

## Training and Support - PLC @ Work

Traning	Description	Date
	<b>January 2021</b>	
<a href="#">High Reliability School - Level 1</a> <a href="#">ESC Works Registration Session #422526</a>	Leading a High Reliability School Webinar Session #1: Leading a Safe and Collaborative Culture	12-Jan-21 10:00 am-11:15 am <b>VIRTUAL</b>
<a href="#">Teaching Academic Vocabulary (Tier 2 and 3)</a> <a href="#">ESC Works Registration Session #420784</a>	Teaching Academic (Tier 2 and 3) Vocabulary with Phil Warrick, Marzano Associates	13-Jan-21 9:00am - 10:15 am <b>VIRTUAL</b>
<a href="#">Collaboration for Interventions and Extensions (Higher Education)</a> <a href="#">ESC Works Registration Session #420791</a>	Collaboration for Interventions and Extensions (Higher Education) with Dr. Phil Warrick, Marzano Associates. Focus on Questions #3 and #4 of PLCS	15-Jan-21 9:00 am - 10:15 am <b>VIRTUAL</b>
<a href="#">Leading a High Reliability School Webinar Session #2</a> <a href="#">ESC Works Registration Session #422529</a>	Leading Effective Teaching in Every Classroom – Level 2 with Tammy Heflebower, Marzano Resources	19-Jan-21 10:00 am - 11:30 am <b>VIRTUAL</b>
<a href="#">A Teacher's Guide to Standards-Based Learning - Webinar #3</a> <a href="#">ESC Works Registration Session #419535</a>	Using Proficiency Scales to Set Goals and Track Progress with Jan Hoegh, Marzano Resources	20-Jan-21 3:30 pm - 4:45 pm <b>VIRTUAL</b>

<a href="#">A Leader's Guide to Excellence in Every Classroom</a> <a href="#">ESC Works Registration Session #433563</a>	<p>Participants will learn how to create the conditions for every teacher to reach highest levels of excellence in student achievement. Through this interactive training, participants will discover the components of distinguished teachers and create their own system of supports that incorporate school-wide professional development and digital supports, teacher team collaboration strategies and protocols, and individualized teacher supports.</p>	<p>21-Jan-21  9:00 am - 11:00 am  <b>VIRTUAL</b></p>
<a href="#">Leading a High Reliability School Webinar</a> <a href="#">ESC Works Registration Session #422533</a>	<p>Leading a Guaranteed and Viable Curriculum – Level 3 with Tammy Heflebower, Marzano Resources</p>	<p>26-Jan-21  1:30 pm - 3:00 pm  <b>VIRTUAL</b></p>
<a href="#">High Reliability Schools - Bring Your Own Data "BYOD"</a> <a href="#">ESC Works Registration Session #429785</a>	<p>Using your own results from your HRS surveys, virtually work with Dr. Shelley Gies, Marzano Resources, to set priorities for your district.</p>	<p>28-Jan-21  9:00 am - 3:00 pm  <b>VIRTUAL</b></p>
<a href="#">Collaboration for Instruction (Higher Education)</a> <a href="#">ESC Works Registration Session #420796</a>	<p>How will we increase our instructional competence? Dr. Phil Warrick, Marzano Associates, will focus on practices and process to integrate into pre-service coursework.</p>	<p>31-Jan/31-Dec-21  <b>VIRTUAL</b></p>
<p>75-Minute Immediate IMPACT Institutes</p> <a href="#">Registration- Solution Tree</a>	<p>These tailored-for-you virtual professional learning sessions deliver insights and learning outcomes to address the challenges facing educators during the coronavirus pandemic and beyond. Each 75-minute session is led by a leading expert in the topic, so the knowledge and insights offered are exceptional.</p>	<p>31-Jan/31-Dec-21  9:00 am - 10:15 am  <b>VIRTUAL</b></p>
<b>February 2021</b>		
<a href="#">Cultivating Effective Teaching in Every Classroom Through Efficient Instructional Coaching and Marzano Model of Instructional Rounds</a> <a href="#">ESC Works Registration Session #420802</a>	<p>You will learn how to use Marzano's Instructional Coaching Model for job-embedded professional development. How to use specific instructional coaching strategies and protocol to provide effective feedback. Discussion the concept of using instructional rounds as an extension of instructional coaching to support teachers. Dr. Phil Warrick</p>	<p>01-Feb-21  9:00 am - 10:15 am  <b>VIRTUAL</b></p>
<a href="#">Collaborative Teams that Transform Schools: The Next Step in PLCs Session #1: Transforming Curriculum</a> <a href="#">ESC Works Registration Session #422535</a>	<p>Using Collaborative Teams that Transform Schools framework from Marzano Resources, participants will learn the skills to transform curriculum.</p>	<p>02-Feb-21  10:00 am - 11:30 am  <b>VIRTUAL</b></p>

<p>The Summit on PLC @ Work  <a href="#">Registration - Solution Tree</a></p>	<p>Build and sustain a strong, collaborative PLC. This unique virtual event brings together some of the brightest, most respected minds in education. You'll hear dynamic keynotes and attend powerful breakouts designed to help infuse the PLC at Work process into every aspect of your school or district.</p>	<p>02 &amp; 04-Feb-21  <b>VIRTUAL</b></p>
<p>A Leader's Gide to Excellence in Every Classroom  <a href="#">ESC Works Registration Session #433564</a></p>	<p>Whether you are just beginning to build a PLC or need to regroup for your next steps, this summit provides practical knowledge based on the three big ideas that drive a PLC, delivered by experts who know the process best. You and your staff will finish the event ready to work in collaborative teams to achieve outstanding results for the students you serve.</p>	<p>03-Feb-21  09:00 am - 11:00 am  <b>VIRTUAL</b></p>
<p><u>Collaborative Teams that Transform Schools:</u>  <u>The Next Step in PLCs Session #2:</u>  Transforming Assessment  <a href="#">ESC Works Registration Session #422538</a></p>	<p>Using Collaborative Teams that Transform Schools framework from Marzano Resources, participants will learn the skills to transform assessment.</p>	<p>04-Feb-21  10:00 am - 11:30 am  <b>VIRTUAL</b></p>
<p><u>Collaborative Teams that Transform Schools:</u>  <u>The Next Step in PLCs Session #3:</u>  Transforming Instruction  <a href="#">ESC Works Registration Session #422543</a></p>	<p>Using collaborative Teams that Transform Schools framework from Marzano Resources, participants will learn the skills to transform instruction.</p>	<p>11-Feb-21  1:30 pm - 2:45 pm  <b>VIRTUAL</b></p>
<p><u>Model of Instruction-Development &amp; Implementation</u>  <a href="#">ESC Works Registration Session #434280</a></p>	<p>Developing and implementing a school-wide model of instruction with - One of the most important steps a district or school can take in school improvement is to establish a model of instruction that guides effective practices in all classrooms. This session will focus on how to develop and implement an instructional model for a district and/or an individual school. The instructional research base for this workshop will be Marzano's New Art and Science of Teaching. However, participants will also understand how they can incorporate other instructional concepts into their model of instruction if they wish to do so. This workshop is suited for district and school level leadership including teacher leadership. District and school teams would benefit by attending together as they could begin planning for the development of their own model of instruction. Dr. Phil Warrick (Marzano)</p>	<p>12-Mar-21  9:00 am - 12:00 pm  <b>VIRTUAL</b></p>
<p><u>Collaborative Teams that Transform Schools:</u>  <u>The Next Step in PLCs Session 4:</u>  Transforming Teacher Development  <a href="#">ESC Works Registration Session #422545</a></p>	<p>Using Collaborative Teams that Transform Schools framework from Marzano Resources, participants will learn the skills to transform teacher development.</p>	<p>16-Feb-21  1:30 pm - 2:45 pm  <b>VIRTUAL</b></p>

<u>A Leader's Guide to Excellence in Every Classroom</u> <a href="#">ESC Works Registration Session #433565</a>	Participants will learn how to create the conditions for every teacher to reach highest levels of excellence in student achievement. Through this interactive training, participants will discover the components of distinguished teachers and create their own system of supports that incorporate school-wide professional development and digital supports, teacher team collaboration strategies and protocols, and individualized teacher supports.	17-Feb-21 9:00 am - 11:00 am <b>VIRTUAL</b>
<u>Collaborative Teams that Transform Schools: The Next Step in PLCs Session #5: Transforming Leadership</u> <a href="#">ESC Works Registration Session #422547</a>	Using Collaborative Teams that Transform Schools framework from Marzano Resources, participants will learn the skills to transform leadership.	18-Feb-21 1:30 pm - 2:45 pm <b>VIRTUAL</b>
<u>Identifying Priority Standards</u> <a href="#">ESC Works Registration Session #434284</a>	Engage teachers in the process of identifying the priority standards for their specific grade levels and/or courses. The workshop will begin with a training session clarifying the concept of priority standards and a process for how to identify them. The workshop will then engage participants in the process of identifying priority standards in a learning by doing format that they can take back to their districts or schools and share with their colleagues.	23-Feb-21 9:00 am - 12:00 pm <b>VIRTUAL</b>
<b>March 2021</b>		
<u>Supporting Happy, Healthy Educators and Students Session 1: Focus on Professional Wellness Foundations/Research</u> <a href="#">ESC Works Registration Session #434579</a>	Establish healthy habits and routines that allow us to bring our very best selves to those we serve. By utilizing a research-based framework for both self-care and social-emotional learning for students, Dr. Tina Boogren will help educators discover ways to support their own wellness in order to support their students' essential needs.	01 -Mar-21 8:30 am - 11:30 am and 12:30 pm-3:00 pm <b>Face to Face &amp; VIRTUAL</b>
<u>Supporting Happy, Healthy Educators and Students Session 1: Focus on Professional Wellness Foundations/Research</u> <a href="#">ESC Works Registration Session #434582</a>	Establish healthy habits and routines that allow us to bring our very best selves to those we serve. By utilizing a research-based framework for both self-care and social-emotional learning for students, Dr. Tina Boogren will help educators discover ways to support their own wellness in order to support their students' essential needs.	02-Mar-21 8:30 am - 11:00 am & 12:30 pm - 3:00 pm <b>Face to Face &amp; VIRTUAL</b>
<u>New Art/Science of Teaching</u> <a href="#">ESC Works Registration Session #434036</a>	Noticing and reacting when students are not engaged; increasing response rates; using physical movement; maintaining a lively pace; demonstrating intensity and enthusiasm; demonstrating intensity and enthusiasm. Presenting unusual information and using friendly controversy, using academic games to provide opportunities for students to talk about themselves along with motivating and inspiring students. Using engagement strategies with Tammy Heflebower (Marzano)	03-Mar-21 10:30 am - 12:00 pm <b>VIRTUAL</b>

<a href="#">Culture and Achievement Institute</a> <a href="#">Registration - Solution Tree</a>	<p>Researchers and practitioners alike agree that schools will not achieve high levels of learning for all students until improvements are made to school culture.</p>	03 & 05-03-21
<a href="#">Using Proficiency Scales</a> <a href="#">ESC Works Registration Session #419538</a>	<p>When teachers adopt standards-based learning, students take ownership of their learning and achievement soars! Come join a webinar series based on a book written specifically for K-12 teachers, A Teacher's Guide to Standards-Based Learning. This resource details a sequential approach for connecting curriculum, instruction, assessment methods, and feedback through standards-based education. Jan K. Hoegh</p>	<p>09-Mar-21  3:30 pm - 3:45pm  <b>VIRTUAL</b></p>
<a href="#">New Art/Science of Teaching</a> <a href="#">ESC Works Registration Session #434038</a>	<p>The design area of Implementing Rules and Procedures including the following elements: establishing rules and procedures; Organizing the physical layout of the classroom; Demonstrating withitness; Acknowledging adherence to rules and procedures; and Acknowledging lack of adherence to rules and procedures. Implementing with Tammy Heflebower (Marzano)</p>	<p>12-Mar-21  1:30 pm - 3:00 pm  <b>VIRTUAL</b></p>
<a href="#">New Art/Science of Teaching (Context Focus)-  Building Relationships</a> <a href="#">ESC</a> <a href="#">Works Registration</a> <a href="#">Session #434042</a>	<p>This professional development session continues the New Art and Science of Teaching by analyzing Context, specifically the Design Area of Building Relationships including the following elements: Using verbal and nonverbal behaviors that indicate affection for students; Understanding students' backgrounds and interests; and Displaying objectivity and control. Tammy Heflebower (Marzano)</p>	<p>16-Mar-21  10:30 am - 11:45 am  <b>VIRTUAL</b></p>
<a href="#">Social and Emotional Learning Session 2:  Focus on the first three levels of Maslow's  hierarchy</a> <a href="#">ESC Works Registration Session #434584</a> <a href="#">ESC Works Registration Session #434585</a>	<p>Bringing social-emotional learning to the classroom is not easy, particularly with today's unique challenges. In these highly interactive webinar sessions, outlines the six levels of Maslow's hierarchy that educators can use in order to 'Maslow before Bloom.'</p> <p>Virtual/Hybrid/Traditional Settings with Tina Boogren</p>	<p>17 &amp; 18-Mar-21  9:00 am - 10:15 am  <b>VIRTUAL</b></p>
<a href="#">New Art/Science of Teaching (Context Focus)-  Communicating High Expectations</a> <a href="#">ESC Works Registration Session #434044</a>	<p>This professional development session continues the New Art and Science of Teaching by analyzing Context, specifically the final Design Area of Communicating High Expectations including the following elements: Demonstrating value and respect for reluctant learners; Asking in-depth questions of reluctant learners; and Probing incorrect answers with reluctant learners. Tammy Heflebower (Marzano)</p>	<p>30-Mar-21  10:30 am - 11:45 am  <b>VIRTUAL</b></p>
<b>April 2021</b>		

<p>HRS Level 1, 2, &amp; 3 General Overview and BYOD (Bring Your Own Data)</p> <p><a href="#">ESC Works Registration Session #429786</a></p>	<p>General overview session for Levels 1-3 during the morning session. Level 1 and Level 2 surveys were offered in 2019-2020 school year and the results were released to your Digital Locker. Using your results, virtually work with Dr. Gies in setting priorities and collecting evidence for each indicator during the afternoon session. Breakout chat rooms will be set up for districts zooming with a team. Dr. Shelly Gies (Marzano)</p>	<p>08-Apr-21 9:00 am - 3:00 pm</p> <p>VIRTUAL</p>
<p>The Beginning Teacher's Field Guide</p> <p><a href="#">ESC Works Registration Session #432307</a></p>	<p>This session will dive deep into the personal side of teaching, offering crucial advice, empathy, and new-teacher support. The presenter will detail six phases every new teacher goes through—anticipation, survival, disillusionment, rejuvenation, reflection, and second anticipation—and outline targeted classroom-management strategies and self-care practices for each. Tina Boogren</p>	<p>26-Apr-21 8:30 am - 3:30 pm</p> <p>VIRTUAL</p>
<p>Using Proficiency Scales</p> <p><a href="#">ESC Works Registration Session #419539</a></p>	<p>When teachers adopt standards-based learning, students take ownership of their learning and achievement soars! Come join a webinar series based on a book written specifically for K-12 teachers, A Teacher's Guide to Standards-Based Learning. This resource details a sequential approach for connecting curriculum, instruction, assessment methods, and feedback through standards-based education. Jan K. Hoegh</p>	<p>29-Apr-21 3:30 pm - 4:45 pm</p> <p>VIRTUAL</p>
<b>May 2021</b>		
<p>Making a Comeback: Reclaiming Assessment as a Motivator in Your Classroom</p> <p><a href="#">ESC Works Registration Session #420252</a></p>	<p>High levels of student investment occur when we design assessment strategies that are not an endpoint to learning, but are an integral part of learning. This training will provide teachers with a better understanding of authentic assessment practices that lead to increased student achievement. Angela Freese, a consultant for Solution Tree</p>	<p>05-May-21 8:30 am - 3:30 pm</p> <p>Face to Face &amp; VIRTUAL</p>
<p>Creating Proficiency Scales</p> <p><a href="#">ESC Works Registration Session #434292</a></p>	<p>Engage participants in the creation of proficiency scales and how they can enhance learning for all students. How to use proficiency scales as instructional tools including planning for units for instruction and using scales with students.</p>	<p>07-May-21 3:30 pm - 3:45 pm</p> <p>VIRTUAL</p>
<p>Using Proficiency Scales</p> <p><a href="#">ESC Works Registration Session #419542</a></p>	<p>When teachers adopt standards-based learning, students take ownership of their learning and achievement soars! Come join a webinar series based on a book written specifically for K-12 teachers, A Teacher's Guide to Standards-Based Learning. This resource details a sequential approach for connecting curriculum, instruction, assessment methods, and feedback through standards-based education. Jan K. Hoegh</p>	<p>13-May-21 3:30 pm - 4:45 pm</p> <p>VIRTUAL</p>
<b>June 2021</b>		

<p><u>Emotional Poverty Workshop</u>  <a href="#">ESC Works Registration Session #433448</a></p>	<p>The workshop is designed to address emotional poverty and build emotional wealth in students. Dr. Payne gives a language to talk about brain regulation, integration and emotional competence. Teachers, administrators and counselors will leave with tools to address anger, anxiety and avoidance as well as how to motivate good behavior.</p>	<p>03-Jun-21  8:30 am - 3:30 pm  <b>Face to Face</b></p>
<p><u>Creating Classroom Assessments</u>  <a href="#">ESC Works Registration Session #434296</a></p>	<p>Engaging teachers in the development and/or revision of classroom assessments. The workshop will focus heavily on formative assessment practices including the use of common, formative assessments in the PLC process.</p>	<p>07-Jun-21  8:30 am - 3:30 pm  <b>VIRTUAL</b></p>
<p><u>Professional Learning Communities @ Work</u>  <a href="#">Registration - Solution Tree</a></p>	<p>The Professional Learning Communities at Work® process is increasingly recognized as the most powerful strategy for sustained, substantive school improvement. This Portable Event Package is built for these times, giving you the knowledge and tools to implement this powerful process in your school or district.</p>	<p>15-June-20/31-Dec-21  <b>VIRTUAL</b></p>
<p><b>Solution Tree/Marzano Training</b></p>		
<p><u>RTI @ Work</u>  <a href="#">Registration - Solution Tree</a></p>	<p>You will learn how to create a tiered system of support that includes:  You will learn how to create a tiered system of support that includes:  Tier 1 core instruction that ensures all students have access to a rigorous, essential grade-level curriculum, highly effective teaching, and embedded academic and behavioral support.  Tier 2 supplemental interventions that support students in a grade-level curriculum, immediate prerequisite skills, and academic and social behavior expectations.  Tier 3 intensive interventions that develop foundational prerequisite academic skills and behaviors without removing students from the essential grade-level curriculum.</p>	<p>15-June/31-Dec-21  <b>VIRTUAL</b></p>
<p><u>Professional Learning Communities @ Work</u>  <a href="#">Registration - Solution Tree</a></p>	<p>The Professional Learning Communities at Work® process is increasingly recognized as the most powerful strategy for sustained, substantive school improvement. This Portable Event Package is built for these times, giving you the knowledge and tools to implement this powerful process in your school or district.</p>	<p>15-June/31-Dec-21  <b>VIRTUAL</b></p>

<p>High Reliability Schools</p>	<p>Dr. Robert J. Marzano’s vision for K–12 education is simple: the vast majority of schools can be highly effective in promoting student learning. To show how, he created the Marzano High Reliability Schools™ (HRS) framework. This framework, based on 40 years of educational research, defines five progressive levels of performance that a school must master to become a high reliability school—where all students learn the content and skills they need for success in college, careers, and beyond. This Portable Event Package gives you the knowledge and tools to implement this powerful framework in your school or district.</p>	<p>15-July-20/31-Dec-21</p>
<p><a href="#">Registration - Marzano</a></p>		<p>VIRTUAL</p>
<p>Remote Teaching</p>	<p>For many students across the country, remote or blended learning continues to play a significant role in their educational experience. That means now more than ever, educators need access to the tools and resources that will give them the confidence and skills to take on a new, important challenge throughout this critical school year. This session will show how to ensure learning for all in this new educational landscape.</p>	<p>31-Aug-20/31-Dec-21</p>
<p><a href="#">Registration - Solution Tree</a></p>		<p>VIRTUAL</p>
<p>Remote Teaching</p>	<p>For many students across the country, remote or blended learning continues to play a significant role in their educational experience. That means now more than ever, educators need access to the tools and resources that will give them the confidence and skills to take on a new, important challenge throughout this critical school year. This session will show how to ensure learning for all in this new educational landscape.</p>	<p>31-Aug-20/31-Dec-21</p>
<p><a href="#">Registration - Marzano</a></p>		<p>VIRTUAL</p>