

Pricing Breakdown Foundational Literacy/Science of Reading

We plan to complete this work over twelve months (October 2024 – September 2025). We estimate the total cost of the services for up to five districts to design and implement a year-long professional learning system to be \$927,117 as detailed below.

To effectively achieve the goals outlined in this proposal, a team consisting of a TNTP Partner, Director, Senior Managers, and a Data Analyst will have dedicated time to support the project. TNTP will dedicate time from staff in the following roles:

- **Partner:** As part of our national management team, the Partner will provide project oversight and ensure timely completion of all project deliverables. The Partner will provide initial support to the team on the ground and ensure implementation quality through site-visits and ongoing check-ins with the project team and district leaders.
- **Director:** A project director with expertise in effective teaching practices, high quality instructional materials, and literacy/Science of Reading will lead the planning and implementation of the work. Specifically, the project director will work with the project team and district leaders to set the vision and goals for the project, organize all elements of the work, and ensure the appropriate staffing and supports are in place.
- **Senior Managers:** Our senior managers will advise and support district leaders and teachers to design and implement a professional learning system that focuses on helping teachers continue to improve their foundational literacy knowledge and instruction. The Senior Managers will lead the monthly professional development sessions for teachers, monthly observation and feedback cycles, and monthly data step-backs.
- **Data Analyst:** A data analyst will be assigned to this project to organize and interpret data findings in a timely manner, in order to provide timely feedback and data to systems, school leaders, and teachers.

Individually, these specialists are among the nation’s best thinkers in their respective areas of expertise. Collectively, they constitute a wellspring of knowledge, experience, and skills that benefit school leaders and teachers across the country.

The proposed budget also includes an average of 3 trips per district for the project team to support up to five districts on-site and office supplies/printing costs for on-site support.

BUDGET (ANTICIPATED COST FOR UP TO FIVE DISTRICTS)

Program Staff	\$801,793
Program Expenses (Travel & Office Supplies)	\$125,324
TOTAL	\$927,117

Pricing Breakdown: Strengthening Instructional Quality

We plan to complete this work over twelve months (October 2024 – September 2025). We estimate the total cost of the services for up to five districts to design and implement a year-long professional learning system to be \$1,181,604 as detailed below.

To effectively achieve the goals outlined in this proposal, a team consisting of a TNTP Partner, Director, Senior Managers, Leadership Coach, and a Data Analyst will have dedicated time to support the project. TNTP will dedicate time from staff in the following roles:

- **Partner:** As part of our national management team, the Partner will provide project oversight and ensure timely completion of all project deliverables. The Partner will provide initial support to the team on the ground and ensure implementation quality through site-visits as well as ongoing check-ins with the project team and district leaders.
- **Director:** A project director with expertise in effective teaching practices and high-quality instructional materials implementation and adoption will lead the planning and implementation of the work. Specifically, the project director will work with the project team and district leaders to set the vision and goals for the project, organize all elements of the work, and ensure the appropriate staffing and supports are in place.
- **Senior Managers:** Our senior managers will advise and support district leaders and teachers to design and implement a professional learning community that focuses on helping teachers and leaders build capacity to drive strong instruction on their campuses. The Senior Managers will lead teacher and leader development over the course of the project.
- **Leadership Coach:** The leadership coach will work directly with district leaders to build capacity and serve as advisors for district leaders to support the articulation of a shared vision of instructional excellence and HQIM implementation. The leadership coach will work closely to provide ongoing coaching and support for school leaders.
- **Data Analyst:** A data analyst will be assigned to this project to organize and interpret data findings in a timely manner, in order to provide timely feedback and data to systems, school leaders, and teachers.

Individually, these specialists are among the nation’s best thinkers in their respective areas of expertise. Collectively, they constitute a wellspring of knowledge, experience, and skills that benefit school leaders and teachers across the country.

The proposed budget also includes a week-long trip twice per year for the project team to support up to five districts on-site.

BUDGET (ANTICIPATED COST FOR UP TO FIVE DISTRICTS)

Program Staff	\$1,042,021
Program Expenses (Travel & Office Supplies)	\$139,583
TOTAL	\$1,181,604

Pricing Breakdown: Strengthening Career Pathways

We plan to complete this work over twelve months (October 2024 – September 2025). We estimate the total cost of the services for up to five districts to design and implement a year-long professional learning system to be \$879,529 as detailed below.

To effectively achieve the goals outlined in this proposal, a team consisting of a TNTP Partner, Director, Senior Managers, and a Data Analyst will have dedicated time to support the project. TNTP will dedicate time from staff in the following roles:

- **Partner:** As part of our national management team, the Partner will provide project oversight and ensure timely completion of all project deliverables. The Partner will provide initial support to the team on the ground and ensure implementation quality through site-visits and ongoing check-ins with the project team and district leaders.
- **Director:** A project director with expertise in career connected learning pathways will lead the planning and implementation of the work. Specifically, the project director will work with the project team and district leaders to set the vision and goals for the project, organize all elements of the work, and ensure the appropriate staffing and supports are in place.
- **Senior Managers:** Our senior managers will advise and support district leaders and teachers to identify existing opportunities, build school counselor/staff capacity to boost student readiness, and create a plan to act on these opportunities. The Senior Managers will lead the needs assessment, stakeholder engagement, designing and refining of career pathway professional development resources, and planning and implementation support.
- **Data Analyst:** A data analyst will be assigned to this project to organize and interpret data findings in a timely manner, in order to provide timely feedback and data to systems and school leaders to support the needs assessment and ongoing data needs.

Individually, these specialists are among the nation’s best thinkers in their respective areas of expertise. Collectively, they constitute a wellspring of knowledge, experience, and skills that benefit school leaders and teachers across the country.

The proposed budget also includes 5 trips per district for the project team to support up to five districts on-site, and a small budget for printing and office supplies for in-person support and training.

BUDGET (ANTICIPATED COST FOR UP TO FIVE DISTRICTS)

Program Staff	\$774,381
Program Expenses (Travel & Office Supplies)	\$105,148
TOTAL	\$879,529

