

2020-21 APPLICATION FOR SCHOOLS OF INNOVATION

LAKESIDE JR HIGH SCHOOL - 202001



APPLICATION STATUS

APPROVED

Application Approval Date: 6/10/21

SUBMITTER	PRINCIPAL	SUPERINTENDENT
BLAKE CAMPBELL	BLAKE CAMPBELL	SHAWN COOK
5012621530	501-262-1530	501-262-1880
blake_campbell@lakesidesd.org	blake_campbell@lakesidesd.org	shawn_cook@lakesidesd.org



DIVISION OF ELEMENTARY & SECONDARY EDUCATION

Arkansas Department of Education
Division of Elementary and Secondary Education
Learning Services
Four Capitol Mall
Little Rock, AR 72201
Phone: 501-682-7442

Table Of Contents

Section 1: Narrative Description of the Innovation Plan	3
Section 2: General Questions	5
Section 3: Exploring and Learning	6
Section 4: Council of Innovation	8
Section 5: Vision and Mission	10
Section 6: Goals and Anticipated Outcomes	12
Section 7.a: Theory of Action	13
Section 7.b: Waivers needed to implement or support the plan of innovation	15
Section 8: Election Results	16
Section 9: Professional Development Scope	17

SECTION 1: NARRATIVE DESCRIPTION OF THE INNOVATION PLAN

DESCRIPTION OF THE INNOVATION PLAN

Lakeside Junior High School is a school in Hot Springs, Arkansas. 2021-2022 will be the first year that the school is open as the district will be reconfiguring the schools and opening a brand new junior high school. The school will be comprised of approximately 600 students in grades 7-8. Nearly 35% of Lakeside Junior High School students will receive free or reduced lunches. In terms of demographics, 73.8% of students are White, 12.1% are Hispanic, 7.8% are African-American, and 4.6% are of two or more races.

The teaching staff at Lakeside Junior High School will be comprised of approximately 50 staff members in the building. This will include approximately 35 certified teachers.

The 2021-22 school year will bring a unique opportunity in terms of opening a new building, establishing a new culture, and implementing a new set-up of customs, traditions, and commitments. Furthermore, by merging staff members from two buildings into one staff, there will be a unique opportunity for implementing a strong professional learning community within the building.

As a new school is created from the ground up, it is imperative that the students in the school be exposed to the highest level of exploration, innovation, and collaboration. Many of the freedoms provided by SOI will allow both students and staff to explore new learning opportunities and engage in experiences that extend beyond a traditional classroom setting. These experiences will serve to further establish and promote the culture of the building by allowing students opportunities to take responsibility of their learning through a lens of their own interest. Additionally, SOI will enable staff and students to extend learning beyond the classroom (extra-curricular activities, clubs, etc.) to further develop the relationships between Lakeside JH and the community.

Proposed Plan:

A) Focus on career exploration throughout the two years students are in Junior High.

Remove the required course of Career Development. Instead, students will complete the

YouScience Assessment--measuring students' interests and aptitude. With this data, students will be able to spend two years researching and exploring career pathways that interest them. Additionally, through the use of an Advisory period, students will be able to be grouped together to participate in lessons, guest speakers, and other activities that revolved around their interests.

B) Provide STEM opportunities to all students over the course of two years of Junior High.

Remove the requirement for KeyCode and traditional 7th and 8th grade science courses. Instead of requiring all students to take KeyCode, students will have the option of taking various STEM-based elective courses. Additionally, instead of traditional 7th and 8th grade science courses, students will take Project Lead The Way courses that cover the essential skills and standards of the state science standards. This will give students a greater emphasis on project and problem-based learning and allow the students to truly gain an understanding of how to use the content they are being taught.

C) Provide flexible scheduling for students who wish to engage in self-paced learning.

In order to meet the needs of some students and their families, the incorporation of self-paced learning would be utilized and blended into the curriculum. This will provide a more personalized learning approach for students to give them the best chance to succeed while finding a balance between their education, extracurricular activities, and family time.

SECTION 2: GENERAL QUESTIONS

SPECIAL CONDITIONS ESSA (CHECK ALL THAT APPLY)

Comprehensive Support and Improvement

Targeted Support and Improvement

Additional Targeted Support and Improvement

LINK TO YOUR SCHOOL IMPROVEMENT PLAN:

SUPPORTS AND SERVICE ORGANIZATIONS ASSISTING YOUR SCHOOL.

Arkansas Division of Elementary and Secondary Education (DESE)

Arkansas Public Resource Center (APSRC)

Education Renewal Zone (ERZ)

Office of Innovation for Education (OIE)

ADE Team Digital

Other(s) - Please list:

SECTION 3: EXPLORING AND LEARNING

WHAT ACTIVITIES HAVE ENGAGED STAFF AND OTHER STAKEHOLDERS IN ORDER TO BUILD CAPACITY FOR PROPOSED INNOVATIONS?

We encourage you to work in this section before finalizing the School of Innovation Plan and Goals. The primary purpose of Exploring and Learning is to build stakeholders' capacity for the work of innovation up to the submission of the application. Complete the following table that details the Exploring and Learning journey.

MEETING DATE	MEETING PURPOSE	FOCUS AUDIENCE & NUMBER ATTENDED	MEETING OUTCOME/ PLANNED NEXT STEPS
04/28/2021	Student Voice Meeting (7 & 8 grade students)	School Administrator (1) Principal (1) Certified Staff (1) Student (8)	Heard feedback from students related to their ideas, goals, and tasks they would like to complete--focused on course offerings and future options.
04/12/2021	Student Voice Meeting (7th & 8th Grades)	School Administrator (1) Principal (1) Certified Staff (1) Student (6)	Heard feedback from students related to their ideas, goals, and tasks they would like to complete--focused on individual learning plans and opportunities for students to take elective courses.
3/26/2021	School of Innovation Council Meeting #4	Principal (2) Classified Staff (1) Certified Staff (7) Student (4) Parent (1)	Reviewed goals and plans for school of innovation.
3/12/2021	School of Innovation Council Meeting #3	Principal (2) Classified Staff (1) Certified Staff (8) Student (3) Parent (2)	Discussed SOI Process--and reviewed application.
3/5/2021	School of Innovation Council Meeting #2	Principal (1) Classified Staff (1) Certified Staff (8)	Discussed routes to attainment of mission/vision.
3/3/2021	Student Voice Meeting:	Principal (2)	Discussed student opinions related to mission,

MEETING DATE	MEETING PURPOSE	FOCUS AUDIENCE & NUMBER ATTENDED	MEETING OUTCOME/ PLANNED NEXT STEPS
	Incoming 7th Grade	Student (3)	vision, and goals of the building. Discussed proposed outcomes for the school.
03/02/2021	Student Voice Meeting: Incoming 8th Grade	Principal (1) Student (3)	Discussed student opinions related to the mission, vision, goals, and proposed outcomes for the new building.
02/26/2021	School of Innovation Council Meeting #1	Principal (2) Certified Staff (8)	Discussed mission, vision, traditions, etc. of the new building.
2/11/2021	Office of Innovation Process Meeting #2	Principal (1)	Continue work on mission/vision, elaborate with council on goals and plans for SOI
01/11/2021 - 02/10/2021	Vision walks with guiding coalition/Council of Innovation members	Principal (2) Teacher (7) Classified Staff (1) Certified Staff (2) Parent (1)	Toured construction site and discussed vision of the building with individuals (due to COVID-19 restrictions)
12/17/2020	Office of Innovation Process Meeting #1	Principal (2) Certified Staff (1)	Meet with Council of Innovation--continue work on mission/vision, review shared resources
10/18/2020	Discuss options and possibility of applying for SOI and submitting SOI LOI.	District Administrator (1) Principal (2)	Submit SOI LOI

SECTION 4: COUNCIL OF INNOVATION

DESE SOI Rule 4.01 “Each school or district applying to be a school of innovation must establish a Council of Innovation.”

3.04 “School council of innovation” means a body of individuals from a current or aspiring school of innovation composed of teachers, classified employees, the building-level principal or his or her administrative designee, parents, community members, a minimum of two (2) students from the school of innovation, and other interested parties selected by the council to participate, as referred to in Section 4.00 of these rules.

3.04.1 The teacher representatives shall be elected by a majority vote of the school's licensed eligible employees.

3.04.2 The classified representatives shall be elected by a majority vote of the school's classified eligible employees.

3.04.3 The parent representatives shall be selected by a majority vote of the attendees at a meeting called for the purpose of selecting the school's parent representatives and shall have a child in the school to be eligible to serve on the council.

3.04.3.1 Schools with a ten percent (10%) or greater minority student population shall have minority representation on the council.

The council shall generate innovative ideas and proposals and seek diverse ideas from other stakeholders to determine the content of the plan that will be voted on by the school employees.

SOI Council of Innovation suggested best practice include a School Board member on Council.

Minority populations that comprise 10% of school population (List all minorities: any minority that comprises 10% or more of the student population must be represented on the SOI Council) Council of Innovation suggested best practice is to represent all minorities on Council.

MINORITY REPRESENTATION: 12.5%

NAME OF COUNCIL MEMBER	REPRESENTATIVE GROUP	COUNCIL POSITION	MINORITY	DATE ELECTED
Katie Brown	Community Member	Community Member	No	22/02/2021

NAME OF COUNCIL MEMBER	REPRESENTATIVE GROUP	COUNCIL POSITION	MINORITY	DATE ELECTED
Steven Erwin	Parent	Parent	No	22/02/2021
Tracee Rainey	Parent	Parent	Yes	22/02/2021
Jennifer Craig	Parent	Parent	No	22/02/2021
Andrea Baker	Parent	Parent	No	22/02/2021
Damian Barragan	Student	Student	Yes	22/02/2021
Trinity Miller	Student	Student	No	22/02/2021
Anna Hemleben	Student	Student	No	22/02/2021
James Hall	Student	Student	No	22/02/2021
Vincent Henry	Student	Student	No	22/02/2021
Annabele Ubence	Student	Student	Yes	22/02/2021
Mandy Prados	Parent	Parent	No	01/01/2021
Katie Smith-Johnson	Teacher	Art Teacher	No	01/01/2021
Kaitlyn Price	Certified Staff	Library Media Specialist	No	01/01/2021
Lacy Estes	Teacher	Science Teacher	No	01/01/2021
Nick Ballard	Teacher	Social Studies Teacher	No	01/01/2021
Scooter Brewster	Classified Staff	Admin Assistant	No	01/01/2021
Katy Ferguson	Teacher	Special Ed Teacher	No	01/01/2021
Tony Anderson	Teacher	Math Teacher	No	01/01/2021
MaryLou Oswalt	Teacher	ELA Teacher	No	01/01/2021
Paul Blissit	Teacher	CTE Teacher	No	01/01/2021
Jamie Anderson	Certified Staff	Counselor	No	01/01/2021
Cody Lambert	School Administrator	Assistant Principal	No	01/01/2021
Blake Campbell	Principal	Principal	No	01/01/2021

SECTION 5: VISION AND MISSION

Why? Vision and Mission provides a common purpose and clear direction connected to the innovation goals for all stakeholders and inspires the learning community to unite toward a future of learning that motivates EVERYONE to achieve at their fullest potential.

What? The school's Vision and Mission will align to the school goals and innovation plan.

How? Timeline of work

Please indicate if your vision and mission are: New

THE SCHOOL'S VISION STATEMENT

By fostering collaboration and high quality experiences, ALL students will be confidently prepared for a successful future.

THE SCHOOL'S MISSION STATEMENT

Growing a voice. Building confidence. Taking action.

SECTION 5: TIMELINE OF WORK

DATE	VISION & MISSION WORK	STAKEHOLDERS INVOLVED
03/02/2021	Students only: discuss mission, vision, goals of the new building	Assistant Principal, Student Reps of SOI Council
02/26/2021	Discussed Mission/Vision--laid foundation for group Discussed projected outcomes for the building	LJH School of Innovation Council
02/12/2021	Vision Walks through new building construction	SOI Council members
12/02/2020	Vision Walks through new building construction	SOI Council members
12/01/2020	Held meeting to clarify process for developing mission/vision	Principal/Assistant Principal

SECTION 6: GOALS AND ANTICIPATED OUTCOMES

GOALS AND PERFORMANCE TARGETS

Goal 1

Goal 1: Develop pathways for students that cater to student interest and prepare them for courses at the high school level as measured by an increase in ACT Aspire science scores over at least 8% in the 2021-22 school year and maintain this growth over the next four years. Additionally, this will be monitored by a 20% reduction over the next four years (5% each) in the number of students who are chronically absent.

Goal 2

Goal 2: Create a culture and environment that is devoted to individual learning plans and goals through online and onsite learning as evidenced by a sustained increase in math and literacy skills on ACT Aspire. This will be measured by an 8% increase in math and literacy in the 2021-22 school year and at least a 3% increase over each of the remaining three years.

Goal 3

Goal 3: Implement practices that revolve around student choice, interests, and abilities in allowing students to explore career opportunities, content areas, and skill sets needs to be successful in the future as measured by course requests for the next four school years (increasing CTE participation by at least 10%). Based on 2021 data, 40% of the graduating class were program completers. Data from 2020-21 also indicated that 11% of our Hispanic subgroup were program completers indicating a need to address this gap.

SECTION 7.A: THEORY OF ACTION

THEORY OF ACTION TO ACHIEVE INNOVATION GOALS: INNOVATION PLAN

Please connect the theory of action to SOI goals and performance targets and waivers needed for implementation. The theory of action may align with more than one goal. It is essential to focus on a few key strategies that your school is committed to implementing to improve student learning outcomes.

Goal 1	
Output/Actions (innovation strategy)	If students are engaged in activities and pathways that interest them
Expected Short Term Outcome	then they will be better prepared for future courses and opportunities beyond school
Interim Performance Target with expected change	and this will result in more specific course selection and greater preparedness for college and career
Data/Instrument	which will be measured by the number of students who choose to take CTE courses in high school
Date (by when)	07/01/2022
Materials/Resources needed	NA
Waiver Needed?	Yes

Goal 2	
Output/Actions (innovation strategy)	If we create a culture and environment that is open to flexibility
Expected Short Term Outcome	then students will be able to create and pursue individual learning plans
Interim Performance Target with expected change	and students will be better prepared for future courses and opportunities
Data/Instrument	which will be measured by performance on state assessments.
Date (by when)	07/01/2022
Materials/Resources needed	NA

Waiver Needed?	Yes
----------------	-----

Goal 3

Output/Actions (innovation strategy)	If we implement practices that revolve around student, interests, and abilities
Expected Short Term Outcome	then we will be able to allow students the opportunities to explore various content-related applications
Interim Performance Target with expected change	and students will be able to name and connect what they are learning
Data/Instrument	which will be measure by performance on local and state assessments.
Date (by when)	07/01/2022
Materials/Resources needed	PLTW Training for staff
Waiver Needed?	Yes

Goal 2

Output/Actions (innovation strategy)	If students are able to establish baseline skills,
Expected Short Term Outcome	then they will be able to relate their learning experiences to the real-word
Interim Performance Target with expected change	and this will allow them to better apply their learning to secondary-level content
Data/Instrument	which will be measured by the number of students who choose to complete a PLTW pathway in high school.
Date (by when)	07/01/2022
Materials/Resources needed	N/A
Waiver Needed?	Yes

SECTION 7.B WAIVERS NEEDED TO IMPLEMENT OR SUPPORT THE PLAN OF INNOVATION

WAIVERS SOUGHT

Goal 1:
Goal 3:

Waiver Sought	ARKANSAS DEPARTMENT OF EDUCATION RULES GOVERNING STANDARDS FOR ACCREDITATION OF ARKANSAS 1-A.1.2.3 regarding annual instruction of science instruction
Rationale	Students at Lakeside Junior High School will take Project Lead The Way STEM courses instead of traditional Science 7 and Science 8 courses.
Explanation	By providing students the opportunity for PLTW courses in a core-content area, students will be able to explore STEM content in a hands-on method. This will allow students to be more engaged in the content and be able to name and apply the content learned.

Goal 1:
Goal 3:

Waiver Sought	ARKANSAS DEPARTMENT OF EDUCATION RULES GOVERNING STANDARDS FOR ACCREDITATION OF ARKANSAS 1-A.1.2.7 regarding annual instruction of Career Technical Education
Rationale	Students at Lakeside Junior High will be exposed to career exploration, keyboarding skills, personal development, and future-planning research through a two-year advisory program. This will allow students to truly gain a greater sense of understanding of the skills necessary to be successful beyond secondary education.
Explanation	By embedding skills related to career development and keyboarding, our students will be able to create individual plans that they build on over a two-year period instead over the course of a small portion of one school year.

SECTION 8: ELECTION RESULTS

At least sixty percent (60%) of the eligible employees must vote in support of the school's application to become a school of innovation before the school of innovation application may be submitted to the school board of directors for approval.

ELECTION RESULTS

Number of Licensed and Classified Staff	42
Number of Staff who voted	30 (71.43%)
Number of Staff who voted for the proposed Plan	30 (71.43%)
Number of Staff who voted against the proposed plan	0 (0%)

SECTION 9: PROFESSIONAL DEVELOPMENT SCOPE

PROFESSIONAL DEVELOPMENT PLAN FOR INNOVATION IMPLEMENTATION

The purpose of the proposed professional development planning is to ensure staff has the capacity for the changes proposed in the innovation plan. Complete the following chart that outlines and describes specific professional development strategies used to prepare faculty and staff for the proposed innovation. Enter the school year for your proposed professional development.

Year: 2021-22			
Goals Supported by Strategy: Goal 1, Goal 3			
Innovation Strategy:			
Provide PD opportunities for teachers who will teach PLTW courses within the previous science courses.			
DATE	WHAT	PURPOSE (Why?)	TARGET AUDIENCE (Who?)

Year: 2021-22			
Goals Supported by Strategy: Goal 1, Goal 3			
Innovation Strategy:			
Provide PD opportunities for all staff members related to career exploration.			
DATE	WHAT	PURPOSE (Why?)	TARGET AUDIENCE (Who?)

Year: 2021-22			
Goals Supported by Strategy: Goal 1, Goal 3			
Innovation Strategy:			
Provide PD opportunities for lead advisory teachers to engage in the planning and development process of career exploration/career skills within the scope of advisory.			
DATE	WHAT	PURPOSE (Why?)	TARGET AUDIENCE (Who?)
2021-22	Initial PD on how to proctor/administer the YouScience	To provide individualized data to help guide students'	Teachers (Specifically Advisory)

assessments.

interest and exploration opportunities.

Year: 2021-22

Goals Supported by Strategy: Goal 2

Innovation Strategy:

Provide PD opportunities for staff related to individual learning plans for students.

DATE	WHAT	PURPOSE (Why?)	TARGET AUDIENCE (Who?)
2021-22	Provide data-driven PD	To provide innovation strategies that tie back to the skillsets needed/wanted by the community. To provide meaningful ways for learning to be extended outside the school setting. To provide tools/resources to assist student learning at home. To provide clarification that illustrates the effectiveness of non-traditional learning practices adopted by our school.	Parents