

## Notice of Intent to Apply for an Arkansas Public Charter School License

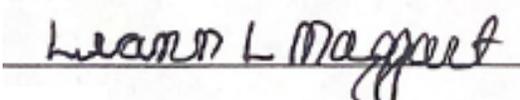
<b>Type of Charter:</b>	<input checked="" type="checkbox"/> Open-Enrollment <input type="checkbox"/> District Conversion
<b>Proposed Charter School Name:</b>	The Compass School Arkansas
<b>Proposed Location:</b>	Virtual Statewide
<b>School District Where Charter Will be Located:</b>	Statewide
<b>Grade Levels Served:</b>	K-12
<b>Enrollment Cap:</b>	650
<b>Name of Contact for Application:</b>	Leann Maggart
<b>Contact Cell and Office Numbers:</b>	((317) 703-0440
<b>Contact Email:</b>	<a href="mailto:leann.maggart@gmail.com">leann.maggart@gmail.com</a>
<b>Focus Area:</b>	<input type="checkbox"/> Traditional <input type="checkbox"/> Alternative Learning Environment <input checked="" type="checkbox"/> Virtual <input type="checkbox"/> College Prep <input type="checkbox"/> Credit Recovery <input type="checkbox"/> Other:

**Provide a brief description of the purpose or emphasis of the school:**

Against the backdrop of the ongoing, global COVID-19 pandemic, there has arisen a desperate need and demand for a comprehensive, standards and research-based alternative to traditional brick-and-mortar schooling that is available to all students, regardless of location or socioeconomic background. The Compass School Arkansas will provide 100% live online classes in immersive virtual classrooms. For all classes, 65-75% of required instructional time will be conducted in the live classroom. There will be two components to the curriculum at The Compass School Arkansas: core curriculum and passion courses. The core curriculum consists of traditional courses like English, Math, Social Studies, Science, and PE. The passion courses give students the flexibility to choose topics they are interested in. These courses not only let students develop their passion, but also create a pathway through their secondary education, university degree, and career.

Recent research has demonstrated that virtual schooling that utilizes both synchronous and asynchronous instruction has been proven to promote equitable access to education, as well as an increase in student achievement through high-quality instruction and increased availability of choice-based educational activities. While studies have shown that neither asynchronous nor synchronous instruction alone is sufficient to fully support the process of learning, blending the two models more effectively supports both teacher instruction and student learning. By combining synchronous guided instruction with asynchronous independent work, The Compass School Arkansas will be able to achieve the optimal virtual learning environment that boosts students' cognitive, interpersonal, and social skills.

**Printed Name:** Leann Maggart **Title:** Compass School Representative

**Signature:**  **Date:** 03/13/22

