

ADE PHENOMENAL WOMAN

Dr. Ginny Stroud

Public School Program Manager

Public School Accountability



Dr. Ginny Stroud has been with the Arkansas Department of Education, in the Office of Public School Accountability, Federal Programs as a Program Manager for 1003 Funds that impact student achievement for 4 years and counting.

Dr. Stroud has brought evidence-based practices to the Department of Education as she opened the professional collaboration in the development of norms to support healthy communication methods to move the work forward in the division of Public School Accountability. Dr. Stroud models effective communication, she supports positive responses to challenges in the workplace and challenges others to do good work. She models this behavior to our schools that need the greatest support. She ensures that schools are getting the best support to impact learning and best practices.

Dr. Ginny Stroud is a great asset to the Arkansas Department of Education. She works to support schools that need additional support by offering evidence based professional development opportunities. She specializes in supporting schools to improve practices through the implementation of the professional learning community process. It is her positive attitude and communication skills that make her the ideal support for these learning communities..

It was over 4 years ago that 1003 funds were offered to the lowest five percent of schools in the State of Arkansas. Dr Stroud was selected to lead this task. She took on the special project of working with the Watson Chapel School District. It was her collaborative work along with Dr. Sharon Karmer that reformed the learning community of the Watson Chapel school district. As she coached district leadership and worked with school leadership teams the schools began to change the culture and learning expectations for students and staff.

The greatest impact was noted at the LL Owen Elementary School. LL Owen was an F school and was not showing growth or the numbers for weighted achievement were on the decline. After 4 years of intense coaching lead by Dr. Stroud in 2021 the overall ESSA index went from 51.78 to 57.94 in 2022. For a school to make this kind of movement is big.

Dr. Stroud helped to build a collaborative culture, she supported teaming time and the implementation of evidence-based practices. It was her experience in turning around low performing schools in Pennsylvania and in Hawaii that she pours into systems that impact Arkansas low performing schools.