

Office of Child Care & Early Childhood

Hours

P.O. Box 1437, Slot S140, Little Rock, AR 72203-1437 P: 501.682.8590 F: 501.683.6060 TDD: 501.682.1550

Arkansas Infant Toddler Certificate

Intermediate Level

The Division of Child Care and Early Childhood Education (DCCECE) offers the Infant Toddler Certificate to support practitioners in acquiring skills and knowledge as part of a career pathway in the field of Infant and Toddler Care. The certificate contains three levels of training: foundation, intermediate, and advanced.

Upon completion of all levels, practitioners can expect to build their professional competencies in supporting a young child's social-emotional, cognitive, language, and literacy development. The certificate provides a route to higher education for the preparation of all infant toddler teachers. This certificate will also prepare its recipients to educate children with special needs.

Advanced Level Focus: responsive caregiving, curriculum planning, partnerships with families, & child assessment Minimum Required Hours: 25 Must complete at least 2 courses

Training

All training must be completed within five years prior to the date on the application. There is no fee to apply for or to receive this certificate

Certificate Prerequisite:

| ive years prior to the date on the | | intermediate Level | | 110410 | Training |
|--|--|---|---|--------|--|
| application. There is no fee to apply for or to receive this certificate | | Focus: child development, learning, curriculum, assessment, & family engagement | | 18 | Reducing the Risk of Child Abuse and Neglect |
| Certificate Prerequisite: Complete of 1 of the following: AR New Staff Orientation, Child Care Orientation Training, or Family Child | | Minimum Required Hours: 20 Must complete at least 2 courses Hours Training | | 18 | Children as Thinkers and Learners (3 modules) |
| Care Provider Training. | | 6 | Ounce Scale Introduction | 12 | Role of the Program Director |
| | | 6 | New Classroom Staff ITERS | 24 | Cradling Literacy |
| Foundation Level | | 24 | Conscious Discipline for Infants & Toddlers | 30 | Working with Young Children and Families |
| Focus: child development & learning Minimum Required Hours: 15 | | 3 | ITERS (Infant and Toddler Environment Rating Scale) | 16 | Infant Toddler Standards: Arkansas CDELS |
| Hours | Training | 1.5 | Ounce Scale Refresher | 16 | Teaching Infants & Toddlers (PITC) (4 modules) |
| 10 | Powerful Play for Infants & Toddlers (5 modules) | 10 | Essential Teaching Practices: Infant & Toddler (4 modules) | 21 | The Growing Brain: Birth to Five |
| 10 | Making First Experiences Count (4 sessions) | 10 | | 12 | Classroom-based Assessment |
| 3 | Baby Steps: Responsive Infant and Toddler Care | 15 | Child Development: Birth to Three | 20 | Social-Emotional Development for |
| 2 | Safe Baby | 3 | ITERS Refresher | | Infant/Toddler |
| 10 | Responsive Routines for Infants & Toddlers (5 modules) | 2 | Developmentally Appropriate Physical Experiences for Infants & Toddlers | 14 | Cognitive Development for Infant/Toddler |
| 3 | Infant Toddler Care 101 | 3 | Ages and Stages | | Language and Literacy |
| 3 | Infant Toddler Care 102 | 2 | Ages and Stages SE | 11 | Development for Infant/Toddler |

If taken prior to July 1, 2019, the following courses will be accepted: Foundation: Making First Experiences Count (3-sessions (6)) Hands on Routine Care (10); Basic Care for Infants & Toddlers (6) Intermediate: Early Care & Education Direct (20); Curriculum Institute: Infant & Toddler (18); Teaching Infants & Toddlers (16) Advanced: Planning Curriculum for Infants & Toddlers (6); Mathematical Thinking in Infants & Toddlers (2); Supporting Creative Development in Infants & Toddlers (2); Respecting Infants & Toddlers as Thinkers and Learners (3)



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Arkansas Infant Toddler Certificate Application

| Applicant information | n: | | | | | | | | | | |
|--|--|----------------------|-----------------------------|-----------------|----------------|------------------|--|--|--|--|--|
| First Name MI | Last Name | | Date of Birth: | Gender: | | Race: | | | | | |
| | | | | □ Male | | | | | | | |
| | | | | □ Fema | le | | | | | | |
| Mailing Address | | City / State | ZIP | Home I | Phone /Cel | 11 | | | | | |
| | | | | | | | | | | | |
| | | | | | () - | | | | | | |
| Street Address | | City / State | County | | ZIP | PDR #: | | | | | |
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| Highest Grade Completed: | Your Positio | n: | Number of years in | E-mail Address: | | | | | | | |
| | | | your position: | | | | | | | | |
| | | | | | | | | | | | |
| Child Care Facility Information: | | | | | | | | | | | |
| Site Name: | | | | | Better Beg | ginnings Level: | | | | | |
| | | | | | □ Star Level 1 | | | | | | |
| | | | | | | □ Star Level 2 | | | | | |
| | | | | | □ Star Level 3 | | | | | | |
| Mailing Address | | City / State | ZIP | | | Site Phone: | | | | | |
| | | | | | | | | | | | |
| | | | | | | () - | | | | | |
| Street Address | | City / State | County | | ZIP | Facility Number: | | | | | |
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| | | | | | | | | | | | |
| Owner/Director Name: | | | the applicant listed above? | E-mail Address: | | | | | | | |
| | | □ Yes | | | | | | | | | |
| | | □ No | | | | | | | | | |
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| | | Doflo | ction Questions | | | | | | | | |
| | | Kene | Chon Questions | | | | | | | | |
| Ple | ease answer | each question in 200 |) words or less. Use a se | eparate she | eet to res | spond. | | | | | |
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| 4 3371 1:1 1 | . 1 | 11 T C | T 111 .: | | | | | | | | |
| 1. Why did you d | 1. Why did you decide to complete the Infant Toddler certificate? | | | | | | | | | | |
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| 2. In what way ha | is working | toward the Infant | Toddler certificate stre | engthene | d vour p | practice? | | | | | |
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| | | Арри | cation Checklist | | | | | | | | |
| The same that all training recognizements have been mat | | | | | | | | | | | |
| Elisure triat a | ☐Ensure that all training requirements have been met. | | | | | | | | | | |
| | | | | | | | | | | | |
| □Print and atte | □Print and attach a copy of your PDR transcript and highlight all training that applies to this certificate. | | | | | | | | | | |
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| | | | | | | | | | | | |
| □Complete an | □Complete and attach documentation for Interactive TA visit. | | | | | | | | | | |
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| ☐Complete and submit Infant Toddler Certificate application. | | | | | | | | | | | |
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