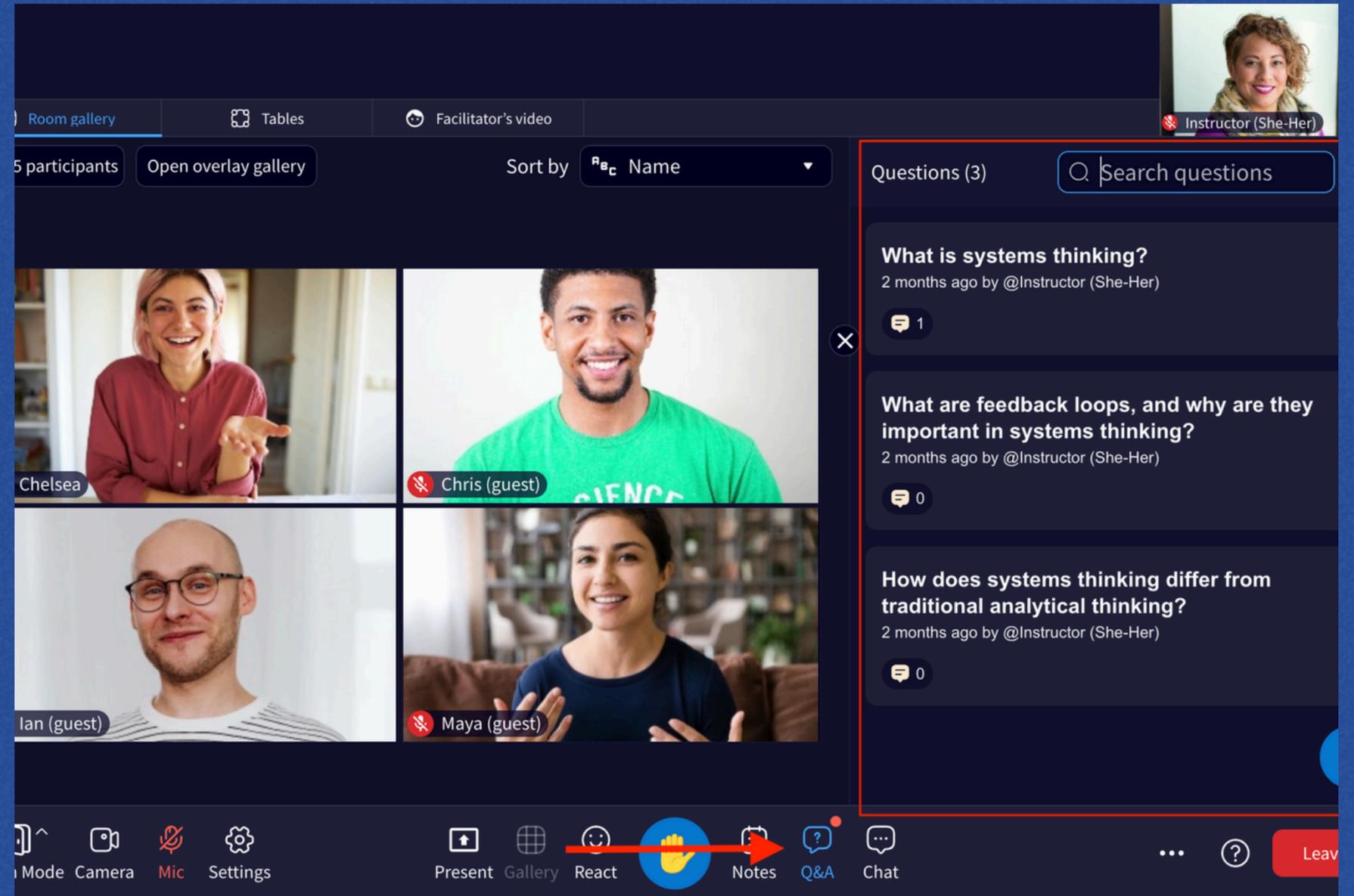


Housekeeping

- Chat feature is no longer available. As a result, we're unable to respond.
- Questions will be answered via the Q&A box and a FAQ Sheet that will be posted to the OEC website.
- Submit your questions early.
- Please use the Q&A Box to submit any questions.





Arkansas Department of Education

Office of Early
Childhood

FEBRUARY 3, 2026

OEC Monthly Provider Call



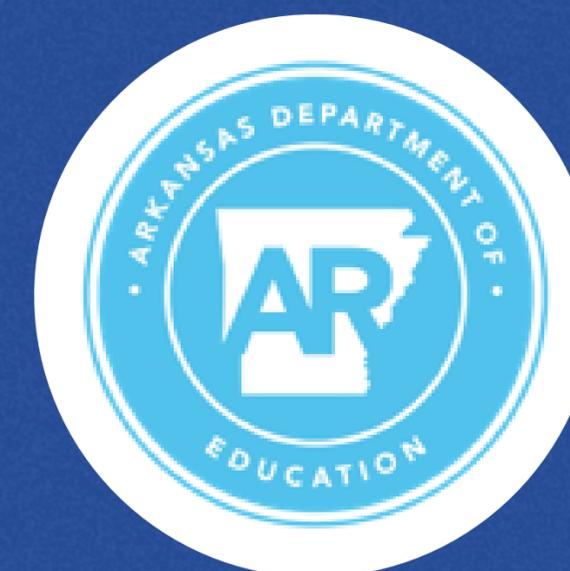


**Ashelyn
Abney**

Welcome

**OEC Values &
Mission**

**New Webinar
Platform**



LEARNS envisions a seamless early childhood system in Arkansas that ensures:

All children enter kindergarten ready to learn and prepared for lifelong success as a result of their experiences in high-quality early care and education.

Families can access the resources their child needs on their pathway to kindergarten, regardless of the setting they choose for their child.

Providers deliver high-quality early learning experiences, through a workforce that is prepared to care for and educate young children.

There are **enough affordable, safe spots** for children, made accessible for families through state, local, and community leadership.

The **local and state economies** benefit from thriving families who are supported to hold jobs, raise children, and participate in their community.

To deliver on this vision, we commit as a team to operate with this set of core values:

Child-centered: The experience, success, and well-being of Arkansas's children are at the center of all of our decision-making. We are committed to understanding the impact of our practices and policies on children and families in our state.

Customer Service: Our communications, processes, systems, and supports foster and create trust and stability in service of Arkansas's children. We are committed to delivering reliable and consistent service through our interactions with families, providers, and stakeholders.

Leadership: As good stewards of a public system, we take responsibility to maximize the impact of resources towards the state's vision for early childhood. We are committed to being reflective, strategic, and intentional with our time, resources, and authority as we lead this system on behalf of Arkansas's children.

Collaborative: We achieve our state's vision for early childhood through accountability, mutual trust, and respect. We are committed to communicating effectively and strategically to achieve our collective goals for Arkansas's children.

**Ashelyn
Abney**

**OEC Mission
and Vision
Statement**





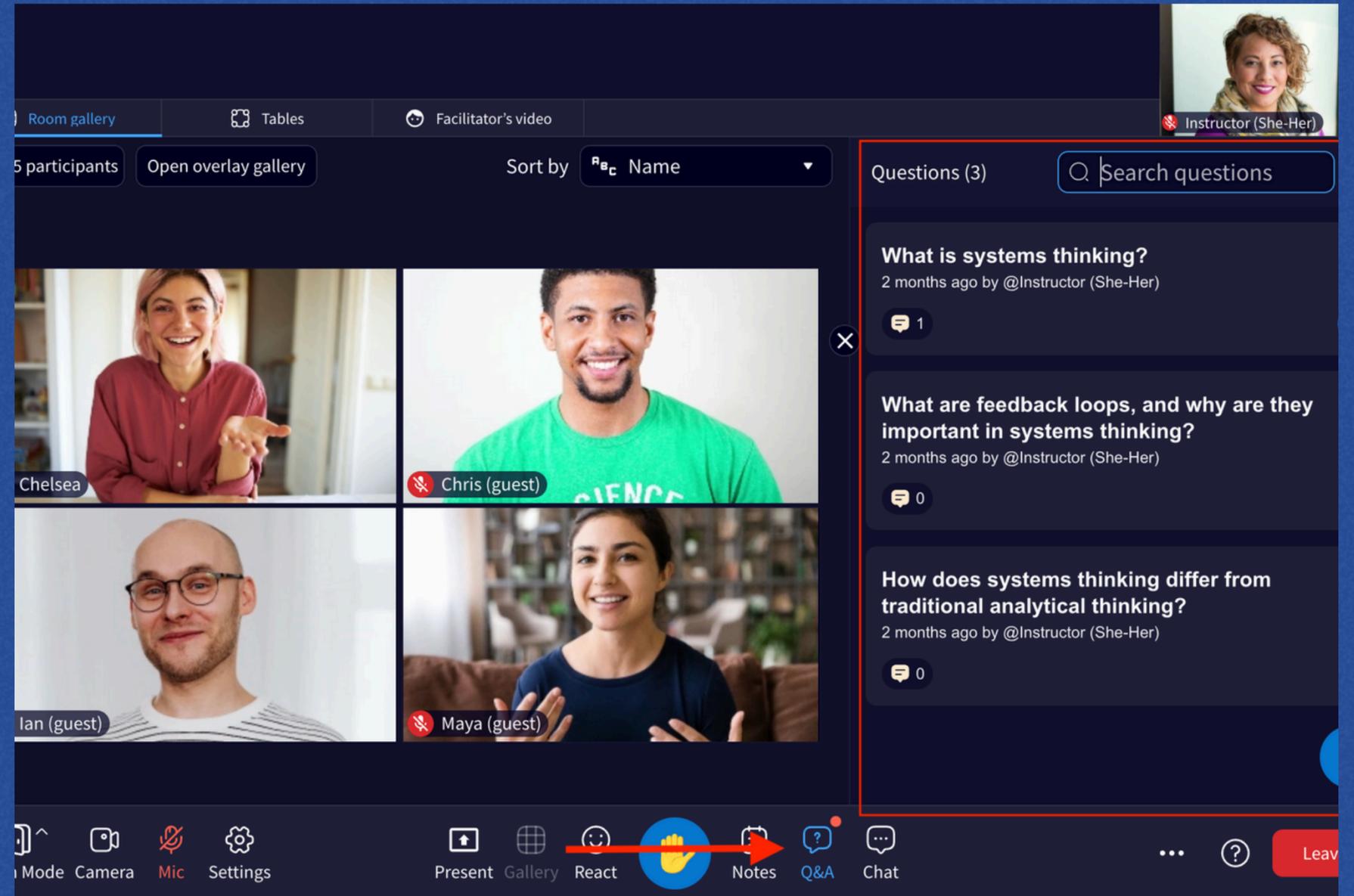
**Ashelyn
Abney**

**New Platform
User
Information**



New Webinar Platform

- Chat feature is no longer available. As a result, we're unable to respond.
- Questions will be answered via the Q&A box and a FAQ Sheet that will be posted to the OEC website.
- Submit your questions early.
- Please use the Q&A Box to submit any questions.



1. Go to OEC Website

The screenshot shows the website for the Office of Early Childhood (OEC) at dese.ade.arkansas.gov/Offices/office-of-early-childhood. The page features a navigation menu with options like About, Stakeholders, State Board, Offices, Directory, Tools, and Search. A sidebar on the left lists various services such as About OEC, Annual Report, Arkansas Better Chance Program (ABC), and Child Care Licensing. The main content area is titled "Early Childhood" and includes a "Motto" section with a lightbulb icon, a "Find Child Care" button, and a "Motto" text block. At the bottom, there are four tiles for "About OEC", "Contact OEC", "Reports & Publication", and "Forms & Documents".

Early Childhood

Motto

The Office of Early Childhood (formerly known as Division of Child Care & Early Childhood) believes that the earliest years are critical for brain development and learning so they work to ensure that all families have access to a safe, high-quality, and nurturing care. The office ensures that all families have access to a safe, high-quality, developmentally appropriate early-learning environment. The office accomplishes this by educating and assisting parents; licensing, regulating, and supporting providers, and working with communities to prepare children for future success. It also oversees the Early Childhood Commission.

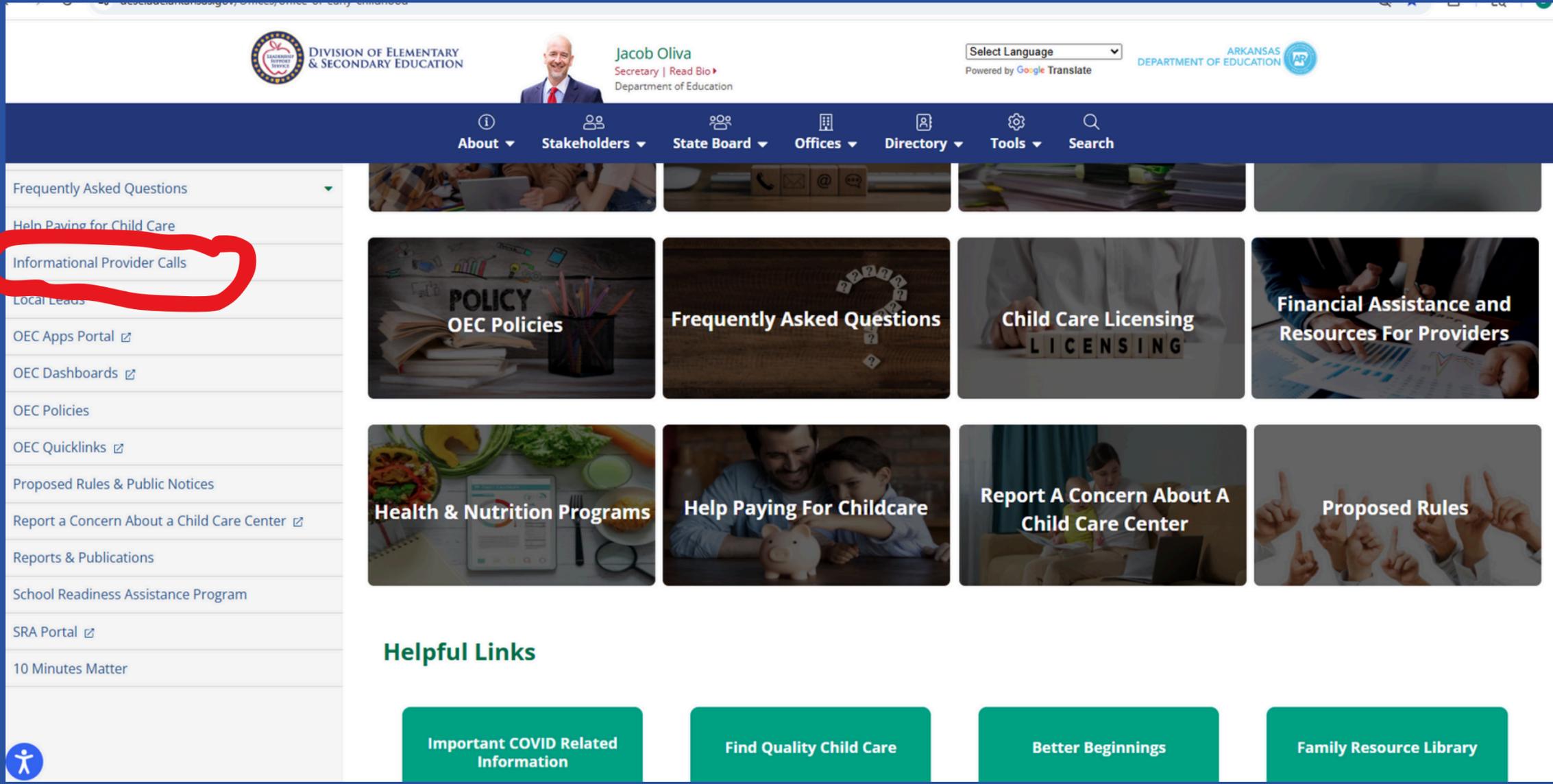
[Find Child Care](#)

[About OEC](#) [Contact OEC](#) [Reports & Publication](#) [Forms & Documents](#)

**Ashelyn
Abney**

**Accessing The
Provider Call
Registration
Link**

2. Click: Informational Provider Calls



**Ashelyn
Abney**

**Accessing The
Provider Call
Registration
Link**

3. Click: Registration Link

The screenshot shows the website for the Division of Elementary & Secondary Education, Arkansas Department of Education. The page is titled "Informational Provider Calls". A red arrow points to the registration link in the "NEW MEETING LINK" section.

Informational Provider Calls

NEW MEETING LINK - The Monthly Provider Calls are held on the first Tuesday of each month at 12:00 p.m. The purpose of these meetings is to provide announcements, updates, Provider highlights, etc. To attend these meetings, please register here: https://zoom.us/webinar/register/WN_Ezj991LVT_GR2x9JRt0X4w After you register, a link to join the meeting will be emailed to you.

Previous Meetings:

- [January 6, 2026 - Child Care Provider - YouTube](#)
 - [PowerPoint - Provider Call \(January 6, 2026\)](#)
 - [Provider Call FAQ - 1.6.26](#)
- [November 4, 2025 - Child Care Provider - YouTube](#)
 - [PowerPoint - Provider Call \(November 4, 2025\)](#)
- [October 7, 2025 - Child Care Provider - YouTube](#)
 - [PowerPoint - Provider Call \(October 7, 2025\)](#)
- [September 2, 2025 - Child Care Provider - YouTube](#)
 - [PowerPoint - Provider Call \(September 2, 2025\)](#)
- [August 5, 2025 - Child Care Provider - YouTube](#)
 - [PowerPoint - Provider Call \(August 5, 2025\)](#)
- [July 1, 2025 - Child Care Provider - YouTube](#)
 - [PowerPoint - Provider Call \(July 1, 2025\)](#)

**Ashelyn
Abney**

**Accessing The
Provider Call
Registration
Link**



**Kelli
Hilburn**

**Background Check
Training Update**





**Kelli
Hilburn**

**Licensing
Team Updates**





**Kelli
Hilburn**

**Enterprise
Licensing System**



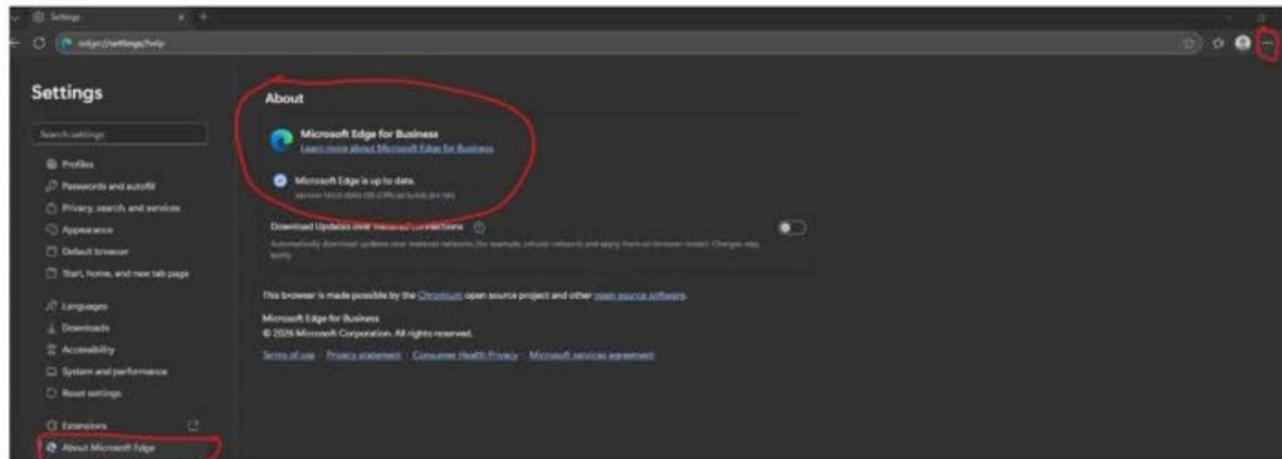
Message to Providers

Good <morning/afternoon>,

Next month on February 5th, changes will be made to the Enterprise Licensing System which may impact your ability to connect to the Provider Portal. These changes are to help guarantee the security of ELS and will not impact how you currently use the system.

Most providers should not be affected by this change. Only providers using old versions of web browsers will be impacted. To ensure that you are not impacted by the update, please make sure that you are using an up-to-date version of Microsoft Edge or Google Chrome as your web browser when accessing Provider Portal.

To check/update your version of Microsoft Edge you can click on the three dots in the top right corner, then click “Help and Feedback”, and then click “About Microsoft Edge”. The browser will let you know if it is up to date or will give you the option to update.



In order to check/update your version of Google Chrome you can click on the three dots in the top right corner, then click “Settings”, then go to “About Chrome”. The browser will let you know if it is up-to-date or will give you the option to update.

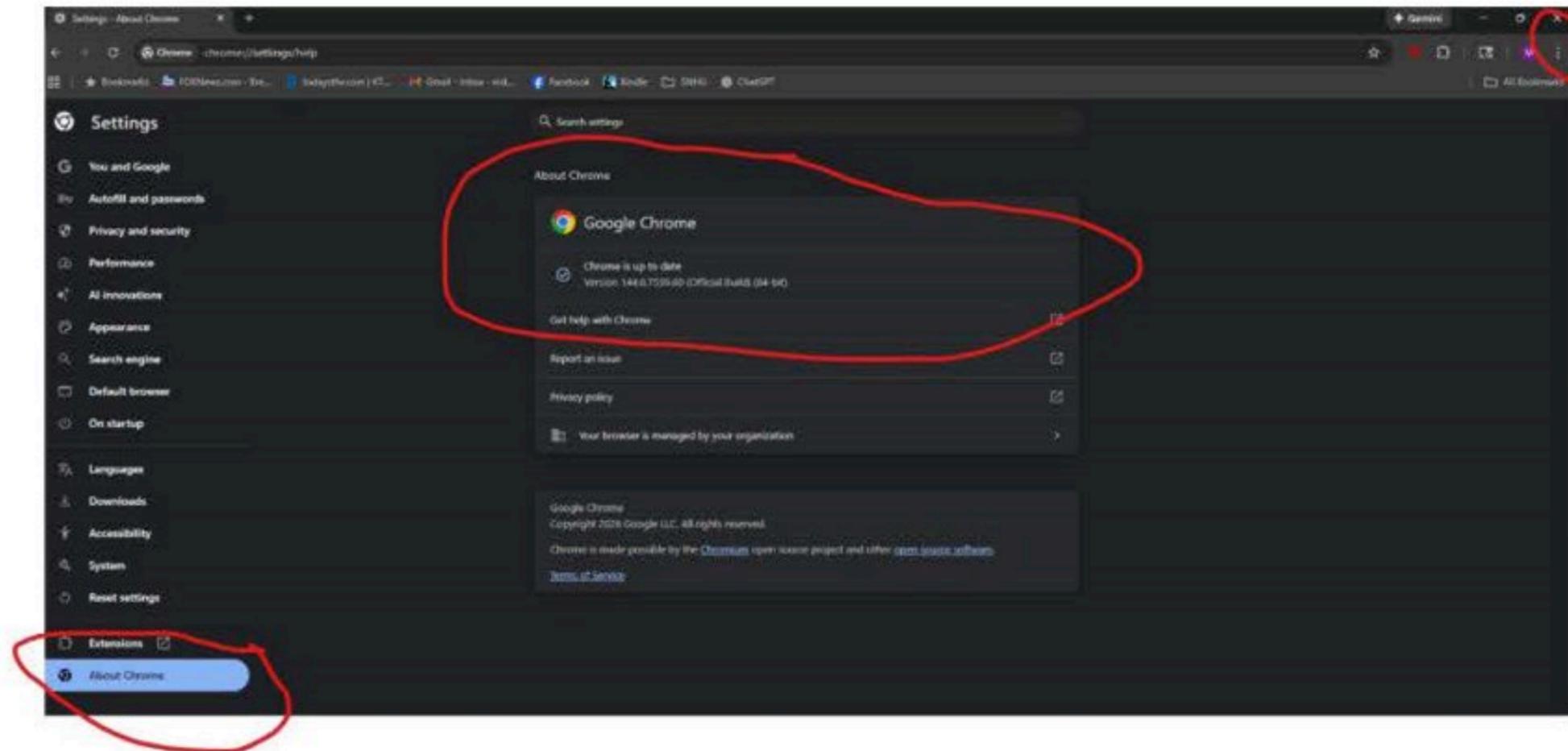
Kelli Hilburn

Enterprise Licensing System



Kelli Hilburn

Enterprise Licensing System



We apologize for any inconvenience this may cause. Please contact your licensing specialist if you have any questions or need assistance accessing Provider Portal.





Alicia Atwood

CLASS

www.oecclass.org

 **CLASS**[®]

Classroom Assessment Scoring System[®]





Marti Dush

**Archild
Development
Center**





**Jennifer
Douglas**

**Lisa McGhee
Southside
School Child
Care**



Early Childhood Launchpad Data

Lisa McGhee

**Southside
School Child
Care**



Launchpad Timeline

Within the first 2 weeks of school we give the assessment and record the data onto the spreadsheet and data wall. Each teacher has a different color post it note.	AUGUST
Retest uppercase letters and update the data wall.	OCTOBER
Retest uppercase letters and update the data wall. Come up with specific games and activities to increase letter knowledge	FEBRUARY
Group our At-Risk students together and swap kiddos between classrooms	MARCH
We pass this information on to kindergarten teachers so they know what each child knows before school starts. We also use this data during summer school to increase letter knowledge.	MAY

Lisa McGhee

**Southside
School Child
Care**



Games and Activities

- Alphabet Bingo
- Letter Search
- What letter is missing?
- Letter matching
- Roll and Read(dice)
- Tactile alphabet cards
- Letter salt/sand tray
- Find and Clip
- Swat the letter(fly swatter)
- Fishing for Letters
- Letter Smash
- Build the letter with large blocks
- Dry erase boards (write letters to match cards)
- Mystery Box
- Alphabet sound tubs
- Float and find alphabet bubbles
- Pop and Learn Letters
- Cover the letter with cups
- Alphabet chomp
- Build the letter with Lego cards
- Letter name matching puzzle
- Letter name matching with letter wooden clothespins
- Letter card game

Lisa McGhee

**Southside
School Child
Care**



Lisa McGhee

**Southside
School Child
Care**

"At Risk" Phonemic Awareness 0-5

0	1	2	3	4	5
Diya	Rip	Liam	Tracie		
4	5	5	5	1	
Brielle	F	Daly	Saura		

"Close" Phonemic Awareness 6-13

11	16	18	19	20	21
Patina	Sydney	Ashley	Ashlyn	Theresa	
1 st 2	2 nd 7	1 st 4	2 nd 10	1 st 8	2 nd 11
3 rd Cody	3 rd Casey	3 rd Walker			
1 st 7	2 nd 11	2 nd 11	3 rd 11	3 rd 11	3 rd 11
3 rd Dorey	3 rd Finley				
1 st 8	1 st 11	1 st 11	1 st 11	1 st 11	1 st 11
AmX	AmC	De	Wah	Moby	
1 st 10	1 st 10	1 st 10	1 st 10	1 st 10	1 st 10
Lohan	Alex	Ariana	Hudson	Wah	Jon

Phonemic Awareness 14+

25	26	27	28	29	30	31	32	33	34	35	36
Bella	Ly	Zoe	Ly	Dora	Ly	Ruby	Phoebe	Ly	Brother	Ly	Pam
2 nd 10	5	11	11	11	11	11	11	11	11	11	11
1 st 15	2 nd 15	1 st 15	2 nd 15	1 st 15	2 nd 15	1 st 15	2 nd 15	1 st 15	2 nd 15	1 st 15	2 nd 15
3 rd Kristen	3 rd Laken	3 rd Viana	3 rd Esther	3 rd Nellie	3 rd Eden						
1 st 17	2 nd 17	1 st 17	2 nd 17	1 st 17	2 nd 17	1 st 17	2 nd 17	1 st 17	2 nd 17	1 st 17	2 nd 17
3 rd Mason	3 rd Emma	3 rd Eli	3 rd Rylee	3 rd Noah	3 rd Sophia						
1 st 18	2 nd 18	1 st 18	2 nd 18	1 st 18	2 nd 18	1 st 18	2 nd 18	1 st 18	2 nd 18	1 st 18	2 nd 18
Kristen	Jell	Zoe	Dora	Kimberly	Jasmine	Lucas					
1 st 19	2 nd 19	1 st 19	2 nd 19	1 st 19	2 nd 19	1 st 19	2 nd 19	1 st 19	2 nd 19	1 st 19	2 nd 19
Thia	Cooper	Hadal	Sarah	Ruby	Levi						
1 st 20	2 nd 20	1 st 20	2 nd 20	1 st 20	2 nd 20	1 st 20	2 nd 20	1 st 20	2 nd 20	1 st 20	2 nd 20
Fisher	Ly	Ly	Ly	Ly	Ly	Ly	Ly	Ly	Ly	Ly	Ly
1 st 21	2 nd 21	1 st 21	2 nd 21	1 st 21	2 nd 21	1 st 21	2 nd 21	1 st 21	2 nd 21	1 st 21	2 nd 21
Isiah	Lavin	Triv	Maric	Ly	Waylon						



Lisa McGhee

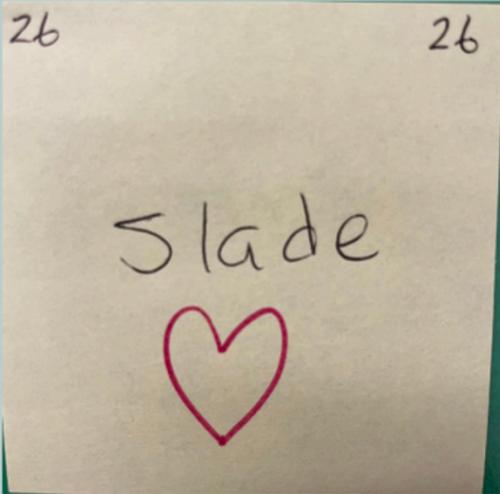
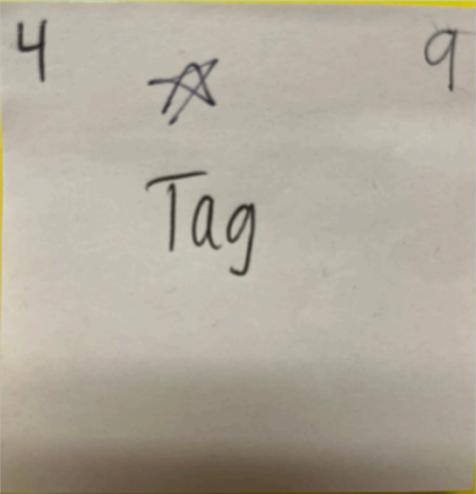
**Southside
School Child
Care**

The star means they are a new student to our preschool.

1ST 2ND

CHILD'S
NAME

3RD 4TH



How to fill out your post it notes.

The heart means that they know all 26 uppercase letters.



- Southside Preschool has always had a gender gap in letter recognition. Since starting the letter data wall and the strategies that are listed here, there is no longer a gap.
- We have also found it helpful to pass this information on to our Kindergarten teachers so they have an idea of what letters that student can identify.
- We have learned that if you choose activities that involve movement while learning the letters, the better the students retain the information. This has also been beneficial for the students.

Lisa McGhee

**Southside
School Child
Care**





**Brandy
Ishmon**

**Special Needs
Remittance Report
Information
Defend the Spend
Waitlist Eligibility
Recertification**



Definition

The Special Needs Designation is available for children who have a condition that has lasted or is expected to last at least two (2) years, as diagnosed by a licensed medical or psychological practitioner.

This designation also applies to children determined eligible for services under the Individuals with Disabilities Education Act (IDEA), Parts C or B, who have a current Individualized Family Service Plan (IFSP) or Individualized Education Program (IEP).

**Brandy
Ishmon**

Special Needs



Eligibility Criteria

The applicant (casehead) must have physical custody of the child under the age of nineteen (19) who is physically or mentally unable to care for themselves.

The applicant must provide medical and/or other documentation verifying the child's condition, including a description of the Special Needs Level of Care required to meet the child's needs (see Level of Care definitions below).

If the child is eligible under IDEA, a copy of the current IEP or IFSP must be submitted.

Applicants who are not currently eligible under IDEA must be referred to the appropriate IDEA Part B or Part C program for evaluation.

**Brandy
Ishmon**

Special Needs



Waitlist and Priority Consideration

When a waitlist is in effect, expedited priority will be granted to children with a Level Two (2) or Level Three (3) Special Needs designation, as these children may require additional staff or specialized support to meet their educational needs.

Children with a Level One (1) designation will remain on the waitlist but will not receive the expedited priority consideration.

**Brandy
Ishmon**

Special Needs





**Brandy
Ishmon**

**Remittance Report
Information**



School Readiness Assistance
Provider Portal

Ping Digital Locker Background Check Attendance Billing Reports Maintenance Training Ticket Director John Doe

Reports

Report: Remittance Report

Check Number:

Date Posted - Start Date: 10/09/2024

Date Posted - End Date: 10/09/2025

Search

Remittance Report

	Warrant Date	Check Number
	1/1/2025	Check No. 1
	2/1/2025	Check No. 2
	3/1/2025	Check No. 3

ABC 123 Daycare, 123 Example Street, Example, AR, 12345 (Facility Id: 1234) Change Facility

**Brandy
Ishmon**

**Remittance Report
Information**

- Remittance Reports in your “Reports” tab are the documents that give a payment breakdown by check number.
- Clicking the words “Warrant Date” will sort this list by most recent reports at the top.
- These reports can be searched by specific date ranges as well.
- Clicking the grey printer icon will provide details of payment.



Remittance Report

Payee Name: Director John Doe
Facility Number: 1234
AASIS Number: 1110000222
Tax Id Number: 11-10000222
Payment Method: A

Warrant Number: 000000001
Warrant Date: 1/1/2025
Warrant Total: \$950.00
Non-CCB Amount: \$0.00
Net-CCB Amount: \$950.00



Internal Order	Auth Number	Child Name	Service Date	Billed Date	Amount	Doc Ref Number	Facility	Cost Center Nbr
AB1CB123	123456	Child Childers	12/28/2025	12/31/2025	\$20.00	CCB0000001	1234	987654
AB1CB123	123456	Child Childers	12/29/2025	12/31/2025	\$20.00	CCB0000001	1234	987654
AB1CB123	123456	Child Childers	12/30/2025	12/31/2025	\$20.00	CCB0000001	1234	987654

Here is an example of a Remittance Report. Please note that the Quality Enhancement Payments may show up on the Remittance Report, but not every single time. If there is a Quality Enhancement Payment on the Remittances, it will show an amount under "Non-CCB Amount".

Brandy Ishmon

Remittance Report Information



Remittance Report

Payee Name: Director John Doe
Facility Number: 1234
AASIS Number: 1110000222
Tax Id Number: 11-10000222
Payment Method: A

Warrant Number: 000000001
Warrant Date: 1/1/2025
Warrant Total: \$1,105.00
Non-CCB Amount: (\$155.00) ←
Net-CCB Amount: \$950.00

Internal Order	Auth Number	Child Name	Service Date	Billed Date	Amount	Doc Ref Number	Facility	Cost Center Nbr
AB1CB123	123456	Child Childers	12/28/2025	12/31/2025	\$20.00	CCB0000001	1234	987654
AB1CB123	123456	Child Childers	12/29/2025	12/31/2025	\$20.00	CCB0000001	1234	987654
AB1CB123	123456	Child Childers	12/30/2025	12/31/2025	\$20.00	CCB0000001	1234	987654

Here is an example of a Remittance Report that shows the Quality Enhancement Payment listed. You can see the amount of \$155.00 is listed as "Non-CCB Amount".

Brandy Ishmon

Remittance Report Information





**Brandy
Ishmon**

Defend the Spend



Defend the Spend

- Effective February 2026, OEC will implement random attendance verification.
- Selected facilities must upload attendance records for the specified date to their SRA Digital Locker.
- OEC will review records against submitted billing, correct any discrepancies prior to payment, and notify facilities if additional action or Technical Assistance is needed.

**Brandy
Ishmon**

Defend the Spend





**Brandy
Ishmon**

**Waitlist Eligibility
Recertification**



OES is preparing to update and purge our current waitlist to ensure that all information on file is accurate and up to date. As part of this process, each family on the waitlist will receive both an email and a Notice of Action (NOA) explaining what is required to maintain their position.

To remain on the waitlist, families must upload the following documentation to the digital locker in SRA:

1. Proof of eligibility activity:
 - a. If working, School Readiness Verification of Earnings Form (last 30 days required)
 - b. If a student, Current School Schedule/Enrollment Information
2. Any change to address and/contact information
3. Any change to Household

Please note:

- All documents must be submitted in the SRA digital locker by the deadline indicated on the Notice of Action.
- Failure to provide the required documentation will result in removal from the waitlist.

If clarification or additional assistance is needed, families may contact the assigned Early Childhood Program Specialist listed on the notice of action.

**Brandy
Ishmon**

**Waitlist Eligibility
Recertification**





**Office of Early
Childhood**

**Phone:
501-682-8947**

**Email:
[oec.familysupport@
ade.arkansas.gov](mailto:oec.familysupport@ade.arkansas.gov)**

Questions?





**Office of Early
Childhood**

**Phone:
501-682-8947**

Alicia Atwood

HQIM





**Office of Early
Childhood**

**Phone:
501-682-8947**

Alicia Atwood

PAS/BAS





Your
feedback
matters!

Provider Call Frequency Survey

Ashelyn Abney





Next Meeting

March 3, 2026

12:00 p.m.

