

APPLICATION FOR SCHOOLS OF INNOVATION

SCHOOL NAME



APPLICATION STATUS

Application Submission Date

SUBMITTER

PRINCIPAL

SUPERINTENDENT



**DIVISION OF ELEMENTARY
& SECONDARY EDUCATION**

Arkansas Department of Education
Division of Elementary and Secondary Education
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SECTION 1: NARRATIVE DESCRIPTION OF THE INNOVATION PLAN

DESCRIPTION OF THE INNOVATION PLAN

SECTION 2: GENERAL QUESTIONS

SPECIAL CONDITIONS ESSA (CHECK ALL THAT APPLY)

Comprehensive Support and Improvement

Targeted Support and Improvement

Additional Targeted Support and Improvement

LINK TO YOUR SCHOOL IMPROVEMENT PLAN:

SUPPORTS AND SERVICE ORGANIZATIONS ASSISTING YOUR SCHOOL.

Arkansas Division of Elementary and Secondary Education (DESE)

Arkansas Public Resource Center (APSRC)

Education Renewal Zone (ERZ)

Office of Innovation for Education (OIE)

ADE Team Digital

Other(s) - Please list:

SECTION 3: EXPLORING AND LEARNING

WHAT ACTIVITIES HAVE ENGAGED STAFF AND OTHER STAKEHOLDERS IN ORDER TO BUILD CAPACITY FOR PROPOSED INNOVATIONS?

We encourage you to work in this section before finalizing the School of Innovation Plan and Goals. The primary purpose of Exploring and Learning is to build stakeholders' capacity for the work of innovation up to the submission of the application. Complete the following table that details the Exploring and Learning journey.

MEETING DATE	MEETING PURPOSE	FOCUS AUDIENCE & NUMBER ATTENDED	MEETING OUTCOME/ PLANNED NEXT STEPS

SECTION 4: COUNCIL OF INNOVATION

DESE SOI Rule 4.01 “Each school or district applying to be a school of innovation must establish a Council of Innovation.”

3.04 “School council of innovation” means a body of individuals from a current or aspiring school of innovation composed of teachers, classified employees, the building-level principal or his or her administrative designee, parents, community members, a minimum of two (2) students from the school of innovation, and other interested parties selected by the council to participate, as referred to in Section 4.00 of these rules.

3.04.1 The teacher representatives shall be elected by a majority vote of the school's licensed eligible employees.

3.04.2 The classified representatives shall be elected by a majority vote of the school's classified eligible employees.

3.04.3 The parent representatives shall be selected by a majority vote of the attendees at a meeting called for the purpose of selecting the school's parent representatives and shall have a child in the school to be eligible to serve on the council.

3.04.3.1 Schools with a ten percent (10%) or greater minority student population shall have minority representation on the council.

The council shall generate innovative ideas and proposals and seek diverse ideas from other stakeholders to determine the content of the plan that will be voted on by the school employees.

SOI Council of Innovation suggested best practice include a School Board member on Council.

Minority populations that comprise 10% of school population (List all minorities: any minority that comprises 10% or more of the student population must be represented on the SOI Council) Council of Innovation suggested best practice is to represent all minorities on Council.

MINORITY REPRESENTATION: %

SECTION 5: VISION AND MISSION

Why? Vision and Mission provides a common purpose and clear direction connected to the innovation goals for all stakeholders and inspires the learning community to unite toward a future of learning that motivates EVERYONE to achieve at their fullest potential.

What? The school's Vision and Mission will align to the school goals and innovation plan.

How? Timeline of work

Please indicate if your vision and mission are: Reworded

THE SCHOOL'S VISION STATEMENT

THE SCHOOL'S MISSION STATEMENT

SECTION 5: TIMELINE OF WORK

DATE	VISION & MISSION WORK	STAKEHOLDERS INVOLVED

SECTION 6: GOALS AND ANTICIPATED OUTCOMES

GOALS AND PERFORMANCE TARGETS

Goal 1

Goal 2

SECTION 7.A: THEORY OF ACTION

THEORY OF ACTION TO ACHIEVE INNOVATION GOALS: INNOVATION PLAN

Please connect the theory of action to SOI goals and performance targets and waivers needed for implementation. The theory of action may align with more than one goal. It is essential to focus on a few key strategies that your school is committed to implementing to improve student learning outcomes.

Goal 1	
Output/Actions (innovation strategy)	
Expected Short Term Outcome	
Interim Performance Target with expected change	
Data/Instrument	
Date (by when)	
Materials/Resources needed	
Waiver Needed?	

SECTION 7.B WAIVERS NEEDED TO IMPLEMENT OR SUPPORT THE PLAN OF INNOVATION

WAIVERS SOUGHT

Goal 1:

Waiver Sought	
Rationale	
Explanation	

SECTION 8: ELECTION RESULTS

At least sixty percent (60%) of the eligible employees must vote in support of the school's application to become a school of innovation before the school of innovation application may be submitted to the school board of directors for approval.

ELECTION RESULTS

Number of Licensed and Classified Staff

Number of Staff who voted

Number of Staff who voted for the proposed Plan

Number of Staff who voted against the proposed plan

SECTION 9: PROFESSIONAL DEVELOPMENT SCOPE

PROFESSIONAL DEVELOPMENT PLAN FOR INNOVATION IMPLEMENTATION

The purpose of the proposed professional development planning is to ensure staff has the capacity for the changes proposed in the innovation plan. Complete the following chart that outlines and describes specific professional development strategies used to prepare faculty and staff for the proposed innovation. Enter the school year for your proposed professional development.

Year:			
Goals Supported by Strategy:			
Innovation Strategy:			
DATE	WHAT	PURPOSE (Why?)	TARGET AUDIENCE (Who?)