

Still have a child-specific concern?

Beginning July 1, 2016 if a child has problems you're not sure how to handle, email us quickly!

BehaviorHelp@dhs.arkansas.gov

Our helpful staff will connect you with support services. Depending on your case, we will connect you with one or more of the following:

Targeted Courses

Research-based classes to address the needs of your staff and the child. Courses are registry-accredited.

Technical Assistance

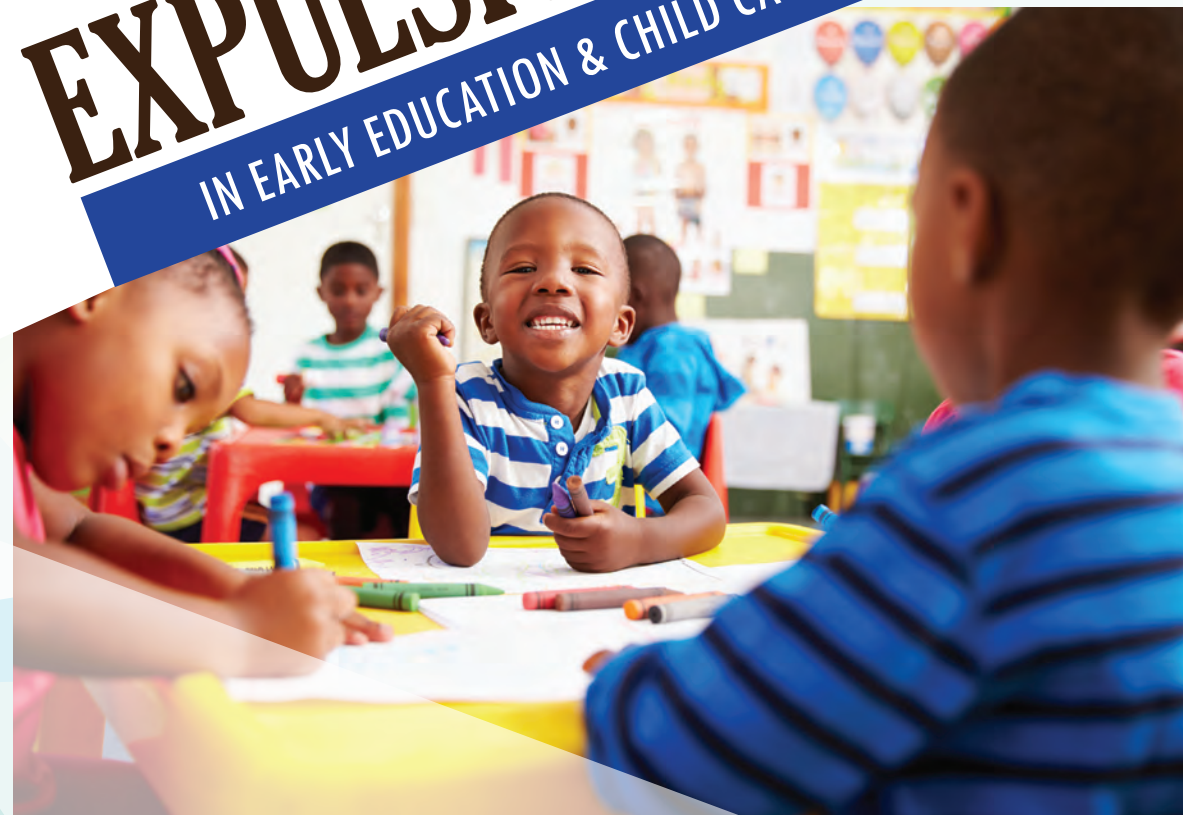
A qualified child care expert will visit your program. They observe the child and can help you optimize the classroom environment to make life easier for you and the child.

Child Mental Health Consultation

A mental health consultant will observe the child in your program, and help staff and parents develop routines to settle the child. A consultant may refer the child for developmental testing or connect the family with community resources.



TAKE ACTION STEPS TO PREVENT EXPULSION AND SUSPENSION IN EARLY EDUCATION & CHILD CARE



Children expelled in early years are more likely to fail in school later. Research identifies two things that help prevent expulsion:

TEACHER TRAINING & CHILD MENTAL HEALTH CONSULTATION

The Division of Child Care and Early Childhood Education actively funds these supports on your behalf.

By working together we can have lifelong positive effects on the children we serve!

Teacher training can reduce behavioral challenges and stress.

START WITH NAPTIME ACADEMY!

Take 5 free, fast online trainings at NaptimeAcademy.com

- Preventing Expulsion — The Teaching Pyramid
- Preventing Expulsion — Nurturing Relationships
- Preventing Expulsion — Supportive Classrooms
- Preventing Expulsion — Understanding Behavior
- Preventing Expulsion — Describing Behavior

Then check the Registry for accredited trainings. Here's a SAMPLE of trainings recommended to prevent expulsion:



teacher
TRAINING

Screen children early!	Know the ins-and-outs of social-emotional development. Improve your behavior management skills.			Partner with families!
<p>ASQ: Ages & Stages Questionnaires</p> <p>Screening identifies children with developmental and social-emotional difficulties. Learn how to administer, score and share results of developmental assessments with families.</p>	<p>Managing Challenging Behaviors</p> <p>Describes behaviors that may be rooted in events or medical problems and discusses interventions in behavior plans.</p> <p>3 classroom hours</p>	<p>Caregiver Certificate Guidance & Behavior Management</p> <p>Provides caregivers with skills and knowledge to</p> <ol style="list-style-type: none"> 1) promote positive behavior. 2) set up environments that prevent problem behaviors. 3) use effective skills and techniques for dealing with all children. <p>15 classroom hours</p>	<p>Conscious Discipline</p> <p>Learn classroom management skills and developmentally appropriate practices</p> <p>36 classroom hours</p>	<p>Pre-K SEL</p> <p>Learn importance of social-emotional learning to children's overall health, development and school success, along with creating quality classroom environments.</p> <p>45 classroom hours</p>
				<p>Strengthening Families</p> <p>A research-based, cost-effective framework to increase family stability, enhance child development, and reduce child abuse and neglect. Guidance through online self-assessment and creation of practical action plan for your program.</p> <p>6-hour seminar for directors</p>

Many more options are available at <http://professionalregistry.astate.edu/registry.asp>