Arkansas Division of Child Care/Early Childhood Education Early Head State – Child Care Partnership Grant Program

2018 - 2019 ANNUAL REPORT





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List of OEC Grant Personnel

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Goals of The Grant Program



- To bring Early Head Start Services to areas of Arkansas where there are currently none, and to add slots in areas with an overwhelming disparity between need and available services.
- 2. To significantly enhance the child development and early learning outcomes of children who will receive comprehensive services and family support throughout the model.
- To efficiently layer Early Head Start and child care funding to improve the quality of child care in the target counties to benefit not only the Early Head Start children who are funded under this proposal, but also other children receiving care at the child care partner sites.
- 4. To leverage state funding and other state programs and resources to create a high-quality intervention for at-risk children under three that exists within a unified birth-to-schoolentry continuum of care and education.

List of Community Hubs (2018-2019)

Community Services Office, Inc. (CSO) 600 West Grand
Hot Springs, Arkansas 71913
Leslie Barnes, Executive Director
executivedirector@csoarkansas.org
501-623-3545

UAMS Head Start/Early Head Start (UAMS)
7415 Colonel Glenn Road
Little Rock, Arkansas 72204
Tyra Larkin, Early Head Start/Head Start Director
tmlarkin@uams.edu
501-570-5007

Northcentral Arkansas Development Council, Inc. (NADC) 550 Ninth Street
Batesville, Arkansas 72501
Linda Cooper, Early Head Start/Head Start Director
looper@nadcinc.org
870-793-3234

List of Partners

CSO:

Hot Springs Childcare III (48 slots) 802 Emory Street Hot Springs, AR 71913 501-623-7320

Mother Goose Daycare (16 slots) 239 Swanigan Street Eudora, AR 71640 870-355-8565

ARcare Center for Education and Wellness (32 slots) 800 Main Street Augusta, AR 72006 870-347-3400

Jellybean Junction (12 slots) 849 North Gabbert Street Monticello, AR 71655 870-367-3014



List of Partners

UAMS:

Bright Beginnings Childcare Center III (16 slots) 900 West 36th Street North Little Rock, AR 72118 501-904-2392

Pulaski Heights United Methodist Children's Learning Center (St. Luke) (16 slots)
6401 West 32nd Street
Little Rock, AR 72204
501-978-0527

Early Steps Child Development Center (8 slots) 2204 Parkway Drive North Little Rock, AR 72118 501-771-1616



List of Partners

NADC:

Evening Shade Daycare (4 slots) 2 Park Circle Evening Shade, AR 772532 870-394-2655

Highland Wee Care Child Enrichment Center (8 slots) 1693 Highway 62/412 Highland, AR 72542 870-856-5437

Happy Feet/Kiddo College (8 slots) 2985 Highway 62/412 Highland, AR 72542 870-394-2655



Program Overview

- The Early Head Start Child Care Partnership Grant is funded for 168 children.
- Currently, the Early Head Start Child Care Partnership Grant is serving:
 - o 120 single parents
 - o 6 foster children
 - 10 homeless families
 - 35 children with a diagnosed or suspected disability
 - o 3 children living with a guardian other than their own parent
 - o 5 children whose primary language is Spanish.
- Each of the facilities housing an Early Head Start program is at least a Level 1 of Better Beginnings, Arkansas's Quality Rating Improvement System for childcare providers.
- Of the ten current partner sites, six are at a Level 3 in Better Beginnings.
- The EHS-CC partnership ensures that all participating providers operate on a full-day, full-year schedule (minimum of 10 hours/day, 5 days/week, 48 weeks/year), which maximizes continuity of care for children and supports families' employment and economic stability.
- OEC is utilizing layered funding and state resources to maximize the quality of care in all participating child care facilities. The resources include:
 - Child Care and Development Fund quality set-aside funding (at least 50%)
 - Child and Adult Care Food Program
 - Arkansas Better Chance (ABC) prekindergarten funding
 - HIPPY and family engagement resources developed with support from the W.K.
 Kellogg Foundation
 - ABC prekindergarten professional development funding

Financial Information

Early Head Start-Child Care Partnership Budget for 2018-2019:

Administrative Costs	\$246,420.00
Salaries	\$123,093.00
Fringe Benefits	\$39,081.00
Staff Development	\$4,160.00
Travel	\$40,000.00
Supplies	\$15,706.00
Other	\$24,380.00
Contracted Services	\$2,487,562.00
Training and Technical Assistance	\$66,682.00
CSO	\$1,556,280.00
UAMS	\$576,400.00
NADC	\$288,200.00
COLA Increase	\$69,350.00
Non-federal Match	\$700,833.00
Total Budget	\$3,504,165.00

Early Head Start-Child Care Partnership Budget for 2019-2020:

Administrative Costs	\$315,770.00
Contracted Services	\$2,487,562.00
Training and Technical Assistance	\$66,682.00
CSO	\$2,132,680.00
NADC	\$288,200.00
COLA Increase	\$48,439.00
Non-federal Share	\$712,943.00
Total Budget	\$3,564,714.00

Total Number of Children Served

Reporting Period of September 1, 2018 – May 1, 2019

Early Head Start Funded Enrollment:	168
Total Number of Children Served:	203*
Average Monthly Enrollment:	168
Average Monthly Enrollment Percentage:	100%
Average Monthly Waiting List	442**
Percentage of Eligible Children Served:	38%***

*203 children were enrolled in the EHS-CCP program at some point during the program year, from August 1, 2018, through May 1, 2019.

**The average monthly waiting list was 442 children. The monthly totals ranged from 410 children in December to 478 children in March.

***This percentage is the number of children served by grant (168) divided by the average number of children on the monthly waiting list (442).

Medical and Dental Exam Information

2017-2018

2018-2019*

Percentage of Enrolled Children with Medical Exams:	71.4%	58.3%
Percentage of Enrolled Children with Dental Exams:	53.0%	55.4%

^{*}As of May 1, 2019

Parental Involvement Activities

All Head Start and Early Head Start programs are expected to "collaborate with families in a family partnership process that identifies needs, interests, strengths, goals, services, and resources that support family well-being, including family safety, health, and economic stability; and to provide parents with opportunities to participate in the program as employees or volunteers." (Head Start Performance Standards 1302.50 b. 3 and 4)

Below is a list of some of the activities the EHS-CCP partner sites have conducted during the current program year:

Assistance to Families of Incarcerated Individuals

Back to School/Bring Your Dad

Bring Your Father to Circle Time

Car Seat Check

Celebrate Arkansas History and Black Heritage Month

Checking and Savings Accounts

Child Abuse and Domestic Violence

Child Development Skills

Child Support

Christmas Party

College, On-line Classes, and Vocational Schools

Commodities, SNAP, and WIC

Community Christmas Stuffing Stocker

Conscious Discipline Training for Parents

Cooking Matters!

Debt Counseling

Easter Egg Hunt

Eating Healthy with SNAP

Egg Stuffing

Enchanted Forest Night Dance with Moms and Sons and Dads and Daughters

English as a Second Language

Fall Festival

Farm Week

Father-Daughter Dance

Fatherhood

Field Trip to Local Pumpkin Patch

First Day of School/Bring Your Dad to School

Fishing Derby

GED Information

Grab and Go Coffee and Muffins for Parents

Grandparents' Day

Health Insurance and Prescription Assistance

Housing, Homelessness, and Rental Assistance

Imagination Library Sign-up

Parental Involvement Activities

(continued...)

Job Training

Laws on Smoking and Children

Make and Take Night with your Children

Meet and Greet

Mental Health and Substance Abuse

Monthly Parent Meeting/Café Style

Mother-Son Dance

Muffins for Moms/Donuts for Dads

November Socks, Hats, Glove/Mittens Drive

Nutrition and Traditions

Open House

Parent Board

Parent Café

Parent Judging on Pumpkin Contest and Door Contest

Parent Night for Developmental Milestones

Parent Night with Guest Speaker: Parent/Child Interactions

Parent Orientation

Parents Read-a-thon

Pete the Cat Night

Prenatal Education

Preschool Prom

Preparing for Retirement

Reading is Electric Competition

Read with Your Father

Ready Rosie Curriculum

Relationship and Marriage Education

Safety Drills at Home

Shaken Baby Syndrome Training

Sidewalk Swap Shop

Snacks with Parents

Stop and Smell the Flowers

Thanksgiving Dinner

Thanksgiving Feast for Families

Thanksgiving Food Drive

Transitions

Trunk or Treat Use of

Car Seats Valentine's

Day Party Valentine

Exchange

Wildflower Hunt with Moms

Winter Ball

Winter Holiday Activities

Winter Program

Most Recent Federal Review Results

In July 2018, the Arkansas Department of Human Services/Division of Child Care and Early Childhood Education's Early Head Start-Child Care Partnership Grant Program underwent a Focus Area One Review. The telephone review, conducted by Danya International, was considered a monitoring pilot. Staff members from the EHS-CCP and DCCECE, along with personnel from each of the three hubs, participated in the review. On October 22, 2018, the DHS/DCCECE received notification from Danya International through the Head Start Enterprise System that the program was listed as compliant. Anyone with additional questions or wishing to view a copy of the compliance letter may contact the EHS-CCP staff.

Efforts to Prepare Children for Kindergarten

The participating partner sites of the EHS-CCP grant program use *The Creative Curriculum for Infants, Toddlers, and Twos, 2nd Edition*. This curriculum meets the research-based and required developmentally appropriate criteria of our partnerships. Furthermore, it is aligned with the Head Start Learning Outcomes Framework and Arkansas Child Development and Early Learning Standards.

The partners use the *Ounce* assessments from Pearson Early Learning and Ages and Stages Questionnaires to assess and monitor the development of the Early Head Start children.

The partner sites follow the Early Head Start regulations regarding transitions. To ensure the most appropriate placement and service in Early Head Start, programs must, at least six months prior to a child's third birthday, implement transition planning for that child and his/her family. The planning must take into accounts the following factors:

- ✓ the child's developmental level and health and disability status,
- ✓ progress made by the child and family while in Early Head Start,
- ✓ current and changing family circumstances, and
- ✓ the availability of Head Start, other public pre-kindergarten, and other early education
 and child development services in the community that will meet the needs of the child
 and family.

Providing transitions into developmentally-appropriate programs will help ensure that children will be better prepared when they enter kindergarten.