

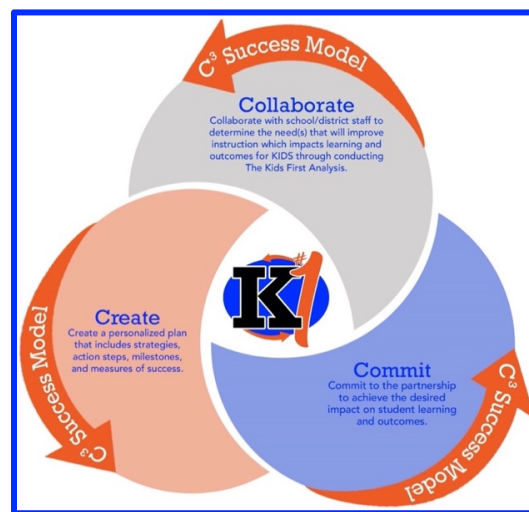
Kids First Education, LLC helps districts and schools establish and nurture professional development and professional learning that promote a culture of continuous improvement. Our model involves educators working collaboratively to analyze data, reflect on teaching practices, and design instructional strategies aimed at meeting the diverse needs of students, including the English Learners and Special Education populations. The key features of Kids First's approach includes collaboration, data driven decision-making, and a focus on student outcomes. Kids First emphasizes a team-based approach, where educators regularly engage in collaborative planning, reflective dialogue, and shared problem-solving. By encouraging educators to use student performance data to inform instructional strategies, Kids First ensures that teaching is responsive and tailored to student needs. All efforts within our professional development and professional learning are aimed at increasing the capacity of teachers and administrators and improving learning outcomes for students while maintaining an emphasis on achieving measurable progress. Kids First supports schools to implement collaborative learning that focuses on Foundational Literacy and the Science of Reading. Kids First offers schools comprehensive support through PLCs and job-embedded coaching, fostering a collaborative culture where educators continuously improve their skills and strategies to help students reach their full potential. Kids First Education supports LEARNS – Literacy, Empowerment, Accountability, Readiness, Networking, and School Safety – in each training and professional learning experience by providing a system that cultivates and maintains high impact learning for participants.

Kids First High-Impact Instructional Coaches are highly qualified to train and support on Foundational Literacy and the Science of Reading. The Kids First Team is the most suitable contender to provide services and support for the following reasons:

- The Kids First Curriculum Teams have developed High-Quality Instructional Resources that support coaching services, build teacher capacity, and accelerate learning for students. Our website highlights a sampling of our instructional tools.
- The Kids First Team members have successfully provided job embedded professional development and consultation since 2007.
- The Kids First Team is currently partnered with over 175 districts, systems, and cooperatives. These comprehensive, integrated services are provided by over 40 full-time employees and over 300 independent coaches.
- The Kids First Team members have a proven track record of designing and implementing effective, sustainable solutions.
- The Kids First personalized solutions will allow for the individual needs of each district/school/school sub-group to be addressed.
- The Kids First company was first approved in February 2022 by Rivet Education to be included in Rivet's Professional Learning Partner Guide (PLPG). Subsequently, Kids First has just recently been reapproved through a more rigorous process for three more years. The PLPG is a list of organizations that provide "best-in-class" curriculum-aligned professional learning services in the country. The PLPG features professional learning partners servicing over 88% of all high-quality instructional materials across the country. With multiple math and ELA HQIM on its list, Kids First Education is approved for partnering with schools and districts in launching the implementation of chosen curriculum materials, providing ongoing support for teachers, and providing systems design and leadership support in the implementation of those materials to ensure student growth and mastery.

- The Arkansas State Department of Education recently approved Kids First Education as a 1003 Vendor of Choice to support School Improvement plans across the state of Arkansas. This recognition positions Kids First Education as a pivotal resource for schools seeking to implement effective instructional strategies to increase student achievement.
- Kids First's high-quality professional learning opportunities and services have been placed on approved vendor lists in the South Texas Independent School District and the Mesa Arizona Public School District.

Kids First coaches work with educators in the school setting by providing job-embedded coaching, training, modeling, and co-teaching. Kids First operates by their C³ model for success. This model provides a method of operation that provides a system that allows for **collaboration** with state, district, and school partners, a **commitment** to provide high quality professional learning, and **creating** customized and personalized learning to meet the needs of stakeholders.



Kids First will collaborate with the State Department of Education, districts, and schools to conduct professional learning sessions on Foundational Literacy and the Science of Reading. Below are the learning objectives for sessions and on-site coaching.

- Educators will gain a deep understanding of the key elements of reading instruction, including phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- Educators will learn to apply research-backed instructional strategies that align with the Science of Reading to effectively teach foundational literacy skills.
- Educators will develop the ability to analyze student reading data to identify areas of strength and need, using that information to guide and differentiate instruction.
- Educators will learn to create and implement targeted interventions for students who are struggling to meet reading benchmarks, ensuring they receive the support needed to improve literacy skills.
- Educators will utilize the PLC process to create a continuous learning cycle where teachers can adjust instruction based on student outcomes.
- Educators will learn to regularly assess student progress in foundational literacy skills and adjust instruction based on data to ensure continuous improvement in reading outcomes for all students.

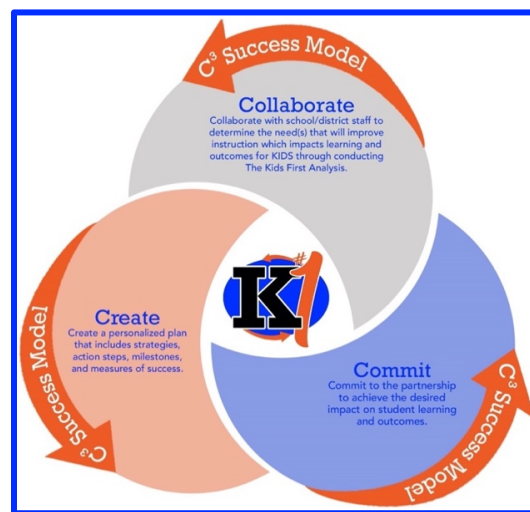
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Kids First professional learning coaches are high qualified to train and support sessions on Strengthening Instructional Quality. The Kids First Team is the most suitable contender to provide services and support for the following reasons:

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- Educators will collaboratively design and refine unit and lesson plans within PLCs, incorporating student work analysis to improve instructional effectiveness.
- Educators will implement high-quality, targeted intervention strategies that align with core instruction to better support students who need additional academic assistance.
- Educators will effectively use assessment data, including screeners and progress monitoring tools, to inform and drive instructional decisions that meet diverse student needs.
- School leaders will develop the capacity to support the successful implementation and sustainability of high-quality instructional materials (HQIM) across classrooms.
- Educators will create opportunities for students to accelerate their learning, focusing on differentiation and enrichment strategies to improve student outcomes.
- Educators will ensure equitable access to HQIM for all students, including those with disabilities and English learners, by developing and implementing effective Individualized Education Plans (IEPs).

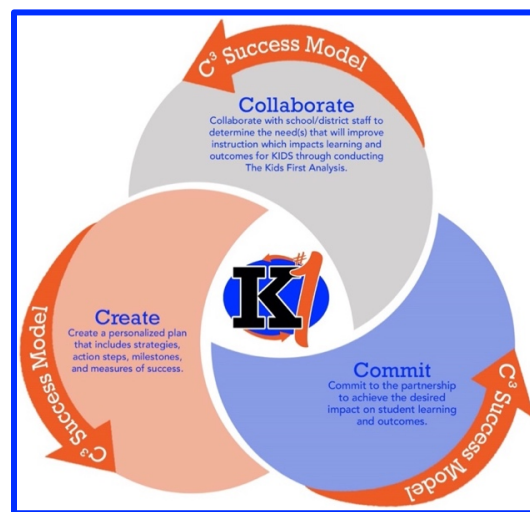
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Kids First will collaborate with the State Department of Education, districts, and schools to conduct professional learning sessions on Strengthening Career Pathways. Below are the learning objectives for sessions and on-site coaching.

- Educators will gain a thorough understanding of the ACT WorkKeys assessments, including applied math, graphic literacy, and workplace documents, and how to align instruction with these skills.
- Educators will learn effective strategies to help students explore and identify careers aligned with their skills, interests, and WorkKeys assessment results, enabling them to make informed decisions about their future career paths.
- Educators will develop the ability to incorporate essential career readiness skills, such as problem-solving, critical thinking, and professional communication, into daily instruction across subject areas.
- Educators will learn to analyze WorkKeys assessment data to identify student skill gaps and implement targeted interventions to help students improve in key areas of career readiness.
- Educators will gain strategies for preparing students for success on WorkKeys assessments through practice tests, instructional scaffolding, and focused skill-building activities.
- Educators will be equipped to teach and reinforce important workplace behaviors, such as teamwork, adaptability, and responsibility, ensuring students are prepared for both the technical and interpersonal demands of the workforce.

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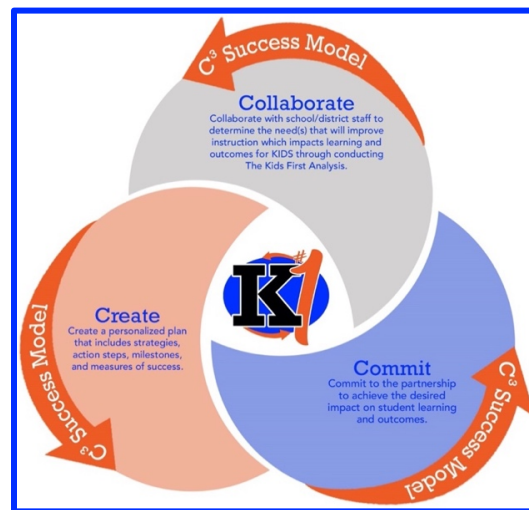
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- **Implement Social-Emotional Learning (SEL) Practices:** Educators will be able to integrate evidence-based SEL practices into their curriculum to teach students essential skills for managing emotions, developing positive relationships, and enhancing overall well-being.
- **Create a Psychologically Safe Learning Environment:** Educators will learn strategies to foster psychological safety in the classroom, ensuring that all students feel secure, respected, and valued, which supports their emotional and academic growth.
- **Develop a Multi-Tiered Support System:** Educators will design and implement a multi-tiered system of support (MTSS) for behavioral and mental health that includes universal, targeted, and intensive interventions tailored to meet the diverse needs of students.
- **Assess and Address Behavioral and Mental Health Needs:** Educators will use assessment tools and data to identify students' behavioral and mental health needs, applying appropriate tiered interventions to support their individual requirements effectively.
- **Evaluate and Adjust Support Strategies:** Educators will learn to evaluate the effectiveness of their MTSS and SEL strategies, using feedback and data to make necessary adjustments and continuously improve the support provided to students.