



Profile Report - State

Graduating Class 2021

Arkansas



New to your 2021 Profile Report

For 2020-2021, contents of the ACT Profile Report remain consistent with last year.

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We are pleased to provide this 2021 Graduating Class ACT Profile Report. This report summarizes the preparation and performance of your 2021 graduates who took the ACT as sophomores, juniors, or seniors under standard- or extended-time conditions and achieved a college reportable composite score. The most recent set of test information is used in your report for students testing more than once.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

The ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

15% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 32,971 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 54% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 4% of the cohort took less than three years of math courses. Of these students, 5% were college ready. 10% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 6% of these students were college ready. In comparison, 32% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 10% of the cohort took less than three years of natural science courses. 13% of these students were college ready. In comparison, 32% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 69% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Total Students in Report: 32,971

Figure 1.1. Average Composite Scores: 5 Years of Testing*

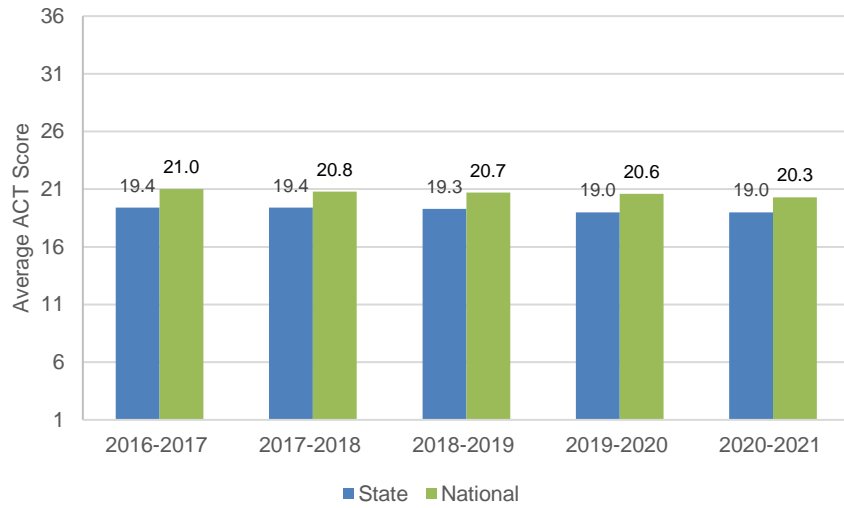


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

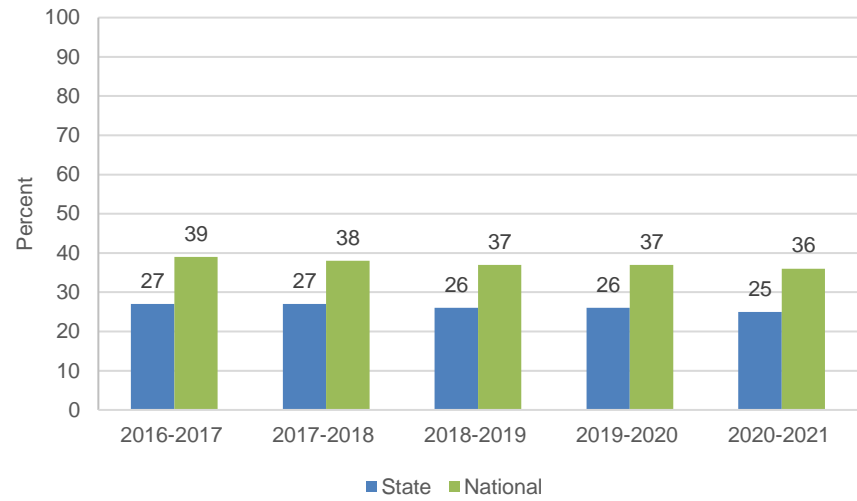


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

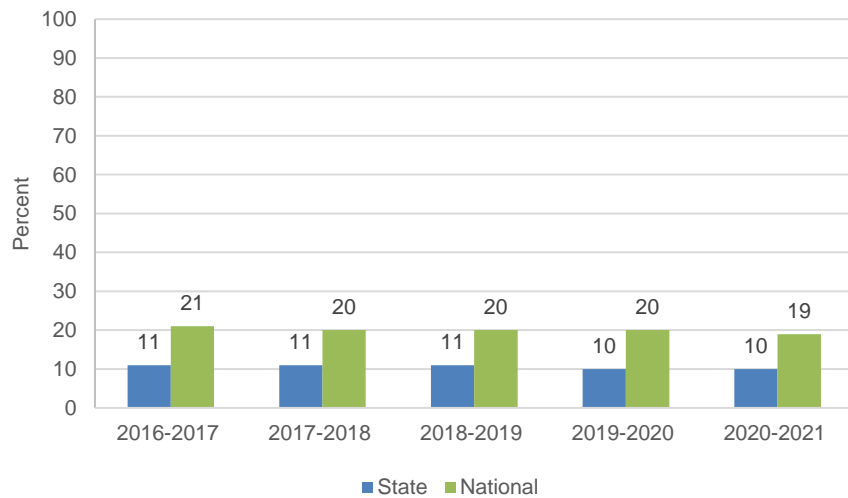
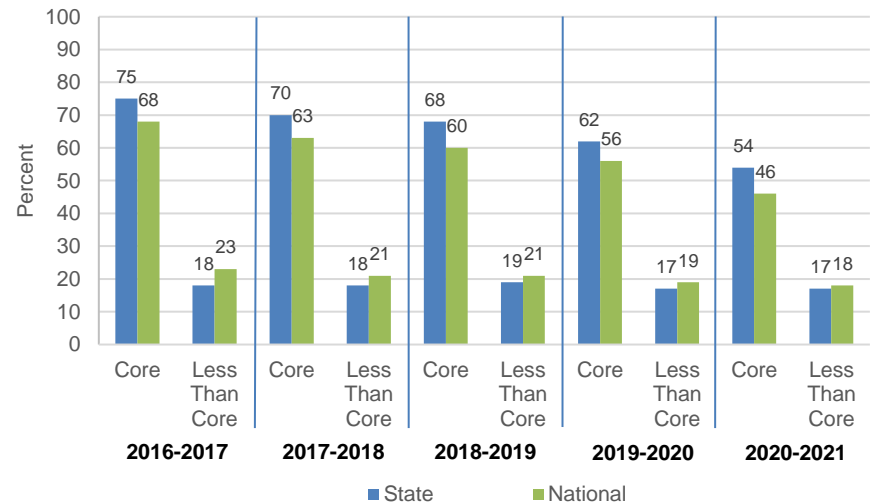


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Total Students in Report: 32,971

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	State	National	English		Mathematics		Reading		Science		Met All Four	
			State	National	State	National	State	National	State	National	State	National
2017	34,451	2,030,038	53	61	27	41	36	47	25	37	16	27
2018	34,468	1,914,817	53	60	27	40	36	46	26	36	17	27
2019	34,193	1,782,820	53	59	26	39	35	45	25	36	16	26
2020	34,260	1,670,497	52	58	24	37	34	45	26	36	15	26
2021	32,971	1,295,349	51	56	23	36	34	44	26	35	15	25

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	State	National	English		Mathematics		Reading		Science		Composite	
			State	National	State	National	State	National	State	National	State	National
2017	34,451	2,030,038	18.9	20.3	19.0	20.7	19.7	21.4	19.5	21.0	19.4	21.0
2018	34,468	1,914,817	19.1	20.2	18.9	20.5	19.7	21.3	19.4	20.7	19.4	20.8
2019	34,193	1,782,820	19.0	20.1	18.7	20.4	19.6	21.2	19.2	20.6	19.3	20.7
2020	34,260	1,670,497	18.7	19.9	18.4	20.2	19.4	21.2	19.1	20.6	19.0	20.6
2021	32,971	1,295,349	18.6	19.6	18.3	19.9	19.3	20.9	19.2	20.4	19.0	20.3

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2017	2,030,038	20.3	20.7	21.4	21.0	21.0
2018	1,914,817	20.2	20.5	21.3	20.7	20.8
2019	1,782,820	20.1	20.4	21.2	20.6	20.7
2020	1,670,497	19.9	20.2	21.2	20.6	20.6
2021	1,295,349	19.6	19.9	20.9	20.4	20.3

Total Students in Report: 32,971

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2017	25,844	6,304	75	18	20.2	15.2	19.9	16.6	20.8	16.5	20.4	17.0	20.4	16.5
2018	24,109	6,316	70	18	20.6	15.7	19.9	16.7	21.1	16.7	20.5	16.9	20.7	16.6
2019	23,317	6,420	68	19	20.7	15.7	19.7	16.6	21.0	16.7	20.4	16.8	20.6	16.6
2020	21,295	5,819	62	17	20.6	15.7	19.6	16.4	21.0	16.8	20.5	16.8	20.6	16.6
2021	17,666	5,677	54	17	20.6	16.5	19.6	16.8	21.0	17.4	20.7	17.6	20.6	17.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2017			2018			2019			2020			2021		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	34,451	100	19.4	34,468	100	19.4	34,193	100	19.3	34,260	100	19.0	32,971	100	19.0
Black/African American	5,609	16	16.3	5,483	16	16.3	5,332	16	16.2	5,334	16	15.8	4,814	15	15.8
American Indian/Alaska Native	218	1	18.3	264	1	17.8	230	1	17.8	217	1	17.2	243	1	17.1
White	20,132	58	20.6	19,657	57	20.7	19,038	56	20.6	19,020	56	20.4	17,937	54	20.3
Hispanic/Latino	3,562	10	18.1	3,771	11	17.8	3,822	11	17.9	4,048	12	17.8	3,961	12	17.7
Asian	564	2	21.8	608	2	22.6	615	2	22.4	582	2	22.4	553	2	22.6
Native Hawaiian/Other Pacific Islander	146	0	15.4	145	0	15.2	121	0	15.2	152	0	15.4	113	0	15.4
Two or more races	1,488	4	19.8	1,578	5	20.0	1,610	5	20.0	1,489	4	19.6	1,541	5	19.2
Prefer not to respond/No response	2,732	8	17.9	2,962	9	17.7	3,425	10	17.5	3,418	10	17.5	3,809	12	17.9

Total Students in Report: 32,971

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2017	34,451	2,030,038	19.5	21.1	11	21	27.7	28.7	28.5	28.7
2018	34,468	1,914,817	19.4	20.9	11	20	27.8	28.8	28.6	28.8
2019	34,193	1,782,820	19.2	20.7	11	20	27.9	28.9	28.8	29.0
2020	34,260	1,670,497	19.0	20.6	10	20	27.8	28.9	29.0	29.1
2021	32,971	1,295,349	19.0	20.4	10	19	27.8	28.9	29.0	29.2

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2017	20,393	999,708	59	49	15.7	16.2	9,064	596,096	26	29	23.0	23.4	4,859	427,075	14	21	30.3	30.8
2018	21,915	1,010,339	64	53	15.9	16.3	7,657	492,937	22	26	23.6	23.6	4,896	411,541	14	21	30.7	31.0
2019	21,238	950,826	62	53	15.8	16.2	8,127	455,611	24	26	23.3	23.6	4,828	376,383	14	21	30.4	31.0
2020	22,329	903,921	65	54	15.7	16.1	6,893	398,982	20	24	23.4	23.6	5,038	367,594	15	22	30.4	31.1
2021	21,570	711,705	65	55	15.6	15.8	6,950	318,182	21	25	23.4	23.8	4,451	265,462	13	20	30.5	31.3

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

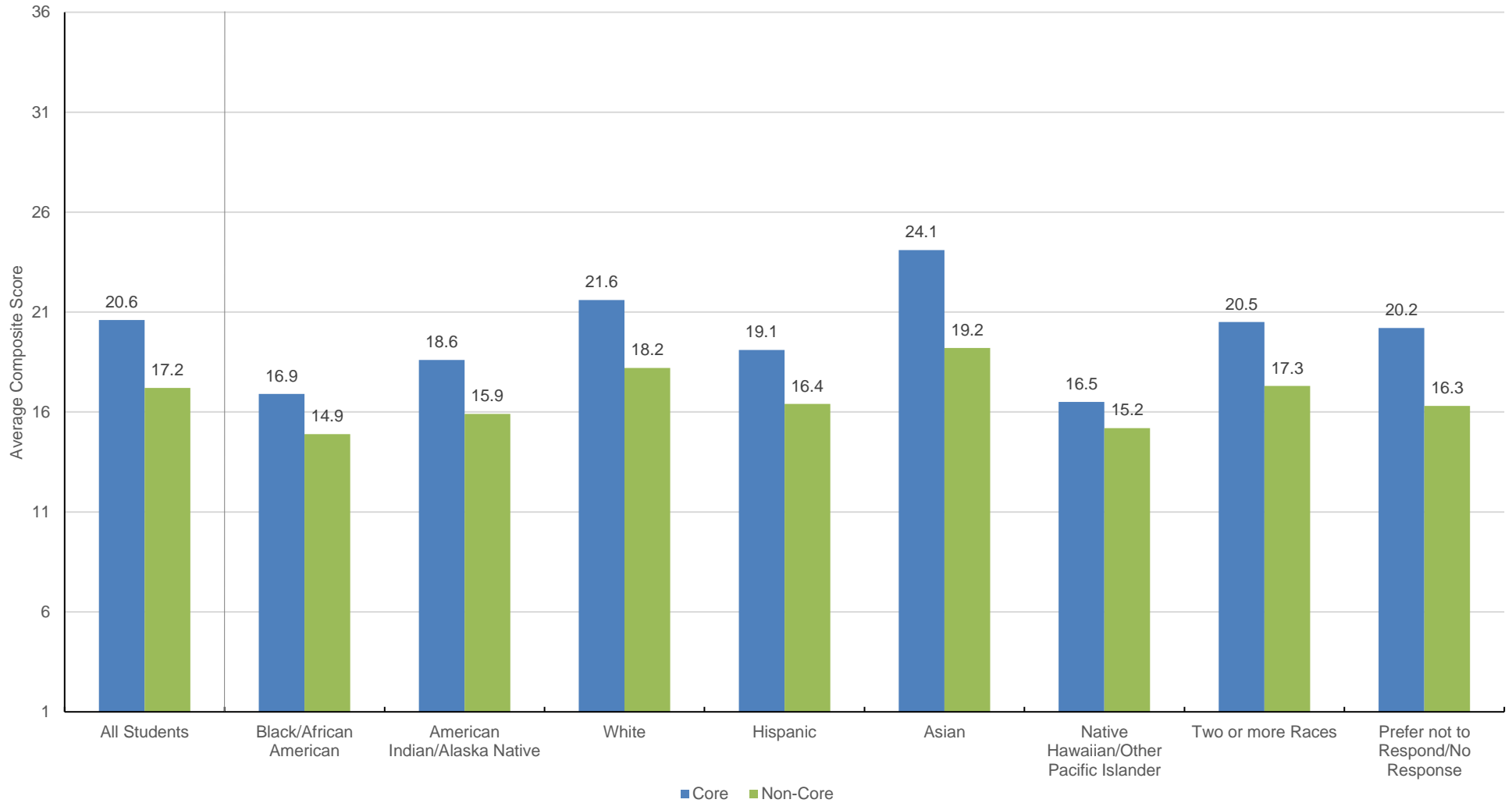
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Section II

Academic Achievement

Total Students in Report: 32,971

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 32,971

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	192	100	26	100	318	100	92	100	32	100	40	100	0	100	36
35	604	99	85	99	415	99	142	99	94	99	71	99	3	100	35
34	423	98	81	99	419	98	185	99	149	99	108	99	4	99	34
33	275	96	103	99	440	97	178	99	236	99	113	99	10	99	33
32	302	95	110	99	500	95	237	98	363	98	185	99	22	98	32
31	300	95	184	99	521	94	306	97	287	97	273	98	31	96	31
30	351	94	216	98	544	92	299	97	344	96	299	98	28	93	30
29	376	93	324	98	465	90	406	96	504	95	397	97	15	90	29
28	618	91	421	97	667	89	320	94	552	94	453	95	23	89	28
27	548	90	777	95	580	87	529	93	721	92	571	94	25	86	27
26	756	88	1,047	93	584	85	679	92	840	90	869	92	38	84	26
25	1,036	86	902	90	892	83	1,289	90	1,030	87	1,094	90	42	80	25
24	1,376	82	1,158	87	1,242	81	1,753	86	1,267	84	1,282	86	53	76	24
23	1,366	78	1,118	84	1,680	77	2,009	81	1,400	81	1,368	83	52	70	23
22	1,387	74	1,017	80	1,809	72	2,128	74	1,535	76	1,471	78	60	65	22
21	2,103	70	1,196	77	1,801	66	1,791	68	1,899	72	1,824	74	58	59	21
20	1,817	64	1,110	73	1,572	61	2,482	63	2,070	66	2,266	68	54	53	20
19	1,536	58	1,726	70	1,969	56	2,416	55	2,282	60	2,554	62	81	48	19
18	1,417	53	2,320	65	1,873	50	2,424	48	2,215	53	2,928	54	70	39	18
17	1,424	49	3,260	58	1,545	45	2,552	40	2,423	46	3,266	45	60	32	17
16	2,005	45	5,027	48	1,932	40	2,618	33	2,569	39	3,384	35	57	26	16
15	2,441	39	4,954	33	1,565	34	1,814	25	2,667	31	3,069	25	58	21	15
14	2,280	31	3,298	18	2,485	29	1,957	19	2,723	23	2,554	15	59	15	14
13	1,640	24	1,700	8	2,230	22	1,511	13	2,547	14	1,582	8	25	9	13
12	1,623	19	530	2	2,014	15	1,096	9	1,546	7	678	3	25	6	12
11	2,053	14	146	1	1,622	9	941	5	532	2	209	1	18	4	11
10	1,570	8	65	1	682	4	500	2	108	1	41	1	7	2	10
9	619	3	35	1	332	2	181	1	24	1	14	1	3	1	9
8	298	2	20	1	142	1	63	1	6	1	4	1	7	1	8
7	164	1	7	1	71	1	44	1	3	1	1	1	1	1	7
6	42	1	1	1	36	1	18	1	1	1	2	1	0	1	6
5	13	1	3	1	12	1	7	1	1	1	0	1	0	1	5
4	9	1	0	1	3	1	1	1	1	1	0	1	0	1	4
3	5	1	2	1	4	1	2	1	0	1	1	1	0	1	3
2	0	1	0	1	4	1	0	1	0	1	0	1	0	1	2
1	2	1	2	1	1	1	1	1	0	1	0	1	0	1	1
Avg (SD)	18.6 (6.6)		18.3 (4.7)		19.3 (6.5)		19.2 (5.2)		19.0 (5.3)		19.0 (4.7)		20.6 (5.7)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories

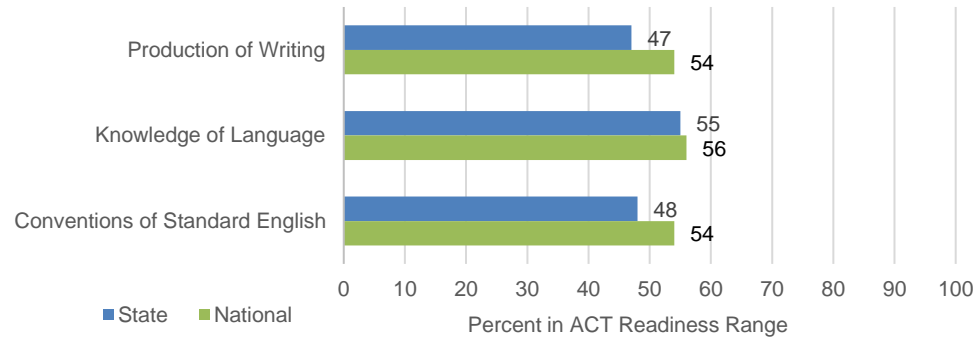


Figure 2.3. Math Reporting Categories

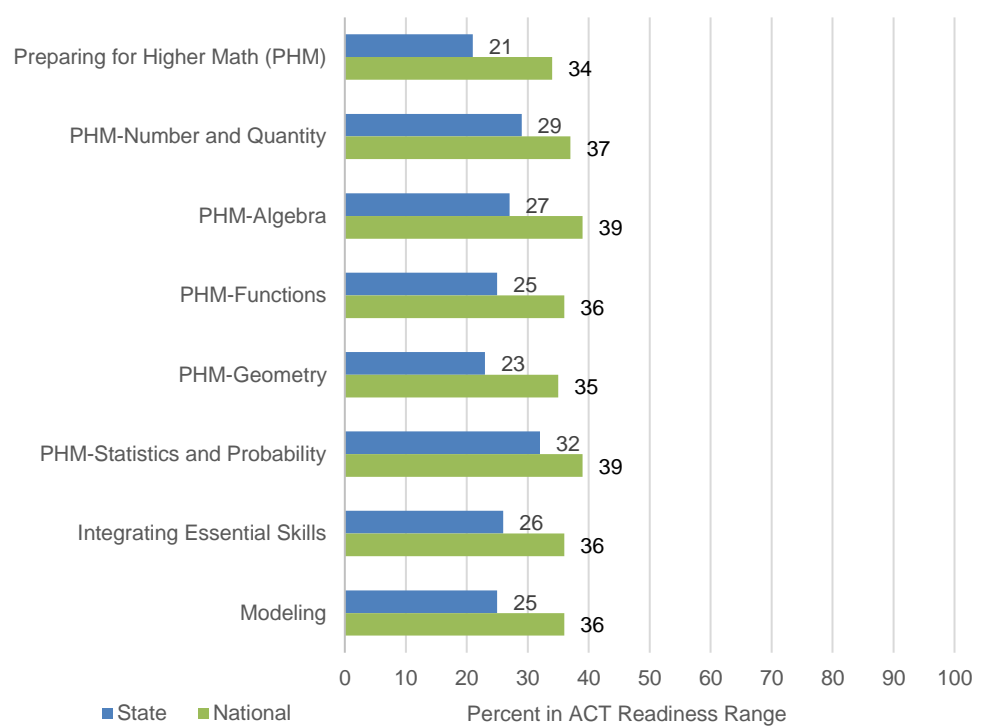


Figure 2.4. Reading Reporting Categories

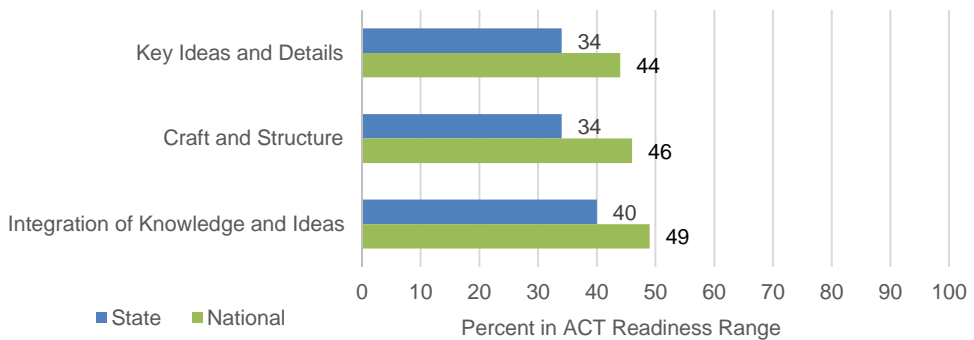
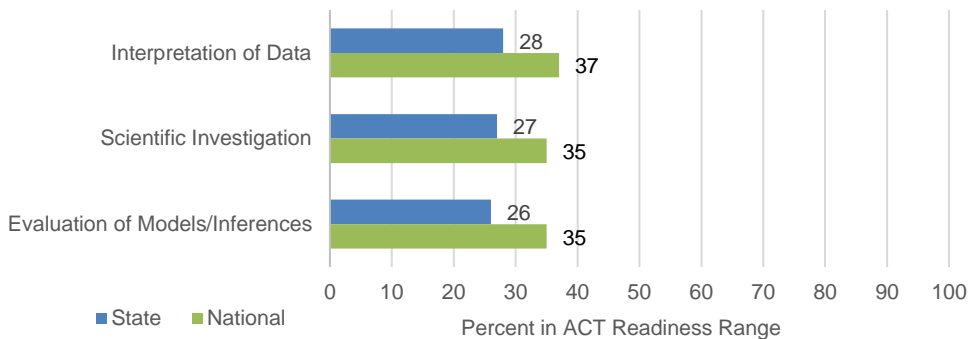


Figure 2.5. Science Reporting Categories



The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

Total Students in Report: 32,971

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	32,971	54	20.6	17.2
	Black/African American	4,814	46	16.9	14.9
	American Indian/Alaska Native	243	47	18.6	15.9
	White	17,937	62	21.6	18.2
	Hispanic/Latino	3,961	51	19.1	16.4
	Asian	553	70	24.1	19.2
	Native Hawaiian/Other Pacific Islander	113	24	16.5	15.2
	Two or More Races	1,541	59	20.5	17.3
	Prefer not/No Response	3,809	22	20.2	16.3
National	All Students	1,295,349	46	22.5	19.2
	Black/African American	153,641	39	17.9	15.8
	American Indian/Alaska Native	10,094	38	18.6	16.1
	White	698,565	53	23.3	20.3
	Hispanic/Latino	181,958	42	20.3	17.5
	Asian	54,272	63	26.7	23.4
	Native Hawaiian/Other Pacific Islander	3,450	34	19.9	16.2
	Two or More Races	58,528	48	22.5	19.5
	Prefer not/No Response	134,841	21	23.7	19.1

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	32,971	100	18.6	18.3	19.3	19.2	19.0	19.0
	Black/African American	4,814	15	14.8	15.7	15.7	16.3	15.8	16.3
	American Indian/Alaska Native	243	1	16.4	16.9	17.1	17.4	17.1	17.4
	White	17,937	54	20.2	19.2	20.7	20.3	20.3	20.0
	Hispanic/Latino	3,961	12	17.0	17.5	17.8	18.2	17.7	18.1
	Asian	553	2	22.3	22.6	22.3	22.6	22.6	22.9
	Native Hawaiian/Other Pacific Islander	113	0	14.3	16.0	14.7	15.8	15.4	16.2
	Two or More Races	1,541	5	18.9	18.4	19.5	19.5	19.2	19.2
	Prefer not/No Response	3,809	12	17.2	17.5	18.1	18.3	17.9	18.2
National	All Students	1,295,349	100	19.6	19.9	20.9	20.4	20.3	20.4
	Black/African American	153,641	12	15.2	16.3	16.6	16.7	16.3	16.8
	American Indian/Alaska Native	10,094	1	15.4	16.8	17.3	17.3	16.9	17.3
	White	698,565	54	21.1	21.0	22.4	21.7	21.7	21.6
	Hispanic/Latino	181,958	14	17.1	18.2	18.7	18.6	18.3	18.6
	Asian	54,272	4	24.5	25.1	24.9	24.5	24.9	25.0
	Native Hawaiian/Other Pacific Islander	3,450	0	16.0	17.4	17.3	17.5	17.2	17.7
	Two or More Races	58,528	5	19.8	20.0	21.4	20.7	20.6	20.6
	Prefer not/No Response	134,841	10	18.2	19.0	19.6	19.4	19.2	19.4

Total Students in Report: 32,971

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender ¹	Number of Students Tested	Percent Taking Core or More ²	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	14,764	52	20.7	17.0
	Females	15,147	62	20.6	17.5
	Other Responses	3,060	18	19.8	16.5
National	Males	589,971	46	22.8	18.9
	Females	635,458	51	22.3	19.5
	Other Responses	69,920	12	21.7	18.5

Table 2.5. Average ACT Scores by Gender

Student Group	Gender ¹	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	14,764	45	18.1	18.6	18.8	19.3	18.8	19.2
	Females	15,147	46	19.4	18.2	19.9	19.4	19.3	19.0
	Other Responses	3,060	9	17.3	17.4	18.3	18.3	17.9	18.1
National	Males	589,971	46	19.1	20.4	20.6	20.6	20.3	20.8
	Females	635,458	49	20.2	19.7	21.5	20.4	20.6	20.3
	Other Responses	69,920	5	17.4	18.2	19.0	18.8	18.5	18.8

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	23	21	23	23	22
Q2 (50th Percentile)	18	17	18	19	18
Q1 (25th Percentile)	14	15	14	16	15

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

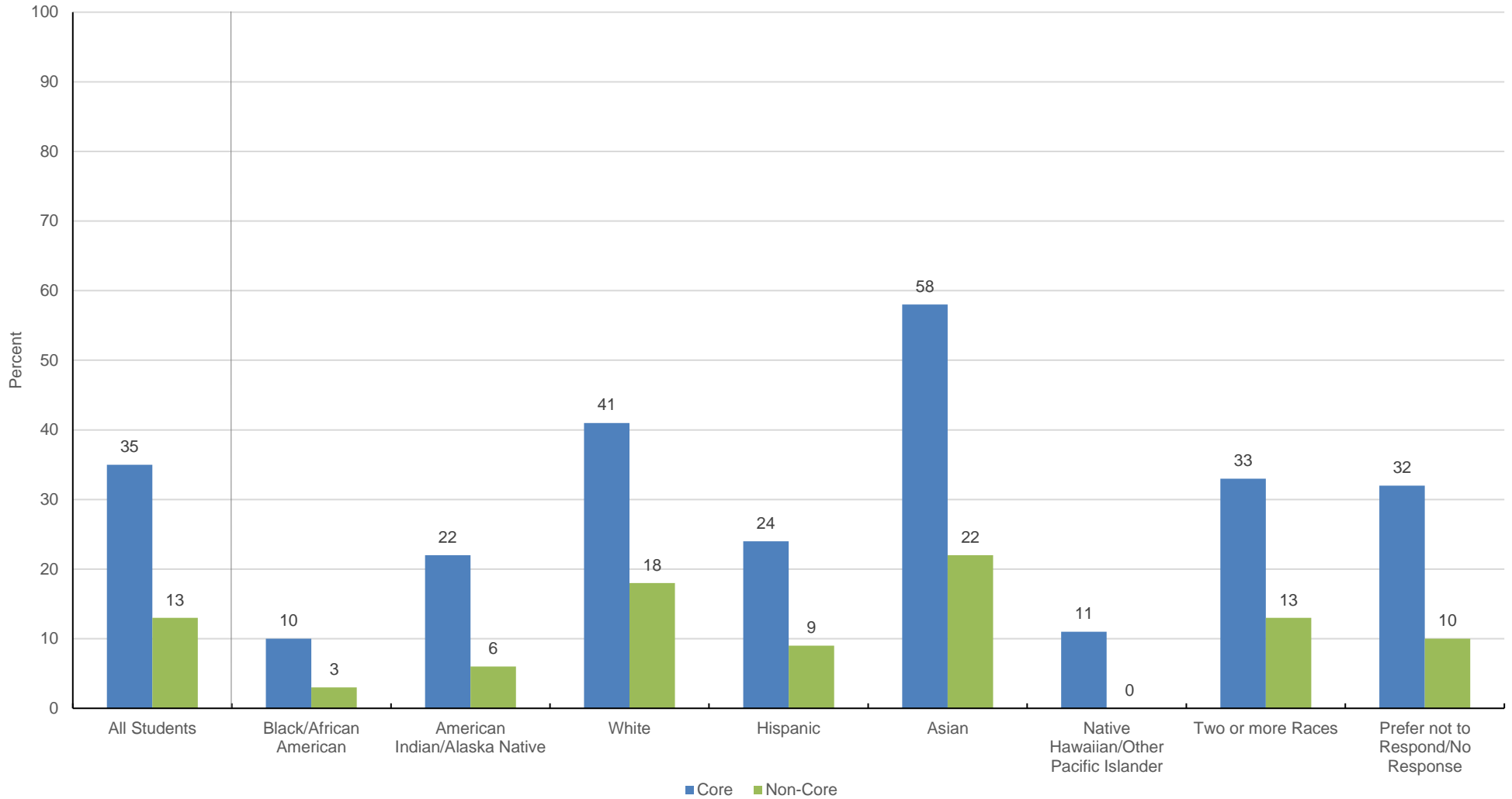
² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Section III

College and Career Readiness and the Impact of Course Rigor

Total Students in Report: 32,971

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Total Students in Report: 32,971

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	1,494	5	295	1	1,592	5	597	2
	28 to 32	1,947	6	1,255	4	2,697	8	1,568	5
	24 to 27	3,716	11	3,884	12	3,298	10	4,250	13
	20 to 23	6,673	20	4,441	13	6,862	21	8,410	26
	16 to 19	6,382	19	12,333	37	7,319	22	10,010	30
	13 to 15	6,361	19	9,952	30	6,280	19	5,282	16
	01 to 12	6,398	19	811	2	4,923	15	2,854	9
National	33 to 36	95,817	7	41,465	3	117,422	9	54,198	4
	28 to 32	98,959	8	107,737	8	151,693	12	104,928	8
	24 to 27	164,383	13	213,588	16	154,489	12	210,189	16
	20 to 23	258,585	20	187,249	14	273,249	21	320,781	25
	16 to 19	222,968	17	416,094	32	245,336	19	335,008	26
	13 to 15	220,647	17	301,109	23	197,215	15	164,313	13
	01 to 12	233,990	18	28,107	2	155,945	12	105,932	8

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender ¹	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	47	25	32	27	17
	Females	56	22	37	25	15
	Other Responses	41	17	28	21	11
National	Males	53	38	42	37	27
	Females	60	34	46	34	25
	Other Responses	43	23	33	25	15

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

Total Students in Report: 32,971

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
State	All Students	32,971	51	23	34	26	15	10
	Black/African American	4,814	25	6	12	7	3	1
	American Indian/Alaska Native	243	40	14	21	14	7	2
	White	17,937	62	30	43	33	21	14
	Hispanic/Latino	3,961	41	16	24	17	9	5
	Asian	553	69	53	50	48	35	31
	Native Hawaiian/Other Pacific Islander	113	25	8	8	6	3	1
	Two or More Races	1,541	54	23	35	27	15	10
	Prefer Not to Respond	3,809	40	18	27	21	12	9
National	All Students	1,295,349	56	36	44	35	25	19
	Black/African American	153,641	28	10	18	11	6	3
	American Indian/Alaska Native	10,094	30	13	22	14	7	5
	White	698,565	67	44	53	44	31	24
	Hispanic/Latino	181,958	41	22	31	22	14	10
	Asian	54,272	76	67	64	61	52	48
	Native Hawaiian/Other Pacific Islander	3,450	33	18	23	16	11	8
	Two or More Races	58,528	58	35	46	36	25	19
	Prefer Not to Respond	134,841	46	29	36	29	20	16

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level	N	%	Average Composite
State	Platinum	3,282	10	29.8
	Gold	6,072	18	23.7
	Silver	10,889	33	18.9
	Bronze	10,506	32	14.5
	Needs Improvement	2,222	7	11.6
National	Platinum	225,006	17	30.3
	Gold	277,376	21	23.8
	Silver	381,864	29	18.9
	Bronze	328,553	25	14.5
	Needs Improvement	82,550	6	11.5

¹ The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

Visit www.act.org/NCRC-indicator to learn more.

Total Students in Report: 32,971

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	17,666	65	20.6	32	19.6	44	21.0	35	20.7	22	20.6	15	20.4
	Less than Core	5,677	37	16.5	11	16.8	22	17.4	15	17.6	7	17.2	4	17.5
	Missing ³	9,628	34	16.2	13	16.8	22	17.1	15	17.5	8	17.0	5	17.4
National	Core or More	599,682	72	22.1	49	21.8	57	23.2	48	22.4	36	22.5	28	22.4
	Less than Core	229,759	48	18.4	27	18.8	36	19.8	27	19.4	18	19.2	13	19.3
	Missing	465,908	39	16.8	22	18.1	30	18.5	22	18.5	14	18.1	10	18.5

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	21,879	59	19.8	22,437	28	19.1	21,608	40	20.4	20,301	32	20.3
	Less than Core	1,983	34	16.1	1,157	5	15.5	2,019	16	16.2	3,307	13	17.2
	Missing ³	9,109	35	16.3	9,377	13	16.8	9,344	22	17.2	9,363	15	17.6
National	Core or More	789,281	67	21.3	793,620	45	21.2	738,095	53	22.6	705,623	46	22.1
	Less than Core	56,980	38	16.6	44,627	9	16.0	99,996	36	19.8	131,559	22	18.5
	Missing	449,088	39	16.8	457,102	22	18.1	457,258	30	18.5	458,167	23	18.5

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 32,971

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	4,322	13	21.4	69	165,958	13	22.3	72
Eng 9, Eng 10, Eng 11, Eng 12	17,557	53	19.4	57	623,323	48	21.1	65
Less than 4 years of English	1,983	6	16.1	34	56,980	4	16.6	38
Zero years / no English courses reported	9,109	28	16.3	35	449,088	35	16.8	39
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	641	2	20.5	40	41,584	3	23.2	61
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	1,186	4	21.3	48	58,940	5	21.4	49
Alg 1, Alg 2, Geom, & Trig	832	3	18.2	21	38,353	3	18.8	26
Alg 1, Alg 2, Geom, & Other Adv Math	7,641	23	18.3	20	179,211	14	19.1	28
Other comb of 4 or more years of Math	7,120	22	21.3	47	326,953	25	24.1	66
Alg 1, Alg 2, & Geom	3,338	10	16.1	6	98,409	8	16.5	9
Other comb of 3 or 3.5 years of Math	1,679	5	17.5	16	50,170	4	19.5	32
Less than 3 years of Math	1,157	4	15.5	5	44,627	3	16.0	9
Zero years / no Math courses reported	9,377	28	16.8	13	457,102	35	18.1	22
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	163	0	19.5	35	25,929	2	22.6	53
Other comb of 4 or more years Social Science	12,996	39	21.3	46	400,925	31	23.3	57
US Hist, World Hist, & Am Gov	574	2	17.3	21	63,786	5	19.9	37
Other comb of 3 or 3.5 years of Social Science	7,875	24	19.3	33	247,455	19	22.1	50
Less than 3 years of Social Science	2,019	6	16.2	16	99,996	8	19.8	36
Zero years / no Social Science courses reported	9,344	28	17.2	22	457,258	35	18.5	30
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	7,024	21	20.8	37	326,363	25	22.9	52
Bio, Chem, Phys	771	2	22.4	49	109,874	8	24.0	60
Gen Sci ¹ , Bio, Chem	11,286	34	20.0	29	244,298	19	20.4	33
Other comb of 3 years of Natural Science	1,220	4	19.6	29	25,088	2	19.2	26
Less than 3 years of Natural Science	3,307	10	17.2	13	131,559	10	18.5	22
Zero years / no Natural Science courses reported	9,363	28	17.6	15	458,167	35	18.5	23

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 32,971

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	Males				Females				Other Responses ¹			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	1,773	12	21.0	65	2,461	16	21.6	71	88	3	21.5	75
Eng 9, Eng 10, Eng 11, Eng 12	8,040	54	18.9	54	8,791	58	19.9	60	726	24	18.0	45
Less than 4 years of English	1,013	7	15.6	31	826	5	16.9	40	144	5	15.3	27
Zero years / no English courses reported	3,938	27	15.6	30	3,069	20	16.7	38	2,102	69	17.0	39
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	285	2	21.7	48	338	2	19.6	33	18	1	19.7	33
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	437	3	21.6	51	718	5	21.2	47	31	1	21.0	48
Alg 1, Alg 2, Geom, & Trig	360	2	18.6	24	434	3	18.0	20	38	1	17.4	13
Alg 1, Alg 2, Geom, & Other Adv Math	2,907	20	18.5	23	4,438	29	18.1	19	296	10	18.1	21
Other comb of 4 or more years of Math	3,549	24	21.9	52	3,417	23	20.7	42	154	5	20.4	38
Alg 1, Alg 2, & Geom	1,624	11	16.3	7	1,503	10	15.9	4	211	7	15.6	4
Other comb of 3 or 3.5 years of Math	890	6	17.7	17	705	5	17.3	14	84	3	16.6	11
Less than 3 years of Math	629	4	15.5	5	421	3	15.5	5	107	3	15.4	6
Zero years / no Math courses reported	4,083	28	16.7	12	3,173	21	16.5	10	2,121	69	17.3	17
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	93	1	19.0	32	65	0	20.3	40	5	0	17.6	20
Other comb of 4 or more years Social Science	5,452	37	20.9	44	7,120	47	21.7	48	424	14	20.3	43
US Hist, World Hist, & Am Gov	320	2	17.4	23	219	1	17.2	18	35	1	16.9	17
Other comb of 3 or 3.5 years of Social Science	3,747	25	19.2	33	3,778	25	19.4	33	350	11	18.3	28
Less than 3 years of Social Science	1,079	7	16.1	15	810	5	16.6	17	130	4	15.5	13
Zero years / no Social Science courses reported	4,073	28	16.5	19	3,155	21	17.5	23	2,116	69	18.0	26
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ² , Bio, Chem, & Phys	3,468	23	21.2	41	3,349	22	20.5	33	207	7	19.5	28
Bio, Chem, Phys	331	2	22.8	51	417	3	22.1	47	23	1	21.4	43
Gen Sci ¹ , Bio, Chem	4,531	31	20.0	30	6,342	42	20.0	28	413	13	19.2	24
Other comb of 3 years of Natural Science	676	5	20.1	34	478	3	19.0	24	66	2	18.0	23
Less than 3 years of Natural Science	1,677	11	17.1	14	1,396	9	17.3	12	234	8	16.8	12
Zero years / no Natural Science courses reported	4,081	28	17.3	15	3,165	21	17.5	13	2,117	69	18.2	20

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

² Includes General, Physical and Earth Sciences.

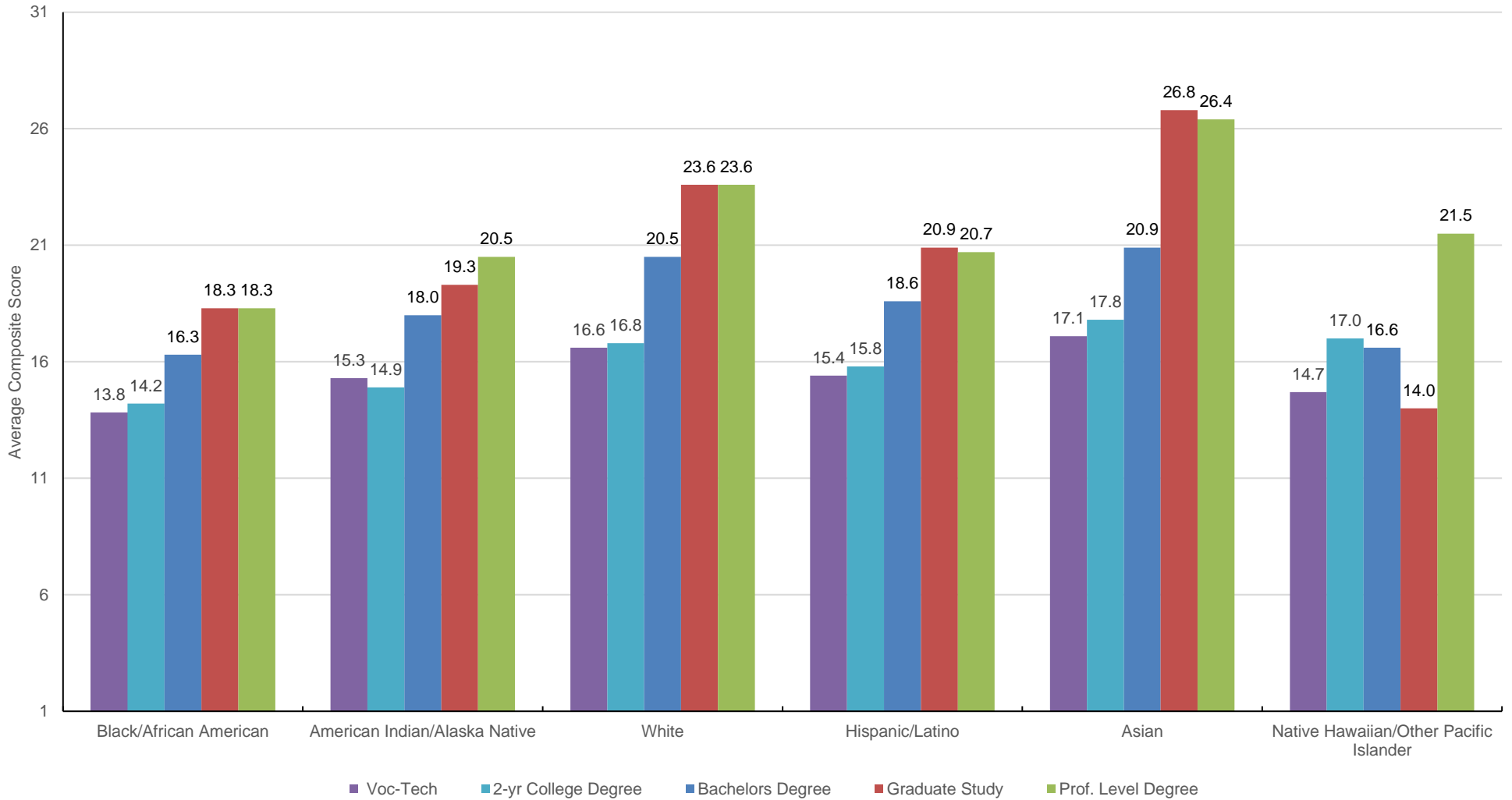
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Section IV

Career and Educational Aspirations

Total Students in Report: 32,971

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Total Students in Report: 32,971

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	634	2	18.4	96	4	15.8	481	3	19.2
Architecture	259	1	20.2	25	1	16.3	220	1	20.8
Area, Ethnic, & Multidisciplinary Studies	23	0	18.6	2	0	15.0	19	0	19.2
Arts: Visual & Performing	1,254	4	19.9	184	7	16.6	979	5	20.7
Business	1,987	6	19.7	222	9	16.3	1,664	9	20.3
Communications	239	1	20.9	18	1	16.6	218	1	21.3
Community, Family, & Personal Services	665	2	17.4	147	6	15.6	454	3	18.1
Computer Science & Mathematics	728	2	22.6	51	2	18.8	641	4	23.1
Education	1,281	4	19.6	47	2	15.9	1,183	7	19.9
Engineering	1,417	4	21.6	158	6	15.8	1,177	7	22.7
Engineering Technology & Drafting	278	1	18.8	74	3	15.7	186	1	20.2
English & Foreign Languages	168	1	22.7	13	1	17.3	151	1	23.3
Health Administration & Assisting	809	2	17.6	106	4	16.1	676	4	17.9
Health Sciences & Technologies	4,251	13	20.2	235	9	16.3	3,885	22	20.5
Philosophy, Religion, & Theology	93	0	21.0	6	0	16.0	85	0	21.4
Repair, Production, & Construction	601	2	16.4	355	14	16.1	167	1	17.7
Sciences: Biological & Physical	1,324	4	22.7	23	1	16.6	1,254	7	22.9
Social Sciences & Law	1,401	4	21.4	57	2	16.7	1,289	7	21.7
Undecided	3,334	10	19.8	358	14	16.3	2,518	14	20.7
No Response	12,140	37	17.1	292	12	14.9	579	3	17.3

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 32,971

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	876	15.9	133	13.8	12	15.3	491	16.6	119	15.4
2-yr College Degree	1,625	16.1	248	14.2	9	14.9	884	16.8	270	15.8
Bachelors Degree	11,089	19.5	1,495	16.3	82	18.0	6,918	20.5	1,353	18.6
Graduate Study	2,624	22.6	279	18.3	14	19.3	1,781	23.6	219	20.9
Prof. Level Degree	4,153	22.5	540	18.3	23	20.5	2,601	23.6	423	20.7
Other	711	16.2	95	14.5	5	15.2	396	16.7	79	15.6
No Response	11,893	17.2	2,024	14.8	98	15.6	4,866	18.2	1,498	16.3

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	876	15.9	7	17.1	3	14.7	37	17.4	74	15.6
2-yr College Degree	1,625	16.1	13	17.8	6	17.0	80	16.5	115	15.4
Bachelors Degree	11,089	19.5	197	20.9	14	16.6	533	19.5	497	18.9
Graduate Study	2,624	22.6	60	26.8	1	14.0	128	22.3	142	20.7
Prof. Level Degree	4,153	22.5	145	26.4	2	21.5	208	22.2	211	22.1
Other	711	16.2	4	18.5	2	13.0	38	17.7	92	15.7
No Response	11,893	17.2	127	19.7	85	15.0	517	17.5	2,678	17.5

Total Students in Report: 32,971

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF ARKANSAS	Arkansas	7,332	3,023	4,309	2	14	28	26	17	11	2
UNIVERSITY OF CENTRAL ARKANSAS	Arkansas	6,210	1,966	4,244	3	17	30	26	16	7	1
ARKANSAS TECH UNIVERSITY	Arkansas	4,471	1,755	2,716	3	18	31	26	15	6	1
ARKANSAS STATE UNIVERSITY	Arkansas	4,026	1,855	2,171	4	19	30	26	14	6	1
UNIVERSITY OF ARKANSAS AT LITTLE ROCK	Arkansas	2,369	606	1,763	7	27	32	20	9	4	0
STATE-NO COLLEGE PLANS	Iowa	1,879	1,879	0	17	42	27	10	3	0	0
HENDERSON STATE UNIVERSITY	Arkansas	1,561	471	1,090	6	23	33	23	12	3	0
UNIV OF ARKANSAS-FORT SMITH	Arkansas	1,534	526	1,008	4	20	31	25	14	5	1
SOUTHERN ARKANSAS UNIVERSITY	Arkansas	1,288	450	838	5	22	32	25	11	5	1
OUACHITA BAPTIST UNIVERSITY	Arkansas	1,027	236	791	2	15	24	28	19	11	1
NORTHWEST ARKANSAS COMMUNITY COLLEGE	Arkansas	1,008	396	612	3	23	36	25	10	3	0
HARDING UNIVERSITY	Arkansas	945	276	669	2	13	26	28	17	11	3
ARKANSAS STATE UNIVERSITY-BEEBE	Arkansas	883	464	419	5	24	35	25	10	2	0
PULASKI TECHNICAL COLLEGE	Arkansas	797	280	517	7	27	36	19	8	2	0
UNIV OF ARKANSAS AT PINE BLUFF	Arkansas	745	209	536	13	43	31	10	2	1	0
HENDRIX COLLEGE	Arkansas	727	172	555	2	13	24	23	20	15	3
UNIV OF ARKANSAS AT MONTICELLO	Arkansas	724	245	479	6	29	34	20	8	3	0
UNIV OF ARKANSAS COMM COLL-MORRILTON	Arkansas	620	202	418	5	27	36	22	8	2	0
LYON COLLEGE	Arkansas	519	122	397	4	17	32	26	15	4	1
UNIVERSITY OF THE OZARKS	Arkansas	515	83	432	6	23	33	24	9	4	0
JOHN BROWN UNIVERSITY	Arkansas	460	119	341	3	13	30	25	17	10	2
SOUTHERN ARKANSAS UNIVERSITY TECH	Arkansas	443	126	317	8	37	36	13	5	2	0
UNIVERSITY OF MEMPHIS	Tennessee	431	94	337	4	21	36	23	10	6	0
NCAA ELIGIBILITY CENTER	Indiana	413	206	207	9	35	26	18	8	4	1
WILLIAMS BAPTIST COLLEGE	Arkansas	405	105	300	4	22	33	25	11	4	0
LOUISIANA ST UNIV/A&M-BATON ROUGE	Louisiana	392	85	307	6	23	29	24	10	6	2
UNIV OF ARKANSAS FOR MEDICAL SCIENCES	Arkansas	387	57	330	4	17	36	26	14	3	0
ARKANSAS STATE UNIVERSITY-NEWPORT	Arkansas	357	108	249	6	30	38	19	5	2	0
NATIONAL PARK COLLEGE	Arkansas	356	152	204	7	25	40	20	5	2	0
UNIV OF ARKANSAS COMM COLL-BATESVILLE	Arkansas	341	126	215	6	27	35	22	9	1	0
All Other Institutions		20,344	5,014	15,330	5	21	27	20	14	10	3
Total		63,509	21,408	42,101	5	21	29	23	13	7	2

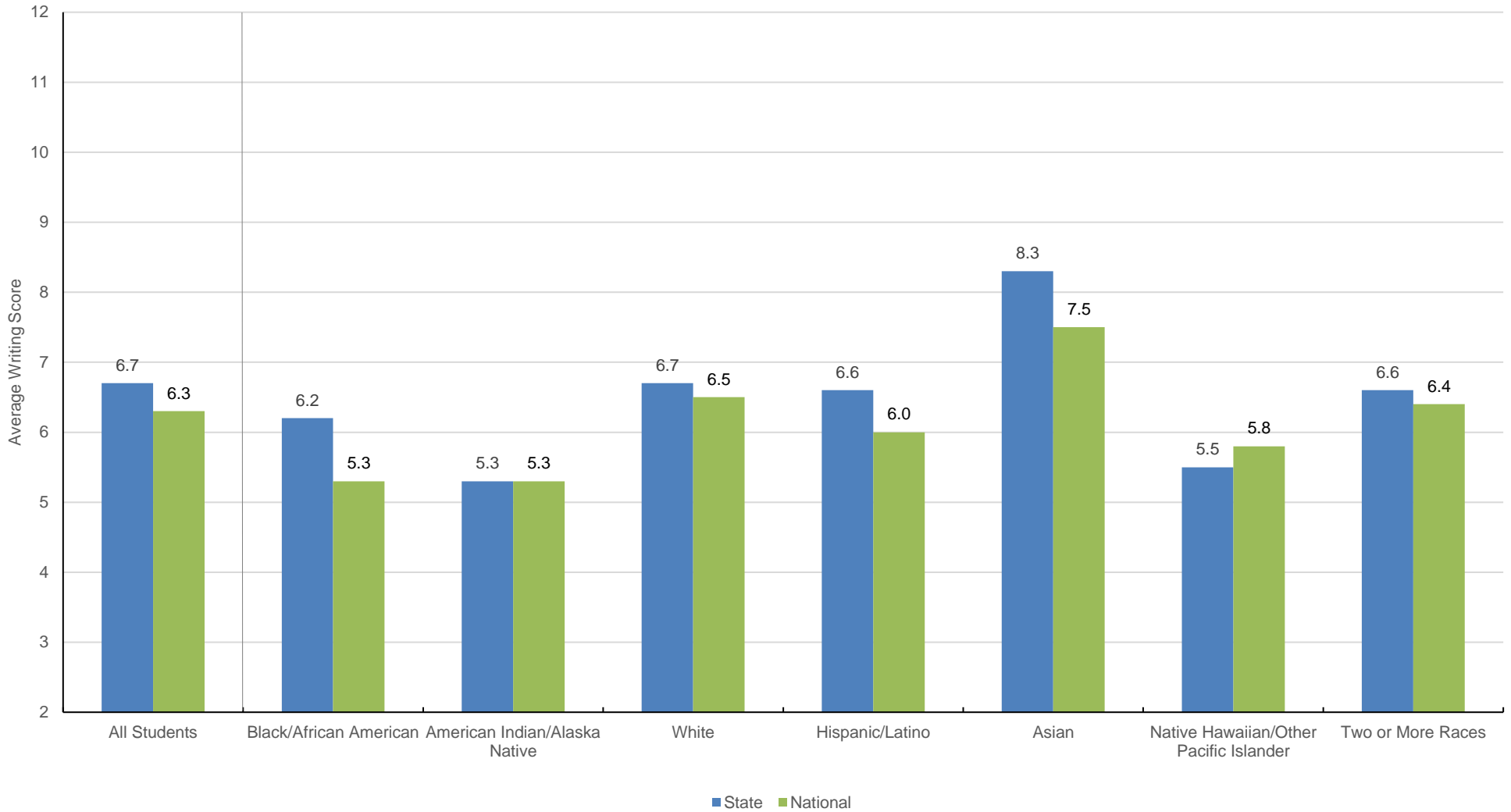
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Section V

Optional Writing Test Results

Total Students in Report: 32,971

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Total Students in Report: 32,971

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			State	National	State	National	State	National
All Students	989	463,733	21.8	19.3	22.3	20.9	6.7	6.3
Black/African American	116	57,714	16.7	14.7	17.7	16.4	6.2	5.3
American Indian/Alaska Native	8	4,031	17.1	14.8	17.8	16.9	5.3	5.3
White	598	222,801	22.8	21.0	23.2	22.6	6.7	6.5
Hispanic/Latino	128	79,176	19.3	16.7	19.9	18.4	6.6	6.0
Asian	40	27,716	30.9	24.7	29.3	25.2	8.3	7.5
Native Hawaiian/Other Pacific Islander	2	1,944	19.0	15.2	13.0	16.6	5.5	5.8
Two or More Races	56	24,007	21.4	19.6	21.8	21.3	6.6	6.4
Prefer not/No Response	41	46,344	23.1	18.4	24.3	19.9	6.8	6.0
Males	407	211,057	21.6	18.9	22.2	20.5	6.4	6.0
Females	573	226,886	21.9	20.0	22.2	21.4	6.9	6.6
Other Responses	9	25,790	27.4	17.3	28.2	18.9	7.4	5.8

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			State	National	State	National
All Students	989	463,733	20.6	18.8	52	43
Black/African American	116	57,714	16.8	14.6	25	16
American Indian/Alaska Native	8	4,031	16.1	14.8	13	16
White	598	222,801	21.2	20.3	58	53
Hispanic/Latino	128	79,176	18.9	16.8	39	29
Asian	40	27,716	27.8	23.4	98	69
Native Hawaiian/Other Pacific Islander	2	1,944	15.5	15.5	0	20
Two or More Races	56	24,007	20.2	19.2	43	45
Prefer not/No Response	41	46,344	21.6	17.9	63	37
Males	407	211,057	20.2	18.1	50	39
Females	573	226,886	20.8	19.6	54	48
Other Responses	9	25,790	25.2	16.9	100	31

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

