



Arkansas McKinney-Vento

STATE GUIDELINES AND RESOURCES

McKinney-Vento Act, 42 USC 11431-11435



Failure to comply with federal, state or grant guidelines may lead to implementation of a compliance plan, reduction of allocation, or non-reimbursement, repayment of misused funds by the grantee or suspension of the grant.

Any deviation from these guidelines could result in an ethics complaint with the Arkansas Department of Education Professional Licensure Standards Board.

Liaison Assurances

Please sign this page acknowledging that the district liaison has received, reviewed, and agreed to follow these state guidelines drafted according to the McKinney-Vento law in effect with the reauthorization of the Every Student Succeeds Act, 2015.

District	
Liaison	Date
Signature	
Date of Liaison Training	Provided By:

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General Information



Introduction

The Education for Homeless Children and Youth (EHCY) program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (McKinney-Vento Act). The McKinney-Vento Act was originally authorized in 1987 and most recently re-authorized in December 2015 by the Every Student Succeeds Act (ESSA).

The McKinney-Vento Act is designed to address the challenges that homeless children and youths have faced in enrolling, attending, and succeeding in school. Under the McKinney-Vento Act, state educational agencies (SEAs) must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youths.

Homeless children and youths must have access to the educational and related services that they need to enable them to meet the same challenging state academic standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment. SEAs and local educational agencies (LEAs) are required to review and undertake steps to revise laws, regulations, practices, or policies that may act as barriers to the identification, enrollment, attendance, or success in school of homeless children and youths.

The Office Coordinator for EHCY is mandated by Federal legislation and is usually fulfilled by a single State Coordinator, who can “sufficiently carry out” their duties. Legislation informs much of the work that must occur. In addition to Federal mandates, practice is informed by ED policy and guidance, State legislation, the needs and priorities of your State, and, hopefully, best practice.

Definition of Homelessness

Children and youth that are experiencing homelessness are “individuals who lack a fixed, regular, and adequate nighttime residence”.



Fixed

Stationary...Permanent...
not subject to change



Regular

Used on a predictable,
routine, consistent nightly
basis



Adequate

Meets physical and
psychological needs

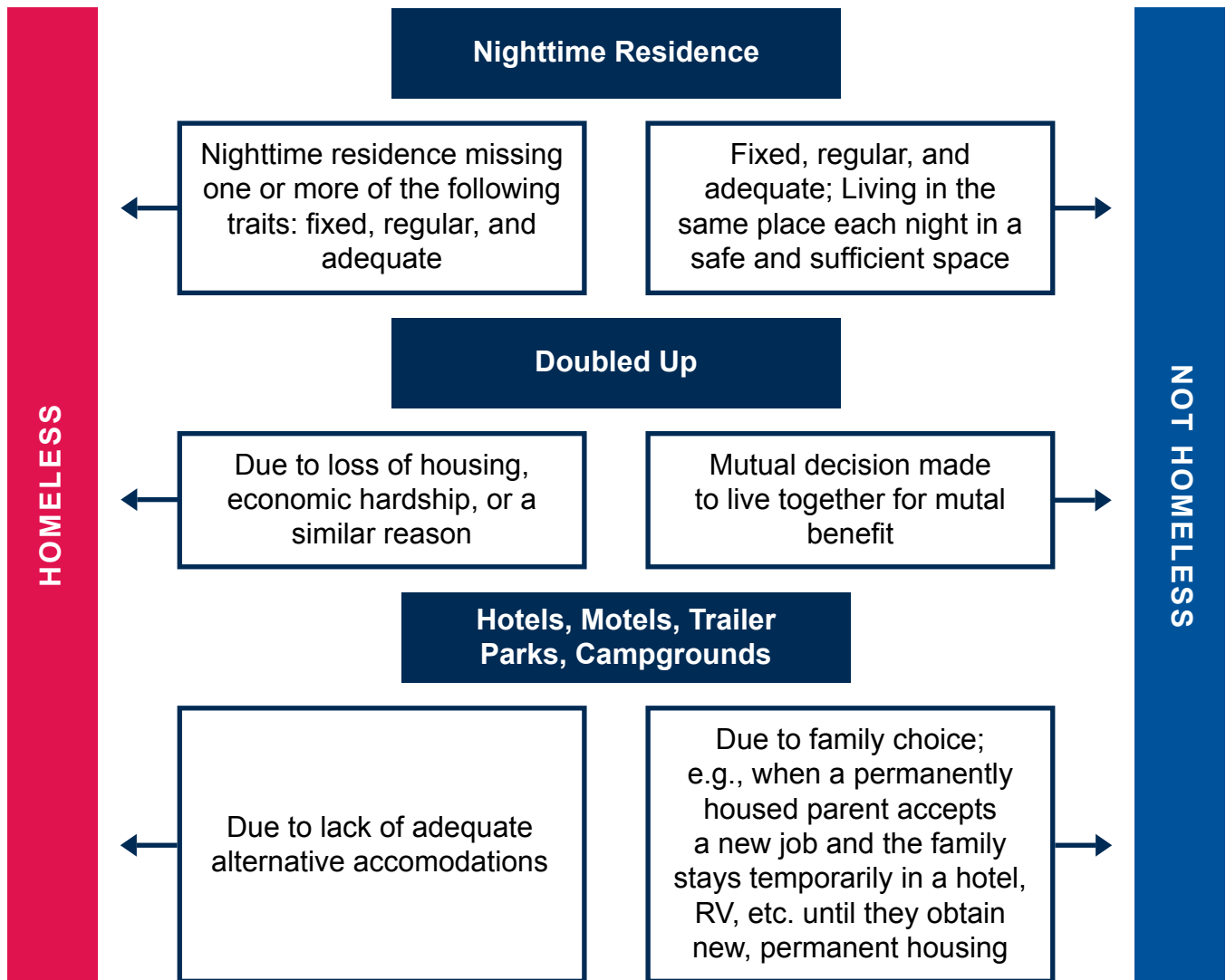
Possible Situations

- Sharing housing with others for various reasons
- Living in motels, hotels, trailer parks, or campgrounds due to inadequate alternative living conditions
- Living in emergency or transitional shelters
- Living in a place (public or private) not designed for human living Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, etc. What is substandard? Check utilities; infestations; mold; dangers.
- This also includes migratory students living in these situations.
- Finally, this includes children or youth who are not in physical custody of a parent or guardian and meet the McKinney-Vento criteria.

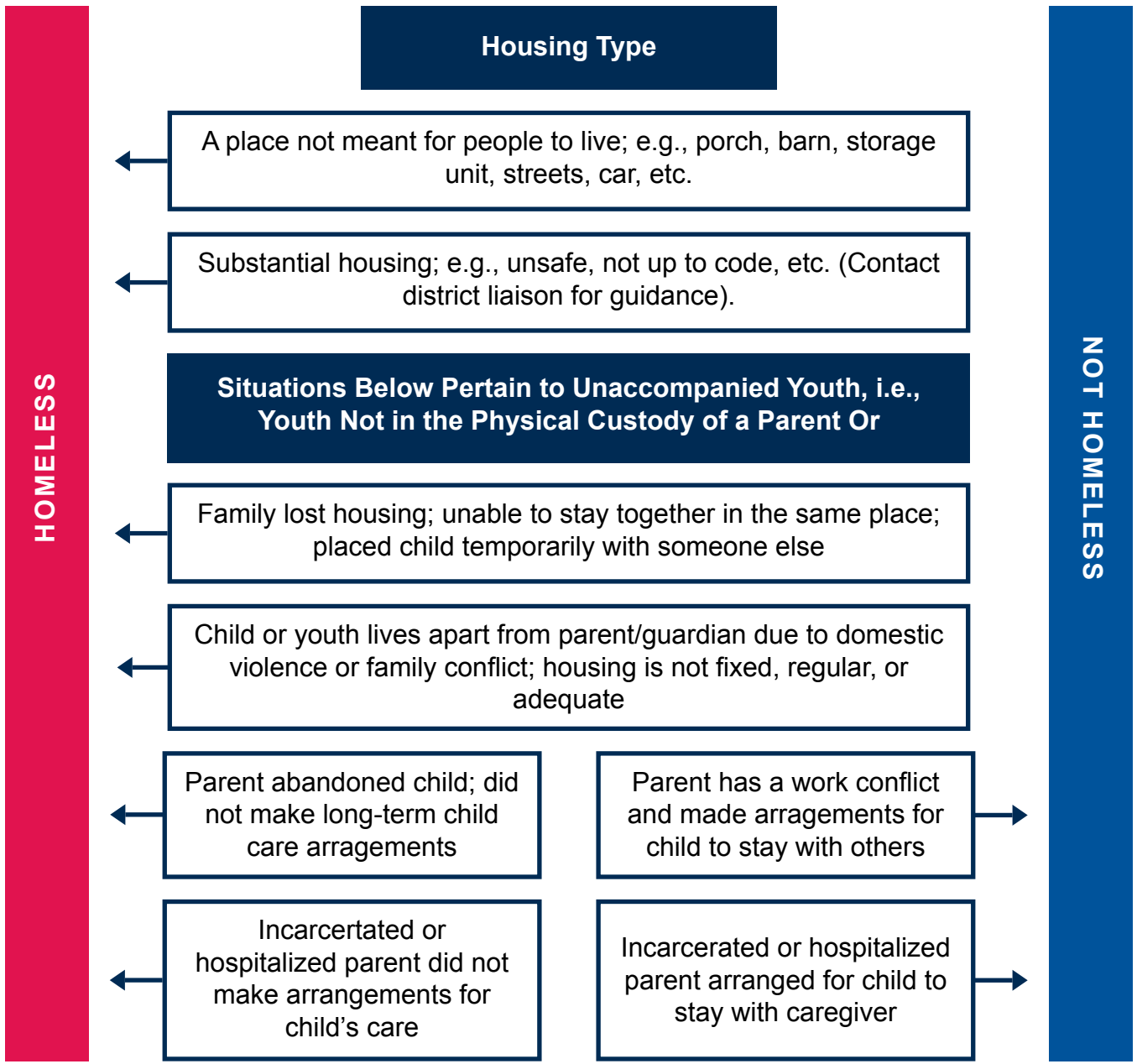


Who is Homeless? A Flowchart for Making Determinations for Educator Services

This flowchart is meant to aid you in making decisions about a student's eligibility as homeless under the education subtitle of the McKinney-Vento Act (42 U.S.C. 11431 et seq.), but it may not capture every housing situation. For the complete definition of homeless, visit <https://nche.ed.gov/legis/mv-def.php>. For more information on making determinations, see the related issue brief from the National Center for Homeless Education: https://nche.ed.gov/downloads/briefs/det_elig.pdf.



*Note: Children and families who qualify for education services based on this definition may or may not qualify for housing and related assistance. Contact your local housing programs for more information.



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Definition of Unaccompanied Youth

Unaccompanied Youth

- Taking a closer look at the definition, two conditions must be present for a child or youth to be considered an unaccompanied youth under the McKinney-Vento Act:
 - The child’s or youth’s living arrangement meets the Act’s definition of homeless, and
 - The child or youth is not in the physical custody of a parent or guardian.

Physical custody refers to where a child or youth is physically living; as such, a child or youth who is not in the physical custody of a parent or guardian is a child or youth who is not living with a parent or guardian. It is important to note, however, that the presence of a custody or guardianship issue alone would not make a student eligible for McKinney-Vento services; rather the student’s living arrangement also must be considered homeless. With this federal definition in mind, the term “unaccompanied youth”, as used throughout this brief, refers to youth who are both unaccompanied and experiencing homelessness.

Duties of the Local Liaison

This section is cited from the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act (ESSA) in Title IX, Part A

Each local educational agency liaison for homeless children and youths, designated under paragraph, shall ensure that—

- Homeless children and youths are identified by school personnel through outreach and coordination activities with other entities and agencies;
- Homeless children and youths are enrolled in, and have a full and equal opportunity to succeed in, schools of that local educational agency;
- Homeless families and homeless children and youths have access to and receive educational services for which such families, children, and youths are eligible, including services through Head Start programs (including Early Head Start programs) under the Head Start Act, early intervention services under Part C of the Individual with Disabilities Education Act, and other preschool programs administered by the local educational agency;
- Homeless families and homeless children and youths receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services;

- The parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
- Public notice of the educational rights of homeless children and youths is disseminated in locations frequented by parents or guardians of such children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to parents and guardians of homeless children and youths, and unaccompanied youths;
- Enrollment disputes are mediated in accordance with paragraph (3)(E); and
- The parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin, as described in paragraph, and is assisted in accessing transportation to the school that is selected under paragraph (3)(A);
- School personnel providing services under this subtitle receive professional development and other support; and
- Unaccompanied youths
 - Enrolled in school;
 - Have the opportunities to meet the same challenges State academic standards as the State establishes for other children and youth, including through implementation of the procedures under paragraph (1)(F)(ii); and
 - Are informed of their status as independent students under section 480 of the Higher Education Act of 1965 (20 U.S.C. 1087vv) and that the youths may obtain assistance from the local educational agency liaison to receive verification of such status for purposes of the free Application for Federal Student Aid described in section 483 of such Act (20 U.S.C. 1090).

Toolbox & More Information

[The National Center for Homeless Education 's Homeless Liaison Toolkit](#)

Immediate Enrollment

McKinney-Vento students are entitled to immediate enrollment in any public school that students living in the same attendance area are eligible to attend, even if:

- Students do not have required documents, such as school records, records of immunization and other required health records, proof of residency, guardianship, or other documents; or
- Students have missed application or enrollment deadlines during any period of homelessness.

“Enrollment” includes attending classes and participating fully in school activities.

- The liaison must assist in obtaining immunization and other health records or screenings, and immunizations if needed; the student must be enrolled in the interim.
- Enrolling schools must obtain school records from the previous school; the student must be enrolled while records are obtained. Immediate enrollment applies even without parent or guardian. Typically, unaccompanied youth enroll themselves.
- Immediate enrollment applies to preschools, as long as there is space.
- McKinney-Vento children should be prioritized on wait lists. Some preschool programs holds slots open for McKinney-Vento children.
- State McKinney-Vento plans must describe procedures that ensure that homeless children have access to public preschool programs administered by the SEA or LEAs.

Head Start, Early Head Start and subsidized child care programs (CCDF) have special requirements for children experiencing homelessness:

- Outreach;
- Prioritize;
- Enroll immediately;
- Collect and report data.

Toolbox & More Information

- [Enrolling Children and Youth Experiencing Homelessness in School](#)
- [Immediate Enrollment Under McKinney-Vento - Local Liaisons](#)
- [Immediate Enrollment Under McKinney-Vento - Schools](#)



School of Origin

The school attended when permanently housed or the school in which last enrolled, including a preschool. This includes the designated receiving school at the next grade level for all feeder schools, when the student completes the final grade level served by the school of origin.

- Students in homeless situations have the right either to continue attending the school of origin, or to enroll immediately in the local school, according to each student's best interest;
- If an LEA determines that it is not in a child's or youth's best interest to attend the school of origin or the school requested by the parent, guardian, or unaccompanied youth, the LEA must provide a written explanation of the reasons for its determination to the parent, guardian, or unaccompanied youth. The explanation must be provided in a manner and form understandable to the parent, guardian, or unaccompanied youth, and must include information regarding the right to appeal the district's determination

In determining best interest, the LEA shall:

- Presume that keeping the student in the school of origin is in the student's best interest.
- Unless contrary to the request of the parent, guardian, or unaccompanied youth.
- Consider student-centered factors, including the impact of mobility on achievement, education, health, & safety.
- For preschool children, consider attachment to teachers; availability and quality of services in the new area; and travel time.
- Give priority to the request of the parent/guardian.
- Give priority to the request of an unaccompanied youth.

Transportation

- LEAs must provide transportation to and from the school of origin (including preschools), including until the end of the year when the student obtains permanent housing, at a parent's or guardian's request (or at the liaison's request for unaccompanied youth); even if transportation is not typically provided.
 - If staying in the same LEA, that LEA must provide or arrange transportation to the school of origin.
- If crossing LEA lines, both LEAs must determine how to divide the responsibility and share the cost, or they must share the cost equally.

Toolbox & More Information

[The National Center for Homeless Education: Transportation Resources](#)





Dispute Resolution

The McKinney-Vento Act requires every State to include in its State plan a description of procedures for the prompt resolution of disputes regarding the educational placement of children and youth experiencing homelessness.

If a dispute arises under the McKinney-Vento Act over eligibility, school selection, or school enrollment, the Act requires LEAs to take the following steps:

- The child or youth shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals. In the case of an unaccompanied youth, the local homeless education liaison (hereafter local liaison) must ensure that the youth is enrolled immediately in the school in which the youth seeks enrollment pending final resolution of the dispute. While disputes are pending, students have the right to participate fully in school and receive all services for which they are eligible, as the definition of enrollment includes “attending classes and participating fully in school activities”.
- The parent, guardian, or unaccompanied youth must be provided with a written explanation of any dispute-related decisions made by the school, LEA, or SEA involved, including the right of the parent, guardian, or unaccompanied youth to appeal such decisions.
- The LEA must provide this written explanation, including the reasons for its determination and information regarding the right to appeal, in a manner and form understandable to the parent, guardian, or unaccompanied youth. In the case of an unaccompanied youth, the local liaison must ensure that this written notice is provided directly to the youth.
- The parent, guardian, or unaccompanied youth must be referred to the local liaison, who will carry out the dispute resolution process described in the State McKinney-Vento plan as expeditiously as possible after receiving notice of the dispute [42 U.S.C. § 11432(g)(3)(E)(iii)]. The local liaison must be familiar with the State’s McKinney-Vento dispute resolution process and follow all procedures outlined therein.

Title I

McKinney-Vento students attending any school in the LEA are automatically eligible for Title I-A services.

- All LEAs that receive Title I-A funds must set-aside the funds necessary to provide McKinney-Vento students with services comparable to services provided in Title I-A schools:
 - Amount must be based on the total LEA allocation prior to expenditures or transfers;
 - Amount must be sufficient to provide comparable services to homeless students, regardless of other services provided with reserved funds.

Funds may be used:

- For McKinney-Vento children and youth attending any school in the LEA.
- For services not ordinarily provided to other students.
- To fund the McKinney-Vento liaison.
- To provide transportation to the school of origin.
- For educationally related support services, including pre-K. Must be coordinated with McKinney-Vento programs;
- Must describe the services provided to McKinney-Vento students, including with reserved funds, to support their enrollment, attendance and success.
- Should describe the method used to determine the amount of the set-aside for students experiencing homelessness;
- Should describe how the liaison was involved in determining the amount;
- LEA set-aside amounts may be determined based on a needs assessment that reviews homeless student enrollment averages and trends over 2-3 years and multiplies by the average per-pupil cost of providing Title I services;
- The needs of McKinney-Vento students should be reviewed at least twice per school year;

Each year's set-aside should include an evaluation of the effectiveness of past activities in accomplishing the goals of both Title I and McKinney- Vento for individual students and the overall programs.

ED Guidance (2009) issued on the American Reinvestment and Recovery Act provides a list of possible services Title I, Part A funds may support for homeless students. While this is not an exhaustive list, it does provide examples districts may find useful:

- Items of clothing, particularly if necessary to meet a school's dress or uniform requirement,
- Clothing and shoes necessary to participate in physical education classes,
- Student fees that are necessary to participate in the general education program,
- Personal school supplies such as backpacks and notebooks, Birth certificates necessary to enroll in school, Immunizations,
- Food,
- Medical and dental services, Eyeglasses and hearing aids,
- Counseling services to address anxiety related to homelessness that is impeding learning,
- Outreach services to students living in shelters, motels, and other temporary residences,
- Extended learning time (before and after school, Saturday classes, summer school) to compensate for lack of quiet time for homework in shelters or other overcrowded living conditions,
- Tutoring services, especially in shelters or other locations where homeless students live,
- Parental involvement specifically oriented to reaching out to parents of homeless students,
- Fees for AP and IB testing, Fees for SAT/ACT testing,
- GED testing for school-age students.

Other school and community resources must be exhausted before LEAs use the reservation of funds for homeless students to meet an identified need. For example, if a district that requires school uniforms collaborates with a community agency to provide uniforms for students based on economic need, the supply of uniforms provided through the community resource must be exhausted before purchasing uniforms with Title I, Part A funds.

Toolbox & More Information

[National Center for Homeless Education: Title I](#)

Title I Monitoring Guidelines

Title I Districts Homeless Monitoring Plan

All LEA's that receive Title I funding are required to set aside an amount for students experiencing homelessness under Title I Part A. The calculations of this amount are determined by the district. There are recommendations available on how to calculate these amounts that include:

- Conducting a needs assessment
- Use your Title I per-pupil allocation
- Match or exceed the LEA's McKinney-Vento Sub-grant
- Use a percentage based on poverty level

LEA's will be asked as a part of desk monitoring for the 2022-2023 school year, to upload the following as a part of their Title I application for students experiencing homelessness:

- Written Policy/Procedure
- Sample Residency Form
- Proof of Liaison Training

Every LEA is also required to identify and collect data on students experiencing homelessness that is reported within the Statewide Information System (ST0260, ST0265, ST0267) and reported in the ADE Data Center. This data includes but is not limited to:

- Number of students identified as experiencing homelessness at the building, district, and state level

DESE's office of Public-School Accountability monitors:

1. the identification and reporting of students experiencing homelessness, and
2. the amount of Title I funding set aside for students experiencing homelessness per LEA and how much is expended per year according to the formula (# of students in Quarter 4 of the previous school year identified as McKinney-Vento x \$75)

Toolbox & More Information

What Do I Do When...The Answer Book on Section 504 – Fourth Edition, Charles L. Hendrix

Please note: To determine the percentage used in the risk assessment, the total number of students identified as experiencing homelessness at the LEA is divided by the total number of students receiving free/reduced lunch in the district. This percentage is a guide for monitoring. It does not imply or require that an LEA must identify a specific number or percentage of students as experiencing homelessness. The procedures for identifying students experiencing homelessness must be followed for each LEA.

LEA's will be monitored and assigned points according to the following risks:

Risks	Point Value
Student Identification	
0 students identified as experiencing homeless	10
Less than 1% of students identified as experiencing homeless	8
1-5% of students identified as experiencing homeless	5
5-10% of students identified as experiencing homeless	2
10% or more of students identified as experiencing homeless	1
Fiscal	
No set aside funds spent in the previous school year	10

Risk Level	Points	Support
Low Risk	Less than 2 points	Low Risk Support: Statewide training, updates, and consultations
Medium Risk	3-8 points	Medium Risk Support: Regional training, offer additional support developing local programs, finding resources, and increasing identification practices in addition to low risk support.
High Risk	9 or more points	High Risk Support: Conference with District Homeless Liaison (or other team members as available) to develop an individualized district support plan in addition to low and medium risk support.



McKinney-Vento Grant

Grant Process

The Arkansas Department Education's (ADE) Education of Homeless Children and Youth (EHCY) program is offering local educational agencies (LEA), which include public school districts an opportunity to apply for a three-year EHCY grant. The intent of the McKinney-Vento Homeless Assistance Act legislation is to ensure that all children and youth who lack a fixed, regular, and adequate nighttime residence receive access to the same free, appropriate public education, including a preschool education, as provided to other children and youth.

To meet this goal, ADE and LEAs are required to develop, review, and revise policies to remove barriers to the enrollment, attendance, and the academic success of children and youth experiencing homelessness and provide homeless children and youth with the opportunity to meet the same challenging State academic standards to which all students are held.

The EHCY grant program receives an annual grant award from the United States Department of Education (ED). ADE awards these funds to eligible LEAs through a competitive process. Each year's grant award may vary, depending upon the amount of the federal grant award from ED.

LEAs that have identified, documented (according to the federal descriptors), and are serving (according to the McKinney-Vento Act) homeless children and youth located within Arkansas, will be eligible to apply on a competitive basis for grant funds according to the need for assistance and the quality of the proposed plan to provide educational opportunities for such students.

The determination of need for assistance will be considered by the demonstration of:

- Number of homeless children and youths enrolled in preschool, elementary, and secondary schools within the area served by the LEA; Extent to which the proposed use of funds will facilitate the enrollment, retention, and educational success of homeless children and youth;
- Extent to which the application reflects coordination with other local and state agencies that serve homeless children and youth; Description of how the grantee will meet the LEA requirements under the McKinney-Vento Law;
- The extent to which the applicant exhibits, in the application and in current practice, a commitment to education for all homeless children and youth.

Toolbox & More Information

[National Center for Homeless Education: McKinney-Vento Subgrants](#)

Allowable Activities

Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (per Title IX, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act) authorizes the following allowable usages of McKinney-Vento local educational agency sub-grant funds:

A local educational agency may use funds awarded under this section for activities that carry out the purpose of this part, including the following:

- The provision of tutoring, supplemental instruction, and enriched educational services that are linked to the achievement of the same challenging State academic standards as the State establishes for other children and youths.
- The provision of expedited evaluations of the strengths and needs of homeless children and youths, including needs and eligibility for programs and services (such as educational programs for gifted and talented students, children with disabilities, and English learners, services provided under title I of the Elementary and Secondary Education Act of 1965 [20 U.S.C. 6301 et seq.] or similar State or local programs, programs in career and technical education, and school nutrition programs)
- Professional development and other activities for educators and specialized instructional support personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youths, the rights of such children and youths under this part, and the specific educational needs of runaway and homeless youths.
- The provision of referral services to homeless children and youths for medical, dental, mental, and other health services.
- The provision of assistance to defray the excess cost of transportation for students under section 11432(g)(4)(A) of this title, not otherwise provided through Federal, State, or local funding, where necessary to enable students to attend the school selected under section 11432(g) (3) of this title.
- The provision of developmentally appropriate early childhood education programs, not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children.
- The provision of services and assistance to attract, engage, and retain homeless children and youths, particularly homeless children and youths who are not enrolled in school, in public school programs and services provided to non-homeless children and youths.
- The provision for homeless children and youths of before- and after- school, mentoring, and summer programs in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities.

- If necessary, the payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youths in school, including birth certificates, immunization or other required health records, academic records, guardianship records, and evaluations for special programs or services.
- The provision of education and training to the parents and guardians of homeless children and youths about the rights of, and resources available to, such children and youths, and other activities designed to increase the meaningful involvement of parents and guardians of homeless children or youths in the education of such children or youths.
- The development of coordination between schools and agencies providing services to homeless children and youths, as described in section 11432(g)(5) of [this title](#).
- The provision of specialized instructional support services (including violence prevention counseling) and referrals for such services.
- Activities to address the particular needs of homeless children and youths that may arise from domestic violence and parental mental health or substance abuse problems.
- The adaptation of space and purchase of supplies for any non-school facilities made available under subsection (a)(2) to provide services under this subsection.
- The provision of school supplies, including those supplies to be distributed at shelters or temporary housing facilities, or other appropriate locations.
- The provision of other extraordinary or emergency assistance needed to enable homeless children and youths to attend school and participate fully in school activities.



Financial Obligations

Applicants shall contact their business manager for assistance with the budget portion of the application. The Budget Detail and Summary require LEAs to specify how the grant expenses are allocated by budget category (e.g., salary, fringe benefits, capital and non-capital objects). The budget should coincide with the activities listed in the grant plan. For the initial application and first year of the grant (2022-23) the budget detail and summary shall contain expenses for the first year of the grant period only, ending on June 30, 2023.

Sub-grants will be renewable for 2023-24 and 2024-25 at the same funding level, pending successful implementation of the grant plans, compliance with grant rules and regulations, and continued funding from ED. For the second and third (final year) of the grant, grant recipients will submit a budget for the respective fiscal year. Grant recipients must complete grant activities and encumber expenses by June 30 of each fiscal year. Grant funds that were awarded but not encumbered in years one and two can be carried over to the subsequent year. Carryover is not allowed from the third or final year of the grant.

Budget Revisions

Requests for budget revisions are required when significant changes need to be made to the original approved budget. An increase or decrease of 10 percent or more in any budget summary line item requires approval by ADE. The recipient shall not expend funds until ADE approves the budget revision.

To request a budget revision, grant recipients shall submit the budget detail and budget summary from the approved application reflecting the proposed modification along with a narrative explaining the reasoning for the modification.

Current recipients must complete grant activities and encumber expenses by June 30, 2025. Carryover is not allowed beyond the three- year grant cycle.

Review Process

This is a competitive grant process. Applications will be read by a panel of external reviewers chosen by ADE and each application will be given a rating of Not Adequately Demonstrated, Partially Demonstrated, or Thoroughly Demonstrated depending on the criteria in the rubric.

External reviewers will evaluate each grant application to confirm that the proposed goals, objectives, activities, and budget items are eligible under this grant program. All reviewers will use the scoring rubric, found in the attachments of the application, to evaluate applications. ADE will contact the Homeless Liaison/EHCY Program Contact Person as identified in the application if there are questions or concerns with the content of an application.

Reporting

On an annual basis, the grantee will report programmatic and fiscal growth and needs to the local Board of Education in order to increase the understanding and awareness of children and youth experiencing homelessness. The presentation should include the challenge in obtaining, sustaining, and collaborating with the local support.

The McKinney-Vento Homeless Education Programs shall maintain documentation and data for all children and youth experiencing homelessness. Reports shall be submitted as required on forms and/or databases to be provided by the Office of Education for Homeless Children and Youth of the ADE and be willing to participate in the dissemination of activities. Data shall be made available to the ADE, ED, and other agencies upon the request of the State Homeless Coordinator.

Guidelines for Expenditures With Grant Money

- All expenditures for the grant must be reasonable and necessary. All expenditures for the grant must fit into one of the 16 allowable activities.
- There will be no more than two out of state conferences approved for the liaison.
- Grant money will not pay for other employees expenses for conference unless required by the State Coordinator or the employee directly works with the McKinney-Vento program.
- Stipends are not allowable with grant money.
- General office supplies (pens, pencils, stapler, file folders, etc.) which are supplied to other employees of the district are not allowable with grant money.
- Large amounts for clothing and food will not be approved at once (only when needed).
- Food can be purchased with Title I set aside money.
- Upgrades on hotel rooms for conferences will not be approved. Professional Development hours from any out of state conference must be submitted with reimbursement form.

Guidelines for Reimbursements for Sub-grantees are in the Guidelines and Procedures for Reimbursement document.

Periodic Collection of Data and Information

Data to be collected includes:

- Number and location of homeless students; Education and related services received;
- Progress made in addressing the identified problems and needs; Extent to which the needs are being met;
- Identification of special needs;
- Information on the problems faced in accessing school; Progress made in addressing and meeting the Standards and Indicators of Quality;
- Success of the program, coordination with other entities and agencies; and
- Progress made in addressing McKinney-Vento Act.

Data will be collected through reports generated from:

- Student portfolios maintained on each homeless child and youth;
- The Arkansas Department of Education Student Information System (SIS) – Cycles 2,3,4,5,6,7.

The funded 2022-2023 McKinney-Vento Homeless Education Programs are required to send the McKinney-Vento Liaison to attend and participate in the following workshops in order to gain strategies, resources, networking, ideas, effective programs designed to assist and provide support for homeless preschool and school-age children and youth:

- National Association for the Education of Homeless Children and Youth (NAEHCY) Conference (**required for grantee liaisons**)
- McKinney-Vento Liaisons are required to attend meetings as scheduled by the ADE (dates and locations to be announced)



Appendices

Yearly Professional Development Resources

Description		
This recorded webinar reviews the basic requirements of the McKinney-Vento Act.		
Presenters	Date Published	Length
NCHE Staff	March 2023	32 minutes, 46 seconds



Basic Requirements of the McKinney-Vento Act

National Center for Homeless Education



Exit full screen

Watch On Your Computer: <https://nche.ed.gov/basic-requirements-of-the-mckinney-vento-act-webinar/>

Scan To Watch On Phone



DETERMINING MCKINNEY-VENTO ELIGIBILITY UNDER ESSA



NATIONAL CENTER FOR HOMELESS EDUCATION
HOMELESS@SERVE.ORG
[HTTP://NCHE.ED.GOV](http://NCHE.ED.GOV)



Watch On Your Computer: https://uncg.qualtrics.com/jfe/form/SV_2furQouVxHtv7dX

Scan To
Watch On
Phone



UNDERSTANDING DOUBLED-UP



NATIONAL CENTER FOR HOMELESS EDUCATION
[HTTP://NCHE.ED.GOV](http://ncche.ed.gov)
HOMELESS@SERVE.ORG



Exit full screen

Watch On Your Computer: https://uncg.qualtrics.com/jfe/form/SV_0TgTCqfsUs2tFhX

Scan To
Watch On
Phone



Submission Dates



July 2024

No due dates



August 2024

No due dates



September 2024

Monthly receipts due
9/14/24



October 2024

Monthly receipts due
10/12/24



November 2024

Monthly receipts due
11/09/24



December 2024

Monthly receipts due
12/14/24



January 2025

Monthly receipts due
01/11/25



February 2025

Monthly receipts due
02/08/25



March 2025

Monthly receipts due
03/08/25



April 2025

Monthly receipts due
04/12/25



May 2025

Monthly receipts due
05/10/25



June 2025

Monthly receipts due
06/14/25

