

LEA #	LEA Name	Transfer Funds	Performance Measure	Target Level of Performance	Actual Level of Performance
6040700	Academics Plus	N	Provide professional development for staff on implementing STEM activities through agricultural education. Students will participate in STEM activities through agricultural education.	100% of instructional staff will participate in training to incorporate agricultural education into their math and science curriculum. 100% of the students at Scott will engage in STEM activities related to agricultural education.	100% of staff received professional development pertaining to integrating agricultural education. 100% of students participated in STEM related agricultural education activities.
1701000	Alma	Y			
501000	Alpena	N	Resources were purchased as curriculum banks. Technology materials and supplies have or will be purchased to meet student needs. Purchase additional vape detectors.	All teachers have access curriculum resources to create a guaranteed and viable curriculum. All teachers will have at least one document camera in their classroom. Add vape detectors to buildings that had the highest incidents of vaping reports.	All teachers had the opportunity to receive curriculum resources. All teachers have or will have a document camera in their classroom. Four vape detectors were purchased and added to the buildings in need.
1002000	Arkadelphia	Y			
440700	AR Arts Academy	Y			
444700	AR Connections Academy	Y			
6050700	AR Lighthouse Academies	Y			
6091000	AR School for the Blind	Y			
6092000	AR School for the Deaf	Y			
6043700	AR Virtual Academy	N	Incomplete	Incomplete	Incomplete
4701000	Armored	Y			
4101000	Ashdown	N	The SRO will provide annual professional development on active shooter safety to teachers and staff. The SRO will provide school bus safety training to students. The SRO will participate in parent and student contact with all expellable disciplinary offences including drug and weapons policy violations.	85% of the school District employees will attend the active shooter professional development. 80% of the school District students will attend the school bus safety training. 100% of parent and student contact for expellable offences will involve the SRO.	The District has 3 campuses. 111 certified employees and 45 classified employees. 97% of certified employees were trained; while only 45% of classified employees were trained. Overall there were 84% of the total staff trained; thereby missing our goal by 1%. Two bus evacuation drills were held during the 21-211 school year. Due to COVID, a large portion of our students chose not to ride the bus. Therefore, the number of students riding buses daily, varied greatly from day to day. On the first training which was held on 1/18/22, 32% our total students eligible for bus transportation participated in the training and on the second training which was held on 4/12/22, 37% of total enrolled students participated. That 5% increase was a bright spot. The District had three student discipline incidents involving expellable offences. All three incidents resulted in SRO involvement with students and their parents. Meeting our goal of 100% participation of the SRO in expellable discipline issues.
5801000	Atkins	Y			
7401000	Augusta	Y			
7301000	Bald Knob	Y			
5401000	Barton-Lexa	Y			
3201000	Batesville	Y			
6301000	Bauxite	N	Incomplete	Incomplete	Incomplete
1601000	Bay	Y			
5201000	Bearden	Y			
7302000	Beebe	N	Incomplete	Incomplete	Incomplete
6302000	Benton	N	There will be an increase of students enrolling in AP and Pre-AP students. Increase of the number of students applying for college or technical school. Increase in the number of students applying for financial assistance. Increase in the number of elementary students having access to STEM activities	5% 5% 5% 2 times per month 10% Once a year	Not of exact percentage but we did see a small increase. Numbers were not complete but there is an expected increase with the new SCCTC. We remained consistent with the numbers in the past. Final numbers not available at this time. Due to covid this did not happen all year. We were still required to space 3' apart. At the end of the school year, most classes were having STEM activities at least twice a month.
401000	Bentonville	Y			
502000	Bergman	N	Incomplete	Incomplete	Incomplete
801000	Berryville	Y			

3001000	Bismarck	N	The number of high school juniors and seniors who attended ASU - Three Rivers to receive concurrent credit.	100% of the students who attend will receive concurrent credit.	27 out of 32 Seniors completed the courses for concurrent credit (84%) and 11 out of 12 Juniors completed the courses for concurrent credit (92%). The overall average of students completing concurrent course credit is 88%.
2901000	Blevins	Y			
4702000	Blytheville	N	1.a. The percentage of students who completed the FAFSA during their senior year. 1.b. The number of seniors that score 19 or better on the ACT by the end of their senior year 1.c. Encourage students to apply to 3 colleges before graduation. Amount of OSS (Out-of-School Suspensions) are reduced Amount of students identified Amount of plans developed Highly accessible doors at Blytheville Primary School will be secured via an access control system that will only allow access through a buzz-in system or through the use of a scanned staff/teacher ID. All other exterior doors will be locked at all times.	1.a 60% (75 out of 120) or better of the school district's seniors complete the FAFSA. 1.b. Increase the number of seniors that score a 19 or better on the ACT from 15 to 35 1.c. Encourage 50% or more students to apply to 3 colleges before graduation. To decrease OSS by 10% To identify at least 10 students in need of support To develop at least 6 plans to address misbehavior The two main doors leading to the front offices at BKC and BPS will be accessed controlled. The doors at the end of the 1st grade hallway and the kindergarten hallway leading to the teacher parking lot will be access controlled. The doors in both BKC and BPS leading to the cafeteria/multi-purpose building will be access controlled. All other exterior doors will be locked at all times	1.a. 50% (60 out of 120) of the school district's seniors complete the FAFSA. 1.b. 21 seniors received a 19 or more on the ACT before graduation. 1.c. 17% seniors applied to 3 colleges before graduation. OSS went from 139 student days to 465 student days - While this is less than pre-Covid number of 561, it shows a reduction but must be compared to the 2019-2020 school year. 10 students were identified 6 plans were developed and implemented All above doors that were stated in the target level of performance have been access controlled.
4201000	Booneville	Y			
7303000	Bradford	N	Use these grant funds to ensure students have access to quality STEAM activities and know how to use them. STEAM family night. ART and Music will have activities and showcase activities from the classroom. Robotics team expanded	25% of the student population. Expand the teams	
4801000	Brinkley	N	Incomplete	Incomplete	Incomplete
1603000	Brookland	N	Computer Science Teachers who attend state technology conferences return skills, strategies, and techniques that encourage, engage, and support students that in result grow course enrollments.	To grow enrollment by 50% over the next two school years	In the 2021-2022 school year, we had 37 student enrolled in computer science courses. Currently, our data shows that, based on interest, we will have close to 100 students enrolled in computer science courses for the upcoming school year.
6303000	Bryant	N	BSD will focus on increasing the development of students' social emotional skills by training 100% of staff in Capturing Kids' Hearts. BSD will focus on increasing the student perception of students' social emotional skill development. BSD will focus on increasing the student perception of preparing students for college or future careers. BSD will focus on one-to-one implementation of iPads for secondary students by providing professional development for staff.	100% of teachers trained Increase from previous year by 10% of students manage emotions Increase from previous year by 10% of students resolve conflicts Increase from previous year by 10% of students empathize with others Increase from previous year by 10% of students' perception of college preparation Increase from previous year by 10% of students' perception of career preparation 100% of secondary staff participate in PD for iPads.	97% teachers trained in CKH 37% of students manage emotions 40% of students resolve conflicts 49% of students empathize with others 66% of students' perception of college preparation 63% of students' perception of career preparation 100% of secondary staff participated in PD for iPads.
1605000	Buffalo Is. Central	N	Incomplete	Incomplete	Incomplete
4304000	Cabot	N	Districtwide Goal: By May 2023, the percentage of students considered academically "in need of support" districtwide will decrease by 5%. High School Goal: By May 2023, the percentage of high school students considered academically "in need of support" will decrease by 5% Junior High/Middle School Goal: By May 2023, the percentage of middle school and junior high students considered academically "in need of support" will decrease by 5%. Elementary School Goal: By May 2023, the percentage of elementary students considered academically "in need of support" will decrease by 5%.	Through intentional interventions, the percentage of students identified as academically "in need of support" will decrease by 5% from 37.6% to 32.6% by May 2022. Through intentional interventions, the percentage of students identified as academically "in need of support" will decrease by 5% from 43.45% to 38.45% by May 2022. Through intentional interventions, the percentage of students identified as academically "in need of support" will decrease by 5% from 37.45% to 32.45% by May 2023. Through intentional interventions, the percentage of students identified as academically "in need of support" will decrease by 5% from 33.5% to 28.5% by May 2022.	Supporting evidence/data: At the end of the 2022 school year, 34.5% of CPS students districtwide were identified as academically "in need of support." Supporting evidence/data: At the end of the 2022 school year, 38.4% CPS high school students in grades 9-10 were identified as academically "in need of support." Supporting evidence/data: At the end of the 2022 school year, 35.52% of CPS middle school and junior high students in grades 5-8 were identified as academically "in need of support." Supporting evidence/data: At the end of the 2022 school year, 29.4% CPS elementary students in grades 3-4 were identified as academically "in need of support."

4901000	Caddo Hills	N	Inclusion of 75% of elementary students for learning loss to be tutored after school. All teachers to participate in PLC's identifying standards of the upmost necessity to be addressed during the tutoring sessions Tutoring teachers to complete the Arkansas Tutoring Core Program Enhance knowledge of solar energy, solar power, solar safety awareness, physics of gravity and animal science and other STEAM components for students participating in this year's summer camp initiative.	Students would increase performance on standardized exams by an average of 10% increase. PLC process collaboratively identifies all standards to be addressed through tutoring sessions. Target is for all tutors to complete the ATC Program in order to enhance the tutoring experience for our students through resources and techniques provided through the ATC program. Students given pre and post tests indicating knowledge in the areas focused on in the camp. Target of average students performance to increase knowledge of areas by 40%.	To be determined when the scores are returned in July, 2022. 83% of standards that needed addressing were addressed. Highest priority given to the most deficit areas therefore leaving 17% of standards not addressed due to lower numbers of students lacking in that particular standard. 60% completion of teachers in the ATC Program. There was a late start with the program and also time restraints that conflicted with tutoring sessions. We could not miss the tutoring sessions in order to complete the ATC Program. Pre-test performance had an average score of 39% of the concepts presented during the STEAM camp and the post test showed an average performance of 92%.
3301000	Calico Rock	Y			
5204000	Camden Fairview	N	The objective of the program is to help students with college and career planning to ensure that all students have a written plan of action upon graduation. The goal is to help students make informed and educational choices. The objective of installing vaping sensors is to decrease the incidents of vaping on campus	95% of students will graduate with a written plan of action upon graduating from high school. Student vaping occurrences decreased to 0 infractions.	100 % of graduating students have a written plan of action. Students caught vaping in areas where sensors were installed decreased significantly.
4303000	Carlisle	Y			
6802000	Cave City	Y			
3212000	Cedar Ridge	Y			
1702000	Cedarville	Y			
5502000	Centerpoint	Y			
2402000	Charleston	Y			
4802000	Clarendon	Y			
3601000	Clarksville	Y			
1305000	Cleveland County	Y			
7102000	Clinton	N	The number of students in grades K-8 who achieve growth in reading according to the i-Ready assessment from Fall 2021 to Spring 2022. The number of students in grades K-8 who achieve growth in math according to the i-Ready assessment from Fall 2021 to Spring 2022. The number of students in grades 3-8 who score exceeding or ready on the ACT Aspire Summative Assessment, Spring 2022.	50% of students in grades K-8 will show growth on their i-Ready assessment after working through personalized plans using progress monitoring. 50% of students in grades K-8 will show growth on their i-Ready assessment after working through personalized plans using progress monitoring. 50% of students in grades 3-8 will score "Exceeding" or "Ready" on the ACT Aspire Summative Assessment.	91% of students in elementary (grades K-5) showed growth from fall to spring. 68% of students in Jr. High (grades 6-8) showed growth from fall to spring. 91% of students in elementary (grades K-5) showed growth from fall to spring. 77% of students in Jr. High (grades 6-8) showed growth from fall to spring.
1201000	Concord	Y			
2301000	Conway	N	Incomplete	Incomplete	Incomplete
1101000	Corning	N	The number of students participating in music and arts programs accelerated learning, and career guidance and counseling programs. Activities to support safe and healthy student lifestyles.	Increase the number of students participating in arts and music programs by 20%. Involve at least 80% of students in career guidance activities. 80% of CHS and CMS students will participate in various activities to support a healthy lifestyle and positive behavior interventions	Membership in band and music programs increased as did the number of students entering art contests. The number of students participating in guidance activities stayed the same at 45% of high school students and 20% of middle school students. Approximately 75% of students participated in classroom activities to support healthy lifestyles and positive behavior interventions.
5707000	Cassatot River	N	Increased student attendance and graduation rates. Percentage of students who performed Exceeding or Ready on ACT Aspire exams. Increase the culture and perceptions of safety provided for students at all school campuses.	Continue increasing student engagement, increase overall attendance by 2% and increase Umpire's graduation rate. Percentages for Exceeding and Ready will increase by 10% with added technology and professional development, moving top 10% of Close to Ready. Increased number of security cameras at each school campus and have adequate monitoring equipment for SROs and Administrators-- increase by at least 12 per campus	Purchases of Robotics/STEM materials were made. Attendance was not much better, but student engagement continues in an upward trend. ACT Aspire scores are not available until August. Professional Development for teachers in Technology use has not yet been provided. Purchased 14 cameras for VES, 15 for WES, 13 for CRHS, and 12 for Umpire. Surveys to parents for feedback on their perceptions of safety.
302000	Cotter	Y			
2403000	County Line	Y			
1901000	Cross County	N	The percentage of students proficient in Reading will increase by 2% as measured by ACT Aspire or the state mandated assessment.	48% of students will score proficient on the ACT Aspire in the Spring of 2022	Incomplete
201000	Crossett	Y			

2601000	Cutter-Morning Star	Y			
7503000	Danville	N	The percentage of the 2021-2022 graduated with concurrent or dual enrollment credits from ATU or UACCM	20% or seniors	64% of seniors
7504000	Dardanella	N	Increase graduation rate by 1% from the 2019-2020 school year which should be a projected target of 93% by 2020-2021.	93%	90.10%
402000	Decatur	N	The English/Language Arts teachers will complete R.I.S.E., Phonics First Training, or Phonics First Structures Training. Non English Teachers will complete R.I. S.E Training. The students overall assessment data (NWEA MAP Assessment scores, DIBELS scores, and ORF scores) will reflect literacy gains by the students participating in the intervention program.	24 Teachers completed the R.I.S.E., Phonics First Training, or Phonics First Structures Training. NWEA Map (Achievement status and growth summary quadrant chart) scores from fall to winter, winter to spring, fall to spring, 75% of students will exhibit growth on the Reading and Literacy assessment.	24 of now 25 teachers completed the training. There was an extra Kindergarten teacher added after the start of school. The 7th-12 grade teachers completed the 4 day Critical Reading training instead of the Science of Reading AR IDEAS Pathway. This change better supported the literacy needs of students because the non English/Language Art teachers were trained on how to implement reading strategies within their discipline. Based off of the NWEA MAP Data, comparing the Winter 19/20, 142 of 327 students were on track or exceeding in Language Arts and 96 of 216 students were on track or exceeding in Reading. The 20/21 Spring data shows 150 of 294 students were on track or exceeding in Language Arts and 84 of 195 were on track or exceeding in Reading.
5106000	Deer/Mt. Judea	N	By end of Fall semester, 2021, and Spring semester 2022 student achievement in AP or concurrent credit courses will increase. By Fall 2022 entering college freshman/vocational students will decrease the need for remedial courses ACT/ACT Aspire science scores in Spring 2022 will increase. By May 2022 the school's discipline/bullying/tobacco/drug instances will decrease.	Increase by 5% in the high schools by Spring 2022. Decrease by 5% based on the Spring 2022 graduates from both high schools. Increase by 5% across grades 3-11 in the district. Decrease by 10% in grades K-12.	AP results have not been received yet in the district. There were very few students that took AP courses in the district this school year most chose to take the concurrent credit. All students taking concurrent credit courses completed them with passing scores except for one student. Counselors report that no students entering two or four year colleges are registered to take remedial courses in the Fall 2022. Results have no been received and are not expected until August 2022. The district is expecting an increase in scores when the results are posted. The district only had one incident of tobacco/drug discipline during the school year. The district only had 1 recorded incident of bullying during the school year. Counselors feel that there is an increase in vaping among students and bullying is not being reported so they want to continue to concentrate in these areas.
6701000	DeQueen	N	Incomplete	Incomplete	Incomplete
901000	Dermott	Y			
5901000	Des Arc	Y			
101000	Dewitt	Y			
3102000	Dierks	Y			
5802000	Dover	N	Incomplete	Incomplete	Incomplete
2202000	Drew Central	Y			
2104000	Dumas	Y			
1802000	Earle	N	The number of students who scored proficient on the math and literacy	5% percent of student will score proficient on the math and literacy	Incomplete
5301000	East End	N	attendance rate increase discipline decrease	5% increase 5% decrease	3% increase 2% decrease
5608000	East Poinsett	Y			

			<p>Support recruitment of new teachers and increase the retention and capacity of instructional/support staff so that students receive a rigorous, guaranteed viable curriculum based on the Arkansas state standards. The percentage of unlicensed individuals who are hired as the teacher of record who become eligible to obtain an Arkansas teaching license within three years of hire with support from the district's teacher mentoring and induction program. Support recruitment of new teachers and increase the retention and capacity of instructional/support staff so that students receive a rigorous, guaranteed viable curriculum based on the Arkansas state standards. The percentage of K-12 campuses within the district who are rated a level 3 (intentionally practicing with room to grow) on the spring progress check with their Solution Tree Coach in the following categories: Culture of Success Engaging in the Right Work Critical Question 1 Shifting from All to Each. Provide support for learners with diverse behavioral, mental/physical health, or language learning needs which will increase student engagement during Tier I instructional time. Number of administrators and district leadership team members who have received training from the district mental health/behavioral health specialist to appropriately utilize purchased sensory materials, sensory equipment, and behavioral contracts throughout the district. Provide support for learners with diverse behavioral, mental/physical health, or language learning needs which will increase student engagement during Tier I instructional time. Number of school-based counselors who have been trained in mental health first aid to support students who are recommended for school based health services, telehealth services, and physical/mental health support. Provide support for learners with diverse behavioral, mental/physical health, or language learning needs which will increase student engagement during Tier I instructional time. Number of translation services provided for families of English language learners. Increase opportunities for students to become college and career ready while also being engaged with the local community. Percent of campuses receiving in-person support for the use of hands-on science equipment used in laboratory experiments or hands-on learning from the district science chair. Increase opportunities for students to become college and career ready while also being engaged with the local community. Percent of students who were provided remote parent and student access to college guidance counseling supported by the purchase of technology equipment for the director of the El Dorado Promise. Increase opportunities for students to become college and career ready while also being engaged with the local community. Number of presentations made to K-12 students, parents, or community members that were supported by technology equipment supported by the Director of the El Dorado Promise.</p>	<p>90% of unlicensed individuals who are hired as the teacher of record make annual progress towards obtaining an Arkansas teaching license as stipulated by agreement with the human resources coordinator. 50% of K-12 campuses within the District will be rated a level 3 (intentionally practicing with room to grow) on the spring progress check with their Solution Tree Coach in the following categories: Culture of Success Engaging in the Right Work Critical Question 1 Shifting from All to Each 75% of administrators and district leadership team members will participate in training provided by the district mental health/behavioral health specialist. 90% of school-based counselors in the district have received training in mental health first aid to support students who are recommended for school based health services, telehealth services, and/or physical mental health support. 80 separate conferences for families of English language learners will be supported by translators. 100% of campuses in the district receive in-person support for the use of hand-on science equipment used in laboratory experiments or hands-on learning from the district science chair. All senior students and/or parents requesting a virtual option for their personal interview from the El Dorado Promise Director. Increase the number of in-person presentations made by the El Dorado Promise Director to 20.</p>	<p>100% of unlicensed individuals made annual progress towards obtaining an Arkansas teaching license during the 2021-2022 school year. Percent of campuses rated a level 3 (intentionally practicing with room to grow) on the spring progress check with their Solution Tree coach: Culture of Success - 50% (3 of 6) Engaging in the Right Work - 67% (4 of 6) Critical Question 1 - 67% (4 of 6) Shifting from All to Each - 50% (3 of 6) 93% (38 of 41) of administrators and district leadership team members participated in training provided by the district mental health/behavioral health specialist. 73% (8 of 11) of school-based counselors in the district have received training in mental health first aid to support students who are recommended for school based health services, telehealth services, and physical mental health support. Note: Additional training dates are being scheduled for the 2022-2023 school year. 58 separate conferences for families of English language learners Note: The bilingual paraprofessional resigned during the middle of the school year which led to the decrease in the number of conferences supported by a translator. The District is actively recruiting for this position. 100% (6 out of 6) campuses received in-person support for the use of hands-on science equipment used in laboratory experiments or hands-on learning from the district science chair. The El Dorado Promise Director conducted 290 personal interviews with the class of 2022 out of 320 senior students. Of those 10 students/parents requested their personal interview through a remote platform. All requests were granted. 42 in-person presentations were made by the El Dorado Promise Director.</p>
7001000	El Dorado	N			
7201000	Elkins	Y			

1408000	Emerson-Taylor-Bradley	Y			
4302000	England	Y			
6047700	Estem Public Charter	N	Incomplete	Incomplete	Incomplete
802000	Eureka Springs	Y			
6055700	Exalt Academy SW LR	Y			
7202000	Farmington	N	The percentage of incidents/suspensions related to drugs and/or alcohol at school. The percentage of incidents/suspensions related to tobacco/vape use at school.	Reduce drug and alcohol incidents/suspensions related to drug and/or alcohol by 20% compared to the previous year. Reduce drug and alcohol incidents/suspensions related to tobacco/vape use at school by 20% compared to the previous year.	We had two campuses that reported drug and/or alcohol incidents in the 19-20 & 20-21 school years. In two years, our high school saw a 50% decrease and in our junior high saw a 60% decrease. We had two campuses that reported tobacco/vape incidents in the 19-20 & 20-21 school years. In two years, our high school saw a 77% decrease and in our junior high saw a 37% decrease.
7203000	Fayetteville	Y			
4501000	Flippin	N	School personnel and student feedback. School Faculty	50% of school personnel and students felt safer in the school environment with improved peer relationships 50% of school faculty benefit from increased PLC meeting time and coaching	More than 50% of school personnel and students felt safer in the school environment with improved peer relationships More than 50% of school faculty benefited from increased PLC meeting time and coaching
2002000	Fordyce	Y			
4102000	Foreman	Y			
6201000	Forrest City	Y			
6601000	Fort Smith	Y			
4603000	Fouke	N	Every graduation senior for the 2021- 2022 school year will have a specific post-graduate plan. Conduct Career Assessments for 50% of the high school students in grades 9-12. Provide exposure to non-traditional career paths to 50% of students in grades 9-12. Provide assistance to 100% of students in grades 9-12 in regards to college admissions. Provide assistance to 100% of students who choose to participate in the completion of financial aid (FAFSA, YOUniversal) registration.	100% 50% of students 9-12 50% of students in grade 9-12 50% of students in grades 9-12 100% of students who choose to participate in financial aid registration.	100% of 12th grade students had a specific post-graduate plan whether it be college, work force, or Career Technical Education. The following percentages of students took part in a career assessment. 9th Grade - 88.3%, 10th Grade - 100%, 11th Grade -98.3%, 12th Grade - 94.9%. The following percentages of students were exposed to nontraditional career paths. 9th Grade - 88.3%, 10th Grade -100%, 11th Grade - 98.3%, 12th Grade -94.9%. The following percentages of students were assisted in completing college admissions paperwork. 9th Grade - 88.3%, 10th Grade - 100%, 11th Grade -98.3%, 12th Grade - 96.6%. The following number/percentages of 12th grade students chose to participate in financial aid (FAFSA, YOUniversal) registration. FAFSA - 96.6%, YOUniversal - 96.6%.
442700	Founders Classical Academy	N	The percentage of graduating seniors to apply and be accepted to a university . The number of articulation agreements with local universities and trade schools Develop a more comprehensive CTE program	100% of graduating seniors will apply and be accepted to a university . Two articulation agreements will be in place by the end of the year. Survey students to determine programs of study they would be interested in.	100% of graduating seniors applied and be accepted to a university Two articulation agreements were in place by the end of the year. Survey was completed.
2602000	Fountain Lake	N	All staff will receive training in traumainformed schools practices. Student attendance will improve.	100% of staff will receive training. Improvement	100% of certified staff received at least an introductory level of training. All Elementary staff (certified and classified received training) Middle and High School non-certified staff did not receive training. District-level non certified staff did not receive training. 2021-2022 Average Daily Attendance percentage - 92% 2020-2021 Average Daily Attendance percentage - 95%
3544700	Friendship Aspire PB	Y			
6640700	Future School of Fort Smith	Y			
4602000	Genoa Central	N	Grade equivalency	Read on grade level	3.8 (3rd grade 8th month) Average for grades K-4 6.6 (6th grade 6 month) Average for grades 5-8 8.2 (8th grade 2nd month) Average for grades 9-12
403000	Gentry	Y			
3002000	Glen Rose	Y			
4708000	Gosnell	Y			
6052700	Graduate Arkansas	Y			
404000	Gravette	N	Incomplete	Incomplete	Incomplete

803000	Green Forest	N	The number of students enrolled in grades K - 8. The number of High School Students that have completed one or more advanced Art class.	Our goal is to recognize one student per class per month in grades K - 8 for 8 months of the school year. 21 Elementary classes x 8 months = 168 K - 3 students 9 Intermediate classes x 8 months = 72 4th - 5th Students 12 Middle School Classes x 8 months = 96 6th - 8th grade students Our goal is to reach 10 students from the upper level Art classes.	336 of approximately 900 students were recognized in our monthly Kids with Character Assemblies 11 Students were enrolled in the 2D/3D Art Class
2303000	Greenbrier	N	The intended outcomes of objective 1 will be measured by the number of families with which the SRO collaborates, attendance reports, behavior reports, and discipline reports. Intended outcomes will be measured by student survey data, observations, and proficiency scales. Reaching this outcome will promote student mental health through improved physical health, thus impacting students' perspectives of school and therefore impacting the school climate. The intended outcomes will be measured by the number of videos produced and housed on the Guidebook for 1:1 Implementation site and/or shared through social media. Reaching this outcome will promote student, teacher, and family skills in the appropriate and effective use of the Chromebooks, thus supporting students' use of Chromebooks for learning and student achievement. The videos as a communication tool will also promote school culture through increased, modern communication. The intended outcomes will be measured by the number of calculators purchased and the number of calculators dispersed during Spring 2022 for student use. Reaching the outcome will promote student learning through access to materials outside of school hours and off-campus, therefore supporting student growth in math and/or science	The SRO will increase the number of families with whom he collaborates to support student success by 20%. Active participation of pe students in lifetime physical fitness activities will increase by 10%. The 1:1 Implementation Team will increase the number of instructional videos for students, parents, and/or teachers by 6. An increase of 30 calculators in a calculator library will be created in order for students living in poverty or other at-risk situations to access for advanced courses.	The SRO collaborated with/intervened for 50 families in 2021-2022. In 2020-2021 the SRO collaborated with/intervened for 37 families, indicating an increase of 35 families. Active participation of pe students based on pickleball or badminton increased by 37% in the spring 2022 semester. Active participation of pe students based on floor hockey increased by 51% in the spring 2022 semester. The 1:1 Implementation Team created 7 instructional videos (1 for students, 2 for parents, 4 for teachers) in the 2021-2022 school year. Zero videos were available in the 2020-2021 school year A calculator library of 63 was created at GHS in the 2021-2022 school year. A calculator library was not existent in the 2020-2021 school year.
2807000	Greene Co. Tech	Y			
7204000	Greenland	Y			
6602000	Greenwood	Y			
1003000	Gurdon	Y			
2304000	Guy-Perkins	Y			
6603000	Hackett	Y			
203000	Hamburg	Y			
701000	Hampton	N	Lower number of discipline referrals Increased academic performance Increase in student attendance	30% decrease in discipline referrals 10% increase in reading and math scores 40% decrease in student absences	10% decrease in discipline referrals 11% increase in ; 9% increase in reading 15% decrease in student absences
6304000	Harmony Grove Saline	Y			
5205000	Harmony Grove Ouachita	N	Continue reduction in the number of discipline referrals involving drugs. Reduction in the number of discipline referrals involving fights.	2% reduction in the number of discipline referrals involving drugs. 2% reduction in the number of discipline referrals involving fights.	In 2021, there were no referrals for drugs. In 2022, there were 8. In 2021, there were 2 referrals involving a fight, In 2022, there were 16 referrals for fighting.
5602000	Harrisburg	Y			
503000	Harrison	N	All schools would be in top 10% on summative ACT Aspire exams All staff will collaborate to examine, analyze curriculum, formative assessment, and summative assessment data to create a targeted learning plan for each student. and create targeted interventions for success. All students will be reading above or on grade level prior to matriculating to the next grade level.	all schools in top 10% 100% of staff will meet in PLCs on Wednesday's to work on targeted plans for students 75% of students reading at or above grade level	3 schools out of 5 were top 10% in performance 100% of staff meet in PLCs on Wednesday's.
5903000	Hazen	Y			
1202000	Heber Springs	Y			



5803000	Hector	N	Students will be provided with additional reading and mathematical resources, supplements, and supplies to enhance and better meet the diverse student academic needs and enrich student academic growth in reading and math parent and family engagement programs to promote an understanding of curriculum programs to assist in student learning, growth, attendance, promote positive behavior, online/digital reading and math programs) To provide additional reading and mathematical academic support and resources through a blended learning platform with the use of digital instructional support and enrichment programs to ensure students are being provided with the additional supports that are at their academic and individual levels to ensure student growth and academic achievement in the reading and math content areas. To help provide students with extended opportunities to grow in these academic areas	The Hector School District goals/objectives for the 2021-2022 school year is to Close learning gap, learning loss, and increase percentage of students reading on grade level by 10% and increase students' proficiency in math by 10%. The Hector school district's goal to increase and promote parent/family engagement , increase student attendance, and promote positive behavior district wide by 5% or more. Enhance, improve, and enrich reading skills to increase students reading on grade level by 10% and increase students' proficiency in math by 10%.	2021-2022 interim data for grades 3rd through 10th shows 57% were below basic with a learning loss of 15% in reading skills from 2018-2019 up to winter of 2021-2022 school year with the highest level of below basic in grades 7th through 10th grades. 2020-2021 Act Aspire summative data shows 52% are below basic in math in grades 3rd through 10th, and for the 2021-2022 winter interim data shows 55% with a 3% increase in students who are below basic in math. With the use of additional reading and math resources and materials, and digital programs, the Hector School District has implemented a school- wide RTI time in both the elementary and high school campus with small groups and one-on-one assistance in reading and math to address the drastic drop in proficiency. Administrators and teachers have been working closely with Arch Ford specialists and support teams in reading and math specialist to assist in the RTI process and assist with improving evidence based instructional practices to ensure the district is meeting all student needs. Through continued efforts and ensuring parents of providing their student with a safe environment, and with the lifting of Covid restrictions for academic, parent and family events our current numbers are now at and approximate increase of 15% from previous year. 2021-2022 interim data for grades 3rd through 10th shows 57% were below basic with a learning loss of 15% in reading skills from 2018-2019 up to winter of 2021-2022 school year with the highest level of below basic in grades 7th through 10th grades. 2020-2021 Act Aspire summative data shows 52% are below basic in math in grades 3rd through 10th, and for the 2021-2022 winter interim data shows 55% with a 3% increase in students who are below basic in math. The Hector school District is currently working with reading and math specialist from Arch Ford to assist in the support of identifying weaknesses in current reading and math curriculum and helping to identify areas of needed support.
5403000	Helena West Helena	Y			
601000	Hermitage	Y			
6804000	Highland	N	Provide college and career guidance to students and parents Provide students with STEM learning experiences Create a safer learning environment for students and staff - anti-bullying info/program, internet safety/security program, security personnel training Provide teachers with blended-learning instructional technology	Increase attendance and retention at postsecondary education institutions Increase student engagement and achievement Improve student safety and health and reduce discipline incidents Improve blended instruction and increase student engagement and achievement	A higher percentage of students applied and were accepted to postsecondary institutions Students were engaged with STEM activities more often and performed better on science and math formative assessments Internet safety program helped admin and teachers intervene in numerous incidents to keep students safe; Video security equipment allowed the office to monitor who entered the door which kept students and staff safer Students required to learn remotely (quarantined) were more engaged with instruction and performed better
3809000	Hillcrest	Y			
445700	Hope Academy	Y			
2903000	Hope	Y			
6703000	Horatio	N	The number of students that participated and responded that they enjoyed and would like to be involved in more activities/courses in the arts, music, and STEM related courses. STEM kits will be purchased or put together for students to experience different STEM experiences increasing their interest in exploring different STEM options. Students will learn how to regulate their emotions and resolve social conflicts.	85% (107 out of 126 students) of students responding via reflections/surveys/observation that they had interest in continuing to participate in more activities/courses in the arts, music, and STEM related courses. 85% of students responding via reflections/surveys/observation responding that they had interest in continuing to participate in more activities/courses in different STEM related area. 90% of students will participate in an assemble on "Building Resilient Kids" as observed during the presentation.	96% of students participating in the activities to increase interest in the arts, music, and STEM related courses responded that they enjoyed the activities they took part in and would be interested in continuing more such activities. 80% of students participating in STEM activities responded that they would be interested in exploring more STEM areas. 100% of students present the day the speaker visited the school attended the presentation. Observation by staff estimated that at least 90% of students appeared to be engaged in the presentation.
2603000	Hot Springs	N	1.A. The number of students enrolled in STEM classes, Fine Arts classes and International Baccalaureate Courses. 1. B. The number of students that are removed from the classroom for disciplinary infractions. 1. C. The number of teachers receiving training to utilize technology for virtual teaching.	Increase the number of students enrolled in Fine Arts and International Baccalaureate courses by 10%. Decrease the number of out of school suspension referrals by 10% allowing students to be in the classroom for instruction. Provide IB training to teachers teaching IB courses that utilize technology for the instruction of the course.	27% increase in the number of International Baccalaureate courses being taken by students at the high school. 61% increase in the number of office referrals resulting in out of school suspension. 100% of the teachers teaching new IB courses received IB training.
3804000	Hoxie	Y			



4401000	Huntsville	N	Number of students enrolling in music education elective courses. Number of students participating in PE elective courses. Number of discipline referrals for vaping. Number of students who learned to ride a bike through school program.	Increase enrollment in fine arts music courses by 10%. Increase enrollment in PE courses by 5%. Reduce discipline referrals for vaping by 15%. 20 students will learn to ride a bike through the elementary riding program.	Enrollment requests in the new music elective class doubled between the 2022 and 2023 school years. Enrollment requests for PE courses including Outdoor Ed increased by 4%. vape detectors were backordered and did not receive until May. Too late to gather data for this year, but will report next year. 32 students graduated from the stryder bikes to regular pedal bikes without training wheels.
3840700	Imboden Charter	N	Not Uploaded		
3306000	Izard County Consolidated	Y			
3405000	Jackson County	Y			
6004000	Jacksonville North Pulaski	N	Not Uploaded		
5102000	Jasper	Y			
2604000	Jessieville	Y			
1608000	Jonesboro	Y			
7003000	Junction City	Y			
5440700	KIPP Delta	Y			
5503000	Kirby	Y			
3704000	Lafayette County	N	To help students prepare for college and career opportunities by applying for financial aid, completing job applications, and or applying for college admission and graduate on time. To provide a safe and healthy learning environment for all students.	100% of the students completed applications for college and or career opportunities. 100% of the student to feel safe in a healthy learning environment	99% of the students filled out applications for financial aid, scholarships, job applications and college admission and graduated on time. All students used the materials and supplies for safe and healthy student during teaching and learning in the classroom.
2605000	Lake Hamilton	Y			
2606000	Lakeside Garland	Y			
903000	Lakeside Chicot	N	. The number of students completing AP Language & Comp b. The number of students completing career Ready Classes. The number of teachers given professional development in using technology in the classrooms.	The number of students completing career Ready Classes 33 students were enrolled in AP 85% were expected to pass. 6 students were enrolled in mechanics. At least 4 students were expected to complete the course 13 students enrolled in MedPro. At least half of the students were expected to complete the program. 100% of out teachers were given professional development in the use of technology in the classrooms.	97% (32 out of 33) passed AP courses. 83% (5 out of 6) completed mechanics. 92% (12 out of 13) students completed the MedPro class. K-12 teachers were given PD in the use of the Heartbridge Curriculum on teaching the modules to the students. 100% Eudora elementary and Lakeside Elementary teachers were given PD on using IReady and IXL. 100% of Middle School teachers were trained in Zuni and 100% of high school teachers were trained in Canvas (Arkansas Virtual Academy). All K-12 Teachers were taught Google Classroom.
3604000	Lamar	Y			
6605000	Lavaca	N	Number of buses without clear video surveillance. Increase number of teachers with virtual teacher planbook. More materials to teach students about living healthy lifestyles.	100% of buses with clear video surveillance. 100% of teachers with access to a virtual planbook. 100% of students receiving additional guidance on living healthy lifestyles.	100% of buses with clear video surveillance. 100% of teachers have access to a virtual planbook. Not all were needed. 100% of students received additional guidance on living healthy lifestyles.
3810000	Lawrence County	Y			
506000	Lead Hill	Y			
3904000	Lee County	N	Well-rounded Education: includes museum visits, plays, STEM-related activities, guest speakers and field lessons to provide accelerated learning opportunities. All field trips will be based on instructional activities. Funds will be used to employ a .25 FTE PBIS Coaches. Safe and Healthy Schools: PBIS and Restorative Justice will be implemented. Activities will include bullying prevention, improving school culture, student recognition and incentives to support the initiatives (minimum amount). Materials and supplies will be purchased. Purchase Tech Software, Kickboard and Boardworks Chrome books Safe and Healthy schools:check in system	Field lessons were planned, but due to COVID, field lessons did not take place but will be implemented 2022-2023 school year. Hire one PBIS coach for each building. The target is to support activities, programs and partnerships to cultivate, strengthen and sustain 100% of student and staff safety. The goal was t implement 100% of all listed items.	0%, 100%, 90%, 95%
7205000	Lincoln	Y			
6041700	LISA Academy	Y			

6001000	Little Rock	N	4107: 1) Selection and implementation of supplementary academic programming to support students attending on-site and those attending virtually. 2) Continued support of highinterest, content-aligned, science, technology, engineering, math and computer science experiences for students. 4108: 1). Decrease Student Suspensions. 2). Identification of school sites, staffing central positions and programming selected for each school. 4109: 1) Increase the effective use of technology.	1 (a) Quaver Music was selected to support the fine arts curriculum in grades K-8. 1 (b) All relative teachers and students (on-site and virtual) had access to the the Quaver Music program. 2. Improved student achievement outcomes in science in grades 3-10. 1. We met the target of lowered rates of expulsion. In 2019-2020, student expulsions were the lowest since the 2017-2018 school year: 454, 408, 308 respectively. 2 (a). Locations selected and approved: Chicot, Watson, Stephens and Washington. 2 (b). Hiring a Community Coordinator for each site. 2 (c). Program Focus. 1 (a). Three Middle Schools (students and staff), prior to the pandemic, were supplied devices, professional development, plans and a dedicated technology specialist to support the integration and effective use of technology. 1 (b). With the pandemic, students who had access to devices increased from the end of the 2019-2020 school year to the 2020-2021.	Given the first year of use, all K-8 students and relevant teachers had access to the supplemental music curriculum, Quaver before the end of the first quarter. 2(a). Data from 2017-2018 to 2018-2019 revealed that Science Achievement for All students improved but Growth for all students remained the same. 2 (b). Science achievement increased in 5 of the 8 grade levels targeted. We missed the target by 3. 1) No specific target included. 2 (a). The goal was to begin with 4 sites and expand based on community response. 100% Actual Performance. 2 (b). Staffing - Interview and select/match appropriate Coordinator for each site. 100% Actual Performance. 2 (c). Programs in the community schools focused on the following: Health Care, Internet and Technology, Food Resources and Academic Support. - Performance 100%. 1 (a). Sites Selected - Cloverdale, Mann and Mabelvale. 1. (b). Student impact data (in process); however, one of these schools has met the criteria for HRS Level 2. 1(c). No student or staff needing a device or access to the internet was denied access.
4301000	Lonoke	Y			
4202000	Magazine	Y			
3003000	Magnet Cove	Y			
1402000	Magnolia	Y			
3004000	Malvern	N	Not Uploaded		
2501000	Mammoth Spring	N	Not Uploaded		
4712000	Manila	Y			
6606000	Mansfield	Y			
1804000	Marion	Y			
5604000	Marked Tree	Y			
2803000	Marmaduke	Y			
5404000	Marvell-Elaine	Y			
2305000	Mayflower	N	Not Uploaded		
6102000	Maynard	Y			
7403000	McCory	Y			
2105000	McGehee	Y			
3302000	Melbourne	Y			
5703000	Mena	Y			
3211000	Midland	Y			
3104000	Mineral Springs	Y			
2203000	Monticello	Y			
4902000	Mount Ida	Y			
3030000	Mountain Home	Y			
2607000	Mountain Pine	Y			
6901000	Mountain View	Y			
1703000	Mountainburg	Y			
2306000	Mt. Vernon/Enola	Y			
1704000	Mulberry Pleasant View	Y			
6002000	North Little Rock	N	Improve support for the use of technology for our students. Increase knowledge and skills to use technology within the curriculum to enhance learning. Increase proactive/prevention training and resources to support students and staff's understanding of a positive and healthy school climate through PBIS. Increase variety of resources and materials to enhance physical activity, classroom instruction, and promote healthy living. Increase training and resources to support STEAM classroom instruction, which supports and promotes college and career pathways.	15%, 100%, 50%, 25%, 100%	18.75%, 75%, 75%, 20%, 100%
3105000	Nashville	N	The number of Nashville High School Seniors and their parents that receive information on career paths and scholarship information. The number of office referrals for drugs, bullying, and negative behavior. Technology infrastructure installed to improve internet access for our staff and students.	100% of Nashville High School Seniors and their parents will receive information of career paths and scholarships. There will be a 20% reduction in office referrals, district wide, for drugs, bullying, and negative behavior. Aruba switched will be installed to give each building an increase in interned connectivity.	100% of students and parents received career path and scholarship information from the Career Coach at Nashville High School. During the 2022 school year there was a 31% decrease in office referrals for the mentioned behaviors. 5 switched were in stalled. This installation improved the speed and consistency of our internet connectivity at each building.
1503000	Nemo Vista	N	Not Uploaded		
1611000	Nettleton	Y			

5008000	Nevada	Y			
3403000	Newport	N	The percentage of teachers who attended training to align standards in math and literacy. The percentage of new teachers that received training in the Science of Reading. The percentage of NES teachers that will received training in Connections and Phonics First.	75% of teachers will attend training to align standards in math and literacy. 100% of new K-3 teachers will received training on the Science of Reading. 90% of NES teachers will attend training for Connections and Phonics First.	80% of math and literacy teachers attended training to align standards. 100% of new teachers did complete training for the Science of Reading. 95% of NES teachers attended training for Connections and Phonics First.
304000	Norfolk	Y			
504000	Omaha	Y			
4713000	Osceola	N	To provide safe drug free and healthy schools by creating a system that limits access to buildings to only those who have the access cards and/or devices to ensure that no one was entering the building unauthorized through the implementation of systems, devices, software, and structures that are in place in each building as proactive measures to ensure safety for each individual. To provide opportunities for students to excel in educational opportunities such as advisory, art, CTE, music, and/or environmental education to provide functional life skills to students. To improve collaboration in PLC's while also being able to research and apply the most effective strategies to support evidence of student learning. Teachers will also utilize this technology to create electronic filing systems for continuous learning. Teachers will also utilize technology to provide instruction using online resources to ensure that all students are receiving grade level and age appropriate education to create a blended learning environment. Teachers will receive classroomtargeted specific, job-embedded, consistent professional development to support students and self with barriers that impact their ability to teach and/or learn.	All faculty and staff will be issued an access card to their specific campus to access resources for effective teaching and learning. All faculty and staff will be afforded the opportunity to grow by attending PD that ensures that each student receives a wellrounded education with equitable access to multiple resources. All faculty and staff will utilize technology for instructional purposes, as well as to plan, implement strategies, assess, and/or track a monitoring student growth, blend learning, and store and share units, assessments, and/or other data.	100% of all faculty and staff has access card for their respective campuses, as well as knowledge of systems, structures and/or protocols aligned with the local SRO and first responders to communicate effectively in the event of emergency. 100% of faculty and staff has been afforded PD to offer well-rounded services to each student based on their interest and need. 100% of teachers and leaders were issues chrome books for instructional purposes along with training and supports to be effectively implemented with students and teachers.
5706000	Ouachita River	N	Improve academic achievement in reading by bridging the science/writing/reading gap with lab activities. Improve academic achievement in reading by bridging the science/writing/reading gap with lab activities.	Show growth on STAR Reading/STAR Early Literacy by comparing beginning of the year and end of the year assessment data. Show growth on STAR Reading/STAR Early Literacy by comparing beginning of the year and end of the year assessment data.	73% of K-5 Oden School students showed growth on the STAR Reading/STAR Early Literacy in 2021/2022. 92% of Acorn Elementary K-3 students showed growth on the STAR Reading and STAR Early Literacy in 2021/2022.
3005000	Ouachita	Y			
6505000	Ozark Mountain	Y			
2404000	Ozaark	N	The percentage of students provided with a school issued chromebook.	100% of students will be provided with a school issued chromebook.	100% of students were provided with a school issued chromebook.
6205000	Palestine-Wheatley	Y			
7309000	Pangburn	Y			
2808000	Paragould	Y			
4203000	Paris	Y			
7007000	Parkers Chapel	Y			
407000	Pea Ridge	Y			
5303000	Perryville	N	<b>This is their Program Narrative Summary -</b> For the safety of our students and staff, PES Leadership team, along with stakeholders, made the decision to purchase security cameras for hallways and playgrounds. A decision was also made to purchase a video doorbell to monitor visitors and guests before allowing them to enter the building.		
1104000	Piggot	Y			
3505000	Pine Bluff	N	Not uploaded		
6103000	Pocahontas	Y			

5804000	Pottsville	N	Our first objective is for the school resource officer (SRO) to help reduce discipline problems and to encourage all stakeholders to follow all of the school's regulation. Our school resource officer (SRO) will visit classrooms and teach lessons on bullying, etc. SRO will train school personnel in handling crisis situations-Handle With Care Training. SRO will communicate with parents/families if necessary to assist with behavior concerns.	Reduce discipline concerns by 2%. 100% of SPED teachers and admin will go through Handle With Care Training. 100% of parents surveyed feel Pottsville provides a safe and conducive learning environment.	There was an increase of .03% in behavior problems. Due to Covid procedures and policies still in place at our district, only SROs and two teachers were trained this year. 94% of parents surveyed feel Pottsville provides a safe and conducive learning environment.
2703000	Poyen	Y			
7206000	Prairie Grove	Y			
6053700	Premier High LR	N	The percentage of graduating seniors to apply and be accepted to a university or trade school. The district will see an increase in parent/student awareness of postsecondary opportunities. Increase in overall school performance on college placement examinations such as ACT and SAT. Evidence of postsecondary plans for all PHSLR students including goals and actionable steps.	100% of graduating seniors will apply and be accepted to a university or trade school. Parent survey will indicate that 100% of parents are aware of postsecondary opportunities. Overall school performance will increase by 35%. 100% of students will develop a Post-secondary Goal Plan (PGP).	24% of seniors applied and were accepted by a university or trade school. Parent survey indicated that 73% of parents responding to the survey are aware of postsecondary opportunities. 100% of all students developed their PGP.
6062700	Premier High NLR	N	The percentage of graduating seniors to apply and be accepted to a university or trade school. The district will see an increase in parent/student awareness of postsecondary opportunities. Increase in overall school performance on college placement examinations such as ACT and SAT. Evidence of postsecondary plans for all students including goals and actionable steps.	100% of graduating seniors will apply and be accepted to a university or trade school. Parent survey will indicate that 100% of parents are aware of postsecondary opportunities. Overall school performance will increase by 70%. 100% of students will develop a Post-secondary Goal Plan (PGP).	27% of seniors applied and were accepted by a university or trade school. Forty-seven percent of parents responded to the survey. Eightyseven percent indicated they are aware of postsecondary opportunities. 100% of all students developed their PGP.
7242700	Premier High Springdale	N	The percentage of graduating seniors to apply and be accepted to a university or trade school. The district will see an increase in parent/student awareness of postsecondary opportunities. Evidence of postsecondary plans for all PHSLR students including goals and actionable steps.	100% of graduating seniors will apply and be accepted to a university or trade school. Parent survey will indicate that 100% of parents are aware of postsecondary opportunities. 100% of students will develop a Post-secondary Goal Plan (PGP).	63% of seniors applied and were accepted by a university or trade school. Parent survey indicated that 92% of parents responding to the survey are aware of postsecondary opportunities. 100% of all students developed their PGP.
5006000	Prescott	Y			
6003000	PCSSD	N	PBIS implementation across all schools with 100% fidelity. AVID Implementation across all secondary school and all elementary school by the 2021-2022 school year.	100% (25 out of 25) schools in the Pulaski County Special School District will fully implement PBIS with fidelity by the 2021-2022 school year. 100% (25 out of 25) schools in the Pulaski County Special School District will implement AVID by the 2021-2022 school year.	88% (22 out of 25) schools in the Pulaski County Special School District fully implemented PBIS with fidelity. 100% (25 out of 25) schools in the Pulaski County Special School District have implemented AVID into their curriculum.
1203000	Quitman	Y			
1106000	Rector	Y			
4706000	Rivercrest	Y			
1613000	Riverside	Y			
7307000	Riverview	Y			
405000	Rogers	Y			
7310000	Rose Bud	Y			
5805000	Russellville	N	Increase the numbers of staff trained in ACES, Trauma Informed Classrooms, Staff Self Regulation and Positive Behavioral Supports. Continue expenaded access to resource officers and implement new enhanced emergency management software. Provide professional development in enhanced instruction using technology.	Increase levels of training over prior year by at least 10%. Increase the presence of resource officers through purchased services, particularly at the middle level Implement and refine the use of supplemental emergency managment software pieces. provide a limited level of registrations for staff to be trained.	An additional 20 staff members were trained. This demonstrates no increase over prior year, but in person training was possible in early June 2022. Training was delayed due to lack of subs for staff attendance. Early educators and building leaders continue to identify this area as a barrier to effective Tier One academic instruction. This project was completed with 100% increase at the middle level campus and continued support at two county elementary schools and the high school. The emergency management software was fully implemented and tested in a variety of ways, with improvements in implementation identified. Funding is moved to July to June expenditure to stabilize. While offered, no expenditures were made. This was not a building or district level priority during the 2021-2022 SY. This is being monitored via ongoing needs assessment.
2502000	Salem	Y			
6060700	Scholarmade	Y			
4204000	Scranton	N	Map Test	1 year of growth according to MAP Data at the Elementary School.	94.38% of Goal
6502000	Searcy County	Y			
7311000	Searcy	Y			

2705000	Sheridan	N	The number of conduct office referrals resulting in suspensions. The percentage of grades 3-5 students scoring Ready or Exceeding on the NWEA in Science and Math on the 2022 Spring summative assessment.	The percentage of suspensions at both Sheridan primary schools will decrease by 5% during the 2020- 21 school year as compared to the 2019-20 data. The 2022 percentage of students will increase by 10 percentage points on the NWEA Map Growth Assessment in Science and Math Spring Assessment as compared to the 2021 spring data.	Suspensions (in-school & out of school) 2021 SES- 0, SIS - 29 2022 SES - 27 SIS 65 Increase of 32% from the previous school year. NWEA Map Growth Assessment Math- % of students @ or above the Norm RIT Spring 2021- Spring 2022 3rd - 34% to 47% 4th - 47% to 43% 5th - 44% to 44% Science Spring 2021 - Spring 2022 3rd - 49% to 71% 4th - 57% to 56% 5th - 53% to 62%
7104000	Shirley	N	To promote a culture of reading. To train students on safe and effective use of technology. Health and Wellness Coordinator	90, 100, 100	75, 100, 100
406000	Siloam Springs	Y			
3806000	Sloan-Henrix	Y			
7008000	Smackover	Y			
1507000	South Conway County	Y			
5504000	South Pike County	Y			
7105000	South Side (Van Buren)	Y			
3209000	Southside (Independence)	Y			
2906000	Spring Hill	Y			
7207000	Springdale	Y			
4003000	Star City	N	Purchase and Utilize Smart Data Software to improve dropout prevention by 5% by analyzing student data to identify students at risk through an early intervention process. All campuses will promote a supportive school climate to reduce the use of exclusionary discipline and promoting supportive school discipline to increase student achievement with Go Guardian in schools. All campuses will improve instruction and student engagement in STEM by implementing integrated activities aligned to core class standards. PBL activities will be used to supplement instruction. Students will have access to attend STEM related competitions. Purchase headphones for students to utilize when completing diagnostic assessments in iReady system at the elementary and middle schools. Students will also use headphones for completing the intervention program based on the diagnostic assessment results. Providing students with personal headphones to use throughout the school year provides another level of safety in an effort to prevent the spreading of germs. Purchase iPads and accessories for school counselors to support the career guidance and counseling program. iPads may be used with students in need of researching colleges, collaborative apps, anger management, character education, bullying, student success plans, learning styles, etc. There are many uses for ipads in the comprehensive school counseling program.	To improve dropout prevention by 5%.	93% of the Class of 2022 enrolled at SCHS graduated. Discipline referrals increased by 100 on SCHS campus and remained stable on campuses according to Cycle 7 District Annual Discipline reports for SY 20/21 and 21/22. Competitions were limited due to Covid. STEAM Lab created at elementary to increase access to 100% of elementary students. Headphones purchased for 23% of students in the District
7009000	Strong-Huttig	N	Not Uploaded	Not Uploaded	Not Uploaded
104000	Stuttgart	N	Not Uploaded	Not Uploaded	Not Uploaded
4605000	Texarkana	N	Not Uploaded	Not Uploaded	Not Uploaded
5605000	Trumann	Y			
7510000	Two Rivers	Y			
505000	Valley Springs	N	The number of students receiving STEM instruction with engaging hands on lessons will score proficient or higher on ACT Aspire math and science. The number of teachers who teach in this subject area complete professional development to implement STEM activities more effectively. The percentage of students who reduce the number of behavior referrals to the school counselor.	75% (375 out of 500) students enrolled in classes that address STEM will score proficient or higher on ACT Aspire math and science. 80% (26 out of 32) of the school districts teachers responsible for this subject are will complete professional development in implementing STEM activities. 86% (30 out of 35) of the students identified as needing an intervention in behavior will be reduced by having fewer referrals to the school counselor.	ACT Aspire scores have not been released for the 21-22 SY at this time. 75% (24 out of 32) of the school districts teachers responsible for teaching STEM subjects completed professional development in implementing STEM activities. 80% (28 out of 35) of the students identified as needing Tier II or Tier III interventions had a decrease in the number of times they were referred to the counselor.
1612000	Valley View	Y			
1705000	Van Buren	Y			
2307000	Vilonia	N	Not Uploaded	Not Uploaded	Not Uploaded
2503000	Viola	Y			

			The Waldron School District will increase the access of STEM activities at the elementary school by providing hands-on learning tools. Waldron School District will increase the number of students access to a social emotional education activities. Waldron School District will increase visibility of staff to foster a safe and learning environment for students.	Sets of items have been purchased for demonstrations use in a STEM k-4 classroom. Classroom sizes are 20-25 students. Jason Curry with Finish empty presented on student wellness and awareness. Five day in depth mission to evaluate life as a gift was follow-up with positive choices, succeeding, self-development, leadership, and setting goals. Purchase/renewed GoGuardian to help to monitor student online presence for bullying, suicide prevention.	8% of activities that have been purchased have been in class sets. Students are sharing. Pre test at Middle school (based on the five lessons) average 58%. Post test at Middle school average was 98%. Pre test at High School was 60%. Post test at High School was 67%. Counselors and administrators can pull detailed reports and view students in real time as well as teachers. Teachers across the district refer to counselors.
6401000	Waldron	N			
602000	Warren	Y			
3509000	Watson Chapel	Y			
7208000	West Fork	Y			
1803000	West Memphis	Y			
1204000	West Side (Cleburne)	Y			
7509000	Western Yell County	Y			
1602000	Westside Consolidated (Craighe	Y			
3606000	Westside (Johnson)	Y			
6063700	Westwind School for the Perform	Y			
7304000	White County Central	Y			
3510000	White Hall	N	Not Uploaded	Not Uploaded	Not Uploaded
1505000	Wonderview	Y			
1304000	Woodlawn	Y			
1905000	Wynne	Y			
4502000	Yellville-Summit	Y			