

PRICING BREAKDOWNS

The following pricing reflects our interpretation of the written requirements within this RFP as well as our commitment to enabling LEAs to access high quality support for their unique needs. We have provided two options below that illustrate the amount of support available at two different budgets. With that understanding, we welcome discussion prior to contract finalization to understand your requirements and exchange ideas on how to manage the cost of this program.

We take pride in customizing our approach with each client – and we will work with you to ensure our fees are aligned with your expectations and budget.

Option A: Train the Trainers

MGT will work with LEAs to identify a “PLC Cabinet” that typically includes several district leaders and one representative per campus. We will support this core group with professional learning sessions, job-embedded coaching, and strategic planning. A key objective will be to enable members of this group to turnkey the support they receive to the teachers and PLCs on each campus.

| PHASE | | DESCRIPTION and DELIVERABLES | ESTIMATED BUDGET |
|--------------|--|---|------------------|
| 1 | Initial Partnership Launch | Description: Work with senior district leaders to confirm the goals, strategies, scope, staff, and timeline of the project. Deliverables: A detailed written project plan | \$6,990 |
| 2 | Targeted Needs Assessment | Description: Through interviews, surveys, data analysis, and doc review, MGT will diagnosis alignment between current PLC practices and the identified topic area (SOR, quality of instruction, MTSS) and research-based best practices. Deliverables: Written report including methodology, data collected, findings, and recommendation | \$9,050 |
| 3 | Initial Professional Learning | Description: Plan and facilitate a one-day, in-person professional learning session for PLC cabinet to establish shared foundation in evidence-based PLC strategies and topic area(s). Deliverables: Session materials, onsite facilitation, participant survey data | \$10,305 |
| 4 | Professional Learning and Job-Embedded Coaching | Description: Through hybrid onsite and virtual touchpoints, provide robust support including direct observation, scaffolded meeting facilitation, job-embedded coaching, and ongoing professional learning sessions. Includes up to 10 days onsite and one monthly 90-minute virtual session. Deliverables: Session materials, tools and resources aligned to topic areas, virtual “learning page” with all resources for easy ongoing access from participants, data tracking systems, etc. | \$53,640 |
| 5 | Replication and Sustainability | Description: Throughout the project, we will meet quarterly with district leaders to provide updates and discuss short- and long-term next steps. In the final phase of the project, we will ensure all responsibilities are assigned to LEA staff and that these individuals are prepared to carry them out independently. We will draft a roadmap of recommended future actions to maintain progress. Deliverables: Quarterly virtual meetings, final report, and future roadmap | \$5,020 |
| TOTAL | | | \$85,005 |

Option B: Train the Trainers + Direct support of PLCs

In a more comprehensive version of Option A, MGT will work with a district level PLC Cabinet as described above AND provide direct professional learning to multiple PLC teams at multiple campuses for up to fifty days per year.

| PHASE | | DESCRIPTION and DELIVERABLES | ESTIMATED BUDGET |
|-------|--|---|------------------------|
| 1 | Initial Partnership Launch | <p>Description: Plan and facilitate a series of meetings with senior district leaders to confirm the goals, strategies, scope, staff, and timeline of the project.</p> <p>Deliverables: A detailed written project plan</p> | \$11,350 |
| 2 | Comprehensive Needs Assessment | <p>Description: Carry out a comprehensive needs assessment to diagnosis alignment between current PLC practices and the identified topic area (SOR, quality of instruction, MTSS) and research-based best practices. Includes two days of onsite observation of classrooms and PLC meetings by two MGT consultants. Also includes teacher and leader focus groups as well as written surveys, document review, and data analysis.</p> <p>Deliverables: Written report including methodology, data collected, findings, and recommendations; presentation and interactive workshop to unpack report and apply insights to strategic plan</p> | \$25,465 |
| 3 | Initial Professional Learning | <p>Description: Plan and facilitate two days of in-person training for up to 100 participants including teachers who participate in PLCs to establish shared foundation in evidence-based PLC strategies and topic area(s).</p> <p>Deliverables: Session materials, onsite facilitation, participant survey data</p> | \$29,990 |
| 4 | Professional Learning and Job-Embedded Coaching | <p>Description: Provide robust ongoing support including direct observation, meeting facilitation modeling, job-embedded coaching, and ongoing professional learning sessions. Support can target specific PLC teams, PLC leaders, campus leaders, and/or district leaders.</p> <p>Deliverables: Session materials, tools and resources aligned to topic areas, virtual "learning page" with all resources for easy ongoing access from participants, data tracking systems, etc.</p> | \$173,178 |
| 5 | Replication and Sustainability | <p>Description: Throughout the project, we will meet monthly with district leaders. We will also provide quarterly data-rich updates regarding progress and recommendations for short- and long-term next steps. In the final phase of the project, we will ensure all responsibilities are assigned to LEA staff and that these individuals are prepared to carry them out independently. We will draft a roadmap of recommended future actions to maintain progress.</p> <p>Deliverables: Monthly virtual meetings, quarterly written reports, final report, and future roadmap.</p> | \$27,480 |
| | | | TOTAL \$267,463 |