Division of Learning Services
Winter 2022-2024
Successful Outcomes for Arkansas Readers (SOAR) Grant

To make a copy of this grant application, please go to File>Make a Copy.

Local Education Agency:	
Form Completed by:	
Email Address:	
Phone Number:	

The Arkansas Department of Education may require revisions or additional information to an application and/or decline to award funds to an applicant.

School District or School Based Grant:	
Name of District and School (if school based grant)**:**	
K-5, 6-12[1]:	

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[1] Please provide the percentage of funds and total amount requested for K-5 and 6-12. If funds will be used for both grade spans, split the amount evenly between K-5 and 6-12.

PROGRAM DESCRIPTION

A. Executive Summary

Provide a summary that briefly describes the proposed project. Program descriptions must address the three SOAR Grant Objectives outlined in the section **Objectives**.

Give the reader a vision of the project and the alignment to the applicant's local literacy plan. Summarize the amount of funding requested, introduce the grant project goals and activities, and begin to explain how those activities will support advancing the language and literacy development of the children served and developing a model literacy site(s).

B. Needs Assessment

Describes the needs assessment data that was conducted to identify how funds will be used to inform and improve comprehensive literacy instruction, aligned to the Science of Reading, at the proposed model literacy site(s), (e.g., ACT Aspire data, benchmark data, school and community surveys, EL percentage, economically disadvantaged percentage, special education percentage).

C. Level of Current Implementation

Describe the current level of implementation (exploration, initial implementation, full implementation) of literacy support within the LEA in relation to the district literacy plan.

Discuss the school and/or district's level of implementation of the Arkansas Right to Read legislation (e.g., how many teachers have completed a proficiency pathway, implementation of an Arkansas approved literacy curriculum, implementation of approved reading intervention curriculum, level of professional learning received in approved curriculum).

Identify what curriculum resources are currently in place to address core instructional needs as well as K-12 dyslexia and reading intervention needs. Discuss how these resources are being utilized to support comprehensive literacy and identify the level of implementation (e.g., access to HQIM, basic understanding of HQIM, receiving or received coaching on implementation, full implementation with integrity).

D. Proposed Implementation

Describe the implementation of the proposed project to develop a model literacy site or sites by Spring 2024. This information could be presented within a narrative or a chart.

This includes:
- a. Key activities;
- b. Lead person(s);
- c. Specifics of implementation;
- d. Resources needed;
- e. Timeline; and
- f. District support plan

E. Monitoring

Describe how the project will be monitored through data-driven decision-making by outlining a plan for revising and using ongoing data-driven decision-making. This plan should include:
- description of the child/student performance assessments used to monitor progress toward meeting performance goals;
- outline of the procedures and/or processes that will be put in place to monitor grant implementation; and
- identification of key personnel that will be involved with the monitoring process.

F. Capacity Building and Sustainability

(a)   Describe how the proposed project will increase the capacity of the applicant to provide high-quality literacy improvement programming beyond the end of the federal financial participation;

(b)   Describe how educators throughout the LEA and/or early childhood program were involved in the development of the plan and how the LEA has gathered support for the proposal among educators and stakeholders; and

(c)   Describe how the LEA will sustain the project initiative programming beyond the federal funding provided by the Comprehensive Literacy State Development grant.

BUDGET

A. Budget Worksheet

Applicants must complete and upload the *FY23* *and* *FY24* *Grants Budgets and Narratives*.

B. Budget Narrative

Provide an itemized **budget breakdown and justification for each budget expenditure** listed in the Budget Worksheet.

Please be sure to identify what percentage of funds will be allocated for Kindergarten to Grade 5 and/or Grade 6 to Grade 12. For schools that include grades from both the K-5 and 6-12 grade bands, the school will be categorized as a K-5 school if a majority of the grade levels are within the K-5 grade band, and the school will be categorized as a 6-12 school if a majority of the grade levels are within the 6-12 grade band. For schools that have an equal number of grades within each grade band, this will be identified in the application.

Budget includes only allowable use of funds as described in the section Allowable Costs.

Should be no longer than approximately 2 pages double spaced in 10-12 point font (Arial, Tahoma, Times New Roman).

GOALS

Complete the following tables to include <u>three or four performance goals</u> that support the objectives of the grant and explain what the funding will accomplish.

> **NOTE: Grantees will be required to report on the goals and performance measures in each performance report. There will be a minimum of two performance reports due each year. Additional metrics may be required if awarded a grant.**

All grant applications must provide a description of how the program will be evaluated for effectiveness. Establish one or two performance measures for each objective that demonstrates whether the recipient is making progress towards each objective. For each performance measure, a target level of performance must be established to compare to actual performance data to demonstrate the recipient's progress towards meeting or exceeding the target level of performance.

Complete the tables to include the literacy performance objectives. Each objective must have performance measures that demonstrate achievement or progress toward achievement of the objective, the target level of performance for each measure, and the projected date for the achievement of each target level of performance. **Please choose Objectives/Goals and associated Metrics from this list of [Goals/Objectives with Metrics](#).**

The following metrics will be tracked at the state level for each grantee:
- District and/or School wide State Assessment performance results
- State Assessment performance results for students identified as economically disadvantaged
- State Assessment performance results for students identified as homeless
- State Assessment performance results for students identified as English Learners
- State Assessment performance results for students receiving Special Education services
- State Assessment performance results for students in grades 5, 8, 9, 10

The following metrics will be required to be reported by the district and/or school:
- Number of teachers who are required to complete a Science of Reading Proficiency Pathway
- Number of teachers who have completed a Science of Reading Proficiency Pathway
- Number of teachers that are proficient in the Science of Reading (evaluated by a trained assessor, building or district level leader who has completed RISE Assessor Training)
- Number of teachers that are required to complete the Awareness in the Science of Reading Pathway
- Number of teacher that have completed the Awareness in the Science of Reading Pathway
- Number of literacy events that have been successfully implemented within a calendar year

Additional reporting requirements may be required. If so, ample time will be allocated in order for the grantee to collect the required information.

1. Program Performance Required Goal (1-2 sentences):

Objective Metrics			
1a. Performance Metric	Baseline	Target Level of Performance	Date for Achievement
			August 2023
1b. Performance Metric	Baseline	Target Level of Performance	Date for Achievement
			August 2023

Metric 1. Please provide a plan for collecting data and monitoring Metric 1.

Metric 2: Please provide a plan for collecting data and monitoring Metric 2.

2.   Program Performance Required Goal (1-2 sentences):

Objective Metrics			
2a. Performance Metric	**Baseline**	**Target Level of Performance**	**Date for Achievement**
			August 2023
2b. Performance Metric	**Baseline**	**Target Level of Performance**	**Date for Achievement**
			August 2023

Metric 1.   Please provide a plan for collecting data and monitoring Metric 1.

Metric 2: Please provide a plan for collecting data and monitoring Metric 2.

3. Program Performance Required Goal (1-2 sentences):

Objective Metrics			
3a. Performance Metric	**Baseline**	**Target Level of Performance**	**Date for Achievement**
			August 2023
3b. Performance Metric	**Baseline**	**Target Level of Performance**	**Date for Achievement**
			August 2023

Metric 1.   Please provide a plan for collecting data and monitoring Metric 1.

Metric 2: Please provide a plan for collecting data and monitoring Metric 2.

4. Program Performance Optional Objective (1-2 sentences):

Objective Metrics			
4a. Performance Metric	**Baseline**	**Target Level of Performance**	**Date for Achievement**
			August 2023
4b. Performance Metric	**Baseline**	**Target Level of Performance**	**Date for Achievement**
			August 2023

Metric 1.   Please provide a plan for collecting data and monitoring Metric 1.

Metric 2: Please provide a plan for collecting data and monitoring Metric 2.