

Arkansas' Integration History Lesson Plan

Lesson Title:	Fayetteville High School American Government Class Reaction to Integration
Estimated Time (Class Period/s):	1-2—45 minute class periods
Grade Level(s):	Grades 9-12
State Standards:	<p><u><i>African American History</i></u> IE.6.AAH.4: Analyze the effects of legislative developments on the African American experience between 1950-1970 (e.g., voting, civil rights, fair housing, education, employment, affirmative action)</p> <p><u><i>United States History Since 1890</i></u> Era9.6.USH.2: Analyze causes and effects of cultural changes on society in the United States (e.g., changing roles of women, forces of change on the nuclear family, suburbanization)</p> <p><u><i>Arkansas History Grades 9-12</i></u> Era5.5.AH.9-12.4: Analyze the social, economic, and political effects of the Civil Rights Movement in various regions of Arkansas using <i>primary</i> and <i>secondary sources</i> from multiple perspectives (e.g., segregation; voting; integration of Fayetteville, Hoxie, and Little Rock School Districts; federal and state legislation)</p>
Learning Objective(s):	<ol style="list-style-type: none"> 1. To view, analyze and interpret student reaction passages dealing with the personal experiences of school integration. 2. To use discussion of past experiences to start peer-to-peer dialogue about related current issues.
Essential Question:	How did integration impact students at Fayetteville High School?

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Materials and Resources:	<p>Fayetteville High School American Government Class Reaction to Integration (three student reaction passages; make copies and cut passages so that students will read only one at a time)</p> <p>Power Pairs Handout</p> <p>Sticky notes, highlighters, pens, pencils</p>
Lesson Plan Details (<i>Substitute Teacher Proof</i>):	<p><u>Provide background information for the passages:</u> On May 21, 1954, the School Board of Fayetteville Public Schools voted to comply with the Brown vs. Board of Education Supreme Court decision by integrating Fayetteville High School. Efforts were made to keep publicity to a minimum and the principal of the high school worked with faculty members and student leaders to ensure an orderly school opening. When Fayetteville's schools opened in September of 1954, black students enrolled at the high school without incident. Over the next ten years, the school district gradually integrated more grade levels until all schools in Fayetteville were fully integrated.</p> <p>The following passages were written by students in an American Government class at the end of the first integrated school year.</p> <p>Class divides into groups of 4-5 participants. Each student is given a copy of the first reaction passage. Using the following steps in the activity below, students will:</p> <ol style="list-style-type: none">1. Look at the passage silently and circle or highlight details that stand out.2. Take turns pointing out those details without comment.3. Next, take turns sharing personal reactions to what they see in the passage. <p>Hand out copies of the second reaction passage. Repeat the same steps with the second passage.</p> <ol style="list-style-type: none">4. Look at the passage silently and circle or highlight details that stand out.5. Take turns pointing out those details without comment.6. Next, take turns sharing personal reactions to what they see in the passage. <p>Hand out copies of the third reaction passage. Repeat the same steps with the third passage.</p> <ol style="list-style-type: none">7. Look at the passage silently and circle or highlight details that stand out.8. Take turns pointing out those details without comment.9. Next, take turns sharing personal reactions to what they see in the passage. <p>Ask students to explore how the reaction in the third affects their understanding of the first and second passages. Compare and contrast the point of view or differences in reactions of the persons in the</p>

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	<p>passages.</p> <p>End the discussion with questions for further reflection and study. Use sticky notes to write:</p> <ul style="list-style-type: none"> • Questions for the persons in the three passages, • Questions for classmates • Questions the passages make you ask yourself. <p>Attach the sticky notes with questions to the Power Pair Chart. Use these questions to guide further learning.</p> <p>Provide additional background information concerning the events around the passages.</p>
<p>Formative Assessment(s):</p>	<p>Exit pass:</p> <ol style="list-style-type: none"> 1. List one thing that you learned about integration in Arkansas that you didn't know before. 2. What about this process help you think more deeply than you would have if you had only looked at one student reaction passage?
<p>Additional Notes:</p>	<p>If more background information is needed, the following sites may prove helpful:</p> <ul style="list-style-type: none"> • "Fayetteville Vote Set Integration in Motion Across South"- https://www.fayettevillehistory.org/1950s/ • "Desegregation of Fayetteville Schools," CALS Encyclopedia of Arkansas- https://encyclopediaofarkansas.net/entries/desegregation-of-fayetteville-schools-5278/ <p>If this leads to a larger student inquiry project, students could show what they have learned through a class presentation, creation of an informative video, or, a larger writing project based on the document(s) read.</p> <p>This activity is based on lesson plans developed by the <i>Civil Rights Memory Project</i> at Little Rock Central High School. For more power pairs, lesson plans and other student projects using oral history about civil/human rights, see the student-produced website (www.lrchmemory.wix.com/lrch).</p>

Sources:

"Fayetteville High School American Government Class Reaction to Integration." Found in vertical file collection of Matthew William Moore Library of Fayetteville High School.

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“Fayetteville Vote Set Integration in Motion Across South.” FayettevilleHistory.com.

<https://www.fayettevillehistory.org/1950s/> (accessed September 4, 2019).

Prater, David, s.v. “Desegregation of Fayetteville Schools.” CALS Encyclopedia of Arkansas.

<https://encyclopediaofarkansas.net/entries/desegregation-of-fayetteville-schools-5278/> (accessed August 27, 2019).