace they can manage while working through many personal problems that has prevented their success in the traditional school setting. A number of the students at Badger Academy are able to work their way back to a focus on school and experience success in their classes, which builds their confidence for returning to the traditional school setting. The students who remain at Badger Academy, some possibly for a longer duration, are there because they still have progress to make in the affective domain while working to improve the cognitive domain.

*Use additional space as needed*

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**Part C: Additional Assessments**

Please provide/attach additional data, if any, used to measure student academic performance at the public charter school.

See Attachment "P"

**Part D: Narrative on Academic Performance Test Data**

Please provide a narrative on the testing data results provided in Part C above documenting each year's performance and how this supports the public charter school's academic goals.

During the first two years of the charter school, 2007-2009, the formative assessments used did not adequately monitor student progress. In 2009-2010, the Beebe School District began using The Learning Institute (TLI) assessments which have been beneficial in maintaining ongoing student progress in literacy and math. Test modules administered periodically during the school provide formative assessments to determine how the students are performing at different points of time and can be compared to the district as a whole. The data below is described as percent of items correct.

*Grade 7*

2010 – Literacy – The overall score for Badger Academy was 44% correct as compared to 58% correct for the district.

Reading – The students at Badger Academy had a total reading score of 50% correct as compared to the district, which had 67% correct.

Writing – The students at Badger Academy had a total writing score of 37% correct as compared to the district's 49% correct.

In both reading and writing, the individual modules making up the total scores showed some were near the district's scores, while others fell below.

Math - The students at Badger Academy had a total math score of 34% correct as compared to the district, which had 48% correct. The first and last modules for math, 44% for both, were within 5-6 points of the district's scores.

2011 – Literacy – The overall score for Badger Academy was 49% correct as compared to 58% correct for the district.

Reading – The students at Badger Academy had a total reading score of 55% correct as compared to the district, which had 69% correct. The students at Badger scored above the district on the first module, and were within 10% on most of the other modules.

Writing – Badger Academy and the district both had a score of 46% correct for the total writing assessment. They scored 8% higher than the district on the first module, and within 10% on the remainder of the four modules.

Math – The students at Badger Academy had a total math score of 44% correct as compared to the district, which had 58% correct. The last two of the five individual modules had nearly the same percent correct for the charter and the district, while Badger Academy fell below the district on the other three modules.

### *Grade 8*

2010 – Literacy – The overall score for Badger Academy was 45% correct as compared to the district's 55% correct.

Reading - The students at Badger Academy had a total reading score of 58% correct as compared to the district, which had 66% correct.

Writing – The students at Badger Academy had a total writing score of 33% correct as compared to the district, which had 45%.

For each individual reading module, Badger Academy students fell approximately 7 – 11% below the district. Writing scores were 14% below the district on two modules and within 6% on one module.

Math – The students at Badger Academy had a total math score of 32% correct, as compared to the district, which had 37% correct. On two of the individual modules Badger Academy scored slightly above the district, while on the other three modules Badger Academy scored slightly below the district.

2011 – Literacy – The overall score for Badger Academy was 43% correct, compared to the 58% correct for the district.

Reading – The students at Badger Academy had a total reading score of 46% correct as compared to the district, which had 68% correct.

Writing – The students at Badger Academy had a total writing score of 39% correct as compared to the district, which had 48% correct.

Badger Academy fell 20 – 25% below the district on the individual reading modules. On the first writing module, Badger Academy exceeded the district's scores by nearly 20% and by 5% on the third module. The other two modules Badger Academy fell below by 12 – 15%.

Math - The students at Badger Academy had a total math score of 39% correct as compared to the district, which had 32% correct. On one of the modules Badger Academy exceeded the district 3% correct, while on the other four modules Badger Academy fell 9 – 12% below the district.

### *Grade 9*

2010 – Literacy – The overall score for Badger Academy was 57% correct, compared to 54% correct for the district.

Reading – The students at Badger Academy had a total reading score of 66% correct as compared to the district, which had 57% correct.

Writing – The students at Badger Academy had a total writing score of 46% correct as compared to the district, which had 50% correct.

Badger Academy exceeded the district score by 38% correct on the first reading module and 19% correct on the fourth reading module. The other two modules showed Badger Academy 4 – 9% below the district.

### *Grade 10*

2010 – Literacy – The overall score for Badger Academy was 57% correct, compared to 55% correct for the district.

Reading – The students at Badger Academy had a total reading score of 57% correct as compared to the district, which had 61% correct.

Writing – The students at Badger Academy had a total writing score of 38% correct as compared to the district, which had 50% correct.

On one of the reading modules Badger Academy exceeded the district by 8%, with two of the three remaining modules slightly below the district's score. The last reading module shows a score of 4% correct for Badger Academy, which gives the impression an error occurred in the testing. The first two writing modules indicated Badger Academy was 12 – 13% below the district, while the third module for Badger Academy exceeds the district by nearly 40%.

### *Grade 11*

2010 – Literacy – The overall score for Badger Academy was 56% correct, compared to 62% correct for the district.

Reading – The students at Badger Academy had a total reading score of 70% correct as compared to the district, which had 74% correct.

Writing – The students at Badger Academy had a total writing score of 38% correct as compared to the district, which had 51% correct.

All reading modules for Badger Academy, except for one, were near or above the district percentages correct, with only one falling well below the district. The writing modules for Badger Academy were all lower than the district, by 10 – 19%.

### *Algebra I*

2010 – Badger Academy had a total Algebra I score of 45% correct, compared to the district at 38% correct. Badger Academy completed only two of the five modules, but both were slightly higher than the district, by 3%.

### *Geometry*

2010 – Badger Academy had a total Geometry score of 35% correct, compared to the district at 47% correct. Badger Academy completed only one module in geometry, with a 14% lower score than the district.

In any educational setting, it is important to monitor the academic progress of individual students during the course of the year. This is even more important when addressing the various levels of at-risk students attending Badger Academy. If compared to the overall student population in the Beebe School District, it appears the charter school students are behind in some areas but as stated previously, these students are learning at a different pace and are likely behind grade level expectations. Unfortunately, Badger Academy is in year two of Whole School Improvement. The AYP status is based on very few students at Badger Academy due to the identification and placement of students at various times of the year, which makes them “highly mobile.” Badger Academy’s academic performance goals of meeting AYP were not met, but the overall goal of the charter is to keep students in school where they can have time to “catch up.” The TLI results have become the best monitoring tool to keep teachers informed on student weaknesses and gaps so they can focus on the learner, and continue to show growth on the formative assessments.

*Use additional space as needed*

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## **Section V– Waivers**

### **Part A: Original Waivers**

Please attach a copy of your current approved waiver list as furnished by the ADE.

See Attachment “Q”

#### **6-16-102 – School Day**

Due to the program design, the Badger Academy Conversion Charter School requests that the school day be five (5) hours per day or twenty-five (25) hours per week for 178 days, the length of the regular school calendar. This will allow students to be involved in the mentoring program in the community to develop additional experiences and skills for the workforce.

#### **6-15-1004 – Qualified Teachers in Every Public School Classroom**

The Badger Academy Conversion Charter School requests the flexibility to employ instructors it thinks will be the most successful in accommodating the specific needs of the students.

#### **6-17-401**

The instruction provided through distance learning by outside consultants may be comprised of certified teachers who may not have Arkansas licensure. Not having access to these teachers would restrict instruction for credit recovery.

### **Standard V – Instruction**

#### **Required Time for Instruction and School Calendar**

10.01.04 – Due to the program design, the Badger Academy Conversion Charter School request that the school day be five (5) hours per day or twenty-five (25) hours per week for 178 days, the length of the regular school calendar. This will allow students to be involved in the mentoring program in the community to develop additional experiences and skills for the workforce.

### **Standard XI – Support Services**

#### **B. Media Services**

16.02 – The Badger Academy Conversion Charter School requests a waiver from this standard because since students will have access to media services at the high school. The district libraries have supplied materials to develop a small library within the building. Students also have access to research online utilizing the school’s computers.

### **Part B: New Waivers**

In the space provided, list additional waivers from Title VI of Arkansas Code Annotated, State Board of Education Rules and Regulations, and/or the *Standards for Accreditation* that the school would like to add to their charter for the approved renewal contract. Please provide rationale supporting the need for each additional waiver.

### **Standard IV Curriculum**

9.03.4, 24.17 – 38 units taught annually.

**In original application, it was understood that students attending Badger would also have access to all 38 courses for high school on the main campus. In original application, it was not listed as a waiver, but was in another section. It is being included on this renewal for clarity.**

9.03.4.6 – Computer applications with emphasis on current applications (1 unit)

**Students will do work online, therefore, computer applications (keyboarding) will be included in all subject areas, with the skills applied to projects. Technology will be an integral part of the online courses. Students will submit homework assignments in charts, tables, videos, podcasts and other methods, as needed to complete assignments.**

9.03.4.9 –Health and Safety Education (1/2) and Physical Education (1)

**The Beebe School District requires physical education a full year (2 semesters) in eighth grade. Eighth grade students participate in physical education every day for 45 minutes. The district requests the flexibility to count the eighth-grade class as the physical education credit for Badger Academy students in grades 9-12. The students will take a full credit of health and safety for students at 9-12. The course will include education about healthy lifestyles.**

### **Standard V Instruction**

10.01.1 Student-teacher interaction time shall be for a minimum of 178 days, except as waived by the Department for professional development.

**Students will move from a “seat-time” curriculum to a “proficiency-based” curriculum where they demonstrate knowledge of the subject matter. A student may choose to move as quickly as he/she desires, especially in credit recovery or acceleration situations. If a student chooses to devote extra time on weekends and evenings to master the skills, that will be his/her decision. Teachers will communicate online with students daily. A two-hour time block will be set each day for students to receive support. During this time students may be assessed, given direct instruction and/or visit with the counselor. Other time will be made available based on each individual student’s schedule.**



10.01.4, 24.06 and Ark. Code Ann. § 6-16-102 – The planned instructional time in each school day shall not average less than six (6) hours per day or thirty (30) hours per week.

**Students will move from a “seat-time” curriculum to a “proficiency-based” curriculum where they demonstrate knowledge of the subject matter. A student may choose to move as quickly as he/she desires, especially in credit recovery or acceleration situations. If a student chooses to devote extra time on weekends and evenings to master the skills, that will be his/her decision. Teachers will communicate online with students daily. A two-hour time block will be set each day for students to receive support. During this time students may be assessed, given direct instruction and/or visit with the counselor. Other time will be made available based on each individual student’s schedule.**

10.02.5 – In grades seven through twelve, a teacher shall not be assigned more than one hundred fifty (150) students; an individual academic class shall not exceed thirty (30) students, provided that, in exceptional cases or for courses that lend themselves to large group instruction. These ratios may be increased.

**Class sizes at Beebe High School are typically below this standard, and therefore, this is not an anticipated problem. However, it is desired to assign the most highly qualified, innovative teachers to the online courses to motivate students. In some cases, a teacher might exceed the 150 maximum number of students or 30 students in a class. In other classes, the teacher may be teaching five online students. The number will depend on the course and the need. Instruction for online courses may be at various times during the day and/or night.**

#### **Standard IX Graduation Requirements**

14.01 – Graduating seniors, 2012-2013 – 22 units, at a minimum.

**The Beebe School District requests to count the eighth grade physical education course for credit and teach a unit of health and safety and integrate computer applications into all coursework.**

14.03, 24.05 – A unit of credit shall be defined as the credit given for a course which meets for a minimum of 120 clock hours.

**Students working online will work one-to-one with an instructor. This could provide that a student may complete the course in fewer than 120 clock hours, or it may require more than 120 clock hours, depending on the motivation and work ethic of the individual. The district requests a waiver on the specific number of hours to allow students to progress as quickly or slowly as necessary. This will shift the emphasis from seat-time to proficiency and mastery.**

**Part C: Waivers To Be Rescinded**

In the space provided, list any waivers from the original charter that the school would like to have deleted. If no waivers are listed, the school will be required to follow all waivers listed on both the original and renewal charter documentation.

None

*Use additional space as needed*

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## **Section VI – Requested Amendments**

Identify any requested amendments to the original charter including, but not limited to, the following:

### **A) Grade levels to be served and/or enrollment cap. Provide rationale.**

Badger Academy serves students in grades 7-12, and those who are identified as at-risk will have an assessment using the ALE criteria checklist and/or by a committee making the placement decision. Students in grades seven and eight are targeted for intervention, while students in 9-12 are often assigned for credit recovery to get back on track in order to graduate. Other students may take courses through Badger Academy to accelerate learning or improve education and skills.

At-risk students in grades seven and eight will continue to be served at Badger Academy, through small groups, with the integration of technology and counseling into each student's learning program. The goal is to provide intervention programs to assist students with barriers and involve the students in school, with the ultimate goal of assigning them back in the regular school on the main campus. These students will be served in small groups by teachers who are on site. The cap for students in grades 7-8 will be 70 students.

Students in grades nine through twelve will be served in a variety of ways, depending on the individual needs of the student. Technology will be more heavily utilized with online instruction through Blackboard used, when necessary. Blackboard Synchronize will be used to provide instruction to students in grades 9-12 who are enrolled on site at Badger Academy. This program will provide students a screen to watch, with a highly-qualified teacher from the main campus providing instruction. Not only will this improve the quality of instruction, it will also allow students a video of the lesson if something was missed or needs to be watched over. The cap for students in grades 9-12 will be 50 students the first year and will increase 10 students each year with an ending cap of 100 students.

### **B) Changes to the educational program offered. Provide rationale.**

The education of each 9-12 student will be personalized, utilizing technology. The world of technology is changing so rapidly it is difficult to envision what education may look like in twenty years. However, when examining education today, the delivery method has changed very little, in spite of the many technological advances. Students must be prepared for careers of tomorrow, and that cannot be done if schools continue to deliver instruction as it has in the past forty years. Badger Academy will provide online courses for a variety of students: 1. Credit recovery to graduate from high school, 2. Enrichment and acceleration for students who cannot fit everything into the regular school day, and 3. Online courses for "Second Chance" students who have already dropped out of school but want to return to graduate.

*According to the What Works Clearinghouse study on Drop-out Prevention (<http://ies.ed.gov/ncee/wwc>), more than half a million young people in the United States drop out of high school each year, and the rate has remained the same for the last 30 years. According to the study, dropouts typically earn less than graduates and the economic consequences of dropping out may continue to worsen as jobs for low-skilled workers dry up (Carnevale and*

Desrochers, 2003). As occupations and expertise continue to change, likewise must high school graduates' skills.

The research-based guide provides six recommendations for reducing dropout rates:

1. Utilize data systems that support a realistic diagnosis of the number of students who drop out and help identify individual students at high risk of dropping out.
2. Assign adult advocates to students at risk of dropping out.
3. Provide academic support and enrichment to improve academic performance.
4. Implement programs to improve students' classroom behavior and social skills.
5. Personalize the learning environment and instructional process.
6. Provide rigorous and relevant instruction to better engage students in learning and provide the skills needed to graduate and to serve them after they leave school.

The Arkansas School Performance Report shows (<http://normesasweb.uark.edu/schoolperformance>) the Beebe School District currently has a graduation rate of 84% for 2010-2011 and a drop-out rate of 1.7%. Additionally, at the Arkansas Works Summit, in 2009, Governor Mike Beebe initiated an economic growth plan for the state of Arkansas. A strategic Plan was developed for White County, which included as goal #1: *Increase the education level of citizens by decreasing dropout rates and increasing graduation rates for secondary and post-secondary institutions.* A review of the 2007 census shows the level of education in White County is low, in comparison to the state level. The number of high school graduates in the county is at 77.6%, compared to 80.5% at the state level. Similarly, the number of Bachelor's Degrees in White County is 15.3%, compared to 18.2% statewide. This is unexpected, considering the high achievement level for secondary institutions in the county and the number of postsecondary institutions available. It is imperative that high schools prepare students to graduate, and be ready take the next step, whether the student chooses college or career.

The Beebe School District has implemented the six recommendations at Badger Academy, but requests to extend and expand past practices, as well as, include new delivery systems to personalize individual learning for students.

"Online programs can help people overcome barriers to education." (Kennedy, 2010). Schools work with students who experience societal problems that prevent them from physically attending school. These reasons are commonly the impetus for home schooling to finish high school or pursuing a GED, but unfortunately, those goals sometimes are not completed. High school students may have children or need to work to help support their families. In order to meet the needs of this population, an online delivery method utilizing Blackboard will be implemented for students who are not able to function or meet the demands of the regular school day. Online students will be assigned to work with a highly-qualified teacher who will provide the instruction through Blackboard, online. This delivery method will personalize education for each participating student. The one-to-one assignment of the teacher to student will provide an adult advocate for the student.

Each student who requests to enroll in the online program will be assessed by a counselor, administrator and/or a committee before enrolling him/her to this course of study. Not only will the usual criteria for an alternative setting be applied, but also the student's ability to work independently. Students will be trained to use the software and will sign a contract that includes the requirements for completing the program. All major formative and summative assessments will take place at Badger Academy, or at one of the buildings on campus. A two-hour time block will be set each day for students to receive support. During this time students may be assessed, given direct instruction and/or visit with the counselor. Other time will be made available based on each individual student's schedule.

Currently, at the K-12 level in the United States, 55 percent of school districts have students enrolled in distance education courses, according to The National Center for Education Statistics (Kennedy). According to the article, *Technology Transformation*, "The interaction between students and faculty is much greater in online courses. The interaction can take place anytime, anywhere. They don't have to wait in line to talk to the professor. If you're an introvert, communicating online might be a more comfortable and effective way to have contact."

Teachers using the Blackboard Program will be trained in the summer of 2012. Not only will teachers be trained to use the technology program, they will be trained to offer rigorous and relevant lessons, incorporating technology and one-to-one communication, and project-based learning with the students. The teachers will be recommended by their principals to participate, and will be those who are highly capable with good student rapport.

In order to ensure accountability, students using the online delivery system will be required to take formative and summative assessments at school. The district uses TLI formative assessments and the Arkansas Benchmark and EOC Assessments.

C) Other amendment requests, Provide rationale.

None

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U.S. Department of Education. (2008). What Works Clearinghouse. Dropout prevention, (NCEE 2008-4025). Washington, DC.

*Use additional space as needed*



Attachment A

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Robert Jenkins, Member

Brenda McKown, Member

Dr. Belinda Shook, Superintendent

**Date: April 9, 2012**

**RE: Approval to Renew Badger Academy Conversion Charter**

**On Monday, April 9, 2012, the Beebe School Board of Education was informed on the application for renewal of the Badger Academy Conversion Charter School. The Board gave approval for Dr. Belinda Shook and her designees to complete the processes and submit the application to the Arkansas Department of Education for renewal of the conversion charter.**

  
\_\_\_\_\_  
Beebe School Board President

  
\_\_\_\_\_  
Date



Attachment B - P.1

Duff, Rick <rick.duff@badger.k12.ar.us>

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## Substantial Compliance for Expenditures

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Bernice.MartinRussell@arkansas.gov <Bernice.MartinRussell@arkansas.gov>

Wed, Nov 30, 2011 at  
12:38 PM

To: rick.duff@badger.k12.ar.us

Cc: Glenda.Cupples@arkansas.gov, Annette.Carlton@arkansas.gov, Kim.Bajorek@arkansas.gov,  
Charlotte.Marvel@arkansas.gov

November 30, 2011

Memorandum

To: Rick Duff, BEEBE SCHOOL DISTRICT

From: Bernice Martin-Russell, Title I  
Elbert Harvey, School Improvement

Subject: Substantial Compliance

The School Improvement and Title I Units have determined that your Local Education Agency's (LEA) ACSIP plan for Fiscal Year 2011-2012 can be conditionally approved. Therefore, grants funded under the Elementary and Secondary Education Act, as amended by the No Child Left Behind Act of 2002, Arkansas Special Needs Funds (pursuant to Ark. Code Ann. Section 6-11-105, 6-20-2301 et seq. and 6-17-2401 et seq.), and Arkansas Department of Education Rules Governing the Distribution of Student Special Needs Funding and Determination of Allowable Expenditures of Those Funds (July 2010), specifically accounted for and reflected in the 2011-2012 ACSIP and budget application for your LEA, will be prepared for distribution by the Arkansas Department of Education (ADE) Federal Grants Management Unit. The above named funds may be expended as described in the conditionally approved 2011-2012 ACSIP plan and budget.

Authorization for the above is based upon the information contained in the LEA's submitted application materials relating to the identified programs. The materials have been reviewed and determined to be conditionally approved, but is subject to additional review; however, neither the approval of the plan documents by the ADE nor the issuance of grant awards shall in any way relieve the LEA of its responsibility to comply with all applicable requirements.

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to serve the needs of the communities.

Action Type: Wellness

Total Budget:

\$0

Priority 4: An Alternative Learning Environment (ALE) will provide a non-traditional setting for at-risk students in grades 7-12.

1. Priority Narrative: See Priority 1 in the district plan for the narrative on supporting data relating to the IOWA Tests, Grade 11 Literacy Exam, and EOC Math Exams. Dropout rates have improved for the district over the past three years, from 3.8% down to 3%. Attendance rates appear to have improved at HS, increasing to 97.5% from 89% the two previous years; and in JH have improved to over 98%. The graduation rate dropped back to 80.5% for the district. Six students have met graduation requirements in the 2010-11 school year. Four of the students have come from the Second Chance program and two from Badger Academy.
2. The attendance rate for Junior High and High School for the past three years:

2010: JH - 98.1%; HS - 97.5%

2009: JH - 93.6%; HS - 89.3%

2008: JH - 92.9%; HS - 89.7%

Supporting  
Data:

3. The dropout rate for Junior High and High School for the past three years:

2010: JH - N/A ; HS - 3.0%

2009: JH - N/A ; HS - 3.0%

2008: JH - 0.4%; HS - 3.8%

4. The graduation rate for High School the past three years:

2010 - 80.8%; 2009 - 85.5%; 2008 - 81.0%;

Goal All Alternative Learning Environment students will successfully complete graduation requirements.

Benchmark Improve the attendance rate by 1% and increase the graduation rate by 1% by 2011-2012.

Intervention: (A) Non-traditional approaches will be utilized for students in grades 7-8 to ensure mastery of the core content curriculum areas, and for students in grades 9-12 to ensure completion of graduation requirements.

Scientific Based Research: Crethar, H., Nolan, C. (September, 2009). Equity and access for all. ASCA School Counselor. Gregory, Gayle; Chapman, Carolyn (2007) Differentiated Instructional Strategies. Corwin Press. Thousand Oaks, CA. Cusumano, Celeste; Mueller, Jonel (2007) How Differentiated Instruction Helps Struggling Students. Leadership.

Actions	Person Responsible	Timeline	Resources	Source of Funds
# 4 The student/teacher ratio will be lower than the traditional classroom setting. The ratio is 2:18 with a teacher and a paraprofessional. Some class periods having a student/teacher ratio of 1:8, which allows students to receive individualized and small group instruction.	Scott Embrey, Assistant Superintendent for Curriculum and Instruction	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Central Office</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Action Type: Equity Action Type: Special Education				
# 2 Instruction will be project based utilizing various types of technology, which may include computers, smartboards, promethean boards, navigator systems, Pod Casts, iPod Touch, and TI-84 scientific calculators.	Mr. Keith Madden, ALE Charter School Director	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> </ul>	ACTION BUDGET: \$
Action Type: Collaboration				

<p>Action Type: Equity</p> <p>Action Type: Professional Development</p> <p>Action Type: Special Education</p> <p>Action Type: Technology Inclusion</p> <p># 3 Evening classes will provide opportunities for currently enrolled students and for students who work during the school day to complete courses toward meeting graduation requirements.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Special Education</p> <p>Action Type: Technology Inclusion</p>	Scott Embrey, Assistant Superintendent for Curriculum and Instruction	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
	Scott Embrey, Assistant Superintendent for Curriculum and Instruction	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• District Staff</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	<p>ALE (State -275) - \$47409.29</p> <p>ALE (State -275) - \$164435.85</p> <p>ACTION BUDGET: \$211845.14</p>
	Dana Simmons, Counselor	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Community Leaders</li> <li>• Computers</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>ALE (State-275) - \$34410.14</p> <p>ALE (State-275) - \$10088.00</p> <p>ACTION BUDGET: \$44498.14</p>
	Scott Embrey, Assistant Superintendent for Curriculum and Instruction	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	<p>ALE (State-275) - \$2500.00</p> <p>ACTION BUDGET: \$2500</p>
<p># 7 Highly qualified teachers (2.75 FTE) in all core subjects will provide instruction to students in the ALE program, grades 7-12, during the regular school day. A Director (1.0 FTE) serves as an instructional leader by taking an active role in academic instruction, student counseling, and supervision of the day-to-day operations in the ALE program. An instructional assistant (1.0 FTE) will provide additional educational support for the students. Facilitators will be paid \$25 per hour, 3 hours per week, to provide tutorial sessions in the evenings.</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Professional Development</p> <p>Action Type: Technology Inclusion</p>				
<p># 6 A counselor (.71 FTE) provides career action planning to prepare students for the workforce or post-secondary education. One-on-one and small group counseling assists students in developing appropriate interpersonal skills. The "Why Try" program is used as an intervention to provide simple, hands-on curriculum, which helps students overcome their challenges and improve outcomes in the areas of truancy, behavior, and academics. "Connect with Kids" is also utilized as a social skill intervention. It is a multi-media resource that helps build resilience and character at home and in the classroom. The curriculum resource-based educational resources for students and compelling, documentary-style programs for parents.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p>				
<p># 5 Materials and supplies will be purchased to enhance the classroom instruction for students.</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Technology Inclusion</p>				



<p># 1 Evaluation (E-1.1) Pre/post assessments will be conducted for students in grades 7-12, and the number of credits attained toward graduation requirements for students in grades 9-12 will be documented. (E-1.2) The director will be responsible for collecting the data from pre/post assessments (TABE Test for both math and literacy), and the percentage of students in 9-12 successfully completing assigned courses. (E-1.3) For 2010-2011 the percent of grade 9-12 students successfully completing core curriculum offerings the first semester was 92% for math, history and science, and 77% for language arts. The percent of grade 9-12 students successfully completing core curriculum offerings the second semester was 92% for math, 100% for history and science, and 92% for language arts. The 2011-2012 school year will be the baseline year for junior high students' percentage passing the core curriculum due to the elimination of the TABE test this past year. Data collection from the 2009-2010 school year indicates students enrolled in Badger Academy met graduation requirements. Based on the core curriculum offerings for the 1st semester for students in grades 9-12, 82% of the students passed in math, 91% passed in English, 82% passed in history, and 91% passed in science. Based on the core curriculum offerings for the 2nd semester, 82% of the students passed in math, English and history; 91% passed science. Pre- and post-testing scores indicated that 66% of the students attending grades 7 and 8 made improvements in literacy and 72% made improvements in math.</p> <p>Action Type: Program Evaluation</p>	Mr. Keith Madden, Director	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Computers</li> <li>• Performance Assessments</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
<p>#8 Students can be referred to Badger Academy by parents/guardians, teachers, or administrators. An intake meeting including the parent, teacher, counselor, and director is held, and if placement is recommended, the placement duration will be for at least the semester or longer if necessary. Placement is contingent upon the student meeting two or more of the following characteristics: disruptive behavior, recurring absenteeism, inadequate emotional support, homelessness, pregnancy, single parent home, potential for dropping out of school, transition to and from residential programs, frequent relocation of residency, abuse (physical, mental, and/or sexual), personal or family problems/situations, and mental/physical health problems.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Mr. Keith Madden, Director	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Teachers</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$258843.28
Intervention: (B) Programs will be implemented to increase parental involvement for students enrolled in the Alternative Learning Environment.				
Scientific Based Research: Epstein, J., Education Digest, (Feb. 2008). Improving Family and Community Involvement in Secondary Schools. Vol. 73, Issue 6 (P. 6-12). Stevenson, R., Metz, A.J., & Snow, M. (July/August 2010) Empowered High School Parents. ASCA School Counselor (P. 47-52). Stevenson, Ryan, Metz, A.M., & Snow, Mackenzie. (July/August 2010). Empowered High School Parents. Vol. 47, No. 6 (P. 47-50).				
Actions	Person Responsible	Timeline	Resources	Source of Funds

# 2 Parent/teacher conferences will be held during the school year (over and above the required two) to confer with parents on their child's progress related to academics, social skills, and behavior. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Mr. Keith Madden, ALE Charter School Director	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
# 3 Parent Empowerment Nights, along with other parent involvement evenings, will be scheduled throughout the school year to provide parents with resources in helping their children succeed in school and after graduation. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Mr. Keith Madden, ALE Charter School Director	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ALE (State-275) - \$525.95 Purchased Services: ACTION BUDGET: \$525.95
# 4 Career Action Planning (CAP) meetings are conducted with each parent during the school year. Together the teacher, parent, and student discuss course selection in relation to career planning and preparation for post-secondary educational opportunities. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Mr. Keith Madden, ALE Charter School Director	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
# 5 Intake and Exit Conferences are held with parents to provide program information relating to the services their children will receive. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Mr. Keith Madden, ALE Charter School Director	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
# 6 A mental health component is included in the ALE program to inform parents of counseling services for the family. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Dana Simmons, Counselor	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
# 1 Evaluation (E-1.1) Parents will participate in two parent/teacher conferences, two Parent Empowerment Nights, and one Career Action Planning Meeting. Intake and Exit Conferences will be conducted for all students enrolled in alternative education. (E-1.2) The director will collect data showing parental attendance including sign-in logs and surveys. (E-1.3) Data collection from 2009-2010 indicates parental involvement opportunities were available during the year. Parents were invited to attend Open House on August 17, 2009 (28% parent attendance), Parent Teacher Conferences on February 20, 2009 (56% parent attendance) and CAP Conferences on February 11, 2010 (36% parent attendance). In 2010-2011, 48% of the parents attended Open House on August 17, 2010; 20% of the parents attended Parent/Teacher Conferences on October 19, 2010; 56% of the parents attended Parent Empowerment Night on November 16, 2010; and 33% of the parents attended the Career Action Planning (CAP) on February 17, 2011. Action Type: Program Evaluation	Mr. Keith Madden, Director	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$

Total Budget: \$525,951				
Intervention: (C) Badger Academy students, who are in Whole School Year 2 Improvement, will receive instructional strategies that concentrate on their areas of weakness in mathematics and literacy in order to improve student achievement.				
Scientific Based Research: The Learning Institute: The Right Data. The Right People. Right Now. (2010). Retrieved [9-8-2010] from <a href="http://flonline.net/index.php?option=com_content&amp;task=section&amp;id=6&amp;emid=42">http://flonline.net/index.php?option=com_content&amp;task=section&amp;id=6&amp;emid=42</a> . Moore, K. (2008). Effective Instructional Strategies: From Theory to Practice. SAGE Publications, Los Angeles. Buffum, Mattoos and Weber. (2009). Pyramid Response to Intervention: RTI, Professional Learning Communities, and How to Respond When Kids Don't Learn. Solution Tree Press, Bloomington, IN.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
# 2 Parents of Badger Academy students were informed of the Whole School Year 2 Improvement status. This information was made available to parents through a letter and will be included in the Annual Report to the Public. In efforts to improve parent involvement, Badger Academy will: offer various parent-student activities including parent/teacher meetings, math/science nights, and open house; conduct a needs assessment survey at the beginning of the school year to determine how the school can better collaborate and communicate with parents in meeting the needs of the students; conduct an end-of-the-year survey requesting parent opinion of the involvement opportunities made available to them by the school district. Action Type: Parental Engagement	Keith Madden, ALE Director	Start: 07/01/2011 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION \$ BUDGET:
#1 - E2.1 - Teachers will regularly implement target tests for all students. E2.2 - Student performance results from monthly target tests will be collected and recorded by the district math specialist and literacy specialist. E2.3 - The data will be used to determine student growth. This will be the baseline year for data from target tests. Action Type: AIP/IRI Action Type: Alignment Action Type: Program Evaluation	Keith Madden, ALE Director	Start: 07/01/2011 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Performance Assessments</li> <li>Teachers</li> </ul>	ACTION \$ BUDGET:
#3 - Teachers will be able to access The Learning Institute database to create assessments that correlate with Arkansas frameworks and pacing guides. Released items will be available to create test questions that have been used on previous Benchmark and End-of-Course Exams. Teachers will also use material from The Learning Institute to analyze data and determine the weaknesses in targeted subpopulations that are in school improvement, as well as any other subpopulation exhibiting poor performance on specific skills. Target tests will be given periodically to determine students' needs. Action Type: AIP/IRI Action Type: Parental Engagement Action Type: Special Education Action Type: Technology Inclusion	Keith Madden, ALE Director	Start: 07/01/2011 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	ACTION \$ BUDGET:
#4 - All students will have RTI scheduled into the school day. Badger Academy teachers will receive professional development in RTI strategies. Action Type: AIP/IRI Action Type: Equity Action Type: Professional Development	Keith Madden, ALE Director	Start: 07/01/2011 End: 06/30/2013	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	ACTION \$ BUDGET:
#5 - District curriculum specialists will research and communicate best practices and instructional strategies to the staff.		Start: 07/01/2011	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	\$

Action Type: Collaboration	Keith Madden, ALE Director	End: 06/30/2012	Teachers	ACTION BUDGET:
Action Type: Professional Development				
Action Type: Special Education				
#6 - Badger Academy will provide additional time-on-task through an after-school tutoring program facilitated by district specialists and/or teachers. This program will be implemented based on the needs of the individual students.	Keith Madden, ALE Director	Start: 07/01/2011 End: 06/30/2012	District Staff Teachers	ACTION BUDGET: \$
Action Type: Equity				
#7 - Badger Academy staff will, in PLC's, review and analyze results of district and state level tests. They will identify weaknesses and write an academic improvement plan for each student not proficient in literacy or math.	Keith Madden, ALE Director	Start: 07/01/2011 End: 06/30/2012	Administrative Staff District Staff Performance Assessments Teachers	ACTION BUDGET: \$
Action Type: AIP/IRI				
Action Type: Alignment				
Action Type: Professional Development				
Total Budget:				\$0

Priority 6: The district will provide support to ensure ELL students receive interventions to provide equitable learning opportunities.

1. Priority Narrative for Literacy: During the past three years, 2009-2011, the ELL population ranged from 15 up to 31 students for grades K-12. Students were tested using one of the following assessments: IOWA, Benchmark Assessment, or the Grade 11 Literacy Assessment. The three year trend results from the Multiple Choice reading section indicate students' weak areas are Content (41.7) and Literacy (40.6) on the Benchmark. In the Open Response reading section the weakest area appears to be Literacy (15.0) and Practical (27.1). The Multiple Choice Writing (41.3) over a three-year average indicates a weakness in grammar overall. EOC three-year averages indicate an area of weakness in the Usage domain at (37.5) for writing and Literacy Open Response (25.0) in the reading section.
2. Priority Narrative for Math: In math the past three years, 2009-2011, students who were assessed on the NRT and CRT required tests performed lowest on the Open Response Geometry strand for grades 3-6 (1.3, 4.5, 2.3 & 2.5). In grade 7 the weakest area appears to be Open Response Measurement, Data Analysis and Probability (0.8). In grade 8 the weakest area appears to be the Open Response Algebra section at (0.5).
3. During the 2010-2011 school year, of the 28 students who were assessed, 11 were considered proficient or advanced in literacy (39%). The previous year, 2009-2010, nine of the 22 students were proficient or advanced in literacy (41%). At least six of the new students during the 2010-2011 school year were first year in the U.S. Five other new students were in kindergarten. For those who have been in the district for three or more years (third grade or above), which was 16 of 29, 8 of the 16 were proficient (50%).

Supporting Data:

Goal The Beebe School District will provide support so each school can provide interventions that will help ELL students receive an equitable education in relation to other students.

Benchmark The number of students reaching Advanced or Proficient on the NRT or CRT in Literacy for all ELL students in the district will be 42% or greater by 2011-2012.

Intervention: (A) ELL students will be assessed and receive balanced academic and language instruction.				
Scientific Based Research: Response to Intervention in reading for English language learners. RTI Action Network. Retrieved September, 2009, from <a href="http://www.rtinetwork.org/Learn/Diversity/ar/EnglishLanguage">http://www.rtinetwork.org/Learn/Diversity/ar/EnglishLanguage</a> . Scientific Based Research: U.S. Department of Education. (December 2007). Effective Literacy and ESL Instruction for English Learners in Elementary Grades. C. Rothstein-Fish and Elise Trumbull. (2008) ASCD How to Build on Students' Cultural Strengths. Vaughn, S., Mathes, P., Llanan-Thompson, S., Cirino, C., Pollard-Durolidola, S., Et al. (2006) Effectiveness of an English intervention for first-grade English language learners at risk for reading problems. Elementary School Journal, 107(2), 153-180.				
Actions	Person Responsible	Timeline	Resources	Source of Funds

## Attachment C – P. 1

## Standards Annual Accreditation Report

Beebe School District

Accreditation Status:

## District:

7302000 - Beebe School District  
 Superintendent Belinda P. Shook  
 1201 W. Center St.  
 Beebe, AR 72012  
 501-682-5463

## Schools:

7302008 - Beebe Elementary School -  
 7302009 - Beebe Junior High School -  
 7302010 - Beebe High School -  
 7302011 - Beebe Middle School -  
 7302013 - Badger Elementary -  
 7302014 - Beebe Early Childhood -  
 7302703 - Badger Academy -

## ADE Standards Assurance Supervisor:

Shade Gilbert  
 Shade.Gilbert@arkansas.gov  
 Telephone: 501-682-4380  
 Fax: 501-682-4618

Rule	Standard	Exception Description	LEA	Description	Comments	Status
9.03.3	IV	Secondary Course Offerings	7302000	Career & Technical Requirements > Programs of Study req. checked by Workforce: N   Course Count: 59		
16.01.3	XI	Counselor	7302000	The ratio of students per Counselor is too high. There are more than 450 students per Counselor in the district.		





## Standards Annual Accreditation Report

Beebe Elementary School

Accreditation Status:

**District:**

7302000 - Beebe School District

Superintendent Belinda P. Shook

1201 W. Center St.

Beebe, AR 72012

501-882-5463

**ADE Standards Assurance Supervisor:**

Shade Gilbert

Shade.Gilbert@arkansas.gov

Telephone: 501-882-4380

Fax: 501-882-4618

Rule	Standard	Exception Description	LEA	Description	Comments	Status
15.03.3	X	Job Not Certified	7302008	Beebe Elementary School 999800 Prep Period	ALP Licensure Completion Date: 09/01/10	
15.03.3	X	Job Not Certified	7302008	Beebe Elementary School MELISSA BROWN 6015 Elementary Guidance Counselor	ALP Licensure Completion Date: 09/01/14	
15.03.3	X	Job Not Certified	7302008	Beebe Elementary School SARAH SHANNON 2020 Elementary School Assistant Principal	ALP Licensure Completion Date: 09/01/14	
15.03.3	X	High Qualified Teacher (HQT)	7302008	Beebe Elementary School JODIE BALOGH 222010 Grade 2		
15.03.3	X	High Qualified Teacher (HQT)	7302008	Beebe Elementary School JODIE BALOGH 233010 Grade 3		
15.03.3	X	High Qualified Teacher (HQT)	7302008	Beebe Elementary School JODIE BALOGH 244010 Grade 4		
10.02.5	V	Total Students: Grades 7-12	7302008	Beebe Elementary School DIANNA SWAFFORD		



ARKANSAS  
DEPARTMENT  
OF EDUCATION

Attachment C – P. 3  
Beebe Junior High School  
2011/12 School Year

## Standards Annual Accreditation Report

Beebe Junior High School

Accreditation Status:

**District:**

7302000 - Beebe School District

Superintendent Belinda P. Shook

1201 W. Center St.

Beebe, AR 72012

501-882-5463

**ADE Standards Assurance Supervisor:**

Shade Gilbert

Shade.Gilbert@arkansas.gov

Telephone: 501-882-4380

Fax: 501-882-4818

Rule	Standard	Exception Description	LEA	Description	Comments	Status
9.03.3	IV	Grade Level	7302009	Beebe Junior High School LISA SMITH 388510 Visual Art Grade 8		
9.03.3	IV	Grade Level	7302009	Beebe Junior High School MICKEY COX 388540 Instrumental Music Grade 8		
16.01.3	XI	Counselor	7302009	Beebe Junior High School 8020 Middle/Jr. High Guidance Counselor		
15.03.3	X	Job Not Certified	7302009	Beebe Junior High School ANGELA KINDREX 971500 Special Education Itinerant Services	ALP Licensure Completion Date: 09/01/14	
15.03.3	X	Job Not Certified	7302009	Beebe Junior High School LAURA ROBERSON 971500 Special Education Itinerant Services	ALP Licensure Completion Date: 09/01/14	
15.03.3	X	Job Not Certified	7302009	Beebe Junior High School LORI WILLIAMS 971500 Special Education Itinerant Services	ALP Licensure Completion Date: 09/01/14	
10.02.5	V	Class Size: Grades 7-12	7302009	Beebe Junior High School ASHLEY CAMP 358810 Physical Education 5- 8 (combination)		



ARKANSAS  
DEPARTMENT  
OF EDUCATION

Attachment C – P. 4

Beebe High School  
2011/12 School Year

## Standards Annual Accreditation Report

Beebe High School

Accreditation Status:

District:

7302000 - Beebe School District

Superintendent: Belinda P. Shook

1201 W. Center St.

Beebe, AR 72012

501-882-5463

ADE Standards Assurance Supervisor:

Shade Gilbert

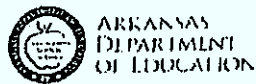
Shade.Gilbert@arkansas.gov

Telephone: 501-682-4380

Fax: 501-682-4618

Rule	Standard	Exception Description	LEA	Description	Comments	Status
15.03.6	X	Provisional License	7302010	Beebe High School JUSTIN WELLS 494400 Diagnostics	Informational Only.	
15.03.6	X	Provisional License	7302010	Beebe High School JUSTIN WELLS 494410 Networking	Informational Only.	
15.03.6	X	Provisional License	7302010	Beebe High School JUSTIN WELLS 494420 Operations	Informational Only.	
15.03.6	X	Provisional License	7302010	Beebe High School JUSTIN WELLS 999800 Prep Period	Informational Only.	
15.03.6	X	Provisional License	7302010	Beebe High School LE CHANG 447000 Chinese I	Informational Only.	
15.03.6	X	Provisional License	7302010	Beebe High School LE CHANG 447010 Chinese II	Informational Only.	
15.03.3	X	Job Not Certified	7302010	Beebe High School CASEY WOODS 596100 Gifted/Talented Seminar	ALP Licensure Completion Date: 09/01/14	
15.03.3	X	Job Not Certified	7302010	Beebe High School CURTIS SHANNON 485000 Physical Education	ALP Licensure Completion Date: 09/01/10	
15.03.3	X	Job Not Certified	7302010	Beebe High School GEORGE SCHWAB IV 485000 Physical Education	ALP Licensure Completion Date: 09/01/10	
15.03.3	X	Job Not Certified	7302010	Beebe High School JODY WOODARD 972100 Special Education Language Arts	ALP Licensure Completion Date: 09/01/14	
15.03.3	X	Job Not Certified	7302010	Beebe High School KAREN WISDOM 453000 Survey of Fine Arts (.5 credit)	ALP Licensure Completion Date: 09/01/12	
15.03.3	X	Job Not Certified	7302010	Beebe High School MARK CRAFTON 474400 Psychology (.5 credit)	ALP Licensure Completion Date: 09/01/11	
15.03.3	X	Job Not Certified	7302010	Beebe High School MARK CRAFTON 474500 Sociology (.5 credit)	ALP Licensure Completion Date: 09/01/11	
15.03.3	X	Job Not Certified	7302010	Beebe High School NONA RICHEY 492330 Marketing	ALP Licensure Completion Date: 09/01/14	
15.03.3	X	Job Not Certified	7302010	Beebe High School RAYBURN GUNTER 493380 Fundamentals of Radio	ALP Licensure Completion Date: 09/01/14	
15.03.3	X	Job Not Certified	7302010	Beebe High School RICHARD CLEVINGER 485000 Physical Education	ALP Licensure Completion Date: 09/01/11	
15.03.3	X	Job Not Certified	7302010	Beebe High School RONALD BARRENTINE 690040 Driver's Education (0.5 credit)	ALP Licensure Completion Date: 09/01/11	
15.03.1	X	Personnel Not Certified	7302010	Beebe High School STEPHEN ANDREWS 411000 English 10		
15.03.1	X	Personnel Not Certified	7302010	Beebe High School STEPHEN ANDREWS 999800 Prep Period		





## Standards Annual Accreditation Report

Beebe Middle School

Accreditation Status:

**District:**

7302000 - Beebe School District

Superintendent Belinda P. Shook

1201 W. Center St.

Beebe, AR 72012

501-882-5463

**ADE Standards Assurance Supervisor:**

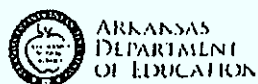
Shade Gilbert

Shade.Gilbert@arkansas.gov

Telephone: 501-882-4380

Fax: 501-882-4618

Rule	Standard	Exception Description	LEA	Description	Comments	Status
9.03.3	IV	Grade Level	7302011	Beebe Middle School MICKEY COX 366540 Instrumental Music Grade 6 (***)		
9.03.3	IV	Grade Level	7302011	Beebe Middle School RICKY SOWELL 366540 Instrumental Music Grade 6 (***)		
9.03.3	IV	Grade Level	7302011	Beebe Middle School STEPHANIE DIFANI 366530 Vocal Music Grade 6 (***)		
16.01.3	XI	Counselor	7302011	Beebe Middle School 6015 Elementary Guidance Counselor		
15.03.3	X	Job Not Certified	7302011	Beebe Middle School 999990 Misc. Non Academic Activity/Assignment	ALP Licensure Completion Date: 09/01/11	
15.03.3	X	Job Not Certified	7302011	Beebe Middle School LYDIA BRUMFIELD 970800 Gifted and Talented	ALP Licensure Completion Date: 09/01/14	



## Attachment C – P. 6

Badger Elementary  
2011/12 School Year**Standards Annual Accreditation Report**

Badger Elementary

Accreditation Status:

## District:

7302000 - Beebe School District

Superintendent Belinda P. Shook

1201 W. Center St.

Beebe, AR 72012

501-882-5463

## ADE Standards Assurance Supervisor:

Shade Gilbert

Shade.Gilbert@arkansas.gov

Telephone: 501-682-4380

Fax: 501-682-4618

Rule	Standard	Exception Description	LEA	Description	Comments	Status
10.02.5	V	Total Students: Grades 7-12	7302013	Badger Elementary KATHY BYRD		

ARKANSAS  
DEPARTMENT  
OF EDUCATIONAttachment C – P. 7  
Beebe Early Childhood  
2011/12 School Year

## Standards Annual Accreditation Report

Beebe Early Childhood

Accreditation Status:

## District:

7302000 - Beebe School District

Superintendent Belinda P. Shook

1201 W. Center St.

Beebe, AR 72012

501-882-5463

## ADE Standards Assurance Supervisor:

Shade Gilbert

Shade.Gilbert@arkansas.gov

Telephone: 501-882-4380

Fax: 501-882-4818

Rule	Standard	Exception Description	LEA	Description	Comments	Status
15.03.3	X	Job Not Certified	7302014	Beebe Early Childhood STEPHANIE WATKINS 6015 Elementary Guidance Counselor	ALP Licensure Completion Date: 09/01/14	



ARKANSAS  
DEPARTMENT  
OF EDUCATION

Attachment C – P. 8  
Badger Academy  
2011/12 School Year

## Standards Annual Accreditation Report

Badger Academy

Accreditation Status:

**District:**

7302000 - Beebe School District

Superintendent Belinda P. Shook

1201 W. Center St.

Beebe, AR 72012

501-882-5463

**ADE Standards Assurance Supervisor:**

Shade Gilbert

Shade.Gilbert@arkansas.gov

Telephone: 501-682-4380

Fax: 501-682-4618

Rule	Standard	Exception Description	LEA	Description	Comments	Status
15.03.3	X	Job Not Certified	7302703	Badger Academy REGINA HAYNES 999100 Student Activities	ALP Licensure Completion Date: 09/01/10	
15.03.3	X	Job Not Certified	7302703	Badger Academy REGINA HAYNES 999800 Prep Period	ALP Licensure Completion Date: 09/01/10	



# ARKANSAS DEPARTMENT OF EDUCATION

Attachment D – P. 1

Dr. Tom W. Kimbrell  
Commissioner

May 21, 2010

State Board  
of Education

Dr. Belinda Shook  
Beebe School District

Dr. Naccaman Williams  
Springdale  
Chair

1201 West Center Street  
Beebe, AR 72012

Jim Cooper  
Melbourne  
Vice Chair

Dear Dr. Shook:

Sherry Burrow  
Jonesboro

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Dr. Ben Mays  
Clinton

Toyce Newton  
Crossett

Vicki Saviers  
Little Rock

This report is to provide you and the district with the results of the official monitoring conducted by the Special Education Section, Arkansas Department of Education on February 22-23, 2010. Based on the information collected and analyzed during the official monitoring determinations were made concerning whether the Beebe School District meets the requirements identified in state and federal regulations governing educational programs for the disabled. This report identifies all issue areas reviewed, but sets forth only those findings and determinations of noncompliance where correction actions are necessary. During the monitoring visit, a random sample of 30 student folders were selected and reviewed. Other on-site and off-site data, including December 1, 2010 child count, were reviewed. Teacher interviews and classroom observations were also conducted. A verification visit was completed.

The district was found to be insubstantial compliance with state and federal regulations in 11 of the 11 reference issue areas:

- Child Find
- Due Process
- Protection in Evaluation Procedures
- Procedures for Evaluating Specific Learning Disabilities
- Individualized Education Programs
- Free Appropriate Public Education
- Least Restrictive Environment
- Confidentiality of Information
- System of Personnel Development
- Children With Disabilities in Private Schools
- Use of Funds

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

Please convey the team's appreciation to your staff for assisting during the monitoring visit. If the Special Education staff can be of further assistance please contact this office.

Sincerely,

*Wanda M. Whirt*

Wanda McWhirt  
Area Supervisor

Cc: Marcia Harding, Associate Director of Special Education  
Joyce Sullivan, LEA Supervisor  
File

# 2011 SCHOOL REPORT CARD Attachment E - P. 1

## for BADGER ACADEMY

### INDICATOR 1: STUDENT ACHIEVEMENT

		Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
<b>Grade Eight Literacy</b>							
Combined Population	Not Available	RV	RV	RV	RV	RV	RV
Caucasian	Not Available	RV	RV	RV	RV	RV	RV
Economic Disadvantaged	Not Available	RV	RV	RV	RV	RV	RV
Female	Not Available	RV	RV	RV	RV	RV	RV
Male	Not Available	RV	RV	RV	RV	RV	RV
<b>Grade Eight Mathematics</b>							
Combined Population	Not Available	RV	RV	RV	RV	RV	RV
Caucasian	Not Available	RV	RV	RV	RV	RV	RV
Economic Disadvantaged	Not Available	RV	RV	RV	RV	RV	RV
Female	Not Available	RV	RV	RV	RV	RV	RV
Male	Not Available	RV	RV	RV	RV	RV	RV
<b>Grade Eleven Literacy</b>							
Combined Population	Not Available	RV	RV	RV	RV	RV	RV
Caucasian	Not Available	RV	RV	RV	RV	RV	RV
Economic Disadvantaged	Not Available	RV	RV	RV	RV	RV	RV
Female	Not Available	RV	RV	RV	RV	RV	RV
Male	Not Available	RV	RV	RV	RV	RV	RV
<b>EOC Geometry</b>							
Combined Population	Not Available	RV	RV	RV	RV	RV	RV
Caucasian	Not Available	RV	RV	RV	RV	RV	RV
Economic Disadvantaged	Not Available	RV	RV	RV	RV	RV	RV
Male	Not Available	RV	RV	RV	RV	RV	RV
<b>Biology</b>							
Combined Population	Not Available	RV	RV	RV	RV	RV	RV
Caucasian	Not Available	RV	RV	RV	RV	RV	RV
Economic Disadvantaged	Not Available	RV	RV	RV	RV	RV	RV
Female	Not Available	RV	RV	RV	RV	RV	RV
Male	Not Available	RV	RV	RV	RV	RV	RV

#### Norm-Reference Test (ITBS)

Grade One Reading Comprehension

NA

Grade One Math Problems	Attachment E – P. 2	NA
Grade Two Reading Comprehension		NA
Grade Two Math Problems		NA
Grade Three Reading		NA
Grade Three Math		NA
Grade Four Reading		NA
Grade Four Math		NA
Grade Five Reading		NA
Grade Five Math		NA
Grade Five Science		NA
Grade Six Reading		NA
Grade Six Math		NA
Grade Seven Reading		31
Grade Seven Math		31
Grade Seven Science		46
Grade Eight Reading		25
Grade Eight Math		16
Grade Nine Reading Comprehension		55
Grade Nine Math Concepts and Problems		64
<b>American College Test (ACT)</b>		
Number of Students Taking Voluntary Universal ACT		
District Provided College Prep for Students Taking ACT in Grades 9-11		
Number of Students in College Preparatory Enrichment Program (CPEP)		
Number of Students Taking ACT in Grades 9-11		
Number of Students Taking ACT in Grade 12		
<b>Mathematics</b>		
Science		
English		
Composite		
Reading		
<b>Scholastic Assessment Test (SAT)</b>		
Number of Students Taking SAT College Admission Test		
SAT Critical Reading Mean		
SAT Math Mean		
SAT Writing Mean		
<b>Advanced Placement Courses (AP)</b>		
Number of Students Taking AP courses		
Number of AP exams taken		
Number of Exams scored 3,4 or 5		
Number of Students Taking International Baccalaureate Courses		

## INDICATOR 2: SCHOOL PERFORMANCE

**No Child Left Behind Met Adequate Yearly Progress (AYP)**



Achieving Standards	Attachment E – P. 3	N
First Year Not to Meet Standards (Alert)		N
Year One of Targeted School Improvement		N
Year Two of Targeted School Improvement		N
Targeted Corrective Action		N
Targeted Intensive School Improvement		N
Targeted Restructuring		N
Year One of Whole School Improvement		N
Year Two of Whole School Improvement		Y
Whole School Corrective Action		N
Whole School Intensive Improvement		N
Whole School Intensive Restructuring		N
State Directed		N
Improvement School Rating (Gains)		
Improvement School Rating (Gains)	1-Schools in Need of Immediate Improvement	
Performance School Rating (Status)		
Performance School Rating (Status)	2-Schools on Alert	
Annual Accreditation Status		
Accredited		YES
Accredited-Cited		NO
Accredited-Probationary		NO
Attendance rate		99.1
Dropout rate		6.9
Combined Population Graduation Rate		RV
African American Graduation Rate		NA
Hispanic Graduation Rate		NA
Caucasian Graduation Rate		RV
Economically Disadvantaged Graduation Rate		RV
Limited English Proficient Graduation Rate		NA
Students with a Disability Graduation Rate		NA
Grade Inflation Rate *This Indicator is not applicable to this school		NA
Remediation Rate		
October Enrollment		29

### INDICATOR 3: RETENTION

Number of Students Retained at Grade One	0
Percent of Students Retained at Grade One	0
Number of Students Retained at Grade Two	0

Percent of Students Retained at Grade Two	Attachment E – P. 4	0
Number of Students Retained at Grade Three		0
Percent of Students Retained at Grade Three		0
Number of Students Retained at Grade Four		0
Percent of Students Retained at Grade Four		0
Number of Students Retained at Grade Five		0
Percent of Students Retained at Grade Five		0
Number of Students Retained at Grade Six		0
Percent of Students Retained at Grade Six		0
Number of Students Retained at Grade Seven		0
Percent of Students Retained at Grade Seven		0
Number of Students Retained at Grade Eight		0
Percent of Students Retained at Grade Eight		0

#### **INDICATOR 4: SAFE & ORDERLY ENVIRONMENT**

Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0
Weapons Incidents	3.4
Staff Assaults	0
Student Assaults	0

#### **INDICATOR 5: TEACHER QUALITY**

Percent of Teachers Completely Certified (Licensed)	91.3
Percent Teaching with Emergency/ Provisional Credentials	0
Percent of Teachers with Bachelor's Degree	43.5
Percent of Teachers with Master's Degree	52.2
Percent of Teachers with Advanced Degree	0
<b>Teachers in High Poverty Schools</b>	
Percent of Classes not Taught by Highly Qualified Teachers	NA
<b>Teachers in Low Poverty Schools</b>	
Percent of Classes not Taught by Highly Qualified Teachers	NA
<b>Aggregate all Economic Levels</b>	
Percent of Classes not Taught by Highly Qualified Teachers	0

#### **Indicator 6: Choice**

Percent of Students Obtained Through School Choice	0
--	---

#### **Indicator 7: Economic**

District Total Mills Voted	
District Expenditure Per Student	0
District Average Teacher Salary	0
District Total Expenditures	0

District Instructional Expenditures	Attachment E – P. 5	0
District Administrative Expenditures		0
District Extracurricular Expenditures		0
District Capital Expenditures		0
District Debt Service Expenditures		0
Percent of Students Eligible for Free and Reduced Meals		
State Free and Reduced-Price Meal Rate **		%
National Free and Reduced-Price Meal Rate **		%

TITLE IX: GENDER EQUITY

Identify the designated Gender Equity Coordinator(34C.F.R.106.8).  
2011/2012

Attachment F - P. 1

DISTRICT: BEEBE SCHOOL DISTRICT COUNTY: WHITE

EDUCATION COOPERATIVE: WILBUR D. MILLS EDUC. CO-OP

DISTRICT'S EQUITY COORDINATOR: EMBREY, S.

COORDINATOR'S POSITION/TITLE: Asst. Supt.

ADDRESS: 1201 W. CENTER ST. BEEBE AR72012

TELEPHONE NUMBER: 501-882-5463 FAX: 501-882-5465

COORDINATOR'S SIGNATURE: *[Signature]* DATE: 10/12/11

Title IX of the Education Amendments of 1972 states: No person... shall, on the basis of sex, be excluded from participation in be denied the benefit of or be subject to discrimination under any education program or activity receiving federal Financial Assistance. The Civil Rights Act of 1964, prohibits discrimination on the basis of sex in education programs and activities receiving federal assistance.

Please indicate the district's status relative to the following requirements of Title IX of the Education Amendments Acts of 1974, Title VI and Title VII of the Civil Rights Act of 1964.

Does the district have a specific policy to protect students and staff from harassment?

Yes ☒ No ☐

Does the district's policy contain the minimum elements of a definition and prescribed methods of notifying people?

Yes ☒ No ☐

Are there references to harassment in the district's student handbook and the employee's handbook?

Yes ☒ No ☐

Does the district have a grievance procedure to handle complaints about harassment and to monitor its effectiveness?

Yes ☒ No ☐

Has information about the grievance procedure been distributed to students and employees?

Yes ☒ No ☐

Is the name and location of your Equity Coordinator posted in each building?

Yes ☒ No ☐

TITLE VI: RACE EQUITY

Identify the designated to respond to race equity issues.  
2011/2012

EDUCATION COOPERATIVE: WILBUR D. MILLS EDUC. CO-OP

Attachment F - P. 2

DISTRICT'S EQUITY COORDINATOR: EMBREY, S.

COORDINATOR'S POSITION/TITLE: Asst. Supt.

ADDRESS: 1201 W. CENTER ST. REEBE AR72012

TELEPHONE NUMBER: 501-882-5463 FAX: 501-882-5465

COORDINATOR'S SIGNATURE: *Scott Embrey* DATE: 10/12/11

Title VI of the Civil Rights Act of 1964 states: No person in the United States shall, on the grounds of race, color, or nation origin be excluded from participation in, be denied the benefit of or be otherwise subjected to discrimination under any program or activity receiving Federal Financial

. Does the district have board adopted grievance procedures that encourage local resolution of problems rather than resorting to the formal civil rights complaint procedure?

Yes ☐ No ☒

. Does the district distribute its grievance procedures and policy of non-discrimination to the students, parents and the general public annually?

Yes ☐ No ☒

. Is there a district policy and procedure which ensures that no student is denied equitable access to instructional services, transportation, student activities, facilities, honors, and awards, learning materials, guidance and counseling, and curriculum and instruction?

Yes ☐ No ☒

. Does the district utilize a variety of methods to encourage all identifiable groups of parents to become involved in school functions?

Yes ☐ No ☒

. Are the district's policies of non-discrimination posted in all facilities and disseminated prior to the beginning of each school year to students, parents, employees and the general public?

Yes ☐ No ☒

. Are all resources and materials - books, speakers, etc. - selected to accommodate the diversity of the student population?

Yes ☐ No ☒

#### SECTION 504: DISABILITY

Identify the designated Section 504 Coordinator(34C.F.R.104.7).

2011/2012

DISTRICT: REEBE SCHOOL DISTRICT COUNTY: WHITE

EDUCATION COOPERATIVE: WILBUR D. MILLS EDUC. CO-OP

COORDINATOR'S POSITION/TITLE:

Asst. Supt.

Attachment F - P. 3

ADDRESS: 1201 W. CENTER ST.

BEEBE

AF72012

TELEPHONE NUMBER: 501-882-5463

FAX: 501-882-5465

COORDINATOR'S SIGNATURE:

Sgt. Embrey

DATE: 10/12/11

Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1991, states: No otherwise qualified handicapped individuals...shall, solely by reason of their handicap, be excluded from participation in, be denied the benefit of or be subjected to discrimination under any program or activity receiving federal financial assistance.

Does the district comply to notice of non-discrimination?

Yes X No

Does the district provide appropriate provisions for children who have been identified with disabling conditions under Section 504, to ensure equal educational opportunities?

Yes X No

Has the district taken appropriate steps to notify students, parents and the general public of its duty to assure equitable access to educational programs?

Yes X No

Are appropriate steps taken when notifying parents of their rights, and students when applicable?

Yes X No

Is Child-find in place to identify students with disabilities who do not qualify for services under the Individuals with Disabilities Education Act?

Yes X No

Are modifications and accommodations for Section 504 students developed in compliance with regulations?

Yes X No

Are parent rights provided to parents, guardians and etc., as required by Section 504 Requirements?

Yes X No

#### TITLE VI: NATIONAL ORIGIN

Identify your districts English as a second Language (ESL) Coordinator.  
2011/2012

DISTRICT: BEEBE SCHOOL DISTRICT

COUNTY: WHITE

EDUCATION COOPERATIVE: WILBUR D. MILLS EDUC. CO-OP

DISTRICT'S EQUITY COORDINATOR: EMBREY

, S.

COORDINATOR'S POSITION/TITLE:

Asst. Supt.

TELEPHONE NUMBER: 501-882-5463

FAX: 501-882-5465

Attachment F - P. 4

COORDINATOR'S SIGNATURE: *Scott Enby*DATE: 10/12/11

Article VI of the Civil Rights Act of 1964 (42 U.S.C. Sec. 2000d et seq.) requires: that no person in the United States shall, on the grounds of race, color, or national origin be excluded from participation in, be denied the benefit of, or be subjected to discrimination under any program or activity receiving financial assistance. In addition, insofar as national origin regulations are applied to those students who are limited in their English proficiency, the May 25, Memorandum from DHEW requirements states that: where the inability to speak and understand the English language excludes national origin minority group children from effective participation in the educational program offered by a school district, the district must take affirmative steps to rectify the language deficiency in order to open its instructional program to these students.

Indicate your response to the following statements

1. Does the district have in place, a process that ensures that students of national origin are provided opportunity for full participation in the full life of the school, including all academic services, counseling, extra-curricular student activities, and placement in gifted and talented programs, advanced placement and honors courses?

Yes ☒ No ☐

2. Has the district identified language minority students, assessed the level of English proficiency, and provided all Limited English Proficient (LEP) students with an educational program that develops English skills and provides appropriate, understandable content and subject matter instruction?

Yes ☒ No ☐

3. Does the district ensure that staff training, curriculum materials, and evaluation procedures are appropriate for LEP students?

Yes ☒ No ☐

4. Does the district ensure that LEP students are not inappropriately placed in special education classes due to their inability to speak and understand English?

Yes ☒ No ☐

5. Does the district ensure that parents who are not proficient in English are provided with appropriate, understandable, and sufficient information about all school activities?

Yes ☒ No ☐

6. Does the district take steps to modify a program for LEP students when that program proves not to be effective?

Yes ☒ No ☐

ARKANSAS DEPARTMENT OF EDUCATION  
ANNUAL EQUITY COMPLIANCE REPORT  
2011/2012

DISTRICT: BEEBE SCHOOL DISTRICT

COUNTY: WHITE

DISTRICT'S EQUITY COORDINATOR: EMBREY, S.

Attachment F - P. 5

COORDINATOR'S POSITION/TITLE: Asst. Supt.

ADDRESS: 1201 W. CENTER ST. BEEBE AR 72012

TELEPHONE NUMBER: 501-882-5463 FAX: 501-882-5465

COORDINATOR'S SIGNATURE: Scott Embrey DATE: 10/12/11

Is there a district Equity Self-Evaluation process used annually to determine if the district complies with Standard I, Civil Rights Laws of 1964, Title VI, Title IX and Section 504?

Yes ☒ No ☐

Is the district's non-discrimination policy posted in all of the district's facilities and included in all handbooks, application forms, recruitment materials and public media?

Yes ☒ No ☐

Are strategies to alleviate inequities included in the school improvement plans, and do these strategies comply with state and federal regulations?

Yes ☒ No ☐

Do all committees and staff reflect the diversity of the district's population?

Yes ☒ No ☐

Is staff development needed for a better understanding of state and federal regulations?

Yes ☒ No ☐

The signatures below certify that the district is in compliance with the state and federal civil rights regulations, and with Standard I for Accreditation of Kansas Public Schools.

Superintendent's Name: Belinda Shook  
(Please Print)

Signatures/Dates: Belinda Shook 10/12/11  
Superintendent Date  
Tracy Vanneman 10/12/11  
Board President Date  
Lucy ... 10/12/11  
Board Secretary Date



BEEBE PUBLIC SCHOOLS  
DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
FOR PERIODS 1 THROUGH 5 OF 12

SELECTION CRITERIA: orgn.fund matches '[12345678]\*'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
1000	TEACHER SALARY FUND	.00	.00	4,002,232.91	.00	4,002,232.91	.00
1017	GROWTH FUNDS	.00	.00	.00	.00	.00	.00
1050	PRE-K	.00	.00	14,189.63	.00	14,189.63	.00
1217	GROWTH	.00	.00	.00	.00	.00	.00
1223	PROF DEVELOPMENT	.00	.00	.00	.00	.00	.00
1246	PW MENTORS	.00	.00	.00	.00	.00	.00
1275	ALE	.00	.00	62,903.15	.00	62,903.15	.00
1281	NSLA	.00	.00	90,333.66	.00	90,333.66	.00
1293	SECONDARY VOCATIONAL	.00	.00	.00	.00	.00	.00
1365	ABC PRE K	.00	.00	71,488.93	.00	71,488.93	.00
TOTAL	TEACHER SALARY FUND	.00	.00	4,241,148.28	.00	4,241,148.28	.00
2000	OPERATING FUND	.00	.00	8,340,956.55	4,002,232.91	4,338,723.64	.00
2001	OTHER GEN OP	2,020,141.23	9,516,005.60	71,609.69	8,340,956.55	559,362.83	2,707,437.14
2002	CLEARWIRE	682,900.00	90,000.00	.00	.00	.00	772,900.00
2003	HONORS SCHOLARSHIP	6,972.48	.00	.00	.00	.00	6,972.48
2010	GAME & FISH GRANT	4,409.00	.00	.00	.00	.00	4,409.00
2015	HUMANITIES GRANT	.00	1,974.00	.00	.00	1,731.88	242.12
2025	EAST LAB DIST	5,000.00	.00	.00	.00	.00	5,000.00
2047	CAMP BEEBE	65,676.75	38,477.00	.00	.00	35,707.33	68,446.42
2050	PRE-K	4,648.40	20,213.00	.00	14,189.63	3,474.85	7,196.92
2051	COMMUN REC	.00	.00	.00	.00	.00	.00
2052	ASP	189.77	59,329.00	.00	.00	42,387.30	17,131.47
2053	DIST INF/TODD	.00	76,788.17	.00	.00	69,711.61	7,076.56
2055	DHS QUALITY GRANT	1,037.86	.00	.00	.00	.00	1,037.86
2058	BEEBE & BLUE	.00	.00	.00	.00	.00	.00
2081	SUMMER SCHOOL	6,825.00	130.00	.00	.00	.00	6,955.00
2095	COKE CONTRACT	6,919.79	3,565.43	.00	.00	.00	10,485.22
2217	GROWTH FUNDS	21,261.00	.00	.00	.00	21,261.00	.00
2218	DECLINING ENROLLMENT	.00	.00	.00	.00	.00	.00
2223	PROF DEVELOPMENT	5,970.32	135,566.00	.00	.00	66,556.70	74,979.62
2225	EAST LAB	.00	.00	.00	.00	.00	.00
2232	AR SCHOOL RECOGNITIO	775.51	.00	.00	.00	.00	775.51
2240	LEA SUPERVISOR	.00	.00	.00	.00	.00	.00
2246	PW MENTORS	.00	.00	.00	.00	.00	.00
2255	DISABLED STUD AID	4,680.00	.00	.00	.00	.00	4,680.00
2265	CATASTROPHIC FUNDING	22,059.29	.00	.00	.00	12,000.00	10,059.29
2271	ADVANCED PLACEMENT	2,208.58	2,150.00	.00	.00	999.90	3,358.68
2275	ALTERN LEARNING	2,750.99	88,139.00	.00	62,903.15	26,216.24	1,770.60
2276	LEP FUNDING	12,845.63	.00	.00	.00	9,094.59	3,751.04
2281	NSLA	31,374.01	287,224.00	.00	90,333.66	211,374.79	16,889.56
2293	SEC VOC AREA CENTER	813.16	18,687.50	.00	.00	.00	19,500.66
2340	WORKFORCE START UP	.00	.00	.00	.00	.00	.00
2365	ABC PRE K	1,745.07	194,400.00	.00	71,488.93	56,499.44	68,156.70
2385	PRE-K ENHANCEMENT GR	191.06	.00	.00	.00	.00	191.06
2392	GEN FAC	34,560.00	13,824.00	.00	.00	.00	48,384.00
2394	DEBT SERV SUPPLEMENT	.00	.00	.00	.00	.00	.00
2397	DISTRICT HAZARD MITI	.00	.00	.00	.00	.00	.00
2901	JOINT USE	7,263.50	.00	.00	.00	6,745.17	518.33
2902	TOBACCO EXCISE TAX G	3,586.41	.00	.00	.00	8.69	3,577.72

BEEBE PUBLIC SCHOOLS  
DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
FOR PERIODS 1 THROUGH 5 OF 12

SELECTION CRITERIA: orgn.fund matches '[12345678]\*'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
2995	COKE CONTRACT	47,078.07	.00	.00	.00	.00	47,078.07
	TOTAL OPERATING FUND	3,003,882.88	10,546,472.70	8,412,566.24	12,582,104.83	5,461,855.96	3,918,961.03
3000	BUILDING FUND	538,671.94	.00	.00	538,671.94	82,966.30	-82,966.30
3002	CLEARWIRE	2,000,000.00	.00	.00	.00	.00	2,000,000.00
3005	EARLY CHILDHOOD BLDG	.00	1,266.18	.00	707.26	.00	558.92
3006	HS ADDITION	.00	.00	.00	.00	.00	.00
3008	BB REMODEL PREK	.00	.00	.00	.00	.00	.00
3022	TRACK	.00	.00	.00	.00	.00	.00
3025	STADIUM TURF	.00	.00	.00	.00	202,292.52	-202,292.52
3032	PRIMARY KITCHEN REMO	.00	.00	.00	.00	.00	.00
3033	MS ROOF	.00	.00	.00	.00	.00	.00
3036	HS FIELDHOUSE ADDIT	.00	.00	.00	.00	.00	.00
3040	BOND REFINANCE	13,467.50	.00	.00	13,467.50	.00	.00
3050	VOCATIONAL CENTER	335,306.29	.00	552,846.70	.00	585,200.08	302,952.91
3051	PARKING/PAVING	.00	.00	.00	.00	.00	.00
3052	CONCRETE DITCH	.00	.00	.00	.00	.00	.00
3053	FENCING	.00	.00	.00	.00	.00	.00
3060	AGRI RENOVATION	.00	.00	.00	.00	121,693.08	-121,693.08
3070	GCE BUILDING RENOVAT	.00	.00	.00	.00	99,922.05	-99,922.05
3088	BB MIDDLE SCHOOL	.00	.00	.00	.00	9,600.00	-9,600.00
3089	BB MID STORM SHELTER	.00	.00	.00	.00	.00	.00
3392	GEN FAC FUNDING	.00	.00	.00	.00	.00	.00
3404	PARTNERSHIP	.00	429,540.15	.00	.00	429,540.15	.00
	TOTAL BUILDING FUND	2,887,445.73	430,806.33	552,846.70	552,846.70	1,531,214.18	1,787,037.88
4000	DEBT SERVICE FUND	94,270.75	115,272.00	.00	212,058.83	411,011.38	-413,527.46
4395	DEBT SERV	.00	.00	.00	.00	.00	.00
	TOTAL DEBT SERVICE FUND	94,270.75	115,272.00	.00	212,058.83	411,011.38	-413,527.46
5000	CAPITAL OUTLAY FUND	.00	.00	.00	.00	.00	.00
	TOTAL CAPITAL OUTLAY FUND	.00	.00	.00	.00	.00	.00
6430	ROTC	.00	26,958.80	.00	.00	.00	26,958.80
6501	TITLE I	25.00	170,751.55	.00	.00	218,782.01	-48,005.46
6511	ESEA-ARRA	.00	.00	.00	.00	.00	.00
6516	TITLE 1 ARRA	.00	.00	.00	.00	.00	.00
6519	ARRA JOBS PROGRAM	.00	.00	.00	.00	21,760.99	-21,760.99
6535	CHARTER SCHOOL GRANT	.00	.00	.00	.00	.00	.00
6567	TANF SUM FOOD TRANSP	.00	.00	.00	.00	.00	.00
6702	TITLE VI-B	.00	134,339.27	.00	.00	171,713.67	-37,374.40
6721	IDEA-ARRA	.00	95,174.60	.00	.00	95,174.60	.00
6750	MEDICAID	.00	11,359.47	.00	.00	39,783.29	-28,423.82
6752	ARMAC	1,284.71	15,944.42	.00	.00	.00	17,229.13
6756	TITLE II	.00	24,867.69	.00	.00	34,894.86	-10,027.17
6781	TITLE IV	.00	.00	.00	.00	.00	.00
6784	TITLE VI-STATE LOW I	.00	.00	.00	.00	22,048.87	-22,048.87
6801	ARRA-NEW CONST	.00	.00	.00	.00	.00	.00
6802	ARRA-MODERN	.00	.00	.00	.00	.00	.00
6803	ARRA-RENOVAT	.00	.00	.00	.00	.00	.00

DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
FOR PERIODS 1 THROUGH 5 OF 12

SELECTION CRITERIA: orgn.fund matches '[12345678]\*'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6804	ARRA-REPAIR	.00	.00	.00	.00	.00	.00
6808	EETT-ARRA	.00	22,210.57	.00	.00	11,812.50	10,398.07
	TOTAL FEDERAL FUNDS	1,309.71	501,606.37	.00	.00	615,970.79	-113,054.71
7000	ACTIVITY FUNDS	.00	.00	.00	.00	.00	.00
7001	ADMINISTRATION	874.97	37.51	.00	.00	318.62	593.86
7002	RETURNED CHECKS	.00	-204.00	.00	.00	.00	-204.00
7004	PIP/VIBES	1,535.14	22.59	.00	.00	1,026.91	530.82
7005	ALE	.00	.00	.00	.00	.00	.00
7006	SP ED GRANT	170.10	.00	.00	.00	.00	170.10
7021	ADM COKE FUND	5,272.18	357.08	.00	.00	.00	5,629.26
7050	HONORS SCHOLARSHIP	.00	750.26	.00	.00	.00	750.26
7065	WALMART GRANT	217.85	.00	.00	.00	.00	217.85
7069	HOMELESS	500.00	250.00	.00	.00	.00	750.00
7071	G/T	60.52	510.00	.00	.00	355.71	214.81
7072	GT 5-6 TRIP	3,665.99	10,790.00	.00	.00	3,220.55	11,235.44
7073	GT QUIZ BOWL	71.46	.00	.00	.00	.00	71.46
7074	GT LIFE	7.80	.00	.00	.00	.00	7.80
7086	G/T 7-12 TRIP	276.36	2,475.00	.00	.00	.00	2,751.36
7100	BEEBE ELEM PRIN	5,113.58	37,596.57	.00	.00	35,128.35	7,581.80
7121	COKE FUND	499.84	219.40	.00	.00	599.58	119.66
7128	MUSIC	.00	.00	.00	.00	.00	.00
7140	LIBRARY	852.48	2.00	.00	.00	.00	854.48
7157	YEARBOOK	1,740.42	2,505.00	.00	.00	.00	4,245.42
7161	BOOK ORDER	46.35	.00	.00	.00	.00	46.35
7168	BOOK FAIR	2,516.15	.00	.00	.00	243.73	2,272.42
7192	PRE-K	1,105.57	917.00	.00	.00	199.04	1,823.53
7200	ATHLETIC GATE	8,506.33	57,953.36	.00	.00	13,981.92	52,477.77
7220	10/12 ATHLETIC	7,652.38	1,919.40	.00	500.00	1,797.18	7,274.60
7221	ATHLETIC COKE	2,431.79	159.71	.00	250.00	34.14	2,307.36
7222	10/12 BAND	591.31	1,671.00	.00	.00	1,642.25	620.06
7224	DANCE SQUAD	8,092.22	3,700.50	.00	.00	10,331.08	1,461.64
7225	8/9 CHEERLEADER	517.36	946.00	.00	.00	.00	1,463.36
7226	10/12 CHEERLEADER	3,728.23	5,316.67	.00	.00	4,339.43	4,705.47
7227	7/9 CHOIR	-743.71	10,420.01	550.00	.00	3,260.09	6,966.21
7228	10/12 CHOIR	1,316.29	.00	.00	550.00	.00	766.29
7231	9/12 DRAMA	3,464.38	3,015.74	.00	.00	270.00	6,210.12
7255	10/12 TOURNAMENT	27,159.16	6,874.26	.00	.00	2,968.60	31,064.82
7261	10/12 BASEBALL	2,538.57	3,015.28	.00	.00	.00	5,553.85
7274	10/12 G-BASKETBALL	4,164.10	5,275.83	.00	.00	5,270.00	4,169.93
7275	10/12 B-BASKETBALL	1,208.46	2,735.00	.00	.00	2,160.00	1,783.46
7277	PEEWEE BASKETBALL	989.85	.00	.00	.00	80.01	909.84
7278	10/12 GOLF	25.15	.00	.00	.00	.00	25.15
7279	10/12 TRACK	920.17	.00	.00	.00	.00	920.17
7280	10/12 TENNIS	384.37	.00	.00	.00	.00	384.37
7281	10/12 WEIGHT ROOM	141.52	.00	.00	.00	.00	141.52
7282	10/12 STATE TOURNAME	1,031.06	.00	.00	.00	.00	1,031.06
7283	JR HI VOLLEY BALL	1,671.02	4,305.00	.00	.00	2,826.47	3,149.55
7284	10/12 VOLLEYBALL	1,773.17	1,067.25	.00	.00	702.85	2,137.57
7285	10/12 SOFTBALL	385.56	.00	.00	.00	.00	385.56

DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
FOR PERIODS 1 THROUGH 5 OF 12

SELECTION CRITERIA: orgn.fund matches '[12345678]\*'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7290	WRESTLING	1,816.18	.00	.00	250.00	.00	1,566.18
7291	10/12 BOWLING	850.00	.00	.00	.00	.00	850.00
7292	BASEBALL RINGS	5,407.00	800.00	1,000.00	.00	.00	7,207.00
7300	BADGER ELEM PRIN	3,279.53	43,526.34	.00	.00	33,986.76	12,819.11
7301	PLAYGROUND	500.00	.00	.00	.00	.00	500.00
7321	COKE FUND	30.20	200.71	.00	.00	.00	230.91
7327	CHESS	28.10	.00	.00	.00	.00	28.10
7340	LIBRARY	41.95	.00	.00	.00	.00	41.95
7353	SUNSHINE FUND	.00	265.90	.00	.00	108.51	157.39
7356	WAL-MART	.00	.00	.00	.00	.00	.00
7357	YEARBOOK	146.78	1,248.00	.00	.00	.00	1,394.78
7361	BOOK ROOM	14.00	7.00	.00	.00	.00	21.00
7368	BOOK FAIR	568.67	230.34	.00	.00	249.00	550.01
7369	TRACK/FIELD	1,121.79	.00	.00	.00	.00	1,121.79
7381	SPEC OLYMPICS	636.12	.00	.00	.00	.00	636.12
7382	CLASS LIBRARIES	.00	.00	.00	.00	.00	.00
7391	PARENT INVOLVEMENT	657.45	464.00	.00	.00	703.50	417.95
7395	ARTS & HUMANITIES GR	.00	.00	.00	.00	.00	.00
7400	7/8 PRINCIPAL	11,922.49	4,595.02	.00	.00	2,505.02	14,012.49
7410	7/8 TEXTBOOK	.00	.00	.00	.00	.00	.00
7421	7/8 COKE FUND	1,614.83	1,014.11	.00	.00	1,114.28	1,514.66
7423	7 BETA CLUB	284.96	540.00	.00	.00	.00	824.96
7427	7/8 CHESS	97.60	.00	.00	.00	.00	97.60
7428	7/9 CHOIR FUND	.00	.00	.00	.00	.00	.00
7432	7/8 FELA	2,768.91	9,922.85	.00	.00	4,266.96	8,424.80
7436	7/8 ARCF GRANT	.00	.00	.00	.00	.00	.00
7440	7/8 LIBRARY FUND	4,762.49	1,405.79	.00	.00	1,404.98	4,763.30
7441	7/8 LIBRARY CLUB	86.72	.00	.00	.00	.00	86.72
7442	7/8 MATH/SCIENCE	320.03	.00	.00	.00	.00	320.03
7443	JR HIGH ART CLUB	502.57	629.00	.00	.00	546.19	585.38
7444	SCIENCE JH	.00	.00	.00	.00	.00	.00
7451	7/8 STUDENT COUNCIL	2,259.21	764.92	.00	.00	746.10	2,278.03
7453	7/8 TEACHER FLOWER F	487.27	110.00	.00	.00	.00	597.27
7454	7/8 DRAMA	317.54	.00	.00	.00	.00	317.54
7457	7/8 YEARBOOK	1,129.22	.00	.00	.00	139.97	989.25
7461	7/8 BOOK ORDER	.00	.00	.00	.00	.00	.00
7464	7/8 FCA	1,232.20	.00	.00	.00	.00	1,232.20
7470	7/8 CHRISTIAN CLUB	.00	.00	.00	.00	.00	.00
7471	7/8 LANG ARTS	633.33	1,176.10	.00	.00	673.98	1,135.45
7472	7/8 FIELDTRIP	.00	.00	.00	.00	.00	.00
7473	TW CHARACTER ED	.00	.00	.00	.00	.00	.00
7474	JH BASKETBALL	.00	.00	.00	.00	.00	.00
7475	7 BASKETBALL	.00	.00	.00	.00	.00	.00
7478	JH PE UNIFORMS	834.50	105.00	.00	.00	.00	939.50
7481	J H SPECIAL OLYMPICS	.00	260.00	.00	.00	208.65	51.35
7486	7/8 EAST	-60.00	4,600.00	.00	.00	8,217.00	-3,677.00
7490	7/8 KIMBERLY CLARK G	.00	.00	.00	.00	.00	.00
7500	9/10 PRINCIPAL	109.15	3,027.43	.00	.00	1,383.15	1,753.43
7510	9/10 TEXTBOOK	588.59	79.25	.00	.00	.00	667.84
7521	9/10 COKE FUND	186.33	16.57	.00	.00	.00	202.90

DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
FOR PERIODS 1 THROUGH 5 OF 12

SELECTION CRITERIA: orgn.fund matches '[12345678]\*'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7523	8/9 BETA CLUB	.00	.00	.00	.00	.00	.00
7526	8/9 CHEERLEADER	.00	.00	.00	.00	.00	.00
7527	9/12 CHESS CLUB	22.75	.00	.00	.00	.00	22.75
7528	8/9 CHOIR	.00	.00	.00	.00	.00	.00
7533	8/9 FCCLA	825.84	.00	.00	.00	825.84	.00
7534	8/9 FFA	2,410.19	18,993.70	.00	.00	15,982.40	5,421.49
7540	9/10 LIBRARY FUND	1,852.54	1,165.35	.00	.00	.00	3,017.89
7541	9/10 LIBRARY CLUB	2,207.92	1,324.33	.00	.00	1,761.85	1,770.40
7544	8/9 PEP CLUB	225.68	.00	.00	.00	.00	225.68
7551	10 SOPHOMORE CLASS	15.74	.00	.00	.00	.00	15.74
7552	9/10 STUDENT COUNCIL	137.61	.00	.00	.00	.00	137.61
7553	TEACHER ACTIVITY ACC	.00	.00	.00	.00	.00	.00
7562	9/10 DRIVERS EDUC	8,125.00	.00	.00	.00	.00	8,125.00
7565	9-10 ART	.00	499.00	.00	.00	291.91	207.09
7578	9/10 PE UNIFORMS	290.00	852.00	.00	.00	.00	1,142.00
7579	9/10 FTA	73.18	.00	.00	.00	.00	73.18
7586	10/12 LIFE SKILLS US	79.84	.00	.00	.00	.00	79.84
7600	11/12 PRINCIPAL	2,561.56	3,190.03	.00	.00	2,506.19	3,245.40
7610	11/12 TEXTBOOK	1,899.50	.00	.00	.00	.00	1,899.50
7620	10/12 ATHLETIC	.00	.00	.00	.00	.00	.00
7621	ATHLETIC COKE	.00	.00	.00	.00	.00	.00
7622	10/12 BAND	.00	.00	.00	.00	.00	.00
7623	9/12 BETA CLUB	590.74	315.00	.00	.00	.00	905.74
7625	10/12 KEY CLUB	2,381.23	1,713.14	.00	.00	2,115.76	1,978.61
7626	10/12 CHEERLEADER	.00	.00	.00	.00	.00	.00
7628	10/12 CHOIR RENTALS	.00	.00	.00	.00	.00	.00
7631	9/12 DRAMA	.00	.00	.00	.00	.00	.00
7632	9/12 FBIA	1,745.38	1,671.00	.00	.00	1,574.03	1,842.35
7633	10/12 FCCLA	1,329.63	5,654.30	.00	.00	2,464.88	4,519.05
7634	10/12 FFA	4,448.55	3,539.95	.00	.00	3,488.16	4,500.34
7637	10/12 BADGER PRIDE	231.96	523.00	.00	.00	337.59	417.37
7638	10/12 JOURNALISM EXP	24.83	.00	.00	.00	.00	24.83
7640	11/12 LIBRARY FUND	4,016.58	585.00	.00	.00	.00	4,601.58
7642	10/12 MATH CLUB	4.04	.00	.00	.00	.00	4.04
7645	12 PROJECT GRADUATIO	4,353.99	16,425.68	.00	.00	1,948.72	18,830.95
7646	10/12 SCIENCE CLUB	735.78	.00	.00	.00	.00	735.78
7648	10/12 SPANISH	602.52	420.00	.00	.00	.00	1,022.52
7649	12 SENIOR CLASS	1,153.84	.00	.00	.00	343.08	810.76
7650	11 JUNIOR CLASS	18,453.59	3,757.79	.00	.00	4,758.96	17,452.42
7652	11/12 STUDENT COUNCI	1,680.04	466.50	.00	.00	1,371.00	775.54
7657	10/12 YEARBOOK	8,966.89	18,512.50	.00	.00	5,239.59	22,239.80
7659	11/12 GIRLS STATE	12.50	.00	.00	.00	.00	12.50
7660	11/12 BOYS STATE	.00	.00	.00	.00	.00	.00
7663	10/12 FEA	272.29	.00	.00	.00	.00	272.29
7664	10/12 FCA	897.55	660.00	.00	.00	890.00	667.55
7665	ROTC REIMBURSEMENT	-19.55	1,383.21	.00	.00	2,737.88	-1,374.22
7666	ROTC	12,233.16	7,227.63	.00	.00	13,762.87	5,697.92
7667	10/12 YOUTH ALIVE	417.18	.00	.00	.00	.00	417.18
7676	10/ 12 FUNCTIONAL CU	23.28	.00	.00	.00	.00	23.28
7686	10/12 SKILLS USA	.00	.00	.00	.00	.00	.00

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FOR PERIODS 1 THROUGH 5 OF 12

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FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7687	11/12 COKE FUND	2,590.88	619.83	.00	.00	139.27	3,071.44
7688	11/12 EXXON GRANT	802.97	.00	.00	.00	.00	802.97
7699	BADGER STORE	.00	.00	.00	.00	.00	.00
7700	MS PRINCIPAL	12,225.83	36,750.51	.00	.00	27,083.51	21,892.83
7721	MS COKE FUND	79.66	292.08	.00	.00	.00	371.74
7728	5/6 CHOIR	173.00	.00	.00	.00	.00	173.00
7730	WATCHDOG MIDDLE SCHO	43.10	.00	.00	.00	.00	43.10
7740	MS LIBRARY	2,959.64	3,266.76	.00	.00	2,592.18	3,634.22
7741	LIBRARY FUNDRAISER	.00	3,000.00	.00	.00	.00	3,000.00
7747	MS SPACE CAMP	.00	.00	.00	.00	.00	.00
7757	MS YEARBOOK	1,068.57	1,341.00	.00	.00	.00	2,409.57
7761	MS BOOK ORDER	11.54	.00	.00	.00	.00	11.54
7765	MS WALMART 2/ACCEL M	32.80	.00	.00	.00	.00	32.80
7780	MS WALMART 4/SOC STU	83.39	.00	.00	.00	.00	83.39
7785	MS WALKING TRAIL	908.87	.00	.00	.00	.00	908.87
7786	MS EAST LAB PROJ	1,562.68	.00	.00	.00	.00	1,562.68
7787	UALR SPACE GRANT	.00	.00	.00	.00	.00	.00
7788	EXXON GRANT	.00	.00	.00	.00	.00	.00
7800	CAFE FUNDRAISER	4,456.87	2,055.01	.00	.00	.00	6,511.88
7900	EARLY CHILD	4,682.49	40,618.88	.00	.00	22,704.98	22,596.39
7921	COKE FUND ECH	542.87	160.31	.00	.00	.00	703.18
7928	MUSIC	.00	.00	.00	.00	.00	.00
7930	WATCHDOG	61.04	1,553.00	.00	.00	951.49	662.55
7940	LIBRARY	98.03	.00	.00	.00	815.67	-717.64
7957	YEARBOOK	2,274.01	568.00	.00	.00	.00	2,842.01
7961	BOOK ORDER	.00	.00	.00	.00	.00	.00
7968	BOOK FAIR	712.26	9,537.38	.00	.00	786.56	9,463.08
7980	WALMART GRANT	.00	500.00	.00	.00	.00	500.00
7988	COMMUNITY DONATION	1,000.00	.00	.00	.00	481.53	518.47
TOTAL ACTIVITY FUNDS		269,305.06	428,733.62	1,550.00	1,550.00	264,966.46	433,072.22
8000	FOOD SERVICE FUND	.00	513,759.82	.00	.00	489,611.08	24,148.74
8046	SUM FOOD	4,914.36	24,477.72	.00	.00	22,842.60	6,549.48
8673	CHILD NUTRITION	4,819.61	.00	.00	.00	.00	4,819.61
TOTAL FOOD SERVICE FUND		9,733.97	538,237.54	.00	.00	512,453.68	35,517.83
TOTAL		6,265,948.10	12,561,128.56	13,208,111.22	13,348,560.36	13,038,620.73	5,648,006.79

BEEBE PUBLIC SCHOOLS  
DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
FOR PERIODS 1 THROUGH 13 OF 11

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
0001	DISBURSEMENT	.00	.00	.00	.00	.00	.00
TOTAL NO FUND GROUP TITLE		.00	.00	.00	.00	.00	.00
1000	TEACHER SALARY FUND	.00	.00	10,329,855.01	.00	10,329,855.01	.00
1017	GROWTH FUNDS	.00	.00	.00	.00	.00	.00
1050	PRE-K	.00	.00	53,482.03	.00	53,482.03	.00
1217	GROWTH	.00	.00	351,298.67	.00	351,298.67	.00
1223	PROF DEVELOPMENT	.00	.00	53,050.00	.00	53,050.00	.00
1246	PW MENTORS	.00	.00	15,800.00	.00	15,800.00	.00
1275	ALE	.00	.00	161,817.21	.00	161,817.21	.00
1281	NSLA	.00	.00	246,298.13	.00	246,298.13	.00
1293	SECONDARY VOCATIONAL	.00	.00	.00	.00	.00	.00
1365	ABC PRE K	.00	.00	216,463.09	.00	216,463.09	.00
TOTAL TEACHER SALARY FUND		.00	.00	11,428,064.14	.00	11,428,064.14	.00
2000	OPERATING FUND	1,361,598.79	20,895,052.00	.00	12,472,110.74	9,784,540.05	.00
2001	OTHER GEN OP	282,017.36	1,080,151.22	1,102,589.28	332,643.78	111,972.85	2,020,141.23
2002	CLEARWIRE	502,900.00	180,000.00	.00	.00	.00	682,900.00
2003	HONORS SCHOLARSHIP	38,472.48	.00	.00	30,000.00	1,500.00	6,972.48
2010	GAME & FISH GRANT	4,409.00	.00	.00	.00	.00	4,409.00
2025	EAST LAB DIST	.00	5,000.00	.00	.00	.00	5,000.00
2047	CAMP BEEBE	67,954.07	69,052.75	.00	.00	71,330.07	65,676.75
2050	PRE-K	22,139.45	49,187.00	.00	53,482.03	13,196.02	4,648.40
2051	COMMUN REC	.00	.00	.00	.00	.00	.00
2052	ASP	16,743.27	147,083.80	.00	.00	163,637.30	189.77
2053	DIST INF/TODD	.00	162,817.39	17,643.78	.00	180,461.17	.00
2055	DHS QUALITY GRANT	1,200.00	.00	.00	.00	162.14	1,037.86
2058	BEEBE & BLUE	.00	.00	.00	.00	.00	.00
2081	SUMMER SCHOOL	2,700.00	4,125.00	.00	.00	.00	6,825.00
2095	COKE CONTRACT	6,919.79	.00	.00	.00	.00	6,919.79
2217	GROWTH FUNDS	433,492.67	21,261.00	.00	433,492.67	.00	21,261.00
2223	PROF DEVELOPMENT	15,351.06	132,362.00	48,946.94	53,050.00	137,639.68	5,970.32
2225	EAST LAB	.00	.00	.00	.00	.00	.00
2232	AR SCHOOL RECOGNITIO	775.51	.00	.00	.00	.00	775.51
2240	LEA SUPERVISOR	.00	13,110.31	.00	.00	13,110.31	.00
2246	PW MENTORS	.00	16,200.00	.00	15,800.00	400.00	.00
2255	DISABLED STUD AID	4,680.00	.00	.00	.00	.00	4,680.00
2265	CATASTROPHIC FUNDING	.00	27,759.29	.00	.00	5,700.00	22,059.29
2271	ADVANCED PLACEMENT	429.90	2,750.00	.00	.00	971.32	2,208.58
2275	ALTERN LEARNING	464.73	98,081.00	135,677.27	161,817.21	69,654.80	2,750.99
2276	LEP FUNDING	11,338.34	9,376.00	18,661.66	.00	26,530.37	12,845.63
2281	NSLA	132.52	763,840.00	.00	449,584.00	283,014.51	31,374.01
2293	SEC VOC AREA CENTER	1,083.56	37,104.60	.00	.00	37,375.00	813.16
2340	WORKFORCE START UP	.00	30,855.00	.00	.00	30,855.00	.00
2365	ABC PRE K	17.55	388,314.00	.00	216,463.09	170,123.39	1,745.07
2385	PRE-K ENHANCEMENT GR	191.06	.00	.00	.00	.00	191.06
2392	GEN FAC	.00	34,560.00	.00	.00	.00	34,560.00
2394	DEBT SERV SUPPLEMENT	.00	246,507.00	.00	246,507.00	.00	.00
2397	DISTRICT HAZARD MITI	.00	12,938.00	.00	.00	12,938.00	.00
2901	JOINT USE	.00	11,000.00	.00	.00	3,736.50	7,263.50



BEEBE PUBLIC SCHOOLS  
DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
FOR PERIODS 1 THROUGH 13 OF 11

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
2902	TOBACCO EXCISE TAX G	5,000.00	.00	.00	.00	1,413.59	3,586.41
2995	COKE CONTRACT	47,078.07	.00	.00	.00	.00	47,078.07
	TOTAL OPERATING FUND	2,827,089.18	24,438,487.36	1,323,518.93	14,464,950.52	11,120,262.07	3,003,882.88
3000	BUILDING FUND	.00	.00	3,865,506.90	3,197,224.83	129,610.13	538,671.94
3002	CLEARWIRE	2,000,000.00	.00	.00	.00	.00	2,000,000.00
3005	EARLY CHILDHOOD BLDG	466,915.09	26,297.49	.00	493,212.58	.00	.00
3006	HS ADDITION	.00	.00	.00	.00	.00	.00
3008	BB REMODEL PREK	.00	.00	.00	.00	.00	.00
3022	TRACK	.00	.00	.00	.00	.00	.00
3025	STADIUM TURF	.00	.00	.00	.00	.00	.00
3032	PRIMARY KITCHEN REMO	.00	.00	.00	.00	.00	.00
3033	MS ROOF	.00	.00	1,567.13	.00	1,567.13	.00
3036	HS FIELDHOUSE ADDIT	.00	.00	.00	.00	.00	.00
3040	BOND REFINANCE	13,467.50	.00	.00	.00	.00	13,467.50
3050	VOCATIONAL CENTER	.00	.00	3,653,646.88	.00	3,318,340.59	335,306.29
3051	PARKING/PAVING	.00	.00	.00	.00	.00	.00
3052	CONCRETE DITCH	.00	.00	.00	.00	.00	.00
3053	FENCING	.00	.00	.00	.00	.00	.00
3088	BB REMODEL MID	.00	.00	.00	.00	.00	.00
3392	GEN FAC FUNDING	.00	.00	.00	.00	.00	.00
3404	PARTNERSHIP	.00	1,545,113.77	.00	.00	1,545,113.77	.00
	TOTAL BUILDING FUND	2,480,382.59	1,571,411.26	7,520,720.91	3,690,437.41	4,994,631.62	2,887,445.73
4000	DEBT SERVICE FUND	.00	94,270.75	1,187,970.31	535,000.00	652,970.31	94,270.75
4395	DEBT SERV	.00	.00	.00	.00	.00	.00
	TOTAL DEBT SERVICE FUND	.00	94,270.75	1,187,970.31	535,000.00	652,970.31	94,270.75
5000	CAPITAL OUTLAY FUND	.00	.00	.00	.00	.00	.00
	TOTAL CAPITAL OUTLAY FUND	.00	.00	.00	.00	.00	.00
6430	ROTC	.00	61,311.20	.00	.00	61,311.20	.00
6501	TITLE I	.00	588,436.90	.00	.00	588,411.90	25.00
6511	ESEA-ARRA	42,282.28	-42,282.28	.00	.00	.00	.00
6516	TITLE 1 ARRA	35,193.22	-2,363.18	.00	.00	32,830.04	.00
6519	ARRA JOBS PROGRAM	.00	617,600.00	.00	.00	617,600.00	.00
6535	CHARTER SCHOOL GRANT	.00	.00	.00	.00	.00	.00
6567	TANF SUM FOOD TRANSP	.00	.00	.00	.00	.00	.00
6702	TITLE VI-B	.00	512,861.65	.00	.00	512,861.65	.00
6721	IDEA-ARRA	8,086.23	420,530.71	.00	.00	428,616.94	.00
6750	MEDICAID	.00	59,820.60	.00	.00	59,820.60	.00
6752	ARMAC	.00	92,193.57	.00	.00	90,908.86	1,284.71
6756	TITLE II	8,517.05	126,017.14	.00	.00	134,534.19	.00
6781	TITLE IV	.00	.00	.00	.00	.00	.00
6801	ARRA-NEW CONST	.00	1,165,955.79	.00	.00	1,165,955.79	.00
6802	ARRA-MODERN	.00	-335,306.29	.00	.00	-335,306.29	.00
6803	ARRA-RENOVAT	.00	.00	.00	.00	.00	.00
6804	ARRA-REPAIR	.00	.00	.00	.00	.00	.00
6808	EETT-ARRA	.00	5,306.97	.00	.00	5,306.97	.00
	TOTAL FEDERAL FUNDS	94,078.78	3,270,082.78	.00	.00	3,362,851.85	1,309.71



BEEBE PUBLIC SCHOOLS  
DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
FOR PERIODS 1 THROUGH 13 OF 11

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7000	ACTIVITY FUNDS	.00	.00	.00	.00	.00	.00
7001	ADMINISTRATION	1,412.72	182.28	.00	.00	720.03	874.97
7002	RETURNED CHECKS	.00	.00	.00	.00	.00	.00
7004	PIP/VIBES	1,929.37	1,370.51	.00	.00	1,764.74	1,535.14
7005	EMP FLU SHOTS	.00	.00	.00	.00	.00	.00
7006	SP ED GRANT	800.01	.00	.00	.00	629.91	170.10
7021	ADM COKE FUND	4,897.38	805.97	.00	.00	431.17	5,272.18
7050	HONORS SCHOLARSHIP	.00	.00	.00	.00	.00	.00
7065	WALMART GRANT	612.98	500.00	.00	.00	895.13	217.85
7069	HOMELESS	500.00	.00	.00	.00	.00	500.00
7071	G/T	183.76	228.00	.00	.00	351.24	60.52
7072	GT 5-6 TRIP	5,291.75	8,407.50	.00	.00	10,033.26	3,665.99
7073	GT QUIZ BOWL	96.46	.00	.00	.00	25.00	71.46
7074	GT LIFE	7.80	.00	.00	.00	.00	7.80
7086	G/T 7-12 TRIP	1.36	4,820.00	.00	.00	4,545.00	276.36
7100	BEEBE ELEM PRIN	3,542.47	25,916.58	.00	.00	24,345.47	5,113.58
7121	COKE FUND	526.37	500.26	.00	.00	526.79	499.84
7128	MUSIC	.00	.00	.00	.00	.00	.00
7140	LIBRARY	668.29	184.19	.00	.00	.00	852.48
7157	YEARBOOK	1,591.62	4,842.00	.00	.00	4,693.20	1,740.42
7161	BOOK ORDER	46.35	.00	.00	.00	.00	46.35
7168	BOOK FAIR	1,299.01	12,451.32	.00	.00	11,234.18	2,516.15
7192	PRE-K	194.11	7,316.05	.00	.00	6,404.59	1,105.57
7200	ATHLETIC GATE	2,565.28	75,189.48	.00	250.00	68,998.43	8,506.33
7220	10/12 ATHLETIC	4,064.76	5,837.65	.00	.00	2,250.03	7,652.38
7221	ATHLETIC COKE	3,167.91	378.57	.00	250.00	864.69	2,431.79
7222	10/12 BAND	912.36	2,388.39	.00	.00	2,709.44	591.31
7224	DANCE SQUAD	3,362.84	16,231.11	.00	.00	11,501.73	8,092.22
7225	8/9 CHEERLEADER	1,635.20	6,579.19	.00	250.00	7,447.03	517.36
7226	10/12 CHEERLEADER	8,759.39	12,456.66	.00	250.00	17,237.82	3,728.23
7227	7/9 CHOIR	614.95	16,718.00	.00	.00	18,076.66	-743.71
7228	10/12 CHOIR	1,050.19	1,792.00	.00	.00	1,525.90	1,316.29
7231	9/12 DRAMA	3,031.57	5,709.21	.00	.00	5,276.40	3,464.38
7255	10/12 TOURNAMENT	20,000.91	19,996.25	3,142.86	250.00	15,730.86	27,159.16
7261	10/12 BASEBALL	1,736.97	6,235.67	.00	.00	5,434.07	2,538.57
7274	10/12 G-BASKETBALL	2,892.19	6,224.86	.00	.00	4,952.95	4,164.10
7275	10/12 B-BASKETBALL	3,085.58	3,205.00	.00	.00	5,082.12	1,208.46
7277	PEEWEE BASKETBALL	.00	22,584.21	.00	.00	21,594.36	989.85
7278	10/12 GOLF	25.15	.00	.00	.00	.00	25.15
7279	10/12 TRACK	1,445.30	450.00	.00	.00	975.13	920.17
7280	10/12 TENNIS	140.92	1,316.00	.00	.00	1,072.55	384.37
7281	10/12 WEIGHT ROOM	141.52	.00	.00	.00	.00	141.52
7282	10/12 STATE TOURNAME	1,948.70	.00	.00	500.00	417.64	1,031.06
7283	JR HI VOLLEY BALL	2,035.13	4,868.50	.00	.00	5,232.61	1,671.02
7284	10/12 VOLLEYBALL	1,200.90	2,014.00	.00	.00	1,441.73	1,773.17
7285	10/12 SOFTBALL	385.56	.00	.00	.00	.00	385.56
7290	WRESTLING	521.79	2,647.45	.00	214.37	1,138.69	1,816.18
7291	10/12 BOWLING	580.50	269.50	.00	.00	.00	850.00
7292	BASEBALL RINGS	.00	11,157.00	2,500.00	.00	8,250.00	5,407.00
7300	BADGER ELEM PRIN	.00	21,189.98	.00	.00	17,910.45	3,279.53

BEEBE PUBLIC SCHOOLS  
DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
FOR PERIODS 1 THROUGH 13 OF 11

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7301	PLAYGROUND	500.00	.00	.00	.00	.00	500.00
7321	COKE FUND	280.77	439.05	.00	.00	689.62	30.20
7327	CHES	28.10	.00	.00	.00	.00	28.10
7340	LIBRARY	6.00	35.95	.00	.00	.00	41.95
7353	SUNSHINE FUND	.39	275.00	.00	.00	275.39	.00
7356	WAL-MART	.00	.00	.00	.00	.00	.00
7357	YEARBOOK	.00	3,179.00	.00	.00	3,032.22	146.78
7361	BOOK ROOM	.00	14.00	.00	.00	.00	14.00
7368	BOOK FAIR	1,187.48	6,340.07	.00	.00	6,958.88	568.67
7369	TRACK/FIELD	781.90	851.81	.00	.00	511.92	1,121.79
7381	SPEC OLYMPICS	206.12	430.00	.00	.00	.00	636.12
7382	CLASS LIBRARIES	.00	.00	.00	.00	.00	.00
7391	PARENT INVOLVEMENT	902.45	1,142.00	.00	.00	1,387.00	657.45
7400	7/8 PRINCIPAL	12,233.45	5,331.96	417.81	1,058.67	5,002.06	11,922.49
7410	7/8 TEXTBOOK	.00	.00	.00	.00	.00	.00
7421	7/8 COKE FUND	3,656.73	3,471.66	.00	.00	5,513.56	1,614.83
7423	7 BETA CLUB	169.96	460.00	.00	.00	345.00	284.96
7427	7/8 CHES	122.60	.00	.00	.00	25.00	97.60
7428	7/9 CHOIR FUND	.00	.00	.00	.00	.00	.00
7432	7/8 FBIA	1,498.77	14,072.00	.00	.00	12,801.86	2,768.91
7436	7/8 ARCF GRANT	147.58	.00	.00	147.58	.00	.00
7440	7/8 LIBRARY FUND	3,698.00	4,948.36	.00	.00	3,883.87	4,762.49
7441	7/8 LIBRARY CLUB	86.72	.00	.00	.00	.00	86.72
7442	7/8 MATH/SCIENCE	164.70	27.00	147.58	.00	19.25	320.03
7443	JR HIGH ART CLUB	142.00	3,099.50	.00	.00	2,738.93	502.57
7451	7/8 STUDENT COUNCIL	2,136.76	1,812.33	.00	.00	1,689.88	2,259.21
7453	7/8 TEACHER FLOWER F	786.08	230.00	.00	100.00	428.81	487.27
7454	7/8 DRAMA	382.54	815.00	.00	.00	880.00	317.54
7457	7/8 YEARBOOK	823.22	599.21	.00	.00	293.21	1,129.22
7461	7/8 BOOK ORDER	.00	.00	.00	.00	.00	.00
7464	7/8 FCA	420.73	1,254.00	.00	.00	442.53	1,232.20
7470	7/8 CHRISTIAN CLUB	257.63	.00	.00	257.63	.00	.00
7471	7/8 LANG ARTS	880.56	6,312.20	32.50	.00	6,591.93	633.33
7472	7/8 FIELDTRIP	.00	32.50	.00	32.50	.00	.00
7473	TW CHARACTER ED	.00	.00	.00	.00	.00	.00
7474	JH BASKETBALL	.00	.00	.00	.00	.00	.00
7475	7 BASKETBALL	30.00	.00	.00	30.00	.00	.00
7478	JH PE UNIFORMS	699.50	2,490.00	.00	.00	2,355.00	834.50
7481	7 ATHLETICS	.00	.00	.00	.00	.00	.00
7486	7/8 EAST	10.73	7,066.00	1,158.67	.00	8,295.40	-60.00
7490	7/8 KIMBERLY CLARK G	130.18	.00	.00	130.18	.00	.00
7500	9/10 PRINCIPAL	722.71	3,590.37	.00	.00	4,203.93	109.15
7510	9/10 TEXTBOOK	.00	588.59	.00	.00	.00	588.59
7521	9/10 COKE FUND	172.33	314.00	.00	.00	300.00	186.33
7523	8/9 BETA CLUB	.00	.00	.00	.00	.00	.00
7526	8/9 CHEERLEADER	.00	.00	.00	.00	.00	.00
7527	9/12 CHES CLUB	22.75	.00	.00	.00	.00	22.75
7528	8/9 CHOIR	.00	.00	.00	.00	.00	.00
7533	8/9 FCCLA	825.84	.00	.00	.00	.00	825.84
7534	8/9 FFA	2,197.17	14,645.57	400.00	.00	14,832.55	2,410.19

## ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK

DATE: 03/26/2012

TIME: 09:53:29

Attachment I - P. 5

PAGE NUMBER: 5

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BEEBE PUBLIC SCHOOLS  
DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
FOR PERIODS 1 THROUGH 13 OF 11

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7540	9/10 LIBRARY FUND	855.21	2,726.17	.00	.00	1,728.84	1,852.54
7541	9/10 LIBRARY CLUB	3,177.63	7,620.16	.00	250.00	8,339.87	2,207.92
7544	8/9 PEP CLUB	420.98	.00	.00	.00	195.30	225.68
7551	10 SOPHOMORE CLASS	15.74	.00	.00	.00	.00	15.74
7552	9/10 STUDENT COUNCIL	453.78	240.00	.00	.00	556.17	137.61
7553	TEACHER ACTIVITY ACC	.00	.00	.00	.00	.00	.00
7562	9/10 DRIVERS EDUC	3,750.00	4,375.00	.00	.00	.00	8,125.00
7578	9/10 PE UNIFORMS	793.00	1,207.00	.00	.00	1,710.00	290.00
7579	9/10 FTA	73.18	.00	.00	.00	.00	73.18
7586	10/12 LIFE SKILLS US	79.84	.00	.00	.00	.00	79.84
7600	11/12 PRINCIPAL	4,705.09	3,389.37	70.00	.00	5,602.90	2,561.56
7610	11/12 TEXTBOOK	1,340.12	559.38	.00	.00	.00	1,899.50
7620	10/12 ATHLETIC	.00	.00	.00	.00	.00	.00
7621	ATHLETIC COKE	.00	.00	.00	.00	.00	.00
7622	10/12 BAND	.00	.00	.00	.00	.00	.00
7623	9/12 BETA CLUB	949.36	262.00	.00	.00	620.62	590.74
7625	10/12 CHAMPS	2,311.23	70.00	.00	.00	.00	2,381.23
7626	10/12 CHEERLEADER	.00	.00	.00	.00	.00	.00
7628	10/12 CHOIR RENTALS	.00	.00	.00	.00	.00	.00
7631	9/12 DRAMA	.00	.00	.00	.00	.00	.00
7632	9/12 FBIA	1,953.80	1,972.66	.00	.00	2,181.08	1,745.38
7633	10/12 FCCLA	1,340.97	8,652.04	.00	.00	8,663.38	1,329.63
7634	10/12 FFA	5,389.73	9,536.74	.00	400.00	10,077.92	4,448.55
7637	10/12 BADGER PRIDE	239.82	2,082.50	.00	.00	2,090.36	231.96
7638	10/12 JOURNALISM EXP	24.83	.00	.00	.00	.00	24.83
7640	11/12 LIBRARY FUND	2,514.15	1,502.43	.00	.00	.00	4,016.58
7642	10/12 MATH CLUB	4.04	.00	.00	.00	.00	4.04
7645	12 PROJECT GRADUATIO	3,172.84	34,939.62	.00	.00	33,758.47	4,353.99
7646	10/12 SCIENCE CLUB	709.78	26.00	.00	.00	.00	735.78
7648	10/12 SPANISH	789.50	1,110.00	.00	.00	1,296.98	602.52
7649	12 SENIOR CLASS	967.06	1,655.00	.00	.00	1,468.22	1,153.84
7650	11 JUNIOR CLASS	10,325.05	24,519.04	2,303.43	1,223.86	17,470.07	18,453.59
7652	11/12 STUDENT COUNCI	1,388.54	291.50	.00	.00	.00	1,680.04
7657	10/12 YEARBOOK	7,743.63	39,781.90	.00	500.00	38,058.64	8,966.89
7659	11/12 GIRLS STATE	12.50	.00	.00	.00	.00	12.50
7660	11/12 BOYS STATE	.00	.00	.00	.00	.00	.00
7663	10/12 FEA	272.29	.00	.00	.00	.00	272.29
7664	10/12 FCA	614.66	2,205.00	.00	.00	1,922.11	897.55
7665	ROTC REIMBURSEMENT	-957.28	5,131.18	208.32	.00	4,401.77	-19.55
7666	ROTC	9,039.96	15,740.61	.00	4,286.38	8,261.03	12,233.16
7667	10/12 YOUTH ALIVE	417.18	.00	.00	.00	.00	417.18
7676	10/ 12 FUNCTIONAL CU	23.28	.00	.00	.00	.00	23.28
7686	10/12 SKILLS USA	.00	.00	.00	.00	.00	.00
7687	11/12 COKE FUND	1,788.56	2,008.56	.00	.00	1,206.24	2,590.88
7688	11/12 EXXON GRANT	52.97	750.00	.00	.00	.00	802.97
7700	MS PRINCIPAL	2,234.04	36,591.00	6,041.60	.00	32,640.81	12,225.83
7721	MS COKE FUND	226.81	719.14	.00	.00	866.29	79.66
7728	5/6 CHOIR	183.00	810.00	.00	.00	820.00	173.00
7730	WATCHDOG MIDDLE SCHO	43.10	.00	.00	.00	.00	43.10
7740	MS LIBRARY	1,882.69	7,515.97	.00	.00	6,439.02	2,959.64

DETAILED STATEMENT OF CHANGES IN FUND BALANCES  
FOR PERIODS 1 THROUGH 13 OF 11

SELECTION CRITERIA: ALL

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7741	LIBRARY FUNDRAISER	.00	.00	.00	.00	.00	.00
7747	MS SPACE CAMP	410.40	52,405.00	.00	6,041.60	46,773.80	.00
7757	MS YEARBOOK	1,720.31	5,119.95	.00	.00	5,771.69	1,068.57
7761	MS BOOK ORDER	11.54	.00	.00	.00	.00	11.54
7765	MS WALMART 2/ACCEL M	32.80	.00	.00	.00	.00	32.80
7780	MS WALMART 4/SOC STU	83.39	.00	.00	.00	.00	83.39
7785	MS WALKING TRAIL	2,316.63	.00	.00	1,407.76	.00	908.87
7786	MS EAST LAB PROJ	.00	815.60	1,407.76	.00	660.68	1,562.68
7787	UALR SPACE GRANT	.00	.00	.00	.00	.00	.00
7788	EXXON GRANT	.00	.00	.00	.00	.00	.00
7800	CAFE FUNDRAISER	3,499.30	2,456.76	.00	.00	1,499.19	4,456.87
7900	EARLY CHILD	5,046.94	21,029.27	.00	673.59	20,720.13	4,682.49
7921	COKE FUND	1,469.93	564.58	.00	.00	1,491.64	542.87
7928	MUSIC	.00	.00	.00	.00	.00	.00
7930	WATCHDOG	94.74	26.00	546.00	.00	605.70	61.04
7940	LIBRARY	85.04	12.99	.00	.00	.00	98.03
7957	YEARBOOK	2,279.51	3,934.52	.00	.00	3,940.02	2,274.01
7961	BOOK ORDER	.00	.00	.00	.00	.00	.00
7968	BOOK FAIR	175.32	14,886.10	.00	.00	14,349.16	712.26
7980	WALMART GRANT	.00	2,500.00	127.59	.00	2,627.59	.00
7988	COMMUNITY DONATION	500.00	500.00	.00	.00	.00	1,000.00
TOTAL ACTIVITY FUNDS		214,268.34	719,071.21	18,504.12	18,504.12	664,034.49	269,305.06
8000	FOOD SERVICE FUND	.00	1,531,005.34	165,644.63	3,661.97	1,692,988.00	.00
8046	SUM FOOD	89.15	41,011.62	780.48	.00	36,966.89	4,914.36
8673	CHILD NUTRITION	.00	4,819.61	.00	.00	.00	4,819.61
TOTAL FOOD SERVICE FUND		89.15	1,576,836.57	166,425.11	3,661.97	1,729,954.89	9,733.97
9001	FIXED ASSETS	.00	.00	.00	.00	.00	.00
TOTAL NO FUND GROUP TITLE		.00	.00	.00	.00	.00	.00
TOTAL		5,615,908.04	31,670,159.93	21,645,203.52	18,712,554.02	33,952,769.37	6,265,948.10

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## BEEBE PUBLIC SCHOOLS

Attachment J - P. 1

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ACCOUNTING PERIOD: 13/11

## SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = revledgr.key\_orgn AND account.acct = revledgr.account

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
11110	PROPERTY TAXES-CURRENT	3,252,900.00	.00	.00	3,281,933.55	-29,033.55	100.89
11115	PROPERTY TAX RELIEF	214,000.00	.00	.00	316,685.71	-102,685.71	147.98
11120	PROPERTY TAX-40% BY 6/30	1,002,000.00	.00	.00	1,063,255.45	-61,255.45	106.11
11125	PROP TAX RELIEF-40% PB	757,000.00	.00	.00	695,414.55	61,585.45	91.86
11140	PROPERTY TAX-DELINQUENT	383,000.00	.00	.00	367,122.63	15,877.37	95.85
11150	EXCESS COMMISSION	150,000.00	.00	.00	163,374.33	-13,374.33	108.92
11160	LAND REDEMP-IN STATE SALE	30,000.00	.00	.00	45,008.63	-15,008.63	150.03
11500	INTEREST UNAPPROP TAXES	.00	.00	.00	.00	.00	.00
12800	REVENUE IN LIEU OF TAXES	4,500.00	.00	.00	4,788.46	-288.46	106.41
13120	SUMMER SCHOOL	2,500.00	.00	.00	4,125.00	-1,625.00	165.00
13140	DAY CARE	415,000.00	.00	.00	378,953.94	36,046.06	91.31
13160	PRE-K	85,000.00	.00	.00	49,187.00	35,813.00	57.87
15100	INTEREST ON INVESTMENTS	63,643.11	.00	.00	81,400.62	-17,757.51	127.90
15900	OTHER EARNINGS INVESTMENT	.00	.00	.00	.00	.00	.00
16110	STUDENT LUNCH	388,931.00	.00	.00	368,037.78	20,893.22	94.63
16215	A LA CARTE INCOME	96,718.00	.00	.00	85,306.01	11,411.99	88.20
16220	ADULT LUNCH	57,222.00	.00	.00	54,380.25	2,841.75	95.03
16300	SPECIAL FUNCTIONS	.00	.00	.00	.00	.00	.00
16900	OTHER FOOD SVS REVENUE	72,054.00	.00	.00	62,489.57	9,564.43	86.73
17100	ADMISSIONS	.00	.00	.00	.00	.00	.00
17110	BASKETBALL GATE	.00	.00	.00	19,214.47	-19,214.47	.00
17111	FOOTBALL GATE	.00	.00	.00	50,132.66	-50,132.66	.00
17112	VOLLEYBALL	.00	.00	.00	2,938.35	-2,938.35	.00
17113	SOFTBALL	.00	.00	.00	974.00	-974.00	.00
17114	BASEBALL	.00	.00	.00	2,116.00	-2,116.00	.00
17120	OTHER SCH SPONSORED EVENT	.00	.00	.00	.00	.00	.00
17300	ORG MEMBERSHIP DUES/FEEs	.00	.00	.00	.00	.00	.00
17500	CONTRACTED SERVICES	.00	.00	.00	9,201.79	-9,201.79	.00
17900	OTHER	.00	.00	.00	633,743.94	-633,743.94	.00
19130	LEA BUILDGS & FACILITIES	25,000.00	.00	.00	30,565.00	-5,565.00	122.26
19140	EQUIPMENT & VEHICLES	.00	.00	.00	.00	.00	.00
19200	PRIVATE CONTRIBUTIONS	.00	.00	.00	240,000.00	-240,000.00	.00
19700	SVS PRVDED OTHR DIST FNDs	.00	.00	.00	.00	.00	.00
19800	REFUNDS OF PRIOR YR EXPEN	4,222.00	.00	.00	1,746.51	2,475.49	41.37
19900	MISC REV FR LOCAL SOURCES	257,000.00	.00	.00	488,673.61	-231,673.61	190.15
31101	FOUNDATION FUNDING	15,202,770.00	.00	.00	15,202,777.00	-7.00	100.00
31102	ENHANCED EDUC FUNDING	20,000.00	.00	.00	.00	20,000.00	.00
31103	98% TAX COLLECT	175,000.00	.00	.00	92,567.00	82,433.00	52.90
31450	STUD GROWTH FUNDING	.00	-7,092.00	.00	21,261.00	-21,261.00	.00
31620	SUPPLEMENTAL MILLAGE	111,910.00	.00	.00	111,910.00	.00	100.00
31900	OTHER	.00	.00	.00	.00	.00	.00
32225	EAST LAB	.00	.00	.00	.00	.00	.00
32232	ALTER LEARNING GRANT	.00	.00	.00	.00	.00	.00
32250	PATHWISE MENTORING	13,468.62	.00	.00	16,200.00	-2,731.38	120.28
32256	PROFESSIONAL DEVELOPMENT	132,330.00	.00	.00	132,362.00	-32.00	100.02
32260	AR GAME & FISH	.00	.00	.00	.00	.00	.00
32310	HAND CHILD-SUPV/EXTEND YR	.00	.00	.00	13,110.31	-13,110.31	.00
32340	HAND-RESIDENT TREATMENT	.00	.00	.00	.00	.00	.00
32355	EARLY CHILD PILOT PARENT	27,759.00	.00	.00	27,759.29	-.29	100.00
32361	G/T ADVANCED PLACEMENT	3,000.00	.00	.00	2,750.00	250.00	91.67
32370	ALTERNATIVE LEARNING ENV	98,081.00	.00	.00	98,081.00	.00	100.00
32371	LEP FUNDING	9,376.00	.00	.00	9,376.00	.00	100.00

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## BEEBE PUBLIC SCHOOLS

Attachment J - P. 2

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ACCOUNTING PERIOD: 13/11

## SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = revledgr.key\_orgn AND account.acct = revledgr.account

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
32381	NSLA FUNDING	763,840.00	.00	.00	763,840.00	.00	100.00
32415	SVAC FUNDING	35,000.00	.00	.00	37,104.60	-2,104.60	106.01
32480	VOC NEW PGM START-UP	.00	.00	.00	30,855.00	-30,855.00	.00
32520	MATCHING (STATE)	10,500.00	.00	.00	10,165.77	334.23	96.82
32710	AR BETTER CHANCE(ABC) GRNT	388,800.00	.00	.00	388,314.00	486.00	99.88
32790	OTHER GRANTS	.00	.00	.00	.00	.00	.00
32901	MITS ADE WELLNESS TOBACCO	11,000.00	.00	.00	11,000.00	.00	100.00
32902	TOBACCO EXCISE TAX	.00	.00	.00	.00	.00	.00
32912	GENEREAL FACILITIES	34,560.00	.00	.00	34,560.00	.00	100.00
32915	DEBT SERV FUNDING	358,417.00	.00	.00	246,507.00	111,910.00	68.78
32916	DHS HUMAN SERVICE WORKER	.00	.00	.00	.00	.00	.00
32918	DIST HAZARD MITIGATION	12,938.00	.00	.00	12,938.00	.00	100.00
32924	FACILITIES PARTNERSHIP	1,590,538.00	.00	.00	1,545,113.77	45,424.23	97.14
32990	OTHER GRANTS & AID	.00	.00	.00	.00	.00	.00
42300	MINERAL LEASES	1,000.00	.00	.00	27.66	972.34	2.77
43160	ROTC	60,000.00	.00	.00	61,311.20	-1,311.20	102.19
43972	SUMMR SCH HLTH/NUT 93-380	.00	.00	.00	.00	.00	.00
43974	COMMODITIES	.00	.00	.00	.00	.00	.00
43980	QSCB	.00	.00	.00	94,270.75	-94,270.75	.00
45110	ESEA CH1 COMP(R) 100-297	668,029.49	.00	.00	588,436.90	79,592.59	88.09
45119	TITLE 1-ARRA	32,830.00	-114,444.00	.00	-2,363.18	35,193.18	7.20
45124	ESEA-ARRA	.00	-1.28	.00	-42,282.28	42,282.28	.00
45129	ARRA JOBS	617,600.00	.00	.00	617,600.00	.00	100.00
45145	SLIVER GRANT	.00	.00	.00	.00	.00	.00
45177	DHS TANF SUM FOOD TRANS	.00	.00	.00	.00	.00	.00
45510	LUNCH REIMBURSEMENT	624,166.00	.00	.00	643,979.96	-19,813.96	103.17
45520	BREAKFAST REIMBURSEMENT	239,218.00	.00	.00	237,290.26	1,927.74	99.19
45561	REG COMMODITIES (STATE)	69,238.00	-1,448.41	.00	66,693.59	2,544.41	96.33
45562	COMMODITIES FFV	2,788.00	.40	.00	2,973.40	-185.40	106.65
45587	CHILD NUTRITION	.00	.00	.00	4,819.61	-4,819.61	.00
45590	OTHER FOOD SERVICE REVENUE	36,000.00	.00	.00	40,700.37	-4,700.37	113.06
45613	TITLE VI-B	613,980.84	.00	.00	512,861.65	101,119.19	83.53
45621	IDEA-ARRA	523,791.54	.00	.00	420,530.71	103,260.83	80.29
45801	ARRA NEW CONSTRUCTION	869,627.40	38,953.28	.00	1,165,955.79	-296,328.39	134.08
45802	ARRA MODERNIZATION	.00	.00	.00	-335,306.29	335,306.29	.00
45808	EETT/ARRA	.00	.00	.00	5,306.97	-5,306.97	.00
45910	MEDICARE CATASTROPHIC COV	100,000.00	.00	.00	59,820.60	40,179.40	59.82
45913	ARMAC	30,000.00	.00	.00	67,529.05	-37,529.05	225.10
45916	PERSONAL CARE	.00	.00	.00	7,977.08	-7,977.08	.00
45917	VISION & HEARING	.00	.00	.00	16,687.44	-16,687.44	.00
45925	TITLE II IMP TEACH QUAL	131,479.00	.00	.00	126,017.14	5,461.86	95.85
45971	SAFE & DRUG FREE TITLE IV	3,650.00	.00	.00	.00	3,650.00	.00
51100	BONDED INDEBTEDNESS	3,549,843.50	.00	.00	3,549,843.50	.00	100.00
51800	REFUNDING SAVINGS	.00	.00	.00	.00	.00	.00
52100	TRANS FROM SALARY FUND	.00	.00	.00	.00	.00	.00
52200	TRANS FROM OPERATING FUND	13,853,888.09	315,000.90	.00	14,382,756.52	-528,868.43	103.82
52201	TRANSFER FROM 2001	.00	.00	.00	.00	.00	.00
52300	TRANS FROM BUILDING FUND	.00	.00	.00	3,690,437.41	-3,690,437.41	.00
52400	TRANS FROM DEBT SERV FUND	.00	.00	.00	.00	.00	.00
52500	TRANS FROM CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00
52600	TRANS FROM FEDERAL GRANTS	.00	.00	.00	.00	.00	.00
52700	TRANS FROM STUDENT ACTVY	.00	.00	.00	18,504.12	-18,504.12	.00

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## BEEBE PUBLIC SCHOOLS

Attachment J - P. 3

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ACCOUNTING PERIOD: 13/11

## SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = revledgr.key\_orgn AND account.acct = revledgr.account

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
52800	TRANS FROM FOOD SERVICE	3,661.97	.00	.00	3,661.97	.00	100.00
53100	SALE OF EQUIPMENT	500.00	.00	.00	.00	500.00	.00
53400	COMPEN-LOSS FIXED ASSETS	.00	.00	.00	.00	.00	.00
TOTAL REPORT		48,291,269.56	230,968.89	.00	53,315,363.45	-5,024,093.89	110.40



03/28/12

## BEEBE PUBLIC SCHOOLS

ACCOUNTING PERIOD: 5/12

## SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = revledgr.key\_orgn AND account.acct = revledgr.account

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
11110	PROPERTY TAXES-CURRENT	3,700,000.00	1,916,985.93	.00	3,157,439.85	542,560.15	85.34
11115	PROPERTY TAX RELIEF	315,000.00	30,961.10	.00	392,938.40	-77,938.40	124.74
11120	PROPERTY TAX-40% BY 6/30	1,187,982.00	.00	.00	.00	1,187,982.00	.00
11125	PROP TAX RELIEF-40% PB	775,000.00	.00	.00	.00	775,000.00	.00
11140	PROPERTY TAX-DELINQUENT	375,000.00	13,707.87	.00	69,121.70	305,878.30	18.43
11150	EXCESS COMMISSION	160,000.00	.00	.00	.00	160,000.00	.00
11160	LAND REDEMP-IN STATE SALE	35,000.00	.00	.00	32,994.65	2,005.35	94.27
11500	INTEREST UNAPPROP TAXES	.00	.00	.00	.00	.00	.00
12800	REVENUE IN LIEU OF TAXES	4,500.00	.00	.00	5,951.25	-1,451.25	132.25
13120	SUMMER SCHOOL	3,500.00	.00	.00	130.00	3,370.00	3.71
13140	DAY CARE	435,000.00	25,824.00	.00	174,594.17	260,405.83	40.14
13160	PRE-K	70,056.00	4,034.00	.00	20,213.00	49,843.00	28.85
15100	INTEREST ON INVESTMENTS	50,000.00	4,072.53	.00	19,856.18	30,143.82	39.71
15900	OTHER EARNINGS INVESTMENT	.00	.00	.00	.00	.00	.00
16110	STUDENT LUNCH	397,373.00	47,356.46	.00	167,556.38	229,816.62	42.17
16215	A LA CARTE INCOME	95,000.00	7,896.71	.00	30,323.12	64,676.88	31.92
16220	ADULT LUNCH	56,000.00	6,301.49	.00	21,297.06	34,702.94	38.03
16300	SPECIAL FUNCTIONS	.00	.00	.00	.00	.00	.00
16900	OTHER FOOD SVS REVENUE	65,000.00	-3,460.35	.00	24,771.67	40,228.33	38.11
17100	ADMISSIONS	.00	.00	.00	.00	.00	.00
17110	BASKETBALL GATE	.00	1,200.00	.00	1,200.00	-1,200.00	.00
17111	FOOTBALL GATE	.00	8,488.30	.00	53,932.36	-53,932.36	.00
17112	VOLLEYBALL	.00	.00	.00	2,821.00	-2,821.00	.00
17113	SOFTBALL	.00	.00	.00	.00	.00	.00
17114	BASEBALL	.00	.00	.00	.00	.00	.00
17120	OTHER SCH SPONSORED EVENT	.00	.00	.00	.00	.00	.00
17300	ORG MEMBERSHIP DUES/FEES	.00	.00	.00	.00	.00	.00
17500	CONTRACTED SERVICES	.00	509.92	.00	3,039.80	-3,039.80	.00
17900	OTHER	.00	73,538.25	.00	367,694.46	-367,694.46	.00
19130	LEA BUILDS & FACILITIES	30,000.00	2,655.00	.00	11,425.00	18,575.00	38.08
19140	REQUIPMENT & VEHICLES	.00	.00	.00	.00	.00	.00
19200	PRIVATE CONTRIBUTIONS	2,750.00	.00	.00	4,100.00	-1,350.00	149.09
19700	SVS PRVDED OTHR DIST FNDS	.00	.00	.00	.00	.00	.00
19800	REFUNDS OF PRIOR YR EXPEN	.00	414.87	.00	705.27	-705.27	.00
19900	MISC REV FR LOCAL SOURCES	430,000.00	18,853.43	.00	295,461.27	134,538.73	68.71
31101	FOUNDATION FUNDING	15,339,763.00	1,394,524.00	.00	5,578,095.00	9,761,668.00	36.36
31102	ENHANCED EDUC FUNDING	.00	.00	.00	.00	.00	.00
31103	98% TAX COLLECT	90,000.00	.00	.00	.00	90,000.00	.00
31450	STUD GROWTH FUNDING	.00	.00	.00	.00	.00	.00
31620	SUPPLEMENTAL MILLAGE	89,528.00	.00	.00	44,764.00	44,764.00	50.00
31900	OTHER	.00	.00	.00	.00	.00	.00
32225	EAST LAB	.00	.00	.00	.00	.00	.00
32232	ALTER LEARNING GRANT	.00	.00	.00	.00	.00	.00
32250	PATHWISE MENTORING	10,200.00	.00	.00	.00	10,200.00	.00
32256	PROFESSIONAL DEVELOPMENT	135,566.00	.00	.00	135,566.00	.00	100.00
32260	AR GAME & FISH	.00	.00	.00	.00	.00	.00
32310	HAND CHILD-SUPV/EXTEND YR	.00	.00	.00	.00	.00	.00
32340	HAND-RESIDENT TREATMENT	.00	.00	.00	.00	.00	.00
32355	EARLY CHILD PILOT PARENT	.00	.00	.00	.00	.00	.00
32361	G/T ADVANCED PLACEMENT	10,000.00	.00	.00	2,150.00	7,850.00	21.50
32370	ALTERNATIVE LEARNING ENV	110,174.00	.00	.00	88,139.00	22,035.00	80.00
32371	LEP FUNDING	.00	.00	.00	.00	.00	.00



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## BEEBE PUBLIC SCHOOLS

Attachment K - P. 2

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ACCOUNTING PERIOD: 5/12

## SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = revledgr.key\_orgn AND account.acct = revledgr.account

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
32381	NSLA FUNDING	789,866.00	71,806.00	.00	287,224.00	502,642.00	36.36
32415	SVAC FUNDING	37,375.00	.00	.00	18,687.50	18,687.50	50.00
32480	VOC NEW PGM START-UP	.00	.00	.00	.00	.00	.00
32520	MATCHING (STATE)	10,500.00	.00	.00	.00	10,500.00	.00
32710	AR BETTER CHANCE(ABC) GRNT	388,800.00	38,880.00	.00	194,400.00	194,400.00	50.00
32790	OTHER GRANTS	.00	.00	.00	.00	.00	.00
32901	MTS ADE WELLNESS TOBACCO	11,000.00	.00	.00	.00	11,000.00	.00
32902	TOBACCO EXCISE TAX	.00	.00	.00	.00	.00	.00
32912	GENEREAL FACILITIES	.00	.00	.00	13,824.00	-13,824.00	.00
32915	DEBT SERV FUNDING	230,544.00	.00	.00	115,272.00	115,272.00	50.00
32916	DHS HUMAN SERVICE WORKER	.00	.00	.00	.00	.00	.00
32918	DIST HAZARD MITIGATION	.00	.00	.00	.00	.00	.00
32924	FACILITIES PARTNERSHIP	677,033.65	79,309.42	.00	429,540.15	247,493.50	63.44
32990	OTHER GRANTS & AID	.00	.00	.00	.00	.00	.00
42300	MINERAL LEASES	.00	.00	.00	4.64	-4.64	.00
43160	ROTC	60,000.00	5,389.84	.00	26,958.80	33,041.20	44.93
43972	SUMMR SCH HLTH/NUT 93-380	.00	.00	.00	.00	.00	.00
43974	COMMODITIES	.00	.00	.00	.00	.00	.00
43980	QSCB	.00	.00	.00	.00	.00	.00
45110	ESEA CH1 COMP(R) 100-297	670,794.56	47,447.99	.00	170,751.55	500,043.01	25.46
45119	TITLE 1-ARRA	.00	.00	.00	.00	.00	.00
45124	ESEA-ARRA	.00	.00	.00	.00	.00	.00
45129	ARRA JOBS	21,761.00	.00	.00	.00	21,761.00	.00
45145	SLIVER GRANT	.00	.00	.00	.00	.00	.00
45177	DHS TANF SUM FOOD TRANS	.00	.00	.00	.00	.00	.00
45510	LUNCH REIMBURSEMENT	675,298.00	77,721.70	.00	205,320.49	469,977.51	30.40
45520	BREAKFAST REIMBURSEMENT	275,101.00	27,680.85	.00	70,291.41	204,809.59	25.55
45541	SNACK REIMB DHS	.00	1,973.53	.00	1,973.53	-1,973.53	.00
45561	REG COMMODITIES (STATE)	78,577.00	.00	.00	.00	78,577.00	.00
45562	COMMODITIES FFV	3,785.00	.00	.00	.00	3,785.00	.00
45587	CHILD NUTRITION	.00	.00	.00	.00	.00	.00
45590	OTHER FOOD SERVICE REVENU	40,000.00	9,003.43	.00	16,703.88	23,296.12	41.76
45613	TITLE VI-B	696,524.00	67,344.75	.00	134,339.27	562,184.73	19.29
45621	IDEA-ARRA	95,174.60	.00	.00	95,174.60	.00	100.00
45801	ARRA NEW CONSTRUCTION	.00	.00	.00	.00	.00	.00
45802	ARRA MODERNIZATION	.00	.00	.00	.00	.00	.00
45808	EETT/ARRA	22,210.27	22,210.57	.00	22,210.57	.30	100.00
45910	MEDICARE CATASTROPHIC COV	58,900.00	5,640.50	.00	11,359.47	47,540.53	19.29
45913	ARMAC	50,000.00	.00	.00	15,944.42	34,055.58	31.89
45916	PERSONAL CARE	.00	.00	.00	.00	.00	.00
45917	VISION & HEARING	.00	.00	.00	.00	.00	.00
45925	TITLE II IMP TEACH QUAL	115,570.86	16,636.83	.00	24,867.69	90,703.17	21.52
45971	SAFE & DRUG FREE TITLE IV	60,000.00	.00	.00	.00	60,000.00	.00
45977	TITLE 6 STATE LOW INCOME	69,715.00	.00	.00	.00	69,715.00	.00
51100	BONDED INDEBTEDNESS	3,549,843.50	.00	.00	.00	3,549,843.50	.00
51800	REFUNDING SAVINGS	.00	.00	.00	.00	.00	.00
52100	TRANS FROM SALARY FUND	.00	.00	.00	.00	.00	.00
52200	TRANS FROM OPERATING FUND	14,266,962.49	1,135,294.00	.00	4,241,148.28	10,025,814.21	29.73
52201	TRANSFER FROM 2001	23,331,801.75	1,935,498.99	.00	8,340,956.55	14,990,845.20	35.75
52300	TRANS FROM BUILDING FUND	3,327,894.30	.00	.00	552,846.70	2,775,047.60	16.61
52400	TRANS FROM DEBT SERV FUND	.00	.00	.00	.00	.00	.00
52500	TRANS FROM CAPITAL OUTLAY	.00	.00	.00	.00	.00	.00

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## BEEBE PUBLIC SCHOOLS

Attachment K - P. 3

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ACCOUNTING PERIOD: 5/12

## SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = revledgr.key\_orgn AND account.acct = revledgr.account

ACCOUNT	TITLE	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
52600	TRANS FROM FEDERAL GRANTS	.00	.00	.00	.00	.00	.00
52700	TRANS FROM STUDENT ACTVTY	.00	.00	.00	1,550.00	-1,550.00	.00
52800	TRANS FROM FOOD SERVICE	.00	.00	.00	.00	.00	.00
53100	SALE OF EQUIPMENT	.00	.00	.00	.00	.00	.00
53400	COMPEN-LOSS FIXED ASSETS	.00	71,609.69	.00	71,609.69	-71,609.69	.00
TOTAL REPORT		73,587,423.98	7,167,311.60	.00	25,769,239.78	47,818,184.20	35.02

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## BEEBE PUBLIC SCHOOLS

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ACCOUNTING PERIOD: 13/11

## SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = expledgr.key\_orgn AND orgn.yr = expledgr.yr

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
61110	CERT SALARY	12,651,356.07	.00	.00	12,069,425.23	581,930.84	95.40
61112	SPONSOR PAY	.00	.00	.00	15,656.26	-15,656.26	.00
61120	CLS SALARY	3,847,072.91	.00	.00	3,692,433.97	154,638.94	95.98
61220	TEMP-CLASSIFIED	.00	.00	.00	.00	.00	.00
61310	OVERTIME-CERT	.00	.00	.00	.00	.00	.00
61320	OVERTIME-CLASS	15,000.00	.00	.00	41,450.35	-26,450.35	276.34
61510	ADDTL COMP-CERT	78,100.00	.00	.00	82,643.75	-4,543.75	105.82
61520	ADDTL COMP-CLASS	1,000.00	.00	.00	17,830.65	-16,830.65	1783.07
61610	WORKSHOPS-CERT	18,000.00	.00	.00	18,000.00	.00	100.00
61620	WORKSHOPS-CLASS	.00	.00	.00	2,970.00	-2,970.00	.00
61710	CERT SUBSTITUTES	12,000.00	.00	.00	15,330.00	-3,330.00	127.75
61720	CLS SUBSTITUTES	213,000.00	.00	.00	376,597.42	-163,597.42	176.81
61810	CERT UNUSED SICK	.00	.00	.00	53,206.28	-53,206.28	.00
61820	CLS UNUSED SICK	.00	.00	.00	9,632.50	-9,632.50	.00
62110	CERT GROUP INS	77,861.51	.00	.00	72,861.44	5,000.07	93.58
62120	CLS GROUP INS	46,141.02	.00	.00	42,727.20	3,413.82	92.60
62200	CLS SOC SEC	.00	.00	.00	.00	.00	.00
62210	CERT SOC SEC	823,045.73	.00	.00	720,070.73	102,975.00	87.49
62220	CLS SOC SEC	257,235.69	.00	.00	237,355.49	19,880.20	92.27
62260	CERT MEDICARE	187,785.16	.00	.00	168,625.97	19,159.19	89.80
62270	CLS MEDICARE	59,511.30	.00	.00	55,510.47	4,000.83	93.28
62300	TEACH RET.CONTRIBUTORY	.00	.00	.00	.00	.00	.00
62310	CERT TCH RET-CONT	1,790,829.07	.00	.00	1,734,312.79	56,516.28	96.84
62320	CLS TCH RET - CONT	568,696.42	.00	.00	556,220.17	12,476.25	97.81
62520	CLS UNEMPLOY COMP	.00	.00	.00	4,706.00	-4,706.00	.00
62610	CERT WKR'S COMP	.00	.00	.00	41,250.00	-41,250.00	.00
62620	CLS WKR'S COMP	565.00	.00	.00	25,651.00	-25,086.00	4540.00
62710	CERT HEALTH BENEFITS	280,921.40	.00	.00	286,860.00	-5,938.60	102.11
62720	CLS HEALTH BENEFITS	126,987.24	.00	.00	117,590.00	9,397.24	92.60
62820	CLS PUB RET CONT	2,542.16	.00	.00	1,401.26	1,140.90	55.12
62910	OTHER BENEFITS-CERTIFIED	.00	.00	.00	.00	.00	.00
62920	OTHER BENEFITS-CLASSIFIED	.00	.00	.00	.00	.00	.00
63200	WORKSHOPS	.00	.00	.00	.00	.00	.00
63210	INSTRUCTIONAL	1,025.00	.00	.00	.00	1,025.00	.00
63220	PURC SUBSTITUTES	216,374.37	.00	.00	252,997.85	-36,623.48	116.93
63240	STUDENT ASSESSMENT	7,000.00	.00	.00	.00	7,000.00	.00
63310	CERT WORKSHOPS	129,275.02	-125.00	.00	103,769.66	25,505.36	80.27
63320	CLASSIFIED WORKSHOPS	18,450.00	.00	.00	7,790.80	10,659.20	42.23
63441	LITIGATION	10,000.00	.00	.00	3,633.29	6,366.71	36.33
63444	CONTRACT PREP	1,000.00	.00	.00	1,203.21	-203.21	120.32
63490	OTHER PUR SERV	10,000.00	.00	.00	.00	10,000.00	.00
63590	OTHER TECH SERVICES	.00	.00	.00	884.24	-884.24	.00
63900	OTHER PURC PROF/TECH SVS	987,326.67	.90	.00	1,215,547.37	-228,220.70	123.12
64110	WATER/SEWER	107,500.00	.00	.00	132,885.88	-25,385.88	123.61
64400	RENTALS	.00	.00	.00	.00	.00	.00
64410	LAND & BLDGS	3,000.00	.00	.00	3,000.00	.00	100.00
64420	EQUIP & VEHICLES	22,059.00	.00	.00	.00	22,059.00	.00
64500	CONSTRUCTION SERVICES	3,254,618.50	.90	.00	6,030,977.28	-2,776,358.78	185.31
65110	ANOTHER LEA IN STATE	1,000.00	.00	.00	.00	1,000.00	.00
65210	PROPERTY INSURANCE	93,500.00	.00	.00	90,447.00	3,053.00	96.73
65220	LIABILITY INSURANCE	7,500.00	.00	.00	7,095.00	405.00	94.60
65240	FLEET INSURANCE	12,000.00	.00	.00	11,500.00	500.00	95.83

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## BEEBE PUBLIC SCHOOLS

Attachment L - P.2

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ACCOUNTING PERIOD: 13/11

## SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = expledgr.key\_orgn AND orgn.yr = expledgr.yr

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
65250	ACCIDENT INS FOR STUDENTS	1,300.00	.00	.00	25,735.66	-24,435.66	1979.67
65290	OTHER INSURANCE	9,500.00	.00	.00	8,867.00	633.00	93.34
65310	TELEPHONE	28,000.00	.00	.00	29,962.88	-1,962.88	107.01
65320	POSTAGE	24,899.30	.00	.00	17,292.53	7,606.77	69.45
65400	ADVERTISING	3,750.00	.00	.00	2,000.30	1,749.70	53.34
65500	COPIERS	112,366.00	.00	.00	100,904.47	11,461.53	89.80
65610	TO LEA'S WITHIN STATE	.00	.00	.00	.00	.00	.00
65630	TO PRIVATE SCHOOLS	.00	.00	.00	.00	.00	.00
65640	INTERM AGENCY IN STATE	.00	.00	.00	.00	.00	.00
65810	TRVL-CERT-IN DISTRICT	63,933.36	.00	.00	48,917.91	15,015.45	76.51
65820	TRVL-CLS IN DISTRICT	6,200.00	.00	.00	2,005.59	4,194.41	32.35
65870	NON-EMP TRAVEL	4,097.60	.00	.00	8,886.10	-4,788.50	216.86
65910	SVS PURCHASED LOCALLY	98,105.00	.00	.00	69,985.31	28,119.69	71.34
65920	PURC-OTHER LEA IN STATE	4,000.00	.00	.00	.00	4,000.00	.00
66100	GEN SUPPLIES	1,202,845.57	.00	.00	1,408,026.63	-205,181.06	117.06
66107	LOW VALUE EQUIP 500-999	.00	.00	.00	895.13	-895.13	.00
66199	EQUIP \$500-1000	35,735.88	.00	.00	12,597.10	23,138.78	35.25
66210	NAT.GAS	190,000.00	.00	.00	79,529.87	110,470.13	41.86
66220	ELECTRICITY	465,500.00	.00	.00	423,239.74	42,260.26	90.92
66240	OIL	3,500.00	.00	.00	3,554.20	-54.20	101.55
66260	GASOLINE/DIESEL	175,000.00	.00	.00	163,907.64	11,092.36	93.66
66300	FOOD	717,400.00	-1,448.01	.00	786,515.56	-69,115.56	109.63
66410	TEXTBOOKS	127,288.80	.00	.00	143,954.19	-16,665.39	113.09
66420	LIBRARY BOOKS	46,435.12	.00	.00	40,365.41	6,069.71	86.93
66430	PERIODICALS	2,916.59	.00	.00	2,867.90	48.69	98.33
66440	AUDIOVISUAL MATERIALS	1,100.00	.00	.00	569.10	530.90	51.74
66500	TECHN SUPPLIES	92,287.36	.00	.00	54,580.21	37,707.15	59.14
66510	SOFTWARE	57,864.86	.00	.00	49,524.67	8,340.19	85.59
66520	CARTRIDGES	41,776.03	.00	.00	35,702.55	6,073.48	85.46
66527	TECH EQUIP \$500-1000	102,970.59	.00	.00	75,539.83	27,430.76	73.36
66599	TECH SUP \$500-1000	.00	.00	.00	.00	.00	.00
66600	BUILDING MATERIALS	.00	.00	.00	.00	.00	.00
66900	OTHER SUPPLIES & MATERIAL	126,000.00	.00	.00	106,909.90	19,090.10	84.85
67100	LAND & IMPROVEMENTS	.00	.00	.00	15,166.13	-15,166.13	.00
67200	BUILDINGS	3,749,843.50	114,444.00	.00	314,444.00	3,435,399.50	8.39
67310	MACHINERY	25,500.00	.00	.00	.00	25,500.00	.00
67320	VEHICLES	240,000.00	.00	.00	246,741.00	-6,741.00	102.81
67330	FURNITURE & FIXTURES	32,100.00	.00	.00	22,636.48	9,463.52	70.52
67340	TECH EQUIP >\$1000	691,264.18	-114,444.00	.00	642,563.20	48,700.98	92.95
67390	OTHER EQUIPMENT	18,870.00	.00	.00	11,921.73	6,948.27	63.18
68100	DUES AND FEES	18,715.00	.00	.00	19,304.25	-589.25	103.15
68101	LICENSE RENEWAL	5,000.00	.00	.00	5,200.00	-200.00	104.00
68300	INTEREST	649,270.00	.00	.00	649,847.31	-577.31	100.09
68830	PROPERTY TAX	.00	.00	.00	57.38	-57.38	.00
68900	MISC EXPENDITURES	.00	.00	.00	.00	.00	.00
68999	ALLOCATED CHARGES	.00	.00	.00	.00	.00	.00
69100	REDEMPTION OF PRINCIPAL	626,277.06	.00	.00	535,000.00	91,277.06	85.43
69310	TO SALARY FUND	12,260,264.88	.00	.00	11,428,064.14	832,200.74	93.21
69320	TO OPERATING FUND	206,947.84	.90	.00	1,323,518.93	-1,116,571.09	639.54
69321	TRANSFER TO 2000	.00	.00	.00	.00	.00	.00
69330	TO BUILDING FUND	.00	315,000.00	.00	3,970,877.41	-3,970,877.41	.00
69340	TO DEBT SERVICE FUND	1,278,447.06	.00	.00	1,187,970.31	90,476.75	92.92

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## BEEBE PUBLIC SCHOOLS

Attachment L - P. 3

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ACCOUNTING PERIOD: 13/11

## SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = expdedgr.key\_orgn AND orgn.yr = expdedgr.yr

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
69350	TO CAPITAL OUTLAY FUND	.00	.00	.00	.00	.00	.00
69360	TO FEDERAL GRANTS FUND	.00	.00	.00	.00	.00	.00
69370	TO STUDENT ACTIVITY FUND	.00	.00	.00	18,504.12	-18,504.12	.00
69380	TO FOOD SERVICE FUND	111,890.28	.00	.00	166,425.11	-54,534.83	148.74
69400	PROG FUNDING RETURN	82,194.00	-114,444.00	.00	82,194.00	.00	100.00
TOTAL REPORT		49,680,635.10	198,983.89	.00	52,665,323.39	-2,984,688.29	106.01

03/28/12

## BEEBE PUBLIC SCHOOLS

Attachment M - P. 1

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ACCOUNTING PERIOD: 5/12

## SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = expledgr.key\_orgn AND orgn.yr = expledgr.yr

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
61110	CERT SALARY	12,670,981.45	1,034,970.87	.00	4,205,698.24	8,465,283.21	33.19
61112	SPONSOR PAY	12,950.00	.00	.00	.00	12,950.00	.00
61120	CLS SALARY	3,886,079.58	313,948.57	.00	1,277,402.52	2,608,677.06	32.87
61220	TEMP-CLASSIFIED	.00	.00	.00	.00	.00	.00
61310	OVERTIME-CERT	.00	.00	.00	.00	.00	.00
61320	OVERTIME-CLASS	15,000.00	7,515.51	.00	34,158.88	-19,158.88	227.73
61510	ADDTL COMP-CERT	91,630.00	159,279.00	.00	159,279.00	-67,649.00	173.83
61520	ADDTL COMP-CLASS	1,000.00	61,847.00	.00	63,950.63	-62,950.63	6395.06
61610	WORKSHOPS-CERT	.00	.00	.00	.00	.00	.00
61620	WORKSHOPS-CLASS	.00	.00	.00	1,950.00	-1,950.00	.00
61710	CERT SUBSTITUTES	12,000.00	5,370.00	.00	14,780.00	-2,780.00	123.17
61720	CLS SUBSTITUTES	203,000.00	37,687.17	.00	139,708.55	63,291.45	68.82
61810	CERT UNUSED SICK	23,000.00	.00	.00	5,280.00	17,720.00	22.96
61820	CLS UNUSED SICK	.00	260.00	.00	700.00	-700.00	.00
62110	CERT GROUP INS	110,747.20	8,287.22	.00	31,550.51	79,196.69	28.49
62120	CLS GROUP INS	61,471.83	4,382.85	.00	16,855.83	44,616.00	27.42
62200	CLS SOC SEC	.00	.00	.00	.00	.00	.00
62210	CERT SOC SEC	798,158.63	69,632.53	.00	255,823.24	542,335.39	32.05
62220	CLS SOC SEC	248,879.37	24,919.54	.00	88,130.40	160,748.97	35.41
62260	CERT MEDICARE	186,332.10	16,452.18	.00	60,423.62	125,908.48	32.43
62270	CLS MEDICARE	70,803.48	5,828.13	.00	20,611.38	50,192.10	29.11
62300	TEACH RET.CONTRIBUTORY	.00	.00	.00	.00	.00	.00
62310	CERT TCH RET-CONT	1,802,451.17	169,505.74	.00	619,641.77	1,182,809.40	34.38
62320	CLS TCH RET - CONT	458,294.73	57,267.74	.00	205,924.90	252,369.83	44.93
62520	CLS UNEMPLOY COMP	.00	.00	.00	1,234.00	-1,234.00	.00
62610	CERT WKR'S COMP	13,200.49	.00	.00	.00	13,200.49	.00
62620	CLS WKR'S COMP	27,738.85	.00	.00	.00	27,738.85	.00
62710	CERT HEALTH BENEFITS	326,569.88	23,056.00	.00	96,048.00	230,521.88	29.41
62720	CLS HEALTH BENEFITS	180,340.71	9,416.00	.00	39,299.00	141,041.71	21.79
62820	CLS PUB RET CONT	1,420.62	36.03	.00	111.69	1,308.93	7.86
62910	OTHER BENEFITS-CERTIFIED	.00	.00	.00	.00	.00	.00
62920	OTHER BENEFITS-CLASSIFIED	.00	.00	.00	.00	.00	.00
63200	WORKSHOPS	.00	.00	.00	.00	.00	.00
63210	INSTRUCTIONAL	3,325.00	.00	.00	.00	3,325.00	.00
63220	PURC SUBSTITUTES	221,315.00	56,742.05	.00	90,502.84	130,812.16	40.89
63240	STUDENT ASSESSMENT	6,350.00	.00	.00	.00	6,350.00	.00
63310	CERT WORKSHOPS	126,940.00	9,618.00	.00	41,929.25	85,010.75	33.03
63320	CLASSIFIED WORKSHOPS	8,400.00	560.00	.00	2,978.10	5,421.90	35.45
63441	LITIGATION	.00	450.00	.00	450.00	-450.00	.00
63444	CONTRACT PREP	.00	-82,821.30	.00	1,723.50	-1,723.50	.00
63490	OTHER PUR SERV	.00	.00	.00	.00	.00	.00
63590	OTHER TECH SERVICES	900.00	225.00	.00	602.50	297.50	66.94
63900	OTHER PURC PROF/TECH SVS	1,076,654.18	62,250.34	.00	745,359.24	331,294.94	69.23
64110	WATER/SEWER	107,500.00	12,775.42	.00	61,741.82	45,758.18	57.43
64400	RENTALS	.00	.00	.00	.00	.00	.00
64410	LAND & BLDGS	3,000.00	.00	.00	.00	3,000.00	.00
64420	EQUIP & VEHICLES	.00	.00	.00	.00	.00	.00
64500	CONSTRUCTION SERVICES	4,550,433.65	205,436.75	.00	1,184,048.26	3,366,385.39	26.02
65110	ANOTHER LEA IN STATE	.00	.00	.00	.00	.00	.00
65210	PROPERTY INSURANCE	117,500.00	.00	.00	113,329.00	4,171.00	96.45
65220	LIABILITY INSURANCE	7,500.00	.00	.00	.00	7,500.00	.00
65240	FLEET INSURANCE	13,500.00	.00	.00	13,721.00	-221.00	101.64

03/28/12

## BEEBE PUBLIC SCHOOLS

Attachment M - P. 2

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ACCOUNTING PERIOD: 5/12

## SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = expledgr.key\_orgn AND orgn.yr = expledgr.yr

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
65250	ACCIDENT INS FOR STUDENTS	1,200.00	17,871.71	.00	18,569.91	-17,369.91	1547.49
65290	OTHER INSURANCE	12,000.00	.00	.00	11,893.00	107.00	99.11
65310	TELEPHONE	24,000.00	4,457.44	.00	12,366.35	11,633.65	51.53
65320	POSTAGE	25,299.00	2,560.65	.00	8,251.28	17,047.72	32.62
65330	COMMUNICATIONS	.00	.00	.00	.00	.00	.00
65400	ADVERTISING	100.00	.00	.00	1,282.75	-1,182.75	1282.75
65500	COPIERS	114,766.00	.00	.00	19,415.50	95,350.50	16.92
65610	TO LEA'S WITHIN STATE	.00	.00	.00	.00	.00	.00
65630	TO PRIVATE SCHOOLS	.00	.00	.00	.00	.00	.00
65640	INTERM AGENCY-IN STATE	.00	.00	.00	.00	.00	.00
65810	TRVL-CERT-IN DISTRICT	55,248.86	3,019.67	.00	36,311.03	18,937.83	65.72
65820	TRVL-CLS IN DISTRICT	6,136.89	48.13	.00	2,410.34	3,726.55	39.28
65870	NON-EMP TRAVEL	2,000.00	446.04	.00	1,244.88	755.12	62.24
65910	SVS PURCHASED LOCALLY	191,780.00	.00	.00	39,529.63	152,250.37	20.61
65920	PURC-OTHER LEA IN STATE	.00	.00	.00	.00	.00	.00
66100	GEN SUPPLIES	1,164,658.84	162,040.90	.00	801,780.83	362,878.01	68.84
66107	LOW VALUE EQUIP 500-999	.00	.00	.00	.00	.00	.00
66199	EQUIP \$500-1000	323,070.20	1,736.13	.00	19,146.12	303,924.08	5.93
66210	NAT.GAS	115,000.00	5,620.54	.00	8,067.40	106,932.60	7.02
66220	ELECTRICITY	465,500.00	81,282.10	.00	202,042.16	263,457.84	43.40
66240	OIL	4,000.00	.00	.00	.00	4,000.00	.00
66260	GASOLINE/DIESEL	200,000.00	28,773.19	.00	87,143.54	112,856.46	43.57
66300	FOOD	804,000.00	85,743.65	.00	241,897.44	562,102.56	30.09
66400	BOOKS & PERIODICALS	.00	.00	.00	.00	.00	.00
66410	TEXTBOOKS	138,945.00	1,823.78	.00	154,523.51	-15,578.51	111.21
66420	LIBRARY BOOKS	55,700.00	3,670.69	.00	15,684.03	40,015.97	28.16
66430	PERIODICALS	3,400.00	714.48	.00	3,021.36	378.64	88.86
66440	AUDIOVISUAL MATERIALS	1,150.00	430.03	.00	627.58	522.42	54.57
66500	TECHN SUPPLIES	92,163.00	7,075.12	.00	39,750.23	52,412.77	43.13
66510	SOFTWARE	56,531.00	33,538.27	.00	43,988.27	12,542.73	77.81
66520	CARTRIDGES	47,701.00	2,380.21	.00	23,696.83	24,004.17	49.68
66527	TECH EQUIP \$500-1000	37,752.00	3,184.88	.00	23,065.98	14,686.02	61.10
66599	TECH SUP \$500-1000	.00	.00	.00	.00	.00	.00
66600	BUILDING MATERIALS	.00	.00	.00	.00	.00	.00
66900	OTHER SUPPLIES & MATERIAL	124,500.00	12,858.66	.00	46,891.65	77,608.35	37.66
67100	LAND & IMPROVEMENTS	242,750.00	82,966.30	.00	528,008.82	-285,258.82	217.51
67200	BUILDINGS	1,086,152.00	.00	.00	.00	1,086,152.00	.00
67310	MACHINERY	18,000.00	.00	.00	1,079.99	16,920.01	6.00
67320	VEHICLES	249,144.00	.00	.00	232,048.00	17,096.00	93.14
67330	FURNITURE & FIXTURES	18,000.00	.00	.00	14,579.14	3,420.86	81.00
67340	TECH EQUIP >\$1000	347,045.60	4,242.37	.00	359,584.64	-12,539.04	103.61
67390	OTHER EQUIPMENT	21,670.00	3,618.80	.00	15,852.24	5,817.76	73.15
68100	DUES AND FEES	17,369.00	1,300.00	.00	16,307.25	1,061.75	93.89
68101	LICENSE RENEWAL	.00	600.00	.00	3,800.00	-3,800.00	.00
68300	INTEREST	1,125,952.34	.00	.00	409,811.38	716,140.96	36.40
68830	PROPERTY TAX	.00	.00	.00	.00	.00	.00
68900	MISC EXPENDITURES	.00	.00	.00	.00	.00	.00
68999	ALLOCATED CHARGES	5,000.00	.00	.00	.00	5,000.00	.00
69100	REDEMPTION OF PRINCIPAL	555,000.00	.00	.00	212,058.83	342,941.17	38.21
69310	TO SALARY FUND	12,425,180.45	1,135,294.00	.00	4,241,148.28	8,184,032.17	34.13
69320	TO OPERATING FUND	255,100.45	.00	.00	.00	255,100.45	.00
69321	TRANSFER TO 2000	23,331,801.75	1,935,498.99	.00	8,340,956.55	14,990,845.20	35.75



03/28/12

## BEEBE PUBLIC SCHOOLS

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ACCOUNTING PERIOD: 5/12

## SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: 1=1 AND orgn.key\_orgn = expdgr.key\_orgn AND orgn.yr = expdgr.yr

ACCOUNT	TITLE	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
69330	TO BUILDING FUND	3,327,894.30	.00	.00	552,846.70	2,775,047.60	16.61
69340	TO DEBT SERVICE FUND	1,586,681.59	.00	.00	.00	1,586,681.59	.00
69350	TO CAPITAL OUTLAY FUND	.00	.00	.00	.00	.00	.00
69360	TO FEDERAL GRANTS FUND	.00	.00	.00	.00	.00	.00
69370	TO STUDENT ACTIVITY FUND	.00	.00	.00	1,550.00	-1,550.00	.00
69380	TO FOOD SERVICE FUND	.00	.00	.00	.00	.00	.00
69400	PROG FUNDING RETURN	.00	.00	.00	.00	.00	.00
TOTAL REPORT		76,124,711.19	5,897,695.07	.00	26,387,181.09	49,737,530.10	34.66



Tommy Vanaman, President

Harold Davis, Vice President

Lucy Mahoney, Secretary

**Beebe Public Schools**  
**1201 West Center Street**  
**Beebe, Arkansas 72012**  
Phone 501-882-5463, Fax 501-882-5465

Brenda McKown, Member

Robert Jenkins, Member


Dr. Belinda Shook, Superintendent

April 3, 2012

To Whom It May Concern:

The Badger Academy Conversion Charter School, located in Beebe, Arkansas, has been in existence since the 2007-2008 school year. Annually, the Beebe School District has an extensive and thorough audit performed by Arkansas Bureau of Legislative Audit. There has never been an audit finding related to the Badger Academy Conversion Charter School since it began.

Sincerely,



Dr. Belinda P. Shook  
Superintendent  
Beebe School District

## Norm Referenced Tests 2007-2011

Charter School: Badger Academy  
Local District: Beebe School District

	2007-2008 NRT Percentile			2008-2009 NRT Percentile			2009-2010 NRT Percentile			2010-2011 NRT Percentile		
	SAT10			SAT10/MAT8			SAT10/MAT8			ITBS		
	Charter School	Local District		Charter School	Local District		Charter School	Local District		Charter School	Local District	
Language (MAT8 for Kindergarten 2008-2010; SAT10 for grades 3-9 2007-2010; ITBS for 2010-2011)												
8th Grade	23.92	48.78		25.00	48.48		28.17	47.42		29.14	47.48	
9th Grade	13.00	45.12		17.33	52.94		40.29	52.09		56.33	53.58	
Mathematics (SAT10 for 2007-2010, ITBS for 2010-2011)												
8th Grade	42.46	63.07		26.88	63.06		39.92	62.31		17.86	54.47	
9th Grade	30.71	65.45		35.33	66.87		50.43	67.77		64.33	59.39	
Reading (SAT10 for 2007-2010, ITBS for 2010-2011)												
8th Grade	50.69	61.56		28.88	56.34		44.08	59.25		27.00	58.32	
9th Grade	22.00	53.27		8.33	55.64		26.86	53.96		61.00	55.47	







## Testing Data 2007-2011

**Charter School: Badger Academy**

**Local District: Beebe School District**

	# Tested Overall	% Below Basic	% Basic	% Proficient	% Advanced	% Prof. + % Adv.
	Charter School Local District	Charter School Local District	Charter School Local District	Charter School Local District	Charter School Local District	Charter School Local District
<b>EOC Geometry</b>						
2007-2008						
2008-2009						
2009-2010						
2010-2011						
<b>Grade 3 Literacy</b>						
2007-2008						
2008-2009						
2009-2010						
2010-2011						
<b>Grade 3 Literacy</b>						
2007-2008						
2008-2009						
2009-2010						
2010-2011						
<b>Grade 3 Math</b>						
2007-2008						
2008-2009						
2009-2010						
2010-2011						



**Local District: Beebe School District**

	# Tested Overall	% Below Basic	% Basic	% Proficient	% Advanced	% Prof. + % Adv.
	Charter School	Local District	Charter School	Local District	Charter School	Local District
Grade 3 Math	Economic Disadvantaged					
2007-2008						
2008-2009						
2009-2010						
2010-2011						
Grade 4 Literacy	Combined Population					
2007-2008						
2008-2009						
2009-2010						
2010-2011						
Grade 4 Literacy	Economic Disadvantaged					
2007-2008						
2008-2009						
2009-2010						
2010-2011						
Grade 4 Math	Combined Population					
2007-2008						
2008-2009						
2009-2010						
2010-2011						



**Local District: Beebe School District**

[illegible]



**Local District: Beebe School District**

	# Tested Overall	% Below Basic	% Basic	% Proficient	% Advanced	% Prof. + % Adv.
	Charter School Local District	Charter School Local District	Charter School Local District	Charter School Local District	Charter School Local District	Charter School Local District
Grade 5 Math	Economic Disadvantaged					
2007-2008						
2008-2009						
2009-2010						
2010-2011						
Grade 5 Science	Combined Population					
2007-2008						
2008-2009						
2009-2010						
2010-2011						
Grade 5 Science	Economic Disadvantaged					
2007-2008						
2008-2009						
2009-2010						
2010-2011						
Grade 6 Literacy	Combined Population					
2007-2008						
2008-2009						
2009-2010						
2010-2011						



**Local District: Beebe School District**

	# Tested Overall	% Below Basic	% Basic	% Proficient	% Advanced	% Prof. + % Adv.
	Charter School	Local District	Charter School	Local District	Charter School	Local District
Grade 6 Literacy Economic Disadvantaged						
2007-2008						
2008-2009						
2009-2010						
2010-2011						
Grade 6 Math Combined Population						
2007-2008						
2008-2009						
2009-2010						
2010-2011						
Grade 6 Math Economic Disadvantaged						
2007-2008						
2008-2009						
2009-2010						
2010-2011						
Grade 7 Literacy Combined Population						
2007-2008						
2008-2009						
2009-2010						
2010-2011						



## Testing Data 2007-2011

**Charter School: Badger Academy**

**Local District: Beebe School District**

	# Tested Overall	% Below Basic	% Basic	% Proficient	% Advanced	% Prof. + % Adv.
	Charter School Local District	Charter School Local District	Charter School Local District	Charter School Local District	Charter School Local District	Charter School Local District
Grade 7 Literacy	Economic Disadvantaged					
2007-2008						
2008-2009						
2009-2010						
2010-2011						
Grade 7 Math	Combined Population					
2007-2008						
2008-2009						
2009-2010						
2010-2011						
Grade 7 Math	Economic Disadvantaged					
2007-2008						
2008-2009						
2009-2010						
2010-2011						
Grade 7 Science	Combined Population					
2007-2008						
2008-2009						
2009-2010						
2010-2011						



**Charter School: Badger Academy**

**Local District: Beebe School District**

[illegible]

## Testing Data 2007-2011

Charter School: Badger Academy

Local District: Beebe School District

	# Tested Overall	% Below Basic	% Basic	% Proficient	% Advanced	% Prof. + % Adv.
	Charter School Local District	Charter School Local District	Charter School Local District	Charter School Local District	Charter School Local District	Charter School Local District
<b>Grade 8 Math</b>	Economic Disadvantaged					
2007-2008	116	54.55	31.03	36.36	0	36.36
2008-2009						
2009-2010						
2010-2011						



**2010 CUMULATIVE LITERACY INTERIM ASSESSMENT SUMMARY – Grade 9**

Ethnicity All Gender All LEP All SPED All view Open Response Scores

LITERACY		READING					WRITING				
		Percent Correct					Percent Correct				
Total		Tot al	R1	R2	R3	R4	Tot al	W1	W2	W3	
#	%	#					#				
District Summary	54	437	57	46	77	50	51	47	48	51	
Badger Academy	5	6	66	84	58	46	70	38	50	57	

**2010 CUMULATIVE LITERACY INTERIM ASSESSMENT SUMMARY – Grade 8**

Ethnicity All Gender All LEP All SPED All view Open Response Scores

LITERACY		READING					WRITING				
		Percent Correct					Percent Correct				
Total		Tot al	R1	R3	R4	R5	Tot al	W1	W2	W3	
#	%	#					#				
District Summary	53	273	66	42	81	72	54	49	50	42	
Badger Academy	18	45	58	44	70	65	46	33	44	28	

**2010 CUMULATIVE LITERACY INTERIM ASSESSMENT SUMMARY – Grade 7**

Ethnicity All Gender All LEP All SPED All view Open Response Scores

LITERACY		READING					WRITING				
		Percent Correct					Percent Correct				
Total		Total	R1	R3	R4	R5	Total	W1	W2	W3	
#	%	#					#				
District Summary	58	288	67	65	68	77	66	54	51	46	
Badger Academy	12	44	50	63	42	55	38	55	35	29	

**2011 CUMULATIVE LITERACY INTERIM ASSESSMENT SUMMARY – Grade 8****Ethnicity****Gender**  
All**LEP**  
All**SPED**  
All[view Open Response Scores](#)

LITERACY		READING						WRITING					
		Percent Correct						Percent Correct					
Total		Total	R1	R2	R3	R4		Total	W1	W2	W3	W4	
#	%	#						#					
238	58	238	72	78	72	57		238	48	44	46	47	60
13	43	13	46	49	50	35		13	39	63	31	52	48

District Summary  
Badger Academy**2011 CUMULATIVE LITERACY INTERIM ASSESSMENT SUMMARY – Grade 7****Ethnicity****Gender**  
All**LEP**  
All**SPED**  
A  
II[view Open Response Scores](#)

LITERACY		READING						WRITING					
		Percent Correct						Percent Correct					
Total		Total	R1	R2	R3	R4		Total	W1	W2	W3	W4	
#	%	#						#					
272	58	272	69	76	73	61		272	46	42	40	56	50
6	49	6	55	79	63	42		6	46	50	38	47	44

District Summary  
Badger Academy

**2010 CUMULATIVE LITERACY INTERIM ASSESSMENT SUMMARY – Grade 11**

**Ethnicity** All **Gender** All **LEP** All **SPED** All [view Open Response Scores](#)

LITERACY		READING						WRITING					
		Percent Correct						Percent Correct					
Total		Total	R1	R2	R3	R4		Total	W1	W2	W3		
#	%	#	↑	↓	↑	↓	↑	#	↑	↓	↑	↓	↑
218	62	218	74	65	93	75	75	218	51	50	49	53	
2	56	3	70	63	100	38	75	2	38	40	30	40	
2	56	3	70	63	100	38	75	2	38	40	30	40	
2	56	3	70	63	100	28	75	2	38	40	20	40	

**2010 CUMULATIVE LITERACY INTERIM ASSESSMENT SUMMARY – Grade 10**

**Ethnicity** All **Gender** All **LEP** All **SPED** All [view Open Response Scores](#)

LITERACY		READING						WRITING					
		Percent Correct						Percent Correct					
Total		Total	R1	R2	R3	R4		Total	W1	W2	W3		
#	%	#						#					
264	55	264	61	61	62	67	55	264	50	53	48	45	
4	57	4	57	60	47	75	4	56	38	45	87		

## 2011 CUMULATIVE MATH INTERIM ASSESSMENT SUMMARY -- Grade 8

[view Open Response Scores](#)

<u>Ethnicity</u>	<u>Gender</u>	<u>LEP</u>	<u>SPED</u>	<u>MATHEMATICS</u>					
				Percent Correct					
All	All	All	All	Total	M1	M2	M3	M4	M5
#									
District Summary	141	39	41	38	43	34	44		
Badger Academy	13	32	33	26	34	37	33		

## 2010 CUMULATIVE MATH INTERIM ASSESSMENT SUMMARY -- Grade 8

<u>E</u>	<u>Gender</u>	<u>LEP</u>	<u>SPED</u>	<u>view</u>
All	All	All	All	

<u>MATHEMATICS</u>									
Percent Correct									
Total	M1	M2	M3	M4	M5				
#									
District Summary	37	41	39	35	33	34			
Badger Academy	32	39	40	38	30	29			

## 2011 CUMULATIVE MATH INTERIM ASSESSMENT SUMMARY -- Grade 7

<u>E</u>	<u>Gender</u>	<u>LEP</u>	<u>SPED</u>	<u>view</u>
All	All	All	All	

<u>MATHEMATICS</u>									
Percent Correct									
Total	M1	M2	M3	M4	M5				
#									
District Summary	58	55	55	73	58	54			
Badger Academy	44	34	44	56	53	55			

## 2010 CUMULATIVE MATH INTERIM ASSESSMENT SUMMARY -- Grade 7

E Gender LEP SPED view  
All All All

MATHEMATICS						
Percent Correct						
Total	M1	M2	M3	M4	M5	
48	42	51	56	44	50	
34	44	31	36	26	44	

District Summary  
Badger Academy

## 2010 CUMULATIVE MATH INTERIM ASSESSMENT SUMMARY -- Algebra I

E Gender LEP SPED view  
All All All

MATHEMATICS						
Percent Correct						
Total	M1	M2	M3	M4	M5	
38	40	42	35	35	35	
45	43	45				

District Summary  
Badger Academy

## 2010 CUMULATIVE MATH INTERIM ASSESSMENT SUMMARY -- Geometry

E Gender LEP SPED view  
All All All

MATHEMATICS						
Percent Correct						
Total	M1	M2	M3	M4	M5	
47	49	47	52	42	51	
35	35					

District Summary  
Badger Academy



**Badger Academy Conversion Charter School  
Conversion Charter – District Beebe**

<b>LEA number:</b>	73-02-703	<b>Grades Served (11-12):</b>	7-12
<b>City:</b>	Beebe	<b>Enrollment 2009-2010</b>	26
<b>Approval Date:</b>	March 12, 2007	<b>Enrollment 2010-2011</b>	29
<b>Opening Date:</b>	2007	<b>Enrollment 2011-2012</b>	
<b>Current Charter Expiration Date:</b>	June 30, 2012	<b>Enrollment 2012-2013</b>	
<b>Projected Charter SBE Review Date:</b>	Spring 2012	<b>Enrollment 2013-2014</b>	
<b>Grades Approved:</b>	7-12	<b>CAP</b>	70

***Waivers from Title 6 of A.C.A.***

- \*6-16-102 School day hours
- \*\*6-15-1004 Qualified teachers in every public school classroom
- \*\*6-17-401 Teacher's license requirement

***Waivers from ADE Rules and Regulations***

None listed

***Waivers from Standards for Accreditation***

- \*V. INSTRUCTION
  - A. Required time for instruction and school calendar  
Section 10.01.04
- XI. SUPPORT SERVICES
  - B. Media Services  
Section 16.02

**Comments:**

- \* Waiver cannot be granted
- \*\* Waiver granted with exceptions, please see attached legal comments for details

**Conversion Charter Application  
Badger Academy  
Beebe School District  
Legal Comments**

- 1.) a.) p.3, Application: "Students in grades 9-12 will be offered instruction through distance learning, such as MESA and Arkansas Virtual School. Certified teachers will assist students as they work to complete the courses for credit recovery."
- b.) p.8: "The majority of course credits will be offered though a non-traditional setting of distance learning, where students will complete coursework from the Arkansas Virtual High School or from MESA, a distance learning program in Arizona. Those students who may need more direct instruction can be accommodated by the classroom teacher. Certified teachers will provide support in the classroom, and certified teachers will provide instruction through distance learning technology."

The proposed curriculum may run afoul of Act 77 of the Second Extraordinary Session of 2007 (Act 77) (uncodified). Section Eight (8) of Act 77 requires that the ADE only fund charter schools which utilize Internet or distance-based learning technology as a "supplement" to the school's traditional classroom setting.

- 2.) p. 15: "The facilities to be used for the Badger Academy Conversion Charter School are currently being used at the Badger Academy Alternative Learning Environment program. The buildings are located at 401 W. Center Street adjacent to the Beebe School District Transportation Department."

The applicant states, on page 16, that the proposed facilities have been redesigned to comply with all requirements for accessibility in accordance with the Americans with Disabilities Act and the Individuals with Disabilities Education Act, and all other state and federal laws.

The facilities will still need to be inspected by the Division of Public School Academic Facilities and Transportation prior to any State Board of Education action on the application.

- 3.) Waivers:

- a.) Ark. Code Ann. § 6-16-102 ("School day hours") and Section 10.01.04 of the Department's Rules Governing Standards for Accreditation of Public Schools:

The Board should not grant a waiver which decreases the amount of instructional time to less than the required six (6) hours per day.

- b.) Ark. Code Ann. § 6-15-1004 and 6-17-401:

- The State Board may (but is not required to) waive the teacher certification requirement. However, the Board may not waive the requirements that charter school teachers have a bachelor's degree and meet content knowledge requirements if they teach core subjects.

- The ADE Rule Governing the Arkansas Comprehensive Testing Assessment and Accountability Program, Sections 5.02.4 and 5.03.2, requires that standardized assessments be administered according to procedures established by the ADE. The ADE's procedures require that certified teachers administer the standardized assessments. Violations of such procedures are subject to sanctions by the State Board pursuant to Ark. Code Ann. § 6-15-438.
- All teachers and school personnel must submit to the criminal background checks.

2012 Renewal Application Cycle

# ADE Internal Evaluation Framework

Badger Academy  
Beebe School District



# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

April 11, 2012

**State Board  
Of Education**

Dr. Naccaman Williams  
Springdale  
Chair

Dr. Ben Mays  
Clinton  
Vice Chair

Sherry Burrow  
Jonesboro

Jim Cooper  
Melbourne

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Vicki Saviers  
Little Rock

Mr. Keith Madden  
1201 W. Center Street  
Beebe, AR 72012

Dear Applicant:

The Arkansas Department of Education (ADE) has completed the evaluation framework of the renewal applications for Public Charter Schools. Enclosed is a copy of that evaluation for you.

Written responses to the comments in the evaluation framework must be in the Charter School Office no later than 4:00 p.m., Wednesday, April 18, 2012.

Responses should be sent to the following address:

Dr. Mary Ann Duncan  
Charter School Office  
Four Capital Mall, Room 302-B  
Little Rock, AR 72201

Please feel free to contact the Charter School Office to verify receipt of your written responses at (501) 683-5313.

Thank you,

A handwritten signature in cursive script that reads "Mary Ann Duncan Ed.D.".

Mary Ann Duncan, Ed.D.  
Charter Schools, Program Director

MAD/jf

Enclosure: Public Charter School Application Evaluation Framework Report

Four Capitol Mall  
Little Rock, AR  
72201-1019  
ArkansasEd.org

**2011-2012  
Public Charter School  
Renewal Application Evaluation  
Framework**

**Badger Academy  
Beebe School District**



**Provided by:  
Arkansas Department of Education  
Charter School Office**

**Arkansas Department of Education**  
**District Conversion Public Charter School**  
**Renewal Application Evaluation**

**EVALUATION FRAMEWORK**

Name of School: Badger Academy

Sponsoring School District: Beebe School District

**Part 1: REQUESTED DOCUMENTATION**

Applicants are requested to provide documentation identified in the Application Instructions as attachment items "a" through "n".

**Evaluation Criteria:**

A response that is fully responsive will include:

- Complete, legible copies of all requested documentation; and
- Explanations or descriptions of the documentation where requested.

Fully Responsive	Partially Responsive	Non-Responsive
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments and Additional Questions	Reference
Please provide the previous year's Standards Assurance Report.	Attachment C
Please provide a 2011-2012 Special Education letter. (Submitted letter is dated May 2010)	Attachment D



## Part 2: REQUESTED INFORMATION

### ***APPLICATION SECTION I: BASIC INFORMATION***

Applicants are requested to provide the contact information itemized in Section I of the Application.

#### **Evaluation Criteria:**

A response that is fully responsive will include:

- The name of the sponsoring school district and charter school;
- Complete contact information for the school principal/director and district superintendent;
- Dated signature of the superintendent;
- Specific request for the number of years for renewal sought, not to exceed five (5) years; and
- Date of the school board's approval of the renewal application.

Fully Responsive	Partially Responsive	Non-Responsive
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comments and Additional Questions		Reference

### ***APPLICATION SECTION II: GENERAL DESCRIPTION***

Applicants are requested to provide a narrative on the progress of the public charter school during the current contractual period.

#### **Evaluation Criteria:**

A response that is fully responsive will include:

- A comprehensive narrative that identifies and describes the progress made by the public charter school during the current contractual period.

Fully Responsive	Partially Responsive	Non-Responsive
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Comments and Additional Questions		Reference
Please provide a <b>comprehensive</b> narrative that describes the progress made by the public charter school during the contractual period.		Pg. 5-6

### ***APPLICATION SECTION III-A: ORIGINAL PERFORMANCE GOALS***

Applicants are requested to list each of the student academic achievement performance goals from the original charter and provide supporting data and narrative of the school's progress in achieving each goal.

#### **Evaluation Criteria:**

A response that is fully responsive will include:

- An itemization of each and every student academic performance goal identified in the charter school's original application, as modified by any previously approved renewal applications;
- Supporting data that documents the school's progress in achieving each goal; and
- A narrative description of the school's progress in achieving each goal.

Fully Responsive	Partially Responsive	Non-Responsive
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments and Additional Questions	Reference
Please provide greater clarity as to what goal one was (AYP), how it was measured and whether or not the goal was met.	Pg. 7
Please specify what your original goal was for "dropout prevention", how it was measured and whether or not the goal was met.	Pg. 7-8

### ***APPLICATION SECTION III-B: NEW PERFORMANCE GOALS***

Applicants are requested to list each of the new student academic achievement performance goals that the school wishes to utilize during the renewal contract period and document how the school will measure its progress toward achieving each goal.

#### **Evaluation Criteria:**

A response that is fully responsive will include:

- Measureable student academic performance goals that the school wishes to utilize during the renewal contract period;
- Supporting data that documents how the school will measure its progress in achieving each goal; and
- A narrative description of how the school will measure its progress in achieving each goal.

Fully Responsive	Partially Responsive	Non-Responsive
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments and Additional Questions	Reference
Please describe the online courses that will be offered, including the physical location of the student.	Pg. 9-10
Please define who will be part of the Badger Academy student body. Is the intent to allow students who do not meet the ALE	Pg. 9-10

requirements to attend?	
Please clarify what percentage will be used to measure dropout prevention success.	Pg. 9-10
Goal Two: Please clarify how the graduation rate is specific to those students that attend Badger Academy.	Pg. 9-10
Goal Three: What supporting data will be used to measure this goal?	Pg. 9-10

### ***APPLICATION SECTION IV-A/B: ADE TESTING RESULTS***

Applicants are requested to attach the testing data summary furnished by the Department and provide a narrative documenting each year's performance and how this performance supports the public charter school's academic goals.

#### **Evaluation Criteria:**

A response that is fully responsive will include:

- The testing data summary furnished by the Department;
- A narrative description documenting each year's student performance; and
- A narrative description relating the student performance data with the public charter school's student academic performance goals.

Fully Responsive	Partially Responsive	Non-Responsive
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments and Additional Questions	Reference
Please provide clarification regarding whether the provided test results support, or do not support, the student academic performance goals during this contractual period.	Pg. 11-13

### ***APPLICATION SECTION IV-C/D: SCHOOL TESTING RESULTS***

Applicants are requested to provide any additional testing data used by the public charter school and provide a narrative documenting each year's performance and how this performance supports the public charter school's academic goals.

#### **Evaluation Criteria:**

A response that is fully responsive will include:

- A summary of any additional test data utilized by the public charter school to measure student academic performance during the current contractual period;
- A narrative description documenting each year's student performance; and
- A narrative description relating the student performance data with the public charter school's student academic performance goals.

Fully Responsive	Partially Responsive	Non-Responsive
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments and Additional Questions	Reference
What additional assessment, if any, were used from 2007-2009?	Pg. 14-17

## APPLICATION SECTION V: WAIVERS

Applicants are requested to identify any changes requested in the school's waivers.

### Evaluation Criteria:

A response that is fully responsive will include:

- A complete copy of the current approved waiver list as furnished by the Department;
- An itemized list of any new waivers sought by the public charter school from Title 6 of the Arkansas Code or from any rule or regulation of the Department;
- An itemized list of any currently-existing waivers sought to be rescinded; and
- A rationale for each waiver the public charter school seeks to add or rescind.

Fully Responsive	Partially Responsive	Non-Responsive
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments and Additional Questions	Reference
<p>These comments are supplemental to prior legal comments given for past renewals or approvals.</p> <p>1. Existing Waivers:</p> <p style="padding-left: 40px;">a. The Charter School currently holds a waiver of Ark. Code Ann. §§ 6-15-1004 &amp; 6-17-401. To fully effectuate the waiver request as to teacher licensure, it is recommended that the Charter School request waiver of Ark. Code Ann. §§ 6-17-309, 6-17-902, &amp; 6-17-919; Standard 15.03 of the Standards for Accreditation insofar as it requires licensing of teachers; ADE Rules Governing Parental Notification of an Assignment of a Non-Licensed Teacher; and ADE Rules Governing Waivers for Substitute Teachers.</p> <p style="padding-left: 40px;">b. The Charter School currently holds a waiver of Standard 16.02 of the Standards for Accreditation, regarding media services. To fully effectuate this waiver, it is recommended that the Charter School also request waiver of Ark. Code Ann. § 6-25-101 et seq.</p> <p>2. New Waivers</p> <p style="padding-left: 40px;">a. Standard 9.03.4.6 – The school should note that Keyboarding may be required by regulations of the Arkansas Department of Career Education. Any request for waiver of specific vocational education courses must be directed to the Department of Career Education, as the State Board lacks the</p>	<p>Pg. 18-20</p>

	<p>authority to waive rules promulgated by another state agency.</p>	
b.	<p>Standard 9.03.4.9 – Waiver of this Standard will <del>allow the school to not teach this class annually, but</del> it will not allow 8th grade physical education to count towards graduation. If the school wishes to count the P.E. time in 8th grade as high school credit in fulfillment of the graduation requirements, the school should apply to ADE for permission to do so, as outlined in Standard 9.03.3.12 of the Standards for Accreditation.</p>	
c.	<p>Standard 10.01.1 – The school should further clarify why this waiver is necessary. Specifically, it is the school's intent to operate less than 178 days per year? Or, is it the school's intent to allow students to complete their work in less than 178 days, and then give the students the rest of the year off?</p>	
d.	<p>Standards 10.01.4 &amp; 24.06, Ark. Code Ann. § 6-16-102 – The school's request for these waivers in 2007 was denied. Since that time, the State Board has chosen to grant waivers allowing less than six hours of planned instructional time per day, and it is appropriate to characterize these as requests for new waivers.</p>	
e.	<p>Standard 10.02.5 – Because the school is requesting waiver of class-size ratios, the school should clarify this waiver request by identifying a proposed maximum as an alternative to the ratios and limitations of 10.02. In addition, it should be noted that since the school is an ALE, it is also bound by the more strict 15:1 class-size ratio imposed on ALE's by section 4.02.1.4 of ADE Rules Governing the Distribution of Student Special Needs Funding. The school should clarify whether it seeks waiver of the ALE class-size restriction.</p>	
f.	<p>Standard 14.01 – The school should clarify what exact portions of the graduation requirements (14.01) for which it seeks waiver. The application mentions integration of computer applications into all coursework, but computer applications is not a course required for graduation. As discussed above, the proposal to allow 8th grade P.E. to count</p>	



towards graduation is governed by Standard 9.03.3.12.

## ***APPLICATION SECTION VI: CHARTER AMENDMENTS***

Applicants are requested to identify any changes requested to the public charter school's existing charter.

### **Evaluation Criteria:**

A response that is fully responsive will include:

- A description of any charter amendment sought by the public charter school; and
- A rationale for each amendment sought by the public charter school.

Fully Responsive	Partially Responsive	Non-Responsive
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments and Additional Questions	Reference
Please clarify who makes up the "other students" that may take courses through Badger Academy and whether the students meet the requirements for ALB.	Pg. 22-24
Clarification is needed regarding the definition of "on-site" teachers for grades 7-8. Does this mean students in grades 7-8 will not be able to take online courses?	Pg. 22
Provide clear definitions of "online", "on-site", "second chance students" and "other students".	Pg. 22-24
Please clarify if "accelerated learning" will mean students will graduate outside of their cohort or if "accelerated learning" will be used as a "catch-up" method for students who are behind.	Pg. 22-24
Please note that students not graduating with their four year cohort group could possibly cause a decrease in the graduation rate.	
"Online students will be assigned to work with a highly-qualified teacher who will provide the instruction through Blackboard, online." Please clarify what is meant by "highly qualified teacher".	Pg. 23
Please define what will be used as major, summative and formative assessments.	Pg. 22-24



2012 Renewal Application Cycle

# Applicant Response to Evaluation Framework

Badger Academy  
Beebe School District



Tommy Vanaman, President

Harold Davis, Vice President

Lucy Mahoney, Secretary

Beebe Public Schools

1201 West Center Street

Beebe, Arkansas 72012

Phone 501-882-5463

Fax 501-882-5465

Robert Jenkins, Member

Brenda McKown, Member

Dr. Belinda Shook, Superintendent

April 17, 2012

Dr. Mary Ann Duncan  
Arkansas Department of Education  
Charter School Office  
Four Capitol Mall, Room 302-B  
Little Rock, AR 72201

Dear Dr. Duncan:

Enclosed find the responses to the Evaluation Framework of the Renewal Application for Badger Academy. Please feel free to contact me for additional information.

Thank you,

Dr. Belinda Shook  
Superintendent

**2011-2012  
District Conversion Public Charter School  
Renewal Application Evaluation**

**Response to Renewal Review**

**Badger Academy  
Beebe School District**

**Part 1: REQUESTED DOCUMENTATION**

**Comments and Additional Questions**

- 1. Please provide the previous year's Standards Assurance Report.  
Attachment C**

*The report for 2010-2011 is attached. (Updated Attachment C – P. 1-17)*

- 2. Please provide a 2011-2012 Special Education letter.  
(Submitted letter is dated May 2010)  
Attachment D**

*The 2011-12 Special Education letter is attached. (Updated Attachment D – P. 1)*

**Part 2: REQUESTED INFORMATION**

***APPLICATION SECTION I: BASIC INFORMATION***

**Fully Responsive**

***APPLICATION SECTION II: GENERAL DESCRIPTION***

**Comments and Additional Questions**

- 1. Please provide a comprehensive narrative that describes the progress made by the public charter school during the contractual period.**

*In August 2007, Badger Academy opened its doors to approximately 30 (FTE) students in grades 7 – 12 based on the alternative learning environment placement criteria. Over the past four years, the number of students has ranged from 25 – 30*

*(FTE) students during the course of each year. From 2007 – 2011, approximately 190 students have attended Badger Academy, either part of the day or a semester during the school year. The 190 students consisted of 13 junior high and 23 senior high students in 2007-2008; 29 junior high and 26 senior high students in 2008-2009; 32 junior high and 25 senior high students in 2009-2010; and 22 junior high and 20 senior high students in 2010-2011. Generally, 15 junior high (grades 7-8) students attended during the same time period and 15 senior high students (grades 9-12) have attended during the same time period. To further explain the FTE, it should be clarified that students attended a portion of the day, depending on their identified need, and then another group of students attended another time period of the day. The total student FTE remained around 30, but a larger number of students actually attended throughout the day as they transitioned to and from Badger Academy. At semester, the student population may have changed partially or completely, which further explains the total number of 190 students that has attended over the contractual period of the charter. Classes have maintained a small teacher-to-student ratio of 1:10 or less. Junior high students in grades 7 – 8 receive direct instruction in the core courses from certified teachers, integrated with technology software and hands-on technology. Core courses continue to include math, science, English and social studies, along with the A.R.T. class (Aggression Replacement Training). High school classes for grades 9-12 continue to operate on a flexible schedule based on the student course needs each semester. Courses offered over the four years include physical science, environmental science, biology, algebra I, algebra II, geometry, Arkansas history, civics, economics, world history, and American history. Courses added in the past two years include oral communications, sociology, psychology, algebraic connections, and last year health and physical education were implemented with the addition of a certified staff member in the subject area. An RTI (Response to Intervention) period has been included to provide extra support for students who are not having academic success in specific subject areas. The Second Chance program began the second contractual year of the charter. This program continues to offer classes each evening, Monday through Thursday, with each night designated specifically by subject-related course-credit recovery classes. These classes include math (algebra I & II, geometry, algebraic connections), English (grades 9-12), science (physical and environmental, biology), and social studies (Arkansas history, civics, economics, American history, world history). Over the past three years, the Second Chance program has included 16 students (2008-2009, 6 students; 2009-2010, 5 students; and 2010-2011, 5 students). Of the 16 students, 12 have received a diploma, which certainly demonstrates positive results for this program.*

## **APPLICATION SECTION III-A: ORIGINAL PERFORMANCE GOALS**

### **Comments and Additional Questions**

- 1. Please provide greater clarity as to what goal one was (AYP), how it was measured and whether or not the goal was met.**

*The goal for "adequate yearly progress" was to meet the percentage of students scoring proficient or advanced on Benchmark and End of Course assessments as set by the State. Prior to the 2009-2010 school year Badger Academy did not have the minimum number of students to require an Adequate Yearly Progress status, but since this time has been designated as an Extremely Small School due to changes in school reporting requirements. A three year average of AYP data was used to determine AYP status for 2009-2010 and 2010-2011. The goal of meeting the percentage of students scoring proficient or advanced was not met in math or literacy in the two years. However, it should be noted, that the total number of students taking the assessments over a three year period does not reach 40. The AYP status is based on a very small number of students who have been identified as "at risk" of not completing their education.*

- 2. Please specify what your original goal was for "dropout prevention", how it was measured and whether or not the goal was met.**

*The original goal for "dropout prevention" was to annually decrease the percentage of students leaving school before graduating with a high school diploma or a GED certificate. Data were collected on the students to identify the individuals' entry/withdraw status in APSCN. The data provided information on each student's success in regards to continuing educational opportunities as well as completing graduation. The goal was partially met during the contractual time period. The data from year 1 (07-08) to year 2 (08-09) showed a 19.7% decrease. Data from year 2 (08-09) to year 3 (09-10) showed a 25.4% decrease. The data from year 3 (09-10) to year 4 (10-11) showed a slight increase of 2.0%. The goal of an annual decrease was met in the three of the four years of data (2007-2011). While the goal was not met for year 4, Badger Academy did have 95.7% of students who graduated from high school, received a GED, or remained active in school.*

## **APPLICATION SECTION III-B: NEW PERFORMANCE GOALS**

### **Comments and Additional Questions**

- 1. Please describe the online courses that will be offered, including the physical location of the student.**

*Online courses will be offered to address students' needs and demands, so courses may be offered for each subject area, and also for electives. Any course in the course catalog may be offered. Students may be located at Badger Academy, on the main campus, or at home to take the online courses. Students taking the online courses, while physically located at Badger Academy, will be assigned to a teacher on the main campus, with instruction live-streamed into the classroom. Students who are physically located on the main campus or at home will be able to communicate with the teacher through the computer. The curriculum will be rigorous and relevant, just as it is in the regular classroom. The online instruction is not a set curriculum, but instead presented by a teacher who communicates individually with the student. Teachers who present instruction online will follow the Common Core standards, as in the regular classroom. Only teachers who are chosen to be trained in the use of Blackboard will teach additional students online.*

- 2. Please define who will be part of the Badger Academy student body. Is the intent to allow students who do not meet the ALE requirements to attend?**

*Badger Academy will be made up of three major components: 1) Students will be physically assigned to Badger Academy and will be instructed face-to-face by a teacher, 2. Students will be assigned to Badger Academy and will receive instruction via the computer from a lesson that is live streamed from the main campus, and 3. Students will enroll in online courses through Badger Academy. Students who go through a screening process with the counselor and approved by the building administrator, may take an online course. A wide range of courses may be offered, dependent upon a student's needs. For example, a basic online course may be offered to a student who is behind for credit recovery, while a G/T student may take a seminar course online to improve test-taking skills, or an AP course to prepare for college. As the program grows, a long-term future goal is to require all high school students to complete an online course before graduation.*

- 3. Please clarify what percentage will be used to measure dropout prevention success.**

*The dropout goal is for students who attend Badger Academy will be a decrease in the dropout percentage. Data will be collected for each student who attends Badger Academy at any point in time. The data will be analyzed for each student's success in regards to continuing educational opportunities, as well as, graduation. The drop-out rate for students attending Badger Academy will be calculated. The goal is for students at Badger Academy to achieve drop-out rate to meet or be less than the state statistic. The procedure will be the same as the evaluation in original performance goals.*

**Goal Two:**

- 4. Please clarify how the graduation rate is specific to those students that attend Badger Academy.**

*The measurable goal will be a increase graduation rate for Badger Academy students. The graduation rate goal for students who attend Badger Academy will be an increase in the graduation rate. Data will be collected for each student who attends Badger Academy at any point in time. The data will be analyzed for each student's success in regards to continuing educational opportunities, as well as, graduation. The graduation rate for students attending Badger Academy will be calculated. The goal is for the graduation rate for Badger Academy students to meet or exceed the state statistic. The procedure will be the same as the evaluation in original performance goals.*

**Goal Three:**

- 5. What supporting data will be used to measure this goal?**

*The college and career readiness goal will be measured by an increase in the District's ACT scores and End-of-course Career and Technical scores. The district will collect ACT scores and Career and Technical scores available for each Badger Academy student. The scores will be combined, analyzed and compared to the state statistics. The goal is for the scores to meet or exceed the state scores.*

**APPLICATION SECTION IV-A/B: ADE TESTING RESULTS**

**Comments and Additional Questions**

- 1. Please provide clarification regarding whether the provided test results support, or do not support, the student academic performance goals during this contractual period.**

**AYP Goal:**

*As mentioned in the original narrative, the SAT-10 and ITBS provided the most information on student academic performance for Badger Academy. The Benchmark Exam results provided were only for Grade 8 students. The results included 11-13 students, depending on the subpopulation and year of assessment. Unfortunately, test results were not at the level to meet the AYP status for any of the years the charter has existed, therefore Badger Academy did not achieve the academic*



*performance goals of meeting or exceeding AYP as defined by the Arkansas Department of Education and by the legislation of No Child Left Behind.*

***Dropout Prevention Goal:***

*The Benchmark Exam results have helped determine the placement of at-risk students for intensive support, such as RTI (Response to Intervention), so students can remain on track to graduate with their cohort. Of the 190 students who have attended Badger Academy, 61 of them have moved to another district or chose to home school. This leaves 129 students who should have graduated or remained in the district to graduate with their cohort in the future. In 2007-2008, 10 out of 19 students graduated or remained in school to graduate with their cohort. In 2008-2009, 32 out of 44 students graduated or remained in school to graduate with their cohort. In 2009-2010, 42 out of 43 students graduated or remained in school to graduate with their cohort. And in 2010-2011, 22 out of 23 students graduated or remained in school to graduate with their cohort. For this four-year period, 106 out of the 129 students either graduated or remained in school to graduate with their cohort. Each year the success rate has increased, with the past two years showing a retention rate of over 95% for those students remaining in the district.*

***APPLICATION SECTION IV-C/D: SCHOOL TESTING RESULTS***

**Fully Responsive**

1. What additional assessments, if any, were used from 2007-2009?

*The TABE (Tests of Adult Basic Education) was given in 2007-08 and 2008-09.*

***APPLICATION SECTION V: WAIVERS***

**Fully Responsive**

**These comments are supplemental to prior legal comments given for past renewals or approvals.**

1. Existing Waivers:

- a. The Charter School currently holds a waiver of Ark. Code Ann. §6-15-1004 & 6-17-401. To fully effectuate the waiver request as to the teacher licensure, it is recommended that the Charter School request waiver Ark. Code Ann. §6-17-309, 6-17-902, & 6-17-919; Standard 15.03 of the Standards for Accreditation insofar as it requires licensing of teachers; ADE Rules Governing Parental Notification of an Assignment of a Non-Licensed Teacher; and ADE Rules Governing Waivers for Substitute Teachers.

*The district concurs that the additional waivers should be included to fully effectuate the waiver request as to the teacher license suggested by the ADE legal department.*

- b. The Charter School currently holds a waiver of Standard 16.02 of the Standards for Accreditation, regarding media services. To fully effectuate this waiver, it is recommended that the Charter School also request waiver Ark. Code Ann. §6-25-101 et seq.**

*The district concurs that the additional waiver regarding media services should be included in the request as suggested by the ADE legal department.*

## **2. New Waivers:**

- a. Standard 9.03.4.6 – The school should note that Keyboarding may be required by regulations of the Arkansas Department of Career Education. Any request for waiver of specific vocational education courses must be directed to the Department of Career Education, as the State Board lacks the authority to waive rules promulgated by another state agency.**

*The district wishes to rescind this waiver request.*

- b. Standard 9.03.4.9 – Waiver of this Standard will allow the school to not teach this class annually, but it will not allow 8<sup>th</sup> grade physical education to count towards graduation. If the school wishes to count the P.E. time in 8<sup>th</sup> grade as high school credit in fulfillment of the graduation requirements, the school should apply to ADE for permission to do so, as outlined in Standard 9.03.3.12 of the Standards for Accreditation.**

*The district is requesting permission from the State Board of Education to count 8<sup>th</sup> grade physical education credit toward graduation.*

- c. Standard 10.01.1 – The school should further clarify why this waiver is necessary. Specifically, is it the school's intent to operate less than 178 days per year? Or, is it the school's intent to allow students to complete their work in less than 178 days, and then give the students the rest of the year off?**

*The district wishes to rescind this waiver request.*

- d. Standards 10.01.4 & 24.06, Ark. Code Ann. §6-16-102 – The school's request for these waivers in 2007 was denied. Since that time, the State Board has chosen to grant waivers allowing less than six hours of planned instructional time per day, and it is appropriate to characterize these as request for new waivers.**

*The district would like to request a waiver for less than six hours of instructional time per day. Since online instruction is an individual process, and some of the instruction will be online, students may choose to spend more time, or less time, dependent upon the need. In addition, the district wishes to request a waiver for Ark. Code Ann. §6-18-211 for students in grades nine through twelve – mandatory attendance.*

- e. **Standard 10.02.5 – Because the school is requesting waiver of class-size ratios, the school should clarify this waiver request by identifying a proposed maximum as an alternative to the ratios and limitations of 10.02. In addition, it should be noted that since the school is an ALE, it is also bound by the more strict 15:1 class-size ratio imposed on ALE's by section 4.02.1.4 of ADE Rules Governing the Distribution of Student Special Needs Funding. The school should clarify whether it seeks waiver of the ALE class-size restriction.**

*The district desires to implement the increased use of technology to students through the Badger Academy Charter School. One method for utilizing technology is to use online instruction that may be live-streamed from a classroom on the main campus. This technique will provide high-quality instruction for students at Badger Academy. There will be another adult, either paraprofessional or licensed teacher, at Badger Academy assisting and supervising students at all times. The proposed maximum for a class is 35; however, the class sizes are typically lower than the current maximum of 30, so it is likely the majority would be much lower.*

*The district will request a waiver on class size from ADE for ALE students. The students at the ALE who participate in the live stream instruction may be a part of a group larger than 15. However, it should be noted that a person will supervise at the ALE site, making two adults available to the class.*

- f. **Standard 14.01 – The school should clarify what exact portions of the graduation requirements (14.01) for which it seeks waiver. The application mentions integration of computer applications into all coursework, but computer applications is not a course required for graduation. As discussed above, the proposal to allow 8<sup>th</sup> grade P.E. to count towards graduation is governed by Standard 9.03.3.12.**

*The district wishes to rescind this waiver request.*

## **APPLICATION SECTION VI: CHARTER AMENDMENTS**

### **Comments and Additional Questions**

1. **Please clarify who makes up the “other students” that may take courses through Badger Academy and whether the students meet the requirements for ALE.**

*The students attending Badger Academy will be at various levels, attending the nontraditional setting. Not all students who participate in the online program will be ALE students. However, students who are physically assigned to the Badger Academy Campus will be ALE students. All online courses will be coordinated through Badger Academy. Students taking online courses will enroll at Badger Academy.*

- 2. Clarification is needed regarding the definition of “on-site” teachers for grades 7-8. Does this mean students in grades 7-8 will not be able to take online courses?**

*There will be students physically assigned to Badger Academy, but who will take some classes on the main campus. Core classes will be taught at Badger Academy. Online courses will only be for students in grades 9-12. All students in grades 7-8 who take core classes at Badger Academy will be taught by face-to-face instruction in a small group setting at Badger Academy.*

- 3. Provide clear definitions of “online”, “on-site”, “second chance students” and “other students”.**

*Online courses are those taken on the computer with a student assigned to a teacher who communicates with the student through the computer. Online courses are individually taught by a teacher who is using the computer as a communication tool. The instructional material may be the same as in class.*

*On-site courses are those taken when a student and teacher participates in face-to-face interaction. Students in grades 7-8 will continue to take courses on-site at Badger Academy, in small groups, with a teacher present. This is a traditional setting, with small groups.*

*Second-chance students are those who have previously dropped out and are returning for their diploma. These students will be able to take online courses from home, or they may attend Badger Academy in person. Any student, who is approved by the counselor/administrator, who has a valid reason, and who is working to accelerate in grade level or who needs credit recovery, may take courses online.*

*All formative and summative testing will be on-site.*

- 4. Please clarify if “accelerated learning” will mean students will graduate outside of their cohort or if “accelerated learning” will be used as a “catch-up” method for students who are behind.**

*A student trying to “catch u” may take online courses for the purpose of credit recovery. A student who takes courses to accelerate learning may take an online course for various reasons: 1. They cannot fit it into the regular school day schedule, or 2. They wish to take an extra course for future preparation for college.*

5. **Please note that students not graduating with their four year cohort group could possibly cause a decrease in the graduation rate.**

*This is possible; however, we have this happen on occasion now.*

6. **“Online students will be assigned to work with a highly-qualified teacher who will provide the instruction through Blackboard, online.” Please clarify what is meant by “highly qualified teacher”.**

*Teachers will be chosen to participate in the Blackboard training. Teachers able to motivate students by engaging them in rigorous and relevant subject matter will be asked to instruct in the online program. The use of technology will be expected, and therefore, teachers who are especially proficient at using technology, videos, etc. will do online instruction. Teachers who are innovative with instruction and have good rapport with students will be prime candidates. Highly-qualified teachers in core classes will be defined as those who have licensure in the area, with proven success through test scores.*

*However, in more practical career and technical courses, such as economics or school finance, an instructor may be a business person with a business, accounting or finance degree, such as a banker.*

7. **Please define what will be used as major, summative and formative assessments.**

*All students, regardless of instructional method, will be expected to test, on campus. The TLI will be used as a formative measure, and all students will test at Badger Academy or at one of the high school buildings. The summative assessments will be End-of-course exams (Algebra, Geometry and Literacy) and end-of-the-year exams (teacher-made summative exams).*

## ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

Run Date: 05/05/2011  
 Lea: 73-02-000  
 County: WHITE

Page #: 1  
 District: BEEBE SCHOOL DISTRICT  
 Supervisor: L. CLAY

2010-2011 Status:  
 Review Date: Comments:

2009-2010 Status:  
 Review Date: Comments:

2008-2009 Status:  
 Review Date: Comments:

Enrollment-	K	252
	1	289
	2	241
	3	226
	4	266
	5	226
	6	274
	7	252
	8	263
	9	245
	10	262
	11	200
	12	206
	EE	1
	SM	0
	SS	1
	13	0

Total enrollment for 73-02-000: 3204

## FTE Totals-

Counselor	8.71
Principal	7.00
Asst. Principal	6.50
Library/Media	7.00

Staff Development Hours:  
 Total Book Volume:

ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.2

Run Date: 05/05/2011

Page #: 2

Lea: 73-02-008

School: BEEBE ELEMENTARY SCHOOL

2010-2011

Status: ACCREDITED

Review Date:

Comments:

8313 JOB NOT CERT

09/01/2013 Licensure Completion Deadline

MELISSA K BROWN

6015 Elementary Guidance Counselor

2009-2010

Status: ACCREDITED-CITED

Review Date:

Comments:

2008-2009

Status: ACCREDITED-CITED

Review Date:

Comments:

8313 JOB NOT CERT

09/01/2010 Licensure Completion Deadline

TAMMY DEATON

970800 Gifted and Talented



## ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.3

Run Date: 05/05/2011

Page #: 3

Lea: 73-02-008

School: BEEBE ELEMENTARY SCHOOL

Enrollment-	K	0
	1	0
	2	137
	3	131
	4	156
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

-----  
Total enrollment for 73-02-008: 424

## FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours:	60
Total Book Volume:	11012

ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.4

Run Date: 05/05/2011

Page #: 4

Lea: 73-02-009

School: BEEBE JUNIOR HIGH SCHOOL

2010-2011 Status: ACCREDITED-CITED  
Review Date: Comments:

8313 JOB NOT CERT 09/01/2013 Licensure Completion Deadline  
MICHELLE R MCCOY  
971500 Special Education Itinerant Services

8314 PROVISIONAL  
GWENDOLYN E LANE  
377710 Social Studies Grade 7

8314 PROVISIONAL  
GWENDOLYN E LANE  
999800 Prep Period

8313 JOB NOT CERT 09/01/2013 Licensure Completion Deadline  
LAURA ROBERSON  
971500 Special Education Itinerant Services

8313 JOB NOT CERT 09/01/2011 Licensure Completion Deadline  
PAULA A MOORE Cite  
5020 Middle/Jr. High Library/Media Spec.

8313 JOB NOT CERT 09/01/2013 Licensure Completion Deadline  
LORI WILLIAMS  
971500 Special Education Itinerant Services

2009-2010 Status: ACCREDITED-CITED  
Review Date: Comments:

8314 PROVISIONAL  
GWENDOLYN E LANE  
377710 Social Studies Grade 7

8314 PROVISIONAL  
GWENDOLYN E LANE  
999800 Prep Period

8313 JOB NOT CERT 09/01/2011 Licensure Completion Deadline  
PAULA A MOORE  
5020 Middle/Jr. High Library/Media Spec.

## ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.5

Run Date: 05/05/2011

Page #: 5

Lea: 73-02-009

School: BEEBE JUNIOR HIGH SCHOOL

2008-2009 Status: ACCREDITED  
 Review Date: Comments:

8313 JOB NOT CERT 09/01/2011 Licensure Completion Deadline  
 [REDACTED] FRAN G HOWARD  
 377210 Science Grade 7

8313 JOB NOT CERT 09/01/2011 Licensure Completion Deadline  
 [REDACTED] TIFFANY A CRAFTON  
 6020 Middle/Jr. High Guidance Counselor

8313 JOB NOT CERT 09/01/2011 Licensure Completion Deadline  
 [REDACTED] RAYBURN P GUNTER  
 399100 Career Orientation

8313 JOB NOT CERT 09/01/2011 Licensure Completion Deadline  
 [REDACTED] PAULA A MOORE  
 5020 Middle/Jr. High Library/Media Spec.

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	248
	8	252
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-02-009: 500

## FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours:	60
Total Book Volume:	7402

## ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.6

Run Date: 05/05/2011

Page #: 6

Lea: 73-02-010

School: BEEBE HIGH SCHOOL  
=====2010-2011 Status: ACCREDITED  
Review Date: Comments:  
-----  
-----8314 PROVISIONAL  
[REDACTED] JUSTIN T WELLS  
494400 Diagnostics8314 PROVISIONAL  
[REDACTED] JUSTIN T WELLS  
494410 Networking8314 PROVISIONAL  
[REDACTED] JUSTIN T WELLS  
494420 Operations8314 PROVISIONAL  
[REDACTED] JUSTIN T WELLS  
999800 Prep Period8313 JOB NOT CERT 09/01/2013 Licensure Completion Deadline  
[REDACTED] JUDY ALEXANDER  
5030 High School Library/Media Spec.8313 JOB NOT CERT 09/01/2013 Licensure Completion Deadline  
[REDACTED] JUSTIN LUTTRELL  
972300 Special Education Mathematics-----  
2009-2010 Status: ACCREDITED-CITED  
Review Date: Comments:  
-----  
-----8314 PROVISIONAL  
[REDACTED] TIMOTHY L JONES  
495770 Air Force JROTC II8314 PROVISIONAL  
[REDACTED] TIMOTHY L JONES  
495880 Air Force JROTC IV8314 PROVISIONAL  
[REDACTED] TIMOTHY L JONES  
999800 Prep Period8313 JOB NOT CERT 09/01/2012 Licensure Completion Deadline  
[REDACTED]  
971500 Special Education Itinerant Services

## ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.7

Run Date: 05/05/2011

Page #: 7

Lea: 73-02-010

School: BEEBE HIGH SCHOOL

8313 JOB NOT CERT 09/01/2011 Licensure Completion Deadline  
[REDACTED] MINDY E EMMERT  
7145 Inclusion Tchr (Co-teaching model)

8313 JOB NOT CERT 09/01/2010 Licensure Completion Deadline  
[REDACTED] MINDY E EMMERT  
972300 Special Education Mathematics

8314 PROVISIONAL  
[REDACTED]  
480000 Health and Safety (.5 Credit)

8314 PROVISIONAL  
[REDACTED]  
485000 Physical Education

8314 PROVISIONAL  
[REDACTED]  
999800 Prep Period

-----  
2008-2009 Status: ACCREDITED-CITED  
Review Date: Comments:  
-----  
-----

8313 JOB NOT CERT 09/01/2010 Licensure Completion Deadline  
[REDACTED] WARREN C ELLIS  
2060 High School Assistant Principal

8313 JOB NOT CERT 09/01/2011 Licensure Completion Deadline  
[REDACTED] MINDY E EMMERT  
7145 Inclusion Tchr (Co-teaching model)

8313 JOB NOT CERT 09/01/2010 Licensure Completion Deadline  
[REDACTED] MINDY E EMMERT  
972100 Special Education Language Arts

8313 JOB NOT CERT 09/01/2010 Licensure Completion Deadline  
[REDACTED] MINDY E EMMERT  
972300 Special Education Mathematics

8313 JOB NOT CERT 09/01/2011 Licensure Completion Deadline  
[REDACTED] JAMES C FRANK  
472100 Civics/American Government (1 credit)

## ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.8

Run Date: 05/05/2011

Page #: 8

Lea: 73-02-010

School: BEEBE HIGH SCHOOL

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	243
	10	257
	11	198
	12	201
	EE	0
	SM	0
	SS	1
	13	0

-----  
Total enrollment for 73-02-010: 900

## FTE Totals-

Counselor	3.00
Principal	1.00
Asst. Principal	2.50
Library/Media	1.50

Staff Development Hours:	60
Total Book Volume:	13830

## ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.9

Run Date: 05/05/2011

Page #: 9

Lea: 73-02-011

School: BEEBE MIDDLE SCHOOL

2010-2011 Status: ACCREDITED-CITED  
Review Date: Comments:

8313 JOB NOT CERT  
[REDACTED] LYDIA M BRUMFIELD  
970800 Gifted and Talented

09/01/2012 Licensure Completion Deadline  
Cite

2009-2010 Status: ACCREDITED-CITED  
Review Date: Comments:

8313 JOB NOT CERT  
[REDACTED] COLLIN L GRIMES  
972300 Special Education Mathematics

09/01/2011 Licensure Completion Deadline

8313 JOB NOT CERT  
[REDACTED] LYDIA M BRUMFIELD  
970800 Gifted and Talented

09/01/2012 Licensure Completion Deadline

2008-2009 Status: ACCREDITED  
Review Date: Comments:

8313 JOB NOT CERT  
[REDACTED] PAULA F HEFFINGTON  
971540 Special Education Self-Contained (T/P Ratio 1-10 o

09/01/2011 Licensure Completion Deadline

8313 JOB NOT CERT  
[REDACTED] COLLIN L GRIMES  
972300 Special Education Mathematics

09/01/2011 Licensure Completion Deadline



## ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.10

Run Date: 05/05/2011

Page #: 10

Lea: 73-02-011

School: BEEBE MIDDLE SCHOOL

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	226
	6	274
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

-----  
Total enrollment for 73-02-011: 500

## FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours:	60
Total Book Volume:	9193

## ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.11

Page #: 11

Run Date: 05/05/2011

Lea: 73-02-013

School: BADGER ELEMENTARY

2010-2011 Status: ACCREDITED  
Review Date: Comments:

8314 PROVISIONAL  
[REDACTED] DANA K STRICKLAND  
233110 Grade 3 Language Arts

8314 PROVISIONAL  
[REDACTED] DANA K STRICKLAND  
233120 Grade 3 Reading

8314 PROVISIONAL  
[REDACTED] DANA K STRICKLAND  
233210 Grade 3 Science

8314 PROVISIONAL  
[REDACTED] DANA K STRICKLAND  
233310 Grade 3 Mathematics

8314 PROVISIONAL  
[REDACTED] DANA K STRICKLAND  
233710 Grade 3 Social Studies

8314 PROVISIONAL  
[REDACTED] DANA K STRICKLAND  
233920 Grade 3 Tools for Learning

8314 PROVISIONAL  
[REDACTED] DANA K STRICKLAND  
970130 Remediation/Enrichment

8313 JOB NOT CERT 09/01/2013 Licensure Completion Deadline  
[REDACTED] KAY CALVERT  
5010 Elementary Library/Media Specialist

2009-2010 Status: ACCREDITED-CITED  
Review Date: Comments:

8314 PROVISIONAL  
[REDACTED] DANA K STRICKLAND  
233110 Grade 3 Language Arts

8314 PROVISIONAL  
[REDACTED] DANA K STRICKLAND  
233120 Grade 3 Reading

ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.12

Run Date: 05/05/2011

Page #: 12

Lea: 73-02-013

School: BADGER ELEMENTARY

8314 PROVISIONAL

DANA K STRICKLAND

233210 Grade 3 Science

8314 PROVISIONAL

DANA K STRICKLAND

233310 Grade 3 Mathematics

8314 PROVISIONAL

DANA K STRICKLAND

233710 Grade 3 Social Studies

8314 PROVISIONAL

DANA K STRICKLAND

970130 Remediation/Enrichment

2008-2009

Status: ACCREDITED-CITED

Review Date:

Comments:

8313 JOB NOT CERT

AMBER N JOLLY

6015 Elementary Guidance Counselor

09/01/2010 Licensure Completion Deadline

8313 JOB NOT CERT

TAMMY DEATON

970800 Gifted and Talented

09/01/2010 Licensure Completion Deadline

## ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.13

Run Date: 05/05/2011

Page #: 13

Lea: 73-02-013

School: BADGER ELEMENTARY

Enrollment-	K	0
	1	0
	2	104
	3	95
	4	110
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	0
	SM	0
	SS	0
	13	0

-----  
Total enrollment for 73-02-013: 309

## FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	0.00
Library/Media	1.00

Staff Development Hours:	60
Total Book Volume:	6928

## ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.14

Run Date: 05/05/2011

Page #: 14

Lea: 73-02-014

School: BEEBE EARLY CHILDHOOD  
=====

2010-2011                      Status: ACCREDITED  
Review Date:                      Comments:

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-----

8313    JOB NOT CERT                      09/01/2013 Licensure Completion Deadline  
[REDACTED] JACKIE L MARTIN  
5010 Elementary Library/Media Specialist

-----

2009-2010                      Status: ACCREDITED  
Review Date:                      Comments:

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8313    JOB NOT CERT                      09/01/2012 Licensure Completion Deadline  
[REDACTED] JACKIE L MARTIN  
5030 High School Library/Media Spec.

-----

2008-2009                      Status:  
Review Date:                      Comments:

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## ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.15

Run Date: 05/05/2011

Page #: 15

Lea: 73-02-014

School: BEEBE EARLY CHILDHOOD

Enrollment-	K	252
	1	289
	2	0
	3	0
	4	0
	5	0
	6	0
	7	0
	8	0
	9	0
	10	0
	11	0
	12	0
	EE	1
	SM	0
	SS	0
	13	0

-----  
Total enrollment for 73-02-014: 542

## FTE Totals-

Counselor	1.00
Principal	1.00
Asst. Principal	1.00
Library/Media	1.00

Staff Development Hours:	60
Total Book Volume:	5145

ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.16

Run Date: 05/05/2011

Page #: 16

Lea: 73-02-703

School: BADGER ACADEMY

2010-2011 Status: ACCREDITED  
Review Date: Comments:

8313 JOB NOT CERT 09/01/2013 Licensure Completion Deadline  
MICHELLE R MCCOY  
971500 Special Education Itinerant Services

8313 JOB NOT CERT 09/01/2013 Licensure Completion Deadline  
K MADDEN  
2050 High School Principal

2009-2010 Status: ACCREDITED  
Review Date: Comments:

2008-2009 Status: ACCREDITED  
Review Date: Comments:



## ANNUAL ACCREDITATION STATUS REPORT (2010-2011)

C-P.17

Run Date: 05/05/2011

Page #: 17

Lea: 73-02-703

School: BADGER ACADEMY

Enrollment-	K	0
	1	0
	2	0
	3	0
	4	0
	5	0
	6	0
	7	4
	8	11
	9	2
	10	5
	11	2
	12	5
	EE	0
	SM	0
	SS	0
	13	0

Total enrollment for 73-02-703: 29

## FTE Totals-

Counselor	0.71
Principal	1.00
Asst. Principal	0.00
Library/Media	0.50

Staff Development Hours:	60
Total Book Volume:	13830



# ARKANSAS DEPARTMENT OF EDUCATION

Updated Attachment D – P. 1

Dr. Tom W. Kimbrell  
Commissioner

February 9, 2012

**State Board  
of Education**

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Guilett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Dr. Belinda Shook, Superintendent  
Beebe School District  
1201 W. Center St.  
Beebe, AR 72012

Dear Dr. Shook:

This letter is to acknowledge receipt of the Beebe School District's Special Education Program Approval Data for FY 2011-12. The program is approved as reported.

Respectfully,

Rhonda Barringer, Area Supervisor  
Monitoring/Program Effectiveness  
Special Education

cc: Lisa Haley, Administrator, Monitoring/Program Effectiveness  
Joyce Sullivan, LEA Supervisor  
File

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

An Equal Opportunity  
Employer



# ARKANSAS DEPARTMENT OF EDUCATION

April 27, 2012

Dr. Tom W. Kimbrell  
Commissioner

State Board  
Of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Mr. Kenneth Kirspel  
Superintendent  
North Little Rock School District  
2700 Poplar Street  
P.O. Box 687  
North Little Rock, AR 72115-0687

Re: Notice of State Board Meeting

Dear Mr. Kirspel:

This letter is to inform you that your request for an amendment hearing regarding Ridgeroad Middle Charter School will be considered at the State Board of Education's meeting on May 14, 2012. The meeting is scheduled to begin at 9:00 a.m., and will be held in the auditorium of the Arch Ford Education Building at Four Capitol Mall in Little Rock.

Please ensure that you have all the necessary personnel in attendance, as well as all documentation in order to address any questions from the Arkansas State Board of Education concerning your request.

Please feel free to contact the Charter School Office at (501) 683-5313, should you have any questions.

Sincerely,

Mary Ann Duncan, Ed.D.  
Charter Schools, Program Coordinator

MAD/jf

c/c: Jeremy Lasiter, General Counsel

*Think*  
**World Class**  
North Little Rock School District

2700 Poplar Street • P.O. Box 687 • North Little Rock, Arkansas 72115-0687  
(501) 771-8000 [www.nlrzd.org](http://www.nlrzd.org)

March 16, 2012

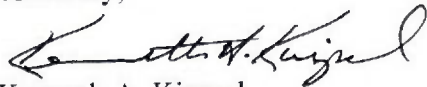
Dr. Mary Ann Duncan  
Division of Learning Services  
Public Charter Schools / Home Schools  
Arkansas Department of Education  
Four Capital Mall  
Little Rock, AR 72201

Dear Dr. Duncan:

The North Little Rock School District requests a hearing before the Arkansas State Board of Education regarding the surrender of the Charter for Ridgeroad Middle Charter School. The North Little Rock School District Board of Education voted 7-0 to surrender the Ridgeroad Middle School Charter at the March 15, 2012 meeting of the School Board, pending permission from the State Board of Education. The decision to surrender the charter is based on the North Little Rock Master Facilities Plan. When the Facilities Plan is complete the North Little Rock School District will have only one middle school at which time Ridgeroad will be closed. The North Little Rock community supported the Facilities Plan with a February 14, 2012 millage election. Student assignment in the coming years to facilitate the Plan will require Ridgeroad to add sixth grade to the campus for the 2012 – 2013 school year which is not included in the current Charter. The Charter also allows students to choose not to attend Ridgeroad as their assigned school which would hinder the assignment of students. By surrendering the Charter, Ridgeroad will operate as a traditional middle school campus and will meet all of the standards for accreditation.

Thank you for your consideration.

Sincerely,



Kenneth A. Kirspel  
Superintendent

**“World Class Schools for World Class Students”**

*An Equal Opportunity Employer*



# ARKANSAS DEPARTMENT OF EDUCATION

April 27, 2012

Dr. Tom W. Kimbrell  
Commissioner

State Board  
Of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
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Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Mr. Scott Shirey  
Executive Director  
KIPP Delta Public Schools  
415 Ohio Street  
Helena-West Helena, AR 72342

Re: Notice of State Board Meeting

Dear Mr. Shirey:

This letter is to inform you that your request for an amendment hearing regarding KIPP Blytheville College Preparatory School will be considered at the State Board of Education's meeting on May 14, 2012. The meeting is scheduled to begin at 9:00 a.m., and will be held in the auditorium of the Arch Ford Education Building at Four Capitol Mall in Little Rock.

Please ensure that you have all the necessary personnel in attendance, as well as all documentation in order to address any questions from the Arkansas State Board of Education concerning your request.

Please feel free to contact the Charter School Office at (501) 683-5313, should you have any questions.

Sincerely,

Mary Ann Duncan, Ed.D.  
Charter Schools, Program Coordinator

MAD/jf

c/c: Jeremy Lasiter, General Counsel



# KIPP DELTA PUBLIC SCHOOLS

## CENTRAL OFFICE

415 Ohio Street  
Helena-West Helena  
Arkansas, 72342

Phone: 870.753.9035  
Fax: 870.753.9440

[www.kippdelta.org](http://www.kippdelta.org)

March 30, 2012

Dr. Mary Ann Brown  
Charter School Program Director  
Arkansas Department of Education  
#4 Capitol Mall, Room 105-C  
Little Rock, AR 72201

Dear Dr. Brown and State Board of Education,

We are requesting to add 4<sup>th</sup> grade to our KIPP Blytheville College Preparatory School and requesting to move its facility to a new location, 1.7 miles from its current leased location. The attached documents provide details about each change.

Please consider this a request for State Board of Education review and approval of the enclosed KIPP Delta Public Schools charter amendments enclosed.

Sincerely,

Scott Shirey  
Executive Director

**KIPP DELTA  
COMMUNITIES**

HELENA-WEST  
HELENA  
BLYTHEVILLE



**Charter Amendments**  
**May 14, 2012**

**Academic Program**

In the initial Application for a License to Operate an Open-Enrollment Charter School in Blytheville, AR, KIPP Delta was granted permission to operate a 5-8 campus in Blytheville, AR. The school currently serves students in grades five and six and is on track to serve grades five through eight. To better meet the needs of the community, we recognize the need to modify the grade levels that KIPP Blytheville College Preparatory School serves. While KIPP Blytheville has experienced positive early achievement on state exams and NWEA MAP testing, we understand the importance and value of serving students at an earlier age. To that end, KIPP Delta is requesting to serve 4<sup>th</sup> grade during the 2012-2013 school year in addition to grades 5-7 approved in its original application.

The additional grade, along with the school, will provide the Mississippi County's youth a choice in academic programs by offering an accelerated instructional curriculum. The students will have the opportunity to demonstrate mastery of all Arkansas state standards for their current grade level and show proficiency in many concepts and skills of the succeeding grade levels due to the school's extended time (7:30 AM – 4:00 PM Monday – Friday, Saturday programming, and one month during the summer). Students will spend nearly 210 days in school (exceeding the state minimum of 178 days) and the planned instructional time will exceed an average of six hours per day and thirty hours per week. A sample calendar and 4<sup>th</sup> grade schedule can be found in the attachments

Students in 4<sup>th</sup> and 5<sup>th</sup> grade will learn or review subject matter they may not have fully mastered in previous grades. Once proficient and on grade-level, these students will spend the next three or four years preparing for and taking courses suited for young high school pupils. Students will have the opportunity to take rigorous courses such as those on the Pre-AP level.

KIPP Blytheville will focus on teaching fundamental reading, writing, and mathematics skills every day. Students will receive nearly eight hours of mathematics instruction and nearly eight hours of English language arts instruction (including both reading and writing) each week. The proposed 4<sup>th</sup> and 5<sup>th</sup> grade mathematics course will not only provide the children with a solid foundation in arithmetic, but will prepare them for their upcoming journey into algebra and higher mathematics. The 6<sup>th</sup> grade mathematics course will serve as the essential bridge between basic arithmetic and algebra. Students of KIPP Blytheville will then have the option of taking Algebra I in 7<sup>th</sup> grade and Geometry in 8<sup>th</sup> grade, or Pre-Algebra in 7<sup>th</sup> grade and Algebra in 8<sup>th</sup> grade. The English language arts curriculum



will be just as intensive. Classroom instruction will focus on the attainment of reading, writing, speaking, listening, and comprehension skills. Students will be able to write in different formats including narratives, expository essays, persuasive essays, research papers, and poetry. By the 8<sup>th</sup> grade, students will be reading high-quality literature and discussing themes in their writing of pieces such as critical literary essays.

KIPP Blytheville students will also receive nearly six hours of science and nearly six hours of social studies instruction each week. In the advanced integrated science curriculum, students will simultaneously learn content knowledge and science process skills. Students will spend at least 20% of instructional time in science class doing hands-on laboratory work. The social studies department will focus on four different strands: geography, economics, civics, and history. Students will explore these four strands through the study of world history and culture, United States history, and Arkansas history and heritage.

Beyond the core subjects, students will also participate in physical education, music and art courses. In physical education, students will learn how to take care of their bodies and learn the basics of physical fitness. As well, students will learn basic rules and skills for various sports, such as soccer, basketball, and volleyball. In music classes, students will learn how to read music and will participate in group singing performances. In art, students will learn the basics of style and composition and will create many pieces in a variety of mediums.

KIPP Blytheville, in addition to focusing on academic skills, will place a strong emphasis on character building. Each week will include multiple opportunities for school-wide, or grade-level team building. Students will also have the opportunity to present student-run productions or performances, and participate in student competitions (such as a spelling or geography bee). Students will have more opportunity for character building through the Saturday enrichment program, where they will participate in athletics, dance, art, music and other such activities. Students will also have the opportunity to help their community through volunteer service programs and activities.

Armed with both academic and character skills, students of KIPP Blytheville will recognize an outstanding education as the instrument to achieve personal success. The mission is not easily accomplished; the students of KIPP Blytheville will soon learn that *there are no shortcuts* to realize these goals. Therefore, not only will KIPP Blytheville students score higher on district, state, and national tests than students from neighboring areas, but the school also envisions witnessing its initial class of students, in its entirety, enter competitive universities throughout the country in the year 2018.

## Desegregation Analysis

*4.04.4 A public charter school or applicant shall provide to the Department of Education, with a copy to the local school board for the school district in which the public charter school will be located, a desegregation analysis carefully reviewing the potential impact of the public charter school's application or request on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools:*

*4.04.4.4 In any application to amend its existing charter to increase its enrollment cap or add grade levels;*

KIPP Blytheville College Preparatory School will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenances of desegregated public schools.

KIPP Blytheville should have no negative impact on the ability or the efforts of the local districts to comply with any existing court orders or statutory obligations to create and maintain a unitary system of desegregated public schools. The KIPP Blytheville charter application cannot be determined to hamper, delay or in any way negatively affect the desegregation efforts of the local districts.

KIPP Blytheville will comply with all federal and state laws concerning enrollment in a public school and in particular those laws specific to enrollment in a public charter school. This application provides that in the event there is an oversubscription of students to attend KIPP Blytheville, the school will comply with Ark. Code Ann. 6-23-306(14)B and apply a random anonymous student lottery.

KIPP Blytheville realizes it cannot exclude any student that may wish to attend KIPP Blytheville due to race, gender, ethnicity, or any other prohibited reason. No conclusion can be inferred or drawn against KIPP Blytheville that there exists any intent to create or establish a public school, by way of this application, or in practice, that has a purpose or intent to create a racially segregated public school or likewise impact other public schools.

The chart below provides information on the school districts within the geographical area that may be affected by KIPP Blytheville College Preparatory School.

	<b>Enrollment</b>	<b>Number of Schools</b>	<b>Percent Free or Reduced Lunch</b>	<b>Percent African American</b>	<b>Percent White</b>	<b>Percent Other</b>
<b>Blytheville</b>	3,100	6	100%	77%	20%	3%
<b>Armored</b>	430	2	28.1%	10%	84%	6%
<b>Gosnell</b>	1,400	2	60.8%	24%	71%	5%
<b>Osceola</b>	1,500	5	100%	75%	22%	3%
<b>South Mississippi County</b>	1,400	6	70%	30%	65%	5%

### **Admissions Overview**

Admission to KIPP Blytheville College Preparatory School will be a cooperative decision between students, parents, and teachers. Students and parents must choose to enroll in the school instead of remaining at the district public school. The school encourages and motivates the students and their families to view an intense academic commitment as their key to the future. Students, parents, and teachers will be expected to sign KIPP Blytheville's Commitment to Excellence Form. This document addresses the areas of attendance, homework, behavior, and academics. In accordance with all federal laws, no student will be denied admission to the school based on race, ethnicity, national origin, gender, or disability.

KIPP Blytheville may allow preference for children of the founding members of the eligible entity (not to exceed 10% of the total number of students in the open-enrollment public charter school) and siblings of students currently enrolled in the school. Students will be able to withdraw from the school at any point in time and return to their local district public school or any other school to which they can gain admission. Upon notification of student withdrawal, KIPP Blytheville will immediately notify the appropriate local board of education in which the student is zoned.

KIPP Blytheville will take the following steps to ensure that the school's population will reflect the student population of the local district:

- Post flyers and notices in local supermarkets, churches, community centers, and apartment complexes
- Visit local organizations in each neighborhood
- Visit and explain to prospective students and their families the purpose of the school
- Conduct parental information sessions to elaborate on the commitment involved with attending KIPP Blytheville
- Canvass neighborhoods to further reach interested families

### **Admissions Process and Timetable**

KIPP Blytheville will initially serve students in grade 4-7 in 2012-2103. New students will be admitted each year into all grades without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapping condition, ethnicity, race, creed, gender, national origin, religion, or ancestry.

KIPP Blytheville staff and parents will accept applications until a lottery held in early June. During this point, interested families will be able to meet with KIPP Blytheville staff and review the expectations of the school. Each year, the school will admit no pupils, with the exception of siblings, until the enrollment period has ended. If the number of students applying is fewer than the maximum allowed in this charter, the school will accept all applicants and may accept applications and enroll additional students until the maximum number is admitted. If the number of applicants to the school exceeds capacity, the school will use a random lottery to select students until the maximum number is admitted.

The original application caps the total enrollment at 360 students for grades 5-8, averaging 90 students per grade. With the addition of 4<sup>th</sup> grade, KIPP Delta requests that the cap for KIPP Blytheville be raised to 450 students, still averaging 90 students per grade.

### **Recruiting Plan**

Formal marketing of the school to prospective incoming students will begin in January of each calendar year for the following school year. When possible and where necessary, marketing efforts will be bilingual. The school will also seek support from local non-profit organizations that operate within the community. KIPP Blytheville will explore as many avenues of outreach as possible to guarantee equitable exposure. The staff will publicize the school as follows:

- Home visits in local school areas
- Referrals from other KIPP students and families

- Neighborhood flyers
- Speak at church and prayer meetings
- Speak at civic organizations
- Speak at community based organizations
- Local newspaper and community association newsletter advertisements
- Teacher referrals from other campuses
- Local radio and television advertisements

In compliance with federal law, the school's marketing efforts will be equitable to all populations within the area, regardless of race, disability, ethnicity, and gender. KIPP Blytheville will comply with state and federal laws and regulations otherwise applicable to public schools with respect to civil rights and individuals with disabilities.

KIPP Blytheville will not discriminate among potential employees, employees, or pupils in violation of any state or federal law.

KIPP Blytheville will be nonsectarian in its programs, admissions policies, and employment practices. The school will not be supported by or affiliated with any religion or religious organization or institution.

### **Physical Location**

*4.02.3 For applications seeking State Board approval for a change in the physical location of a public charter school, the public charter school applicant shall submit such an application not later than forty-five (45) days prior to the date of the State Board meeting at which the application will be heard. For open-enrollment public charter schools, each such application shall be contemporaneously sent by the applicant to the superintendent of the local school district in which the public charter school is located.*

*4.02.3.1 For the purposes of these rules, a change in the physical location of a public charter school means a relocation of a public charter school from its present location.*

KIPP Blytheville College Preparatory School requests permission to move 1.7 miles from its current facility located at 1007 S. Franklin St in Blytheville, Arkansas to a new facility located at 1200 Byrum Road in Blytheville, Arkansas.

KIPP Blytheville College Preparatory School is currently located in a leased eight classroom wing of a Head Start program in Blytheville. Beginning next school year,

the current facility will not be able to accommodate our growing middle school student population. Our enrollment has grown from 65 students when we began our lease to 124 students this school year. We project that we will serve 240 students during the 2012-2013 school year and 575 students by 2015. At full growth, KIPP Blytheville hopes to have an elementary school serving 375 students; a middle school serving 300, and a high school that serves 264 students. Each school will require 16 – 20 classrooms, performing arts studios, and science and computer labs.

*4.02.3.2 Applications for a change in the physical location of a public charter school shall include maps of the present and proposed future locations of the charter school, and shall identify the local public school district in which the proposed future location will be located.*

The facility will be located within the Blytheville School District and will serve students from the following districts:

- Blytheville School District
- Armored School District
- Gosnell Public Schools
- Osceola Public Schools
- South Mississippi County Schools

The following pages include:

- A map of the current and proposed locations
- Architectural plans
- Site photos

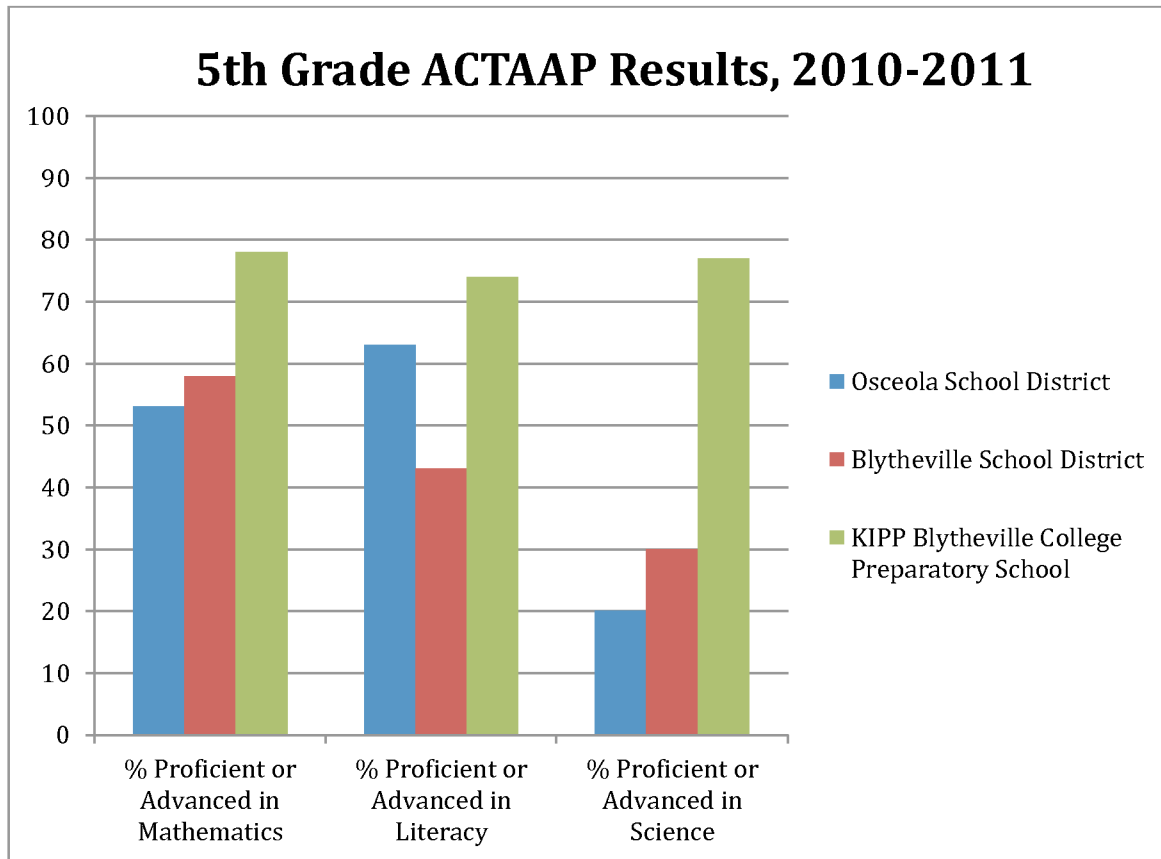
## **Compliance**

- *4.02.4 For applications seeking State Board approval for other amendments to a public school charter, the public charter school applicant shall submit such an application not later than forty-five (45) days prior to the date of the State Board meeting at which the application will be heard. For open-enrollment public charter schools, each such application shall be contemporaneously sent by the applicant to the superintendent of the local school district in which the public charter school will be located.*

A copy of this application has been contemporaneously sent to Dr. Richard Atwill.



**KIPP Blytheville College Preparatory School  
2010-2011 Results**



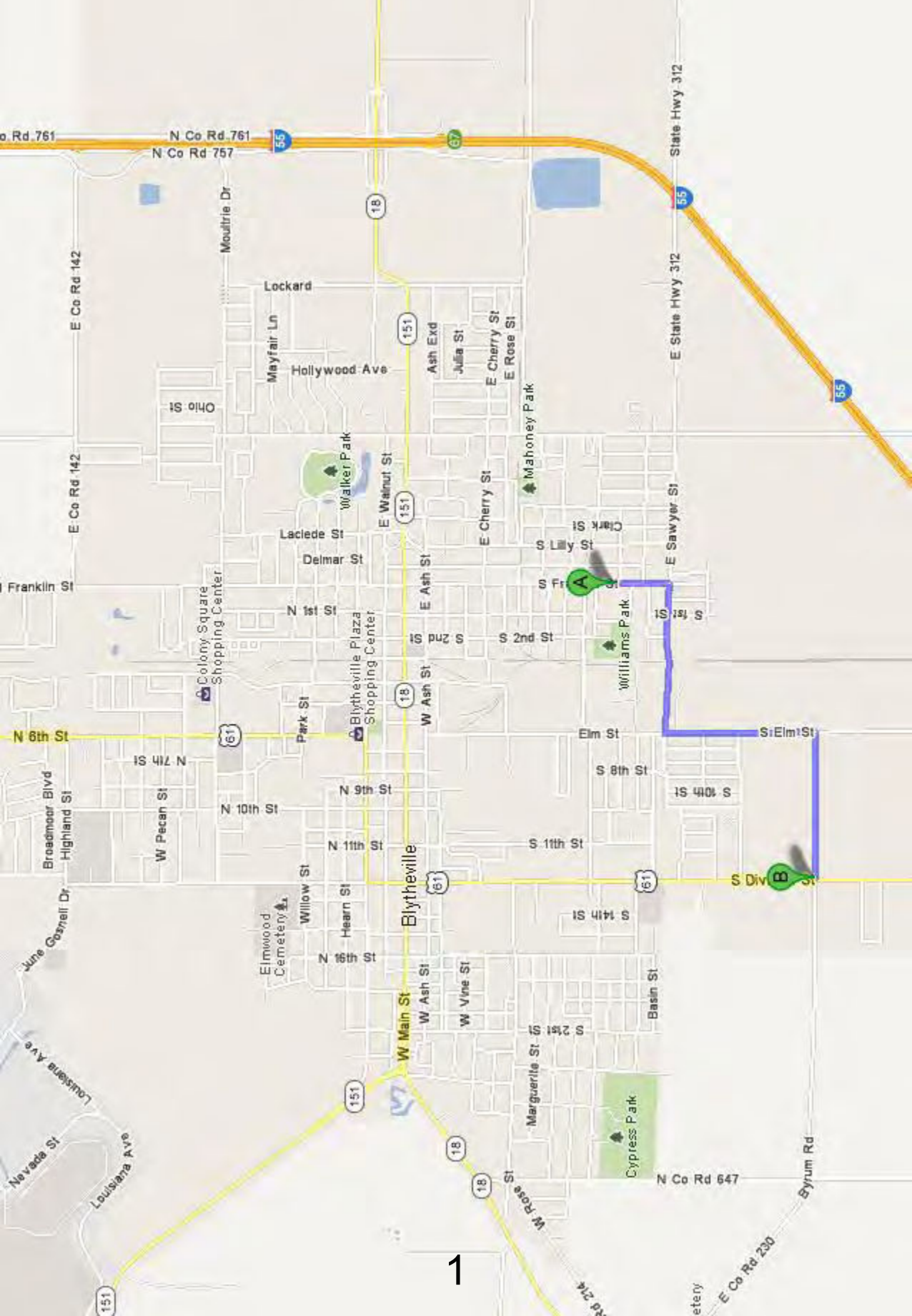




KIPP Blytheville College Preparatory School  
Sample 4<sup>th</sup> Grade Schedule

**Monday-Friday**

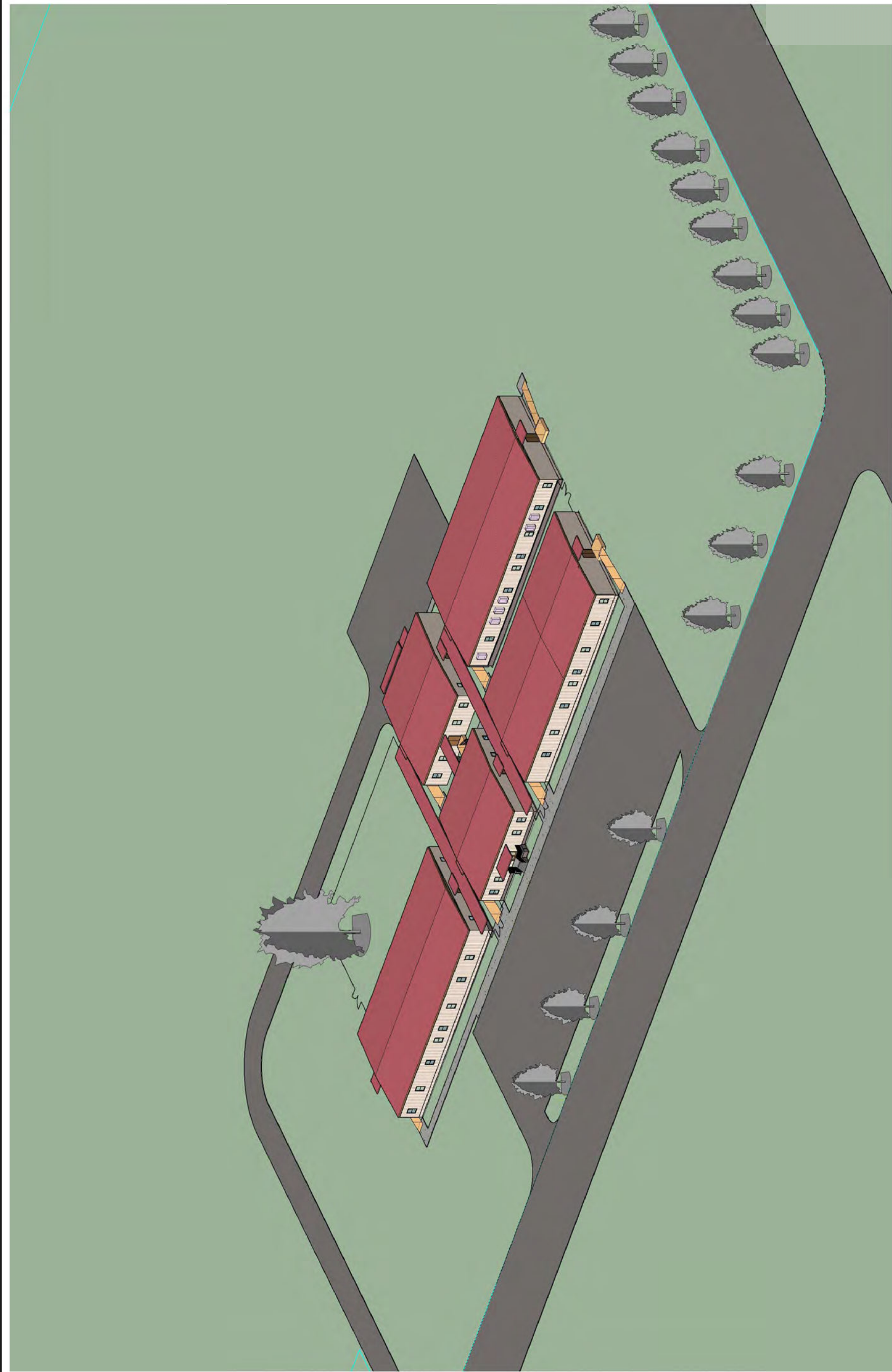
<b>Time</b>	<b>4A</b>	<b>4B</b>	<b>4C</b>
<b>7:30 - 8:00</b>	Morning Work/Breakfast	Morning Work/Breakfast	Morning Work/Breakfast
<b>8:00 - 9:30</b>	Mathematics	Science	English Language Arts
<b>9:30 - 11:00</b>	English Language Arts	Mathematics	Social Studies
<b>11:00 - 11:30</b>	Lunch	Lunch	Lunch
<b>11:30 - 1:00</b>	Science	Social Studies	Mathematics
<b>1:00 - 1:45</b>	Social Studies	English Language Arts	Art (M,W) and Music (T,Th
<b>1:45 - 2:30</b>			Physical Education
<b>2:30 - 3:15</b>	Art (M,W) and Music (T, Th)	Physical Education	Science
<b>3:15 - 4:00</b>	Physical Education	Art (M,W) and Music (T, Th)	











Aerial View from Southeast

1

KIPP Delta  
KIPP Blytheville Campus Plan  
Blytheville, Arkansas

3D View of Campus - Phase 1

CONSTRUCTION

DOCUMENTS

1-3732-11

09/26/11

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6

H

G

F

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3

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C

B

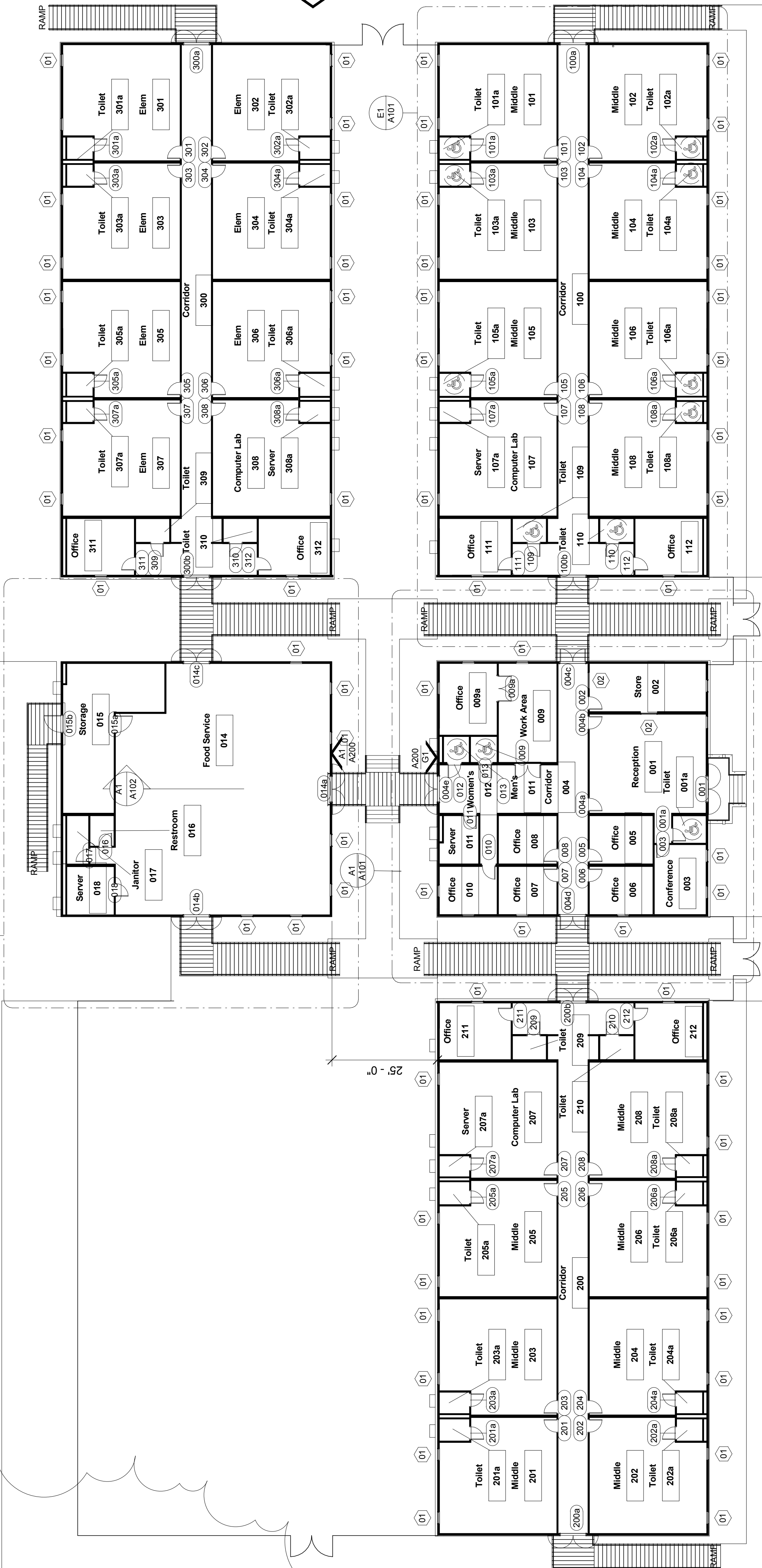
A

WINDOW SCHEDULE					
WINDOW TYPE	WIDTH	HEIGHT	SILL HEIGHT	TYPE COMMENTS	REFERENCE DETAIL #
01	3' - 0"	5' - 0"			
02	3' - 11 1/2"	5' - 0"			

2

A4  
A101

A200  
S1



20' - 0" MIN.  
EXT. FINISH TO FINISH

20' - 0" MIN.  
EXT. FINISH TO FINISH

Overall Floor Plan A1  
1/16" = 1'-0"

1

2

3

4

5

6

7

8

Plot Stamp 12/9/2011 3:50:17 PM

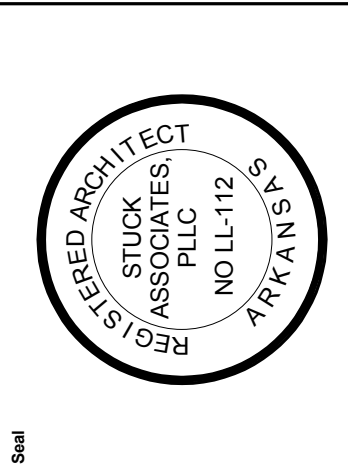
Sheet Number

A100

Revision	Date/No.	Revision	Date/No.	Revision	Date/No.
1	12/09/11	2	12/09/11	3	12/09/11
1-3732-11	12/09/11	1-3732-11	12/09/11	1-3732-11	12/09/11

CONSTRUCTION DOCUMENTS  
10/17/2011

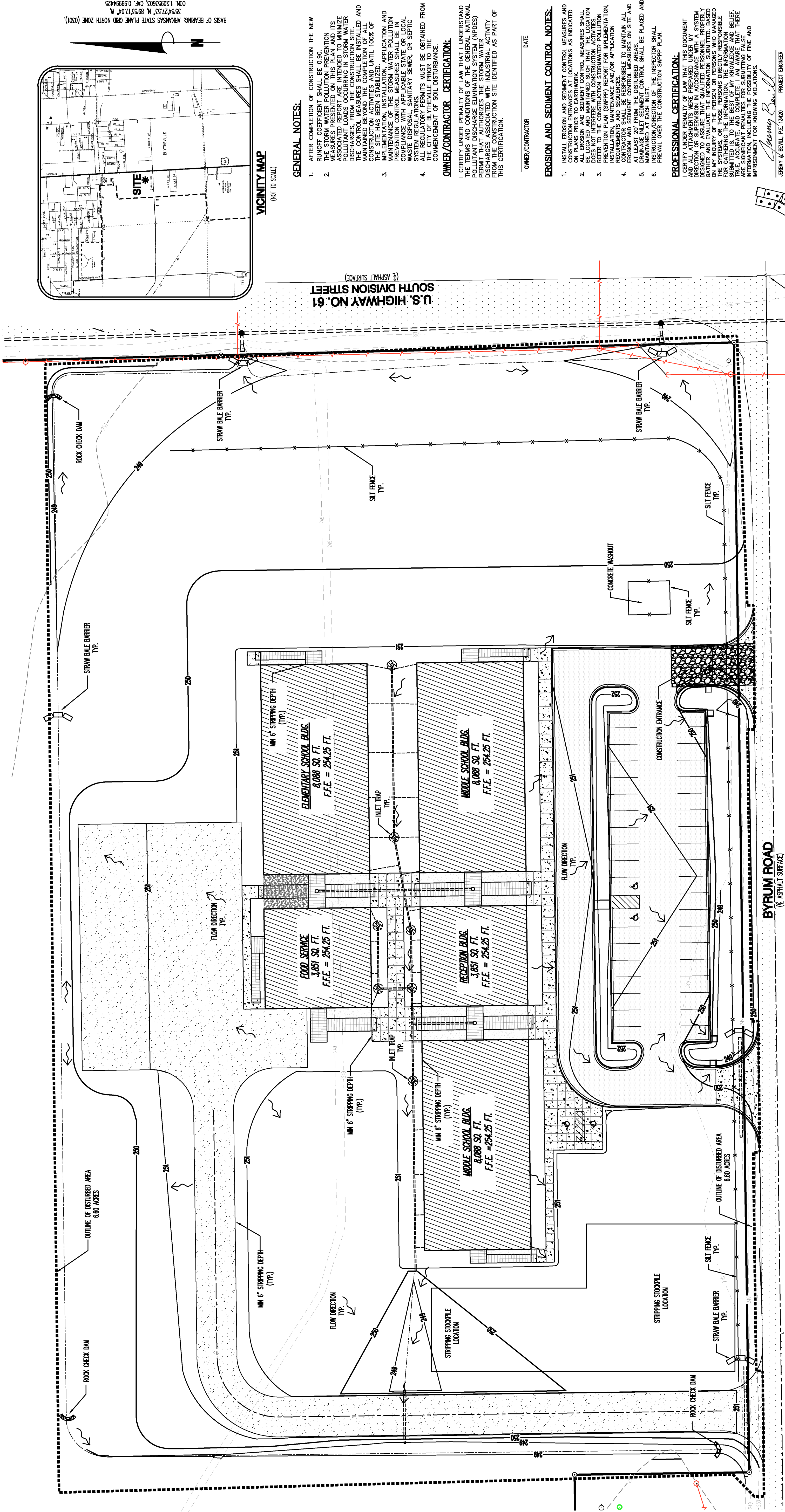
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KIPP Delta  
Blytheville, Arkansas  
OVERALL PLAN







**BYRUM ROAD**  
(ON ASPHALT SURFACE)

LEGEND	
	STORMWATER FLOW DIRECTION
	ROCK ENTRANCE OR RIP RAP
	SILT FENCE
	DRAINAGE SWALE
	OUTLINE OF DISTURBED AREA
	INLET TRAP
	REMOVAL OF EXISTING IMPROVEMENTS

A diagram illustrating the construction of a straw bale wall. It shows a cross-section of the wall with straw bales stacked in a staggered pattern. A silt fence is shown on the inside of the wall. A gap of 6 inches is indicated between the straw bales and the silt fence. The diagram is labeled with 'STRAW BALE', 'SILT FENCE (INSIDE)', and 'GAP TO 6"'. The wall is shown with a foundation and a roofline.

NOTES:

1. INSTALL SILT FENCE AFTER CONSTRUCTION OF INLET ACCORDING TO TYPICAL SILT FENCE DETAIL.
2. INSTALL STRAW BALES OUTSIDE OF SILT FENCE ACCORDING TO THE TYPICAL STRAW BALE DETAIL.

### INLET TRAP DETAILS

WOODEN PILE OR STAKE

WOVEN GEOTEXTILE (TYP.)

SUBGRADE

ANCHOR TRENCH

NOTES:


1. GEOTEXTILE ANCHORED IN TRENCH A MINIMUM OF 15 CM (6 IN). TRENCH BACKFILLED WITH TAMPED NATURAL SOIL.
2. DEPENDING UPON CONFIGURATION, ATTACH GEOTEXTILE TO STEEL POST WITH TIE WIRES OR WOOD POSTS WITH STAPLES.

# SILT FENCE CROSS SECTION

[illegible]

**SILT FENCE NOTES:**  
 GEOTEXTILE FABRIC SHALL BE SPLICED TOGETHER WITH  
 A SEWN SEAM ONLY AT A SUPPORT POST, OR TWO  
 SECTIONS OF FENCE MAY BE OVERLAPPED INSTEAD.  
 PAYMENT OF ADDITIONAL MATERIAL FOR OVERLAP WILL  
 NOT BE MADE.

### SILT FENCE DETAIL



DOUBLE ROW OF BALES OF STRAW TO BE PLACED PRIOR TO THE START OF ROUGH GRADING. BALES ARE TO BE PLACED AS CLOSELY TOGETHER AS POSSIBLE IN ORDER TO PROVIDE MAXIMUM PROTECTION.

**PLAIN VIEW**

**ISOMETRIC**

## TEMPORARY SEDIMENT BARRIER

NOTES:  
WIRE OR NYLON BOUND BALES ARE REQUIRED FOR DURABILITY.  
REQUIRED AT LOW AREAS OF SITE WHERE SURFACE DRAINAGE OCCURS DURING GRADING OPERATIONS & PRIOR TO LANDSCAPING COMPLETION.

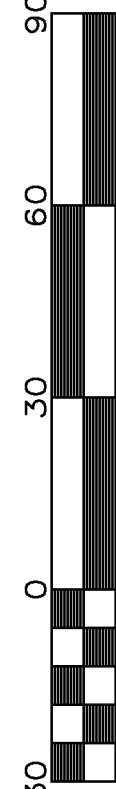
## LANDSCAPING COMPLETION:

## CONSTRUCTION ENTRANCE DETAIL

ALLS  
NTS



**Call before you dig**



SCALE: 1" = 30'





APPROXIMATE SITE

Image USDA Farm Service Agency  
© 2011 Google

Imagery Date: 7/23/2009 1994 Eye alt 1839 ft









## BLYTHEVILLE PUBLIC SCHOOLS

405 W. Park • PO Box 1169  
BLYTHEVILLE, ARKANSAS 72316  
Tel. (870) 762-2053 - Fax (870) 762-0141

*"Learners Today - Leaders Tomorrow"*

Richard Atwill  
Superintendent

April 24, 2012

Dr. Mary Ann Duncan  
Arkansas Department of Education  
Charter Public School Office  
Room 302-B  
Little Rock, AR 72201

Re: KIPP Fourth grade and move

Dear Dr. Duncan:

Blytheville School District #5 is requesting to be placed on the Arkansas State Board of Education's May meeting agenda. Blytheville School District is not in support of KIPP adding a fourth grade in the 2012-2013 school year, because it was not included in their original charter. Blytheville School District is also not in support of the KIPP school move to 1200 Byrum Road. I appreciate your consideration.

Respectfully,

Richard Atwill  
Superintendent

**Alpena School District**  
**LEA # 0501**  
**Boone County**

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>James Trammell</b>	<b>James Trammell</b>	<b>James Trammell</b>	<b>James Trammell</b>
4 QTR ADM	552	579	576	554
Assessment	23,752,348	25,290,031	26,294,355	26,852,310
Total Mills	33.60	33.60	33.60	33.60
Total Debt Bond/Non Bond	1,686,142	1,598,549	1,527,233	1,458,904
Per Pupil Expenditures	7,927	7,529	8,599	8,893
Personnel-Non-Fed Certified FTE	48.04	48.11	50.62	59.37
Personnel-Non-Fed Certified Clsrm FTE	45.04	45.11	47.62	56.37
Avg Salary-Non-Fed Cert Clsrm FTE	39,022	39,663	40,437	33,649
Avg Salary-Non-Fed Cert FTE	40,840	41,475	42,194	35,755
Net Legal Balance (Excl Cat & QZAB)	455,221	521,289	388,141	380,122

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.



# ARKANSAS DEPARTMENT OF EDUCATION

March 13, 2012

Dr. Tom W. Kimbrell  
*Commissioner*

State Board  
of Education

Dr. Ben Mays  
*Clinton  
Chair*

Jim Cooper  
*Melbourne  
Vice Chair*

Joe Black  
*Newport*

Brenda Gullett  
*Fayetteville*

Sam Ledbetter  
*Little Rock*

Alice Mahony  
*El Dorado*

Toyce Newton  
*Crossett*

Mireya Reith  
*Fayetteville*

Vicki Saviers  
*Little Rock*

Mr. James Trammel, Superintendent  
Alpena School District  
P.O. Box 270  
Alpena, AR 72611

Dear Mr. Trammel:

Pursuant to Ark. Code Ann. § 6-20-1905, this letter is to provide notice that the Alpena School District has been identified by the Arkansas Department of Education (Department) as a school district in Fiscal Distress. According to Ark. Code Ann. § 6-20-1904, the Alpena School District meets one (1) or more of the criteria necessary to be identified as a school district in Fiscal Distress, including:

- A declining balance determined to jeopardize the fiscal integrity of the school district.

The Department will request that the State Board of Education (SBE) classify the Alpena School District as being in Fiscal Distress at its meeting on May 14, 2012. The meeting will begin at 9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall in Little Rock, Arkansas.

Please find included in this mailing a copy of the Department's rules on Identifying and Governing the Arkansas Fiscal Assessment and Accountability Program. This document outlines the identification and classification of Fiscal Distress. It also provides the process by which a district may appeal the classification of Fiscal Distress to the SBE. An appeal would be heard at the May 14, 2012, SBE Meeting. Additional information may be found in Arkansas Code Ann. § 6-20-1901 et seq.

Ark. Code Ann. §6-20-1907 states that no school district identified by the Department as being in Fiscal Distress may incur any debt without prior written approval from the Department. "Any debt" includes any employment contract, vendor contract, lease, loan, purchase, or any other obligation that will increase the district's financial obligations, accounts payable, or its liabilities. The district is required to obtain prior written approval from the Department effective with its receipt of this letter. Please retain this notice in your District audit file.

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

Should the district have questions or comments, please contact the Fiscal Distress Services office at, (501) 682-5124.

Sincerely,

A handwritten signature in cursive script that reads "Hazel Burnett".

Hazel Burnett,  
ADE Coordinator Fiscal Distress Accountability and Reporting

HB:ddm

Enclosure:

cc: Dr. Tom Kimbrell, Commissioner of Education  
Mr. Tony Wood, Deputy Commissioner of Education  
Jeremy Lasiter, General Counsel  
Kathleen Crain, Interim Assistant Commissioner  
Senator Randy Lavery  
Representative Bryan B. King  
Mr. Roger Grisham, School Board President  
Mr. Kenneth Davis Board Member  
Mr. Scott Widner Board Member  
Mr. Joe Smith Board Member  
Mr. Ron McNair Board Member

District LEA District Description	0501000 ALPENA SCHOOL DISTRICT
FY-09 Legal Balance	634,685
FY-09 Restricted SOF	43,289
FY-09 Deposits with Paying Agents	0
FY-09 Current Loans	0
FY-09 Unrestricted Legal Balance	591,396
 FY-10 Legal Balance	 508,326
FY-10 Restricted SOF	45,528
FY-10 Deposits with Paying Agents	0
FY-10 Current Loans	0
FY-10 Unrestricted Legal Balance	462,798
FY 09-FY 10 % Change	(0.22)
 FY-11 Legal Balance	 412,329
FY-11 Restricted SOF	32,207
FY-11 Deposits with Paying Agents	0
FY-11 Current Loans	0
FY-11 Unrestricted Legal Balance	380,122
FY 10-FY 11 % Change	(0.18)
Two Year Change	(211,274)
Two Year Projected Balance	168,848
 FY-12 BUDGET Legal Balance	 448,665
FY-12 BUDGET Restricted SOF	33,530
FY-12 BUDGET Deposits with Paying Agents	0
FY-12 BUDGET Current Loans	0
FY-12 BUDGET Unrestricted Legal Balance	415,135
 FY-12 Projected Unrestricted Legal Balance (submitted by District February 2012)	 291,148
 FY-12 Projected Unrestricted Legal Balance (calculated by ADE)	 343,543

## SENDER: COMPLETE THIS SECTION

- Complete Items 1, 2, and 3. Also complete Item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

## 1. Article Addressed to:

Mr. James Trammel, Superintendent  
Alpena School District  
P.O. Box 270  
Alpena, AR 72611

2. Article Number  
(Transfer from service label)

7010 1870 0001 5531 0072

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

## COMPLETE THIS SECTION ON DELIVERY

## A. Signature

X Cathie Paul

☒ Agent☐ Addressee

## B. Received by (Printed Name)

Cathie Paul

## C. Date of Delivery

3/14/12

D. Is delivery address different from item 1? ☐ YesIf YES, enter delivery address below: ☐ No**RECEIVED**

MAR 19 2012

## 3. Service

☐ Certified Mail ☐ Registered ☐ Insured Mail☐ Return Receipt for Merchandise ☐ C.O.D.

## 4. Restricted Delivery? (Extra Fee)

☐ Yes

District LEA	0501000
District Description	ALPENA SCHOOL DISTRICT
FY-09 Legal Balance	634,685
FY-09 Restricted SOF	43,289
FY-09 Deposits with Paying Agents	0
FY-09 Current Loans	0
<b>FY-09 Unrestricted Legal Balance</b>	<b>591,396</b>
FY-10 Legal Balance	508,326
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FY-12 BUDGET Current Loans	0
<b>FY-12 BUDGET Unrestricted Legal Balance</b>	<b>415,135</b>
FY-12 Projected Unrestricted Legal Balance (submitted by District February 2012)	291,148
FY-12 Projected Unrestricted Legal Balance (calculated by ADE)	343,543

# ALPENA PUBLIC SCHOOLS

P.O. Box 270  
Alpena, AR 72611

COPY

**James Trammell**  
Superintendent  
Phone: 870-437-2220  
Fax: 870-437-2133

**Dave Bennett**  
High School Principal  
Phone: 870-437-2228  
Fax: 870-437-5638

**Tim Smith**  
Counselor  
Phone: 870-437-2228  
Fax: 870-437-5638

**Geneva Bailey**  
Elementary Principal  
Phone: 870-437-2229  
Fax: 870-437-2133

RECEIVED  
COMMUNITY SERVICES OFFICE

APR 20 2012

DEPARTMENT OF EDUCATION

April 16, 2012

Dr. Tom Kimbrell, Commissioner  
Arkansas Department of Education  
Four Capitol mall  
Little Rock, Arkansas 72201

RECEIVED

APR 20 2012

FINANCIAL ACCOUNTABILITY  
& REPORTING

Dr. Kimbrell,

Alpena School District will appeal the recommendation of the Department to designate the district as being in fiscal distress.

Respectfully,

  
James Trammell







# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
Commissioner

April 26, 2012

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Mr. James Trammel, Superintendent  
Alpena School District  
P.O. Box 270  
Alpena, Arkansas 72611

## Re: Alpena School District Fiscal Distress Appeal

Dear Superintendent Trammel:

Pursuant to Ark. Code Ann. § 6-20-1905, on March 13, 2012, the Arkansas Department of Education (Department) provided notice via certified mail that the Alpena School District had been identified as a school district in fiscal distress. The return receipt indicates that the Alpena School District received this notification on March 14, 2012.

Ark. Code Ann. § 6-20-1905(b) states, "Any school district identified in fiscal distress status may appeal to the State Board of Education by filing a written appeal with the office of the Commissioner of Education by certified mail, return receipt requested, within thirty (30) days of receipt of notice of identified fiscal distress status from the department." Ark. Code Ann. § 6-20-1905(d) requires that the written appeal "shall state in clear terms the reason why the school district should not be classified as in fiscal distress."

The deadline for the Alpena School District to appeal the fiscal distress notice was Friday, April 13, 2012. On April 20, 2012, the Department received the Alpena School District's notice of appeal. The notice of appeal was dated April 16, 2012 and failed to indicate a reason for the appeal or state any reason why the Alpena School District should not be classified as in fiscal distress status. The Alpena School District did not comply with the requirements for filing an appeal as found in Ark. Code Ann. § 6-20-1905. Therefore, the Department will recommend to the State Board of Education that the Alpena School District's appeal be denied on those grounds and that the Alpena School District be classified as in fiscal distress.

The State Board of Education will determine whether the Alpena School District should be classified as in fiscal distress status during its May 2012 meeting. That meeting will take place on **Monday, May 14, 2012 and will begin at 9:00 a.m.** **The meeting will take place at the Arch Ford Education Building, Four Capitol Mall, Little Rock, Arkansas.**

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

Sincerely,

A handwritten signature in black ink, appearing to read "Tom W. Kimbrell", written over a horizontal line.

Tom W. Kimbrell, Ed.D.  
Commissioner

cc: Mr. Tony Wood, Deputy Commissioner of Education  
Mr. Jeremy Lasiter, General Counsel  
Ms. Kathleen Crain, Assistant Commissioner, Fiscal & Admin. Services  
Ms. Hazel Burnett, ADE Fiscal Distress Accountability & Reporting  
Senator Randy Lavery  
Representative Bryan B. King  
Mr. Roger Grisham, School Board President  
Mr. Kenneth Davis, Board Member  
Mr. Scott Widner, Board Member  
Mr. Joe Smith, Board Member  
Mr. Ron McNair, Board Member

**Bismarck School District**  
**LEA # 3001**  
**Hot Spring County**

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>David Hopkins</b>	<b>David Hopkins</b>	<b>Susan Stewart</b>	<b>Susan Stewart</b>
4 QTR ADM	995	934	974	978
Assessment	48,540,141	52,328,119	53,097,938	55,487,791
Total Mills	41.00	41.00	41.00	41.00
Total Debt Bond/Non Bond	8,292,197	8,205,000	8,035,000	8,010,000
Per Pupil Expenditures	7,053	8,034	8,545	9,297
Personnel-Non-Fed Certified FTE	75.11	78.00	80.00	82.00
Personnel-Non-Fed Certified Clsrm FTE	70.00	72.89	76.00	78.00
Avg Salary-Non-Fed Cert Clsrm FTE	41,083	41,813	43,609	42,474
Avg Salary-Non-Fed Cert FTE	43,037	43,746	45,215	44,099
Net Legal Balance (Excl Cat & QZAB)	1,046,373	1,523,651	1,365,456	900,917

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.



# ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell  
*Commissioner*

March 13, 2012

State Board  
of Education

Dr. Ben Mays  
*Clinton  
Chair*

Jim Cooper  
*Melbourne  
Vice Chair*

Joe Black  
*Newport*

Brenda Gullett  
*Fayetteville*

Sam Ledbetter  
*Little Rock*

Alice Mahony  
*El Dorado*

Toyce Newton  
*Crossett*

Mireya Reith  
*Fayetteville*

Vicki Saviers  
*Little Rock*

Ms. Susan Stewart, Superintendent  
Bismarck School District  
11636 Highway 84  
Bismarck, AR 71929

Dear Ms. Stewart:

Pursuant to Ark. Code Ann. § 6-20-1905, this letter is to provide notice that the Bismarck School District has been identified by the Arkansas Department of Education (Department) as a school district in Fiscal Distress. According to Ark. Code Ann. § 6-20-1904, the Bismarck School District meets one (1) or more of the criteria necessary to be identified as a school district in Fiscal Distress, including:

- A declining balance determined to jeopardize the fiscal integrity of the school district.

The Department will request that the State Board of Education (SBE) classify the Bismarck School District as being in Fiscal Distress at its meeting on May 14, 2012. The meeting will begin at 9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall in Little Rock, Arkansas.

Please find included in this mailing a copy of the Department's rules on Identifying and Governing the Arkansas Fiscal Assessment and Accountability Program. This document outlines the identification and classification of Fiscal Distress. It also provides the process by which a district may appeal the classification of Fiscal Distress to the SBE. An appeal would be heard at the May 14, 2012, SBE Meeting. Additional information may be found in Arkansas Code Ann. § 6-20-1901 et seq.

Ark. Code Ann. §6-20-1907 states that no school district identified by the Department as being in Fiscal Distress may incur any debt without prior written approval from the Department. "Any debt" includes any employment contract, vendor contract, lease, loan, purchase, or any other obligation that will increase the district's financial obligations, accounts payable, or its liabilities. The district is required to obtain prior written approval from the Department effective with its receipt of this letter. Please retain this notice in your District audit file.

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

Should the district have questions or comments, please contact the Fiscal Distress Services office at, (501) 682-5124.

Sincerely,

A handwritten signature in cursive script, reading "Hazel Burnett".

Hazel Burnett,  
ADE Coordinator Fiscal Distress Accountability and Reporting

HB:ddm

Enclosure:

cc: Dr. Tom Kimbrell, Commissioner of Education  
Mr. Tony Wood, Deputy Commissioner of Education  
Jeremy Lasiter, General Counsel  
Kathleen Crain, Interim Assistant Commissioner  
Senator Mike Fletcher  
Representative Loy Mauch  
Mr. Brian Hinds, School Board President  
Mr. Gary Burroughs, Board Member  
Ms. Megan Allen, Board Member  
Dr. Birdie Holder, Board Member  
Dr. Tony Hardage, Board Member

District LEA  
District Description

3001000  
BISMARCK SCHOOL DISTRICT

FY-09 Legal Balance	1,536,840
FY-09 Restricted SOF	42,802
FY-09 Deposits with Paying Agents	0
FY-09 Current Loans	0
<b>FY-09 Unrestricted Legal Balance</b>	<b>1,494,038</b>
FY-10 Legal Balance	1,366,644
FY-10 Restricted SOF	36,759
FY-10 Deposits with Paying Agents	0
FY-10 Current Loans	0
<b>FY-10 Unrestricted Legal Balance</b>	<b>1,329,885</b>
FY 09-FY 10 % Change	(0.11)
FY-11 Legal Balance	992,586
FY-11 Restricted SOF	119,657
FY-11 Deposits with Paying Agents	0
FY-11 Current Loans	0
<b>FY-11 Unrestricted Legal Balance</b>	<b>872,929</b>
FY 10-FY 11 % Change	(0.34)
Two Year Change	(621,110)
Two Year Projected Balance	251,819
FY-12 BUDGET Legal Balance	1,802,967
FY-12 BUDGET Restricted SOF	46,055
FY-12 BUDGET Deposits with Paying Agents	0
FY-12 BUDGET Current Loans	0
<b>FY-12 BUDGET Unrestricted Legal Balance</b>	<b>1,756,912</b>
* FY-12 Projected Unrestricted Legal Balance (submitted by District February 2012)	1,015,345
FY-12 Projected Unrestricted Legal Balance (calculated by ADE)	430,786

\* NOTE: District's calculation estimated 98%URT at \$759,000 - ADE preliminary projection for 98% URT is \$36,000. With adjustment the balance would be projected at \$292,345

**Drew Central School District**  
**LEA # 2202**  
**Drew County**

**Fiscal Distress Indicators and Additional Concerns:**

\* A declining balance determined to jeopardize the fiscal integrity of the school district

<b>District Profile:</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
<b>Superintendent</b>	<b>Michael Reeves</b>	<b>Wayne Fawcett</b>	<b>Wayne Fawcett</b>	<b>Wayne Fawcett</b>
4 QTR ADM	981	968	979	970
Assessment	56,929,909	58,301,643	58,886,159	61,014,556
Total Mills	35.60	35.60	35.60	35.60
Total Debt Bond/Non Bond	5,741,634	5,550,000	5,355,000	7,190,000
Per Pupil Expenditures	8,654	8,211	9,869	10,267
Personnel-Non-Fed Certified FTE	82.61	75.68	76.72	89.51
Personnel-Non-Fed Certified Clsrm FTE	77.63	71.41	72.11	83.37
Avg Salary-Non-Fed Cert Clsrm FTE	38,921	40,310	41,105	34,514
Avg Salary-Non-Fed Cert FTE	41,463	42,792	43,411	37,253
Net Legal Balance (Excl Cat & QZAB)	330,123	592,056	627,557	466,609

Total Debt includes Bonded and Non-bonded filed with ADE.

Data Source: Annual Statistical Reports (ASR) and State Aid Notice for school district.



# ARKANSAS DEPARTMENT OF EDUCATION

March 13, 2012

Dr. Tom W. Kimbrell  
Commissioner

State Board  
of Education

Dr. Ben Mays  
Clinton  
Chair

Jim Cooper  
Melbourne  
Vice Chair

Joe Black  
Newport

Brenda Gullett  
Fayetteville

Sam Ledbetter  
Little Rock

Alice Mahony  
El Dorado

Toyce Newton  
Crossett

Mireya Relth  
Fayetteville

Vicki Saviers  
Little Rock

Mr. R. Wayne Fawcett, Superintendent  
Drew Central School District  
250 University Dr.  
Monticello, AR 71655

Dear Mr. Fawcett:

Pursuant to Ark. Code Ann. § 6-20-1905, this letter is to provide notice that the Drew Central School District has been identified by the Arkansas Department of Education (Department) as a school district in Fiscal Distress. According to Ark. Code Ann. § 6-20-1904, the Drew Central School District meets one (1) or more of the criteria necessary to be identified as a school district in Fiscal Distress, including:

- A declining balance determined to jeopardize the fiscal integrity of the school district.

The Department will request that the State Board of Education (SBE) classify the Drew Central School District as being in Fiscal Distress at its meeting on May 14, 2012. The meeting will begin at 9:00 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall in Little Rock, Arkansas.

Please find included in this mailing a copy of the Department's rules on Identifying and Governing the Arkansas Fiscal Assessment and Accountability Program. This document outlines the identification and classification of Fiscal Distress. It also provides the process by which a district may appeal the classification of Fiscal Distress to the SBE. An appeal would be heard at the May 14, 2012, SBE Meeting. Additional information may be found in Arkansas Code Ann. § 6-20-1901 et seq.

Ark. Code Ann. §6-20-1907 states that no school district identified by the Department as being in Fiscal Distress may incur any debt without prior written approval from the Department. "Any debt" includes any employment contract, vendor contract, lease, loan, purchase, or any other obligation that will increase the district's financial obligations, accounts payable, or its liabilities. The district is required to obtain prior written approval from the Department effective with its receipt of this letter. Please retain this notice in your District audit file.

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org



Should the district have questions or comments, please contact the Fiscal Distress Services office at, (501) 682-5124.

Sincerely,

A handwritten signature in cursive script that reads "Hazel Burnett".

Hazel Burnett,  
ADE Coordinator Fiscal Distress Accountability and Reporting

HB:ddm

Enclosure:

cc: Dr. Tom Kimbrell, Commissioner of Education  
Mr. Tony Wood, Deputy Commissioner of Education  
Jeremy Lasiter, General Counsel  
Kathleen Crain, Interim Assistant Commissioner  
Senator Jimmy Jeffress  
Representative Eddie Cheatham  
Ms. Rene' Knowles, School Board President  
Mr. Curley Jackson, Board Member  
Mr. Mike Pennington, Board Member  
Mr. Brandon Satterlee, Board Member  
Ms. Miyoshi Smith, Board Member

District LEA 2202000

District Description DREW CENTRAL SCHOOL DISTRICT

FY-09 Legal Balance 595,790

FY-09 Restricted SOF 49,747

FY-09 Deposits with Paying Agents 0

FY-09 Current Loans 0

**FY-09 Unrestricted Legal Balance 546,043**

FY-10 Legal Balance 645,888

FY-10 Restricted SOF 70,874

FY-10 Deposits with Paying Agents 0

FY-10 Current Loans 0

**\*FY-10 Unrestricted Legal Balance 575,014**

FY 09-FY 10 % Change 0.05

FY-11 Legal Balance 520,299

FY-11 Restricted SOF 112,462

FY-11 Deposits with Paying Agents 0

FY-11 Current Loans 0

**FY-11 Unrestricted Legal Balance 407,837**

FY 10-FY 11 % Change (0.29)

Two Year Change (138,207)

Two Year Projected Balance 269,630

FY-12 BUDGET Legal Balance 337,294

FY-12 BUDGET Restricted SOF 34,916

FY-12 BUDGET Deposits with Paying Agents 0

FY-12 BUDGET Current Loans 0

**FY-12 BUDGET Unrestricted Legal Balance 302,378**

FY-12 Projected Unrestricted Legal Balance  
(submitted by District February 2012) 174,914

FY-12 Projected Unrestricted Legal Balance  
(calculated by ADE) 227,491

**\*Note: For FY10 district reclassified \$98,142 salaries & benefits to ARRA funds**

# **DREW CENTRAL SCHOOLS**

250 University Drive  
MONTICELLO, ARKANSAS 71655

(870) 367-5069

Fax (870) 367-1982

April 24, 2012

Mr. Tony Wood, Deputy Commissioner  
Arkansas Department of Education  
4 Capitol Mall  
Little Rock, AR 72210-1071

Mr. Wood:

The Drew Central School Board, in a called board meeting on Monday, April 23, 2012 voted 4-0 to withdraw their request for appeal of the classification for Fiscal Distress. The district will work with the Arkansas Department of Education to submit the required plan within the ten days as required by law.

Please contact me with any further questions.

Sincerely:



R. Wayne Fawcett

Superintendent

Drew Central School District

**ARKANSAS DEPARTMENT OF EDUCATION**  
**RULES GOVERNING THE CODE OF ETHICS FOR ARKANSAS EDUCATORS**  
~~September 2010~~ May 14, 2012

**1.00 Title**

- 1.01 These rules shall be known as the Arkansas ~~State Board~~ Department of Education Rules Governing the Code of Ethics for Arkansas Educators.

**2.00 Regulatory Authority**

- 2.01 These rules are promulgated pursuant to the State Board of Education's authority under Ark. Code Ann. §§ 6-11-105, 6-17-401, 6-17-410, 6-17-422, 6-17-425, 6-17-426, 6-17-428, and 25-15-201 et seq.
- 2.02 All rules, procedures, hearings and appeals relating to the Code of Ethics complaints shall be promulgated and implemented under the Arkansas Administrative procedures Act, Ark. Code Ann. § 25-15-201 et seq.

**3.00 Purpose**

- 3.01 The purpose of the Rules Governing the Code of Ethics for Arkansas Educators (Code) is to define standards of ethical ~~professional~~ conduct and to outline procedures for receiving complaints, authorizing and conducting investigations, and recommending enforcement of the Code of Ethics.
- 3.02 The professional, ethical educator contributes to the development and maintenance of a supportive student-centered learning community that values and promotes human dignity, fairness, care, the greater good and individual rights. These values are the ethical premises for the standards of professional behavior and ethical decision-making established in this *Code of Ethics for Arkansas Educators*. By establishing ~~Standards~~ standards of ethical conduct, this code promotes the health, safety, and general welfare of students and educators and ensures the citizens of Arkansas a degree of accountability within the education profession.

**4.00 Applicability**

- 4.01 The valid Arkansas teaching license of any person shall be subject to the conditions, requirements, and mandates of the code of ethics, procedures, and recommendations for enforcement.

**45.00 Definitions**

- 4.01 ~~**Allegation** is any written and signed statement filed by any person with the Arkansas Department of Education (ADE), local school board, the Arkansas State Board of Education (State Board), or public school superintendent of this state and subsequently filed with the Professional Licensure Standards Board (PLSB) claiming~~

~~that an educator has breached one or more of the Standards of Professional Conduct as set forth in these rules. An allegation may also include a finding made in an audit report forwarded to the ADE by the Arkansas Legislative Joint Auditing Committee pursuant to Ark. Code Ann. § 6-17-426.~~

~~4.025.01~~ **An Authorized Ethics Complaint Investigations** is an ~~allegation~~ ethics complaint that has been: (1) verified by the Chief Investigator of the Professional Licensure Standards Board as being submitted by an identifiable person; and (2) ~~is~~ authorized for investigation based upon reasonable belief by the Ethics Sub-Committee of the PLSB that if the allegation is true, it would constitute a violation of the ~~Standards of Professional Conduct Code~~ as set forth in these rules committed by an Arkansas educator after September 1, 2008. The Ethics ~~Sub-Committee~~ Subcommittee of the PLSB shall approve the investigation of any complaint meeting this definition.

~~45.03~~ **Conviction** includes a plea of guilty or a plea of *nolo contendere*, or a finding or verdict of guilty, regardless of whether an appeal of the conviction has been sought, or a criminal conviction has been sealed or expunged; a situation where first offender treatment without adjudication of guilt pursuant to the charge was granted; and a situation where an adjudication of guilt or sentence was otherwise withheld or not entered on the charge or the charge was otherwise disposed of in a similar manner in any jurisdiction.

~~45.04~~ **Denial** is the refusal to grant a teaching license to an applicant for a teaching license.

~~45.05~~ **Dispositions** are the values, commitments, and professional ethics that influence behaviors toward students, families, colleagues and communities and affect student learning, motivation, and development as well as the educator's own professional growth. Dispositions are guided by beliefs and attitudes related to values such as caring, fairness, honesty, responsibility and social justice.

~~45.06~~ **Educator** ~~is a teacher, school or school system administrator or other education personnel who has been issued a teaching license by the State Board. For the purposes of the Code, educator also refers to a licensed student intern.~~ means a person holding a valid Arkansas teacher's or administrator's license issued by the State Board of Education.

~~5.07~~ **Ethics Complaint** means a document that states facts constituting an alleged ethics violation of the code of ethics and is signed under penalty of perjury by the person filing the ethics complaint. An ethics complaint may also be a finding made in an audit report forwarded to the ADE by the Arkansas Joint Legislative Auditing Committee under Ark. Code Ann. § 6-17-426.

~~5.08~~ **Ethics Subcommittee** means the subcommittee established by the Professional Licensure Standards Board to receive and investigate ethics complaints, enforce the Code of Ethics, including making recommendations to the State Board of Education for a written warning, a written reprimand, or the placement of conditions or restrictions on the activities of the educator or the revocation, suspension or probation or nonrenewal of a license. The Ethics Subcommittee may issue a Private

Letter of Caution. The Ethics Subcommittee may also dismiss an ethics complaint if it finds there is no ethics violation.

**4.075.09 Ethical Violation** is ~~one involving an~~ acts or omissions on the part of an educator, when the educator knew, or reasonably should have known, that such acts or omissions were in violation of the ~~Standards of Professional Conduct~~ Code of Ethics as set forth in these rules. An ~~ethical~~ violation does not include a reasonable mistake made in good faith, or acts or omissions ~~undertaken in reasonable reliance upon the advice of a supervisor~~ taken in accordance with the reasonable instructions of a supervisor or, an act or omission under circumstances in which the educator had a reasonable belief that failure to follow the instructions of a supervisor would result in adverse job action against the educator.

**5.10 Filed** means the document has been stamped with a date acknowledging when the document arrived at the offices of the PLSB staff.

**4.085.11 Private Letter of Concern Caution** is a non-punitive communication from the ~~Ethics Sub-Committee~~ Subcommittee of the PLSB to an educator in response to an ethics complaint against the educator. Letters of Concern may be provided to an educator by the ~~Ethics Sub-Committee of the PLSB~~ Subcommittee in lieu of ~~imposing a sanction such as a warning or reprimand~~ recommending other discipline. Private Letters of Caution do not make any factual findings but inform the educator that the conduct alleged in the complaint or its investigation falls within the broad range of Code of Ethics but that the circumstances and mitigating factors do not warrant disciplinary action. Private Letters of ~~concern~~ Caution remain in the files retained by the PLSB Staff, but are not placed in an educator's licensure file at the ADE. A Private Letter of Caution ~~letter of concern~~ is not submitted to the State Board of Education and it does not constitute a sanction for the purposes of the Code of Ethics for Arkansas Educators. As such a result, ~~letters of concern~~ Private Letters of Caution are not appealable to the Ethics Sub-Committee of the PLSB or the State Board cannot be basis for a request for an evidentiary hearing before the Ethics Subcommittee or the State Board of Education.

**4.095.12 Monitoring Conditions or Restrictions** is ~~may~~ include any actions or alternative sanctions allowed under the Administrative Procedures Act, including, at a minimum a semi-annual appraisal of the educator's conduct by the PLSB staff through contact with the educator and his or her employer or other appropriate persons. ~~As a condition of monitoring,~~ Such conditions or restrictions may include, but are not limited to requiring that an educator may be required to submit a new criminal background check or submit other requested information such as current employment, compliance with recommended counseling, treatment, education or training. The Subcommittee may recommend State Board specifies the length of the monitoring period to the State Board of Education.

**4.105.13 Preponderance of Evidence** is the greater weight of the relevant evidence- ; superior evidentiary weight that, though not sufficient to free the mind wholly from all reasonable doubt, is still sufficient to include a fair and impartial mind to one side of the issue rather than the other. ~~A preponderance of evidence is found when an~~

~~allegation against an educator is more likely true than not true.~~ It is determined by considering all of the relevant evidence and deciding which evidence is more ~~believable~~ credible. A preponderance of the evidence is not necessarily determined by the greater number of witnesses or documents presented. If, on any allegation against an educator, it cannot be determined whether the allegation is more likely true than not true, the allegation cannot be considered to have been proved.

~~4.14~~5.14**Probation** is the placing of conditions, requirements or circumstances on the status of a teaching license for a period of time established by the State Board. Generally, an educator whose license is under probation must sufficiently satisfy such conditions, requirements or circumstances in order to maintain or be reinstated to the original non-probationary teaching license status.

5.15 **Public Information** for the purposes of these rules is information coming from new media or public record.

~~4.12~~5.16**Reasonable belief** is a belief based upon knowledge of facts and circumstances that are reasonably trustworthy, and that would justify a reasonable person's belief that: (1) a violation of the ~~Standards of Professional Conduct Code~~ as set forth in these rules has been committed; and (2) that the ~~accused~~ named educator committed such a violation. A reasonable belief is not based upon mere suspicion or conjecture.

5.17 **Received** means the date the ethics complaint was presented to the Subcommittee for authorization of an investigation.

~~4.13~~5.18**Relevant evidence** (or material evidence) is evidence having any tendency to make the existence of any fact that is of consequence to the determination of the matter more probable or less probable than it would be without the evidence.

~~4.14~~5.19**Reprimand** is a written admonishment from the State Board to the ~~license holder~~ named educator for his or her conduct. The written reprimand cautions that further unethical conduct will lead to a more severe action and shall become a permanent entry in the licensure file of the educator and is associated with a monetary fine of the educator. In the absence of further unethical conduct, a reprimand will remain in the licensure file of the educator for a period of two (2) years from the date the reprimand is imposed by the State Board. The reprimand will remain permanently in the files retained by PLSB staff.

~~4.15~~5.20**Revocation** is the permanent invalidation of any teaching license or administrator's license held by the educator.

~~4.16~~5.21**School-sponsored activity** is any event or activity sponsored by the school or school system which includes but is not limited to athletic events, booster clubs, parent-teacher organizations, or any activity designed to enhance the school curriculum (i.e., foreign language trips, etc.) whether on school-campus or not.

~~4.17~~5.22**Student** is any individual enrolled in the state's public or private schools from pre-kindergarten through grade 12.

5.23 **Supervisor** under these rules means an administrator authorized by the district or school board to administer professional employee discipline up to and including recommending termination or nonrenewal.

4.185.24 **Suspension** is the temporary invalidation of any teaching license for a period of time specified by the State Board.

4.195.25 **Teaching License** refers to any teaching, service, or leadership certificate, license, or permit issued by ~~authority of~~ the State Board.

4.205.26 **Warning** is a written communication from the State Board to the ~~license holder~~ named educator that his or her conduct is unethical. The warning cautions that further unethical conduct will lead to a more severe action and shall become a permanent entry in the licensure file of the educator. In the absence of further unethical conduct, a warning will remain in the licensure file of the educator for a period of two (2) years from the date the warning is imposed by the State Board. The warning will remain permanently in the files retained by PLSB staff.

## **56.00 Standards of Professional Conduct The Code of Ethics for Arkansas Educators**

The Standards of ~~Professional~~ Ethical Conduct are set forth as follows:

56.01 **Standard 1: An educator maintains a professional relationship with each student, both in and outside the classroom.**

56.02 **Standard 2: An educator maintains competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter, and/or pedagogical practice.**

56.03 **Standard 3: An educator honestly fulfills reporting obligations associated with professional practices.**

56.04 **Standard 4: An educator entrusted with public funds and property honors that trust with honest, responsible stewardship.**

56.05 **Standard 5: An educator maintains integrity regarding the acceptance of any gratuity, gift, compensation or favor that might impair or appear to influence professional decisions or actions and shall refrain from using the educator's position for personal gain.**

56.06 **Standard 6: ~~An educator keeps in confidence secure standardized test material as well as information about students and colleagues obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law.~~ An educator keeps in confidence information about students and colleagues obtained in the course of professional service, including secure standardized test materials and results, unless disclosure serves a professional purpose or is allowed by law.**



~~56.07~~ **Standard 7: An educator refrains from using, possessing and/or being under the influence of alcohol, tobacco, or unauthorized drugs or substances while on school premises or at school-sponsored activities involving students.**

**67.00 Recommended Disciplinary Action.**

~~67.01~~ The PLSB Ethics Subcommittee is authorized to recommend to the State Board probation, suspension, revocation or ~~denial nonrenewal~~ of a teaching license or the issuance of a reprimand or warning. ~~after an investigation is held after notice and an opportunity for a hearing are provided to the license holder.~~ The PLSB Ethics Subcommittee is also authorized to recommend the placement of conditions or restriction on the activities of the educator that would ~~other avenues to~~ assist the educator via training, coursework or rehabilitative treatment. (All costs would be ~~assumed~~ paid by the educator.) The State Board may direct the ADE to monitor progress toward the completion of any corrective action. Any of the following shall be considered cause for recommendation of disciplinary action against the holder of a teaching license:

- An initial determination by the Ethics ~~Sub-Committee~~ Subcommittee ~~of the PLSB~~ that there is a reasonable belief that a breach violation of any of the ~~Standards of Professional Conduct~~ Code of Ethics as set forth in these rules ~~or any conduct described in the offenses set forth in Ark. Code Ann. § 6-17-410(e)(1)-(34)~~ has occurred.
- Following an evidentiary hearing before the Ethics ~~Sub-Committee~~ Subcommittee ~~of the PLSB~~, the ~~Sub-Committee~~ Subcommittee finds, by a preponderance of the evidence, that there is reasonable belief that an educator ~~breached any of the Standards of Professional Conduct~~ violated the Code of Ethics as set forth in these rules ~~or any conduct described in the offenses set forth in Ark. Code Ann. § 6-17-410(e)(1)-(34)~~ has occurred.
- A failure to comply with the payment of any imposed fines, fees, or other conditions or restrictions imposed by the State Board of Education.
- Audit reports forwarded to the ADE by the Arkansas Legislative Joint Auditing Committee pursuant to Ark. Code Ann. § 6-17-426.
- Disciplinary action against a teaching license/certificate in another state on grounds ~~consistent~~ inconsistent with ~~unethical~~ ethical conduct specified in Section ~~5-00~~ 6.00 or as stated in this section.

~~6.02~~ 7.02 An individual whose license has been revoked, denied or suspended may not serve as a volunteer or be employed as an educator, paraprofessional, aide, substitute teacher, official and/or judge of a school-sponsored activity or be employed in any other position during the period of his or her revocation, suspension or denial for a violation of the Arkansas Code of Ethics for Educators.

~~6.037.03~~ 6.037.03 The State Board shall notify local and state officials of all disciplinary actions. In addition, Suspensions and revocations are reported by the ADE to national officials, including the National Association of State Directors of Teacher Education and Certification (NASDTEC) Clearinghouse.

~~6.047.04~~ 6.047.04 In lieu of imposing a disciplinary action as set forth above, the PLSB Ethics Subcommittee may provide the accused educator with a ~~letter of concern~~ Private Letter of Caution.

## **7.008.00 Procedures for the Investigative Process and Final Determination of Alleged Ethics Violations**

~~7.018.01~~ 7.018.01 In considering and investigating complaints brought before it, the PLSB Subcommittee shall follow the procedures set forth in *Appendix A* to these rules, which are hereby fully incorporated into these rules as if fully set forth herein.

## **8.00 9.00 Fines and Fees**

~~8.019.01~~ 8.019.01 The State Board, for violations of the ~~Standards of Professional Conduct~~ Code in all areas and as authorized by Ark. Code Ann. §§ 6-17-422(h)(3)(C) and 6-17-428 :

- a. May impose fines up the amounts listed in *Appendix B* to these rules, which is attached and is hereby fully incorporated into these rules as if fully set forth herein.
- b. ~~Shall~~ May impose fees for action taken pertaining to an educator's license as set forth in the attachment *Appendix B*.
- c. Shall use the revenue collected by the State Board of Education from the fees and fines imposed per *Appendix B* of these Rules for the operation of the Professional Licensure Standards Board.
- d. Failure to pay fines and fees may result in the Subcommittee recommending that the State Board suspend the educator's license pursuant to Ark. Code Ann. § 25-15-217. The Department will not renew a license until all fines and fees have been paid.

## **10.00 Disclosure of Records**

10.01 When the State Board has disciplined an educator for violation of the Code of Ethics by placing the educator on probation, suspension, or non-renewing or revoking the educator's license, these actions will be reported by the Office of Professional Licensure and may be posted in its electronic database such that the records are viewable to school districts and other authorized personnel. In addition, these actions may be reported to other national education organizations or agencies such as the NASTDEC clearinghouse.

- 10.02 When the State Board has issued a warning or reprimand for violation of the Code of Ethics, these will be reported to the Office of Professional Licensure but are not posted in its electronic database. The Office of Professional Licensure will report reprimands or warnings if requested.
- 10.03 Records of the PLSB Ethics Subcommittee shall be retained in accordance with the Arkansas General Records Retention Schedule.
- 10.04 In accordance with Ark. Code Ann. § 6-17-428, all records and all hearings, meetings, and deliberations of the Professional Licensure Standards Board and its Ethics Subcommittee relating to an ethics complaint are confidential and exempt from the Freedom of Information Act of 1967, Ark. Code Ann. § 25-19-101 et seq.
- 10.05 In accordance with Ark. Code Ann. § 25-15-208, disclosure shall not be required of the research or records, correspondence, reports, or memoranda to the extent that they contain the opinions, theories, or conclusions of the attorney for the agency or members of his or her staff or other state agents.

## Appendix A

**Procedures for the Investigative Process  
and Final ~~Determination of Alleged~~ Recommendation for Disposition of an Ethics Violations  
Complaint**

**1. Applicability of the Administrative Procedure Act**

All rules, procedures, hearings and appeals relating to the Code of Ethics ~~are subject to~~ shall be promulgated and implemented under the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et seq.

**2. Freedom of Information Act (FOIA):**

All records, hearings, meetings, and deliberations of the PLSB relating to an ethics complaint against an administrator or teacher are confidential and exempt from the Freedom of Information Act. All records pertaining to an ethics complaint are open for inspection and copying by the person against whom the complaint is lodged. The person against whom the complaint is lodged and his or her representative are entitled to be present during all hearings. A hearing before the State Board to consider the possible revocation, suspension, or other sanction of an administrator's or a teacher's license based on a recommendation of the PLSB for enforcement of an alleged ethics violation, including without limitation an informal disposition by the State Board of an ethics complaint by stipulation, settlement, consent order, or default is open to the public. All records on which the State Board relies during such a hearing to make its decision are subject to public disclosure under the Freedom of Information Act.

**3. Allegations:**

Any person or party wishing to submit an allegation must use the appropriate allegation of violation form as developed by the PLSB. It may be filed with the PLSB through the Department of Education, a public school district, or a public school superintendent. If an allegation of violation form is filed with a public school district or a public school superintendent, the public school district or superintendent must forward all signed allegations directly to the Department of Education. Failure to forward an allegation of violation form may be considered a violation of the Code of Ethics.

**4. Allegations Received by the PLSB Ethics Subcommittee:**

An allegation will become a complaint once it has been: (1) verified by the Chief Investigator of the PLSB as being submitted by an identifiable person; and (2) ~~is based upon a reasonable belief by the PLSB Ethics Subcommittee that~~ credible and if true, would constitute a violation of the ~~Standards of Professional Conduct Code~~, as set forth in these rules, committed by an Arkansas educator after September 1, 2008. An allegation shall be processed as follows:

- i. Initial Review: The Chief Investigator of the PLSB will thoroughly review the allegation and verify that the allegation has been submitted by an identifiable person and was signed under penalty of perjury.
- ii. Authority to Investigate: The ~~Ethics Subcommittee of the PLSB~~ Subcommittee will determine whether to grant authority to the PLSB investigative staff to investigate the allegation ~~to the PLSB Staff~~. Authority to investigate the allegation will be based upon a reasonable belief that the allegation, if true, constitutes a

violation of the ~~Standards of Professional Conduct~~ Code as set forth in these rules and was committed by the alleged educator after September 1, 2008. Any member of the ~~Ethics Sub-Committee of the PLSB~~ Subcommittee who works with or for the educator against whom the allegation is submitted shall recuse himself/herself from any discussion, hearing, or deliberations concerning the accused educator. Subcommittee is not limited to the standard alleged on the form but may consider all of the evidence submitted with the allegation in determining which, if any, standard may have been violated.

- a) Authority to Investigate Denied: If the ~~Ethics Sub-Committee of the PLSB Subcommittee~~ decides votes not to grant authority to investigate the allegation to the PLSB Staff authorize investigation, the allegation shall be dismissed and the matter shall be closed without further action against the educator.
- b) Authority to Investigate Granted: If the ~~Ethics Sub-Committee of the PLSB Subcommittee~~ grants authority to investigate the allegation votes to authorize investigation, the allegation becomes an authorized ethics complaint. The PLSB Staff shall notify the ~~accused~~ named educator in writing concerning the initiation of the investigation and provide the educator with a copy of the complaint within ten (10) calendar days of authorization. The PLSB Staff shall ~~notify the accused educator in writing that he or she may provide statements or other documents to be included in the final report of investigation~~ provide to the educator under investigation 1) written notice of the investigation and nature of the alleged ethics violation and, 2) a copy of the documents and evidence concerning the facts alleged in the ethics complaint, provisions of Ark. Code Ann. § 6-17-428 or other state statutory law applicable to an ethics violation and the applicable rules in effect at the time the ethics complaint is filed.
- c) Automatic Investigation: The following will automatically go to the ~~Ethics Sub-Committee of the PLSB~~ Subcommittee for the opening of an investigation:
  - (1) ~~An affirmative answer concerning criminal or ethical violations on a licensure application. Public information that an educator may have committed a violation of the Code of Ethics. In the event that PLSB Staff or Ethics Subcommittee members discover information that an educator may have committed a violation of the Code of Ethics, the PLSB staff or any member of the Subcommittee may request that the Subcommittee Chair file an allegation of violation form with the Department of Education. If the Subcommittee votes that the Chair should file an allegation form, the Chair will recuse herself or himself from any further consideration of the newly filed complaint. If necessary, the PLSB may appoint a board member to the Subcommittee for the limited purpose of resolving the newly filed complaint.~~

- (2) ~~Confirmation from the Arkansas State Police or Federal Bureau of Investigation regarding a criminal conviction possessed by the educator.~~
- (3) Audit reports forwarded to the ADE by the Arkansas Joint Auditing Committee pursuant to Ark. Code Ann. § 6-17-426.

iii Requesting additional authority to investigate: If, in the course of an authorized investigations, the PLSB staff discovers credible information that the named educator has committed additional violations of the Code, the PLSB staff may request additional authority to investigate from the Subcommittee. In the event that PLSB staff discovers credible information that another educator has violated the Code of Ethics, the PLSB staff may request that the Subcommittee Chair file an allegation of violation form with the Department of Education. If the Subcommittee votes that the Chair should file an allegation form, the Chair will recuse herself or himself from any further consideration of the newly filed complaint. If necessary, the PLSB may appoint a board member to the Subcommittee for the limited purpose of resolving the newly filed complaint.

iiiiv. Completion of the Investigation: The Ethics Subcommittee shall complete its investigation of an ethics complaint and take action within one hundred fifty (150) days of authorizing the investigation. Upon completion of the investigation and final report of investigation, the PLSB staff will send the final report of investigation to the accused named educator or his/her attorney via certified and regular mail. The educator shall be provided with:

- (1) A copy of the documents and evidence concerning the investigation of the ethics complaint;
- (2) Written notice that the Ethics Subcommittee will consider taking action against the named educator;
- (3) A copy of Ark. Code Ann. § 6-17-428 or other state statutory law applicable to the ethics violation authorized for investigation;
- (4) A copy of the rules in effect at the time the ethics complaint is filed; and
- (5) The accused named educator or his/her attorney will be allowed ~~fourteen~~ (14) thirty (30) calendar days from receipt of the ~~final report of investigation~~ notice, documentation, and evidence from the Ethics Subcommittee or its staff to submit any further response in writing. At the conclusion of the ~~fourteen (14)~~ thirty (30) calendar days or upon receiving the written response from the educator, the PLSB staff will send the final report of investigation and educator's response to the members of the Ethics ~~Sub-Committee of the PLSB~~ Subcommittee.

- iv. ~~Initial Recommendation of the Ethics Sub-Committee Subcommittee:~~ At the next scheduled meeting of the Ethics ~~Sub-Committee of the PLSB Subcommittee~~, the ~~Sub-Committee Subcommittee~~ shall review the results of the investigation including the PLSB staff's final report of investigation and any statements or materials in defense provided by the accused educator written response from the educator who is the subject of the ethics complaint. Following such a review, if the Ethics ~~Sub-Committee of the PLSB Subcommittee~~ finds that a reasonable belief exists that the educator violated the Standards of Professional Conduct Code as set forth in these rules, the ~~Sub-Committee Subcommittee~~ shall issue an initial decision and may recommend any appropriate action as set forth in Appendix B.
  - a) Notification of the Educator: The PLSB Staff will notify the accused named educator in writing of the recommendation of the Ethics ~~Sub-Committee of the PLSB Subcommittee~~. The accused named educator may accept in writing the recommendation of the Ethics ~~Sub-Committee of the PLSB Subcommittee~~ or request in writing an evidentiary hearing before the Ethics ~~Sub-Committee of the PLSB Subcommittee~~. The PLSB Staff ~~staff~~ will inform the educator that following an evidentiary hearing, the Ethics ~~Sub-Committee of the PLSB Subcommittee~~ may find that no reasonable belief that a violation of the Standards of Conduct Code exists, or could find that a reasonable belief that violation of the Standards of Conduct Code exists and recommend any appropriate action as set forth in Appendix B.
  - b) Private Letter of Concern Caution: The Ethics ~~Sub-Committee of the PLSB Subcommittee~~ may also issue a letter of concern Private Letter of Caution in lieu of recommending an action set forth in Appendix B.
- vi. Waiver of Evidentiary Hearing: If an educator fails to respond to notification of the initial recommendation of the Ethics ~~Sub-Committee of the PLSB Subcommittee~~ within thirty (30) days, the initial recommendation will become a final recommendation without an evidentiary hearing and will be forwarded to the State Board for consideration.
- vii. If the educator accepts the Subcommittee's recommendation or waives a response, the PLSB staff shall notify the educator that the final recommendation will be submitted to the State Board as part of its consent agenda.

## 5. ~~Subpoena Power:~~

- i. ~~At the request of a party to a proceeding pending before the PLSB or the State Board, the Chair of the PLSB or the State Board may, as appropriate, issue a subpoena and bring before the PLSB or the State Board as a witness any person in this state. The PLSB or the State Board may, on their own motion, issue a subpoena at any time.~~
- ii. ~~A party requesting a subpoena must make the request in writing to either the PLSB or the State Board, as appropriate. Requests for subpoenas made to the PLSB shall~~

be delivered to the Office of the PLSB Attorney no later than ten (10) calendar days prior to the PLSB hearing for which the subpoena is requested. Requests for subpoenas made to the State Board shall be delivered to the Office of General Counsel of the ADE no later than ten (10) calendar days prior to the State Board hearing for which the subpoena is requested.

- iii. The subpoena shall:
  - a) Be in the name of either the PLSB or the State Board;
  - b) State the name of the board hearing the proceeding and the name of the proceeding; and
  - e) Command each person to whom it is directed to give testimony at the time and place specified in the subpoena in one (1) of the following ways:
    - (i) In person;
    - (ii) Before a certified court reporter under oath at the place of the witness' residence or employment;
    - (iii) By video-taped deposition at the place of the witness' residence or employment; or
    - (iv) By live video communications from the witness' residence, place of employment, or a nearby facility capable of providing video transmission to the board hearing the proceeding that has subpoenaed the witness.
  - d) The manner of providing testimony under the subpoena shall be conducted by video conference testimony unless another manner is agreed upon by the board or commission and the person who is the subject of the subpoena.
- iv. The subpoena may require the witness to bring with him or her any book, writing, or other thing under his or her control that he or she is bound by law to produce in evidence.
- v. Service of the subpoena shall be in the manner as provided by law or rule for the service of subpoenas in civil cases.
- vi. A witness who has been served by subpoena and who appears in person to testify at the trial or case pending before the PLSB or the State Board shall be reimbursed for travel and attendance as provided by law.
- vii. If a witness is served with a subpoena and fails to provide testimony in obedience to the subpoena, the PLSB or the State Board may apply to the circuit court of the county in which the PLSB or the State Board is holding the proceeding for an order



~~causing the arrest of the witness and directing that the witness be brought before the court.~~

- ~~viii. The court will have the power to punish the disobedient witness for contempt as provided by the Arkansas Rules of Civil Procedure.~~
- ~~ix. A witness who has been served with a subpoena may challenge the validity of the subpoena in the circuit court of the county in which the witness resides or is employed.~~

## **65. PLSB Waiver or Request of a Subcommittee Evidentiary Hearing**

- i. If the educator requests a hearing, an evidentiary hearing will be held before the ~~Ethics Sub-Committee of the PLSB Subcommittee~~ within ~~ninety (90)~~ one hundred eighty (180) days of receiving the complaint as is defined in these rules, but no earlier than thirty (30) days, from the date that the PLSB receives the educator's hearing request. Either party may request additional time. Such a request shall be in writing and shall set forth the reason(s) for which additional time is needed. ~~Upon good cause shown and upon the request of either party, the chairperson of the Ethics Sub-Committee of the PLSB may grant the party or parties additional time. The time~~ limitations may be waived when reasonable under the circumstances, including without limitation, inclement weather, state or national emergencies, or other unforeseeable events by the:
  - a. Educator if the time limitation is imposed upon the Ethics Subcommittee; or
  - b. Ethics Subcommittee if the time limitation is imposed upon the educator; or
  - c. A written stipulation between the educator and the PLSB staff attorney with the approval of the Subcommittee.
- ii. ~~A decision by the Ethics Sub-Committee of the PLSB will be made. Within ten (10) calendar days following the findings and recommendations of the Ethics Subcommittee, the PLSB staff will notify the educator in writing of the Subcommittee's evidentiary hearing findings and recommendations. The educator may accept the evidentiary recommendation or request a hearing before the State Board.~~
- iii. ~~Within fourteen (14) calendar days following the decision of the Ethics Sub-Committee of the PLSB, the PLSB staff will notify the educator in writing of the decision. The educator may accept the initial decision in writing or request a hearing before the State Board. Waiver of the State Board Evidentiary Hearing: If an educator fails to respond to notification of the Subcommittee's evidentiary hearing recommendation within thirty (30) days, the evidentiary hearing will become a final recommendation and will be forwarded to the State Board.~~

## **6 Motions**

- a. An educator or his or her representative who has requested an evidentiary hearing may file a motion by serving it on the attorney for the PLSB who shall record the

date it is received and promptly transmit the motion(s) to the Subcommittee for its consideration at the next available Subcommittee meeting.

- b. Filing a motion that requests that the Subcommittee take action prior to the requested or scheduled evidentiary hearing tolls the time limits set out in these rules and Ark. Code Ann. 6-17-428.
- c. Requests regarding procedural matters, including requests for additional time for the hearing or for continuation of a hearing, or proposed stipulated settlements may be considered on the motions or papers submitted. The PLSB attorney and the educator may enter a stipulation to dispose of any procedural or substantive matters at any time subject to final approval by the Subcommittee.

## 7. **Evidentiary Hearing Procedures of the PLSB Ethics ~~Sub-Committee~~ Subcommittee**

- i. The educator and the PLSB may be represented by representatives of their choosing.
- ii. The educator shall be notified in writing of the date, time and location of the Ethics ~~Sub-Committee of the Professional Licensure Standards Board (PLSB)~~ Subcommittee meeting at which his/her case will be considered. The notice will also state a deadline by which the educator must submit items to the ~~sub-committee~~ Subcommittee for consideration. Items submitted may be rejected if not timely. Educators and PLSB staff are encouraged to submit all documentary evidence by the deadline so that the Subcommittee will be prepared to expeditiously address the case at the evidentiary hearing.
- iii. A representative of the PLSB and the educator (or his/her attorney) shall have up to twenty-five (25) minutes each to present their cases to the ~~sub-committee~~ Subcommittee. The chairperson of the ~~sub-committee~~, Subcommittee may grant additional time to either or both parties, if necessary.
- iv. Each party will have the opportunity, should it so choose, to make an opening statement. The statement shall be no longer than five (5) minutes in length. The chairperson of the ~~sub-committee~~ Subcommittee may grant additional time to either or both parties, if necessary.
- v. The representative of the PLSB shall present its case (and opening statement, if it so chooses) to the ~~sub-committee~~ Subcommittee first.
- vi. Any written documents, photographs or any other items of evidence may be presented to the hearing ~~sub-committee~~ Subcommittee with the permission of the chairperson. The items of evidence shall be marked as either "PLSB Exhibit Number 1(et seq.)" or "Educator's Exhibit Number 1 (et seq.)." After an item of evidence has been allowed to be presented to the sub-committee by the chairperson, the introducing party shall give one (1) copy to the court reporter for the record and one (1) copy to the chairperson.

- vii. After one party has questioned a witness, the other party shall have the same opportunity.
- viii. Members of the hearing ~~sub-committee~~ Subcommittee shall also have the opportunity to ask questions of any witness or any party at any time.
- ix. While the scope of each party's presentation ultimately lies within the chairperson's discretion, case presentation should be arranged in such a way as to avoid redundant testimony.
- x. After the educator has presented his/her case, the chairperson may allow each party to present limited rebuttal testimony.
- xi. After the rebuttal evidence has been presented, the educator shall have up to five (5) minutes to present a closing statement, if desired. The chairperson of the ~~sub-committee~~ Subcommittee may grant additional time if necessary.
- xii. After the educator has made a closing statement, or waived the opportunity for the same, the representative of the PLSB shall have up to five (5) minutes to make his/her closing statement, if desired. The chairperson of the ~~sub-committee~~ Subcommittee may grant additional time if necessary.
- xiii. After closing statements have been made (or the opportunity to make them has been waived), the hearing Subcommittee may orally announce its decision. Alternatively, the hearing Subcommittee may take the case under advisement and render a written decision at a later time.
- xiv. During an evidentiary hearing, the "preponderance of the evidence" standard shall be used by the Ethics ~~Sub-Committee of the PLSB~~ Subcommittee to determine whether a violation of the ~~Standards of Professional Conduct~~ Code occurred. If the Ethics ~~Sub-Committee of the PLSB~~ Subcommittee finds that a violation occurred, it may issue a recommendation for appropriate sanction to the Arkansas State Board of Education. The representative of the PLSB will have the burden of proving each fact of consequence to the determination by a preponderance of the evidence. The Ethics ~~Sub-Committee of the PLSB~~ Subcommittee may also issue a non-punitive ~~letter of concern~~ Private Letter of Caution.
- xv. A written decision reflecting the hearing Subcommittee's final ~~decision~~ findings and recommendation shall be promptly prepared by the PLSB for the chairperson of the hearing ~~sub-committee's~~ Subcommittee's signature. A copy of the ~~decision~~ findings and recommendation shall be ~~timely~~ transmitted in a timely manner to the educator; ~~the PLSB and the State Board.~~
- xvi. The educator shall have ~~thirty (30)~~ fourteen (14) days from the receipt of the decision and recommendation to ~~appeal the sub-committee's decision to request a the~~ State Board hearing. Should the educator not ~~file an appeal to request a hearing~~ before the SBE within the above-referenced ~~thirty (30)~~ fourteen (14) day time

period, the ~~decision~~ findings and recommendations of the ~~sub-committee~~ Subcommittee shall become ~~non-appealable~~ final.

## **8. Subpoena Power:**

- i. At the request of a party to a proceeding pending before the PLSB or the Ethics Subcommittee or the State Board of Education, the Chair of the PLSB or the Ethics Subcommittee or the State Board of Education may, as appropriate, issue a subpoena and bring before the PLSB, the Ethics Subcommittee or the State Board as a witness any person in this state. The PLSB, the Ethics Subcommittee or the State Board may, on their own motion, issue a subpoena at any time.
- ii. A party requesting a subpoena must make the request in writing to either the PLSB staff attorney or the State Board attorney, as appropriate. Requests for subpoenas made to the PLSB shall be delivered to the Office of the PLSB Attorney no later than ten (10) calendar days prior to the PLSB hearing for which the subpoena is requested. Requests for subpoenas made to the State Board shall be delivered to the Office of General Counsel of the ADE no later than ten (10) calendar days prior to the State Board hearing for which the subpoena is requested.
- iii. The subpoena shall:
  - a) Be in the name of either the PLSB, the Ethics Subcommittee, or the State Board;
  - b) State the name of the proceeding; and
  - c) Command each person to whom it is directed to give testimony at the time and place specified in the subpoena in one (1) of the following ways:
    - (i) In person;
    - (ii) Before a certified court reporter under oath at the place of the witness' residence or employment;
    - (iii) By video-taped deposition at the place of the witness' residence or employment; or
    - (iv) By live video communications from the witness' residence, place of employment, or a nearby facility capable of providing video transmission to the board that has subpoenaed the witness.
  - d) The manner of providing testimony under the subpoena shall be conducted by video conference testimony unless another manner is agreed upon by the board or commission and the person who is the subject of the subpoena.
- iv. The subpoena may require the witness to bring with him or her any book, writing, or

other thing under his or her control that he or she is bound by law to produce in evidence.

- v. Service of the subpoena shall be in the manner as provided by law or rule for the service of subpoenas in civil cases.
- vi. A witness who has been served by subpoena and who appears in person to testify at the trial or case pending before the PLSB, the Ethics Subcommittee or the State Board shall be reimbursed for travel and attendance as provided by law.
- vii. If a witness is served with a subpoena and fails to provide testimony in obedience to the subpoena, the PLSB, the Ethics Subcommittee or the State Board may apply to the circuit court of the county in which the PLSB, the Ethics Subcommittee or the State Board is holding the proceeding for an order causing the arrest of the witness and directing that the witness be brought before the court.
- viii. The court will have the power to punish the disobedient witness for contempt as provided by the Arkansas Rules of Civil Procedure.
- ix. A witness who has been served with a subpoena may challenge the validity of the subpoena in the circuit court of the county in which the witness resides or is employed.

## **89. Hearing Procedures of the Arkansas State Board of Education**

- i. The agenda item will be introduced by staff of the PLSB or the ADE, as appropriate.
- ii. The representative of the PLSB staff will present an opening statement.
- iii. The educator or the educator's representative will present an opening statement.
- iv. The representative of the PLSB staff will present its case-in-chief.
- v. The educator or the educator's representative will present its case-in-chief.
- vi. The representative of the PLSB staff will present a closing argument.
- vii. The educator or the educator's representative will present a closing argument.
- vii. The State Board will discuss the matter. During the discussion phase, any member of the State Board may question any party, any party's representative, any witness, or any other person whose testimony may be found useful by the State Board in determining an appropriate resolution of the case.
- viii. The State Board will vote on whether to accept, reject, or modify the recommendation of the PLSB. The State Board may vote to approve no sanction at all, the same sanction recommended by the PLSB, a lesser sanction than that

recommended by the PLSB, or a more severe sanction than that recommended by the PLSB. ~~The State Board may also issue a letter of concern.~~ Any vote of the State Board must be by a majority of the quorum present.

ix. Other Procedures Applicable to the State Board Hearing

- a) The Chair of the State Board shall serve as presiding officer for the hearing.
- b) All members of the State Board shall conduct themselves in an impartial manner and may at any time withdraw from the proceedings if they deem themselves disqualified.
- c) The representative of the PLSB staff will have the burden of proving each fact of consequence to the determination by a preponderance of the evidence.
- d) Irrelevant, immaterial, and unduly repetitious evidence shall be excluded.
- e) No less than ten (10) days prior to the public hearing, the educator must submit all documents and other exhibits that they wish the State Board to consider at the hearing. Documents should be clearly identified; e.g. PLSB Ex and the PLSB Exhibit 1, Educator Exhibit 1. It should be noted that all records upon which the State Board relies at a hearing to make its decision under Ark. Code Ann. § 6-17-428(o)(2) are subject to public disclosure under the Arkansas Freedom of Information Act of 1967, Ark. Code Ann. § 25-19-101 et seq. As a result, the exhibits must be redacted to protect the privacy of students and minors and to protect other sensitive personal data.
- ~~e)f)~~ Any other oral or documentary evidence, not privileged, may be received if it is of a type commonly relied upon by reasonably prudent people in the conduct of their affairs.
- ~~f)g)~~ Objections to evidentiary offers may be made and shall be noted of record. When a hearing will be expedited and the interests of the parties will not be substantially prejudiced, any part of the evidence may be received in written form.
- ~~g)h)~~ Parties shall have the right to conduct such cross examination as may be required for a full and true disclosure of the facts.
- ~~h)i)~~ Official notice may be taken of judicially cognizable facts and of generally recognized technical or scientific facts within the agency's specialized knowledge. Parties must be notified of material so noticed, including any staff memoranda or data, and shall be afforded a reasonable opportunity to show the contrary.

**LIST OF ACTIONS & APPLICABLE FINES**

<b>Action Taken</b>	<b>Maximum Fine Amount</b>
Complaint is not substantiated – No action taken; Case closed.	\$0
Educators who violate testing procedures of the state and for whom the Ethics Sub-Committee of the PLSB believes the violation does not rise to the level of an <del>ethical</del> <u>ethics</u> violation may be recommended for additional training in the approved testing procedures by the state.	All expenses paid by the educator.
<u>Compliance with conditions or restrictions or recommended treatment or rehabilitation with periodic monitoring.</u>	All expenses paid by the educator.
<u>Private Letter of Caution</u>	<u>\$0</u>
Written Warning	\$0
Written Reprimand	\$50
Probation of License	\$75
Suspension of License	\$100
Permanent Revocation of License	\$0

\* ~~The Ethics Sub-Committee of the PLSB or the State Board may also approve a non punitive letter of concern.~~

## LIST OF APPLICABLE FEES

<b>License Issued</b>	<b>New or Renewal</b>	<b>Fee Amount</b>
One-Year Provisional Teacher's License	New	\$0.00
	Renewal	\$0.00
Three-Year Initial Teacher's License	New	\$0.00
Five-Year Standard or Advanced Teacher's License	New	\$100.00
	Renewal	\$100.00
Five-Year Vocational Permit	New	\$100.00
	Renewal	\$100.00
One-Year Professional Teaching Permit	New	\$35.00
Lifetime Teacher's License <b>(Must be 62 years of age.)</b>	New	\$0.00
Adding Area or Level to Existing License	Not Applicable	\$0.00
Adding Degrees to Existing License (If not occurring at the time of renewal)	Not Applicable	\$50.00
Duplicate License	Not Applicable	\$50.00



## Appendix C

**Explanations and Guidelines to Clarify the Intent of  
The ~~Standards of Professional Conduct~~ Code of Ethics**

The purpose of Appendix C is to provide greater clarity and intent of each ~~professional ethical~~ standard listed in Section 56.00 of this rule. Therefore, Appendix C is not designed to supersede the required standard of ~~professional ethical~~ conduct but rather to provide some rationale of the intent and purpose and thus the proper application of each ~~professional standard of conduct ethical~~ standard. It is recognized that Appendix C is a general application of the intent and purpose of each professional standard and is considered a guide and not all inclusive of each and every interpretation and application of a ~~professional standard of conduct~~ the Code as required in Section 56.00.

~~Furthermore~~ Moreover, it is recognized that unless specifically stated in a ~~professional~~ standard of conduct listed in Section 56.00 of this rule or specifically required in Appendix C's interpretation of a particular standard of conduct, the alleged unethical conduct by a licensed educator may be considered by the Professional Licensure Standards Board regardless of the mental intent related to the alleged unethical action or omission. However, the Professional Licensure Standards Board may consider the mental intent or capacity of the licensed educator, along with other relevant factors, when determining whether a violation exists and what, if any, disciplinary action to recommend to the Arkansas State Board of Education for alleged violations of this code of ethics.

Furthermore, it is recognized that the Code of Ethics is designed as a model of minimum standards for maintaining the public's respect for, and support of, those holding a license issued by the State Board of Education. It is not intended to regulate the employer/employee or contract relationship between any public school district and its educators. The Code is an overarching and superior set of standards and rules intended to establish and contribute to the development and maintenance of a supportive student-centered learning community that values and promotes human dignity, fairness, care, the greater good, and individual rights.

**Standard 1    An educator maintains a professional relationship with each student, both in and outside the classroom.**

This standard goes to the core of a professional educator's expected conduct and relationship with all students and transcends criminal behavior or other actions which violate law. The professional relationship with students is such behavior and action which promotes at all times the mental, emotional, and physical health and safety of students. An educator should show respect for and not demean, embarrass, or harass students absent some reasonable educational or disciplinary purpose and never as prohibited by law. A professional relationship is one where the educator maintains a position of ~~teacher~~ educator/student authority with students even while expressing concern, empathy, and encouragement for students. In that position of authority, an educator may nurture the student's intellectual, physical, emotional, social and civic potential. An educator may display concern and compassion for a student's personal problems and, when appropriate, refer the student for school counseling or other help.

**Standard 2 An educator maintains competence regarding skills, knowledge, and dispositions relating to his/her organizational position, subject matter, and/or pedagogical practice.**

This standard addresses the professional educator's obligation to implement best practices and maintain competence in skills and knowledge. An educator has many dispositions that are required in the course of instruction such as ensuring that students have access to varying points of view and that instruction reflects current subject matter.

**Standard 3 An educator honestly fulfills reporting obligations associated with professional practices.**

This standard covers those situations where there is an intentional or knowing attempt to deceive or mislead an educational entity. Honest errors or mistakes or inaccuracies are not intended to be encompassed by this standard. To uphold this standard an educator should be honest when reporting data and information to the Arkansas Department of Education, the Arkansas Bureau of Legislative Audit, the Arkansas State Board of Education, and other state and federal governmental agencies. Honestly reporting grades is also a part of this standard. It is also important that an educator honor this standard when giving information to recommend an individual for employment promotion or licensure as well as when reporting professional qualifications, criminal history, college credits and degrees, awards, and employment history. Similarly the failure to timely submit information covers those situations where there is a knowing failure to submit or provide information. ~~This standard covers those situations described in Ark. Code Ann. § 6-17-410(d)(1)(A)(vii) and (viii) that involve knowingly submitted false or misleading information or knowingly falsifying or directing another to falsify a grade.~~ The State Board of Education may take direct action to revoke, suspend, or place on probation an educator whose conduct violates Ark. Code Ann. § 6-17-410(d)(1)(A)(vii) and (viii) without submission of an ethics complaint. It is important to note that noncompliance with mandated child abuse reporting laws also falls within this standard.

**Standard 4 An educator entrusted with public funds and property, including school sponsored activity funds, honors that trust with honest, responsible stewardship.**

An educator must be a good steward of public funds, personnel and property dedicated to school related purposes. The use and accounting for these resources under the educator's control must comply with state and federal laws that regulate the use of public funds and property. The use of such resources for personal gain, other than incidental personal benefit for which there is no public education purpose would not be in keeping with the intent of this standard.

**Standard 5 An educator maintains integrity regarding acceptance of any gratuity, gifts, compensation or favor that might impair or appear to influence professional decision or actions and shall refrain from using the educator's position for personal gain.**

The standard is intended to prohibit that conduct which is solely for personal gain and creates an appearance of a conflict of interest in the role as an educator. The standard of conduct called for by this section involves an examination of the total circumstances surrounding the gratuity, gift, compensation, or favor. Factors to consider include the value of the gratuity, gift or favor, the

reasonableness of any compensation; the timing of the gratuity, gift, compensation, or favor; and the relationship between the educator and the person from whom the gratuity, gift, compensation, or favor comes. Pursuant to Ark. Code Ann. § 6-24-113 an educator may accept awards and grants as provided for therein. Ark. Code Ann. § 6-24-112 contains some specific prohibited transactions involving gratuities or offers of employment. The second part of this standard requires that the educator does not use the position for personal gain.

**Standard 6** ~~An educator keeps in confidence secure standardized test material as well as information about students obtained in the course of professional service unless disclosure serves a professional purpose or is allowed or required by law.~~ An educator keeps in confidence information about students and colleagues obtained in the course of professional service, including secure standardized test materials and results, unless disclosure serves a professional purpose or is allowed or required by law.

At times educators are entitled to and/or for professional reasons need access to certain student records, other educators' records, and standardized testing materials. Much of this information is confidential, and the educator should maintain that confidence unless the disclosure serves some legitimate educational purpose as allowed or required by law. The Federal Education Rights and Privacy Act (FERPA) addresses the confidentiality of certain student records. Such federal and state laws permit disclosure of some student information and restrict the disclosure of other student information. Educators should respect and comply with these and other similar confidentiality laws. Confidential student information may include student academic and disciplinary records, health and medical information, family status and/or income, assessment/testing results, and Social Security information. When standardized tests are administered, educators should maintain the confidentiality of those parts of the standardized test materials that are to remain confidential such as actual test items and test booklets in accordance with state law, regulation, and testing policy. Supervisors may be entitled to access to other educators' personnel records and should maintain the confidentiality of those records. Educators should be reminded that this standard is in addition to conduct prohibited under Ark. Code Ann. § 6-15-438, 6-17-410(d)(1)(A)(iii) and the Arkansas Department of Education Rules Governing Testing Improprieties. The State Board may take direct action against an educator to revoke, suspend, or place on probation, the license of an educator whose conduct violates this section without the filing of an ethics complaint.

**Standard 7** **An educator refrains from using, possessing and/or being under the influence of alcohol, tobacco, or unauthorized drugs or substances while on school premises or at school-sponsored activities involving students.**

This standard sets forth the expectation of the professional educator concerning using, possessing, or being under the influence of the listed substances while on school premises or at school-sponsored activities involving students or being in violation of state law governing the using, possessing or being under the influence of alcohol, tobacco, or unauthorized/illegal drugs while on school property or at school-sponsored activities involving students.

# MEMO

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ARKANSAS  
DEPARTMENT  
OF EDUCATION

Date: April 11, 2012  
To: State Board of Education, ADE Commissioner Dr. Kimbrell, ADE General Counsel Jeremy Lasiter  
Don McGohan, PLSB Chair, Assistant Commissioner Dr. Karen Cushman, Chief Investigator  
Michael L. Smith  
From: Katherine Donovan, PLSB attorney  
RE: **Consideration for Final Approval Proposed Revised PLSB Rules Governing the Code of Ethics for Arkansas Educators**

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At the Professional Licensure Standards Board regular meetings on June 10, 2011, August 12, 2011 and September 9, 2011, the Board reviewed, revised, and approved for submission to the State Board of Education revisions to the current Arkansas Department of Education Rules Governing the Code of Ethics for Arkansas Educators for the purpose of sending these proposed rules out for public comment. As you may recall, these rule changes were required by Act 1045 of 2011, now codified at Ark. Code Ann. § 6-17-428.

The State Board of Education released these proposed revised rules to go out for public comment at its October 10, 2011 meeting. A public comment hearing was held on November 7, 2011 and the public comment period closed on November 14, 2011. At its meetings in January and February, the PLSB received, reviewed, and considered public comments and made some further revisions to the proposed rules. These further revisions were generally minor grammatical and typographical corrections or clarifications. The only subsequent change to these proposed revised rules, garnered from feedback from the State Board of Education's ethics complaint hearings, is the addition that State Board ethics hearing documents must be submitted ten days before the State Board evidentiary hearing, appropriately marked, and redacted. See Appendix A, 9(ix)(c). On February 10, 2012, the PLSB unanimously recommended that the State Board consider these proposed revised rules for final approval.

For your review and attached hereto, please find: 1) a draft of proposed rules for final approval; 2) a marked up version of the current rules; 3) the current rules; 4) the public comment matrix; and 5) Act 1045 of 2011. The Professional Licensure Standards Board respectfully requests that the State Board approve the rules as revised.

**Public Comments – (Proposed Amendments to PLSB Rules Governing the Code of Ethics for Arkansas Educators)**

Date	Respondent	Comment	ADE Response
09/30/2011	ARSBA	General Comment: Act 1045 misuses “ethical” but the Rules don’t have to follow its lead. 4.01 should be, “An authorized Ethics Complaint Investigation...” unless you are meaning to imply that the complaint itself be ethical. The same or similar misuse of “ethical” is found in 5.07, 5.09, 5.17, lines nine and ten of b) on page 11.	Comment Accepted
9/30/11	ARSBA	In Section 4.1 in the second line, PLSB should be written out since this is the first time in the revised rules that it’s been use. In Section 5.11 in the eighth line, I believe “private” should be capitalized. I think you left the period intact at the end of the seventh line. In Section 5.12 consider pluralizing “person” at the start of the fifth line. Should “recommending” be “recommended” in the eighth line?	Comments Accepted
9/30/11	ARSBA	Section 7.01e: Disciplinary action against a teaching license/certificate in another state on grounds consistent with unethical conduct specified in Section 6.00 or as stated in this section. Since Section 6 lists what constitutes ethical conduct, it seems like the sentence should read, “Disciplinary action against a teaching license/certificate in another state on grounds inconsistent with unethical conduct specified in Section 6.00 or as stated in this section.”	Comment Accepted
9/30/11	ARSBA	In Section 9.01, I think “the” should be inserted before “Code” in the first line. In Appendix A, vi on page 1313 – “accept” should be “accepts.”	Comment Accepted
11/14/11	APSRC	In Section 5.11: The Private Letter of Caution, although it is defined as a “non-punitive communication,” is indeed a disciplinary action taken against an educator. The ADE/PLSB is unable to remove the fact that the Private Letter of Caution is a disciplinary action by saying it does not constitute a sanction under the Code of Ethics. New Ark. Code Ann. § 6-17-427(c)(1)(B)(ii) (added by Act 1045 of 2011) clearly lists the Private Letter of Caution as one of the ways in which the Ethics Subcommittee of the PLSB shall “enforce” the Code of Ethics; the Ethics Subcommittee either takes enforcement (i.e.,	Comment Considered: Because the Private Letter of Caution makes no findings of fact, has no disciplinary effect upon the educator and is not public, the ADE’s opinion is that it no additional due process is legally necessary. Nonetheless, in order to clarify, the following language is added: Private Letters of Caution do not make any factual findings but inform the educator that the conduct alleged in the complaint or its investigation falls within the broad range of the Code of Ethics but that the circumstances and mitigating factors do not warrant disciplinary action.

**Public Comments – (Proposed Amendments to PLSB Rules Governing the Code of Ethics for Arkansas Educators)**

		disciplinary) action against the educator, or it dismisses the complaint. Therefore, an educator who is issued a Private Letter of Caution should have the same appeal rights as an educator who receives any of the other forms of disciplinary action.	
11/14/11	APSRC	In Section 5.12: If the concept of imposing conditions or restrictions is to sanction a certain type or types of behavior which violates the Code of Ethics, then the conditions and restrictions themselves should be narrowly drawn to address/remediate the prohibited behavior (as opposed to the open-ended language “...may include any actions or alternative sanctions allowed under the Administrative Procedure Act”).	Comment Considered: Ark. Code Ann. § 6-17-428(b)(2) states that “All rules, procedures, hearings, and appeals relating to the code of ethics complaints under this section shall be promulgated and implemented under the Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et seq.” The APA, in Ark. Code Ann. § 25-15-217, gives broad authority for alternative sanctions that would achieve the board’s desired disciplinary purpose.
11/14/11	APSRC	In Section 6.06: The Rules here should acknowledge the existence of Ark. Code Ann. § 6-15-438 and the ADE Rules Governing the Investigation of Alleged Testing Improprieties in this area of behavior and not attempt to place these areas under the jurisdiction of the PLSB where existing statutes and Rules are already in place.	Comment Considered: Proposed changes to section 6.06 clarify that educators should keep information obtained in their professional practice confidential. The inclusion of “secure standardized test materials and results” is broader than Ark. Code Ann. § 6-15-438. Under the Code of Ethics, the State Board has greater disciplinary flexibility because § 6-15-438 mandates revocation, suspension, probation or a letter of reprimand while the Code allows a warning and a Private Letter of Caution. In addition, the procedural due process provided under these Rules is greater than that afforded in the ADE Rules Governing the Investigation of Alleged Testing Improprieties. The State Board of Education is given authority over licensee discipline under Ark. Code Ann. §§ 6-15-438 and 6-17-410(d)(1)(A)(iii) for violation of test security. The PLSB only makes recommendations to the State Board for licensee discipline. As a result, the State Board retains power over all testing improprieties.
11/14/11	APSRC	In Section 7.0(e): The Rules should acknowledge that, at least as to disciplinary action taken in another state causing the revocation of the educator’s teaching license in that state, Ark. Code Ann. § 6-17-410(d) vests enforcement authority with the State Board of Education (based upon a case presented to it by the ADE), and not the PLSB.	Comment Considered: All licensing enforcement authority is vested with the Arkansas State Board of Education because the PLSB only makes recommendations for enforcement. In addition, Ark. Code Ann. § 6-17-410(d) only applies to revocation in another state without regarding to the underlying basis for revocation. (E.g., in some states, violation of a teaching contract is a basis for revocation.) Section 7.0(e) addresses additional circumstances where other

**Public Comments – (Proposed Amendments to PLSB Rules Governing the Code of Ethics for Arkansas Educators)**

			states take disciplinary action that results in less than revocation. Furthermore, all ADE rules and statutes
11/14/11	APSRC	In section 7.04: A similar comment is made here as to Section 5.11 (Comment 1, above). The issuance of a Private Letter of Caution is indeed the imposition of “a disciplinary action” against the educator.	Comment Considered: Because the Private Letter of Caution makes no findings of fact, has no disciplinary effect upon the educator and is not public, the ADE’s opinion is that it no additional due process is legally necessary. Nonetheless, in order to clarify, the following language is added: Private Letters of Caution do not make any factual findings but inform the educator that the conduct alleged in the complaint or its investigation falls within the broad range of the Code of Ethics but that the circumstances and mitigating factors do not warrant disciplinary action. A Private Letter of Caution is informational only.
11/14/11	APSRC	Appendix A, #3, “Allegations” (pg. 9 of the Rules)How is the “Failure to forward an allegation of violation form” a separate violation of the Code of Ethics, when such conduct neither explicitly violates a Standard or a statute?	Comment Considered: Failure to forward an allegation of violation form may fall under Standards 2 and/or 3. Without this provision in the rules, there is no mechanism to enforce Ark. Code Ann. § 6-17-428(d)(1)-(3) if a licensee does not forward a complaint to the Professional Licensure Standards Board.
11/14/11	APSRC	Appendix A, #5.1, “Waiver or Request of a Subcommittee Evidentiary Hearing”(pg.14 of the Rules): On line three (3) of page fourteen (14) of the Rules, add the word “within” before the words “one hundred eighty (180) days...”.	Comment Accepted.
11/14/11	APSRC	Appendix A, #5.iii (pg. 14 of the Rules): To comply with new Ark. Code Ann. § 6-17-427(g)(2), it is recommended that the phrase “or request additional time to submit a response” to added on line two (2) before the words “within thirty.”	Comment Considered: The recommended additional phrase is superfluous.
11/14/11	APSRC	Appendix C, “Explanations and Guidelines to Clarify the Intent of the Code of Ethics,” Standard 6 (pg. 24 of the Rules): In line with the comments made to Section 6.06 of these Rules (Comment 3, above), it is recommended that the first sentence of the proposed new language be amended to read: “Educators should be reminded that this standard is in addition to conduct prohibited under Ark. Code Ann. §§ 6-15-438, 6-17-410(d)(1)(A)(iii) and the Arkansas Department of Education Rules Governing the Investigation of Alleged Testing Improprieties.”	Comment Accepted.
11/16/11	APSRC	In 5.20: Delete teaching or administrator’s	Comment Considered: Including “teaching or

**Public Comments – (Proposed Amendments to PLSB Rules Governing the Code of Ethics for Arkansas Educators)**

			administrator's" license clarifies the application of the Rules.
11/16/11	APSRC	5.26: Add at the end of the first sentence "This communication should include the evidence reviewed to make the decision."	Comment Considered: Educators are provided with copies of the investigation that reviewed by the Ethics Subcommittee as set out in Appendix A. Beyond that, the deliberations of the PLSB and its ethics committee are protected from disclosure under Ark. Code Ann. § 6-17-428(m)
11/16/11	APSRC	Section 3, pg. 291-10: "It may be filed with the PLSB through the Department of Education." Deleting "a public school district, or a public school super-intendent." Continue deletion of the rest of that section.	Comment Considered: This language tracks Ark. Code Ann. § 6-17-428(d)(1)-(3). Failure to forward an allegation of violation form may fall under Standards 2 and/or 3. This provision in the rules provides for enforcement of Ark. Code Ann. § 6-17-428(d)(1)-(3) if a licensee does not forward a complaint to the Professional Licensure Standards Board.
11/16/11	APSRC	Section 4 ii Authority to Investigate: Page 291-11 "Any member of the Ethics Sub-committee (small c).....	Comment Accepted.
11/16/11	APSRC	Page 291-12: Replace "or" with "and" in sentence "....PLSB staff will send the final report of investigation to the accused educator and (replace or) his/her attorney.	Comment Accepted.
11/16/11	APSRC	Page 291-16 Section 7 Evidentiary Hearing Procedures of the PLSB Ethics Subcommittee section ii "The notice will also state a deadline (define the time constraints) by which..."	Comment Considered. A fixed deadline is not required by Ark. Code Ann. § 6-17-428. Moreover, a fixed deadline decreases the flexibility of the Subcommittee to address the circumstances of each individual case.
11/16/11	APSRC	Page 291-17 Section xiii: Two sections are numbered xiii but are formatted to be separate sections. Last sentence subcommittee is incorrectly edited.	Comment Accepted.
11/16/11	APSRC	Page 291-17 Section xiv: Define "in a timely manner"	Comment Considered. Ark. Code Ann. § 6-17-428 does not set a time limit. If, for some reason, the Subcommittee failed to transmit its recommendation, the educator could seek a writ of mandamus in the circuit court.
11/16/11	APSRC	Page 291-25 Delete the 1 after request in the first sentence.	Comment Accepted.
11/16/11	APSRC	Page 291-25 Standard 3 "without submission of an ethics complaint." Does this suspend the hearing procedure defined elsewhere?	Comment Considered: These rules do not address the State Board's authority over licensee conduct that violates Ark. Code Ann. § 6-17-410(d)(1)(A)(vii) and (viii)
11/16/11	APSRC	Page 291-26 Standard 6: "without the filing of an ethical complaint." Does this eliminate the hearing procedure defined elsewhere?	Comment Considered. These rules do not address the State Board's authority over licensee conduct that violates Ark. Code Ann. §§ 6-15-438, 6-17-410(d)(1)(A)(iii) and the Arkansas Department of Education Rules Governing Testing Improprieties





**ARKANSAS DEPARTMENT OF EDUCATION**  
**RULES GOVERNING PARENTAL INVOLVEMENT PLANS**

**1.00 REGULATORY AUTHORITY**

- 1.01 These rules shall be known as Arkansas Department of Education Rules Governing Parental Involvement Plans.
- 1.02 The State Board of Education enacts these Rules pursuant to its authority as set forth in Ark. Code Ann. §§ 6-11-105, 6-15-1005(f), 6-15-1701 *et seq.*, 6-15-2202, and 25-15-201 *et seq.*

**2.00 DEFINITIONS**

For the purposes of these Rules:

- 2.01 “Department” means the Arkansas Department of Education.
- 2.02 “Parent” means a natural parent, a legal guardian, or other person standing *in loco parentis* (including without limitation a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).
- 2.03 “Public School” means those schools created pursuant to Title 6 of the Arkansas Code and subject to the Arkansas Comprehensive Testing, Assessment and Accountability Program, specifically excluding those schools or educational programs created by or receiving authority to exist pursuant to Ark. Code Ann. §§ 6-15-501, 9-28-205, and 12-29-301, *et seq.*, or other provisions of Arkansas law. Any reference to “Public School” in these Rules includes open-enrollment public charter schools except to the extent these Rules or the underlying statutes are specifically waived by the State Board of Education.
- 2.04 “Public School District” means those school districts created pursuant to Title 6 of the Arkansas Code and subject to the Arkansas Comprehensive Testing, Assessment and Accountability Program, specifically excluding those schools or educational programs created by or receiving authority to exist pursuant to Ark. Code Ann. §§ 6-15-501, 9-28-205, and 12-29-301, *et seq.*, or other provisions of Arkansas law. Any reference to "Public School District" in these Rules includes open-enrollment public charter schools except to the extent these Rules or the underlying statutes are specifically waived by the State Board of Education.
- 2.05 “Title I Public School or Public School District” means a public school or public school district that receives funds under Title I, Part A of the Elementary and Secondary Education Act of 1965 or any subsequent reauthorization thereof, including without limitation the No Child Left Behind Act of 2001.

### **3.00 PARENTAL INVOLVEMENT PLANS**

3.01 Each public school district, in collaboration with parents, shall establish a parental involvement plan that establishes the district's expectations for parental involvement, and that includes programs and practices that enhance parental involvement and reflect the specific needs of students and their families.

3.01.1 Collaboration with parents may be accomplished through the coalition of parents and representatives of agencies, institutions, business and industry required for development and implementation of the district-level annual comprehensive school improvement plan (ACSIP) required by the Standards for Accreditation of Arkansas Public Schools and School Districts.

3.01.2 The parental involvement plan shall be incorporated into the public school district's annual comprehensive school improvement plan (ACSIP).

3.01.3 Annually by October 1, the public school district's parental involvement plan shall be:

3.01.3.1 Developed, or reviewed and updated by the public school district;

3.01.3.2 Posted to the website of the public school district; and

3.01.3.3 Filed with the Department's Division of Learning Services.

3.01.3.4 All public school district parental involvement plans filed with the Department shall be filed in electronic format, specifically in Microsoft Word (.doc or .docx), Adobe Acrobat (.pdf), or Rich Text (.rtf) format.

3.02 Each public school, in collaboration with parents, shall establish a parental involvement plan that reflects the specific academic improvement needs of the school, and that includes programs and practices that enhance parental involvement and address the specific parent involvement needs of students and their families.

3.02.1 Collaboration with parents may be accomplished through the coalition of parents and representatives of agencies, institutions, business and industry required for development and implementation of the school-level annual comprehensive school improvement plan (ACSIP) required by the Standards for Accreditation of Arkansas Public Schools and School Districts.

3.02.2 The parental involvement plan shall be incorporated into the public school's annual comprehensive school improvement plan (ACSIP).

3.02.3 Annually by October 1, the public school's parental involvement plan shall be developed, or reviewed and updated by the public school.

3.02.4 Annually by October 21, the public school shall post to the website of the public school or public school district:

3.02.4.1 The public school's parental involvement plan;

3.02.4.2 A parent-friendly explanation of the public school's and public school district's parental involvement plans;

3.02.4.3 The informational packet required by Section 5.01.1; and

3.02.4.4 Contact information for the parent facilitator designated by the public school under Section 5.08 of these Rules.

3.03 A public school's parental involvement plan shall:

3.03.1 Involve parents of students at all grade levels in a variety of roles, including without limitation:

3.03.1.1 Involvement in the education of their children;

3.03.1.2 Volunteer activities;

3.03.1.3 Learning activities that support classroom instruction;

3.03.1.4 Participation in school decisions;

3.03.1.5 Collaboration with the community;

3.03.1.6 Development of school goals and priorities; and

3.03.1.7 Evaluating the effectiveness of the comprehensive school improvement plan (ACSIP);

3.03.2 Be comprehensive and coordinated in nature;

3.03.3 Recognize that communication between home and school should be regular, two-way, and meaningful;

3.03.4 Promote and support responsible parenting;

- 3.03.5 Acknowledge that parents play an integral role in assisting student learning;
- 3.03.6 Welcome parents into the school and seek parental support and assistance;
- 3.03.7 Recognize that a parent is a full partner in the decisions that affect his or her child and family;
- 3.03.8 Recognize that community resources strengthen school programs, family practices, and student learning; and
- 3.03.9 Support the development, implementation, and regular evaluation of the program to involve parents in the decisions and practices of the school district, using, to the degree possible, the components listed in this section.

3.04 A Title I public school or public school district shall:

- 3.04.1 Include in its parental involvement plan any other appropriate components, policies, programs, activities or procedures required by federal law;
- 3.04.2 Provide information to parents of students participating in Title I, Part A programs in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language that parents can understand;
- 3.04.3 Take the necessary steps to ensure that communications with parents with disabilities are as effective as communications with other parents; such steps shall include the furnishing of appropriate auxiliary aids and services when necessary to afford a parent with a disability an equal opportunity to participate in, and enjoy the benefits of, Title I, Part A programs, services, and activities, including the parental involvement provisions; and
- 3.04.4 Plan and implement its parental involvement programs, activities, and procedures with meaningful consultation with parents of children participating in Title I, Part A programs.

**4.00 PUBLIC SCHOOL DISTRICT RESPONSIBILITIES**

- 4.01 Every **licensed teacher, unlicensed teacher, and other licensed employee other than an administrator**, in each public school district shall be required to have no less than two (2) hours of professional development designed to enhance understanding of effective parental involvement strategies. These two (2) hours may be included in the sixty (60) hours of professional development required by

the Arkansas Department of Education Rules Governing Professional Development.

- 4.02 Every administrator, whether licensed or not, in each public school district shall be required to have no less than three (3) hours of professional development designed to enhance understanding of effective parent involvement strategies, the importance of administrative leadership in setting expectations, and creating a climate conducive to parental participation. These three (3) hours may be included in the sixty (60) hours of professional development required by the Arkansas Department of Education Rules Governing Professional Development.
- 4.03 Notwithstanding the provisions of sections 4.01 and 4.02, licensed school personnel may substitute for the required number of hours of staff development on parental involvement plans an equal number of hours of child maltreatment recognition training obtained under Ark. Code Ann. § 6-61-133. Substitution of hours shall be governed by the Arkansas Department of Education Rules Governing Professional Development.
- 4.04 Each public school district shall provide training at least annually for volunteers who assist in an instructional program for parents.
- 4.05 Every public school district shall annually review and approve the parental involvement plan for each public school under the district's authority.

**5.00 PUBLIC SCHOOL RESPONSIBILITIES**

- 5.01 To encourage communication with parents, each public school shall:
- 5.01.1 Prepare an informational packet to be distributed annually to the parent of each child in the school, appropriate for the age and grade of the child, describing in a parent-friendly manner:
- 5.01.1.1 The school's parental involvement program;
- 5.01.1.2 The recommended role of the parent, student, teacher, and school;
- 5.01.1.3 Ways for the parent to become involved in the school and his or her child's education;
- 5.01.1.4 A survey for the parent regarding his or her interests concerning volunteering at the school;
- 5.01.1.5 Activities planned throughout the school year to encourage parental involvement; and

- 5.01.1.6 A system to allow the parents and teachers to communicate in a regular, two-way, and meaningful manner with the child's teacher and the school principal; and
  - 5.01.2 Schedule no fewer than two (2) parent-teacher conferences per school year.
  - 5.01.3 The school may plan and engage in other activities determined by the school to be beneficial to encourage communication with parents.
- 5.02 To promote and support responsible parenting, each public school shall, as funds are available:
  - 5.02.1 Purchase parenting books, magazines, and other informative material regarding responsible parenting through the school library, advertise the current selection, and give parents an opportunity to borrow the materials for review;
  - 5.02.2 Create parent centers; and
  - 5.02.3 Plan and engage in other activities determined by the school to be beneficial to promoting and supporting responsible parenting.
- 5.03 To help parents in assisting students, each public school shall:
  - 5.03.1 Schedule regular parent involvement meetings at which parents are given a report on the state of the school and an overview of:
    - 5.03.1.1 What students will be learning;
    - 5.03.1.2 How students will be assessed;
    - 5.03.1.3 What a parent should expect for his or her child's education; and
    - 5.03.1.4 How a parent can assist and make a difference in his or her child's education;
  - 5.03.2 Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:
    - 5.03.2.1 Role play and demonstration by trained volunteers;
    - 5.03.2.2 The use of and access to Department website tools for parents;

5.03.2.3 Assistance with nutritional meal planning and preparation; and

5.03.2.4 Other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the Department; and

5.03.3 Engage in other activities determined by the school to help a parent assist in his or her child's learning.

5.04 To welcome parents into the school, each public school shall:

5.04.1 Not have any school policies or procedures that would discourage a parent from visiting the school or from visiting a child's classrooms;

5.04.2 Encourage school staff to use the volunteer surveys to compile a volunteer resource book listing the interests and availability of volunteers so that school staff may:

5.04.2.1 Determine how frequently a volunteer would like to participate, including the option of just one (1) time per year;

5.04.2.2 Include options for those who are available to help at home; and

5.04.2.3 Help match school needs with volunteer interests; and

5.04.3 Engage in other activities determined by the school to welcome parents into the school.

5.05 To encourage a parent to participate as a full partner in the decisions that affect his or her child and family, each public school shall:

5.05.1 Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions;

5.05.2 Sponsor seminars to inform the parents of students in grades nine (9) through twelve (12) about how to be involved in the decisions affecting course selection, career planning, and preparation for postsecondary opportunities; and

5.05.3 Engage in other activities that the school determines will encourage a parent to participate as a full partner in the decisions that affect his or her child and family.



5.06 Each public school shall investigate and, where feasible, utilize community resources in the instructional program of the school.

5.07 To take advantage of community resources, each public school shall:

5.07.1 Consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement;

5.07.2 Enable the formation of a Parent Teacher Association or organization that will foster parental and community involvement within the school;

5.07.2.1 Leaders of this organization shall be utilized in appropriate decisions affecting the children and families; and

5.07.3 Engage in other activities that the school determines will use community resources to strengthen school programs, family practices, and student learning.

5.08 The principal of each public school shall designate one (1) licensed staff member who is willing to serve as a parent facilitator to:

5.08.1 Help organize meaningful training for staff and parents;

5.08.2 Promote and encourage a welcoming atmosphere to foster parental involvement in the school; and

5.08.3 Undertake efforts to ensure that parental participation is recognized as an asset to the school.

5.08.4 The certified staff member serving as a parental facilitator shall receive supplemental pay for the assigned duties as required by law.

## **6.00 MONITORING OF PARENTAL INVOLVEMENT PLANS**

6.01 Annually, the Department shall:

6.01.1 Review the parental involvement plan of each public school district; and

6.01.2 Determine whether the plan is in compliance with law.

6.02. On each annual school performance report published by the Department pursuant to Ark. Code Ann. § 6-15-1402, the Department shall indicate whether or not the public school district is in compliance with these Rules and Ark. Code Ann. § 6-15-1701 et seq.

- 6.03 Periodically on a rotating schedule of at least once every six (6) years, the Department shall monitor each public school district's plan to:
- 6.03.1 Evaluate whether the school district is implementing its plan and the implementation's effectiveness; and
- 6.03.2 Assess the areas in which a school district needs to revise its plan or its implementation of the plan.
- 6.03.3 The Department shall place priority for monitoring on public school districts that have been identified as being in:
- 6.03.3.1 School improvement for two (2) or more consecutive school years; or
- 6.03.3.2 Academic distress.
- 6.03.4 The Department may monitor a public school district's plan at other additional times as determined necessary by the Commissioner of Education or the State Board of Education.
- 6.04 By January 1 of each year, the Department shall provide any recommendations in writing to a school district:
- 6.04.1 Concerning areas of noncompliance with these rules or Ark. Code Ann. § 6-15-1701 *et seq.*; or
- 6.04.2 Arising from the Department's review of public school district plans under section 6.01.2 of these Rules.
- 6.05 The Department shall allow a public school district opportunity of no more than ninety (90) days to incorporate the Department's recommendations into the district's parental involvement plan.

**Public Comments: Rules Governing Parental Involvement Plans – February - April 2012**

Date, Name, Affiliation	Section & Comment	Resolution
April 6, 2012 Mary Cameron Bureau of Legislative Research	4.01 & 4.02 – Act 1002 of 2011 repealed some of the language in A.C.A. 6-15-1703(a)(1) concerning the professional development “for teachers” and in A.C.A. 6-15-1703(a)(2) the professional development “for administrators”. However, that language is contained in Sections 4.01 and 4.02 of the Governing Parental Involvement Plans rules. Please explain.	Comment accepted in part. Although Act 1002 did modify the language of Ark. Code Ann. § 6-15-1703(a), section (a) as modified retains two different requirements – a 2-hour requirement and a 3-hour requirement. Language is duplicated in both requirements, referencing professional development “designed to enhance understanding of effective parental involvement strategies”. Because of this duplication, the Department did not believe it reasonable to interpret both mandates as applying to all licensed personnel (e.g., requiring all licensed personnel to have a total of five (5) hours of PD). Therefore, the only remaining reasonable interpretation is that each of the two requirements (the 2-hour and the 3-hour requirements) applies to different audiences. Because (a)(2) specifically references administrative leadership, the Department interprets (a)(2) as applying to administrators and (a)(1) as applying to all other licensed personnel. The Department proposes making a minor modification to the language of section 4.01 to make this understanding explicit.

SUMMARY OF NEW RULES  
ARKANSAS DEPARTMENT OF EDUCATION RULES GOVERNING  
PARENTAL INVOLVEMENT PLANS

Changes Made Before Public Comment

Sections **1.0** and **2.0** outline the Department's regulatory authority and the definitions relevant to these rules.

Section **3.0** requires every public school district to annually develop and file with the Department a parental involvement plan; it requires every public school to annually develop a parental involvement plan; it requires all plans to be posted to school district websites; and it establishes minimum criteria for plan contents.

Section **4.0** outlines the responsibilities of public school districts for parental involvement, including professional development, volunteer training, and monitoring of school-level plans.

Section **5.0** outlines the responsibilities of individual public schools for parental involvement, including the preparation of parent information packets, scheduling of parent-teacher conferences and parent involvement meetings, encouraging volunteerism by parents, and designating a school employee to serve as a parent facilitator.

Section **6.0** outlines the Department's responsibilities and procedures for monitoring parental involvement plans.

Changes Made After Public Comment

Section **4.01** has been modified to clarify that all licensed personnel other than administrators are required to receive two (2) hours of parental involvement professional development.

Section **6.02** has been modified to correct a statutory reference.

**ARKANSAS DEPARTMENT OF EDUCATION**  
**RULES GOVERNING THE CLOSINGURE OF ISOLATED SCHOOLS**  
**July 2005**

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**1.00 PURPOSE**

- 1.01 These rules shall be known as the Arkansas Department of Education Rules Governing the Closingure of Isolated Schools ~~Following an Annexation or Consolidation of Public School Districts.~~

**2.00 AUTHORITY**

- 2.01 The State Board of Education's enacted ~~authority for promulgation of~~ these rules is pursuant to Ark. Code Ann. §§ 6-11-105, ~~and~~ 6-13-1603, 6-20-602 and 25-15-201 et seq.

**3.00 DEFINITIONS**

- 3.01 “Affected district” means a school district that:
- 3.01.1 Loses territory or students as a result of an administrative annexation; or
- 3.01.2 Is involved in an administrative consolidation.
- 3.02 “Closure” means the cessation of use of an isolated school for the purpose of daily classroom instruction.
- 3.03 “Isolated school” means a school within a school district that:
- 3.03.1 Prior to administrative consolidation or annexation under Ark. Code Ann. § 6-13-1601 et seq. qualified as an isolated school district under Ark. Code Ann. § 6-20-601; and
- 3.03.2 Is subject to administrative consolidation under Ark. Code Ann. § 6-13-1601 et seq.
- 3.04 “Partial closure” means the cessation of daily classroom instruction in one or more grade levels of an isolated school. This definition does not include the cessation of daily classroom instruction in classrooms within a particular grade level.
- 3.05 “Receiving district” means a school district or districts that receive territory or students, or both, from an affected district as a result of an administrative annexation; and

3.06 "Resulting district" means the new school district created from an affected district or districts as a result of an administrative consolidation.

~~3.01 "Affected district" means a school district that loses territory or students as a result of administrative annexation or consolidation.~~

~~3.02 "Closure" means the cessation of use of a school or part thereof for the purpose of daily classroom instruction.~~

~~3.03 "Isolated school" means a school within a school district that, prior to administrative consolidation or annexation pursuant to Ark. Code Ann. §§ 6-13-1601 *et seq.*, qualified as an isolated school district under Ark. Code Ann. § 6-20-602.~~

~~3.04 "Partial closure" means the cessation of some, but not all, daily classroom instruction within a school (e.g., changing the use of the school from grades one (1) through eight (8) to grade one (1) through five (5)).~~

~~3.05 "Receiving district" means a school district that receives territory or students, or both, from an affected district as a result of an administrative annexation.~~

~~3.06 "Resulting district" means the new school district created from an affected district or districts as a result of an administrative consolidation.~~

#### **4.00 CLOSING OF ISOLATED SCHOOLS**

4.01 Any isolated school within a resulting or receiving district shall remain open unless the school board of directors of the resulting or receiving district adopts a motion to close the isolated school or parts thereof by:

4.01.1 Unanimous vote of the full board of directors; or

4.01.2 A majority vote of the full board of directors, but less than a unanimous vote, and the motion is considered by and approved by a majority vote of members of the State Board of Education (State Board).

4.02 Any school board of directors seeking the state board approval to close isolated schools or parts thereof under subdivision 4.01.2 of these rules shall:

4.02.1 No less than thirty (30) days prior to a regularly scheduled State Board meeting, request a hearing on the matter before the State Board and file a petition to have the motion reviewed and approved by the State Board.



4.02.2 The petition shall:

- 4.02.2.1 Identify the specific isolated schools or part thereof that the local board of directors has moved to close;
- 4.02.2.2 State all reasons that the isolated schools or part thereof should be closed;
- 4.02.2.3 State how the closure will serve the best interests of the students in the district as a whole;
- 4.02.2.4 State if the closure will have any negative impact on desegregation efforts or violate any valid court order from a court of proper jurisdiction; and
- 4.02.2.5 Have attached a copy of the final motion approving the closure by the local board of directors.

4.03 Upon receiving a petition for approval of a motion to close all or part of an isolated school under subdivisions 4.01.2 and 4.02 of these rules, the State Board shall have the authority to review and approve or disapprove the petition.

4.04 The State Board shall only approve a motion to close isolated schools or parts thereof under subdivisions 4.01.2 and 4.02 of these rules if the closure is in the best interest of the students in the school district as a whole.

4.05 The State Board shall not close a school if the State Board finds that the closure will have any negative impact on desegregation efforts or will violate any valid court order from a court of proper jurisdiction.

4.06 Except under subsection 4.07 of these rules, the State Board shall not require the closure of all or part of an isolated school without a motion from the local board of directors as required under subdivisions 4.01.2 and 4.02 of these rules.

4.07 Ark. Code Ann. § 6-20-602 and these rules shall not be construed to restrict the authority of the Department of Education and the State Board otherwise granted by law.

4.08 Funding for isolated school districts shall be expended by the resulting or receiving district only on the operation, maintenance, and other expenses of the isolated schools within the resulting or receiving district.

~~4.01—Procedures for Closure by Local School District Board of Directors~~

~~Isolated schools within resulting or receiving districts shall remain open unless:~~

~~4.01.1 The school board of the resulting or receiving school district adopts a motion to close the isolated school or parts thereof by:~~

~~4.01.1.2 Unanimous vote of the full board of directors, or~~

~~4.01.1.3 A majority vote of the full board of directors, but less than a unanimous vote, and such motion is considered by and approved by a majority vote of members of the State Board of Education.~~

~~4.02—Procedures For State Board of Education Consideration of Local School District's Motion To Close Part or All of an Isolated School~~

~~Any school board seeking the State Board of Education's approval to close an isolated school or schools or parts thereof pursuant to Section 4.01 above shall do the following:~~

~~4.02.1 Request, in writing, a hearing on the matter of the isolated school closure before the State Board of Education no less than thirty (30) days before a regularly scheduled meeting of the State Board of Education.~~

~~4.02.2 The hearing request shall be accompanied by a petition to have the local school board's motion on the matter of the isolated school's closure reviewed and approved by the State Board of Education. Hearing requests which are not accompanied by a petition shall be returned to the submitting school district and shall not be considered by the State Board of Education.~~

~~4.02.3 The petition shall address all of the following:~~

~~4.02.3.1 Identify the specific isolated schools or part thereof that the local board has moved to close;~~

~~4.02.3.2 State all reasons that the isolated schools or part thereof shall be closed;~~

~~4.02.3.3 State how the closure will serve the best interests of the students in the district as a whole;~~

~~4.02.3.4 — State if the closure will have any negative impacts on desegregation efforts or violate any valid court order from a court of proper jurisdiction; and~~

~~4.02.3.5 — Have attached a copy of the final motion approving the closure by the local board of directors.~~

~~4.03 — Upon reviewing the local school board's motion to close all or part of an isolated school or schools, the State Board of Education shall have the authority to review and approve or disapprove the petition.~~

~~4.04 — The State Board of Education shall only approve a local school board's motion to close all or part of an isolated school or schools if the closure is in the best interest of the students in the school district as a whole.~~

~~4.05 — The State Board of Education shall not close a school if it finds that the closure will have any negative impact on desegregation efforts or will violate a court order from a court of competent jurisdiction.~~

~~4.06 — The State Board of Education is not authorized to require the closure of an isolated school, or any parts thereof, without a motion from the local school board of directors as described in Section 4.01 above.~~

~~4.07 — This Rule shall become effective on August 12, 2005.~~

## **5.00 STATE BOARD HEARING PROCEDURES – CLOSURE OF ISOLATED SCHOOLS**

5.01 All persons wishing to testify before the State Board shall first be placed under oath by the Chairperson of the State Board.

5.02 The spokesperson(s) for the petitioning school district shall have a total of fifteen (15) minutes to present the school district's remarks. The State Board may allow more than fifteen (15) minutes if necessary.

5.03 The spokesperson(s) for any individual or group of citizens that opposes the petition shall have a total of fifteen (15) minutes to present the remarks of the individual or group of citizens. The State Board may allow more than fifteen (15) minutes if necessary.

5.04 The spokesperson(s) for the petitioning school district shall have a total of five (5) minutes to present closing remarks to the State Board. The State Board may allow more than five (5) minutes if necessary.

5.05 The State Board shall then discuss, deliberate and vote upon the matter of approving or denying the school district's petition.

5.06 If it deems necessary, the State Board may take the matter under advisement and announce its decision at a later date, provided that all discussions, deliberations and votes upon the matter take place in a public hearing.

5.07 The State Board shall issue a written order concerning the matter.

**ARKANSAS DEPARTMENT OF EDUCATION RULES GOVERNING  
CONSOLIDATION AND ANNEXATION OF SCHOOL DISTRICTS**

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**1.00 PURPOSE**

1.01 The purpose of these rules is to establish the requirements and procedures concerning the consolidation and annexation of school districts; the administrative consolidation and annexation of school districts; and the distribution of consolidation/annexation incentive funding.

**2.00 AUTHORITY**

2.01 The State Board of Education (State Board) enacts these rules pursuant to the authority granted by Ark. Code Ann. §§ 6-11-105, 6-13-1401 et seq., 6-13-1601 et seq., 25-15-201 et seq., and annual appropriations of the Arkansas General Assembly.

**3.00 DEFINITIONS**

3.01 “Administrative annexation” means the joining of an affected school district or a part of the school district with a receiving school district;

3.02 “Administrative consolidation” means the joining of two (2) or more school districts to create a new single school district with one (1) administrative unit and one (1) board of directors that is not required to close school facilities;

3.03 “Affected district” means a school district that:

3.03.1 Loses territory or students as a result of annexation or administrative annexation; or

3.03.2 Is involved in a consolidation or administrative consolidation.

3.04 “Aggrieved district” means the lawfully constituted and existing board of directors of a school district that gains or loses territory or students as a result of an annexation, administrative annexation, consolidation, or administrative consolidation;

3.05 “Annexation” means the joining of an affected school district or part thereof with a receiving district;

3.06 “Average daily membership (ADM)” means the total number of days attended plus the total number of days absent by students in grades kindergarten through twelve (K-12) during the first three (3) quarters of each school year divided by the

number of school days actually taught in the school district during that period of time rounded up to the nearest hundredth.

3.06.1 Students who may be counted for average daily membership are:

3.06.1.1 Students who reside within the boundaries of the school district and who are enrolled in a public school operated by the school district or a private school for special education students, with their attendance resulting from a written tuition agreement approved by the Department of Education;

3.06.1.2 Legally transferred students living outside the school district but attending a public school in the school district; and

3.06.1.3 Students who reside within the boundaries of the school district and who are enrolled in the Arkansas National Guard Youth Challenge Program, so long as the students are participants in the program;

3.07 “Consolidation” means the joining of two (2) or more affected school districts or parts thereof to create a new single school district;

3.08 “Receiving district” means a school district or districts that receive territory or students, or both, from an affected district as a result of annexation or administrative annexation;

3.09 “Resulting district” means the new school district created from affected districts as a result of consolidation or administrative consolidation.

*Source: Ark. Code Ann. §§ 6-13-1401 and 6-13-1601*

#### **4.00 CONSOLIDATION AND ANNEXATION AUTHORITY OF THE STATE BOARD**

4.01 There shall not be any consolidation or annexation of any public school district with any other school district in the state without the prior consent and approval of the State Board.

*Source: Ark. Code Ann. § 6-13-1402*



## **CONSOLIDATION AND ANNEXATION OF SCHOOL DISTRICTS**

### **5.00 CONDITIONS UNDER WHICH THE STATE BOARD OF EDUCATION MAY ANNEX SCHOOL DISTRICTS**

5.01 The State Board shall consider the annexation of an affected school district or districts to a receiving district or districts under any of the following conditions:

5.01.1 The State Board, after providing thirty (30) days written notice to the affected school districts, determines that annexation is in the best interest of the affected district or districts and the receiving district based upon failure to meet standards for accreditation or failure to meet academic, fiscal, or facilities distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq., the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq., and the Arkansas Public School Academic Facilities Program Act, Ark. Code Ann. § 6-21-801 et seq.;

5.01.2 The affected district or districts file a petition with the State Board requesting annexation to a particular receiving district or districts, and a copy of the petition is filed with the county clerk's office of each county where the affected district or districts are located;

5.01.2.1 The county clerk's office of each county where the affected district or districts are located certifies in writing that the petition has been signed by a majority of the qualified electors of the affected district or districts; and

5.01.2.2 The receiving district or districts provide to the State Board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving district as provided for in Ark. Code Ann. § 6-14-122;

5.01.3 A majority of the qualified electors in the affected district or districts vote to approve the annexation of an affected school district or districts to a receiving district or districts as provided for in Ark. Code Ann. § 6-14-122; and

5.01.3.1 The receiving district or districts provide to the State Board written proof of consent to receive the affected district or

districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving district as provided in Ark. Code Ann. § 6-14-122; or

5.01.4 The local board of education of the affected district or districts votes to approve by resolution the annexation of the affected district or districts to a receiving district or districts by a majority of the members of the local board of education of the affected district or districts; and

5.01.4.1 The receiving district or districts provide to the State Board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving districts as provided for in Ark. Code Ann. § 6-14-122.

5.02 The State Board may vote to approve, by a majority of a quorum present of the members of the State Board, the annexation of the affected districts into a receiving district:

5.02.1 The State Board, after providing thirty (30) days written notice to the affected districts, may on its own motion based on a school district's failure to meet standards for accreditation or failure to meet academic, fiscal, or facilities distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq., the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq., and the Arkansas Public School Academic Facilities Program Act, Ark. Code Ann. § 6-21-801 et seq.; or

5.02.2 Upon receipt of a valid petition for annexation and after receiving proof from the petitioning party of at least one (1) of the required conditions set forth in Ark. Code Ann. § 6-13-1403(a) and Section 5.01 of these rules, and upon receipt of proof of the issuance of public notice of the intent to annex affected districts into a receiving district or districts in the local newspapers of general circulation in the affected districts for a time period of no less than one (1) time a week for two (2) consecutive weeks immediately prior to the time the petition is filed with the State Board.

- 5.03 In order for the petition for annexation to be valid, it shall be filed with the State Board at least thirty (30) days prior to the next regularly scheduled State Board meeting, at which time the petition will be presented for hearing before the State Board. However, no petition is required for the State Board to annex a school district or districts upon a motion of the State Board as allowed in Ark. Code Ann. § 6-13-1403(b) and Section 5.02 of these rules.
- 5.04 Upon determination by the State Board to annex a school district or approval of a petition requesting annexation, the State Board shall issue an order dissolving the affected district or districts and establishing the receiving district or districts.
- 5.04.1 The State Board shall issue an order establishing the boundary lines of the receiving district or districts.
- 5.04.2 It shall be the duty of the Department of Education to make changes in the maps of the school districts to properly show the boundary lines of the receiving district or districts.
- 5.05 The State Board shall:
- 5.05.1 Issue an order establishing the changed boundaries; and
- 5.05.2 File the order with the:
- 5.05.2.1 County clerk of each county that contains school district territory of each affected or receiving district;
- 5.05.2.2 Secretary of State; and
- 5.05.2.3 Arkansas Geographic Information Office.
- 5.05.3 The county clerk shall make a permanent record of the order.
- 5.05.4 A consolidation or annexation order filed with the Secretary of State and the Arkansas Geographic Information Office shall include a digital map showing the boundaries of the resulting district or receiving district in a format prescribed by the Arkansas Geographic Information Office.
- 5.05.5 The boundaries established by the State Board pursuant to Ark. Code Ann. § 6-13-1403(e) and Section 5.05 of these rules shall be the boundaries of the receiving district or districts until changes are made according to the provisions of law.
- 5.06 The State Board shall not annex affected districts into a receiving district or districts that are not geographically contiguous unless the following limited conditions are determined to be valid reasons for annexation:

5.06.1 The annexation will result in the overall improvement in the educational benefit to students in all the school districts involved; or

5.06.2 The annexation will provide a significant advantage in transportation costs or service to all the school districts involved.

*Source: Ark. Code Ann. §§ 6-13-1403, 6-13-1415, & 6-13-1416*

## **6.00 CONDITIONS UNDER WHICH THE STATE BOARD OF EDUCATION MAY CONSOLIDATE SCHOOL DISTRICTS**

6.01 The State Board shall consider the consolidation of affected districts into a new resulting district or districts under the following conditions:

6.01.1 The State Board, after providing thirty (30) days written notice to the affected school districts, determines consolidation is in the best interest of the affected districts based upon failure to meet standards for accreditation or academic, fiscal, or facilities distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq., the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq., and the Arkansas Public School Academic Facilities Program Act, Ark. Code Ann. § 6-21-801 et seq.; or

6.01.2 The affected districts file a petition with the State Board requesting that the affected districts be consolidated into a resulting district or districts;

6.01.2.1 A copy of the petition has been filed with the county clerk's office of each county where the affected districts are located;

6.01.2.2 The county clerk's office certifies in writing to the State Board that the petition has been signed by a majority of the qualified electors of the affected districts;

6.01.2.3 A majority of the qualified electors in the affected districts votes to approve consolidation of the affected districts into a resulting district or districts pursuant to a valid election as provided in Ark. Code Ann. § 6-14-122; and

6.01.2.4 The local board of directors votes to approve by resolution of a majority of the members of each local board of education the consolidation of the affected districts into a resulting district or districts.

6.02 The State Board:

6.02.1 After providing thirty (30) days written notice to the affected districts, may consolidate school districts upon its own motion based upon a school district's failure to meet standards for accreditation or academic, fiscal, or facilities distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq., the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq., and the Arkansas Public School Academic Facilities Program Act, Ark. Code Ann. § 6-21-801 et seq.; or

6.02.2 May vote to approve by a majority of a quorum present of the members of the State Board the consolidation of the affected districts into a resulting district or districts upon receipt of a valid petition for consolidation after receiving proof from the petitioning party of at least one (1) of the required conditions set forth in Ark. Code Ann. § 6-13-1404(a) and Section 6.01 of these rules, and upon receipt of proof of the issuance of public notice of the intent to consolidate affected districts into a resulting district or districts in the local newspapers of general circulation in the affected districts for a time period of no less than one (1) time a week for two (2) consecutive weeks immediately prior to the time the petition is filed with the State Board.

6.03 In order for the petition for consolidation to be valid, it shall be filed with the State Board at least thirty (30) days prior to the next regularly scheduled State Board meeting, at which time the petition will be presented for hearing before the State Board. However, no petition is required for the State Board to consolidate a school district or districts on a motion of the State Board as allowed Ark. Code Ann. § 6-13-1404(b) and Section 6.02 of these rules.

6.04 Upon consolidation of a school district by the State Board or approval of a petition requesting consolidation, the State Board shall issue an order dissolving the affected districts and establishing the resulting district or districts.

6.04.1 The State Board shall issue an order establishing the boundary lines of the resulting district or districts.

6.04.2 It shall be the duty of the Department of Education to make changes in the maps of the school districts to properly show the boundary lines of the resulting district or districts.

6.05 The State Board shall:

6.05.1 Issue an order establishing the changed boundaries; and

6.05.2 File the order with the:

6.05.2.1 County clerk of each county that contains school district territory of each affected or resulting district;

6.05.2.2 Secretary of State; and

6.05.2.3 Arkansas Geographic Information Office.

6.05.3 The county clerk shall make a permanent record of the order.

6.05.4 A consolidation or annexation order filed with the Secretary of State and the Arkansas Geographic Information Office shall include a digital map showing the boundaries of the resulting district or receiving district in a format prescribed by the Arkansas Geographic Information Office.

6.05.5 The boundaries established under this subsection shall be the boundaries of the resulting district or districts until changes are made according to the provisions of law.

6.06 The State Board shall not consolidate affected districts that are not geographically contiguous unless the following limited conditions are determined to be valid reasons for consolidation:

6.06.1 The consolidation will result in the overall improvement in the educational benefit to students in all the school districts involved; or

6.06.2 The consolidation will provide a significant advantage in transportation costs or service to all the school districts involved.

*Source: Ark. Code Ann. §§ 6-13-1404, 6-13-1415, & 6-13-1416*

**7.00 RESULTING DISTRICT SUCCESSOR IN INTEREST – WHEN PART OF DISTRICT TAKEN**

7.01 Any receiving or resulting district created under Ark. Code Ann. § 6-13-1407 and Section 7.00 of these rules shall become the successor in interest to the property of the school district dissolved, shall become liable for the contracts and debts of such a school district, and may sue and be sued therefor.

7.02 When territory less than the entire school district is annexed or consolidated to a school district, the receiving or resulting district shall take the property of the



school district from which the territory was taken, as the State Board shall deem proper, and shall be liable for that part of all indebtedness of the school district from which the territory was taken as shall be assigned to it by the State Board unless otherwise approved by a majority vote of the affected school district's or districts' board or boards of directors.

*Source: Ark. Code Ann. § 6-13-1407*

## **8.00 ANNEXATION OR CONSOLIDATION NOT TO NEGATIVELY IMPACT STATE-ASSISTED DESEGREGATION**

8.01 The State Board shall not order any annexation or consolidation pursuant to Title 6, Chapter 13, Subchapter 14, or any other act or any combination of acts which hampers, delays, or in any manner negatively affects the desegregation efforts of a school district or districts in this state.

8.02 Prior to the entry of any order under Title 6, Chapter 13, Subchapter 14, the State Board shall seek an advisory opinion from the Attorney General concerning the impact of the proposed annexation or consolidation on the effort of the state to assist a school district or districts in desegregation of the public schools of this state.

8.03 Any order of annexation or consolidation or combination thereof that violates the provisions of Ark. Code Ann. § 6-13-1408 and Section 8.00 of these rules shall be null and void.

*Source: Ark. Code Ann. § 6-13-1408*

## **9.00 OTHER STATE BOARD OF EDUCATION DUTIES**

9.01 The State Board shall have the following duties regarding consolidations and annexations:

9.01.1 To form local school districts, change boundary lines of school districts, dissolve school districts and annex the territory of those school districts to another school district, create new school districts, and perform all other functions regarding changes in school districts in accordance with the law;

9.01.2 To transfer funds and attach territory that is in no school district to other school districts as may seem best for the educational welfare of the children; and

9.01.3 To enact rules and regulations regarding the consolidation and annexation of school districts pursuant to Title 6 of the Arkansas Code.

- 9.02 The millage rate of the electors of an affected district shall remain the same until an election may be held to change the rate of taxation for the resulting or receiving district or districts.

*Source: Ark. Code Ann. § 6-13-1409*

## **10.00 APPEAL AND ELECTION**

- 10.01 Notwithstanding any other provision of law or rule of the State Board, the decision of the State Board regarding an administrative consolidation, consolidation, administrative annexation, or annexation shall be final with no further right of appeal except that only an aggrieved district may appeal to Pulaski County Circuit Court pursuant to the Arkansas Administrative Procedure Act, Ark. Code Ann. § 25-15-201 et seq.

*Source: Ark. Code Ann. § 6-13-1410*

## **11.00 USE OF FUND BALANCES**

- 11.01 Unless otherwise approved by a unanimous vote of the board of directors of the resulting district, the fund balances of any school district that is consolidated, annexed, or otherwise reorganized shall be used by the resulting district solely for the construction of facilities or the operation, maintenance, or support of the schools that were located in the affected school district from which the fund balance was derived if any of the facilities of the affected district from which the fund balance was derived remain open.

- 11.02 The provisions of Ark. Code Ann. § 6-13-1411 and Section 11.00 of these rules shall not apply if the consolidation or annexation is because of the school district's failure to meet standards for accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq., or the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq.

*Source: Ark. Code Ann. § 6-13-1411*

## **12.00 INVOLUNTARY ANNEXATION OR CONSOLIDATION – EFFECTIVE DATE – INTERIM BOARD OF DIRECTORS**

- 12.01 Ark. Code Ann. § 6-13-1415 and Section 12.00 of these rules apply to the involuntary consolidation or involuntary annexation of a school district made by a motion of the State Board.

12.02 The effective date of an involuntary consolidation or involuntary annexation of a school district shall be the July 1 after the State Board action unless determined otherwise by the State Board.

12.03 The State Board shall establish the terms and conditions of the involuntary consolidation or involuntary annexation that shall govern the affected districts, resulting districts, and receiving districts.

12.04 If the State Board determines that a new permanent board of directors is necessary, the State Board shall prescribe:

12.04.1 The number of members for the new permanent board of directors of the resulting district or receiving district;

12.04.2 The manner of formation of the new permanent board of directors of the resulting district or receiving district under Ark. Code Ann. § 6-13-1417 and Section 14.00 of these rules; and

12.04.3 Whether the new permanent board of directors will be elected at the first or second school election after the effective date of consolidation or annexation. The election for the new permanent school board of directors may take place during the second school election after the effective date of consolidation or annexation only if the State Board determines that additional time is required to implement single-member zoned elections.

12.05 If the State Board determines that an interim board of directors is necessary, the State Board shall prescribe:

12.05.1 The number of members for the interim board of directors of the resulting district or receiving district;

12.05.2 The terms of the members of the interim board of directors of the resulting district or receiving district; and

12.05.3 The manner of formation of the interim board of directors of the resulting district or receiving district. The State Board may:

12.05.3.1 Allow the affected districts and receiving districts thirty (30) days to establish an interim board of directors to govern the resulting district or receiving district that consists of either five (5) or seven (7) members selected from the boards of directors from the affected districts and receiving districts based on the proportion of the student

population of each of the affected districts and receiving districts before consolidation or annexation;

12.05.3.2 Appoint an interim board of directors to govern the resulting or receiving district that consists of either five (5) or seven (7) members selected from the boards of directors from the affected districts and receiving districts based on the proportion of the student population of each of the affected districts and receiving districts before consolidation or annexation; or

12.05.3.3 Designate the existing board of directors of one (1) affected district in a consolidation or the existing board of directors of the receiving district in an annexation as the interim board to govern the resulting district or receiving district.

12.06 The State Board may determine that an interim board of directors is not necessary and may order the existing board of directors of one (1) affected district in a consolidation or the existing board of directors of the receiving district in an annexation to remain as the permanent school board of directors.

12.07 An interim board of directors shall serve until the first school election after the effective date of consolidation or annexation unless:

12.07.1 Any members of the permanent board of directors of the resulting district or receiving district are elected from single-member zones, then the interim board of directors may serve until the second school election after the effective date of consolidation or annexation under Ark. Code Ann. § 6-13-1415(d)(1)(C) and Section 12.04.3 of these rules; or

12.07.2 All the members of the permanent board of directors of the resulting district or receiving district are elected at-large, then the State Board may stagger the terms of the interim board of directors, which shall be determined by lot so that no more than two (2) members' terms expire during any one (1) year.

12.08 If the State Board allows the local school districts time to establish an interim board of directors, the board of directors of each affected district before the consolidation or each affected district and receiving district before the annexation may determine independently how to select members of the existing board of directors to serve on the interim board of directors, subject to approval by the State Board, by:

12.08.1 The voluntary resignation of one (1) or more members of the existing board of directors;

- 12.08.2        Selecting one (1) or more members of the existing board of directors by a majority vote of the school board; or
- 12.08.3        Selecting one (1) or more members of the existing board of directors by a random lot drawing.
- 12.09    An interim board of directors shall be established by May 31 of the year preceding the effective date of administrative consolidation or administrative annexation under Ark. Code Ann. § 6-13-1603 if the State Board determines that an interim board of directors is necessary.
- 12.10    A consolidation or annexation order adopted by the State Board shall be filed with the:
- 12.10.1        County clerk of each county that contains school district territory of each affected district, receiving district, or resulting district;
- 12.10.2        Secretary of State; and
- 12.10.3        Arkansas Geographic Information Office.
- 12.11    A consolidation or annexation order shall include a map of the boundaries of the resulting district or receiving district.
- 12.12    A consolidation or annexation order filed with the Secretary of State and the Arkansas Geographic Information Office shall include a digital map showing the boundaries of the resulting district or receiving district in a format prescribed by the Arkansas Geographic Information Office.

*Source: Ark. Code Ann. § 6-13-1415*

**13.00 VOLUNTARY CONSOLIDATION OR ANNEXATION – EFFECTIVE DATE – INTERIM BOARD OF DIRECTORS**

- 13.01    Ark. Code Ann. § 6-13-1416 and Section 13.00 of these rules apply to any petition for consolidation or annexation of a school district submitted to the State Board by a school district.
- 13.02    The effective date of a petition for consolidation or annexation of a school district shall be the July 1 after the State Board approves the consolidation or annexation petition unless the State Board approves an alternative effective date or determines otherwise.
- 13.03    Each board of directors of an affected district and receiving district shall enter into a written agreement approved by the quorum of the members of each board

of directors present and executed by the president and secretary of each school board of directors.

13.03.1        The written agreement may prescribe the effective date of the annexation of the affected district to the receiving district or the effective date of the formation of the resulting district from consolidation of affected districts, subject to approval by the state board.

13.03.2        The written agreement may prescribe the number of members of the permanent board of directors of the resulting district or receiving district and the manner of formation of the permanent board of directors of the resulting district or receiving district under Ark. Code Ann. § 6-13-1417 or as allowed by law.

13.03.2.1      If the written agreement prescribes the formation of a new permanent board of directors, the written agreement shall specify whether the new permanent board of directors will be elected at the first or second school election after the effective date of consolidation or annexation.

13.03.2.2      The election of a new permanent board of directors may take place during the second school election after the effective date of consolidation or annexation only if additional time is necessary to implement single-member zoned elections.

13.04    The written agreement may prescribe for the formation of an interim board of directors, including the number of members, the length of member terms, and the manner of formation as follows:

13.04.1        Establish an interim board of directors to govern the resulting district or receiving district that consists of either five (5) or seven (7) members selected from the boards of directors from the affected districts and receiving districts based on the proportion of the student population of each of the affected districts and receiving districts before consolidation or annexation;

13.04.2        Designate the existing board of directors of one (1) affected district in a consolidation or the existing board of directors of the receiving district in an annexation as the interim board of directors; or

13.04.3        Determine that an interim board of directors is not necessary and may designate the existing board of directors of one (1) affected district in a consolidation or the existing board of directors of the



receiving district in an annexation to remain as the permanent school board of directors.

13.05 If the written agreement prescribes the formation of an interim board of directors, the interim board of directors shall serve until the first school election after the effective date of consolidation or annexation unless:

13.05.1 Any members of the permanent board of directors of the resulting district or receiving district are elected from single-member zones, then the interim board of directors may serve until the second school election after the effective date of consolidation or annexation under Ark. Code Ann. § 6-13-1416(c)(3)(B) and Sections 13.03.2.1 and 13.03.2.2 of these rules; or

13.05.2 All the members of the permanent board of directors of the resulting district or receiving district are elected at-large, then the State Board may stagger the terms of the interim board of directors, which shall be determined by lot so that no more than two (2) members' terms expire during any one (1) year.

13.06 If the written agreement prescribes formation of an interim board of directors, the board of directors of the affected district before the consolidation or the affected district and receiving district before annexation may determine independently how to select members of the existing board of directors to serve on the interim board of directors by:

13.06.1 The voluntary resignation of one (1) or more members of the existing board of directors;

13.06.2 Selecting one (1) or more members of the existing board of directors by a majority vote of the school board; or

13.06.3 Selecting one (1) or more members of the existing board of directors by a random lot drawing.

13.07 If the written agreement in an administrative consolidation or an administrative annexation under Ark. Code Ann. § 6-13-1603 requires the formation of an interim board of directors, the interim board of directors shall be established by May 31 preceding the effective date of the administrative consolidation or administrative annexation.

13.08 An executed copy of the written agreement shall be attached to the petition for consolidation or annexation submitted to the State Board.

13.08.1 If the written agreement is approved by the State Board, the terms of the written agreement shall be binding upon the affected

districts, receiving districts, and resulting districts, including the interim and permanent school boards of directors.

13.08.2 A written agreement under Ark. Code Ann. § 6-13-1416 and Section 13.00 of these rules shall not be effective without approval from the State Board.

13.09 A consolidation or annexation petition approved by the State Board along with an executed copy of the written agreement shall be filed with the:

13.09.1 County clerk of each county that contains school district territory of each affected district, receiving district, or resulting district;

13.09.2 Secretary of State; and

13.09.3 Arkansas Geographic Information Office.

13.10 An approved consolidation or annexation petition shall include a map of the boundaries of the resulting district or receiving district.

13.11 An approved consolidation or annexation petition filed with the Secretary of State and the Arkansas Geographic Information Office shall include a digital map showing the boundaries of the resulting district or receiving district in a format prescribed by the Arkansas Geographic Information Office.

*Source: Ark. Code Ann. § 6-13-1416*

#### **14.00 FORMATION OF A PERMANENT BOARD OF DIRECTORS**

14.01 A permanent board of directors shall have either five (5) or seven (7) members unless the school district is allowed to have nine (9) members under Ark. Code Ann. § 6-13-604.

14.02 The length of the terms of the board of directors may be for the time period prescribed by law and:

14.02.1 Prescribed in the written agreement under Ark. Code Ann. § 6-13-1416 and Section 13.00 of these rules; or

14.02.2 Determined by the permanent board of directors.

14.03 At the first meeting of the permanent board of directors, the members shall determine the terms of the board of directors by lot so that not more than two (2) members' terms expire during any one (1) year.

14.04 A vacancy on the board of directors shall be filled as prescribed by law.

14.05 If single-member election zones are not necessary to comply with the Voting Rights Act of 1965 or with any other federal or state law, any or all of the members of the permanent board of directors may be elected at large.

14.06 A minimum of five (5) members of a permanent board of directors shall be elected from single-member election zones if one (1) or more of the following applies:

14.06.1 Single-member election zones are required to comply with the Voting Rights Act of 1965 or other federal law;

14.06.2 The resulting district or receiving district after consolidation or annexation is required to be zoned under Ark. Code Ann. § 6-13-631 or other state law; or

14.06.3 The boards of directors of the affected districts before consolidation or the boards of directors of the affected districts and receiving districts before annexation agree that the permanent board of directors shall be elected from single-member election zones.

14.07 If single-member election zones are necessary to comply with the Voting Rights Act of 1965, other federal law, or state law, the resulting district or receiving district shall:

14.07.1 Review the demographic makeup and boundaries of the zones based on the latest decennial census data of the resulting district or receiving district after consolidation or annexation and rezone the resulting district or receiving district as necessary to comply with the Voting Rights Act of 1965, other federal law, or state law;

14.07.2 Complete the election rezoning no later than one hundred twenty (120) calendar days before the second school election following the effective date of the consolidation or annexation; and

14.07.3 File a digital map detailing the election zone boundaries of the resulting district or receiving district with the Secretary of State and the Arkansas Geographic Information Office in a format prescribed by the Arkansas Geographic Information Office no later than one hundred twenty (120) calendar days before the second school election following the effective date of the consolidation or annexation.

*Source: Ark. Code Ann. § 6-13-1417*

**ADMINISTRATIVE CONSOLIDATION AND ANNEXATION  
OF SCHOOL DISTRICTS**

**15.00 ADMINISTRATIVE CONSOLIDATION LIST**

15.01 By January 1 of each year, the Department of Education shall publish a:

15.01.1 List of all school districts with fewer than three hundred fifty (350) students according to the school district average daily membership in the school year immediately preceding the current school year; and

15.01.2 Consolidation list that includes all school districts with fewer than three hundred fifty (350) students according to the school district average daily membership in each of the two (2) school years immediately preceding the current school year.

*Source: Ark. Code Ann. § 6-13-1602*

**16.00 ADMINISTRATIVE REORGANIZATION**

16.01 Any school district included in the Department of Education's consolidation list under Ark. Code Ann. § 6-13-1602 may voluntarily agree to administratively consolidate with or be annexed to another school district or districts in accordance with the requirements and limitations of Ark. Code Ann. § 6-13-1603 and Section 16.00 of these rules.

16.02 Any school district on the consolidation list choosing to voluntarily administratively consolidate or annex shall submit a petition for approval to the State Board by March 1 immediately following publication of the list and shall set forth the terms of the administrative consolidation or annexation agreement in the petition. If the petition is approved by the State Board, the administrative consolidation or annexation shall be completed by May 1, to be effective July 1 immediately following the publication of the list required under Ark. Code Ann. § 6-13-1602 and Section 15.00 of these rules.

16.03 Any school district on the consolidation list that does not submit a petition under Ark. Code Ann. § 6-13-1603(a)(2)(A) or Section 16.02 of these rules, or that does not receive approval by the State Board for a voluntary consolidation or annexation petition, shall be administratively consolidated by the State Board with or into one (1) or more school districts by May 1, to be effective July 1 immediately following the publication of the list required under Ark. Code Ann. § 6-13-1602 and Section 15.00 of these rules.

16.04 The State Board shall promptly consider petitions or move on its own motion to administratively consolidate a school district on the consolidation list in order to

enable the affected school districts to reasonably accomplish any resulting administrative consolidation or annexation by July 1 immediately following the publication of the list required under Ark. Code Ann. § 6-13-1602 and Section 15.00 of these rules.

16.05 The State Board shall not deny the petition for voluntary administrative consolidation or annexation of any two (2) or more school districts unless:

16.05.1 The provisions contained in the articles of administrative consolidation or annexation would violate state or federal law; or

16.05.2 The voluntary consolidation or annexation would not contribute to the betterment of the education of students in the school district.

16.06 Any school district required to be administratively consolidated under Title 6, Chapter 13, Subchapter 16 and Section 16.00 of these rules shall be administratively consolidated in such a manner as to create a resulting district with an average daily membership meeting or exceeding three hundred fifty (350).

16.07 All administrative consolidations or annexations under Ark. Code Ann. § 6-13-1603 and Section 16.00 of these rules shall be accomplished so as not to create a school district that hampers, delays, or in any manner negatively affects the desegregation of another school district in this state.

16.08 In the administratively consolidated or annexed school districts created under Title 6, Chapter 13, Subchapter 16 and Section 16.00 of these rules, the ad valorem tax rate shall be determined as set forth under Ark. Code Ann. § 6-13-1409 and Section 9.00 of these rules.

16.09 Nothing in Ark. Code Ann. § 6-13-1603 or Section 16.00 of these rules shall be construed to require the closing of any school or school facility.

16.10 No administratively consolidated or annexed resulting or receiving school district shall have more than one (1) superintendent.

16.11 Any school district not designated as being in academic or fiscal distress for the current school year and previous two (2) school years that administratively receives by consolidation or annexation a school district designated by the State Board as being in academic or fiscal distress at the time of consolidation or annexation shall not be subject to academic or fiscal distress sanctions for a period of three (3) years from the effective date of consolidation unless:

16.11.1 The school district fails to meet minimum teacher salary requirements; or

16.11.2        The school district fails to comply with the Standards for Accreditation of Arkansas Public Schools and School Districts issued by the Department of Education.

16.12   Noncontiguous school districts may voluntarily consolidate if the facilities and physical plant of each school district:

16.12.1        Are within the same county, and the State Board approves the administrative consolidation; or

16.12.2        Are not within the same county, and the State Board approves the administrative consolidation or administrative annexation and finds that:

16.12.2.1      The administrative consolidation or administrative annexation will result in the overall improvement in the educational benefit to students in all of the school districts involved; or

16.12.2.2      The administrative consolidation or administrative annexation will provide a significant advantage in transportation costs or service to all of the school districts involved.

16.13   Contiguous school districts may administratively consolidate even if they are not in the same county.

16.14   The provisions of Ark. Code Ann. §§ 6-13-1415 through 6-13-1417, and Sections 12.00 through 14.00 of these rules, shall govern the board of directors of each resulting district or receiving district created under this Title 6, Chapter 13, Subchapter 16 and Section 16.00 of these rules.

*Source: Ark. Code Ann. § 6-13-1603*

## **17.00   DEVELOPMENT OF PLAN TO TRACK STUDENT PROGRESS**

17.01   Following the administrative consolidation or administrative annexation under Ark. Code Ann. §§ 6-13-1601 -- 6-13-1603, 6-13-1604 [repealed], and 6-13-1605 [repealed] effective before December 1, 2004, and before any consolidation, annexation, detachment, approval of a conversion charter, or any other type of reclassification or reorganization of a school district after December 1, 2004, each receiving district or resulting district and the Department of Education shall develop a plan to track the educational progress of all students from the affected district and the following subgroups of those students:



- 17.01.1 Students who have been placed at risk of academic failure as required under Ark. Code Ann. § 6-15-1602;
- 17.01.2 Economically disadvantaged students;
- 17.01.3 Students from major racial and ethnic groups; and
- 17.01.4 Specific population groups as identified by the State Board, the Department of Education, the affected district, or the receiving district as target groups for closing the achievement gaps.
- 17.02 The receiving or resulting district shall obtain and retain all student records from the affected district for the five (5) years immediately preceding the administrative consolidation or administrative annexation, specifically including, but not limited to:
  - 17.02.1 Individual student records;
  - 17.02.2 Attendance records;
  - 17.02.3 Enrollment records;
  - 17.02.4 Assessment records for assessments required under the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq., specifically including benchmark assessments and end-of-course assessments; and
  - 17.02.5 American College Test (ACT) and Standardized Aptitude Test (SAT) results and records.
- 17.03 The school district shall report to the Department of Education information determined by the Department of Education as necessary to track the educational progress of all students from the affected district as a subgroup and the following subgroups of those transferred students:
  - 17.03.1 Students who have been placed at risk of academic failure as required under Ark. Code Ann. § 6-15-1602;
  - 17.03.2 Economically disadvantaged students; and
  - 17.03.3 Students from major racial and ethnic groups.
- 17.04 By November 1 of each year, the Department of Education shall file a written report with the Governor, the chair of the House Interim Committee on Education, the chair of the Senate Interim Committee on Education, and the secretary of the Legislative Council assessing the educational progress of all students from the

affected district as a subgroup and the following subgroups of those transferred students:

17.04.1 Students who have been placed at risk of academic failure as required under Ark. Code Ann. § 6-15-1602;

17.04.2 Economically disadvantaged students; and

17.04.3 Students from major racial and ethnic groups.

*Source: Ark. Code Ann. § 6-13-1606*

## **18.00 RETENTION OF HISTORICAL RECORDS AND DOCUMENTS**

18.01 Following the annexations or consolidations under Ark. Code Ann. § 6-13-1601 et seq. effective prior to December 1, 2004, and prior to any consolidation, annexation, detachment, approval of a conversion charter, or any other type of reclassification or reorganization of a school district after December 31, 2004, a receiving or resulting school district shall obtain and retain all student and historical records and documents from the affected school district, specifically including, but not limited to:

18.01.1 Student transcripts;

18.01.2 Graduation records;

18.01.3 Minutes and other legal documents of the local board of directors;

18.01.4 Maps or boundary documents;

18.01.5 Sports records, trophies, and awards;

18.01.6 Employee records; and

18.01.7 Financial records.

*Source: Ark. Code Ann. § 6-13-1607*

## **19.00 AUDIT REQUIRED**

19.01 The Division of Legislative Audit shall conduct a comprehensive financial review of all the school district's financial matters for any school that is involved in administrative consolidation or administrative annexation or is otherwise reorganized by the State Board.

19.02 The comprehensive financial review shall begin no less than ten (10) days after the earliest of:

19.02.1 The publication of the district's name on the consolidation and annexation list under Ark. Code Ann. § 6-13-1602;

19.02.2 The filing of a petition for voluntary administrative consolidation or administrative annexation; or

19.02.3 The adoption of a motion by the State Board to consolidate, annex, or otherwise reorganize a school district designated as being in academic or fiscal distress.

19.03 Beginning on the date of publication of the consolidation list under Ark. Code Ann. § 6-13-1602 and Section 16.00 of these rules each year, the Department of Education shall have authority to oversee all fiscal and accounting-related matters of all school districts on the consolidation list and shall require those school districts to have accurate records necessary to close all books within sixty (60) days after the end of the fiscal year.

19.03.1 No contract or other debt obligation incurred by a school district for which the department has oversight authority under Ark. Code Ann. § 6-13-1608 and Section 19.00 of these rules shall be valid or enforceable against a resulting school district unless the contract or other debt obligation is preapproved in writing by the Commissioner of Education or his or her designee.

19.04 Any school that is involved in an administrative consolidation or administrative annexation shall have an audit started within thirty (30) days of the completion of the closing of the books by the school district.

19.05 The Department of Education and the Division of Legislative Audit shall jointly develop the scope and details of the comprehensive fiscal review consistent with the requirements of Ark. Code Ann. § 6-13-1608 and Section 19.00 of these rules.

19.06 A school district may not incur debt without the prior written approval of the Department of Education if the school district is identified by the Department of Education under Ark. Code Ann. § 6-13-1602(1) and Section 15.01.1 of these rules as having fewer than three hundred fifty (350) students according to the school district average daily membership in the school year immediately preceding the current school year.

*Source: Ark. Code Ann. § 6-13-1608*

## **20.00 PRESERVATION OF HISTORICAL SCHOOL ARTIFACTS**

20.01 Following the administrative consolidations or administrative annexations under Ark. Code Ann. §§ 6-13-1601 -- 6-13-1603, 6-13-1604 [repealed], and 6-13-1605 [repealed] effective before December 1, 2004, and before any consolidation, annexation, detachment, approval of a conversion charter, or any other type of reclassification or reorganization of a school district after December 31, 2004, a receiving district or resulting district shall obtain, retain, preserve, and, as appropriate, display historical artifacts of the affected district in the same manner as if the historical artifacts were those of the receiving district or resulting district.

*Source: Ark. Code Ann. § 6-13-1609*

## **21.00 FINANCIAL RELIEF FOR DEBTS ACQUIRED AS A RESULT OF INVOLUNTARY CONSOLIDATIONS**

21.01 As used in Section 21.00 of these rules:

21.01.1 “Accounts payable” means a debt owed by a school district on June 30 immediately prior to administrative consolidation, excluding bonded indebtedness or other long-term debt;

21.01.2 “Act 60 school district” means a school district that was on the consolidation list under Ark. Code Ann. § 6-13-1602 and Section 15.00 of these rules and was involuntarily consolidated under Ark. Code Ann. § 6-13-1603(a)(3) and Section 16.03 of these rules;

21.01.3 “Available funding” means funds that are available to a school district for paying accounts payable or are reasonably expected to be collected and available for payment of accounts payable;

21.01.4 “Excess accounts payable” means accounts payable of an Act 60 school district that exceed available funding; and

21.01.5 “Improper expenditure exceptions” means an erroneous expenditure of federal or state funds that is noted as an audit exception and has been determined by the Department of Education to require an expenditure of funds by the resulting school district to be correct.

21.02 If on July 1, 2004, or thereafter, the State Board required an involuntary administrative consolidation under Ark. Code Ann. § 6-13-1603(a)(3) and Section 16.03 of these rules and the resulting district assumed excess accounts payable or improper expenditure exceptions incurred by the Act 60 school district before the July 1 administrative consolidation date that would have caused deficit spending

if paid from the funds of the Act 60 district, the Department of Education shall provide supplemental funding to the resulting district.

21.03 The amount of the supplemental funding provided under Ark. Code Ann. § 6-13-1610(b) and Section 21.02 of these rules shall be equal to the amount of the excess accounts payable and improper expenditure exceptions assumed by the resulting school district.

21.03.1 The amount of accounts payable, excess accounts payable, improper expenditure exceptions, and available funding shall be determined by the Department of Education based on information provided in a final audit and other verifiable fiscal information available to the Department of Education.

21.03.2 The audit of an Act 60 school district required under Ark. Code Ann. § 6-13-1610 and Section 21.00 of these rules shall be completed within the time under Ark. Code Ann. § 6-20-1801(d) for school districts in fiscal distress.

21.03.3 No supplemental funding shall be paid under this section until after completion of a final audit by the Division of Legislative Audit or a private certified public accountant that may conduct school district audits under Ark. Code Ann. § 6-20-1801.

21.04 Beginning on the date of the publication of the consolidation list under Ark. Code Ann. § 6-13-1602 and Section 15.00 of these rules each year, the Department of Education shall have authority to oversee all fiscal and accounting-related matters of all school districts on the consolidation list and shall require these school districts to have accurate records necessary to close all books within sixty (60) days of the end of the fiscal year.

21.04.1 No contract or other debt obligation incurred by a school district for which the Department of Education has oversight authority under Ark. Code Ann. § 6-13-1610 and Section 21.00 of these rules shall be valid or enforceable against a resulting district unless the contract or other debt obligation is preapproved in writing by the Commissioner of Education or his or her designee.

*Source: Ark. Code Ann. § 6-13-1610*

## **22.00 ANNUAL REPORTS**

22.01 By October 1 of each year, the resulting district or receiving district of any school district that was administratively consolidated or administratively annexed under Ark. Code Ann. §§ 6-13-1601 -- 6-13-1603, 6-13-1604 [repealed], and 6-13-1605 [repealed] shall file a written report with the House Interim Committee on

Education, the Senate Interim Committee on Education, and the Department of Education indicating:

22.01.1        What efforts were made and the results of those efforts for inclusion of parents from the affected district in the receiving district's or the resulting district's activities, including without limitation:

22.01.1.1        Parent-teacher associations;

22.01.1.2        Booster clubs; and

22.01.1.3        Parent involvement committees;

22.01.2        The number and percentage of students from the affected districts participating in an extracurricular activity, itemized by each extracurricular activity offered by the school district and, for each activity, which school district the student attended before reorganization; and

22.01.3        The employment status of each administrator by name, gender, and race before the administrative annexation or administrative consolidation, which school employed the administrator before administrative consolidation, and his or her employment status in the receiving district or the resulting district.

22.02    The Department of Education shall develop or approve a survey to be used by the resulting or receiving districts to capture perceptual data from parents and students regarding their opinions on:

22.02.1        Opportunities for inclusion or participation in the resulting or receiving district; and

22.02.2        The efforts, if any, that were made to include parents from the affected district in the receiving or resulting district's activities, including, but not limited to, parent-teacher associations, booster clubs, and parent involvement committees.

*Source: Ark. Code Ann. § 6-13-1611*



### **23.00 ACADEMIC SUPPORT CENTERS**

23.01 The purpose of Ark. Code Ann. § 6-13-1612 and Section 23.00 of these rules is to:

23.01.1 Prevent students who attend administratively consolidated or administratively annexed schools from returning home to communities with little or no opportunities for supplemental academic support;

23.01.2 Increase opportunities for access to library materials, academic resource materials, and educational technology for these students within their local communities; and

23.01.3 Help advance academic performance for these students by providing opportunities for homework and tutorial assistance based on the Arkansas curriculum frameworks.

23.02 An academic support center may be established in communities whose schools have been closed by administrative consolidation or administrative annexation under Title 6, Chapter 13, Subchapter 16 of the Arkansas Code to fulfill the objectives identified in Ark. Code Ann. § 6-13-1612(a) and Section 23.00 of these rules.

23.03 The Department of Education shall report annually to the House Interim Committee on Education and the Senate Interim Committee on Education regarding the establishment of academic support centers and their effectiveness.

*Source: Ark. Code Ann. § 6-13-1612*

### **CONSOLIDATION AND ANNEXATION INCENTIVE FUNDING**

#### **24.00 DEFINITIONS APPLICABLE TO CONSOLIDATION AND ANNEXATION INCENTIVE FUNDING**

For the purposes of Sections 24.00 through 26.00 of these rules, the following definitions apply:

24.01 “Annexation” includes both Annexation and Administrative Annexation as defined in Section 3.00 of these Rules.

24.02 “Consolidation” includes both Consolidation and Administrative Consolidation as defined in Section 3.00 of these Rules.

24.03 “Foundation Funding” means an amount of money specified by the General Assembly for each school year to be expended by school districts for the provision of an adequate education for each student.

24.04 “Foundation Funding Amount per Student” means a dollar amount established by the General Assembly to be multiplied by the ADM of the previous school year for the district foundation funding.

24.05 “Funding Factor” means a factor established by the Arkansas Department of Education (Department) to ensure that the calculated funding does not exceed the funds available for consolidation/annexation incentive funding.

## **25.00 GUIDELINES FOR THE DISTRIBUTION OF CONSOLIDATION AND ANNEXATION INCENTIVE FUNDING**

25.01 The distribution of consolidation and annexation incentive funding is dependent upon appropriation and funding by the Arkansas General Assembly.

25.02 Consolidation/annexation incentive funding shall be determined as follows:

25.02.1 One hundred percent (100%) of the incentive allowance computed as provided in these rules shall be added to the school district’s aid the first year of consolidation/annexation. The second year of consolidation/annexation the district shall receive fifty percent (50%) of the consolidation/annexation incentive funding granted the previous year in addition to other state aid. Beginning in the third year and each year thereafter no consolidation/annexation incentive funding shall be provided. The consolidation/annexation incentive is intended to supplement the customary state aid the districts would have received had the consolidation/annexation not occurred.

25.02.2 For those school districts not required to be consolidated/annexed in the current school year, if two (2) districts consolidate or one (1) district is annexed to another school district, multiply the prior year ADM of the smaller district by the foundation funding amount per student by the funding factor, where the minimum ADM applicable is one hundred (100) and the maximum ADM applicable is three hundred (300).

25.02.3 For those school districts required to be consolidated/annexed in the current school year, if two (2) districts consolidate or one (1) district is annexed to another school district, multiply the current year ADM of the smaller district by the foundation funding amount per student, by the funding factor, where the minimum ADM

applicable is one hundred (100) and the maximum ADM applicable three hundred (300).

25.02.4 For those school districts not required to be consolidated/annexed in the current school year, if three (3) districts consolidate or two (2) districts are annexed to a third school district, multiply the total prior year ADM of the two (2) smaller districts by the foundation funding amount per student by the funding factor, where the minimum ADM applicable is one hundred (100) and the maximum ADM applicable is four hundred (400).

25.02.5 For those school districts required to be consolidated/annexed in the current school year, if three (3) districts consolidate or two (2) smaller districts are annexed to another school district, multiply the current year ADM of the smaller district by the foundation funding amount per student, by the funding factor, where the minimum ADM applicable is one hundred (100) and the maximum ADM applicable three hundred (300).

25.02.6 For those school districts not required to be consolidated/annexed in the current school year, if four (4) or more district consolidate or three (3) districts are annexed to a fourth school district, multiply the total prior year ADM of all except the largest district by the foundation funding amount per student by the funding factor, where the minimum ADM applicable is one hundred (100) and the maximum ADM applicable is five hundred (500).

25.02.7 For those school districts required to be consolidated/annexed in the current school year, if four (4) or more districts consolidate or three (3) or more districts are annexed to another school district, multiply the current year ADM of the smaller district by the foundation funding amount per student, by the funding factor, where the minimum ADM applicable is one hundred (100) and the maximum ADM applicable three hundred (300).

25.02.8 If a district is annexed by multiple school districts, the incentive funding shall be computed as in Sections 25.02.1 through 25.02.7 above. The incentive funding shall then be prorated among the receiving districts based upon the percentage of the annexed district's ADM received by each receiving district.

## **26.00 GENERAL REQUIREMENTS**

26.01 Consolidation/annexation incentive funding shall be distributed to either the resulting district(s) established after consolidation or the receiving district(s) after annexation.

26.02 Any district that has received consolidation/annexation incentive funds and subsequently dissolves shall be liable to the Department of Education for the full or apportioned amount of incentive funding received if any of the following conditions result due to the dissolution:

26.02.1 Districts are formed with substantially the same boundaries as the former districts prior to consolidation or annexation;

26.02.2 The ability of any district to desegregate or remain desegregated is inhibited;

26.02.3 The ability of the State to ensure that students are provided a quality education in an efficient manner is inhibited.

26.03 Any repayment due, as required in Section 26.02 above, shall be paid from the assets of the district prior to dissolution of the district. The Department of Education may withhold, from any state funding due the district, the amount of repayment funds or a portion thereof.

26.04 In the event full repayment is not made as required under Section 26.02 above, the Department of Education shall withhold from those districts that are formed as a result of the dissolution, future state funding in the amount of the repayment owed. The repayment shall be apportioned among the districts on a per ADM basis unless the Department of Education determines that such apportionment would be inequitable. In such case, the State Board shall apportion the repayment among the districts upon an equitable basis.

## **27.00 STATE BOARD HEARING PROCEDURES – VOLUNTARY CONSOLIDATIONS AND ANNEXATIONS**

27.01 All persons wishing to testify before the State Board shall first be placed under oath by the Chairperson of the State Board.

27.02 The spokesperson(s) for the petitioning school districts shall have a total of twenty (20) minutes to present the school districts' remarks. The State Board may allow more than twenty (20) minutes if necessary.

27.03 The spokesperson(s) for any individual or group of citizens that opposes the petition shall have a total of twenty (20) minutes to present the remarks of the individual or group of citizens. The State Board may allow more than twenty (20) minutes if necessary.

27.04 The spokesperson(s) for the petitioning school districts shall have a total of ten (10) minutes to present closing remarks to the State Board. The State Board may allow more than ten (10) minutes if necessary.

27.05 The spokesperson(s) for any individual or group of citizens that opposes the petition shall have a total of ten (10) minutes to present closing remarks to the State Board. The State Board may allow more than ten (10) minutes if necessary.

27.06 The State Board shall then discuss, deliberate and vote upon the matter of approving or denying the school districts' petition.

27.07 If it deems necessary, the State Board may take the matter under advisement and announce its decision at a later date, provided that all discussions, deliberations and votes upon the matter take place in a public hearing.

27.08 The State Board shall issue a written order concerning the matter.

## **28.00 STATE BOARD HEARING PROCEDURES – INVOLUNTARY CONSOLIDATIONS AND ANNEXATIONS**

28.01 All persons wishing to testify before the State Board shall first be placed under oath by the Chairperson of the State Board.

28.02 The spokesperson(s) for the Department of Education shall have a total of twenty (20) minutes to present the Department of Education's remarks. The State Board may allow more than twenty (20) minutes if necessary.

28.03 The spokesperson(s) for any individual or group of citizens that opposes the annexation or consolidation shall have a total of twenty (20) minutes to present the remarks of the individual or group of citizens. The State Board may allow more than twenty (20) minutes if necessary.

28.04 The spokesperson(s) for the Department of Education shall have a total of ten (10) minutes to present closing remarks to the State Board. The State Board may allow more than ten (10) minutes if necessary.

28.05 The spokesperson(s) for any individual or group of citizens that opposes the annexation or consolidation shall have a total of ten (10) minutes to present closing remarks to the State Board. The State Board may allow more than ten (10) minutes if necessary.

28.06 The State Board shall then discuss, deliberate and vote upon the matter of approving or denying the school districts' petition.

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28.07 If it deems necessary, the State Board may take the matter under advisement and announce its decision at a later date, provided that all discussions, deliberations and votes upon the matter take place in a public hearing.

28.08 The State Board shall issue a written order concerning the matter.

**ATTACHMENTS PERTAINING TO ANNEXATIONS AND CONSOLIDATIONS OF  
SCHOOL DISTRICTS (NON-ADMINISTRATIVE)**



**BEFORE THE ARKANSAS STATE BOARD OF EDUCATION**

**IN THE MATTER OF THE ANNEXATION OF \_\_\_\_\_ SCHOOL**  
**DISTRICT(S) OF \_\_\_\_\_ COUNTY INTO THE \_\_\_\_\_ SCHOOL**  
**DISTRICT OF \_\_\_\_\_ COUNTY:**

**PETITION FOR ANNEXATION**

COMES NOW the \_\_\_\_\_ School District(s) of \_\_\_\_\_ County and  
the \_\_\_\_\_ School District of \_\_\_\_\_ County (Petitioners), acting by and  
through their respective Superintendent(s) duly authorized, pursuant to Ark. Code Ann. § 6-13-  
1401 et seq., and petition the Arkansas State Board of Education (Board) to approve the  
annexation of the petitioning affected school district(s) into the petitioning receiving  
\_\_\_\_\_ School District, and hereby would submit to the Board as follows:

1. \_\_\_\_\_ Pursuant to Ark. Code Ann. § 6-13-1401 et seq., the Petitioners hereby submit  
and incorporate in this petition as Exhibit A attached hereto, proof of legally binding local board  
resolutions to annex the \_\_\_\_\_ School District(s) into the receiving \_\_\_\_\_ School  
District as approved by a majority of the members of the local boards of education of the  
respective Petitioners.

2. \_\_\_\_\_ The Petitioners hereby submit and incorporate in this petition as Exhibit B  
attached hereto, proof of public notice of intent to petition this Board to annex the Petitioners  
into the receiving \_\_\_\_\_ School District. Said public notice of intent to annex  
(was)(was not) published in the local newspaper(s) of general circulation (or in a state newspaper  
of daily circulation if local newspaper does not exist on weekly basis) of the affected districts for  
a time period of no less than once a week for two (2) consecutive weeks immediately prior to the  
filing of this petition with this Board.

3. The Petitioners submit that at the proper school election following the petitioned annexation, the receiving \_\_\_\_\_ School District shall elect \_\_\_\_\_ local board members in compliance with Ark Code Ann. §§ 6-13-1416 and 6-13-1417.

4. The Petitioners submit that their respective school districts are geographically contiguous or that the Board should approve the petitioned non-contiguous annexation because the annexation will result in (a) the overall improvement in the educational benefit to students in all of the school districts involved, or (b) will provide a significant advantage in transportation costs or service to all of the school districts involved based on the following factual reasons:

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5. The Petitioners submit that they hereby request through the State Board, an Attorney General Opinion declaring whether the petitioned annexation will or will not hamper, delay or in any manner negatively affect the desegregation of another school district or districts in this state. Upon receipt, the resulting opinion shall be incorporated herein and attached hereto as Exhibit C.

6. Pursuant to Ark. Code Ann. § 6-13-1401 et seq., the Petitioners hereby submit and declare that the effective date of this petitioned annexation shall be July 1, and that there shall be only one local school board and one local superintendent of the receiving \_\_\_\_\_ School District.

PUBLIC COMMENT

7. The Petitioners hereby submit an affidavit of facts by the superintendent of the affected school district(s), which is incorporated as Exhibit D, concerning the relevant status of any federal court-ordered supervision or jurisdiction of desegregation cases involving the affected districts.

8. The Petitioners hereby submit and incorporate in this petition as Exhibit E attached hereto, the written agreement required by Ark. Code Ann. § 6-13-1416.

WHEREFORE, Petitioners request that the Board approve the annexation of the \_\_\_\_\_ School District(s) of \_\_\_\_\_ County into the receiving \_\_\_\_\_ School District of \_\_\_\_\_ County; that it issue an Order dissolving the affected school district(s) and establishing the receiving \_\_\_\_\_ School District; that it issue an Order establishing the boundary lines of the receiving school district; and that it file its Order with the County Clerks of \_\_\_\_\_ and \_\_\_\_\_ Counties, Arkansas, with the Secretary of State and with the Arkansas Geographic Information Office.

Respectfully submitted,

\_\_\_\_\_  
School District

\_\_\_\_\_  
County

By: \_\_\_\_\_  
Superintendent Date

\_\_\_\_\_  
President, School Board Date

\_\_\_\_\_  
School District

\_\_\_\_\_  
County

PUBLIC COMMENT

By: \_\_\_\_\_

Superintendent Date

President, School Board Date

**BEFORE THE ARKANSAS STATE BOARD OF EDUCATION**

**IN THE MATTER OF THE CONSOLIDATION OF** **SCHOOL**  
**DISTRICT(S) OF** **COUNTY AND THE** **SCHOOL**  
**DISTRICT OF** **COUNTY:**

**PETITION FOR CONSOLIDATION**

COMES NOW the \_\_\_\_\_ School District(s) of \_\_\_\_\_ County and  
the \_\_\_\_\_ School District of \_\_\_\_\_ County (Petitioners), acting by and  
through their respective Superintendent(s) duly authorized, pursuant to Ark. Code Ann. § 6-13-  
1401 et seq., and petition the Arkansas State Board of Education (Board) to approve the  
consolidation of the Petitioners into the resulting \_\_\_\_\_ School District, and hereby  
would submit to the Board as follows:

1. Pursuant to Ark. Code Ann. § 6-13-1401 et seq., the Petitioners hereby submit  
and incorporate in this petition as Exhibit A attached hereto, proof of legally binding local board  
resolutions to consolidate the \_\_\_\_\_ and \_\_\_\_\_ School District(s) into the  
resulting \_\_\_\_\_ School District as approved by a majority of the members of the local  
boards of education of the respective Petitioners.

2. The Petitioners hereby submit and incorporate in this petition as Exhibit B  
attached hereto, proof of public notice of intent to petition this Board to consolidate the  
Petitioners into the resulting \_\_\_\_\_ School District. Said public notice of intent to  
consolidate (was)(was not) published in the local newspaper(s) of general circulation (or in state  
newspaper of local daily circulation if local newspaper does not exist on weekly basis) of the

affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the filing of this petition with this Board.

3. The Petitioners submit that at the proper school election following the petitioned consolidation, the resulting \_\_\_\_\_ School District shall elect \_\_\_\_\_ local board members in compliance with Ark. Code Ann. §§ 6-13-1416 and 6-13-1417.

4. The Petitioners submit that their respective school districts are geographically contiguous or that the Board should approve the petitioned non-contiguous consolidation because the consolidation will result in (a) the overall improvement in the educational benefits to students in all of the school districts involved, or (b) will provide a significant advantage in transportation costs or service to all of the school districts involved based on the following factual reasons:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. The Petitioners submit that they hereby request through the State Board, an Attorney General Opinion declaring whether the petitioned consolidation will or will not hamper, delay or in any manner negatively affect the desegregation of another school district or districts in this state. Upon receipt, the resulting opinion shall be incorporated herein and attached hereto as Exhibit C.

6. Pursuant to Ark. Code Ann. § 6-13-1401 et seq., the Petitioners hereby submit and declare that the effective date of this petitioned consolidation shall be July 1, and that there

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shall be only one local school board and one local superintendent of the resulting  
School District.

7. The Petitioners hereby submit an affidavit of facts by the superintendent of the  
affected school districts, which is incorporated as Exhibit D, concerning the relevant status of  
any federal court-ordered supervision or jurisdiction of desegregation cases involving the  
affected districts.

8. The Petitioners hereby submit and incorporate in this petition as Exhibit E  
attached hereto, the written agreement required by Ark. Code Ann. § 6-13-1416.

WHEREFORE, Petitioners request that the Board approve the consolidation of the  
School District(s) of County and the School District  
of County into the resulting School District; that it issue an Order  
dissolving the affected school districts and establishing the resulting school district; that it issue  
an Order establishing the boundary lines of the resulting school district; and that it file its Order  
with the County Clerks of the and Counties, Arkansas,  
with the Secretary of State and with the Arkansas Geographic Information Office.

Respectfully submitted,

School District

County

By: \_\_\_\_\_  
Superintendent Date

\_\_\_\_\_  
President, School Board Date



## PUBLIC COMMENT

School District

County

By: \_\_\_\_\_  
 Superintendent  Date

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President, School Board
Date

**Exhibit A**

**SCHOOL BOARD RESOLUTION**

COMES NOW the \_\_\_\_\_ School District Board acting by and through its  
Superintendent duly authorized and do herein declare:

A special or regular school board meeting was held on \_\_\_\_\_, 20\_\_\_\_,  
wherein a quorum was present and a majority of the board membership voted to approve the  
consolidation/annexation of the \_\_\_\_\_ School District with the  
\_\_\_\_\_ School District, and the minutes of said meeting reflect such.  
Therefore, this document is to serve as the formal resolution of the \_\_\_\_\_ School  
District Board of Directors, pursuant to Arkansas law, that said consolidation/annexation is  
hereby approved.

\_\_\_\_\_ School District

of \_\_\_\_\_ County

By: \_\_\_\_\_  
Superintendent Date

By: \_\_\_\_\_  
President, School Board Date

**EXHIBIT D**

**AFFIDAVIT CONCERNING DESEGREGATION ORDERS**

COMES NOW the \_\_\_\_\_ School District, acting by and  
through its Superintendent, and hereby states and represents to the State Board of Education that,  
to the best of my knowledge, the \_\_\_\_\_ School District  
currently (circle one) (is)(is not) involved in desegregation litigation in a United States Federal  
Court or is under the continuing jurisdiction of a United States Federal Court Order regarding  
desegregation of a public school or schools (see "\*" at bottom of affidavit).

Further the affiant sayeth not.

IN WITNESS WHEREOF, I hereunto set my hand this \_\_\_\_\_ day of \_\_\_\_\_,  
20\_\_\_\_.

\_\_\_\_\_  
Superintendent

PUBLIC COMMENT

COUNTY of \_\_\_\_\_  
STATE OF ARKANSAS

Sworn and subscribed before me, Notary Public, this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Notary Public

My Commission expires:

\_\_\_\_\_

\* = If you answered, "is involved in desegregation litigation, etc." above, please attach a copy of any applicable Court orders or other relevant documentation.

**ATTACHMENTS PERTAINING TO ADMINISTRATIVE ANNEXATIONS AND  
CONSOLIDATIONS OF SCHOOL DISTRICTS**

**BEFORE THE ARKANSAS STATE BOARD OF EDUCATION**

**IN THE MATTER OF THE ANNEXATION OF \_\_\_\_\_ SCHOOL**  
**DISTRICT(S) OF \_\_\_\_\_ COUNTY INTO THE \_\_\_\_\_ SCHOOL**  
**DISTRICT OF \_\_\_\_\_ COUNTY:**

**PETITION FOR VOLUNTARY ADMINISTRATIVE ANNEXATION**

COMES NOW the \_\_\_\_\_ School District(s) of \_\_\_\_\_ County and  
the \_\_\_\_\_ School District of \_\_\_\_\_ County (Petitioners), acting by and  
through their respective Superintendent(s) duly authorized, pursuant to Ark. Code Ann. § 6-13-  
1601 et seq., and petition the Arkansas State Board of Education (Board) to approve the  
voluntary administrative annexation of the petitioning affected school district(s) into the  
petitioning receiving \_\_\_\_\_ School District, and hereby would submit to the Board as  
follows:

1. Pursuant to Ark. Code Ann. § 6-13-1601 et seq., the Petitioners hereby submit  
and incorporate in this petition as Exhibit A attached hereto, proof of legally binding local board  
resolutions to annex the \_\_\_\_\_ School District(s) into the receiving \_\_\_\_\_ School  
District as approved by a majority of the members of the local boards of education of the  
respective Petitioners.

2. The Petitioners hereby submit and incorporate in this petition as Exhibit B  
attached hereto, (submit only if public notice was published in the newspaper) proof of public  
notice of intent to petition this Board to annex the Petitioners into the receiving \_\_\_\_\_  
School District. Said public notice of intent to annex (was)(was not) published in the local  
newspaper(s) of general circulation (or in a state newspaper of daily circulation if local  
newspaper does not exist on weekly basis) of the affected districts for a time period of no less

PUBLIC COMMENT

than once a week for two (2) consecutive weeks immediately prior to the filing of this petition with this Board.

3. The Petitioners submit that the average daily membership in each of the two (2) school years immediately preceding the \_\_\_\_\_ school year were \_\_\_\_\_ and \_\_\_\_\_ for the \_\_\_\_\_ School District and \_\_\_\_\_ and \_\_\_\_\_ for the \_\_\_\_\_ School District.

4. Pursuant to Ark. Code Ann. § 6-13-1603(b), the Petitioners submit and incorporate an affidavit of proof as Exhibit C that the previous average daily membership of the affected school districts was a combined average daily membership of \_\_\_\_\_ for the \_\_\_\_\_ school year, which is an average daily membership meeting or exceeding three hundred fifty (350) total students.

5. The Petitioners submit that at the proper school election following the petitioned annexation, the receiving \_\_\_\_\_ School District shall elect \_\_\_\_\_ local board members in compliance with Ark. Code Ann. §§ 6-13-1416 and 6-13-1417.

6. The Petitioners submit that their respective school districts are geographically contiguous or that the Board should approve the petitioned non-contiguous annexation because the annexation will result in (a) the overall improvement in the educational benefit to students in all of the school districts involved, or (b) will provide a significant advantage in transportation costs or service to all of the school districts involved based on the following factual reasons:

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PUBLIC COMMENT

7. The Petitioners submit that they hereby request through the State Board, an Attorney General Opinion declaring whether the petitioned annexation will or will not hamper, delay or in any manner negatively affect the desegregation of another school district or districts in this state. Upon receipt, the resulting opinion shall be incorporated herein and attached hereto as Exhibit D.

8. Pursuant to Ark. Code Ann. § 6-13-1601 et seq., the Petitioners hereby submit and declare that the effective date of this petitioned annexation shall be July 1, \_\_\_\_\_, and that there shall be only one local school board and one local superintendent of the receiving \_\_\_\_\_ School District.

9. If Petitioners are claiming Isolated School status, Petitioners hereby submit that the \_\_\_\_\_ School District(s) qualify as an isolated school as certified by the attached affidavit of Isolated School Status incorporated in this petition as Exhibit E attached hereto.

10. The Petitioners hereby submit an affidavit of facts by the superintendent of the affected school district(s), which is incorporated as Exhibit F, concerning the relevant status of any federal court-ordered supervision or jurisdiction of desegregation cases involving the affected districts.

11. The Petitioners hereby submit and incorporate in this petition as Exhibit G attached hereto, the written agreement required by Ark. Code Ann. § 6-13-1416.

WHEREFORE, Petitioners request that the Board approve the annexation of the \_\_\_\_\_ School District(s) of \_\_\_\_\_ County into the receiving \_\_\_\_\_ School District of \_\_\_\_\_ County; that it issue an Order dissolving the affected school district(s) and establishing the receiving \_\_\_\_\_ School District; that it issue an Order establishing the boundary lines of the receiving school district; and that it file its

PUBLIC COMMENT

Order with the County Clerks of \_\_\_\_\_ and \_\_\_\_\_ Counties, Arkansas, with the  
Secretary of State and with the Geographic Information Office.

Respectfully submitted,

\_\_\_\_\_  
School District

\_\_\_\_\_  
County

By: \_\_\_\_\_  
Superintendent Date

\_\_\_\_\_  
President, School Board Date

\_\_\_\_\_  
School District

\_\_\_\_\_  
County

By: \_\_\_\_\_  
Superintendent Date

\_\_\_\_\_  
President, School Board Date

**BEFORE THE ARKANSAS STATE BOARD OF EDUCATION**

**IN THE MATTER OF THE CONSOLIDATION OF \_\_\_\_\_ SCHOOL**  
**DISTRICT(S) OF \_\_\_\_\_ COUNTY AND THE \_\_\_\_\_ SCHOOL**  
**DISTRICT OF \_\_\_\_\_ COUNTY:**

**PETITION FOR VOLUNTARY ADMINISTRATIVE CONSOLIDATION**

COMES NOW the \_\_\_\_\_ School District(s) of \_\_\_\_\_ County and  
the \_\_\_\_\_ School District of \_\_\_\_\_ County (Petitioners), acting by and  
through their respective Superintendent(s) duly authorized, pursuant to Ark. Code Ann. § 6-13-  
1601 et seq., and petition the Arkansas State Board of Education (Board) to approve the  
voluntary administrative consolidation of the Petitioners into the resulting \_\_\_\_\_  
School District, and hereby would submit to the Board as follows:

1. \_\_\_\_\_ Pursuant to Ark. Code Ann. § 6-13-1601 et seq., the Petitioners hereby submit  
and incorporate in this petition as Exhibit A attached hereto, proof of legally binding local board  
resolutions to consolidate the \_\_\_\_\_ and \_\_\_\_\_ School District(s) into the  
resulting \_\_\_\_\_ School District as approved by a majority of the members of the local  
boards of education of the respective Petitioners.

2. \_\_\_\_\_ The Petitioners hereby submit and incorporate in this petition as Exhibit B  
attached hereto, (submit only if public notice was published in the newspaper) proof of public  
notice of intent to petition this Board to consolidate the Petitioners into the resulting  
\_\_\_\_\_ School District. Said public notice of intent to consolidate (was)(was not)  
published in the local newspaper(s) of general circulation (or in state newspaper of local daily  
circulation if local newspaper does not exist on weekly basis) of the affected districts for a time  
period of no less than once a week for two (2) consecutive weeks immediately prior to the filing  
of this petition with this Board.

PUBLIC COMMENT

3. The Petitioners submit that the average daily membership in each of the two (2) school years immediately preceding the \_\_\_\_\_ school year were \_\_\_\_\_ and \_\_\_\_\_ for the \_\_\_\_\_ School District and \_\_\_\_\_ and \_\_\_\_\_ for the \_\_\_\_\_ School District.

4. Pursuant to Ark. Code Ann. § 6-13-1603(b), the Petitioners submit and incorporate an affidavit of proof as Exhibit C that the previous average daily membership of the affected school districts was a combined average daily membership of \_\_\_\_\_ for the \_\_\_\_\_ school year, which is an average daily membership meeting or exceeding three hundred fifty (350) total students.

5. Pursuant to Ark. Code Ann. § 6-13-1416, the Petitioners submit that this petitioned consolidation is pursuant to Ark. Code Ann. § 6-13-1602 and that an interim local board of seven (7) board members in accord with Ark. Code Ann. § 6-13-1416 shall be established by \_\_\_\_\_, and the interim board shall be made up of board members of the affected former districts in proportion to the student's population in the former affected districts.

6. The Petitioners submit that at the first regular school election following the petitioned consolidation, the resulting \_\_\_\_\_ School District shall elect \_\_\_\_\_ local board members by zoned elections in compliance with Ark. Code Ann. §§ 6-13-1416 and 6-13-1417.

7. The Petitioners submit that their respective school districts are geographically contiguous or that the Board should approve the petitioned non-contiguous consolidation because the consolidation will result in (a) the overall improvement in the educational benefits to students in all of the school districts involved, or (b) will provide a significant advantage in transportation costs or service to all of the school districts involved based on the following factual reasons:

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8. The Petitioners submit that they hereby request through the State Board, an Attorney General Opinion declaring whether the petitioned consolidation will or will not hamper, delay or in any manner negatively affect the desegregation of another school district or districts in this state. Upon receipt, the resulting opinion shall be incorporated herein and attached hereto as Exhibit D.

9. Pursuant to Ark. Code Ann. § 6-13-1601 et seq., the Petitioners hereby submit and declare that the effective date of this petitioned consolidation shall be July 1, \_\_\_\_\_, and that there shall be only one local school board and one local superintendent of the resulting \_\_\_\_\_ School District.

10. If Petitioners are claiming Isolated School status, Petitioners hereby submit that the \_\_\_\_\_ School District(s) qualify as isolated schools as certified by the attached affidavit of Isolated School Status incorporated in this petition as Exhibit E attached hereto.

11. The Petitioners hereby submit an affidavit of facts by the superintendent of the affected school district, which is incorporated as Exhibit F, concerning the relevant status of any federal court-ordered supervision or jurisdiction of desegregation cases involving the affected districts.

12. The Petitioners hereby submit and incorporate in this petition as Exhibit G attached hereto, the written agreement required by Ark. Code Ann. § 6-13-1416.

PUBLIC COMMENT

WHEREFORE, Petitioners request that the Board approve the consolidation of the  
School District(s) of \_\_\_\_\_ County and the \_\_\_\_\_ School District  
of \_\_\_\_\_ County into the resulting \_\_\_\_\_ School District; that it issue an Order  
dissolving the affected school districts and establishing the resulting school district; that it issue  
an Order establishing the boundary lines of the resulting school district; and that it file its Order  
with the County Clerks of the \_\_\_\_\_ and \_\_\_\_\_ Counties, Arkansas,  
the Secretary of State and the Arkansas Geographic Information Office.

Respectfully submitted,

\_\_\_\_\_  
School District

\_\_\_\_\_  
County

By: \_\_\_\_\_  
Superintendent Date

\_\_\_\_\_  
President, School Board Date

\_\_\_\_\_  
School District

\_\_\_\_\_  
County

By: \_\_\_\_\_  
Superintendent Date

\_\_\_\_\_  
President, School Board Date

**Exhibit A**

**SCHOOL BOARD RESOLUTION**

COMES NOW the \_\_\_\_\_ School District Board acting by and through its  
Superintendent duly authorized and do herein declare:

A special or regular school board meeting was held on \_\_\_\_\_,  
\_\_\_\_\_, wherein a quorum was present and a majority of the membership voted to approve  
the consolidation/annexation of the \_\_\_\_\_ School District with the  
\_\_\_\_\_ School District, and the minutes of said meeting reflect such.

Therefore, this document is to serve as the formal resolution of the \_\_\_\_\_ School  
District Board of Directors, pursuant to Arkansas law, that said consolidation/annexation is  
hereby approved.

\_\_\_\_\_ School District  
of \_\_\_\_\_ County

By: \_\_\_\_\_  
Superintendent Date

By: \_\_\_\_\_  
President, School Board Date



**Exhibit C**

**AFFIDAVIT OF AVERAGE DAILY MEMBERSHIP**

COMES NOW the affiant, \_\_\_\_\_, Superintendent of the  
\_\_\_\_\_ School District, and having been duly sworn, states under oath as  
follows:

1. The average daily membership (ADM) of the \_\_\_\_\_ School  
District, as that term is defined in Ark. Code Ann. § 6-13-1601(4), was \_\_\_\_\_ students  
for the \_\_\_\_\_ school year and \_\_\_\_\_ students for the \_\_\_\_\_ school year.

2. The combined average daily membership of the affected school districts was  
\_\_\_\_\_ for the \_\_\_\_\_ school year, an average daily membership meeting or exceeding  
three hundred fifty (350) total students.

FURTHER, affiant says not.

IN WITNESS WHEREOF, I hereunto set my hand this \_\_\_\_\_ day of

\_\_\_\_\_.

\_\_\_\_\_  
Superintendent

PUBLIC COMMENT

County of \_\_\_\_\_  
State of Arkansas

Sworn and subscribed before me, Notary Public, this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Notary Public

My Commission expires:  
\_\_\_\_\_

**Exhibit E**

**AFFIDAVIT OF ISOLATED SCHOOL STATUS**

Comes the affiant, \_\_\_\_\_, Superintendent of the \_\_\_\_\_ School District, and having been duly sworn, states under oath as follows:

1. My name is \_\_\_\_\_. I am the Superintendent of the \_\_\_\_\_ School District.

2. My business address is \_\_\_\_\_.

3. I am aware that pursuant to Ark. Code Ann. § 6-20-601 a school district must meet four (4) of five (5) criteria to qualify as an isolated school.

4. I am aware that pursuant to Ark. Code Ann. § 6-20-602 an isolated school must qualify as an isolated school district under Ark. Code Ann. § 6-20-601 prior to the administrative consolidation or annexation petitioned for herein.

5. I hereby submit that prior to the effective date of the administrative consolidation or annexation, the \_\_\_\_\_ School District qualified as an isolated school district and, therefore, is entitled to the rights and privileges conferred on an isolated school pursuant to Ark. Code Ann. § 6-20-602.

6. I hereby declare that the \_\_\_\_\_ School District qualifies for isolated status because the school district meets the following list of at least four (4) of the five (5) criteria of being an isolated school district: *(circle appropriate responses and provide relevant data in the blanks)*

a. There is a distance of twelve (12) miles or more by hard-surfaced highway from the high school of the district to the nearest adjacent high school in an adjoining district. The distance is \_\_\_\_\_.

b. The density ratio of transported students is less than three (3) students per square mile of area. The density ratio is \_\_\_\_\_.

c. The total area of the district is ninety-five (95) square miles or greater. The total area is \_\_\_\_\_ square miles.

d. Less than fifty percent (50%) of bus route miles are on hard-surfaced roads. The percent of bus route miles on hard-surface roads is \_\_\_\_\_.

e. There are geographic barriers such as lakes, rivers, and mountain ranges which would impede travel to schools that otherwise would be appropriate for consolidation, cooperative programs, and shared services. The geographic barriers are \_\_\_\_\_.

7. Further the affiant sayeth not.

IN WITNESS WHEREOF, I hereunto set my hand this \_\_\_\_\_ day of

\_\_\_\_\_.

\_\_\_\_\_  
Superintendent

COUNTY OF \_\_\_\_\_  
STATE OF ARKANSAS

Sworn and subscribed before me, Notary Public, this \_\_\_\_\_ day  
of \_\_\_\_\_.

\_\_\_\_\_  
Notary Public

My Commission expires:

\_\_\_\_\_

**EXHIBIT F**

**AFFIDAVIT CONCERNING DESEGREGATION ORDERS**

COMES NOW the \_\_\_\_\_ School District, acting by and through its Superintendent, and hereby states and represents to the State Board of Education that, to the best of my knowledge, the \_\_\_\_\_ School District currently (circle one) (is)(is not) involved in desegregation litigation in a United States Federal Court or is under the continuing jurisdiction of a United States Federal Court Order regarding desegregation of a public school or schools (see "\*" at bottom of affidavit).

Further the affiant sayeth not.

IN WITNESS WHEREOF, I hereunto set my hand this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Superintendent

COUNTY of \_\_\_\_\_  
STATE OF ARKANSAS

Sworn and subscribed before me, Notary Public, this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Notary Public

My Commission expires:

\_\_\_\_\_

\* = If you answered, "is involved in desegregation litigation, etc." above, please attach a copy of any applicable Court orders or other relevant documentation.

~~ARKANSAS DEPARTMENT OF EDUCATION  
RULES GOVERNING ADMINISTRATIVE CONSOLIDATION OR  
ANNEXATION OF PUBLIC SCHOOL DISTRICTS  
AND BOARDS OF DIRECTORS OF LOCAL SCHOOL DISTRICTS~~

~~August 8, 2005~~

~~1.00 — PURPOSE~~

- ~~1.01 — These rules shall be known as the Arkansas Department of Education Rules Governing the Administrative Consolidation and Annexation of Public School Districts.~~

~~2.00 — AUTHORITY~~

~~The State Board of Education's authority for promulgation of these rules is pursuant to Ark. Code Ann. § 6-11-105, Ark. Code Ann. §§ 6-13-1601 et seq., 25-15-204 and Act 2151 of 2005.~~

~~3.00 — DEFINITIONS~~

- ~~3.01 — "Administrative annexation" means the joining of an affected school district or a part of the school district with a receiving district.~~
- ~~3.02 — "Administrative consolidation" means the joining of two (2) or more school districts to create a new single school district with one (1) administrative unit and one (1) board of directors that is not required to close school facilities.~~
- ~~3.03 — "Affected district" means a school district that loses territory or students as a result of administrative annexation or consolidation.~~
- ~~3.04 — "Average daily membership" (ADM) means the total number of days attended plus the total number of days absent by students in grades kindergarten through twelve (K-12) during the first three (3) quarters of each school year divided by the number of school days actually taught in the district during that period of time rounded up to the nearest one hundredth. Students who may be counted for average daily membership are: (i) students who reside within the boundaries of the school district and who are enrolled in a public school operated by the district or a private school for special education students, with their attendance resulting from a written tuition agreement approved by the Department of Education; (ii) legally transferred students living outside the district but attending a public school in the district; and (iii) students who reside within the boundaries of the school district and who are enrolled in the Arkansas National Guard Youth Challenge Program, so long as the students are participants in the program.~~

- 3.05 — ~~“Isolated school” means a school within a school district that prior to administrative consolidation or annexation qualified as an isolated school district under A.C.A. § 6-20-601 and is subject to administrative consolidation or annexation.~~
- 3.06 — ~~“Petition for voluntary administrative annexation” means the official forms and documents published by the Department and hereby attached and incorporated into these rules as Attachment A, which are the official forms and documents necessary for school districts to properly petition the State Board for administrative annexation of a school district or districts into a receiving school district.~~
- 3.07 — ~~“Petition for voluntary administrative consolidation” means the official forms and documents published by the Department and hereby attached and incorporated into these rules as Attachment B, which are the official forms and documents necessary for school districts to properly petition the State Board for administrative consolidation of a school district or districts into a resulting school district.~~
- 3.08 — ~~“Receiving district” means a school district or districts that receive territory or students, or both, from an affected district as a result of administrative annexation.~~
- 3.09 — ~~“Resulting district” means the new school district created from an affected district or districts as a result of administrative consolidation.~~
- 4.00 — ~~PROCEDURES OF THE STATE BOARD OF EDUCATION CONCERNING VOLUNTARY ADMINISTRATIVE CONSOLIDATION OR ANNEXATION UNDER ACT 60 (SECOND EXTRAORDINARY SESSION OF 2003)~~
- 4.01 — ~~By January 1 of each year, the ADE shall publish a consolidation list that includes all school districts with fewer than three hundred fifty (350) students according to the district's average daily membership in each of the two (2) school years immediately preceding the current school year.~~
- 4.02 — ~~Any school district submitting a Petition for Voluntary Administrative Consolidation or Annexation pursuant to Act 60 may submit a single petition for State Board consideration. A school district's Petition for Voluntary Administrative Consolidation or Annexation (Petition), including all required attachments, **MUST** be received in the Office of the Commissioner, Department of Education, #4 Capitol Mall, Little Rock, AR 72201, **NO LATER THAN** 4:30 p.m. on March 1, of the year of petition. Petitions **MUST** be submitted on the proper official Department of Education petition form and attached documents hereby incorporated into these rules as Attachments A and B respectively. A school district may attach additional information to the petition form, if necessary, to~~



~~fully present its information. If mailed, the petition and all required attachments must be sent by certified mail, return receipt requested. PETITIONS RECEIVED AFTER 4:30 P.M. ON MARCH 1, OF THE YEAR OF PETITION, SHALL NOT BE CONSIDERED BY THE STATE BOARD REGARDLESS OF DATE MAILED.~~

- ~~4.03 While there is no provision in Act 60 that notice be published, the petitioning school districts are strongly encouraged to publish their intent to petition the State Board to consolidate or annex into a resulting or receiving school district by running said publication in a local newspaper of general circulation once a week for two (2) consecutive weeks. The petitioning parties may publish their intention to petition the State Board in a statewide newspaper of daily circulation, if the local newspaper does not publish on a daily or weekly basis.~~
- ~~4.04 The State Board may consider the petition at either a regular or special board meeting. All petitions for administrative consolidation or annexation timely filed with the State Board shall be heard by the State Board at either a regularly scheduled or specially called meeting after March 1, of the year of petition, with appropriate notice to all parties.~~
- ~~4.05 The State Board shall give at least five (5) calendar days advance written notice from the date of receipt to a petitioning school district of the date, time and place of the State Board meeting at which its petition will be considered. Notice may be provided via U.S. mail, facsimile or ADE electronic Commissioner's Memo.~~
- ~~4.06 At the hearing before the State Board, the order of presentation shall be as follows:
  - ~~A) Remarks by petitioning school districts' spokesperson(s);~~
  - ~~B) Remarks by opposing school districts and citizens' groups' spokesperson(s);~~
  - ~~C) Closing remarks by opposing school districts and citizen's groups' spokesperson(s); and~~
  - ~~D) Closing remarks by petitioning school districts' spokesperson(s).~~~~
- ~~4.07 Each petitioning school district shall have twenty (20) minutes to present the district's remarks. The district may allocate its time to one (1) or more spokespersons, but the total time allocated should not exceed twenty (20) minutes. In its sole discretion, the State Board may allow a district's spokesperson(s) more than twenty (20) minutes to speak.~~
- ~~4.08 Any school district or group of citizens, which opposes a petition, shall have the opportunity to present its opposition to the State Board. The State Board may, on its own motion, choose to hear from more than one~~

~~(1) spokesperson per opposing school district or group of citizens. However, the spokesperson(s) representing the opposing school district(s) or group of citizens shall have a total time allocated not to exceed twenty (20) minutes. In its sole discretion, the State Board may allow the spokesperson(s) more than twenty (20) minutes to speak.~~

- ~~4.09 Both the district and the opposition shall be given ten (10) minutes to present closing remarks to the State Board, allocated among one (1) or more spokesperson(s) as each side sees fit.~~
- ~~4.010 Time taken by a spokesperson to respond to a question by a State Board member shall not count against the respective side's time allotment.~~
- ~~4.11 Any documents to be considered by the State Board shall be submitted via first class mail to the Commissioner's Office at least three (3) business days prior to the State Board hearing of the petition for administrative consolidation or annexation.~~
- ~~4.12 The State Board shall issue a written decision approving the administrative consolidations or annexations requested in the petitions, if the petitions are granted. If the State Board denies a petition, it shall issue a written decision stating the reasons for such denial.~~
- ~~4.13 The State Board's written decision shall be made on or before May 1, of the year of petition.~~
- ~~4.14 Under no circumstances shall the State Board be obligated to grant a petition where to do so would hamper, delay, or in any manner negatively affect the desegregation efforts of any school district or districts in the state including school districts which are not petitioners for the administrative consolidation or annexation before the State Board.~~
- ~~4.15 If the State Board denies a school district's petition or does not receive a petition from a school district on the consolidation list, then the State Board shall, on its own motion, administratively consolidate all of the school district with or into one (1) or more other school districts by May 1, of the year of petition.~~
- ~~4.16 For administrative consolidations considered under the provisions of Section 4.15, the notice requirements placed upon the State Board by Section 4.05 shall not apply. Instead, the State Board shall provide such advance notice to the districts of the State Board's meeting at which the administrative consolidation will be considered as is practicable and required by law.~~

~~5.00 — STATE BOARD OF EDUCATION ACTION ON PETITIONS FOR  
ADMINISTRATIVE CONSOLIDATION OR ANNEXATION~~

~~5.01 — Except as otherwise provided for in these rules or law and in addition to any other requirements herein, the State Board shall not deny a petition for voluntary administrative consolidation or annexation of any two (2) or more school districts unless:~~

- ~~(A) — The provisions contained in the articles of administrative consolidation or annexation would violate state or federal law; or~~
- ~~(B) — The voluntary administrative consolidation or annexation would not contribute to the betterment of the education of students in the districts; or~~
- ~~(C) — The proposed consolidation or annexation does not result in a resulting or receiving school district with an average daily membership meeting or exceeding three hundred fifty (350) based upon the prior year third (3<sup>rd</sup>) quarter average daily membership.~~

~~In making a determination under (B) of Section 5.01, certain considerations will be taken into account by the State Board. The State Board will consider the extent to which the respective districts are or have been in compliance with certain provisions of Arkansas law or State Board rules, including academic and fiscal distress, Standards for Accreditation, and Arkansas teacher salary schedules.~~

~~For those resulting or receiving districts in compliance with Section 5.01 (C), the projected ADM of the proposed resulting or receiving district shall not be a factor in making the determination to approve or deny the petition for administrative consolidation or annexation.~~

~~If the State Board, after consideration of the petition and the evidence produced at the hearing, shall determine that significant reason(s) exist why the proposed administrative consolidation or annexation would not contribute to the betterment of the education of the students in the districts, it may deny the petition and shall state its specific findings in the order entered in the proceedings.~~

~~5.02 — Prior to the entry of any order approving a petition for administrative consolidation or annexation, the State Board shall seek an advisory opinion from the Attorney General concerning the impact of the proposed annexation or consolidation on the effort of the state to assist a district or districts in desegregation of the public schools of this state.~~

~~5.03 — In addition to all other requirements in these rules, the State Board shall not approve any petition nor order any annexation or consolidation of school districts when the effect of such annexation or consolidation~~

~~hampers, delays, or in any manner negatively affects the desegregation efforts of a school district or districts in this state.~~

~~5.04—In addition to the standards set forth in Section 5.01 of these rules, noncontiguous school districts may voluntarily consolidate if:~~

- ~~(A)(1) The facilities and physical plant of each school district are within the same county, and~~
- ~~(2) The State Board approves the administrative consolidation, or~~
- ~~(B)(1) The facilities and physical plant of each school district are not within the same county, and~~
- ~~(2) The State Board approves the administrative consolidation or annexation and finds that:~~
  - ~~(i) —(i) — The consolidation or annexation will result in the overall improvement in the educational benefit to students in all of the school districts involved, or~~
  - ~~(ii) —(ii) — The consolidation or annexation will provide a significant advantage in transportation costs or service to all of the school districts involved.~~

~~5.05—If the resulting district in an administrative consolidation fails to establish an interim school board by May 31 of the year of petition, the State Board shall appoint an interim board to serve until the next elected school board assumes office, in the following manner:~~

- ~~(A) —The interim board shall be made up of seven (7) board members;~~
- ~~(B) —The interim board shall be made up of board members from the boards of directors of the affected school districts;~~
- ~~(C) —The proportion of board members from each of the affected school districts shall be equal to the proportion of the student population in the resulting school district that came from each affected school district, with no less than one (1) board member being selected from the board of each affected school district;~~
- ~~(D) —Unless provided otherwise by the State Board, the board membership of each interim resulting school district under Section 5.05 shall be selected first of the board presidents; second, board secretaries; and third, any other remaining current local board members selected by the State Board;~~
- ~~(E) —The interim board shall have no authority to govern the resulting consolidated school district until the July 1 effective date of the consolidation; and~~
- ~~(F) —The interim board shall serve until the new school board directors have been sworn in and commissioned after the September school board election immediately following the effective date of the consolidation unless the resulting district opts to follow the procedures set forth in Section 2 of Act 274 of 2005.~~

- ~~5.06 — If the resulting district in an administrative consolidation voluntarily agrees to establish an interim school board by May 31, of the year of petition, the board shall be selected as follows:~~
- ~~(A) — The board of directors of the affected districts may by agreement establish an interim board of directors of the resulting district composed of not fewer than five (5) nor more than seven (7) directors;~~
  - ~~(B) — The proportion of board members from each of the affected school districts shall be equal to the proportion of the student population in the resulting school district that came from each affected school district, with no less than one (1) board member being selected from the board of each affected school district;~~
  - ~~(C) — The board of each affected school district shall select the board members that it wishes to have placed on the interim board of the resulting district. If the affected district is unable to select membership by a majority vote of the local board, the affected district(s) may select members to the interim resulting board by drawing lots.~~
  - ~~(D) — The interim board shall have no authority to govern the resulting consolidated school district until the July 1 effective date of the consolidation; and~~
  - ~~(E) — The interim board shall serve until the new school board directors have been sworn in and commissioned after the September school board election immediately following the effective date of the consolidation unless the resulting district opts to follow the procedures set forth in Section 2 of Act 274 of 2005.~~
- ~~5.07 — If a school district fails to petition the State Board for administrative consolidation or annexation as required by A.C.A. § 6-13-1603(a)(2)(A) or the State Board denies a petition for administrative consolidation or annexation, the State Board shall, on its own motion, administratively consolidate a school district with or into any one (1) or more school districts in Arkansas by May 1, and the administrative consolidation shall be effective the July 1 immediately following the publication of the list required under A.C.A. § 6-13-1602.~~
- ~~5.08 — The State Board shall promptly consider petitions or move on its own motion to administratively consolidate a school district on the consolidation list in order to enable the affected school districts to reasonably accomplish any resulting administrative consolidation or annexation by July 1 immediately following the publication of the list required under A.C.A. § 6-13-1602.~~

~~5.09 — Upon approving a petition for administrative consolidation or annexation or acting on its own motion to administratively consolidate school districts, the State Board shall prepare a written order of administrative consolidation or annexation and file such order with the county clerk's office of each county clerk in the counties where the resulting or receiving school district is located.~~

~~5.10 — The State Board shall not order the closing of any isolated school facility as a result of an administrative consolidation or annexation of an isolated school except as allowed by law.~~

~~5.11 — The board of directors of any receiving school district created after an administrative annexation (whether interim or permanent) shall be in compliance with A.C.A. § 6-13-1406 and Act 274 of the Arkansas 85th General Assembly.~~

#### ~~6.00 — GENERAL PROVISIONS GOVERNING ADMINISTRATIVE CONSOLIDATIONS OR ANNEXATIONS~~

~~6.01 — All administrative consolidations or annexations shall be accomplished so as not to create a school district that hampers, delays, or in any manner negatively affects the desegregation of another school district in this state.~~

~~6.02 — The millage rate of the electors of the affected districts of an administrative consolidation or annexation shall remain the same until an election may be held to change the rate of taxation for the resulting or receiving district.~~

~~6.03 — No administrative consolidation or annexation shall be construed to require the closing of any school or school facility except as allowed by law.~~

~~6.04 — All resulting or receiving school districts created from an administrative consolidation or annexation shall have no more than one (1) superintendent and no more than one (1) local school board.~~

~~6.05 — Any school district not designated as being in academic or fiscal distress for the current school year and previous two (2) school years that administratively receives by consolidation or annexation a school district classified by the State Board as being in academic or fiscal distress at the time of the consolidation or annexation shall not be subject to academic or fiscal distress sanctions for a period of three (3) years from the July 1 effective date of consolidation unless:~~

~~(A) — The school district fails to meet minimum teacher salary requirements set forth in law and rules; or~~

~~(B) — The school district fails to comply with the Standards for Accreditation of Arkansas Public Schools issued by the Department of Education.~~

~~6.06 — The provisions of A.C.A. § 6-13-1406, Act 25 of the Second Extraordinary Session 2003 and Act 2151 of 2005 shall govern the board of directors of each resulting or receiving school district created from an administrative consolidation or annexation.~~

#### ~~7.00 — ISOLATED SCHOOLS~~

~~7.01 — Prior to July 1, 2004, and each July 1 thereafter, the Department shall determine which schools meet the definition of “isolated schools” based upon the verified information submitted in the district’s petition for administrative consolidation or annexation or based upon relevant data submitted to the Department pursuant to A.C.A. § 6-20-601 and 602.~~

~~7.02 — Any isolated school within a resulting or receiving school district shall remain open except as allowed by law.~~

~~7.03 — Funding for isolated schools shall be expended by the resulting or receiving district only on the operation, maintenance, and other expenses of the isolated schools within the resulting or receiving school district.~~

#### ~~8.0 — BOARDS OF DIRECTORS OF LOCAL SCHOOL DISTRICTS~~

~~8.01 — All boards of directors of local school districts shall be made up of five (5), seven (7) or nine (9) members as allowed by law, unless the school district is under a valid court order otherwise directing the number and composition of the local board.~~

~~8.02 — No board of directors shall have an even number of directors whether or not the number of directors of a school district's board of directors was established by an agreement between or among the former school districts, which comprise the school district incident to a consolidation or annexation of the former school districts.~~

~~8.03 — No less than ninety (90) days prior to the 2005 annual school election, any school district with an even number of directors shall file a petition with the State Board of Education to establish the requisite odd number of directors.~~

~~8.04 — If the number of board members needs to be reduced to create a required odd number of directors and the members cannot agree on the method of reduction, the board of directors in office as of August 12, 2005, shall draw lots to determine which board positions will be eliminated.~~



- ~~8.05 Any change in the number of directors serving on the local school district board of directors required by Arkansas law and these Rules shall be effective upon the directors' taking office following the 2005 annual school election.~~
- ~~8.06 Except as otherwise provided by law, any school district which elects its school board members from single member zones shall be subject to the requirements of these Rules.~~

**~~BEFORE THE ARKANSAS STATE BOARD OF EDUCATION~~**

~~IN THE MATTER OF THE ANNEXATION OF \_\_\_\_\_ SCHOOL  
DISTRICT(S) OF \_\_\_\_\_ COUNTY INTO THE \_\_\_\_\_  
SCHOOL DISTRICT OF \_\_\_\_\_ COUNTY:~~

**PETITION FOR ANNEXATION**

COMES NOW the \_\_\_\_\_ School District(s) of \_\_\_\_\_  
County and the \_\_\_\_\_ School District of \_\_\_\_\_ County  
(Petitioners), acting by and through their respective Superintendent(s) duly authorized,  
pursuant to A.C.A. § 6-13-1601 et seq., and petition the Arkansas State Board of  
Education (Board) to approve the annexation of the petitioning affected school district(s)  
into the petitioning receiving \_\_\_\_\_ School District, and hereby would submit  
to the Board as follows:

1. \_\_\_\_\_ Pursuant to A.C.A. § 6-13-1601 et seq., the Petitioners hereby submit and  
incorporate in this petition as Exhibit A attached hereto, proof of legally binding local  
board resolutions to annex the \_\_\_\_\_ School District(s) into the receiving  
\_\_\_\_\_ School District as approved by a majority of the quorum present of the  
local boards of education of the respective Petitioners.

2. \_\_\_\_\_ The Petitioners hereby submit and incorporate in this petition as Exhibit B  
attached hereto, proof of public notice of intent to petition this Board to annex the  
Petitioners into the receiving \_\_\_\_\_ School District. Said public notice of  
intent to annex (was)(was not) published in the local newspaper(s) of general circulation  
(or in a state newspaper of daily circulation if local newspaper does not exist on weekly

basis) of the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the filing of this petition with this Board.

3. — The Petitioners submit that at the proper school election following the petitioned annexation, the receiving \_\_\_\_\_ School District shall elect \_\_\_\_\_ local board members in compliance with A.C.A. §§ 6-13-1405, 6-13-1406, and 6-13-1412 or 6-13-1413.

4. — The Petitioners submit that their respective school districts are geographically contiguous or that the Board should approve the petitioned non-contiguous annexation because the annexation will result in (a) the overall improvement in the educational benefit to students in all of the school districts involved, or (b) will provide a significant advantage in transportation costs or services to all of the school districts involved based on the following factual reasons:

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5. — The Petitioners submit that they hereby request through the State Board, an Attorney General Opinion declaring whether the petitioned annexation will or will not hamper, delay or in any manner negatively affect the desegregation of another school district or districts in this state. Upon receipt, the resulting opinion shall be incorporated herein and attached hereto as Exhibit C.

6. — Pursuant to A.C.A. § 6-13-1601 et seq., the Petitioners hereby submit and declare that the effective date of this petitioned annexation shall be July 1, and that there

~~shall be only one local school board and one local superintendent of the receiving~~  
~~\_\_\_\_\_ School District.~~

~~7. The Petitioners hereby submit an affidavit of facts by the superintendent~~  
~~of the affected school district(s), which is incorporated as Exhibit D, concerning the~~  
~~relevant status of any federal court ordered supervision or jurisdiction of desegregation~~  
~~cases involving the affected districts.~~

~~WHEREFORE, Petitioners request that the Board approve the annexation of the~~  
~~\_\_\_\_\_ School District(s) of \_\_\_\_\_ County into the receiving~~  
~~\_\_\_\_\_ School District of \_\_\_\_\_ County; that it issue an Order~~  
~~dissolving the affected school district(s) and establishing the receiving \_\_\_\_\_~~  
~~School District; that it issue an Order establishing the boundary lines of the receiving~~  
~~school district; and that it file its Order with the County Clerks of \_\_\_\_\_ and~~  
~~\_\_\_\_\_ Counties, Arkansas.~~

~~Respectfully submitted,~~

~~\_\_\_\_\_ School District~~

~~\_\_\_\_\_ County~~

~~By: \_\_\_\_\_~~  
~~Superintendent \_\_\_\_\_ Date~~

~~\_\_\_\_\_~~  
~~President, School Board \_\_\_\_\_ Date~~

\_\_\_\_\_  
\_\_\_\_\_  
School District

\_\_\_\_\_  
\_\_\_\_\_  
County

By: \_\_\_\_\_  
\_\_\_\_\_  
Superintendent \_\_\_\_\_ Date

\_\_\_\_\_  
\_\_\_\_\_  
President, School Board \_\_\_\_\_ Date

**~~BEFORE THE ARKANSAS STATE BOARD OF EDUCATION~~**

**~~IN THE MATTER OF THE CONSOLIDATION OF \_\_\_\_\_ SCHOOL  
DISTRICT(S) OF \_\_\_\_\_ COUNTY AND THE \_\_\_\_\_  
SCHOOL DISTRICT OF \_\_\_\_\_ COUNTY:~~**

**PETITION FOR CONSOLIDATION**

COMES NOW the \_\_\_\_\_ School District(s) of \_\_\_\_\_  
County and the \_\_\_\_\_ School District of \_\_\_\_\_ County  
(Petitioners), acting by and through their respective Superintendent(s) duly authorized,  
pursuant to A.C.A. § 6-13-1601 et seq., and petition the Arkansas State Board of  
Education (Board) to approve the consolidation of the Petitioners into the resulting  
\_\_\_\_\_ School District, and hereby would submit to the Board as follows:

1. \_\_\_\_\_ Pursuant to A.C.A. § 6-13-1601 et seq., the Petitioners hereby submit and  
incorporate in this petition as Exhibit A attached hereto, proof of legally binding local  
board resolutions to consolidate the \_\_\_\_\_ and \_\_\_\_\_ School District(s)  
into the resulting \_\_\_\_\_ School District as approved by a majority of the quorum  
present of the local boards of education of the respective Petitioners.

2. \_\_\_\_\_ The Petitioners hereby submit and incorporate in this petition as Exhibit B  
attached hereto, proof of public notice of intent to petition this Board to consolidate the  
Petitioners into the resulting \_\_\_\_\_ School District. Said public notice of intent  
to consolidate (was)(was not) published in the local newspaper(s) of general circulation  
(or in state newspaper of local daily circulation if local newspaper does not exist on  
weekly basis) of the affected districts for a time period of no less than once a week for  
two (2) consecutive weeks immediately prior to the filing of this petition with this Board.

3. — The Petitioners submit that at the first proper school election following the petitioned consolidation, the resulting \_\_\_\_\_ School District shall elect \_\_\_\_\_ local board members in compliance with A.C.A. §§ 6-13-1405, 6-13-1406 and 6-13-1412 or 6-13-1413.

4. — The Petitioners submit that their respective school districts are geographically contiguous or that the Board should approve the petitioned non-contiguous consolidation because the consolidation will result in (a) the overall improvement in the educational benefits to students in all of the school districts involved, or (b) will provide a significant advantage in transportation costs or services to all of the school districts involved based on the following factual reasons:

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5. — The Petitioners submit that they hereby request through the State Board, an Attorney General Opinion declaring whether the petitioned consolidation will or will not hamper, delay or in any manner negatively affect the desegregation of another school district or districts in this state. Upon receipt, the resulting opinion shall be incorporated herein and attached hereto as Exhibit C.

6. — Pursuant to A.C.A. § 6-13-1601 et seq., the Petitioners hereby submit and declare that the effective date of this petitioned consolidation shall be July 1, and that there shall be only one local school board and one local superintendent of the resulting \_\_\_\_\_ School District.



7. ~~The Petitioners hereby submit an affidavit of facts by the superintendent of the affected school district, which is incorporated as Exhibit D, concerning the relevant status of any federal court ordered supervision or jurisdiction of desegregation cases involving the affected districts.~~

~~WHEREFORE, Petitioners request that the Board approve the consolidation of the \_\_\_\_\_ School District(s) of \_\_\_\_\_ County and the \_\_\_\_\_ School District of \_\_\_\_\_ County into the resulting \_\_\_\_\_ School District; that it issue an Order dissolving the affected school districts and establishing the resulting school district; that it issue an Order establishing the boundary lines of the resulting school district; and that it file its Order with the County Clerks of the \_\_\_\_\_ and \_\_\_\_\_ Counties, Arkansas.~~

~~Respectfully submitted,~~

\_\_\_\_\_  
\_\_\_\_\_  
School District

\_\_\_\_\_  
\_\_\_\_\_  
County

By: \_\_\_\_\_  
Superintendent \_\_\_\_\_ Date

\_\_\_\_\_  
\_\_\_\_\_  
President, School Board \_\_\_\_\_ Date

\_\_\_\_\_  
\_\_\_\_\_  
School District

\_\_\_\_\_  
\_\_\_\_\_  
County

By: \_\_\_\_\_  
Superintendent \_\_\_\_\_ Date

\_\_\_\_\_  
\_\_\_\_\_  
President, School Board \_\_\_\_\_ Date

**Exhibit A**

**SCHOOL BOARD RESOLUTION**

COMES NOW the \_\_\_\_\_ School District Board acting by and  
through its Superintendent duly authorized and do herein declare:

A special or regular school board meeting was held on \_\_\_\_\_,  
wherein a quorum was present and a majority of the quorum voted to approve the  
consolidation/annexation of the \_\_\_\_\_ School District with the  
\_\_\_\_\_ School District, and the minutes of said meeting reflect  
such. Therefore, this document is to serve as the formal resolution of the  
\_\_\_\_\_ School District Board of Directors, pursuant to Arkansas law, that  
said consolidation/annexation is hereby approved.

\_\_\_\_\_ School District  
of \_\_\_\_\_ County

By: \_\_\_\_\_  
Superintendent \_\_\_\_\_ Date

By: \_\_\_\_\_  
President, School Board \_\_\_\_\_ Date

**Exhibit C**

**AFFIDAVIT OF AVERAGE DAILY MEMBERSHIP**

COMES NOW the affiant, \_\_\_\_\_, Superintendent of the  
\_\_\_\_\_ School District, and having been duly sworn, states under oath  
as follows:

1. \_\_\_\_\_ The average daily membership (ADM) of the \_\_\_\_\_ School  
District, as that term is defined in Ark. Code Ann. § 6-13-1601(4), was \_\_\_\_\_  
students for the \_\_\_\_\_ school year and \_\_\_\_\_ students for the  
\_\_\_\_\_ school year.

2. \_\_\_\_\_ The combined average daily membership of the affected school districts  
was \_\_\_\_\_ for the \_\_\_\_\_ school year, an average daily membership meeting  
or exceeding three hundred fifty (350) total students.

FURTHER, affiant says not.

IN WITNESS WHEREOF, I hereunto set my hand this \_\_\_\_\_ day of  
\_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Superintendent

County of \_\_\_\_\_  
State of Arkansas

Sworn and subscribed before me, Notary Public, this \_\_\_\_\_ day of  
\_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Notary Public

My Commission expires:  
\_\_\_\_\_  
\_\_\_\_\_

**Exhibit E**

**AFFIDAVIT OF ISOLATED SCHOOL STATUS**

Comes the affiant, \_\_\_\_\_, Superintendent of the \_\_\_\_\_  
School District, and having been duly sworn, states under oath as follows:

1. — My name is \_\_\_\_\_. I am the Superintendent of the  
\_\_\_\_\_ School District.
2. — My business address is \_\_\_\_\_.
3. — I am aware that pursuant to A.C.A. § 6-20-601 a school district must meet  
four of five criteria to qualify as an isolated school.
4. — I am aware that pursuant to A.C.A. § 6-20-602 an isolated school must  
qualify as an isolated school district under § 6-20-601 prior to the  
administrative consolidation or annexation petitioned for herein.
5. — I hereby submit that prior to the effective date of the administrative  
consolidation or annexation, the \_\_\_\_\_ School District  
qualified as an isolated school district and, therefore, is entitled to the  
rights and privileges conferred on an isolated school pursuant to § 6-20-  
602 (Act 60 of the Second Extraordinary Session of 2003).
6. — I hereby declare that the \_\_\_\_\_ School District qualifies  
for isolated status because the school district meets the following list of at  
least four (4) of the five (5) criteria of being an isolated school district:  
*(circle appropriate responses and provide relevant data in the blanks)*

(1) — ~~There is a distance of twelve (12) miles or more by hard surfaced highway from the high school of the district to the nearest adjacent high school in an adjoining district. The distance is \_\_\_\_\_.~~

(2) — ~~The density ratio of transported students is less than three (3) students per square mile of area. The density ratio is \_\_\_\_\_.~~

(3) — ~~The total area of the district is ninety five (95) square miles or greater. The total area is \_\_\_\_\_ square miles.~~

(4) — ~~Less than fifty percent (50%) of bus route miles are on hard surfaced roads. The percent of bus route miles on hard surface roads is \_\_\_\_\_.~~

(5) — ~~There are geographic barriers such as lakes, rivers, and mountain ranges which would impede travel to schools that otherwise would be appropriate for consolidation, cooperative programs, and shared services. The geographic barriers are \_\_\_\_\_.~~

7. — ~~Further the affiant sayeth not.~~

~~IN WITNESS WHEREOF, I hereunto set my hand this \_\_\_\_\_ day of~~

~~\_\_\_\_\_, \_\_\_\_\_.~~

\_\_\_\_\_  
\_\_\_\_\_

Superintendent

COUNTY OF \_\_\_\_\_  
STATE OF ARKANSAS

~~Sworn and subscribed before me, Notary Public, this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.~~  
\_\_\_\_\_

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Notary Public

~~My Commission expires:~~

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**EXHIBIT D**

## AFFIDAVIT CONCERNING DESEGREGATION ORDERS

COMES NOW the \_\_\_\_\_ School District, acting by and through its Superintendent, and hereby states and represents to the State Board of Education that, to the best of my knowledge, the \_\_\_\_\_ School District currently (circle one) (is)(is not) involved in desegregation litigation in a United States Federal Court or is under the continuing jurisdiction of a United States Federal Court Order regarding desegregation of a public school or schools (see "\*" at bottom of affidavit).

~~Further the affiant sayeth not.~~

IN WITNESS WHEREOF, I hereunto set my hand this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

\_\_\_\_\_  
Superintendent

COUNTY of \_\_\_\_\_  
STATE OF ARKANSAS

\_\_\_\_ Sworn and subscribed before me, Notary Public, this \_\_\_\_ day of \_\_\_\_\_,  
\_\_\_\_.

\_\_\_\_\_  
Notary Public

~~My Commission expires:~~

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~~\*— If you answered, "is involved in desegregation litigation, etc." above, please attach a copy of any applicable Court orders or other relevant documentation.~~



~~ARKANSAS DEPARTMENT OF EDUCATION  
RULE GOVERNING CONSOLIDATION OR ANNEXATION OF PUBLIC SCHOOL  
DISTRICTS AND BOARDS OF DIRECTORS OF LOCAL SCHOOL DISTRICTS  
March 13, 2006~~

~~1.0 — PURPOSE~~

- ~~1.01 — This rule shall be known as the Arkansas Department of Education Rule Governing the Consolidation and Annexation of Public School Districts.~~

~~2.0 — AUTHORITY~~

~~The State Board of Education's authority for promulgation of this rule is pursuant to Ark. Code Ann. §§ 6-11-105 and 6-13-1401 et seq.~~

~~3.0 — DEFINITIONS~~

- ~~3.01 — "Annexation" means the joining of an affected school district or a part of the school district with a receiving district.~~
- ~~3.02 — "Affected district" means a school district that loses territory or students as a result of annexation or consolidation.~~
- ~~3.03 — "Consolidation" means the joining of two (2) or more school districts or parts thereof to create a new single school district.~~
- ~~3.04 — "Petition for annexation" means the official forms and documents published by the Department and hereby attached and incorporated into this rule as Attachment A, which are the official forms and documents necessary for school districts to properly petition the State Board of Education for annexation of a school district or districts into a receiving school district.~~
- ~~3.05 — "Petition for consolidation" means the official forms and documents published by the Department and hereby attached and incorporated into this rule as Attachment B, which are the official forms and documents necessary for school districts to properly petition the State Board of Education for consolidation of a school district or districts into a resulting school district.~~
- ~~3.06 — "Receiving district" means a school district or districts that receive territory or students, or both, from an affected district as a result of annexation.~~
- ~~3.07 — "Resulting district" means the new school district created from an affected district or districts as a result of consolidation.~~

~~3.08 — “State Board” means the State Board of Education.~~

~~4.0 — PROCEDURES OF THE STATE BOARD OF EDUCATION CONCERNING  
THE ANNEXATION OF SCHOOL DISTRICTS~~

~~4.01 — There shall not be any annexation of any public school district with any other public school district in the state without the prior consent and approval of the State Board.~~

~~4.02 — The State Board shall consider the annexation of an affected school district or districts to a receiving district or districts under the following conditions:~~

~~4.02.1 The State Board, after providing thirty (30) days written notice to the affected school districts, determines that annexation is in the best interest of the affected district or districts and the receiving district based upon failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq., and the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq.;~~

- ~~(i) — The affected district or districts file a petition with the State Board requesting annexation to a particular receiving district or districts, and a copy of the petition is filed with the county clerk’s office of each county where the affected district or districts are located;~~
- ~~(ii) — The county clerk’s office of each county where the affected district or districts are located certifies in writing that the petition has been signed by a majority of the qualified electors of the district or districts; and~~
- ~~(iii) — The receiving district or districts provide to the State Board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving district as provided for in Ark. Code Ann. § 6-14-122;~~
- ~~(iv) — A majority of the qualified electors in the affected district or districts vote to approve the annexation of an affected school district or districts to a receiving district or districts as provided for in Ark. Code Ann. § 6-14-122; and~~

- (v) ~~—The receiving district or districts provide to the State Board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving district as provided in Ark. Code Ann. § 6-14-122; or~~
- (vi) ~~—The local board of education of the affected district or districts votes to approve by resolution the annexation of the affected district or districts to a receiving district or districts by a majority of the members of the local board of education of the affected district or districts; and~~
- (vii) ~~—The receiving district or districts provide to the State Board written proof of consent to receive the affected district or districts by annexation as evidenced by either a vote to approve annexation by resolution by a majority of the members of the local receiving board of education or by a vote to approve annexation by a majority of the qualified electors of the receiving districts as provided for in Ark. Code Ann. § 6-14-122.~~

~~4.03—The State Board may vote to approve, by a majority of a quorum present of the members of the State Board, the annexation of the affected districts into a receiving district, under the following conditions:~~

- ~~4.03.1—The State Board, after providing thirty (30) days written notice to the affected school districts, may on its own motion based on a school district's failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-402 et seq., and the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq.; or~~
- ~~4.03.2—Upon receipt of a valid petition for annexation and after receiving proof from the petitioning party of at least one (1) of the required conditions set forth in Section 4.02 of this rule and upon receipt of proof of the issuance of public notice of the intent to annex affected districts into a receiving district or districts in the local newspapers of general circulation in the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the time the petition is filed with the State Board.~~

- 4.04 — ~~The petition for annexation filed by a school district must be filed on the attached “Petition for Annexation” form, along with all required attachments, in order for the petition to be considered by the State Board. The petition, with all required attachments, must be submitted to the Office of the Commissioner, Department of Education, #4 Capitol Mall, Little Rock, AR 72201. A school district may attach additional information to the petition form, if necessary, to fully present its information. If mailed, the petition and all required attachments must be sent by certified mail, return receipt requested.~~
- 4.05 — ~~In order for the petition for annexation to be valid, it shall be filed in the Office of the Commissioner at least thirty (30) days prior to the next regularly scheduled State Board meeting, at which time the petition will be presented for hearing before the State Board.~~
- 4.06 — ~~No petition is required to be filed for the State Board to annex a school district or districts upon a motion of the State Board as set forth in Section 4.03.1 of this rule.~~
- 4.07 — ~~The State Board shall give at least five (5) calendar days advance written notice from the date of receipt to a petitioning school district of the date, time and place of the State Board meeting at which its petition will be considered. Notice may be provided via U.S. mail, facsimile or ADE electronic Commissioner’s Memo.~~
- 4.08 — ~~At the hearing before the State Board, the order of presentation shall be as follows:~~
- ~~A) — Remarks by petitioning school districts’ spokesperson(s);~~
  - ~~B) — Remarks by opposing school districts and citizen’s groups’ spokesperson(s);~~
  - ~~C) — Closing remarks by opposing school districts and citizen’s groups’ spokesperson(s);~~
  - ~~D) — Closing remarks by petitioning school districts’ spokesperson~~
- 4.09 — ~~Each petitioning school district shall have twenty (20) minutes to present the district’s remarks. The district may allocate its time to one (1) or more spokespersons, but the total time allocated should not exceed twenty (20) minutes. In its sole discretion, the State Board may allow a district’s spokesperson(s) more than twenty (20) minutes to speak.~~
- 4.10 — ~~Any school district or group of citizens, which opposes a petition, shall have the opportunity to present its opposition to the State Board. The State Board may, on its own motion, choose to hear from more than one (1) spokesperson per opposing school district or group of citizens. However, the spokesperson(s) representing the opposing school districts(s)~~

~~or group of citizens shall have a total time allocated not to exceed twenty (20) minutes. In its sole discretion, the State Board may allow the spokesperson(s) more than twenty (20) minutes to speak.~~

- ~~4.11 Both the district and the opposition shall be given ten (10) minutes to present closing remarks to the State Board, allocated among one (1) or more spokesperson(s) as each side sees fit.~~
  - ~~4.12 Time taken by a spokesperson to respond to a question by a State Board member shall not count against the respective side's time allotment.~~
  - ~~4.13 Any documents to be considered by the State Board shall be submitted via first class mail to the Commissioner's Office at least three (3) business days prior to the State Board hearing of the petition for annexation.~~
  - ~~4.14 The State Board shall issue a written decision approving the annexation requested in the petition, if the petition is granted. If the State Board denies a petition, it shall issue a written decision stating the reasons for such denial.~~
  - ~~4.15 Under no circumstances shall the State Board be obligated to grant a petition where to do so would hamper, delay, or in any manner negatively affect the desegregation efforts of any school district or districts in the state, including school districts which are not petitioners for the annexation before the State Board.~~
- ~~5.0 PROCEDURES OF THE STATE BOARD OF EDUCATION CONCERNING THE CONSOLIDATION OF SCHOOL DISTRICTS~~
- ~~5.01 There shall not be any consolidation of any public school district with any other public school district in the state without the prior consent and approval of the State Board.~~
  - ~~5.02 The State Board shall consider the consolidation of an affected school district or districts to a resulting district or districts under the following conditions:~~
    - ~~5.02.1 The State Board, after providing thirty (30) days written notice to the affected school districts, determines that consolidation is in the best interest of the affected district or districts and the resulting district based upon failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq.,~~

and the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq.; or

- (i) — The affected districts file a petition with the State Board requesting that the affected districts be consolidated into a resulting district or districts, and a copy of the petition is filed with the county clerk's office of each county where the affected districts are located;
- (ii) — The county clerk's office of each county where the affected district or districts are located certifies in writing that the petition has been signed by a majority of the qualified electors of the affected districts; and
- (iii) — A majority of the qualified electors in the affected districts vote to approve the consolidation of the affected districts into a resulting district or districts pursuant to a valid election as provided in Ark. Code Ann. § 6-14-122; and
- (iv) — The local board of directors votes to approve by resolution of a majority of the members of each local board of education the consolidation of the affected districts into a resulting district or districts.

5.03 — The State Board may vote to approve, by a majority of a quorum present of the members of the State Board, the consolidation of the affected districts into a resulting district under the following conditions:

5.03.1 — The State Board, after providing thirty (30) days written notice to the affected schools, may on its own motion based on a school district's failure to meet standards of accreditation or failure to meet academic or fiscal distress requirements pursuant to The Quality Education Act of 2003, Ark. Code Ann. § 6-15-201 et seq., the Arkansas Comprehensive Testing, Assessment, and Accountability Program Act, Ark. Code Ann. § 6-15-401 et seq., and the Arkansas Fiscal Assessment and Accountability Program, Ark. Code Ann. § 6-20-1901 et seq.; or

5.03.2 — Upon receipt of a valid petition for consolidation and after receiving proof from the petitioning party of at least one (1) of the required conditions set forth in Section 5.02 of this rule and upon receipt of proof of the issuance of public notice of the intent to consolidate affected districts into a resulting district in the local newspapers of general circulation in the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the time the petition is filed with the State Board.

5.04 — The petition for consolidation filed by a school district must be filed on the attached "Petition for Consolidation" form along with all required attachments, in order for the petition to be considered by the State Board. The petition, with all required attachments, must be submitted to the

~~Office of the Commissioner, Arkansas Department of Education, #4 Capitol Mall, Little Rock, AR 72201. A school district may attach additional information to the petition form, if necessary, to fully present its information. If mailed, the petition and all required attachments must be sent by certified mail, return receipt requested.~~

~~5.05 — In order for the petition for consolidation to be valid, it shall be filed in the Office of the Commissioner at least thirty (30) days prior to the next regularly scheduled State Board meeting, at which time the petition will be presented for hearing before the State Board.~~

~~5.06 — No petition is required to be filed for the State Board to consolidate a school district or districts upon a motion of the State Board and as set forth in Section 5.03.1 of this Rule.~~

~~5.07 — The State Board shall give at least five (5) calendar days advance written notice from the date of receipt to a petitioning school district of the date, time and place of the State Board meeting at which its petition will be considered. Notice may be provided via U.S. mail, facsimile or ADE electronic Commissioner's Memo.~~

~~5.08 — At the hearing before the State Board, the order of presentation shall be as follows:~~

- ~~A) — Remarks by petitioning school districts' spokesperson(s);~~
- ~~B) — Remarks by opposing school districts and citizen's groups' spokesperson(s);~~
- ~~C) — Closing remarks by opposing school districts and citizen's groups' spokesperson(s);~~
- ~~D) — Closing remarks by petitioning school districts' spokesperson~~

~~5.09 — Each petitioning school district shall have twenty (20) minutes to present the district's remarks. The district may allocate its time to one (1) or more spokespersons, but the total time allocated should not exceed twenty (20) minutes. In its sole discretion, the State Board may allow a district's spokesperson(s) more than twenty (20) minutes to speak.~~

~~5.10 — Any school district or group of citizens, which opposes a petition, shall have the opportunity to present its opposition to the State Board. The State Board may, on its own motion, choose to hear from more than one (1) spokesperson per opposing school district or group of citizens. However, the spokesperson(s) representing the opposing school districts(s) or group of citizens shall have a total time allocated not to exceed twenty (20) minutes. In its sole discretion, the State Board may allow the spokesperson(s) more than twenty (20) minutes to speak.~~



- ~~5.11 — Both the district and the opposition shall be given ten (10) minutes to present closing remarks to the State Board, allocated among one (1) or more spokesperson(s) as each side sees fit.~~
- ~~5.12 — Time taken by a spokesperson to respond to a question by a State Board member shall not count against the respective side's time allotment.~~
- ~~5.13 — Any documents to be considered by the State Board shall be submitted via first class mail to the Commissioner's Office at least three (3) business days prior to the State Board hearing of the petition for consolidation.~~
- ~~5.14 — The State Board shall issue a written decision approving the consolidation requested in the petition, if the petition is granted. If the State Board denies a petition, it shall issue a written decision stating the reasons for such denial.~~
- ~~5.15 — Under no circumstances shall the State Board be obligated to grant a petition where to do so would hamper, delay, or in any manner negatively affect the desegregation efforts of any school district or districts in the state, including school districts which are not petitioners for the consolidation before the State Board.~~
- ~~6.0 — STATE BOARD OF EDUCATION ACTION ON PETITIONS FOR ANNEXATIONS AND CONSOLIDATIONS~~
- ~~6.01 — Prior to the entry of any order approving a petition for consolidation or annexation, the State Board shall seek an advisory opinion from the Attorney General concerning the impact of the proposed annexation or consolidation on the effort of the state to assist a district or districts in desegregation of the public schools of this state.~~
- ~~6.02 — In addition to all other requirements in this rule, the State Board shall not approve any petition nor order any annexation or consolidation of school districts when the effect of such annexation or consolidation hampers, delays, or in any manner negatively affects the desegregation efforts of a school district or districts in this state.~~
- ~~6.03 — Upon the annexation or consolidation of school districts by the State Board's own motion, or by the approval of a petition requesting annexation or consolidation, the State Board shall issue an order containing, but not limited to, the following:~~
- ~~6.03.1 Dissolving the affected school districts and establishing the receiving or resulting district or districts;~~
- ~~6.03.2 Establishing the boundary lines of the receiving or resulting district or districts;~~

~~6.03.3 Directing the Department of Education to make changes in the maps of the school districts to properly show the boundary lines of the receiving or resulting district or districts.~~

~~6.04 The State Board shall also issue an order establishing the changed boundaries and shall file the order with the county clerk or clerks where the receiving or resulting district or districts are located.~~

~~6.05 The county clerk shall make a permanent record of the order described in Section 6.04 of this Rule, above, and, thereafter, the boundaries so established shall be the boundaries of the receiving or resulting district until changes are made according to the provisions of law.~~

~~6.06 The State Board shall neither annex nor consolidate affected districts that are not geographically contiguous unless the following limited conditions are determined to be valid reasons for annexation or consolidation:~~

- ~~(1) The annexation or consolidation will result in the overall improvement in the educational benefit to students in all the school districts involved; or~~
- ~~(2) The annexation or consolidation will provide a significant advantage in transportation costs or service to all the school districts involved.~~

## ~~7.0 GENERAL PROVISIONS GOVERNING CONSOLIDATIONS OR ANNEXATIONS~~

~~7.01 All consolidations or annexations shall be accomplished so as not to create a school district that hampers, delays, or in any manner negatively affects the desegregation of another school district in this state.~~

~~7.02 The millage rate of the electors of the affected districts of a consolidation or annexation shall remain the same until an election may be held to change the rate of taxation for the resulting or receiving district.~~

~~7.03 Upon the State Board's approval of a petition for annexation or consolidation or the approval of an annexation or consolidation pursuant to the State Board's own motion, the effective date of the annexation or consolidation shall be the July 1 following the order of the State Board directing the annexation or consolidation, unless the State Board determines otherwise.~~

## ~~8.0 BOARDS OF DIRECTORS OF LOCAL SCHOOL DISTRICTS~~

~~8.01 The State Board shall afford the school districts involved in an annexation or consolidation thirty (30) days from the date of its order granting the annexation or consolidation to establish an interim board to govern the~~

~~receiving or resulting district, with the interim board to be selected pursuant to the provisions of either Ark. Code Ann. §§ 6-13-1405, 6-13-1406, 6-13-1412 or 6-13-1413.~~

- ~~8.02 The provisions of Ark. Code Ann. §§ 6-13-1405, 6-13-1406, 6-13-1412 and 6-13-1413 shall govern the board of directors of each resulting or receiving school district created from an annexation or consolidation.~~
- ~~8.03 All boards of directors of local school districts shall be made up on five (5), seven (7) or nine (9) members as allowed by law, unless the school district is under a valid court order otherwise directing the number and composition of the local board.~~
- ~~8.04 No board of directors shall have an even number of directors whether or not the number of directors of a school district's board of directors was established by an agreement between or among the former school districts, which comprise the school district incident to a consolidation or annexation of the former school districts.~~

**~~BEFORE THE ARKANSAS STATE BOARD OF EDUCATION~~**

**~~IN THE MATTER OF THE ANNEXATION OF \_\_\_\_\_ SCHOOL  
DISTRICT(S) OF \_\_\_\_\_ COUNTY INTO THE \_\_\_\_\_  
SCHOOL DISTRICT OF \_\_\_\_\_ COUNTY:~~**

**PETITION FOR ANNEXATION**

COMES NOW the \_\_\_\_\_ School District(s) of \_\_\_\_\_  
County and the \_\_\_\_\_ School District of \_\_\_\_\_ County  
(Petitioners), acting by and through their respective Superintendent(s) duly authorized,  
pursuant to A.C.A. § 6-13-1401 et seq., and petition the Arkansas State Board of  
Education (Board) to approve the annexation of the petitioning affected school district(s)  
into the petitioning receiving \_\_\_\_\_ School District, and hereby would submit  
to the Board as follows:

1. \_\_\_\_\_ Pursuant to A.C.A. § 6-13-1401 et seq., the Petitioners hereby submit and  
incorporate in this petition as Exhibit A attached hereto, proof of legally binding local  
board resolutions to annex the \_\_\_\_\_ School District(s) into the receiving  
\_\_\_\_\_ School District as approved by a majority of the quorum present of the  
local boards of education of the respective Petitioners.

2. \_\_\_\_\_ The Petitioners hereby submit and incorporate in this petition as Exhibit B  
attached hereto, proof of public notice of intent to petition this Board to annex the  
Petitioners into the receiving \_\_\_\_\_ School District. Said public notice of  
intent to annex (was)(was not) published in the local newspaper(s) of general circulation  
(or in a state newspaper of daily circulation if local newspaper does not exist on weekly

basis) of the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the filing of this petition with this Board.

3. — The Petitioners submit that at the proper school election following the petitioned annexation, the receiving \_\_\_\_\_ School District shall elect \_\_\_\_\_ local board members in compliance with A.C.A. §§ 6-13-1405, 6-13-1406, 6-13-1412 or 6-13-1413.

4. — The Petitioners submit that their respective school districts are geographically contiguous or that the Board should approve the petitioned non-contiguous annexation because the annexation will result in (a) the overall improvement in the educational benefit to students in all of the school districts involved, or (b) will provide a significant advantage in transportation costs or services to all of the school districts involved based on the following factual reasons:

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5. — The Petitioners submit that they hereby request through the State Board, an Attorney General Opinion declaring whether the petitioned annexation will or will not hamper, delay or in any manner negatively affect the desegregation of another school district or districts in this state. Upon receipt, the resulting opinion shall be incorporated herein and attached hereto as Exhibit C.

6. — Pursuant to A.C.A. § 6-13-1401 et seq., the Petitioners hereby submit and declare that the effective date of this petitioned annexation shall be July 1, and that there

shall be only one local school board and one local superintendent of the receiving  
\_\_\_\_\_ School District.

7. \_\_\_\_\_ The Petitioners hereby submit an affidavit of facts by the superintendent  
of the affected school district(s), which is incorporated as Exhibit D, concerning the  
relevant status of any federal court ordered supervision or jurisdiction of desegregation  
cases involving the affected districts.

WHEREFORE, Petitioners request that the Board approve the annexation of the  
\_\_\_\_\_ School District(s) of \_\_\_\_\_ County into the receiving  
\_\_\_\_\_ School District of \_\_\_\_\_ County; that it issue an Order  
dissolving the affected school district(s) and establishing the receiving \_\_\_\_\_  
School District; that it issue an Order establishing the boundary lines of the receiving  
school district; and that it file its Order with the County Clerks of \_\_\_\_\_ and  
\_\_\_\_\_ Counties, Arkansas.

\_\_\_\_\_ Respectfully submitted,

\_\_\_\_\_ School District

\_\_\_\_\_ County

By: \_\_\_\_\_  
Superintendent \_\_\_\_\_ Date

\_\_\_\_\_  
President, School Board \_\_\_\_\_ Date

\_\_\_\_\_  
\_\_\_\_\_  
School District

\_\_\_\_\_  
\_\_\_\_\_  
County

By: \_\_\_\_\_  
\_\_\_\_\_  
Superintendent \_\_\_\_\_ Date

\_\_\_\_\_  
\_\_\_\_\_  
President, School Board \_\_\_\_\_ Date



**~~BEFORE THE ARKANSAS STATE BOARD OF EDUCATION~~**

**~~IN THE MATTER OF THE CONSOLIDATION OF \_\_\_\_\_ SCHOOL  
DISTRICT(S) OF \_\_\_\_\_ COUNTY AND THE \_\_\_\_\_  
SCHOOL DISTRICT OF \_\_\_\_\_ COUNTY:~~**

**PETITION FOR CONSOLIDATION**

COMES NOW the \_\_\_\_\_ School District(s) of \_\_\_\_\_  
County and the \_\_\_\_\_ School District of \_\_\_\_\_ County  
(Petitioners), acting by and through their respective Superintendent(s) duly authorized,  
pursuant to A.C.A. § 6-13-1401 et seq., and petition the Arkansas State Board of  
Education (Board) to approve the consolidation of the Petitioners into the resulting  
\_\_\_\_\_ School District, and hereby would submit to the Board as follows:

1. \_\_\_\_\_ Pursuant to A.C.A. § 6-13-1401 et seq., the Petitioners hereby submit and  
incorporate in this petition as Exhibit A attached hereto, proof of legally binding local  
board resolutions to consolidate the \_\_\_\_\_ and \_\_\_\_\_ School District(s)  
into the resulting \_\_\_\_\_ School District as approved by a majority of the quorum  
present of the local boards of education of the respective Petitioners.

2. \_\_\_\_\_ The Petitioners hereby submit and incorporate in this petition as Exhibit B  
attached hereto, proof of public notice of intent to petition this Board to consolidate the  
Petitioners into the resulting \_\_\_\_\_ School District. Said public notice of intent  
to consolidate (was)(was not) published in the local newspaper(s) of general circulation  
(or in state newspaper of local daily circulation if local newspaper does not exist on

~~weekly basis) of the affected districts for a time period of no less than once a week for two (2) consecutive weeks immediately prior to the filing of this petition with this Board.~~

3. ~~The Petitioners submit that at the proper school election following the petitioned consolidation, the resulting \_\_\_\_\_ School District shall elect \_\_\_\_\_ local board members in compliance with A.C.A. §§ 6-13-1405, 6-13-1406, 6-13-1412 or 6-13-1413.~~

4. ~~The Petitioners submit that their respective school districts are geographically contiguous or that the Board should approve the petitioned non-contiguous consolidation because the consolidation will result in (a) the overall improvement in the educational benefits to students in all of the school districts involved, or (b) will provide a significant advantage in transportation costs or services to all of the school districts involved based on the following factual reasons:~~

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5. ~~The Petitioners submit that they hereby request through the State Board, an Attorney General Opinion declaring whether the petitioned consolidation will or will not hamper, delay or in any manner negatively affect the desegregation of another school district or districts in this state. Upon receipt, the resulting opinion shall be incorporated herein and attached hereto as Exhibit C.~~

6. ~~Pursuant to A.C.A. § 6-13-1401 et seq., the Petitioners hereby submit and declare that the effective date of this petitioned consolidation shall be July 1, and that~~

~~there shall be only one local school board and one local superintendent of the resulting~~  
~~\_\_\_\_\_ School District.~~

~~7. The Petitioners hereby submit an affidavit of facts by the superintendent~~  
~~of the affected school districts, which is incorporated as Exhibit D, concerning the~~  
~~relevant status of any federal court ordered supervision or jurisdiction of desegregation~~  
~~cases involving the affected districts.~~

~~WHEREFORE, Petitioners request that the Board approve the consolidation of~~  
~~the \_\_\_\_\_ School District(s) of \_\_\_\_\_ County and the \_\_\_\_\_~~  
~~School District of \_\_\_\_\_ County into the resulting \_\_\_\_\_ School District;~~  
~~that it issue an Order dissolving the affected school districts and establishing the resulting~~  
~~school district; that it issue an Order establishing the boundary lines of the resulting~~  
~~school district; and that it file its Order with the County Clerks of the \_\_\_\_\_~~  
~~and \_\_\_\_\_ Counties, Arkansas.~~

~~Respectfully submitted,~~

~~\_\_\_\_\_ School District~~

~~\_\_\_\_\_ County~~

~~By: \_\_\_\_\_~~  
~~Superintendent \_\_\_\_\_ Date~~

~~\_\_\_\_\_~~  
~~President, School Board \_\_\_\_\_ Date~~

\_\_\_\_\_  
\_\_\_\_\_  
School District

\_\_\_\_\_  
\_\_\_\_\_  
County

By: \_\_\_\_\_  
\_\_\_\_\_  
Superintendent \_\_\_\_\_ Date

\_\_\_\_\_  
\_\_\_\_\_  
President, School Board \_\_\_\_\_ Date

**Exhibit A**

**SCHOOL BOARD RESOLUTION**

COMES NOW the \_\_\_\_\_ School District Board acting by and  
through its Superintendent duly authorized and do herein declare:

A special or regular school board meeting was held on \_\_\_\_\_,  
20\_\_\_\_, wherein a quorum was present and a majority of the quorum voted to approve the  
consolidation/annexation of the \_\_\_\_\_ School District with the  
\_\_\_\_\_ School District, and the minutes of said meeting reflect  
such. Therefore, this document is to serve as the formal resolution of the  
\_\_\_\_\_ School District Board of Directors, pursuant to Arkansas law, that  
said consolidation/annexation is hereby approved.

\_\_\_\_\_ School District  
of \_\_\_\_\_ County

By: \_\_\_\_\_  
Superintendent \_\_\_\_\_ Date

By: \_\_\_\_\_  
President, School Board \_\_\_\_\_ Date

## **EXHIBIT D**

### **AFFIDAVIT CONCERNING DESEGREGATION ORDERS**

COMES NOW the \_\_\_\_\_ School District, acting by and through its Superintendent, and hereby states and represents to the State Board of Education that, to the best of my knowledge, the \_\_\_\_\_ School District currently (circle one) (is)(is not) involved in desegregation litigation in a United States Federal Court or is under the continuing jurisdiction of a United States Federal Court Order regarding desegregation of a public school or schools (see "\*" at bottom of affidavit).

Further the affiant sayeth not.

~~IN WITNESS WHEREOF~~, I hereunto set my hand this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
\_\_\_\_\_  
Superintendent

COUNTY of \_\_\_\_\_  
STATE OF ARKANSAS

Sworn and subscribed before me, Notary Public, this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

\_\_\_\_\_  
\_\_\_\_\_  
Notary Public

My Commission expires:

\_\_\_\_\_

\* – If you answered, "is involved in desegregation litigation, etc." above, please attach a copy of any applicable Court orders or other relevant documentation.

**ARKANSAS DEPARTMENT OF EDUCATION  
RULES GOVERNING THE DISTRIBUTION OF  
CONSOLIDATION/ANNEXATION INCENTIVE FUNDING**  
November 2005

**1.0 — PURPOSE**

- 1.01 — ~~These rules shall be known as the Arkansas Department of Education Rules Governing the Distribution of Consolidation/Annexation Incentive Funding.~~
- 1.02 — ~~It is the purpose of these rules to provide the method for allocation of funds to provide a monetary incentive for those school districts that are consolidating or annexing.~~

**2.0 — AUTHORITY**

- 2.01 — ~~The State Board of Education's authority for promulgation of these rules is pursuant to Ark. Code Ann. § 6-11-105 and Ark. Code Ann. § 6-13-1401 et seq.~~

**3.0 — DEFINITIONS**

- 3.01 — ~~"Affected District" means a school district that loses territory or students as a result of annexation or consolidation.~~
- 3.02 — ~~"Annexation" means the joining of an affected school district or part thereof with a receiving district.~~
- 3.03 — ~~"Average Daily Membership" (ADM) means the total number of days attended plus the total number of days absent by students in grades kindergarten through twelve (K-12) during the first three (3) quarters of each school year divided by the number of school days actually taught in the district during that period of time rounded up to the nearest hundredth.~~
- 3.04 — ~~"Consolidation" means the joining of two (2) or more school districts or parts thereof to create a new single school district.~~
- 3.05 — ~~"Foundation Funding" means an amount of money specified by the General Assembly for each school year to be expended by school districts for the provision of an adequate education for each student.~~
- 3.06 — ~~"Foundation Funding Amount per Student" means a dollar amount established by the General Assembly to be multiplied by the ADM of the previous school year for the district foundation funding.~~
- 3.07 — ~~"Funding Factor" means a factor established by the Arkansas Department of Education (Department) to ensure that the calculated funding does not exceed the funds available for consolidation/annexation incentive funding.~~
- 3.08 — ~~"Receiving District" means a school district or districts that receive territory, students, or both from an affected district as a result of annexation.~~
- 3.09 — ~~"Resulting District" means the new school district created from an affected district or districts as a result of consolidation.~~



#### **4.0 — DISTRIBUTION GUIDELINES**

4.01 — Consolidation/annexation incentive funding shall be determined as follows:

- 4.01.1 — ~~One hundred percent (100%) of the incentive allowance computed as provided in these rules shall be added to the school district's aid the first year of consolidation/annexation. The second year of consolidation/annexation the district shall receive fifty percent (50%) of the consolidation/annexation incentive funding granted the previous year in addition to other state aid. Beginning in the third year and each year thereafter no consolidation/annexation incentive funding shall be provided. The consolidation/annexation incentive is intended to supplement the customary state aid the districts would have received had the consolidation/annexation not occurred.~~
- 4.01.2 — ~~For those school districts not required to be consolidated/annexed in the current school year, if two (2) districts consolidate or one (1) district is annexed to another school district, multiply the prior year ADM of the smaller district by the foundation funding amount per student by the funding factor, where the minimum ADM applicable is one hundred (100) and the maximum ADM applicable is three hundred (300).~~
- 4.01.3 — ~~For those school districts required to be consolidated/annexed in the current school year, if two (2) districts consolidate or one (1) district is annexed to another school district, multiply the current year ADM of the smaller district by the foundation funding amount per student, by the funding factor, where the minimum ADM applicable is one hundred (100) and the maximum ADM applicable three hundred (300).~~
- 4.01.4 — ~~For those school districts not required to be consolidated/annexed in the current school year, if three (3) districts consolidate or two (2) districts are annexed to a third school district, multiply the total prior year ADM of the two (2) smaller districts by the foundation funding amount per student by the funding factor, where the minimum ADM applicable is one hundred (100) and the maximum ADM applicable is four hundred (400).~~
- 4.01.5 — ~~For those school districts required to be consolidated/annexed in the current school year, if three (3) districts consolidate or two (2) smaller districts are annexed to another school district, multiply the current year ADM of the smaller district by the foundation funding amount per student, by the funding factor, where the minimum ADM applicable is one hundred (100) and the maximum ADM applicable three hundred (300).~~
- 4.01.6 — ~~For those school districts not required to be consolidated/annexed in the current school year, if four (4) or more district consolidate or three (3) districts are annexed to a fourth school district, multiply the total prior year ADM of all except the largest district by the foundation funding amount per student by the funding factor, where the minimum ADM applicable is one hundred (100) and the maximum ADM applicable is five hundred (500).~~
- 4.01.7 — ~~For those school districts required to be consolidated/annexed in the current school year, if four (4) or more districts consolidate or three (3) or more districts are annexed to another school district, multiply the current year ADM of the smaller district by the foundation funding amount per student, by the funding factor, where the minimum ADM applicable is~~

one hundred (100) and the maximum ADM applicable three hundred (300).

~~4.01.8 If a district is annexed by multiple school districts, the incentive funding shall be computed as in 4.01.1—4.01.7 above. The incentive funding shall then be prorated among the receiving districts based upon the percentage of the annexed district's ADM received by each receiving district.~~

## **5.0 — GENERAL REQUIREMENTS**

~~5.01 Consolidation/annexation incentive funding shall be distributed to either the resulting district(s) established after consolidation or the receiving district(s) after annexation.~~

~~5.02 Any district that has received consolidation/annexation incentive funds and subsequently dissolves shall be liable to the Department for the full or apportioned amount of incentive funding received if any of the following conditions result due to the dissolution:~~

~~5.02.1 Districts are formed with substantially the same boundaries as the former districts prior to consolidation or annexation;~~

~~5.02.2 The ability of any district to desegregate or remain desegregated is inhibited;~~

~~5.02.3 The ability of the State to ensure that students are provided a quality education in an efficient manner is inhibited.~~

~~5.03 Any repayment due, as required in 5.02 above, shall be paid from the assets of the district prior to dissolution of the district. The Department may withhold, from any state funding due the district, the amount of repayment funds or a portion thereof.~~

~~5.04 In the event full repayment is not made as required under 5.02 above, the Department shall withhold from those districts that are formed as a result of the dissolution, future state funding in the amount of the repayment owed. The repayment shall be apportioned among the districts on a per ADM basis unless the Department determines that such apportionment would be inequitable. In such case, the State Board of Education shall apportion the repayment among the districts upon an equitable basis.~~