

In The Matter Of:
ARKANSAS STATE BOARD OF EDUCATION

March 10, 2022

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ARKANSAS STATE BOARD OF EDUCATION

MARCH 10, 2022
10:00 a.m.

A P P E A R A N C E S

BOARD MEMBERS:

MS. OUIDA NEWTON, Chairman
DR. SARAH MOORE, Vice Chairman
MS. CHARISSE DEAN
DR. FITZGERALD HILL
MS. KATHY McFETRIDGE
MS. ADRIENNE WOODS
DR. BETH ANNE RANKIN
MR. RANDY HENDERSON

NON-VOTING PARTICIPANTS:

MS, STACY SMITH, Assistant Commissioner
MS. SUSANNA POST, Arkansas Teacher of the Year

DESE LEGAL COUNSEL:

MS. LORI FRENO, General Counsel
MS. WHITNEY JAMES, Attorney

LOCATION:

ARKANSAS DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
- Auditorium
#4 Capitol Mall
Little Rock, AR 72201

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P R O C E E D I N G S

ACTION AGENDA A

VI.1: CONSIDERATION OF STANDARDS FOR ACCREDITATION WAIVERS

a) SHERIDAN SCHOOL DISTRICT

CHAIRMAN NEWTON: We'll move on to our action agenda, and the first item is Standards for Accreditation waivers. Mr. Sutherlin.

DR. SUTHERLIN: So, Matthew Sutherlin, Standards and Systems Support, Interim Charter Director.

So consideration of Sheridan School District request for a Standards for Accreditation waiver -- Sheridan is requesting a Standards for Accreditation waiver for the 2021-2022 academic year. They're experiencing an overage for 6th grade art and music wheel, and the overage is for three students receiving special education services and they are accompanied by a paraprofessional.

CHAIRMAN NEWTON: Okay. Do we have any discussion on the Sheridan School District request waiver? Any questions?

Okay. All right. Ms. McFetridge.

MS. McFETRIDGE: Can we get -- [mic feedback] -- well, excuse me; I'm usually not loud enough. Are these special ed. students -- how severe are their needs? And if -- are they together with one parapro

1 or are they at separate times? Do we know?

2 DR. SUTHERLIN: I know that they're together
3 with one parapro.

4 MS. McFETRIDGE: Okay.

5 DR. SUTHERLIN: Yeah. And I'm not sure if
6 Sheridan is on to answer any questions.

7 CHAIRMAN NEWTON: Is there anyone from Sheridan
8 on the Zoom?

9 MS. HOLIMAN: Yes, ma'am.

10 CHAIRMAN NEWTON: Who am I speaking to?

11 MS. HOLIMAN: This is Angie Holiman. I am the
12 eSchool System Administrator and Cycle Coordinator.
13 And I also -- Dr. Guess, our superintendent is here
14 with me also.

15 CHAIRMAN NEWTON: Okay.

16 SUPT. GUESS: Good morning.

17 CHAIRMAN NEWTON: Good morning. Welcome.

18 MS. McFETRIDGE: Good morning. Do you feel like
19 one parapro is enough for your teacher in the
20 classroom? Is that enough support? Can you just
21 talk to that, please?

22 MS. HOLIMAN: Yes, ma'am. We -- those three are
23 actually self-contained students, and one is mobile
24 and verbal, and the other one is nonverbal and in a
25 wheelchair. So the para does go with them to that

1 class in art and music. It is a wheel class that
2 goes Monday through Friday; so, you know, one day
3 they're in wheel music, one day wheel art.

4 MS. McFETRIDGE: Okay. So one parapro covers
5 all three students?

6 MS. HOLIMAN: Yes, ma'am.

7 MS. McFETRIDGE: And that's enough support for
8 the classroom teacher, you feel?

9 MS. HOLIMAN: Yes, ma'am.

10 MS. McFETRIDGE: Okay. Thank you.

11 CHAIRMAN NEWTON: Any other questions from the
12 Board?

13 Okay. We are ready for a motion for the
14 Sheridan accreditation waiver.

15 (A FEW MOMENTS OF SILENCE)

16 CHAIRMAN NEWTON: Do we need to make more --
17 have more discussion?

18 DR. MOORE: I'll move to approve.

19 CHAIRMAN NEWTON: Okay. We have a motion by Dr.
20 Moore to approve the waiver.

21 MS. WOODS: I'll second.

22 CHAIRMAN NEWTON: Seconded by -- was that Ms.
23 Woods?

24 MS. WOODS: Yes.

25 CHAIRMAN NEWTON: Okay. Seconded by Ms. Woods.

1 All in favor?

2 (UNANIMOUS CHORUS OF AYES)

3 CHAIRMAN NEWTON: Are there any opposed?

4 Okay. Motion passes.

5 Thank you, Sheridan, for joining us and
6 answering our questions.

7 MS. HOLIMAN: Thank you.

8 b) MAYFLOWER SCHOOL DISTRICT

9 DR. SUTHERLIN: So the next item is Mayflower
10 School District is requesting a Standards for
11 Accreditation waiver for Class Size for the 2021-2022
12 school year. Mayflower's 6th grade class has been
13 either at or above the class size limit of 28
14 students multiple times throughout the 2021-2022
15 academic year. And the district does not anticipate
16 needing the waiver beyond this school year.

17 CHAIRMAN NEWTON: Okay. Is there any discussion
18 on the Mayflower request?

19 MS. WOODS: I just had one quick question --

20 CHAIRMAN NEWTON: Okay.

21 MS. WOODS: -- just to make sure I read it
22 right.

23 So they're actually -- as of like February 7th,
24 they're not over their current classroom size;
25 correct? They're just basically asking for this in

1 anticipation because it has waffled back and forth?

2 DR. SUTHERLIN: Right. They've had multiple
3 fluctuations throughout the year.

4 MS. WOODS: Okay. Just wanted to make sure I
5 understood that. Thank you.

6 DR. MOORE: And I have a question too.

7 CHAIRMAN NEWTON: Go ahead.

8 DR. MOORE: When we're looking at 6th grade, 6th
9 grade is not typically all in one; they have multiple
10 teachers. So is this approved for all subject areas?

11 DR. SUTHERLIN: That would be my understanding
12 of it. Yes.

13 DR. MOORE: Okay.

14 CHAIRMAN NEWTON: Any other questions about
15 Mayflower?

16 Okay. I think we're ready for a motion.

17 MS. WOODS: I'll move to approve.

18 CHAIRMAN NEWTON: Okay. We have a motion by Ms.
19 Woods.

20 MS. McFETRIDGE: I'll second that.

21 MS. DEAN: Second.

22 CHAIRMAN NEWTON: Seconded -- and I think I
23 heard Ms. McFetridge first. So, second by Ms.
24 McFetridge.

25 All in favor?

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(UNANIMOUS CHORUS OF AYES)

CHAIRMAN NEWTON: Any opposed?

Okay. Motion passes.

c) SHIRLEY SCHOOL DISTRICT

DR. SUTHERLIN: Okay. So, on the next item I've gotten communication that currently Shirley School District is not over the limit. But Ms. Tyrene Gardner is here. And it's just so that basically if they end up getting another student or there is any fluctuation, then that won't be changed. But Shirley School District is requesting a standards for accreditation waiver for the district's kindergarten class. The class size is 23 with a half-time paraprofessional. This number places the district a total of one student over the 22 student limit with a half-time paraprofessional. But as I said, now they are below that number.

CHAIRMAN NEWTON: So they have 22 now or --

DR. SUTHERLIN: Uh-huh. They are -- they're at 20 actually right now.

CHAIRMAN NEWTON: Do they still have the half-time para?

DR. SUTHERLIN: I'm not sure. Ms. Gardner could probably answer that question for us.

CHAIRMAN NEWTON: Ms. Gardner?

1 MS. GARDNER: There are two paras that go in
2 there part of the day, one for morning activity and
3 one for the afternoon. But we are at 20 now. We're
4 a very mobile district. We had two enroll in the
5 middle of the last ice storm. And since we've got
6 back in school now we have 20 in kindergarten, but we
7 still have the parapro.

8 CHAIRMAN NEWTON: Okay. All right.

9 Any questions for Shirley District?

10 DR. RANKIN: I do.

11 CHAIRMAN NEWTON: Dr. Rankin.

12 DR. RANKIN: I was just curious. You made a
13 statement in here that students often enroll in the
14 kindergarten at this time of year and then are gone
15 within two weeks; so it looks like a trend-line. I
16 just wondered if you could speak to that just a
17 little bit?

18 MS. GARDNER: I didn't hear that question. I
19 think she said is it a trend for people to enroll and
20 --

21 DR. RANKIN: And then gone within the two-weeks.
22 I just noticed that was in your request.

23 MS. GARDNER: Yes, ma'am. It does happen here,
24 especially around spring break, a lot. Grandparents
25 get their grandkids and things get settled back home

1 and they go back. It's a situation that does occur
2 in Shirley quite often.

3 CHAIRMAN NEWTON: Okay. Any other questions or
4 discussion on Shirley District?

5 Okay. We're ready for a motion.

6 DR. RANKIN: I will move to approve.

7 MR. HENDERSON: So moved.

8 CHAIRMAN NEWTON: Okay.

9 MR. HENDERSON: I second.

10 CHAIRMAN NEWTON: All right. We have a motion
11 to approve by Dr. Rankin and seconded by Mr.
12 Henderson. I'm going to do it again; I did it last
13 month, didn't I?

14 Okay. All in favor?

15 (UNANIMOUS CHORUS OF AYES)

16 CHAIRMAN NEWTON: Any opposed?

17 All right. Motion passes.

18 MS. GARDNER: Thank you.

19 CHAIRMAN NEWTON: Before you leave, Mr.
20 Sutherlin, I just wanted to ask a question. Just in
21 past years, it didn't seem like we had a lot of these
22 standard waivers that would come up. And -- but in
23 the last year or so, every year we're having several
24 come up. What's causing that?

25 DR. SUTHERLIN: I think part of it is staffing.

1 I think, you know, when you look at the teacher
2 shortage, you're seeing that there's not as many
3 teachers to teach, they can't hire qualified
4 professionals to teach in the classroom. And so,
5 therefore, they have to have larger class sizes and
6 they're cutting it a lot closer, you know, when they
7 schedule for the year.

8 CHAIRMAN NEWTON: Right.

9 DR. SUTHERLIN: So then, you know, they end up
10 going over really easily.

11 CHAIRMAN NEWTON: Okay. That makes sense. I
12 wondered if it was also the new tool that you're
13 using for districts to keep up with their stuff, if
14 maybe things are coming on our radar now that might
15 not have come on our radar before.

16 DR. SUTHERLIN: I think that's quite possible,
17 too, you know, because we're able to catch it. As
18 soon as they go over, we've got it the next day.

19 CHAIRMAN NEWTON: Okay.

20 DR. SUTHERLIN: And so, you know, we're able to
21 monitor that a whole lot more effectively.

22 CHAIRMAN NEWTON: And then, so our monitoring
23 tool is better also?

24 DR. SUTHERLIN: Oh, yes. Yes.

25 CHAIRMAN NEWTON: Okay.

1 DR. SUTHERLIN: Much.

2 CHAIRMAN NEWTON: Okay. All right.

3 MS. SMITH: Can I add to that, too?

4 CHAIRMAN NEWTON: Sure.

5 MS. SMITH: I definitely want to say that I
6 think Covid has impacted that in the last two years.
7 School districts have been very unsure about their
8 student population, how many students are on-site,
9 off-site. So I think that has also been an impact
10 and we have seen an increase in those waiver
11 requests.

12 CHAIRMAN NEWTON: Okay. All right.

13 All right. Thank you, Mr. Sutherlin.

14 DR. SUTHERLIN: Thank you.

15 VI.2. CONSIDERATION OF REQUESTS FOR ACT 1240 WAIVERS

16 a) JACKSONVILLE NORTH PULASKI SCHOOL DISTRICT

17 CHAIRMAN NEWTON: All right. So we're going to
18 move on to our 1240 requests. Ms. Freno.

19 MS. FRENO: Thank you, and good morning. Lori
20 Freno.

21 The first Act 1240 waiver request we have is
22 from the Jacksonville North Pulaski School District.
23 We have Dr. Jeremy Owoh on Zoom today to answer any
24 questions you might have.

25 The district is requesting a waiver of Class

1 Size and Teaching Load at its Jacksonville High
2 School only to support a student internship program
3 in Physical Science.

4 CHAIRMAN NEWTON: Okay. Welcome, Dr. Owoh.

5 SUPT. OWOH: Good morning, everyone.

6 CHAIRMAN NEWTON: Good morning. Good to see you
7 this morning.

8 SUPT. OWOH: Thank you.

9 CHAIRMAN NEWTON: We'll see if anyone has a
10 question for you.

11 Anyone over here on my left have a question?

12 Okay. Dr. Moore.

13 DR. MOORE: Yes, if that's okay.

14 Good morning. I wanted to --

15 SUPT. OWOH: Good morning.

16 DR. MOORE: -- inquire. So this program to hire
17 this intern, has it -- has this intern been in the
18 school this whole year or will they start right now,
19 in this semester?

20 SUPT. OWOH: No, ma'am. In all transparency,
21 the intern started in January.

22 DR. MOORE: Okay.

23 SUPT. OWOH: And we had to get the paperwork
24 ready and we missed the deadline in February to
25 submit it to you all. But we've had to have -- we

1 had Pearson, we had a long-term sub; we just could
2 not fill that Physical Science position, and so we
3 started late fall reaching out to the local
4 educational preparation providers. And after talking
5 with Dean Groves-Scott at UCA, she said that she had
6 an intern who's a Physical Science major but had an
7 issue with being able to work and fulfill his
8 internship. And so I explained to her that we had a
9 position and that we would be willing to submit a
10 waiver for that teacher so we could actually have an
11 individual who have had -- who has had the content
12 background and would've needed the internship
13 experience as well -- and to be honest, also as an
14 effort to possibly recruit him long-term, even after
15 he completes the program this year. And so we were
16 trying to -- our goal was to align it with the newly
17 formed teacher residency program. But because
18 Jacksonville -- we did not have the teacher -- the
19 1240 waiver; hence, the reason why we submitted this
20 waiver so that we could keep him in the classroom and
21 potentially hire him for next year as a fulltime
22 teacher.

23 DR. MOORE: Okay. That makes sense. I know we
24 have seen this case in other districts as well, but
25 wanted to check on -- in this case, the intern is

1 being compensated?

2 SUPT. OWOH: Yes, ma'am. If granted this
3 waiver, we would hope to -- our goal was to have him
4 teacher-of-record so he would be on our teacher
5 salary schedule.

6 DR. MOORE: Okay. And then the support that
7 they're getting -- in the application, there's a lead
8 teacher. Can you speak a little bit more to that
9 support?

10 SUPT. OWOH: Yes, ma'am. Not only just the lead
11 teacher, the lead science teacher provides that
12 support on a daily basis. Our school administration,
13 Mrs. Biggs, our high school principal, as well as the
14 assistant principal that oversees that particular
15 grade level (because he teaches Physical Science),
16 they're in there to support him. But we also have a
17 PLC coach that goes in and the teacher intern is part
18 of the collaborative team as well. And so he
19 continues to get that support, not only from the
20 school staff but also from the district Curriculum
21 and Instruction staff, as well as our educational
22 cooperative from Wilbur D. Mills. But the actual
23 college, Dean Groves-Scott's staff also comes and
24 supports him, not only as part of the internship
25 program. But because he's the teacher-of-record he

1 receives the additional support in the content, but
2 as well as classroom management and just his
3 transition as a student to the teacher-of-record.
4 And so that's been going well. He has addressed it.
5 Mrs. Biggs says he's gained great rapport with the
6 students, with our scholars. And so all is well for
7 now, and so we just want to make sure that we can
8 continue forward with it.

9 DR. MOORE: Okay. That's great. I'm glad
10 there's additional supports from both you all and the
11 college. Thank you for sharing.

12 SUPT. OWOH: Yes, ma'am.

13 CHAIRMAN NEWTON: Any other questions over here?
14 Mr. Henderson? Ms. Post?

15 Okay. Online, Ms. Dean or Ms. Woods?

16 Okay.

17 MS. WOODS: No questions.

18 CHAIRMAN NEWTON: All right. Thank you.

19 All right. So if there's no more discussion, I
20 think we're ready for a motion on Jacksonville North
21 Pulaski.

22 MS. McFETRIDGE: I'll make the motion to approve
23 the Jacksonville North Pulaski request.

24 CHAIRMAN NEWTON: Okay.

25 MS. DEAN: Second.

1 CHAIRMAN NEWTON: Okay. Seconded by -- motion
2 was made by Ms. McFetridge, seconded by Ms. Dean.

3 All in favor?

4 (UNANIMOUS CHORUS OF AYES)

5 CHAIRMAN NEWTON: Any opposed?

6 Okay.

7 b) BRINKLEY SCHOOL DISTRICT

8 CHAIRMAN NEWTON: Brinkley School District.

9 MS. FRENO: Thank you. The Brinkley School
10 District also has submitted a request for an Act 1240
11 waiver. They're seeking to waive Teacher Licensure,
12 Library/Media Specialist Licensure, and Instructional
13 Day through the 2025-26 school year. Dr. Brenda
14 Poole from the district is here to answer any
15 questions you might have.

16 CHAIRMAN NEWTON: Okay. Welcome, Dr. Poole --
17 oh, you are here. I was looking for you on the
18 screen.

19 DR. POOLE: No, ma'am. I'm here. Good morning.

20 CHAIRMAN NEWTON: We're glad you're here. Okay.
21 Welcome, Ms. -- do you have any sort of a
22 presentation you want to make or comments you want to
23 make, or wait for questions?

24 DR. POOLE: Just wait for questions. We are
25 seeking a waiver for, like she said, the Act 1240

1 waiver teachers. We really need that. That has been
2 instrumental in helping us to meet standards and
3 making sure we have teachers in the classroom. We've
4 had some challenges in locating and finding certified
5 teachers. So that has been instrumental, and we need
6 that to get a teacher recruitment plan in place.
7 We've been working on that in conjunction with Ms.
8 Kelsey Riley at the co-op, who's the retention
9 specialist there.

10 And so, and also we're applying for the Library
11 Media Specialist. I have a certified teacher; she's
12 a history teacher who went back to school to get that
13 license, and she keeps missing the test by one point.
14 She's not eligible for the alternate assessment plan
15 because she is not a first-time licensure person.
16 And so I was told that she will have to take that
17 test, and that teacher has told me she has -- will
18 not continue to take that test. So we don't have a
19 certified person; she's a certified teacher, but not
20 a certified Library Media Specialist person.

21 So we're working through those challenges of
22 trying to locate someone for next year and have
23 already posted that position. And even trying to
24 look in-house to see if there's someone else who
25 would want to step up and be the Library Media

1 Specialist for the district.

2 We're also seeking the waiver for Instructional
3 Time. We have -- over the last four-and-a-half years
4 we're having the -- our early release on Wednesdays
5 where we have PLC time. This time has been
6 instrumental in helping us to be able to provide that
7 support for the teachers that they need, especially
8 our Act 1240 waiver, our novice teachers, and getting
9 them the PD. We are a small school district and we
10 have a lot of singletons, so they don't have common
11 planning time, which poses a challenge when we can
12 get those teachers and teams to be able to meet. And
13 so we have used that time to make sure that core
14 instruction is in place, as well as getting them the
15 foundation and fundamental skills that they need.

16 So every waiver we are asking we really need.

17 CHAIRMAN NEWTON: Okay. We'll see what
18 questions that we have.

19 Dr. Moore, we'll start with you. You're just
20 handy.

21 DR. MOORE: No. Thank you for making the drive
22 and coming up here today. It's my understanding you
23 all have held this Act 1240 waiver and you said
24 you've hired 10 teachers --

25 DR. POOLE: Right.

1 DR. MOORE: -- under the waiver. What types of
2 -- and you're working with a co-op. But it sounds
3 like only a few of them are -- continue to be in the
4 district. What kind of challenges do you see? Why
5 are they living? And do y'all have better help for
6 the future, that when you're hiring them they're
7 going to be able to get the certification and stay?

8 DR. POOLE: The challenges that we are seeing is
9 that some of them are commuting in. We have
10 challenges with housing in Brinkley, like some of the
11 local people about prioritizing housing for teachers
12 there. There's not a lot of rental housing options
13 in Brinkley, so it's like you buy or you commute in.
14 Everyone is not a commuter and I'm seeing some of
15 those challenges. I have a teacher who quit in
16 December -- she was the agri teacher -- just because
17 she was commuting. She was commuting an hour and 15
18 minutes. I've had some that have bought traveling
19 trailers and that works out for awhile, but no one --

20 CHAIRMAN NEWTON: Yeah.

21 DR. POOLE: -- wants to live in a trailer
22 forever. And so we've, like I say, talked to the
23 community, told them we need more housing here in
24 Brinkley, prioritize for our teaching staff. And so
25 that's something that we're working through.

1 And, quite frankly, working in the Arkansas
2 delta is a challenge. I grew up in the delta, so I
3 understand the challenges here. My entire career has
4 been in the delta, I'm invested. And when people
5 come in there's a reality check for a lot of them.
6 So we try to make sure that when we're hiring people
7 we're hiring a good fit. And I'm very transparent in
8 the type of students that we have, the community that
9 you will be working in; and then so when they get
10 there it's like, "Hmmm, this wasn't what I expected,"
11 but I'm like, "This is what you were told when you
12 were hired in." So --

13 DR. MOORE: What type of supports in-house do
14 y'all have? Are there mentor teachers and that type
15 of thing?

16 DR. POOLE: Yes. They are all assigned merit
17 goal teachers in the district and that is ran through
18 the co-op. They also go to the co-op for new teacher
19 trainings. And like I say, teachers there -- one
20 thing I can say about the staff that has been in
21 Brinkley for awhile, it's like a family; we all pull
22 together and we help out where there's a need. I
23 even work with some of the teachers; I'm very hands-
24 on with the instruction, so I'm working with them.
25 Like I said, pre-pandemic I was actually leading a

1 group of teachers through the process because we
2 noticed that with the APPEL program it requested that
3 -- it asked of the teachers that are not -- the
4 teachers are more like National Board. And I'm
5 National Board certified, so I've been trying to help
6 them work through that process with the APPEL
7 program. And I would meet with them once a month,
8 all my Act 1240, my new teachers to try to make sure
9 that they would matriculate through that process.

10 DR. MOORE: Okay. That's great. Thank you for
11 your leadership.

12 I'll go ahead, if it's okay, and ask this: on
13 the instructional day, is that a waiver y'all
14 previously held?

15 DR. POOLE: We have.

16 DR. MOORE: Okay. And so you've had -- for how
17 many years have y'all done that early release?

18 DR. POOLE: Pretty much the same time when we
19 got all our waivers, four-and-a-half years.

20 DR. MOORE: Okay. I -- to be transparent, I
21 feel that we don't need to be lowering the number of
22 hours students are in school. Has there been any
23 talk about additionally adding hours on other days to
24 make up that time, or why are you choosing not to
25 make-up that student time?

1 DR. POOLE: Well, we have an afterschool program
2 and those students that are most -- that need that
3 intensive instruction, most of those students are in
4 that afterschool program. So that afterschool
5 program continues to go on even when we're having
6 that early release that one day a week on those
7 Wednesdays. We have talked about maybe paying
8 teachers to be able to stay a little later and make
9 it up that way. We have looked at the option would
10 we -- do we want to extend each day --

11 DR. MOORE: Right.

12 DR. POOLE: -- in order to make-up that time.
13 But we would make sure that there's a process in
14 place that those students who need to be in the
15 afterschool program are there and we have
16 interventions and things built into every day to
17 monitor the students.

18 DR. MOORE: Okay. But was there conversation
19 about adding -- with your -- with adding that time on
20 other days?

21 DR. POOLE: Yes, we have talked about that for
22 the upcoming school year.

23 DR. MOORE: Okay. When will that decision be
24 made?

25 DR. POOLE: Soon.

1 DR. MOORE: Okay. It's just harder to think
2 through --

3 DR. POOLE: Yes.

4 DR. MOORE: -- approving, minus that, when there
5 is, you know, some flexibility now with the way the
6 calendar could be laid out to add those hours on
7 other days. So --

8 DR. POOLE: Yes, ma'am. We are seriously
9 talking about doing that, so --

10 DR. MOORE: Okay. Okay. I'll let someone else
11 ask questions. But, thank you.

12 DR. POOLE: You're welcome.

13 CHAIRMAN NEWTON: Ms. McFetridge?

14 MS. McFETRIDGE: I'm also not very comfortable
15 with losing student time. How many students do you
16 have going into your afterschool program?

17 DR. POOLE: On average daily it's 85 students.

18 MS. McFETRIDGE: Okay. And is that an
19 educational time for them as well?

20 DR. POOLE: It is.

21 MS. McFETRIDGE: Do you do tutoring and --

22 DR. POOLE: They are receiving tutoring, they're
23 receiving homework help, and they're receiving
24 enrichment.

25 MS. McFETRIDGE: Okay. And then, how long do

1 they -- are they usually in the afterschool program?

2 DR. POOLE: Two hours.

3 MS. McFETRIDGE: Two hours. Okay. Okay. Thank
4 you.

5 CHAIRMAN NEWTON: Dr. Rankin?

6 DR. RANKIN: I share the concerns of Dr. Moore
7 and Ms. McFetridge on cutting in on student
8 instructional time. However, I also understand the
9 battle you're in on trying to build community among
10 your teachers, especially if they're commuting in
11 from out of town and they're not seeing each other
12 outside of those school hours. I know that
13 collaboration time is important and I understand that
14 challenge that you are facing as an administrator.

15 I guess my question might be for the Department
16 more. It makes my heart sick to hear that we have
17 lost a potential teacher for one point --

18 DR. POOLE: Yes.

19 DR. RANKIN: -- on the Praxis. I mean my heart
20 just sinks to the floor when I hear that, after
21 seeing what this school has done, the mentoring
22 efforts that they have put in place, the
23 collaborative efforts that are going on to try to get
24 this certified teacher not necessarily qualified but
25 certified. They're probably qualified to be in

1 there, but certified -- that's the sticking point.
2 So I'd love to just hear from the Department. Is
3 there anything that we can do for those teachers that
4 are literally on the cusp of a career breaking by one
5 point? It makes me sad.

6 MS. SMITH: I actually wrote that -- literally
7 wrote it down on my notes over here, Library Media
8 Specialist one point with a star beside it. Because
9 you're right, those are pieces that we need to be
10 looking at. Ms. Saracini is not here today and she
11 would be the expert in that area. I do know that in
12 some areas on the Praxis, especially like in the
13 reading test and some of those -- in the math areas,
14 we do provide tutoring and support. We have
15 specialists who are assisting people to try to get
16 the score they need. I'm not sure that we have
17 anything like that for Library Media. And I know
18 that they've done some licensure rules as far as some
19 flexibility and stuff, but that assessment piece is
20 pretty cut-and-dry. But I will after this meeting
21 follow-up with that department and Ms. Saracini and
22 specifically look at this.

23 CHAIRMAN NEWTON: Okay. Thank you.

24 DR. RANKIN: I just want you to know we hear
25 your challenges that you are facing and, you know,

1 we're pulling for you.

2 DR. POOLE: Thank you.

3 DR. RANKIN: Because we want you to always feel
4 the freedom to come and share your challenges that
5 you're having as we're trying to work through some of
6 these issues. So that was mine. I don't have any
7 questions.

8 CHAIRMAN NEWTON: Dr. Hill?

9 DR. HILL: Well, I'm -- I know I talk about this
10 too much, and I'm not -- she's in the foxhole
11 fighting; we're here trying to help. So I'm with you
12 wanting to make sure that we can give her the support
13 that she needs to help in the things that we think
14 are deficiencies rather than say yes, no. What can
15 we do to supply to our children, to help her fight
16 this battle rather than just tell her no and yes. I
17 don't think we help her. She's there every day,
18 she's fighting this battle, and so this is what she
19 says she needs. She's there Monday, Tuesday,
20 Wednesday, Thursday, Friday, seeing the babies every
21 day. Teacher burnout, all the things that can happen
22 -- so I hope that we as a Department can go and
23 support what we think she needs and make sure she can
24 do it. Because if she doesn't have the staff and
25 personnel to do what we say she needs to do, that's a

1 deficiency. If the kids can't get there because a
2 teacher is not there, that's a problem. So we have
3 to be real careful about directing policies without
4 support to be able to make sure we can do what she --
5 what we want her to do. So as a Department -- I'm
6 glad you brought that up -- let's get the boots on
7 the ground; let's go help this -- Brinkley do what we
8 want them to be doing rather than sit here and say
9 no/yes and go do it, and she's struggling. That's
10 not acceptable any stretch of the imagination.

11 If I can do anything to help you, you have my
12 full support. Churches, whatever we need to do, you
13 have support to make sure that happens. Because I
14 know deep in your heart you desire to see those
15 students achieve.

16 DR. POOLE: Yes.

17 DR. HILL: You're a product of the environment.

18 DR. POOLE: Yes.

19 DR. HILL: You grew up in the delta. You don't
20 have to be there.

21 DR. POOLE: Don't have to be there.

22 DR. HILL: And I applaud you for being there.

23 DR. POOLE: Yes.

24 DR. HILL: And I will do anything I can to
25 support you to help those babies, to keep them clear

1 of the pipeline to prison.

2 DR. POOLE: Thank you.

3 CHAIRMAN NEWTON: Ms. Dean, did you have a
4 question?

5 MS. DEAN: No, I don't. Thank you.

6 CHAIRMAN NEWTON: Okay. Ms. Woods?

7 MS. WOODS: No.

8 CHAIRMAN NEWTON: Mr. Henderson?

9 MR. HENDERSON: I would just like to say that I
10 commend you for your efforts and everything that
11 you're doing. And I share the same concerns as my
12 colleagues here do. And whatever you need, just
13 continue to put it out there so we can help you out.

14 CHAIRMAN NEWTON: Okay. Ms. Post?

15 MS. POST: (Shaking head from side to side.)

16 CHAIRMAN NEWTON: Okay. I did have a couple of
17 questions on this one. Going back to the Library
18 Media Specialist, if somehow or another we could
19 figure out this one-point thing would she be willing
20 to take the position of the Library Media Specialist
21 for your district?

22 DR. POOLE: Yes, ma'am, I think she would. Like
23 I say, she's a certified history teacher, but she was
24 just like, "I'm not putting any more time in it;
25 missed it by one point," and so she's like, "I'm done

1 with that."

2 CHAIRMAN NEWTON: Yeah. And so maybe if we did
3 that waiver for one year till we kind of get this
4 problem researched and worked out maybe, would that
5 be something the Department might be able to work on?

6 MS. SMITH: Yeah. And I don't think we have any
7 objections to the waiver for the Library Media
8 Specialist. I mean that -- this is an avenue for
9 them to fulfill and meet the need. So if this board
10 is okay with her not having her Praxis and they want
11 to do the waiver for them for a Library Media
12 Specialist, I don't think we have any objections to
13 that.

14 CHAIRMAN NEWTON: She could just step right into
15 that position.

16 MS. SMITH: Right. But during this time period,
17 no matter what, we can step in and -- she's serving
18 as Library Media Specialist now; correct?

19 DR. POOLE: She is.

20 MS. SMITH: And she's serving under that
21 position with a waiver?

22 DR. POOLE: Uh-huh.

23 MS. SMITH: And the waiver is expiring, so
24 you're here today to say "please extend this waiver
25 for us."

1 DR. POOLE: Uh-huh.

2 MS. SMITH: And we don't have any objections to
3 that.

4 CHAIRMAN NEWTON: Okay. So maybe we can get
5 this worked out.

6 MS. SMITH: Right. So within the year, if she
7 has -- I mean so if you extend the Library Media
8 Specialist for a year or two years, that would be at
9 your pleasure.

10 CHAIRMAN NEWTON: Okay. All right.

11 And my other question is on the Instructional
12 Day. And I know Covid has had issues -- you know,
13 part of the issues on things happening have been due
14 to Covid. But, you know, the waiver has been in
15 place for almost five years and you've had early
16 release for -- where students have had less time in
17 class or in instructional -- in just basic
18 instruction. And I'm looking at results, you know,
19 as far as results that we can go and look at data,
20 and data is not showing progress, you know. And so,
21 you know, if we're doing something is it making a
22 difference. Do you see where my problem is, is with
23 this?

24 DR. POOLE: Yes.

25 CHAIRMAN NEWTON: You know, and because of the

1 new legislation that we have, you know, you can
2 rearrange your days. You know, if you want to have
3 an early dismissal on Thursdays, you know, for this
4 --

5 DR. POOLE: Right.

6 CHAIRMAN NEWTON: -- then add a few minutes each
7 of the other days so we're not losing instructional
8 time with students -- you know, that's my problem,
9 you know. I think you can still do it. And I came
10 from a small school, so I understand your problem
11 with, you know, one teacher teaching; you know, it's
12 hard for them to talk to other teachers. But I think
13 there are districts around the state that are doing
14 things effectively rather than losing instructional
15 time. You know, I go back to something that Ms. Zook
16 always talked about was let's don't lose
17 instructional time. If we've got to do professional
18 development and different other things, let's don't
19 lose time with students. And, you know, I kind of
20 have to go with that too, because I think that's
21 being wise with our time, you know, of making sure
22 that we get the most from our students and with our
23 students. And because of -- I'm looking at the data;
24 you know, you've got a ways to go, you know, and it's
25 not supporting that.

1 DR. POOLE: Right.

2 CHAIRMAN NEWTON: And so that's my issue with
3 that.

4 Ms. Coffman, did you have some comments maybe
5 from the Department?

6 MS. COFFMAN: Well, Deborah Coffman, Department
7 of Ed.

8 We will be happy to work with Ms. Poole, if we
9 -- if you feel comfortable giving her the waiver for
10 a year or for two. Now with the four calendar
11 options, we'll be happy to work with her, help her
12 work through that, pick out the one that's best
13 suited to her district.

14 Also, regarding teacher licensure, we now have a
15 requirement for a recruitment retention plan that's
16 coming up. So we'll be happy to bring in our
17 partners with Educator Effectiveness and Licensure to
18 work with Ms. Poole and make sure that we've got a
19 good solid plan so that when she comes back to you at
20 a later time, if needed, that we would bring that
21 updated information with her.

22 CHAIRMAN NEWTON: Okay. So maybe do the
23 Instructional Day for one or two years and let the
24 Department work -- help them work through a plan that
25 might be effective?

1 MS. COFFMAN: Right. She might not even need a
2 waiver for that after that.

3 CHAIRMAN NEWTON: Okay. All right. Okay. All
4 right. So I think we probably need to take each one
5 of these -- well, is there any more discussion or
6 questions on this?

7 DR. POOLE: I would like to say something --

8 CHAIRMAN NEWTON: Okay.

9 DR. POOLE: -- else as far as the progress of
10 the students. One thing that we have been working on
11 in our district is the cultural low expectations, not
12 only from the students' standpoint but the parents'
13 standpoint. I did focus groups with my students
14 after the assessment to see what happened, because I
15 had teachers to report that students just went in and
16 click-click-click and didn't take the assessment
17 serious. That is a school culture problem among the
18 students and that is something that we have been
19 working through. I talked to my students and I said
20 that, "You un-did all the work that your teachers
21 have done." So in defense of my teachers, they are
22 working really hard. But that is also a challenge
23 that we are trying to overcome. I talked to those
24 students and those students told me that they did
25 exactly what the teachers said, "we went in and we

1 click-click-clicked. I want to be done. I didn't
2 like who I was in the room with." The proctor wasn't
3 there. So I wanted to make sure that we're clear
4 that the teachers are working really hard, but we're
5 working through some challenges with those students
6 why they think it's okay to click-click-click and
7 your name is on that assessment.

8 CHAIRMAN NEWTON: Yeah. Okay. All right.
9 Thank you for that insight.

10 All right. Ms. Freno, would it be okay if we
11 took each one of these separately and --

12 MS. FRENO: Yes, that's probably the best idea
13 since you're discussing them so separately. And
14 also, although Ms. Coffman said it, just for
15 clarification, I believe it's the Department's
16 position that the Teacher Licensure waiver should
17 only be -- is only for one year at this juncture.

18 CHAIRMAN NEWTON: So, teacher's licensure is
19 recommended for one year?

20 MS. FRENO: That is what the Department
21 recommends.

22 CHAIRMAN NEWTON: And then Library Media, we're
23 thinking -- Ms. Smith, can you help me out on time
24 period on what you're thinking on Library Media?

25 MS. SMITH: Yeah. I mean I don't think we had

1 much concern about the Library Media waiver request.
2 And so the original request was for -- through the
3 25-26 school year.

4 CHAIRMAN NEWTON: So it was five years?

5 MS. SMITH: And so it was a five-year one. They
6 do have someone who has taken the Praxis one point
7 away. You may want to look at it for two or -- I
8 mean you may want to put it with whatever you do with
9 the Teacher Licensure one. We're going to work with
10 them.

11 CHAIRMAN NEWTON: Okay.

12 MS. SMITH: I mean we're going to work with
13 them. We recognize that there's a shortage. We
14 recognize that they're working with that. So whether
15 -- the Library Media Specialist waiver and the
16 Teacher Licensure waiver, they're very similar as
17 you're looking at weighting licensing requirements.
18 So we're going to work with them either way.

19 On the Instructional Day, there's lots of -- you
20 know, we've had some legislative changes. We're
21 expecting legislative changes as far as during the
22 session on -- you know, the start-date piece was
23 repealed. We've got different calendar options out
24 there. There's different hours versus minutes,
25 versus -- I mean, so we're expecting legislative

1 changes to happen in January. So that Instructional
2 Day one probably just needs to be the one-year while
3 we assist with the calendar piece on that. It's not
4 that we don't think they need collaborative time with
5 their teachers; we've seen that to be beneficial.
6 But we do want to accept with the minimum expectation
7 for instruction each day and work with them to do
8 that. So, on the licensure piece --

9 Lori, on the one-year for Teacher Licensure, was
10 that coming from the teaching Licensure Department?

11 I want to make sure that I was clear on that
12 one.

13 MS. FRENO: I'm sorry?

14 MS. SMITH: Was the one-year on the Teacher
15 Licensure, did that come from the Licensure
16 Department that they were recommending one year?

17 MS. FRENO: I am not sure where that came from
18 in the Department. It's just a DESE recommendation.

19 MS. SMITH: Okay. Deb, do you have any
20 background on that?

21 MS. COFFMAN: The conversation around the
22 Teacher Licensure waiver was that we put the -- give
23 them time to put their recruitment retention plan
24 into place and then bring that back with more data to
25 determine do they need long-term waivers or is the

1 recruitment retention plan going to solve their
2 issues.

3 CHAIRMAN NEWTON: Make sure I understand because
4 we're going to pass those rules this afternoon -- or
5 I'm saying we vote on that. Let me say that again:
6 we vote on those rules this afternoon. But if those
7 rules pass this afternoon, then they have to have a
8 recruitment plan in place by August 1st. Is that
9 correct?

10 MS. COFFMAN: Yes, I believe that is correct.

11 CHAIRMAN NEWTON: Okay.

12 MS. COFFMAN: We have it on our website
13 checklist, so we'll be ready.

14 CHAIRMAN NEWTON: Okay. All right. So if they
15 have that -- if they -- we had the one-year, then you
16 would, you know, have that recruitment plan in place
17 by beginning of school next year, then have all of
18 next school year to work through those problems. And
19 then if they need it, they could come back --

20 MS. COFFMAN: Right.

21 CHAIRMAN NEWTON: -- in the spring.

22 MS. COFFMAN: And we're -- you know, by next
23 spring when we would come back with Ms. Poole we'll
24 have more information to see what's working short-
25 term, what's working long-term. And to Dr. Hill's

1 point, yes, there's issues in the delta. And so
2 we're not saying that we wouldn't support waivers;
3 we're just saying we need to do it in the context of
4 having some good solid plans for long-term solutions.

5 CHAIRMAN NEWTON: Okay.

6 MS. SMITH: One recommendation I would recommend
7 is not make it for one year; make it through the
8 entire school year. So, if we -- if you wanted to do
9 it for the entire school year it would be through the
10 22-23 school year. So that would get them through
11 this year and then all the way through next year and
12 we're not coming back in mid-year trying to figure
13 something out, because that's what's happening right
14 now.

15 CHAIRMAN NEWTON: Okay.

16 MS. SMITH: If you wanted to look at the two-
17 year, then it would be through the 23-24 school year.

18 CHAIRMAN NEWTON: Okay. All right. Is that
19 clear for everyone? Any other discussion?

20 Dr. Moore.

21 DR. MOORE: I'm echoing that you are setting the
22 policies for your district and you know what's best
23 for you all. I'm still just caught up on why taking
24 away this one hour from students -- why can't we just
25 add 20 minutes on the other days? Are there -- what

1 does that conversation look like, so that we can, you
2 know, confidently say our board is not lowering the
3 amount of learning that students are seeing?

4 DR. POOLE: I think that --

5 CHAIRMAN NEWTON: You'll have to come to the
6 microphone.

7 DR. MOORE: Thank you.

8 DR. POOLE: I think that some of the challenges
9 that we had is that teachers are commuting in. So
10 when that time -- 3:30, they're ready to get on the
11 road and go home. And I think that's a lot of what
12 we are struggling with. Teachers are tired. And so
13 --

14 DR. MOORE: What are your student contact hours
15 at the elementary and high school?

16 DR. POOLE: They are from 8:00 to 3:30.

17 DR. MOORE: Students are there from 8:00 to
18 3:30?

19 DR. POOLE: Uh-huh.

20 DR. MOORE: Okay. And then what are teacher
21 contracted hours?

22 DR. POOLE: The teachers are there -- actually,
23 students are there from 8:00 to like 3:20, and the
24 teachers leave probably another 20 minutes after --

25 DR. MOORE: Okay.

1 DR. POOLE: -- after they leave.

2 DR. MOORE: Okay. So how many hours a week do
3 students have?

4 DR. POOLE: They have a six-hour day.

5 DR. MOORE: Okay. So where -- is the
6 requirement -- I guess this is for the Department.
7 The requirement is 30 hours a week, and so this would
8 now be -- you have only 29 hours a week?

9 DR. POOLE: Yes, ma'am.

10 DR. MOORE: Okay.

11 DR. POOLE: That has been our challenge. Like I
12 say, we have people commuting in; they want to get on
13 the road, get home and things like that. And it just
14 has been, like I say, even a challenge just to say
15 "let's have a staff meeting," and, you know, they
16 say, "We're having these so often." And so it's just
17 been a challenge having people working outside of
18 contractual hours. So we're looking at options; you
19 know, maybe incentivize that we'll pay you to be able
20 to do that.

21 DR. HILL: I think -- and I'm hearing what Deb
22 is saying. I don't think anybody is trying to waiver
23 any hours away from the kids; I think what we've
24 asked her to do is to go down and support what would
25 be the best means to produce the results that we're

1 trying to get as a board. But what I'm saying, for
2 us to legislate for her to do that and say -- add
3 some time, you're going to go -- what I'm hearing the
4 Department -- and make this assessment to help bring
5 back a recommendation to us. Is that my
6 understanding being correct?

7 DR. POOLE: And also can I say that my staff and
8 my community has voted on a traditional calendar. We
9 did the stakeholder feedback and the staff feedback
10 and explained all the calendars, and the results
11 showed that the community and the teachers wanted a
12 five-day traditional calendar. So we would have to
13 go back and re-do all -- re-do that as well.

14 MS. COFFMAN: Yes, Dr. Hill. What I'm saying is
15 we will provide support to Dr. Poole to help her,
16 whatever she needs to work through these issues, and
17 give you the best information. She may need long-
18 term waivers. We're just going to have to work
19 through the situations with her in light of the new
20 recruitment retention plan, in light of the new
21 calendar options, in light of the staffing that she's
22 able to achieve. We're just going to have to work
23 through those issues with her and see what are her
24 options, and then what will the community support, of
25 course, and then come back with that information for

1 you to see what the long-term --

2 DR. HILL: And, Deb, you and I sat in a
3 conference Wednesday, talked about emotional poverty
4 and sometimes the content of longer -- how that --
5 does -- am I right?

6 MS. COFFMAN: Yes, sir.

7 DR. HILL: Because just to say that we're in a
8 classroom where somebody can -- in that situation the
9 expert, Dr. Payne, said that's not always the best
10 way to deliver instruction. Was that correct?

11 MS. COFFMAN: Correct.

12 DR. HILL: Okay. I just wanted to make sure
13 we're on -- so, you're going to assess what that is,
14 bring that back to us, with her, to make those
15 recommendations so we will know that we have full
16 content for the decisions that we make moving
17 forward?

18 MS. COFFMAN: We'll do it.

19 DR. HILL: Thank you.

20 CHAIRMAN NEWTON: So I think that we're looking
21 at waivers, whenever you're thinking about motions,
22 through the end of school years. And the next school
23 year would be the end of 22-23, the end of the
24 following school year would be the end of 23-24.

25 So just think about that as you're making your

1 motions.

2 TEACHER LICENSURE - MOTION/VOTE

3 CHAIRMAN NEWTON: Okay. All right. So we'll
4 first look at the waiver for Teacher Licensure. Do I
5 have a motion on that?

6 MR. HENDERSON: I'd like to make a motion.

7 CHAIRMAN NEWTON: Okay. Dr. -- Mr. Henderson,
8 for how long or --

9 MR. HENDERSON: One year.

10 CHAIRMAN NEWTON: One year. Okay. So it would
11 be through the end of the 22-23 school year.

12 Do I have a second?

13 DR. HILL: Second.

14 CHAIRMAN NEWTON: Seconded by Dr. Hill.

15 All in favor?

16 (UNANIMOUS CHORUS OF AYES)

17 CHAIRMAN NEWTON: Any opposed?

18 Okay. The next --

19 Oh, do we have a comment?

20 MS. DEAN: I just couldn't hear Mr. Henderson.

21 CHAIRMAN NEWTON: Okay. I'm sorry. I should
22 have repeated it. That's my fault. The motion was
23 for Teacher Licensure, one year waiver through the
24 end of the 22-23 school year. It was -- motion was
25 made by Dr. -- by Mr. Henderson and seconded by Dr.

1 Hill.

2 MS. DEAN: Thank you.

3 Any other questions or comments there?

4 LIBRARY MEDIA SPECIALIST - MOTION/VOTE

5 CHAIRMAN NEWTON: Okay. The next one is also a
6 licensure issue. It's Library Media Specialist. Do
7 we have a motion there?

8 MS. DEAN: I move to approve.

9 CHAIRMAN NEWTON: Okay. For how long? Ms.
10 Dean, for how long?

11 MS. DEAN: For one year.

12 CHAIRMAN NEWTON: Okay. All right. So we have
13 a motion to approve the Library Media Specialist
14 waiver license through the end of the 22-23 school
15 year.

16 Do we have -- and that motion was made by Ms.
17 Dean.

18 Do we have a second?

19 MS. McFETRIDGE: I'll second that.

20 CHAIRMAN NEWTON: Seconded by Ms. McFetridge.
21 All in favor?

22 (UNANIMOUS CHORUS OF AYES)

23 CHAIRMAN NEWTON: Any opposed?

24 INSTRUCTIONAL DAY - MOTION/VOTE

25 CHAIRMAN NEWTON: Okay. The last one is on the

1 instructional day.

2 MS. McFETRIDGE: I'll make the motion that we
3 approve the Instructional Day for one year --

4 CHAIRMAN NEWTON: Okay. We have --

5 MS. McFETRIDGE: -- through the 2022 school
6 year.

7 CHAIRMAN NEWTON: Okay. We have a motion by Ms.
8 McFetridge to approve the waiver for Instructional
9 Day for -- through the end of the 22-23 school year.

10 Do we have a second?

11 DR. HILL: Second.

12 CHAIRMAN NEWTON: Seconded by Dr. Hill.

13 All in favor?

14 (MAJORITY CHORUS OF AYES)

15 CHAIRMAN NEWTON: Any opposed?

16 DR. MOORE: Yes.

17 CHAIRMAN NEWTON: Okay. Dr. Moore opposed.

18 MS. WOODS: I'm also opposed on that one too.

19 CHAIRMAN NEWTON: Okay. Ms. Woods is also
20 opposed.

21 So do I need to do a roll-call, Ms. Smith, to be
22 sure?

23 MS. SMITH: I'm showing Ms. Dean, Ms.
24 McFetridge, Ms. Woods, Ms. Rankin, Coach Hill -- Dr.
25 Hill, Mr. Henderson. So I'm showing six yeses.

1 CHAIRMAN NEWTON: Six --

2 MS. SMITH: So, yeah. It may have been five.
3 I'll do it again though.

4 CHAIRMAN NEWTON: Okay. So let's -- why don't
5 we do a roll-call and make sure --

6 MS. SMITH: Do a roll-call.

7 CHAIRMAN NEWTON: -- we get this one right.

8 Okay. So we're going to do a roll-call on this
9 one to be sure we have it correct.

10 MS. SMITH: Give me just a second to get my
11 sheet, please.

12 CHAIRMAN NEWTON: Okay.

13 MS. SMITH: All right.

14 MS. WOODS: Ms. Smith, will you also turn on
15 your microphone if that's possible? Thank you.

16 MS. SMITH: Yeah.

17 CHAIRMAN NEWTON: It's on, but she's just not
18 quite close enough. We'll get her a little closer.

19 MS. WOODS: Okay.

20 MS. SMITH: Ms. Dean.

21 MS. DEAN: Sorry. Aye.

22 MS. SMITH: Mr. Sutton is not here.

23 Ms. McFetridge.

24 MS. McFETRIDGE: Yes.

25 MS. SMITH: Ms. Woods.

1 MS. WOODS: Opposed.
2 MS. SMITH: Dr. Rankin.
3 DR. RANKIN: Yes.
4 MS. SMITH: Dr. Hill.
5 DR. HILL: Yes.
6 MS. SMITH: Mr. Henderson.
7 MR. HENDERSON: Yes.
8 MS. SMITH: Dr. Moore.
9 DR. MOORE: No.
10 MS. DEAN: And I can't hear Dr. Moore either.
11 CHAIRMAN NEWTON: She voted no.

12 Okay. So we had five for and two against, so
13 the motion passes.

14 All right. Dr. Poole, thank you so much for
15 coming. And I hope you understand that we are doing
16 our best to support you in any way that you can. And
17 I know Ms. Coffman and her staff is going to be right
18 there beside you, and then we're going to get Ms.
19 Saracini on this Library Media Specialist issue. And
20 so whatever you need -- I think Dr. Hill said it very
21 well: we want to support you. Okay? It may not seem
22 that way to you this morning. Okay? But let me
23 assure you that we are wanting to do what's best for
24 your district and your students and just to have the
25 best outcome possible. So please let us know when

1 you need things and let the people here at the
2 Department know, because we are here to support you.

3 DR. POOLE: Thank you so much.

4 VI.3. CHARTER AUTHORIZING PANEL DECISIONS

5 a) OPEN ENROLLMENT CHARTER APPLICATION

6 CHAIRMAN NEWTON: All right. We are to the
7 Charter Authorizing Panel decisions. Mr. Sutherlin.

8 DR. SUTHERLIN: All right. Matthew Sutherlin,
9 Coordinator of Standard Systems Support, Interim
10 Charter Director.

11 The first item is actually the open-enrollment
12 charter application. The only changes to the
13 application this year was the addition of a waiver
14 list so that districts would be able to know what the
15 waiver topics were so that we can start to get a
16 consistent set of waiver topics and make sure that
17 all of our records are correct.

18 CHAIRMAN NEWTON: I think that was smart.

19 Any discussion on the application?

20 Okay. Then we are ready for a motion.

21 DR. MOORE: I'll move to approve.

22 CHAIRMAN NEWTON: Okay. We have a motion by Dr.
23 Moore to approve the application.

24 DR. RANKIN: I'll second.

25 MS. DEAN: Second.

1 CHAIRMAN NEWTON: Seconded by Dr. Rankin.

2 All in favor?

3 (UNANIMOUS CHORUS OF AYES)

4 CHAIRMAN NEWTON: Any opposed?

5 Okay. Motion passes.

6 b) CONSIDERATION OF HAAS HALL'S 5-YEAR CHARTER

7 RENEWAL AND AMENDMENT REQUESTS

8 DR. SUTHERLIN: All right. The next item is
9 actually Consideration of Haas Hall's 5-Year Charter
10 Renewal with Amendment Requests.

11 The charter is requesting a 5-year renewal of
12 the charter with all existing waivers for Haas Hall
13 Academy, Haas Hall at the Lane, Haas Hall Academy
14 Jones Center, and Haas Hall Bentonville; the
15 additional -- the addition of a new site for grades
16 7-12 in Fort Smith and an increase in enrollment cap
17 by 500 to accommodate the Fort Smith campus students.

18 CHAIRMAN NEWTON: Okay. We'll see if we have
19 any questions or discussion.

20 We'll start with Ms. Dean. Do you have any
21 questions about Haas Hall?

22 MS. DEAN: No.

23 CHAIRMAN NEWTON: Ms. Woods?

24 MS. WOODS: No.

25 CHAIRMAN NEWTON: Ms. Post, I know it's going --

1 the -- it's going up in your area in Fort Smith. Any
2 questions or comments?

3 MS. POST: I just haven't heard a lot about
4 this. So I think Haas Hall is on the Zoom. I would
5 love to hear what drew them to Fort Smith and kind of
6 their vision for what they're going to bring to the
7 River Valley.

8 CHAIRMAN NEWTON: Okay. If someone from Haas
9 Hall can speak to the Fort Smith site?

10 DR. SCHOPPMAYER: Good morning. My name is
11 Martin Schoppmeyer. I'm the founder of Haas Hall
12 Academy.

13 CHAIRMAN NEWTON: Welcome, Dr. Schoppmeyer.

14 DR. SCHOPPMAYER: I'm sorry?

15 CHAIRMAN NEWTON: Welcome.

16 DR. SCHOPPMAYER: Oh, thank you.

17 We're excited about the opportunity to come to
18 the beautiful city of Fort Smith. We were asked to
19 have a partnership with the medical school there so
20 our scholars will be ones that hopefully will major
21 in medicine once they graduate from Haas Hall. The
22 partnership is going to be one that we have a lovely
23 facility; it's going to be built out for us.

24 It's just perfect. It's a perfect storm for
25 Haas Hall.

1 CHAIRMAN NEWTON: Okay. Mr. Henderson?

2 MR. HENDERSON: No.

3 CHAIRMAN NEWTON: Okay. Dr. Moore?

4 DR. MOORE: No questions.

5 CHAIRMAN NEWTON: Ms. McFetridge?

6 MS. McFETRIDGE: No.

7 CHAIRMAN NEWTON: Dr. Rankin?

8 DR. RANKIN: No.

9 CHAIRMAN NEWTON: Dr. Hill?

10 DR. HILL: No.

11 CHAIRMAN NEWTON: All right. If there's no
12 other discussion or questions, then remember our
13 motion is to review or not review.

14 DR. RANKIN: I move to not review.

15 CHAIRMAN NEWTON: Okay. We have a motion by Dr.
16 Rankin to not review.

17 DR. HILL: Second.

18 CHAIRMAN NEWTON: Seconded by Dr. Hill.

19 All in favor?

20 (UNANIMOUS CHORUS OF AYES)

21 CHAIRMAN NEWTON: Any opposed?

22 Congratulations. We're looking forward to
23 hearing from you again about some successes.

24 DR. SCHOPPEYER: Thank you very much. Have a
25 great day.

1 CHAIRMAN NEWTON: You too.

2 c) CONSIDERATION OF PREMIER HIGH SCHOOL FORT SMITH
3 AMENDMENT REQUEST

4 CHAIRMAN NEWTON: All right.

5 DR. SUTHERLIN: All right. The next item is
6 Consideration of Premier High School Fort Smith's
7 amendment request.

8 The charter is requesting to locate its school
9 within 1,000 feet of a Dollar General store which has
10 an off-premises beer and wine consumption license.

11 The Alcohol Beverage Control Board provided a
12 letter to the Charter Authorizing Panel concerning
13 this matter, and the amendment was approved.

14 CHAIRMAN NEWTON: I think this is a first. I
15 don't remember ever doing this before.

16 DR. SUTHERLIN: Yeah, I don't think it's ever
17 happened before.

18 CHAIRMAN NEWTON: Yeah. Okay.

19 Any questions or discussion on this one?

20 MS. McFETRIDGE: So because this is an off-
21 premise liquor sale it makes -- [reverb] -- I'm sorry
22 -- it makes it legal then?

23 DR. SUTHERLIN: Correct.

24 MS. McFETRIDGE: So we're good with this then?

25 DR. SUTHERLIN: (Nodding head up and down.)

1 MS. McFETRIDGE: Okay.

2 DR. SUTHERLIN: Yeah. We did our due-diligence
3 with this one. And the Alcohol Board actually
4 provided the letter which stated that it is -- it is
5 within the law to do that, and it doesn't impact the
6 Dollar General either in terms of their license.

7 MS. McFETRIDGE: Okay. Thank you. So I
8 appreciate you going the extra mile on that. So
9 thank you.

10 CHAIRMAN NEWTON: Any other questions?

11 Okay. We're ready for a motion.

12 MS. McFETRIDGE: Is this to review?

13 CHAIRMAN NEWTON: It would be review or not
14 review still, wouldn't it?

15 DR. SUTHERLIN: Yes, ma'am.

16 CHAIRMAN NEWTON: Okay.

17 MS. DEAN: I move to not review.

18 CHAIRMAN NEWTON: Okay. We have a motion by Ms.
19 Dean not to review.

20 MS. McFETRIDGE: I'll second.

21 CHAIRMAN NEWTON: Seconded by Ms. McFetridge.
22 All in favor?

23 (UNANIMOUS CHORUS OF AYES)

24 CHAIRMAN NEWTON: Any opposed?

25 Okay.

1 d) CONSIDERATION OF PREMIER LITTLE ROCK AMENDMENT
2 REQUESTS

3 DR. SUTHERLIN: All right. The next is
4 Consideration of Premier Little Rock amendment
5 requests.

6 The charter is requesting an increase in
7 enrollment cap to 600; to create a new district,
8 Premier High Schools of Arkansas; to merge the
9 charters under the new district -- it will be Premier
10 High School of Little Rock and Premier High School of
11 Fort Smith; and then there would be the addition of
12 an expansion campus which would be in Texarkana.

13 CHAIRMAN NEWTON: Is there not going to be a
14 campus in Jonesboro? Because that was in the
15 application.

16 DR. SUTHERLIN: Originally, it was, but then it
17 was amended at the last minute.

18 CHAIRMAN NEWTON: So there's not going to be a
19 campus at Jonesboro?

20 DR. SUTHERLIN: Not at this point in time.

21 CHAIRMAN NEWTON: Okay. All right. We'll see
22 if we have any questions.

23 Ms. Woods?

24 MS. WOODS: No.

25 CHAIRMAN NEWTON: Ms. Dean?

1 MS. DEAN: No.

2 CHAIRMAN NEWTON: Okay. Dr. Hill?

3 DR. HILL: No.

4 CHAIRMAN NEWTON: Dr. Rankin?

5 DR. RANKIN: No.

6 CHAIRMAN NEWTON: Ms. McFetridge?

7 MS. McFETRIDGE: No.

8 CHAIRMAN NEWTON: Dr. Moore?

9 DR. MOORE: I just had the same question. So
10 just to be clear, Little Rock and Fort Smith exist
11 now and Texarkana is being added?

12 DR. SUTHERLIN: Well, so Fort Smith was just
13 approved --

14 DR. MOORE: Okay.

15 DR. SUTHERLIN: -- in terms of their amendment.
16 That was the last one. And so then they're going to
17 come up under this -- Premier High Schools of
18 Arkansas.

19 DR. MOORE: Okay.

20 DR. SUTHERLIN: And so then Little Rock will be
21 under there, as well.

22 DR. MOORE: Okay. Thank you.

23 CHAIRMAN NEWTON: Mr. Henderson?

24 MR. HENDERSON: No.

25 CHAIRMAN NEWTON: Ms. Post?

1 MS. POST: No.

2 CHAIRMAN NEWTON: All right. Seeing no --
3 Go ahead.

4 MS. McFETRIDGE: Is the charter, Premier charter
5 in Springdale under the umbrella? You didn't mention
6 them.

7 DR. SUTHERLIN: So they are going to be
8 stand-alone. They have some grants where they're
9 required to stay a stand-alone. And then once those
10 time-out, then they will come underneath the
11 amendment request for that.

12 MS. McFETRIDGE: Okay. Thank you.

13 CHAIRMAN NEWTON: Any other questions or
14 discussions?

15 MS. McFETRIDGE: I make the motion not to
16 review.

17 CHAIRMAN NEWTON: Okay. We have a motion not to
18 review by Ms. McFetridge.

19 MR. HENDERSON: I'll second.

20 CHAIRMAN NEWTON: Seconded by Mr. Henderson.
21 All in favor?

22 (UNANIMOUS CHORUS OF AYES)

23 CHAIRMAN NEWTON: Any opposed?

24 Okay.

25 DR. SUTHERLIN: Thank you.

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ACTION AGENDA B

CHAIRMAN NEWTON: And now it is 11:00, and my agenda says it should be 1:00 by now. But if there is no objection from the Department, we're going to move on to the afternoon agenda. Would that be okay?

Okay. All right. So we're going to move on. Like I said, I think our next ones are rules.

VII.1. FOR FINAL APPROVAL: DESE RULES GOVERNING DOCUMENTS POSTED TO SCHOOL DISTRICT AND EDUCATION SERVICE COOPERATIVE WEBSITES (SECTIONS 1 AND 4 ONLY)

CHAIRMAN NEWTON: Ms. Freno.

MS. FRENO: Good morning again.

These rules -- the website -- these are the rules governing Documents Posted to School District and Education Service Cooperative Websites. These are the rules that Ms. Newton referred to today. They are there before you for final approval. And if you have any questions, I'll be more than happy to answer them.

CHAIRMAN NEWTON: Okay. Do we have any questions on these rules governing Documents Posted to School District websites?

Dr. Moore.

DR. MOORE: Yes, I do just have a question on the calendar just to make sure I'd better understand.

1 So if the district chooses to do an alternative
2 calendar, that doesn't have to be approved by our
3 board; that is just something that their local board
4 approves?

5 MS. FRENO: That is correct. It does not have
6 to be approved by our board. But I am going to turn
7 to Ms. Coffman just to make positively sure.

8 Mr. Sutherlin, the alternate calendar does not
9 have to be approved by our State Board; only their
10 own local board?

11 DR. SUTHERLIN: No, ma'am.

12 MS. FRENO: That's what I thought, but --

13 DR. MOORE: Okay. And so the Department will be
14 -- obviously be monitoring if, in the event of
15 something -- you know, they fall under the minimum
16 requirement of hours?

17 MS. FRENO: The Department will be monitoring
18 the alternative calendar. Yes.

19 DR. MOORE: Okay.

20 MS. FRENO: And, you know, the rules just
21 provide that they have to be posted -- the
22 alternative calendar has to be posted --

23 DR. MOORE: Okay.

24 MS. FRENO: -- by a certain date.

25 DR. MOORE: Okay. Thank you.

1 CHAIRMAN NEWTON: Any other questions on these
2 rules?

3 And this is final approval.

4 Okay. Hearing no more questions, we're ready
5 for a motion.

6 DR. MOORE: I'll move to approve.

7 CHAIRMAN NEWTON: A motion by Dr. Moore to
8 approve the rules.

9 DR. RANKIN: I'll second.

10 CHAIRMAN NEWTON: Seconded by Dr. Rankin.

11 All in favor?

12 (UNANIMOUS CHORUS OF AYES)

13 CHAIRMAN NEWTON: Any opposed?

14 Okay.

15 VII.2. FOR FINAL APPROVAL: DESE AND STATE BOARD OF NURSING
16 RULES GOVERNING THE ADMINISTRATION OF INSULIN, GLUCAGON, AND
17 MEDICATION FOR ADRENAL INSUFFICIENCY OR ADRENAL CRISIS TO
18 ARKANSAS PUBLIC SCHOOL STUDENTS

19 MS. FRENO: Okay. The next set of rules are the
20 Division of Elementary and Secondary Education and
21 State Board of Nursing rules governing Administration
22 of Insulin, Glucagon, and Medication for Adrenal
23 Insufficiency or Adrenal Crisis to Arkansas Public
24 School Students.

25 These rules went out for public comment at which

1 -- once the Governor's office approved them. We
2 provided them to the Nursing Board; they reviewed
3 them. They have been -- we have been in contact with
4 them the entire time. The Nursing Board is going to
5 meet in April to approve these -- the final version
6 of these rules, the version that has the public
7 comments incorporated, because they were so minimal
8 we don't expect there will be any issue there. And
9 then they will be moving on to ALC Rules
10 Subcommittee.

11 So what we're asking you to do today is approve
12 these rules -- give final approval to these rules.

13 CHAIRMAN NEWTON: Okay. All right. Do we have
14 any discussion on these rules?

15 Okay. It doesn't look like we have any
16 questions or discussion. We're ready for a motion.

17 DR. MOORE: I'll move to approve.

18 CHAIRMAN NEWTON: Okay. We have a motion by Dr.
19 Moore to approve the nursing rules.

20 MS. McFETRIDGE: Second.

21 CHAIRMAN NEWTON: Seconded by Ms. McFetridge.
22 All in favor?

23 (UNANIMOUS CHORUS OF AYES)

24 CHAIRMAN NEWTON: Any opposed?

25 Okay.

1 VII.3. FOR FINAL APPROVAL: DESE RULES GOVERNING EYE AND VISION
2 SCREENING REPORT IN ARKANSAS PUBLIC SCHOOLS

3 MS. FRENO: Okay. The next set of rules are the
4 rules governing Eye and Vision Screening Report in
5 Arkansas Public Schools. These rules also are before
6 you for final approval today.

7 CHAIRMAN NEWTON: Okay.

8 MS. FRENO: And if you have any questions, happy
9 to answer them.

10 CHAIRMAN NEWTON: All right. We'll see if we
11 have any questions.

12 Anyone online have a question on Vision and
13 Screening rules?

14 Okay. Anyone here?

15 Okay. No questions or discussion. We're ready
16 for a motion.

17 DR. RANKIN: I'll move to approve.

18 CHAIRMAN NEWTON: Dr. Rankin made a motion to
19 approve the rules governing Eye and Vision Screening.

20 MR. HENDERSON: Second.

21 CHAIRMAN NEWTON: Seconded by Mr. Henderson.

22 All in favor?

23 (UNANIMOUS CHORUS OF AYES)

24 CHAIRMAN NEWTON: Any opposed?

25 Okay. Motion passes.

1 MS. FRENO: Thank you.

2 VII.4. CONSIDERATION OF FINAL APPROVAL: DESE RULES GOVERNING
3 PUBLIC CHARTER SCHOOLS

4 CHAIRMAN NEWTON: Okay. So now we are to rules
5 governing Public Charter Schools. Ms. James.

6 MS. JAMES: My name is Whitney James with the
7 Department.

8 The State Board approved the DESE rules
9 governing Public Charter Schools on December 29,
10 2021, for release for public comment pending
11 Governor's office approval. The rules were approved
12 by the Governor's office on January 13, 2022, and
13 were released for public comment. Comments were
14 received and non-substantive changes were made.

15 I do want to point out that since we have
16 learned that we will not have an ALC Rules
17 Subcommittee meeting in March we may need to change
18 the effective date on the rules to possibly April or
19 May. So I'm not sure if that was reflected on the
20 copy that you received, but just to make you aware of
21 that. But we are requesting the Board's final
22 approval of these rules.

23 CHAIRMAN NEWTON: That date change could be
24 something that you could just take care of in-house
25 and --

1 MS. JAMES: Yes, ma'am. It will not be a
2 substantive change. It's just a date that we may
3 have to add after the approval.

4 CHAIRMAN NEWTON: Okay. All right.
5 Okay. We'll see if we have any questions.
6 Anyone on my left have a question?
7 Over here on my right?
8 Anyone online have a question?

9 All right. So we are needing a motion for final
10 approval for the rules governing Public Charter
11 Schools.

12 DR. MOORE: I make a motion to approve.

13 CHAIRMAN NEWTON: I have a motion by Dr. Moore.

14 MS. McFETRIDGE: Second.

15 CHAIRMAN NEWTON: Seconded by Ms. McFetridge.
16 All in favor?

17 (UNANIMOUS CHORUS OF AYES)

18 CHAIRMAN NEWTON: Any opposed?

19 Okay. Motion passes.

20 VII.5. CONSIDERATION OF FINAL APPROVAL: DESE RULES GOVERNING
21 ARKANSAS MILITARY CHILD SCHOOL TRANSITIONS

22 CHAIRMAN NEWTON: Okay.

23 MS. JAMES: Okay. I believe I'm next on the
24 list.

25 CHAIRMAN NEWTON: Yes, you are.

1 MS. JAMES: The next item is we're requesting
2 final approval of the DESE rules governing Arkansas
3 Military Child School Transitions.

4 The State Board approved these rules for release
5 -- for public comment release pending Governor's
6 office approval on October 14, 2021. They were
7 approved by the Governor's office on January 12,
8 2022, and released for public comment. Comments were
9 received and non-substantive changes were made.
10 After the public comment period we did realize that
11 there were four small grammatical changes that we
12 needed to make, and they had already been uploaded to
13 the agenda. We just had, I believe, Chapter 6, Title
14 28 instead of Title 6, Chapter 28. We have fixed
15 those non-substantive changes. I believe that would
16 differ from the copy that you have. Other than that,
17 what you've got in front of you is what we plan to
18 move forward with and we're requesting final approval
19 of the rules.

20 CHAIRMAN NEWTON: Okay. Any comments or
21 questions on rules governing Military Child School
22 Transitions?

23 I see Mr. Kaminar back there. Thank you for
24 your work on these. I know this is dear to your
25 heart.

1 All right. So we are ready for a motion.

2 MR. HENDERSON: I make a motion.

3 CHAIRMAN NEWTON: Okay. I have a motion by Mr.
4 Henderson to approve.

5 DR. RANKIN: I'll second that.

6 CHAIRMAN NEWTON: Second by Dr. Rankin.

7 All in favor?

8 (UNANIMOUS CHORUS OF AYES)

9 CHAIRMAN NEWTON: Any opposed?
10 Okay. The motion passes.

11 MS. JAMES: Thank you so much.

12 CHAIRMAN NEWTON: All right. Thank you.

13 VII.6. CONSIDERATION OF REVISED STATE BOARD STANDARD OPERATING
14 PROCEDURES

15 CHAIRMAN NEWTON: All right. So we are to the
16 Revised State Board Operating Procedures. Ms. Freno
17 has worked hard on this for us and we want to say
18 thank-you for taking such good care of us. We
19 appreciate all that you do, Ms. Freno.

20 MS. FRENO: Thank you so much. And I also want
21 to say thank-you to y'all who submitted suggestions
22 and we've incorporated them all into these rules.

23 I just want to briefly go over the major changes
24 that were made. There were some changes that were
25 just purely technical; like there were two sentences

1 -- one talked about the Chair, one talked about the
2 Vice Chair -- and we just cut out unneeded words, as
3 Strunk and White would say, and shoved everything
4 together. That was one point.

5 But the substantive ones, first of all, is on
6 page 4. It is -- we've always had a procedure that
7 after nominations are made for Chair and Vice Chair
8 in April we have to wait under the Operating
9 Procedures until May for there to be a vote. We
10 changed the rule -- we changed the Operating
11 Procedures to allow there to be a vote in either
12 April or May. It, you know, can be in April, if
13 everyone who is nominated is in attendance --
14 because, of course, you have to make sure that the
15 person who's nominated wants to accept, you know, the
16 nomination. So that would just streamline it, if
17 everyone is here that is nominated and we would not
18 have to wait. It always seemed kind of strained and
19 odd to wait an additional month before we voted. So
20 that was the first substantive change.

21 The second is on page 7 and that clarifies that
22 a matter may be pulled from the consent agenda and
23 considered by the Board on that day, unless notice
24 must be provided to insure due-process. That was
25 more of a clarification that we made to the Operating

1 Procedures. Because as we've said before -- like
2 PLSB is the perfect example: if there's a PLSB matter
3 that the Board wants to pull from the consent agenda,
4 we can't move forward that day; we have to set it for
5 the next month, because it would violate the
6 educator's due-process if we did it that day. So
7 that change was made to clarify.

8 And then on page 10 -- oh, that had to do with
9 substitute motions. The rules -- the Operating
10 Procedures require that if someone made a
11 substitution motion that the Board had to vote on
12 whether to allow it to be on the floor, even before
13 it was voted on as a substitution motion. Really,
14 that's kind of how we have treated that in the past;
15 that's kind of been our procedure not to have that
16 vote. And so we're just changing the rules to make
17 it consistent with Roberts Rules, just with -- I mean
18 even though we don't follow Roberts Rules, we turn to
19 them for guidance. And this is just a much more --
20 less cumbersome, more streamlined way of dealing with
21 substitute motions.

22 And that is -- those are the changes.

23 CHAIRMAN NEWTON: Okay. Do you have questions
24 for Ms. Freno?

25 All right. I don't -- I think they -- looks

1 like they're good with that. So we'll see if we have
2 a motion.

3 DR. RANKIN: I'll move to approve.

4 CHAIRMAN NEWTON: Okay. We have a motion by Dr.
5 Rankin.

6 DR. HILL: Second.

7 CHAIRMAN NEWTON: Seconded by Dr. Hill.

8 All in favor?

9 (UNANIMOUS CHORUS OF AYES)

10 CHAIRMAN NEWTON: Any opposed?

11 MS. FRENO: Thank you.

12 CHAIRMAN NEWTON: All right. Thank you, Ms.
13 Freno, again, for your hard work on that. We
14 appreciate it.

15 All right. So we are to the -- first of all, is
16 there any new business, anything that we need to take
17 care of?

18 Okay. So we are to the end of the action
19 agenda. So we are going to take -- if it's okay with
20 y'all, we're going to take a little bit of a break
21 and give Ms. Sharon time to get her things up, and
22 then we will go ahead and move through the reports.

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(The Action Agenda was concluded at 11:13 a.m.)

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3b: HAAS HALL
EXHIBIT ONE (1)

C E R T I F I C A T E

STATE OF ARKANSAS)
) ss.
COUNTY OF SALINE)

I, SHARON K. HILL, CCR, a Certified Stenomask Reporter and Notary Public before whom the foregoing proceedings was taken, do hereby certify that the same is a true and correct transcription before the Arkansas Division of Elementary and Secondary Education, State Board of Education, in Little Rock, Arkansas, on March 10, 2022, that the said proceedings was reduced to typewritten form by me or under my direction and supervision; and that the foregoing pages constitute a true and correct transcription of all proceedings had in said matter.

I FURTHER CERTIFY that I am neither counsel for, related to, nor employed by any of the parties to this action.

I FURTHER CERTIFY that I have no contract with any parties within this action that affects or has a substantial tendency to affect impartiality, that requires me to relinquish control of an original transcript or copies of the transcript before it is certified and delivered to the custodial agency, or that requires me to provide any service not made available to all parties to the action.

WITNESS, MY HAND AND SEAL, THIS DATE: March 16, 2022.

SHARON K. HILL, CCR
Certified Court Reporter
Certificate No. 670

	addressed (1) 16:4	applaud (1) 28:22	AUTHORIZING (3) 49:4,7;53:12	53:11
[administration (3) 15:12;60:16,21	application (7) 15:7;49:5,12,13,19, 23;55:15	avenue (1) 30:8	beyond (1) 6:16
[mic (1) 3:22	Administrator (2) 4:12;25:14	applying (1) 18:10	average (1) 24:17	Biggs (2) 15:13;16:5
[reverb] (1) 53:21	ADRENAL (4) 60:17,17,22,23	appreciate (3) 54:8;66:19;69:14	aware (1) 63:20	bit (3) 9:17;15:8;69:20
A	afternoon (5) 9:3;38:4,6,7;58:5	APPROVAL (16) 58:8,17;60:3,15; 61:12;62:1,6;63:2,11, 22;64:3,10,20;65:2,6, 18	away (3) 36:7;39:24;41:23	Board (24) 5:12;22:4,5;30:9; 40:2;42:1;53:11; 54:3;59:3,3,6,9,10; 60:15,21;61:2,4; 63:8;65:4;66:13,16; 67:23;68:3,11
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