

Title 6. Education

Chapter I. Division of Elementary and Secondary Education

Subchapter C. Educational Quality, Standards, and Assessment

Part 66. Rules Governing Parental Involvement Plans and Family and Community Engagement

Subpart 1. Generally

6 CAR § 66-101. Definitions.

For the purposes of this part:

- (1) "Division" means the Division of Elementary and Secondary Education;
- (2) "Parent" means a natural parent, a legal guardian, or other person standing in loco parentis, including without limitation a grandparent or stepparent with whom the child lives or a person who is legally responsible for the child's welfare;
- (3) "Parental involvement" incorporates and encompasses references to "family and community engagement" as set forth in the Every Student Succeeds Act, Pub. L. No. 114-95;
- (4)(A) "Public school" means those schools created pursuant to Title 6 of the Arkansas Code and subject to the Arkansas Educational Support and Accountability Act, Arkansas Code § 6-15-2901 et seq., specifically excluding those schools or educational programs created by or receiving authority to exist pursuant to:
 - (i) Arkansas Code § 9-28-205;
 - (ii) Arkansas Code § 12-29-301 et seq.; or
 - (iii) Other provisions of Arkansas law.
- (B) Any reference to "public school" in this part includes open-enrollment public charter schools except to the extent this part or the underlying statutes are specifically waived by the State Board of Education; and
- (5)(A) "Public school district" means those school districts created pursuant to Title 6 of the Arkansas Code and subject to the Arkansas Educational Support and Accountability Act, Arkansas Code § 6-15-2901 et seq., specifically excluding those

schools or educational programs created by or receiving authority to exist pursuant to Arkansas Code §§ 9-28-205 and 12-29-301, et seq.

(B) Any reference to “public school district” in this part includes open-enrollment public charter schools except to the extent this part or the underlying statutes are specifically waived by the State Board of Education.

6 CAR § 66-102. Parental involvement plans.

(a)(1) Each public school district, in collaboration with parents, shall establish a parental involvement plan that:

(A) Establishes the district’s expectations for parental involvement; and

(B) Includes programs and practices that enhance parental involvement and reflect the specific needs of students and their families.

(2) Collaboration with parents may be accomplished through the coalition of parents and representatives of:

(A) Agencies;

(B) Institutions;

(C) Businesses; and

(D) Industries.

(3) Annually by August 1, the public school district’s parental involvement plan shall be:

(A) Developed or reviewed and updated by the public school district;

(B) Posted to the website of the public school district;

(C) Filed with the Division of Elementary and Secondary Education’s electronic filing process in electronic format, specifically in Microsoft Word (.doc or .docx), Adobe Acrobat (.pdf), or Rich Text (.rtf) format; and

(D)(i) Provided in a parent-friendly summary as a supplement to the student handbook.

(ii) The parent shall:

(a) Sign a form acknowledging receipt of the summary; and

(b) Return the signed form to the school where the student is enrolled.

(b)(1) Each public school, in collaboration with parents, shall establish a parental involvement plan that:

(A) Reflects the specific academic improvement needs of the school; and

(B) Includes programs and practices that enhance parental involvement and address the specific parent involvement needs of students and their families.

(2) Collaboration with parents may be accomplished through the coalition of parents and representatives of agencies, institutions, businesses, and industries required for development and implementation of the school level.

(3) The parental involvement plan shall be incorporated into the public school's improvement plan.

(4) Annually by August 1, the public school's parental involvement plan shall be developed or reviewed and updated by the public school.

(5) Annually by August 1, the public school shall post to the website of the public school or public school district:

(A) The public school's parental involvement plan;

(B) A parent-friendly explanation of the public school's and public school district's parental involvement plans;

(C) The informational packet required by 6 CAR § 66-104(a)(1); and

(D) Contact information for the parent facilitator designated by the public school under 6 CAR § 66-104(h).

(c) A public school's parental involvement plan shall:

(1) Involve parents of students at all grade levels in a variety of roles, including without limitation:

(A) Involvement in the education of their children;

(B) Volunteer activities;

(C) Learning activities that support classroom instruction;

(D) Participation in school decisions;

(E) Collaboration with the community;

- (F) Development of school goals and priorities; and
- (G) Evaluating the effectiveness of the school-level improvement plan;
- (2) Be comprehensive and coordinated in nature;
- (3) Recognize that communication between home and school should be:
 - (A) Regular;
 - (B) Two-way; and
 - (C) Meaningful;
- (4) Promote and support responsible parenting;
- (5) Acknowledge that parents play an integral role in assisting student learning;
- (6) Welcome parents into the school and seek parental support and assistance;
- (7) Recognize that a parent is a full partner in the decisions that affect his or her child and family;
- (8) Recognize that community resources strengthen:
 - (A) School programs;
 - (B) Family practices; and
 - (C) Student learning; and
- (9) Support the development, implementation, and regular evaluation of the program to involve parents in the decisions and practices of the school district, using, to the degree possible, the components listed in this section.

6 CAR § 66-103. Public school district responsibilities.

- (a) Each public school district shall meet all the requirements for professional development related to this part as identified in the Division of Elementary and Secondary Education’s Rules Governing Professional Development, 6 CAR pt. 183.
- (b) Each public school district shall provide training at least annually for volunteers who assist in an instructional program for parents.
- (c) Every public school district shall annually review and approve the parental involvement plan for each public school under the district’s authority.

6 CAR § 66-104. Public school responsibilities.

(a) To encourage communication with parents, each public school shall:

(1) Prepare an informational packet to be distributed annually to the parent of each child in the school, appropriate for the age and grade of the child, describing in a parent-friendly manner:

(A) The school's parental involvement program;

(B) The recommended roles of the:

(i) Parent;

(ii) Student;

(iii) Teacher; and

(iv) School;

(C) Ways for the parent to become involved in the school and his or her child's education;

(D) A survey for the parent regarding his or her interests concerning volunteering at the school;

(E) Activities planned throughout the school year to encourage parental involvement; and

(F) A system to allow the parents and teachers to communicate in a regular, two-way, and meaningful manner with the child's teacher and the school principal; and

(2)(A) Schedule no fewer than two (2) parent-teacher conferences per school year.

(B) The school may plan and engage in other activities determined by the school to be beneficial to encourage communication with parents.

(b) To promote and support responsible parenting, each public school shall, as funds are available:

(1) Purchase parenting books, magazines, and other informative material regarding responsible parenting through the school library, advertise the current selection, and give parents an opportunity to borrow the materials for review;

- (2) Create parent centers; and
- (3) Plan and engage in other activities determined by the school to be beneficial to promoting and supporting responsible parenting.

(c) To help parents in assisting students, each public school shall:

(1) Schedule regular parent involvement meetings at which parents are given a report on the state of the school and an overview of:

- (A) What students will be learning;
- (B) How students will be assessed;
- (C) What a parent should expect for his or her child's education; and
- (D) How a parent can assist and make a difference in his or her child's education;

(2) Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:

- (A) Role play and demonstration by trained volunteers;
- (B) The use of and access to Division of Elementary and Secondary Education website tools for parents;
- (C) Assistance with nutritional meal planning and preparation; and
- (D) Other strategies or curricula developed or acquired by the school district for at-home parental instruction approved by the division; and

(3) Engage in other activities determined by the school to help a parent assist in his or her child's learning.

(d) To welcome parents into the school, each public school shall:

(1) Not have any school policies or procedures that would discourage a parent from visiting the school or from visiting a child's classrooms;

(2) Encourage school staff to use the volunteer surveys to compile a volunteer resource book listing the interests and availability of volunteers so that school staff may:

- (A) Determine how frequently a volunteer would like to participate, including the option of just one (1) time per year;
- (B) Include options for those who are available to help at home; and

(C) Help match school needs with volunteer interests; and

(3) Engage in other activities determined by the school to welcome parents and families into the school.

(e) To encourage a parent to participate as a full partner in the decisions that affect his or her child and family, each public school shall:

(1) Include in the school's policy handbook the school's process for resolving parental concerns, including:

(A) How to define a problem;

(B) Whom to approach first; and

(C) How to develop solutions;

(2) Sponsor seminars to inform the parents of students in grades nine through twelve (9-12) about how to be involved in the decisions affecting:

(A) Course selection;

(B) Career planning; and

(C) Preparation for postsecondary opportunities; and

(3) Engage in other activities that the school determines will encourage a parent to participate as a full partner in the decisions that affect his or her child and family.

(f) Each public school shall investigate and, where feasible, utilize community resources in the instructional program of the school.

(g) To take advantage of community resources, each public school shall:

(1) Consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement;

(2)(A) Enable the formation of a parent-teacher association or organization that will foster parental and community involvement within the school.

(B) Leaders of this organization shall be utilized in appropriate decisions affecting the children and families; and

(3) Engage in other activities that the school determines will use community resources to strengthen:

(A) School programs;

- (B) Family practices; and
- (C) Student learning.

(h)(1) The principal of each public school shall designate one (1) licensed staff member who is willing to serve as a parent facilitator to:

- (A) Help organize meaningful training for staff and parents;
- (B) Promote and encourage a welcoming atmosphere to foster parental involvement in the school; and
- (C) Undertake efforts to ensure that parental participation is recognized as an asset to the school.

(2) The certified staff member serving as a parental facilitator shall receive supplemental pay for the assigned duties as required by law.

6 CAR § 66-105. Monitoring of parental involvement plans.

(a) Annually, the Division of Elementary and Secondary Education shall:

- (1) Review the parental involvement plan of each public school district; and
- (2) Determine whether the plan is in compliance with law.

(b) On each annual school performance report published by the division pursuant to Arkansas Code § 6-15-1402, the division shall indicate whether or not the public school district is in compliance with this part and Arkansas Code § 6-15-1701 et seq.

(c) Periodically on a rotating schedule, the division shall monitor each public school district's plan to:

(1) Evaluate whether the school district is implementing its plan and the implementation's effectiveness; and

(2) Assess the areas in which a school district needs to revise its plan or its implementation of the plan.

(d) The division shall place priority for monitoring on public school districts that have been identified as being in need of:

- (1) Level 4 — Directed support; or
- (2) Level 5 — Intensive support.

(e) The division may monitor a public school district's plan at other additional times as determined necessary by the Commissioner of Elementary and Secondary Education or the State Board of Education.

(f) By January 1 of each year, the division shall provide any recommendations in writing to a school district:

(1) Concerning areas of noncompliance with this part or Arkansas Code § 6-15-1701 et seq.; or

(2) Arising from the division's review of public school district plans under subdivision (a)(2) of this section.

(g) The division shall allow a public school district opportunity to incorporate the division's recommendations into the district's parental involvement plan.