

Professional Learning Solution

For more than a decade, Amplify’s professional development has driven significant and sustained changes in student achievement and educator effectiveness across schools, districts, and states. Our professional development opportunities support effective implementation, skill-focused data analysis, and strategic instructional planning to improve outcomes for all students. As a result, participants in our learning experiences leave feeling excited and prepared to take next steps, leading to short-term shifts in practice and long-term impact on students.

We are excited to work alongside our Arkansas partners in order to build a strong foundation in Amplify core products (Amplify ELA, Amplify CKLA, Amplify Science, and Amplify Desmos Math) as a partner to deepen educator practice at both the classroom and school level. We know educators have significant demands on their time and different preferences for when and how they learn and believe that through a PLC model, we can provide meaningful, targeted support within grade level and content areas focused on lessons, tasks, texts, and student work as the object of study. Through cycles of inquiry and protocols, our PLC model will support collaborative planning, ongoing feedback, and opportunities for reflection, observation, and modeling.

Foundational Literacy/Science of Reading

Amplify has developed a skills-based curriculum that is grounded in Science of Reading research and helps establish strong reading foundations in your classroom. Amplify is prepared to provide solutions that are both aligned to curricular support as well as pedagogy to quickly and effectively influence teacher action in the classroom with students.

Solution/Approach	PLC Objectives and Outcomes
Building Science of Reading Knowledge for Leaders	The Amplify facilitator will provide leaders with time to engage in the work around the science of reading, identify the principles, and make connections on the impact on literacy development and decisions as an instructional leader.
Supporting all learners	The Amplify facilitator will lead teachers through the core curriculum to model supports provided at point of use to ensure all learners have access to Tier 1 instruction around Foundational Skills. During this time, teachers will access resources inside the curriculum and on the Amplify platform to support all stakeholders in advancing implementation when considering all learners specific to skills-based instruction.
Intervention practices aligned to HQIM	The Amplify facilitator will guide teachers through the platform of assessment tools and intervention resources to help teachers provide tiered support that is aligned to core instruction. Additionally, teachers will access built-in supports and scaffolding opportunities for students that can be used to differentiate skills instruction for a child's needs.
Data-driven instruction	This PLC meeting focuses on using data to plan for and facilitate daily instruction and is designed to be responsive to educator needs identified by an Amplify coach or district. It may include support around exploring the differentiation within a given lesson or discussing and using data to inform planning for lesson execution.
Building leader capacity to support HQIM	The Amplify facilitator will guide school leaders through a reflection process in order to identify the school's current level of implementation. Leaders will “sort” teachers or grade-levels using implementation categories and plan for next steps with a careful eye on aligned Foundational Skills of Literacy instruction with HQIM.
<p>Overall expected outcomes aligned to Foundational Literacy and Science of Reading: Participants engaging with PLCs aligned to Foundational Literacy and Science of Reading will improve teacher practice aligned to systematic and explicit instruction of foundational skills which then drives student growth and overall mastery of the code. Outcomes will be provided through survey, data collection and teacher/leader feedback.</p>	

Strengthening Instructional Quality

Amplify has developed targeted instructional practices for teachers and leaders to incrementally develop and apply the knowledge and skills needed for effective and self-sustaining implementation of curricular resources and strong classroom practices. Through the solutions below, teachers and leaders will sharpen their program knowledge and continue to build capacity which drives towards student success.

Solution/Approach	PLC Objectives and Outcomes
Unit and lesson internalization	The Amplify facilitator will lead teachers through the unit/lesson internalization protocol. This session will also include time for teachers to plan their upcoming unit/lesson.
Unpacking and tracing primary focus objectives	The Amplify facilitator will lead teachers through unpacking and tracing the primary focus objective in a lesson. This session will include a teacher unpacking and tracing walkthrough and time to plan for an upcoming lesson.
Student work analysis	The Amplify facilitator will lead teachers through an outlined protocol for analyzing student work. Teachers will have time to analyze grade-level student work as a team and prepare for their next PLC meeting.
Intervention practices aligned to HQIM	The Amplify facilitator will guide teachers through the platform of assessment tools and intervention resources to help teachers provide tiered support that is aligned to core instruction. Additionally, teachers will access built-in supports and scaffolding opportunities for students that can be used to differentiate skills instruction for a child's needs.
Using curriculum-based assessment and benchmark/screener assessment data to drive instruction	This PLC meeting focuses on assessment in Amplify. Designed to be responsive to educator needs identified by an Amplify facilitator or district, it may include support around identifying assessment opportunities within the curriculum, locating and using resources in the curriculum for assessment, collaborating on scoring assessments or other areas related to assessment in Amplify core.
Building leader capacity to support HQIM	The Amplify facilitator will guide school leaders through a reflection process in order to identify the school's current level of implementation. Leaders will “sort” teachers or grade-levels using implementation categories and plan for next steps.
Acceleration and student outcomes	The Amplify facilitator will work with teachers and leaders to understand lesson focus objectives, align to standards-based instruction by unpacking and tracing the standard, and make connections to CFUs and end of unit assessments. During this time, we will also identify areas of challenge where we can purposefully plan accelerated learning opportunities based on individual needs of students.
Engagement strategies	The Amplify facilitator will lead teachers through identifying unit and lesson level engagement strategies. This session will include walking teachers through a sample unit and lesson. Teachers will have time to identify and brainstorm engagement strategies for an upcoming unit and lesson.
<p>Overall expected outcomes aligned to Strengthening Instructional Quality: Participants engaging with PLCs aligned to Strengthening Instructional Quality will improve teacher practice aligned to using Amplify core programs which will ultimately drive student success. Outcomes will be reported through teacher engagement, participation, and survey feedback with NPS scores.</p>	