

# Minimum Standards for the Comprehensive School Safety Assessment

A public school district or open-enrollment public charter school shall conduct a comprehensive school safety assessment every three (3) years to assess the safety, security, accessibility, and emergency preparedness of district buildings and grounds in collaboration with local law enforcement, fire, and emergency management officials.

The initial comprehensive school safety assessment shall be conducted by August 1, 2024.

A comprehensive school safety assessment shall be conducted by more than one (1) individual, including at least one (1) individual who is not assigned to the facility being assessed, if the assessment is conducted by district personnel.

A comprehensive school safety assessment shall include without limitation an assessment of the following:

1. Safety and security of the site and exteriors of buildings
  - Location of school to residential, industrial, or interstate highway
  - Fencing, walls, and gates
  - Exterior lighting
  - Landscaping
  - Signage and entrances
  - Sidewalks and walkways
  - Exterior doors and windows
  - Roof access
  - Parking lot, bus zone, and traffic design
  - Playground and recreation areas
  - Sports facilities (field(s), stadium, concessions, ticket booth)
  - Safe rooms and shelters
  
2. Access Control
  - Entrances, lobby entrance
  - Secure vestibule, and/or reception area
  - Visitor management system
  - Building access control

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## 3. Safety and Security of Interior of Buildings

- Emergency alarms, exits, and lights
- Fire detection, alarms, sprinklers, extinguishers, and safety devices
- Interior lighting
- Ceilings and floors
- Stairs and elevators
- Interior doors and locks
- Signage
- Mechanical, HVAC, Plumbing Systems
- Hallways and corridors

## 4. Monitoring and Surveillance, including without limitation type and extent

- Security video monitoring
- Security alarm system(s)
- Unarmed security teams
- SROs (School Resource Officers), CSSOs (Commissioned School Security Officers), and/or Institutional Law Enforcement Officers

## 5. Communication and information security

- Intercoms and two-way communication
- Cybersecurity
- Student records
- Computers and network systems
- Student computers, laptops, or tablets
- District/school website
- Direct communications with law enforcement
- Comprehensive common communication plan
- School officials
- Students
- Parents, legal guardians, or persons standing in loco parentis to a student
- Law enforcement
- Other relevant stakeholders

# Minimum Standards for the Comprehensive School Safety Assessment

## 6. Review of Emergency Operation Plan

- Emergency response equipment
- Assess the plan and ability of the public school district or open-enrollment public charter school to prevent and respond to a threat on campus;
- Roles and responsibilities of each individual when an emergency occurs
- Logistics of responding to an emergency on the school campus
- Method to identify areas in which the emergency operation plan of the school may require modification, if necessary
- Collaboration with local law enforcement, medical professionals, and fire department and emergency management officials.

## 7. School Climate and Culture

- Climate and Culture Survey
- Communicated behavioral expectations for students
- Resources available for mental health and wellness support, i.e. tip/help lines, youth mental health training for staff, mental health awareness training, behavioral threat assessment teams, strategies to promote reporting of suspicious activity and behavior, and threats
- Staff and students are easily identifiable while on campus
- Safety and security teams to review district security policies and procedures